	Round 9		
Section	IR [INTERVIEWER REMAR	RKS]	Sequence: 41
IR1A1	ir9intlang	R9 IR1A1 INTERVIEW LANGUAGE	
QUESTION TE What	XT: language did you use to conduct this inte	rview?	
CODES			
1	English	IR1 IR1	
2 3	Spanish Other (specify)		
2			
IR1A2	IR1A2	NOT ON FILE	
QUESTION TE	XT:		
Speci	fy language used to conduct interview.		
ENTER TEXT			
	Length	25	
IR1	IR1	NOT ON FILE	
QUESTION TE Was t	<b>XT:</b> the SP interview completed in person or h	by telephone?	
Was t		by telephone?	
		by telephone? 500	
Was t	the SP interview completed in person or l		
Was t	the SP interview completed in person or l		
Was t	the SP interview completed in person or h Length IR1A	500	
Was t ENTER TEXT IR1A QUESTION TE	the SP interview completed in person or h Length IR1A	500 NOT ON FILE	
Was t ENTER TEXT IR1A QUESTION TE	the SP interview completed in person or h Length IR1A XT:	500 NOT ON FILE	
Was t ENTER TEXT IR1A QUESTION TE Descr CODES 1	the SP interview completed in person or h Length IR1A XT: ribe why the SP interview was conducted In person	500 NOT ON FILE	
Was t ENTER TEXT IR1A QUESTION TE Descr CODES	the SP interview completed in person or h Length IR1A XT: ribe why the SP interview was conducted	500 NOT ON FILE by telephone.	
Was t ENTER TEXT IR1A QUESTION TE Descr CODES 1 2	the SP interview completed in person or h Length IR1A XT: ribe why the SP interview was conducted In person	500 NOT ON FILE by telephone.	
Was t ENTER TEXT IR1A QUESTION TE Descr CODES 1 2 IR2	the SP interview completed in person or h Length IR1A XT: ribe why the SP interview was conducted In person Telephone ir9spattitud	500 NOT ON FILE by telephone. IR2	
Was t ENTER TEXT IR1A QUESTION TE Descr CODES 1 2 IR2 QUESTION TE	the SP interview completed in person or h Length IR1A XT: ribe why the SP interview was conducted In person Telephone ir9spattitud	500 NOT ON FILE by telephone. IR2 R9 IR2 SP ATTITUDE TOWARD INTVW	
Was t ENTER TEXT IR1A QUESTION TE Descr CODES 1 2 IR2 QUESTION TE In ger	the SP interview completed in person or h Length IR1A XT: ribe why the SP interview was conducted In person Telephone ir9spattitud XT:	500 NOT ON FILE by telephone. IR2 R9 IR2 SP ATTITUDE TOWARD INTVW	
Was t ENTER TEXT IR1A QUESTION TE Descr CODES 1 2 IR2 QUESTION TE In ger CODES 1	the SP interview completed in person or h Length IR1A XT: ribe why the SP interview was conducted In person Telephone ir9spattitud XT: meral, what was the respondent's attitude Friendly and interested	500 NOT ON FILE by telephone. IR2 R9 IR2 SP ATTITUDE TOWARD INTVW toward the interview?	
Was t ENTER TEXT IR1A QUESTION TE Descr CODES 1 2 IR2 QUESTION TE In ger CODES	the SP interview completed in person or h Length IR1A XT: ribe why the SP interview was conducted In person Telephone ir9spattitud XT: meral, what was the respondent's attitude Friendly and interested Cooperative but not particula	500 NOT ON FILE by telephone. IR2 R9 IR2 SP ATTITUDE TOWARD INTVW toward the interview?	
Was t ENTER TEXT IR1A QUESTION TE Descr CODES 1 2 IR2 QUESTION TE In ger CODES 1	the SP interview completed in person or h Length IR1A XT: ribe why the SP interview was conducted In person Telephone ir9spattitud XT: meral, what was the respondent's attitude Friendly and interested	500 NOT ON FILE by telephone. IR2 R9 IR2 SP ATTITUDE TOWARD INTVW toward the interview?	

