# **NHATS Round 2**

Section IS [INTERVIEW SETUP] Sequence: 1

IS<sub>1</sub> NOT ON FILE IS<sub>1</sub>

**QUESTION TEXT:** 

YOU HAVE SELECTED CASE {CASE ID} FOR {SP}.

IF THIS IS CORRECT, PRESS 1 AND ENTER TO CONTINUE

TO SELECT ANOTHER CASE, BREAKOFF AND SELECT THE CORRECT CASE ID FROM THE IMS.

**ENTER TEXT** 

Length 1

IS<sub>2</sub> is2resptype **R2 IS2 TYPE OF RESPONDENT** 

> op2proxy R2 IS2 PROXY

**QUESTION TEXT:** 

**SELECT TYPE OF RESPONDENT** 

CODES

SAMPLE PERSON (SP) BOX IS<sub>2</sub>C 1

**PROXY** 

#### PROGRAMMER INSTRUCTIONS:

If IS2=2 (PROXY), SET PROXY FLAG = 1 (YES) AND DISPLAY APPROPRIATE PROXY DISPLAYS FOR ALL QUESTIONNAIRE ITEMS.

If PRELOAD DECEASED flag = 1 (YES) and code 1 is selected, display soft error message "SP WAS PREVIOUSLY

IDENTIFIED AS DECEASED. CONFIRM THAT SP IS STILL LIVING. IF SP IS DECEASED, SELECT CODE 2 FOR PROXY.

IS<sub>2</sub>A is2reasnprx1 R2 IS2A PROXY REAS SP DEMENTIA

> is2reasnprx2 R2 IS2A PROXY REAS SPILL

is 2 reas npr x 3 R2 IS2A PRXY REAS SP SPCH IMPAIR is2reasnprx4 R2 IS2A PRXY REAS SP HEAR IMPAIR

is2reasnprx5 R2 IS2A PROXY REAS LANG BARRIER

is2reasnprx6 R2 IS2A PROXY REAS TEMP UNAVAIL

is2reasnprx7 R2 IS2A PROXY REAS DECEASED

is2reasnprx9 R2 IS2A PROXY REAS OTHER

**QUESTION TEXT:** 

SPECIFY REASON FOR PROXY

Page 1 of 10 NHATS Round 2:: IS

# SELECT ALL THAT APPLY

CODES		
1	DEMENTIA/COGNITIVE/MENTAL IMPAIRMENT	IS <sub>2</sub> C
	REPORTED BY PROXY	
2	SP TOO ILL/MAJOR PHYSICAL HELATH ISSUES	IS <sub>2</sub> C
3	SP SPEECH IMPAIRED	IS <sub>2</sub> C
4	SP HEARING IMPAIRED	IS2C
5	LANGUAGE BARRIER	IS <sub>2</sub> C
6	SP TEMPORARILY UNAVAILABLE	IS2BC
7	SP DECEASED	IS2C
91	OTHER (SPECIFY)	

#### PROGRAMMER INSTRUCTIONS:

Allow select all that apply.

If IS2A = 7 (DECEASED), display soft error message "YOU HAVE SELECTED SP DECEASED. IF SP IS STILL LIVING, SELECT A DIFFERENT OPTION. IF SP IS DECEASED, SELECT SUPPRESS TO CONFIRM.".

If IS2A = 7 (DECEASED) AND 1-6 OR 91, display error message "INCONSISTENT ANSWER. SP DECEASED CANNOT BE SELECTED WITH OTHER PROXY REASONS.".

IF PRELOAD DECEASED flag = 1 (YES) and code 7 not selected, display soft error message "SP WAS PREVIOUSLY IDENTIFIED AS DECEASED. CONFIRM THAT SP IS STILL LIVING. IF SP IS DECEASED, SELECT CODE 7, SP DECEASED.".

If IS2A = 7 (DECEASED), set DECEASED flag = 1 (YES).

IS2B IS2B NOT ON FILE

**QUESTION TEXT:** 

SPECIFY REASON FOR PROXY

**ENTER TEXT** 

Length 50

PROGRAMMER INSTRUCTIONS

If IS2A = 6 (SP UNAVAILABLE), go to IS2B2. Otherwise, go to BOX IS2C

IS2B2 is2tempres R2 IS2B2 TEMPORARY RESIDENCE

**QUESTION TEXT:** 

SPECIFY WHERE SP IS TEMPORARILY RESIDING

IF NEEDED, ASK: Where is {SP} currently residing or staying?

CODES

1 HOSPITAL BOX IS2C
2 NURSING HOME/REHAB CENER BOX IS2C
91 OTHER (SPECIFY)
REFUSED BOX IS2C
DON'T KNOW BOX IS2C

Page 2 of 10 NHATS Round 2 :: IS

Page 3 of 10 NHATS Round 2 :: IS 04/08/2019

IS2B3 NOT ON FILE

**QUESTION TEXT:** 

SPECIFY OTHER PLACE SP IS TEMPORARILY RESIDING.

**ENTER TEXT** 

Length 50

IS2C IS2C NOT ON FILE

DISPLAY INSTRUCTIONS:

DO NOT DISPLAY RESPONSE CODES AND LABELS

**QUESTION TEXT:** 

During the course of the study, we would like to record some of the questions and answers for training and data quality. I'd like to continue now, unless you have any questions.

PRESS 1 AND ENTER TO CONTINUE

IF RESPONDENT REFUSES TO ALLOW AUDIO RECORDING, PRESS 7 AND ENTER

**CODES** 

1 CONSENT TO RECORDING IS3
7 REFUSE CONSENT TO RECORD IS2D

#### PROGRAMMER INSTRUCTIONS:

IF IS2C=1 (OK TO RECORD), SET AUDIORECORDING FLAG=1 (YES).
IF RESPONDENT TYPE AT IS2=1 (SP), SET SPAUDIOASSENT FLAG=1 (YES).
IF RESPONDENT TYPE AT IS2=2 (PROXY), SET PROXYAUDIOASSENT FLAG=1 (YES).

ELSE IF IS2C=7 (REFUSED TO RECORD), SET AUDIORECORDING FLAG = 2 (NO). IF RESPONDENT TYPE AT IS2=1 (SP), SET SPAUDIOASSENT FLAG = 2 (NO). IF RESPONDENT TYPE AT IS2=2 (PROXY), SET PROXYAUDIOASSENT=2 (NO).

DO NOT DISPLAY THIS SCREEN ON BACK UP OR RESTARTS (CASE STATUS = 12 (STARTED) UNLESS RESPONDENT TYPE IS CHANGED AT IS2 ON RESTART (CASE STATUS = 12 (STARTED).

IS2D IS2D NOT ON FILE

**QUESTION TEXT:** 

That's fine. The interview will not be recorded.

PRESS 1 AND ENTER TO CONTINUE

**ENTER TEXT** 

Length 1

IS3 NOT ON FILE

DISPLAY INSTRUCTIONS:

If IS2A=7 (SP DECEASED), display "was". Otherwise, display "is".

**QUESTION TEXT:** 

Page 4 of 10 NHATS Round 2 :: IS 04/08/2019

Before we start, I just want to confirm that {your/SP's} name {is/was} {SP'S FIRST NAME} {SP'S MIDDLE NAME} {SP'S LAST NAME}. Is that correct?

SPELL OUT SP'S NAME. CONFIRM SPELLING.

**CODES** 

1 YES BOX IS8

2 NO

#### PROGRAMMER INSTRUCTIONS:

If Breakoff at or before this screen, do not save any data and set case status = 11 (READY).

IS3A NOT ON FILE

# DISPLAY INSTRUCTIONS:

Display preloaded SP name in the response fields.

Display "FIRST" in bold underlined text.

Display SP first name in fill as bold underlined.

If IS2A=7 (SP DECEASED), display "was". Otherwise, display "is".

### **QUESTION TEXT:**

What {is/was} the correct spelling of {your/SP's} full name?

{FIRST NAME} {MIDDLE NAME} {LAST NAME}

CORRECT FIRST NAME. CONFIRM SPELLING

# **ENTER TEXT**

Length 25

### PROGRAMMER INSTRUCTIONS:

Display IS3a, 3b, and 3c on the same screen.

IS3B NOT ON FILE

### **DISPLAY INSTRUCTIONS:**

Display "MIDDLE" in bold underlined text.

Display SP middle name in fill as bold underlined.

If IS2A=7 (SP DECEASED), display "was". Otherwise, display "is".

# **QUESTION TEXT:**

What {is/was} the correct spelling of {your/SP's} full name?

{FIRST NAME} {MIDDLE NAME} {LAST NAME}

CORRECT MIDDLE NAME. CONFIRM SPELLING

PRESS ENTER IF NO MIDDLE NAME OR INITIAL

#### **ENTER TEXT**

Length 25

Page 5 of 10 NHATS Round 2 :: IS 04/08/2019

#### PROGRAMMER INSTRUCTIONS:

Display IS3a, 3b, and 3c on the same screen.

Allow empty.

IS3C NOT ON FILE

### **DISPLAY INSTRUCTIONS:**

Display "LAST" in bold underlined text.

Display SP last name in fill as bold underlined.

If IS2A=7 (SP DECEASED), display "was". Otherwise, display "is".

### **QUESTION TEXT:**

What {is/was} the correct spelling of {your/SP's} full name?

{FIRST NAME} {MIDDLE NAME} {LAST NAME}

CORRECT LAST NAME. CONFIRM SPELLING

#### **ENTER TEXT**

Length 25

#### PROGRAMMER INSTRUCTIONS:

Write corrected SP name to the person roster.

Set flag to indicate SP name was updated.

BOX IS8 BOX IS8 NOT ON FILE

Write SP name (if corrected at IS3a-c) to the PERSON ROSTER. Set relationship to SP = 1 (SAMPLE PERSON).

If IS2 = 1 (SP), to Section RE - Residence. If IS2 = 2 (PROXY), go to IS8.

IS8A IS8A NOT ON FILE

#### **DISPLAY INSTRUCTIONS:**

Display "first" in bold underlined text.

# **QUESTION TEXT:**

What is your full name?

ENTER FIRST NAME. CONFIRM SPELLING

### **ENTER TEXT**

Length 25

#### PROGRAMMER INSTRUCTIONS:

Display IS8A, IS8B, and IS8C on the same screen.

Write ROSTER MEMBER to next open position on PERSON ROSTER.

Page 6 of 10 NHATS Round 2 :: IS 04/08/2019

IS8B IS8B NOT ON FILE

**DISPLAY INSTRUCTIONS:** 

Display "middle" in bold underlined text.

**QUESTION TEXT:** 

ENTER MIDDLE NAME. CONFIRM SPELLING

**ENTER TEXT** 

Length 25

PROGRAMMER INSTRUCTIONS:

Display IS8A, IS8B, and IS8C on the same screen.

Allow empty.

IS8C IS8C NOT ON FILE

**DISPLAY INSTRUCTIONS:** 

Display "last" in bold underlined text.

**QUESTION TEXT:** 

ENTER LAST NAME. CONFIRM SPELLING

**ENTER TEXT** 

Length 25

PROGRAMMER INSTRUCTIONS:

Display IS8A, IS8B, and IS8C on the same screen.

IS9 is2prxyrelat R2 PROXY RELATIONSHIP TO SP

op2relatnshp R2 RELASHIP TO SP UPDATE AND NEW

**DISPLAY INSTRUCTIONS:** 

Display PROXY RELATIONSHIP CODE LIST.

QUESTION TEXT:

How are you related to {SP}?

IF NEEDED: Are you {his/her}.....?

CODE RELATIONSHIP OF PROXY TO SP

PRESS F1 FOR HELP SCREEN

CODES

2 SPOUSE/PARTNER

3 DAUGHTER

4 SON

5 DAUGHTER-IN-LAW

5 SON-IN-LAW

7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
38	CO-WORKER
39	MINISTER, PRIEST, OR OTHER CLERCY
40	PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
91	OTHER RELATIVE
92	OTHER NONRELATIVE
-	

# PROGRAMMER INSTRUCTIONS:

If code = 2 (SPOUSE/PARTNER), 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), OR 8 (STEPSON) selected for new addition to the roster, display soft error message, "UNLIKELY RESPONSE. REVIEW NAMES AND RELATIONSHIPS ON ROSTER AT IS8 TO MAKE SURE PERSON DOESN'T ALREADY EXIST ON THE ROSTER."

If 3 (daughter), 5 (daughter-in-law), 7 (stepdaughter), 9 (sister), 11 (sister-in-law), 13 (mother), 14 (stepmother), 15 (mother-in-law), 19 (granddaughter), 21 (niece), or 23 (aunt) selected, set IS10= 2 (female) and go to BOX IS11.

ELSE If 4 (son), 6(son-in-law), 8 (stepson), 10 (brother), 12 (brother-in-law), 16 (father), 17 (stepfather), 18 (father-in-law), 20 (grandson), 22 (nephew), or 24 (uncle) selected, set IS10 = 1 (male) and go to BOX IS11.

If IS9 = 91 or 92, go to IS9a.

Otherwise, GO TO IS10.

IS9A IS9A NOT ON FILE

Page 8 of 10 NHATS Round 2 :: IS 04/08/2019

**QUESTION TEXT:** 

SPECIFY RELATIONSHIP OF PROXY TO {SP}

**ENTER TEXT** 

Length 50

IS10 is2prxygender R2 IS10 PROXY GENDER

op2dgender R2 D GENDER UPDATE AND NEW

**QUESTION TEXT:** 

CODE GENDER OF PROXY

IF GENDER IS OBVIOUS, CODE WITHOUT ASKING

OTHERWISE ASK: Are you male or female?

**CODES** 

1 MALE 2 FEMALE

BOX IS11 BOX IS11 NOT ON FILE

Write PROXY relationship and gender to PERSON ROSTER.

**IS11** is **2** famrrutin R2 IS11 FAMILRTY SP DAILY ROUTIN

**DISPLAY INSTRUCTIONS:** 

Display "first" in bold underlined text.

**QUESTION TEXT:** 

What is your full name?

ENTER FIRST NAME. CONFIRM SPELLING

**ENTER TEXT** 

Length 25

PROGRAMMER INSTRUCTIONS:

Display IS8A, IS8B, and IS8C on the same screen.

Write ROSTER MEMBER to next open position on PERSON ROSTER.

Set PROXY RESP CURRENT INT FLAG = 1 for ROSTER MEMBER.

BOX IS11A BOX IS11A NOT ON FILE

If IS2A=7 (DECEASED) or LAST INT INHOUSEHHOLD flag=1 (YES) for proxy, go to BOX IS12A.

Else if proxy's relationship to SP = 35 or 37-40, go to BOX IS12A.

**IS11A** is2proxlivsp R2 IS11A PROXY LIVES W SP

op2prsninhh R2 OP IN HOUSEHOLD UPDATE AND NEW

**QUESTION TEXT:** 

Do you live here with {SP}?

**CODES** 

1 YES
2 NO
REFUSED
DON'T KNOW

### PROGRAMMER INSTRUCTIONS:

If IS11A = 1 (YES), set INHOUSEHOLD flag = 1 (YES) for PROXY PERSON.

BOX IS12B BOX IS12B NOT ON FILE

If ROSTER MEMBER has PROXY RESP CURRENT INT flag = 1 (YES) and PROXY RESP LAST INT flag = 1 (YES) and relationship code = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON), or if ROSTER MEMBER was added in CURRENT INT and ROSTER MEMBER has relationship code = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON), or if ROSTER MEMBER was added in CURRENT INT and ROSTER MEMBER has INHOUSEHOLD flag = 1 (YES) and relationship code = 5-6, 9-24, go to IS12a.

Otherwise, go to Section RE - Residence.

**IS12A** op2birthmth (Sensitive) R2 OTHER PERSON MONTH OF BIRTH

**DISPLAY INSTRUCTIONS:** 

Display "MONTH" in underline text.

**QUESTION TEXT:** 

What is you r date of birth?

**ENTER MONTH** 

**ENTER NUMBER** 

Range 1 to 12 Soft Range 1 to 12

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Display IS12A, IS12B, and IS12c on the same screen.

IS12B IS12B NOT ON FILE

**DISPLAY INSTRUCTIONS:** 

Display "DAY" in underline text.

**QUESTION TEXT:** 

[What is you r date of birth?]

**ENTER DAY** 

Page 10 of 10 NHATS Round 2 :: IS 04/08/2019

#### **ENTER NUMBER**

Range 1 to 31 Soft Range 1 to 31

REFUSED DON'T KNOW

#### PROGRAMMER INSTRUCTIONS:

Display IS12A, IS12B, and IS12c on the same screen.

#### IS<sub>12</sub>C op2birthyear(Sensitive) R2 OTHER PERSON YEAR OF BIRTH

#### **DISPLAY INSTRUCTIONS:**

Display "YEAR" in underline text.

### **QUESTION TEXT:**

[What is you r date of birth?]

**ENTER YEAR** 

### **ENTER NUMBER**

REFUSED DON'T KNOW

### PROGRAMMER INSTRUCTIONS:

Display IS12A, IS12B, and IS12C on the same screen.

Hard range: CURRENT YEAR - 110.

Soft range: (CURRENT YEAR - 20) - (CURRENT YEAR - 75).

If IS12C violates hard range, display error message "YEAR OF BIRTH OUTSIDE OF RANGE. VERIFY WITH RESPONDENT AND RE-ENTER."

Write birth month, day, and year from IS12a, b, and c to the PERSON ROSTER for roster member.

If IS12A and IS12B and IS12C <> RF or DK, compute PERSON AGE as (CURRENT DATE - IS12a-c DOB) and prefill IS13.

Otherwise, go to Section RE - Residence.

**IS13** op2age (Sensitive) R2 OTH PERSON AGE UPDATE AND NEW

> op2dage R2 D OP CAT AGE UPDATE AND NEW

# **DISPLAY INSTRUCTIONS:**

For "CALCULATED AGE", display age computed at IS12.

### **QUESTION TEXT:**

That makes you {CALCULATED AGE} today. Is that correct?

# **CODES**

YES Section RE NO IS<sub>12</sub>A 2 **REFUSED** Section RE DON'T KNOW Section RE

### PROGRAMMER INSTRUCTIONS:

If IS13 = 1 (YES), write PERSON AGE to PERSON ROSTER.

Page 11 of 10 NHATS Round 2:: IS

# **Derived Variables From Items in IS Section**

R<sub>2</sub> D SP CAT AGE AT INTVW r2 dz intvrage

R2 D AGE OF SP AT INTERVIEW r2dintvwrage (Sensitive)

R<sub>2</sub> D PROXY OPID is2dproxyid

R2 D OP CAT AGE UPDATE AND NEW op2dage

op2dgender R2 D GENDER UPDATE AND NEW

Page 12 of 10 NHATS Round 2:: IS

# **NHATS Round 2**

Section RE [RESIDENCE] Sequence: 2

RE3 NOT ON FILE

### **DISPLAY INSTRUCTIONS:**

If IS2A=7 (SP DECEASED), display "at the time {he/she} died" and "lived".

Otherwise, display "lives".

Display updated IMS Address 1, Address 2, City, State, Zip.

If DECEASED flag = 1 (YES) and FACILITY flag = 1 (YES), display preloaded LAST INT Facility name or from IMS if updated.

### **QUESTION TEXT:**

Now I need to confirm {your/SP's} address {at the time {he/she} died}. According to our records, {you live}/{he/she}{lives/lived} at [READ ADDRESS BELOW]

**CONFIRM SPELLING** 

{Facility Name} {Address 1} {Address 2} {City}, {State} {Zip}

IF COMPLETE ADDRESS NOT DISPLAYED, ENTER 2.

[Is that correct?]

# CODES

1 YES

RE4F

2 NO

REFUSED DON'T KNOW

BOX RE4 BOX RE4 NOT ON FILE

### **QUESTION TEXT:**

If DECEASED flag = 1 (YES) and LAST INT Facility Name is not blank, go to RE4.

Otherwise, go to RE4a.

RE4 RE4 NOT ON FILE

# **DISPLAY INSTRUCTIONS:**

Display preloaded SP address and facility name in the question text.

Display preloaded LAST INT facility name.

Display RE4a, 4b, 4c, 4d, and 4e on the same screen.

Display {Address 1}, {Address 2}, {City}, {State}, and {Zip} fields as lighter "grayed-out" text.

Display "facility name" as underlined text.

Page 1 of 11

#### **QUESTION TEXT:**

What was {SP}'s facility name at the time {he/she} died?

CONFIRM SPELLING.

IF NO FACILITY NAME, ENTER 95.

{Facility Name} {Address 1} {Address 2} {City}, {State} {Zip}

**ENTER TEXT** 

Length 50

RE4A RE4A NOT ON FILE

### **DISPLAY INSTRUCTIONS:**

Display preloaded SP address in the question text.

Display preloaded address line 1 in the response field if available.

Display RE4a, 4b, 4c, 4d, and 4e on the same screen.

Display {Address 2}, {City}, {State}, and {Zip} fields as lighter "grayed-out" text.

Display "address" as underlined text.

Display preloaded SP address in the question text.

If DECEASED flag = 1 (YES), display "was" and "at the time  $\{he/she\}$  died". Otherwise, display "is".

#### **QUESTION TEXT:**

What {is/was} address {at the time {he/she} died?

CONFIRM SPELLING.

{Address 1} {Address 2} {City}, {State}{Zip}

**ENTER TEXT** 

Length 25

RE4B RE4B NOT ON FILE

# **DISPLAY INSTRUCTIONS:**

Display preloaded SP address in the question text

Display preloaded address line 2 in the response field if available

Display RE4a, 4b, 4c, 4d, and 4e on the same screen

Display {Address 1}, {City}, {State}, and {Zip} fields as lighter "grayed out" text.

Display "address" as underlined text

Display preloaded SP address in the question text.

If DECEASED flag = 1 (YES), display "was" and "at the time {he/she} died". Otherwise, display "is".

Page 2 of 11 NHATS Round 2 :: RE 04/08/2019

#### **QUESTION TEXT:**

[What {is/was} {your/SP's} address {at the time {he/she} died}?]

CONFIRM SPELLING.

IF NO APT/SUITE NUMBER, PRESS ENTER TO CONTINUE.

{Address 1} {Address 2} {City}, {State} {Zip}

**ENTER TEXT** 

Length 50

#### PROGRAMMER INSTRUCTIONS:

Allow empty

#### RE4C re2spadrscty (Restricted) R2 RE4C SP ADDRESS CITY

### **DISPLAY INSTRUCTIONS:**

Display preloaded SP address in the question text

Display preloaded city in the response field if available.

Display RE4a, 4b, 4c, 4d, and 4e on the same screen.

Display {Address 1}, {Address 2}, {State}, and {Zip} fields as lighter "grayed out" text.

Display "city" as underlined text.

Display preloaded SP address in the question text.

If DECEASED flag = 1 (YES), display "was" and "at the time {he/she} died".

Otherwise, display "is".

#### **QUESTION TEXT:**

[What {is/was} {your/SP's} city {at the time {he/she} died}?]

**CONFIRM SPELLING** 

{Address 1} {Address 2} {City}, {State} {Zip}

#### **ENTER TEXT**

Length 25

#### RE4D re2spadrsstt (Restricted) R2 RE4D SP ADDRESS STATE

#### **DISPLAY INSTRUCTIONS:**

Display preloaded SP address in the question text

Display preloaded state in the response field if available.

Display RE4a, 4b, 4c, 4d, and 4e on the same screen.

Display {Address 1}, {Address 2}, {City}, and {Zip} fields as lighter "grayed out" text.

Display "state" as underlined text.

Display preloaded SP address in the question text.

If DECEASED flag = 1 (YES), display "was" and "at the time {he/she} died". Otherwise, display "is".

### **QUESTION TEXT:**

[What {is/was} {your/SP's} state {at the time {he/she} died}?]

Page 3 of 11 NHATS Round 2:: RE TYPE THE FIRST LETTER OF THE STATE, THEN USE ARROW KEYS IF NEEDED TO LOCATE STATE, AND PRESS ENTER TO SELECT

{Address 1} {Address 2} {City}, {State} {Zip}

#### **ENTER TEXT**

Length 2

#### PROGRAMMER INSTRUCTIONS:

Use lookup file of state names

**RE4E** re2spadrszip (Restricted) R2 RE4E SP ADDRESS ZIP CODE

#### **DISPLAY INSTRUCTIONS:**

Display preloaded SP address in the question text

Display preloaded zip code in the response field if available.

Display RE4a, 4b, 4c, 4d, and 4e on the same screen.

Display {Address 1}, {Address 2}, {City}, and {Zip} fields as lighter "grayed out" text.

Display "zip code" as underlined text.

Display preloaded SP address in the question text.

If DECEASED flag = 1 (YES), display "was" and "at the time  $\{he/she\}$  died". Otherwise, display "is".

### **QUESTION TEXT:**

[What {is/was} {your/SP's} zip code {at the time {he/she} died}?]

**ENTER A 5-DIGIT ZIP CODE** 

{Address 1} {Address 2} {City}, {State} {Zip}

**ENTER TEXT** 

Length 5

#### PROGRAMMER INSTRUCTIONS:

5-digit entry required. If less than 5 digits entered, display ErrorMessage #11.

Write updated Address 1, Address 2, City, State, and Zip fields to the IMS.

**RE4F** re2spadrsnew R2 RE4F SP ADDRESS SAME OR DIFF

re2dadrscorr R2 D RE4F ADDRESS SAME DIFF CORRECTED

### **DISPLAY INSTRUCTIONS:**

If DECEASED FLAG = 1 (YES), display "DIED", "{Facility Name}, "was", "at the time {he/she} died", "{he/she} was", and (", FACILITY NAME" if FACILITY NAME <> 95).

Otherwise, display "is", "now", and "LIVES".

Display current and last address fields in 2 columns.

For CURRENT ADDRESS, display updated Facility Name, Address 1, Address 2, City, State, and Zip fields from RE4a-e.

Page 4 of 11 NHATS Round 2 :: RE

For LAST ADDRESS, display preloaded LAST INT Facility Name, LAST INT Address 1, LAST INT Address 2, LAST INT City, LAST INT State, and LAST INT Zip fields.

# **QUESTION TEXT:**

SPECIFY IF SP {LIVES/DIED} AT SAME RESIDENCE AS LAST INTERVIEW:

CURRENT ADDRESS: LAST ADDRESS:

{Facility Name} {LAST INT Facility Name} {Address 1} {LAST INT Address 1} {Address 2} {LAST INT Address 2}

{City}, {State} {Zip} {LAST INT City}, {LAST INT State} {LAST INT Zip}

IF NEEDED: Is the place {you are/SP {is/was}} living at {now/at the time {he/she} died} the same place that {you were/{he/she} was} living at the time of the last interview?

ENTER 2 IF DIFFERENT RESIDENCE, INCLUDING AN APT# OR UNIT #.

#### **CODES**

- 1 YES, SAME ADDRESS
- NO, DIFFERENT ADDRESS
- 3 YES, SAME ADDRESS WITH MINOR CORRECTIONS

#### PROGRAMMER INSTRUCTIONS:

If RE4f = 2 (DIFFERENT ADDRESS), set NEW RESIDENCE flag = 1 (YES).

If [RE4f = 1 (SAME ADDRESS) or 3 (SAME ADDRESS WITH CORRECTIONS)], set HOTYPE flag = LAST INT HOTYPE flag.

If [RE4f = 1 (SAME ADDRESS) or 3 (SAME ADDRESS WITH CORRECTIONS)] and LAST INT FACILITY flag = 1 (YES), set FACILITY flag = 1 (YES).

If [RE4f = 1 (SAME ADDRESS) or 3 (SAME ADDRESS WITH CORRECTIONS)] and LAST INT RETIREMENT COMMUNITY flag = 1 (YES), set RETIREMENT COMMUNITY flag = 1 (YES).

BOX RE5 BOX RE5 NOT ON FILE

#### **QUESTION TEXT:**

If DECEASED flag = 1 (YES) and RE4f = 2 (DIFFERENT ADDRESS), go to BOX RE10.

Else if DECEASED flag = 1 (YES), go to RE12.

Otherwise, go to RE5.

RE5 NOT ON FILE

# **QUESTION TEXT:**

Is this {your/SP's} mailing address?

#### CODES

1	YES	RE7
2	NO	
	REFUSED	RE7
	DON'T KNOW	RE7

Page 5 of 11 NHATS Round 2 :: RE

RE6A RE6A NOT ON FILE

**DISPLAY INSTRUCTIONS:** 

Display RE6a, 6b, 6c, 6d, and 6e on the same screen Display "address" as underlined text.

**QUESTION TEXT:** 

What is {your/SP's} mailing address?

**CONFIRM SPELLING** 

**ENTER TEXT** 

Length 25

RE6B RE6B NOT ON FILE

**DISPLAY INSTRUCTIONS:** 

Display RE6a, 6b, 6c, 6d, and 6e on the same screen Display "address" as underlined text.

**QUESTION TEXT:** 

[What is {your/SP's} mailing address?]

**CONFIRM SPELLING** 

IF NO APT/SUITE NUMBER, PRESS ENTER TO CONTINUE

**ENTER TEXT** 

Length 50

PROGRAMMER INSTRUCTIONS:

Allow empty

RE6C RE6C NOT ON FILE

**DISPLAY INSTRUCTIONS:** 

Display RE6a, 6b, 6c, 6d, and 6e on the same screen Display "city" as underlined text.

**QUESTION TEXT:** 

[What is {your/SP's} mailing city?]

**CONFIRM SPELLING** 

**ENTER TEXT** 

Length 25

**RE6D RE6D** NOT ON FILE

**DISPLAY INSTRUCTIONS:** 

Display RE6a, 6b, 6c, 6d, and 6e on the same screen Display "state" as underlined text.

**QUESTION TEXT:** 

[What is {your/SP's} mailing state?]

TYPE THE FIRST LETTER OF THE STATE, THEN USE ARROW KEYS IF NEEDED TO LOCATED STATE, AND

Page 6 of 11 NHATS Round 2 :: RE 04/08/2019

### PRESS ENTER TO SELECT

**ENTER TEXT** 

Length 2

### PROGRAMMER INSTRUCTIONS:

Use lookup file of state names

RE6E NOT ON FILE RE6E

#### **DISPLAY INSTRUCTIONS:**

Display RE6a, 6b, 6c, 6d, and 6e on the same screen Display "zip code" as underlined text.

# **QUESTION TEXT:**

[What is {your/SP's} mailing zip code?]

ENTER A 5-DIGIT ZIP CODE

### **ENTER TEXT**

Length

### **PROGRAMMER INSTRUCTIONS:**

5-digit entry required. If less than 5 digits entered, display Error Message #11.

RE<sub>7</sub> re2intplace R2 RE7 SP INT AT PLACE OF RES

# **DISPLAY INSTRUCTIONS:**

For CURRENT ADDRESS, display updated Facility Name, Address 1, Address 2, City, State, and Zip fields from RE4a-e.

5

### **QUESTION TEXT:**

SPECIFY IF SP {LIVES/DIED} AT SAME RESIDENCE AS LAST INTERVIEW:

# **CURRENT ADDRESS:**

{Facility Name} {Address 1}

{Address 2}

{City}, {State} {Zip}

IF NEEDED ASK: Is this address where {you are/SP is} currently living?

### **CODES**

YES 1

NO 2

### PROGRAMMER INSTRUCTIONS:

If RE7 = 1 (YES), set INT AT PLACE OF RESIDENCE flag = 1 (YES).

Page 7 of 11 NHATS Round 2:: RE BOX RE8 NOT ON FILE

#### **QUESTION TEXT:**

If NEW RESIDENCE flag NE 1 and LAST INT AT PLACE OF RESIDENCE flag = 1 (YES) and LAST INT STRUCTURE flag = 1-3,

Otherwise, go to RE8.

RE8 re2newstrct R2 RE8 NEW RESID PHYS STRUC IN R2

re2dresistrct R2 D RESIDNCE PHYSICAL STRUCTUR

#### **DISPLAY INSTRUCTIONS:**

If INT AT PLACE OF RESIDENCE FLAG = 1 (YES), display "CODE PHYSICAL STRUCTURE OF SP'S RESIDENCE." and "IF SP OCCUPIES ONE ROOM OF A FREE-STANDING OR ATTACHED SINGLE HOUSE, SELECT THE CODE THAT DESCRIBES THE OVERALL PHYSICAL STRUCTURE."

Otherwise, display "SHOWCARD RE1" and "Which of these best describes the physical structure of the building where {you live/SP lives}?".

### **QUESTION TEXT:**

{SHOWCARD RE1}

{CODE PHYSICAL STRUCTURE OF SP'S RESIDENCE./Which of these best describes the physical structure of the building where {you live/SP lives}?}

{IF SP OCCUPIES ONE ROOM OF A FREE-STANDING OR ATTACHED SINGLE HOUSE, SELECT THE CODE THAT DESCRIBES THE OVERALL PHYSICAL STRUCTURE.}

#### CODES

1 FREE-STANDING (DETACHED) SINGLE HOUSE	RE9
2 SINGLE HOUSE BUT A6TTACHED TO OTHERS	BOX RE10
(ROW HOUSE, TOWNHOUSE, DUPLEX, TRIPLEX,	
OR TRIPLE DECKER	
3 MOBILE HOME OR TRAILER	BOX RE10
4 MULTI-UNIT (2+) BUILDING	RE9

91 OTHER (SPECIFY)

#### PROGRAMMER INSTRUCTIONS:

If 1, 2, or 3 is selected set CURRENT INT STRUCTURE flag=1 (HOUSE) and use display text of "home" Else if 4 is selected set CURRENT INT STRUCTURE flag=2 (MULTI-UNIT) and use display text of "building" Else if 91 is selected set CURRENT INT STRUCTURE flag=3 (OTHER) and use display text of "building" IF RE1 = 91 (OTHER), display soft error message "YOU HAVE SELECTED OTHER TYPE OF STRUCTURE. SELECT THE STRUCTURE THAT LOOKS MOST LIKE SP'S RESIDENCE:

CODE 1 "FREE-STANDING (DETACHED) SINGLE HOUSE"

CODE 2 "SINGLE HOUSE BUT ATTACHED TO OTHERS"

CODE 3 "MOBILE HOME OR TRAILER"

CODE 4 "MULTI-UNIT (2+) BUILDING"

RE8A RE8A NOT ON FILE

### **QUESTION TEXT:**

SPECIFY TYPE OF STRUCTURE

### **ENTER TEXT**

Length 25

Page 8 of 11 NHATS Round 2 :: RE

RE9 re2newblgfl R2 RE9 NEW RESID BLDG FLOORS IN R2 re2dblgfl RE2 D SP BLDG MORE THAN ONE FLOOR

#### **DISPLAY INSTRUCTIONS:**

If INT AT PLACE OF RESIDENCE FLAG = 1 (YES), display "CODE NUMBER OF FLOORS OF STRUCTURE".

Otherwise, display "Does the building where {you live/SP lives/SP was living at the time {he/she} died} have one floor or more than one floor?"

# **QUESTION TEXT:**

{CODE NUMBER OF FLOORS OF STRUCTURE/Does the building where {you live/SP lives} have one floor or more than one floor?}

#### **CODES**

- **BUILDING HAS ONE FLOOR** 1
- **BUILDING HAS MULTIPLE FLOORS**

#### PROGRAMMER INSTRUCTIONS:

If 1 is selected, set CURRENT INT NUMFLOORS flag=1 If 2 is selected, set CURRENT INT NUMFLOORS flag=2

NOT ON FILE **BOX RE10 BOX RE10** 

If NEW RESIDENCE flag = 1 (YES), go to RE10.

Else if DECEASED flag = 1 (YES), go to RE11.

Otherwise, go to Section HC - Health Conditions.

**RE10** re2mthmove R2 RE10 MONTH MOVED NEW ADDRESS

### **QUESTION TEXT:**

In what month since {LAST INT MONTH AND YEAR}, did {SP} move to {Address 1}, {City}, {State} {Zip}?

#### CODES

1	JANUARY
2	FEBRUARY
3	MARCH
4	APRIL
5	MAY
_	HINE

- 6 JUNE JULY 7 8 **AUGUST**
- **SEPTEMBER** 9 **OCTOBER** 10
- 11 **NOVEMBER DECEMBER** 12
  - **REFUSED** RE11 DON'T KNOW RE11

RE<sub>10</sub>B re2yearmove R2 RE10B YEAR MOVED NEW ADDRESS

**QUESTION TEXT:** 

Was that {MONTH FROM RE10} 2011 or {MONTH FROM RE10}2012?

Page 9 of 11 NHATS Round 2:: RE

#### **CODES**

1 2011 2 2012

BOX RE11 NOT ON FILE

If DECEASED flag = 1 (YES), go to RE11.

Otherwise, go to Section HC – Health Conditions.

RE11 re2placedec R2 RE11 CARE AT PLACE SP DIED

# **QUESTION TEXT:**

Was this the kind of place that provides care, such as an assisted living facility, board and care home, nursing home, or other long term care facility?

### **CODES**

1 YES2 NO

REFUSED DON'T KNOW

### PROGRAMMER INSTRUCTIONS:

If RE11 = 1 (YES), set FACILITY flag = 1 (YES).

RE12 re2alonedec R2 RE12 LIVED ALONE AT DEATH

# **QUESTION TEXT:**

At the time of {SP}'s death, was {he/she} living alone?

#### **CODES**

1 YES 2 NO

> REFUSED DON'T KNOW

# PROGRAMMER INSTRUCTIONS:

Go to Section PD – Place of Death.

# **Derived Variables from items in RE Section**

re2dcensdiv R2 D SP CENSUS DIVISION

re2dresistrct R2 D RESIDNCE PHYSICAL

re2dbldgfl R2 D SP BLDG MORE THAN ONE FLOOR

re2dadrscorr R2 D RE4F ADDRESS SAME DIFF CORRECTED

Page 10 of 11 NHATS Round 2 :: RE 04/08/2019

Flag Variables Set in RE Section		
fl2structure	R2 F RE STRUCTURE OF SP DWELLING	
fl <b>2</b> bldgfl	R <sub>2</sub> F RE SP BLDG MORE THAN ONE FLOOR	
fl2resnew	R2 F RE NEW ADDRESS FROM PRIOR ROUND	
fl2facility	R2 F RE ROUTING FLAG FROM RE4F HT 3 5 6 7	
fl2dfacility	R <sub>2</sub> F RE CORRECTED FACILITY ROUTING	
fl2hotype	R <sub>2</sub> F RE HT TYPE OF HOME	
fl2retirecom	R <sub>2</sub> F RE HT SP LIVES IN RETIREMT COM	

Page 11 of 11 NHATS Round 2:: RE 04/08/2019

# **NHATS Round 2**

Section [HEALTH CONDITIONS] HC Sequence: 3

**HC1PRE HC1PRE** NOT ON FILE

**QUESTION TEXT:** 

Let's start with some questions about {your/SP's} health.

PRESS 1 AND ENTER TO CONTINUE

HC<sub>1</sub> R2 HC1 OVERALL HEALTH CONDITION hc2health

# **QUESTION TEXT:**

Would you say that in general {your/SP's} health is excellent, very good, good, fair, or poor?

### **CODES**

5

**EXCELLENT** 1

2 **VERY GOOD** 

GOOD 3

FAIR 4

> **POOR** REFUSED

DON'T KNOW

HC<sub>2</sub> R2 HC2 SP HAD HEART ATTACK hc2disescn1

> R2 HC2 SP HAS HEART DISEASE hc2disescn2

R2 HC2 SP HAS HIGH BLOOD PRESS hc2disescn3

R2 HC2 SP HAS ARTHRITIS hc2disescn4

R2 HC2 SP HAS OSTEOPOROSIS hc2disescn5

R2 HC2 SP HAS DIABETES hc2disescn6

R2 HC2 SP HAS LUNG DISEASE hc2disescn7

hc2disescn8 R2 HC2 SP HAD STROKE

hc2disescn9 R2 HC2 SP HAS DEMENTIA OR ALZH

hc2disescn10 R2 HC2 SP HAS CANCER

#### **DIPLAY INSTRUCTIONS:**

Use "Same Question Stem" display

If at HC2a, do not display question text in brackets. Otherwise, display question text in brackets.

Page 1 of 8 NHATS Round 2:: HC

### **QUESTION TEXT:**

{[] We are interested in new health conditions that {you have/SP has} learned about this year. Since the time of the last interview in {LAST INT MONTH AND YEAR}, has a doctor told {you/him/her} that {you/he/she} had{]}

{variable text [a-j]}

RESPONSE [1] a. a heart attack or myocardial infarction?

RESPONSE [2] b. any heart disease including angina or congestive heart failure?

RESPONSE [3] c. high blood pressure or hypertension?

RESPONSE [4] d. arthritis (including osteo or rheumatoid arthritis)?

RESPONSE [5] e. osteoporosis or thinning of the bones?

RESPONSE[6] f. diabetes?

RESPONSE [7] g. lung disease, such as emphysema, asthma, or chronic bronchitis?

RESPONSE[8] h. a stroke?

RESPONSE [9] i. dementia or Alzheimer's Disease?

RESPONSE [10] j. cancer

#### CODES

1 YES 2 NO

7 PREVIOUSLY REPORTED

REFUSED DON'T KNOW

#### PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel.

Display 'variable text' in the a-j sequence until all rows have been displayed

HC5hc2brokebon1R2 HC5A SP BROKEN OR FRACT HIPhc2brokebon2R2 HC5B SP OTHR BRKN FRACT BONE

### **DISPLAY INSTRUCTIONS:**

Use "Same Question Stem" display.

If at HC5a, do not display question text in brackets. Otherwise, display question text in brackets.

### **QUESTION TEXT:**

{[] Since the time of the last interview in {LAST INT MONTH AND YEAR}, has a doctor told {you/SP} that {you/he/she} had{]}

{variable text [a-b]}

RESPONSE [1] a. a broken or fractured hip? RESPONSE [2] b. other broken or fractured bones?

#### CODES

1 YES
2 NO
REFUSED
DON'T KNOW

Page 2 of 8 NHATS Round 2 :: HC

### PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel.

Display 'variable text' in the a-b sequence until all rows have been displayed.

HC7 hc2hosptstay R2 HC7 SP HOSP STAY LAST 12MOS

# **QUESTION TEXT:**

{Have you/Has SP} had an overnight hospital stay since the time of the last interview in {LAST INT MONTH AND YEAR}?

CODE

1 YES 2 NO

NO HC9PRE
REFUSED HC9PRE
DON'T KNOW HC9PRE

#### PROGRAMMER INSTRUCTIONS:

Display month as word.

HC8 hc2hosovrnht R2 HC8 SP NUM OF HOSP STAYS

## **QUESTION TEXT:**

How many separate overnight hospital stays {have you/has SP} had since the time of the last interview in {LAST INT MONTH AND YEAR}? By hospital stay, we mean a time when {you/SP} stayed at least one night in the hospital.

#### ENTER NUMBER

Range 1 to 365 Soft Range 1 to 12

REFUSED DON'T KNOW

### PROGRAMMER INSTRUCTIONS:

Numeric field length 3. Hard range 1-365 Soft range 1-12

HC9PRE HC9PRE NOT ON FILE

### **QUESTION TEXT:**

Next I have a few questions about any types of surgery {you/SP} may have had since the time of the last interview in {LAST INT MONTH AND YEAR}.

HC9hc2knesrgyrR2 HC9B KNEE SURGERY IN 12 MNTHShc2hipsrgyrR2 HC10B HIP SURG IN 12 MNTHShc2catrsrgyrR2 HC11B CATER SURG IN 12 MNTHS

hc2backsrgyr R2 HC12B BCK SPNE SURGR 12 MNTHS

#### R2 HC13B HEART SURGERY 12 MONTHS

# hc2hartsrgyr

#### **DISPLAY INSTRUCTIONS:**

Use "Same Question Stem" display.

If at HC9b, do not display question text in brackets. Otherwise, display question text in brackets.

# **QUESTION TEXT:**

{[}Since {LAST INT MONTH AND YEAR}, did {you/SP} have...}

{variable text [9b-13b]}

RESPONSE[1] 9B. knee surgery?

IF NEEDED: Knee surgery includes knee repair or replacement.

RESPONSE[2] 10B. hip surgery?

IF NEEDED: Hip surgery includes hip repair or replacement.

RESPONSE[3] 11B. cataract surgery?

RESPONSE [4] 12B. back or spine surgery?

RESPONSE[5] 13B. heart surgery?

IF NEEDED: Heart surgery includes a bypass, valve surgery, or a stent.

#### **CODES**

1 YES

NO HC10A

REFUSED HC10A DON'T KNOW HC10A

#### PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel. Display "variable text" in the 9B-13B sequence until all rows have been displayed.

HC14PRE HC14PRE NOT ON FILE

# **QUESTION TEXT:**

These next few questions are about falling down. By falling down we mean any fall, slip, or trip in which you lose your balance and land on the floor or ground or at a lower level.

PRESS 1 AND ENTER TO CONTINUE

HC14 hc2fllsinmth R2 HC14 FALL DOWN IN LAST MONTH

#### **DISPLAY INSTRUCTIONS:**

Display "last month" in bold underlined text.

# **QUESTION TEXT:**

In the last month, {have you/has SP} fallen down?

#### **CODES**

1 YES

NO REFUSED DON'T KNOW

2

**HC15** 

hc2worryfall

R2 HC15 WORRIED ABOT FALLING DOWN

#### **DISPLAY INSTRUCTIONS:**

Display "last month" in bold underlined text.

# **QUESTION TEXT:**

In the last month, did {you/SP} worry about falling down?

**CODES** 

1 YES

2 NO BOX HC17
REFUSED BOX HC17
DON'T KNOW BOX HC17

**HC16** 

hc2worrylimt

R2 HC16 WORRY EVR LIMT ACTIVTIES

#### **DISPLAY INSTRUCTIONS:**

Display "last month" in bold underlined text.

### **QUESTION TEXT:**

In the last month, did this worry ever limit {your/SP's} activities?

### **CODES**

1 YES NO

REFUSED DON'T KNOW

**BOX HC17** 

**BOX HC17** 

NOT ON FILE

# **QUESTION TEXT:**

If HC14 = 1 (YES), go to HC18. Otherwise, go to HC17.

**HC17** 

hc2faleninyr

R2 HC17 FALLEN DOWN IN 12 MONTHS

# **QUESTION TEXT:**

Since {LAST INT MONTH AND YEAR} {have you/has SP} fallen down?

IF NEEDED: By falling down we mean any fall, slip, or trip in which you lose your balance and land on the floor or ground or at a lower level.

# **CODES**

1 YES

NO HC19
REFUSED HC19

DON'T KNOW HC19

Page 6 of 8

# **HC18**

### hc2multifall

R2 HC18 FALLEN DWN MORE THN ONCE

#### **DISPLAY INSTRUCTIONS:**

Display "last 12 months" in bold underlined text.

#### **QUESTION TEXT:**

In the last 12 months, {have you/has SP} fallen down more than one time?

#### CODES

1 YES NO

REFUSED DON'T KNOW

HC19 hc2depresan1 R2 HC19A SP LITTLE INTERST PLEAS

hc2depresan2 R2 HC19B SP DOWN DEPRES HOPELESS

hc2depresan3 R2 HC19C SP NERVOUS ANXIOUS

hc2depresan4 R2 HC19D SP UNABLE TO STOP WORRY

# **DISPLAY INSTRUCTIONS:**

Use "Same Question Stem" display

If at HC19a, do not display question text in brackets. Otherwise, display question text in brackets..

# **QUESTION TEXT:**

### SHOW CARD HC1

{[}Over the last month, how often {have you/has SP} {]}

{variable text [a-d]}

RESPONSE [1] a. had little interest or pleasure in doing things?

RESPONSE[2] b. felt down, depressed, or hopeless?

RESPONSE [3] c. felt nervous, anxious, or on edge?

RESPONSE [4] d. been unable to stop or control worrying?

{[]Not at all, several days, more than half the days, or nearly every day?{]}

### **CODES**

1 NOT AT ALL

2 SEVERAL DAYS

3 MORE THAN HALF THE DAYS

4 NEARLY EVERY DAY

REFUSED DON'T KNOW

#### PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel. Display 'variable text' in the a-d sequence until all rows have been displayed.

Page 7 of 8 NHATS Round 2 :: HC

HC20PRE NOT ON FILE **HC20PRE** 

# **QUESTION TEXT:**

The next few questions are about how {you have/SP has} been sleeping.

PRESS 1 AND ENTER TO CONTINUE

HC<sub>2</sub>0 hc2aslep3omn

R2 HC20 OVER 30 MIN FALL ASLEEP

### **DISPLAY INSTRUCTIONS:**

Display "last month" in bold underlined text.

### **QUESTION TEXT:**

#### SHOW CARD HC2

In the last month how often did it take {you/SP} more than 30 minutes to fall asleep? Would you say every night, most nights, some nights, rarely, or never?

#### **CODES**

- **EVERY NIGHT (7 NIGHTS A WEEK)** 1 MOST NIGHTS (5-6 NIGHTS A WEEK) 2 SOME NIGHTS (2-4 NIGHTS A WEEK) 3 RARELY (ONCE A WEEK OR LESS) 4 5 **NEVER REFUSED**
- DON'T KNOW

HC<sub>2</sub>1 hc2trbfalbck

R2 HC21 TROBLE FALLNG BCK ASLEEP

#### **DISPLAY INSTRUCTIONS:**

Display "last month" in bold underlined text.

# **QUESTION TEXT:**

# SHOW CARD HC3

(In the last month) on nights when {you/SP} woke up before {you/he/she} wanted to get up, how often did {you/he/she} have trouble falling back asleep? Would you say every night, most nights, some nights, rarely, or never?

# **CODES**

1	EVERY NIGHT
2	MOST NIGHTS
3	SOME NIGHTS
4	RARELY
5	NEVER
7	DON'T WAKE UP/NOT A PROBLEM
	REFUSED
	DON'T KNOW

Page 8 of 8 NHATS Round 2:: HC

# HC22

# R2 HC22 OFTN MEDICATE HELP SLEEP

# **DISPLAY INSTRUCTIONS:**

Display "last month" in bold underlined text.

hc2sleepmed

# **QUESTION TEXT:**

# SHOW CARD HC3

(In the last month) how often did {you/SP} take medication to help {you/him/her} sleep? Would you say every night, most nights, some nights, rarely, or never?

# CODES

1	EVERY NIGHT (7 NIGHTS A WEEK)
2	MOST NIGHTS (5-6 NIGHTS A WEEK)
3	SOME NIGHTS (2-4 NIGHTS A WEEK)
4	RARELY (ONCE A WEEK OR LESS)
5	NEVER
	REFUSED
	DON'T KNOW

#### PROGRAMMER INSTRUCTIONS:

Go to Section HT - HOUSING TYPE

Page 9 of 8 NHATS Round 2 :: HC

NHATS Round 2

[HOUSING TYPE] Section HT Sequence: 4

**BOX HT1** NOT ON FILE **BOX HT1** 

If NEW RESIDENCE flag = 1 (YES), go to BOX HT3.

Else if FACILITY flag = 1 (YES), go to Section SE – Service Environment.

Otherwise, go to Section HH - Household

BOX HT<sub>3</sub> NOT ON FILE **BOX HT3** 

> If RE8 = 1 (FREE STANDING) or RE8 = 2 (SINGLE HOME, ATTACHED), go to HT3. Otherwise, go to HT4

HT<sub>3</sub> ht2placedesc R2 HT3 PLACE BEST DESCRIPTION

**DISPLAY INSTRUCTIONS:** 

Display "BEST" in ALL CAPS and BOLD UNDERLINED text.

**QUESTION TEXT:** 

Show Card HT1

Now, I'm going to show you a list of places. Which of these BEST describes this place?

PRESS F1 FOR HELP SCREEN

**CODES** 

1	PRIVATE RESIDENCE	Box HT3b
2	A GROUP HOME, BOARD AND CARE, OR	Box HT3b
	SUPERVISED HOUSING	
3	ASSISTED LIVING FACILITY OR CONTINUING	Box HT3b
	CARE RETIREMENT COMMUNITY (CCRC)	
4	RELIGIOUS GROUP QUARTERS	Box Ht3b
91	OTHER (SPECIFY)	

NOT ON FILE HT<sub>3</sub>A HT<sub>3</sub>A

**QUESTION TEXT:** 

SPECIFY OTHER TYPE OF PLACE

**ENTER TEXT** 

Length 25

PROGRAMMER INSTRUCTIONS:

Text length 25 char

**BOX HT3B** NOT ON FILE **BOX HT3B** 

> If HT3 = 2(Group Home) or 3(Assisted Living/CCRC), set FACILITY flag = 1(YES), (OTHER FACILITY), and set FACILITY TASK flag = 1 (REQUIRED)

Page 1 of 4 NHATS Round 2:: HT HT4 ht2retiresen R2 HT4 RETIRMNT CMMTY SEN HOUSIN

**QUESTION TEXT:** 

Is {your/SP's} home part of a retirement community or a senior housing community?

CODES

1 YES 2 NO REFUSED

PROGRAMMER INSTRUCTIONS:

If HT4 = 1 (YES), set RETIREMENT COMMUNITY flag = 1 (YES).

DON'T KNOW

BOX HT5 BOX HT5 NOT ON FILE

If FACILITY flag=1 (YES) and Facility Task = code 20 (COMPLETED), go to Box HT9a.

If FACILITY flag = 1 (YES) and FACILITY TASK flag=1 (REQUIRED), go to BOX HT9a.

Else if RETIREMENT COMMUNITY flag = 1, go to HT5

Else if STRUCTURE flag = 2 (MULTIUNIT) or 3 (OTHER), go to HT5

Else set FACILITY TASK flag = 24 (NOT REQUIRED) and go to BOX HT11

HT5 ht2diffareun R2 HT5 DIFF AREAS UNITS TO MOVE

**QUESTION TEXT:** 

Does the place {you live/SP lives} have different areas or units that {you/{he/she}} can move to if {you need/{he/she} needs} care—like assisted living, a special unit for memory care, or a nursing home?

**CODES** 

1 YES BOX HT8

2 NO REFUSED DON'T KNOW

HT6 ht2helpmedbd R2 HT6 HELP W MEDS BATH DRESSING

**QUESTION TEXT:** 

Does the place {you live/SP lives} offer help with medications or with activities such as bathing or dressing?

**CODES** 

1 YES BOX HT8

2 NO REFUSED DON'T KNOW

HT7 ht2meals R2 HT7 MEALS FOR RESIDENTS

Page 2 of 4 NH.

### **QUESTION TEXT:**

Does the place {you live/SP lives} offer meals for residents?

#### **CODES**

1 YES2 NO

REFUSED DON'T KNOW

# **BOX HT8**

**BOX HT8** 

NOT ON FILE

If HT5=1 (YES) or HT6=1 (YES) or HT7=1 (YES), set FACILITY TASK flag =1 (REQUIRED), set FACILITYTYPE flag = 2 (OTHER FACILITY), set FACILITY flag =1 (YES), and go to Box HT9a.

Else set Facility Task = code 24 (NOT REQUIRED) and go to BOX HT11

# **BOX HT9A**

**BOX HT9A** 

NOT ON FILE

If Facility Task = code 20 (COMPLETED), use FACILITY NAME from FQ for facility name displays and go to HT10.

Else if preloaded IMS facility name field is not blank, go to HT9a.

Otherwise, go to HT9b.

# HT<sub>9</sub>A

HT<sub>9</sub>A

NOT ON FILE

### **QUESTION TEXT:**

I have recorded {FACILITY NAME} as the name of the place where {you live/SP lives}. Is this correct?

IF PLACE NAME IS NOT DISPLAYED, ENTER 2.

#### **CODES**

1 YES HT10

2 NO

7 PLACE DOES NOT HAVE A NAME HT10

# PROGRAMMER INSTRUCTIONS:

If HT9A=1, display preloaded IMS facility name for facility name displays. Otherwise, use null display for facility name displays.

HT9B

HT9B

NOT ON FILE

#### **QUESTION TEXT:**

Please tell me the name of the place where {you live/SP lives}.

**CONFIRM SPELLING** 

### **CODES**

1 YES HT10

2 NO

7 PLACE DOES NOT HAVE A NAME HT10

# PROGRAMMER INSTRUCTIONS:

If HT9A=1, display preloaded IMS facility name for facility name displays.

**HT10** ht2spacename R2 HT10 NAME OF LIVING SPACE

#### **DISPLAY INSTRUCTIONS:**

Display preloaded facility name or name entered from HT9b "at {FACILITY NAME/text from HT9b}". If no name collected, use null display.

### **QUESTION TEXT:**

What {do you/does SP} call {your/his/her} private living space here {at {FACILITY NAME/text from HT9b}}? {Do you/Does SP} call this {your/his/her} apartment, room, unit, suite, or something else?

### **CODES**

1	APARTMENT	Box HT11
2	ROOM	Box HT11
3	UNIT	Box HT11
4	SUITE	Box HT11

SOMETHING ELSE (SPECIFY 91

HT<sub>10</sub>A NOT ON FILE HT<sub>10</sub>A

**QUESTION TEXT:** 

SPECIFY NAME FOR PRIVATE LIVING SPACE

**ENTER TEXT** 

Length 25

# PROGRAMMER INSTRUCTIONS:

Text length 25 char

**BOX HT11** NOT ON FILE **BOX HT11** 

IF HT10 = 1 (APARTMENT), SET HOTYPE FLAG = 2, AND USE DISPLAY TEXT OF "Apartment".

ELSE IF HT10=2 (ROOM), SET HOTYPE FLAG = 3, AND USE DISPLAY TEXT OF "Room".

ELSE IF HT10= 3 (UNIT), SET HOTYPE FLAG = 4, AND USE DISPLAY TEXT OF "Unit".

ELSE IF HT10=4 (SUITE), SET HOTYPE flag =5, and use display text of "suite".

ELSE IF HT10 = 91 (OTHER), SET HOTYPE flag = 6, AND USE DISPLAY TEXT ENTERED AT HT10A (OTHER).

ELSE SET HOTYPE FLAG = 1, AND USE DISPLAY TEXT OF "Home".

If FACILITY flag=1 (YES), go to Section SE – Service Environment

Otherwise, go to Section HH - Household and Family.

Flag Variables set in HT Section

R2 F RE ROUTING FLAG FROM RE4f HT3 5 6 7 fl2facility

R<sub>2</sub> F RE HT TYPE OF HOME fl2hotype

R<sub>2</sub> F RE HT SP LIVES IN RETIREMT COM fl2retirecom

Page 4 of 4 NHATS Round 2:: HT

# NHATS Round 2

Section SE [SERVICE ENVIRONMENT]

Sequence: 5

**BOX SE1PRE** 

**BOX SE1PRE** 

NOT ON FILE

If FACILITY flag = 1 (YES), go to Section SE1PRE.

Otherwise, go to Section HH - Household

SE1PRE SE1PRE NOT ON FILE

#### **DISPLAY INSTRUCTIONS:**

Display "offers" in underlined text.

If FQ task is completed, display [FACILITY NAME] from FQ.

Else if HT9a=1 (YES), display {FACILITY NAME} from IMS

Else if HT9b<>EMPTY, display {FACILITY NAME} from HT9b.

Otherwise, display "the place where {you live/SP lives}".

# **QUESTION TEXT:**

Sometimes people live in places that offer care and other services and conveniences that help with daily activities.

I'm going to read you a list of services that may be available to people at {FACILITY NAME/the place where {you live/SP lives}}. Whether or not {you use/{he/she} uses} it, please tell me if {FACILITY NAME/the place where {you live/SP lives}} offers the following services.

If you are not sure, just say you don't know.

PRESS 1 AND ENTER TO CONTINUE.

BOX SE1 BOX SE1 NOT ON FILE

If HT7 = 1 (YES, MEALS OFFERED), code SE1A = 1 (YES) and go to SE1b. Otherwise, go to SE1A.

SE1 se2servcoff1 R2 SE1 FAC SERVICES MEALS

se2servcoff2 R2 SE1 FAC SERVICES HELP W RX

se2servcoff3 R2 SE1 FAC SERV HELP BATH DRESS

se2servcoff4 R2 SE1 FAC SERVICES LAUNDRY

se2servcoff5 R2 SE1 FAC SERVICES HOUSEKEEP

se2servcoff6 R2 SE1 FAC SERV VAN TO DOCTOR

se2servcoff7 R2 SE1 FAC SRV VAN TO STORE EVNT

se2servcoff8 R2 SE1 FAC SERV RECREATIONAL FAC

se2servcoff9 R2 SE1 FAC SERV SOCIAL EVENTS

# **DISPLAY INSTRUCTIONS:**

If FQ task is completed, display [FACILITY NAME] from FQ. Else if Ht9a=1 (YES), display {FACILITY NAME} from IMS.

Page 1 of 4 NHATS Round 2 :: SE

Else if HT9b<>EMPTY, display {FACILITY NAME} from HT9b. Otherwise, display "the place where {you live/SP lives}".

Use "Same Question Stem" display.

If at SE1a, do not display question text in brackets. If at SE1b and SE1a was not displayed, do not display question text in brackets.

Otherwise, display question text in brackets.

# **QUESTION TEXT:**

[{}Whether or not {you use/SP uses} it, does {FACILITY NAME/the place where {you live/SP lives}} offer residents {]}

{variable text [a-i]}

RESPONSE [1] a. meals in a common dining area or in their room?

RESPONSE [2] b. help with medications?

RESPONSE [3] c. help with bathing or dressing?

RESPONSE [4] d. laundry service for linens or clothing? RESPONSE [5] e. housekeeping?

RESPONSE [6] f. a van or shuttle to doctors or other medical care providers?

RESPONSE [7] g. a van or shuttle to stores or events like concerts?

 $RESPONSE\,[8]\,h.\,recreational\,facilities, like swimming\,pools, game\,rooms, or\,tennis\,courts, for\,residents?$ 

RESPONSE [9] i. organized social events and activities?

#### CODES

1 YES
2 NO
REFUSED
DON'T KNOW

#### PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel Display "variable text" in the a-i sequence until all rows have been displayed.

BOX SE <sub>2</sub>	BOX SE <sub>2</sub>	NOT ON FILE	
-	SE1A-L = 1 (YES), go to SE2 to Section HH - Household		

SE <sub>2</sub>	se2servused1	R2 SE2 SERVS USED MEALS
	se2servused2	R2 SE2 SERVS USED HELP W RX
	se2servused3	R2 SE2 SERVS USED HLP BATH DRESS
	se2servused4	R2 SE2 SERVS USED LAUNDRY
	se2servused5	R2 SE2 SERVS USED HOUSEKEEPING
	se2servused6	R2 SE2 SERVS USED VAN TO DOCTOR
	se2servused7	R2 SE2 SERVS USED VAN TO STORE
	se2servused8	R2 SE2 SERVS USED RECREATION FAC
	se2servused9	R2 SE2 SERVS USED SOCIAL EVENTS

#### **DISPLAY INSTRUCTIONS:**

If FQ task is completed, display [FACILITY NAME] from FQ. Else if Ht9a=1 (YES), display {FACILITY NAME} from IMS.

Page 2 of 4 NHATS Round 2 :: SE

Else if HT9b<>EMPTY, display {FACILITY NAME} from HT9b. Otherwise, display "the place where {you live/SP lives}".

If SE1a = 1 (YES), display SE2a. If SE1b = 1 (YES), display SE2b. If SE1c = 1 (YES), display SE2c. If SE1d = 1 (YES), display SE2d. If SE1e = 1 (YES), display SE2e. If SE1f = 1 (YES), display SE2f. If SE1g = 1 (YES), display SE2g. If SE1h = 1 (YES), display SE2h. If SE1i = 1 (YES), display SE2h.

Use "Same Question Stem" display

If at first item, do not display question text in brackets. Otherwise, display question text in brackets.

Display "used" and "in the last month" in bold underlined text.

#### **QUESTION TEXT:**

[{]Now, for each of the services offered by {FACILITY NAME/the place where {you live/SP lives}}, please tell me whether {you have/SP has} used it in the last month.[}]

{variable text [a-i]}

RESPONSE [1] a. meals (in a common dining areas or in {your/SP's} own room)?

RESPONSE[2] b. help with medications?

RESPONSE [3] c. help with bathing or dressing?

RESPONSE [4] d. laundry services for linens or clothing?

RESPONSE[5] e. housekeeping?

RESPONSE [6] f. a van or shuttle to doctors or other medical providers?

RESPONSE [7] g. a van or shuttle to stores or events like concerts?

RESPONSE [8] h. recreational facilities, like swimming pools, game rooms, or tennis courts, for residents?

RESPONSE[9] i. organized social events and activities?

#### **CODES**

1 YES 2 NO REFUSED

DON'T KNOW

#### PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel. Display "variable text" in the a-I sequence until all rows have been displayed.

# BOX SE3 NOT ON FILE

If HT5=1 (YES) or HT6=1 (YES) or HT7=1 (YES), set FACILITY TASK flag =1 (REQUIRED), set FACILITYTYPE flag = 2 (OTHER FACILITY), set FACILITY flag =1 (YES), and go to Box HT9a.

Else set Facility Task = code 24 (NOT REQUIRED) and go to BOX HT11

SE3 se2payservi1 R2 SE3 PAYMENT FOR SERV MEALS se2payservi2 R2 SE3 PAYMENT FOR SERV HLP W RX

se2payservi3 R2 SE3 PAY FR SERV HLP BATH DRSS

Page 3 of 4 NHATS Round 2 :: SE

se2payservi4R2 SE3 PAYMENT FOR SERV LAUNDRYse2payservi5R2 SE3 PAYMENT FOR SERV HOUSEKEEPse2payservi6R2 SE3 PAYMNT FR SERV VAN TO DOCse2payservi7R2 SE3 PAY FOR SERV VAN TO STOREse2payservi8R2 SE3 PAY FOR SERV RECREATIONse2payservi9R2 SE3 PAY FOR SERV SOCIAL EVENTS

#### **DISPLAY INSTRUCTIONS:**

If SE2a = 1 (YES), display SE3a. If SE2b = 1 (YES), display SE3b. If SE2c = 1 (YES), display SE3c. If SE2d = 1 (YES), display SE3d. If SE2e = 1 (YES), display SE3e. If SE2f = 1 (YES), display SE3f. If SE2g = 1 (YES), display SE3g. If SE2h = 1 (YES), display SE3h. If SE2i = 1 (YES), display SE3i.

Use "Same Question Stem" display.

If at first item, do not display question text in brackets. Otherwise display question text in brackets.

### **QUESTION TEXT:**

{[]Last, for each service offered by {FACILITY NAME/the place where {you live/SP lives}} that {you/SP} used in the last month, please tell me if it is included in what {you pay/SP pays} to live here, or if there is an extra charge.{]}

{variable text [a -i]}

RESPONSE [1] a. meals (in a common dining area or in {your/SP's} own room)?

RESPONSE [2] b. help with medications?

RESPONSE[3] c. help with bathing and dressing?

RESPONSE [4] d. laundry services for linens or clothing? RESPONSE [5] e. housekeeping?

RESPONSE [6] f. a van or shuttle to doctors or other medical care?

RESPONSE [7] g. a van or shuttle to stores or events like concerts?

RESPONSE [8] h. recreational facilities, like swimming pools, game rooms, or tennis courts, for residents?

RESPONSE [9]i. organized social events and activities?

# **CODES**

1 INCLUDED
2 EXTRA CHARGE
REFUSED
DON'T KNOW

# PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel. Display "variable text" in the a-i sequence until all rows have been displayed.

Go to Section HH - Household.

Page 4 of 4 NHATS Round 2 :: SE

NHATS Round 2

Section HH [HOUSEHOLD] Sequence: 6

HH1PRE HH1PRE NOT ON FILE

**QUESTION TEXT:** 

Now let's talk about {your/SP's} family.

PRESS 1 AND ENTER TO CONTINUE

BOX HH1A BOX HH1A NOT ON FILE

If LAST INT SP MARITAL STATUS = null, go to HH1. Otherwise, go to HH1A.

HH1A hh2marchange R2 HH1A MARITAL STATUS CHANGE

**DISPLAY INSTRUCTIONS:** 

If LAST INT MARITAL STATUS = 1 (MARRIED), display "married".

If LAST INT MARITAL STATUS = 2 (LIVING WITH A PARTNER), display "living with a partner".

If LAST INT MARITAL STATUS = 3 (SEPARATED), display "separated".

If LAST INT MARITAL STATUS = 4 (DIVORCED), display "divorced".

If LAST INT MARITAL STATUS = 5 (WIDOWED), display "widowed".

If LAST INT MARITAL STATUS = 6 (NEVER MARRIED), display "never married".

**QUESTION TEXT:** 

At the time of the last interview in {LAST INT MONTH AND YEAR}, {you were/SP was} {married/living with a partner/separated/divorced/widowed/never married}. Has that changed?

That is, did {you/SP} get married, separated, divorced, remarried, widowed, or start living with a (different) partner?

CODES

1 YES HH1

2 NO

REFUSTED DON'T KNOW

BOX HH1 BOX HH1 NOT ON FILE

If LAST INT SP MARITAL STATUS = 1 (MARRIED) OR 2 (LIVING WITH PARTNER), set CURRENT INT SP MARITAL STATUS = LAST INT SP MARITAL STATUS and go to BOX HH4A1.

Otherwise, go to BOX HH13.

HH1 hh2martIstat R2 HH1 MARITAL STATUS IF CHANGED

hh2dmarstat R2 D MARITAL STATUS AT R2

**DISPLAY INSTRUCTIONS:** 

Display "currently" in underlined text.

Page 1 of 16 NHATS Round 2 :: HH

# **QUESTION TEXT:**

{Are you/Is SP} currently married, living with a partner, separated, divorced, widowed, or never married?

# **CODES**

1	MARRIED	HH4A2
2	LIVING WITH A PARTNER	HH4A2
3	SEPARATED	BOX HH <sub>1</sub> 3
4	DIVORCED	
5	WIDOWED	
6	NEVER MARRIED	BOX HH <sub>1</sub> 3
	REFUSED	BOX HH <sub>1</sub> 3
	DON'T KNOW	BOX HH <sub>1</sub> 3

#### PROGRAMMER INSTRUCTIONS:

Write Marital Status for SP to PERSON ROSTER. If HH1 = 5 (WIDOWED), set DECEASED flag = 1 (YES) for ROSTER MEMBER that had LAST INT relationship code = 2 (SPOUSE/PARTNER).

# HH<sub>2</sub>A

# **hh2mthendmar (Sensitive)** R2 HH2A MTH MARR END OR SPS PASS

#### **DISPLAY INSTRUCTIONS:**

If HH1=4 (DIVORCED), display "{your/SP's} (most recent) marriage end". If HH1=5 (WIDOWED), display, "{your/SP's} spouse or partner pass away".

# **QUESTION TEXT:**

In what month and year did {{your/SP's} (most recent) marriage end/{your/SP's} spouse or partner pass

# **CODES**

1	JANUARY
2	FEBRUARY
3	MARCH
4	APRIL
5	MAY
6	JUNE
7	JULY
8	AUGUST
9	SEPTEMBER
10	OCTOBER
11	NOVEMBER
12	DECEMBER
	REFUSED
	DON'T KNOW

**BOX HH4A1 BOX HH4A1** 

# HH<sub>2</sub>B

# hh2yrendmarr

R2 HH2B YR MARR END OR SPS PASS

# **DISPLAY INSTRUCTIONS:**

If HH1=4 (DIVORCED), display "{your/SP's} (most recent) marriage ended". If HH1=5 (WIDOWED), display, "{your/SP's} spouse passed away".

# **QUESTION TEXT:**

Was that {MONTH FROM HH2A} 2011 or {MONTH FROM HH2A} 2012 that {{your/SP's} (most recent) marriage ended/{your/SP's} spouse passed away}?

Page 2 of 16 NHATS Round 2:: HH

#### CODES

1 2011 2 2012

# **BOX HH4A1**

**BOX HH4A1** 

NOT ON FILE

If HH1 = 4 (DIVORCED) or 5 (WIDOWED), go to Box HH13.

Else if PROXY flag=1 (YES) and PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), set SPOUSE/PARTNER flag=1 FOR PERSON, and go to BOX HH6a.

Else if HH1A = 2 (MARITAL STATUS NOT CHANGED), go to HH4A1.

Otherwise, go to HH4a.

HH4A1 hh2newspoprt R2 HH4A1 SPOUSE PRTNR SAME OR DIFF

op2spouprtnr R2 SPOUSE PARTNER

op2nwspouprt R2 NEW SPOUSE PARTNER THIS ROUND

#### **DISPLAY INSTRUCTIONS:**

If SP MARITAL STATUS = 1 (MARRIED), display "spouse".

If SP MARITAL STATUS = 2 (LIVING WITH A PARTNER), display "partner".

# **QUESTION TEXT:**

Now I'd like to confirm {your/SP's} {spouse/partner}'s name. I have it as {SPOUSE/PARTNER FIRST NAME MIDDLE NAME LAST NAME}. Is that correct?

