# NHATS Round 3

Sectior	IS	[INTERVIEW SETUP]	Seq	juence: 1
IS1		IS1	NOT ON FILE	
QUESTIC	N TEXT:			
QUESTIC		LECTED CASE {CASE ID} FOR {SP]	}.	
	IF THIS IS COF	RRECT, PRESS 1 AND ENTER TO C	ONTINUE	
	TO SELECT AN	NOTHER CASE, BREAKOFF AND S	ELECT THE CORRECT CASE ID FROM THE IMS.	
ENTER T		· · · · · · · ·		
		Length	1	
IS2		is3resptype	R3 IS2 TYPE OF RESPONDENT	
		op3proxy	R3 IS2 PROXY	
QUESTIC		DF RESPONDENT		
CODES				
1 2		SAMPLE PERSON (SP) PROXY	BOX IS2C	
If		), SET PROXY FLAG = 1 (YES) AND	DISPLAY APPROPRIATE PROXY DISPLAYS FOR ALL	
Q	UESTIONNAIR	EITEMS.		
lf	PRELOAD DEC	EASED flag = 1 (YES) and code 1 i	s selected, display soft error message "SP WAS PREVIOUSLY	ſ
	DENTIFIED AS D ROXY.	DECEASED. CONFIRM THAT SP IS	5 STILL LIVING. IF SP IS DECEASED, SELECT CODE 2 FOR	
IS2A		ls3reasnprx1	R3 IS2A PROXY REAS SP DEMENTIA	
		ls3reasnprx2	R3 IS2A PROXY REAS SP ILL	
		ls3reasnprx3	R3 IS2A PRXY REAS SP SPCH IMPAIR	
		ls3reasnprx4	R3 IS2A PRXY REAS SP HEAR IMPAIR	
		ls3reasnprx5	R3 IS2A PROXY REAS LANG BARRIER	
		ls3reasnprx6	R3 IS2A PROXY REAS TEMP UNAVAIL	
		ls3reasnprx7	R3 IS2A PROXY REAS DECEASED	
		ls3reasnprx9	R3 IS2A PROXY REAS OTHER	

QUESTION TEXT:

SPECIFY REASON FOR PROXY

SELECT ALL THAT APPLY

# CODES

1	DEMENTIA/COGNITIVE/MENTAL IMPAIRMENT REPORTED BY PROXY	BOX IS2C
2	SP TOO ILL/MAJOR PHYSICAL HELATH ISSUES	BOX IS <sub>2</sub> C
3	SP SPEECH IMPAIRED	BOX IS <sub>2</sub> C
4	SP HEARING IMPAIRED	BOX IS <sub>2</sub> C
5	LANGUAGE BARRIER	BOX IS <sub>2</sub> C
6	SP TEMPORARILY UNAVAILABLE	IS2BC
7	SP DECEASED	BOX IS <sub>2</sub> C
91	OTHER (SPECIFY)	

# **PROGRAMMER INSTRUCTIONS:**

Allow select all that apply.

If IS2A = 7 (DECEASED), display soft error message "YOU HAVE SELECTED SP DECEASED. IF SP IS STILL LIVING, SELECT A DIFFERENT OPTION. IF SP IS DECEASED, SELECT SUPPRESS TO CONFIRM.".

If IS2A = 7 (DECEASED) AND 1-6 OR 91, display error message "INCONSISTENT ANSWER. SP DECEASED CANNOT BE SELECTED WITH OTHER PROXY REASONS.".

IF PRELOAD DECEASED flag = 1 (YES) and code 7 not selected, display soft error message "SP WAS PREVIOUSLY IDENTIFIED AS DECEASED. CONFIRM THAT SP IS STILL LIVING. IF SP IS DECEASED, SELECT CODE 7, SP DECEASED.".

```
If IS2A = 7 (DECEASED), set DECEASED flag = 1 (YES).
```

IS2B	IS2B	NOT ON FILE	
QUESTIC	ON TEXT: SPECIFY REASON FOR PROXY		
ENTER T	EXT		
	Length	50	
li	MMER INSTRUCTIONS FIS2A = 6 (SP UNAVAILABLE), go to IS2B2. Otherwise, go to BOX IS2C		
IC - D -			
IS2B2	ls3tempres	R2 IS2B2 TEMPORARY RESIDENCE	
_	DN TEXT:		
_			
QUESTIC	DN TEXT:	5	
QUESTIC	ON TEXT: SPECIFY WHERE SP IS TEMPORARILY RESIDING	5	
QUESTIC	DN TEXT: SPECIFY WHERE SP IS TEMPORARILY RESIDING IF NEEDED, ASK: Where is {SP} currently residin HOSPITAL	g or staying? BOX IS2C	
QUESTIC CODES 1 2	DN TEXT: SPECIFY WHERE SP IS TEMPORARILY RESIDING IF NEEDED, ASK: Where is {SP} currently residir HOSPITAL NURSING HOME/REHAB CEN	g or staying? BOX IS2C	
QUESTIC CODES	DN TEXT: SPECIFY WHERE SP IS TEMPORARILY RESIDING IF NEEDED, ASK: Where is {SP} currently residin HOSPITAL	g or staying? BOX IS2C	
QUESTIC CODES 1 2	DN TEXT: SPECIFY WHERE SP IS TEMPORARILY RESIDING IF NEEDED, ASK: Where is {SP} currently residir HOSPITAL NURSING HOME/REHAB CEN OTHER (SPECIFY)	g or staying? BOX IS2C ER BOX IS2C	