IR3	ir9undrstand	R9 IR3 SP UNDERSTAND QUESTION	
QUESTION TEX	Т:		
In gen	eral, how was the respondent's understand	ing of the questions?	
CODES			
1	Good	Box IR4	
2	Fair		
3	Poor		
IR3A	IR3A	NOT ON FILE	
QUESTION TEX	Т:		
	any issues that may have affected responder	t's understanding of the questions	
Select	all that apply.		
CODES	Code All That Apply		
1	Hearing problems	BOX IR4	
2	Language barrier	BOX IR4	
3	SP has Alzheimer's/Dementia	BOX IR4	
91	Other (Specify)		
QUESTION TEX		NOT ON FILE	
IR3B QUESTION TEX Descril	<b>T:</b> be any circumstances that may have affecte	NOT ON FILE d respondent's understanding of the questions.	
QUESTION TEX Descril	Т:		
QUESTION TEX Descril	<b>T:</b> be any circumstances that may have affecte	d respondent's understanding of the questions.	
QUESTION TEX Descril ENTER TEXT BOX IR4 If DECI	T: be any circumstances that may have affecte Length	d respondent's understanding of the questions. 500	
QUESTION TEX Descril ENTER TEXT BOX IR4 If DECI Else if	T: be any circumstances that may have affected Length BOX IR4 EASED flag = 1 (YES), go to IR23.	d respondent's understanding of the questions. 500	
QUESTION TEX Descril ENTER TEXT BOX IR4 If DECI Else if	T: be any circumstances that may have affected Length BOX IR4 EASED flag = 1 (YES), go to IR23. PROXY flag = 1 (yes), go to IR4.	d respondent's understanding of the questions. 500	
QUESTION TEX Descril ENTER TEXT BOX IR4 If DECL Else if Otherv IR4	T: be any circumstances that may have affected Length BOX IR4 EASED flag = 1 (YES), go to IR23. PROXY flag = 1 (yes), go to IR4. wise go to IR6 ir <b>9</b> sppresent	d respondent's understanding of the questions. 500 NOT ON FILE	
QUESTION TEX Descril ENTER TEXT BOX IR4 If DECL Else if Otherv IR4 QUESTION TEX	T: be any circumstances that may have affected Length BOX IR4 EASED flag = 1 (YES), go to IR23. PROXY flag = 1 (yes), go to IR4. wise go to IR6 ir <b>9</b> sppresent	d respondent's understanding of the questions. 500 NOT ON FILE R9 IR4 AMT OF INTERVIW SP PRESENT	
QUESTION TEX Descril ENTER TEXT BOX IR4 If DECI Else if Otherv IR4 QUESTION TEX About	T: be any circumstances that may have affected Length BOX IR4 EASED flag = 1 (YES), go to IR23. PROXY flag = 1 (yes), go to IR4. wise go to IR6 ir <b>9</b> sppresent	d respondent's understanding of the questions. 500 NOT ON FILE R9 IR4 AMT OF INTERVIW SP PRESENT	
QUESTION TEX Descril ENTER TEXT BOX IR4 If DECL Else if Otherv IR4 QUESTION TEX	T: be any circumstances that may have affected Length BOX IR4 EASED flag = 1 (YES), go to IR23. PROXY flag = 1 (yes), go to IR4. wise go to IR6 ir <b>9</b> sppresent	d respondent's understanding of the questions. 500 NOT ON FILE R9 IR4 AMT OF INTERVIW SP PRESENT	
QUESTION TEX Descril ENTER TEXT BOX IR4 If DECL Else if Otherv IR4 QUESTION TEX About	T: be any circumstances that may have affected Length BOX IR4 EASED flag = 1 (YES), go to IR23. PROXY flag = 1 (yes), go to IR23. PROXY flag = 1 (yes), go to IR4. wise go to IR6 ir9sppresent T: how much of the interview was the SP prese	d respondent's understanding of the questions. 500 NOT ON FILE R9 IR4 AMT OF INTERVIW SP PRESENT nt for?	
QUESTION TEX Descril ENTER TEXT BOX IR4 If DECI Else if Otherv IR4 QUESTION TEX About CODES	T: be any circumstances that may have affected Length BOX IR4 EASED flag = 1 (YES), go to IR23. PROXY flag = 1 (YES), go to IR23. PROXY flag = 1 (yes), go to IR4. wise go to IR6 ir9sppresent T: how much of the interview was the SP prese All of the time Most of the time Some of the time	d respondent's understanding of the questions. 500 NOT ON FILE R9 IR4 AMT OF INTERVIW SP PRESENT nt for? IR6 IR6 IR6 IR6	
QUESTION TEX Describ ENTER TEXT BOX IR4 If DECL Else if Otherv IR4 QUESTION TEX About CODES 1 2	T: be any circumstances that may have affected Length BOX IR4 EASED flag = 1 (YES), go to IR23. PROXY flag = 1 (YES), go to IR23. PROXY flag = 1 (yes), go to IR4. wise go to IR6 ir9sppresent T: how much of the interview was the SP prese All of the time Most of the time Some of the time Only for the cognition and/or	d respondent's understanding of the questions. 500 NOT ON FILE R9 IR4 AMT OF INTERVIW SP PRESENT nt for? IR6 IR6	
QUESTION TEX Descril ENTER TEXT BOX IR4 If DECI Else if Otherv IR4 QUESTION TEX About CODES 1 2 3	T: be any circumstances that may have affected Length BOX IR4 EASED flag = 1 (YES), go to IR23. PROXY flag = 1 (YES), go to IR23. PROXY flag = 1 (yes), go to IR4. wise go to IR6 ir9sppresent T: how much of the interview was the SP prese All of the time Most of the time Some of the time	d respondent's understanding of the questions. 500 NOT ON FILE R9 IR4 AMT OF INTERVIW SP PRESENT nt for? IR6 IR6 IR6 IR6	

