	ound 9		
Section	CG	[COGNITION (SP)]	Sequenc
BOX CG1P	RE	BOX CG1PRE	NOT ON FILE
If PRC	)XY flag = 1	(yes), go to CG1APRE.	
	wise go to		
CG1APRE	wise go to	CG1APRE	NOT ON FILE
	are a few o ory in peop		k {SP} so that the study can better understand hard to answer, but it is important to the study that we
PRESS	5 1 AND EN	TER TO CONTINUE	
CG1A		cg9speaktosp	R9 CG1A SPEAK TO SP ASK QUES
		cgAsheaktosh	
QUESTION TEX		5P} and ask {him/her} a few que	stions?
CODES 1	YE	S	
2	N	C	CG1D
CG1B		CG1B	NOT ON FILE
	KT:	CG1B	NOT ON FILE
QUESTION TEX		CG1B THE ROOM, ASK PROXY TO HAV	
QUESTION TEX	S NOT IN T		/E SP JOIN YOU
QUESTION TEX IF SP I IF/WH	S NOT IN T	THE ROOM, ASK PROXY TO HANN	YE SP JOIN YOU TER TO CONTINUE
QUESTION TEX	S NOT IN T	THE ROOM, ASK PROXY TO HAV	/E SP JOIN YOU
QUESTION TEX IF SP I IF/WH CG1C QUESTION TEX	S NOT IN T IEN SP IS IN KT:	THE ROOM, ASK PROXY TO HANN IN THE ROOM, PRESS 1 AND ENT cg9quesremem	/E SP JOIN YOU TER TO CONTINUE R9 CG1C START W QUES ABOUT MEMRY
QUESTION TEX IF SP I IF/WH CG1C QUESTION TEX I will s	S NOT IN T IEN SP IS IN KT:	THE ROOM, ASK PROXY TO HANN	/E SP JOIN YOU TER TO CONTINUE R9 CG1C START W QUES ABOUT MEMRY
QUESTION TEX IF SP I IF/WH CG1C QUESTION TEX I will s CODES	S NOT IN T IEN SP IS IN KT: tart with a	THE ROOM, ASK PROXY TO HAN N THE ROOM, PRESS 1 AND ENT <b>cg9quesremem</b> question about memory. Does	/E SP JOIN YOU TER TO CONTINUE R9 CG1C START W QUES ABOUT MEMRY that sound OK?
QUESTION TEX IF SP I IF/WH CG1C QUESTION TEX I will s	S NOT IN T IEN SP IS IN (T: tart with a YE N(	THE ROOM, ASK PROXY TO HAN N THE ROOM, PRESS 1 AND ENT cg9quesremem question about memory. Does	/E SP JOIN YOU TER TO CONTINUE R9 CG1C START W QUES ABOUT MEMRY
QUESTION TEX IF SP I IF/WH CG1C QUESTION TEX I will s CODES 1	S NOT IN T IEN SP IS IN (T: tart with a YE NG RE	THE ROOM, ASK PROXY TO HAV N THE ROOM, PRESS 1 AND ENT cg9quesremem question about memory. Does ES D EFUSED	/E SP JOIN YOU TER TO CONTINUE R9 CG1C START W QUES ABOUT MEMRY that sound OK?
QUESTION TEX IF SP I IF/WH CG1C QUESTION TEX I will s CODES 1	S NOT IN T IEN SP IS IN (T: tart with a YE NG RE	THE ROOM, ASK PROXY TO HAN N THE ROOM, PRESS 1 AND ENT cg9quesremem question about memory. Does	/E SP JOIN YOU TER TO CONTINUE R9 CG1C START W QUES ABOUT MEMRY that sound OK?
QUESTION TEX IF SP I IF/WH CG1C QUESTION TEX I will s CODES 1	S NOT IN T IEN SP IS IN (T: tart with a YE NG RE	THE ROOM, ASK PROXY TO HAV N THE ROOM, PRESS 1 AND ENT cg9quesremem question about memory. Does ES D EFUSED	/E SP JOIN YOU TER TO CONTINUE R9 CG1C START W QUES ABOUT MEMRY that sound OK?
QUESTION TEX IF SP I IF/WH CG1C QUESTION TEX I will s CODES 1 2	S NOT IN T IEN SP IS IN (T: tart with a YE NG RE	THE ROOM, ASK PROXY TO HAN N THE ROOM, PRESS 1 AND ENT cg9quesremem question about memory. Does ES D EFUSED DN'T KNOW	YE SP JOIN YOU TER TO CONTINUE R9 CG1C START W QUES ABOUT MEMRY that sound OK? CG6PRE
QUESTION TEX IF SP I IF/WH CG1C QUESTION TEX I will s CODES 1 2	S NOT IN T IEN SP IS IN (T: tart with a YE NG RE	rhe ROOM, ASK PROXY TO HAN N THE ROOM, PRESS 1 AND ENT cg9quesremem question about memory. Does ES D EFUSED DN'T KNOW cg9reascano1	YE SP JOIN YOU TER TO CONTINUE R9 CG1C START W QUES ABOUT MEMRY that sound OK? CG6PRE R9 CG1D SP CANT ANS DEMENTIA