IS2B3	IS2B3	NOT ON FILE
-------	-------	-------------

QUEST	ION TEXT:
-------	-----------

QUESTION TEXT: SPECIFY OTH	ER PLACE SP IS TEMPORARILY	RESIDING.	
ENTER TEXT			
	Length	50	
BOX IS2C	BOX IS2C	NOT ON FILE	
	RESTART (CAPI STATUS CODE 1 NT=2 (NO)), GO TO IS3.	12) AND IS2=1 (SP) AND (SP AUDIO ASSENT=1 (YES) (	DR SP
	IS A RESTART (CAPI STATUS C DXY AUDIO ASSENT=2 (NO)), C	ODE 12) AND IS2=2 (PROXY) AND (PROXY AUDIO AS GO TO IS3.	SENT=1
ELSE GO TO I	S2C.		
	15-6		
IS <sub>2</sub> C	IS2C	NOT ON FILE	
DISPLAY INSTRUCTION DO NOT DISPL	<b>NS:</b> AY RESPONSE CODES AND LA	BELS	
QUESTION TEXT: During the cou	urse of the study, we would like	e to record some of the questions and answers for tra	aining
-	ity. I'd like to continue now, un	•	
PRESS 1 AND E	ENTER TO CONTINUE		
IF RESPONDE	NT REFUSES TO ALLOW AUDIO	RECORDING, PRESS 7 AND ENTER	
CODES			
1	CONSENT TO RECORDING	IS3	
7	REFUSE CONSENT TO REC	ORD IS2D	
PROGRAMMER INSTR	UCTIONS:		
IF RESPONDEN	D RECORD), SET AUDIORECORE T TYPE AT IS2=1 (SP), SET SPAU T TYPE AT IS2=2 (PROXY), SET P		
IF RESPONDEN	REFUSED TO RECORD), SET AU T TYPE AT IS2=1 (SP), SET SPAU T TYPE AT IS2=2 (PROXY), SET F		
		DR RESTARTS (CASE STATUS = 12 (STARTED) UNLESS START (CASE STATUS = 12 (STARTED).	
IS2D	IS2D	NOT ON FILE	
QUESTION TEXT:			
	he interview will not be record	ded.	
PRESS 1 AND	ENTER TO CONTINUE		

ENTER TEXT

# IS3 IS3 NOT ON FILE

# DISPLAY INSTRUCTIONS:

If IS2A=7 (SP DECEASED), display "was". Otherwise, display "is".

# **QUESTION TEXT:**

Before we start, I just want to confirm that {your/SP's} name {is/was} {SP'S FIRST NAME} {SP'S MIDDLE NAME} {SP'S LAST NAME}. Is that correct?

SPELL OUT SP'S NAME. CONFIRM SPELLING.

# CODES

1	YES	BOX IS8
2	NO	

# **PROGRAMMER INSTRUCTIONS:**

If Breakoff at or before this screen, do not save any data and set case status = 11 (READY).

IS3A	IS3A	NOT ON FILE	
------	------	-------------	--

# DISPLAY INSTRUCTIONS:

Display preloaded SP name in the response fields.

Display "FIRST" in bold underlined text.

Display SP first name in fill as bold underlined.

If IS2A=7 (SP DECEASED), display "was". Otherwise, display "is".

# **QUESTION TEXT:**

What {is/was} the correct spelling of {your/SP's} full name?

{FIRST NAME} {MIDDLE NAME} {LAST NAME}

CORRECT FIRST NAME. CONFIRM SPELLING

# ENTER TEXT

Length

25

NOT ON FILE

# **PROGRAMMER INSTRUCTIONS:**

Display IS3a, 3b, and 3c on the same screen.

# IS3B

IS3B

# DISPLAY INSTRUCTIONS:

Display "MIDDLE" in bold underlined text.

Display SP middle name in fill as bold underlined.

If IS2A=7 (SP DECEASED), display "was". Otherwise, display "is".