Page 2 of 11

ir9sppresreas2	R9 IR5 REASON SP NOT PRESENT_2ILL
ir9sppresreas3	R9 IR5 REASON SP NOT PRESENT_ALZH
ir <b>9</b> sppresreas4	R9 IR5 REASON SP NOT PRESENT_PRXYREQ
ir <b>9</b> sppresreas5	R9 IR5 REASON SP NOT PRESENT_INFCLTY
ir9sppresreas6	R9 IR5 REASON SP NOT PRESENT_OTHSPFY

# **QUESTION TEXT:**

	interview?
SP was sleeping	IR6
	IR6
SP has Alzheimer's/Dementia	IR6
Proxy request	IR6
-	IR6
Other (Specify)	
IR5A	NOT ON FILE
	w.
Length	500
ir9intvwhlp	R9 IR6 ANYONE HELP WITH INTVW
	lse who helped answer questions during the
	lse who helped answer questions during the
the SP {and the proxy}, was there anyone e	lse who helped answer questions during the
the SP {and the proxy}, was there anyone e v?	BOX IR7
the SP {and the proxy}, was there anyone e v? Yes	BOX IR7
the SP {and the proxy}, was there anyone e v? Yes No	BOX IR7
the SP {and the proxy}, was there anyone e v? Yes No Interview was conducted by tele	BOX IR7 phone BOX IR7
the SP {and the proxy}, was there anyone e v? Yes No Interview was conducted by tele <b>ir9prsnhlp1</b>	BOX IR7 phone BOX IR7 R9 IR6A SPOUSE HELPED WITH INTVW
the SP {and the proxy}, was there anyone e v? Yes No Interview was conducted by tele <b>ir9prsnhlp1</b> <b>ir9prsnhlp2</b>	BOX IR7 BOX IR7 BOX IR7 R9 IR6A SPOUSE HELPED WITH INTVW R9 IR6A CHILD HELPED WITH INTVW
the SP {and the proxy}, was there anyone e v? Yes No Interview was conducted by tele <b>ir9prsnhlp1</b> <b>ir9prsnhlp2</b> <b>ir9prsnhlp3</b>	BOX IR7 BOX IR7 BOX IR7 R9 IR6A SPOUSE HELPED WITH INTVW R9 IR6A CHILD HELPED WITH INTVW R9 IR6A RELATIVE HELP WITH INTVW
the SP {and the proxy}, was there anyone e v? Yes No Interview was conducted by tele <b>ir9prsnhlp1</b> <b>ir9prsnhlp2</b> <b>ir9prsnhlp3</b> <b>ir9prsnhlp4</b>	BOX IR7 BOX IR7 BOX IR7 R9 IR6A SPOUSE HELPED WITH INTVW R9 IR6A CHILD HELPED WITH INTVW R9 IR6A RELATIVE HELP WITH INTVW R9 IR6A FRIEND HELPED WITH INTVW
	Proxy request SP in facility Other (Specify) IR5A : why the SP wasn't present for the intervie Length