cg <b>9</b> reascano5	R9 CG1D CANT ANS PROXY REFUSED
cg9reascano6	R9 CG1D SP CANT ANS NOT PRESENT
cg9reascano7	R9 CG1D SP CANT ANS SP TOO ILL
cg9reascano8	R9 CG1D SP CANT ANS LANG BARRIER
cg <b>9</b> reascano9	R9 CG1D SP CANT ANS OTHR SPECIFY

## **QUESTION TEXT:**

What is the main reason you feel (you/he/she) cannot answer questions about memory?

SELECT ALL THAT APPLY

#### CODES

1	SP HAS DEMENTIA/ALZHEIMER'S/NOT ABLE	GO TO MO
2	SP IS UNABLE TO SPEAK	GO TO MO
3	SP IS UNABLE TO HEAR	GO TO MO
4	SP REFUSED	GO TO MO
5	PROXY REFUSED	GO TO MO
6	SP NOT PRESENT	GO TO MO
7	SP TOO ILL	GO TO MO
8	SP LANGUAGE BARRIER	GO TO MO
91	OTHER (SPECIFY)	

## CG1E

**QUESTION TEXT:** 

SPECIFY THE OTHER REASON SP CANNOT ANSWER QUESTIONS ABOUT MEMORY

#### ENTER TEXT

Length

CG1E

CG2PRE

#### **PROGRAMMER INSTRUCTIONS:**

Go to Section MO Mobility.

## CG2PRE

## QUESTION TEXT:

The next few questions are about people's memory and ability to think about things. It is important for the study to better understand memory in people as they age.

PRESS 1 AND ENTER TO CONTINUE

## CG2

cg9ratememry

**R9 CG2 RATE YOUR MEMORY** 

NOT ON FILE

255

NOT ON FILE

## **DISPLAY INSTRUCTIONS:**

Display "at the present time" in bold underlined text.

## QUESTION TEXT:

First, how would you rate your memory at the present time? Would you say it is excellent, very good, good, fair, or poor?