# **QUESTION TEXT:**

DISPLAY INSTRUCTIONS: Display "LAST" in bold underlined text. Display SP last name in fill as bold underlined. If IS2A=7 (SP DECEASED), display "was". Otherwise, display "is". QUESTION TEXT: What {is/was} the correct spelling of {your/SP's} full name? {FIRST NAME} {MIDDLE NAME} {LAST NAME} CORRECT LAST NAME. CONFIRM SPELLING ENTER TEXT Length 25 PROGRAMMER INSTRUCTIONS: Write corrected SP name to the person roster. Set flag to indicate SP name was updated. BOX IS8 BOX IS8 BOX IS8 NOT ON FILE Write SP name (if corrected at IS3a-c) to the PERSON ROSTER. Set relationship to SP = 1 (SAMPLE PERSON). If IS2 = 1 (SP), to Section RE - Residence. If IS2 = 1 (SP), to Section RE - Residence. If IS2 = 1 (SP), to Section RE - Residence.					
CORRECT MIDDLE NAME. CONFIRM SPELLING PRESS ENTER IF NO MIDDLE NAME OR INITIAL Enter TEXT Length 25 PROCAMMER INSTRUCTIONS Display 153a, 3b, and 3c on the same screen. Allow empty. TSJC 153C NOT ON FILE Display 11 sold underlined text. Display 11 sold underlined text. Display 11 sold underlined text. Display 12 sol name in fill as bold underlined. If 152A=7 (SP DECEASED), display "was". COTHER TEXT What {is/was} the correct spelling of {your/SP's} full name? {firST NAME} {MIDDLE NAME} {LAST NAME} CORRECT LAST NAME. CONFIRM SPELLING ENTER TEXT Length 25 PROCAMMER INSTRUCTIONS: Write corrected SP name to the person roster. Set flag to indicate SP name to the person roster. Text In the indicate SP name to the person roster. Set flag to indicate SP name to the PERSON ROSTER. Set relationship to SP = 1 (SAMPLE PERSON). If Is = 1 (SP), to Section RE - Residence. If Is = 1 (SP), to Section RE - Residence. If Is = 1 (SP), to Section RE - Residence. If Is = 1 (SP), to Section RE - Residence. If Is = 1 (SP), to Section RE - Residence. If Is = 1 (SP), to Section RE - Residence. If Is = 1 (SP), to Section RE - Residence. If Is = 1 (SP), to Section RE - Residence. If Is = 1 (SP), to Section RE - Residence. If Is = 1 (SP), to Section RE - Residence. If Is = 1 (SP), to Section RE - Residence. If Is = 1 (SP), to Section RE - Residence. If Is = 1 (SP), to Section RE - Residence. If Is = 1 (SP), to Section RE - Residence. If Is = 1 (SP), to Section RE - Residence.		What {is/was} the co	rrect spelling of {your/SP's	s}full name?	
PRESS ENTER IF NO MIDDLE NAME OR INITIAL ENTER TEX Length 25 PROCEMMENT INSTRUCTIONS Allow empty. Display lisps, ab, and a'c on the same screen. Allow empty. Display "LAST" in boid underlined text. Display SP last name in fill as bold underlined. If ISA-37 (SP DECEASED), display "was". Otherwise, display "Is". Display SP last name in fill as bold underlined. If ISA-37 (SP DECEASED), display "was". Otherwise, display "Is". Display SP last name in fill as bold underlined. If ISA-37 (SP DECEASED), display "was". Otherwise, display "Is". Display SP last name in fill as bold underlined. If ISA-37 (SP DECEASED), display "was". Otherwise, display "Is". Display SP last name in fill as bold underlined. If ISA-37 (SP DECEASED), display "was". Otherwise, display "Is". Display SP last name in fill as bold underlined. If ISA-37 (SP DECEASED), display "was". Otherwise, display "Is". Display SP last name in fill as bold underlined. If ISA-37 (SP DECEASED), display "was". Otherwise, display "Is". Display SP last name in fill as bold underlined. If ISA-37 (SP DECEASED), display "was". Otherwise, display "Is". Display SP D		{FIRST NAME} {MIDDLE NAME} {LAST NAME}			
ENTER TEXT Length 25   PROCRAMMER INSTRUCTIONS: Display 153a, 3b, and 3c on the same screen.   Allow empty.   Tig2 Is 2 NOT ON FILE   PROSE INSTRUCTONS:   Display "LAST" in bold underlined text.   Display SP last name in fill as bold underlined.   If IS2A=7 (SP DECEASED), display "was".   Otherwise, display "ls".   OUTON TEXT:   CORRECT LAST NAME. CONFIRM SPELLING   ENTER TEXT   Length 25   PROCEASED SP name to the person roster.   Set flag to indicate SP name to the person roster.   Set flag to indicate SP name was updated.   Write Corrected SP Name to the PERSON ROSTER.   Set relationship to SP = 1 (SAMPLE PERSON).   If IS2 = 1 (SP), to Section RE - Residence.   If IS2 = 1 (SP), to Section RE - Residence.   If IS2 = 1 (SP), to Section RE - Residence.   If IS2 = 1 (SP), to Section RE - Residence.   If IS2 = 1 (SP), to Section RE - Residence.   If IS2 = 1 (SP), to Section RE - Residence.   If IS2 = 1 (SP), to Section RE - Residence.   If IS2 = 1 (SAMPLE PERSON).   If IS2 = 1 (SAMPLE PERSON).   If IS2 = 1 (SP), to Section RE - Residence.   If IS2 = 1 (SP), to Section RE - Residence.   If IS2 = 1 (SAMPLE PERSON).   If IS2 = 1 (SAMPLE PERSON).		CORRECT MIDDLE N	AME. CONFIRM SPELLING	5	
Length       25         PROCRAMMER INSTRUCTIONS:       Display IS3a, 3b, and 3c on the same screen.         Allow empty.       More ompty.         PSTATURE INSTRUCTIONS:       Display "LAST" in bold underlined text.         Display SP last name in fill as bold underlined.       If S2A=7 (SP DECEASED), display "was".         Otherwise, display "ls".       What (is/was) the correct spelling of {your/SP's} full name?         (FIRST NAME) {MIDDLE NAME} {LAST NAME}       CORRECT LAST NAME. CONFIRM SPELLING         ENTER TEXT       Length       25         PROCRAMMER INSTRUCTIONS:       25         ROTINE INSTRUCTIONS:       25         PROCRAMMER INSTRUCTIONS:       25         ROTINE RIST NAME (CONFIRM SPELLING       25         PROCRAMMER INSTRUCTIONS:       25         ROTINE RIST RUCTIONS:       25         ROTINE RIST RUCTIONS:       25         ROTINE RIST RUCTIONS:       25         ROTINE RIST RUCTIONS:       25         ROTINE SP name to the person roster.       25         ROTINE SP name (if corrected at IS3a-c) to the PERSON ROSTER.       25         ROTINE SP name (if corrected at IS3a-c) to the PERSON ROSTER.       25         RIS INS INS INSTRUCTIONS:       115 2 - (SPR), to Section RE - Residence.         RIS 2 (PROXY) go to IS2.       168		PRESS ENTER IF NO M	AIDDLE NAME OR INITIAL		
PROGRAMMER INSTRUCTIONS: Jisplay IS3a, 3b, and 3 c on the same screen. Allow empty. TS3C IS3C NOT ON FILE Display INSTRUCTIONS: Display SP last name in fill as bold underlined text. Display SP last name in fill as bold underlined. If IS2A=7 (SP DECEASED), display "was". Otherwise, display "is". QUESTION TEXT: What [is/was] the correct spelling of {your/SP's} full name? { FIRST NAME} {MIDDLE NAME} {LAST NAME} CORRECT LAST NAME. CONFIRM SPELLING ENTER TEXT Length 25 PROGRAMMER INSTRUCTIONS: Write corrected SP name to the person roster. Set flag to indicate SP name was updated. ENTER TEXT Myrite SP name (ff corrected at IS3a-c) to the PERSON ROSTER. Set relationship to SP = 1 (SAMPLE PERSON). If IS2 = 1 (SP), to Section RE - Residence. If IS2 = 2 (PROXY), go to IS8. ISA ISA NOT ON FILE DISPLAY INSTRUCTIONS: ISA ISA NOT ON FILE DISPLAY INSTRUCTIONS: DISPLAY INS	ENTER				
bisplay IS3a, 3b, and 3c on the same screen. Allow empty. TS3C IS3C NOT ON FILE Display NIXTRUCTIONS: Display SP last name in fill as bold underlined. If IS2A=7 (SP DECEASED), display "was". Otherwise, display "is". CORECT NTEXT: What {is/was} the correct spelling of {your/SP's} full name? {FIRST NAME} {MIDDLE NAME} {LAST NAME} CORRECT LAST NAME. CONFIRM SPELLING ENTER TEXT Length 25 PROCRAMMER INSTRUCTIONS: Write corrected SP name to the person roster. Set flag to indicate SP name to the person roster. Set flag to indicate SP name was updated. ENTER TEXT Write SP name (if corrected at IS3a-c) to the PERSON ROSTER. Set relationship to SP = 1 (SAMPLE PERSON). If IS2 = 1 (SP), to Section RE - Residence. If IS2 =		Leng	;th	25	