Select any issues that may have affected respondent's understanding of the questions

Select all that apply.

CODES	Code All That Apply		
1	Spouse/Partner		
2	Child of SP		
3	Other relative		
4	Friend/Neighbor		
5	Staff person from place SP	lives	
6	Personal helper/aide		
91	Other		
BOX IR7	BOX IR7	NOT ON FILE	
If IR4 = 5 (n	none of the time), go to IR8.		
Otherwise,	go to IR7.		
IR7	IR7	NOT ON FILE	
QUESTION TEXT:			
	counter any problems of issues w	ith administering the SP cognition section?	
CODES			
1	Yes		
2	No	IR8	
3	Not Administered		
IR7A	IR7A	NOT ON FILE	
	IR7A	NOT ON FILE	
QUESTION TEXT:		NOT ON FILE issues, or reasons not administered.	
QUESTION TEXT: Describe th			
QUESTION TEXT:	e SP cognition section problems	issues, or reasons not administered.	
QUESTION TEXT: Describe th			
QUESTION TEXT: Describe th	e SP cognition section problems	issues, or reasons not administered.	
QUESTION TEXT: Describe th ENTER TEXT	e SP cognition section problems Length	issues, or reasons not administered. 500	
QUESTION TEXT: Describe th ENTER TEXT IR8 QUESTION TEXT:	e SP cognition section problems Length IR8	issues, or reasons not administered. 500 NOT ON FILE	
QUESTION TEXT: Describe th ENTER TEXT IR8 QUESTION TEXT:	e SP cognition section problems Length	issues, or reasons not administered. 500 NOT ON FILE	
QUESTION TEXT: Describe th ENTER TEXT IR8 QUESTION TEXT:	e SP cognition section problems Length IR8	issues, or reasons not administered. 500 NOT ON FILE	
QUESTION TEXT: Describe th ENTER TEXT IR8 QUESTION TEXT: Did you end	e SP cognition section problems Length IR8	issues, or reasons not administered. 500 NOT ON FILE	
QUESTION TEXT: Describe th ENTER TEXT IR8 QUESTION TEXT: Did you end CODES	e SP cognition section problems Length IR8 counter any problems or issues w	issues, or reasons not administered. 500 NOT ON FILE	
QUESTION TEXT: Describe the ENTER TEXT IR8 QUESTION TEXT: Did you end CODES 1	e SP cognition section problems Length IR8 counter any problems or issues w	issues, or reasons not administered. 500 NOT ON FILE	
QUESTION TEXT: Describe th ENTER TEXT IR8 QUESTION TEXT: Did you end CODES 1 2 IR8A	e SP cognition section problems Length IR8 counter any problems or issues w Yes No	issues, or reasons not administered. 500 NOT ON FILE rith CAPI? BOX IR10	
QUESTION TEXT: Describe th ENTER TEXT IR8 QUESTION TEXT: Did you end CODES 1 2 IR8A QUESTION TEXT:	e SP cognition section problems Length IR8 counter any problems or issues w Yes No	issues, or reasons not administered. 500 NOT ON FILE rith CAPI? BOX IR10	
QUESTION TEXT: Describe the ENTER TEXT IR8 QUESTION TEXT: Did you end CODES 1 2 IR8A QUESTION TEXT: Describe pr	Length IR8 Counter any problems or issues w Yes No IR8A	issues, or reasons not administered. 500 NOT ON FILE rith CAPI? BOX IR10	
QUESTION TEXT: Describe th ENTER TEXT IR8 QUESTION TEXT: Did you end CODES 1 2 IR8A QUESTION TEXT:	Length IR8 Counter any problems or issues w Yes No IR8A Toblem or issues with CAPI.	issues, or reasons not administered. 500 NOT ON FILE ith CAPI? BOX IR10 NOT ON FILE	
QUESTION TEXT: Describe the ENTER TEXT IR8 QUESTION TEXT: Did you end CODES 1 2 IR8A QUESTION TEXT: Describe pr	Length IR8 Counter any problems or issues w Yes No IR8A	issues, or reasons not administered. 500 NOT ON FILE rith CAPI? BOX IR10	