### CODES

1	EXCELLENT
2	VERY GOOD
3	GOOD
4	FAIR
5	POOR
	REFUSED
	DON'T KNOW

DUN	CG3 BOX CG	3 NOT ON FI	LE
	If CG2 =1 (excellent) or 2 (very go Otherwise go to CG3.	ood), go to CG4	
CG3	cg <b>9</b> ofm	emprob R9 CG3 OF	TN MEMRY PROBS INTERFER
QUEST	ION TEXT:		
	SHOW CARD CG1		
	In the last month, how often did every day, most days, some days		your daily activities? Would you say
CODES			
1	EVERY DAY (7 D	AYS A WEEK)	
2	MOST DAYS (5-6		
3	SOMEDAYS (2-4	•	
4	•	A WEEK OR LESS)	
5	NEVER REFUSED		
	DON'T KNOW		
	Den i hiten		
	Don Francow		
CG4		ncom1yr R9 CG4 MI	MRY COMPARD TO 1 YR AGO
_	cg9mer		EMRY COMPARD TO 1 YR AGO
DISPLA	<b>cg9mer</b> <b>AY INSTRUCTIONS:</b> Display "1 year ago" in bold unde		EMRY COMPARD TO 1 YR AGO
DISPLA	cg9mer NY INSTRUCTIONS: Display "1 year ago" in bold unde ION TEXT:		EMRY COMPARD TO 1 YR AGO
DISPLA	<b>cg9mer</b> <b>AY INSTRUCTIONS:</b> Display "1 year ago" in bold unde		EMRY COMPARD TO 1 YR AGO
DISPLA	<b>cg9mer</b> <b>AY INSTRUCTIONS:</b> Display "1 year ago" in bold unde <b>ION TEXT:</b> SHOW CARD CG2	rlined text. you say your memory is much bett	EMRY COMPARD TO 1 YR AGO er now, better now, about the same,
DISPLA	<b>cg9mer</b> <b>AY INSTRUCTIONS:</b> Display "1 year ago" in bold under <b>ION TEXT:</b> SHOW CARD CG2 Compared to 1 year ago, would y worse now, or much worse now	rlined text. you say your memory is much bett	
DISPLA QUEST	<b>cg9mer</b> <b>AY INSTRUCTIONS:</b> Display "1 year ago" in bold under <b>ION TEXT:</b> SHOW CARD CG2 Compared to 1 year ago, would y worse now, or much worse now	rlined text. you say your memory is much bett	
DISPLA QUEST CODES	<b>cg9mer</b> Display "1 year ago" in bold under ION TEXT: SHOW CARD CG2 Compared to 1 year ago, would y worse now, or much worse now MUCH BETTER	rlined text. you say your memory is much bett	
DISPLA QUEST CODES 1 2 3	cg9mer AY INSTRUCTIONS: Display "1 year ago" in bold under ION TEXT: SHOW CARD CG2 Compared to 1 year ago, would y worse now, or much worse now MUCH BETTER BETTER SAME	rlined text. you say your memory is much bett	
DISPLA QUEST CODES 1 2 3 4	cg9mer TY INSTRUCTIONS: Display "1 year ago" in bold under ION TEXT: SHOW CARD CG2 Compared to 1 year ago, would y worse now, or much worse now MUCH BETTER BETTER SAME WORSE	rlined text. you say your memory is much bett	
DISPLA QUEST CODES 1 2 3	cg9mer TY INSTRUCTIONS: Display "1 year ago" in bold under ION TEXT: SHOW CARD CG2 Compared to 1 year ago, would y worse now, or much worse now MUCH BETTER BETTER SAME	rlined text. you say your memory is much bett	

DON'T KNOW

CG6PRE

CG6PRE

## **QUESTION TEXT:**

We're interested in how memory actually works. We find that even people with very good memories seem to forget some things from time to time. The next questions are a little different, but are often asked on studies about memory.

PRESS 1 AND ENTER TO CONTINUE

cg9todaydat1	R9 CG6Aa TODAY'S DATE CORRCT MNTH
cg9todaydat2	R9 CG6Ab TODAY'S DATE CORRECT DAY
cg9todaydat3	R9 CG6Ac TODAY'S DATE CORRECT YR
cg9todaydat5	R9 CG6Ad USED AID FOR MTH DAY YEAR

## **DISPLAY INSTRUCTIONS:**

Use "Same Question Stem" display.

If at CG6a, do not display question text in brackets. Otherwise, display question text in brackets. Spell out month in question text and also as a numeric date as indicated in interviewer question text. If at CG6a, display "IF SP DID NOT ALREADY MENTION THE MONTH, PROBE: What is the month?" If at CG6b, display "IF SP DID NOT ALREADY MENTION THE DAY, PROBE: What is the day?" If at CG6c, display "IF SP DID NOT ALREADY MENTION THE YEAR, PROBE: What is the year?"

Display "month", "day" and "year" in each of the probes in bold underlined text.

For display of "TODAY'S DATE IS:" display TODAY'S date.