IS3C     IS3C     NOT ON FILE       DISPLAY INSTRUCTIONS:     Display "LAST" in bold underlined text.       Display SP last name in fill as bold underlined.     If IS2A=7 (SP DECEASED), display "was".       Otherwise, display "is".     Otherwise, display "is".       QUESTION TEXT:     What {is/was} the correct spelling of {your/SP's} full name?       { FIRST NAME} { MIDDLE NAME} { LAST NAME}     CORRECT LAST NAME. CONFIRM SPELLING       ENTER TEXT     Length     25       PROGRAMMER INSTRUCTIONS:     Write corrected SP name to the person roster.     25       PROGRAMMER INSTRUCTIONS:     Write corrected SP name to the person roster.     25       Write SP name (if corrected at IS3a-c) to the PERSON ROSTER.     Set flag to indicate SP name was updated.       Write SP name (if corrected at IS3a-c) to the PERSON ROSTER.     Set relationship to SP = 1 (SAMPLE PERSON).       If IS2 = 1 (SP), to Section RE - Residence.     If IS2 = 2 (PROXY), go to IS8.       IS8     IS8     NOT ON FILE					
Display INSTRUCTIONS:   Display SP last name in fill as bold underlined.   If IS2A=7 (SP DECEASED), display "was".   Otherwise, display "is".   QUESTION TEXT:   What {is/was} the correct spelling of {your/SP's} full name?   {FIRST NAME} {MIDDLE NAME} {LAST NAME}   CORRECT LAST NAME. CONFIRM SPELLING   ENTER TEXT   Length   25   PROGRAMMER INSTRUCTIONS:   Write corrected SP name to the person roster.   Set flag to indicate SP name was updated.   BOX IS8   BOX IS8   BOX IS8   NOT ON FILE   Write SP name (if corrected at 153a-c) to the PERSON ROSTER.   Set relationship to SP = 1 (SAMPLE PERSON).   If 152 = 1 (SP), to Section RE - Residence.   If 152 = 1 (SP), to Section RE - Residence.   If 152 = 1 (SP), to Section RE - Residence.   If 152 = 1 (SP), to Section RE - Residence.   If 152 = 1 (SP), to Section RE - Residence.   IF 152 = 1 (SP), to Section RE - Residence.   IF 152 = 1 (SP), to Section RE - Residence.   IF 152 = 2 (PROXY), go to 158.		Allow empty.			
Display "LAST" in bold underlined text. Display SP last name in fill as bold underlined. If IS2A=7 (SP DECEASED), display "was". Otherwise, display "is". QUESTION TEXT: What {is/was} the correct spelling of {your/SP's} full name? {FIRST NAME} {MIDDLE NAME} {LAST NAME} CORRECT LAST NAME. {CONFIRM SPELLING ENTER TEXT Length 25 PROGRAMMER INSTRUCTIONS: Write corrected SP name to the person roster. Set flag to indicate SP name was updated. BOX IS8 BOX IS8 NOT ON FILE Write SP name (if corrected at IS3a-c) to the PERSON ROSTER. Set relationship to SP = 1 (SAMPLE PERSON). If IS2 = 1 (SP), to Section RE - Residence. If IS2 = 2 (PROXY), go to IS8. IS8 IS8 NOT ON FILE DISPLAY INSTRUCTIONS:	IS3C		IS <sub>3</sub> C	NOT ON FILE	
If IS2A=7 (SP DECEASED), display "was". Otherwise, display "is". QUESTION TEXT: What {is/was} the correct spelling of {your/SP's} full name? {FIRST NAME} {MIDDLE NAME} {LAST NAME} CORRECT LAST NAME. CONFIRM SPELLING ENTER TEXT Length 25 PROGRAMMER INSTRUCTIONS: Write corrected SP name to the person roster. Set flag to indicate SP name was updated. BOX IS8 BOX IS8 NOT ON FILE Write SP name (if corrected at IS3a-c) to the PERSON ROSTER. Set relationship to SP = 1 (SAMPLE PERSON). If IS2 = 1 (SP), to Section RE - Residence. If IS2 = 2 (PROXY), go to IS8. IS8 IS8 NOT ON FILE DISPLAY INSTRUCTIONS:	DISPLA		d underlined text.		
Otherwise, display "is". QUESTION TEXT: What {is/was} the correct spelling of {your/SP's} full name? {FIRST NAME} {MIDDLE NAME} {LAST NAME} CORRECT LAST NAME. CONFIRM SPELLING ENTER TEXT Length 25 PROGRAMMER INSTRUCTIONS: Write corrected SP name to the person roster. Set flag to indicate SP name was updated. BOX IS8 BOX IS8 NOT ON FILE Write SP name (if corrected at IS3a-c) to the PERSON ROSTER. Set relationship to SP = 1 (SAMPLE PERSON). If IS2 = 1 (SP), to Section RE - Residence. If IS2 = 2 (PROXY), go to IS8. IS8 IS8 NOT ON FILE DISPLAY INSTRUCTIONS:		Display SP last name i	n fill as bold underlined.		
What {is/was} the correct spelling of {your/SP's} full name?   {FIRST NAME} {MIDDLE NAME} {LAST NAME}   CORRECT LAST NAME. CONFIRM SPELLING   ENTER TEXT Length 25 PROGRAMMER INSTRUCTIONS: Write corrected SP name to the person roster. Set flag to indicate SP name was updated. BOX IS8 BOX IS8 BOX IS8 BOX IS8 BOX IS8 NOT ON FILE Write SP name (if corrected at ISja-c) to the PERSON ROSTER. Set relationship to SP = 1 (SAMPLE PERSON). If IS2 = 1 (SP), to Section RE - Residence. If IS2 = 2 (PROXY), go to IS8.					
{FIRST NAME} {MIDDLE NAME} {LAST NAME}   CORRECT LAST NAME. CONFIRM SPELLING   ENTER TEXT   Length   Length   Length   Length   Set flag to indicate SP name to the person roster.   Set flag to indicate SP name was updated.   BOX IS8   BOX IS8   BOX IS8   NOT ON FILE   Write SP name (if corrected at ISja-c) to the PERSON ROSTER. Set relationship to SP = 1 (SAMPLE PERSON). If IS2 = 1 (SP), to Section RE - Residence. If IS2 = 2 (PROXY), go to IS8. IS8 IS8 NOT ON FILE	QUEST	ION TEXT:			
CORRECT LAST NAME. CONFIRM SPELLING   ENTER TEXT   Length 25   PROGRAMMER INSTRUCTIONS: Write corrected SP name to the person roster.   Set flag to indicate SP name was updated.   BOX ISS   BOX ISS BOX ISS   NOT ON FILE   Write SP name (if corrected at IS3a-c) to the PERSON ROSTER. Set relationship to SP = 1 (SAMPLE PERSON). If IS2 = 1 (SP), to Section RE - Residence.   If IS2 = 2 (PROXY), go to IS8.   ISS ISS NOT ON FILE		What {is/was} the co	rrect spelling of {your/SP's	s}full name?	
ENTER TEXT   Length   Length   PROCRAMMER INSTRUCTIONS:   Write corrected SP name to the person roster.   Set flag to indicate SP name was updated.   BOX IS8   BOX IS8   BOX IS8   BOX IS8   BOX IS9   NOT ON FILE   Write SP name (if corrected at IS3a-c) to the PERSON ROSTER. Set relationship to SP = 1 (SAMPLE PERSON). If IS2 = 1 (SP), to Section RE - Residence. If IS2 = 2 (PROXY), go to IS8. IS8 NOT ON FILE NOT ON FILE		{FIRST NAME} {MID	DLE NAME} {LAST NAME}	}	
Length       25         PROGRAMMER INSTRUCTIONS: Write corrected SP name to the person roster. Set flag to indicate SP name was updated.         Set flag to indicate SP name was updated.         MOT ON FILE         BOX IS8       BOX IS8       NOT ON FILE         Write SP name (if corrected at IS3a-c) to the PERSON ROSTER. Set relationship to SP = 1 (SAMPLE PERSON).         If IS2 = 1 (SP), to Section RE - Residence. If 1S2 = 2 (PROXY), go to IS8.       NOT ON FILE         IS8       IS8         NOT ON FILE		CORRECT LAST NAM	E. CONFIRM SPELLING		
PROGRAMMER INSTRUCTIONS:         Write corrected SP name to the person roster.         Set flag to indicate SP name was updated.         BOX IS8       BOX IS8         NOT ON FILE         Write SP name (if corrected at IS3a-c) to the PERSON ROSTER. Set relationship to SP = 1 (SAMPLE PERSON).         If IS2 = 1 (SP), to Section RE - Residence. If IS2 = 2 (PROXY), go to IS8.         IS8       IS8         NOT ON FILE	ENTER	ТЕХТ			
Write corrected SP name to the person roster.         Set flag to indicate SP name was updated.         BOX IS8       BOX IS8         Write SP name (if corrected at IS3a-c) to the PERSON ROSTER. Set relationship to SP = 1 (SAMPLE PERSON).         If IS2 = 1 (SP), to Section RE - Residence. If IS2 = 2 (PROXY), go to IS8.         IS8       IS8         NOT ON FILE		Leng	;th	25	
BOX IS8       BOX IS8       NOT ON FILE         Write SP name (if corrected at IS3a-c) to the PERSON ROSTER. Set relationship to SP = 1 (SAMPLE PERSON).       If IS2 = 1 (SP), to Section RE - Residence. If IS2 = 2 (PROXY), go to IS8.         IS8       IS8       NOT ON FILE					
Write SP name (if corrected at IS3a-c) to the PERSON ROSTER. Set relationship to SP = 1 (SAMPLE PERSON).         If IS2 = 1 (SP), to Section RE - Residence. If IS2 = 2 (PROXY), go to IS8.         IS8       IS8         NOT ON FILE         DISPLAY INSTRUCTIONS:		Set flag to indicate SF	'name was updated.		
Set relationship to SP = 1 (SAMPLE PERSON).         If IS2 = 1 (SP), to Section RE - Residence.         If IS2 = 2 (PROXY), go to IS8.         IS8       IS8         NOT ON FILE	вох	IS8	BOX IS8	NOT ON FILE	
If IS2 = 1 (SP), to Section RE - Residence.         If IS2 = 2 (PROXY), go to IS8.         IS8       IS8         NOT ON FILE				ERSON ROSTER.	
IS8 NOT ON FILE		If IS2 = 1 (SP), to Sect	ion RE - Residence.		
DISPLAY INSTRUCTIONS:	<b>IS</b> 8			NOT ON FILE	
		AY INSTRUCTIONS:			
			TER with FIRST NAME, LAS	ST NAME, and RELATIONSHIP TO SP.	
Display "NOT ON LIST" as first roster option.					