If IR4 =	5 (none of the time), go to IR12.	
Otherv	vise, go to IR10.	
IR10	IR10	NOT ON FILE
QUESTION TEX		
Did you	a encounter any problems of issues wit	h administering the physical activities?
CODES		
1	Yes	
2	No Not Administered	IR10B
3		
IR10A	IR10A	NOT ON FILE
QUESTION TEX	T:	
	be the physical activities problems, issu	es, or reasons not administered.
ENTER TEXT	Length	500
	_	-
IR10B	ir9demolang1	R9 PHYS ACT DEMO SAFETY TRANS
QUESTION TEX	T:	
		e safety question "Do you think it would be safe to try
this?" t	ranslated for the SP into a language oth	er than English or Spanish?
CODES		
1	Yes	
2	No	IR11
IDiaC	IR10c	NOT ON FILE
IR10C	inic	NOT ON FILE
QUESTION TEX		
		nstration or the safety question "Do you think it would
De sare	e to try this?" translated into?	
CODES		
1	Arabic	
2	Armenian	
3	Bengali	
4	Chinese - Cantonese	
5	Chinese - Mandarin	
6	Creole	
7	Czech	
8	Farsi	
9	French	
10	German	
11	Greek	
12	Guajarati	
13	Hindi	
14 15	Hungarian Italian	
15	Italiali	

16	Japanese		
17	Korean		
18	Laotian		
19	Lithuanian		
2-	Panjabi		
21	Polish		
22	Portuguese		
23	Russian		
24	Slovak		
24 25	Tagalog		
25 26	Thai		
	Urdu		
27 28			
	Vietnamese		
91	Other (Specify)		
PROGRAMMER IN	ISTRUCTIONS:		
lf IR10C=1-28,	go to IR11.		
Otherwise, go	o to IR10D.		
IR10D	IR10D	NOT ON FILE	
intice			
QUESTION TEXT:			
Enter the	other language that the physica	al activities were translated into.	
ENTER TEXT			
	Length	25	
BOX IR11D	BOX IR11D	NOT ON FILE	
	flag = 1 (YES), go to IR11E.		
Otherwis	e, go to IR12.		
IR11E	IR11E	NOT ON FILE	
QUESTION TEXT:			
Did you e	ncounter any problems or issues	with administering the card game activity?	
CODES	N.		
1	Yes	10.4	
2	No	IR12	
3	Not Administered		
	ID44E		
IR11F	IR11F	NOT ON FILE	
QUESTION TEXT:	the card game activity problems	, issues, or reasons not administered.	
Describe	the callugame activity problems	, issues, or reasons not aurimistered.	
ENTER TEXT	l on eth		
ENTER TEXT	Length	500	
	-		
ENTER TEXT	Length ir <b>9</b> sessions	500 R9 IR12 MORE ONE INTVW SESSION	