Display "MONTH", "DAY", and "YEAR" in bold underlined text.

## **QUESTION TEXT:**

{[}Without looking at a calendar or watch, please tell me today's date.{]}

TODAY'S DATE IS: {MONTH DAY,YEAR} {(mm/dd/yyyy)} {IF SP DID NOT ALREADY MENTION THE MONTH, PROBE: What is the month?} {IF SP DID NOT ALREADY MENTION THE DAY, PROBE: What is the day?} {IF SP DID NOT ALREADY MENTION THE YEAR, PROBE: What is the year?}

CODE NO (2) FOR DON'T KNOW RESPONSES

RESPONSE [1] a. DID SP SAY THE CORRECT MONTH? RESPONSE [2] b. DID SP SAY THE CORRECT DAY? RESPONSE [3] c. DID SP SAY THE CORRECT YEAR? RESPONSE [4] d. DID SP LOOK AT A CALENDAR, NEWSPAPER, WATCH, OR OTHER AID FOR THE DATE?

#### CODES

1	YES
2	NO/DON'T KNOW
	REFUSED

#### **PROGRAMMER INSTRUCTIONS:**

Disallow RF for response [4]d.

CG6B

cg**9**todaydat4

cg9todaydat6

R9 CG6Ba TODAY'S DATE CORRCT DOW R9 CG6Bb USED AID FOR DAY OF WEEK

#### **DISPLAY INSTRUCTIONS:**

For display of "TODAY IS:" display day of the week for TODAY's date.

Display "DAY OF THE WEEK" in bold underlined text.

## **QUESTION TEXT:**

Without looking at a calendar or watch, please tell me what day of the week it is.

TODAY IS: {DAY OF THE WEEK}.

CODE NO (2) FOR DON'T KNOW RESPONSES.

RESPONSE [1] a. DID SP SAY THE CORRECT DAY OF THE WEEK? RESPONSE [2] b. DID SP LOOK AT A CALENDAR, NEWSPAPER, WATCH, OR OTHER AID FOR THE DAY OF THE WEEK?

## CODES

1	YES
2	ΝΟ/DON'T Κ

- NO/DON'T KNOW
  - REFUSED

\*In round 4, cg4todaydat4 and cg4todaydat5 were mislabeled

## PROGRAMMER INSTRUCTIONS:

Disallow RF for response [2]d.

# BOX CG7

# BOX CG7

cg9prewrdrcl

NOT ON FILE

If PROXY flag =1 and (CG6Aa-CG6Ad and CG6Ba-CG6Bb =2 (NO/DON'T KNOW) or REFUSED, go Section MO Mobility.

Otherwise, go to CG7PRE.

CG7PRE

R9 CG7PRE INTRO TO WORD RECALL

## **QUESTION TEXT:**

Now I will read a set of 10 words and ask you to recall as many as you can. We have purposely made the list long so that it will be difficult for anyone to recall all the words. Most people recall just a few. Please listen carefully as I read the set of words because I cannot repeat them. When I finish, I will ask you to recall aloud as many of the words as you can, in any order. Is this clear?

IF SP ASKS TO WRITE DOWN WORDS, SAY: We want you to try to recall the words without any help.

REPEAT INSTRUCTIONS ABOVE AS NEEDED FOR SP TO UNDERSTAND ACTIVITY BEFORE CONTINUING

## CODES

CG7

1CONTINUE WITH ACTIVITY2SP REFUSES ACTIVITY

cg9dwrdlstnm

# CG9

## **R9 D WHICH WORD LIST ASSIGNED**

## **DISPLAY INSTRUCTIONS:**

If WORD RECALL LIST 3rd ADMIN = 1 (from preload), display words from word list 1. Else if WORD RECALL LIST 3rd ADMIN = 2(from preload), display words from word list 2. Else if WORD RECALL LIST 3rd ADMIN = 3(from preload), display words from word list 3.

Display one word from list 1, 2, or 3 one at a time every 2 seconds using Blaise timer application. Display words in font size 36 in the middle of the screen. Display interviewer instruction at the top of the screen in regular font size.