**CONFIRM SPELLING** 

# CODES

1 YES HH10

NO, DIFFERENT PERSON
NO, NAME MISSPELLED

#### PROGRAMMER INSTRUCTIONS:

If HH4A1 = 2 (DIFFERENT SPOUSE) and LAST INT SP MARITAL STATUS = 1 (MARRIED) or 3 (SEPARATED), set ROSTER MEMBER with LAST INT relationship code = 2 (SPOUSE/PARTNER) to CURRENT INT relationship code = 33 (EX-WIFE/HUSBAND), and set ROSTER MEMBER'S RELATIONSHIP CHANGE flag = 1 (YES).

Else if HH4A1 = 2 (DIFFERENT PERSON) and LAST INT MARITAL STATUS = 2 (LIVING WITH PARTNER), set ROSTER MEMBER'S CURRENT INT relationship code = 36 (FRIEND), and set ROSTER MEMBER'S RELATIONSHIP CHANGE flag = 1 (YES).

HH4A2 HH4A2 NOT ON FILE

# **DISPLAY INSTRUCTIONS:**

If SP MARITAL STATUS = 1 (MARRIED), display "spouse".

If SP MARITAL STATUS = 2 (LIVING WITH A PARTNER), display "partner".

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP.

Display "NOT ON LIST" as first roster option.

# **QUESTION TEXT:**

What is {your/SP's} {spouse/partner}'s name?

Page 3 of 16 NHATS Round 2 :: HH

#### **CHOOSE PERSON FROM LIST**

#### PROGRAMMER INSTRUCTIONS:

If proxy relationship <> 2 (spouse/partner) and if selected ROSTER MEMBER has PROXY RESP CURRENT INT FLAG = 1, display error message, "You have chosen the proxy. The proxy relationship is not spouse. Please change the proxy relationship or correct the spouse selection."

If existing ROSTER MEMBER selected, set SPOUSE/PARTNER flag = 1 (YES) and RELATIONSHIP = 2 (SPOUSE/PARTNER) for ROSTER MEMBER, set ROSTER MEMBER'S RELATIONSHIP CHANGE flag = 1 (YES), and go to BOX HH5.

Otherwise, go to HH4A.

HH4B NOT ON FILE HH4B

#### **DISPLAY INSTRUCTIONS:**

If SP MARITAL STATUS = 1 (MARRIED), display "spouse". If SP MARITAL STATUS = 2 (LIVING WITH A PARTNER), display "partner".

If HH4A1 = 3 (SPOUSE NAME CORRECTION), display preloaded SPOUSE/PARTNER name in the response fields, "the correct spelling of", and display SPOUSE/PARTNER name in response field and allow edits.

Display "MIDDLE" in bold underlined text.

### **QUESTION TEXT:**

[What is {the correct spelling of} {your/SP's} {spouse/partner}'s name?]

ENTER MIDDLE NAME. CONFIRM SPELLING

PRESS ENTER IF NO MIDDLE NAME OR INITIAL

**ENTER TEXT** 

Length 25

### PROGRAMMER INSTRUCTIONS:

HH4a, HH4b, and HH4c are displayed on the same screen.

Allow empty.

NOT ON FILE HH4C HH4C

# **DISPLAY INSTRUCTIONS:**

If SP MARITAL STATUS = 1 (MARRIED), display "spouse".

If SP MARITAL STATUS = 2 (LIVING WITH A PARTNER), display "partner".

If HH4A1 = 3 (SPOUSE NAME CORRECTION), display preloaded SPOUSE/PARTNER name in the response fields,

"the correct spelling of", and display SPOUSE/PARTNER name in response field and allow edits.

Display "LAST" in bold underlined text.

#### **QUESTION TEXT:**

[What is {the correct spelling of} {your/SP's} {spouse/partner}'s name?]

ENTER LAST NAME. CONFIRM SPELLING

**ENTER TEXT** 

Length 25

# PROGRAMMER INSTRUCTIONS:

Page 4 of 16 NHATS Round 2:: HH HH4a, HH4b, and HH4c are displayed on the same screen.

Write (new or updated) SPOUSE/PARTNER name from HH4 to PERSON ROSTER. Set SPOUSE/PARTNER flag = 1 (YES) for person entered at HH4. Set RELATIONSHIP = 2 (SPOUSE/PARTNER).

**BOX HH5** 

**BOX HH5** 

NOT ON FILE

If ROSTER MEMBER gender = null, go to HH5.

Otherwise, go to HH6a.

HH5 hh2spgender

R2 HH5 NEW R2 SPOU PART GENDER

op2dgender

R2 D GENDER UPDATE AND NEW

### **DISPLAY INSTRUCTIONS:**

If HH1=1 (MARRIED), display "spouse".

If HH1=2 (LIVING WITH A PARTNER), display "partner".

#### **QUESTION TEXT:**

ASK IF NECESSARY: Is {your/SP's} {spouse/partner} male or female?

#### **CODES**

1 MALE

2 FEMALE

#### PROGRAMMER INSTRUCTIONS:

Write SPOUSE/PARTNER gender from HH5 to PERSON ROSTER.

# **BOX HH6A**

**BOX HH6A** 

NOT ON FILE

If ROSTER MEMBER or Age = null, go to HH6A.

Otherwise, go to HH9.

HH6A

hh2modob (Sensitive)

R2 HH6A NEW R2 SPOU PART MO DOB

op2birthmth (Sensitive)

R2 OTHER PERSON MONTH OF BIRTH

#### **DISPLAY INSTRUCTIONS:**

If PROXY flag=1 (YES) and PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "your".

Otherwise, display "{SPOUSE/PARTNER FIRST NAME LAST NAME}'s".

Display HH6a, HH6b, and HH6c on the same screen.

Display "month" as underlined text.

### **QUESTION TEXT:**

What is {your/{SPOUSE/PARTNER FIRST NAME LAST NAME}'s} date of birth?

**ENTER MONTH** 

# **ENTER NUMBER**

Range 1 to 12

REFUSED DON'T KNOW

# PROGRAMMER INSTRUCTIONS:

Page 5 of 16

HH6B NOT ON FILE HH6B

#### **DISPLAY INSTRUCTIONS:**

If PROXY flag=1 (YES) and PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "your". Otherwise, display "{SPOUSE/PARTNER FIRST NAME LAST NAME}'s".

Display HH6a, 6b, and 6c, on the same screen.

Display "day" as underlined text.

#### **QUESTION TEXT:**

[What is {your/{SPOUSE/PARTNER FIRST NAME LAST NAME}'s} date of birth?]

**ENTER DAY** 

#### **ENTER NUMBER**

Range 1 to 31

**REFUSED** DON'T KNOW

#### PROGRAMMER INSTRUCTIONS:

Hard range 1-31

HH6C hh2yrdob (Sensitive) R2 HH6C NEW R2 SPOU PART YR DOB R2 OTHER PERSON YEAR OF BIRTH op2birthyear (Sensitive)

#### **DISPLAY INSTRUCTIONS:**

If PROXY flag=1 (YES) and PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "your". Otherwise, display "{SPOUSE/PARTNER FIRST NAME LAST NAME}'s".

Display HH6a, 6b, and 6c, on the same screen.

Display "year" as underlined text.

# **QUESTION TEXT:**

[What is {your/{SPOUSE/PARTNER FIRST NAME LAST NAME}'s} date of birth?]

**ENTER YEAR** 

# **ENTER NUMBER**

**REFUSED** DON'T KNOW

# PROGRAMMER INSTRUCTIONS:

Hard range: CURRENT YEAR - 110.

If HH6a ≥ 1 and HH6b ≥ 1 and HH6c ≥ 1, compute PERSON AGE as (CURRENT DATE HH6a-c DOB) and prefill HH7. Otherwise, go to HH8.

HH<sub>7</sub> R2 D NEW R2 SPOU PART AGE hh2dspousage (Sensitive) hh2dspouage R2 D NEW R2 SPOU PART CAT AGE hh2dspageall R2 D SPOU PAR AGE UPDATE AND NEW R2 OTH PERSON AGE UPDATE AND NEW op2age (Sensitive)

Page 6 of 16 NHATS Round 2:: HH

# op2dage

#### **DISPLAY INSTRUCTIONS:**

If PROXY flag=1 (YES) and PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "you". Otherwise, display "{FIRSTNAME LASTNAME}".

# **QUESTION TEXT:**

That makes {you/{FIRSTNAME LASTNAME}}{CALCULATED AGE} today. Is that correct?

# **CODES**

1	YES	HH9
2	NO	НН6А
	REFUSED	HH9
	DON'T KNOW	HH9

# PROGRAMMER INSTRUCTIONS:

If HH7 = 1 (YES), DK, or RF, write PERSON AGE to PERSON ROSTER.

HH8	hh2dspousage (Sensitive)	R2 D NEW R2 SPOU PART AGE	
	hh2dspouage	R2 D NEW R2 SPOU PART CAT AGE	
	hh2dspageall	R2 D SPOU PAR AGE UPDATE AND NEW	
	op2age (Sensitive)	R2 OTH PERSON AGE UPDATE AND NEW	
	op2dage	R <sub>2</sub> D OP CAT AGE UPDATE AND NEW	

# **DISPLAY INSTRUCTIONS:**

If PROXY flag=1 (YES) and PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "are you". Otherwise, display "is {FIRSTNAME LASTNAME}".

# **QUESTION TEXT:**

How old {are you/is {FIRSTNAME LASTNAME}}?

**ENTER AGE** 

### **ENTER NUMBER**

Range 18 to 110 Soft Range 55 to 99 REFUSED

DON'T KNOW

# PROGRAMMER INSTRUCTIONS:

Hard range: 18-110. Soft range: 55-99.

Write SPOUSE/PROXY age to PERSON ROSTER.

If HH8 = DK or RF, display "DK" or "RF" in matrix age field.

BOX HH9 BOX HH9 NOT ON FILE

If ROSTER MEMBER Education Level = null, go to HH9. Otherwise, go to HH10.

HH9 hh2spouseduc R2 HH9 NEW R2 SPOU HIGH EDUC op2eduspo R2 HH9 SPOU PART EDUC WHEN ADDED

Page 7 of 16

#### **DISPLAY INSTRUCTIONS:**

If PROXY flag=1 (YES) and PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "you". Otherwise, display "SPOUSE/PARTNER FIRST NAME LAST NAME".

#### **QUESTION TEXT:**

# SHOWCARD HH1

What is the highest degree or level of school {you/{SPOUSE/PARTNER FIRST NAME LAST NAME}} completed?

#### **CODES**

- 1 NO SCHOOLING COMPLETED
- 2 1ST-8TH GRADE
- 3 9TH-12TH GRADE (NO DIPLOMA)
- 4 HIGH SCHOOL GRADUATE (HIGH SCHOOL DIPLOMA OR EQUIVALENT)
- 5 VOCATIONAL, TECHNICAL, BUSINESS, OR TRADE SCHOOL CERTIFICATE OR DIPLOMA (BEYOND HIGH SCHOOL LEVEL)
- 6 SOME COLLEGE BUT NO DEGREE
- 7 ASSOCIATE'S DEGREE
- 8 BACHELOR'S DEGREE
- 9 MASTER'S, PROFESSIONAL, OR DOCTORAL DEGREE

REFUSED DON'T KNOW

#### PROGRAMMER INSTRUCTIONS:

Write education level to PERSON ROSTER.

If HH9 = DK or RF, display "DK" or "RF" in matrix education field.

HH10 hh2spoupchlp R2 HH10 SPOUS NEED PERS CARE HLP

# **DISPLAY INSTRUCTIONS:**

If PROXY flag=1 (YES) and PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "do you". Otherwise, display "does {SPOUSE/PARTNER FIRST NAME LAST NAME}".

# **QUESTION TEXT:**

Because of a physical, mental, or emotional condition, {do you/does {SPOUSE/PARTNER FIRST NAME LAST NAME}} need the help of another person with personal care needs, such as eating, bathing, dressing, or getting around inside the home?

#### CODES

1 YES
2 NO
REFUSED
DON'T KNOW

HH11 hh2livwthspo R2 HH11 LIVE WITH SPOUSE PARTNER
op2prsinhh R2 OP IN HOUSEHOLD UPDATE AND NEW

#### **DISPLAY INSTRUCTIONS:**

If PROXY flag=1 (YES) and PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "you live" and "{SP}". Else if PROXY flag=1 (YES), display "{SPOUSE/PARTNER FIRST NAME LAST NAME} lives" and "{SP}". Otherwise, display "{SPOUSE/PARTNER FIRST NAME LAST NAME} lives" and "you".

#### **QUESTION TEXT:**

 $\label{thm:linear_space} Just to confirm, \\ \{you \ live/\{SPOUSE/PARTNER \ FIRST \ NAME \ LAST \ NAME \} \ lives \} \ with \\ \{\{SP\}/you\}, is that correct? \\$ 

**CODES** 

1 YES BOX HH13

2 NO

REFUSED BOX HH13
DON'T KNOW BOX HH13

# PROGRAMMER INSTRUCTIONS:

If HH11 = 1 (YES), set INHOUSEHOLD flag = 1 (YES) for SPOUSE/PARTNER.

HH12 hh2placekind R2 HH12 KIND OF PLACE LIVE IN

# **DISPLAY INSTRUCTIONS:**

If PROXY flag=1 (YES) and PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "are you". Otherwise, display "{SPOUSE/PARTNER FIRSTNAME LASTNAME} is".

# **QUESTION TEXT:**

SHOWCARD HH2

What kind of place {are you/is {SPOUSE/PARTNER FIRSTNAME LASTNAME}} living in now?

PRESS F1 FOR HELP SCREEN

#### **CODES**

1	PRIVATE RESIDENCE	BOX HH <sub>1</sub> 3
2	A GROUP HOME, BOARD AND CARE, OR	BOX HH <sub>1</sub> 3
	SUPERVISED HOUSING	
3	ASSISTED LIVING FACILITY OR CONTINUING	BOX HH13
	CARE RETIREMENT COMMUNITY (CCRC)	
5	NURSING HOME	BOX HH13
91	OTHER (SPECIFY)	
	REFUSED	BOX HH13
	DON'T KNOW	BOX HH <sub>1</sub> 3

# PROGRAMMER INSTRUCTIONS:

If HH11 = 1 (YES), set INHOUSEHOLD flag = 1 (YES) for SPOUSE/PARTNER.

HH12D HH12D NOT ON FILE

**QUESTION TEXT:** 

SPECIFY OTHER TYPE OF PLACE

**ENTER TEXT** 

Length 50

BOX HH13 BOX HH13 NOT ON FILE

If FACILITY flag = 1 (YES), go to Section CS.

Otherwise, go to BOX HH13D

Page 9 of 16

BOX HH13D BOX HH13A NOT ON FILE

If any ROSTER MEMBERS have LAST INT INHOUSEHOLD flag = 1 (YES) other than the SP or ROSTER member with CURRENT INT relationship code = 2 (SPOUSE/PARTNER), or ROSTER MEMBER with CURRENT INT PROXY RESPONDENT flag = 1 (YES), go to HH13D.

Otherwise, go to HH14.

HH13D op2prsinhh R2 OP IN HOUSEHOLD UPDATE AND NEW op2childinhh R2 CHILD IN HOUSEHOLD UPDATE AND NEW

#### **DISPLAY INSTRUCTIONS:**

Display HHMEMBER ROSTER as a grid. Display SP, SPOUSE/PARTNER if INHOUSEHOLD flag = 1 (YES), and PROXY if INHOUSEHOLD flag = 1 (YES) on the HHMEMBER GRID.

If ROSTER MEMBER age = response, display "{, approximately age {age}}.

Display questions HH13D-HH13E on full matrix screen.

# **QUESTION TEXT:**

Now I have a few questions about {your/SP's} household. At the time of the last interview, we recorded that the following people lived with {you/SP}. As I read each person's name, please tell me if he or she still lives in the household. Please include people temporarily absent.

Does {FIRSTNAME LASTNAME} ({relationship to SP}{, gender}{, approximately age {age}}) still live in the household?

#### CODES

1 YES 2 NO

> REFUSED DON'T KNOW

# PROGRAMMER INSTRUCTIONS:

Display grid with SP preloaded, and any ROSTER MEMBERS with a LAST INT INHOUSEHOLD or CURRENT INT IN HOUSEHOLD flag = 1 (YES) preloaded. SP, Spouse, and Proxy roster entries should include revised info from current round if updated.

Display grid with fields: Still in HH, Reason Left, First Name, and Last Name. First Name, Last Name, and Still in HH and Reason Left fields can be edited. SP, Spouse, and Proxy rows should also be write-protected.

When entering a new field, start cursor after last entry value or text.

If PROXY flag = 1 (YES) and HH13A = 2 (NO), go to HH13E for CURRENT INT PROXY ROSTER MEMBER. Otherwise, start cursor at the "Still in HH" column for the first ROSTER MEMBER listed who is not the SP, Spouse, or Proxy.

Allow up to 25 row entries.

Allow movement between grid items using the arrow keys. Text field is 2 5 char for each name field.

If HH13D = 2 (NO), RF or DK, set INHOUSEHOLD flag = 2 (NO), and go to HH13E. Else if HH13D = 1 (YES), set INHOUSEHOLD flag = 1 (YES), and go to HH13F.

HH13E op2reasgone

R2 HH13E REASON GONE FROM HH

# **DISPLAY INSTRUCTIONS:**

If PROXY flag = 1 (YES), display "are you".

Page 10 of 16 NHATS Round 2 :: HH 04/08/2019

Otherwise, display "is {FIRSTNAME LASTNAME}".

# **QUESTION TEXT:**

Why {are you/is {FIRSTNAME LASTNAME}} no longer living in the household?

# CODES

- 1 SEPARATION OR DIVORCE
- 2 DECEASED
- 3 MOVED ELSEWHERE
- 5 LAST INTERVIEW INFORMATION INCORRECT
- 8 OTHER REASON

REFUSED DON'TKNOW

# PROGRAMMER INSTRUCTIONS:

Go to HH13D for next ROSTER MEMBER. If no other ROSTER MEMBERS, go to HH14.

HH13F HH13F NOT ON FILE

#### **DISPLAY INSTRUCTIONS:**

Display "FIRST" in bold underlined text.

# **QUESTION TEXT:**

CONFIRM SPELLING OF FIRST NAME.

HH13G HH13G NOT ON FILE

# **DISPLAY INSTRUCTIONS:**

Display "LAST" in bold underlined text.

# **QUESTION TEXT:**

CONFIRM SPELLING OF LAST NAME.

### PROGRAMMER INSTRUCTIONS:

If HH13D = 1 (YES) or 2 (NO), display ROSTER MEMBER in HHMEMBER matrix with grayed out fields upon advancing to next roster entry.

Go to HH13D for next ROSTER MEMBER.

If no other ROSTER MEMBERS, go to HH14.

HH14 op2prsninhh R2 OP IN HOUSEHOLD UPDATE AND NEW

#### **DISPLAY INSTRUCTIONS:**

Display HHMEMBER ROSTER as a grid. Display any ROSTER MEMBERS with CURRENT INT INHOUSEHOLD flag=1 (YES)on the HHMEMBER GRID.

If PROXY flag = 2 (NO) or [PROXY flag = 1 (YES) and PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER) and INHOUSEHOLD flag for SPOUSE/PARTNER= 1 (YES)], display "you".

Else if PROXY flag=1 (YES) and INHOUSEHOLD flag for PROXY=1 (YES) and PROXY RELATIONSHIP  $\neq$  2 (SPOUSE/PARTNER), display "you and SP".

Otherwise, display "{SP}".

Only display ROSTER MEMBERS with CURRENT INT INHOUSEHOLD flag <> 1 (not in HH) as entries that can be selected to add to the HH Roster.

Display questions HH14-HH19 on full matrix screen.

If at HH14-HH14B, do not display question test in brackets during first entry to person roster. Otherwise, display question text in brackets.

If at first entry to person roster, display "first". Otherwise, display "next".

If any ROSTER MEMBERS with INHOUSEHOLD flag = 1 (YES), display "Other than the people I just asked about," and "please".

Otherwise display "Please".

### **QUESTION TEXT:**

{[]{Other than the people I just asked about,} {please/Please} tell me the name of the {first/next} person who lives with {you/SP/you and SP}. Please include people temporarily absent.{]}

PROBE: Is there anyone else living (here) with {you and {SP}/you/{SP}}?

SELECT TO ADD TO HOUSEHOLD ROSTER, ONE AT A TIME

IF PERSON NAMED IS NOT ON THE ROSTER, SELECT "NOT ON LIST" TO ADD A PERSON

PRESS ENTER IF MATRIX IS COMPLETE

HH14A HH14A NOT ON FILE

# **DISPLAY INSTRUCTIONS:**

Display "first" in underlined text.

If at HH14a-b, do not display question text in brackets during first entry to person roster.

Otherwise, display question text in brackets.

# **QUESTION TEXT:**

{[}What is (his/her) first name?{]}

**CONFIRM SPELLING** 

# **ENTER TEXT**

Length 25

### PROGRAMMER INSTRUCTIONS:

Display grid with fields: First Name, Last Name, Gender, Relationship, and Age.

Display grid with SP preloaded, and any ROSTER MEMBERS with a CURRENT INT INHOUSEHOLD flag= 1 (YES) preloaded with updated info from CURENT INT.

All rows for ROSTER MEMBERS confirmed at HH13 should be write-protected (grayed out).

For each HHMEMBER ROSTER addition, set INHOUSEHOLD flag= 1 (YES).

Allow up to 25 row entries.

Allow movement between grid items using the arrow keys.

When exiting matrix, if any blank fields, return cursor to the blank field and display appropriate error message.

Page 12 of 16

Go to HH20 when matrix is complete.

HH14B HH14B NOT ON FILE

# **DISPLAY INSTRUCTIONS:**

Display "last" in underlined text.

If at HH14a-b, do not display question text in brackets during first entry to person roster.

Otherwise, display question text in brackets.

# **QUESTION TEXT:**

{[}What is (his/her) last name?{]}

**CONFIRM SPELLING** 

# **ENTER TEXT**

Length 25

HH15 op2relatnshp R2 RELASHIP TO SP UPDATE AND NEW op2childinhh R2 CHILD IN HOUSEHOLD UPDATE AND NEW

#### **DISPLAY INSTRUCTIONS:**

Display HOUSEHOLDRELATIONSHIP CODE LIST.

# **QUESTION TEXT:**

{[}What is (his/her) last name?{]}

**CONFIRM SPELLING** 

# CODES

3	DAUGHTER

4 SON

5 DAUGHTER-IN-LAW

6 SON-IN-LAW

7 STEPDAUGHTER

8 STEPSON

9 SISTER

10 BROTHER

11 SISTER-IN-LAW

12 BROTHER-IN-LAW

13 MOTHER

14 STEPMOTHER

15 MOTHER-IN-LAW

16 FATHER

17 STEPFATHER

18 FATHER-IN-LAW

19 GRANDDAUGHTER

20 GRANDSON

21 NIECE

22 NEPHEW

23 AUNT

24 UNCLE

25 COUSIN

26 STEPDAUGHTER'S SON/DAUGHTER

Page 13 of 16

27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
91	OTHER RELATIVE
92	OTHER NONRELATIVE

# PROGRAMMER INSTRUCTIONS:

If HH15 = 3 (daughter), 5 (daughter-in-law), 7 (stepdaughter), 9 (sister), 11 (sister-in-law), 13 (mother), 14 (stepmother), 15 (mother-in-law), 19 (granddaughter), 21 (niece), or 23 (aunt), set PERSON GENDER = 2 (female) and go to HH17a.

ELSE If HH15 = 4 (son), 6 (son-in-law), 8 (stepson), 10 (brother), 12 (brother-in-law), 16 (father), 17 (stepfather), 18 (father-in-law), 20 (grandson), 22 (nephew), or 24 (uncle), set PERSON GENDER = 1 (male) and go to HH17a. Otherwise, go to HH16.

If HH15 = 3 (daughter), 4 (son), 7 (stepdaughter), or 8 (stepson), set CHILDINHH flag = 1 (yes) for ROSTER PERSON.

**HH16** R2 D GENDER UPDATE AND NEW op2dgender

# **QUESTION TEXT:**

Is {FIRSTNAME LASTNAME} male or female?

# **CODES**

MALE **FEMALE** 2

# PROGRAMMER INSTRUCTIONS:

If HH16 = 1, set PERSON GENDER = 1 (male), and display "M" in matrix gender field. If HH16 = 2, set PERSON GENDER = 2 (female), and display "F" in matrix gender field.

#### BOX HH<sub>17</sub> NOT ON FILE **BOX HH17**

If HH15 = 25-36, 91 OR 92, set HH17 a-c, HH18, and HH19 as NOT REQUIRED and go to HH14a. Otherwise, go to HH17a.

**HH17A** op2birthmth (Sensitive) R2 OTHER PERSON MONTH OF BIRTH

#### **DISPLAY INSTRUCTIONS:**

Display HH17a, 17b, and 17c, on the same screen.

Display "month" as underlined text.

# **QUESTION TEXT:**

What is {FIRSTNAME LASTNAME}'s date of birth?

**ENTER MONTH** 

#### **ENTER NUMBER**

Page 14 of 16 NHATS Round 2:: HH Range **REFUSED** DON'T KNOW 1 to 12

#### PROGRAMMER INSTRUCTIONS:

Hard range 1-12

HH17B NOT ON FILE **HH17B** 

#### **DISPLAY INSTRUCTIONS:**

Display HH17a, 17b, and 17c, on the same screen.

Display "day" as underlined text.

# **QUESTION TEXT:**

[What is {FIRSTNAME LASTNAME}'s date of birth?]

**ENTER DAY** 

# **ENTER NUMBER**

Range 1 to 31 **REFUSED** 

# PROGRAMMER INSTRUCTIONS:

Hard range 1-31

HH<sub>17</sub>C op2birthyear (Sensitive) R2 OTHER PERSON YEAR OF BIRTH

# **DISPLAY INSTRUCTIONS:**

Display HH17a, 17b, and 17c, on the same screen.

DON'T KNOW

Display "year" as underlined text.

# **QUESTION TEXT:**

What is {FIRSTNAME LASTNAME}'s date of birth?

**ENTER YEAR** 

# **ENTER NUMBER**

**REFUSED** DON'T KNOW

#### PROGRAMMER INSTRUCTIONS:

Hard range: CURRENT YEAR - 110.

If HH17a ≥ 1 and HH17b ≥ 1 and HH17c ≥ 1, compute PERSON AGE as (CURRENT DATE ☐ HH17a-c DOB) and prefill

Otherwise, go to HH19.

**HH18** R2 D OP CAT AGE UPDATE AND NEW op2dage

> R2 OTH PERSON AGE UPDATE AND NEW op2age (Sensitive)

# **QUESTION TEXT:**

That makes {FIRSTNAME LASTNAME} {CALCULATED AGE} today. Is that correct?

**CODES** 

YES 1 HH<sub>14</sub>

Page 15 of 16 NHATS Round 2:: HH

NO HH17 2 **REFUSED** HH14 DON'T KNOW HH<sub>14</sub>

#### PROGRAMMER INSTRUCTIONS:

If HH18 = 1 (yes), write HHMEMBER AGE to PERSON ROSTER.

**HH19** R2 D OP CAT AGE UPDATE AND NEW op2dage

> op2age (Sensitive) R2 OTH PERSON AGE UPDATE AND NEW

**QUESTION TEXT:** 

How old is {FIRSTNAME LASTNAME}?

**ENTER AGE** 

IF LESS THAN 1 YEAR, ENTER 0.

**ENTER NUMBER** 

Range o to 110

**REFUSED** DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Numeric field range: 0-110.

Write PERSON AGE to PERSON ROSTER.

If HH19 = DK or RF, display "DK" or "RF" in matrix age field.

Go to HH14.

**HH20** HH<sub>2</sub>0 NOT ON FILE

**QUESTION TEXT:** 

IS THE HOUSEHOLD MATRIX COMPLETE?

CODES

YES **SECTION CS** 1 NO HH14

**Derived Variables from Items in the HH Section** 

R2 D MARITAL STATUS AT R2 hh2dmarstat

R2 D GENDER UPDATE AND NEW op2dgender

R2 D NEW R2 SPOU PART AGE hh2dspousage (Sensitive)

R2 D NEW R2 SPOU PART CAT AGE hh2dspouage

R2 D SPOU PART AGE UPDATE AND NEW hh2dspageall

R2 D OP CAT AGE UPDATE ATND NEW op2dage

R2 D LIVING ARRANGEMENT hh2dlvngarrg

hh2dhshldnum R2 D TOTAL NUMBER IN HOUSEHOLD

R2 D TOTAL CHILDREN IN HOUSEHOLD hh2dhshldchd

Page 16 of 16 NHATS Round 2:: HH

hh2dspouseid R2 D SPOUSE ID	
-----------------------------	--

Restricted Variables in the HH Section		
op2rescity	R2 CITY OF RESIDENCE	
op2resstate	R2 STATE OF RESIDENCE	

Page 17 of 16 NHATS Round 2 :: HH

# **NHATS Round 2**

Section CS [CHILDREN AND SIBLINGS]

**BOX CS1A** NOT ON FILE **BOX CS1A** 

> If any LAST INT ROSTER MEMBERS with relationship codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON) and CURRENT INHH flag <>1 (NOT IN HH), go to CS1A. Otherwise, go to Box CS1H.

CS<sub>1</sub>A op2chnotinhh R2 CHILD NOT HOUSEHOLD UPDATE AND NEW

# **DISPLAY INSTRUCTIONS:**

Display "{FIRSTNAME LASTNAME}, {RELATIONSHIP}" of ANY LAST INT ROSTER MEMBERS with relationship codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON) below question text.

If any CURRENT INT ROSTER MEMBERS with relationship codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON) and CURRENT INHH flag = 1 (IN HH), display "In addition to the child(ren) currently living with {you/SP},

Otherwise, display "At".

#### **QUESTION TEXT:**

In addition to the child(ren) currently living with {you/SP}, at/At} the time of the last interview in {LAST} INT MONTH AND YEAR}, we recorded that {you/SP} had the following child(ren) or stepchild(ren). READ NAMES AND RELATIONSHIPS LISTED BELOW.

{FIRSTNAME LASTNAME}, {RELATIONSHIP}

Is this information correct?

IF ANY CHILD OR STEPCHILD IS DECEASED, CODE 2 LAST INT INFO INCORRECT

IF NAME(S) REFUSED, READ RELATIONSHIP(S)

**CONFIRM SPELLING** 

#### CODES

CS<sub>1</sub>E YES, INFO CORRECT 1

NO, LAST INT INFO INCORRECT 2

> **REFUSED** CS1E DON'T KNOW CS<sub>1</sub>E

CS<sub>1</sub>B op2dchilddec R<sub>2</sub> D CHILD NOT IN HH DIED

> R2 CHILD NOT HOUSEHOLD UPDATE AND NEW op2chnotinhh

### **DISPLAY INSTRUCTIONS:**

Display ROSTER as a grid.

Display questions CS1B-CS1G on full matrix screen.

Prefill grid with LAST INT information FIRST NAME, LASTNAME, RELATIONSHIP, and GENDER for PERSON ROSTER MEMBERS with LAST INT RELATIONSHIP CODE = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON).

NHATS Round 2:: CS Page 1 of 13

Sequence: 7

Display "{FIRSTNAME LASTNAME}, {RELATIONSHIP}" of first, next LAST INT ROSTER MEMBER with relationship codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON) below question text.

For the first ROSTER MEMBER, display "First". Otherwise, display "Next"

# **QUESTION TEXT:**

{First/Next} we recorded

{FIRSTNAME LASTNAME} {RELATIONSHIP}

Is this correct?

**CONFIRM SPELLING** 

# **CODES**

1 YES, INFO CORRECT CS1E

NO, LAST INT INFO INCORRECT

REFUSED CS1E DON'T KNOW CS1E

# PROGRAMMER INSTRUCTIONS:

If CS1b = 3 (DECEASED), set DECEASED flag = 1 (YES) for ROSTER MEMBER and go to BOX CS1H.

CS1C CS1C NOT ON FILE

# **DISPLAY INSTRUCTIONS:**

Prefill name in response field and allow corrections.

Do not display question text in brackets during first entry to person roster.

Otherwise, display question text in brackets.

Display "first" as underlined text.

# **QUESTION TEXT:**

{[}What is (his/her) correct first name?{]}

{FIRSTNAME LASTNAME} {RELATIONSHIP}

**CONFIRM SPELLING** 

# **ENTER TEXT**

Length 25

CS1D CS1C NOT ON FILE

# **DISPLAY INSTRUCTIONS:**

Prefill name in response field and allow corrections.

Display "last" as underlined text.

# **QUESTION TEXT:**

{[}What is (his/her) correct first name?{]}

{FIRSTNAME LASTNAME} {RELATIONSHIP}

Page 2 of 13 NHATS Round 2 :: CS 04/08/2019

# **CONFIRM SPELLING**

# **ENTER TEXT**

Length 25

# PROGRAMMER INSTRUCTIONS:

Write updated first and last names to the person roster for ROSTER MEMBER. Set a NAMECHANGE flag to indicate that the name was changed.

CS<sub>1</sub>E op2rescity (Restricted) **R2 CITY OF RESIDENCE** 

> op2resstate (Restricted) **R2 STATE OF RESIDENCE**

# **QUESTION TEXT:**

Does {FIRSTNAME LASTNAME}, {RELATIONSHIP} currently live in {CITY}, {STATE}?

IF CITY OR STATE MISSING, DON'T KNOW, OR REFUSED, ENTER 2

#### CODES

YES, INFO CORRECT **BOX CS1H** 1

2 NO, UPDATES NEEDED

> **REFUSED BOX CS1H** DON'T KNOW **BOX CS1H**

#### PROGRAMMER INSTRUCTIONS:

If CS1E = 1 (YES), write LAST INT CITY and STATE to roster as CURRENT INT CITY and STATE for ROSTER MEMBER and go to BOX CS1H.

If CS1E = 2 (UPDATES NEEDED), set LOCATION CHANGE flag =1 (YES) for ROSTER MEMBER to indicate location change.

CS<sub>1</sub>F op2rescity (Restricted) R2 CITY OF RESIDENCE

### **DISPLAY INSTRUCTIONS:**

Display "CITY" in underlined text.

Display CS7a and CS7b on the same screen.

Display CITY for ROSTER MEMBER from PERSON ROSTER and prefill city response field if already collected. Allow update to city field if prefilled and allow enter if field is prefilled and no updates are made.

#### **QUESTION TEXT:**

In what city and state does {FIRSTNAME LASTNAME} live?

**ENTER CITY** 

**CONFIRM SPELLING** 

# **ENTER TEXT**

Length 25

**REFUSED** DON'T KNOW

Page 3 of 13 NHATS Round 2:: CS CS<sub>1</sub>G

# op2resstate (Restricted)

**R2 STATE OF RESIDENCE** 

# **DISPLAY INSTRUCTIONS:**

Display CS7a and CS7b on the same screen.

Display STATE for ROSTER MEMBER from PERSON ROSTER and prefill state response field if already collected. Allow update to city field if prefilled and allow enter if field is prefilled and no updates are made.

# **QUESTION TEXT:**

In what city and state does {FIRSTNAME LASTNAME} live?

**ENTER STATE** 

TYPE THE FIRST LETTER OF THE STATE, THEN USE ARROW KEYS IF NEEDED TO LOCATE STATE, AND PRESS **ENTER TO SELECT** 

> **REFUSED** DON'T KNOW

#### PROGRAMMER INSTRUCTIONS:

Use lookup file of state names.

Write updated PERSON CITY and STATE to PERSON ROSTER for ROSTER MEMBER.

# **BOX CS1H**

BOX CS1H

NOT ON FILE

If any other LAST INT ROSTER MEMBERS with relationship codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON) and INHH flag <>1 (NOT IN HH), go to CS1B.

Else if HH1=1 (MARRIED) or 2 (LIVING WITH A PARTNER), go to CS1H.

Otherwise, go to Box CS14.

CS<sub>1</sub>H

CS<sub>1</sub>H

NOT ON FILE

#### **DISPLAY INSTRUCTIONS:**

If any roster entries with a new CURRENT INT ROSTER MEMBER with CURRENT INT relationship codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON), display "Besides {you/{FIRST NAME LASTNAME of roster entry with 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON)}", "{do you/does SP}" and "other".

Otherwise, display "{Do you/Does SP}".

If PROXY flag = 1 (YES) and ROSTER MEMBER CURRENT INT RELATIONSHIP code = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER, or 8 (STEPSON) and ROSTER MEMBER is new in CURRENT INT, display "you". Otherwise, display "{FIRSTNAME LASTNAME of roster entry with 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON)}".

If (PROXY flag = 1 (YES) and CURRENT INT RELATIONSHIP code = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON)) and (any other new roster entries in CURRENT INT and CURRENT INT codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON)), display "and" and "{FIRSTNAME LASTNAME of roster entry with 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON)}".

If more than one name displayed, display "and" between each one.

If PROXY flag is null or [PROXY flag = 1 (YES) and PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER)], display "do you"

Page 4 of 13 NHATS Round 2:: CS or "Do you". Otherwise, display "does SP" or "Does SP".

#### **QUESTION TEXT:**

{Besides {you/{and} {FIRSTNAME LASTNAME of roster entry with 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER) or 8 (STEPSON)}, {do you/does SP}}/ {Do you/Does SP}} have any {other} new stepchildren?

#### CODES

1 YES CS2PRE

2 NO

REFUSED DON'T KNOW

BOX CS2 BOX CS2 NOT ON FILE

IF PROXY RESPONDENT flag = 1 (YES) and [PROXY ROSTER MEMBER relationship code = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER) or 8 (STEPSON)] and INHOUSEHOLD flag = 1 (YES), set CHILDINHH flag = 1 (YES) for PROXY ROSTER MEMBER.

If PROXY RESPONDENT flag = 1 (YES) and [PROXY ROSTER MEMBER relationship code = 7 (STEPDAUGHTER) or 8 (STEPSON)] and ROSTER MEMBER is new in CURRENT INT and INHH flag <>1 (NOT IN HH) for PROXY ROSTER MEMBER, go to CS4a.

If any new in CURRENT INT roster members with CHILDINHH flag = 1 (YES), go to CS9. Otherwise, go to BOX CS14.

CS2PRE NOT ON FILE

# **DISPLAY INSTRUCTIONS:**

Display CHILDREN ROSTER as a grid.

Display questions CS2A-CS7B on full matrix screen.

Do not display question text in brackets during first entry to person roster. Otherwise, display question text in brackets.

Display "first" as underlined text.

Display "PRESS ENTER IF MATRIX IS COMPLETE" for first empty roster entry.

# **QUESTION TEXT:**

 $\{[]$  Please tell me their names and whether they are  $\{$ your $\}$  daughter, son, stepdaughter, or stepson. $\{]\}$ 

What is (his/her) first name?

**CONFIRM SPELLING** 

PROBE IF NECESSARY: {Do you/Does {SP}} have any other living children?

{PRESS ENTER IF MATRIX IS COMPLETE}

# PROGRAMMER INSTRUCTIONS:

For each ROSTER addition, set CHILDNOTINHH flag= 1 (YES) for ROSTER PERSON. Allow up to 15 row entries.

Page 5 of 13 NHATS Round 2 :: CS

CS2A CS2A NOT ON FILE

**DISPLAY INSTRUCTIONS:** 

Display "first" in underlined text.

**QUESTION TEXT:** 

What is (his/her) first name?

**CONFIRM SPELLING** 

**ENTER TEXT** 

Length 25

CS2B CS2B NOT ON FILE

**DISPLAY INSTRUCTIONS:** 

Display "last" in underlined text.

**QUESTION TEXT:** 

What is (his/her) last name?

**CONFIRM SPELLING** 

**ENTER TEXT** 

Length 25

CS3 op2relatnshp R2 RELASHIP TO SP UPDATE AND NEW op2dgender R2 D GENDER UPDATE AND NEW

**DISPLAY INSTRUCTIONS:** 

Display CHILD RELATIONSHIP CODE LIST

**QUESTION TEXT:** 

What is  $\{FIRSTNAME\ LASTNAME\}$ 's relationship to  $\{you/SP\}$ ?

PRESS F1 FOR HELP SCREEN

**CODES** 

3 DAUGHTER

4 SON

7 STEPDAUGHTER

8 STEPSON

# PROGRAMMER INSTRUCTIONS:

If CS3 = 3 (daughter) or 7 (stepdaughter), set PERSON GENDER = 2 (female), and display "F" in matrix gender field. ELSE set PERSON GENDER = 1 male), and display "M" in matrix gender field.

CS4A

op2birthmth (Sensitive)

R2 OTHER PERSON MONTH OF BIRTH

**DISPLAY INSTRUCTIONS:** 

Display "month" in underlined text.

**QUESTION TEXT:** 

What is {FIRSTNAME LASTNAME}'s date of birth?

**ENTER MONTH** 

**ENTER NUMBER** 

Range 1 to 12

**REFUSED** DON'T KNOW

CS4B NOT ON FILE CS4B

**DISPLAY INSTRUCTIONS:** 

Display CS4a, CS4b, and CS4c, on the same screen.

Display "day" as underlined text.

**QUESTION TEXT:** 

[What is {FIRSTNAME LASTNAME}'s date of birth?]

**ENTER DAY** 

**ENTER NUMBER** 

Range 1 to 31

**REFUSED** DON'T KNOW

CS4C

op2birthyear (Sensitive) R2 OTHER PERSON YEAR OF BIRTH

**DISPLAY INSTRUCTIONS:** 

Display CS4a, CS4b, and CS4c, on the same screen.

Display "year" as underlined text.

**QUESTION TEXT:** 

What is {FIRSTNAME LASTNAME}'s date of birth?

**ENTER YEAR** 

#### **ENTER NUMBER**

Range 1 to 12

REFUSED DON'T KNOW

#### PROGRAMMER INSTRUCTIONS:

Hard range: CURRENT YEAR - 95.

Soft range: (CURRENT YEAR – 20) – (CURRENT YEAR – 75)

If CS4c violates hard range, display error message "YEAR OF BIRTH OUTSIDE OF RANGE, CONFIRM WITH RESPONDENT AND RE-ENTER".

If CS4a  $\geq$  1 and CS4b  $\geq$  1 and CS4c  $\geq$  1, compute PERSON AGE as (CURRENT DATE  $\square$  CS4a-c DOB) and prefill CS5. Otherwise, go to CS6.

CS5 op2age (Sensitive) R2 OTH PERSON AGE UPDATE AND NEW op2dage R2 D OP CAT AGE UPDATE AND NEW

# **QUESTION TEXT:**

That makes {FIRSTNAME LASTNAME} {CALCULATED AGE} today. Is that correct?

# **CODES**

1	YES	CS7A
2	NO	CS4A
	REFUSED	CS7A
	DON'T KNOW	CS7A

# PROGRAMMER INSTRUCTIONS:

If CS5 = 1 (yes), write person AGE to PERSON ROSTER. If CS5 = DK or RF, display "DK" or "RF" in matrix age field.

CS6 op2age (Sensitive) R2 OTH PERSON AGE UPDATE AND NEW op2dage R2 D OP CAT AGE UPDATE AND NEW

# **QUESTION TEXT:**

How old is {FIRSTNAME LASTNAME}?

**ENTER AGE** 

IF LESS THAN 1 YEAR, ENTER 0

### **ENTER NUMBER**

Range 0 to 95 Soft Range 15 to 75 REFUSED

DON'T Know

# PROGRAMMER INSTRUCTIONS:

If CS5 = 1 (yes), write person AGE to PERSON ROSTER. If CS5 = DK or RF, display "DK" or "RF" in matrix age field.

CS7A op2rescity (Restricted) R2 CITY OF RESIDENCE

Page 8 of 13 NHATS Round 2 :: CS

**DISPLAY INSTRUCTIONS:** 

Display "CITY" in underlined text.

Display CS7a and CS7b on the same screen

**QUESTION TEXT:** 

In what city and state does {FIRSTNAME LASTNAME} live?

**ENTER CITY** 

**CONFIRM SPELLING** 

**ENTER TEXT** 

Length 25

REFUSED DON'T KNOW

CS7B op2resstate (Restricted) R2 STATE OF RESIDENCE

**DISPLAY INSTRUCTIONS:** 

Display CS7a and CS7b on the same screen

**QUESTION TEXT:** 

[In what city and state does {FIRSTNAME LASTNAME} live?]

**ENTER STATE** 

TYPE THE FIRST LETTER OF STATE, THEN USE ARROW KEYS IF NEEDED TO LOCATE STATE, AND PRESS ENTER TO SELECT

**ENTER TEXT** 

REFUSED DON'T KNOW

**PROGRAMMER INSTRUCTIONS:** 

Use lookup file of state names. Write PERSON CITY and STATE to PERSON ROSTER.

Go to CS2A

CS8 NOT ON FILE

**QUESTION TEXT:** 

IS THE NEW CHILDREN MATRIX COMPLETE?

**CODES** 

1 YES CS<sub>2</sub>A

2 NO

CS9PRE CS9PRE NOT ON FILE

Page 9 of 13 NHATS Round 2 :: CS 04/08/2019

#### **QUESTION TEXT:**

Now I have a few questions about each of {your/SP's} new stepchildren.

PRESS 1 AND ENTER TO CONTINUE

CS<sub>9</sub> op2educhild R2 HH9 CHILD EDUC WHEN ADDED op2leveledu R2 OP HIGHEST ED WHEN ADDED

#### **DISPLAY INSTRUCTIONS:**

Display ROSTER as a grid. Display questions CS9-CS12 on full matrix screen.

# **QUESTION TEXT:**

SHOWCARD CS1

What is the highest degree or level of school {FIRSTNAME LASTNAME} completed?

#### **CODES**

DES	
1	NO SCHOOLING COMPLETED
2	1ST-8TH GRADE
3	9TH-12TH GRADE (NO DIPLOMA)
4	HIGH SCHOOL GRADUATE (HIGH SCHOOL
	DIPLOMA OR EQUIVALENT)
5	VOCATIONAL, TECHNICAL, BUSINESS, OR TRADE
	SCHOOL CERTIFICATE OR DIPLOMA (BEYOND
	HIGH SCHOOL LEVEL)
6	SOME COLLEGE BUT NO DEGREE
7	ASSOCIATE'S DEGREE
8	BACHELOR'S DEGREE
9	MASTER'S, PROFESSIONAL, OR DOCTORAL
	DEGREE
	REFUSED
	DON'T KNOW

#### PROGRAMMER INSTRUCTIONS:

Display grid with FIRSTNAME LASTNAME of roster entries with ROSTER MEMBERS new in CURRENT INT and CURRENT INT relationship codes = 7 (STEPDAUGHTER), or 8 (STEPSON)

Allow movement between grid items using the arrow keys.

When exiting matrix, if any blank fields in matrix CS2A-CS7B, or matrix CS9-CS12 for any new stepchild added in CURRENT INT, return cursor to the blank field and display appropriate error message.

Go to CS13 when matrix is complete.

Write education level to PERSON ROSTER.

Display the following in the matrix education field for CS9 response values: 1: "NONE", 2: "PRE-8TH", 3: "9TH-12TH", 4: "HS GRAD", 5: "VOC/TECH", 6: "SOME COLL", 7: "AA", 8: "BA", 9: "POSTGRAD", DK: "DK", RF: "RF".

**CS10** op2martIstat R2 CHILD MARITL STAT WHEN ADDED

# **QUESTION TEXT:**

Page 10 of 13 04/08/2019

# Is {FIRSTNAME LASTNAME} married, living with a partner, separated, divorced, widowed, or never married?

#### **CODES**

- 1 MARRIED
- 2 LIVING WITH A PARTNER
- 3 SEPARATED
- 4 DIVORCED
- 5 WIDOWED
- 6 NEVER MARRIED

REFUSED

DON'T KNOW

#### PROGRAMMER INSTRUCTIONS:

Write Marital status to PERSON ROSTER.

**CS11** 

op2numchldrn

R2 CHILD NUM CHILDRN WHEN ADDED

# **QUESTION TEXT:**

How many living children does {FIRSTNAME LASTNAME} have?

IF NEEDED: Include step and adopted children.

**ENTER NUMBER OF CHILDREN** 

#### **ENTER NUMBER**

Range 0 to 24 Soft Range 0 to 10

REFUSED DON'T KNOW

#### PROGRAMMER INSTRUCTIONS:

Hard Range: 0-24. Soft range: 0-10.

Write number of children to PERSON ROSTER.

If CS11 = 0, RF, or DK go to CS9.

**CS12** 

op2anychdu18

R2 CHILD CHILD U 18 WHEN ADDED

# **QUESTION TEXT:**

Are any of {FIRSTNAME LASTNAME}'s children under age 18?

**CODES** 

1 YES

2 NO CS9

REFUSED CS9 DON'T KNOW CS9

CS<sub>12</sub>A

op2numchdu18

R2 CHILD NUM CHILD U 18 WHEN ADDED

# **QUESTION TEXT:**

How many children are under age 18?

**ENTER NUMBER** 

Range 1 to 20

REFUSED DON'T KNOW

#### PROGRAMMER INSTRUCTIONS:

Write number of children under 18 to PERSON ROSTER.

If CS12a >CS11, display error message "NUMBER OF CHILDREN UNDER 18 CANNOT BE GREATER THAN TOTAL NUMBER OF CHILDREN".

Write FIRST NAME, LAST NAME, RELATIONSHIP, DOB, AGE, CITY, STATE, EDUCATION LEVEL, MARITAL STATUS, # OF CHILDREN, AND # OF CHILDREN UNDER 18 TO PERSON ROSTER FOR ROSTER MEMBER. Go to CS9.

CS13 NOT ON FILE

**QUESTION TEXT:** 

IS THE NEW CHILDREN MATRIX COMPLETE?

**CODES** 

1 YES

2 NO CS9

BOX CS14 NOT ON FILE

If LAST INT CS14 = 0, go to BOX CS15.

Otherwise, go to CS14.

CS14 cs2sistrsnum R2 CS14 NUMBER OF LIVING SISTERS

**QUESTION TEXT:** 

How many living sisters {do you/does SP} have?

**ENTER NUMBER OF SISTERS** 

**ENTER NUMBER** 

Range 0 to 20 Soft Range 0 to 10

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Hard Range: 0-20. Soft range: 0-10.

BOX CS15 NOT ON FILE

If LAST INT CS15 = 0, go to Section SN – Social Network

Otherwise, go to CS15.

Page 12 of 13

NHATS Round 2 :: CS

CS15 cs2brthrsnum R2 CS15 NUMBER OF LIVNG BROTHERS

QUESTION TEXT:

How many living brothers {do you/does SP} have?

**ENTER NUMBER OF BROTHERS** 

**ENTER NUMBER** 

Range 0 to 20 Soft Range 0 to 10

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Hard Range: 0-20. Soft range: 0-10.

Go to Section SN – Social Network

**Derived Variables from Items in CS Section** 

cs2dnumchild R2 D NUMBER OF CHILDREN

cs2dnmstpchd R2 D NUMBER OF STEPCHILDREN

cs2dnumdaugh R2 D NUMBER OF DAUGHTERS

cs2dnumson R2 D NUMBER OF SONS

op2dchilddec R2 D CHILD NOT IN HH DIED

op2dgender R2 D GENDER UPDATE AND NEW

op2dage R2 D OTH PERSON CAT AGE AT INTVW

Page 13 of 13 NHATS Round 2 :: CS

# NHATS Round 2

Section SN [SOCIAL NETWORK] Sequence: 8

BOX SN1 BOX SN1 NOT ON FILE

If PROXY flag = 1 (YES), go to Section HO – Home Environment. Otherwise, go to SN1PRE

SN1PRE SN1PRE NOT ON FILE

# **QUESTION TEXT:**

The next questions are about who you talk to about important things in your life. This may include good or bad things that happen to you, problems you are having, or important concerns you may have.

PRESS 1 AND ENTER TO CONTINUE

SN2 op2socIntwrk R2 SN2 PART OF SP SOCIAL NETWORK

#### **DISPLAY INSTRUCTIONS:**

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIPTO SP if any person has been added to the PERSON ROSTER other than the SP.

Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

For additions to the PERSON ROSTER, display SOCIAL NETWORK RELATIONSHIP CODE LIST.

Display "SP HAS NO ONE TO TALK TO" as first option on the PERSON ROSTER DISPLAY.

Display "UP TO 5 PEOPLE" in bold underlined text.

# **QUESTION TEXT:**

Looking back over the last year, who are the people you talked with most often about important things?

Please tell me their first and last name and their relationship to you.

SELECT/ENTER UP TO 5 PEOPLE IN THE ORDER SP NAMES PEOPLE

PROBE ONCE IF SP NAMES FEWER THAN 5 PEOPLE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/S TO ADD A PERSON

# PROGRAMMER INSTRUCTIONS:

Allow up to 5 selections to PERSON ROSTER. SET SOCIAL NETWORK ORDER flag 1-5 in order selected/added.

Display "CTRL/S" in red bolded font.

If "SP HAS NO ONE TO TALK TO" is selected, disallow other roster entries or selections and go to Section HO – Home Environment.

If "SP HAS NO ONE TO TALK TO" is selected, set NOONETOTALKTO flag = 1 (yes).

Page 1 of 5 NHATS Round 2 :: SN

If no additions to the PERSON ROSTER, go to Section HO – Home Environment.

If other roster selections and "SP HAS NO ONE TO TALK TO" is selected, display message "INCONSISTENT ANSWER. NO ONE TO TALK TO CANNOT BE SELECTED WITH OTHER ROSTER ENTRIES."

For each roster selection other than "SP HAS NO ONE TO TALK TO" at SN2, set SOCIAL NETWORK flag = 1 (YES).

SN3 NOT ON FILE

**DISPLAY INSTRUCTIONS:** 

Display SN3 and SN4 on same page.

Display "first" as underlined text.

**QUESTION TEXT:** 

[What is (his/her) first name?]

**CONFIRM SPELLING** 

**ENTER TEXT** 

Length 25

SN4 SN4 NOT ON FILE

**DISPLAY INSTRUCTIONS:** 

Display SN3 and SN4 on same page.

Display "last" as underlined text.

**QUESTION TEXT:** 

[What is (his/her) last name?]

**CONFIRM SPELLING** 

**ENTER TEXT** 

Length 25

SN5 op2relatnshp R2 RELASHIP TO SP UPDATE AND NEW op2dgender R2 D GENDER UPDATE AND NEW

**QUESTION TEXT:** 

[What is {FIRSTNAME LASTNAME}'s relationship to you?]

PRESS F1 FOR HELP SCREEN

**CODES** 

5 DAUGHTER-IN-LAW

6 SON-IN-LAW

9 SISTER

10 BROTHER

11 SISTER-IN-LAW

12 BROTHER-IN-LAW

13 MOTHER

14 STEPMOTHER

Page 2 of 5

15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
38	CO-WORKER
39	MINISTER, PRIEST, OR OTHER CLERGY
40	PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR
	THERAPIST
91	OTHE RELATIVE
92	OTHER NONRELATIVE

## PROGRAMMER INSTRUCTIONS:

For each addition to the PERSON ROSTER:

If 5 (daughter-in-law), 9 (sister), 11 (sister-in-law), 13 (mother), 14 (stepmother), 15 (mother-in-law), 19 (granddaughter), 21 (niece), or 23 (aunt) selected, set PERSON GENDER = 2 (female) and display SN7-SN8b for each.

Else if 6 (son-in-law), 10 (brother), 12 (brother-in-law), 16 (father), 17 (stepfather), 18 (father-in-law), 20 (grandson), 22 (nephew), or 24 (uncle) selected, set PERSON GENDER = 1 (male) and display SN7-SN8b for each.

Otherwise, display SN6-SN8b for each.

SN6 op2dgender R2 D GENDER UPDATE AND NEW

# QUESTION TEXT:

If NOT OBVIOUS, ASK:

Is {FIRST NAME LAST NAME} male or female?

#### CODES

1 MALE
2 FEMALE
REFUSED
DON'T KNOW

## PROGRAMMER INSTRUCTIONS:

Page 3 of 5 NHATS Round 2 :: SN

SN<sub>7</sub>

How old is {FIRST NAME LAST NAME}?

SN<sub>7</sub>

QUESTION TEXT:

**CODES** 1 **UNDER 20** 2 20-24 3 25-29 30-34 4 5 35-39 6 40-44 7 45-49 8 50-54 9 55-59 10 60-65 11 66-69 70-74 12 13 75-79 14 80-85 86-89 15 16 90-94 17 95-99 18 100+ REFUSED DON'T KNOW PROGRAMMER INSTRUCTIONS: Write PERSON CATEGORICAL AGE to PERSON ROSTER. SN8A NOT ON FILE **SN8A DISPLAY INSTRUCTIONS:** Display SN8a and 8b on the same screen. Display "city" as underlined text. **QUESTION TEXT:** Where does {FIRST NAME LAST NAME} live? [What is {FIRST NAME LAST NAME}'s city?] **CONFIRM SPELLING ENTER TEXT** Length 25 SN8B NOT ON FILE SN8B

NOT ON FILE

Page 4 of 5 NHATS Round 2 :: SN 04/08/2019

### **DISPLAY INSTRUCTIONS:**

Display SN8a and 8b on the same screen. Display "state" as underlined text.

## **QUESTION TEXT:**

[What is {FIRST NAME LAST NAME} state?]

TYPE THE FIRST LETTER OF THE STATE, THEN USE ARROW KEYS IF NEEDED TO LOCATE STATE, AND PRESS ENTER TO SELECT

### PROGRAMMER INSTRUCTIONS:

Use lookup file of state names Display state name response label.

Write PERSON CITY and STATE to PERSON ROSTER.

Go to Section HO – Home Environment.

## **Derived Variables from Items in SN Section**

sn2dnumsn R2 D NUMBER IN SOCIAL NETWORK

op2dsocwrkfl R2 D LIKELY SOCIAL NETWRK MEMBER

op2dgender R2 D GENDER UPDATE AND NEW

## Flags Variables set in SN Section

**fl2noonetalk** R2 F SN SP HAS NO ONE TO TALK TO

Page 5 of 5 NHATS Round 2 :: SN

NHATS Round 2

Section HO [HOME ENVIRONMENT] Sequence: 9

HO1PRE HO1PRE NOT ON FILE

**DISPLAY INSTRUCTIONS:** 

If STRUCTURE flag = 2 (MULTI-UNIT), display "building". Otherwise, display "home".

**QUESTION TEXT:** 

Now I have some questions about {your/SP's} {home/building}.

PRESS 1 AND ENTER TO CONTINUE

HO1 ho2entrstair R2 HO1 ENTRANCE STAIRS OUTSIDE

**QUESTION TEXT:** 

Thinking about the entrance that {you use/SP uses} most often, are there stairs or a step up or down to get into {your/SP's} {home/building} from outside?

**CODES** 

1 YES 2 NO

> REFUSED DON'T KNOW

BOX HO2 BOX HO2 NOT ON FILE

If STRUCTURE flag = 2 (multi-unit), go to HO2. ELSE, go to HO3.

HO2 ho2entrccomn R2 HO2 ENTRANCE COMMON OR PRIVAT

**QUESTION TEXT:** 

Is this a common or shared entrance, or is it an entrance directly into {your/SP's} {home/apartment/room/unit/suite/other}?

**CODES** 

1 COMMON OR SHARED ENTRANCE 2 ENTRANCE DIRECTLY INTO HOME

> REFUSED DON'T KNOW

HO3 ho2entrnramp R2 HO3 RAMP AT ENTRANCE

Page 1 of 7 NHATS Round 2 :: HO 04/08/2019

#### **QUESTION TEXT:**

Whether or not {you use/SP uses} it, does this entrance have a ramp?

#### **CODES**

1 YES 2 NO

REFUSED DON'T KNOW

## BOX HO4 BOX HO4 NOT ON FILE

If NEW RESIDENCE flag = 1 and STRUCTURE flag = 2 (multi-unit) and RE2 = 2 (multiple floors), then go to HO4, variable text [a].

Else if NEW RESIDENCE flag = 1 and STRUCTURE flag = 2 (multi-unit) and RE2=1 (single floor), then go to HO4, variable text [c].

Otherwise, go to BOX HO5.

HO4 ho2bldgamen1 R2 HO4A NEW RES BLDG HAS ELEVATOR

ho2bldgamen2 R2 HO4B NEW RES BLDG STAIR LIFT GLIDE

ho2bldgamen3 R2 HO4C NEW RES BLDG COMMN SPACE MEALS

ho2bldgamen4 R2 HO4D NEW RES BLDG SPACE SOCIAL EVENT

#### **DISPLAY INSTRUCTIONS:**

If at HO4a do not display brackets in question text. If at HO4c and RE2 = 1 (single floor), do not display brackets in question text. Otherwise, display brackets.

Use "Same Question Stem" display

## **QUESTION TEXT:**

{[}Does the building that {you live/SP lives} in have{]}

{variable text [a-d]}

RESPONSE[1] a. an elevator?

RESPONSE [2] b. a stair lift or stair glide?

RESPONSE[3] c. common or shared spaces that are used for meals?

RESPONSE [4] d. common or shared spaces that can be used for socializing?

#### CODES

1 YES
2 NO
REFUSED
DON'T KNOW

### PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel.

04/08/2019

BOX HO5 BOX HO5 NOT ON FILE

If STRUCTURE flag = 2 (multi-unit) or LAST INT RE1 = 3 (mobile home) or CURRENT INT RE1 = 3 (mobile home), go to HO10PRE.

Otherwise, go to HO5.

HO5 ho2levelsflr R2 HO5 NUMBR OF LEVELS OR FLOORS

## **QUESTION TEXT:**

How many levels or floors are in {your/SP's} home, including a basement if {you have/{he/she} has} one?

#### **CODES**

1 1 HO10PRE

23

4+ REFUSED DON'T KNOW

#### PROGRAMMER INSTRUCTIONS:

If HO5 = 1 (living space on one floor), set ONE FLOOR flag = 1

HO8 ho2homeamen1 R2 HO8A BED KITCHN BATH SAME FLR

ho2homeamen2 R2 HO8B HOME HAS ELEVATOR

ho2homeamen3 R2 HO8C HOME HAS STAIR LFT GLIDE

## **DISPLAY INSTRUCTIONS:**

If at HO8a, do not display brackets in question text. Otherwise, display brackets.

Use "Same Question Stem" display

### **QUESTION TEXT:**

{[}Whether or not {you use/SP uses} it, does {your/SP's} home have{]}

{variable text [a-c]}

RESPONSE [1] a. a bedroom, kitchen, and full bathroom with a shower or tub on the same floor?

RESPONSE[2] b. an elevator?

RESPONSE[3] c. a stair lift or stair glide?

### **CODES**

1 YES 2 NO

> REFUSED DON'T KNOW

#### PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel. Display 'variable text' in the a-d sequence until all rows have been displayed.

HO10PRE HO10PRE NOT ON FILE

### **DISPLAY INSTRUCTIONS:**

If HOTYPE flag = 1 (HOME), display "home".

Else if HOTYPE flag = 2 (APARTMENT), display "apartment".

Else if HOTYPE flag = 3 (ROOM), display "room".

Else if HOTYPE flag = 4 (UNIT), display "unit".

Else if HOTYPE flag = 5 (SUITE), display "suite".

Else if HOTYPE flag = 6 (OTHER), display "TEXT ENTERED AT HT10A (OTHER)".

## **QUESTION TEXT:**

Now, I'd like to ask you some questions about the inside of {your/SP's}

{home/apartment/unit/suite/room/other}.

PRESS 1 AND ENTER TO CONTINUE

BOX HO10 BOX HO10 NOT ON FILE

If NEW RESIDENCE flag = 1 and FACILITY flag = 1, go to HO10.

Otherwise, go to HO11.

HO10 ho2bathprivt R2 HO10 NEW FAC RES PRIV BATH

### **DISPLAY INSTRUCTIONS:**

If HOTYPE flag = 2 (APARTMENT), display "apartment".

Else if HOTYPE flag = 3 (ROOM), display "room".

Else if HOTYPE flag = 4 (UNIT), display "unit".

Else if HOTYPE flag = 5 (SUITE), display "suite".

Else if HOTYPE flag = 6 (OTHER), display "TEXT ENTERED AT HT10A (OTHER)".

## **QUESTION TEXT:**

Does {your/SP's} {apartment/unit/suite/room/other} have a private bathroom with a shower or tub?

## **CODES**

1 YES

2 NO

REFUSED DON'T KNOW

HO11 ho2bathamen1 R2 HO11A BATH HAS BATHTUB

ho2bathamen2 R2 HO11B BATH HAS SHOWER STALL

ho2bathamen3 R2 HO11C BATH GRAB BAR IN SHOWER

ho2bathamen4

ho2bathamen5 R2 HO11D BATH SEAT FR SHOWER TUB
ho2bathamen6 R2 HO11E BATH RAISED TOILET SEAT

ho2bathamen6 R2 HO11E BATH RAISED TOILET SEA
ho2bathamen7 R2 HO11F BATH GRAB BARS TOILET

R2 HO11G BATH MED EMERGNCY SYSTM

#### **DISPLAY INSTRUCTIONS:**

If FACILITY flag = 1, and HO10= 1 (private shower or tub), display "the bathroom in {your /his/her} {apartment/unit/suite/room/other} have"

If FACILITY flag = 1, and HO10=2 (no private shower or tub), display "{your/his/her} bathroom have"

Otherwise display "{your/{his/her}} home"

Use "Same Question Stem" display

If at HO11a, do not display question text in brackets. Otherwise, display question text in brackets.

For HO11b:

If HO11a = 1 (yes), display "separate from the tub". Otherwise, use null display.

For HO11c and HO11d:

If HO11a=2 and HO11b=2 then display "PLEASE CONFIRM: {SP} HAS NO ACCESS TO A BATHTUB AND NO ACCESS TO A SHOWER" before displaying HO11e.

If HO11a = 2 (no bathtub) and HO11b = 1 (yes, shower stall), display "shower"

If HO11a = 1 (yes, bathtub) and HO11b = 2 (no shower stall), display "tub area"

If HO11a = 1 (yes, bathtub) and HO11b = 1 (yes, shower stall), display "shower or tub area"

## **QUESTION TEXT:**

{[]}Whether or not {you use/SP uses} it, does {the bathroom in {your /{his/her}} {apartment/unit/suite/room/other}/{your/{his/her}} home } have{]}

{variable text [a-g]}

RESPONSE [1] a. a bathtub?

RESPONSE [2] b. a shower stall {separate from the tub}?

RESPONSE [3] c. a grab bar in the {shower/tub area/shower or tub area}?

IF NEEDED: A grab bar is designed to help you steady yourself. It may be attached to the wall or built into the shower or tub. Do not

include towel racks.

RESPONSE [4] d. a seat for the {shower/tub/shower or tub}?

IF NEEDED: This includes a chair, stool, or bench used in the shower or bathtub. Some seats are placed in the shower or tub, others are built in.

RESPONSE [5] e. a raised toilet or raised toilet seat?

RESPONSE [6] f. grab bars around the toilet?

RESPONSE [7] g. a medical emergency system to call someone for help?

#### **CODES**

1 YES

2 NO

## REFUSED DON'T KNOW

### PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel.

Display 'variable text' in the a-f sequence until all rows have been displayed.

If HO11a=2 (no) and HO11b=2 (no) then set BATHGRABBAR flag=2, set BATHSEAT flag=2, and skip to HO11e.

If FACILITY flag = 1, go to HO12 after HO11f.

Otherwise, display [RESPONSE 7] and variable text {g}

IF HO11c=1 (yes), set BATHGRABBAR flag = 1 (yes)

IF HO11d=1 (yes), set BATHSEAT flag = 1 (yes)

IF HO11e=1 (yes), set RAISED TOILET flag = 1 (yes)

IF HO11f=1 (yes), set TOILETGRABBAR flag = 1 (yes)

BOX HO12 BOX HO12 NOT ON FILE

If NEW RESIDENCE flag = 1 and FACILITY FLAG = 1 (YES), GO TO HO12. ELSE GO TO HO14.

HO12 ho2kitchnprv R2 HO12 NEW FAC RES PRIV KITCHEN

### **QUESTION TEXT:**

Does {your/SP's} {apartment/room/unit/suite/other} have a private kitchen or private kitchen area?

IF NEEDED: A private kitchen area is a place in your home where you can store food and prepare simple meals or snacks.

### **CODES**

1 YES HO14

2 NO

REFUSED DON'T KNOW

HO13 ho2kitchncom R2 HO13 NEW FAC RES COMMON KITCHEN

### **QUESTION TEXT:**

Is there a kitchen area in the building where people who live {here/where SP lives} can store food or prepare simple meals or snacks?

## **CODES**

1	YES	SECTION EM
2	NO	SECTION EM
	REFUSED	SECTION EM
	DON'T KNOW	SECTION EM

Page 6 of 7

NHATS Round 2 :: HO

HO14 ho2microwave R2 HO14 USE OF MICROWAVE

# QUESTION TEXT:

(Whether or not {you use/SP uses} it,) does {your/SP's} kitchen have a working microwave?

### **CODES**

1 YES2 NO

REFUSED PE8

DON'T KNOW

#### PROGRAMMER INSTRUCTIONS:

Go to Section EM – Environment Modifications.

Derived Variables From Items in HO Section		
ho2dbldg1	R2 D BLDG HAS ELEVATOR	
ho2dbldg2	R2 D BLDG HAS STAIR LIFT GLIDE	
ho2dbldg3	R2 D BLDG HAS COMMN SPACE MEALS	
ho2dbldg4	R2 D BLDG HAS SPACE SOCIAL EVENT	
ho2dbathprvt	R2 D FAC HAS PRIVATE BATH	
ho2dkitchnpr	R2 D FAC HAS PRIV KITCHEN	
ho2dkitchnco	R2 D FAC HAS COMMON KITCHEN	

Flag Variables Set in HO Section		
fl2onefloor	R2 F HO SP LIVES ON ONE FLOOR	
fl2bathgrbbr	R2 F HO SPS BATH HAS GRAB BARS	
fl2bathseat	R2 F HO SPS BATH HAS SEAT	
fl2raisedtlt	R2 F HO SP HAS RAISED TOILET	
fl2tltgrbbr	R2 F HO SP TOILET HAS GRAB BARS	

Page 7 of 7

NHATS Round 2 :: HO

## **NHATS Round 2**

## Section EM [ENVIRONMENTAL MODIFICATIONS]

Sequence: 10

BOX EM1 BOX EM1 NOT ON FILE

If NEW RESIDENCE flag <>1, go to BOX EM2.

Else if (HO2 <> 1 (COMMON OR SHARED ENTRANCE) and HO3=1 (YES, RAMP)) or HO8b=1 (YES, ELEVATOR) or HO8c=1 (YES, STAIRLIFT) or HO11c=1 (YES, SHOWER GRABBAR) or HO11d=1 (YES, SHOWER SEAT) or HO11e=1 (YES, RAISED TOILET SEAT) or HO11f=1 (YES, TOILET GRABBAR), go to EM1.

Otherwise, go to EM4.

EM1 em2dmodhere1

R2 D EM1 NEW RES ALL ITEMS HERE

#### **DISPLAY INSTRUCTIONS:**

If HO2<>1 (COMMON OR SHARED ENTRANCE) and HO3=1 (YES), display "a ramp"

If HO8b=1 (YES), display "an elevator"

If HO8c=1 (YES), display "a stair lift or stair glide"

If HO11c=1 (YES), display "a grab bar in the shower or tub area"

If HO11d=1 (YES), display "a seat for the shower or tub"

If HO11e=1 (YES), display "a raised toilet or raised toilet seat"

If HO11f=1 (YES), display "grab bars around the toilet"

If only one item listed, display "Was this item" and "it"

Otherwise, display "Were all these items" and "any of them"

## **QUESTION TEXT:**

You told me that {you have/SP has}:

{a ramp}
{an elevator}
{a stair lift or stair glide}
{a grab bar in the shower or tub area}
{a seat for the shower or tub}
{a raised toilet or raised toilet seat}

{grab bars around the toilet}

 $\label{thm:eq:wasthis} Was this item/Were all these items here when $\{you/\{he/she\}\}$ moved in or did $\{you\{he/she\}\}$ add $\{it/any of them}$?$ 

## CODES

1	ALL ITEMS HERE	EM4
2	ADDED ON EOR MORE ITEMS	
	REFUSED	EM4
	DON'T KNOW	EM4

Page 1 of 6

04/08/2019

Page 2 of 6 NHATS Round 2:: EM BOX EM2 BOX EM2 NOT ON FILE

If (HO2 <> 1 (COMMON OR SHARED ENTRANCE) and HO3 = 1 (YES, RAMP)) or HO8b = 1 (YES, ELEVATOR) or HO8c = 1 (YES, STAIRLIFT) or HO11c = 1 (YES, SHOWER GRABBAR) or HO11d = 1 (YES, SHOWER SEAT) or HO11e = 1 (YES, RAISED TOILET SEAT) or HO11f = 1 (YES, TOILET GRABBAR), go to EM2.

Otherwise, go to EM4.