QUESTION TEX	<b>T:</b> I have to complete the SP interview in more tl	nan one session?
CODES 1	Yes	
2	No	IR12C
R12A	ir9sessrsn1	R9 IR12A MORE 1 SESSION SP TIRED
	ir9sessrsn2	R9 IR12A MORE 1 SESSION SP ILL
	ir9sessrsn3	R9 IR12A MORE 1 SESSION SCHEDULE
	ir9sessrsn91	R9 IR12A MORE 1 SESSION OTHER
QUESTION TEX	T:	
	reason(s) for completing interview in more th	an 1 session.
Select	all that apply	
CODES 1	SP/Proxy too tired to complete in 1	session
2	SP/Proxy felt poorly/ill/SP's health	
3	Schedule conflict for respondent	
91	Other (Specify)	
Otherwise	ed by itself or with any other response, go to , go to IR12C.	
IR12B	IR12B	NOT ON FILE
QUESTION TEX Descril	<b>T:</b> be other reason why the interview was comp	leted in more than 1 session.
ENTER TEXT		
	Length	500
IR12C	ir9conhomapt	R9 IR12C INTRV CONDTD AT HME/APT
	<u> </u>	
QUESTION TEX Was th	<b>T:</b> e entire interview conducted inside SP's home	e/apartment/unit?
CODES	Vac	IR12E
1 2	Yes No	INIZE
3	Entire interview conducted by	IR12E
	telephone	
R42D	IR12D	NOT ON FILE
IR12D		
QUESTION TEX		
	be where the interview was completed and wapartment/unit.	vhy it was not administered in SP's