{variable text [1-3]}

	[LIST 1]
	Hotel
	River
	Tree
	Skin
	Gold
	Market
	Paper
	Child
	King
	Book
	[LIST 2]
	Woman
	Rock
	Blood
	Corner
	Shoes
	Letter
	Girl
	House
	Valley
l	Engine
	[LIST 3]
	Water
	Church
	Doctor
	Palace
	Fire
	Garden Sea
	Village
	Baby
	Table
QUEST	ION TEXT:
	READ THE WORDS DISPLAYED AT A SLOW, STEADY RATE AS THEY COME UP ON THE SCREEN.
	APPROXIMATELY 1 WORD EVERY 2 SECONDS

PRESS 1 AND ENTER TO CONTINUE

## **PROGRAMMER INSTRUCTIONS:**

After the last word, automatically advance screen to CG8.

**QUESTION TEXT:** 

AFTER LIST HAS ENDED, TYPE 1 AND ENTER TO CONTINUE.

CG8	cg <b>9</b> wrdsrcal1	R9 CG8 1 TELL WORDS U CAN RECALL
	cg9wrdsrcal2	R9 CG8 2 TELL WORDS U CAN RECALL
	cg9wrdsrcal3	R9 CG8 3 TELL WORDS U CAN RECALL
	cg9wrdsrcal4	R9 CG8 4 TELL WORDS U CAN RECALL
	cg9wrdsrcal5	R9 CG8 5 TELL WORDS U CAN RECALL

cg9wrdsrcal6	R9 CG8 6 TELL WORDS U CAN RECALL
cg9wrdsrcal7	R9 CG8 7 TELL WORDS U CAN RECALL
cg9wrdsrcal8	R9 CG8 8 TELL WORDS U CAN RECALL
cg9wrdsrcal9	R9 CG8 9 TELL WORDS U CAN RECALL
cg9wrdsrcal10	R9 CG8 10 TELLWORDS U CAN RECALL
cg9dwrdimmrc	R9 D SCORE IMMEDIATE WORD RECALL
cg9dwrdinone	R9 D IMMEDIATE RECALL NONE
cg9dwrdirref	R9 D IMMEDIATE RECALL REFUSED

## **DISPLAY INSTRUCTIONS:**

Display word list that was presented in CG7 for this administration. Display response codes 91 and 92 response categories in a column beside the word list.

## **QUESTION TEXT:**

Now please tell me the words you can recall.

AFTER 10 SECONDS OF SILENCE, PROBE ONCE: Are there any (other) words you remember?

STOP ACTIVITY AFTER ANOTHER 10 SECONDS OF SILENCE OR IF SP SAYS DONE

SELECT ALL THAT APPLY

{variable text [1-3]}

[LIST 1] Hotel River Tree Skin Gold Market Paper Child King Book [LIST 2] Woman Rock Blood Corner Shoes Letter Girl House Valley Engine [LIST 3] Water Church Doctor Palace Fire Garden Sea Village

Baby Table

91. NO WORDS REMEMBERED 92. REFUSED

## **PROGRAMMER INSTRUCTIONS:**

If 91 (NO WORDS REMEMBERED) selected and any codes 1-10 or 92 selected, display error message "INCONSISTENT ANSWER. NO WORDS REMEMBERED CANNOT BE SELECTED WITH ANY OTHER CATEGORY" when leaving the screen.

If 91 or 92 selected, go to CG9.