EM <sub>2</sub>	em2addlstyr1	R2 EM2A RAMP ADDED INLAST YR	
	em2addlstyr2	R2 EM2B ELEVATOR ADDED IN LST YR	
	em2addlstyr3	R2 EM2C STR LIFT ADDED IN LST YR	
	em2addlstyr4	R2 EM2D SHWR GRABBAR ADD LST YR	
	em2addlstyr5	R2 EM2E BATHSEAT ADDED IN LST YR	
	em2addlstyr6	R2 EM2F TOILETSEAT ADD IN LST YR	
	em2addlstyr7	R2 EM2G TOILET GRABGARS ADDED YR	

#### **DISPLAY INSTRUCTIONS:**

Use "Same Question Stem" display

If at first question item, do not display question text in brackets. Otherwise, display question text in brackets.

If NEW RESIDENCE flag = 1 (YES), display "We'd like to know {if this was/which of these were} added to {your/SP's} current home. Since {you/SP} moved here, did {you/he/she} add the"

Display "current" in underlined text.

If NEW RESIDENCE flag <>1 , display "Since the last interview in {LAST INT MONTH AND YEAR}, did {you/SP} add the"

If only one item listed at EM1, display "if this was". Otherwise, display "which of these were".

If HO2 <> 1 (COMMON OR SHARED ENTRANCE) and HO3=1 (YES), display RESPONSE [1] and variable text {a}

If HO8b=1 (YES), display RESPONSE [2] and variable text {b}

If HO8c=1 (YES), display RESPONSE [3] and variable text {c}

If HO11c=1 (YES), display RESPONSE [4] and variable text {d}

If HO11d=1 (YES), display RESPONSE [5] and variable text {e}

If HO11e=1 (YES), display RESPONSE [6] and variable text {f}

If HO11f=1 (YES), display RESPONSE [7] and variable text {g}

## **QUESTION TEXT:**

 $\{[]{We'd like to know {if this was/which of these were} added to {your/SP's} current home. Since {you/SP} moved here, did {you/he/she} add the/Since the last interview in {LAST INT MONTH AND YEAR}, did {you/SP} add the}{]}$ 

Page 3 of 6 NHATS Round 2 :: EM

```
{RESPONSE [1] a. ramp?}
{RESPONSE [2] b. elevator?}
{RESPONSE [3] c. stair lift or stair glide?}
{RESPONSE [4] d. grab bar in the shower or tub area?}
{RESPONSE [5] e. seat for the shower or tub?}
{RESPONSE [6] f. raised toilet or raised toilet seat?}
{RESPONSE [7] g. grab bars around the toilet?}
```

#### **CODES**

1 YES EM4

2 NO

REFUSED EM4 DON'T KNOW EM4

### PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel. Display 'variable text' in the a-g sequence until all rows have been displayed.

BOX EM3 NOT ON FILE

If EM2 a-g = 2 (NO), go to EM4. Otherwise, go to EM3.

EM3	em2payyufam1	R2 EM3A SP PAID FOR RAMP
	em2payyufam2	R2 EM3B SP PAID FOR ELEVATOR
	em2payyufam3	R2 EM3C SP PAID STAIR LFT GLIDE
	em2payyufam4	R2 EM3D SP PAID SHOWER GRABBAR
	em2payyufam5	R2 EM3E SP PAID SHOWER SEAT
	em2payyufam6	R2 EM3F SP PAID RAISD TOILT SEAT

R2 EM3G SP PAID TOILET GRABBARS

## **DISPLAY INSTRUCTIONS:**

Use "Same Question Stem" display

If at first question item, do not display question text in brackets.

em2payyufam7

Otherwise, display question text in brackets.

If HO11e=1 (YES), display RESPONSE [6] and variable text {f}

If HO11f=1 (YES), display RESPONSE [7] and variable text  $\{g\}$ 

If EM2a = 1 (YES), display RESPONSE [1] and variable text {a}

If EM2b=1 (YES), display RESPONSE [2] and variable text {b}

If EM2c=1 (YES), display RESPONSE [3] and variable text {c}

If EM2d=1 (YES), display RESPONSE [4] and variable text  $\{d\}$ 

If EM2e=1 (YES), display RESPONSE [5] and variable text  $\{e\}$ 

If EM2f=1 (YES), display RESPONSE [6] and variable text {f}

If EM2g=1 (YES), display RESPONSE [7] and variable text {g}

## **QUESTION TEXT:**

```
{[}Did {you/SP} or {your/{his/her}} family pay any of the cost of adding or getting the{]}

{RESPONSE [1] a. ramp?}
{RESPONSE [2] b. elevator?}
{RESPONSE [3] c. stair lift or stair glide?}
{RESPONSE [4] d. grab bar in the shower or tub area?}
{RESPONSE [5] e. seat for the shower or tub?}
{RESPONSE [6] f. raised toilet or raised toilet seat?}
{RESPONSE [7] g. grab bars around the toilet?}
```

#### **CODES**

#### PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel. Display 'variable text' in the a-g sequence until all rows have been displayed.

EM4	em2paydevce1	R2 EM4A SP PAID FOR VISION AIDS
	em2paydevce2	R2 EM4B SP PAID FOR HEARING AID
	em2paydevce3	R2 EM4C SP PAID FOR CANE
	em2paydevce4	R2 EM4D SP PAID FOR WALKER
	em2paydevce5	R2 EM4E SP PAID FOR WHEELCHAIR
	em2paydevce6	R2 EM4F SP PAID FOR SCOOTER
	em2paydevce7	R2 EM4G SP PAID FOR GRABBER
	em2paydevce8	R2 EM4H SP PD SPECIAL DRESS ITM
	em2paydevce9	R2 EM4I SP PAID ADAPTED UTENSILS

#### **DISPLAY INSTRUCTIONS:**

Use "Same Question Stem" display

If at EM4a, do not display question text in brackets.

Otherwise, display question text in brackets.

Display "pay anything for" in bold underlined text.

## **QUESTION TEXT:**

{variable text [a-i]}

```
RESPONSE [1] a. glasses or other vision aids such as a magnifying glass?
RESPONSE [2] b. a hearing aid?
RESPONSE [3] c. a cane?
RESPONSE [4] d. a walker?
RESPONSE [5] e. a wheelchair?
RESPONSE [6] f. a scooter?
RESPONSE [7] g. a reacher or grabber to pick up things more easily?
RESPONSE [8] h. special items to help with dressing, such as button hooks or clothes that are designed to get on and off easily?
RESPONSE [9] i. adapted utensils to help {you/SP} to eat or cut {your/{his/her}} food?

IF NEEDED: Adapted utensils include things like easy-to-grip silverware, knives that rock, and plates with high sides.
```

#### **CODES**

1 YES
2 NO
REFUSED
DON'T KNOW

#### PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel. Display 'variable text' in the a-i sequence until all rows have been displayed.

EM5 em2payaltgth

R2 EM5 PAY FOR THESE ALTOGETHER

### **DISPLAY INSTRUCTIONS:**

```
If EM3a=1 (YES), display "ramp"
If EM3b=1 (YES), display "elevator"
If EM<sub>3</sub>c=1 (YES), display "stair lift or stair glide"
If EM3d=1 (YES), display "grab bar in the shower or tub area"
If EM3e=1 (YES), display "seat for the shower or tub"
If EM3f=1 (YES), display "raised toilet or raised toilet seat"
If EM3g=1 (YES), display "grab bars around the toilet"
If EM4a=1 (YES), display "glasses or other vision aids"
If EM4b=1 (YES), display "hearing aid"
If EM4c=1 (YES), display "cane"
If EM4d=1 (YES), display "walker"
If EM4e=1 (YES), display "wheelchair"
If EM4f=1 (YES), display "scooter"
If EM4g=1 (YES), display "reacher or grabber"
If EM4h=1 (YES), display "special items to help with dressing"
If EM4i=1 (YES), display "adapted utensils"
```

If more than one item displayed, display commas between each one and display "and" before the last display text.

### **QUESTION TEXT:**

```
{[}Here are a few other devices that help with daily activities. Whether or not {you use/SP uses} them now, since the last interview in {LAST INT MONTH AND YEAR}, did {you/{he/she}} or {your/{his/her}} family pay anything for the following items for {you/{him/her}}?[}]

{variable text [a-i]}

RESPONSE [1] a. glasses or other vision aids such as a magnifying glass?

RESPONSE [2] b. a hearing aid?

RESPONSE [3] c. a cane?
```

Page 6 of 6 NHATS Round 2 :: EM

RESPONSE [4] d. a walker?

RESPONSE [5] e. a wheelchair?

RESPONSE[6] f. a scooter?

RESPONSE [7] g. a reacher or grabber to pick up things more easily?

RESPONSE [8] h. special items to help with dressing, such as button hooks or clothes that are designed to get

on and off easily?

RESPONSE[9] i. adapted utensils to help {you/SP} to eat or cut {your/{his/her}} food?

IF NEEDED: Adapted utensils include things like easy-to-grip silverware, knives that rock, and plates with high sides.

#### **CODES**

MORE THAN \$500

3 LESS THAN \$500 EM<sub>7</sub>

> Section CM JUST ABOUT \$500 REFUSED Section CM DON'T KNOW Section CM

### PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel.

Display 'variable text' in the a-i sequence until all rows have been displayed.

**EM6** em2morls1000 R2 EM6 MORE LESS OR ABOUT \$1000

## **QUESTION TEXT:**

Was it more than \$1000, less than \$1,000, or just about \$1,000?

### CODES

1	MORE THAN \$1,000	Section CM
2	LESS THAN \$1,000	Section CM
3	JUST ABOUT \$1,000	Section CM
	REFUSED	Section CM
	DON'T KNOW	Section CM

EM<sub>7</sub> em2morls100 R2 EM7 MORE LESS OR ABOUT \$100

## **QUESTION TEXT:**

Was it more than \$100, less than \$1,00, or just about \$1,00?

#### CODES

LESS THAN \$100 1

2 JUST ABOUT \$100

**REFUSED** 3 DON'T KNOW

### **PROGRAMMER INSTRUCTIONS:**

Go to Section CM – Community.

Page 7 of 6 NHATS Round 2:: EM

# **National Study Round 2**

Section CM [COMMUNITY] Sequence: 11

CM<sub>1</sub>PRE NOT ON FILE CM<sub>1</sub>PRE

Now I'm going to read some statements about the community where {you live/SP lives}.

PRESS 1 AND ENTER TO CONTINUE

CM<sub>1</sub> cm2knowwell R2 CM2 PEOPL KNOW EACH OTHR WELL

### **DISPLAY INSTRUCTIONS:**

Use "Same Question Stem" display.

Display CM1, 2, and 4 on the same screen.

### **QUESTION TEXT:**

People in {this/SP's} community know each other very well. [Do you agree a lot, a little, or do you not agree?]

### CODES

AGREE A LOT AGREE A LITTLE 2 DO NOT AGREE 3 **REFUSED** DON'T KNOW

CM<sub>2</sub> cm2willnghlp

R2 CM2 PEOPL WILLG HLP EACH OTHR

## **DISPLAY INSTRUCTIONS:**

Use "Same Question Stem" display.

Display CM1, 2, and 4 on the same screen.

## **QUESTION TEXT:**

People in {this/SP's} community are willing to help each other. [Do you agree a lot, a little, or do you not agree?]

# CODES

AGREE A LOT 1 2 AGREE A LITTLE DO NOT AGREE 3 **REFUSED** DON'T KNOW

Page 1 of 2 NHATS Round 2:: CM

# CM4

## cm2peoptrstd

R2 CM4 PEOPLE CAN BE TRUSTED

## **DISPLAY INSTRUCTIONS:**

Use "Same Question Stem" display.

Display CM1, 2, and 4 on the same screen.

# QUESTION TEXT:

People in {this/SP's} community can be trusted. [Do you agree a lot, a little, or do you not agree?]

## **CODES**

1	AGREE A LOT
2	AGREE A LITTLE
3	DO NOT AGREE
	REFUSED
	DON'T KNOW

### **PROGRAMMER INSTRUCTIONS:**

GO TO SECFTION TE – TECHNOLOGICAL ENVIRONMENT

Page 2 of 2 NHATS Round 2 :: CM

**NHATS Round 2** 

Section TE [TECHNOLOGICAL ENVIRONMENT] Sequence: 12

TE<sub>1</sub>PRE NOT ON FILE TE<sub>1</sub>PRE

**QUESTION TEXT:** 

Now I have a few questions about the phones and computers {you/SP} may have in {your/his/her} {home/apartment/room/unit/suite/other}.

PRESS 1 AND ENTER TO CONTINUE

TE<sub>1</sub> te2cellphone R2 TE1 WORKING CELL PHONE

**QUESTION TEXT:** 

{Do you/Does SP} have a working cell phone?

IF NEEDED: A cell phone is a phone that you can use anywhere you go.

CODES

YES 1

NO 2

**REFUSED** DON'T KNOW

TE<sub>3</sub> te2othrphone R2 TE3 ONE PHONE OTHER THAN CELL

**QUESTION TEXT:** 

Is there at least one working telephone in {your/SP's} {home/apartment/room/unit/suite/other} that is not a cell phone?

**CODES** 

1 YES NO 2

**REFUSED** 

DON'T KNOW

TE<sub>6</sub> te2computer R2 TE6 HAS A WORKING COMPUTER

**QUESTION TEXT:** 

{Do you/Does SP} have a working computer in {your/his/her}{home/apartment/room/unit/suite/other}?

IF NEEDED: Please include desktops and laptop computers only, not cell phones that go on the Internet or online.

CODES

YES TE9

NO 2

YES, DOESN'T KNOW HOW TO USE A COMPUTER **BOX TE9** 7

> **REFUSED** DON'T KNOW

Page 1 of 4 NHATS Round 2:: TE 04/08/2019

### TE8

### te2compoth

#### R2 TE8 USED COMPUTER ANYWHRE ELS

### **DISPLAY INSTRUCTIONS:**

If STRUCTURE flag = 2 (multi-unit), display "in {your/his/her} building,".

### **QUESTION TEXT:**

In the last month, {have you/has SP} used a computer anywhere else?

IF NEEDED: Other places include {in {your/his/her} building,} at a library, or at a friend or family member's

### **CODES**

YES NO 2

> **REFUSED** DON'T KNOW

# **BOX TE9**

**BOX TE9** 

NOT ON FILE

### **QUESTION TEXT:**

If TE1 = 2 (NO CELL PHONE) and TE6 = 2 (NO COMPUTER) and TE8 = 2 (NO COMPUTER USE ELSEWHERE), go to Section MD - Mobility Devices.

If TE1 = 2 (NO CELL PHONE) and TE6 = 7 (DOESN'T KNOW HOW TO USE COMPUTER), go to Section MD -Mobility Devices.

Otherwise, go to TE9.

## TE<sub>9</sub>

te2emailtext

R2 TE9 EMAIL OR TEXTING

### **QUESTION TEXT:**

In the last month, {have you/has SP} ever sent messages by email or texting?

IF NEEDED: Texting is like email but usually done on a phone.

#### **CODES**

YES

NO TE<sub>11</sub> 2

**REFUSED** TE<sub>11</sub> DON'T KNOW TE<sub>11</sub>

## **TE10**

te2oftnemail

R2 TE10 EMAIL OR TEXTING OFTEN

### **QUESTION TEXT:**

In the last month, how often did {you/SP} send messages by email or texting? Would you say most days, some days or rarely?

### CODES

**MOST DAYS** 1 SOME DAYS 2 **RARELY** 3 **REFUSED** 

DON'T KNOW

Page 2 of 4 NHATS Round 2:: TE **TE11** te2online

R2 TE11 ONLINE COMPUTER USE

### **DISPLAY INSTRUCTIONS:**

If TE9 = 1 (YES), display "Besides email or texting," and "other".

### **QUESTION TEXT:**

In the last month, {besides email or texting, }{have you/has SP} ever gone on the Internet or online for any {other} reason?

### CODES

YES

NO 2 SECTION MD **REFUSED** SECTION MD

DON'T KNOW **SECTION MD** 

**TE12** te2shoponli1 R2 TE12A INTERNET SHOP GROCERY

> te2shoponli2 R2 TF12B INTERNET BANKING

te2shoponli3 R2 TE12C INTERNET ORDR REFLL RX

#### **DISPLAY INSTRUCTIONS:**

Use "Same Question Stem" display

If at TE12a, do not display question text in brackets. Otherwise, display question text in brackets

## **QUESTION TEXT:**

{[]In the last month, {have you/has SP} gone on the Internet or online to{]}

{variable text [a-c]}

RESPONSE[1] a. shop for groceries or personal items?

IF NEEDED: By personal items, we mean things like toiletries that you can buy at the grocery or drug

RESPONSE[2] b. pay bills or do banking? RESPONSE[3] c. order or refill prescriptions?

#### **CODES**

YES 1 2 NO

> **REFUSED** DON'T KNOW

#### PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel.

Display 'variable text' in the a-c sequence until all rows have been displayed

**TE13** te2intrntmd1 R2 TE13A INTERNET MEDICAL PROVDR

> te2intrntmd2 R2 TE13B INTERNET INSURANCE INFO te2intrntmd3 R2 TE13C INTERNET HEALTH CONDS

#### **DISPLAY INSTRUCTIONS:**

Use "Same Question Stem" display Display "year" in underlined text.

Page 3 of 4 NHATS Round 2:: TE If at TE13a, do not display question text in brackets. Otherwise, display question text in brackets

## **QUESTION TEXT:**

{[] In the last year, {have you/has SP} gone on the Internet or online to {]}

{variable text [a-c]}

RESPONSE [1] a. contact any of {your/his/her} medical providers?

IF NEEDED: This includes making or changing medical appointments, getting test results, requesting referrals or prescriptions, or to get advice.

RESPONSE[2] b. handle Medicare or other health insurance matters?

IF NEEDED: This includes going to Medicare's website or another insurer's website to find out what is covered, compare plans or providers, find out about bills, or file a claim.

RESPONSE [3] c. get information about {your/his/her} health conditions?

### **CODES**

1 YES 2 NO

> REFUSED DON'T KNOW

#### PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel.

Display 'variable text' in the a-c sequence until all rows have been displayed

GO TO SECTION MD - Mobility Devices

Page 4 of 4 NHATS Round 2 :: TE

NHATS Round 2

Section MD [MOBILITY DEVICES] Sequence: 13

BOX MD1PRE BOX MD1PRE NOT ON FILE

If DECEASED flag = 1 (YES) and NOTMOBILE flag = 1 (YES), go to Section SC - Self Care Activities. Otherwise, go to MD1PRE.

MD1PRE MD1PRE NOT ON FILE

#### **DISPLAY INSTRUCTIONS:**

If DECEASED flag= 1 (YES), display "SP may have used". Otherwise, display "you use/SP uses".

### **QUESTION TEXT:**

The next questions are about items that {you use/SP uses} {SP may have used} to help {you/him/her} get around more easily, safely, or on {your/his/her} own.

PRESS 1 AND ENTER TO CONTINUE

MD1 md2canewlker R2 MD1 USED CANE WALKER WHLCHAIR

### **DISPLAY INSTRUCTIONS:**

If DECEASED flag = 1 (YES), display "of {his/her} life, did {SP} use". Otherwise, display ",have you/has {SP} used".

### **QUESTION TEXT:**

In the last month {of {his/her} life, did {SP} use/,{have you/has {SP} used} a cane, walker, wheelchair, or scooter, yes or no?

PRESS F1 FOR HELP SCREEN

### **CODES**

1 YES
2 NO
REFUSED
DON'T KNOW

BOX MD2 BOX MD2 NOT ON FILE

If DECEASED flag = 1 (YES), and MD1 = 2 (NO), DK, or RF, go to Section CP - Cognition (Proxy). Else if MD1 = 2 (NO), DK, or RF, go to Section SS - Sensory Impairments and Symptoms.

Otherwise, go to MD2.

MD2 md2cane R2 MD2 USED A CANE

**DISPLAY INSTRUCTIONS:** 

If DECEASED flag = 1 (YES), display "of {his/her} life".

**QUESTION TEXT:** 

Page 1 of 4 NHATS Round 2 :: MD 04/08/2019

In the last month {of {his/her} life}, which did {you/SP} use?

a cane?

## **CODES**

1 YES 2 NO

> REFUSED DON'T KNOW

#### PROGRAMMER INSTRUCTIONS:

If 1 is selected, set CANE flag = 1 (yes).

MD3 md2walker R2 MD3 USED A WALKER

### **DISPLAY INSTRUCTIONS:**

If DECEASED flag = 1 (YES), display "of {his/her} life".

### **QUESTION TEXT:**

In the last month {of {his/her} life}, which did {you/SP} use?

a walker?

IF NEEDED: This includes standard walkers without wheels, rolling and wheeled walkers, and rollators.

### **CODES**

1 YES 2 NO

> REFUSED DON'T KNOW

### PROGRAMMER INSTRUCTIONS:

If 1 is selected, set WALKER flag = 1 (yes).

MD4 md2wheelchar R2 MD4 USED A WHEELCHAIR

### **DISPLAY INSTRUCTIONS:**

If DECEASED flag = 1 (YES), display "of {his/her} life".

## **QUESTION TEXT:**

In the last month {of {his/her} life}, which did {you/SP} use?

a walker?

IF NEEDED: This includes standard walkers without wheels, rolling and wheeled walkers, and rollators.

## **CODES**

1 YES
2 NO
REFUSED
DON'T KNOW

### **PROGRAMMER INSTRUCTIONS:**

If 1 is selected, set WHEELCHAIR flag = 1 (yes).

Page 2 of 4 NHATS Round 2 :: MD

BOX MD4A BOX MD4A NOT ON FILE

If DECEASED flag = 1 (YES), go to MD5. Else if MD4 = 1 (YES), go to MD4a. Otherwise, go to MD5.

MD4A md2whelcrspc

R2 MD4A WHEELCHAIR IN LIVNG SPACE

### **DISPLAY INSTRUCTIONS:**

Display image of wheelchair.

### **QUESTION TEXT:**

{Do you/does SP} have that wheelchair with {you/him/her} where {you live/SP lives}?

IF NEEDED: This includes manual, power, electric, or motorized wheelchairs.

### CODES

YES
 NO

REFUSED DON'T KNOW

#### PROGRAMMER INSTRUCTIONS:

If 1 is selected, set WHEELCHAIR HOME flag = 1 (yes).

MD5 md2scooter R2 MD5 USE A SCOOTER

## DISPLAY INSTRUCTIONS:

Display image of scooter.

If DECEASED flag = 1 (YES), display "of {his/her} life".

### **QUESTION TEXT:**

SHOW CARD MD2

[In the last month {of {his/her} life}, did {you/SP} use]

a scooter?

IF NEEDED: This includes electric or power scooters that are used for travel.

### CODES

1 YES 2 NO

> REFUSED DON'T KNOW

#### PROGRAMMER INSTRUCTIONS:

If 1 is selected, set SCOOTER flag = 1 (yes)

If MD1 = 1 (used device in last month) and MD2 = 2 (didn't use cane) and MD3 = 2 (didn't use walker) and MD4 = 2 (didn't use wheelchair) and MD5 = 2 (didn't use scooter), display error message #7.

Page 3 of 4 NHATS Round 2 :: MD

BOX MD5A BOX MD5A NOT ON FILE

If DECEASED flag = 1 (YES), go to Section CP - Cognition (Proxy). Else if MD5 = 1, go to MD5a.

Otherwise, go to Section SS - Sensory Impairments and Symptoms.

MD5A md2scterinsp R2 MD5A SCOOTER IN LIVING SPACE

### **DISPLAY INSTRUCTIONS:**

Display image of scooter.

### **QUESTION TEXT:**

{Do you/Does SP} have that (power) scooter with {you/him/her} where {you live/he lives/she lives}?

#### **CODES**

 1
 YES
 Section SS

 2
 NO
 Section SS

 REFUSED
 Section SS

 DON'T KNOW
 Section SS

### PROGRAMMER INSTRUCTIONS:

If 1 is selected, set SCOOTERHOME flag = 1 (yes)

## Flag Variables Set in MD Section

fl2cane R2 F MD SP USES CANE

fl2walker R2 F MD SP USES WALKER

fl2wheelchr R2 F MD SP USES WHEELCHAIR

**fl2whlchrhom** R2 F MD SP HAS WHEELCHR AT HOME

fl2scooter R2 F MD SP USES SCOOTER

fl2scooterho R2 F MD SP USES SCOOTER AT HOME

Page 4 of 4 NHATS Round 2 :: MD 04/08/2019

**NHATS Round 2** 

Section SS [SENSORY IMPAIRMENTS AND SYMPTOMS]

Sequence: 14

**BOX SS3PRE** 

**BOX SS3PRE** 

NOT ON FILE

If LAST INT DEAF flag = 1 (YES), go to BOX SS4. Otherwise, go to SS3PRE.

SS<sub>3</sub>PRE

SS<sub>3</sub>PRE

NOT ON FILE

**QUESTION TEXT:** 

Now let's talk about how well {you hear/SP hears}.

PRESS 1 AND ENTER TO CONTINUE

SS<sub>3</sub>

ss2heringaid

R2 SS3 HEARING AID USED

**DISPLAY INSTRUCTIONS:** 

DISPLAY QUESTION TEXT "In the last month" AS BOLD UNDERLINED TEXT

**QUESTION TEXT:** 

In the last month, {have you/has {he/she}} used a hearing aid or other hearing device?

CODES

1 YES 2 NO 7 DEAF SS4A SS4A

REFUSED SS4A DON'T KNOW SS4A

**BOX SS4** 

**BOX SS4** 

NOT ON FILE

If LAST INT DEAF flag = 1 (YES) or CURRENT INT SS3 = 7 (DEAF), set CURRENT INT DEAF flag = 1 (YES) and go to BOX SS7PRE.

Otherwise, go to SS4a.

SS4A

ss2hearphone

R2 SS4A SP CAN USE TELEPHONE

**DISPLAY INSTRUCTIONS:** 

IF SS3=1 (YES, HEARING AID) DISPLAY "When {you use/SP uses} a hearing aid, {do you/does {he/she}}..."

ELSE DISPLAY "{Do you/Does SP}..."

FOR ITEMS SS4a, SS4b, SS4c USE "SAME QUESTION STEM" DISPLAY

**QUESTION TEXT:** 

{When {you use/SP uses} a hearing aid, {do you/does {he/she}}/{Do you/Does SP}} hear well enough to use the telephone?

CODES

1 YES SS4A 2 NO SS4A

Page 1 of 9 NHATS Round 2 :: SS

**REFUSED** DON'T KNOW

SS4B

ss2convwradi

R2 SS4B CONVERSATIN WITH TV RADIO

SS4A

SS4A

#### **DISPLAY INSTRUCTIONS:**

IF SS3=1 (YES, HEARING AID) DISPLAY "When {you use/SP uses} a hearing aid, {do you/does {he/she}}..."

ELSE DISPLAY "{Do you/Does SP}..."

FOR ITEMS SS4a, SS4b, SS4c USE "SAME QUESTION STEM" DISPLAY

## **QUESTION TEXT:**

{When {you use/SP uses} a hearing aid, {do you/does {he/she}},{Do you/Does SP}} hear well enough to carry on a conversation in a room with a radio or TV playing?

#### CODES

YES **BOX SS7PRE** 

NO 2 **REFUSED** DON'T KNOW

SS4C ss2convquiet

R2 SS4C CONVERS IN QUIET ROOM

#### **DISPLAY INSTRUCTIONS:**

IF SS3=1 (YES, HEARING AID) DISPLAY "When {you use/SP uses} a hearing aid, {do you/does {he/she}}..."

ELSE DISPLAY "{Do you/Does SP}..."

FOR ITEMS SS4a, SS4b, SS4c USE "SAME QUESTION STEM" DISPLAY

## **QUESTION TEXT:**

{When {you use/SP uses} a hearing aid, {do you/does {he/she}}/{Do you/Does SP}} hear well enough to carry on a conversation in a quiet room?

#### CODES

2

YES NO

**REFUSED** 

DON'T KNOW

## **BOX SS7PRE**

**BOX SS7PRE** 

NOT ON FILE

Now I have a few questions about how well {you/SP} can see.

PRESS 1 AND ENTER TO CONTINUE

SS<sub>7</sub> ss2glasseswr

R2 SS7 WEARS GLASSES CONTCTS

### **DISPLAY INSTRUCTIONS:**

DISPLAY QUESTION TEXT "at a distance" IN BOLD UNDERLINE TEXT

### **QUESTION TEXT:**

{Do you/Does SP} wear glasses or contacts to help {you/him/her} see things at a distance?

Page 2 of 9 NHATS Round 2:: SS

C	o	D	E	S
·	v	v	ᆮ	

1	YES	SS8A
2	NO	SS8A
7	BLIND	
	REFUSED	SS8A
	DON'T KNOW	Δ822

**BOX SS8** NOT ON FILE **BOX SS8** 

> If LAST INT BLIND flag = 1 (YES), or CURRENT INT SS7 = 7 (BLIND), set CURRENT INT BLIND flag = 1 (YES) and go to SS13PRE.

Otherwise, go to SS8a.

SS8A ss2seewellst R2 SS8B SEES ACROSS THE STREET

#### **DISPLAY INSTRUCTIONS:**

IF SS7=1 (GLASSES/CONTACTS FOR DISTANCE) THEN DISPLAY "When {you use/SP uses} glasses or contacts, {do you/does {he/she}}..."

ELSE DISPLAY "{Do you/Does SP}..."

FOR ITEMS SS8a AND SS8b, USE "SAME QUESTION STEM" DISPLAY

## **QUESTION TEXT:**

{When {you use/SP uses} glasses or contacts, {do you/does {he/she}},{Do you/Does SP}} see well enough to recognize someone across the street?

#### CODES

YES Ss10 NO 2

**REFUSED** DON'T KNOW

SS8B ss2seetvgls R2 SS8B TV ACROSS ROOM W GLASSES

## **DISPLAY INSTRUCTIONS:**

IF SS7=1 (GLASSES/CONTACTS FOR DISTANCE) THEN DISPLAY "When {you use/SP uses} glasses or contacts, {do you/does {he/she}}..."

ELSE DISPLAY "{Do you/Does SP}..."

FOR ITEMS SS8a AND SS8b, USE "SAME QUESTION STEM" DISPLAY

#### **QUESTION TEXT:**

{When {you use/SP uses} glasses or contacts, {do you/does {he/she}}}{Do you/Does SP}} see well enough to watch television across the room?

### CODES

YES 1 NO 2

REFUSED DON'T KNOW

Page 3 of 9 NHATS Round 2:: SS

#### **DISPLAY INSTRUCTIONS:**

DISPLAY QUESTION TEXT "close up" AS BOLD UNDERLINED TEXT

## **QUESTION TEXT:**

{Do you/Does SP} wear glasses or contacts to help {you/him/her} see things close up?

#### CODES

1 YES 2 NO REFUSED

DON'T KNOW

**SS11** 

ss2othvisaid

R2 SS11 USED OTHER VISION AIDS

### **QUESTION TEXT:**

In the last month, did {you/SP} use other vision aids such as a magnifying glass to help {you/him/her} see things close up?

IF NEEDED: Vision aids include things like a magnifying glass, large-print books, and other tools to help people with vision impairments.

#### CODES

1 YES2 NO

REFUSED DON'T KNOW

**SS12** 

ss2glrednewp

R2 SS12 CAN READ NEWSPAPER PRINT

#### **DISPLAY INSTRUCTIONS:**

 $IF~SS10=1~(GLASSES~OR~CONTACTS~FOR~CLOSE~UP)~)~AND~SS11=1~(VISION~AID)~DISPLAY~"When~\{you~use/SP~uses\}~glasses~or~contacts~and~vision~aids",~and~"do~you/does~\{he/she\}"$ 

ELSE IF SS10=1 (GLASSES OR CONTACTS FOR CLOSE UP) AND SS11 NE 1 DISPLAY "When {you use/SP uses} glasses or contacts", and "do you/does {he/she}"

 $ELSE\ IF\ SS11=1\ (VISION\ AID)\ DISPLAY\ "When\ \{you\ use/SP\ uses\}\ vision\ aids",\ and\ "do\ you/does\ \{he/she\}"\ ELSE\ DISPLAY\ "\{Do\ you/Does\ SP\}"\$ 

### **QUESTION TEXT:**

{When {you use/SP uses} glasses or contacts/When {you use/SP uses} vision aids/When {you use/SP uses} glasses or contacts and vision aids}, {{do you/does {he/she}} /{Do you/Does SP}} see well enough to read newspaper print?

#### CODES

1 YES

2 NO

REFUSED DON'T KNOW

SS<sub>13</sub>PRE

SS<sub>13</sub>PRE

NOT ON FILE

## **QUESTIONS TEXT:**

Page 4 of 9

Now I have some questions about health related problems that {you/SP} may have had in the last month.

PRESS 1 AND ENTER TO CONTINUE

SS13 ss2probchswl

R2 SS13 PROBLEMS CHEW OR SWALLOW

#### **DISPLAY INSTRUCTIONS:**

DISPLAY QUESTION TEXT "in the last month" AS BOLD UNDERLINED TEXT

## **QUESTION TEXT:**

In the last month, did {you/SP} have problems with chewing or swallowing that caused difficulty when {you/he/she} ate?

#### CODES

1 YES2 NO

REFUSED DON'T KNOW

SS14 ss2probspeak R2 SS14 PROBLEMS SPEAKING

#### **DISPLAY INSTRUCTIONS:**

DISPLAY QUESTION TEXT "in the last month" AS BOLD UNDERLINED TEXT

### **QUESTION TEXT:**

In the last month because of {your/SP's} health, did {you/he/she} have any problems in speaking or in making {yourself/herself/himself} understood when {you talk/he talks/she talks)?

## CODES

1 YES 2 NO

> REFUSED DON'T KNOW

SS15 ss2painbothr R2 SS15 BOTHERED BY PAIN

## **DISPLAY INSTRUCTIONS:**

DISPLAY QUESTION TEXT "in the last month" AS BOLD UNDERLINED TEXT

### **QUESTION TEXT:**

In the last month, {have you/has {he/she}} been bothered by pain?

## CODES

1 YES

2 NO SS18A REFUSED SS19

DON'T KNOW SS19

SS17 ss2painlimts R2 SS17 PAIN EVER LIMTS ACTIVIT

### **DISPLAY INSTRUCTIONS:**

DISPLAY QUESTION TEXT "in the last month" AS BOLD UNDERLINED TEXT

#### **QUESTION TEXT:**

In the last month, has pain ever limited {your/SP's} activities?

#### CODES

1 YES NO 2

> **REFUSED** DON'T KNOW

SS<sub>18</sub>A ss2painmedof

R2 SS18A LST MNTH OFTEN PAIN MED

R2 SS18B LEG PAIN IN LAST MNTH

R2 SS18B STOMACH PAIN LAST MNTH

### **QUESTION TEXT:**

### SHOWCARD SS1

In the last month, how often did {you/SP} take medication for pain? Would you say every day, most days, some days, rarely or never?

IF NEEDED: Include medications {you/{he/she}} took to treat or prevent pain.

### **CODES**

**EVERY DAY (7 DAYS A WEEK)** 1 MOST DAY S(5-6 DAYS A WEEK) 2 3 SOME DAY S(2-4 DAYS A WEEK) RARELY (ONCE A WEEK OR LESS) 4 **NEVER** 5 **REFUSED** DON'T KNOW

**BOX SS18B** NOT ON FILE **BOX SS18B** 

ss2painwhe11

ss2painwhe12

If SS15=1 (PAIN) or SS18A=1 (PAIN MEDS EVERY DAY), 2 (PAIN MEDS MOST DAYS), 3 (PAIN MEDS SOME DAYS), or 4 (PAIN MEDS RARELY), go to SS18B Otherwise, go to SS19

SS18B	ss2painwhe1	R2 SS18B BACK PAIN IN LAST MNTH
	ss2painwhe2	R2 SS18B HIP PAIN IN LAST MONTH
	ss2painwhe3	R2 SS18B KNEE PAIN INLAST MNTH
	ss2painwhe4	R2 SS18B FOOT PAIN IN LAST MNTH
	ss2painwhe5	R2 SS18B HAND PAIN IN LAST MNTH
	ss2painwhe6	42 SS18B WRIST PAIN IN LAST MNTH
	ss2painwhe7	R2 SS18B SHOULDR PAIN LAST MNTH
	ss2painwhe8	R2 SS18B HEAD PAIN IN LAST MNTH
	ss2painwhe9	R2 SS18B NECK PAIN IN LAST MNTH
	ss2painwhe10	R2 SS18B ARM PAIN IN LAST MNTH

### R2 SS18B OTHR SPCFY PAIN LST MO

## **QUESTION TEXT:**

SHOW CARD SS<sub>2</sub>

Please look at this card and tell me where {you have/SP has} had pain in the last month.

IF NEEDED: Include places for which {you/{he/she}} took medications to treat or prevent pain.

SELECT ALL THAT APPLY

### **CODES**

1	BACK	SS19
2	HIPS	SS19
3	KNEES	SS19
4	FEET	SS19
5	HANDS	SS19
6	WRISTS	SS19
7	SHOULDERS	SS19
8	HEAD	SS19
9	NECK	SS19
10	ARMS	SS19
11	LEGS	SS19
12	STOMACH	SS19
91	OTHER PLACES (SPECIFY)	

SS18C SS18C NOT ON FILE

**QUESTION TEXT:** 

SPECITY OTHER PLACES SP HAD PAIN

**ENTER TEXT** 

Length 50

SS19 ss2probbreat R2 SS19 BREATHING PROBLEMS

## **QUESTION TEXT:**

In the last month, did {you/SP} have any breathing problems, including shortness of breath or difficulty breathing?

## CODES

1 YES
2 NO SS21
REFUSED SS21
DON'T KNOW SS21

SS20 ss2probrlimt R2 SS20 BREATH PROBLS LIMT ACTIV

## **QUESTION TEXT:**

In the last month, did {your/SP's} breathing problems ever limit {your/his/her} activities?

### CODES

1 YES

2 NO

REFUSED DON'T KNOW

SS21 ss2strnglmup R2 SS21 UPPER BOD STRENGTH LIMIT

## **QUESTION TEXT:**

In the last month, did {you/SP} have limited strength or movement in {your/his/her} shoulders, arms, or hands?

#### CODES

1 YES

2 NO SS23
REFUSED SS23
DON'T KNOW SS23

SS22 ss2uplimtact R2 SS22 UP BOD STRNGTH LIMT ACT

### **QUESTION TEXT:**

In the last month, did this problem with {your/SP's} shoulders, arms, or hands ever limit {your/his/her} activities?

## CODES

1 YES

2 NO

REFUSED DON'T KNOW

SS23 ss2lwrbodstr R2 SS23 LOWER BODY STRNGTH LIMIT

### **QUESTION TEXT:**

In the last month, did {you/SP} have limited strength or movement in {your/his/her} hips, legs, knees, or feet?

#### CODES

1 YES

2 NO SS25 REFUSED SS25

DON'T KNOW SS25

SS24 ss2lwrbodimp R2 SS24 LWER BOD STRNGTH IMT ACT

### **QUESTION TEXT:**

In the last month, did this problem with {your/SP's} hips, legs, knees, or feet ever limit {your/his/her} activities?

#### CODES

1 YES

2 NO

REFUSED

DON'T KNOW

Page 8 of 9

**SS25** 

ss2lowenergy

R2 SS26 LOW ENERGY IN LAST MONTH

## **QUESTION TEXT:**

In the last month, did {you/SP} have low energy or {were you/was SP} easily exhausted?

#### CODES

1	YES

2 NO SS27 REFUSED SS27 DON'T KNOW SS27

SS26 ss2loenlmtat R2 SS26 LOW ENERGY EVER LIM ACT

## **QUESTION TEXT:**

In the last month, did {your/SP's} low energy or exhaustion ever limit {your/his/her} activities?

#### CODES

1 YES 2 NO REFUSED

DON'T KNOW

SS27 ss2prbbalcrd R2 SS27 BALANCE OR COORD PROBS

### **QUESTION TEXT:**

In the last month, did {you/SP} have problems with balance or coordination?

## CODES

1 YES

2 NO SECTION PC
REFUSED SECTION PC
DON'T KNOW SECTION PC

SS28 ss2prbbalcnt R2 SS28 BAL COORD PROB LIMIT ACT

#### **QUESTION TEXT:**

In the last month, did {your/SP's} balance or coordination problems ever limit {your/SP's} activities?

#### CODES

1 YES 2 NO

REFUSED

DON'T KNOW

### PROGRAMMER INSTRUCTIONS:

Go to Section PC – Physical Capacity

Flag Variables Set in SS Section	
fl2deaf	R2 F DEAF PRIOR OR CURRENT ROUND
fl2blind	R2 F BLIND PRIOR OR CURRENT ROUND

Page 9 of 9 NHATS Round 2 :: SS 4/8/2019

# **NHATS Round 2**

PC Section [PHYSICAL CAPACITY] Sequence: 15

NOT ON FILE PC1PRE PC1PRE

# **DISPLAY INSTRUCTIONS:**

IF CANE FLAG=1 (YES) OR WALKER FLAG=1 (YES) DISPLAY "and without {your/his/her}...". DISPLAY TEXT "without" AS BOLD UNDERLINED TEXT.

IF CANE FLAG=1 (YES) AND WALKER FLAG IS NULL, DISPLAY "cane". ELSE IF CANE FLAG=1 (YES) AND WALKER FLAG=1 (YES), DISPLAY "cane or walker". ELSE IF CANE FLAG IS NULL AND WALKER FLAG=1 (YES), DISPLAY "walker".

### **QUESTION TEXT:**

We are interested in whether {you have /SP has} difficulty with physical movements when {you do/he does/she does} them without help from another person {and without {your/his/her} {cane/walker/cane or walker}}.

PRESS 1 AND ENTER TO CONTINUE

PC<sub>1</sub> pc2walk6blks R2 PC1 ABLE TO WALK 6 BLOCKS

#### **DISPLAY INSTRUCTIONS:**

IF CANE FLAG=1 (YES) OR WALKER FLAG=1 (YES) DISPLAY "and without {your/his/her}...".

DISPLAY TEXT "able" and "6 blocks" and "without" AS BOLD UNDERLINED TEXT

IF CANE FLAG=1 (YES) AND WALKER FLAG IS NULL, DISPLAY "cane". ELSE IF CANE FLAG=1 (YES) AND WALKER FLAG=1 (YES), DISPLAY "cane or walker". ELSE IF CANE FLAG IS NULL AND WALKER FLAG=1 (YES), DISPLAY "walker".

# **QUESTION TEXT:**

In the last month, {were you/was SP} able to... walk 6 blocks, or about half a mile, by {yourself/himself/herself} {and without {your/his/her} {cane/walker/cane or walker}}?

### **CODES**

YES PC<sub>3</sub> 1

2 NO

> **REFUSED** DON'T KNOW

PC<sub>2</sub> pc2walk3blks R2 PC2 ABLE TO WALK 3 BLOCKS

## **DISPLAY INSTRUCTIONS:**

IF CANE FLAG=1 (YES) OR WALKER FLAG=1 (YES) DISPLAY "and without {your/his/her}...".

DISPLAY TEXT "able" and "3 blocks" and "without" AS BOLD UNDERLINED TEXT.

IF CANE FLAG=1 (YES) AND WALKER FLAG IS NULL, DISPLAY "cane".

Page 1 of 5 NHATS Round 2 :: PC ELSE IF CANE FLAG=1 (YES) AND WALKER FLAG=1 (YES), DISPLAY "cane or walker". ELSE IF CANE FLAG IS NULL AND WALKER FLAG=1 (YES), DISPLAY "walker".

# **QUESTION TEXT:**

[In the last month, {were you/was SP} able to...] walk 3 blocks by {yourself/himself/herself} {and without {your/his/her}{cane/walker/cane or walker}}?

# CODES

1 YES 2 NO

> REFUSED DON'T KNOW

PC3 pc2up2ostair

R2 PC3 ABLE TO WALK UP 20 STAIRS

### **DISPLAY INSTRUCTIONS:**

IF CANE FLAG=1 (YES), DISPLAY "and without {your/his/her} cane".

DISPLAY TEXT "able" and "20 stairs" and "without" AS BOLD UNDERLINED TEXT.

### **QUESTION TEXT:**

[In the last month, {were you/was SP} able to...] walk up 20 stairs (about two flights) by {yourself/himself/herself} {and without {your/his/her} cane}?

# **CODES**

1 YES PC5

2 NO

REFUSED DON'T KNOW

PC4 pc2up10stair

R2 PC4 ABLE TO WALK UP 10 STAIRS

### **DISPLAY INSTRUCTIONS:**

DISPLAY QUESTION TEXT "able" and "10 stairs" AND "without" AS BOLD UNDERLINED TEXT.

IF CANE FLAG=1 (YES), DISPLAY "and without {your/his/her} cane".

## **QUESTION TEXT:**

[In the last month, {were you/was SP} able to...] walk up 10 stairs by {yourself/himself/herself} {and without {your/his/her} cane}?

# **CODES**

YES
 NO

REFUSED DON'T KNOW

PC5 pc2car2opnds

R2 PC5 ABLE TO CARRY 20 POUNDS

### **DISPLAY INSTRUCTIONS:**

IF CANE FLAG=1 (YES) OR WALKER FLAG=1 (YES), DISPLAY "and without {your/his/her}...". DISPLAY TEXT "without" AS BOLD UNDERLINED TEXT.

IF CANE FLAG=1 (YES) AND WALKER FLAG IS NULL, DISPLAY "cane". ELSE IF CANE FLAG=1 (YES) AND WALKER FLAG=1 (YES), DISPLAY "cane or walker". ELSE IF CANE FLAG IS NULL AND WALKER FLAG=1 (YES), DISPLAY "walker".

DISPLAY TEXT "able" and "20 pounds" AS BOLD UNDERLINED TEXT.

### **QUESTION TEXT:**

[In the last month, {were you/was SP} able to... ] lift and carry 20 pounds, or two full bags of groceries, by {yourself/himself/herself} {and without {your/his/her} {cane/walker/cane or walker}}?

### **CODES**

YES PC7 1

2 NO

> **REFUSED** DON'T KNOW

PC<sub>6</sub> pc2car10pnob R2 PC6 CARRY A 10 POUND OBJECT

### **DISPLAY INSTRUCTIONS:**

IF CANE FLAG=1 (YES) OR WALKER FLAG=1 (YES), DISPLAY "and without {your/his/her}...". DISPLAY TEXT "without" AS BOLD UNDERLINED TEXT.

DISPLAY TEXT "able" and "10 pound" AS BOLD UNDERLINED TEXT.

IF CANE FLAG=1 (YES) AND WALKER FLAG IS NULL, DISPLAY "cane".

ELSE IF CANE FLAG=1 (YES) AND WALKER FLAG=1 (YES), DISPLAY "cane or walker".

ELSE IF CANE FLAG IS NULL AND WALKER FLAG=1 (YES), DISPLAY "walker".

## **QUESTION TEXT:**

[In the last month, {were you/was SP} able to... ] lift and carry a 10-pound object by {yourself/himself/herself} {and without {your/his/her} {cane/walker/cane or walker}}?

# **CODES**

YES 2 NO

> **REFUSED** DON'T KNOW

PC7 pc2geonknees R2 PC7 ABLE TO GET DOWN ON KNEES

### **DISPLAY INSTRUCTIONS:**

DISPLAY TEXT "able" AS BOLD UNDERLINED TEXT.

# **QUESTION TEXT:**

[In the last month, {were you/was SP} able to...] get down on {your/his/her} knees and get back up without holding on to anyone or anything?

## **CODES**

NHATS Round 2 :: PC Page 3 of 5 04/08/2019 YES PC9

NO 2

> **REFUSED** DON'T KNOW

PC8 pc2bendover R2 PC8 ABLE TO BEND OVER

# **DISPLAY INSTRUCTIONS:**

DISPLAY QUESTION TEXT "able" AS BOLD UNDERLINED TEXT.

## **QUESTION TEXT:**

[In the last month {were you/was SP} able to...] bend over without holding on to anyone or anything?

# **CODES**

YES NO 2

> **REFUSED** DON'T KNOW

PC9 pc2hvobovrhd R2 PC9 HEAVY OBJECT ABOVE HEAD

### **DISPLAY INSTRUCTIONS:**

DISPLAY TEXT "able" IN BOLD UNDERLINED TEXT.

### **QUESTION TEXT:**

[In the last month, {were you/was SP} able to...] put a heavy book or other object on a shelf above {your/his/her} head?

# **CODES**

YES PC11

2 NO

**REFUSED** DON'T KNOW

**PC10** pc2rechovrhd R2 PC10 ABLE TO REACH OVERHEAD

# **DISPLAY INSTRUCTIONS:**

DISPLAY TEXT "able" AS BOLD UNDERLINED TEXT.

# **QUESTION TEXT:**

[In the last month, {were you/was SP} able to...] reach up over {your/his/her} head without holding on to anyone or anything?

### CODES

YES 1 NO 2

> **REFUSED** DON'T KNOW

Page 4 of 5 NHATS Round 2::PC PC11 pc2opnjarwhd

R2 PC11 OPEN SEALED JAR W HANDS

### **DISPLAY INSTRUCTIONS:**

DISPLAY TEXT "able" AS BOLD UNDERLINED TEXT.

### **QUESTION TEXT:**

[In the last month, {were you/was SP} able to...] open a sealed jar using just {your/his/her} hands?

**CODES** 

YES **SECTION CP** 

NO 2

REFUSED DON'T KNOW

PC<sub>12</sub> pc2grspsmobj R2 PC12 ABLE GRASP SMALL OBJECTS

### **DISPLAY INSTRUCTIONS:**

DISPLAY "able" IN BOLD UNDERLINED TEXT.

# **QUESTION TEXT:**

[In the last month, {were you/was SP} able to ... ] use {your/his/her} fingers to grasp or handle small objects?

## CODES

YES 1 2 NO

> **REFUSED** DON'T KNOW

# PROGRAMMER INSTRUCTIONS:

Go to Section CP – Cognition (Proxy)

NHATS Round 2 :: PC Page 5 of 5

# NHATS Round 2

Section CP [COGNITION (PROXY)]

Sequence: 16

**BOX CP1PRE** 

**BOX CP1PRE** 

NOT ON FILE

If DECEASED flag = 1 (YES) and NOTALERT flag = 1 (YES), go to Section CL - Closing. Else if DECEASED flag = 1 (YES), go to CP1. Else if PROXY flag = 1 (YES), go to CP1PRE. Otherwise, go to Section CG Cognition (SP).

CP1PRE

CP1PRE

NOT ON FILE

### **QUESTION TEXT:**

Part of this study is concerned with people's memory and ability to think about things.

PRESS 1 AND ENTER TO CONTINUE

CP1

cp2memrygood

R2 CP1 HOW GOOD MEMRY AT PRESENT

#### **DISPLAY INSTRUCTIONS:**

If DECEASED flag = 1 (YES), display "Next, how would you rate {SP}'s memory in the month before {he/she} died" and "was".

Otherwise, display "First, how would you rate {SP}'s memory at the present time". DISPLAY "at the present time" IN BOLD UNDERLINED TEXT.

# **QUESTION TEXT:**

{First, how would you rate {SP}'s memory at the present time/Next, how would you rate {SP}'s memory in the month before {he/she} died}? Would you say it {is/was} excellent, very good, good, fair, or poor?

# CODES

- 1 EXCELLENT
- 2 VERY GOOD
- 3 GOOD
- 4 FAIR
- 5 POOR

REFUSED

DON'T KNOW

**BOX CP2** 

BOX CP2

NOT ON FILE

If DECEASED flag = 1 (YES), go to Section MO - Mobility.

Else if the PERSON ROSTER MEMBER flagged as the CURRENT INT PROXY was flagged as the LAST INT PROXY, go to CP3PRE.

Else if IS9 = 30-37, or 92 (proxy is not a relative), go to CP2. Otherwise, go to CP3PRE.

CP<sub>2</sub>

cp2knownspyr

R2 CP2 KNOWN SP 4 AT LEAST A YR

## **DISPLAY INSTRUCTIONS:**

Spell out month in question text (for example, display "March" rather than "3")

Page 1 of 4 NHATS Round 2 :: CP

### **QUESTION TEXT:**

Have you known {SP} for at least 1 year, that is since {CURRENT MONTH, YEAR - 1 year}?

### **CODES**

1 YES 2 NO

> **REFUSED** DON'T KNOW

CP3PRE NOT ON FILE CP3PRE

#### **DISPLAY INSTRUCTIONS:**

If the PERSON ROSTER MEMBER flagged as PROXY was flagged as LAST INT PROXY, display "in the last year".

Else if CP2 = 1 (known at least 1 year) or IS9 = 2-29, 91 (proxy is relative), display "in the last several years". Otherwise, display "since you have known {him/her}".

### **QUESTION TEXT:**

Now, I'd like to ask some questions about whether you have noticed any changes in {SP} {in the last year/in the last several years/since you have known {him/her}} due to thinking or memory problems.

PRESS 1 AND ENTER TO CONTINUE

BOX CP3 NOT ON FILE **BOX CP3** 

cp2dad8dem

If any of LAST INT CP3{a-h} = 3 (DEMENTIA, ALZHEIMERS REPORTED BY PROXY), go to CP4.

Otherwise, go to CP3.

CP3	cp2chgthink1	R2 CP3A SP DIFF REMEMBER DATE
	cp2chgthink2	R2 CP3B SP REPEATS SELF
	cp2chgthink3	R2 CP3C SP DIFF REMBER APPT
	cp2chgthink4	R2 CP3D SP CHNG INTRST ACT HOB
	cp2chgthink5	R2 CP3E SP DIFF WITH MONEY MGMT
	cp2chgthink6	R2 CP3F SP DIFF LEARNG USE TOOL
	cp2chgthink7	R2 CP3G SP PRBLMS WITH JDGMT
	cp2chgthink8	R2 CP3H SP DLY PRBLMS W THNK MEM

## **DISPLAY INSTRUCTIONS:**

Use "Same Question Stem" display.

If the PERSON ROSTER MEMBER flagged as CURRENT INT proxy was flagged as LAST INT proxy, display "in the last year".

R2 D DEMENTIA REPORTED IN PRIOR AD8

Else If CP2 = 1 (known at least 1 year) or IS9 = 2-29, 91 (proxy is relative), display "in the last several years". Otherwise, display "since you have known {him/her}".

Display the current response item text as a fill in the "IF NEEDED" statement.

Page 2 of 4 NHATS Round 2:: CP 04/08/2019

If at CP3a, do not display question text in brackets. Otherwise, display question text in brackets. If at CP3a, display "first" If at CP3b-CP3g, display "next" If at CP3h, display "last"

## **QUESTION TEXT:**

{[]}I'll read some statements about {him/her}. If there has been a change {in the last year/in the last several years/since you have known {him/her}} caused by {his/her} thinking or memory problems, please say "Yes." Otherwise say "No."{]}

The {first/next/last} item is....

{variable text [a-h]}

IF NEEDED: Has there been a change caused by a thinking or memory problem in {variable text [a-h]}?

RESPONSE[1] a. remembering the month or year

RESPONSE[2] b. repeating questions, stories, or statements

RESPONSE[3] c. amount of difficulty remembering appointments

RESPONSE [4] d. amount of interest in hobbies or activities

RESPONSE[5] e. amount of difficulty handling money matters like balancing a checkbook or paying bills

RESPONSE [6] f. amount of trouble learning how to use a tool, appliance or gadget, for example a TV

remote control or microwave

RESPONSE [7] g. problems with judgment, for example falling for scams or buying inappropriate gifts

RESPONSE [8] h. daily problems with thinking or memory

#### CODES

YES, A CHANGE 1

2 NO, NO CHANGE

DEMEMTIA/ALZHEIMER'S REPORTED BY PROXY 3

> **REFUSED** DON'T KNOW

### PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel. Display 'variable text' in the a-h sequence until all rows have been displayed

CP<sub>4</sub> cp2memcogpr1 R2 CP4A LOST IN FAMILIAR ENVIRON

> cp2memcogpr2 R2 CP4B SP WANDERED OFF NO RETRN

cp2memcogpr3 R2 CP4C SP ABLE LEFT ALONE 1 HR

cp2memcogpr4 R2 CP4D SP HEARS SEES THNGS

#### **DISPLAY INSTRUCTIONS:**

Use "Same Question Stem" display

If at CP4a, do not display question text in brackets Otherwise display question text in brackets

## **QUESTION TEXT:**

{[} I have a few other questions. In the last year... {]}

{variable text [a-d]}

RESPONSE[1] a. did {he/she} ever get lost in a familiar environment?

Page 3 of 4 NHATS Round 2:: CP RESPONSE[2] b. did {he/she} ever wander off and not return by {himself/herself}? RESPONSE[3] c. was {he/she} able to be left alone for an hour or so? RESPONSE[4] d. did{he/she} hear or see things that were not really there?

### **CODES**

1 YES
2 NO
REFUSED
DON'T KNOW

# PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel
Display "variable text" in the a-d sequence until all rows have been displayed

GO TO SECTION CG - COGNITION (SP)

Derived Variables F	rom Items in CP Section
cp2dad8dem	R2 D DEMENTIA REPORTED IN PRIOR AD8

Page 4 of 4 NHATS Round 2 :: CP

**NHATS Round 2** 

Section CG [COGNITION (SP)] Sequence: 17

BOX CG1PRE BOX CG1PRE NOT ON FILE

If PROXY flag = 1 (yes), go to CG1APRE.

Otherwise go to CG2PRE.

CG1APRE CG1APRE NOT ON FILE

**QUESTION TEXT:** 

There are a few questions that I would like to ask {SP} so that the study can better understand memory in people {his/her} age. Some may be hard to answer, but it is important to the study that we ask these.

PRESS 1 AND ENTER TO CONTINUE

CG1A cg2speaktosp R2 CG1A SPEAK TO SP ASK QUES

**QUESTION TEXT:** 

May I speak to {SP} and ask {him/her} a few questions?

CODES

1 YES

2 NO CG1D

CG1B CG1B NOT ON FILE

**QUESTION TEXT:** 

IF SP IS NOT IN THE ROOM, ASK PROXY TO HAVE SP JOIN YOU

IF/WHEN SP IS IN THE ROOM, PRESS 1 AND ENTER TO CONTINUE

CG1C cg2quesremem R2 CG1C START W QUES ABOUT MEMRY

**QUESTION TEXT:** 

I will start with a question about memory. Does that sound OK?

CODES

1 YES CG6PRE

NO PETUS

REFUSED DON'T KNOW

Page 1 of 14 NHATS Round 2 :: CG

R2 CG1D SP CANT ANS DEMENTIA CG<sub>1</sub>D cg2reascano1 R2 CG1D SP CANT ANS UNABLE SPEAK cg2reascano2 R2 CG1D SP CANT ANS UNABLE HEAR cg2reascano3 R2 CG1D SP CANT ANS SP REFUSED cg2reascano4 cg2reascano5 R2 CG1D CANT ANS PROXY REFUSED cg2reascano6 R2 CG1D SP CANT ANS NOT PRESENT cg2reascano7 R2 CG1D SP CANT ANS SP TOO ILL cg2reascano8 R2 CG1D SP CANT ANS LANG BARRIER cg2reascano9 R2 CG1D SP CANT ANS OTHR SPECIFY

### **QUESTION TEXT:**

What is the main reason you feel (you/he/she) cannot answer questions about memory?

SELECT ALL THAT APPLY

### **CODES**

1	SP HAS DEMENTIA/ALZHEIMER'S/ NOT ABLE	GO TO MO
2	SP IS UNABLE TO SPEAK	GO TO MO
3	SP IS UNABLE TO HEAR	GO TO MO
4	SP REFUSED	GO TO MO
5	PROXY REFUSED	GO TO MO
6	SP NOT PRESENT	GO TO MO
7	SP TOO ILL	GO TO MO
8	SP LANGUAGE BARRIER	GO TO MO
91	OTHER (SPECIFY)	

CG<sub>1</sub>E NOT ON FILE CG<sub>1</sub>E

# **QUESTION TEXT:**

SPECIFY THE OTHER REASON SP CANNOT ANSWER QUESTIONS ABOUT MEMORY

## **ENTER TEXT**

255 Length

# PROGRAMMER INSTRUCTIONS:

Go to Section MO Mobility.

CG<sub>2</sub>PRE NOT ON FILE CG<sub>2</sub>PRE

# **QUESTION TEXT:**

The next few questions are about people's memory and ability to think about things. It is important for the study to better understand memory in people as they age.

PRESS 1 AND ENTER TO CONTINUE

Page 2 of 14 NHATS Round 2:: CG

# CG<sub>2</sub>

# cg2ratememry

R2 CG2 RATE YOUR MEMORY

### **DISPLAY INSTRUCTIONS:**

Display "at the present time" in bold underlined text.

### **QUESTION TEXT:**

First, how would you rate your memory at the present time? Would you say it is excellent, very good, good, fair, or poor?

### **CODES**

- **EXCELLENT** 1 2 **VERY GOOD** GOOD 3 **FAIR** 4 5 POOR **REFUSED** DON'T KNOW
- BOX CG<sub>3</sub> **BOX CG3** NOT ON FILE

If CG2 =1 (excellent) or 2 (very good), go to CG4 Otherwise go to CG3.

CG<sub>3</sub> cg2ofmemprob R2 CG3 OFTN MEMRY PROBS INTERFER

# **QUESTION TEXT:**

What is the main reason you feel (you/he/she) cannot answer questions about memory?

**SELECT ALL THAT APPLY** 

#### CODES

- **EVERY DAY (7 DAYS A WEEK)** 1 MOST DAYS (5-6 DAYS A WEEK) 2 SOMEDAYS (2-4 DAYS A WEEK) 3 RARELY (ONCE A WEEK OR LESS) 4 5
  - **NEVER REFUSED** DON'T KNOW

CG4 cg2memcom1yr R2 CG4 MEMRY COMPARD TO 1 YR AGO

## **DISPLAY INSTRUCTIONS:**

Display "1 year ago" in bold underlined text.

### **QUESTION TEXT:**

SHOW CARD CG2

Compared to 1 year ago, would you say your memory is much better now, better now, about the same, worse now, or much worse now than it was then?

Page 3 of 14 NHATS Round 2:: CG

#### CODES

1	MUCH BETTER
2	BETTER
3	SAME
4	WORSE
5	MUCH WORSE
	REFUSED
	DON'T KNOW

CG6PRE CG6PRE NOT ON FILE

### **QUESTION TEXT:**

We're interested in how memory actually works. We find that even people with very good memories seem to forget some things from time to time. The next questions are a little different, but are often asked on studies about memory.

PRESS 1 AND ENTER TO CONTINUE

CG6A	cg2todaydat1	R2 CG6Aa TODAY'S DATE CORRECT MNTH
	cg2todaydat2	R2 CG6Ab TODAY'S DATE CORRECT DAY
	cg2todaydat3	R2 CG6Ac TODAY'S DATE CORRECT YR
	cg <b>2</b> todaydat5	R2 CG6Ad USED AID FOR MTH DAY YEAR

### **DISPLAY INSTRUCTIONS:**

Use "Same Question Stem" display.

If at CG6a, do not display question text in brackets. Otherwise, display question text in brackets. Spell out month in question text and also as a numeric date as indicated in interviewer question text. If at CG6a, display "IF SP DID NOT ALREADY MENTION THE MONTH, PROBE: What is the month?" If at CG6b, display "IF SP DID NOT ALREADY MENTION THE DAY, PROBE: What is the day?" If at CG6c, display "IF SP DID NOT ALREADY MENTION THE YEAR, PROBE: What is the year?"

Display "month", "day" and "year" in each of the probes in bold underlined text.

For display of "TODAY'S DATE IS:" display TODAY'S date.

Display "MONTH", "DAY", and "YEAR" in bold underlined text.

### **QUESTION TEXT:**

{[}Without looking at a calendar or watch, please tell me today's date.{]}

TODAY'S DATE IS: {MONTH DAY, YEAR} {(mm/dd/yyyy)} {IF SP DID NOT ALREADY MENTION THE MONTH, PROBE: What is the month?} {IF SP DID NOT ALREADY MENTION THE DAY, PROBE: What is the day?} {IF SP DID NOT ALREADY MENTION THE YEAR, PROBE: What is the year?}

CODE NO (2) FOR DON'T KNOW RESPONSES

RESPONSE [1] a. DID SP SAY THE CORRECT MONTH? RESPONSE [2] b. DID SP SAY THE CORRECT DAY? RESPONSE [3] c. DID SP SAY THE CORRECT YEAR?

Page 4 of 14 NHATS Round 2:: CG 04/08/2019

### RESPONSE [4] d. DID SP LOOK AT A CALENDAR, NEWSPAPER, WATCH, OR OTHER AID FOR THE DATE?

**CODES** 

1 YES

2 NO/DON'T KNOW

**REFUSED** 

#### PROGRAMMER INSTRUCTIONS:

Disallow RF for response [4]d.

CG6B cg2todaydat4 R2 CG6Ba TODAY'S DATE CORRECT DOW

cg2todaydat6 R2 CG6Bb USED AID FOR DAY OF WEEK

#### **DISPLAY INSTRUCTIONS:**

For display of "TODAY IS:" display day of the week for TODAY's date.

Display "DAY OF THE WEEK" in bold underlined text.

# **QUESTION TEXT:**

Without looking at a calendar or watch, please tell me what day of the week it is.

TODAY IS: {DAY OF THE WEEK}.

CODE NO (2) FOR DON'T KNOW RESPONSES.

RESPONSE [1] a. DID SP SAY THE CORRECT DAY OF THE WEEK?

RESPONSE [2] b. DID SP LOOK AT A CALENDAR, NEWSPAPER, WATCH, OR OTHER AID FOR THE DAY OF THE WEEK?

### CODES

1 YES

2 NO/DON'T KNOW

**REFUSED** 

#### PROGRAMMER INSTRUCTIONS:

Disallow RF for response [2]d.

BOX CG7 BOX CG7 NOT ON FILE

If PROXY flag =1 and (CG6Aa-CG6Ad and CG6Ba-CG6Bb =2 (NO/DON'T KNOW) or REFUSED, go Section MO Mobility.

Otherwise, go to CG7PRE.

CG7PRE cg2prewrdrcl R2 CG7PRE INTRO TO WORD RECALL

### **QUESTION TEXT:**

Now I will read a set of 10 words and ask you to recall as many as you can. We have purposely made the list long so that it will be difficult for anyone to recall all the words. Most people recall just a few. Please listen carefully as I read the set of words because I cannot repeat them. When I finish, I will ask you to recall aloud as many of the words as you can, in any order. Is this clear?

IF SP ASKS TO WRITE DOWN WORDS, SAY: We want you to try to recall the words without any help.

REPEAT INSTRUCTIONS ABOVE AS NEEDED FOR SP TO UNDERSTAND ACTIVITY BEFORE CONTINUING

**CODES** 

1 CONTINUE WITH ACTIVITY

2 SP REFUSES ACTIVITY CG9

CG7 cg2dwrdistnm R2 D WHICH WORD LIST ASSIGNED

### **DISPLAY INSTRUCTIONS:**

If WORD RECALL LIST 2nd ADMIN = 1 (from preload), display words from word list 1. Else if WORD RECALL LIST 2nd ADMIN = 2(from preload), display words from word list 2. Else if WORD RECALL LIST 2nd ADMIN = 3(from preload), display words from word list 3.

Display one word from list 1, 2, or 3 one at a time every 2 seconds using Blaise timer application.

Display words in font size 36 in the middle of the screen.

Display interviewer instruction at the top of the screen in regular font size.

{variable text [1-3]}

[LIST 1]

Hotel

River

Tree

Skin

Gold Market

Paper

Child

King

Book

[LIST 2]

Woman

Rock

Blood

Corner

Shoes

Letter

Girl

House

Valley

Engine

[LIST 3]

Water

Church

Doctor

Palace

Fire

Garden

Sea

Village

Baby

Table

# **QUESTION TEXT:**

Page 6 of 14 NHATS Round 2 :: CG 04/08/2019

READ THE WORDS DISPLAYED AT A SLOW, STEADY RATE AS THEY COME UP ON THE SCREEN. APPROXIMATELY 1 WORD EVERY 2 SECONDS

PRESS 1 AND ENTER TO CONTINUE

### PROGRAMMER INSTRUCTIONS:

After the last word, automatically advance screen to CG8.

CG7A CG7A NOT ON FILE

### **QUESTION TEXT:**

AFTER LIST HAS ENDED, TYPE 1 AND ENTER TO CONTINUE.

CG8	cg2wrdsrcal1	R2 CG8 1 TELL WORDS U CAN RECALL
	cg2wrdsrcal2	R2 CG8 2 TELL WORDS U CAN RECALL
	cg2wrdsrcal3	R2 CG8 3 TELL WORDS U CAN RECALL
	cg2wrdsrcal4	R2 CG8 4 TELL WORDS U CAN RECALL
	cg2wrdsrcal5	R2 CG8 5 TELL WORDS U CAN RECALL
	cg2wrdsrcal6	R2 CG8 6 TELL WORDS U CAN RECALL
	cg2wrdsrcal7	R2 CG8 7 TELL WORDS U CAN RECALL
	cg2wrdsrcal8	R2 CG8 8 TELL WORDS U CAN RECALL
	cg2wrdsrcal9	R2 CG8 9 TELL WORDS U CAN RECALL
	cg2wrdsrcal10	R2 CG8 10 TELLWORDS U CAN RECALL
	cg2dwrdunnrc	R2 D SCORE IMMEDIATE WORD RECALL
	cg2dwrdinone	R2 D IMMEDIATE RECALL NONE
	cg2dwrdirref	R2 D IMMEDIATE RECALL REFUSED

## **DISPLAY INSTRUCTIONS:**

Display word list that was presented in CG7 for this administration.

Display response codes 91 and 92 response categories in a column beside the word list.

# **QUESTION TEXT:**

Now please tell me the words you can recall. AFTER 10 SECONDS OF SILENCE, PROBE ONCE: Are there any (other) words you remember? STOP ACTIVITY AFTER ANOTHER 10 SECONDS OF SILENCE OR IF SP SAYS DONE **SELECT ALL THAT APPLY** {variable text [1-3]} [LIST 1] Hotel River Tree Skin Gold

Page 7 of 14 NHATS Round 2:: CG

Market Paper Child King Book [LIST 2] Woman Rock Blood Corner Shoes Letter Girl House Valley Engine [LIST 3] Water Church Doctor Palace Fire Garden Sea Village Baby Table 91. NO WORDS REMEMBERED 92. REFUSED

### PROGRAMMER INSTRUCTIONS:

If 91 (NO WORDS REMEMBERED) selected and any codes 1-10 or 92 selected, display error message "INCONSISTENT ANSWER. NO WORDS REMEMBERED CANNOT BE SELECTED WITH ANY OTHER CATEGORY" when leaving the screen.

If 91 or 92 selected, go to CG9.

CG8A cg2wrdsntlst R2 CG8A WORDS NOT ON LIST

# **DISPLAY INSTRUCTIONS:**

Display "not" in underlined text.

### **QUESTION TEXT:**

DID SP SAY ANY WORDS THAT WERE NOT ON THE LIST?

# CODES

1 YES 2 NO

NO CG9

CG8B cg2numnotlst R2 CG8B NUM WORDS NOT ON LIST

### **DISPLAY INSTRUCTIONS:**

Display "not" in underlined text.

Page 8 of 14 NHATS Round 2 :: CG 04/08/2019

**QUESTION TEXT:** 

HOW MANY WORDS DID SP SAY THAT WERE NOT ON THE LIST?

ENTER NUMBER RANGE 1-10

**ENTER NUMBER** 

Range 1 to 10

CG9 cg2probreca1 R2 CG9 SP HAD DIFF HEARING WORDS
cg2probreca2 R2 CG9 INTERRUPTION AS LIST READ
cg2probreca3 R2 CG9 PROB WORD RECALL SPECIFY
cg2probreca4 R2 CG9 WD RECALL NO PROB OCCURRD

cg2probreca5 R2 CG9 SP REFUSED WORD RECALL

**QUESTION TEXT:** 

DID SP HAVE ANY PROBLEMS DURING THE WORD RECALL TASK?

**SELECT ALL THAT APPLY** 

**CODES** 

DIFFICULTY HEARING ANY OF THE WORDS CG10
INTERRUPTION OCCURRED WHILE LIST WAS CG10
BEING READ

91 OTHER PROBLEM (SPECIFY)

92 NO PROBLEMS OCCURRED CG10 97 SP REFUSED WORD RECALL TASK CG10

PROGRAMMER INSTRUCTIONS:

Disallow RF for response [2]d.

CG9A CG9A NOT ON FILE

**QUESTION TEXT:** 

SPECIFY THE TYPE OF PROBLEM EXPERIENCED DURING WORD RECALL TASK

**ENTER TEXT** 

Length 255

CG10 cg2dclkdraw R2 D SCORE OF CLOCK DRAWING TEST cg2dclkimgcl R2 D IMAGE CLARITY CLOCK DRAWING

**DISPLAY INSTRUCTIONS:** 

Display "blank" in bold underlined text.

Display "REPEAT INSTRUCTIONS IF NEEDED" in bold underlined text.

Page 9 of 14 NHATS Round 2 :: CG 04/08/2019

### **QUESTION TEXT:**

SET STOPWATCH FOR 2 MINUTES IN COUNTDOWN MODE

HAND SP A BLANK SHEET OF PAPER AND AN ERASABLE PEN

IF NEEDED, MAKE SURE SP HAS A WRITING SURFACE. THEN SAY:

Please draw a clock on this piece of paper.