ENTER TEXT

	Length	500	
IR12E	ir9insidhome	R9 IR12E GO INSIDE HOME/APT/UNIT	
QUESTION TEXT:			
	nside SP's home/apartment/unit?		
CODES			
1 2	Yes No	IR15	
2			
BOX IR13	BOX IR13	NOT ON FILE	
If IR12C = 1 (E	ENTIRE INTERVIEW IN HOME) or IF	R12E = 1 (WENT INSIDE HOME), go to IR13.	
Otherwise, g	go to IR15.		
IR13	ir9condihom1	R9 IR13 PAINT PEELING IN SP HOME	
	ir9condihom2	R9 IR13 PESTS IN SP HOME	
	ir9condihom3	<b>R9 IR13 BROKN FURNITURE SP HOME</b>	
	ir9condihom4	<b>R9 IR13 FLOORING NEEDS REPAIR</b>	
	ir9condihom5	R9 IR13 HOM OTHR TRIPPING HAZRD	
DISPLAV INSTRUCTIO			
If at IR13a, do	uestion Stem" display. not display question text in bracke splay question text in brackets.	ets.	
Use "Same Qu If at IR13a, do Otherwise, dis	uestion Stem" display. not display question text in bracke	ets.	
Use "Same Qu If at IR13a, do Otherwise, dis <b>QUESTION TEXT:</b>	uestion Stem" display. not display question text in bracke		
Use "Same Qu If at IR13a, do Otherwise, dis <b>QUESTION TEXT:</b>	uestion Stem" display. not display question text in bracke splay question text in brackets. SP's home/apartment/unit, did you		
Use "Same Qu If at IR13a, do Otherwise, dis QUESTION TEXT: {[]Inside the {variable tex RESPONSE [1 RESPONSE [2 RESPONSE [2 RESPONSE [4	uestion Stem" display. not display question text in bracket splay question text in brackets. SP's home/apartment/unit, did you t [a-e]} 1] a. peeling or flaking paint? 2] b. evidence of pests (e.g., cockro 3] c. broken furniture or lamps? 4] d. flooring in need of repair (e.g. 5] e. other tripping hazards (e.g., p	u observe {]}	
Use "Same Qu If at IR13a, do Otherwise, dis QUESTION TEXT: {[]Inside the {variable tex RESPONSE [1 RESPONSE [2 RESPONSE [2 RESPONSE [4 RESPONSE [4 RESPONSE [4 RESPONSE [4 RESPONSE [4] RESPONSE [4]	uestion Stem" display. not display question text in bracket splay question text in brackets. SP's home/apartment/unit, did you t [a-e]} 1] a. peeling or flaking paint? 2] b. evidence of pests (e.g., cockro 3] c. broken furniture or lamps? 4] d. flooring in need of repair (e.g. 5] e. other tripping hazards (e.g., p h)?	u observe {]} paches, rodents, etc.)? , torn carpet, broken tiles, split wood)?	
Use "Same Qu If at IR13a, do Otherwise, dis QUESTION TEXT: {[]Inside the {variable tex RESPONSE [1 RESPONSE [2 RESPONSE [2 RES	uestion Stem" display. not display question text in bracket splay question text in brackets. SP's home/apartment/unit, did you t [a-e]} 1] a. peeling or flaking paint? 2] b. evidence of pests (e.g., cockro 3] c. broken furniture or lamps? 4] d. flooring in need of repair (e.g., 5] e. other tripping hazards (e.g., p 1)? Yes	u observe {]} paches, rodents, etc.)? , torn carpet, broken tiles, split wood)?	
Use "Same Qu If at IR13a, do Otherwise, dis QUESTION TEXT: {[]Inside the {variable tex RESPONSE [1 RESPONSE [2 RESPONSE [2 RESPONSE [2 RESPONSE [2 RESPONSE [2 RESPONSE [2 RESPONSE [2 RESPONSE [2 RESPONSE [3 RESPONSE [3 RES	uestion Stem" display. not display question text in bracket splay question text in brackets. SP's home/apartment/unit, did you t [a-e]} 1] a. peeling or flaking paint? 2] b. evidence of pests (e.g., cockro 3] c. broken furniture or lamps? 4] d. flooring in need of repair (e.g. 5] e. other tripping hazards (e.g., p h)? Yes No	u observe {]} paches, rodents, etc.)? , torn carpet, broken tiles, split wood)?	
Use "Same Qu If at IR13a, do Otherwise, dis QUESTION TEXT: {[]Inside the {variable tex RESPONSE [1 RESPONSE [2 RESPONSE [3 RESPONSE [2 RESPONSE [3 RESPONSE [4 RESPONSE [3 RESPONSE [3 RESPONSE [3 RESPONSE [3 RESPONSE [3 RESPONSE [3 RESPONSE [3 RESPONSE [3 RESPONSE [3 RESPONSE [4 RESPONSE [4 RES	uestion Stem" display. not display question text in bracket splay question text in brackets. SP's home/apartment/unit, did you t [a-e]} 1] a. peeling or flaking paint? 2] b. evidence of pests (e.g., cockro 3] c. broken furniture or lamps? 4] d. flooring in need of repair (e.g. 5] e. other tripping hazards (e.g., p h)? Yes No	u observe {]} paches, rodents, etc.)? , torn carpet, broken tiles, split wood)? athways not clear, throw rugs not secured, electrical	
Use "Same Qu If at IR13a, do Otherwise, dis QUESTION TEXT: {[]Inside the {variable tex RESPONSE [1 RESPONSE [2 RESPONSE [3 RESPONSE [2 RESPONSE [3 RESPONSE [4 RESPONSE [3 RESPONSE [3 RESPONSE [3 RESPONSE [3 RESPONSE [3 RESPONSE [3 RESPONSE [3 RESPONSE [3 RESPONSE [3 RESPONSE [4 RESPONSE [4 RES	uestion Stem" display. not display question text in bracket splay question text in brackets. SP's home/apartment/unit, did you t [a-e]} 1] a. peeling or flaking paint? 2] b. evidence of pests (e.g., cockro 3] c. broken furniture or lamps? 4] d. flooring in need of repair (e.g. 5] e. other tripping hazards (e.g., p n)? Yes No <b>RUCTIONS:</b> onses and variable text columns in	u observe {]} paches, rodents, etc.)? , torn carpet, broken tiles, split wood)? athways not clear, throw rugs not secured, electrical	

#### **DISPLAY INSTRUCTIONS:**

Use "Same Question Stem" display. If at IR14a, do not display question text in brackets. Otherwise, display question text in brackets.

If at IR14b, display response option 4, "Could not see other rooms".

### **QUESTION TEXT:**

{[}How cluttered... {]}

{variable text [a-b]}

RESPONSE [1] a. was the room where the interview was held? RESPONSE [2] b. were the other rooms in the SP's home/apartment/unit?

#### CODES

cluttered

- 2 Somewhat cluttered
- 3 Very cluttered
- 4 Could not see other rooms

#### **PROGRAMMER INSTRUCTIONS:**

Array the responses and variable text columns in the panel. Display 'variable text' in the a-b sequence until all rows have been displayed.