# QUESTION TEXT:

What is your name?

CHOOSE PERSON FROM LIST.

# **PROGRAMMER INSTRUCTIONS:**

If existing ROSTER MEMBER selected, set PROXY RESP CURRENT INT FLAG = 1 for ROSTER MEMBER and go to IS11.

Otherwise, go to IS8A.

IS8A	IS8A	NOT ON FILE	
	<b>INSTRUCTIONS:</b> Display "first" in bold underlined text.		
QUESTI	ON TEXT:		
	What is your full name?		
	ENTER FIRST NAME. CONFIRM SPELLING		
ENTER T			
	Length	25	
	AMMER INSTRUCTIONS: Display IS8A, IS8B, and IS8C on the same screen.		
V	Vrite ROSTER MEMBER to next open position on P	ERSON ROSTER.	
S	et PROXY RESP CURRENT INT FLAG = 1 for ROSTEF	MEMBER.	
IS8B	IS8B	NOT ON FILE	
	<b>INSTRUCTIONS:</b> Display "middle" in bold underlined text.		
QUESTI	ON TEXT:		
	ENTER MIDDLE NAME. CONFIRM SPELLING		
	PRESS ENTER IF NO MIDDLE NAME OR INITIAL.		
ENTER T			
	Length	25	
	AMMER INSTRUCTIONS: Display IS8A, IS8B, and IS8C on the same screen.		
A	llow empty.		
IS8C	IS8C	NOT ON FILE	
	<b>INSTRUCTIONS:</b> Display "last" in bold underlined text.		
QUESTI	ON TEXT:		
	ENTER LAST NAME. CONFIRM SPELLING		

-

# ENTER TEXT

Length

25

**R3 PROXY RELATIONSHIP TO SP** 

R3 RELASHIP TO SP UPDATE AND NEW

# **PROGRAMMER INSTRUCTIONS:**

Display IS8A, IS8B, and IS8C on the same screen.