Start by drawing a large circle.

Put all the numbers in the circle and set the hands to show 11:10 (10 past 11).

START STOPWATCH

REPEAT INSTRUCTIONS IF NEEDED.

STOP ACTIVITY WHEN 2 MINS IS UP OR BEFORE IF SP SAYS DONE

PRESS 1 AND ENTER TO CONTINUE

CG10A cg2atdrwclck R2 CG10A ATTEMPT CLOCK DRAWIG

### **QUESTION TEXT:**

INDICATE WHETHER SP ATTEMPTED CLOCK DRAWING

IF SP ATTEMPTED CLOCK DRAWING, AFFIX SP ID LABEL ON THE LOWER LEFT HAND CORNER OF CLOCK DRAWING SHEET

### CODES

1 SP ATTEMPTED CLOCK DRAWING

2 SP DID NOT ATTEMPT CLOCK DRAWING

97 SP REFUSED CLOCK DRAWING

CG13 cg2presidna1 R2 CG13A PRES LAST NAME CORRECT

cg2presidna2 R2 CG13B PRES LAST NAME INCORRCT
cg2presidna3 R2 CG13C PRES FIRST NAME CORRCT
cg2presidna4 R2 CG13D PRES FIRST NAME INCORR

### **DISPLAY INSTRUCTIONS:**

Display "FIRST" "LAST", "first" and "last" in underlined text.

## **QUESTION TEXT:**

Next, who is the President of the United States right now?

CORRECT ANSWER IS BARACK OBAMA

IF ONLY FIRST NAME GIVEN, ASK: Do you know his last name? IF ONLY LAST NAME GIVEN, ASK: Do you know his first name?

SELECT ALL THAT APPLY

Page 10 of 14 NHATS Round 2 :: CG

**CODES** 

- LAST NAME CORRECT 1
- 2 LAST NAME NOT CORRECT/DK LAST NAME
- 3 FIRST NAME CORRECT
- FIRST NAME NOT CORRECT/DK FIRST NAME 4

**REFUSED** 

### PROGRAMMER INSTRUCTIONS:

If (RF is not selected) and (codes 1 or 2) and (codes 3 or 4) are not selected, display error message "INCOMPLETE ANSWER. A RESPONSE TO BOTH THE FIRST NAME AND THE LAST NAME MUST BE SELECTED.

If codes 1 and 2 are selected, display error message "INCONSISTENT ANSWER. LAST NAME CANNOT BE BOTH CORRECT AND NOT CORRECT OR UNKNOWN".

If codes 3 and 4 are selected, display error message "INCONSISTENT ANSWER. FIRST NAME CANNOT BE BOTH CORRECT AND NOT CORRECT OR UNKNOWN".

CG14	cg2vpname1	R2 CG14A VP PRES LAST NAME CORRECT
	cg2vpname2	R2 CG14B VP PRES LAST NAME INCORRCT
	cg2vpname3	R2 CG14C VP PRES FIRST NAME CORRCT
	cg <b>2</b> vpname4	R2 CG14D VP PRES FIRST NAME INCORR

#### **DISPLAY INSTRUCTIONS:**

Display "FIRST", "LAST", "first", and "last" in underlined text.

### **QUESTION TEXT:**

Who is the Vice President?

CORRECT ANSWER IS JOE (JOSEPH) BIDEN

IF ONLY FIRST NAME GIVEN, ASK: Do you know his last name? IF ONLY LAST NAME GIVEN, ASK: Do you know his first name?

**SELECT ALL THAT APPLY** 

#### CODES

- LAST NAME CORRECT 1
- LAST NAME NOT CORRECT/DK LAST NAME 2
- 3 FIRST NAME CORRECT
- FIRST NAME NOT CORRECT/DK FIRST NAME 4

REFUSED

### PROGRAMMER INSTRUCTIONS:

If (RF is not selected) and (codes 1 or 2) and (codes 3 or 4) are not selected, display error message "INCOMPLETE ANSWER. A RESPONSE TO BOTH THE FIRST NAME AND THE LAST NAME MUST BE SELECTED."

If codes 1 and 2 are selected, display error message "INCONSISTENT ANSWER. LAST NAME CANNOT BE BOTH CORRECT AND NOT CORRECT OR UNKNOWN".

If codes 3 and 4 are selected, display error message "INCONSISTENT ANSWER. FIRST NAME CANNOT BE BOTH CORRECT AND NOT CORRECT OR UNKNOWN".

**BOX CG15** NOT ON FILE **BOX CG15** 

Page 11 of 14 NHATS Round 2:: CG

CG15	cg2wrdsdcal1	R2 CG15 1 DELAYED WORD RECALL
	cg2wrdsdcal2	R2 CG15 2 DELAYED WORD RECALL
	cg2wrdsdcal3	R2 CG15 3 DELAYED WORD RECALL
	cg2wrdsdcal4	R2 CG15 4 DELAYED WORD RECALL
	cg2wrdsdcal5	R2 CG15 5 DELAYED WORD RECALL
	cg2wrdsdcal6	R2 CG15 6 DELAYED WORD RECALL
	cg2wrdsdcal7	R2 CG15 7 DELAYED WORD RECALL
	cg2wrdsdcal8	R2 CG15 8 DELAYED WORD RECALL
	cg2wrdsdcal9	R2 CG15 9 DELAYED WORD RECALL
	cg2wrdsdcal10	R2 CG15 10 DELAYED WORD RECALL
	cg2dwrddlyrc	R <sub>2</sub> D SCORE DELAYED WORD RECALL
	cg2dwrddnone	R <sub>2</sub> D DELAYED RECALL NONE
	cg2dwrddrref	R2 D DELAYED RECALL REFUSED

### **DISPLAY INSTRUCTIONS:**

Display word list that was presented in CG7.

Display response codes 91 and 92 response categories in a column beside the word list.

# QUESTION TEXT:

A little while ago, I read you a list of 10 words and you repeated the ones you could remember. Please tell me any of the words that you remember now. AFTER 10 SECONDS OF SILENCE, PROBE ONCE: Are there any (other) words you remember? STOP ACTIVITY AFTER ANOTHER 10 SECONDS OF SILENCE OR IF SP SAYS DONE **SELECT ALL THAT APPLY** {variable text [1-3]} [LIST 1] Hotel River Tree Skin Gold Market Paper Child King Book [LIST 2] Woman Rock Blood Corner Shoes

Letter Girl House Valley Engine [LIST 3] Water Church Doctor Palace Fire Garden Sea Village Baby **Table** 91. NO WORDS REMEMBERED 92. REFUSED

### PROGRAMMER INSTRUCTIONS:

If 91 (NO WORDS REMEMBERED) selected and any codes 1-10 or 92 selected, display error message "INCONSISTENT ANSWER. NO WORDS REMEMBERED CANNOT BE SELECTED WITH ANY OTHER CATEGORY" when leaving the screen.

CG15A CG15A NOT ON FILE

**QUESTION TEXT:** 

AFTER LIST HAS ENDED, TYPE 1 AND ENTER TO CONTINUE

PROGRAMMER INSTRUCTIONS:

If CG15 = 91 or 92, go to Section MO – Mobility.

CG16 cg2wrdsnotlst R2 CG16 WORDS NOT ON LIST

**DISPLAY INSTRUCTIONS:** 

Display "not" in underlined text.

**QUESTION TEXT:** 

DID SP SAY ANY WORDS THAT WERE NOT ON THE LIST?

**CODES** 

1 YES

2 NO SECTION MO

CG17 cg2numwrdnot R2 CG17 NUM OF WORDS NOT ON LIST

**DISPLAY INSTRUCTIONS:** 

Display "not" in underlined text.

**QUESTION TEXT:** 

HOW MANY WORDS DID SP SAY THAT WERE NOT ON THE LIST?

Page 13 of 14 NHATS Round 2 :: CG 04/08/2019

# ENTER NUMBER

RANGE 1-10

# **ENTER NUMBER**

Range 1 to 10

<b>Derived Variables from</b>	Items in CG Section
cg2dwrd1rcl	R2 D WORD1 IMMEDIATE RECALL
cg2dwrd2rcl	R2 D WORD2 IMMEDIATE RECALL
cg2dwrd3rcl	R2 D WORD3 IMMEDIATE RECALL
cg2dwrd4rcl	R2 D WORD4 IMMEDIATE RECALL
cg2dwrd5rcl	R2 D WORD5 IMMEDIATE RECALL
cg2dwrd6rcl	R2 D WORD6 IMMEDIATE RECALL
cg2dwrd7rcl	R2 D WORD7 IMMEDIATE RECALL
cg2dwrd8rcl	R2 D WORD8 IMMEDIATE RECALL
cg2dwrd9rcl	R2 D WORD9 IMMEDIATE RECALL
cg2dwrd1orcl	R2 D WORD10 IMMEDIATE RECALL
cg2dwrdunnrc	R2 D WORD DELAYED RECALL [See CG8]
cg2dwrdinone	R2 D IMMEDIATE RECALL NONE [See CG8]
cg2dwrdirref	R2 D IMMEDIATE RECALL REFUSED [See CG8]
cg2dwrd1dly	R2 D WORD1 DELAYED RECALL
cg2dwrd2dly	R2 D WORD2 DELAYED RECALL
cg2dwrd3dly	R2 D WORD3 DELAYED RECALL
cg2dwrd4dly	R2 D WORD4 DELAYED RECALL
cg2dwrd5dly	R2 D WORD5 DELAYED RECALL
cg2dwrd6dly	R2 D WORD6 DELAYED RECALL
cg2dwrd7dly	R2 D WORD7 DELAYED RECALL
cg2dwrd8dly	R2 D WORD8 DELAYED RECALL
cg2dwrd9dly	R2 D WORD9 DELAYED RECALL
cg2dwrd1odly	R2 D WORD10 DELAYED RECALL
cg2dwrddlyrc	R2 D SCORE DELAYED WORD RECALL [See CG15]
cg2dwrddnone	R2 D DELAYED RECALL NONE [See CG15]
cg2dwrddrref	R2 D DELAYED RECALL REFUSED [See CG15]

Page 14 of 14 NHATS Round 2:: CG

Page 15 of 14 NHATS Round 2 :: CG 04/08/2019

# **NHATS Round 2**

Section MO [MOBILITY] Sequence: 18

MO1PRE NOT ON FILE **MO1PRE** 

### **DISPLAY INSTRUCTIONS:**

If DECEASED flag = 1 (YES), display "going outside". Otherwise, display "leaving {your/SP's} {home/building} to go outside". If STRUCTURE flag = 2 (MULTI-UNIT), display "building". Otherwise, display "home".

# **QUESTION TEXT:**

Now we're going to ask about {leaving {your/SP's} {home/building} to go outside/going outside}.

PRESS 1 AND ENTER TO CONTINUE

MO<sub>1</sub> mo2outoft R<sub>2</sub> MO<sub>1</sub> OFTEN GO OUTSIDE

## **DISPLAY INSTRUCTIONS:**

If DECEASED flag = 1 (YES), display "of {his/her} life". Otherwise, display "leave {your/his/her} {home/building} to".

# **QUESTION TEXT:**

### SHOW CARD MO1

In the last month {of {his/her} life}, how often did {you/SP} {leave {your/his/her} {home/building} to} go outside? Would you say every day, most days, some days, rarely, or never?

### CODES

**EVERY DAY (7 DAYS A WEEK)** 1 MOST DAYS (5-6 DAYS A WEEK) 2 SOME DAYS (2-4 DAYS A WEEK) 3 RARELY (ONCE A WEEK OR LESS) 4 **NEVER** 5 **REFUSED** 

DON'T KNOW

### PROGRAMMERS INSTRUCTIONS:

If MO1 = 5 (NEVER) SET DIDNTLEAVE FLAG TO 1 (YES)

BOX MO2 NOT ON FILE BOX MO2

> If DECEASED flag = 1 (YES) and MO1 = 5 (NEVER), go to MO12. Else if DECEASED flag = 1 (YES), go to MO6. Else if MO1 = 5 (NEVER), go to MO10.

Else if CANE FLAG=1 (YES), go to MO2. Otherwise, go to BOX MO3.

MO<sub>2</sub> R2 MO2 CANE USED OUTSIDE mo2outcane

Page 1 of 19 NHATS Round 2:: MO

04/08/2019

### **QUESTION TEXT:**

SHOW CARD MO2

In the last month, when {you/SP} left {your/his/her} {home/building} to go outside, how often did {you/he/she} use {your/his/her} cane? Would you say every time, most times, sometimes, rarely, or never?

NOT ON FILE

### CODES

- 1 EVERY TIME
  2 MOST TIMES
  3 SOMETIMES
  4 RARELY
  5 NEVER
  REFUSED
  DON'T KNOW
- BOX MO<sub>3</sub>

IF WALKER FLAG=1 (YES), GO TO MO3 ELSE GO TO BOX MO4

MO3 mo2outwalkr R2 MO3 WALKER USED OUTSIDE

QUESTION TEXT:

SHOW CARD MO2

In the last month, when {you/SP} left {your/his/her} {home/building} to go outside, how often did {you/he/she} use {your/his/her} walker? Would you say every time, most times, sometimes, rarely, or never?

#### CODES

1 EVERY TIME
2 MOST TIMES
3 SOMETIMES
4 RARELY
5 NEVER
REFUSED
DON'T KNOW

BOX MO4 BOX MO4 NOT ON FILE

If WHEELCHAIR flag = 1 (yes), go to MO4. Otherwise, go to BOX MO5.

MO4 mo2outwlchr R2 MO4 WHEELCHAIR USED OUTSIDE

**QUESTION TEXT:** 

SHOW CARD MO2

In the last month, when {you/SP} left {your/his/her} {home/building} to go outside, how often did {you/he/she} use {your/his/her} wheelchair? Would you say every time, most times, sometimes, rarely, or

Page 2 of 19 NHATS Round 2 :: MO 04/08/2019

never?

### **CODES**

1 EVERY TIME
2 MOST TIMES
3 SOMETIMES
4 RARELY
5 NEVER
REFUSED
DON'T KNOW

**BOX MO5** 

BOX MO5

NOT ON FILE

If SCOOTER flag = 1 (yes), go to MO5. Otherwise, go to MO6.

**MO5** 

mo2outsctr

R2 MO5 SCOOTER USED OUTSIDE

### **QUESTION TEXT:**

SHOW CARD MO2

In the last month, when {you/SP} left {your/his/her} {home/building} to go outside, how often did {you/he/she} use {your/his/her} scooter? Would you say every time, most times, sometimes, rarely, or never?

### **CODES**

1 EVERY TIME
2 MOST TIMES
3 SOMETIMES
4 RARELY
5 NEVER
REFUSED
DON'T KNOW

**MO6** 

mo2outhlp

R<sub>2</sub> MO6 HELP GO OUTSIDE

## **DISPLAY INSTRUCTIONS:**

If FACILITY flag = 1 (YES), display "a staff person from the place where {you live/{he/she} {lives/lived}},". If DECEASED flag = 1 (YES), display "of {his/her} life" and "lived".

Otherwise, display "lives" and "leave {your/his/her} {home/building} to".

# **QUESTION TEXT:**

In the last month {of {his/her} life}, did anyone ever help {you/SP} {leave {your/his/her} {home/building} to} go outside?

IF NEEDED: This includes family, friends, {a staff person from the place where {you live/{he/she} {lives/lived},} or someone paid to help {you/him/her}.

### **CODES**

1 YES 2 NO

## REFUSED DON'T KNOW

# **BOX MO6A**

**BOX MO6A** 

NOT ON FILE

If DECEASED flag = 1 (YES) and MO6 = 2 (NO), RF, or DK, go to BOX MO12. Else if MO6 = 2 (NO), RF, or DK, go to MO8. Otherwise, go to MO6A.

MO6A op2outhlp

R2 MO6A HELPS SP GO OUTSIDE

op2relatnshp

R2 RELASHIP TO SP UPDATE AND NEW

### **DISPLAY INSTRUCTIONS:**

Display HELPER RELATIONSHIP CODE LIST.

Display person roster with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If DECEASED flag = 1 (YES), display "lived".

Otherwise, display "lives" and "(leave {your/his/her} {home/building} to".

If FACILITY flag = 1 (YES), display "a staff person from the place where {you live/{he/she} {lives/lived},}".

If FACILITY flag=1 (YES) or RETIREMENT COMMUNITY flag=1(YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the roster.

Display "first" and "last" in underlined text.

## **QUESTION TEXT:**

Who helped {you/SP} do that ({leave {your/his/her} {home/building} to} go outside)?

IF NEEDED: This includes family, friends, {a staff person from the place where {you live/{he/she} {lives/lived},} or someone paid to help {you/{him/her}}.

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON

MO6b. [What is (his/her) first name?] CONFIRM SPELLING

MO6c. [What is (his/her) last name?] CONFIRM SPELLING

MO6d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

### CODES

2	SPOUSE/PARTNER
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	BROTHER-IN-LAW

13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
38	CO-WORKER
39	MINISTER, PRIEST, OR OTHER CLERCY
40	PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
91	OTHER RELATIVE
92	OTHER NONRELATIVE

## PROGRAMMER INSTRUCTIONS:

For each roster selection/addition at MO6, set HELPSGOOUTSIDE flag = 1 (yes). If DECEASED flag = 1 (YES), go to BOX MO12.

MO7 mo2outsIf R2 MO7 LEFT BY YOURSELF

# DISPLAY INSTRUCTIONS:

DISPLAY "{by {yourself/himself/herself}" IN BOLD UNDERLINED TEXT

# QUESTION TEXT:

# SHOW CARD MO3

In the last month, when {you/SP} left {your/his/her} {home/building} to go outside, how often did {you/he/she} do this by {yourself/himself/herself}? Would you say every time, most times, sometimes, rarely, or never?

# **CODES**

ODES		
1	MOST TIMES	
2	SOMETIMES	
3	RARELY	
4	NEVER	MO9
	REFUSED	
	DON'T KNOW	

Page 5 of 19

NHATS Round 2 :: MO

MO8 mo2outdif R2 MO8 HOW DIFFICULT

### **DISPLAY INSTRUCTIONS:**

DISPLAY "by {yourself/himself/herself}" IN BOLD UNDERLINED TEXT

If MO2 = 1,2,3, or 4 (uses cane when leaving building or MO3 = 1,2,3, or 4 (uses walker when leaving building) or MO4 = 1,2,3, or 4 (uses wheelchair when leaving building) or MO5 = 1,2,3, or 4 (uses scooter when leaving building), display "when  $\{you/SP\}$  used  $\{you/his/her\}$   $\{cane/walker/wheelchair/scooter\}$ ".

If MO2 = 1,2,3, or 4 (uses cane when leaving building), display "cane".

If MO3 = 1,2,3, or 4 (uses walker when leaving building), display "walker".

If MO4 = 1,2,3, or 4 (uses wheelchair when leaving building), display "wheelchair".

If MO5 = 1,2,3, or 4 (uses scooter when leaving building), display "scooter".

If more than one (MO2, MO3, MO4, MO5) = 1,2,3, or 4 (used inside), insert "or" between the names of the devices.

### **QUESTION TEXT:**

In the last month, {when {you/SP} used {your/his/her} {cane / walker / wheelchair / scooter}}, how much difficulty did {you/{he/she}} have leaving {your/his/her} {home/building} to go outside by {yourself/himself/herself}? Would you say none, a little, some, or a lot

### **CODES**

1 NONE
2 A LITTLE
3 SOME
4 A LOT
REFUSED
DON'T KNOW

MO9 mo2outyrgo R2 MO9 HOW OFTEN LEAVE

## **DISPLAY INSTRUCTIONS:**

DISPLAY "a year ago" IN BOLD UNDERLINED TEXT

## **QUESTION TEXT:**

Compared to a year ago, {do you/does SP} now leave {your/his/her} {home/building} more often, less often or about the same?

## CODES

1 MORE OFTEN
2 LESS OFTEN
3 ABOUT THE SAME
REFUSED
DON'T KNOW

BOX MO10 BOX MO10 NOT ON FILE

If MO6 = 2 (no help to go outside) and MO8 = 1 (no difficulty going outside by self), go to MO11PRE.

Otherwise, go to MO10.

MO10 mo2outwout R2 MO10 STAYED IN NO HELP

**DISPLAY INSTRUCTIONS:** 

Page 6 of 19 NHATS Round 2 :: MO 04/08/2019

DISPLAY "by {yourself/himself/herself} IN BOLD UNDERLINED TEXT

If MO1 = 5 (never left building) or MO7 = 4 (never left building by self), display "no one was there to help {you/him/her} go out".

Otherwise display "{you/he/she} had difficulty going out by {yourself/himself/herself}"...

### **QUESTION TEXT:**

In the last month, did {you/SP} ever have to stay in {your/his/her} {home/building} because {no one was there to help {you/him/her} go out/ {you/he/she} had difficulty going out by {yourself/himself/herself}}?

### CODES

1 YES

REFUSED DON'T KNOW

MO11PRE MO11PRE NOT ON FILE

#### **DISPLAY INSTRUCTIONS:**

If STRUCTURE flag = 2 (multi-unit), display "or building".

### **QUESTION TEXT:**

These next few questions are about getting around inside {your/SP's} home {or building}.

PRESS 1 AND ENTER TO CONTINUE

BOX MO11 BOX MO11 NOT ON FILE

If STRUCTURE flag = 2 (multi-unit), go to Mo11 Otherwise, go to BOX MO12.

MO11 mo2oftgoarea R2 MO11 HOW OFTEN GO OTHER AREAS

# DISPLAY INSTRUCTIONS:

If FACILITY flag = 1 (yes), display "{apartment/room/unit/suite/other}". Otherwise, display "home".

### **QUESTION TEXT:**

SHOW CARD MO1

In the last month, how often did {you /SP} leave {your/his/her} {home/{apartment/room/unit/suite/other}} to go into other areas of the building? Would you say every day, most days, some days, rarely, or never?

# CODES

- 1 EVERY DAY (7 DAYS A WEEK)
- 2 MOST DAYS (5-6 DAYS A WEEK)
- 3 SOME DAYS (2-4 DAYS A WEEK)
- 4 RARELY (ONCE A WEEK OR LESS)
- 5 NEVER

**REFUSED** 

DON'T KNOW

Page 7 of 19 NHATS Round 2 :: MO

#### **PROGRAMMERS INSTRUCTIONS:**

If MO1 = 5 (NEVER) SET DIDNTLEAVE FLAG TO 1 (YES)

# **BOX MO12**

**BOX MO12** 

NOT ON FILE

If DECEASED flag = 1 (YES) and MO1 = 5 (NEVER LEFT HOME), go to MO12. Else if DECEASED flag = 1 (YES), go to MO18.

Else if STRUCTURE flag = 2 (multi-unit) and MO1 = 5 (never leave building) and MO11= 5 (never go to other parts of building), go to MO12.

Else if [STRUCTURE flag = 1 (single home) or STRUCTURE flag = 3 (Other)] and MO1 = 5 (never leave home), go to MO12.

Otherwise, go to BOX MO13.

### **MO12**

mo2oflvslepr

R2 MO12 HOW OFTN LEAVE BEDROOM

### **DISPLAY INSTRUCTIONS:**

If DECEASED flag = 1 (YES), display "of {his/her} life" and "slept". Otherwise, display "sleeps".

### **QUESTION TEXT:**

SHOW CARD MO1

In the last month {of {his/her} life}, how often did {you/SP} leave the room where {you sleep/{he/she} {sleeps/slept}}? Would you say every day, most days, some days, rarely, or never?

#### CODES

- 1 EVERY DAY (7 DAYS A WEEK)
- 2 MOST DAYS (5-6 DAYS A WEEK)
- 3 SOME DAYS (2-4 DAYS A WEEK)
- 4 RARELY (ONCE A WEEK OR LESS)
- 5 NEVER

REFUSED

DON'T KNOW

#### PROGRAMMER INSTRUCTIONS:

If MO12 =5 (never leaves room), set each roster selection/addition at HA25, set HELPEDWITHMEALS flag = 1 (yes).

# BOX MO<sub>13</sub>

BOX MO<sub>13</sub>

NOT ON FILE

If DECEASED flag = 1 (YES), and Mo12 = 5 (NEVER), go to MO25.

Else if DECEASED = 1 (YES), go to MO18.

Else if MO12 = 5 (NEVER), go to MO23.

Else if CANE flag = 1 (YES), go to MO13. Otherwise, go to BOX MO14.

# **MO13**

mo2insdcane

R2 MO13 OFTEN USED CANE INSIDE

## **QUESTION TEXT:**

SHOW CARD MO2

In the last month, when {you/SP} left {your/his/her} {home/building} to go outside, how often did

{you/he/she} use {your/his/her} cane? Would you say every time, most times, sometimes, rarely, or never?

### **CODES**

1 EVERY TIME
2 MOST TIMES
3 SOMETIMES
4 RARELY
5 NEVER
REFUSED

**BOX MO14** 

**BOX MO14** 

NOT ON FILE

If WALKER flag = 1 (yes), go to MO14. Otherwise, go to BOX MO15.

DON'T KNOW

**MO14** 

mo2insdwalkr

R2 MO14 OFTEN USED WALKER INSIDE

# **QUESTION TEXT:**

SHOW CARD MO2

In the last month, when {you/SP} left {your/his/her} {home/building} to go outside, how often did {you/he/she} use {your/his/her} walker? Would you say every time, most times, sometimes, rarely, or never?

### **CODES**

1 EVERY TIME
2 MOST TIMES
3 SOMETIMES
4 RARELY
5 NEVER
REFUSED
DON'T KNOW

# **BOX MO15**

**BOX MO15** 

NOT ON FILE

If WHEELCHAIR HOME flag = 1 (yes), go to MO15. Otherwise, go to BOX MO16.

**MO15** 

mo2insdwlchr

R2 MO15 OFT USD WHEELCHAR INSIDE

### **DISPLAY INSTRUCTIONS:**

If STRUCTURE flag = 2 (multi-unit), display "or building".

# **QUESTION TEXT:**

SHOW CARD MO2

In the last month, when {you/SP} went around inside {your/his/her} home {or building}, how often did {you/he/she} use {your/his/her} wheelchair? Would you say every time, most times, sometimes, rarely, or never?

### **CODES**

1	EVERY TIME
2	MOST TIMES
3	SOMETIMES
4	RARELY
5	NEVER
	REFUSED
	DON'T KNOW

# **BOX MO16**

BOX MO16

NOT ON FILE

If SCOOTER HOME flag = 1 (yes), go to MO16. Otherwise, go to MO17.

MO16

mo2insdsctr

R2 MO16 OFTEN USD SCOOTER INSIDE

### **DISPLAY INSTRUCTIONS:**

If STRUCTURE flag = 2 (multi-unit), display "or building".

# **QUESTION TEXT:**

SHOW CARD MO2

In the last month, when {you/SP} went around inside {your/his/her} home {or building}, how often did {you/he/she} use {your/his/her} scooter? Would you say every time, most times, sometimes, rarely, or never?

## **CODES**

1	<b>EVERY TIME</b>
2	MOST TIMES
3	SOMETIMES
4	RARELY
5	NEVER
	REFUSED
	DON'T KNOW

MO17 mo2oftholdwl

R2 MO17 OFTEN HOLD WALLS INSIDE

# **DISPLAY INSTRUCTIONS:**

If STRUCTURE flag = 2 (multi-unit), display "or building".

## **QUESTION TEXT:**

# SHOW CARD MO2

In the last month, when {you/SP} went around inside {your/his/her} home {or building}, how often did {you/he/she} use {your/his/her} scooter? Would you say every time, most times, sometimes, rarely, or never?

# CODES

1	<b>EVERY TIME</b>
2	MOST TIMES
3	SOMETIMES
4	RARELY

5 NEVER REFUSED DON'T KNOW

MO18 mo2insdhlp R2 MO18 GOT HELP INSIDE

### **DISPLAY INSTRUCTIONS:**

If DECEASED flag = 1 (YES), display "of {his/her} life" and "lived".
Otherwise, display "lives" and "{your/his/her} home {or building}".

If STRUCTURE flag = 2 (multi-unit), display "or building".

If FACILITY flag = 1 (YES), display "a staff person from the place where {you live/{he/she} {lives/lived},".

## **QUESTION TEXT:**

In the last month {of {his/her} life}, did anyone ever help {you/SP} get around inside {{your/his/her} home {or building}}?

IF NEEDED: This includes family, friends, {a staff person from the place where {you live/{he/she} {lives/lived},}

or someone paid to help {you/{him/her}}.

### CODES

1 YES
2 NO
REFUSED
DON'T KNOW

BOX MO19A BOX MO19A NOT ON FILE

If DECEASED flag = 1 (YES) and MO18 = 2 (NO), RF, or DK, go to MO25. Else if MO18 = 2 (NO), RF, or DK, go to MO21. Otherwise, go to MO19A.

MO19A op2insdhlp R2 MO19A HELPS SP INSIDE HOUSE

op2relatnshp R2 RELASHIP TO SP UPDATE AND NEW

# **DISPLAY INSTRUCTIONS:**

Display HELPER RELATIONSHIP CODE LIST.

If DECEASED flag = 1 (YES), display "lived".

Otherwise, display "lives" and "{your/SP's} home {or building}".

If FACILITY flag = 1 (YES), display "a staff person from the place where {you live/{he/she} {lives/lived},".

If STRUCTURE flag = 2 (multi-unit), display "or building".

Display person roster with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag=1(YES) or RETIREMENT COMMUNITY flag=1(YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the person roster.

Page 11 of 19 NHATS Round 2 :: MO

### **QUESTION TEXT:**

Who helped with that (getting around inside {{your/SP's} home {or building}})?

IF NEEDED: This includes family, friends, {a staff person from the place where {you live/{he/she} {lives/lived}},} or someone paid to help {you/{him/her}.

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON

MO19b. [What is (his/her) first name?] CONFIRM SPELLING

MO19c. [What is (his/her) last name?] CONFIRM SPELLING

SPOUSE/PARTNER

MO19d. [What is {his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

#### **CODES**

_	31 OOSE/17 MATTALIA
3	DAUGHTER
4	SON

DAUGHTER-IN-LAW 5 **SON-IN-LAW** 6

7 **STEPDAUGHTER** 

8 **STEPSON** SISTER 9 10 **BROTHER** SISTER-IN-LAW 11 **BROTHER-IN-LAW** 12

MOTHER 13 14 **STEPMOTHER** MOTHER-IN-LAW 15

**FATHER** 16 **STEPFATHER** 17 18 **FATHER-IN-LAW GRANDDAUGHTER** 19

**GRANDSON** 20 NIECE 21

**NEPHEW** 22 AUNT 23 UNCLE 24 **COUSIN** 25

26 STEPDAUGHTER'S SON/DAUGHTER

STEPSON'S SON/DAUGHTER 27

28 DAUGHTER-IN-LAW'S SON/DAUGHTER SON-IN-LAW'S SON/DAUGHTER

29 BOARDER/RENTER

30

PAID AIDE/HOUSEKEEPER/EMPLOYEE 31

32 ROOMMATE

EX-WIFE/EX-HUSBAND 33 34 BOYFRIEND/GIRLFRIEND

**NEIGHBOR** 35 36 **FRIEND** 

37 SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED

38 **CO-WORKER** 

MINISTER, PRIEST, OR OTHER CLERCY 39

40 PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR

THERAPIST

91 OTHER RELATIVE 92 OTHER NONRELATIVE

PROGRAMMER INSTRUCTIONS:

For each roster selection/addition at MO19, set HELPSAROUNDINSIDE flag = 1 (yes).

**BOX MO20** 

BOX MO<sub>2</sub>0

NOT ON FILE

If DECEASED FLAG=1 (YES), go to MO25. Otherwise, go to MO20.

MO20 mo2insdslf

R2 MO20 HOW OFTEN BY YOURSELF

#### **DISPLAY INSTRUCTIONS:**

DISPLAY "by {yourself/himself/herself}" IN BOLD UNDERLINED TEXT

If STRUCTURE flag = 2 (multi-unit), display "or building,". Otherwise, display only the comma after "home"

## **QUESTION TEXT:**

## SHOW CARD MO3

In the last month, when {you/SP} went around inside {your/his/her} home {,/or building,} how often did {you/he/she} do this by {yourself/himself/herself}? Would you say most times, sometimes, rarely, or never?

#### **CODES**

1 EVERY TIME
2 MOST TIMES
3 SOMETIMES
4 RARELY
NEVER

MO22

REFUSED DON'T KNOW

MO21 mo2insddif

R2 MO21 HOW DIFF GET ARD W DEVCE

## **DISPLAY INSTRUCTIONS:**

DISPLAY "by {yourself/himself/herself}" IN BOLD UNDERLINED TEXT

If MO13 = 1,2,3, or 4 (used cane inside) or MO14 = 1,2,3, or 4 (used walker inside) or MO15 = 1,2,3, or 4 (used wheelchair inside) or MO16 = 1,2,3, or 4 (used scooter inside), display "when {you/SP} used {your/his/her} {cane/walker/wheelchair/scooter}".

If MO13 = 1,2,3, or 4 (used cane inside), display "cane".

If MO14 = 1,2,3, or 4 (used walker inside), display "walker".

If MO15 = 1,2,3, or 4 (used wheelchair inside), display "wheelchair".

If MO16 = 1,2,3, or 4 (used scooter inside), display "scooter".

If more than one (MO13,, MO14, MO15, MO16) = 1,2,3, or 4 (used inside), insert "or" between the names of the devices.

If STRUCTURE flag = 2 (multi-unit), display "or building".

Page 13 of 19 NHATS Round 2 :: MO

#### **QUESTION TEXT:**

In the last month, {when {you/SP} used {your/his/her} {cane/walker/wheelchair/scooter},} how much difficulty did {you/SP} have getting around inside {your/his/her} home {or building} by {yourself/himself/herself}? Would you say none, a little, some, or a lot?

#### **CODES**

- 1 NONE
  2 A LITTLE
  3 SOME
  4 A LOT
  REFUSED
  DON'T KNOW
- MO22 mo2insdyrgo

R2 MO22 HOW OFTEN COMPRED YR AGO

#### **DISPLAY INSTRUCTIONS:**

If STRUCTURE flag = 2 (multi-unit), display "or building".

DISPLAY "a year ago" IN BOLD UNDERLINED TEXT

## **QUESTION TEXT:**

Compared to a year ago, {do you/does SP} now leave {your/his/her} {home/building} more often, less often or about the same?

#### CODES

- 1 MORE OFTEN
- 2 LESS OFTEN
- 3 ABOUT THE SAME

REFUSED DON'T KNOW

## BOX MO23

BOX MO23

NOT ON FILE

If MO18 = 2 (did not get help getting around inside) and MO21= 1 (no difficulty getting around inside), go to MO24PRE.

Otherwise, go to MO23.

## MO23 mo2insdwout

R2 MO23 PLACES INSIDE DID NOT GO

## **DISPLAY INSTRUCTIONS:**

 ${\tt DISPLAY~"by~\{yourself/himself/herself\}"~IN~BOLD~UNDERLINED~TEXT}\\$ 

If STRUCTURE flag = 2 (multi-unit), display "or building".

If MO20 = 4 (never went around inside by self) or MO12 = 5 (never left room where slept), display "no one was there to help  $\{you/him/her\}$ ".

Otherwise display "it was too difficult to go there by {yourself/himself/herself}".

## **QUESTION TEXT:**

In the last month, were there any places in {your/SP's} home {or building} that {you/he/she} did not go because {no one was there to help {you/him/her}/it was too difficult to go there by {yourself/himself/herself}}?

Page 14 of 19

NHATS Round 2 :: MO

CODES

1 YES 2 NO

> REFUSED DON'T KNOW

MO24PRE

MO24PRE

NOT ON FILE

#### **QUESTION TEXT:**

These next few questions are about getting in and out of bed.

PRESS 1 AND ENTER TO CONTINUE

**BOX MO24** 

**BOX MO24** 

NOT ON FILE

If CANE flag = 1 (yes) or WALKER flag = 1 (yes), go to MO24. Otherwise, go to MO25.

MO24 mo2beddev

R2 MO24 OUT OF BED USED DEVICE

## **DISPLAY INSTRUCTIONS:**

If CANE flag = 1 (yes) and WALKER flag is null, display "cane".

If CANE flag = 1 (yes) and WALKER flag = 1 (yes), display "cane or walker".

If CANE flag is null and WALKER flag = 1 (yes), display "walker".

## **QUESTION TEXT:**

## SHOW CARD MO2

In the last month, when {you/SP} got out of bed, how often did {you/he/she} use {your/his/her} {cane / walker / cane or walker} to help? Would you say every time, most times, sometimes, rarely, or never?

## CODES

1	EVERY TIME
2	MOST TIMES
3	SOMETIMES
4	RARELY
5	NEVER
	REFUSED

MO25 mo2bedhlp

DON'T KNOW

R2 MO25 GOT HELP OUT OF BED

## **DISPLAY INSTRUCTIONS:**

If FACILITY flag = 1 (yes), display "a staff person from the place where {you live/{he/she} {lives/lived}},".

If DECEASED flag = 1 (YES), display "of {his/her} life" and "lived". Otherwise, display "lives".

## **QUESTION TEXT:**

Page 15 of 19

NHATS Round 2 :: MO

In the last month {of {his/her} life}, did anyone ever help {you/SP} get out of bed?

IF NEEDED: This includes family, friends, {a staff person from the place where {you live/{he/she} {lives/lived}},} or someone paid to help {you/him/her

## **CODES**

1 YES 2 NO

> REFUSED DON'T KNOW

## **BOX MO25A**

BOX MO25A

NOT ON FILE

If DECEASED flag = 1 (YES) and MO25 = 2 (NO), RF, or DK, go to Section DM - Duration of Mobility Accommodations.

Else if MO25 = 2 (NO), RF, or DK, go to MO27. Otherwise, go to MO25A.

MO25A op2bedhlp

R2 MO25A HELPS SP OUT OF BED

op2relatnshp

R2 RELASHIP TO SP UPDATE AND NEW

#### **DISPLAY INSTRUCTIONS:**

Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag=1(YES) or RETIREMENT COMMUNITY flag=1(YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

Display "first" and "last" in underlined text

#### **QUESTION TEXT:**

Who helped {you/SP} do that (get out of bed)?

PROBE: Anyone else?

**SELECT ALL THAT APPLY** 

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON.

MO25b. [What is (his/her) first name?] CONFIRM SPELLING

MO25c. [What is (his/her) last name?] CONFIRM SPELLING

MO25d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

## CODES

2	SPOUSE/PARTNER
_	JI OOJEJI MININEN

- 3 DAUGHTER
- 4 SON
- 5 DAUGHTER-IN-LAW
- 6 SON-IN-LAW
- 7 STEPDAUGHTER
- 8 STEPSON

9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
38	CO-WORKER
39	MINISTER, PRIEST, OR OTHER CLERCY
40	PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
91	OTHER RELATIVE
92	OTHER NONRELATIVE

## PROGRAMMER INSTRUCTIONS:

For each roster selection/addition at MO25, set HELPSOUTOFBED flag = 1 (yes).

BOX MO26 NOT ON FILE

If DECEASED flag = 1 (YES), go to Section DM - Duration of Mobility Accommodations.

Otherwise, go to MO26.

MO26 mo2bedslf R2 MO26 OFT GOT OUT BED BY SLF

## **DISPLAY INSTRUCTIONS:**

 ${\tt DISPLAY\,"by\,\{yourself/himself/herself\}"\,IN\,\,BOLD\,\,UNDERLINED\,\,TEXT}$ 

## QUESTION TEXT:

SHOW CARD MO<sub>3</sub>

Page 17 of 19

NHATS Round 2 :: MO

In the last month, when {you/SP} got out of bed, how often did {you/he/she} do this by {yourself/himself/herself}? Would you say most times, sometimes, rarely, or never?

#### CODES

1	MOST TIMES	
2	SOMETIMES	
3	RARELY	
4	NEVER	

5 **REFUSED** DON'T KNOW

**MO27** mo2beddif

R2 MO27 DIFF GET OUT BED BY SELF

MO<sub>2</sub>8

#### **DISPLAY INSTRUCTIONS:**

DISPLAY "by {yourself/himself/herself}" IN BOLD UNDERLINED TEXT

If MO24 = 1,2,3, or 4 (used cane or walker to get out of bed), display "when {you/SP} used {your/his/her} {cane/walker/cane or walker}".

If CANE flag = 1 (yes) and WALKER flag is null, display "cane".

If CANE flag = 1 (yes) and WALKER flag = 1 (yes), display "cane or walker".

If CANE flag is null and WALKER flag = 1 (yes), display "walker".

## **QUESTION TEXT:**

In the last month, {when {you/SP} used {your/his/her} {cane/walker/cane or walker}} how much difficulty did {you/he/she} have getting out of bed by {yourself/himself/herself}? Would you say none, a little, some, or a lot?

#### CODES

_	
1	NONE
2	A LITTLE
3	SOME
4	A LOT
	REFUSED
	DON'T KNOW

## **BOX MO28**

BOX MO<sub>2</sub>8

NOT ON FILE

If MO25 = 2 (no help getting out of bed) and MO27 = 1 (no difficulty getting out of bed), go to Section DM, Duration of Mobility Accommodations.

Otherwise, go to MO28

**MO28** mo2bedwout

R2 MO28 OFTEN HAD TO STAY IN BED

#### **DISPLAY INSTRUCTIONS:**

DISPLAY "by {yourself/himself/herself}" IN BOLD UNDERLINED TEXT

If MO26 = 4 (never got out of bed by self), display "no one was there to help {you/him/her}".

Otherwise display "it was too difficult to get out of bed by {yourself/himself/herself}".

## **QUESTION TEXT:**

In the last month, did {you/SP} ever have to stay in bed because {no one was there to help

Page 18 of 19 NHATS Round 2:: MO 04/08/2019

# {you/him/her}/ it was too difficult to get out of bed by {yourself/himself/herself}}?

## CODES

1 YES 2 NO

REFUSED DON'T KNOW

Derived Variables from Items in MO Section		
mo2doutsfdf	R <sub>2</sub> D EFFORT TO GO OUTSIDE SELF	
mo2doutdevi	R <sub>2</sub> D GO OUTSIDE USING DEVICES	
mo2douthelp	R <sub>2</sub> D GO OUTSIDE USING HELP	
mo2dinsdsfdf	R2 D MOVE INSIDE SELF	
mo2dinsddevi	R <sub>2</sub> D MOVE INSIDE WITH DEVICES	
mo2dinsdhelp	R2 D MOVE INSIDE WITH HELP	
mo2dbedsfdf	R <sub>2</sub> D GET OUT OF BED	
mo2dbeddevi	R2 D DEVICE USE 2 GET OUT OF BED	
mo2dbedhelp	R <sub>2</sub> D HELP TO GET OUT OF BED	

Flag Variables Set in MO Section	
fl2didntleav	R2 F MO SP DID NOT LEAVE HOME
fl2ntlvrmslp	R2 F MO SP DID NOT LEAVE BEDROOM

Page 19 of 19 NHATS Round 2 :: MO

## **NHATS Round 2**

## Section DM [DURATION OF MOBILITY ACCOMODATIONS]

Sequence: 19

BOX DM1 BOX DM1 NOT ON FILE

If DECEASED flag=1 (YES) and [Month of Death=LAST INT interview month or the month after the LAST INT interview month (LAST INT interview month+1) or Month of Death=DK or RF], go to Section SC – Self-Care Activities.

Else if [LAST INT MO6, MO18, and MO25=2 (NO), RF, or DK] and [CURRENT INT MO6, MO18, or MO25 = 1 (YES)], go to DM3C.

Else if [LAST INT MO6, MO18, or MO25 = 1 (YES)] and [CURRENT INT MO6, MO18, and MO25 = 2 (NO), RF, OR DK], GO TO DM3D.

Else if [LAST INT MO6, MO18, OR MO25 = 1 (YES)] and [CURRENT INT MO6, MO18, OR MO25 = 1 (YES)], go to

DM<sub>3</sub>E.

Otherwise, go to DM1.

**DM1** dm2helpmobil R2 DM1 GET HELP WITH MOBILITY

## **DISPLAY INSTRUCTIONS:**

IF DECEASED flag = 1 (YES), display "Between" and "and {MONTH AND YEAR OF DEATH}" and "inside, or going outside".

Otherwise, display "Since" and "{your/his/her} home {or building}, or {leaving {your/his/her} home/leaving {your/his/her} building}".

If STRUCTURE flag = 2 (MULTI-UNIT), display "or building", and "leaving {your/his/her} building". Otherwise, display "leaving {your/his/her} home".

Display "year" in bold underlined text

## **QUESTION TEXT:**

{Between/Since} {LAST INT MONTH AND YEAR} {and {MONTH AND YEAR OF DEATH}}, did {you/SP} ever get help with getting out of bed, getting around {inside, or going outside} {{your/his/her} home {or building}, or {leaving {your/his/her} home/leaving {your/his/her} building}}?

## **CODES**

1 YES
2 NO BOX DM4
REFUSED BOX DM4
DON'T KNOW BOX DM4

DM3C dm2helpstmo R2 DM3C MONTH MOBIL HELP STARTED

## **DISPLAY INSTRUCTIONS:**

If DECEASED flag = 1 (YES), display "of {his/her} life".

If DM1 = 1 (YES), do not display the first sentence and display "any of these activities".

Otherwise, display question intro according to the following instructions:

If CURRENT INT MO25 = 1 (YES), display "getting out of bed".

If CURRENT INT MO18 = 1 (YES) and DECEASED flag = 1 (YES), display "getting around inside". Otherwise if

Page 1 of 8

CURRENT INT MO18 = 1 (YES), display "getting around {your/his/her} home {or building}". If CURRENT INT MO6 = 1 (YES) and DECEASED flag = 1 (YES), display "going outside". Otherwise if CURRENT INT MO6 = 1 (YES), display "leaving {your/his/her} home/leaving {your/his/her} building".

If more than one activity displayed, display "and" between each one, and "any of these activities". Otherwise, if only one activity displayed, display "that".

If STRUCTURE flag = 2 (MULTI-UNIT), display "or building", and "leaving {your/his/her} building.

Display "first" in bold underlined text

#### **QUESTION TEXT:**

{In the last month {of {his/her} life} {you/SP} got help with {getting out of bed} {{getting around {your/his/her} home {or building}}/ {{leaving {your/his/her} home/leaving {your/his/her} building }} {{getting around inside} {going outside}}, and at the time of the last interview in {LAST INT MONTH AND YEAR}, {you were/SP was} not getting this help.}

In what month since {LAST INT MONTH AND YEAR}, did {you/SP} first get help with {that/any of these activities}?

#### CODES

1	JANUARY
2	FEBRUARY
3	MARCH
4	APRIL
5	MAY
6	JUNE
7	JULY
8	AUGUST
9	SEPTEMBER
10	OCTOBER
11	NOVEMBER
12	DECEMBER
90	LAST INTERVIEW INFORMATION INCO
	REFUSED

DECEMBER	
LAST INTERVIEW INFORMATION INCORRECT	BOX DM4
REFUSED	BOX DM <sub>3</sub> D
DON'T KNOW	BOX DM <sub>3</sub> D

DM<sub>3</sub>C<sub>1</sub>

dm2helpstyr

R2 DM3C1 YEAR MOBIL HELP STARTED

## **QUESTION TEXT:**

Was that {MONTH FROM DM3C} 2011 or {MONTH FROM DM3C} 2012?

## CODES

1 2011 2 2012

## BOX DM<sub>3</sub>D

BOX DM<sub>3</sub>D

NOT ON FILE

If [LAST INT MO6, MO18, and MO25 = 2 (NO), RF, or DK] and [CURRENT INT MO6, MO18, or MO25 = 1 (YES)], go to BOX DM4.

Otherwise, go to DM<sub>3</sub>D.

DM<sub>3</sub>D

dm2helpendmo

R2 DM3D MONTH MOBIL HELP ENDED

**DISPLAY INSTRUCTIONS:** 

Page 2 of 8 NHATS Round 2:: DM If DECEASED flag = 1 (YES), display "of {his/her} life".

If DM1 = 1 (YES), do not display the first sentence and display "any of these activities".

Otherwise display question intro according to the following instructions:

If LAST INT MO25 = 1 (YES), display "getting out of bed".

If LAST INT MO18 = 1 (YES) and DECASED flag = 1 (YES), display "getting around inside". Otherwise if LAST INT MO18 = 1 (YES), display "getting around {your/his/her} home {or building}".

IF LAST INT MO6 = 1 (YES) and DECEASED flag = 1 (YES), display "going outside". Otherwise if LAST INT MO6 = 1 (YES), display "leaving {your/his/her} home/leaving {your/his/her} building".

If more than one activity displayed, display "and" between each one and "any of these activities". Otherwise, if only one activity displayed, display "that".

If STRUCTURE flag = 2 (MULTI-UNIT), display "or building", and "leaving {your/his/her} building".

Display "last" in the phrase "last get help" in bold underlined text.

## **QUESTION TEXT:**

{At the time of the last interview in {LAST INT MONTH AND YEAR}, {you/SP} got help with {getting out of bed} {{getting around {your/his/her} home {or building}} {{leaving {your/his/her} home/leaving {your/his/her} building}}/{{getting around inside} {going outside}}, and in the last month {of{his/her} life} {you were/SP was} not getting this help.}

In what month since {LAST INT MONTH AND YEAR}, did  $\{you/SP\}$  last get help with  $\{that/any\ of\ these\ activities\}$ ?

#### CODES

1	JANUARY	
2	FEBRUARY	
3	MARCH	
4	APRIL	
5	MAY	
6	JUNE	
7	JULY	
8	AUGUST	
9	SEPTEMBER	
10	OCTOBER	
11	NOVEMBER	
12	DECEMBER	
90	LAST INTERVIEW INFORMATION INCORRECT	BOX DM4
	REFUSED	BOX DM4
	DON'T KNOW	BOX DM4

DM3D1 dm2helpendyr R2 DM3D1 YEAR MOBIL HELP ENDED

#### **QUESTION TEXT:**

Was that {MONTH FROM DM3D} 2011 or {MONTH FROM DM3D} 2012?

## **CODES**

1 20112 2012

## PROGRAMMER INSTRUCTIONS:

Go to BOX DM4.

Page 3 of 8 NHATS Round 2 :: DM

## DM3E dm2nohelp R2 DM3E NO MOBIL HELP MTH PLUS

## **DISPLAY INSTRUCTIONS:**

If DECEASED flag = 1 (YES), display "of  $\{\text{his/her}\}\$  ife" and "Between  $\{\text{LAST INT MONTH AND YEAR}\}\$  and  $\{\text{MONTH AND YEAR DIED}\}$ ".

Otherwise, display "Since {LAST INT MONTH AND YEAR}".

If LAST INT MO25 = 1 (YES), display "getting out of bed".

VEC

IF LAST INT MO18 = 1 (YES), and DECEASED flag = 1 (YES), display "getting around inside". Otherwise if LAST INT MO18 = 1 (YES), display "getting around {your/his/her} home {or building}".

If LAST INT MO6 = 1 (YES) and DECEASED flag = 1 (YES), display "going outside". Otherwise if LAST INT MO6 = 1 (YES), display "leaving {your/his/her} home/leaving {your/his/her} building".

If more than one activity displayed, display "and" between each one.

If STRUCTURE flag = 2 (MULT-UNIT), display "or building" and "leaving {your/his/her} building".

## **QUESTION TEXT:**

In the last month {of his/her} life} {you/SP} got help with {getting out of bed} {{getting around {your/his/her}

home {or building}} {leaving {your/his/her} home/leaving {your/his/her} building}}/{{going outside}}, and at the time of the last interview in {LAST INT MONTH AND YEAR} {you were/{he/she} was} also getting help like this.

{Between {LAST INT MONTH AND YEAR} and {MONTH AND YEAR DIED}/Since {LAST INT MONTH AND YEAR}}, did {you/he/she} go without help like this for a month or more?

#### **CODES**

1	YES	
2	NO	BOX DM4
90	LAST INTERVIEW INFORMATION INCORRECT	BOX DM4
	REFUSED	BOX DM4
	DON'T KNOW	BOX DM4

DM3F dm2nohelpmos R2 DM3F MONTHS OF NO MOBIL HELP

**QUESTION TEXT:** 

For about how many months altogether did {you/SP} go without help like this?

**ENTER NUMBER** 

Range 1 to 24

REFUSED DON'T KNOW

BOX DM4 BOX DM4 NOT ON FILE

If [LAST INT CANE flag, WALKER flag, WHEELCHAIR flag, and SCOOTER flag <> 1 (YES)] and [CURRENT INT CANE flag, WALKER flag, WHEELCHAIR flag, or SCOOTER flag = 1 (YES)], go to DM6C.

If [LAST INT CANE flag, WALKER flag, WHEELCHAIR flag or SCOOTER flag = 1 (YES)], and [CURRENT INT CANE

flag, WALKER flag, WHEELCHAIR flag, and SCOOTER flag <> 1 (YES)], go to DM6D.

If [LAST INT CANE flag, WALKER flag, WHEELCHAIR flag, or SCOOTER flag = 1 (YES)] and [CURRENT INT CANE flag, WALKER flag, WHEELCHAIR flag, or SCOOTER flag = 1 (YES)], go to DM6E.

Otherwise, go to DM4.

Page 4 of 8 NHATS Round 2 :: DM

## DM4 dm2lstyrcane R2 DM4 IN LST YR USE CANE WALKER

## **DISPLAY INSTRUCTIONS:**

If DECEASED flag = 1 (YES), display "Between" and "and {MONTH AND YEAR OF DEATH}".

Otherwise, display "Since".

## **QUESTION TEXT:**

{Between/Since} {LAST INT MONTH AND YEAR} {and {MONTH and YEAR of DEATH}}, did {you/SP} ever use a cane, walker, wheelchair, or scooter?

#### CODES

1	YES	
2	NO	BOX DM7
	REFUSED	BOX DM7
	DON'T KNOW	BOX DM7

**DM6C** dm2devstmo R2 DM6C MONTH DEVICE USE STARTED

#### **DISPLAY INSTRUCTIONS:**

If DECEASED flag = 1 (YES), display "of {his/her} life".

If DM4 = 1 (YES), do not display first sentence and display "any of these devices".

Otherwise, display question text according to the following directions:

If CURRENT INT CANE flag = 1 (YES), display "a cane".

If CURRENT INT WALKER flag = 1 (YES), display "a walker".

If CURRENT INT WHEELCHAIR flag = 1 (YES), display "a wheelchair".

IF CURRENT INT SCOOTER flag = 1 (YES), display "a scooter".

If more than one device displayed, display "and" between each one and "these devices." Otherwise, if only one device displayed, display "this device".

If more than one device displayed, display "any of these devices". Otherwise, if only one device displayed, display name of device.

Display "first" in bold underlined text.

## **QUESTION TEXT:**

{In the last month {of {his/her} life}, {you/SP} used {a cane} {a walker} {a wheelchair} {a scooter} and at the time of the last interview in {LAST INT MONTH AND YEAR}, {you were/SP was} not using {this device/these devices}.}

In what month since {LAST INT MONTH AND YEAR} did {you/SP} first use {{a cane/a walker/ a wheelchair/ a scooter}/any of these devices}?

## **CODES**

1	JANUARY
2	FEBRUARY
3	MARCH
4	APRIL
5	MAY
6	JUNE
7	JULY
8	AUGUST
9	SEPTEMBER

Page 5 of 8 NHATS Round 2 :: DM

10 OCTOBER
11 NOVEMBER
12 DECEMBER
90 LAST INTERVIEW INFORMATION INCORRECT BOX DM7
REFUSED BOX DM6D
DON'T KNOW BOX DM6D

**DM6C1** dm2devstyr R2 DM6C1 YEAR DEVICE USE STARTED

**QUESTION TEXT:** 

Was that {MONTH FROM DM6C} 2011 or {MONTH FROM DM6C} 2012?

CODES

1 2011 2 2012

BOX DM6D BOX DM6D NOT ON FILE

If [LAST INT CANE flag, WALKER flag, WHEELCHAIR flag, and SCOOTER flag <> 1 (YES)] and [CURRENT INT CANE flag, WALKER flag, WHEELCHAIR flag, or SCOOTER flag = 1 (YES)], go to BOX DM7.

Otherwise, go to DM6D.

**DM6D** dm2devendmo R2 DM6D MONTH DEVICE USE ENDED

## **DISPLAY INSTRUCTIONS:**

If DECEASED flag = 1 (YES), display "of {his/her} life".

If DM4 = 1 (YES), do not display first sentence and display "any of these devices".

Otherwise display question intro according to the following instructions:

If LAST INT CANE flag = 1 (YES), display "a cane".

If LAST INT WALKER flag = 1 (YES), display "a walker".

If LAST INT WHEELCHAIR flag = 1 (YES), display "a wheelchair". If LAST

INT SCOOTER flag = 1 (YES), display "a scooter".

If more than one device displayed, display "and" between each one and "any of these devices". Otherwise, if only one device displayed, display "this device".

Display "last" in the phrase "last use" in bold underlined text.

## **QUESTION TEXT:**

{At the time of the last interview in {LAST INT MONTH AND YEAR}, {you/SP} used {a cane} {a walker} {a wheelchair} {a scooter} and in the last month {of {his/her} life}, {you were/SP was} not using {this device/any of these devices}.}

In what month since  $\{LAST\ INT\ MONTH\ AND\ YEAR\}\ did\ \{you/SP\}\ last\ use\ \{this\ device/any\ of\ these\ devices\}$ ?

#### **CODES**

DLS	
1	JANUARY
2	FEBRUARY
3	MARCH
4	APRIL
5	MAY
6	JUNE

Page 6 of 8 NHATS Round 2 :: DM

7	JULY	
8	AUGUST	
9	SEPTEMBER	
10	OCTOBER	
11	NOVEMBER	
12	DECEMBER	
90	LAST INTERVIEW INFORMATION INCORRECT	BOX DM7
	REFUSED	BOX DM7
	DON'T KNOW	BOX DM7

**DM6D1** dm2devendyr R2 DM6D1 YEAR DEVICE USE ENDED

## **QUESTION TEXT:**

Was that {MONTH FROM DM6D} 2011 or {MONTH FROM DM6D} 2012?

#### **CODES**

1 2011 2 2012

#### PROGRAMMER INSTRUCTIONS:

Go to BOX DM7.

DM6E dm2nodev R2 DM6E NO DEVICE MONTH PLUS

## **DISPLAY INSTRUCTIONS:**

If DECEASED flag = 1 (YES), display "of {his/her} life".

#### For both sentences:

If more than one device displayed, display "and" between each one.

## First sentence fill:

If CURRENT INT CANE flag = 1 (YES), display "a cane".

If CURRENT INT WALKER flag = 1 (YES), display "a walker".

If CURRENT INT WHEELCHAIR flag = 1 (YES), display a "wheelchair".

If CURRENT INT SCOOTER flag = 1 (YES), display "a scooter".

## Second sentence fill:

If LAST INT CANE flag = 1 (YES), display "a cane".

If LAST INT WALKER flag = 1 (YES), display "a walker".

If LAST INT WHEELCHAIR flag = 1 (YES), display "a wheelchair".

If LAST INT SCOOTER flag = 1 (YES), display "a scooter."

## **QUESTION TEXT:**

In the last month {of {his/her} life}, {you/SP} used {a cane} {a walker} {a wheelchair} {a scooter}. At the time of the last interview in {LAST INT MONTH AND YEAR}, {you were/{he/she} was} using {a cane} {a walker} {a wheelchair} {a scooter}.

Since {LAST INT MONTH AND YEAR}, did {you/SP} go without using any devices for a month or more?

## **CODES**

1		Υ	'ES

2 NO BOX DM7
90 LAST INTERVIEW INFORMATION INCORRECT BOX DM7
REFUSED BOX DM7
DON'T KNOW BOX DM7

Page 7 of 8 NHATS Round 2 :: DM

DM6F dm2nodevmos R2 DM6F MONTHS OF NO DEVICE

**QUESTION TEXT:** 

For about how many months altogether did {you/SP} go without devices?

**ENTER NUMBER** 

Range 1 to 24

REFUSED DON'T KNOW

BOX DM7 NOT ON FILE

If DECEASED flag = 1 (YES), go to Section SC - Self-Care Activities. Otherwise, go to Section DT - Driving and Transportation.

**Derived Variables from Items in DM Section** 

dmds2dintvl R2 D MTHS FROM LAST INT TO CURR INT OR DEATH

dm2dmohlp R2 D MONTHS OF MOBILITY HELP

dm2dmodev R2 D MONTHS OF MOBILITY DEVICE HELP

dm2dmohlpgr R2 D MOBILITY HELP GROUP

dm2dmodevgr R2 D MOBILITY DEVICE GROUP

dm2flag R2 D SPECIAL CASES DM SECTION ROUTE

Page 8 of 8 NHATS Round 2 :: DM

NHATS Round 2

Section DT [DRIVING AND TRANSPORTATION

Sequence: 20

**BOX DT1PRE** 

**BOX DT1PRE** 

NOT ON FILE

If R1 NEVERDROVE flag = 1 (YES) and if DIDN'T LEAVE flag = 1 (YES), go to Section HA - Household Activities.

Otherwise, go to DT1PRE.

DT<sub>1</sub>PRE

DT1PRE

NOT ON FILE

**QUESTION TEXT:** 

The next few questions are about how {you get/SP gets} places.

PRESS 1 AND ENTER TO CONTINUE.

**BOX DT1A** 

**BOX DT1A** 

NOT ON FILE

If R1 NEVERDROVE flag = 1 (YES) or CURRENT INT BLIND flag = 1 (YES), go to DT4.

Otherwise, go to DT1A.

DT1A dt2driveyr

R<sub>2</sub> DT<sub>1</sub>A DRIVE IN LAST YEAR

**QUESTION TEXT:** 

Since the time of the last interview in {LAST INT MONTH AND YEAR} did {you/SP}} ever drive {yourself/himself/herself} places?

**CODES** 

1 YES

2 NO/NO LONGER DRIVE DT4
REFUSED DT4
DON'T KNOW DT4

PROGRAMMER INSTRUCTIONS:

If DT1A = 1 (YES), set DROVEINLASTYEAR flag = 1 (YES).

DT1 dt2oftedrive R2 DT1 HOW OFTEN DRIVE PLACES

**DISPLAY INSTRUCTIONS:** 

DISPLAY TEXT "In the last month" IN BOLD UNDERLINED TEXT

**QUESTION TEXT:** 

SHOWCARD DT1

In the last month, how often did {you/SP} drive {yourself/himself/herself} places? Would you say every day, most days, some days, rarely, or never?.

**CODES** 

Page 1 of 7

04/08/2019

**EVERY DAY (7 DAYS A WEEK)** MOST DAY S(5-6 DAYS A WEEK) 2 SOME DAY S(2-4 DAYS A WEEK) 3 RARELY (ONCE A WEEK OR LESS) 4 DT4 **NEVER** 5 **REFUSED** DT4 DON'T KNOW DT4

## PROGRAMMER INSTRUCTIONS:

If DT1 = 1, 2, 3, or 4, set DRIVES flag = 1 (YES).

DT3PRE NOT ON FILE DT<sub>3</sub>PRE

#### **QUESTION TEXT:**

Now I have some questions about driving situations people sometimes avoid

PRESS 1 AND ENTER TO CONTINUE.

DT<sub>3</sub> dt2avoidriv1 R2 DT3A AVOID DRIVING AT NIGHT

> dt2avoidriv2 R2 DT3B AVOID DRIVING ALONE

dt2avoidriv3 R2 DT3C AVOID DRIVING HIGHWAYS

dt2avoidriv4 R2 DT3D AVOID DRIVING BAD WEATHR

#### **DISPLAY INSTRUCTIONS:**

If at DT3a, do not display question text in brackets.

Otherwise, display question text in brackets.

Display response option 7. NO RAIN OR BAD WEATHER for DT3D only.

Use "Same Question Stem" display

## **QUESTION TEXT:**

{[]In the last month, did {you/SP} ever avoid driving{]}

{variable text [a-d]}

RESPONSE 1[a] at night?

RESPONSE 2[b] alone?

RESPONSE 3[c] on busy roads or highways?

RESPONSE 4[d] in the rain or other bad weather?

## **CODES**

2

YES 1 NO

7 NO, NO RAIN OR BAD WEATHER

**REFUSED** DON'T KNOW

## PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel.

Display 'variable text' in the a-d sequence until all rows have been displayed.

Page 2 of 7 NHATS Round 2:: DT

## DT4

dt2getoplcs1	R2 DT4A SP WALKED GOT PLACES
dt2getoplcs2	R2 DT4B GOT RIDE FAM FRIEND PD
dt2getoplcs3	R2 DT4C VANSHUTTLE PROV BY PLACE
dt2getoplcs4	R2 DT4D VAN SHUTTLE FOR SENIORS
dt2getoplcs5	R2 DT4E SP TOOK PUBLIC TRANSPRT
dt2getoplcs6	R2 DT4F SP TOOK TAXI GOT PLACES
dt2getoplcs7	R2 DT4G GOT PLACES OTHR SPECIFY

#### **DISPLAY INSTRUCTIONS:**

If at DT4a, do not display question text in brackets.

Otherwise, display question text in brackets.

Display "else" if DRIVES flag = 1 (yes).

For variable text [a], if WHEELCHAIR flag = 1 (yes) or SCOOTER flag = 1 (yes), display "or use {your/his/her}".

If WHEELCHAIR flag = 1 (yes), display "wheelchair".

If SCOOTER flag = 1 (yes), display "scooter".

If WHEELCHAIR flag = 1 (yes) and SCOOTER flag = 1 (yes), display "wheelchair or scooter".

If FACILITY flag = 1 (yes) or RETIREMENTCOMMUNITY flag = 1(yes), display item c and for variable text [d] display, "not provided by the place {you live/{he/she} lives}"

## **QUESTION TEXT:**

{[]In the last month, how {else} did {you/SP} get to places outside {your/his/her} {home/building}? Did {you/he/she}{]}

{variable text [a-g]}

RESPONSE 1 [a] walk {or use {your/his/her}} {wheelchair/scooter/ wheelchair or scooter}?

RESPONSE 2 [b] get a ride from a family member, friend, or someone paid to help?

{RESPONSE 3 [c] use a van or shuttle service provided by the place {you live/{he/she} lives}?}

RESPONSE 4 [d] use a van or shuttle service for seniors or people with disabilities {not provided by the place {you live/{he/she} lives}}?

RESPONSE 5 [e] take public transportation (the bus, subway, or train)?

RESPONSE 6 [f] take a taxi?

RESPONSE 7 [g] use any other way to get places?

#### CODES

1 YES
2 NO
REFUSED
DON'T KNOW

#### PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel.

Display 'variable text' in the a-d sequence until all rows have been displayed.

DT4H DT4H NOT ON FILE

Page 3 of 7 NHATS Round 2 :: DT

## **QUESTION TEXT:**

SPECIFY OTHER WAY OF GETTING AROUND

**ENTER TEXT** 

Length 25

BOX DT5A BOX DT5A NOT ON FILE

DT4b = 1 (yes, ride from family, friend, or someone paid to help), go to DT5A. Otherwise, go to Section HA - Household Activities.-

**DT5A** op2tkplhlp1 R2 DT5A TAKES SP PLACES MOST

op2relatnshp R2 OTHR PRSN RELATIONSHIP TO SP

**DISPLAY INSTRUCTIONS:** 

Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

Display "first" and "last" in underlined text.

## **QUESTION TEXT:**

In the last month, which family member, friend, or someone paid to help took  $\{you/SP\}$  places most often?

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON

DT5b. [What is (his/her) first name?] CONFIRM SPELLING

DT5c. [What is (his/her) last name?] CONFIRM SPELLING

DT5d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

## CODES

DES	
2	SPOUSE/PARTNER
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	<b>BROTHER-IN-LAW</b>
13	MOTHER

13 MOTHER
14 STEPMOTHER
15 MOTHER-IN-LAW
16 FATHER
17 STEPFATHER
18 FATHER-IN-LAW
19 GRANDDAUGHTER

20 GRANDSON

Page 4 of 7 NHATS Round 2 :: DT 04/08/2019

21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
38	CO-WORKER
39	MINISTER, PRIEST, OR OTHER CLERCY
40	PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR
	THERAPIST
91	OTHER RELATIVE
92	OTHER NONRELATIVE

## PROGRAMMER INSTRUCTIONS:

For roster selection/addition at DT5A, set TOOK PLACES MOST OFTEN flag = 1 (yes).

Allow only one person to be selected/added to the roster for DT5A.

DT6 dt2otfrfamtk R2 DT6 ANTH FND FAM MEM TOOK YOU

## QUESTION TEXT:

Was there another friend or family member who took {you/SP} places in the last month?

## **CODES**

 1
 YES

 2
 NO
 Section HA

 REFUSED
 Section HA

 DON'T KNOW
 Section HA

DT7Aop2tkplhlp2R2 DT7A TAKES SP PLACES OTHop2relatnshpR2 OTHR PRSN RELATIONSHIP TO SP

## **DISPLAY INSTRUCTIONS:**

Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

Display "first" and "last" in underlined text.

## **QUESTION TEXT:**

Who was that (friend or family member who took  $\{you/SP\}$  places in the last month)?

Page 5 of 7 NHATS Round 2:: DT

# IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON DT7b. [What is (his/her) first name?] CONFIRM SPELLING

DT7d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

DT7c. [What is (his/her) last name?] CONFIRM SPELLING

## **CODES**

2	SPOUSE/PARTNER
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER
. 5 14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
23 24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
38	CO-WORKER
39	MINISTER, PRIEST, OR OTHER CLERCY
39 40	PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR
40	THERAPIST
91	OTHER RELATIVE
-	OTHER NONRELATIVE
92	OTHER NORMELATIVE

## PROGRAMMER INSTRUCTIONS:

Allow one roster selection/addition. Set TOOK PLACES flag = 1 (yes) for selection/addition.

Page 6 of 7 NHATS Round 2:: DT 04/08/2019 Do not allow person selected/added at DT5A to be selected at DT7A.

If selection of person with TOOK PLACES MOST OFTEN flag=1(YES), display message "PERSON ALREADY SELECTED FOR TAKING SP PLACES MOST OFTEN. SELECT/ADD A DIFFERENT PERSON ON ROSTER"

Go to Section HA - Household Activities

Flag Variables Set in DT Section		
fl1dneverdrv	R1 F DT SP NEVER DROVE	
fl2drives	R <sub>2</sub> F DT SP DRIVES CAR	
fl2drvlstyr	R <sub>2</sub> F DT SP DROVE CAR IN PAST YR	

Page 7 of 7 NHATS Round 2 :: DT

## NHATS Round 2

Section HA [HOUSEHOLD ACTIVITIES]

Sequence: 21

HA1PRE HA1PRE NOT ON FILE

## **QUESTION TEXT:**

Next I have a few questions about chores around {your/SP's} {home/apartment/room/unit/suite/other} and how they got done in the last month.

PRESS 1 AND ENTER TO CONTINUE

HA1 ha2laun R2 HA1 HOW LAUNDRY GOT DONE

#### **DISPLAY INSTRUCTIONS:**

Display HA1, HA1A, HA2, HA2A on same screen. Display "in the last month" in bold underlined text.

If PROXY flag is null, display "1a". If PROXY flag = 1 (yes), display "1b".

## **QUESTION TEXT:**

SHOW CARD HA{1a/1b}

Let's start with {your/SP's} laundry. By laundry we mean cleaning {your/{his/her}} clothing, sheets, and towels.

Which answer best describes how  $\{your/SP's\}$  laundry got done in the last month? Did  $\{you/\{he/she\}\}$  always do this by  $\{yourself/himself/herself\}$ , always do it together with someone else, did someone else always do it for  $\{you/\{him/her\}\}$ , or did it vary?

#### **CODES**

1	ALWAYS DID IT BY SELF	HA2
2	ALWAYS DID IT TOGETHER WITH SOMEONE ELSE	HA2
3	SOMEONE ELSE ALWAYS DID IT	НАзА
4	IT VARIED (MORE THAN ONE WAY)	
5	NOT DONE IN LAST MONTH	HA4
	REFUSED	HA5
	DON'T KNOW	HA5

HA1A ha2launsIf R2 HA1A DO LAUNDRY YOURSELF

## **DISPLAY INSTRUCTIONS:**

Display "by {yourself/himself/herself}" in bold underlined text

## **QUESTION TEXT:**

In the last month, did {you/SP} ever do {your/{his/her}} laundry by {yourself/himself/herself}?

**CODES** 

YES

Page 1 of 26 NHATS Round 2 :: HA 04/08/2019

NO REFUSED DON'T KNOW

HA <sub>2</sub>	ha2whrmachi1	R2 HA2 WASH MACHINE IN HOME
	ha2whrmachi2	R2 HA2 WASH MACHIN IN BUILDING
	ha2whrmachi3	R2 HA2 WASH MACHIN LAUNDROMAT
	ha2whrmachi4	R2 HA2 WASH MACHIN SINK IN HOME
	ha2whrmachi5	R2 HA2 WASH MACH SINK IN BUILDNG
	ha2whrmachi6	R2 HA2 WASH MACHIN OTHR SPECIFY

## **DISPLAY INSTRUCTIONS:**

If FACILITY flag = 1 or STRUCTURE = 2 (multi-unit), display "or building". If FACILITY flag = 1 or STRUCTURE = 2 (multi-unit), display responses 2 and 5.