IR15

ir9areacond1 ir9areacond2 ir9areacond3 R9 IR15 LITTER GLASS ON SDWLK ST R9 IR15 GRAFFITI ON BUILDG WALLS R9 IR15 VACANT HOUSES OR STORES

### **DISPLAY INSTRUCTIONS:**

Use "Same Question Stem" display. If at IR15a, do not display question text in brackets. Otherwise, display question text in brackets.

### **QUESTION TEXT:**

REFER TO THE HOME ENVIRONMENT CHECKLIST EC2a-c ITEMS WHEN ANSWERING THESE QUESTIONS.

{[] When standing in front of the SP's home/building, and looking around in every direction, how much
of the following did you see?{]}

{variable text [a-c]}

RESPONSE [1] a. Litter, broken glass, or trash, on sidewalks and streets? RESPONSE [2] b. Graffiti on buildings and walls? RESPONSE [3] c. Vacant or deserted houses or storefronts?

### CODES

1	None
2	A Little
3	Some

- 4 A lot
- 5 Could not observe

### **PROGRAMMER INSTRUCTIONS:**

Array the responses and variable text columns in the panel. Display 'variable text' in the a-c sequence until all rows have been displayed.

IR16	ir9condhome1	R9 IR16 BROKEN WINDOWS IN HOME
	ir9condhome2	R9 IR16 CRUMBLING FOUNDTN IN HOME
	ir9condhome3	R9 IR16 MISSNG BRCKS SIDNG IN HM
	ir9condhome4	R9 IR16 ROOF PROBLEM IN HOME
	ir9condhome5	R9 IR16 BROKEN STEPS TO HOME
	ir9condhome6	R9 IR16 CONTINUOUS SIDEWALKS

# **DISPLAY INSTRUCTIONS:**

Use "Same Question Stem" display. If at IR16a, do not display question text in brackets. Otherwise, display question text in brackets.

## **QUESTION TEXT:**

{[]Standing in front of the SP's home/building, did it have...{]}

{variable text [a-f]}

RESPONSE [1] a. any broken or boarded up windows? RESPONSE [2] b. a crumbling foundation or open holes? RESPONSE [3] c. missing bricks, siding, or other outside materials? RESPONSE [4] d. roof problems (e.g., missing material, sagging, or a hole in roof)? RESPONSE [5] e. uneven walking surfaces or broken steps in the area leading to the home/building? RESPONSE [6] f. continuous sidewalks in both directions?

## CODES

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1	Yes
2	No
7	Could not observe

## **PROGRAMMER INSTRUCTIONS:**

Array the responses and variable text columns in the panel.

Display 'variable text' in the a-f sequence until all rows have been displayed.

IR17	IR17	NOT ON FILE	
QUESTION TEXT	Г:		
Are the	ere any driving directions that you'	d like to enter for the next round interviewer	
CODES			
1	Yes		
2	No	IR23	
IR17A	IR17A	NOT ON FILE	
QUESTION TEXT	Г:		
Provide	e driving directions for the next rou	und interviewer.	
ENTER TEXT			
	Length	500	
IR23	IR23	NOT ON FILE	

	: any information you have recorde aff to correct?	ed in the CAPI SP interview that you would like the Home
CODES		
1	Yes	
2	No	IR24
IR23A	IR23A	NOT ON FILE
QUESTION TEXT		
	e information you have recorded i	n the CAPI SP interview that you would like the Home Office
ENTER TEXT		
	Length	750
IR24	IR24	NOT ON FILE
QUESTION TEXT		
		case or the interviewing situation you would like to make?
CODES		
1	Yes	
2	No	IR25
IR24A	IR24A	NOT ON FILE
QUESTION TEXT: Describe	e other comments about the case	or interviewing situation.
ENTER TEXT		
	Length	750
IR25	IR25	NOT ON FILE
	-	
QUESTION TEXT	: Ind Enter to return to IMS	
Press 1 a PROGRAMMER I Return t	nd Enter to return to IMS NSTRUCTIONS:	