CG8A	cg9wrdsntlst	R9 CG8A WORDS NOT ON LIST
DISPLAY INSTRUCT Display "not	IONS: " in underlined text.	
QUESTION TEXT: DID SP SAY	ANY WORDS THAT WERE NOT ON 1	THE LIST?
CODES		
1 2	YES NO	CG9
CG8B	cg9numnotlst	R9 CG8B NUM WORDS NOT ON LIST
DISPLAY INSTRUCT Display "not	IONS: " in underlined text.	
QUESTION TEXT: HOW MANY ENTER NUM RANGE 1-10	Y WORDS DID SP SAY THAT WERE N /IBER	OT ON THE LIST?
ENTER NUMBER	Range	1 to 10
CG9	cg9probreca1	R9 CG9 SP HAD DIFF HEARING WORDS
	cg <b>9</b> probreca2	R9 CG9 INTERRUPTION AS LIST READ
	cg <b>9</b> probreca3	R9 CG9 PROB WORD RECALL SPECIFY
	cg <b>9</b> probreca4	R9 CG9 WD RECALL NO PROB OCCURRD
	cg <b>9</b> probreca5	R9 CG9 SP REFUSED WORD RECALL
QUESTION TEXT: DID SP HAV	E ANY PROBLEMS DURING THE WO	RD RECALL TASK?
SELECT ALL	THAT APPLY	
CODES 1 2	DIFFICULTY HEARING ANY O	
14		NHATS Round 9 :: CG

PROGRAMMER IN Disallow RF		CG10 ASK CG10	
	NSTRUCTIONS: for response [2]d.		
CG9A	CG9A	NOT ON FILE	
QUESTION TEXT: SPECIFY	THE TYPE OF PROBLEM EXPERIENCED D	URING WORD RECALL TASK	
ENTER TEXT			-
	Length	255	
CG10	cg9dclkdraw	R9 D SCORE OF CLOCK DRAWING TEST	
	cg9dclkimgcl	R9 D IMAGE CLARITY CLOCK DRAWING	
IF NEEDE Please dr	SET STOPWATCH FOR 2 MINUTES IN COUNTDOWN MODE HAND SP A BLANK SHEET OF PAPER AND AN ERASABLE PEN IF NEEDED, MAKE SURE SP HAS A WRITING SURFACE. THEN SAY: Please draw a clock on this piece of paper. Start by drawing a large circle.		
	Put all the numbers in the circle and set the hands to show 11:10 (10 past 11).		
	START STOPWATCH REPEAT INSTRUCTIONS IF NEEDED.		
	TIVITY WHEN 2 MINS IS UP OR BEFORE I	F SP SAYS DONE	
STOP AC			
	AND ENTER TO CONTINUE		

IF SP ATTEMPTED CLOCK DRAWING, AFFIX SP ID LABEL ON THE LOWER LEFT HAND CORNER OF CLOCK DRAWING SHEET

## CODES

1 SP ATTEMPTED C	LOCK DRAWING
------------------	--------------

2 SP DID NOT ATTEMPT CLOCK DRAWING

# CG13

cg9presidna1	R9 CG13A PRES LAST NAME CORRECT
cg9presidna2	R9 CG13B PRES LAST NAME INCORRCT
cg9presidna3	R9 CG13C PRES FIRST NAME CORRCT
cg9presidna4	R9 CG13D PRES FIRST NAME INCORR

#### **DISPLAY INSTRUCTIONS:**

Display "FIRST" "LAST", "first" and "last" in underlined text.

## **QUESTION TEXT:**

Next, who is the President of the United States right now?

CORRECT ANSWER IS DONALD TRUMP

IF ONLY FIRST NAME GIVEN, ASK: Do you know his last name? IF ONLY LAST NAME GIVEN, ASK: Do you know his first name?

SELECT ALL THAT APPLY

## CODES

1	LAST NAME CORRECT
2	LAST NAME NOT CORRECT/DK LAST NAME
3	FIRST NAME CORRECT
4	FIRST NAME NOT CORRECT/DK FIRST NAME
	REFUSED

#### **PROGRAMMER INSTRUCTIONS:**

If (RF is not selected) and (codes 1 or 2) and (codes 3 or 4) are not selected, display error message "INCOMPLETE ANSWER. A RESPONSE TO BOTH THE FIRST NAME AND THE LAST NAME MUST BE SELECTED.

If codes 1 and 2 are selected, display error message "INCONSISTENT ANSWER. LAST NAME CANNOT BE BOTH CORRECT AND NOT CORRECT OR UNKNOWN".

If codes 3 and 4 are selected, display error message "INCONSISTENT ANSWER. FIRST NAME CANNOT BE BOTH CORRECT AND NOT CORRECT OR UNKNOWN".