## **QUESTION TEXT:**

2

In the last month, when  $\{you/SP\}\ did \{your/\{his/her\}\}\ laundry, where did <math>\{you/\{he/she\}\}\ do that?\ Did \{you/\{he/she\}\}\ use a machine in <math>\{your/\{his/her\}\}\ home \{or building\}, at a Laundromat, or what?$ 

## **SELECT ALL THAT APPLY**

CODES	Code All That Apply	
1	MACHINE IN HOME	BOX HA <sub>3</sub> A
2	{MACHINE ELSEWHERE IN BUILDING}	BOX HA3A
3	LAUNDROMAT	BOX HA3A
4	SINK IN HOME	BOX HA3A
5	{SINK ELSEWHERE IN BUILDING}	BOX HA3A
91	OTHER (SPECIFY)	
	REFUSED	BOX HA <sub>3</sub> A
	DON'T KNOW	BOX HA3A

HA2A	HA2A	NOT ON FILE
HA2A	HA2A	NOT ON FILE

## QUESTION TEXT:

SPECIFY WHERE {SP} DID LAUNDRY.

## **ENTER TEXT**

Length 50

BOX HA3A	BOX HA3A	NOT ON FILE
----------	----------	-------------

If HA1 = 1 (always by self), go to HA5. Otherwise, go to HA3a.

HA3A op2launhlp R2 HA3A HELPS SP WITH LAUNDRY

Page 2 of 26

## op2relatnshp

#### R2 RELASHIP TO SP UPDATE AND NEW

#### **DISPLAY INSTRUCTIONS:**

Display HELPER RELATIONSHIP CODES.

If FACILITY flag = 1 (YES), display "a staff person from the place where {you live/{he/she} lives}."

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag = 1 (YES) or RETIREMENTCOMMUNITY flag = 1 (YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

If HA1 = 2 (always with someone else) display "when  $\{you/SP\}\ did \{your/\{his/her\}\}\}\ laundry, who did that with <math>\{you/him/her\}$ ".

If HA1 = 3 (someone else always did), display "who did {your/SP's} laundry for {you/{him/her}}".

If HA1 = 4 (varied) display "who did {your/SP's} laundry with {you/{him/her}} or for {you/{him/her}}".

Display "first" and "last" in underlined text.

#### **QUESTION TEXT:**

In the last month, {when {you/SP} did {your/{his/her}} laundry, who did that with {you/{him/her}}/who did {your/SP's} laundry for {you/{him/her}} who did {your/SP's} laundry with {you/{him/her}} or for {you/{him/her}}?

IF NEEDED: This includes family, friends, { a staff person from the place where {you live/{he/she} lives},} or someone paid to help {you/{him/her}}.

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON

HA3b. [What is (his/her) first name?] CONFIRM SPELLING HA3c. [What is (his/her) last name?] CONFIRM SPELLING

HA3d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

#### **CODES**

2	SPOUSE/PARTNER
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	<b>BROTHER-IN-LAW</b>
13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW

19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
38	CO-WORKER
39	MINISTER, PRIEST, OR OTHER CLERCY
40	PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR
	THERAPIST
91	OTHER RELATIVE
92	OTHER NONRELATIVE

#### PROGRAMMER INSTRUCTIONS:

For each roster selection/addition at HA3, set HELPEDWITHLAUNDRY flag = 1 (yes).

## BOX HA4 BOX HA4 NOT ON FILE

If HA1 = 2 (always with someone else) and HELPEDWITHLAUNDRY flag = 1 (YES) for SERVICE/SOMEONE FROM THE PLACE SP LIVES, go to HA6.

If HA1 = 3 (someone else always did) and HELPEDWITHLAUNDRY flag = 1 (YES) for SERVICE/SOMEONE FROM THE PLACE SP LIVES, go to BOX HA7.

If HA1 = 4 (varied) and HELPEDWITHLAUNDRY flag = 1 (YES) for SERVICE/SOMEONE FROM THE PLACE SP LIVES, go to BOX HA5.

Otherwise go to HA4.

**HA4** ha2dlaunreas R2 D LAUNDRY REASN WITH BY OTHER

## **DISPLAY INSTRUCTIONS:**

If HA1 = 2 (always with someone else), display "with".

If HA1 = 3 (someone else always did), display "for".

If HA1 = 4 (varied), display "with or for".

If HA1 = 5 (not done in last month), use null display for first sentence.

Display "HEALTH OR FUNCTIONING" and "OTHER REASON" in underlined text.

Display responses in two side-by-side columns, with "HEALTH AND FUNCTIONING" and "OTHER REASON" as column headers. Display the remaining text for CODE 1 and CODE 2 as lists below each of the corresponding column headers.

## **QUESTION TEXT:**

Page 4 of 26 NHATS Round 2 :: HA

{What is the reason someone else did {your/SP's} laundry {with/for/with or for} {you/{him/her}}?} Was that because of {your/SP's} health or functioning or some other reason?

#### SELECT ALL THAT APPLY

## **CODES**

1 HEALTH OR FUNCTIONING INCLUDES: AGE,

MEMORY, VISION, HEALTH CONDITION/DISEASE

NAMES, SURGERY, UNABLE TO DRIVE

2 OTHER REASON INCLUDES: SHARED ACTIVITY,

ALWAYS DONE THIS WAY, SOMEONE ELSE

WANTED TO DO IT, PAY SOMEONE, DOESN'T LIKE

TO DO IT REFUSED DON'T KNOW

#### PROGRAMMER INSTRUCTIONS:

If HA4 = (HEALTH OR FUNCTIONING), set, HELATHREASONHELPWITHLAUNDRY flag = 1 (yes).

## BOX HA5 BOX HA5 NOT ON FILE

If HA1a = 1 (yes by self), go to HA5.

If HA1 = 2 (always with someone else) or HA1a  $\neq$  1 (didn't do by self), go to HA6.

[If HA1 = 3 (someone else always did) or HA1 = 5 (not done in last month)] and HEALTHREASONHELPWITHLAUNDRY flag = 1 (yes), go to BOX HA7.

Otherwise, go to HA20PRE.

## HA5 ha2laundif

R2 HA5 DIFF DOING LAUNDY BY SELF

## **DISPLAY INSTRUCTIONS:**

Display "by {yourself/himself/herself}" in bold underlined text.

## **QUESTION TEXT:**

In the last month, how much difficulty did {you/SP} have doing laundry by {yourself/himself/herself}. Would you say none, a little, some, or a lot?

#### CODES

4

1 NONE

2 A LITTLE

3 SOME

A LOT REFUSED

DON'T KNOW

HA6 ha2launoft R2 HA6 HOW OFTEN DO LAUNDRY

#### **DISPLAY INSTRUCTIONS:**

Display "a year ago" in bold underlined text.

Page 5 of 26 NHATS Round 2 :: HA

#### **QUESTION TEXT:**

Compared to a year ago, {do you/does SP} do {your/{his/her}} laundry more often, less often, or about the

#### **CODES**

- MORE OFTEN 1 **LESS OFTEN** 2 3 SAME
  - **REFUSED** DON'T KNOW

# **BOX HA7**

**BOX HA7** 

NOT ON FILE

If [HA1 = 1 (always by self) or HA1 = 4 (varied)] and <math>[HA5 = 2 (a little difficulty) or HA5 = 3 (some difficulty)]or HA5 = 4 (a lot of difficulty)], go to HA7.

If [HA1 = 2 (always with someone else) or HA1 = 3 (someone else always did) or HA1 = 4 (varied) or HA1 = 5 (not done in last month)] and [HEALTHREASONHELPWITHLAUNDRY flag = 1 (yes) or HELPEDWITHLAUNDRY flag =1 (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES], go to HA7.

Otherwise, go to HA20PRE

HA<sub>7</sub>

ha2launwout

R2 HA7 EVER GO WOUT CLEAN LAUNDR

#### **DISPLAY INSTRUCTIONS:**

If HA1= 1 (always did by self) or 5 (not done in last month) or HA1a = 1 (yes by self), display "it was too difficult to do by {yourself/himself/herself}".

Otherwise, display "no one was there to help or do that for {you/{him/her}}".

Display "in the last month" in underlined text.

## **QUESTION TEXT:**

In the last month, did {you/SP} ever go without clean laundry because {it was too difficult to do by {yourself/himself/herself}/ no one was there to help or do that for {you/him/her}}?

## CODES

YES NO 2

> **REFUSED** DON'T KNOW

HA<sub>2</sub>oPRE

HA<sub>2</sub>oPRE

NOT ON FILE

#### **QUESTION TEXT:**

The next few questions are about shopping for groceries or personal items.

IF NEEDED: By personal items, we mean things like toiletries that you can buy at the grocery or drug store.

PRESS 1 AND ENTER TO CONTINUE

Page 6 of 26 NHATS Round 2:: HA

## HA<sub>2</sub>0

## ha2shop

## R2 HA20 HOW YOUR SHOPPING DONE

#### **DISPLAY INSTRUCTIONS:**

If PROXY flag is null, display "1a". If PROXY flag = 1 (yes), display "1b".

Display "in the last month" in bold underlined text.

## **QUESTION TEXT:**

## SHOW CARD HA{1a/1b}

Which answer best describes how {your/SP's} shopping got done in the last month? Did {you/{he/she}} always do this by {yourself/himself/herself}, always do it together with someone else, did someone else always do it for {you/{him/her}}, or did it vary?

#### **CODES**

1	ALWAYS DID IT BY SELF	HA22
2	ALWAYS DID IT TOGETHER WITH SOMEONE ELSE	HA22
3	SOMEONE ELSE ALWAYS DID IT	HA25A
4	IT VARIED (MORE THAN ONE WAY)	
5	NOT DONE IN LAST MONTH	HA <sub>2</sub> 6
	REFUSED	HA27
	DON'T KNOW	HA27

HA<sub>2</sub>0A R2 HA20A EVER SHOP BY YOURSELF ha2shopsIf

## **DISPLAY INSTRUCTIONS:**

Display "by {yourself/himself/herself}" in bold underlined text.

## **QUESTION TEXT:**

In the last month, did {you/SP} ever do {your/{his/her}} shopping by {yourself/himself/herself}?

## **CODES**

YES 1 2 NO

> **REFUSED** DON'T KNOW

HA22	ha2howpaygr1	R2 HA22 PAY GROC PERS ITMS CASH
	ha2howpaygr2	R2 HA22 PAY GROC PERS ITMS CHCK
	ha2howpaygr3	R2 HA22 PAY GROC PERS ITMS DEBIT
	ha2howpaygr4	R2 HA22 PAY GROC PERS CREDIT
	ha2howpaygr5	R2 HA22 PAY GROC PERS FOOD STMP
	ha2howpaygr6	R2 HA22 PAY GROC PERS SMON ELS
	ha2howpaygr7	R2 HA22 PAY GROC PERS OTHR SPEC

## **QUESTION TEXT:**

Page 7 of 26 NHATS Round 2:: HA

#### SHOW CARD HA2

In the last month, when {you/SP} shopped for groceries or other personal items, did {you/{he/she}} pay for them with cash, check, debit card, credit card, or some other way?

#### **SELECT ALL THAT APPLY**

#### **CODES**

1	CASH
2	CHECK
3	DEBIT OR GIFT CARD
4	CREDIT CARD
5	FOOD STAMPS
6	SOMEONE ELSE PAYS
91	OTHER
	REFUSED
	DON'T KNOW

HA23	ha2howgtstr1	R2 HA23 DROVE TO THE STORE
	ha2howgtstr2	R2 HA23 FAM FRND PD HLP DROVE
	ha2howgtstr3	R2 HA23 VAN PLACE SP LIVES DROVE
	ha2howgtstr4	R2 HA23 VAN 4 DIS SENIORS DROVE
	ha2howgtstr5	R2 HA23 PUBLIC TRANSPORT TO STORE
	ha2howgtstr6	R2 HA23 SP TOOK TAXI 2 THE STORE
	ha2howgtstr7	R2 HA23 SP WALKED TO STORE
	ha2howgtstr8	R2 HA23 OTHR SPECIFY TO STORE

## **DISPLAY INSTRUCTIONS:**

If DT1 = 1 (drives every day), 2 (drives most days), 3 (drives some days) or 4 (rarely) OR DROVEINLASTYEAR flag = 1 (yes), display "drive," and response 1.

If FACILITY flag = 1 (yes), display "use a service provided by the place where {you live/{he/she} lives},".

If FACILITY flag = 1 (yes) or RETIREMENTCOMMUNITY flag = 1 (YES), display response 3 and for response 4, "not provided by the place SP lives".

DISPLAY "In the last year" IN BOLD UNDERLINED TEXT

## **QUESTION TEXT:**

## SHOW CARD HA3

In the last year, how did {you/SP} get to the store to shop for groceries or personal items? Did {you/{he/she}} {drive,} get a ride from a family member or friend, {use a service provided by the place where {you live/{he/she} lives},} or what?

## **SELECT ALL THAT APPLY**

## CODES

- 1 {DROVE}
- 2 GOT A RIDE FROM A FAMILY MEMBER OR
  - FRIEND OR SOMEONE PAID TO HELP
- 3 {USED A VAN OR SHUTTLE SERVICE

PROVIDED BY THE PLACE SP LKIVES} {USED A VAN OR SHUTTLE SERVICE FOR 4 PEOPLE WITH DISABILITIES OR SENIORS {(NOT PROVIDED BY THE PLACE SP LIVES)} TOOK PUBLIC TRANSPORTATION (THE BUS 5 SUBWAY, TRAIN, OR TRAM) 6 TOOK A TAXI 7 WALKED OTHER (SPECIFY) 91 **REFUSED** 

DON'T KNOW

HA<sub>2</sub>3A HA23A NOT ON FILE

**QUESTION TEXT:** 

SPECIFY HOW GOT TO STORE.

**ENTER TEXT** 

Length 50

HA24A ha2shopcart R2 HA24B EVER USE MOTORIZED CART

#### **DISPLAY INSTRUCTIONS:**

Display "in the last month" in bold underlined text.

## **QUESTION TEXT:**

In the last month, when {you/SP} went to the store to shop did {you/{he/she}} ever use a motorized cart?

CODES

YES 2 NO

**REFUSED** DON'T KNOW

HA<sub>2</sub>4B ha2shoplean R2 HA24B EVER LEAN ON SHOP CART

## **DISPLAY INSTRUCTIONS:**

Display "in the last month" in bold underlined text.

## **QUESTION TEXT:**

In the last month, when  $\{you/SP\}$  went to the store to shop did  $\{you/\{he/she\}\}$  ever lean on the shopping cart to help {you/{him/her}} get around the store?

CODES

YES 2 NO

> **REFUSED** DON'T KNOW

Page 9 of 26 NHATS Round 2:: HA BOX HA25A BOX HA25A NOT ON FILE

If HA20 = 1 (always by self) go to HA27. Otherwise, go to HA25A.

HA25A op2shophlp R2 HA25A HELPS SP WITH SHOPPING

op2relatnshp R2 RELASHIP TO SP UPDATE AND NEW

#### **DISPLAY INSTRUCTIONS:**

Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag = 1 (YES), display "a staff person from the place where {you live/{he/she} lives}."

If FACILITY flag = 1 (YES) or RETIREMENTCOMMUNITY flag = 1 (YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

If HA20 = 2 (always with someone else), display "when {you/SP} shopped for groceries or personal items, who did that with {you/{him/her}}".

If HA20 = 3 (someone else always did), display "who shopped for groceries or personal items for {you/SP}".

If HA20 = 4 (varied), display "who shopped for groceries or personal items with {you/SP} or for {you/{him/her}}".

Display "first" and "last" in underlined text.

## **QUESTION TEXT:**

In the last month, {when {you/SP} shopped for groceries or personal items, who did that with {you/{him/her}} / who shopped for groceries or personal items for {you/SP} /who shopped for groceries or personal items with {you/SP} or for you/{him/her}}}?

IF NEEDED: This includes family, friends, { a staff person from the place where {you live/{he/she} lives},} or someone paid to help {you/{him/her}}.

PROBE: Anyone else? SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON.

HA25b. [What is (his/her) first name?] CONFIRM SPELLING HA25c. [What is (his/her) last name?] CONFIRM SPELLING

HA25d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

## **CODES**

2	SPOUSE/PARTNER
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	<b>BROTHER-IN-LAW</b>

Page 10 of 26 NHATS Round 2 :: HA 04/08/2019

14	STEPMOTHER
•	
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
38	CO-WORKER
39	MINISTER, PRIEST, OR OTHER CLERCY
40	PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR
	THERAPIST
91	OTHER RELATIVE
92	OTHER NONRELATIVE

## PROGRAMMER INSTRUCTIONS:

For each roster selection/addition at HA25, set HELPEDWITHSHOPPING flag = 1 (yes).

## BOX HA26 BOX HA26 NOT ON FILE

If HA20 = 2 (always with someone else) and HELPEDWITHSHOPPING flag = 1 (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES, go to HA28.

If HA20 = 3 (someone else always did) and HELPEDWITHSHOPPING flag = 1 (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES, go to BOX HA29.

If HA20 = 4 (varied) and HELPEDWITHSHOPPING flag = 1 (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES, go to BOX HA27.

Otherwise go to HA26

HA26 ha2dshopreas R2 D SHOP REASN WITH BY OTHERS

## **DISPLAY INSTRUCTIONS:**

If HA20 = 2 (always with someone else), display "with". If HA20 = 3 (someone else always did), display "for". If HA20 = 4 (varied), display "with or for".

Page 11 of 26 NHATS Round 2 :: HA

If HA20 = 5 (not done in last month), use null display for first sentence.

Display "HEALTH OR FUNCTIONING" and "OTHER REASON" in underlined text. Display responses in two side-by-side columns with "HEALTH AND FUNCTIONING" and "OTHER REASON" as the column headers. Display the remaining text for CODE 1 and CODE 2 as lists below each of the corresponding column headers.

## **QUESTION TEXT:**

{What is the reason someone else shopped for groceries or personal items {with/for/with or for} {you/SP}?} Was that because of {your/SP's} health or functioning or some other reason?

#### **SELECT ALL THAT APPLY**

CODES	Code All That Apply

HEALTH OR FUNCTIONING INCLUDES: AGE, 1 MEMORY, VISION, HEALTH CONDITION/DISEASE

NAMES, SURGERRY, UNABLE TO DRIVE

2 OTHER REASON INCLUDES: SHARED ACTIVITY,

ALWAYS DONE THIS WAY, SOMEONE ELSE WANTED TO DO IT, PAY SOMEONE, DOESN'T

LIKE TO DO IT

**REFUSED BOX HA27** DON'T KNOW **BOX HA27** 

## PROGRAMMER INSTRUCTIONS:

If HA26 = 1 (HEALTH OR FUNCTIONING), set HEALTHREASONHELPWITH SHOPPING flag = 1 (yes).

#### **BOX HA27** NOT ON FILE **BOX HA27**

If HA20a = 1 (yes by self), go to HA27.

If HA20 = 2 (always with someone else) or HA20a  $\neq$  1 (didn't do by self), go to HA28.

If [HA20 = 3 (someone else always did) or HA20 = 5 (not done in last month)] and HEALTHREASONHELPWITHSHOPPING flag =1 (yes), go to BOX HA29.

Otherwise, go to HA30PRE.

#### **HA27** R2 HA27 DIFF SHOPPING BY SELF ha2shopdif

## **DISPLAY INSTRUCTIONS:**

Display "by {yourself/himself/herself}" in bold underlined text.

## **QUESTION TEXT:**

In the last month, how much difficulty did {you/SP} have shopping for groceries or personal items by {yourself/himself/herself}? Would you say none, a little, some, or a lot?

## **CODES**

1	NONE
2	A LITTLE
3	SOME
4	A LOT
	REFUSED
	DON'T KNOW

HA28 ha2shopoft

R2 HA28 HOW OFT SHOP GROCERIES

#### **DISPLAY INSTRUCTIONS:**

Display "a year ago" in bold underlined text.

## **QUESTION TEXT:**

Compared to a year ago, {do you/does SP} shop for groceries or personal items more often, less often, or about the same?

## **CODES**

1	MORE OFTEN
2	LESS OFTEN
3	SAME
	REFUSED
	DON'T KNOW

## BOX HA29

**BOX HA29** 

NOT ON FILE

If [HA20 = 1 (always by self) or HA20 = 4 (varied)] and [HA27 = 2 (a little) or HA27 = 3 (some) or HA27 = 4 (a lot)], go to HA29.

If [HA20 = 2 (always with someone else) or HA20 = 3 (some else always did) or HA20 = 4 (varied) or HA20 = 5 (not done in last month)] and [HEALTHREASONHELPWITHSHOPPING flag = 1 (yes) or HELPEDWITHSHOPPING flag = 1 (YES) for SERVICE/SOMONE FROM PLACE SP LIVES, go to HA29.

Otherwise go to HA30PRE.

## **HA29**

ha2shopwout

R2 HA29 EVER GO WITHOUT GROCERIES

## **DISPLAY INSTRUCTIONS:**

If HA20=1 (always by self) or 5 (not done in last month), or HA20a = 1 (yes by self), display "it was too difficult to shop by {yourself/himself/herself}".

If HA20=2 (always with someone else) or 3 (someone else always did), display "no one was there to help or shop for {you/{him/her}}"?

Display "in the last month" in underlined text.

## **QUESTION TEXT:**

In the last month, did {you/SP} ever go without groceries or personal items because {it was too difficult to shop by {yourself/himself/herself}/ no one was there to help or shop for {you/{him/her}}}?

#### **CODES**

1 YES
2 NO
REFUSED
DON'T KNOW

**HA30PRE** 

HA<sub>3</sub>oPRE

NOT ON FILE

## **QUESTION TEXT:**

Now let's turn to making hot meals.

Page 13 of 26 NHATS Round 2 :: HA 04/08/2019

HA30 ha2meal

R2 HA30 HOW HOT MEALS GET MADE

#### **DISPLAY INSTRUCTIONS:**

If PROXY flag is null, display "1a".

If PROXY flag = 1 (yes), display "1b".

Display "in the last month" in bold underlined text.

## **QUESTION TEXT:**

## SHOW CARD HA{1a/1b}

Which answer best describes how {your/SP's} hot meals got made in the last month? Did {you/{he/she}} always make them by {yourself/himself/herself}, always make them together with someone else, did someone else always make them for {you/{her/him}}, or did it vary?

## **CODES**

1	ALWAYS DID IT BY SELF	НАзоВ
2	ALWAYS DID IT TOGETHER WITH SOMEONE ELSE	НАзоВ
3	SOMEONE ELSE ALWAYS DID IT	НАзоВ
4	IT VARIED (MORE THAN ONE WAY)	
5	NOT DONE IN LAST MONTH	HA33
	REFUSED	HA34
	DON'T KNOW	HA34

HA30A ha2mealslf

R2 HA30A MAKE HOT MEALS YOURSELF

## **DISPLAY INSTRUCTIONS:**

Display "by {yourself/himself/herself}" in bold underlined text.

## **QUESTION TEXT:**

In the last month, did {you/SP} ever make {your/{his/her}} hot meals by {yourself/himself/herself}?

## **CODES**

1 YES
2 NO
REFUSED
DON'T KNOW

HA30B ha2restamels

R2 HA30B OFTN HAV RESTARNT MEALS

## **DISPLAY INSTRUCTIONS:**

If FACILITY flag = 1 (yes), display "Do not include meals provided as a service by the place {you live/{he/she} lives}."

## **QUESTION TEXT:**

## SHOW CARD HA4

In the last month, when {you/SP} had hot meals, how often were they restaurant meals, including eat-in, take- out, or delivered meals? {Do not include meals provided as a service by the place {you live/{he/she} lives}.} Was it every

Page 14 of 26 NHATS Round 2 :: HA

time {you/{he/she}} had a hot meal, most times, sometimes, rarely, or never?

#### **CODES**

1	EVERY TIME
2	MOST TIMES
3	SOMETIMES
4	RARELY
5	NEVER
	REFUSED
	DON'T KNOW

# BOX HA<sub>3</sub>1

**BOX HA31** 

NOT ON FILE

If HA30 = 3 (SOMEONE ELSE ALWAYS DID IT), go to HA32A. Else if HA14 = 1 (has microwave), go to HA31. Otherwise, go to BOX HA32A.

HA31 ha2oftmrcrow

R2 HA31 OFTEN USE THE MICROWAVE

## **QUESTION TEXT:**

SHOW CARD HA4

In the last month, when {you/SP} made hot meals did {you/{he/she}} use the microwave oven every time, most times, sometimes, rarely, or never?

## **CODES**

1	<b>EVERY TIME</b>
2	MOST TIMES
3	SOMETIMES
4	RARELY
5	NEVER
	REFUSED
	DON'T KNOW

**BOX HA32A** 

BOX HA<sub>3</sub>A

NOT ON FILE

If HA30 = 1 (always did by self) go to HA34. Otherwise, go to HA32A.

HA<sub>32</sub>A

op2mealhlp

R2 HA32A HELPS SP WITH MEALS

op2relatnshp

R2 RELASHIP TO SP UPDATE AND NEW

## **DISPLAY INSTRUCTIONS:**

Display HELPER RELATIONSIHP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag = 1 (YES), display "a staff person from the place where {you live/{he/she} lives}."

If FACILITY flag = 1 (YES) or RETIREMENTCOMMUNITY flag = 1 (YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

Display RESTAURANT/TAKE OUT SERVICES and MEALS ON WHEELS on the person roster.

If HA30 = 2 (always with someone else), display "when {you/SP} made hot meals, who did that with {you/{him/her}}".

If HA30 = 3 (someone else always did), display "who made hot meals for {you/SP}".

If HA30 = 4 (varied), display "who made hot meals with {you/SP} or for {you/{him/her}}".

Display "first" and "last" in underlined text.

## **QUESTION TEXT:**

In the last month, {when {you/SP} made hot meals, who did that with {you/{him/her}} / who made hot meals for {you/SP} /who made hot meals with {you/SP} or for {you/{him/her}}}?

IF NEEDED: This includes family, friends, { a staff person from the place where {you live/{he/she} lives},} or someone paid to help {you/{him/her}}.

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON.

HA32b. [What is (his/her) first name?] CONFIRM SPELLING HA32c. [What is (his/her) last name?] CONFIRM SPELLING

HA32d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

#### **CODES**

	6001165 lo 1051150
2	SPOUSE/PARTNER
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE

Page 16 of 26

32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
38	CO-WORKER
39	MINISTER, PRIEST, OR OTHER CLERCY
40	PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR
	THERAPIST
91	OTHER RELATIVE
92	OTHER NONRELATIVE

For each roster selection/addition at HA25, set HELPEDWITHMEALS flag = 1 (yes).

# BOX HA33 NOT ON FILE

If HA30 = 2 (always with someone else) and HELPEDWITHMEALS flag= 1 (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES, go to HA35.

If HA30 = 3 (someone else always did) and HELPEDWITHMEALS flag=1 (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES, go to BOX HA36.

If HA30 = 4 (varied) and HELPEDWITHMEALS flag= 1 (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES, go to BOX HA34.

Otherwise go to HA33

# HA33 ha2dmealreas

R2 D MEALS REASN WITH BY OTHERS

#### **DISPLAY INSTRUCTIONS:**

If HA30 = 2 (always with someone else), display "with".

If HA30 = 3 (someone else always did), display "for".

If HA30 = 4 (varied), display "with or for".

If HA30 = 5 (none made in last month), do not display first sentence.

Display "HEALTH OR FUNCTIONING" and "OTHER REASON" in underlined text.

Display responses in two side-by-side columns with "HEALTH AND FUNCTIONING" and "OTHER REASON" as column headers. Display the remaining text for CODE 1 and CODE 2 as lists below the corresponding column headers.

## **QUESTION TEXT:**

{What is the reason someone else made hot meals {with/for/with or for} {you/SP}?} Was that because of {your/SP's} health or functioning or some other reason?

#### **SELECT ALL THAT APPLY**

CODES	Code All That Apply
1	HEALTH OR FUNCTIONING INCLUDES: AGE,
	MEMORY, VISION, HEALTH CONDITION/DISEASE
	NAMES, SURGERRY, UNABLE TO DRIVE
2	OTHER REASON INCLUDES: SHARED ACTIVITY,
	ALWAYS DONE THIS WAY, SOMEONE ELSE

Page 17 of 26 NHATS Round 2 :: HA

WANTED TO DO IT, PAY SOMEONE, DOESN'T LIKE TO DO IT **REFUSED** DON'T KNOW

**BOX HA34 BOX HA34** 

## PROGRAMMER INSTRUCTIONS:

If HA33 = 1 (HEALTH OR FUNCTIONING), set HEALTHREASONHELPWITHMEALS flag = 1 (yes).

**BOX HA34** 

**BOX HA34** 

NOT ON FILE

If HA30a = 1 (yes by self), go to HA34.

If HA30 = 2 (always with someone else) or HA30a ≠ 1 (didn't do by self), go to HA35.

If [HA30 = 3 (someone else always did) or HA30 = 5 (not done in last month)] and HEALTHREASONHELPWITHMEALS flag = 1 (yes), go to BOX HA36. Otherwise, go to HA40PRE.

**HA34** ha2dmealdif

R2 HA34 DIFICULTY MAK MEALS SELF

#### **DISPLAY INSTRUCTIONS:**

Display "by {yourself/himself/herself}" in bold underlined text.

#### **QUESTION TEXT:**

In the last month, how much difficulty did {you/SP} have shopping for groceries or personal items by {yourself/himself/herself}? Would you say none, a little, some, or a lot?

## **CODES**

1	NONE
2	A LITTLE
3	SOME
4	A LOT
	REFUSED
	DON'T KNOW

**HA35** ha2mealoft R2 HA35 HOW OFTEN MAKE HOT MEALS

## **DISPLAY INSTRUCTIONS:**

Display "a year ago" in bold underlined text.

## **QUESTION TEXT:**

Compared to a year ago, {do you/does SP} make hot meals more often, less often, or about the same?

## **CODES**

1	MORE OFTEN
2	LESS OFTEN
3	SAME
	REFUSED
	DON'T KNOW

**BOX HA36** 

**BOX HA36** 

NOT ON FILE

Page 18 of 26 NHATS Round 2:: HA If [HA30 = 1 (always by self) or HA30 = 4 (varied)] and [HA34 = 2 (a little) or HA34 = 3 (some) or HA34 = 4 (a lot)], go to HA36.

If [HA30 = 2 (always with someone else) or HA30 = 3 (some else always did) or HA30 = 4 (varied) or HA30 = 5 (not done in last month)] and [HEALTHREASONHELPWITHMEALS flag = 1 (yes) or HELPEDWITHMEALS flag = 1 (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES] go to HA36

Otherwise go to HA40PRE.

# HA<sub>3</sub>6

R2 HA36 EVER GO WITHOUT HOT MEAL

#### **DISPLAY INSTRUCTIONS:**

If HA30 = 1 (always by self) or 5 (not done in last month) or HA30a = 1 (yes by self), display "it was too difficult to make one by {yourself/himself/herself}".

If HA30 =2 (always with someone else) or 3 (someone else always did), display "no one was there to help or make one for {you/{him/her}}"?

Display "in the last month" in underlined text.

ha2mealwout

## **QUESTION TEXT:**

In the last month, did {you/SP} ever go without a hot meal because {it was too difficult to make one by {yourself/himself/herself} / no one was there to help or make one for {you/him/her}?

#### **CODES**

1 YES 2 NO

REFUSED DON'T KNOW

## **HA40PRE**

**HA40PRE** 

NOT ON FILE

## **QUESTION TEXT:**

Now I have a few questions about everyday money matters like handling bills and banking.

IF NEEDED: By handling bills, we mean writing checks, sending money orders or paying with cash. By banking we mean checking balances, and making transfers, deposits or withdrawals from the bank or ATM.

PRESS 1 AND ENTER TO CONTINUE

# HA40 ha2bank

R2 HA40 HOW BILLS BANKIN HANDLED

#### **DISPLAY INSTRUCTIONS:**

Display "in the last month" in bold underlined text.

If PROXY flag is null, display "1a". If PROXY flag = 1 (yes), display "1b".

## **QUESTION TEXT:**

SHOW CARD HA{1a/1b}

Page 19 of 26 NHATS Round 2 :: HA

Which answer best describes how {your/SP's} bills and banking were handled in the last month? Did {you/{he/she}} always do this by {yourself/himself/herself}, always do it together with someone else, did someone else always do it for {you/{him/her}}, or did it vary?

COD	)ES
-----	-----

1	ALWAYS DID IT BY SELF	HA44
2	ALWAYS DID IT TOGETHER WITH SOMEONE ELSE	HA42A
3	SOMEONE ELSE ALWAYS DID IT	HA42A
4	IT VARIED (MORE THAN ONE WAY)	
5	NOT DONE IN LAST MONTH	HA43
	REFUSED	HA44
	DON'T KNOW	HA44

**HA40A** ha2banksIf R2 HA40A HNDL BILLS BNKING YRSLF

#### **DISPLAY INSTRUCTIONS:**

Display "by {yourself/himself/herself}" in bold underlined text.

#### **QUESTION TEXT:**

In the last month, did {you/SP} ever handle {your/{his/her}} bills and banking by {yourself/himself/herself}?

#### **CODES**

1 YES
2 NO
REFUSED
DON'T KNOW

HA42A op2bankhlp R2 HA42A HELPS SP WITH BANKING op2relatnshp R2 RELASHIP TO SP UPDATE AND NEW

#### **DISPLAY INSTRUCTIONS:**

Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag = 1 (YES), display "a staff person from the place where {you live/{he/she} lives}."

If FACILITY flag = 1 (YES) or RETIREMENTCOMMUNITY flag =YES(yes), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

If HA40 = 2 (always with someone else), display "when {you/SP} handled bills and banking, who did that with {you/{him/her}}".

If HA40 = 3 (someone else always did), display "who handled bills and banking for {you/SP}".

If HA40 = 4 (varied), display "who handled bills and banking with {you/SP} or for {you/{him/her}}".

Display "first" and "last" in underlined text.

## **QUESTION TEXT:**

In the last month, {when {you/SP} handled bills and banking, who did that with {you/{him/her}}/ who handled bills and banking for {you/SP} /who handled bills and banking with {you/SP} or for {you/{him/her}}}?

IF NEEDED: This includes family, friends, { a staff person from the place where {you live/{he/she} lives},} or

## someone paid to help {you/{him/her}}.

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON.

HA42b. [What is (his/her) first name?] CONFIRM SPELLING HA42c. [What is (his/her) last name?] CONFIRM SPELLING

HA42d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

## **CODES**

ODES	
2	SPOUSE/PARTNER
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
38	CO-WORKER
39	MINISTER, PRIEST, OR OTHER CLERCY
40	PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR
	THERAPIST
91	OTHER RELATIVE
92	OTHER NONRELATIVE

Page 21 of 26 NHATS Round 2:: HA

For each roster selection/addition at HA25, set HELPEDWITHBANKING flag = 1 (yes).

## BOX HA43

**BOX HA43** 

NOT ON FILE

If HA40 = 2 (always with someone else) HELPEDWITHBANKING flag = 1 (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES, go to HA45.

If HA40 = 3 (someone else always did) and HELPEDWITHBANKING flag = 1 (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES, go to BOX HA46.

If HA40 = 4 (varied) and HELPEDWITHBANKING flag = 1 (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES, go to BOX HA44.

Otherwise go to HA43.

**HA43** 

ha2dbankreas

R2 D BANK BILL REASON WITHBY OTH

#### **DISPLAY INSTRUCTIONS:**

If HA40 = 2 (always with someone else), display "with".

If HA40 = 3 (someone else always did), display "for".

If HA40 = 4 (varied), display "with or for".

If HA40 = 5 (not done in last month) do not display first sentence.

Display "HEALTH OR FUNCTIONING" and "OTHER REASON" in underlined text.

Display responses in two side-by-side columns with "HEALTH AND FUNCTIONING" and "OTHER REASON" as column headers. Display the remaining text for CODE 1 and CODE 2 as lists below the corresponding column headers.

## **QUESTION TEXT:**

2

{What is the reason someone else handled bills and banking {with/for/with or for} {you/{him/her}}?} Was that because of {your/{his/her}} health or functioning or some other reason?

## **SELECT ALL THAT APPLY**

#### **Code All That Apply CODES**

HEALTH OR FUNCTIONING INCLUDES: AGE, 1

MEMORY, VISION, HEALTH CONDITION/DISEASE

NAMES, SURGERRY, UNABLE TO DRIVE

OTHER REASON INCLUDES: SHARED ACTIVITY, ALWAYS DONE THIS WAY, SOMEONE ELSE WANTED TO DO IT, PAY SOMEONE, DOESN'T

LIKE TO DO IT

**REFUSED BOX HA44** DON'T KNOW **BOX HA44** 

## PROGRAMMER INSTRUCTIONS:

If HA43 = 1 (HEALTH OR FUNCTIONING), set HEALTHREASONHELPWITHBANKING flag = 1 (yes).

#### **BOX HA44** BOX HA44 NOT ON FILE

If HA40a = 1 (yes by self), go to HA44.

If HA40 = 2 (always with someone else) or HA40a  $\neq$  1 (didn't do by self), go to HA45.

Page 22 of 26 NHATS Round 2:: HA If [HA40 = 3 (someone else always did) or HA40 = 5 (not done in last month)] and HEALTHREASONHELPWITHBANKING flag =1 (yes), go to BOX HA46.

Otherwise, go to HA50PRE.

**HA44** ha2bankdif R2 HA44 DIF HNDL BLLS BNKING SLF

#### **DISPLAY INSTRUCTIONS:**

Display "by {yourself/himself/herself}" in bold underlined text.

## **QUESTION TEXT:**

In the last month, how much difficulty did {you/SP} have handling {your/his/her} bills and banking by {yourself/himself/herself}? Would you say none, a little, some, or a lot?

## **CODES**

1	NONE
2	A LITTLE
3	SOME
4	A LOT
	REFUSED
	DON'T KNOW

**HA45** ha2bankoft R2 HA45 HOW OFTEN YOU PAY BILLS

## **DISPLAY INSTRUCTIONS:**

Display "a year ago" in bold underlined text.

## **QUESTION TEXT:**

Compared to a year ago, {do you/does SP} handle {your/his/her} own bills and banking more often, less often, or about the same?

#### **CODES**

1	MORE OFTEN
2	LESS OFTEN
3	SAME
	REFUSED
	DON'T KNOW

# **BOX HA46**

**BOX HA46** 

NOT ON FILE

If [HA40 = 1 (always by self) or HA40 = 4 (varied)] and [HA44 = 2 (a little) or HA44 = 3 (some) or HA44 = 4 (a lot)], go to HA46.

If [HA40 = 2 (always with someone else) or HA40 = 3 (some else always did) or HA40 = 4 (varied) or HA40 = 5 (not done in last month)] and [HEALTHREASONHELPWITHBANKING flag = 1 (yes) or HELPEDWITHBANKING flag = 1 (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES], go to HA46.

Otherwise go to HA50PRE.

**HA46** ha2bankwout

R2 HA46 EVER GO WOUT PAYIN BILLS

Page 23 of 26 NHATS Round 2:: HA

#### **DISPLAY INSTRUCTIONS:**

If HA40=1 (always by self) or 5 (not done in last month) or HA40a = 1 (yes by self), display "it was too difficult to do that by {yourself/himself/herself}".

If HA40=2 (always with someone else) or 3 (someone else always did), display "no one was there to help or do that for {you/{him/her}}".

Display "in the last month" in underlined text.

## **QUESTION TEXT:**

In the last month, did {you/SP} ever go without handling {your/his/her} bills and banking matters because {it was too difficult to do that by {yourself/himself/herself}/ no one was there to help or do that for {you/{him/her}}}?

## **CODES**

YES 2 NO **REFUSED** DON'T KNOW

**HA50PRE** NOT ON FILE **HA50PRE** 

# **QUESTION TEXT:**

Now let's turn to less common money matters, such as opening, closing or cashing in CDs, checking, money market or retirement accounts or applying for loans.

PRESS 1 AND ENTER TO CONTINUE

HA<sub>5</sub>0 R2 HA50 MONEY MATTERS TO HANDLE ha2money

## **DISPLAY INSTRUCTIONS:**

Display "in the last year" in underlined text.

## **QUESTION TEXT:**

In the last year, did {you/SP} have money matters like these that needed to be handled?

IF NEEDED: Money matters include opening, closing or cashing in CDs, checking, money market or retirement accounts, or applying for loans.

#### **CODES**

YES 2 NO SECTION SC **REFUSED SECTION SC** DON'T KNOW **SECTION SC** 

**HA51** ha2moneyhlp R2 HA51 ANYONE HLP W MONY MATTRS

#### **DISPLAY INSTRUCTIONS:**

If FACILITY flag = 1 (yes), display "a service provided by the place where {you live/SP lives},"

Display "in the last year" in bold underlined text.

## **QUESTION TEXT:**

Page 24 of 26 NHATS Round 2:: HA

In the last year, did anyone help {you/SP} or handle these kinds of money matters for {you/{him/her}}? This includes family, friends, {a service provided by the place where {you live/{he/she} lives},} or someone paid to help {you/{him/her}}.

IF NEEDED: Money matters include opening, closing or cashing in CDs, checking, money market or retirement accounts or applying for loans.

## **CODES**

1	YES	
2	NO	SECTION SC
	REFUSED	SECTION SC
	DON'T KNOW	SECTION SC

HA<sub>5</sub>2A op2moneyhlp R2 HA52A HELPS SP WITH MONEY op2relatnshp R2 OTHR PRSN RELATIONSHIP TO SP

## **DISPLAY INSTRUCTIONS:**

Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIPTO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag = 1 (YES), display "a staff person from the place where {you live/{he/she} lives}."

If FACILITY flag = 1 (YES) or RETIREMENTCOMMUNITY flag = 1 (YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the person roster.

Display "first" and "last" in underlined text.

## **QUESTION TEXT:**

Who was that?

IF NEEDED: This includes family, friends, { a staff person from the place where {you live/{he/she} lives},} or someone paid to help {you/{him/her}}.

PROBE: Anyone else?

**SELECT ALL THAT APPLY** 

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON.

HA52b. [What is (his/her) first name?] CONFIRM SPELLING HA52c. [What is (his/her) last name?] CONFIRM SPELLING

HA52d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

## CODES

2	SPOUSE/PARTNER
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	BROTHER-IN-LAW

Page 25 of 26 NHATS Round 2:: HA

13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
38	CO-WORKER
39	MINISTER, PRIEST, OR OTHER CLERCY
40	PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR
	THERAPIST
91	OTHER RELATIVE
92	OTHER NONRELATIVE

For each roster selection/addition at HA25, set HELPEDWITHMONEYMATTERS flag = 1 (yes).

Go to Section SC – Self-care Activities.

Derived Variables from Items in HA Section		
ha2dlaunsfdf	R <sub>2</sub> D LAUNDRY SELF AND DIFF LEVEL	
ha2dshopsfdf	R2 D SLF SHOPPING AND DIFF LEVEL	
ha2dmealsfdf	R <sub>2</sub> D SELF MEALS AND DIFF LEVEL	
ha2dbanksfdf	R2 D SELF BANKS AND DIFF LEVEL	
ha2dmealwhl	R2 D SP RECEIVES MEALS ON WHEELS	
ha2dmealtkot	R <sub>2</sub> D SP RECEIVES TAKE OUT MEALS	
ha2dlaunreas	R2 D LAUNDRY REASN WITH BY OTHERS (see HA4)	
ha2dshopreas	R2 D SHOP REASN WITH BY OTHERS (see HA26)	
ha2dmealreas	R2 D MEALS REASN WITH OTHERS (see HA33)	

Page 26 of 26 NHATS Round 2 :: HA 04/08/2019

ha2dbankreas

Page 27 of 26 NHATS Round 2:: HA **NHATS Round 2** 

Section SC [SELF-CARE ACTIVITIES]

Sequence: 22

SC1PRE

SC1PRE

NOT ON FILE

**DISPLAY INSTRUCTIONS:** 

If DECEASED flag = 1 (YES), display "SP ate". Otherwise, display "you eat/SP eats".

Now I have a few questions about how {{you eat/SP eats}/SP ate}.

PRESS 1 AND ENTER TO CONTINUE

SC<sub>1</sub>

sc2eatdev

R2 SC1 EVER USE ADAPTED UTENSILS

**DISPLAY INSTRUCTIONS:** 

Display "adapted" in bold underlined text.

If DECEASED flag = 1 (YES), display "of {his/her} life".

**QUESTION TEXT:** 

In the last month {of {his/her} life}, did {you/SP} ever use adapted utensils to help {you/{him/her}} eat or cut {your/{his/her}} food?

IF NEEDED: Adapted utensils include things like easy-to-grip silverware, knives that rock, and plates with high sides.

CODES

1 YES

2 NO

7 ALWAYS FED THROUGH OR TUBE

REFUSED DON'T KNOW

BOX SC<sub>2</sub>

BOX SC<sub>2</sub>

NOT ON FILE

If SC1 = 7 (FEEDING TUBE), go to SC7PRE.

Else if DECEASED flag = 1 (YES), go to SC3.

Else if SC1 = 1 (YES), go to SC2.

Otherwise, go to SC3.

SC<sub>2</sub>

sc2eatdevoft

R2 SC2 OFTEN USE ADAPTED UTENSLS

QUESTION TEXT:

SHOW CARD SC1

Page 1 of 21 NHATS Round 2 :: SC 04/08/2019

Did {you/SP} use adapted utensils every time {you/{he/she}} had a meal, most times, sometimes, or rarely?

#### **CODES**

1 EVERY TIME
2 MOST TIMES
3 SOMETIMES
4 RARELY
REFUSED
DON'T KNOW

SC3 sc2eathlp

R2 SC3 DID ANYONE HELP YOU EAT

## **DISPLAY INSTRUCTIONS:**

If FACILITY flag = 1 (YES), display "a staff person from the place where {you live/{he/she} {lives/lived},". If DECEASED flag = 1 (YES), display "of {his/her} life" and "lived". Otherwise, display "lives".

## **QUESTION TEXT:**

In the last month {of {his/her} life}, did anyone ever help {you/SP} eat, for instance, by cutting up food or feeding {you/{him/her}}?

IF NEEDED: This includes family, friends, {a staff person from the place where {you live/{he/she} {lives/lived},} or someone paid to help {you/{him/her}}.

#### CODES

1 YES
2 NO
REFUSED
DON'T KNOW

**BOX SC3A** 

BOX SC<sub>3</sub>A

NOT ON FILE

If SC3=1 (YES), go to SC3a.

Else if DECEASED flag=1 (YES), go to SC7PRE.

Otherwise, go to SC5.

SC3A op2eathlp

R2 SC3A HELPS SP WITH EATING

op2relatnshp

R2 RELASHIP TO SP UPDATE AND NEW

## **DISPLAY INSTRUCTIONS:**

Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag = 1 (YES) or RETIREMENTCOMMUNITY flag = 1 (YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

Display "first" and "last" in underlined text.

## **QUESTION TEXT:**

Page 2 of 21 NHATS Round 2 :: SC

## Who helped {you/SP} eat?

PROBE: Anyone else?

## SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON.

SC3b. [What is (his/her) first name?] CONFIRM SPELLING

SC3c. [What is (his/her) last name?] CONFIRM SPELLING SC3d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

## **CODES**

ULS	
2	SPOUSE/PARTNER
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
, 18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
-J 24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
38	CO-WORKER
39	MINISTER, PRIEST, OR OTHER CLERCY
39 40	PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR
40	THERAPIST
01	OTHER RELATIVE
91 92	OTHER NONRELATIVE
92	OTHER NONNELATIVE

Page 3 of 21 NHATS Round 2:: SC

For each roster selection/addition at SC3, set HELPSWITHEATING flag = 1 (yes).

**BOX SC4** 

**BOX SC4** 

NOT ON FILE

If DECEASED flag=1 (YES), go to SC7PRE.

Otherwise, go to SC4.

SC<sub>4</sub>

sc2eatsIfoft

R2 SC4 HOW OFTEN EAT BY YOURSELF

## **DISPLAY INSTRUCTIONS:**

DISPLAY "by {yourself/{himself/herself}} and without help" IN BOLD UNDERLINED TEXT

## **QUESTION TEXT:**

SHOW CARD SC2

In the last month when {you/SP} ate, how often did {you/{he/she}} do this by {yourself/{himself/herself}} and without help? Would you say most times, sometimes, rarely, or never?

#### **CODES**

1	MOST TIMES
2	SOMETIMES
3	RARELY
4	NEVER

**BOX SC6 REFUSED BOX SC6** DON'T KNOW **BOX SC6** 

SC<sub>5</sub>

sc2eatsIfdif

R2 SC5 DIFFICULTY EATING BY SELF

## **DISPLAY INSTRUCTIONS:**

If SC1 = 1 (used adapted utensils), display "when {you/SP} used adapted utensils,".

DISPLAY "by {yourself/{himself/herself}} and without help" IN BOLD UNDERLINED TEXT

## **QUESTION TEXT:**

In the last month, {when {you/SP} used adapted utensils,} how much difficulty did {you/{he/she}} have eating by {yourself/{himself/herself}} and without help? Would you say none, a little, some, or a lot?

#### **CODES**

1	NONE
2	A LITTLE
3	SOME
4	A LOT
•	REFUSED
	DON'T KNOW

**BOX SC6** 

**BOXSC6** 

NOT ON FILE

Page 4 of 21 NHATS Round 2:: SC If SC3 = 2 (no help with eating) and SC5 = 1 (no difficulty eating), go to SC7PRE.

Otherwise, continue with SC6.

SC<sub>6</sub> sc2eatwout R2 SC6 GO WOUT EAT BECSE NO HELP

## **DISPLAY INSTRUCTIONS:**

If SC4 = 4 (never ate by self w/out help), display "no one was there to help"

Otherwise, display "it was too difficult to feed {yourself/{himself/herself}}".

#### **QUESTION TEXT:**

In the last month, did {you/SP} ever go without eating because {no one was there to help/it was too difficult to feed {yourself/{himself/herself}}}?

#### CODES

YES NO 2 **REFUSED** 

SC7PRE NOT ON FILE SC7PRE

#### **DISPLAY INSTRUCTIONS:**

If DECEASED flag = 1 (YES), display "SP got". Otherwise, display "you get/SP gets".

DON'T KNOW

Now I have a few questions about how {{you get/SP gets}/SP got} cleaned up.

PRESS 1 AND ENTER TO CONTINUE

SC<sub>7</sub> sc2showrbat1 R<sub>2</sub> SC<sub>7</sub> SP SHOWERED

> sc2showrbat2 R2 SC7 SP TOOK BATHS IN A TUB

R2 SC7 SP WASHED SOME OTHR WAY sc2showrbat3

#### **DISPLAY INSTRUCTIONS:**

If DECEASED flag = 1 (YES), display "of {his/her} life" and "{he/she} took".

Otherwise, display "you take/{he/she} takes".

# **QUESTION TEXT:**

In the last month {of {his/her} life}, how did {you/SP} usually clean {yourself/himself/herself} up? By taking a shower, bathing in a tub, or washing up some other way?

IF NEEDED: Do not include whirlpool baths {you take/{he/she} takes}/{{he/she} took} for therapy.

## SELECT ALL THAT APPLY

#### **Code All That Apply** CODES **SHOWERED**

TOOK BATHS IN A TUB 2

WASHED UP SOME OTHER WAY 3

REFUSED DON'T KNOW

Page 5 of 21 NHATS Round 2:: SC

If SC7 = 1 (showered) and SC7 # 2 (took baths) and SC7 # 3 (washed up), set SHOWERING flag = 1 (yes).

If SC7 = 2 (took baths) and SC7  $\neq$  1 (showered) and SC7  $\neq$  3 (washed up), set TAKINGBATHS flag = 1 (yes).

If SC7 = 3 (washed up) and SC7  $\neq$  1 (showered) and SC7  $\neq$  2 (took baths), set WASHINGUP flag = 1 (yes).

# **BOX SC7A**

**BOX SC4A** 

NOT ON FILE

If DECEASED flag = 1 (YES) and SC7 = 1 (SHOWERED), 2 (BATHS), or 3 (WASH OTHER WAY), go to SC7A.

Else if DECEASED flag <> 1 (YES) and more than one response to SC7, go to SC8.

Else if DECEASED flag <> 1 (YES) and only one response at SC7, go to BOX SC9.

Otherwise, if SC7 = RF or DK, go to SC16PRE.

## SC7A

#### sc2bdevdec

R2 SC7A USE BATH DEVICE IN LML

## DISPLAY INSTRUCTIONS:

If SC7=1 display "showering".

If SC7=2 display "bathing".

If SC7=3 display "washing up".

If more than one answer displayed, separate by "or".

#### **QUESTION TEXT:**

In the last month of {his/her} life, did {SP} ever use grab bars or a shower or tub seat when {showering/bathing/washing up}?

IF NEEDED: A grab bar is designed to help you steady yourself. It may be attached to the wall or built into the shower or tub. A shower or tub seat is a chair, stool, or bench used in the shower or bathtub. Some seats are placed in the shower or tub, others are built in.

## CODES

1 YES

2 NO

REFUSED DON'T KNOW

## SC8

## sc2prfrshbth

R1 SC8 PREFER SHOWR BATH OR OTHR

## **DISPLAY INSTRUCTIONS:**

If SC7 = 1 (showered), display "showering" and response option 1.

If SC7 = 2 (took baths), display "taking baths" and response option 2.

If SC7 = 3 (washed up), display "washing up some other way" and response option 3.

Display "or" between methods of cleaning up.

#### **QUESTION TEXT:**

In the last month, which did {you/SP} do most often: {showering / taking baths / washing up some other way}?

#### **CODES**

1 SHOWERING

Page 6 of 21 NHATS Round 2 :: SC

- TAKING BATHS
- WASHING UP SOME OTHER WAY 3

If SC8 = 1 (showering), set SHOWERING flag = 1 (yes). If SC8 = 2 (taking baths), set TAKINGBATHS flag = 1 (yes). If SC8 = 3 (washing up), set WASHINGUP flag = 1 (yes).

# **BOX SC9**

BOXSC<sub>9</sub>

NOT ON FILE

If BATHGRABBAR = 1 (yes) and [SHOWERING flag = 1 (yes) or TAKINGBATHS flag = 1 (yes)], go to SC9.

Otherwise, go to BOX SC10.

SC<sub>9</sub>

sc2scusgrbrs

R2 SC9 HOW OFTEN USE GRAB BARS

#### **DISPLAY INSTRUCTIONS:**

If SHOWERING flag = 1 (yes), display "showered". If TAKINGBATHS flag = 1 (yes), display "took a bath".

#### **QUESTION TEXT:**

SHOW CARD SC<sub>3</sub>

In the last month, did {you/SP} use grab bars every time {you/{he/she}} {showered/ took a bath}, most times, sometimes, rarely, or never?

IF NEEDED: A grab bar is designed to help you steady yourself. It may be attached to the wall or built into the shower or tub. Do not include towel racks.

## **CODES**

**EVERY TIME** 1 **MOST TIMES** 2 **SOMETIMES** 3 RARELY 4 5 **NEVER REFUSED** DON'T KNOW

# **BOX SC10**

BOXSC<sub>10</sub>

NOT ON FILE

If BATHSEAT flag = 1 (yes) and [SHOWERING flag = 1 (yes) or TAKINGBATHS flag = 1 (yes)], go to SC10.

Otherwise, go to SC11.

**SC10** 

sc2shtubseat

R2 SC10 OFTN USE SHOWR TUB SEAT

#### **DISPLAY INSTRUCTIONS:**

If SHOWERING flag = 1 (yes), display "showered". If TAKINGBATHS flag = 1 (yes), display "took a bath".

Page 7 of 21 NHATS Round 2:: SC

## **QUESTION TEXT:**

#### SHOW CARD SC<sub>3</sub>

In the last month, did {you/SP} use the shower or tub seat every time {you/{he/she}} {showered/took a bath}, most times, sometimes, rarely, or never?

IF NEEDED: A shower or tub seat is a chair, stool, or bench used in the shower or bathtub. Some seats are placed in the shower or tub, others are built in.

## CODES

1	EVERY TIME
2	MOST TIMES
3	SOMETIMES
4	RARELY
5	NEVER
	REFUSED
	DON'T KNOW

# SC11 sc2bathhlp

R2 SC11 ANYN HLP SHOWR BATH OTHR

#### **DISPLAY INSTRUCTIONS:**

If SC7 = 1 (showered) or SHOWERING flag = 1 (YES), display "shower". If SC7 = 2 (took baths) or TAKINGBATHS flag = 1 (YES), display "take a bath".

If SC7 = 3 (washed up) or WASHINGUP flag = 1 (YES), display "wash up". If

more than one answer displayed, separate by "or".

If FACILITY flag = 1 (YES), display "a staff person from the place where  $\{\text{you live}/\{\text{he/she}\}\}$  (lives/lived}". If DECEASED flag = 1 (YES), display "of  $\{\text{his/her}\}$  life" and "lived". Otherwise, display "lives".

## **QUESTION TEXT:**

In the last month {of {his/her} life}, did anyone ever help {you/SP} {shower/ take a bath/wash up}?

IF NEEDED: This includes family, friends, {a staff person from the place where {you live/{he/she} {lives/lived},} or someone paid to help {you/{him/her}}.

#### CODES

1 YES 2 NO REFUSED

## **BOX SC11A**

**BOX SC11A** 

NOT ON FILE

If SC11=1 (YES), go to SC11a.

Else if DECEASED flag=1 (YES), go to SC16PRE.

DON'T KNOW

Otherwise, go to SC13.

SC<sub>11</sub>A

op2bathhlp

R2 SC11A HELPS SP WITH BATHING

 $op {\bf 2} relatnshp$ 

R2 RELASHIP TO SP UPDATE AND NEW

Page 8 of 21 NHATS Round 2 :: SC

## **DISPLAY INSTRUCTIONS:**

```
If SHOWERING flag = 1 (yes), display "shower".
If TAKINGBATHS flag = 1 (yes), display "take a bath".
If WASHINGUP flag = 1 (yes), display "wash up".
```

Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag = 1 (YES) or RETIREMENTCOMMUNITY flag = 1 (YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

Display "first" and "last" in underlined text.

## **QUESTION TEXT:**

```
Who helped {you/SP} {shower/take a bath/wash up}?
PROBE: Anyone else?
SELECT ALL THAT APPLY
IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON.
SC11b. [What is (his/her) first name?] CONFIRM SPELLING
SC11c. [What is (his/her) last name?] CONFIRM SPELLING
```

SC11d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

## **CODES**

2	SPOUSE/PARTNER
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER

Page 9 of 21 NHATS Round 2:: SC 04/08/2019

30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
38	CO-WORKER
39	MINISTER, PRIEST, OR OTHER CLERCY
40	PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR
	THERAPIST
91	OTHER RELATIVE
92	OTHER NONRELATIVE

For each roster selection/addition at SC11, set HELPSWITHBATHING flag = 1 (YES).

**BOX SC12** 

BOX SC12

NOT ON FILE

If DECEASED flag = 1 (YES), go to SC16PRE.

Otherwise, go to SC12.

SC<sub>12</sub> sc2bathoft R2 SC12 HOW OFTEN BATHE YOURSELF

## **DISPLAY INSTRUCTIONS:**

If SHOWERING flag = 1 (yes), display "showered". If TAKINGBATHS flag = 1 (yes), display "took a bath". If WASHINGUP flag = 1 (yes), display "washed up".

DISPLAY "by {yourself/{himself/herself}} and without help" IN BOLD UNDERLINED TEXT

## **QUESTION TEXT:**

## SHOW CARD SC2

In the last month, when {you/SP} {showered/ took a bath/ washed up}, how often did {you/{he/she}} do this by {yourself/{himself/herself}} and without help? Would you say most times, sometimes, rarely, or never?

#### **CODES**

1	MOST TIMES	
2	SOMETIMES	
3	RARELY	
4	NEVER	SC14
	REFUSED	SC14
	DON'T KNOW	SC14

**SC13** sc2bathdif R2 SC13 DIFF USING BARS OR SEATS

## **DISPLAY INSTRUCTIONS:**

If SC9 = 1, 2, 3, or 4 (used bath grab bars every time, most times, sometimes, or rarely) or SC10 = 1, 2, 3, or 4

Page 10 of 21 NHATS Round 2:: SC 04/08/2019 (used bath seat every time, most times, sometimes, or rarely), display "{when {you/SP} used {your/{his/her}}".

If SC9 = 1, 2, 3, or 4 and SC10 = 1, 2, 3, or 4, display "grab bars or shower or tub seat".

Else if SC9 = 1, 2, 3, or 4, display "grab bars".

Else if SC10 = 1, 2, 3, or 4, display "shower or tub seat".

If SHOWERING flag = 1 (yes), display "showering". If TAKINGBATHS flag = 1 (yes), display "taking a bath". If WASHINGUP flag = 1 (yes), display "washing up".

If SC9 = 1, 2, 3, or 4, display "A grab bar is designed to help you steady yourself. It may be attached to the wall or built into the shower or tub. Do not include towel racks."

If SC10 = 1, 2, 3, or 4, display "A shower or tub seat includes a chair, stool, or bench used in the shower or bathtub. Some seats are placed in the shower or tub, others are built in."

DISPLAY "by {yourself/{himself/herself}} and without help" IN BOLD UNDERLINED TEXT

#### **QUESTION TEXT:**

In the last month, {when {you/SP} used {your/{his/her}}} {grab bars/shower or tub seat/grab bars or shower or tub seat} how much difficulty did {you/{he/she}} have {showering/ taking a bath/ washing up} by {yourself/{himself/herself}} and without help? Would you say none, a little, some, or a lot?

IF NEEDED: {A grab bar is designed to help you steady yourself. It may be attached to the wall or built into the shower or tub. Do not include towel racks.} {A shower or tub seat includes a chair, stool, or bench used in the shower or bathtub. Some seats are placed in the shower or tub, others are built in.}

#### CODES

- 1 NONE
  2 A LITTLE
  3 SOME
  4 A LOT
  - REFUSED DON'T KNOW

# SC14 sc2bathyrgo

R2 SC14 BATHE MRE OFT THN YR AGO

#### **DISPLAY INSTRUCTIONS:**

If SHOWERING flag = 1 (yes), display "shower". If TAKINGBATHS flag = 1 (yes), display "take baths". If WASHINGUP flag = 1 (yes), display "wash up".

DISPLAY "a year ago" IN BOLD UNDERLINED TEXT

## **QUESTION TEXT:**

Compared to a year ago, {do you/does SP} now {shower/ take baths/ wash up} more often, less often, or about the same?

# **CODES**

1 MORE OFTEN 2 LESS OFTEN 3 SAME

Page 11 of 21 NHATS Round 2 :: SC 04/08/2019

## REFUSED DON'T KNOW

**BOX SC15** 

BOXSC<sub>15</sub>

NOT ON FILE

If SC11 = 2 (no help cleaning up) and SC13 = 1 (no difficulty cleaning up), go to SC16PRE.

Otherwise go to SC15.

SC15 sc2bathwout

R2 SC15 EVER GO WITHOUT WASHING

#### **DISPLAY INSTRUCTIONS:**

If SC12 = 4 (never cleaned up by self), display "no one was there to help". Otherwise, display "it was too difficult to do that by {yourself/{himself/herself}}".

If SHOWERING flag = 1 (yes), display "showering". If TAKINGBATHS flag = 1 (yes), display "taking a bath". If WASHINGUP flag = 1 (yes), display "washing up".

## **QUESTION TEXT:**

In the last month, did {you/SP} ever go without {showering/ taking a bath/ washing up} because {no one was there to help /it was too difficult to do that by {yourself/{himself/herself}}}?

#### **CODES**

1 YES 2 NO

> REFUSED DON'T KNOW

SC16PRE SC16PRE NOT ON FILE

## **QUESTION TEXT:**

Now I have a few questions about using the toilet.

IF NEEDED: These questions may seem a bit personal, but they are very important for research on aging and health trends.

PRESS 1 AND ENTER TO CONTINUE

SC16 sc2usvartoi1 R2 SC16 SP USED PORTABLE COMMODE

sc2usvartoi2R2 SC16 SP USED PADS UNDERGMTsc2usvartoi3R2 SC16 USED GRABBARS FR TOILETsc2usvartoi4R2 SC16 USED RAISED TOILET SEAT

#### **DISPLAY INSTRUCTIONS:**

Use "Same Question Stem" display

DISPLAY "In the last month" IN BOLD UNDERLINED TEXT

If at SC16a, do not display question text in brackets.

Otherwise, display question text in brackets.

```
For SC16a, if IS<sub>3</sub> = 1 (SP is male), display ", portable urinal".
For SC16d, if IS<sub>3</sub> = 1 (SP is male), display ", portable urinals".
```

If TOILETGRABBAR flag = 1 (yes) or DECEASED flag=1 (YES), display variable text {c}. If RAISEDTOILET flag = 1 (yes) or DECEASED flag=1 (YES), display variable text {d}.

If DECEASED flag = 1 (YES), display "of {his/her} life" and "did SP ever use". Otherwise, display "{have you/has SP} ever used".

#### **QUESTION TEXT:**

{[]In the last month {of {his/her} life}, {{have you/has SP} ever used}/{did SP ever use}{]}

{variable text [a-d]}

RESPONSE [1] a. a portable commode { portable urinal,} or bedpan?

RESPONSE[2] b. disposable pads or undergarments to help prevent accidentally wetting or soiling {your/{his/her}} clothes?

{RESPONSE[3] c. grab bars around the toilet?

IF NEEDED: A grab bar is designed to help you steady yourself. It may be attached to the wall or part of a frame that goes over the toilet. Do not include towel racks.}

{RESPONSE [4] d. a raised toilet or raised toilet seat?

IF NEEDED: This includes a toilet seat that is elevated higher than usual, either because the toilet or the seat is raised, or a seat with arms that fits over the toilet. Do not include portable commodes {portable urinals,} or bedpans.}

#### CODES

1 YES

NO NO

REFUSED DON'T KNOW

#### PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel.

Display 'variable text' in the a-d sequence until all rows have been displayed.

## SC17 sc2toilhlp

R2 SC17 ANYON HLP YOU USE TOILET

## **DISPLAY INSTRUCTIONS:**

If FACILITY flag = 1 (YES), display "a staff person from the place where {you live/{he/she} {lives/lived}". If DECEASED flag = 1 (YES), display "of {his/her} life" and "lived". Otherwise, display "lives".

QUESTION TEXT:

In the last month {of {his/her} life}, did anyone ever help {you/SP} use the toilet?

IF NEEDED: This includes family, friends, {a staff person from the place where {you live/{he/she} {lives/lived},} or someone paid to help {you/{him/her}}.

#### CODES

1 YES

2 NO

REFUSED DON'T KNOW

Page 13 of 21 NHATS Round 2 :: SC

BOX SC17A BOX SC171 NOT ON FILE

If SC17 = 1 (YES), go to SC17A.

Else if DECEASED flag = 1 (YES), go to SC21PRE.

Otherwise, go to SC19.

SC17A op2toilhlp R2 SC17A HELPS SP WITH TOILETING op2relatnshp R2 RELASHIP TO SP UPDATE AND NEW

#### **DISPLAY INSTRUCTIONS:**

Display HELPER RELATIONSHIP CODES.

Display PERSON ENTRY with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag = 1 (YES) or RETIREMENTCOMMUNITY flag = 1 (YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

Display "first" and "last" in underlined text

## **QUESTION TEXT:**

Who helped {you/SP} use the toilet?

PROBE: Anyone else?

**SELECT ALL THAT APPLY** 

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON.

SC17b. [What is (his/her) first name?] CONFIRM SPELLING SC17c. [What is (his/her) last name?] CONFIRM SPELLING

SC17d. [What is (his/her) relationship to {you/SP}?] [PRESS F1 FOR HELP SCREEN]

## CODES

2	:	SPOUSE/PARTNER
3		DAUGHTER
4	:	SON
5		DAUGHTER-IN-LAW
6	:	SON-IN-LAW
7	:	STEPDAUGHTER
8	:	STEPSON
9	:	SISTER
10		BROTHER
11	:	SISTER-IN-LAW
12		BROTHER-IN-LAW
13		MOTHER
14	:	STEPMOTHER
15		MOTHER-IN-LAW
16		FATHER
17	:	STEPFATHER
18		FATHER-IN-LAW
19	•	GRANDDAUGHTER
20	, (	GRANDSON

Page 14 of 21 NHATS Round 2 :: SC 04/08/2019

21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
38	CO-WORKER
39	MINISTER, PRIEST, OR OTHER CLERCY
40	PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR
	THERAPIST
91	OTHER RELATIVE
92	OTHER NONRELATIVE

For each roster selection/addition at SC17, set HELPSWITHTOILETING flag = 1 (YES).

BOX SC18 NOT ON FILE

If DECEASED flag = 1 (YES), go to SC21PRE

Otherwise, go to SC18.

SC18 Sc2toiloft R2 SC18 OFTEN USE TOILET BY SELF

## **DISPLAY INSTRUCTIONS:**

 ${\tt DISPLAY\,"by\,\{yourself/\{himself/herself\}\}} \ and \ without\, help"\ IN\ {\tt BOLD\,UNDERLINED\,TEXT}$ 

# **QUESTION TEXT:**

## SHOW CARD SC2

In the last month, when {you/SP} used the toilet, how often did {you/{he/she}} do this by {yourself/{himself/herself}} and without help? Would you say most times, sometimes, rarely, or never?

## **CODES**

1	MOST TIMES	
2	SOMETIMES	
3	RARELY	
4	NEVER	SC20
	REFUSED	SC20
	DON'T KNOW	SC20

Page 15 of 21 NHATS Round 2 :: SC

## sc2toildif

#### **DISPLAY INSTRUCTIONS:**

If SC16c = 1 (used toilet grab bars) or SC16d = 1 (used raised toilet), display "when {you/SP} used the {grab bars/raised toilet or raised toilet seat/grab bars or raised toilet or raised toilet seat},".

If SC16c = 1 (used toilet grab bars) and SC16d = 1 (used raised toilet), display "grab bars or raised toilet or raised toilet seat"

Else if SC16c = 1 (used toilet grab bars), display "grab bars".

Else if SC16d = 1 (used raised toilet), display "raised toilet or raised toilet seat".

DISPLAY "by {yourself/{himself/herself}} and without help" IN BOLD UNDERLINED TEXT

## **QUESTION TEXT:**

In the last month, {when {you/SP} used the} {grab bars/raised toilet or raised toilet seat/grab bars or raised toilet or raised toilet seat},} how much difficulty did {you/{he/she}} have using the toilet by {yourself/{himself/herself}} and without help? Would you say none, a little, some, or a lot?

## **CODES**

1	NONE
2	A LITTLE
3	SOME
4	A LOT
•	REFUSED
	DON'T KNOW

## **BOX SC20**

BOXSC<sub>2</sub>0

NOT ON FILE

If SC17 = 2 (no help) and SC19 = 1 (no difficulty), go to SC21PRE.

Otherwise go to SC20.

SC20 sc2toilwout

R2 SC20 ACCIDENT WET SOIL CLTHES

#### **DISPLAY INSTRUCTIONS:**

If SC18= 4 (never used toilet by self), display "no one was there to help {you/{him/her}} get to or use the toilet".

Otherwise, display "it was too difficult to get to or use the toilet by {yourself/{himself/herself}}".

## **QUESTION TEXT:**

In the last month, did {you/SP} ever accidentally wet or soil {your/{his/her}} clothes because {no one was there to help {you/{him/her}} get to or use the toilet/it was too difficult to get to or use the toilet by {yourself/{himself/herself}}?

## **CODES**

1 YES
2 NO
REFUSED
DON'T KNOW

Page 16 of 21 NHATS Round 2 :: SC

SC<sub>2</sub>1PRE NOT ON FILE SC<sub>2</sub>1PRE

**DISPLAY INSTRUCTIONS:** 

If DECEASED flag = 1 (YES), display "a person".

Otherwise, display "{you/SP}".

## **QUESTION TEXT:**

The next few questions are about getting dressed. By getting dressed we mean changing out of the clothes {{you/SP}/a person} slept in.

PRESS 1 AND ENTER TO CONTINUE

**SC21** sc2dresoft R2 SC21 OFTEN YOU GET DRESSED

#### **DISPLAY INSTRUCTIONS:**

If DECEASED flag = 1 (YES), display "of {his/her} life".

#### **QUESTION TEXT:**

SHOW CARD SC4

In the last month {of {his/her} life}, did {you/SP} get dressed every day, most days, some days, rarely, or never?