# IS9

# is3prxyrelat

op3relatnshp

# DISPLAY INSTRUCTIONS:

Display PROXY RELATIONSHIP CODE LIST.

# **QUESTION TEXT:**

How are you related to {SP}?

IF NEEDED: Are you {his/her}.....?

CODE RELATIONSHIP OF PROXY TO SP

# PRESS F1 FOR HELP SCREEN

# CODES

DES	
2	SPOUSE/PARTNER
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND

IBOR

- 36 FRIEND
- 37 SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
- 38 CO-WORKER
- 39 MINISTER, PRIEST, OR OTHER CLERGY
- 40 PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
- 91 OTHER RELATIVE
- 92 OTHER NONRELATIVE

# **PROGRAMMER INSTRUCTIONS:**

If code = 2 (SPOUSE/PARTNER), 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), OR 8 (STEPSON) selected for new addition to the roster, display soft error message, "UNLIKELY RESPONSE. REVIEW NAMES AND RELATIONSHIPS ON ROSTER AT IS8 TO MAKE SURE PERSON DOESN'T ALREADY EXIST ON THE ROSTER."

If 3 (daughter), 5 (daughter-in-law), 7 (stepdaughter), 9 (sister), 11 (sister-in-law), 13 (mother), 14 (stepmother), 15 (mother-in-law), 19 (granddaughter), 21 (niece), or 23 (aunt) selected, set IS10= 2 (female) and go to BOX IS11.

ELSE If 4 (son), 6(son-in-law), 8 (stepson), 10 (brother), 12 (brother-in-law), 16 (father), 17 (stepfather), 18 (father-in-law), 20 (grandson), 22 (nephew), or 24 (uncle) selected, set IS10 = 1 (male) and go to BOX IS11.

If IS9 = 91 or 92, go to IS9a.

Otherwise, GO TO IS10.

IS9A	IS9A	NOT ON FILE	
QUEST	ION TEXT: SPECIFY RELATIONSHIP OF PROXY TO {SP}		
ENTER	ТЕХТ		
	Length	50	
IS10	is3prxygender	R3 IS10 PROXY GENDER	
	op3dgender	R3 D GENDER UPDATE AND NEW	
QUEST	ION TEXT:		
	CODE GENDER OF PROXY		
	IF GENDER IS OBVIOUS, CODE WITHOUT ASKING		
	OTHERWISE ASK: Are you male or female?		
<b>CODES</b> 1 2	MALE FEMALE		
вох	IS11 BOX IS11	NOT ON FILE	
	Write PROXY relationship and gender to PERSON ROS	TER.	

# IS11 Is3famrrutin

# DISPLAY INSTRUCTIONS:

If IS2A=7 (SP DECEASED), display "were" and "in the last month of {his/her} life" and "Were" Otherwise, display "are" and "Are".

# **QUESTION TEXT:**

How familiar {are/were} you with {SP}'s daily routine {in the last month of {his/her} life}? {Are/Were} you very familiar, somewhat familiar, a little familiar, or not at all familiar?

# CODES

1	VERY FAMILIAR
2	SOMEWHAT FAMILIAR
3	A LITTLE FAMILIAR
4	NOT AT ALL FAMILIAR
	REFUSED
	DON'T KNOW

BOX I	S11A B0	OX IS11A	NOT ON FILE
	If IS2A=7 (DECEASED) or L	AST INT INHOUSE	HHOLD flag=1 (YES) for proxy, go to BOX IS12A.
	Else if proxy's relationship	o to SP = 35 or 37-40	o, go to BOX IS12A.
	Otherwise, go to IS11A.		
IS11A	is	3proxlivsp	R3 IS11A PROXY LIVES W SP
	or	3prsninhh	R3 OP IN HOUSEHOLD UPDATE AND NEW
QUESTIC	<b>DN TEXT:</b> Do you live here with {SP}	?	
CODES			
1 2	YES NO REFUSED DON'T KI		
	MMER INSTRUCTIONS: IS11A = 1 (YES), set INHO	USEHOLD flag = 1 (	(YES) for PROXY PERSON.
BOX I	S12A во	OX IS12A	NOT ON FILE
	and relationship code = 3 MEMBER was added in CU (STEPDAUGHTER), or 8 (ST	(DAUGHTER), 4 (Se RRENT INT and ROS 'EPSON), or if ROSTI (YES) and relations	ENT INT flag = 1 (YES) and PROXY RESP LAST INT flag = 1 (YES) ON), 7 (STEPDAUGHTER), or 8 (STEPSON), or if ROSTER STER MEMBER has relationship code = 3 (DAUGHTER), 4 (SON), 7 ER MEMBER was added in CURRENT INT and ROSTER MEMBER hip code = 5-6, 9-24, go to IS12a.

Otherwise, go to Section RE - Residence.

IS12A	op <b>3</b> birthmth (Sensitive)	R3 0
-------	----------------------------------	------

# **DISPLAY INSTRUCTIONS:**

Display "MONTH" in underline text.

# QUESTION TEXT:

What is you r date of birth?

# ENTER MONTH

# ENTER NUMBER

Range Soft Range REFUSED DON'T KNOW 1 to 12 1 to 12

# **PROGRAMMER INSTRUCTIONS:**

Display IS12A, IS12B, and IS12c on the same screen.

IS12B

# IS12B

NOT ON FILE

# DISPLAY INSTRUCTIONS:

Display "DAY" in underline text.

# QUESTION TEXT:

[What is you r date of birth?]

ENTER DAY

# ENTER NUMBER

Range	1 to 31
Soft Range	1 to 31
REFUSED	
DON'T KNOW	

# **PROGRAMMER INSTRUCTIONS:**

Display IS12A, IS12B, and IS12c on the same screen.

# IS12C

op3birthyear(Sensitive) R3 OTHER PERSON YEAR OF BIRTH

# DISPLAY INSTRUCTIONS:

Display "YEAR" in underline text.

# QUESTION TEXT:

[What is you r date of birth?]

# ENTER YEAR

# ENTER NUMBER

REFUSED DON'T KNOW

# **PROGRAMMER INSTRUCTIONS:**

Display IS12A, IS12B, and IS12C on the same screen. Hard range: CURRENT YEAR - 110. Soft range: (CURRENT YEAR - 20) - (CURRENT YEAR - 75). If IS12C violates hard range, display error message "YEAR OF BIRTH OUTSIDE OF RANGE. VERIFY WITH RESPONDENT AND RE-ENTER." Write birth month, day, and year from IS12a, b, and c to the PERSON ROSTER for roster member.