CG14	cg9vpname1	R9 CG14A VP LAST NAME CORRECT
	cg9vpname2	R9 CG14B VP LAST NAME INCORRECT
	cg <b>9</b> vpname3	R9 CG14C VP FIRST NAME CORRECT
	cg9vpname4	R9 CG14D VP FIRST NAME INCORRECT

#### **DISPLAY INSTRUCTIONS:**

Display "FIRST", "LAST", "first", and "last" in underlined text.

## QUESTION TEXT:

Who is the Vice President?

CORRECT ANSWER IS MIKE (MICHAEL) PENCE

IF ONLY FIRST NAME GIVEN, ASK: Do you know his last name? IF ONLY LAST NAME GIVEN, ASK: Do you know his first name?

SELECT ALL THAT APPLY

## CODES

1	LAST NAME CORRECT
2	LAST NAME NOT CORRECT/DK LAST NAME
3	FIRST NAME CORRECT
4	FIRST NAME NOT CORRECT/DK FIRST NAME
	REFUSED

## **PROGRAMMER INSTRUCTIONS:**

If (RF is not selected) and (codes 1 or 2) and (codes 3 or 4) are not selected, display error message "INCOMPLETE ANSWER. A RESPONSE TO BOTH THE FIRST NAME AND THE LAST NAME MUST BE SELECTED."

If codes 1 and 2 are selected, display error message "INCONSISTENT ANSWER. LAST NAME CANNOT BE BOTH CORRECT AND NOT CORRECT OR UNKNOWN".

If codes 3 and 4 are selected, display error message "INCONSISTENT ANSWER. FIRST NAME CANNOT BE BOTH CORRECT AND NOT CORRECT OR UNKNOWN".

IF CG7PRE = 2 (SP REFUSES ACTIVITY), GO TO SECTION MO - MOBILITY ELSE GO TO CG15

CG15	cg9wrdsdcal1	R9 CG15 1 DELAYED WORD RECALL
	cg9wrdsdcal2	R9 CG15 2 DELAYED WORD RECALL
	cg <b>9</b> wrdsdcal3	R9 CG15 3 DELAYED WORD RECALL
	cg <b>9</b> wrdsdcal4	R9 CG15 4 DELAYED WORD RECALL
	cg <b>9</b> wrdsdcal5	R9 CG15 5 DELAYED WORD RECALL
	cg <b>9</b> wrdsdcal6	R9 CG15 6 DELAYED WORD RECALL
	cg <b>9</b> wrdsdcal7	R9 CG15 7 DELAYED WORD RECALL
	cg <b>9</b> wrdsdcal8	R9 CG15 8 DELAYED WORD RECALL
	cg <b>9</b> wrdsdcal9	R9 CG15 9 DELAYED WORD RECALL
	cg9wrdsdcal10	R9 CG15 10 DELAYED WORD RECALL
	cg <b>9</b> dwrddlyrc	R9 D SCORE DELAYED WORD RECALL
	cg <b>9</b> dwrddnone	R9 D DELAYED RECALL NONE
	cg9dwrddrref	R9 D DELAYED RECALL REFUSED

#### **DISPLAY INSTRUCTIONS:**

Display word list that was presented in CG7. Display response codes 91 and 92 response categories in a column beside the word list.

## **QUESTION TEXT:**

A little while ago, I read you a list of 10 words and you repeated the ones you could remember. Please tell me any of the words that you remember now.

AFTER 10 SECONDS OF SILENCE, PROBE ONCE: Are there any (other) words you remember?