#### **CODES**

- **EVERY DAY (7 DAYS A WEEK)** 1
- MOST DAYS (5-6 DAYS A WEEK) 2
- SOME DAYS (2-5 DAYS A WEEK) 3
- RARELY (ONCE A WEEK OR LESS) 4
- **NEVER** 5 **REFUSED**

DON'T KNOW

BOX SC22 NOT ON FILE **BOX SC22** 

If SC21=1, 2, 3 or 4, go to SC22.

Else if DECEASED flag = 1 (YES), go to Section DS – Duration of Self Care Activities

Otherwise, go to Box SC27.

**SC22** sc2dresdev R2 SC22 USE SPECL ITEMS TO DRESS

## **DISPLAY INSTRUCTIONS:**

If DECEASED flag = 1 (YES), display "of {his/her} life".

## **QUESTION TEXT:**

In the last month {of {his/her} life}, did {you/SP} use any special items to get dressed, such as a button hook, reacher or grabber, or clothes that are designed to get on and off easily?

# CODES

- YES
- 2 NO

**REFUSED** 

Page 17 of 21 NHATS Round 2:: SC SC23

sc2dreshlp

R2 SC23 ANYONE HELP GET DRESSED

#### **DISPLAY INSTRUCTIONS:**

If IS3 = 2 (SP is female), display "or bra".

DISPLAY "In the last month" IN BOLD UNDERLINED TEXT

If FACILITY flag = 1 (YES), display "a staff person from the place where {you live/{he/she} {lives/lived},". If DECEASED flag = 1 (YES), display "of {his/her} life" and "lived". Otherwise, display "lives".

## **QUESTION TEXT:**

In the last month {of {his/her} life}, did anyone ever help {you/SP} get dressed, for instance, by getting clothing over {your/{his/her}} head, helping with clothing behind {your/{his/her}} back like a belt {or bra}, or helping {you/{him/her}} put on socks or shoes?

IF NEEDED: This includes family, friends, {a staff person from the place where {{you live/{he/she} {lives/lived},} or someone paid to help {you/{him/her}}.

#### **CODES**

1 YES 2 NO

> REFUSED DON'T KNOW

# **BOX SC23A**

**BOX SC23A** 

NOT ON FILE

If SC23 = 1 (YES), go to SC23A.

Else if DECEASED flag = 1 (YES), go to Section DS – Duration of Self Care Activities.

Otherwise, go to SC25.

SC<sub>2</sub>3A

op2dreshlp op2relatnshp

R2 SC23A HELPS SP WITH DRESSING R2 RELASHIP TO SP UPDATE AND NEW

#### **DISPLAY INSTRUCTIONS:**

Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag = 1 (YES) or RETIREMENTCOMMUNITY flag = 1 (YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

Display "first" and "last" in bold underlined text.

## **QUESTION TEXT:**

Who helped {you/SP} get dressed?

PROBE: Anyone else?

SELECT ALL THAT APPLY

```
SC23b. [What is (his/her) first name?] CONFIRM SPELLING
      SC23c. [What is (his/her) last name?] CONFIRM SPELLING
      SC23d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN
CODES
                  SPOUSE/PARTNER
   2
                  DAUGHTER
   3
                  SON
   4
                  DAUGHTER-IN-LAW
   5
   6
                  SON-IN-LAW
                  STEPDAUGHTER
   7
   8
                 STEPSON
   9
                  SISTER
                 BROTHER
   10
                  SISTER-IN-LAW
   11
                  BROTHER-IN-LAW
   12
                 MOTHER
   13
                  STEPMOTHER
   14
   15
                 MOTHER-IN-LAW
   16
                 FATHER
                 STEPFATHER
   17
                 FATHER-IN-LAW
   18
                  GRANDDAUGHTER
   19
                 GRANDSON
   20
                 NIECE
   21
                 NEPHEW
   22
                 AUNT
   23
                  UNCLE
   24
                  COUSIN
   25
                  STEPDAUGHTER'S SON/DAUGHTER
   26
   27
                  STEPSON'S SON/DAUGHTER
                  DAUGHTER-IN-LAW'S SON/DAUGHTER
   28
                 SON-IN-LAW'S SON/DAUGHTER
   29
                  BOARDER/RENTER
   30
                 PAID AIDE/HOUSEKEEPER/EMPLOYEE
   31
   32
                  ROOMMATE
                  EX-WIFE/EX-HUSBAND
   33
                  BOYFRIEND/GIRLFRIEND
   34
   35
                 NEIGHBOR
                 FRIEND
   36
                  SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
   37
   38
                  CO-WORKER
                  MINISTER, PRIEST, OR OTHER CLERCY
   39
                 PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR
   40
                 THERAPIST
                  OTHER RELATIVE
   91
   92
                  OTHER NONRELATIVE
PROGRAMMER INSTRUCTIONS:
     For each roster selection/addition at SC23, set HELPSWITHDRESSING flag = 1 (YES).
```

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON.

Page 19 of 21 NHATS Round 2:: SC

**BOX SC24** 

**BOX SC24** 

NOT ON FILE

If DECEASED flag = 1 (YES), go to Section DS – Duration of Self Care Activities.

Otherwise, go to SC24.

# SC24 sc2dresslf

R2 SC24 OFTEN YOU DRESS YOURSELF

#### **DISPLAY INSTRUCTIONS:**

DISPLAY "by {yourself/{himself/herself}} and without help" IN BOLD UNDERLINED TEXT

## **QUESTION TEXT:**

## SHOW CARD SC2

In the last month, when {you/SP} got dressed, how often did {you/{he/she}} do this by {yourself/{himself/herself}} and without help? Would you say most times, sometimes, rarely, or never?

#### **CODES**

1	MOST TIMES	
2	SOMETIMES	
3	RARELY	
4	NEVER	SC26
	REFUSED	SC26
	DON'T KNOW	SC26

SC25 sc2dresdif

R2 SC25 DIF WHN US SP ITMS YRSLF

## **DISPLAY INSTRUCTIONS:**

If SC22 = 1 (yes, used special items), display "when  $\{you/SP\}$  used special items to help  $\{you/\{him/her\}\}$  get dressed,".

DISPLAY "by {yourself/{himself/herself}} and without help" IN BOLD UNDERLINED TEXT

## **QUESTION TEXT:**

In the last month, {when {you/SP} used special items to help {you/{him/her}} get dressed,} how much difficulty did {you/{he/she}} have getting dressed by {yourself/{himself/herself}} and without help? Would you say none, a little, some, or a lot?

## CODES

1	NONE
2	A LITTLE
3	SOME
4	A LOT
	REFUSED
	DON'T KNOW

**SC26** 

sc2dresyrgo

R2 SC26 HOW OFTN YOU GET DRESSED

## **DISPLAY INSTRUCTIONS:**

Page 20 of 21 NHATS Round 2 :: SC

## **QUESTION TEXT:**

Compared to a year ago, {do you/does SP} now get dressed more often, less often, or about the same?

## CODES

1 MORE OFTEN
2 LESS OFTEN
3 SAME
REFUSED
DON'T KNOW

BOX SC27 BOXSC27 NOT ON FILE

If SC23 = 2 (did not get help) and SC25 = 1 (no difficulty), go to Section DS – Duration of Self Care Accommodations.

Otherwise go to SC27.

SC27 sc2dreswout R2 SC27 GO WITHOUT GTTNG DRESSED

#### **DISPLAY INSTRUCTIONS:**

If SC24 = 4 (never dressed by self), display "there was no one there to help".

Otherwise, display "it was too difficult to dress by {yourself/{himself/herself}}".

## **QUESTION TEXT:**

In the last month, did {you/SP} ever go without getting dressed because {there was no one there to help /it was too difficult to dress by {yourself/{himself/herself}}?

#### CODES

1 YES2 NO

REFUSED DON'T KNOW

## PROGRAMMER INSTRUCTIONS:

Go to Section DS – Duration of Self Care Accommodations

## **Derived Variables from Items in SC Section**

sc2deatdevi R2 D USES DEVICES WHILE EATING

sc2deathelp R2 D HAS HELP EATING

sc2deatsfdf R2 D DIFF EATING BY SELF WO HELP

sc2dbathdevi R2 D USES DEVICES WHILE BATHING

sc2dbathhelp R2 D HAS HELP WHILE BATHING

Page 21 of 21 NHATS Round 2 :: SC 04/08/2019

sc2dbathsfdf	R <sub>2</sub> D DIFF BATHING SELF NO HELP
sc2dtoildevi	R <sub>2</sub> D USES DEVICES WHILE TOILETING
sc2dtoilhelp	R <sub>2</sub> D HAS HELP WHILE TOILETING
sc2dtoilsfdf	R <sub>2</sub> D DIFF LEVEL TOILETING SELF
sc2dresdevi	R <sub>2</sub> D USES DEVICES WHILE DRESSING
sc2dreshelp	R <sub>2</sub> D HAS HELP WHILE DRESSING
sc2dressfdf	R2 D DIFF LEVEL DRESSING SELF

Flag variables set in SC Section	
fl2showering	R <sub>2</sub> F SC SP USES SHOWER
fl2takingbth	R <sub>2</sub> F SC SP TAKES BATHS
fl2washingup	R <sub>2</sub> F SC SP WASHES OTHER WAY

Page 22 of 21 NHATS Round 2 :: SC

## NHATS Round 2

# Section DS [DURATION OF SELF CARE ACCOMMODATIONS]

Sequence: 23

BOX DS1 BOX DS1 NOT ON FILE

If DECEASED flag=1 (YES) and [Month of Death=LAST INT interview month or the month after the LAST INT interview month (LAST INT interview month+1) or Month of Death=DK or RF], go to Section PA – Participation.

Else if [LAST INT SC3, SC11, SC17, and SC23=2 (NO), RF, or DK] and [CURRENT INT SC3, SC11, SC17, or SC23 = 1 (YES), go to DS3C.

Else if [LAST INT SC3, SC11, SC17, or Sc23 = 1 (YES)] and [CURRENT INT SC3, SC11, SC17, and SC23 = 2 (NO), RF, or DK], go to DS3D.

Else if [LAST INT SC3, SC11, SC17, or SC23 = 1 (YES)] and [CURRENT INT SC3, SC11, SC17 or SC23 = 1 (YES), go to DS3E.

Otherwise, go to DS1.

**DS1** ds2gethlpeat R2 DS1 GET HELP WITH EATING, ETC

## **DISPLAY INSTRUCTIONS:**

If DECEASED flag = 1 (YES), display "Between {LAST INT MONTH AND YEAR} and {MONTH AND YEAR SP DIED}"

Otherwise, display "Since {LAST INT MONTH AND YEAR}".

## **QUESTION TEXT:**

{Between {LAST INT MONTH AND YEAR} and {MONTH AND YEAR SP DIED}/Since {LAST INT MONTH AND YEAR}}, did {you/SP} ever get help with eating, getting cleaned up, using the toilet, or getting dressed?

#### **CODES**

1	YES	DS <sub>3</sub> C
2	NO	BOX DS4
	REFUSED	BOX DS4
	DON'T KNOW	BOX DS4

# **DS3C** ds2helpstmo R2 DS3C MONTH SELF CARE HLP START

#### **DISPLAY INSTRUCTIONS:**

If DECEASED flag = 1 (YES), display "of {his/her} life".

If DS1 = 1 (YES), do not display first sentence and display "any of these activities".

Otherwise, display question intro according to the following instructions:

If CURRENT INT SC3 = 1 (YES), display "eating".

If CURRENT INT SC11 = 1 (YES), display "getting cleaned up".

If CURRENT INT SC17 = 1 (YES), display "using the toilet".

If CURRENT INT SC23 = 1 (YES), display "getting dressed".

If more than one activity displayed, display "and" between each one and "any of these activities".

Otherwise, if only one activity displayed, display "that".

Display "first" in bold and underlined text.

Page 1 of 4 NHATS Round 2 :: DS

# **QUESTION TEXT:**

{In the last month {of {his/her} life}, {you/SP} got help with {eating} {getting cleaned up} {using the toilet} {getting dressed}, and in {LAST INT MONTH AND YEAR}, {you were/SP was} not getting this help.}

In what month since {LAST INT MONTH AND YEAR}, did {you/SP} first get help with {that/any of these activities}?

### **CODES**

1	JANUARY		
2	FEBRUARY		
3	MARCH		
4	APRIL		
5	MAY		
6	JUNE		
7	JULY		
8	AUGUST		
9	SEPTEMBER		
10	OCTOBER		
11	NOVEMBER		
12	DECEMBER		
90	LAST INTERVIEW INFORMATION INCORRECT REFUSED	BOX DS4 BOX DS3D	
	DON'T KNOW	BOX DS3D	

**DS3C1** ds2helpstyr R2 DS3C1 YEAR SELF CARE HELP STARTED

# **QUESTION TEXT:**

Was that {MONTH FROM DS3C} 2011 or {MONTH FROM DS3C} 2012?

# CODES

1 2011 2 2012

# BOX DS3D BOX DS3D NOT ON FILE

If [LAST INT SC3, SC11, SC17, and SC23 = 2 (NO), RF, or DK] and [CURRENT INT SC3, SC11, SC17, or SC23 = 1 (YES)] go to BOX DS4.

Otherwise, go to DS3D.

# DS3D ds2helpendmo

R2 DS3D MONTH SELF CARE HELP ENDED

# **DISPLAY INSTRUCTIONS:**

If DECEASED flag = 1 (YES), display "of {his/her} life".

If DS1 = 1 (YES), do not display first sentence and display "any of these activities".

Otherwise display question intro according to the following instructions:

If LAST INT SC3 = 1 (YES), display "eating".

IF LAST INT SC11 = 1 (YES), display "getting cleaned up".

IF LAST INT SC17 = 1 (YES), display "using the toilet".

If LAST INT SC23 = 1 (YES), display "getting dressed".

If more than one activity displayed, display "and" between each one and "any of these activities".

Page 2 of 4 NHATS Round 2 :: DS

Otherwise if only one activity displayed, display "that".

Display "last" in the phrase "last get help" in bold underlined text.

#### **QUESTION TEXT:**

{In {LAST INT MONTH AND YEAR}, {you/SP} got help with {eating} {getting cleaned up} {using the toilet} {getting dressed} and in the last month {of {his/her} life}, {you were/{he/she} was} not getting this help.}

In what month since {LAST INT MONTH AND YEAR}, did {you/SP} last get help with {that/any of these activities}?

#### CODES

	LANULA DV	
1	JANUARY	
2	FEBRUARY	
3	MARCH	
4	APRIL	
5	MAY	
6	JUNE	
7	JULY	
8	AUGUST	
9	SEPTEMBER	
10	OCTOBER	
11	NOVEMBER	
12	DECEMBER	
90	LAST INTERVIEW INFORMATION	BOX DS4
	INCORRECT	BOX DS4
	REFUSED	BOX DS4
	DON'T KNOW	

DS<sub>3</sub>D<sub>1</sub> ds2helpendyr R2 DS3D1 YEAR SELF CARE HELP ENDED

#### **QUESTION TEXT:**

Was that {MONTH FROM DS3D} 2011 or {MONTH FROM DS3D} 2012?

### CODES

1 2011 2 2012

### PROGRAMMER INSTRUCTIONS:

Go to BOX DS4.

#### DS<sub>3</sub>E ds2nohelp R2 DS3E NO SELF CARE HELP MTH PLUS

# **DISPLAY INSTRUCTIONS:**

If DECEASED flag = 1 (YES), display "of {his/her} life" and "Between {LAST INT MONTH AND YEAR} and {MONTH AND YEAR DIED}".

Otherwise, display "Since {LAST INT MONTH AND YEAR}".

Display question intro according to the following instructions:

If CURRENT INT SC3 = 1 (YES), display "eating".

If CURRENT INT Sc11 = 1 (YES), display "getting cleaned up".

If CURRENT INT SC17 = 1 (YES), display "using the toilet".

If CURRENT INT Sc23 = 1 (YES), display "getting dressed".

If more than one activity displayed, display "and" between each one.

Page 3 of 4 NHATS Round 2:: DS

# **QUESTION TEXT:**

In the last month {of {his/her} life}, {you/SP} got help with {eating} {getting cleaned up} {using the toilet} {getting dressed}, and in {LAST INT MONTH AND YEAR} {you were/{he/she} was} also getting help like this.

{Between {LAST INT MONTH AND YEAR} and {MONTH AND YEAR DIED}/Since {LAST INT MONTH AND YEAR}}, did {you/{he/she}} go without help like this for a month or more?

**CODES** 

1 YES

NO BOX DS4

90 LAST INTERVIEW INFORMATION INCORRECT BOX DS4
REFUSED BOX DS4

DON'T KNOW BOX DS4

**DS3F** ds2nohelpmos R2 DS3F MONTHS OF NO SELF CARE HELP

**QUESTION TEXT:** 

For about how many months altogether did {you/SP} go without help like this?

**ENTER NUMBER** 

Range 1 to 24

REFUSED DON'T KNOW

BOX DS4 BOX DS4 NOT ON FILE

If DECEASED flag = 1 (YES), go to Section PA – Participation.

Otherwise, go to Section MC- Medical car Activities.

**Derived Variables from Items in DS Section** 

ds2dschlp R2 D MONTHS OF SELF CARE HELP

ds2dschlpgr R2 D SELF CARE HELP GROUP

ds2flag R2 D SPECIAL CASES DS SECTION ROUTE

Page 4 of 4 NHATS Round 2 :: DS

# **NHATS Round 2**

Section MC [MEDICAL CARE ACTIVITIES] Sequence: 24

MC1PRE MC1PRE NOT ON FILE

#### **QUESTION TEXT:**

The next few questions are about medicines that {you take/SP takes} that are prescribed by a doctor.

PRESS 1 AND ENTER TO CONTINUE

MC1 mc2meds R2 MC1 IN MNTH TKE MEDS PRESCRBD

#### **DISPLAY INSTRUCTIONS:**

DISPLAY "in the last month" IN BOD UNDERLINED TEXT

### **QUESTION TEXT:**

In the last month, did {you/SP} take any medicines prescribed by a doctor?

### **CODES**

1 YES

2 NO GO MC10PRE

REFUSED GO MC10PRE DON'T KNOW GO MC10PRE

MC2 mc2medstrk R2 MC2 KEEP TRCK PRESCRIED MEDS

#### **DISPLAY INSTRUCTIONS:**

If PROXY flag is null, display "1a". If PROXY flag = 1 (yes), display "1b".

DISPLAY "last month" IN BOLD UNDERLINED TEXT

# **QUESTION TEXT:**

SHOW CARD {1a/1b}

Next we'd like to know more about how {you keep/SP keeps} track of {your/{his/her}} prescribed medicines. By keeping track, we mean making sure {you take/{he/she} takes} the correct amount at the right time.

Which answer best describes how {you/SP} did that in the last month? Did {you/{he/she}} always do this by {yourself/{himself/herself}}, always do it together with someone else, did someone else always do it for {you/{him/her}}, or did it vary?

# **CODES**

_		
1	ALWAYS DID IT BY SELF	MC3
2	ALWAYS DID IT TOGETHER WITH SOMEONE ELSE	MC3
3	SOMEONE ELSE ALWAYS DID IT	MC5A
4	IT VARIED (MORE THAN ONE WAY)	
5	NOT DONE IN LAST MONTH	MC6
	REFUSED	

Page 1 of 15 NHATS Round 2 :: MC

#### **DON'T KNOW**

MC<sub>2</sub>A mc2medsslf R2 MC2A LAST MNTH KEEP TRACK SLF

#### **DISPLAY INSTRUCTIONS:**

DISPLAY "by {yourself/{himself/herself}}" IN BOLD UNDERLINED TEXT

# **QUESTION TEXT:**

In the last month, did {you/SP} ever keep track of {your/{his/her}} prescribed medicines by {yourself/{himself/herself}}?

#### CODES

YES 2 NO **REFUSED** DON'T KNOW

MC<sub>3</sub> mc2whrgtmed1 R2 MC3 SP GOT MEDS LOCAL STORE

> mc2whrgtmed3 R2 MC3 SP GOT MEDS BY MAIL

mc2whrgtmed3 R2 MC3 SP GOT MEDS HEC PRVD HSP mc2whrgtmed4 R2 MC3 SP GOT MEDS OTHR SPECIFY

# **DISPLAY INSTRUCTIONS:**

Display "local" IN BOLD UNDERLINED TEXT

# **QUESTION TEXT:**

Where did {you/SP} get the medicines that {you/{he/she}} took in the last month? Did {you/{he/she}} get any of these from a local store or pharmacy, by mail, or somewhere else?

**SELECT ALL THAT APPLY** 

#### **CODES**

1	LOCAL STORE OR PHARMACY	BOX MC3B
2	BY MAIL	BOX MC3B
3	HEALTH CARE PROVIDER/HOSPITAL	BOX MC3B

SOMEWHERE ELSE (SPECIFY) 91

> **REFUSED** MC4 DON'T KNOW MC4

# PROGRAMMERS INSTRUCTIONS:

If 92 (SOMEWHERE ELSE) is selected with any other response, go to MC3A.

МС3А МС3А NOT ON FILE

# **QUESTION TEXT:**

SPECIFY PLACE {SP}

# **ENTER TEXT**

Length 50

Page 2 of 15 NHATS Round 2:: MC

BOX MC3B NOT ON FILE BOX MC<sub>3</sub>B

> If MC3 = 1 (LOCAL STORE OR PHARMACY), go to MC3B. Otherwise, go to MC4.

MC<sub>3</sub>B mc2howpkupm1 R2 MC3B SP PICKD UP MEDS BY SELF

> mc2howpkupm2 R2 MC3B SP HAD MEDS DELIVERED

mc2howpkupm3 R2 MC3B SMEON ELSE PICKD UP MEDS

# **QUESTION TEXT:**

Thinking of these prescribed medicines that {you/SP} took in the last month and got from a local store or pharmacy, did {you/{he/she}} pick them up {yourself/{himself/herself}}, have them delivered, or did someone else pick them up for {you/{him/her}}?

# SELECT ALL THAT APPLY

CODES **Code All That Apply** 

PICKED THEM UP BY SELF 1 HAD THEM DELIVERED 2

HAD SOMEONE ELSE PICK THEM UP 3

> **REFUSED** DON'T KNOW

MC4 mc2medsrem

R2 MC4 USE REMNDERS TO KEEP TRCK

# **DISPLAY INSTRUCTIONS:**

Display "In the last month" IN BOLD UNDERLINED TEXT

# **QUESTION TEXT:**

SHOW CARD MC2

In the last month, when {you/SP} kept track of {your/{his/her}} medicines, how often did {you/{he/she}} use reminders such as a pill organizer, box, dispenser, or calendar? Would you say every time, most times, sometimes, rarely, or never?

#### CODES

1	<b>EVERY TIME</b>
2	MOST TIMES
3	SOMETIMES
4	RARELY
5	NEVER
	REFUSED
	DON'T KNOW

**BOX MC5A BOX MC5A**  NOT ON FILE

Page 3 of 15 NHATS Round 2:: MC MC5A op2medshlp R2 MC5A HELPS SP WITH MEDICINES op2relatnshp R2 RELASHIP TO SP UPDATE AND NEW

#### **DISPLAY INSTRUCTIONS:**

Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag = 1 (yes), display "a staff person from the place where {you live/{he/she} lives},".

If FACILITY flag=1(YES) or RETIREMENT COMMUNITY flag=1(YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

If MC2 = 2 (always with someone else) display "with". If MC2 = 3 (someone else always did) display "for". If MC2 = 4 (varied), display "with or for".

Display "first" and "last" in underlined text in the question text for name.

# **QUESTION TEXT:**

In the last month, who kept track of {your/SP's} medicines {with/for/with or for} {you/{him/her}}?

IF NEEDED: This includes family, friends, {a staff person from the place where {you live/{he/she} lives},} or someone paid to help {you/{him/her}}.

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON

MC5b. [What is (his/her) first name?] CONFIRM SPELLING

MC5c. [What is (his/her) last name?] CONFIRM SPELLING

MC5d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

#### **CODES**

2	SPOUSE/PARTNER
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	<b>BROTHER-IN-LAW</b>
13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER

.0	CATHED IN LAVA
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
38	CO-WORKER
39	MINISTER, PRIEST, OR OTHER CLERCY
40	PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR
	THERAPIST
91	OTHER RELATIVE
92	OTHER NONRELATIVE
-	

# PROGRAMMER INSTRUCTIONS:

For each roster selection/addition at MC5, set HELPEDTRACKMEDS flag = 1 (yes).

# **BOX MC6**

BOX MC6

NOT ON FILE

If MC2 = 2 (always with someone else), and HELPEDTRACKMEDS flag = 1 (yes) for SERVICE/SOMEONE FROM PLACE SP LIVES, go to MC8.

If MC2 = 3 (someone else always did), and HELPEDTRACKMEDS flag = 1 (yes) for SERVICE/SOMEONE FROM PLACE SP LIVES, go to BOX MC9.

If MC2 = 4 (varied) and HELPEDTRACKMEDS flag = 1 (yes) for SERVICE/SOMEONE FROM PLACE SP LIVES, go to BOX MC7.

Otherwise go to MC6

MC6 mc2dmedsreas

R2 D MEDS REASN BY WITH OTHERS

# **DISPLAY INSTRUCTIONS:**

If MC2 = 2 (always with someone else), display "with".

If MC2 = 3 (someone else always did), display "for".

If MC2 = 4 (varied) display, "with or for".

If MC2 = 5 (not done in last month), do not display first sentence.

Display "HEALTH OR FUNCTIONING" and "OTHER REASON" in underlined text in the response text. Display response codes in two side-by-side columns with "HEALTH AND FUNCTIONING" and "OTHER REASONS" as column headers. Display the remaining text for CODE 1 and CODE 2 as lists below each of the corresponding column headers

Page 5 of 15 NHATS Round 2 :: MC

### **QUESTION TEXT:**

{What is the reason someone else kept track of {your/SP's} medicines {with/for/with or for} {you/{him/her}}?} Was that because of {your/{his/her}} health or functioning or some other reason?

#### **SELECT ALL THAT APPLY**

CODES **Code All That Apply** 

> HEALTH OR FUNCTIONING INCLUDES: AGE, 1 MEMORY, VISION, HEALTH CONDITION/DISEASE

> > NAMES, SURGERY, UNABLE TO DRIVE

OTHER REASON INCLUDES: SHARED ACTIVITY, 2

ALWAYS DONE THIS WAY, SMEONE ELSE

WANTED TO DO IT, PAY SOMEONE, DOESN' LIKE

TO DO IT **REFUSED** DON'T KNOW

#### PROGRAMMERS INSTRUCTIONS:

If MC6 = 1 (HEALTH OR FUNCTIONING), set HEALTHREASONHELPTRACKMEDS flag = 1 (yes).

#### **BOX MC7 BOX MC7** NOT ON FILE

If MC2a = 1 (yes by self), go to MC7.

If MC2 = 2 (always with someone else) or (MC2a = 2 (didn't do by self), DK or RF), go to

If [MC2 = 3 (someone else always did) or 5 (not done in last month)] and

HEALTHREASONHELPTRACKMEDS flag = 1 (yes), go to BOX MC9.

Otherwise go to MC10PRE.

MC7 mc2medsdif

R2 MC7 HOW DIFFIC KEEP TRACK MED

# **DISPLAY INSTRUCTIONS:**

DISPLAY "by {yourself/{himself/herself}}" IN BOLD UNDERLINED TEXT

# **QUESTION TEXT:**

In the last month, how much difficulty did {you/SP} have keeping track of {your/{his/her}} medicines by {yourself/{himself/herself}}? Would you say none, a little, some, or a lot?

### **CODES**

NONE 1 A LITLE 2 SOME 3 A LOT 4 **REFUSED** DON'T KNOW

MC8 mc2medsyrgo

R2 MC8 COMPAR YR AGO HW KEP TRCK

# **DISPLAY INSTRUCTIONS:**

DISPLAY "a year ago" IN BOLD UNDERLINED TEXT

# **QUESTION TEXT:**

Compared to a year ago, {do you/does SP} keep track of {your/{his/her}} medicines {yourself/himself/herself} more often, less often, or about the same?

#### CODES

1 MORE OFTEN
2 LESS OFTEN
3 SAME
REFUSED
DON'T KNOW

# **BOX MC9**

**BOX MC9** 

NOT ON FILE

If [MC2 = 1 (always by self) or 4 (varied)] and [MC7 = 2 (a little difficulty)] or MC7 = 3 (some difficulty)], go to MC9.

If [MC2 = 2 (always with someone else) or MC2 = 3 (someone else always did) or MC2 = 4 (varied) or MC2 = 5 (not done in last month)] and [HEALTHREASONHELPTRACKMEDS flag = 1 (yes) or HELPEDTRACKMEDS flag = 1 (yes) for SERVICE/SOMEONE FROM PLACE SP LIVES], go to MC9.

Otherwise, go to MC10PRE.

MC9

mc2medsmis

R2 MC9 MAKE MISTAKE TAKING MEDS

#### **DISPLAY INSTRUCTIONS:**

If MC2 = 1 (always by self) or 5 (not done in last month) or MC2a = 1 (yes by self), display "it was too difficult to keep track of them by {yourself/{himself/herself}}"

Otherwise display "no one was there to help or keep track of them for {you/{him/her}}".

# **QUESTION TEXT:**

In the last month, did {you/SP} ever make a mistake in taking {your/{his/her}} prescribed medicines because {it was too difficult to keep track of them by {yourself/{himself/herself}} /no one was there to help or keep track of them for {you/{him/her}}}?

IF NEEDED: That is, did {you/SP} take {your/{his/her}} medicines at the wrong time or in the wrong amount or miss taking them altogether?

#### CODES

1 YES 2 NO REFUSED

DON'T KNOW

MC10PRE

MC10PRE

NOT ON FILE

# **QUESTION TEXT:**

The next questions are about how {you handle/SP handles} {your/{his/her}} medical care.

PRESS 1 AND ENTER TO CONTINUE

**MC10** 

mc2havregdoc

R2 MC10 YOU HAVE REGULAR DOCTOR

Page 7 of 15

#### **QUESTION TEXT:**

Is there a doctor that {you think/SP thinks} of as {your/{his/her}} regular doctor, that is, a doctor {you usually go/{he/she} usually goes} to when {you are sick and need/{he/she} is sick and needs} advice about {your/{his/her}} health?

**CODES** 

1 YES

2 NO MC12 REFUSED MC12

DON'T KNOW MC12

MC11 MC11 NOT ON FILE

**DISPLAY INSTRUCTIONS:** 

Display "FIRST" in bold underlined text.

**QUESTION TEXT:** 

Please tell me the first and last name of {your/SP's} regular doctor.

ENTER FIRST NAME. CONFIRM SPELLING.

IF FIRST NAME UNKNOWN, ENTER DR.

**ENTER TEXT** 

Length 25

**REFUSED** 

MC11A MC11A NOT ON FILE

**DISPLAY INSTRUCTIONS:** 

Display "LAST" in bold underlined text.

**QUESTION TEXT:** 

[Please tell me the first and last name of {your/SP's} regular doctor.]

ENTER LAST NAME. CONFIRM SPELLING.

**ENTER TEXT** 

Length 25

REFUSED DON'T KNOW

MC12 mc2regdoclyr R2 MC12 SEEN REG DOC WTHN LST YR

**DISPLAY INSTRUCTIONS:** 

If MC10 = 1 (yes, regular doctor), display "{your/{his/her}} regular doctor"

Otherwise, display "a doctor"

DISPLAY "last year" IN BOLD UNDERLINED TEXT

**QUESTION TEXT:** 

{Have you/Has SP} seen {{your/{his/her}} regular doctor/ a doctor} within the last year? That is, since {MONTH AND YEAR 12 MONTHS PRIOR TO TODAY'S DATE}.

Page 8 of 15 NHATS Round 2 :: MC 04/08/2019

# **CODES**

 1
 YES

 2
 NO
 MC20PRE

 REFUSED
 MC20PRE

 DON'T KNOW
 MC20PRE

MC15	mc2hwgtregd1	R2 MC15 SP DROVE SELF TO REG DOC
	mc2hwgtregd2	R2 MC15 FAM PD HLP DRVE REG DOC
	mc2hwgtregd3	R2 MC15 VAN PLC SP LIVE REG DOC
	mc2hwgtregd4	R2 MC15 VAN FR DIS SENIOR REG DC
	mc2hwgtregd5	R2 MC15 PUBLIC TRANSPORT REG DOC
	mc2hwgtregd6	R2 MC15 SP TOOK TAXI TO REG DOC
	mc2hwgtregd7	R2 MC 15 SP WALKED TO REG DOC
	mc2hwgtregd8	R2 MC15 REG DOC WAS HOME VISIT
	mc2hwgtregd9	R2 MC15 OTHR SPECIFY REG DOC
	ilicziiwgu egug	

# **DISPLAY INSTRUCTIONS:**

If DT1 = 1 (drives every day), 2 (drives most days), 3 (drives some days) or 4 (rarely) OR DROVEINLASTYEAR flag = 1 (yes), display "drive," and response 1.

If FACILITY flag = 1 (yes), display "use a service provided by the place where {you live/{he/she} lives},".

If FACILITY flag = 1 (yes) or RETIREMENT COMMUNITY flag = 1 (yes), display response 3 and for response 4, "not provided by the place SP lives".

If MC10 = 1 (yes, regular doctor), display "{your/{his/her}} regular doctor".

Otherwise, display "the doctor".

DISPLAY "In the last year" IN BOLD UNDERLINED TEXT

# **QUESTION TEXT:**

# SHOWCARD MC3

In the last year, how did {you/SP} get to {{{your/{his/her}} regular doctor/the doctor}? Did {you/{he/she}} {drive,} get a ride from a family member or friend, {use a service provided by the place where {you live/{he/she} lives},} or what?

# SELECT ALL THAT APPLY

#### **CODES**

1	{DROVE}	MC16
2	GOT A RIDE FROM A FAMILY MEMBER OR	
	FRIEND OR SOMEONE PAID TO HELP	MC16
3	{USED A VAN OR SHUTTLE SERVICE PROVIDED BY	
	THE PLACE SP LIVES}	
4	USED A VAN OR SHUTTLE SERVICE FOR PEOPLE	MC16
	WITH DISABILITIES OR SENIORS {(NOT	
	PROVIDED BY THE PLACE SP LIVES)}	
5	TOOK PUBLIC TRANSPORTATION (THE BUS,	MC16
	SUBWAY, TRAIN, OR TRAM)	
6	TOOK A TAXI	MC16

Page 9 of 15

MC16 WALKED 7 8 **HOME VISIT** MC16

91 OTHER (SPECIFY)

> **REFUSED** MC16 DON'T KNOW MC16

MC15A NOT ON FILE MC15A

**QUESTION TEXT:** 

SPECIFY HOW GOT TO DOCTOR

**ENTER TEXT** 

Length 50

**MC16** R2 MC16 ANONE SIT IN W YOU AT DR mc2ansitindr

#### **DISPLAY INSTRUCTIONS:**

If FACILITY flag = 1 (yes), display "a staff person from the place where {you live/{he/she} lives},". If

MC10 = 1 (yes, regular doctor), display "regular".

DISPLAY "last year" IN BOLD UNDERLINED TEXT

# **QUESTION TEXT:**

In the last year, did anyone sit in with {you/SP} and {your/{his/her}} {regular} doctor during {your/{his/her}} visits?

IF NEEDED: This includes family, friends, {a staff person from the place where {you live/{he/she} lives},} or someone paid to help {you/{him/her}}.

# CODES

YES 1

2 NO MC20PRE **REFUSED** MC20PRE DON'T KNOW MC20PRE

MC<sub>17</sub>A op2dochlp R2 MC17A SITS IN W SP AT DRS

> op2relatnshp R2 RELASHIP TO SP UPDATE AND NEW

### **DISPLAY INSTRUCTIONS:**

Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME and RELATIONSHIP TO SP fields.

If FACILITY flag = 1 (yes), display "a staff person from the place where {you live/{he/she} lives},".

If FACILITY flag = 1 (YES) or RETIREMENTCOMMUNITY flag = 1 (YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

Display "first" and "last" in underlined text in the question text for name.

Page 10 of 15 NHATS Round 2:: MC

# QUESTION TEXT:

Who was that (who sat in with {you/SP} and {your/{his/her}} doctor)?

IF NEEDED: This includes family, friends, {a staff person from the place where {you live/{he/she} lives},} or someone paid to help {you/{him/her}}.

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON

MC17b. [What is (his/her) first name?] CONFIRM SPELLING

MC17c. [What is (his/her) last name?] CONFIRM SPELLING

MC17d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

# **CODES**

_	
2	SPOUSE/PARTNER
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
38	CO-WORKER
39	MINISTER, PRIEST, OR OTHER CLERCY

Page 11 of 15 NHATS Round 2:: MC 40 PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR

**THERAPIST** 

91 OTHER RELATIVE

92 OTHER NONRELATIVE

# PROGRAMMER INSTRUCTIONS:

For each roster selection/addition at MC17 set SATINWITHDOCTOR flag = 1 (yes).

MC17B MC17B NOT ON FILE

**QUESTION TEXT:** 

PRESS 1 AND ENTER TO CONTINUE

BOX MC18 BOX MC18 NOT ON FILE

If only one person selected/added at MC17, set SATINWITHDOCTORMOST FLAG=1 (YES) for person selected and go to MC19.

Otherwise, go to MC18

MC18 op2dochlpmst R2 MC18 SITS MOST IF MORE THAN 1

#### **DISPLAY INSTRUCTIONS:**

Display person roster with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Display only those roster items selected at MC17. Do not allow new entries. Allow only one roster item to be selected.

If MC10 = 1 (yes, regular doctor), display "regular".

DISPLAY "most often" AS BOLD UNDERLINED TEXT

# **QUESTION TEXT:**

Who sat in with {you/SP} and {your/{his/her}} {regular} doctor most often?

**SELECT ONE** 

# PROGRAMMERS INSTRUCTIONS:

For roster entry selected at MC18, set SATINWITHDOCTORMOST flag = 1 (yes)

MC19 mc2tpersevr1 R2 MC19 HLP UPTO EXAM TBL DRESS
mc2tpersevr2 R2 MC19 REMND SP OF QSTNS FR DOC
mc2tpersevr3 R2 MC19 ASK TELL DOC THINGS 4 SP
mc2tpersevr4 R2 MC19 HLP SP UNDERSTAND DOC

# **DISPLAY INSTRUCTIONS:**

If at MC19b, do not display question text in brackets. Otherwise, display question text in brackets.

USE "SAME QUESTION STEM" DISPLAY. DISPLAY "last year" IN BOLD UNDERLINED TEXT

If SATINWITHDOCTOR MOST flag = 1 (YES) for SERVICE/SOMEONE FROM PLACE SPLIVES , display "the person from the place where  $\{you\ live/SP\ lives\}$ ".

Otherwise, display "FIRST NAME LAST NAME" OF PERSON with SATINWITHDOCTORMOST flag = 1 (YES)

# **QUESTION TEXT:**

[{]During those visits in the last year, did {FIRST NAME LAST NAME OF PERSON WITH SATINWITHDOCTORMOST flag = 1 (YES)/the person from the place where {you live/SP lives}} ever {]}

[variable text {b-e}]

RESPONSE 2 [b] help {you/SP} with getting on the exam table, dressing, and undressing?

RESPONSE 3 [c] remind {you / SP} about things {you/{he/she}} wanted to ask or tell the doctor?

RESPONSE 4 [d] ask or tell the doctor things for {you/SP}?

RESPONSE 5 [e] help {you/SP} understand what the doctor was saying?

# CODES

2

YES

NO REFUSED

DON'T KNOW

MC20PRE

MC2OPRE

NOT ON FILE

# **QUESTION TEXT:**

Now I have a few questions about handling medical bills and insurance.

PRESS 1 AND ENTER TO CONTINUE

MC20

mc2chginspln

R2 MC20 CHGD ADD INS OR DRUG PLN

# **DISPLAY INSTRUCTIONS:**

Display "last year" AS BOLD UNDERLINED TEXT

# **QUESTION TEXT:**

In the last year, that is since {MONTH AND YEAR 12 MONTHS PRIOR TO TODAY'S DATE}, {have you/has SP} changed {your/his/her} Medicare supplemental plan, {your/his/her} prescription drug plan, or decided to leave a managed care plan?

# CODES

1 YES

NO Section PA

REFUSED Section PA DON'T KNOW Section PA

MC21

mc2anhlpwdec

R2 MC21 ANYONE HELP W DECISION

# **QUESTION TEXT:**

Did anyone help {you/SP} with that decision or make that decision for {you/him/her}?

### **CODES**

1 YES

NO Section PA

REFUSED Section PA DON'T KNOW Section PA

Page 13 of 15 NHATS Round 2 :: MC

MC22A op2insurhlp R2 MC22A HELPS WITH INSUR DECIS
op2relatnshp R2 RELASHIP TO SP UPDATE AND NEW

#### **DISPLAY INSTRUCTIONS:**

Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME and RELATIONSHIP TO SP fields.

If FACILITY flag = 1 (yes), display "a staff person from the place where {you live/{he/she} lives},".

If FACILITY flag = 1 (YES) or RETIREMENTCOMMUNITY flag = 1 (YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

Display "first" and "last" in underlined text in the question text for name.

# **QUESTION TEXT:**

Who was that (who sat in with {you/SP} and {your/{his/her}} doctor)?

IF NEEDED: This includes family, friends, {a staff person from the place where {you live/{he/she} lives},} or someone paid to help {you/{him/her}}.

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON

MC22b. [What is (his/her) first name?] CONFIRM SPELLING

MC22c. [What is (his/her) last name?] CONFIRM SPELLING

MC22d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

#### CODES

2	SPOUSE/PARTNER
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	<b>BROTHER-IN-LAW</b>
13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW

Page 14 of 15

NHATS Round 2 :: MC

23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
38	CO-WORKER
39	MINISTER, PRIEST, OR OTHER CLERCY
40	PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
91	OTHER RELATIVE
92	OTHER NONRELATIVE

# PROGRAMMER INSTRUCTIONS:

For each roster selection/addition at MC22 set HELPEDMAKEINSURANCEDECITIONS flag = 1 (yes).

Go to Section PA- Participation.

Derived Variables from Items in the MC Section	
mc2dmedssfdf	R <sub>2</sub> D DIFF LEVEL MEDICATIONS SELF
mc2dmedsreas	R2 D MEDS REASN BY WITH OTHERS

Page 15 of 15

NHATS Round 2 :: MC

NHATS Round 2

Section PA [PARTICIPATION] Sequence: 25

BOX PA1PRE BOX PA1PRE NOT ON FILE

If DECEASED flag = 1 (YES), go to PA25A. Otherwise, go to PA1PRE.

PA1PRE PA1PRE NOT ON FILE

**QUESTION TEXT:** 

Now let's talk about other activities {you have/SP has} been doing in the last month.

PRESS 1 AND ENTER TO CONTINUE

PA1 pa2visfrfam R2 PA1 EVER VISIT FRIENDS FAMILY

**DISPLAY INSTRUCTIONS:** 

Display PA1, PA2, PA3, and PA4 on the same screen. Display "not" in underlined text.

**QUESTION TEXT:** 

In the last month, did {you/SP} ever visit in person with friends or family not living with {you/him/her}, either at {your/his/her} home or theirs?

**CODES** 

1 YES2 NO

REFUSED PA5 DON'T KNOW PA5

PA2 pa2hlkepfvst R2 PA2 HLTH KP FR VIST FAM FRNDS

**DISPLAY INSTRUCTIONS:** 

Display "not" in underlined text.

**QUESTION TEXT:** 

In the last month, did {your/SP's} health or functioning ever keep {you/him/her} from doing this (visiting with friends and family not living with {you/him/her})?

CODES

1 YES

2 NO

REFUSED DON'T KNOW

Page 1 of 10 NHATS Round 2 :: PA

BOX PA3 NOT ON FILE

If DRIVES flag is null, go to PA3. Otherwise, go to PA4.

PA3 pa2trkpfrvis

R2 PA3 TRAN PRB KP FR VST FRNDS

# **DISPLAY INSTRUCTIONS:**

Display "not" in underlined text.

# **QUESTION TEXT:**

In the last month, did a transportation problem ever keep {you/SP} from doing this (visiting in person with friends and family not living with {you/him/her})?

#### **CODES**

1 YES 2 NO

> REFUSED DON'T KNOW

PA4 pa2impvstfam

R2 PA4 IMPRTNT VISIT FRNDS FAMLY

#### **DISPLAY INSTRUCTIONS:**

Display "not" in underlined text.

# **QUESTION TEXT:**

How important is it to {you/SP} to visit in person with friends or family not living with {you/him/her}? Would you say very important, somewhat important, or not so important?

# CODES

1 VERY IMPORTANT

2 SOMEWHAT IMPORTANT

3 NOT SO IMPORTANT

REFUSED DON'T KNOW

PA5 pa2attrelser

R2 PA5 EVER ATTEND RELIG SERVCES

#### **DISPLAY INSTRUCTIONS:**

Display PA4, PA6, PA7, and PA8 on the same screen.

# **QUESTION TEXT:**

In the last month, did {you/SP} ever attend religious services?

### **CODES**

1 YES

2 NO

REFUSED PA9
DON'T KNOW PA9

Page 2 of 10 NHATS Round 2 :: PA 04/08/2019

PA6 pa2htkfrrlsr

R2 PA6 HEALTH KEEP FRM RELI SERV

# **QUESTION TEXT:**

In the last month, did {your/SP's} health or functioning ever keep {you/him/her} from doing this (attending religious services)?

# **CODES**

1 YES 2 NO

REFUSED DON'T KNOW

# **BOX PA7**

**BOX PA7** 

NOT ON FILE

If DRIVES flag is null, go to PA7. Otherwise, go to PA8.

PA<sub>7</sub>

pa2trprrelsr

R2 A7 TRAN PRO KEEP FM RELG SER

# **QUESTION TEXT:**

In the last month, did a transportation problem ever keep {you/SP} from doing this (attending religious services)?

# **CODES**

1 YES2 NO

REFUSED

DON'T KNOW

PA8

pa2imprelser

R2 PA8 HW IMPORT ARE RELIG SERVS

# **QUESTION TEXT:**

How important is it to {you/SP} to attend religious services? Would you say very important, somewhat important, or not so important?

### CODES

1 VERY IMPORTANT

2 SOMEWHAT IMPORTANT

3 NOT SO IMPORTANT

REFUSED DON'T KNOW

PA<sub>9</sub>

pa2clbmtgrac

R2 PA9 CLUB MEETINGS GRP ACTIVES

# **DISPLAY INSTRUCTIONS:**

Page 3 of 10 NHATS Round 2 :: PA

Display PA9, PA10, PA11, and PA12 on the same screen. If PA5 = 1 (ATTENDS RELIGIOUS SERVICES), display "besides religious services,".

# **QUESTION TEXT:**

In the last month, {besides religious services,} did {you/SP} ever participate in clubs, classes, or other organized activities?

# **CODES**

1 YES2 NO

REFUSED PA13 DON'T KNOW PA13

PA10 pa2hlkpfrclb

R2 PA10 HELTH KEP FRM CLB MTINGS

# **QUESTION TEXT:**

In the last month, did {your/SP's} health or functioning ever keep {you/him/her} from doing this (participating in clubs, classes, or other organized activities)?

#### **CODES**

1 YES 2 NO

> REFUSED DON'T KNOW

BOX PA11 BOX PA11 NOT ON FILE

If DRIVES flag is null, go to PA11. Otherwise, go to PA12.

PA11 pa2trprkpfgr R2 PA11 TRANS PROB KEEP FM GROPS

# **QUESTION TEXT:**

In the last month, did a transportation problem ever keep {you/SP} from doing this (participating in clubs, classes, or other organized activities)?

# **CODES**

1 YES 2 NO

> REFUSED DON'T KNOW

PA12 pa2imparclub R2 PA12 IMPORT PARTIC CLUBS GRUP

# **DISPLAY INSTRUCTIONS:**

If PA5 = 1 (ATTENDS RELIGIOUS SERVICES), display "other than religious services"

#### **QUESTION TEXT:**

How important is it to {you/SP} to participate in clubs, classes, or other organized activities {other than religious services}? Would you say very important, somewhat important, or not so important?

#### CODES

- **VERY IMPORTANT** 1
- 2 SOMEWHAT IMPORTANT
- **NOT SO IMPORTANT** 3

**REFUSED** DON'T KNOW

**PA13** pa2outfrenjy

R2 PA13 EVER GO OUT FOR ENJOYMNT

### **DISPLAY INSTRUCTIONS:**

Display PA13, PA14, PA15, and PA16 on the same screen.

If PA9 = 1 (PARTICIPATES IN GROUP ACTIVITIES), display "besides participating in club or group activities".

# **QUESTION TEXT:**

In the last month, {besides participating in club or group activities,} did {you/SP} ever go out for enjoyment? This includes things like going out to dinner, a movie, to gamble, or to hear music or see a play.

# CODES

YES 1 2 NO

> PA<sub>17</sub> **REFUSED** PA17 DON'T KNOW

**PA14** pa2hlkpgoenj

R2 PA14 HLTH KP GO OUT ENJOY

# **QUESTION TEXT:**

In the last month, did {your/SP'} health or functioning ever keep {you/him/her} from doing this?

IF NEEDED: This includes things like going out to dinner, a movie, to gamble, or to hear music or see a play.

### CODES

YES

NO 2 **REFUSED** 

DON'T KNOW

**BOX PA15** NOT ON FILE **BOX PA15** 

> If DRIVES flag is null, go to PA15. Otherwise, go to PA16.

Page 5 of 10 NHATS Round 2:: PA **PA15** 

pa2trprgoout

R2 PA15 TRANSPORB KEEP FM GO OUT

# **QUESTION TEXT:**

In the last month, did a transportation problem ever keep {you/SP} from doing this (going out for enjoyment)?

IF NEEDED: This includes things like going out to dinner, a movie, to gamble, or to hear music or see a

#### **CODES**

YES 1 NO 2

> **REFUSED** DON'T KNOW

**PA16** 

pa2impouteny

R2 PA16 IMPORT GO OUT FOR ENJOYT

# **QUESTION TEXT:**

How important is it to {you/SP} that {you go/{he/she} goes} out for enjoyment? Would you say very important, somewhat important, or not so important?

IF NEEDED: This includes things like going out to dinner, a movie, to gamble, or to hear music or see a

#### CODES

**VERY IMPORTANT** 

**SOMEWHAT IMPORTANT** 2

**NOT SO IMPORTANT** 3

**REFUSED** DON'T KNOW

**PA17** 

pa2workfrpay

R2 PA17 EVER WORK FOR PAY

# **DISPLAY INSTRUCTIONS:**

Display PA17 and PA18 on the same screen.

### **QUESTION TEXT:**

In the last month, did {you/SP} ever work for pay or in a business {you own/{he/she} owns}?

# **CODES**

YES 1 2

NO

**REFUSED** PA<sub>19</sub> PA19 DON'T KNOW

**PA18** 

pa2hlkpfrwrk

R2 PA18 HEALTH KEEP YOU FRM WORK

# **DISPLAY INSTRUCTIONS:**

If PA17 = 1 (YES), display "did {your/SP's} health or functioning ever keep {you/him/her} from doing this (working for

Page 6 of 10 NHATS Round 2:: PA 04/08/2019

pay)".

If PA17 = 2 (NO), display "was {your/SP's} health or functioning a reason that {you/he/she} did not do this (work for pay)".

# QUESTION TEXT:

In the last month, {did {your/SP's} health or functioning ever keep {you/him/her} from doing this (working for pay)/was {your/SP's} health or functioning a reason that {you/he/she} did not do this (work for pay)}?

#### **CODES**

1 YES 2 NO

> REFUSED DON'T KNOW

PA19 pa2voltrwork

R2 PA19 EVER DO VOLUNTEER WORK

#### **DISPLAY INSTRUCTIONS:**

Display PA19 and PA20 on the same screen.

# **QUESTION TEXT:**

In the last month, did {you/SP} ever do volunteer work?

#### CODES

1 YES2 NO

REFUSED PA21 DON'T KNOW PA21

**PA20** 

pa2hlkpfrvol

R2 PA20 HELTH KEEP FM VOLUNTRING

# **DISPLAY INSTRUCTIONS:**

If PA19 = 1 (YES), display "did {your/SP's} health or functioning ever keep {you/him/her} from doing this (volunteer work)"

If PA19 = 2 (NO), display "was {your/SP's} health or functioning a reason that {you/he/she} did not do this (volunteer work)".

# **QUESTION TEXT:**

In the last month, {did {your/SP's} health or functioning ever keep {you/him/her} from doing this (volunteer work)/was {your/SP's} health or functioning a reason that {you/he/she} did not do this (volunteer work)}?

#### **CODES**

1 YES 2 NO

> REFUSED DON'T KNOW

**PA21** 

pa2prcranoth

R2 PA21 PROVIDE CARE ANTHER PERS

Page 7 of 10

04/08/2019

#### **DISPLAY INSTRUCTIONS:**

If PA17 = 1 (WORKED FOR PAY) or PA19 = 1 (VOLUNTEER WORK), display "besides as {a job/volunteer work/a job or volunteer work}".

Otherwise, use null display.

If PA17 = 1 (WORKED FOR PAY) and PA19 = 1 (VOLUNTEER WORK), display "a job or volunteer work". Else if PA17 = 1 (WORKED FOR PAY), display "a job".

Else if PA19 = 1 (VOLUNTEER WORK), display "volunteer work

# **QUESTION TEXT:**

In the last month, {{besides as {a job/volunteer work/a job or volunteer work},} did {you/SP} ever provide care for or look after an adult or child who cannot care for themselves?

# **CODES**

1	YES	
2	NO	PA23
	REFUSED	PA23
	DON'T KNOW	PA23

**PA22** op2spcaredfr R2 PA22D SP CARED FOR PERSON op2relatnshp R2 RELASHIP TO SP UPDATE AND NEW

#### **DISPLAY INSTRUCTIONS:**

Display HELPER RELATIONSHIP CODES.

Display person roster with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME and RELATIONSHIP TO SP fields.

Display "first" and "last" in underlined text.

# **QUESTION TEXT:**

Who was that ({you/he/she} provided care for or looked after)?

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON

PA22b. [What is (his/her) first name?] **CONFIRM SPELLING** PA22c. [What is (his/her) last name?] **CONFIRM SPELLING** PA22d. [What is (his/her) relationship to {you/SP}?]

PRESS F1 FOR HELP SCREEN

# **CODES**

2	SPOUSE/PARTNER		
3	DAUGHTER		
4	SON		
5	DAUGHTER-IN-LAW		
6	SON-IN-LAW		
7	STEPDAUGHTER		
8	STEPSON		
9	SISTER		
10	BROTHER		
11	SISTER-IN-LAW		
12	<b>BROTHER-IN-LAW</b>		

Page 8 of 10 NHATS Round 2:: PA

13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
38	CO-WORKER
39	MINISTER, PRIEST, OR OTHER CLERCY
40	PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR
	THERAPIST
91	OTHER RELATIVE
92	OTHER NONRELATIVE

# PROGRAMMER INSTRUCTIONS:

If code 31 is selected, display hard error message "Relationship code 31 "Paid Aide/Housekeeper/Employee" cannot be selected here. Please confirm the relationship and select another relationship code."

If "SERVICE/SOMEONE FROM THE PLACE SP LIVES" is selected from the person roster, display hard error message ""SERVICE/SOMEONE FROM THE PLACE SP LIVES" cannot be selected here. Please confirm for whom SP provided care and select or add another person."

For each roster selection/addition at PA22, set PERSONSPCARESFOR flag = 1 (YES).

PA24 pa2vigoractv R2 PA24 EVER VIGOROUS ACTIVITIES

# QUESTION TEXT:

In the last month, did {you/SP} ever spend time on vigorous activities that increased {your/his/her} heart rate and made {you/him/her} breathe harder? This includes things like working out, swimming, running or biking, or playing a sport.

# **CODES**

1 YES
2 NO
REFUSED
DON'T KNOW

Page 9 of 10 NHATS Round 2 :: PA

# PA<sub>25</sub>a

# pa2dofavact

# R2 PA25A GET TO DO FAV ACT LST YR

# **DISPLAY INSTRUCTIONS:**

If DECEASED flag = 1 (YES), display "Between the last interview in {LAST INT MONTH AND YEAR} and the time of {SP}'s death in {MONTH AND YEAR OF DEATH}, did {he/she} get to do this".

Otherwise, display, "Since the time of the last interview in {LAST INT MONTH AND YEAR}, {have you/has SP} done this activity"

For "LAST INT PA25 TEXT" display text response from LAST INT PA25.

### **QUESTION TEXT:**

DURING THE LAST INTERVIEW, {SP}'S FAVORITE ACTIVITY WAS {LAST INT PA25 TEXT}.

IF NO ACTIVITY LISTED, DO NOT READ QUESTION AND ENTER 95. IF ACTIVITY LISTED, ASK:
During the last interview, we learned that {your/{SP}'s} favorite activity was {LAST INT PA25 TEXT}.

{Since the last interview in {LAST INT MONTH AND YEAR}, {have you/has SP} done this activity/Between the last interview in {LAST INT MONTH AND YEAR} and the time of {SP}'s death in {MONTH AND YEAR OF DEATH}, did {he/she} get to do this}?

#### CODES

- 1 YES 2 NO
- 95 NO ACTIVITY LISTED

REFUSED DON'T KNOW

# **BOX PA<sub>2</sub>6**

**BOX PA<sub>2</sub>6** 

NOT ON FILE

If DECEASED flag = 1 (YES), go to Section CL - Closing. Else, if PA25a = 1 (YES) or 2 (NO), go to PA26. Otherwise, go to Section SD - Smoking.

PA26 pa2helmfvact

R2 PA26 HEALTH LIMIT FAV ACTIVITY

# **QUESTION TEXT:**

In the last year, did {your/SP's} health or functioning ever keep {you/him/her} from this activity?

# **CODES**

1 YES

2 NO

NO ACTIVITY LISTED

REFUSED DON'T KNOW

# PROGRAMMER INSTRUCTIONS:

Go to Section SD - Smoking

Page 10 of 10 NHATS Round 2 :: PA

# **Derived Variables From Items in PA Section**

paldfavact R1 D FAVORITE ACTIVITY

pa1dv2favact R1 D VERSION 2 FAVORITE ACTIVITY

Page 11 of 10 NHATS Round 2 :: PA

# **NHATS Round 2**

Section SD [SMOKING] Sequence: 26

BOX SD2 BOX SD2 NOT ON FILE

If R1 SD1 (EVER SMOKED) = 1 (YES), go to SD2.

Otherwise, go to SECTION PE - Performance.

SD2 sd2smokesnow R2 SD2 SMOKES NOW

**QUESTION TEXT:** 

{Do you/Does SP} smoke cigarettes now?

**CODES** 

1 YES SD3

2 NO SECTION PE REFUSED SECTION PE DON'T KNOW SECTION PE

SD3 sd2numcigday R2 SD3 NUM OF CIGARETTES PER DAY

**QUESTION TEXT:** 

On average, how many cigarettes per day {do you/does SP} usually smoke?

IF NEEDED: A pack contains 20 cigarettes.

ENTER# OF CIGARETTES

ENTER 999 IF SP SMOKES LESS THAN 1 CIGARETTE PER DAY

**ENTER NUMBER** 

Range 1 to 120 Soft Range 1 to 40

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IF NUMBER ENTERED VIOLATES THE HARD RANGE (SD3<1 OR SD3>120) AND SD3 <>999 THEN DISPLAY ERROR MESSAGE #13 FROM THE GLOBAL SPEC.

Page 1 of 1 NHATS Round 2 :: SD

# **NHATS Round 2**

Section PE [PERFORMANCE] Sequence: 27

PE1PRE NOT ON FILE PE<sub>1</sub>PRE

> Next I would like to ask {you/SP} to try to perform a few simple movements, that is to move {your/{his/her}} body in different ways. Before we start, I need to ask a few questions.

PRESS 1 AND ENTER TO CONTINUE

PE<sub>1</sub> pe2whhndsign R2 PE1 HAND USE TO SIGN YOUR NAME

# **QUESTION TEXT:**

Which hand {do you/does SP} use to sign {your/{his/her}} name?

#### **CODES**

LEFT 1 **RIGHT** 2 3 **BOTH REFUSED** DON'T KNOW

# PROGRAMMER INSTRUCTIONS:

If PE1 = 1, set LEFTHANDED flag = 1 (yes). If PE1 = 2, set RIGHTHANDED flag = 1 (yes). If PE1 = 3, set EITHERHANDED flag = 1 (yes).

PE<sub>2</sub> pe2surghdwrt R2 PE2 HAVE SURGRY TO HAND WRIST

# **DISPLAY INSTRUCTIONS:**

Display "in the last 3 months" in bold underlined text.

# **QUESTION TEXT:**

In the last 3 months, that is since {MONTH AND YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have you/has SP} had surgery or a serious injury on {your/{his/her}} hand or wrist?

#### **CODES**

YES 1 PE4 2 NO PE<sub>4</sub> **REFUSED** 3 PE4 DON'T KNOW

PE<sub>3</sub> pe2surgyside R2 PE3 WHICH SIDE WAS SURGERY

# **QUESTION TEXT:**

Which side was that (surgery or serious injury on {your/SP's} hand or wrist)? Was it the left side or right side?

# **CODES**

Page 1 of 7 NHATS Round 2:: PE 04/08/2019

1 LEFT SIDE

2 RIGHT SIDE

3 BOTH SIDES PE8

REFUSED DON'T KNOW

#### PROGRAMMER INSTRUCTIONS:

If PE3 = 1 (left hand/wrist surgery), set LEFTGRIPTEST flag = 2 (no).

If PE3 = 2 (right hand/wrist surgery), set RIGHTGRIPTEST flag = 2 (no).

If PE3 = 3 (both hands/wrists surgery), set LEFTGRIPTEST flag = 2 (no) and RIGHTGRIPTEST flag = 2 (no).

PE4 pe2flrupain

R2 PE4 EXPER FLARE UP PAIN HAND

### **DISPLAY INSTRUCTIONS:**

Display "currently" in bold underlined text.

# **QUESTION TEXT:**

{Are you/Is SP} currently experiencing a flare-up of pain in either hand or wrist?

#### CODES

1 YES

2 NO PE6 3 REFUSED PE6 DON'T KNOW PE6

PE5 pe2sideflrup R2 PE5 SIDE CURRNT FLARE UP PAIN

# **DISPLAY INSTRUCTIONS:**

Display "current" in bold underlined text.

# **QUESTION TEXT:**

Which side is that current flare-up of pain in {your/SP's} hand or wrist? Is it the left side or right side?

# CODES

1 LEFT SIDE

2 RIGHT SIDE

3 BOTH SIDES PE8

REFUSED DON'T KNOW

# **PROGRAMMER INSTRUCTIONS:**

If PE5 = 1 (left hand/pain flare up), set LEFTGRIPTEST flag = 2 (no).

If PE5 = 2 (right hand/pain flare up), set RIGHTGRIPTEST flag = 2 (no).

If PE5 = 3 (both hands/pain flare ups), set LEFTGRIPTEST flag = 2 (no) and RIGHTGRIPTEST flag = 2 (no).

PE6 pe2surgarmsh R2 PE6 SURGERY ARM OR SHOULDER

### **DISPLAY INSTRUCTIONS:**

Display "In the last 3 months" in bold underlined text.

# **QUESTION TEXT:**

In the last 3 months, that is since {MONTH AND YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have

Page 2 of 7 NHATS Round 2 :: PE

# you/has SP} had surgery or a serious injury on {your/{his/her}} arm or shoulder

#### **CODES**

1 YES

2 NO PE8
REFUSED PE8
DON'T KNOW PE8

PE7 pe2sidsurgar R2 PE7 SIDE SURGERY ARM OR SHLDR

# **QUESTION TEXT:**

Which side was that (surgery or serious injury on {your/SP's} arm or shoulder)? Was it the left side or right side?

#### CODES

1 LEFT SIDE
2 RIGHT SIDE
3 BOTH SIDES
REFUSED
DON'T KNOW

# PROGRAMMER INSTRUCTIONS:

If PE7 = 1 (left arm/shoulder surgery), set LEFTGRIPTEST flag = 2 (no). If PE7 = 2 (right arm/shoulder surgery), set RIGHTGRIPTEST flag = 2 (no).

If PE7 = 3 (both arms/shoulders surgery), set LEFTGRIPTEST flag = 2 (no) and RIGHTGRIPTEST flag = 2 (no).

PE8 pe2surgyhips R2 PE8 SURG HIPS IN CLUD REPLCMNT

# **DISPLAY INSTRUCTIONS:**

Display "In the last 3 months" in bold underlined text.

# **QUESTION TEXT:**

In the last 3 months, that is since {MONTH AND YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have you/has SP} had surgery or a serious injury on {your/{his/her}} hips (including hip replacement surgery)?

# **CODES**

1 YES

2 NO BOX PE11
REFUSED BOX PE11
DON'T KNOW BOX PE11

PE9 pe2sidhipsrg R2 PE9 SIDE WAS HIP SURGERY ON

# **QUESTION TEXT:**

Was that (surgery or serious injury on {your/SP's} hips) only on one side or on both sides?

# **CODES**

1 ONE SIDE 2 BOTH SIDES REFUSED

#### DON'T KNOW

# PROGRAMMER INSTRUCTIONS:

If PE9 = 2 (both hips surgery), set CHAIRSTANDS flag = 2 (no).

**BOX PE11** 

**BOX PE11** 

NOT ON FILE

If MO24 = 1 (always uses mobility device to get out of bed) or MO26 = 4 (never got out of bed by self), go to PE11.

Otherwise go to BOX PE13.

**PE11** 

pe2stndwhold

R2 PE11 STAND WITHOUT HOLDING ON

#### **DISPLAY INSTRUCTIONS:**

Display "stand without holding onto anyone or anything" in bold underlined text.

# **QUESTION TEXT:**

For a few of the body movements, I will ask {you/SP} to stand without holding onto anyone or anything. I can help {you/{him/her}} get up if {you/{he/she}} would like me to. {Are you/Is SP} able to try this?

#### **CODES**

1 YES 2 NO

> REFUSED DON'T KNOW

#### PROGRAMMER INSTRUCTIONS:

If PE11 = 2 (not able to stand without holding on to anyone/anything), set BALANCESTANDS flag = 2 (no).

**BOX PE12** 

BOX PE<sub>12</sub>

NOT ON FILE

If CHAIRSTANDS flag = 2 (NO), go to PE13. Otherwise, go to PE12.

**PE12** 

pe2upchbyslf

R2 PF12 GFT UP OUT CHAIR BY SFI F

#### **DISPLAY INSTRUCTIONS:**

Display "without" and "by {yourself/{himself/herself}}" in bold underlined text.

If CANE flag = 1 (yes) or WALKER flag = 1 (yes), display "and without {your/{his/her}} {cane/walker/cane or walker}".

If CANE flag = 1 (yes) and WALKER flag is null, display "cane".

If WALKER flag = 1 (yes) and CANE flag is null, display "walker".

If CANE flag = 1 (yes) and WALKER flag = 1 (yes), display "cane or walker".

# **QUESTION TEXT:**

I will also ask {you/SP} to get up out of a chair by {yourself/{himself/herself}} {and without {your/{his/her}} {cane/walker/cane or walker}}. {Are you/Is SP} able to try this?

### **CODES**

Page 4 of 7

1 YES 2 NO

> REFUSED DON'T KNOW

# PROGRAMMER INSTRUCTIONS:

If PE12 = 2 (unable to try getting up from chair without mobility devices/help), set CHAIRSTANDS flag = 2 (no).

# **BOX PE13**

**BOX PE13** 

NOT ON FILE

If MO15 = 1 (used wheelchair every time to get around home/building) or MO16 = 1 (used scooter every time to get around home/building) set WALKING COURSE flag = no (2) and go to PE14.

Otherwise go to PE13.

# **PE13**

pe2wlkdsself

R2 PE13 WALK SHORT DIST BY SELF

#### **DISPLAY INSTRUCTIONS:**

Display "walk a short distance in this room by {yourself/{himself/herself}}" in bold underlined text.

If MO13 = 1,2,3, or 4 (used cane every time, most times, sometimes, or rarely when walking around inside) or MO14 = 1,2,3, or 4 (used walker every time, most times, sometimes, or rarely when walking around inside), display "{You/{He/She}} may use {your/{his/her}} {cane/walker/cane or walker} if {you feel/{he/she} feels} {you need/{he/she} needs} it to walk a short distance."

If MO13 = 1,2,3, or 4 and MO14  $\neq$  1,2,3, or 4, display  $\square$  cane  $\square$ .

If MO14 = 1,2,3, or 4 and MO13  $\neq$  1,2,3, or 4, display  $\square$  walker  $\square$ .

If MO13 = 1,2,3, or 4 and If MO14 = 1,2,3, or 4, display "cane or walker".

# **QUESTION TEXT:**

I will (also) be asking {you/SP} to walk a short distance in this room by {yourself/{himself/herself}}. {{{You/{He/She}} may use {your/{his/her}} {cane/walker/cane or walker} if {you feel/{he/she} feels} {you need/{he/she} needs} it to walk a short distance.} {Are you/Is SP} able to try this?

#### **CODES**

1 YES

2 NO

REFUSED DON'T KNOW

### PROGRAMMER INSTRUCTIONS:

If PE13 = 2 (unable to walk short distance), set WALKINGCOURSE flag = 2 (no).

# **PE14**

PE14

NOT ON FILE

#### **DISPLAY INSTRUCTIONS:**

Display "ACTIVITIES TO SET UP AND DEMONSTRATE" in bolded text.

Display grid with 7 rows and 3 columns.

In R1C1, use null display.

In R1C2, display "ACTIVITY" in bolded text.

In R1C3, display "ADMINISTER" in bolded text.

In R2C1, display "1.".

Page 5 of 7

NHATS Round 2:: PE

In R2C2, display "BALANCE STANDS".

In R2C3, if BALANCESTANDS flag = 2 (no), set BALANCESTANDSELIG flag = 2 (NO), and display "NO". Otherwise, set BALANCESTANDSELIG flag = 1 (YES), and display "YES".

In R<sub>3</sub>C<sub>1</sub>, display "2.".

In R<sub>3</sub>C<sub>2</sub>, display "WALKING COURSE".

In R<sub>3</sub>C<sub>3</sub>, if WALKINGCOURSE flag = 2 (no), set WALKINGCOURSELIG flag = 2 (NO), and display "NO".

Otherwise, set WALKINGCOURSELIG flag = 1 (YES), and display "YES".

In R4C1, use null display.

In R4C2, use null display. In R4C3:

If WALKINGCOURSELIG flag = 1 (YES) and [MO13 = 2, 3, or 4 (used cane most times, sometimes, or rarely inside) or MO14 = 2, 3, or 4 (used walker most times, sometimes, or rarely inside)], set AIDUSAGE flag = 2 (SOMETIMES), and display "B. SOMETIMES USES CANE/WALKER AROUND HOME".

Else, if WALKINGCOURSELIG flag = 1 (YES) and [MO13 = 1 (used cane every time inside) or MO14 = 1 (used walker every time inside)], set AIDUSAGE flag = 3 (ALWAYS), and display "C. ALWAYS USES CANE/WALKER AROUND HOME".

Otherwise, if WALKINGCOURSELIG flag = 1 (YES), set AIDUSAGE flag = 1 (NEVER), and display "A. DOESN'T USE CANE/WALKER AROUND HOME".

In R5C1, display "3.".

In R5C2, display "CHAIR STANDS".

In R5C3, if CHAIRSTANDS flag = 2 (no), set CHAIRSTANDSELIG flag = 2 (NO), and display "NO".

Otherwise, set CHAIRSTANDSELIG flag = 1 (YES), and display "YES".

In R6C1, display "4.".

In R6C2, display "GRIP STRENGTH".

In R6C3:

If LEFTGRIPTEST flag=2 (no) and RIGHTGRIPTEST flag=2 (no), set GRIPSTRENGTHELIG flag = 3 (NO), and display "NO".

Else if LEFTGRIPTEST flag=2 (no) and RIGHTGRIPTEST flag NE 2 (no), set GRIPSTRENGTHELIG flag = 1 (YES RIGHT), and display "YES RIGHT".

Else if LEFTGRIPTEST flag NE 2 (no) and RIGHTGRIPTEST flag=2 (no), set GRIPSTRENGTHELIG flag = 2 (YES LEFT), and display "YES LEFT".

Else if [LEFTGRIPTEST flag NE 2 (NO) and RIGHTGRIPTEST flag NE 2 (no)] and [LEFTHANDED flag = 1 (YES)], set GRIPSTRENGTHELIG flag = 2 (YES LEFT), and display "YES LEFT".

Otherwise, set GRIPSTRENGTHELIG flag = 1 (YES RIGHT), and display "YES RIGHT".