If IS12A and IS12B and IS12C <> RF or DK, compute PERSON AGE as (CURRENT DATE - IS12a-c DOB) and prefill IS13.

Otherwise, go to Section RE - Residence.

# IS13

# op3age (Sensitive)

R3 D OP CAT AGE UPDATE AND NEW

R3 OTH PERSON AGE UPDATE AND NEW

# DISPLAY INSTRUCTIONS:

For "CALCULATED AGE", display age computed at IS12.

op3dage

# QUESTION TEXT:

That makes you {CALCULATED AGE} today. Is that correct?

# CODES

1	YES	Section RE
2	NO	IS12A
	REFUSED	Section RE
	DON'T KNOW	Section RE

# **PROGRAMMER INSTRUCTIONS:**

If IS13 = 1 (YES), write PERSON AGE to PERSON ROSTER.

Derived Variables From Items in IS Section		
r3d2intvrage	R3 D SP CAT AGE AT INTVW	
r <b>3</b> dintvwrage (sensitive)	R3 D AGE OF SP AT INTERVIEW	
is3dproxyid	R3 D PROXY OPID	
op3dage	R3 D OP CAT AGE UPDATE AND NEW	
op3dgender	R3 D GENDER UPDATE AND NEW	

	RE	[RESIDENCE]	Sequence
RE3		RE3	NOT ON FILE
DISPLAY INST	RUCTIONS:		
If IS2A:	=7 (SP DECE	ASED), display ''at the tim	ne {he/she} died" and "lived".
Otherv	vise, display	"lives".	
Display	updated IM	NS Address 1, Address 2, C	ity, State, Zip.
If DECE update		1 (YES) and FACILITY flag	g = 1 (YES), display preloaded LAST INT Facility name or from IMS if
QUESTION TE			
		nfirm {your/SP's} address es/lived} at [READ ADDRE	{at the time {he/she} died}. According to our records, {you SS BELOW]
CONF	IRM SPELLI	NG	
	ity Name}		
	ess 2}	,	
	, {State} {Zip		
		DRESS NOT DISPLAYED, E	ENTER 2.
[Is tha	at correct?]		
CODES	YF	<b>``</b>	RF4F
1 2	YE NC	0	RE4F
1	NC RE	-	KE4F
1	NC RE	D FUSED	NOT ON FILE
1 2 BOX RE4	NC RE DC	) FUSED DN'T KNOW	
1 2 BOX RE4 QUESTION TE	NC RE DC XT:	D EFUSED DN'T KNOW BOX RE4	
1 2 BOX RE4 QUESTION TE	NC RE DC XT:	D EFUSED DN'T KNOW BOX RE4 g = 1 (YES) and LAST INT F	NOT ON FILE
1 2 BOX RE4 QUESTION TE	NC RE DC <b>XT:</b> CEASED flag	D EFUSED DN'T KNOW BOX RE4 g = 1 (YES) and LAST INT F	NOT ON FILE
1 2 BOX RE4 QUESTION TE If DEC Other RE4 DISPLAY INST	NC RE DC XT: CEASED flag rwise, go to RUCTIONS:	D FUSED DN'T KNOW BOX RE4 g = 1 (YES) and LAST INT F RE4a. RE4	NOT ON FILE Facility Name is not blank, go to RE4. NOT ON FILE
1 2 BOX RE4 QUESTION TE If DEC Other RE4 DISPLAY INST Display	NC RE DC XT: CEASED flag rwise, go to RUCTIONS: preloaded	D FUSED DN'T KNOW BOX RE4 g = 1 (YES) and LAST INT F RE4a. RE4	NOT ON FILE Facility Name is not blank, go to RE4. NOT ON FILE
1 2 BOX RE4 QUESTION TE If DEC Other RE4 DISPLAY INST Display Display	NC RE DC XT: CEASED flag rwise, go to RUCTIONS: preloaded	D FUSED DN'T KNOW BOX RE4 g = 1 (YES) and LAST INT F RE4a. RE4 SP address and facility na	NOT ON FILE Facility Name is not blank, go to RE4. NOT ON FILE
1 2 BOX RE4 QUESTION TE If DEC Other RE4 DISPLAY INST Display Display	NC RE DC XT: CEASED flag rwise, go to Preloaded preloaded preloaded r RE4a, 4b, 4	D FUSED DN'T KNOW BOX RE4 g = 1 (YES) and LAST INT F RE4a. RE4 SP address and facility na LAST INT facility name. tc, 4d, and 4e on the same	NOT ON FILE Facility Name is not blank, go to RE4. NOT ON FILE
1 2 BOX RE4 QUESTION TE If DEC Other RE4 DISPLAY INST Display Display Display	NC RE DC XT: CEASED flag rwise, go to RUCTIONS: preloaded preloaded preloaded preloaded preloaded (RE4a, 4b, 4 (Address 1)	D FUSED DN'T KNOW BOX RE4 g = 1 (YES) and LAST INT F RE4a. RE4 SP address and facility na LAST INT facility name. tc, 4d, and 4e on the same	NOT ON FILE Facility Name is not blank, go to RE4. NOT ON FILE mee in the question text. e screen.

IF NO FACILITY NAME, ENTER 95.

{Facility Name} {Address 1} {Address 2} {City}, {State} {Zip}

# Eľ

ENTER TEXT	L an eth		
	Length	50	
RE4A	RE4A	NOT ON FILE	
DISPLAY INSTRU	CTIONS:		
Display pr Display RE Display {A	eloaded SP address in the questic eloaded address line 1 in the resp E4a, 4b, 4c, 4d, and 4e on the san ddress 2}, {City}, {State}, and {Zip ddress" as underlined text.	oonse field if available.	
Display pr	eloaded SP address in the questi	on text.	
	ED flag = 1 (YES), display "was" a e, display "is".	nd "at the time {he/she} died".	
QUESTION TEXT:			
What {is,	/was} address {at the time {he/she	} died?	
CONFIRM	M SPELLING.		
{Address {Address {City}, {S			
ENTER TEXT			
	Length	25	
RE4B	RE4B	NOT ON FILE	
DISPLAY INSTRU	CTIONS:		
Display pr Display RE Display {A	eloaded SP address in the questi eloaded address line 2 in the resp E4a, 4b, 4c, 4d, and 4e on the san ddress 1}, {City}, {State}, and {Zip ddress" as underlined text	oonse field if available ne screen } fields as lighter "grayed out" text.	