STOP ACTIVITY AFTER ANOTHER 10 SECONDS OF SILENCE OR IF SP SAYS DONE

SELECT ALL THAT APPLY

{variable text [1-3]}

[LIST 1]

	Hotel
	River
	Tree
	Skin
	Gold
	Market
	Paper
	Child
	King
	Book
	Duct-1
	[LIST 2] Woman
	vvoman Rock
	Blood
	Corner
	Shoes
	Letter
	Girl
	House
	Valley
	Engine
	[LIST 3]
	Water
	Church
	Doctor
	Palace
	Fire
	Garden
	Sea
	Village
	Baby
	Table
	91. NO WORDS REMEMBERED
	92. REFUSED
PROGRA	MMER INSTRUCTIONS:
If	91 (NO WORDS REMEMBERED) selected and any codes 1-10 or 92 selected, display error message
"	INCONSISTENT ANSWER. NO WORDS REMEMBERED CANNOT BE SELECTED WITH ANY OTHER CATEGORY" when leaving
	ne screen.

CG15A CG15A NOT ON FILE

## **QUESTION TEXT:**

AFTER LIST HAS ENDED, TYPE 1 AND ENTER TO CONTINUE

## **PROGRAMMER INSTRUCTIONS:**

If CG15 = 91 or 92, go to Section MO – Mobility.

CG16

cg9wrdnotlst

R9 CG16 WORDS NOT ON LIST

# DISPLAY INSTRUCTIONS:

Display "not" in underlined text.

## **QUESTION TEXT:**

DID SP SAY ANY WORDS THAT WERE NOT ON THE LIST?

CODES

1 2	YES NO		SECTION MO			
CG17		cg9numwrdnot	R9 CG17 NUM OF WORDS NOT ON LIST			
-	<b>AY INSTRUCTIONS:</b> Display "not" in und	erlined text.				
QUEST	ION TEXT:					
	HOW MANY WORD	S DID SP SAY THAT WERE N	NOT ON THE LIST?			
	ENTER NUMBER					
	RANGE 1-10					
ENTER	NUMBER Rang	ge	1 to 10			

cg9dwrd1rcl	R9 D WORD1 IMMEDIATE RECALL
cg9dwrd2rcl	R9 D WORD2 IMMEDIATE RECALL
cg <b>9</b> dwrd3rcl	R9 D WORD3 IMMEDIATE RECALL
cg9dwrd4rcl	R9 D WORD4 IMMEDIATE RECALL
cg <b>9</b> dwrd5rcl	R9 D WORD5 IMMEDIATE RECALL
cg <b>9</b> dwrd6rcl	R9 D WORD6 IMMEDIATE RECALL
cg <b>9</b> dwrd7rcl	R9 D WORD7 IMMEDIATE RECALL
cg <b>9</b> dwrd8rcl	R9 D WORD8 IMMEDIATE RECALL
cg <b>9</b> dwrd9rcl	R9 D WORD9 IMMEDIATE RECALL
cg <b>9</b> dwrd1orcl	R9 D WORD10 IMMEDIATE RECALL
cg <b>9</b> dwrdunnrc	R9 D WORD DELAYED RECALL [See CG8]
cg <b>9</b> dwrdinone	R9 D IMMEDIATE RECALL NONE [See CG8]
cg <b>9</b> dwrdirref	R9 D IMMEDIATE RECALL REFUSED [See CG8]
cg <b>9</b> dwrd1dly	R9 D WORD1 DELAYED RECALL
cg <b>9</b> dwrd2dly	R9 D WORD2 DELAYED RECALL
cg <b>9</b> dwrd3dly	R9 D WORD3 DELAYED RECALL
cg <b>9</b> dwrd4dly	R9 D WORD4 DELAYED RECALL
cg <b>9</b> dwrd5dly	R9 D WORD5 DELAYED RECALL
cg <b>9</b> dwrd6dly	R9 D WORD6 DELAYED RECALL
cg9dwrd7dly	R9 D WORD7 DELAYED RECALL

cg <b>9</b> dwrd8dly	R9 D WORD8 DELAYED RECALL
cg <b>9</b> dwrd9dly	R9 D WORD9 DELAYED RECALL
cg9dwrd1odly	R9 D WORD10 DELAYED RECALL
cg <b>9</b> dwrddlyrc	R9 D SCORE DELAYED WORD RECALL [See CG15]
cg <b>9</b> dwrddnone	R9 D DELAYED RECALL NONE [See CG15]
cg9dwrddrref	R9 D DELAYED RECALL REFUSED [See CG15]