Display "TRANSFER INFORMATION TO FRONT PAGE OF ACTIVITIES BOOKLET"
Display "AFTER ACTIVITIES ARE COMPLETED, PRESS 1 AND ENTER TO CONTINUE"

# **QUESTION TEXT:**

#### ACTIVITIES TO SET UP AND DEMONSTRATE

ACTIVITY ADMINISTER

1. BALANCE STANDS {YES/NO}

2. WALKING COURSE {YES/NO}

{A. DOESN'T USE CANE/WALKER AROUND HOME/ B. SOMETIMES USES CANE/WALKER AROUND HOME/ C. ALWAYS USES CANE/WALKER AROUND HOME}

3. CHAIR STANDS {YES/NO}

4. GRIP STRENGTH {YES RIGHT/YES LEFT/NO}

TRANSFER INFORMATION TO FRONT PAGE OF ACTIVITIES BOOKLET

Page 6 of 7

04/08/2019

#### AFTER ACTIVITES ARE COMPLETED, PRESS 1 AND ENTER TO CONTINUE

PE15 NOT ON FILE PE15

#### **QUESTION TEXT:**

I will (also) be asking {you/SP} to walk a short distance in this room by {yourself/{himself/herself}}.  $\label{thm:cone} \end{align*} The label{thm:cone} was such that the label{thm:cone} and the label{th$ need/{he/she} needs} it to walk a short distance.} {Are you/Is SP} able to try this?

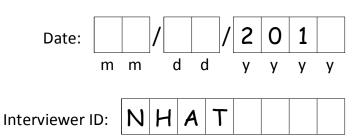
#### PROGRAMMER INSTRUCTIONS:

Go to Section HW – Height & Weight

Flag Variables Set in PE Section			
fl2lefthand	R <sub>2</sub> F PE CAN SP DO LEFT HAND TEST		
fl2righthand	R <sub>2</sub> F PE CAN SP DO RGT HAND TEST		
fl2eiherhand	R <sub>2</sub> F PE CAN SP DO EITHR HAND TST		
fl2lftgrptst	R <sub>2</sub> F PE CAN SP DO LFT GRIP TEST		
fl2rhtgrptst	R <sub>2</sub> F PE CAN SP DO RIGHT GRIP TEST		
fl2charstnds	R <sub>2</sub> F PE CAN SP DO CHAIR STANDS		
fl2balstands	R <sub>2</sub> F PE CAN SP DO BALANCE STANDS		
fl2wlkingrse	R <sub>2</sub> F PE CAN SP DO WALKING COURSE		

NHATS Round 2:: PE Page 7 of 7

Affix SP ID Label



# **National Health and Aging Trends Study**

## **Activities Booklet**



## **ACTIVITIES TO SET UP AND DEMONSTRATE**

Transfer information from laptop screen. Mark administration for each activity "YES" or "NO" and copy to the administration box on the page listed for each activity.

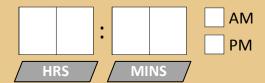
ACTIVITY	ADMINIST	ΓER	PAGE
1. BALANCE STANDS	YES	NO	4
2. WALKING COURSE	YES	NO	16
	•		
WA:	3b. Sometimes use	ne/walker around home es cane/walker around home ne/walker around home	<b>→</b> 17
3. CHAIR STANDS	YES	NO	22
4. GRIP STRENGTH	YES <b>RIGHT</b> YES <b>LEFT</b>	NO	28
5. WAIST CIRCUMFERENC	E <i>YES</i>		34
6. PEAK AIR FLOW	YES		38

## **GENERAL INSTRUCTIONS**

- ➤ Administer activities in the order presented in booklet
- Read/say bold blue text to SP EXACTLY as written
- Check that SP is wearing appropriate shoes (tennis shoes or shoes with less than 1-inch heels, but not slippers). If not, request SP to change shoes or put shoes on
- Check lighting to see if adequate for SP to see. If not, ask if there is a light you can turn on
- Identify place for SP to sit while watching you demonstrate activities

## **GENERAL INSTRUCTIONS**

Record start time:



Now I would like to ask you to try to perform a few simple movements, that is to move your body in different ways.

For each movement, I will first describe it and show it to you. Then I'd like you to try to do it.

If you feel it would be unsafe to try it, tell me, and we'll move on to the next one.

Do you have any questions before we begin?

THIS PAGE INTENTIONALLY LEFT BLANK

## **BALANCE STANDS**

### Balance Stands Administration:

BA1

YES

NO

GO TO WALKING COURSE p.16

- ➤ Clear space for balance stands activity
- ➤ Get out stopwatch

## **SIDE BY SIDE STAND**

Reset stopwatch to 0:00'00"00

## Now I'll show you the first movement.

Demonstrate with inside edges of your feet touching at the heels and toes



I want you to try to stand with your feet together, side-by-side, for about 10 seconds. You may use your arms, bend your knees, or move your body in order to keep your balance, but try not to move your feet. Try to hold this position until I tell you to stop.

## Do you think it would be safe to try this?

BA2 GO TO BA3 
3. Not attempted YES NO

#### Help SP into position:

- Support SP's <u>elbow</u> with one <u>hand</u> while standing slightly <u>behind</u> and <u>to the side</u>
- ➤ Hold stopwatch behind SP's back
- > Check SP's feet position

## Are you ready?

YES NO GO TO BA3 

3. Not attempted

## Ready, begin.

- > Start stopwatch
- ➤ Remove support hand
- ➤ Step back half a step. Keep your hands near SP's elbow and back

After 10 seconds if SP is still holding position, say:

Stop.



# SIDE BY SIDE STAND — RESULTS

		BA3
1. COMPLETED, HELD FOR 10 SEC	2. ATTEMPTED, NOT HELD FOR 10 SEC	3. NOT ATTEMPTED
SEMI-TANDEM Next Page	Time held:  GO TO  WALKING COURSE p.16	Reasons not attempted:  Mark all that apply  1. SP felt unsafe  2. Proxy felt unsafe for SP/SP unsteady with support  4. SP unable to understand directions  9. Other, specify:  GO TO WALKING COURSE p.16

## **SEMI-TANDEM STAND**

Reset stopwatch to 0:00'00"00

### Now I'll show you the second movement.

ļ

➤ Demonstrate with inside edge of one foot touching the big toe of the other

I want you to try to stand with the side of the heel of one foot touching the big toe of the other foot for about 10 seconds. You may put either foot in front, whichever is more comfortable for you.

You may use your arms, bend your knees, or move your body in order to keep your balance, but try not to move your feet. Again, try to hold this position until I tell you to stop.

### Do you think it would be safe to try this?

YES NO GO TO BA7 ⊠ 3. Not attempted

#### Help SP into position:

- > Support SP's elbow with one hand while standing slightly behind and to the side
- ➤ Hold stopwatch behind SP's back
- > Check SP's feet position

## Are you ready?

YES GO TO BA7 ⊠ 3. Not attempted

## Ready, begin.

- > Start stopwatch
- ➤ Remove support hand
- ➤ Step back half a step. Keep your hands near SP's <u>elbow</u> and <u>back</u>

After 10 seconds if SP is still holding position, say:

Stop.



## SEMI-TANDEM STAND — RESULTS

		BA/
1. COMPLETED, HELD FOR 10 SEC	2. ATTEMPTED, NOT HELD FOR 10 SEC	3. NOT ATTEMPTED
	BA8	ВА9
	Time held:	Reasons not attempted:
FULL TANDEM	<b>"</b>	Mark all that apply
Next Page	SECS 1/100	1. SP felt unsafe
		2. Proxy felt unsafe for SP
	GO TO WALKING COURSE p.16	3. You felt unsafe for SP/SP unsteady with support
		4. SP unable to understand directions
		9. Other, specify:
		GO TO WALKING COURSE p.16



## **FULL TANDEM STAND**

Reset stopwatch to 0:00'00"00

### Now I'll show you the third movement.





I want you to try to stand with the heel of one foot in front of and touching the toes of the other foot for about 10 seconds. You may put either foot in front, whichever is more comfortable for you.

You may use your arms, bend your knees, or move your body in order to keep your balance, but try not to move your feet. Try to hold this position until I tell you to stop.

### Do you think it would be safe to try this?

YES NO GO TO BA11 🗵 3. Not attempted

#### Help SP into position:

- > Support SP's elbow with one hand while standing slightly behind and to the side
- ➤ Hold stopwatch behind SP's back
- > Check SP's feet position

## Are you ready?

YES GO TO BA11 ⊠ 3. Not attempted

## Ready, begin.

- > Start stopwatch
- > Remove support hand
- ➤ Step back half a step. Keep your hands near SP's <u>elbow</u> and <u>back</u>

After 10 seconds if SP is still holding position, say:

Stop.



# FULL TANDEM STAND — RESULTS

		BA11
1. COMPLETED, HELD FOR 10 SEC	2. ATTEMPTED, NOT HELD FOR 10 SEC	3. NOT ATTEMPTED
ONE LEG EYES OPEN Next Page	Time held:  SECS 1/100  GO TO  WALKING COURSE p.16	Reasons not attempted:  Mark all that apply  1. SP felt unsafe  2. Proxy felt unsafe for SP  3. You felt unsafe for SP/SP unsteady with support  4. SP unable to understand directions  9. Other, specify:  GO TO WALKING COURSE p.16



## ONE LEG STAND EYES OPEN

Reset stopwatch to 0:00'00"00

### Now I'll show you the fourth movement.







➤ Demonstrate with one leg raised a few inches off the ground

I want you to try to stand on one leg, whichever one you want, and raise the other leg off the ground a few inches. Stand for as long as you can. I will stop you at 30 seconds.

You may use your arms, bend your knees, or move your body to keep your balance. Try not to move the foot on which you are standing and try not to let your legs touch each other. Try to hold this position until I tell you to stop. If you feel you are losing your balance take a step. I'll hold you up until you feel stable.

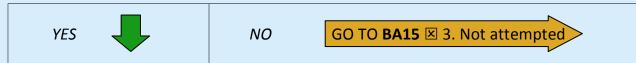
### Do you think it would be safe to try this?

**BA14** YES NO GO TO BA15 
3. Not attempte

### Help SP into position:

- ➤ Support SP's <u>elbow</u> with one <u>hand</u> while standing slightly <u>behind</u> and <u>to the side</u>
- ➤ Hold stopwatch behind SP's back
- Check SP's feet position: 1 foot raised

## Are you ready?



## Ready, begin.

- > Start stopwatch
- Remove support hand
- ➤ Step back half a step. Keep your hands near SP's elbow and back

After 30 seconds if SP is still holding position, say:

Stop.



## ONE LEG STAND EYES OPEN — RESULTS

		BA15
1. COMPLETED, HELD FOR 30 SEC	2. ATTEMPTED, NOT HELD FOR 30 SEC	3. NOT ATTEMPTED
ONE LEG EYES CLOSED Next Page	Time held:  SECS 1/100  GO TO  WALKING COURSE p.16	Reasons not attempted:  Mark all that apply  1. SP felt unsafe  2. Proxy felt unsafe for SP/SP unsteady with support  4. SP unable to understand directions  9. Other, specify:  GO TO WALKING COURSE p.16



## ONE LEG STAND EYES CLOSED

➤ Reset stopwatch to 0:00'00"00

### Now I'll show you the last of these movements.







> Demonstrate with eyes closed and one leg raised a few inches off the ground

This time I want you to close your eyes and try to stand on one leg, whichever one you want, and raise the other leg off the ground a few inches. Stand for as long as you can. I will stop you at 30 seconds.

You may use your arms, bend your knees, or move your body to keep your balance. Try not to move the foot on which you are standing and try not to let your legs touch each other. Try to hold this position until I tell you to stop. If you feel you are losing your balance take a step. I'll hold you up until you feel stable.

### Do you think it would be safe to try this?

YES NO GO TO BA19 ⊠ 3. Not attempted

Please close your eyes. When you are ready, lift one leg off the ground a few inches. I will not let go until you say you are ready.

Help SP into position:

- ➤ Support SP's <u>elbow</u> with one <u>hand</u> while standing slightly <u>behind</u> and <u>to the side</u>
- ➤ Hold stopwatch behind SP's back
- ➤ Check SP's feet position: 1 foot raised and eyes closed

## Are you ready?

YES

NO

GO TO **BA19** 🗵 3. Not attempted

## Ready, begin.

- > Start stopwatch
- > Remove support hand
- ➤ Step back half a step. Keep your hands near SP's <u>elbow</u> and <u>back</u>

After 30 seconds if SP is still holding position, say:

## Stop.



## ONE LEG STAND EYES CLOSED — RESULTS

		BA19
1. COMPLETED, HELD FOR 30 SEC	2. ATTEMPTED, NOT HELD FOR 30 SEC	3. NOT ATTEMPTED
WALKING COURSE Next Page	Time held:  SECS 1/100  WALKING COURSE  Next Page	Reasons not attempted: Mark all that apply  1. SP felt unsafe  2. Proxy felt unsafe for SP  3. You felt unsafe for SP/SP unsteady with support  4. SP unable to understand directions  9. Other, specify:  WALKING COURSE Next Page



THIS PAGE INTENTIONALLY LEFT BLANK



## **WALKING COURSE**

#### Walking Course Administration:

WA1

YES



GO TO CHAIR STANDS p.22

- ➤ Get out walking course chain & masking tape
- ➤ Look for appropriate space for course (16' x 3'), you may need to use a hallway or nearby room
- Find as smooth a surface as possible to lay out the course. Avoid high-pile carpet
- ➤ Do not lay course out over the edge of a rug, a throw rug, or any irregular surface
- Clear any obstacles from activity area (move small furniture, only with permission)

Is there an appropriate space to set up the walking course?

WA2

YES

NO

GO TO WA5 
3. Not attempte

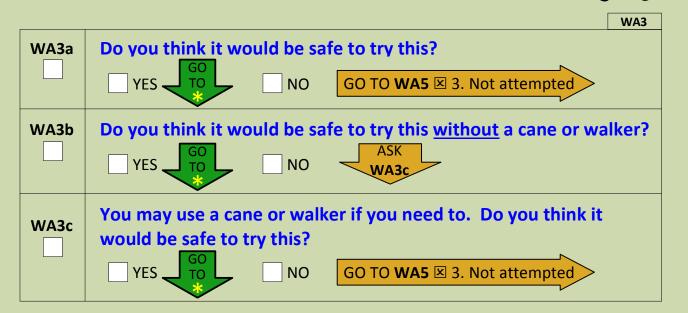
- Lay out chain straight down center of course area. Tape each end to the floor
- Using an arm's length of masking tape, place tape lengths under the two colored links of chain
- Untape chain from floor, leaving only taped start and finish lines

## **WALKING COURSE 1**

➤ Reset stopwatch to 0:00'00"00

This is our walking course. I want you to walk to the other end of the course at your usual speed, just as if you were walking down the street to go to the store. Walk all the way past the other end of the tape before you stop. I will walk with you.

> Demonstrate starting from start line and walking completely past end line



- Help SP into position:
- ➤ Stand slightly <u>behind</u> and <u>to the side</u>
- ➤ Hold stopwatch behind SP's back
- Check SP's feet position: both feet on start line

When I want you to start, I will say "Ready, begin."



## Ready, begin.

- ➤ Start stopwatch when either of SP's feet moves
- ➤ Walk slightly <u>behind</u> and <u>to the side</u> of SP
- ➤ Stop timing when one of SP's feet <u>completely</u> crosses end line



# WALKING COURSE 1 — RESULTS

		WA4
Aid used:  1. None 2. Cane 3. Walker or rollator 9. Other, specify:		
		WA5
1. COMPLETED	2. ATTEMPTED	3. NOT ATTEMPTED
Completion time:  SECS 1/100  WALKING COURSE 2  Next Page	GO TO CHAIR STANDS p.22	Reasons not attempted: Mark all that apply  1. SP felt unsafe  2. Proxy felt unsafe for SP  3. You felt unsafe for SP/SP unsteady with support  4. SP unable to understand directions  5. No appropriate space  9. Other, specify:  GO TO CHAIR STANDS p.22



## **WALKING COURSE 2**

Reset stopwatch to 0:00'00"00

Now I want you to repeat the walk. Remember to walk at your usual pace, and go all the way past the tape at the other end of the course.

#### Help SP into position:

- > Stand slightly <u>behind</u> and <u>to the side</u>
- ➤ Hold stopwatch behind SP's back
- ➤ Check SP's feet position: both feet on start line



When I want you to start, I will say "Ready, begin."

YES



NO

GO TO WA9 ⋈ 3. Not attempted

### Ready, begin.

- ➤ Start stopwatch when either of SP's feet moves
- ➤ Walk slightly <u>behind</u> and <u>to the side</u> of SP
- ➤ Stop timing when one of SP's feet <u>completely</u> crosses end line

# WALKING COURSE 2 — RESULTS

		WA8
Aid used:  1. None 2. Cane 3. Walker or rollator 9. Other, specify:		
1. COMPLETED	2. ATTEMPTED	3. NOT ATTEMPTED
Completion time:  SECS 1/100  CHAIR STANDS Next Page	CHAIR STANDS Next Page	Reasons not attempted: Mark all that apply  1. SP felt unsafe  2. Proxy felt unsafe for SP  3. You felt unsafe for SP/SP unsteady with support  4. SP unable to understand directions  9. Other, specify:  CHAIR STANDS  Next Page



THIS PAGE INTENTIONALLY LEFT BLANK



## **CHAIR STANDS**

#### Chair Stands Administration:



- Look for appropriate chair(s) for activity (<u>hard back</u> and preferably <u>no arms</u>), you may need to look in a hallway or nearby room
- ➤ An SP in a wheelchair can use it as a chair if SP can get up from it without help

Is there an appropriate chair available?



- ➤ Place chair for SP with its back against a wall or other solid vertical surface
- ➤ Get out measuring tape
- ➤ When measuring chair height, ignore plush removable cushions, and always round down to nearest inch

## **SINGLE CHAIR STAND**

Next I'm going to ask you to stand up, keeping your arms folded across your chest. I want you to fold your arms across your chest and sit so that your feet are on the floor. Then, I'll ask you to stand up, keeping your arms folded across your chest.

Demonstrate standing from a seated position with your arms folded across your chest

### Do you think it would be safe to try this?



- Check SP's chair is secure against wall
- > Stand in front of SP
- ➤ Check SP's position: sitting with arms folded over chest





СНЗ

### Are you ready?



#### Stand.



## Let's try again, this time using your arms.

> Check SP's position: sitting

## Are you ready?

> Confirm SP is ready

#### Stand.



# SINGLE CHAIR STAND — RESULT

	CH5	CH6		
Chair Height: INCHES	_ w	HEELCHAIR USED		
				CH7
1. COMPLETED		2. ATTEMPTED	3. NOT ATTEMPTED	
	CH8			СН9
Arm Use:  1. With arms  2. Without arms  REPEATED CHAI Next Page	R STANDS	GO TO GRIP STRENGTH p.28	Reasons not attempted:  Mark all that apply  1. SP felt unsafe  2. Proxy felt unsafe for Sunsteady with supp  4. SP unable to undersdirections  5. No appropriate cha  9. Other, specify:	SP/SP ort stand
			GRIP STRENGTH p.28	



## **REPEATED CHAIR STANDS**

Now, I'm going to ask you to do the same movement, but this time as **QUICKLY** as you can 5 times without stopping in between. After standing up each time, sit back down and then stand up again. Remember to keep your arms folded across your chest. I will count out loud as you stand "1, 2, 3, 4, 5" and time you with a stopwatch.

➤ Demonstrate standing from a seated position with your arms folded across your chest

### Do you think it would be safe to try this?

YES T

NO

GO TO CH12 ⊠ 3. Not attempted

- ➤ Stand in front of SP
- ➤ Reset stopwatch to 0:00'00"00.
- ➤ Check SP's position: sitting with arms folded over chest





CH10

### Are you ready?

YES .

NO

GO TO CH12 ⊠ 3. Not attempted

#### Stand.

- > Start stopwatch
- ➤ Count the number of stands out loud (1, 2, 3, 4, 5) each time SP rises
- > Stop timing when SP has stood up the 5th time

GO TO CH12 ⊠ 1. Completed

➤ Stop timing if: SP uses his/her arms, has not completed 5 stands in 1 minute, or you become concerned for SP's safety

GO TO CH12 ☑ 2. Attempted

If SP becomes tired, short of breath, or stops before completing 5 stands, ask:

## Can you continue?

YES -

NO

GO TO **CH12** ⊠ 2. Attempted

➤ Continue counting & timing



**CH11** 

# REPEATED CHAIR STANDS — RESULTS

			CH12
1. COMPLETED	2. ATTEMPTED	3. NOT ATTEMPTED	
Completion time:	# of stands completed:  1 2 3 4  CH14	Reasons not attempted:  Mark all that apply  1. SP felt unsafe	CH16
GRIP STRENGTH Next Page	Reasons not completed:  Mark all that apply  1. SP became tired or short of breath 2. SP used SP's arms  3. All stands not completed in 1 min 4. You were concerned for SP's safety 5. SP stopped and was unable to continue 9. Other, specify:	2. Proxy felt unsafe for Sunsteady with support of the support of	SP/SP ort
	GRIP STRENGTH Next Page	GRIP STRENGTH Next Page	



THIS PAGE INTENTIONALLY LEFT BLANK

## **GRIP STRENGTH**

**Grip Strength Administration:** 

GR1 YES RIGHT NO GO TO WAIST CIRCUMFERENCE p.34 YES **LEFT** 

- > Remove the dynamometer from its case. If the display shows no numbers, press ON/OFF to turn on
- ➤ As marked in grip strength administration box, set "L" for left hand, or "R" for right hand. Press ( until the correct letter appears
- > Set the number of trials to 1. If needed, press TRIALS until 1 appears
- Wipe dynamometer handle with an antibacterial cloth
- ➤ Make sure readings are displaying in KG
- ➤ If SP has a very large hand, you can adjust the grip position to 3
- ▶ If no numbers appear on the dynamometer display when you turn it on, check that the batteries are connected properly, and replace them if necessary



## **GRIP STRENGTH 1**

Next, I'm going to ask you to try to squeeze this handle using your (right/left) hand.

▶ Demonstrate grip position while sitting with your arm in an L shape, and the dynamometer or forearm resting on a stable surface

First, bend your elbow with your arm against your side. Then grab the two pieces of metal together like this and squeeze as hard as you can. The metal will not move, but the display will give me a measure of your grip. I will ask you to do this 2 times with the same hand. If you feel any pain or discomfort, tell me, and we will stop.

Do you think it would be safe to try this?



➤ Press the "TEST" button and then hand dynamometer to SP

Please get in position, but don't squeeze until I say "begin." Hold the handle while you bend your elbow with your arm against your side.

➤ Check SP's position: sitting with arm in L shape

## Are you ready?



### Begin.

When SP begins squeezing, say:

Squeeze, squeeze, squeeze!

When the numbers on the display stop changing, say:

Stop.



# GRIP STRENGTH 1 — RESULTS

	GR3		GR4
Hand tested: RIGHT LEFT		GRIP POSITION SET T	O 3
			GR5
1. COMPLETED		2. ATTEMPTED	3. NOT ATTEMPTED
Display reading:  KG  GRIP STRENGTH 2  Next Page	GR6	GO TO WAIST CIRCUMFERENCE p.34	Reasons not attempted: Mark all that apply  1. SP felt unsafe  2. Proxy felt unsafe for SP/SP unsteady with support  4. SP unable to understand directions  9. Other, specify:  GO TO WAIST CIRCUMFERENCE p.34



## **GRIP STRENGTH 2**

- ➤ Press the "RESET" button to set display back to 0.0
- ➤ Press the "TEST" button and then hand dynamometer to SP

Now let's try a second time. Remember to hold the handle while you bend your elbow and with your arm against your side, but don't squeeze until I say "begin."

➤ Check SP's position: sitting with arm in L shape

### Are you ready?



### Begin.

When SP begins squeezing, say:

### Squeeze, squeeze!

When the numbers on the display stop changing, say:

## Stop.



# GRIP STRENGTH 2 — RESULTS

GR	3	GR9
Hand tested: RIGHT LEFT	GRIP POSITION SET T	O 3
		GR10
1. COMPLETED	2. ATTEMPTED	3. NOT ATTEMPTED
GR11	_	GR12
Display reading:  KG  WAIST CIRCUMFERENCE Next Page	WAIST CIRCUMFERENCE Next Page	Reasons not attempted: Mark all that apply  1. SP felt unsafe  2. Proxy felt unsafe for SP  3. You felt unsafe for SP/SP unsteady with support  4. SP unable to understand directions  9. Other, specify:  WAIST CIRCUMFERENCE Next Page



THIS PAGE INTENTIONALLY LEFT BLANK



# **WAIST CIRCUMFERENCE**

- ➤ Wipe down flexible measuring tape with antibacterial cloth.
- ➤ Determine position for SP to perform activity:
  - If SP can stand unassisted, perform activity with SP standing up
  - If SP cannot stand or has difficulty, perform activity with SP sitting
  - If SP cannot sit unassisted, perform activity with SP lying down
- ➤ When administering activity, check that measuring tape:
  - Is horizontal all the way around SP's waist
  - Is lined up with SP's navel
  - Is snug but not tight
  - Has large numbers facing out
  - Has end that starts with 1" overlapping end with higher numbers

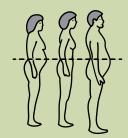


# **WAIST CIRCUMFERENCE**

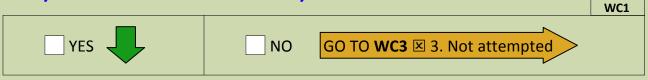
Next I'm going to measure your waist circumference. While standing up, I will ask you to place this soft measuring tape around your waist, over your clothing, holding it securely at the level of your navel or belly button.

➤ Demonstrate wrapping measuring tape around navel

Once the tape measure is in place, I will ask you to take a normal breath and exhale, holding your breath at the end of the exhale. I will then record the measurement.



Do you think it would be safe to try this?



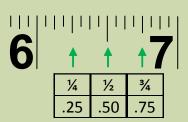
Please point to your navel. Now take this measuring tape and place it around your waist at the level of your navel.

➤ If SP cannot wrap measuring tape around waist by self, have SP hold one end at navel while you bring around other end, then hand to SP.

Please take a normal breath and exhale, holding your breath at the end of the exhale.

➤ Record measurement on the tape to the <u>nearest ¼ inch</u> after SP exhales

You can stop now.



# Waist Circumference

# WAIST CIRCUMFERENCE — RESULTS

		WC2
Measurement difficulties (mark at a second s	end of exhale due to illness, pain, or of for non-health reason	other symptoms or discomfort
		WC3
1. COMPLETED	2. ATTEMPTED	3. NOT ATTEMPTED
WC4		WC8
Tape measure reading:  INCHES  WC5  Bulky clothing worn	PEAK AIR FLOW Next Page	Reasons not attempted:  Mark all that apply  1. SP felt unsafe  2. Proxy felt unsafe for SP  3. You felt unsafe for SP/SP
Measured by:  1. You 2. SP  Activity position:  1. Standing 2. Sitting 3. Lying down  PEAK AIR FLOW Next Page		unsteady with support  4. SP unable to understand directions  5. SP Refused  9. Other, specify:  PEAK AIR FLOW Next Page



THIS PAGE INTENTIONALLY LEFT BLANK



# **PEAK AIR FLOW**

- > Remove peak air flow meter from case and wipe with antibacterial cloth
- ➤ Attach interviewer cardboard mouthpiece to meter
- ➤ Determine position for SP to perform activity:
  - If SP can stand unassisted, perform activity with SP standing up
  - If SP cannot stand or has difficulty, perform activity with SP sitting
  - If SP cannot sit unassisted, perform activity with SP lying down
- ➤ Allow for <u>at least 30 seconds</u> between SP attempts
- ➤ When reading peak air flow meter, if the sliding marker falls between two hash marks, round <u>down</u> to the next number



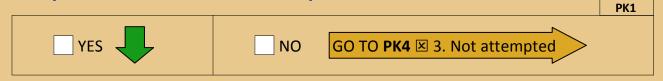
# **PEAK AIR FLOW 1**

Now I'm going to ask you to perform a simple activity that will measure how fast you can push out air from your lungs. When you blow into this instrument, the value of the biggest, fastest "huff" of air will be recorded. It is important that you blow as hard and as fast as you can. I would like you to perform the activity 2 times.

When we are ready to begin, I'll ask you to get into position. Take as deep a breath as possible. Open your mouth and close your lips firmly around the outside of the mouthpiece, and then blow as hard and as fast as you can into the mouthpiece. Like this.

➤ Demonstrate activity position and movement

Do you think it would be safe to try this?



- ➤ Remove interviewer mouthpiece from meter
- ➤ Help SP into position, hand meter to SP
- ➤ Open sealed bag with SP mouthpiece

Please take this new mouthpiece out of the bag and fit it into the meter.

Tap it lightly with the palm of your hand to make sure it is firmly attached.

- ➤ Check SP's position: mouthpiece attached, meter in hands, fingers clear of sliding marker and air holes
- > Reset meter to 0

Please take a deep breath, place your lips around the outside of the mouthpiece, and blow as hard and as fast as you can into the mouthpiece.

39

# PEAK AIR FLOW 1 — RESULTS

		PK2
Activity position:  1. Standing 2. Sitting 3. Lying down		
		РКЗ
	effort due to illness, pain, or o	other symptoms or discomfort
		PK4
1. COMPLETED	2. ATTEMPTED	3. NOT ATTEMPTED
Meter reading:  L/MIN  PEAK AIR FLOW 2  Next Page	PEAK AIR FLOW 2 Next Page	Reasons not attempted:  Mark all that apply  1. SP felt unsafe  2. Proxy felt unsafe for SP  3. You felt unsafe for SP/SP unsteady with support  4. SP unable to understand directions  9. Other, specify:



# **PEAK AIR FLOW 2**

> Reset meter to 0

Now let's try a second time. Again, place your lips around the outside of the mouthpiece, and blow as hard and as fast as you can into the mouthpiece.

# PEAK AIR FLOW 2 — RESULTS

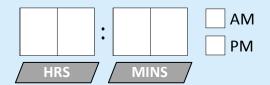
		PK7
Activity position:  1. Standing 2. Sitting 3. Lying down		
	effort due to illness, pain, or effort for non-health reason	other symptoms or discomfort
1. COMPLETED	2. ATTEMPTED	3. NOT ATTEMPTED
Meter reading:  L/MIN  CLOSING Next Page	CLOSING Next Page	Reasons not attempted: Mark all that apply  1. SP felt unsafe  2. Proxy felt unsafe for SP  3. You felt unsafe for SP/SP unsteady with support  4. SP unable to understand directions  9. Other, specify:  CLOSING Next Page



THIS PAGE INTENTIONALLY LEFT BLANK

# **CLOSING**

# Record end time:



# Put away all equipment:

- ➤ Remove SP mouthpiece from peak flow meter and put in trash bag
- ➤ Place peak flow meter and dynamometer in proper cases
- ➤ Remove all tape from floor
- ➤ Gather up all trash, put in bag
- ➤ Put all equipment in NHATS tote bag
- > Return any borrowed chairs to original area
- ➤ Rearrange any moved furniture to original position

GO TO CAPI



**NHATS Round 2** 

Section HW [HEIGHT AND WEIGHT] Sequence: 28

HW1PRE HW1PRE NOT ON FILE

**QUESTION TEXT:** 

Now, I have a few questions about {your/SP's} height and weight.

PRESS 1 AND ENTER TO CONTINUE

HW2 hw2currweigh R2 HW2 YOU CURRENTLY WEIGH

**QUESTION TEXT:** 

How much {do you/does SP} currently weigh?

**ENTER WEIGHT IN POUNDS** 

**ENTER NUMBER** 

Range 65 to 600 Soft Range 90 to 300

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Hard range: 65-600. Soft range: 90-300.

HW4 hw2lst1opnds R2 HW4 LOST 10 POUNDS IN LAST YR

**DISPLAY INSTRUCTIONS:** 

Display "lost 10 or more pounds" in bold underlined text.

**QUESTION TEXT:** 

{Have you/Has SP} lost 10 or more pounds in the last 12 months?

**CODES** 

1 YES

2 NO HW7 REFUSED HW7

DON'T KNOW HW7

HW5 hw2trytolose R2 HW5 WERE YOU RYNG LOSE WEGHT

QUESTION TEXT:

{Were you/Was SP} trying to lose weight?

CODES

1 YES 2 NO REFUSED

Page 1 of 2 NHATS Round 2 :: HW

#### DON'T KNOW

HW<sub>7</sub> hw2howtallft R2 HW7 HOW TALL ARE YOU FEET

# **DISPLAY INSTRUCTIONS:**

Display HW7 and HW8 on the same screen.

# **QUESTION TEXT:**

How tall {are you/is SP}?

**ENTER HEIGHT IN FEET** 

# **ENTER NUMBER**

Range 3 to 7 Soft Range 4 to 6 **REFUSED SECTION EL** DON'T KNOW **SECTION EL** 

#### PROGRAMMER INSTRUCTIONS:

Hard range: 3-7. Soft range: 4-6.

HW8 hw2howtallin R2 HW8 HOW TALL ARE YOU INCHES

#### **DISPLAY INSTRUCTIONS:**

Display HW7 and HW8 on the same screen.

# **QUESTION TEXT:**

[How tall {are you/is SP}?]

ENTER HEIGHT IN INCHES

# **ENTER NUMBER**

0 to11 Range

REFUSED DON'T KNOW

# PROGRAMMER INSTRUCTIONS:

Range o-11

Go to Section EL – Early Life

NHATS Round 2:: HW Page 2 of 2 04/08/2019

# **NHATS Round 2**

Section EL [EARLY LIFE] Sequence: 29

BOXEL<sub>11</sub> NOT ON FILE **BOX EL11** 

If LAST INT EL11 = 2 (NO), RF, or DK, SET CURRENT INT EL11 = VALUE OF LAST INT and go to BOX EL12.

If any HOUSEHOLD MEMBER RELATIONSHIP = 13 (MOTHER), set EL11=1 (YES) and go to BOX EL12. Otherwise go to EL11

EL11 el2mothalive R2 EL11 YOUR MOTHER STILL LIVING

**QUESTION TEXT:** 

Is {your/SP's} mother still living?

**CODES** 

YES 1 2

NO

**REFUSED** DON'T KNOW

BOXEL<sub>12</sub> NOT ON FILE **BOX EL12** 

> If LAST INT EL12 = 2 (NO), RF, or DK, SET CURRENT INT EL12 = VALUE OF LAST INT and go to Section WB -Wellbeing.

If any HOUSEHOLD MEMBER RELATIONSHIP = 16(FATHER), set EL12=1 (YES) and go to Section WB -Wellbeing. Otherwise go to EL12

EL<sub>12</sub> el2fathalive R2 EL12 YOUR FATHER STILL LIVING

**QUESTION TEXT:** 

Is {your/SP's} father still living?

**CODES** 

YES 1

NO 2

> **REFUSED** DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to Section WB - Wellbeing.

Page 1 of 1 NHATS Round 2:: EL

# **NHATS Round 2**

Section WB [WELL-BEING] Sequence: 30

BOXWB1PRE NOT ON FILE **BOX WB1PRE** 

If PROXY flag=1 (YES), go to Section IP – Insurance Plans.

Otherwise, continue.

WB1PRE NOT ON FILE **WB1PRE** 

**QUESTION TEXT** 

The next few questions focus on your feelings over the last month.

PRESS 1 AND ENTER TO CONTINUE

wb2offelche1 R2 WB1 OFTEN YOU FEEL CHEERFUL WB<sub>1</sub>

> wb2offelche2 R2 WB1 OFTEN YOU FEEL BORED wb2offelche3 R2 WB1 OFTEN YOU FEEL FULLOFLIFE

R2 WB1 OFTEN YOU FEEL UPSET wb2offelche4

#### **DISPLAY INSTRUCTIONS:**

Use "Same Question Stem" display.

If at WB1a, do not display question text in brackets.

Otherwise, display question text in brackets.

# **QUESTION TEXT:**

SHOW CARD WB1

{[]}During the last month, how often did you feel{]]}

{variable text [a-d]}

RESPONSE[1] a. cheerful? RESPONSE[2] b. bored?

RESPONSE [3] c. full of life?

RESPONSE [4] d. upset?

{[] Would you say every day, most days, some days, rarely, or never?{]]}

#### CODES

**EVERY DAY (7 DAYS A WEEK)** 1

MOST DAYS (5-6 DAYS A WEEK) 2

SOME DAYS (2-4 DAYS A WEEK) 3

RARELY (ONCE A WEEK OR LESS) 4

5 **NEVER** 

**REFUSED** 

DON'T KNOW

Page 1 of 3 NHATS Round 2::WB

#### PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel. Display 'variable text' in the a-d sequence until all rows have been displayed.

wb2truestme1 R2 WB2 SP LIFE HAS MEANING PURPS WB<sub>2</sub>

> wb2truestme2 R2 WB2 SP FEELS CONFIDENT

wb2truestme3 R2 WB2 SP GAVE UP IMPROVING LIFE wb2truestme4 R2 WB2 SP LIKES LIVING SITUATION

#### **DISPLAY INSTRUCTIONS:**

Use "Same Question Stem" display.

If at WB2a, do not display question text in brackets.

Otherwise, display question text in brackets.

#### **QUESTION TEXT:**

{| Next, tell me whether you agree a lot, a little, or not at all with the following statements about your life.{]}

{variable text [a-d]}

RESPONSE [1] a. My life has meaning and purpose.

RESPONSE [2] b. I feel confident and good about myself.

RESPONSE[3] c. I gave up trying to improve my life a long time ago.

RESPONSE [4] d. I like my living situation very much.

# **CODES**

AGREE A LOT

AGREE A LITTLE 2

AGREE NOT AT ALL 3

> **REFUSED** DON'T KNOW

#### PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel.

Display 'variable text' in the a-d sequence until all rows have been displayed.

wb2ageyofeel R2 WB3 AGE YO FEEL MOST OF TIME WB<sub>3</sub>

## **QUESTION TEXT:**

Sometimes people feel older or younger than their age. During the last month, what age did you feel most of the time?

**ENTER AGE** 

#### **ENTER NUMBER**

18 to 110 Range REFUSED

DON'T KNOW

Page 2 of 3 NHATS Round 2::WB

WB4	wb2agrwstmt1	R2 WB4 SP SELF DETERMINATION
-	wb2agrwstmt2	R2 WB4 SP WANTS-FINDS WAY TO DO
	wb2agrwstmt3	R2 WB4 SP ADJUSTS TO CHANGE

# **DISPLAY INSTRUCTIONS:**

Use "Same Question Stem" display.

If at WB4a, do not display question text in brackets.

Otherwise, display question text in brackets.

# **QUESTION TEXT:**

 $\hbox{\{[]} For these last few statements, please tell me if you agree a lot, a little, or not at all. \hbox{\{]}\}$ 

{variable text [a-c]}

 ${\sf RESPONSE}\,[1]\,a.\,\, Other\,\,people\,\, determine\,most\,\, of\,\, what\,\, I\,\, can\,\, and\,\, cannot\,\, do.$ 

RESPONSE [2] b. When I really want to do something, I usually find a way to do it.

RESPONSE[3] c. I have an easy time adjusting to change.

#### **CODES**

1 AGREE A LOT
2 AGREE A LITTLE
3 AGREE NOT AT ALL
REFUSED
DON'T KNOW

## PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel. Display 'variable text' in the a-c sequence until all rows have been displayed.

Go to Section IP – Insurance Plans.

Page 3 of 3 NHATS Round 2 ::WB 04/08/2019

NHATS Round 2

Section IP [INSURANCE PLANS] Sequence: 31

IP1PRE IP1PRE NOT ON FILE

**QUESTION TEXT:** 

Now we have a few questions about {your/SP's} health insurance.

PRESS 1 AND ENTER TO CONTINUE

IP1 ip2covmedcad R2 IP1 COVERD BY MEDICARE PART D

**QUESTION TEXT:** 

{Are you/Is SP} (currently) covered by or enrolled in a Medicare Prescription Drug plan, also called Part D?

**CODES** 

1 YES IP3

2 NO

REFUSED DON'T KNOW

IP2 ip2otdrugcov R2 IP2 DRUG COVERG SOME OTHER WAY

**QUESTION TEXT:** 

{Do you/Does SP} have prescription drug coverage through a current or former employer or some other way?

CODES

1 YES 2 NO

> REFUSED DON'T KNOW

**IP3** ip2mgapmedsp R2 IP3 MEDIGAP OR MEDICARE SUPP

**QUESTION TEXT:** 

Some people have additional coverage besides Medicare to pay for doctors and other medical care. This is sometimes referred to as Medigap or a Medicare Supplement. {Do you/Does SP} have this type of health insurance coverage?

CODES

IP4

1 YES
2 NO
REFUSED
DON'T KNOW

ip2cmedicaid

R2 IP4 COV BY STATE MEDICAID PRG

**DISPLAY INSTRUCTIONS:** 

Display ", also known as {STATE NAME FOR MEDICAID PROGRAM}," and "{STATE NAME FOR MEDICAID

PROGRAM}" if state name for Medicaid is not "Medicaid".

Otherwise display "Medicaid"

#### **QUESTION TEXT:**

Medicaid {, also known as {STATE NAME FOR MEDICAID PROGRAM},} is a state program for low-income people or for people on public assistance. Sometimes people with very large medical bills are also covered by Medicaid.

{Are you/Is SP} now covered by {Medicaid/{STATE NAME FOR MEDICAID PROGRAM}}?

#### **CODES**

1 YES 2 NO

REFUSTED DON'T KNOW

#### PROGRAMMER INSTRUCTIONS:

Use NHATS State Name for Medicaid file for {STATE NAME FOR MEDICAID PROGRAM} display

**IP5** ip2covtricar R2 IP5 COVERED BY TRICARE

# **QUESTION TEXT:**

TRICARE is a health care program for active duty and retired members of the uniformed Armed Forces, their families, and survivors.

{Are you/Is SP} now covered by TRICARE?

#### CODES

1 YES2 NO

REFUSED DON'T KNOW

BOX IP5A BOX IP5A NOT ON FILE

If LAST INT IP6 = 1 (YES), go to IP5A.

Otherwise, go to IP6

IP5A ip2nginslast R2 IP5A HAVE LTC INS FROM LAST INT

#### **QUESTION TEXT:**

At the time of the last interview ({LAST INT MONTH, DAY, AND YEAR}), {you/SP} had insurance that paid for a year or more of care in a nursing home, assisted living, or in {your/his/her} home. {Do you/Does {he/she}} still have this insurance?

# CODES

1	YES	SECTION LF
2	NO	SECTION LF
90	LAST INTERVIEW INFORMATION INCORRECT	
	REFUSED	SECTION LF
	DON'T KNOW	SECTION LF

Page 2 of 3 NHATS Round 2 :: IP

# **QUESTION TEXT:**

Not including government programs, {do you/does SP} have any insurance that would pay for a year or more of care in a nursing home, assisted living, or in {your/his/her} home?

#### CODES

1 YES

2 NO SECTION LF REFUSED SECTION LF DON'T KNOW SECTION LF

IP7a ip2typcarco1 R2 IP7 LTC INS NURSNG HOME COVD

ip2typcarco2 R2 IP7 LTC INS ASSISTD LVNG COVD ip2typcarco3 R2 IP7 LTC INS HOME HEALTH COVD

#### **QUESTION TEXT:**

Which types of care are covered by {your/SP's} policy? Care in: a nursing home, assisted living, or care in {your/his/her} home?

SELECT ALL THAT APPLY

CODES	Code All That Apply	
1	NURSING HOME CARE	
2	ASSISTED LIVING	

3 CARE BY HOME HEALTH PROVIDERS IN HOME

REFUSED DON'T KNOW

#### **PROGRAMMER INSTRUCTIONS:**

Allow code all that apply.

IP8 ip2paypremms R2 IP8 HOW MUCH PAY IN PREMIUMS

# **QUESTION TEXT:**

#### SHOW CARD IP1

For the year ending December {CURRENT YEAR-1}, how much altogether did {you/SP} pay in premiums? Would you say

CODES	Code All That Apply
1	less than \$1,000,
2	\$1,000 to less than \$2,000,
3	\$2,000 to less than \$3,000,
4	\$3,000 to less than \$5,000, or
5	\$5,000 or more?
	REFUSED
	DON'T KNOW

# PROGRAMMER INSTRUCTIONS:

Page 3 of 3 NHATS Round 2 :: IP

Page 4 of 3 NHATS Round 2 :: IP 04/08/2019

# **NHATS Round 2**

Section LF [LABOR FORCE] Sequence: 32

LP1PRE LP1PRE NOT ON FILE

**QUESTION TEXT:** 

We have some questions about {you/SP} and {your/his/her} family to help us understand how well people are managing financially these days.

PRESS 1 AND ENTER TO CONTINUE

BOX LF1 NOT ON FILE

If FACILITY flag=1 (YES) and PA17 NE 1 (WORKED IN LAST MONTH), go to BOX LF13.

Otherwise, go to LF1.

**LF1** If **2** workfpay R<sub>2</sub> LF<sub>2</sub> WORKED FOR PAY REENTLY

#### **DISPLAY INSTRUCTIONS:**

If TODAY'S date is a Saturday, display "beginning on Sunday  $\{MONTH, DAY OF SUNDAY PRIOR TO INTERVIEW\}$ " and "today"

If TODAY'S date is not a Saturday, display "on Sunday {MONTH, DAY OF SUNDAY PRIOR TO THE SATURDAY BEFORE TODAY'S DATE}" and "on Saturday {MONTH, DAY OF SATURDAY PRIOR TO TODAY'S DATE}

# **QUESTION TEXT:**

Did {you/SP} do any work for pay in the last week? By the last week, I mean the week beginning on Sunday {MONTH, DAY OF SUNDAY PRIOR TO TODAY/MONTH, DAY OF SUNDAY PRIOR TO THE SATURDAY BEFORE TODAY'S DATE} and ending {today/on Saturday {MONTH, DAY OF SATURDAY PRIOR TO TODAY'S DATE}?

#### **CODES**

1 YES LF4

2 NO

3 RETIRED/DON'T WORK ANYMORE BOX LF13

REFUSTED DON'T KNOW

**LF2** If 2 abstlstwk R2 LF2 ABSENT FRM JOB LAST WEEK

## **QUESTION TEXT:**

 $\label{loss} \begin{tabular}{ll} {\tt Po you/Does SP} have a job from which {\tt you were/\{he/she\} was\} absent last week because of illness, vacation, or some other reason?} \end{tabular}$ 

#### **CODES**

1 YES LF4

2 NO

3 RETIRED/DON'T WORK ANYMORE BOX LF13
REFUSED BOX LF13
DON'T KNOW BOX LF13

Page 1 of 4 NHATS Round 2 :: LF

Page 2 of 4 NHATS Round 2:: LF LF<sub>3</sub>

lf2wrkplstmn

R2 LF3 WORK FOR PAY IN LST MONTH

# **QUESTION TEXT:**

{Do you/Does SP} have a job from which {you were/{he/she} was} absent last week because of illness, vacation, or some other reason?

#### CODES

 1
 YES
 LF8

 2
 NO
 BOX LF13

 REFUSED
 BOX LF13

 DON'T KNOW
 BOX LF13

LF4 If2mrthnonjb

R2 LF4 MOR THN ONE JOB LAST WEEK

## **QUESTION TEXT:**

Now think about last month, that is {MONTH BEFORE INTERVIEW MONTH}. Did {you/SP} do any work for pay at any time in the last month?

#### **CODES**

1 YES 2 NO

> REFUSED DON'T KNOW

> > If2hrswkwork

LF5

R2 LF5 HRS PR WEEK WORK MAIN JOB

# **DISPLAY INSTRUCTIONS:**

If LF4=1 (YES), display "main job" and "By main job, I mean the job at which  $\{you\ work/\{he/she\}\ works\}$  the most hours."

Otherwise, display "job".

#### **QUESTION TEXT:**

How many hours per week {do you/does SP} usually work at {your/his/her} {job/main job}? {By main job, I mean the job at which {you work/{he/she} works} the most hours.}

ENTER NUMBER OF HOURS USUALLY WORK

IF NUMBER OF HOURS VARY EACH WEEK, ENTER 97

## **ENTER NUMBER**

Range 1 to 70
REFUSED LF8
DON'T KNOW LF8

BOX LF6 BOX LF6 NOT ON FILE

If LF2=1 (YES, ABSENT LAST WEEK), go to LF7. Otherwise go to LF6.

Page 3 of 4 NHATS Round 2 :: LF

LF6 If2hrwrkltwk

R2 LF6 HOURS WORK LAST WEEK

# **QUESTION TEXT:**

How many hours did {you/SP} work last week?

**ENTER NUMBER OF HOURS** 

#### **ENTER NUMBER**

1 Range 1 to 70 **REFUSED** LF8 DON'T KNOW LF8

#### PROGRAMMER INSTRUCTIONS:

ALL RESPONSES SKIP TO LF8

LF<sub>7</sub> If2hrwrklstw R2 LF7 HOW MNY HOURS DID YOU WRK

#### **QUESTION TEXT:**

You said {you were/SP was} absent from work last week. How many hours did {you/he/she} work the last week {you were/{he/she} was} at work?

**ENTER NUMBER OF HOURS** 

#### **ENTER NUMBER**

1 to 70 Range

**REFUSED** DON'T KNOW

LF8 If2oftpaid R2 LF8 HOW OFTN PAID ON MAIN JOB

# **DISPLAY INSTRUCTIONS:**

If LF4=1 (YES), display "In {your/SP's} main job, {are you/is {he/she}"

Otherwise, display "Are you/Is SP".

# **QUESTION TEXT:**

{{Are you/Is SP} /In {your/SP's} main job, {are you/is {he/she}}}paid every week, every two weeks, two times a month, or on some other schedule?

# CODES

1	EVERY WEEK	LF11A
2	EVERY TWO WEEKS	LF11A
3	TWO TIMES A MONTH	LF11A
4	ONCE A MONTH	LF11A
5	DAILY	LF11A
91	OTHER SCHEDULE (SPECIFY)	
	REFUSED	LF11A
	DON'T KNOW	LΓ11/\ I F11Δ

Page 4 of 4 NHATS Round 2:: LF

LF11A

LF8A NOT ON FILE

**QUESTION TEXT:** 

SPECIFY OTHE RPAYMENT SCHEDULE

**ENTER TEXT** 

Length 25

LF11A LF11A NOT ON FILE

**QUESTION TEXT:** 

We are interested in the kind of work {you do/SP does} now. What kind of work is that? (In other words, what is {your/his/her} current occupation?

**ENTER OCCUPATION DESCRIPTION** 

**ENTER TEXT** 

Length 75

REFUSED DON'T KNOW

BOX LF13 BOX LF13 NOT ON FILE

If [CURRENT INT SP MARITAL STATUS from PERSON ROSTER= 1 (MARRIED) or 2 (LIVING WITH A PARTNER)] and [(HH11=1 (LIVES WITH SP) AND (FACILITY FLAG NE 1) or HH12=1 (PRIVATE RESIDENCE)], go to LF13. Otherwise, go to Section HP – Home Ownership.

**LF13 If2huswifwrk** R2 LF13 HUSB WIFE PARTN PAY WORK

**DISPLAY INSTRUCTIONS:** 

If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "you".

Otherwise display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

**QUESTION TEXT:** 

Did {you/SPOUSE/PARTNER FIRSTNAME LASTNAME} do any work for pay in the month of {CURRENT MONTH-1 MONTH}?

**CODES** 

1 YES 2 NO

> REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to Section HP - Home Ownership.

#### **Derived Variables from Items in the LF Section**

Page 5 of 4 NHATS Round 2 :: LF 04/08/2019

If2doccup

R2 D CURRENT OCCUPATION CATEGORY

NHATS Round 2 :: LF Page 6 of 4

# **NHATS Round 2**

Section HP [HOME OWNERSHIP] Sequence: 33

BOX HP1 BOX HP1 NOT ON FILE

If FACILITY flag = 1 (yes), go to Section EW - Economic Well-being. Otherwise, go to HP1.

**HP1 hp2ownrentot** R2 HP1 OWN RENT OR OTHER

#### **DISPLAY INSTRUCTIONS:**

If PROXY flag is null or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "Do you". Otherwise, display "Does SP".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}".

If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME".

Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

#### **QUESTION TEXT:**

{Do you/Does SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}} own the home (apartment/condo) at {SP's {ADDRESS 1, ADDRESS 2} from PERSON ROSTER}, rent it, or is there some other arrangement?

#### **CODES**

1 OWN
2 RENT HP6
3 SOME OTHER ARRANGEMENT HP5
REFUSED HP5
DON'T KNOW HP5

**HP2 hp2mrtpadoff** R2 HP2 MORTGAGE PAID OFF

#### **DISPLAY INSTRUCTIONS:**

If PROXY flag is null or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "your".

Otherwise, display "SP's".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}'s".

If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME".

Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

#### **QUESTION TEXT:**

Is {your/SP's} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}'s} mortgage paid off or are monthly mortgage payments still being made?

IF NEEDED: Include any payments on a home equity loan or second mortgage.

#### CODES

1 PAID OFF HP4

2 STILL MAKE PAYMENTS

Page 1 of 6 NHATS Round 2 :: HP 04/08/2019

REFUSED HP4
DON'T KNOW HP4

**HP3 hp2mthlymort** R2 HP3 MORTGAGE PAYMNT EACH MNTH

# **QUESTION TEXT:**

How much (altogether) is that each month?

ENTER DOLLAR AMOUNT [HP3B]

#### **ENTER NUMBER**

Range 1 to 9999
Soft Range 100 to 5000
REFUSED HP3B
DON'T KNOW

#### PROGRAMMER INSTRUCTIONS:

Hard Range: 1-9999 Soft Range: 100-5000

Use input mask in response field (\$9,999) so that dollar sign is displayed and commas are inserted appropriately.

HP3A hp2mortpaymt R2 HP3A MORTGAGE PAYMENT AMOUNT

# **QUESTION TEXT:**

Is {it.....

#### **CODES**

1 less than \$250, 2 \$250-\$499, 3 \$500-\$999, or 4 \$1,000 or more? REFUSED DON'T KNOW

**HP3B hp2whnpayoff** R2 HP3B WHEN EXPCT PAY OFF MORTG

## **DISPLAY INSTRUCTIONS:**

If PROXY flag is null or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "Do you". Otherwise, display "Does SP".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}".

If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME".

Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

# **QUESTION TEXT:**

{Do you/Does SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME} expect to pay off the mortgage(s) within 5 years, 10 years, or longer?

Page 2 of 6 NHATS Round 2 :: HP

#### **CODES**

5 YEARS
 10 YEARS

3 LONGER THAN 10 YEARS

REFUSED DON'T KNOW

HP3C hp2amtstlowe R2 HP3C HOW MUCH STILL OWE

#### **DISPLAY INSTRUCTIONS:**

If PROXY flag is null or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "do you". Otherwise, display "does SP".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}".

If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME".

Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

#### **QUESTION TEXT:**

About how much {do you/does SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}} still owe on the mortgage(s)?

IF NEEDED: The nearest \$10,000 is fine.

IF NEEDED: We know questions like these may be difficult to answer, but we need to know this to understand how people manage financially as they age and what effect this might have on their health.

ENTER DOLLAR AMOUNT [HP4]

#### **ENTER NUMBER**

Range 1 to 999999
Soft Range 500 to 900000
REFUSED HP4

REFUSED HI DON'T KNOW

# PROGRAMMER INSTRUCTIONS:

Hard Range: 1-9999999 Soft Range: 500-900000

Use input mask in response field (\$9,999,999) so that dollar sign is displayed and commas are inserted appropriately.

**HP3D hp2amoutowed** R2 HP3D THE AMOUNT OWED IS

#### QUESTION TEXT:

SHOW CARD HP2

Is the amount owed...

## CODES

1 less than \$50,000,

2 between \$50,000 and \$100,000, or

3 over \$100,000?

Page 3 of 6 NHATS Round 2 :: HP 04/08/2019

HP4 hp2homevalue

R2 HP4 PRESENT VALUE OF HOME

# **QUESTION TEXT:**

What is the present value of this home? I mean, about what would it bring if it was sold today, not counting any loans or outstanding mortgages?

IF NEEDED: Your best guess or the nearest \$10,000 is fine.

IF NEEDED: We know questions like these may be difficult to answer, but we need to know this to understand how people manage financially as they age and what effect this might have on their health.

**ENTER DOLLAR AMOUNT** [SECTION EW]

#### **ENTER NUMBER**

Range 1 to 999999 Soft Range 500 to 900000 **REFUSED SECTION EW** DON'T KNOW

#### PROGRAMMER INSTRUCTIONS:

Hard Range: 1-9999999 Soft Range: 500-900000

Use input mask in response field (\$9,999,999) so that dollar sign is displayed and commas are inserted appropriately.

HP4A hp2homvalamt R2 HP4A HOME VALUE AMOUNT

# QUESTION TEXT:

SHOW CARD HP3

Would it be...

#### CODES

1	less than \$50,000,	SECTION EW
2	\$50,000-\$74,999,	SECTION EW
3	\$75,000-\$99,999,	SECTION EW
4	\$100,000-\$199,999,	SECTION EW
5	\$200,000-\$299,999,	SECTION EW
6	\$300,000-\$499,999,	SECTION EW
7	\$500,000-\$749,999, or	SECTION EW
8	\$750,000 or more?	SECTION EW
	REFUSED	SECTION EW
	DON'T KNOW	SECTION EW

HP<sub>5</sub> hp2payrent R2 HP5 DO YOU PAY RENT

#### **DISPLAY INSTRUCTIONS:**

If PROXY flag is null or PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "Do you".

Page 4 of 6 NHATS Round 2:: HP Otherwise, display "Does SP".

If CURRENT INT SP MARITAL STAUS from PERSON ROSTER = 1 (MARRIED) OR 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}".

If PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

#### **QUESTION TEXT:**

{Do you/Does SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME} pay rent to live here?

#### **CODES**

YES 1

NO **SECTION EW** 2 **SECTION EW REFUSED SECTION EW** DON'T KNOW

HP<sub>6</sub> hp2rentamt R2 HP6 RENT PAID EACH MONTH

## **QUESTION TEXT:**

How much is that each month?

ENTER DOLLAR AMOUNT [BOX HP7]

#### **ENTER NUMBER**

Range 1 to 9999 Soft Range 1 to 3000 **REFUSED** HP7

DON'T KNOW

# PROGRAMMER INSTRUCTIONS:

Hard Range: 1-9999 Soft Range: 1-3000

Use input mask in response field (\$9,999) so that dollar sign is displayed and commas are inserted appropriately.

HP6A hp2rentamout **R2 HP6A RENT AMOUNT** 

## **QUESTION TEXT:**

SHOW CARD HP1

Is it....

#### **CODES**

less than \$250, 1 2 \$250-\$499, \$500-\$999, or 3 \$1,000 or more? 4 **REFUSED** DON'T KNOW

# PROGRAMMER INSTRUCTIONS:

Page 5 of 6 NHATS Round 2:: HP Hard Range: 1-9999 Soft Range: 1-3000

Use input mask in response field (\$9,999) so that dollar sign is displayed and commas are inserted appropriately.

Page 6 of 6 NHATS Round 2 :: HP 04/08/2019

**BOX HP7** NOT ON FILE **BOX HP7** 

> If HP6>=\$500 or HP6a=3 (\$500-999) or 4 (\$1,000 or more), go to Section EW - Economic Well-Being. Otherwise, go to HP7.

HP7 hp2sec8pubsn R2 HP7 HME SEC 8 PUBL/SENOR HOUS

# **QUESTION TEXT:**

Is this home in Section 8 or public housing or housing for low-income seniors?

# **CODES**

YES 1 2 NO **REFUSED** DON'T KNOW

# PROGRAMMER INSTRUCTIONS:

Go to Section EW – Economic Well-being..

Page 7 of 6 NHATS Round 2:: HP

# **NHATS Round 2**

Section EW [ECONOMIC WELL-BEING) Sequence: 34

**EW1** ew2pycredbal R2 EW1 PAY OFF CREDIT CARD BALAN

#### **DISPLAY INSTRUCTIONS:**

If PROXY flag is null, or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "Do you". Otherwise display "Does SP".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}".

If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME".

Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

If HP2 = 2 (HAVE TRADITIONAL MORTGAGE) or HP2 = 3 (HAVE REVERSE MORTGAGE), display "other kinds of".

# **QUESTION TEXT:**

These next questions are about {other kinds of} debt.

{Do you/Does SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}} usually pay off all credit card balances every month or only the minimum amount due?

#### CODES

1	PAY OFF BALANCE	EW5
2	PAY MINIMUM	
3	PAY MORE THAN MINIMUM, BUT	
	NOT ENTIRE BALANCE	
4	DON'T HAVE ANY CREDIT CARDS	EW5
	REFUSED	
	DON'T KNOW	

**EW2 ew2crecardeb** R2 EW2 TOTAL CREDIT CARD DEBT

# QUESTION TEXT:

SHOW CARD EW1

Adding up all credit card balances, is the amount owed......

#### CODES

1	less than \$1,000,
2	\$1,000 - \$1,999,
3	\$2,000 - \$3,999,
4	\$4,000 - \$5,999,
5	\$6,000 - \$9,999,
6	\$10,000 - \$19,999, or
7	\$20,000 or more?
	REFUSED
	DON'T KNOW

Page 1 of 9 NHATS Round 2 :: EW

**EW3 ew2credcdmed** R2 EW3 CREDIT CARD MEDICAL CARE

# **QUESTION TEXT:**

Is any of the amount owed on credit cards for medical care?

#### **CODES**

1 YES

2 NO EW5

REFUSED EW5 DON'T KNOW EW5

**EW4 ew2amtcrdmed** R2 EW4 AMT ON CARDS FOR MED CARE

# **QUESTION TEXT:**

Is any of the amount owed on credit cards for medical care?

#### **CODES**

1 MOST
2 SOME
3 A LITTLE
REFUSED
DON'T KNOW

**EW5 ew2medpaovtm** R2 EW5 MED BILLS PAID OVERTIME

#### **DISPLAY INSTRUCTIONS:**

If PROXY flag is null or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "Do you". Otherwise, display "Does SP".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}".

If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME".

Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

Display "paid off over time" in underlined text.

# **QUESTION TEXT:**

{Do you/Does SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}} have any medical bills that are being paid off over time?

#### **CODES**

1 YES

2 NO EW7 REFUSED EW7

DON'T KNOW EW7

**EW6 ew2ampadovrt** R2 EW6 AMT FOR MED BIL OVR TIME

Page 2 of 9

#### **QUESTION TEXT:**

SHOW CARD EW2

About how much is that amount? Is it.....

#### **CODES**

1	less than \$500,
2	\$500 - <b>\$</b> 999 <b>,</b>
3	\$1,000 - \$1,999,
4	\$2,000 - \$3,999,
5	\$4,000 - \$5,999,
6	\$6,000 - \$9,999,
7	\$10,000 - \$19,999, or
8	\$20,000 or more?
	REFUSED
	DON'T KNOW

**EW7 ew2finhlpfam** R2 EW7 FINANCIAL HELP FRM FAMILY

#### **DISPLAY INSTRUCTIONS:**

If PROXY flag is null or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "you". Otherwise, display "SP".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}".

If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

If any PERSON ROSTER members have relationship codes = 3(DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON), display "children or other".

# **QUESTION TEXT:**

Family members often help each other out financially. The next questions are about last year, ending December 31, {CURRENT YEAR - 1 YEAR}.

Last year, did {you/SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}} receive any financial help or financial gifts from {children or other} relatives, either regularly – like every month – or just every so often as needed?

# CODES

1	YES	
2	NO	EW11
	REFUSED	EW11
	DON'T KNOW	EW11

BOX EW8 BOX EW8 NOT ON FILE

If any PERSON ROSTER members have relationship codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON), go to EW8.

Otherwise, go to EW10.

Page 3 of 9 NHATS Round 2 :: EW

EW8 ew2whohelfi1 R2 EW8 CHILD HELPED FINANCIALLY ew2whohelfi2 R2 EW8 OTHER HELPED FINANCIALLY

#### **DISPLAY INSTRUCTIONS:**

If PROXY flag is null or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "your". Otherwise, display "SP's".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME/LASTNAME}'s". If PROXY RELATIONSHIP =2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

# **QUESTION TEXT:**

Was that one of {your/SP's} {or {SP FIRSTNAME/LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME \'s \children or someone else who helped out (financially)?

SELECT ALL THAT APPLY

#### CODES

CHILD/CHILDREN 1

SOMEONE ELSE EW10 2 EW10 **REFUSED** EW10 DON'T KNOW

#### PROGRAMMER INSTRUCTIONS:

Allow code all that apply

EW<sub>9</sub> op2chhlpfin R2 E29 CHILDREN WHO HELP FINANCE

### **DISPLAY INSTRUCTIONS:**

Display PERSON ROSTER members with relationship codes = 3 (DAUGHTER), 4 = (SON), 7 (STEPDAUGHTER), or 8 (STEPSON) with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP.

# **QUESTION TEXT:**

Which children helped out (financially)?

PROBE: Any other children?

SELECT ALL THAT APPLY

### **ENTER TEXT**

# PROGRAMMER INSTRUCTIONS:

Allow code all that apply

**EW10** ew2atchhelyr R2 EW10 AMT FROM CHILDR LST YR

**QUESTION TEXT:** 

SHOW CARD EW2

Page 4 of 9 NHATS Round 2:: EW About how much was that in the last year (ending December 31, {CURRENT YEAR – 1 YEAR}}? Would you say.....

# **CODES**

1	less than \$500,
2	\$500 - \$999 <b>,</b>
3	\$1,000 - \$1,999,
4	\$2,000 - \$3,999,
5	\$4,000 - \$5,999,
6	\$6,000 - \$9,999,
7	\$10,000 - \$19,999, or
8	\$20,000 or more?
	REFUSED
	DON'T KNOW

EW11 ew2fingftfam R2 EW11 FINANCIAL GIFTS TO FAMILY

#### **DISPLAY INSTRUCTIONS:**

If PROXY flag is null or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "you". Otherwise, display "SP".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER)], display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}".

If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME".

Otherwise display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

If any PERSON ROSTER members have relationship codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON), display "children or other".

# **QUESTION TEXT:**

Last year, ending December 31, {CURRENT YEAR - 1 YEAR}, did {you/SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}} give any financial help or financial gifts to {children or other} relatives, either regularly -- like every month -- or just every so often as needed?

#### **CODES**

 1
 YES

 2
 NO
 EW15

 REFUSED
 EW15

 DON'T KNOW
 EW15

BOX EW12 BOX E12 NOT ON FILE

If any PERSON ROSTER members have relationship codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON), go to EW12. Otherwise, go to EW14.

EW12 ew2whregoth1 R2 EW12 GAVE CHILD FINCL HLP

ew2whregoth2R2 EW12 SP GAVE GRANDCHD FIN HLPew2whregoth3R2 EW12 SP GAVE OTHR FINANCL HLP

Page 5 of 9 NHATS Round 2 :: EW 04/08/2019

#### **DISPLAY INSTRUCTIONS:**

If PROXY flag is null or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "your". Otherwise, display "SP's".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}'S".

If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME".

Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

# **QUESTION TEXT:**

Was that (financial) help to one of {your/SP's} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}'s} children, a grandchild, or someone else?

**SELECT ALL THAT APPLY** 

# **CODES**

1 CHILD/CHILDREN

2 GRANDCHILD/GRANDCHILDREN EW14
SOMEONE ELSE EW14
REFUSED EW14
DON'T KNOW EW14

#### PROGRAMMER INSTRUCTIONS:

Allow code all that apply

**EW13 op2hlpchfin** R2 EW13 HELPED CHILDREN FINANCE

# **DISPLAY INSTRUCTIONS:**

Display PERSON ROSTER members with relationship codes = 3 (DAUGHTER), 4 = (SON), 7 (STEPDAUGHTER), or 8 (STEPSON) with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP.

# **QUESTION TEXT:**

Which children helped (financially)?

PROBE: Any other children?

SELECT ALL THAT APPLY

#### **ENTER TEXT**

#### PROGRAMMER INSTRUCTIONS:

Allow code all that apply

**EW14 ew2amthlpgiv** R2 EW14 AMOUNT OF HELP GIVEN

# QUESTION TEXT:

SHOW CARD EW2

About how much was that in the last? Would you say...

# **CODES**

1	less than \$500,
2	\$500 - \$999,
3	\$1,000 - \$1,999,
4	\$2,000 - \$3,999,
5	\$4,000 - \$5,999,
6	\$6,000 - \$9,999,
7	\$10,000 - \$19,999, or
8	\$20,000 or more?
	REFUSED
	DON'T KNOW

NOT ON FILE **BOX E15 BOX EW15** 

Go to EW15.

**EW15** ew2progneed1 R2 EW15 SP RECEIVD FOOD STAMPS

> ew2progneed2 R2 EW15 SP REC OTHR FOOD ASST R2 EW15 SP REC GAS ENERGY ASST ew2progneed3

# **DISPLAY INSTRUCTIONS:**

If PROXY flag is null, or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "you". Otherwise, display "SP".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}". If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME".

Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

Use "Same Question Stem" display.

If at EW15a, do not display question text in brackets.

Otherwise, display question text in brackets.

Display "in the last year" in bold underlined text.

# **QUESTION TEXT:**

{[] There are several state and federal programs that help people in need. In the last year, did {you/SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}} receive help from any of these programs? {]}

RESPONSE [1] a. Food stamps (also called the Supplemental Nutrition Assistance Program, or SNAP)?

RESPONSE[2] b. Other food assistance such as Meals-on-Wheels?

RESPONSE[3] c. Gas, electricity, or other energy assistance?

# **CODES**

YES 1 2 NO **REFUSED** DON'T KNOW

# PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel.

NHATS Round 2:: EW Page 7 of 9

EW16 ew2mealskip1 R2 EW16 SKIP MEALS NO MONEY

#### **DISPLAY INSTRUCTIONS:**

If PROXY flag is null or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "you". Otherwise, display "SP".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}".

If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME".

Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

Display "last month" in underlined text.

#### **QUESTION TEXT:**

We know people sometimes find it hard to make ends meet. Thinking about the last month, did {you/SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}} skip any meals because there was not enough food, or money to buy food?

#### **CODES**

1 YES

2 NO EW18 REFUSED EW18 DON'T KNOW EW18

**EW17 ew2mealskip2** R2 EW17 SKIP MEALS HOW OFTEN

# **DISPLAY INSTRUCTIONS:**

If PROXY flag is null or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "you". Otherwise, display "SP".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME, SPOUSE/PARTNER FIRSTNAME LASTNAME}".

If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME".

Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

Display "last month" in underlined text.

# **QUESTION TEXT:**

How many days in the last month did {you/SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}} skip meals? Would you say nearly every day, more than half the days, several days, but less than half the days, or a few days?

### **CODES**

1 NEARLY EVERY DAY

2 MORE THAN HALF THE DAYS

3 SEVERAL DAYS (LESS THAN HALF)

4 A FEW DAYS REFUSED

DON'T KNOW

Page 8 of 9 NHATS Round 2 :: EW

**EW18** ew2nopayhous R2 EW18A NO MONEY FOR HOUSING

> ew2nopayutil R2 EW18B NO MONEY FOR UTILITIES R2 EW18C NO MONEY FOR MEDICAL ew2nopaymed

#### **DISPLAY INSTRUCTIONS:**

Use "Same Question Stem" display. Display "last year" in underlined text.

If at EW18a, do not display question text in brackets. Otherwise, display question text in brackets.

# **QUESTION TEXT:**

 $\{[]$ Were there times in the last year when  $\{you/SP\}$  did not have enough money to... $\{]\}$ 

RESPONSE [1] a. pay the rent or mortgage? RESPONSE [2] b. pay utility bills (gas, electric)? RESPONSE [3] c. pay medical or prescription drug bills

# **CODES**

YES NO 2 **REFUSED** DON'T KNOW

# PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel. Display "variable text" in the a-c sequence until all rows have been displayed.

Go to Section HL - Helpers.

Page 9 of 9 NHATS Round 2:: EW

# NHATS Round 2

Section HL [HELPER] Sequence: 35

BOX HL1PRE BOX HL1PRE NOT ON FILE

If no PERSON ROSTER MEMBERS are flagged = 1 (YES) for

**HELPSGOOUTSIDE** and

**HELPSAROUNDINSIDE** and

**HELPSOUTOF BED and** 

TOOKPLACESMOSTOFTEN and

**TOOKPLACES** and

**HELPSWITHEATING** and

**HELPSWITHBATHING** and

**HELPSWITHTOILETING** and

**HELPSWITHDRESSING** and

HELPEDWITHLAUNDRY and

**HELPEDWITHSHOPPING** and

**HELPEDWITHMEALS** and

**HELPEDWITHBANKING** and

**HELPEDWITHMONEYMATTERS** and

**HELPEDTRACKMEDS** and

SATINWITHDOCTOR and

HELPEDMAKEINSURANCEDECISIONS, go to Section MS - Module Selection.

Else if the only PERSON ROSTER MEMBERS flagged = 1 (YES) for

**HELPSGOOUTSIDE** and

**HELPSAROUNDINSIDE** and

**HELPSOUTOF BED and** 

TOOKPLACESMOSTOFTEN and

**TOOKPLACES** and

**HELPSWITHEATING** and

**HELPSWITHBATHING** and

**HELPSWITHTOILETING** and

 ${\sf HELPSWITHDRESSING} \ and \\$ 

HELPEDWITHLAUNDRY and

HELPEDWITHSHOPPING and

**HELPEDWITHMEALS** and

HELPEDWITHBANKING and

HELPEDWITHMONEYMATTERS and

**HELPEDTRACKMEDS** and

 ${\sf SATINWITHDOCTOR} \, and \,$ 

HELPEDMAKEINSURANCEDECISIONS

are STAFF PERSON FROM PLACE SP LIVES or RESTAURANT/TAKE OUT SERVICES (for

HELPEDWITHMEALS), or

MEALS ON WHEELS (for HELPEDWITHMEALS), go to Section MS - Module Selection.

Otherwise, go to HL1PRE.

HL1PRE HL1PRE NOT NO FILE

**QUESTION TEXT:** 

Next I have a few questions about the people who you said help {you/SP} with daily activities.

PRESS 1 AND ENTER TO CONTINUE

**ENTER TEXT** 

Page 1 of 7 NHATS Round 2 :: HL 04/08/2019

Length 1

BOX HL1 op2ishelper R2 BXHL1 HELPS SP

For each PERSON ROSTER MEMBER flagged = 1 (YES) for

HELPSGOOUTSIDE or

**HELPSAROUNDINSIDE** or

**HELPSOUTOF BED or** 

TOOKPLACESMOSTOFTEN or

TOOKPLACES or

HELPSWITHEATING or

**HELPSWITHBATHING** or

**HELPSWITHTOILETING** or

**HELPSWITHDRESSING** or

**HELPEDWITHLAUNDRY** or

**HELPEDWITHSHOPPING** or

**HELPEDWITHMEALS** or

**HELPEDWITHBANKING** or

HELPEDWITHMONEYMATTERS or

**HELPEDTRACKMEDS** or

SATINWITHDOCTOR or

**HELPEDMAKEINSURANCEDECISIONs** 

who is not a STAFF PERSON FROM PLACE SP LIVES or RESTAURANT/TAKE OUT SERVICES (for HELPEDWITHMEALS), or MEALS ON WHEELS (for HELPED WITH MEALS), set HELPER flag=1 (YES).

Write HELPER flag to PERSON ROSTER for each roster member.

Loop through HL1 and HL8 for each PERSON ROSTER MEMBER with a HELPER flag =1 (YES).

HL1 op2helpsched R2 HL1 HELP IS REG SCHEDULED

# QUESTION TEXT:

Does {PERSON ROSTER MEMBER FIRSTNAME LASTNAME} have a regular schedule, or does his/her schedule vary?

# **CODES**

1 REGULAR

2 VARIED HL3
REFUSED HL3
DON'T KNOW HL3

# PROGRAMMER INSTRUCTIONS:

Write HELPSCHEDULE response to PERSON ROSTER for roster member.

HL2 op2numdayswk R2 HL2 NUM DAYS HELP PER WK

# **QUESTION TEXT:**

In the last month, on how many days per week did {PERSON ROSTER MEMBER FIRST NAME LASTNAME} help {you/SP}?

ENTER NUMBER OF DAYS

# **ENTER NUMBER**

Page 2 of 7 NHATS Round 2 :: HL 04/08/2019

Range REFUSED DON'T KNOW o to 7

# PROGRAMMER INSTRUCTIONS:

Write #DAYSHELPWEEK response to PERSON ROSTER for roster member.

**BOX HL3** 

**BOX HO4** 

NOT ON FILE

If HL2 = 0, go to BOX HL5.

Otherwise, go to HL4.

HL<sub>3</sub>

op2numdaysmn

R2 HL3 NUM DAYS HELP PER MON

0 to 31

**QUESTION TEXT:** 

In the last month, on how many days did {PERSON ROSTER MEMBER FIRST NAME LASTNAME} help {you/SP}?

**ENTER NUMBER OF DAYS** 

**ENTER NUMBER** 

Range

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Write #DAYSHELPMONTH response to PERSON ROSTER for roster member.

**BOX HL4** 

**BOX HL4** 

NOT ON FILE

If HL3 = 0, go to BOX HL5.

Otherwise, go to HL4.

HL4

op2numhrsday

R2 HL4 NUM HRS HELP PER DAY

**QUESTION TEXT:** 

On days when {PERSON ROSTER MEMBER FIRST NAME LASTNAME} helped, about how many hours per day did (he/she) help {you/SP}?

**ENTER NUMBER OF HOURS** 

IF LESS THAN 1 HOUR, ENTER ZERO

**ENTER NUMBER** 

Range o to 24

REFUSED DON'T KNOW

**PROGRAMMER INSTRUCTIONS:** 

Write  $\# HOURSHELP \ response \ to \ PERSON \ ROSTER \ for \ roster \ member.$ 

Page 3 of 7 NHATS Round 2 :: HL

**BOX HL5** NOT ON FILE **BOX HL5** 

If PERSON ROSTER member relationship = 2 (SPOUSE/PARTNER), go to BOX HL9.

Else if PERSON ROSTER member relationship = 31 (PAID AIDE/HOUSEKEEPER/EMPLOYEE), go to HL6.

Otherwise, go to HL5.

HL<sub>5</sub> op2paidhelpr R2 HL5 HELPER IS PAID

# **QUESTION TEXT:**

Is {PERSON ROSTER MEMBER FIRST NAME LASTNAME} paid to provide this help?

IF NEEDED: By paid help, we mean paid by someone as part of a job. We will ask next who pays the person.

# CODES

YES 1

2 NO **BOX HL9** REFUSED **BOX HL9** DON'T KNOW BOX HL9

# PROGRAMMER INSTRUCTIONS:

Write #PAIDHELP response to PERSON ROSTER for roster member.

op2othpayshlp

HL<sub>6</sub> op2sppayshlp R2 HL6 SP PAYS FOR HELP op2govpayshlp R2 HL6 GOVT PAYS FOR HELP R2 HL6 INSUR PAYS FOR HELP op2inspayshlp **HL6 OTHER PAYS FOR HELP** 

# **QUESTION TEXT:**

Is {PERSON ROSTER MEMBER FIRST NAME LASTNAME} paid by {you/SP}, {your/his/her} family, by a government program, by {your/his/her} insurance, or what?

**SELECT ALL THAT APPLY** 

# **CODES**

1	SP AND/OR FAMILY	BOX HL7
2	GOVERNMENT PROGRAM	BOX HL7
3	INSURANCE	BOX HL7
91	OTHER (SPECIFY)	•

**REFUSED BOX HL7** DON'T KNOW **BOX HL7** 

# PROGRAMMER INSTRUCTIONS:

Allow code all that apply.

Write WHOPAYS response to PERSON ROSTER for roster member.

Page 4 of 7 NHATS Round 2:: HL 04/08/2019 HL6A HL6A NOT ON FILE

**QUESTION TEXT:** 

SPECIFY WHO PAYS FOR PERSON WHO HELPS {SP}.

Text 50 char

**ENTER TEXT** 

Length 50

BOX HL7 NOT ON FILE

If HL6=1 (SP AND/OR FAMILY), go to HL7.

Else if HL6=2, go to HL8.

Otherwise, go to BOX HL9.

HL7 op2payunit R2 HL7 PAYMENT UNIT

**QUESTION TEXT:** 

How much did  $\{you/SP\}$  (and  $\{your/his/her\}$  family) pay  $\{PERSON ROSTER MEMBER FIRST NAME LASTNAME\}$  last month?

INDICATE RESPONSE UNIT

**CODES** 

**HOURLY** HL7A 1 2 WEEKLY HL7B MONTHLY 3 HL7C DID NOT PAY IN LAST MONTH 4 **BOX HL8 REFUSED BOX HL8** DON'T KNOW **BOX HL8** 

# PROGRAMMER INSTRUCTIONS:

Write PAYUNIT response to PERSON ROSTER for roster member.

HL7A op2hourlypay R2 HL7A HOURLY AMOUNT PAID

**QUESTION TEXT:** 

**ENTER HOURLY AMOUNT PAID** 

\$\_\_\_\_.

**ENTER NUMBER** 

Range 1 to 9999 Soft Range 50 to 1000

PROGRAMMER INSTRUCTIONS:

Write HOURLYAMOUNT response to PERSON ROSTER for roster member. If valid amount given, skip to Box HL8.

Page 5 of 7 NHATS Round 2:: HL

HL7B op2weeklypay R2 HL7B WEEKLY AMOUNT PAID

**QUESTION TEXT:** 

**ENTER WEEKLY AMOUNT PAID** 

\$\_

**ENTER NUMBER** 

Range 1 to 9999 Soft Range 50 to 1000

# PROGRAMMER INSTRUCTIONS:

Write WEEKLYAMOUNT response to PERSON ROSTER for roster member.

If valid amount given, skip to Box HL8.

HL7C op2monthlypay R2 HL7C MONTHLY AMOUNT PAID

**QUESTION TEXT:** 

ENTER MONTHLY AMOUNT PAID

**ENTER NUMBER** 

Range 1 to 9999 Soft Range 50 to 5000

#### PROGRAMMER INSTRUCTIONS:

Write MONTHLYAMOUNT response to PERSON ROSTER for roster member.

BOX HL8 NOT ON FILE

If HL6=2 (GOVERNMENT PROGRAM), go to HL8.

Otherwise, go to Box HL9.

HL8 op2progmpaid R2 HL8 PROGRAM PAID FOR HELPER

# **DISPLAY INSTRUCTIONS:**

Display ", also known as {STATE NAME FOR MEDICAID PROGRAM}" if state name for Medicaid is not "Medicaid".

# **QUESTION TEXT:**

Do you know whether this program is Medicaid {, also known as {STATE MEDICAID PROGRAM NAME}}, Medicare, a state program, or something else?

**CODES** 

1 MEDICAID BOX HL9
2 MEDICARE BOX HL9
3 STATE PROGRAM BOX HL9
91 OTHER (SPECIFY)
REFUSED BOX HL9
DON'T KNOW BOX HL9

PROGRAMMER INSTRUCTIONS:

Page 6 of 7 NHATS Round 2 :: HL 04/08/2019

Use NHATS State Name for Medicaid file for {STATE NAME FOR MEDICAID PROGRAM} display. Write PROGRAMPAID response to PERSON ROSTER for roster member.

HL8A HL8A NOT ON FILE

QUESTION TEXT:

SPECIFY OTHER PROGRAM.

Text 50 char

**ENTER TEXT** 

Length 50

BOX HL9 NOT ON FILE

Go to HL1 for next PERSON ROSTER MEMBER with HELPER flag=1 (YES). If no additional PERSON ROSTER MEMBER with HELPER flag=1 (YES), go to Section MS - Module Selection.

**Derived Variables From Items in HL Section** 

op2dhrsmth R2 D HL2 HL3 HL4 HRS HELP MONTH

Page 7 of 7 NHATS Round 2:: HL

# **NHATS Round 2**

Section AD [ACS DISABILITY QUESTIONS] Sequence: 36

AD<sub>1</sub>PRE

AD1PRE

NOT ON FILE

**QUESTION TEXT:** 

With this next set of questions, we want to learn about people who have physical, mental, or emotional conditions that cause serious difficulties with their daily activities. Though different, these questions may sound similar to ones I asked earlier.

PRESS 1 AND ENTER TO CONTINUE

AD<sub>1</sub>

ad2heardif

R2 AD1 SP IS DEAF OR DIFF HEARING

**QUESTION TEXT:** 

{Are you/Is SP} deaf or {do you/does {he/she}} have serious difficulty hearing?

CODES

2

YES

NO

**REFUSED** DON'T KNOW

AD<sub>2</sub>

ad2seedif

R2 AD2 SP IS BLIND OR DIFF SEEING

**QUESTION TEXT:** 

{Are you/Is SP} blind or {do you/does {he/she}} have serious difficulty seeing even when wearing glasses?

CODES

YES 1

2 NO

> **REFUSED** DON'T KNOW

AD<sub>3</sub>

ad2concdif

R2 AD3 DIFF CONCENTRATE DECIDE

**QUESTION TEXT:** 

Because of a physical, mental, or emotional condition, {do you/does SP} have serious difficulty concentrating, remembering, or making decisions?

CODES

YES

NO 2

> **REFUSED** DON'T KNOW

AD4

R2 AD4 DIFFICULTY WALKING STAIRS

**QUESTION TEXT:** 

{Do you/Does SP} have serious difficulty walking or climbing stairs?

ad2walkdif

Page 1 of 2 NHATS Round 2:: AD

# **CODES**

1 YES 2 NO

REFUSED DON'T KNOW

AD5 ad2dresdif R2 AD5 DIFFICULTY DRESS BATHE

# **QUESTION TEXT:**

{Do you/Does SP} have difficulty dressing or bathing?

# **CODES**

1 YES
2 NO
REFUSED
DON'T KNOW

AD6 ad2erranddif R2 AD6 DIFFICULTY DOING ERRANDS

# **QUESTION TEXT:**

Because of a physical, mental, or emotional condition, {do you/does SP} have difficulty doing errands alone, such as visiting a doctor's office or shopping?

# **CODES**

1 YES
2 NO
REFUSED
DON'T KNOW

# **PROGRAMMER INSTRUCTIONS:**

Go to Section CL -- Closing.

Page 2 of 2 NHATS Round 2 :: AD

# NHATS Round 2

Section EH [ENGAGEMENT IN HEALTH CARE] Sequence: 37

EH1PRE EH1PRE NOT ON FILE

#### **QUESTION TEXT:**

People today are faced with many decisions about their health care – for example whether to start or change a medicine. We want to know how you prefer to have doctors and family or friends help with decisions.

PRESS 1 AND ENTER TO CONTINUE

EH1 eh2advicedoc R2 EH1 MAKE DECISION WITH DOCTOR

# **QUESTION TEXT:**

SHOWCARD EH1

Thinking about {your/{SP}'s} doctors first, {do you/ does {SP}} prefer to make decisions: without much advice from them, get their advice and then make decisions, make decisions together, or leave decisions up to them?

#### **CODES**

1 MAKE DECISIONS WITHOUT
MUCH ADVICE FROM THEM
2 GET THEIR ADVICE AND THEN
MAKE DECISIONS
3 MAKE DECISIONS TOGETHER
4 LEAVE DECISIONS UP TO THEM
REFUSED

DON'T KNOW

EH2 eh2advicefam R2 EH2 MAKE DECISION WITH FAMILY

# **QUESTION TEXT:**

SHOWCARD EH1

Now thinking about {your/{SP}'s} family and close friends, {do you/does {SP}} prefer to make decisions: without much advice from them, get their advice and then make decisions, make decisions together, or leave decisions up to them?

#### **CODES**

1 MAKE DECISIONS WITHOUT MUCH ADVICE FROM THEM
2 GET THEIR ADVICE AND THEN MAKE DECISIONS
3 MAKE DECISIONS TOGETHER
4 LEAVE DECISIONS UP TO THEM

REFUSED DON'T KNOW

Page 1 of 4 NHATS Round 2 :: EH 04/08/2019

EH3PRE NOT ON FILE EH<sub>3</sub>PRE

#### **QUESTION TEXT:**

SPECIFY REASON FOR PROXY People today are asked by their doctors and other health care providers to do many things to stay healthy or treat health problems -- for example, manage medicines, get tests and lab work done, watch weight and blood pressure, or have yearly exams.

PRESS 1 AND ENTER TO CONTINUE

EH<sub>3</sub> eh2medmgmt R2 EH3 MANAGE MEDICAL CARE

# **QUESTION TEXT:**

SHOW CARD EH2

How {do you/does {SP}} usually handle these things? {Do you/Does {he/she}} handle these things mostly by {yourself/himself/herself}, handle them together with family or close friends, family or close friends mostly handle these things, or does it vary?

IF NEEDED: These things include managing medicines, getting tests and lab work done, watching weight and blood pressure, or having yearly exams.

#### **CODES**

- HANDLE MOSTLY BY SELF 1
- HANDLE TOGETHER WITH 2 **FAMILY OR CLOSE FRIENDS**
- **FAMILY OR CLOSE FRIENDS** 3
  - MOSTLY HANDLE THESE THINGS
- 4 IT VARIES

**REFUSED** 

DON'T KNOW

NOT ON FILE **BOX EH4 BOX EH4** 

# **QUESTION TEXT:**

If EH3= 3 (FAMILY/FRIENDS HANDLE), go to EH5.

Otherwise, go to EH4.

EH4 eh2meddif R2 EH4 DIFF MANAGE MEDICAL CARE

# **QUESTION TEXT:**

How often are the things {you are/{SP} is} asked to do to stay healthy or treat health problems hard for {you/{him/her}} to do? Would you say never, rarely, sometimes, or often?

IF NEEDED: These things include managing medicines, getting tests and lab work done, watching weight and blood pressure, or having yearly exams.

#### CODES

- NEVER 1
- **RARELY** 2
- **SOMETIMES** 3

Page 2 of 4 NHATS Round 2:: EH 04/08/2019 4 OFTEN
REFUSED
DON'T KNOW

BOX EH5 BOX EH5 NOT ON FILE

# **QUESTION TEXT:**

If EH3= 2 (HANDLE TOGETHER) or 4 (VARIES), go to EH5.

Otherwise, go to EH6.

**EH5 eh2medfamdif** R2 EH5 DIFF FAMILY MANAGE CARE

# **QUESTION TEXT:**

How often are these things difficult for {your/{SP}'s} family or close friends to handle? Would you say never, rarely, sometimes, or often?

IF NEEDED: These things include managing medicines, getting tests and lab work done, watching weight and blood pressure, or having yearly exams.

#### **CODES**

1 NEVER
2 RARELY
3 SOMETIMES
4 OFTEN
REFUSED
DON'T KNOW

EH6 eh2meddelay R2 EH6 DELAY IN MANAGE MED CARE

# **QUESTION TEXT:**

How often do these things that {you are/{SP} is} asked to do to stay healthy or treat a health problem get delayed or not get done? Would you say never, rarely, sometimes, or often?

IF NEEDED: These things include managing medicines, getting tests and lab work done, watching weight and blood pressure, or having yearly exams.

#### CODES

1 NEVER
2 RARELY
3 SOMETIMES
4 OFTEN
REFUSED
DON'T KNOW

BOX EH7 BOX EH7 NOT ON FILE

# QUESTION TEXT:

If PROXY flag = 1 (YES) or EH6=1 (NEVER), go to Section CL – Closing. Otherwise, go to EH7.

Page 3 of 4 NHATS Round 2 :: EH 04/08/2019

# EH7 eh2medtoomch R2 EH7 TOO MUCH MANAGE MED CARE

# QUESTION TEXT:

How often do you feel that doctors and other health care providers ask you to do too much to stay healthy or treat health problems? Would you say never, rarely, sometimes, or often?

IF NEEDED: These things include managing medicines, getting tests and lab work done, watching weight and blood pressure, or having yearly exams.

# CODES

1 NEVER
2 RARELY
3 SOMETIMES
4 OFTEN
REFUSED
DON'T KNOW

# PROGRAMMER INSTRUCTIONS:

Go to Section CL -- Closing.

Page 4 of 4 NHATS Round 2 :: EH

# **NHATS Round 2**

Section ΕP [END OF LIFE PLANS AND CARE]

**EP1PRE** NOT ON FILE **EP1PRE** 

**QUESTION TEXT:** 

These last few questions are about planning for care at the end of life.

PRESS 1 AND ENTER TO CONTINUE

EP<sub>1</sub> ep2eoltalk R2 EP1 TALK END OF LIFE CARE

**QUESTION TEXT:** 

{Have you/Has SP} talked to anyone about the types of medical treatment {you want or don't want/he/she wants or doesn't want} if {you become/SP becomes} seriously ill in the future?

**CODES** 

YES

EP3 2 NO

**REFUSED** EP3 DON'T KNOW EP3

EP<sub>2</sub> ep2eoltalk2 to ep2eoltalk92 R2 EP2 PRSN TALK "relationship"

**QUESTION TEXT:** 

How is that person related to {you/SP}?

PROBE: Anyone else?

SELECT ALL THAT APPLY

PRESS F1 FOR HELP SCREEN

CODES

SPOUSE/PARTNER 2

DAUGHTER 3

SON 4

DAUGHTER-IN-LAW 5

6 SON-IN-LAW

7 **STEPDAUGHTER** 

8 **STEPSON** 

9 SISTER

**BROTHER** 10

SISTER-IN-LAW 11

**BROTHER-IN-LAW** 12

**MOTHER** 13

**STEPMOTHER** 14

MOTHER-IN-LAW 15

**FATHER** 16

NHATS Round 2:: EP Page 1 of 6

04/08/2019

Sequence: 38

17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SERVICE/SOMEONE FROM THE PLACE SP LIVES
38	CO-WORKER
39	MINISTER, PRIEST, OR OTHER CLERCY
40	PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR
	THERAPIST
91	OTHER RELATIVE
92	OTHER NONRELATIVE

EP3 ep2poweratty R2 EP3 POWER OF ATTORNEY

# QUESTION TEXT:

{Have you/Has SP} made any legal arrangements for someone to make decisions about {your/his/her} medical care if {you become/SP becomes} unable to make those decisions {yourself/himself/herself}? This is sometimes called a durable power of attorney for health care.

# **CODES**

YES 1 EP5 2 NO **REFUSED** EP5 DON'T KNOW EP5

EP4 ep2eolpow2 to ep2eolpow92 R2 EP4 POW "relationship"

# **QUESTION TEXT:**

How is the person who will make decisions related to {you/SP}?

PROBE: Anyone else?

**SELECT ALL THAT APPLY** 

PRESS F1 FOR HELP SCREEN

# **CODES**

Page 2 of 6 NHATS Round 2:: EP 04/08/2019

2	SPOUSE/PARTNER
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SERVICE/SOMEONE FROM THE PLACE SP
	LIVES
38	CO-WORKER
39	MINISTER, PRIEST, OR OTHER CLERGY
40	PSYCHIATRIST, PSYCHOLOGIST,
-	COUNSELOR, OR THERAPIST
91	OTHER RELATIVE
92	OTHER NONRELATIVE
•	

EP5	ep2livngwill	R2 EP5 HAS LIVING WILL
-----	--------------	------------------------

# QUESTION TEXT:

{Do you/Does SP} have a living will or advance directive? These are written instructions about the type of medical treatment you would want to receive if you were unconscious or unable to communicate.

YES 1 NO 2 REFUSED DON'T KNOW

Page 3 of 6 NHATS Round 2:: EP BOX EP6PRE BOX EP6PRE NOT ON FILE

**QUESTION TEXT:** 

If PROXY FLAG = 1 (YES), go to Section CL - Closing. Otherwise, go to EP6PRE.

**EP6PRE EP6PRE** NOT ON FILE

**QUESTION TEXT:** 

Next, suppose you were at the end of your life, and you had a serious illness.

PRESS 1 AND ENTER TO CONTINUE

CODES

1 RECEIVE ALL TREATMENTS 2 STOP/REJECT ALL TREATMENTS

> REFUSED DON'T KNOW

**EP6** ep2paintrmnt R2 EP6 CARE IF IN CONSTANT PAIN

**QUESTION TEXT:** 

What if you could speak, walk, and recognize others, but you were in constant, severe physical pain? Would you want to receive life-prolonging treatments or stop all treatments?

CODES

1 RECEIVE ALL TREATMENTS 2 STOP/REJECT ALL TREATMENTS

REFUSED DON'T KNOW

**EP7** ep2talktrmnt R2 EP7 CARE IF CANT TALK WALK

**QUESTION TEXT:** 

What if you were not in pain, but could not speak, walk, or recognize others? Would you want to receive life- prolonging treatments or stop all treatments?

CODES

1 RECEIVE ALL TREATMENTS 2 STOP/REJECT ALL TREATMENTS

> REFUSED DON'T KNOW

**EP8APRE EP8APRE** NOT ON FILE

**QUESTION TEXT:** 

Some people develop difficulties in doing everyday activities as they age. We are interested in people's ideas about how best to provide care when this happens.

Page 4 of 6 NHATS Round 2 :: EP 04/08/2019

EP8A ep2bstcre R2 EP8A BEST CARE FOR PAT

# **DISPLAY INSTRUCTIONS:**

Display "he" if preloaded gender of SP = 1 (MALE). Display "she" if preloaded gender of SP = 2 (FEMALE).

# **QUESTION TEXT:**

#### SHOWCARD EP1

Imagine a person named Pat, who is 80 years old with health problems. Because of these problems, he/she} needs someone to help with bathing, dressing and getting around inside. Please look at this card and tell me what would be best for Pat?

1	LIVING IN THEIR OWN HOME WITH HELP FROM FRIENDS AND	
	FAMILY	
2	LIVING IN THEIR OWN HOME	
	WITH HELP FROM SOMEONE	
	PAID TO COME IN	
3	LIVING WITH AN ADULT CHILD	
4	LIVING IN AN ASSISTED LIVING	
	FACILITY OR CONTINUING CARE	
	RESIDENCE	
5	LIVING IN A NURSING HOME	
	REFUSED	EP9
	DON'T KNOW	EP9

EP8B ep2sndbstcre R2 EP8B SECOND BEST CARE FOR PAT

# **DISPLAY INSTRUCTIONS:**

Display "he" if preloaded gender of SP = 1 (MALE). Display "she" if preloaded gender of SP = 2 (FEMALE).

# **QUESTION TEXT:**

### SHOWCARD EP1

[Imagine a person named Pat, who is 80 years old with health problems. Because of these problems, {he/she} needs someone to help with bathing, dressing and getting around inside. Please look at this card and tell me what would be best for Pat?]

What do you think is next or second best?

1	LIVING IN THEIR OWN HOME WITH HELP FROM FRIENDS
	AND FAMILY
2	LIVING IN THEIR OWN HOME WITH HELP FROM SOMEONE
	PAID TO COME IN
3	LIVING WITH AN ADULT CHILD
4	LIVING IN AN ASSISTED LIVING FACILITY OR CONTINUING
	CARE RESIDENCE
5	LIVING IN A NURSING HOME

Page 5 of 6 NHATS Round 2:: EP

# **REFUSED** DON'T KNOW

# PROGRAMMER INSTRUCTIONS:

Do not allow code selected at EP8A to be selected at EP8B.

If code selected at EP8B = code selected at EP8A, display message "RESPONSE ALREADY SELECTED AS FIRST OPTION. SELECT A DIFFERENT OPTION."

EP9 ep2money R2 EP9 FUTURE CARE USE MST MONEY

# **QUESTION TEXT:**

Now, please think about the kind of daily care that you might need in the future. Do you think that paying someone to care for you will use up most of your money?

# **CODES**

YES 1 NO 2

DOESN'T HAVE ANY 3 MONEY TO PAY A

CAREGIVER

WOULD NOT USE A PAID 4

> **CAREGIVER REFUSED** DON'T KNOW

# PROGRAMMER INSTRUCTIONS:

Go to Section CL -- Closing.

NHATS Round 2:: EP Page 6 of 6

**NHATS Round 2** Section IR [INTERVIEWER REMARKS] Sequence: 39 IR<sub>1</sub>A<sub>1</sub> ir2intlang R2 IR1A1 INTERVIEW LANGUAGE **QUESTION TEXT:** What language did you use to conduct this interview? **CODES** English IR1 IR1 Spanish 2 Other (specify) 3 IR1A2 NOT ON FILE IR<sub>1</sub>A<sub>2</sub> **QUESTION TEXT:** Specify language used to conduct interview. **ENTER TEXT** Length 25 IR<sub>1</sub> NOT ON FILE IR<sub>1</sub> **QUESTION TEXT:** Was the SP interview completed in person or by telephone? **ENTER TEXT** Length 500 IR<sub>1</sub>A NOT ON FILE IR<sub>1</sub>A **QUESTION TEXT:** Describe why the SP interview was conducted by telephone. **CODES** IR2 In person 1 Telephone 2 IR<sub>2</sub> R2 IR2 SP ATTITUDE TOWARD INTVW ir2spattitud **QUESTION TEXT:** In general, what was the respondent's attitude toward the interview?

**CODES** 

Cooperative but not particularly 2 interested Impatient and restless 3 Hostile 4 IR<sub>3</sub> NOT ON FILE IR<sub>3</sub> **QUESTION TEXT:** In general, how was the respondent's understanding of the questions? **CODES** Good Box IR4 Fair 2 Ε Poor IR<sub>3</sub>A ir2undrstand R2 IR3 SP UNDERSTAND QUESTION **QUESTION TEXT:** Select any issues that may have affected respondent's understanding of the questions Select all that apply. **Code All That Apply CODES** Hearing problems **BOX IR4** 1 Language barrier **BOX IR4** 2 SP has Alzheimer's/Dementia **BOX IR4** 3 Other (Specify) 91 IR<sub>3</sub>B NOT ON FILE IR<sub>3</sub>B **QUESTION TEXT:** Describe any circumstances that may have affected respondent's understanding of the questions. **ENTER TEXT** Length 500 **BOX IR4** NOT ON FILE **BOX IR4** If DECEASED flag = 1 (YES), go to IR23. Else if PROXY flag = 1 (yes), go to IR4. Otherwise go to IR6 IR4 ir2sppresent R2 IR4 AMT OF INTERVIW SP PRESENT

Friendly and interested

Page 2 of 12 NHATS Round 2 :: IR

**QUESTION TEXT:** 

# About how much of the interview was the SP present for?

715040	now mach of the meet view was the 51 prese	
CODES		
1	All of the time	IR6
2	Most of the time	IR6
3	Some of the time	IR6
4	Only for the cognition and/or performance parts	IR6
5	None of the time	
,		
IR5	ir <b>2</b> sppresreas1	R2 IR5 REASON SP NOT PRESENT_SLEEP
	ir <b>2</b> sppresreas2	R2 IR5 REASON SP NOT PRESENT_2ILL
	ir2sppresreas3	R2 IR5 REASON SP NOT PRESENT_ALZH
	ir2sppresreas4	R2 IR5 REASON SP NOT PRESENT_PRXYREQ
	ir2sppresreas5	R2 IR5 REASON SP NOT PRESENT_INFCLTY
	ir2sppresreas6	R2 IR5 REASON SP NOT PRESENT OTHSPFY
2 3 4 5 91	SP was sleeping SP was to ill SP has Alzheimer's/Dementia Proxy request SP in facility Other (Specify)	IR6 IR6 IR6 IR6 IR6
IR5A	IR5A	NOT ON FILE
QUESTION TEX	(T:	
•	n why the SP wasn't present for the intervie	w.
ENTER TEXT		
	Length	500
IR6	ir2intvwhlp	R2 IR6 ANYONE HELP WITH INTVW
	•	

**DISPLAY INSTRUCTIONS:**If PROXY flag = 1 (yes), display "and the proxy".

# QUESTION TEXT:

Besides the SP {and the proxy}, was there anyone else who helped answer questions during the interview?

# CODES

1 Yes

2	No	BOX IR7
3	Interview was conducted by telephone	BOX IR7

IR6A	ir2prsnhlp1	R2 IR6A SPOUSE HELPED WITH INTVW
	ir2prsnhlp2	R2 IR6A CHILD HELPED WITH INTVW
	ir2prsnhlp3	R2 IR6A RELATIVE HELP WITH INTVW
	ir2prsnhlp4	R2 IR6A FRIEND HELPED WITH INTVW
	ir2prsnhlp5	R2 IR6A STAFF HELPED WITH INTVW
	ir2prsnhlp6	R2 IR6A AIDE HELPED WITH INTVW
	ir2prsnhlp91	R2 IR6A OTHER HELPED WITH INTVW

# **QUESTION TEXT:**

Select any issues that may have affected respondent's understanding of the questions

Select all that apply.

CODES	Code All That Apply	
1	Spouse/Partner	
2	Child of SP	
3	Other relative	
4	Friend/Neighbor	
5	Staff person from place Sp lives	
6	Personal helper/aide	
91	Other	

NOT ON FILE **BOX IR7 BOX IR7** 

If IR4 = 5 (none of the time), go to IR8.

Otherwise, go to IR7.

IR7 NOT ON FILE IR<sub>7</sub>

# **QUESTION TEXT:**

Did you encounter any problems of issues with administering the SP cognition section?

# **CODES**

Yes 1 2 No 3 Not Administered

IR7A NOT ON FILE IR7A

# QUESTION TEXT:

Describe the SP cognition section problems, issues, or reasons not administered.

NHATS Round 2:: IR Page 4 of 12

IR8

**ENTER TEXT** 

Length 500 IR8 NOT ON FILE IR8 **QUESTION TEXT:** Did you encounter any problems or issues with CAPI? **CODES** Yes 2 No **BOX IR10** NOT ON FILE IR8A IR8A **QUESTION TEXT:** Describe problem or issues with CAPI. **ENTER TEXT** Length 500 **BOX IR10** NOT ON FILE **BOX IR10** If IR4 = 5 (none of the time), go to IR12. Otherwise, go to IR10. IR<sub>10</sub> NOT ON FILE **IR10 QUESTION TEXT:** Did you encounter any problems of issues with administering the physical activities? **CODES** 1 Yes No IR10B Not Administered 3 IR<sub>10</sub>A NOT ON FILE IR<sub>10</sub>A **QUESTION TEXT:** Describe the physical activities problems, issues, or reasons not administered. **ENTER TEXT** Length 500 IR<sub>10</sub>B ir2demolang1 R2 PHYS ACT DEMO SAFETY TRANS **QUESTION TEXT:** Was the physical activities demonstration or the safety question "Do you think it would be safe to try

Page 5 of 12 NHATS Round 2 :: IR

Translate for the SP into a language other than English or Spanish?

**CODES** 

1 Yes

2 No IR11

IR10C ir2demolang2 (Sensitive) R2 PHYS ACT DEMO SAFETY LANG

# **QUESTION TEXT:**

What language was the physical activity demonstration or the safety question "Do you think it would be safe to try this?" translated into?

# **CODES**

- 1 Arabic2 Armenian
- 3 Bengali
- 4 Chinese Cantonese
- 5 Chinese Mandarin
- 6 Creole
- 7 Czech
- 8 Farsi
- 9 French
- 10 German
- 11 Greek 12 Guajarati
- 12 Guaja 13 Hindi
- 13 Hindi14 Hungarian
- 15 Italian
- 16 Japanese
- 17 Korean
- 18 Laotian
- 19 Lithuanian
- 2- Panjabi
- 21 Polish
- 22 Portuguese
- 23 Russian
- 24 Slovak
- 25 Tagalog
- 26 Thai
- 27 Urdu
- 28 Vietnamese
- 91 Other (Specify)

# PROGRAMMER INSTRUCTIONS:

If IR10C=1-28, go to IR11. Otherwise, go to IR10D.

IR10D IR10D NOT ON FILE

# **QUESTION TEXT:**

Enter the other language that the physical activities were translated into.

Page 6 of 12 NHATS Round 2 :: IR

Length 25

IR11 ir2strprob R2 IR11 PROBLEMS ADMIN STROOP

**QUESTION TEXT:** 

Did you encounter any problems or issues administering the STROOP task?

CODES

1 Yes

2 No IR12

3 Not Administered

IR11A IR11A NOT ON FILE

**QUESTION TEXT:** 

Describe the STROOOP task problems, issues, or reasons not administered.

**ENTER TEXT** 

Length 500

IR12 ir2sessions R2 IR12 MORE ONE INTVW SESSION

**QUESTION TEXT:** 

Did you have to complete the SP interview in more than one session?

**CODES** 

1 Yes

2 No IR12C

IR12A ir2sessrsn1 R2 IR12A MORE 1 SESSION SP TIRED

ir2sessrsn2 R2 IR12A MORE 1 SESSION SP ILL

ir2sessrsn3 R2 IR12A MORE 1 SESSION SCHEDULE

ir2sessrsn91 R2 IR12A MORE 1 SESSION OTHER

**QUESTION TEXT:** 

Select reason(s) for completing interview in more than 1 session.

Select all that apply

**CODES** 

1 SP/Proxy too tired to complete in 1 session

2 SP/Proxy felt poorly/ill/SP's health

3 Schedule conflict for respondent

91 Other (Specify)

# PROGRAMMER INSTRUCTIONS:

If 91 selected by itself or with any other response, go to IR12B.

Page 7 of 12 NHATS Round 2 :: IR

Otherwise, go to IR12C.

IR12B IR12B NOT ON FILE

**QUESTION TEXT:** 

Describe other reason why the interview was completed in more than 1 session.

**ENTER TEXT** 

Length 500

IR12C ir2conhomapt R2 IR12C INTRV CONDTD AT HME/APT

**QUESTION TEXT:** 

Was the entire interview conducted inside SP's home/apartment/unit?

**CODES** 

1 Yes IR12E

2 No

3 Entire interview conducted by telephone IR12E

IR12D IR12D NOT ON FILE

**QUESTION TEXT:** 

Describe where the interview was completed and why it was not administered in SP's home/apartment/unit.

**ENTER TEXT** 

Length 500

IR12E ir2insidhome R2 IR12E GO INSIDE HOME/APT/UNIT

**QUESTION TEXT:** 

Did you go inside SP's home/apartment/unit?

CODES

1 Yes2 No

BOX IR13 BOX IR13 NOT ON FILE

If IR12C = 1 (ENTIRE INTERVIEW IN HOME) or IR12E = 1 (WENT INSIDE HOME), go to IR13.

Otherwise, go to IR15.

IR13 ir2condihom1 R2 IR13 PAINT PEELING IN SP HOME

Page 8 of 12

ir2condihom2 R2 IR13 PESTS IN SP HOME

ir2condihom3 R2 IR13 BROKN FURNITURE SP HOME

ir2condihom4 R2 IR13 FLOORING NEEDS REPAIR

ir2condihom5 R2 IR13 HOM OTHR TRIPPING HAZRD

# **DISPLAY INSTRUCTIONS:**

Use "Same Question Stem" display. If at IR13a, do not display question text in brackets. Otherwise, display question text in brackets.

# **QUESTION TEXT:**

```
{[]Inside the SP's home/apartment/unit, did you observe... {]}

{variable text [a-e]}

RESPONSE [1] a. peeling or flaking paint?

RESPONSE [2] b. evidence of pests (e.g., cockroaches, rodents, etc.)?

RESPONSE [3] c. broken furniture or lamps?

RESPONSE [4] d. flooring in need of repair (e.g., torn carpet, broken tiles, split wood)?

RESPONSE [5] e. other tripping hazards (e.g., pathways not clear, throw rugs not secured, electrical cords in path)?
```

#### CODES

1 Yes 2 No

### PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel. Display 'variable text' in the a-e sequence until all rows have been displayed.

IR14 ir2clutter1 R2 IR14 CLUTTR IN INTERVIEW ROOM
ir2clutter2 R2 IR14 CLUTTR IN OTHR SP ROOMS

#### **DISPLAY INSTRUCTIONS:**

Use "Same Question Stem" display.

If at IR14a, do not display question text in brackets.

Otherwise, display question text in brackets.

If at IR14b, display response option 4, "Could not see other rooms".

# QUESTION TEXT:

```
{[]How cluttered... {]}

{variable text [a-b]}

RESPONSE [1] a. was the room where the interview was held?

RESPONSE [2] b. were the other rooms in the SP's home/apartment/unit?
```

# **CODES**

1	Not at all cluttered
2	Somewhat cluttered
3	Very cluttered
4	Could not see other rooms

Page 9 of 12 NHATS Round 2 :: IR

#### PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel. Display 'variable text' in the a-b sequence until all rows have been displayed.

IR15 ir2areacond1 R2 IR15 LITTER GLASS ON SDWLK ST

ir2areacond2 R2 IR15 GRAFFITI ON BUILDG WALLS
ir2areacond3 R2 IR15 VACANT HOUSES OR STORES

# **DISPLAY INSTRUCTIONS:**

Use "Same Question Stem" display. If at IR15a, do not display question text in brackets. Otherwise, display question text in brackets.

# **QUESTION TEXT:**

REFER TO THE HOME ENVIRONMENT CHECKLIST EC2a-c ITEMS WHEN ANSWERING THESE QUESTIONS.

{[] When standing in front of the SP's home/building, and looking around in every direction, how much of the following did you see?{[]}

{variable text [a-c]}

RESPONSE [1] a. Litter, broken glass, or trash, on sidewalks and streets?

RESPONSE [2] b. Graffiti on buildings and walls?

RESPONSE [3] c. Vacant or deserted houses or storefronts?

# **CODES**

None
 A Little
 Some
 A lot

5 Could not observe

### PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel.

Display 'variable text' in the a-c sequence until all rows have been displayed.

IR16	ir2condhome1	R2 IR16 BROKEN WINDOWS IN HOME
	ir2condhome2	R2 IR16 CRUMBLING FOUNDTN IN HOME
	ir2condhome3	R2 IR16 MISSING BRCKS SIDNG IN HM
	ir2condhome4	R2 IR16 ROOF PROBLEM IN HOME
	ir2condhome5	R2 IR16 BROKEN STEPS TO HOME
	ir2condhome6	R2 IR16 CONTINUOUS SIDEWALKS

# **DISPLAY INSTRUCTIONS:**

Use "Same Question Stem" display. If at IR16a, do not display question text in brackets. Otherwise, display question text in brackets.

Page 10 of 12 NHATS Round 2 :: IR



REFER TO THE HOME ENVIRONMENT CHECKLIST EC3a-F ITEMS WHEN ANSWERING THESE QUESTIONS.

{[]Standing in front of the SP's home/building, did it have...{]}

{variable text [a-f]}

RESPONSE [1] a. any broken or boarded up windows?

RESPONSE [2] b. a crumbling foundation or open holes?

RESPONSE [3] c. missing bricks, siding, or other outside materials?

RESPONSE [4] d. roof problems (e.g., missing material, sagging, or a hole in roof)?

RESPONSE [5] e. uneven walking surfaces or broken steps in the area leading to the home/building?

RESPONSE [6] f. continuous sidewalks in both directions?

#### **CODES**

Yes 1 2 No

Could not observe

#### PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel.

Display 'variable text' in the a-f sequence until all rows have been displayed.

NOT ON FILE **IR17 IR17 QUESTION TEXT:** Are there any driving directions that you'd like to enter for the next round interviewer CODES Yes 1 IR<sub>23</sub> No 2 IR<sub>17</sub>A NOT ON FILE IR<sub>17</sub>A **QUESTION TEXT:** Provide driving directions for the next round interviewer.

## **ENTER TEXT**

Length 500

NOT ON FILE IR<sub>23</sub> IR<sub>2</sub>3

## **QUESTION TEXT:**

Is there any information you have recorded in the CAPI SP interview that you would like the Home Office staff to correct?

#### CODES

Yes 1 IR<sub>2</sub>4 2 No

IR23A NOT ON FILE IR<sub>23</sub>A

### **QUESTION TEXT:**

NHATS Round 2:: IR Page 11 of 12

Describe information you have recorded in the CAPI SP interview that you would like the Home Office staff to correct.

ENTER TEXT			
	Length	500	
IR24	IR24	NOT ON FILE	
QUESTION TEXT Are the		he case or the interviewing situation you would like to make?	
CODES 1	Yes		
2	No	IR25	
IR24A	IR24A	NOT ON FILE	
QUESTION TEXT Describ	<b>:</b> e other comments about the ca	se or interviewing situation.	
ENTER TEXT	Length	500	
IR25	IR25	NOT ON FILE	
QUESTION TEXT	T: and Enter to return to IMS		
PROGRAMMER Return t	INSTRUCTIONS:	de 20).	

Page 12 of 12 NHATS Round 2:: IR

## NHATS Round 2

Section FQ [FACILITY STAFF QUESTIONNAIRE]

Sequence: 40

•

FQ1PRE

FQ1PRE

NOT ON FILE

#### **DISPLAY INSTRUCTIONS:**

If CMS DODFLAG=1 (DECEASED), display "CMS REPORTED {SP} WAS DECEASED. CONFIRM WITH FACILITY THAT THE SP IS ALIVE BEFORE CONTINUING. IF THE SP IS DECEASED, BREAKOFF AND COMPLETE THE NHATS INTERVIEW WITH THE FACILITY RESPONDENT."

### **QUESTION TEXT:**

YOU HAVE SELECTED THE FACILITY STAFF QUESTIONNAIRE (FQ) FOR CASE

{CASE ID}, {SP}

{CMS REPORTED {SP} WAS DECEASED. CONFIRM WITH FACILITY THAT THE SP IS ALIVE BEFORE CONTINUING. IF THE SP IS DECEASED, BREAKOFF AND COMPLETE THE NHATS INTERVIEW WITH THE FACILITY RESPONDENT.}

IF THIS IS THE CORRECT CASE AND {SP} IS ALIVE, PRESS 1 AND ENTER TO CONTINUE

TO SELECT ANOTHER CASE OR TASK, BREAKOFF AND SELECT THE CORRECT CASE ID AND TASK FROM THE IMS

FQ1Consent

FQ1Consent

NOT ON FILE

### **QUESTION TEXT:**

During the course of the study, we would like to record some of the questions and answers for training and data quality. I'd like to continue now unless you have any questions.

PRESS 1 AND ENTER TO CONTINUE

IF RESPONDENT REFUSES TO ALLOW AUDIO RECORDING, PRESS 7 AND ENTER

#### **CODES**

1 CONSENT TO RECORDING

REFUSE CONSENT TO RECORD

7 5

FQ1NotRec

FQ1NotRec

NOT ON FILE

FQ<sub>1</sub>A

That's fine. The interview will not be recorded.

PRESS 1 AND ENTER TO CONTINUE

FQ1A FQ1A NOT ON FILE

### **DISPLAY INSTRUCTIONS:**

Display "FIRST" in bold underlined text.

Page 1 of 17

NHATS Round 2 :: FQ

Display FQ1a and FQ1b on the same screen. **QUESTION TEXT:** First, I would like to confirm your name and contact information. What is your name? ENTER FIRST NAME. CONFIRM SPELLING. **ENTER TEXT** Length 25 FQ<sub>1</sub>B FQ<sub>1</sub>B NOT ON FILE **DISPLAY INSTRUCTIONS:** Display "LAST" in bold underlined text. Display FQ1a and FQ1b on the same screen. **QUESTION TEXT:** ENTER LAST NAME. CONFIRM SPELLING. **ENTER TEXT** Length 25 FQ2 FQ<sub>2</sub> NOT ON FILE **QUESTION TEXT:** What is your job title? **ENTER TEXT** Length 50 FQ<sub>3</sub>A FQ<sub>3</sub>A NOT ON FILE **DISPLAY INSTRUCTIONS:** Display FQ3a, 3b, 3c, 3d, and 3e on the same screen. Display "address" as underlined text. **QUESTION TEXT:** What is the mailing address here?

**CONFIRM SPELLING** 

**ENTER TEXT** 

Length 25

PROGRAMMERS INSTRUCTIONS:

If Breakoff at or before this screen, do not save any FQ data and set FQ task status = 11 (READY).

FQ3B FQ3B NOT ON FILE

#### **DISPLAY INSTRUCTIONS:**

Display FQ3a, 3b, 3c, 3d, and 3e on the same screen. Display "address" as underlined text.

### **QUESTION TEXT:**

[What is the mailing address here?]

**CONFIRM SPELLING** 

IF NO APT/SUITE NUMBER, PRESS ENTER TO CONTINUE

#### **ENTER TEXT**

Length 25

### PROGRAMMERS INSTRUCTIONS:

Allow empty

## FQ<sub>3</sub>C

fq2facadcity (Restricted)

R2 FQ3C FAC ADDRESS CITY

#### **DISPLAY INSTRUCTIONS:**

Display FQ3a, 3b, 3c, 3d, and 3e on the same screen. Display "city" as underlined text.

### **QUESTION TEXT:**

[What is the city?]

**CONFIRM SPELLING** 

### **ENTER TEXT**

Length

25

## FQ<sub>3</sub>D

fq2facadstat (Restricted)

R2 FQ3D FACIL ADDRESS STATE

### **DISPLAY INSTRUCTIONS:**

Display FQ3a, 3b, 3c, 3d, and 3e on the same screen. Display "state" as underlined text.

### **QUESTION TEXT:**

[What is the state?]

TYPE THE FIRST LETTER OF THE STATE, THEN USE ARROW KEYS IF NEEDED TO LOCATE STATE, AND PRESS ENTER TO SELECT

### **PROGRAMMERS INSTRUCTIONS:**

Use lookup file of state names

# FQ<sub>3</sub>E

fq2facaddzip (Restricted)

R2 FQ3E FAC ADDRESS ZIP CODE

## **DISPLAY INSTRUCTIONS:**

Display FQ3a, 3b, 3c, 3d, and 3e on the same screen. Display "zip code" as underlined text.

Page 3 of 17 NHATS Round 2 :: FQ

	QUESTION TEXT: [What is the zip code?]				
ENTER A	5-DIGIT ZIP CODE				
ENTER TEXT					
	Length	5			
PROGRAMMERS 5-digit ent		ntered, display Error Message #11.			
FO2E	F0-F	NOT ON FILE			
FQ <sub>3</sub> F	FQ <sub>3</sub> F	NOT ON FILE			
QUESTION TEXT: What is the	he phone number here?				
ENTER AF	REA CODE AND PHONE NUMBER				
ENTER TEXT					
	Length REFUSED	10			
PROGRAMMERS Hard edit:		less than 10 digits, display error message #12.			
	er input mask (xxx-xxx-xxxx) in tl				
	-				
FQ4	FQ4	NOT ON FILE			
QUESTION TEXT:	FQ4 our email address here?	NOT ON FILE			
QUESTION TEXT: What is yo		NOT ON FILE			
QUESTION TEXT: What is yo	our email address here?	NOT ON FILE			
QUESTION TEXT: What is your sentence of the control	our email address here?	NOT ON FILE			
QUESTION TEXT: What is your sentence of the control	our email address here? 7 IF NOT EMAIL ADDRESS  Length				
QUESTION TEXT: What is your sentence of the control	our email address here? 7 IF NOT EMAIL ADDRESS  Length				
QUESTION TEXT: What is you ENTER 97 ENTER TEXT  FQ5 DISPLAY INSTRUCT	our email address here?  IF NOT EMAIL ADDRESS  Length REFUSED  FQ5	50			
QUESTION TEXT: What is you ENTER 97 ENTER TEXT  FQ5 DISPLAY INSTRUCT Display "wo QUESTION TEXT: What is the	our email address here?  IF NOT EMAIL ADDRESS  Length REFUSED  FQ5  CTIONS:  thole" as bold underlined text.	50  NOT ON FILE  e different names for certain parts of levels of care in this place,			
QUESTION TEXT: What is you ENTER 97 ENTER TEXT  FQ5 DISPLAY INSTRUCT Display "wo QUESTION TEXT: What is the	our email address here?  FIF NOT EMAIL ADDRESS  Length REFUSED  FQ5  CTIONS:  whole" as bold underlined text.  the name of this place? If there are all me the name for the whole place.	NOT ON FILE  e different names for certain parts of levels of care in this place, e.			
QUESTION TEXT: What is you ENTER 97 ENTER TEXT  FQ5  DISPLAY INSTRUCT Display "w  QUESTION TEXT: What is the please tell	our email address here?  FIF NOT EMAIL ADDRESS  Length REFUSED  FQ5  CTIONS:  whole" as bold underlined text.	50  NOT ON FILE  e different names for certain parts of levels of care in this place,			

Page 4 of 17 NHATS Round 2 :: FQ 04/08/2019

DISPLAY INSTRUCTIONS:

Display text from FQ5 as FACILITY NAME. Display "whole" as underlined text.

## **QUESTION TEXT:**

SHOW CARD FQ1

Now I'm going to show you a list of places.

Which of these BEST describes {FACILITY NAME FROM FQ5}? Again, if there are different parts or levels of care in this place, please tell me about the whole place.

### PRESS F1 FOR HELP SCREEN

### **CODES**

1	FREE STANDING NURSING HOME	FQ15
2	FREE STANDING ASSISTED LIVING FACILITY	FQ7
3	NURSING HOME AND ASSISTED LIVING FACILITY	FQ7
4	CONTINUING CARE RETIREMENT COMMUNITY	FQ7
	(CCRC)	
5	ADULT FAMILY CARE HOME	FQ15
6	GROUP HOME	FQ15
7	BOARD AND CARE HOME	FQ15
8	RETIREMENT COMMUNITY OR SENIOR HOUSING	FQ7
	(NOT CCRC)	
91	OTHER (SPECIFY)	
	REFUSED	FQ7
	DON'T KNOW	FQ7

FQ6A R2 FQ6A OTHER SPECIFY FAC TYPE fq2dosfacd

**QUESTION TEXT:** 

SPECIFY TYPE OF PLACE

**ENTER TEXT** 

Length 50

FQ<sub>7</sub> NOT ON FILE FQ<sub>7</sub>

**QUESTION TEXT:** 

Next, I need to confirm where {SP} is living.

PRESS 1 AND ENTER TO CONTINUE

FQ8 fq2prtlivnam R2 FQ8 FAC NM DIFF4PLC SP LIVES

**QUESTION TEXT:** 

Does the part of {PLACE NAME FROM FQ5} in which {SP} lives have a different name?

**CODES** 

YES 1

NO FQ10 2 **REFUSED** FQ10 DON'T KNOW FQ10

Page 5 of 17 NHATS Round 2:: FQ FQ9 NOT ON FILE

QUESTION TEXT:
What is the name of {SP}'s area?

ENTER TEXT
Length 50

FQ10 fq2dfacarea R2 FQ10 FACILITY AREA SP LIVES

**QUESTION TEXT:** 

Is the place where {SP} lives considered independent living, assisted living, a special care unit, a nursing home care unit, or something else?

**CODES** 

1	INDEPENDENT LIVING	FQ12
2	ASSISTED LIVING	FQ12
3	SPECIAL CARE, MEMORY CARE, OR ALZHEIMER'S	FQ11
	UNIT	
4	NURSING HOME	FQ12
91	OTHER (SPECIFY)	
	REFUSED	FQ12
	DON'T KNOW	FQ12

FQ10A fq2dosfaca R2 FQ10A OTHER SPECIFY FAC AREA

**QUESTION TEXT:** 

SPECIFY OTHER TYPE OF PLACE

**ENTER TEXT** 

Length 50

PROGRAMMERS INSTRUCTIONS:

Go to FQ12

FQ11 fq2assdnrsng R2 FQ11 ASSIST LIV OR NURSG HOME

**QUESTION TEXT:** 

Is this special care unit part of an assisted living facility or is it part of a nursing home?

**CODES** 

1 ASSISTED LIVING
2 NURSING HOME
REFUSED
DON'T KNOW

FQ12 fq2othrlevIs R2 FQ12 OTH LEVELS OF CARE AVAIL

Page 6 of 17

## QUESTION TEXT:

Besides where {SP} lives, are there other levels of care available at {PLACE NAME FREOM FQ5} such as independent living, assisted living, a special care unit, or a nursing home care unit?

### **CODES**

1	YES	FQ13
2	NO	FQ15
	REFUSED	FQ15
	DON'T KNOW	FQ15

FQ13	fq2whotlevl1	R2 FQ13 INDEPNDNT LIV CARE AVAIL
	fq2whotlevl2	R2 FQ13 ASSISSTED LVNG CARE AVAIL
	fq2whotlevl3	R2 FQ13 ALZHEIMER CARE AVAIL
	fq2whotlevl4	R2 FQ13 NURSING HOME CARE AVAIL
	fq2whotlevI5	R2 FQ13 OTHR SPECIFY CARE AVAIL

## **QUESTION TEXT:**

What other levels of care are available?

SELECT ALL THAT APPLY

### **CODES**

1	INDEPENDENT LIVING	FQ15
2	ASSISTED LIVING	FQ15
3	SPECIAL CARE, MEMORY CARE, OR ALZHEIMER'S UNIT	FQ15
4 91	NURSING HOME OTHER (SPECIFY)	FQ15
·	REFUSED DON'T KNOW	FQ15 FQ15

FQ13A FQ13A NOT ON FILE

## QUESTION TEXT:

SPECIFY TYPE OF PLACE

### **ENTER TEXT**

Length 50

FQ15	fq2servaval1	R2 FQ15 MEALS AVAIL
	fq2servaval2	R2 FQ15 HELP WITH MEDS AVAIL
	fq2servaval3	R2 FQ15 HELP W BATH DRESS AVAIL
	fq2servaval4	R2 FQ15 LAUNDRY SERVCS AVAIL
	fq2servaval5	R2 FQ15 HOUSEKEEPING SERV AVAIL
	fq2servaval6	R2 FQ15 TRANSPRT MED CARE AVAIL
	fq2servaval7	R2 FQ15 TRANSPRT TO STORE EVENT

fq2servaval8 R2 FQ15 RECREATIONAL FAC AVAIL fq2servaval9 R2 FQ15 SOCIAL EVENTS AVAIL

#### **DISPLAY INSTRUCTIONS:**

Use "Same Question Stem" display

If at FQ15a, do not display question text in brackets. Otherwise, display question text in brackets.

Display "at {SP}'s current level of care" and "offered" as bold underlined text.

### **QUESTION TEXT:**

### SHOW CARD FQ2

{[}We are interested in the services that are available to people at {SP}'s current level of care. Please look at this list. {]}

{[]For each service, please tell me if the service is offered to people at {SP}'s level of care. If the service is offered, please also indicate whether it is part of {SP}'s package of services provided by {PLACE NAME from FQ5} or if there is an extra charge for it. {]}

{variable text [a-i]}

RESPONSE [1] a. Meals (in common dining areas or in resident's own rooms)?

RESPONSE[2]b. Help with medications?

RESPONSE[3] c. Help with bathing and dressing?

RESPONSE [4]d. Laundry services for linens or clothing? RESPONSE [5] e. Housekeeping services?

RESPONSE [6] f. A van or shuttle to doctors or other medical care providers?

RESPONSE[7] g. A van or shuttle to stores or events like concerts?

RESPONSE [8] h. Recreational facilities, like swimming pools, game rooms, or tennis courts, for residents?

RESPONSE [9] i. Organized social events and activities?

#### CODES

1 YES, SERVICE PROVIDED AS PART OF PACKAGE

2 YES, SERVICE PROVIDED AT AN EXYTRA CHARGE

3 NO, SERVICE NOIT PROVIDED

REFUSED DON'T KNOW

### PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel.

Display 'variable text' in the a-i sequence until all rows have been displayed.

FQ16PRE FQ16PRE NOT ON FILE

## QUESTION TEXT:

These next questions are about the sources of payment for {SP}'s care.

PRESS 1 AND ENTER TO CONTINUE

FQ16 fq2paysourc1 R2 FQ16 SP OR SP FAMILY PAYMENT fq2paysourc2 R2 FQ16 SOC SEC SSI PAYMENT fq2paysourc3 R2 FQ16 MFDICAID PAYMENT

fq2paysourc3 R<sub>2</sub> FQ<sub>16</sub> MEDICAID PAYMENT fq2paysourc4 R<sub>2</sub> FQ<sub>16</sub> MEDICARE PAYMENT

Page 8 of 17 NHATS Round 2 :: FQ

fq2paysourc5 R2 FQ16 PRIVATE INSURANCE PAYMNT

fq2paysourc6 R2 FQ16 OTHR GOVT PAYMENT

### **DISPLAY INSTRUCTIONS:**

Use "Same Question Stem" display

If at FQ16a, do not display question text in brackets.

Otherwise, display question text in brackets.

If FQ6= 1 (FREE STANDING NURSING HOME) or FQ10=4 (NURSING HOME), OR FQ11=2 (NURSING HOME), display FQ16d {Medicare}.

Display dollar amounts using commas to separate zeroes.

### **QUESTION TEXT:**

SHOW CARD FQ3

{[}In the last billing month for which you have complete payment information, what did each of these sources pay for {SP}'s care?{]}

{[}For each one, please tell me the total amount paid by each source for this part of {SP}'s care.{]}

ENTER DOLLAR AMOUNT

ENTER ZERO IF NO PAYMENT FROM SOURCE

{variable text [a-f]}

RESPONSE[1] a. SP OR SP'S

**FAMILY** 

RESPONSE[2]b. SOCIAL SECURITY OR SSI

RESPONSE[3] c. MEDICAID RESPONSE[4] d. MEDICARE

RESPONSE[5] e. PRIVATE INSURANCE

RESPONSE [6] f. OTHER GOVERNMENT SOURCE (VA, STATE, COUNTY)

#### **ENTER NUMBER**

Range

Soft Range o to 26000 **REFUSED** o to 10000

DON'T KNOW

#### PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel.

Display 'variable text' in the a-f sequence until all rows have been displayed.

**BOX FQ17** NOT ON FILE **BOX FQ17** 

If DK or RF entered at FQ16 for any amount category, go to FQ19.

FQ<sub>17</sub> R2 FQ17 TOTAL PAYMENT FOR CARE fq2totalpaym

**DISPLAY INSTRUCTIONS:** 

Page 9 of 17 NHATS Round 2:: FQ Display dollar amounts using comas to separate zeroes.

### **QUESTION TEXT:**

That adds up to {TOTAL AMOUNT CALCULATED FROM FQ16}

Is that the total monthly payment for {SP}'s care?

**CODES** 

FQ19 YES

2 NO

FQ19 **REFUSED** FQ19 DON'T KNOW

FQ<sub>18</sub> fq2tmnthlyamt R2 FQ18 TOT MTHLY AMT FOR CARE

#### **DISPLAY INSTRUCTIONS:**

Display dollar amounts using comas to separate zeroes.

### **QUESTION TEXT:**

Display dollar amounts using commas to separate zeroes.

**ENTER AMOUNT** 

#### **ENTER NUMBER**

o to 26000 Range

**REFUSED** DON'T KNOW

FQ19 fq2primpayer R2 FQ19 PRIMARY PAYER FOR CARE

### **DISPLAY INSTRUCTIONS:**

If FQ6= 1 (FREE STANDING NURSING HOME) or FQ10=4 (NURSING HOME), OR FQ11=2 (NURSING HOME), display {Medicare,} and response category 4.

## **QUESTION TEXT:**

Would you say the primary payer for {SP}'s care is {SP} or {his/her} family, Social Security, Medicaid, {Medicare,} or some other source?

#### CODES

1	SP/FAMILY	BOX FQ21
2	SOCIAL SECURITY/SSI	BOX FQ21
3	MEDICAID	BOX FQ21
4	MEDICARE	BOX FQ21
5	OTHER SOURCE	
	REFUSED	BOX FQ21
	DON'T KNOW	BOX FQ21

FQ20 fq2govsource R2 FQ20 GOVERNMENT SOURCE

## **QUESTION TEXT:**

Page 10 of 17 NHATS Round 2:: FQ

### Is that a government source?

**CODES** 

1 YES 2 NO

> REFUSED DON'T KNOW

**BOX FQ21** 

**BOX FQ21** 

NOT ON FILE

If R1 final disposition code was code 61 (Final NH complete) or code 64 (Final FQ, SP not complete), go to FO21.

Otherwise, go to FQ29

FQ21 FQ21 NOT ON FILE

**QUESTION TEXT:** 

I would like to confirm that {SP}'s name is {SP'S MIDDLE NAME} {SP'S LAST NAME}. Is that correct?

CODES

1 YES FQ22

2 NO

REFUSED DON'T KNOW

FQ21A FQ21A NOT ON FILE

**DISPLAY INSTRUCTIONS:** 

Display preloaded SP name in the response fields.

Display "FIRST" in bold underlined text.

Display SP first name in fill as bold underlined

**QUESTION TEXT:** 

What is the correct spelling of {SP}'s full name?

{FIRST NAME} {MIDDLE NAME} {LAST NAME}

CORRECT FIRST NAME. CONFIRM SPELLING.

**ENER TEXT** 

Length 25

PROGRAMMER INSTRUCTIONS:

Display FQ21a, 21b, and 21c on the same screen.

FQ21B FQ21B NOT ON FILE

**DISPLAY INSTRUCTIONS:** 

Display "MIDDLE" in bold underlined text.

Page 11 of 17 NHATS Round 2 :: FQ 04/08/2019

Display SP middle name in fill as bold underlined

**QUESTION TEXT:** 

What is the correct spelling of {SP}'s full name?

{FIRST NAME} {MIDDLE NAME} {LAST NAME}

CORRECT MIDDLE NAME. CONFIRM SPELLING.

PRESS ENTER IF NO MIDDLE NAME OR INITIAL

**ENER TEXT** 

Length 25

PROGRAMMER INSTRUCTIONS:

Allow empty.

Display FQ21a, 21b, and 21c on the same screen.

FQ21C FQ21C NOT ON FILE

**DISPLAY INSTRUCTIONS:** 

Display "LAST" in bold underlined text.

Display SP last name in fill as bold underlined

QUESTION TEXT:

What is the correct spelling of  $\{SP\}$ 's full name?

{FIRST NAME} {MIDDLE NAME} {LAST NAME}

CORRECT LAST NAME. CONFIRM SPELLING.

**ENER TEXT** 

Length 25

PROGRAMMER INSTRUCTIONS:

Display FQ21a, 21b, and 21c on the same screen.

Set flag to indicate SP name was updated.

**FQ22 fq2updategen** R2 FQ22 SP GENDER UPDATE

**QUESTION TEXT:** 

THE SP IS LISTED AS A {MALE/FEMALE}

IF GENDE RIS OBVIOUS, CODE WITHOUT ASKING

OTHERWISE ASK: Is {SP} male or female?

CODES

1 MALE2 FEMALE

BOX FQ22A BOX FQ22A NOT ON FILE

Page 12 of 17 NHATS Round 2 :: FQ 04/08/2019

Compare preloaded CMS gender of SP with FQ22 value just entered. If they are the same, go to FQ23.

Otherwise, go to FQ22a

FQ22A FQ22A NOT ON FILE

**QUESTION TEXT:** 

YOU JUST CHANGED SP'S GENDER FROMN {PRELOADED CMS GENDER MALE/FEMALE} TO FEMALE/MALE FROM FQ22 DID YOU INTEND TO DO THAT?

**CODES** 

1 YES

2 NO FQ22

FQ23 FQ23 NOT ON FILE

**DISPLAY INSTRUCTIONS:** 

Display preloaded CMS DOB in the question text.

SPELL OUT MONTH WHEN DISPLAYING {BIRTH MONTH BIRTH DAY, BIRTH YEAR}.

FORMAT AS MM/DD/YYYY WHEN DISPLAYING ({BIRTH MM/BIRTH DD/BIRTH YEAR}).

**QUESTION TEXT:** 

I also want to confirm {SP}'s birth date is {BIRTH MONTH, BIRTH DAY, BIRTH YEAR} ({BIRTH MM/BIRTHDD/BIRTH YEAR}). Is that correct?

CODES

1 YES FQ26

2 NO

FQ24 FQ24 NOT ON FILE

**DISPLAY INSTRUCTIONS:** 

Display preloaded CMS DOB.

**QUESTION TEXT:** 

What is {SP}'s date of birth?

ENTER MONTH, DAY, AND YEAR (MM-DD-YYYY)

PROGRAMMER INSTRUCTIONS:

Use mask to collect DOB. Separate mm/dd/yyyy with hyphens for data entry.

MONTH range: 1-31

DAY range 1-31

YEAR range: (CURRENT YEAR-65 - FQ24 DOB).

FQ25 FQ25 NOT ON FILE

**DISPLAY INSTRUCTIONS:** 

COMPUTE AGE AS (CURRENT DATE – FQ24 DOB).

Page 13 of 17

NHATS Round 2 :: FQ

### **QUESTION TEXT:**

I also want to confirm {SP}'s birth date is {CALCULATED AGE}? Is that correct?

#### **CODES**

1 YES

2 NO FQ24

REFUSED DON'T KNOW

FQ26 FQ26 NOT ON FILE

## **QUESTION TEXT:**

SHOW CARD FQ4

What race does {SP} consider {himself/herself} to be: White, Black or African American, American Indian, Alaska Native, Asian, Native Hawaiian, Pacific Islander, or something else?

SELECT ALL THAT APPLY

### **CODES**

1		WHITE/CAUCASIAN	BOX FQ27
2		BLACK/AFRICAN AMERICAN	BOX FQ27
3		AMERICAN INDIAN	BOX FQ27
4		ALASK NATIVE	BOX FQ27
5		ASIAN	BOX FQ27
6	1	NATIVE HAWAIIAN	BOX FQ27
7		PACIFIC ISLANDER	BOX FQ27
9	1	OTHER (SPECIFY)	
		REFUSED	BOX FQ27
		DON'T KNOW	BOX FQ27

### PROGRAMMER INSTRUCTIONS:

Use mask to collect DOB. Separate mm/dd/yyyy with hyphens for data entry.

MONTH range: 1-31 DAY range 1-31

YEAR range: (CURRENT YEAR-65 - FQ24 DOB).

FQ26A FQ26A NOT ON FILE

**QUESTION TEXT:** 

SPECIFY OTHER RACE

**ENTER TEXT** 

Length 75

BOX FQ27 NOT ON FILE

If more than one response category selected at FQ26, go to FQ27.

Otherwise, go to FQ28

Page 14 of 17 NHATS Round 2 :: FQ 04/08/2019

#### FQ27 fq2updater2 (Sensitive) R2 FQ27 SP PRIMARY RACE UPDATE

#### **DISPLAY INSTRUCTIONS:**

Display "or" between each race in question text.

In question text, display only response categories selected at FQ26.

### **QUESTION TEXT:**

SHOW CARD FQ4

Does SP consider {himself/herself} primarily {RESPONSE CATEGORIES SELECTED AT FQ26}?

### CODES

- WHITE/CAUCASIAN 1
- **BLACK/AFRICAN AMERICAN** 2
- AMERICAN INDIAN 3
- 4 ALASK NATIVE
- **ASIAN** 5
- 6 NATIVE HAWAIIAN
- PACIFIC ISLANDER 7
- 91 OTHER (SPECIFY)

**REFUSED** 

DON'T KNOW

#### PROGRAMMER INSTRUCTIONS:

Use mask to collect DOB. Separate mm/dd/yyyy with hyphens for data entry.

MONTH range: 1-31

DAY range 1-31

YEAR range: (CURRENT YEAR-65 - FQ24 DOB).

FQ<sub>2</sub>8 fq2updatehis (Sensitive) R2 FQ28 SP HISPANIC UPDATE

## **QUESTION TEXT:**

Does {SP} consider {himself/herself} Hispanic or Latino?

### CODES

YES 1

NO 2

> **REFUSED** DON'T KNOW

FQ29 FQ29 NOT ON FILE

### **QUESTION TEXT:**

YOU HAVE COMPLETED THE FACILITY STAFF QUESTIONNAIRE. THANK RESPONDENT.

PRESS 1 AND ENTER TO CONTINUE

FQ30 NOT ON FILE FQ30

### **DISPLAY INSTRUCTIONS:**

If (LAST INT disposition code =61 (Final NH Complete) or LAST INT disposition code =64 (Final FQ complete, SP

Page 15 of 17 NHATS Round 2:: FQ INT NOT COMPLETE)) and CMS DODFLAG <> 1 (SP ALIVE), display "NO ADDITIONAL DATA COLLECTION REQUIRED FOR THIS CASE."

### **QUESTION TEXT:**

{NO ADDITIONAL DATA COLLECTION REQUIRED FOR THIS CASE.}

PRESS 1 AND ENTER TO RETURN TO IMS SCREEN

#### PROGRAMMER INSTRUCTIONS:

If FQ8=1 (YES), FACILITY NAME = text from FQ9.

Else FACILITY NAME = text from FQ5.

Write FACILITY NAME to Management file for use in the NHATS Interview task and the IMS.

If FQ6 = 1 or [(FQ6 = 2 or 3 or 4 or 8 or 91 or RF or DK) and FQ10 = 4] or FQ11 = 2, set FACILITY TYPE flag = 1 (NURSING HOME).

Otherwise, set FACILITY TYPE flag = 2 (OTHER FACILITY).

If LAST INT final disposition code was code 61 (Final NH complete) and if FACILITY TYPE flag = 1 (NURSING HOME) and CMS DODFLAG <> 1 (SP ALIVE), set NHATS Interview Task=code 24 (FINAL NOT REQUIRED) and IRQ SP Task=code 24 (FINAL NOT REQUIRED) and set the final case status to code 61, "Complete, NH Facility".

Else If LAST INT final disposition code was code 64 (Final FQ complete, SP not complete) and CMS DODFLAG <> 1 (SP ALIVE), set NHATS Interview Task=code 24 (FINAL NOT REQUIRED) and set Stroop Task=code 24 (FINAL NOT REQUIRED); set the final case status to code 61, "Complete, NH Facility" if the FACILITY TYPE flag = 1 (NURSING HOME); set the final case status to code 64 (FINAL FQ, SP INTERVIEW NOT COMPLETED) if the FACILITY TYPE flag=2 (OTHER FACILITY). If

FACILITY TYPE flag = 1 or 2, set FACILITY flag = 1 (YES).

Write FACILITY TYPE flag and FACILITY flag to Management file for use in the IMS and for use in the NHATS Interview task if the SP Interview Task=11 (READY).

Set IRQ Facility Task=code 11 (READY).

## **Derived Variables From Items in FQ Section**

fq2dlocsp R2 D FQ6 6A 10 10A FOR SAMP WGT

Page 16 of 17 NHATS Round 2 :: FQ