# QUESTION TEXT:

[What {is/was} {your/SP's} address {at the time {he/she} died}?]

CONFIRM SPELLING.

# IF NO APT/SUITE NUMBER, PRESS ENTER TO CONTINUE.

{Address 1}
{Address 2}
{City}, {State} {Zip}

# ENTER TEXT

Length

50

# **PROGRAMMER INSTRUCTIONS:**

Allow empty

# RE4C

# re3spadrscty (Restricted) R3 RE4C SP ADDRESS CITY

# **DISPLAY INSTRUCTIONS:**

Display preloaded SP address in the question text Display preloaded city in the response field if available. Display RE4a, 4b, 4c, 4d, and 4e on the same screen. Display {Address 1}, {Address 2}, {State}, and {Zip} fields as lighter "grayed out" text. Display "city" as underlined text.

Display preloaded SP address in the question text.

If DECEASED flag = 1 (YES), display "was" and "at the time {he/she} died". Otherwise, display "is".

# **QUESTION TEXT:**

[What {is/was} {your/SP's} city {at the time {he/she} died}?]

CONFIRM SPELLING

{Address 1} {Address 2} {City}, {State} {Zip}

# ENTER TEXT

Length

25

# RE4Dre3spadrsstt (Restricted)R3 RE4D SP ADDRESS STATEDISPLAY INSTRUCTIONS:Display preloaded SP address in the question textDisplay preloaded SP address in the response field if available.Display RE4a, 4b, 4c, 4d, and 4e on the same screen.Display RE4a, 4b, 4c, 4d, and 4e on the same screen.

Display {Address 1}, {Address 2}, {City}, and {Zip} fields as lighter "grayed out" text. Display "state" as underlined text.

Display preloaded SP address in the question text.

If DECEASED flag = 1 (YES), display "was" and "at the time {he/she} died". Otherwise, display "is".

# **QUESTION TEXT:**

[What {is/was} {your/SP's} state {at the time {he/she} died}?]

TYPE THE FIRST LETTER OF THE STATE, THEN USE ARROW KEYS IF NEEDED TO LOCATE STATE, AND PRESS ENTER TO SELECT

{Address 1} {Address 2} {City}, {State} {Zip}

# ENTER TEXT

Length

2

NOT ON FILE

# **PROGRAMMER INSTRUCTIONS:**

Use lookup file of state names

# RE4E RE4E

# **DISPLAY INSTRUCTIONS:**

Display preloaded SP address in the question text Display preloaded zip code in the response field if available. Display RE4a, 4b, 4c, 4d, and 4e on the same screen. Display {Address 1}, {Address 2}, {City}, and {Zip} fields as lighter "grayed out" text. Display "zip code" as underlined text.

Display preloaded SP address in the question text.

If DECEASED flag = 1 (YES), display "was" and "at the time {he/she} died". Otherwise, display "is".

# **QUESTION TEXT:**

[What {is/was} {your/SP's} zip code {at the time {he/she} died}?]

ENTER A 5-DIGIT ZIP CODE

{Address 1} {Address 2} {City}, {State} {Zip}

# ENTER TEXT

Length

5

# **PROGRAMMER INSTRUCTIONS:**

5-digit entry required. If less than 5 digits entered, display ErrorMessage #11.

Write updated Address 1, Address 2, City, State, and Zip fields to the IMS.

RE4F

re3spadrsnew

R3 RE4F SP ADDRESS SAME OR DIFF

# DISPLAY INSTRUCTIONS:

If DECEASED FLAG = 1 (YES), display "DIED", "{Facility Name}, "was", "at the time {he/she} died", "{he/she} was", and (", FACILITY NAME" if FACILITY NAME <> 95). Otherwise, display "is", "now", and "LIVES".

Display current and last address fields in 2 columns.

For CURRENT ADDRESS, display updated Facility Name, Address 1, Address 2, City, State, and Zip fields from RE4a-e.

For LAST ADDRESS, display preloaded LAST INT Facility Name, LAST INT Address 1, LAST INT Address 2, LAST INT City, LAST INT State, and LAST INT Zip fields.

# **QUESTION TEXT:**

SPECIFY IF SP {LIVES/DIED} AT SAME RESIDENCE AS LAST INTERVIEW:

CURRENT ADDRESS:

LAST ADDRESS:

{Facility Name} {Address 1} {Address 2} {City}, {State} {Zip} {LAST INT Facility Name} {LAST INT Address 1} {LAST INT Address 2} {LAST INT City}, {LAST INT State} {LAST INT Zip}

IF NEEDED: Is the place {you are/SP {is/was}} living at {now/at the time {he/she} died} the same place that {you were/{he/she} was} living at the time of the last interview?

ENTER 2 IF DIFFERENT RESIDENCE, INCLUDING AN APT# OR UNIT #.

ENTER 3 IF SAME RESIDENCE WITH MINOR ADDRESS CORRECTIONS (SPELLING, ZIP CODE{, FACILITY NAME})

# CODES

1	YES, SAME ADDRESS
2	NO, DIFFERENT ADDRESS
3	YES, SAME ADDRESS WITH MINOR CORRECTIONS

# **PROGRAMMER INSTRUCTIONS:**

If RE4f = 2 (DIFFERENT ADDRESS), set NEW RESIDENCE flag = 1 (YES).

If [RE4f = 1 (SAME ADDRESS) or 3 (SAME ADDRESS WITH CORRECTIONS)], set HOTYPE flag = LAST INT HOTYPE flag.

If [RE4f = 1 (SAME ADDRESS) or 3 (SAME ADDRESS WITH CORRECTIONS)] and LAST INT FACILITY flag = 1 (YES), set FACILITY flag = 1 (YES).

If [RE4f = 1 (SAME ADDRESS) or 3 (SAME ADDRESS WITH CORRECTIONS)] and LAST INT RETIREMENT COMMUNITY flag = 1 (YES), set RETIREMENT COMMUNITY flag = 1 (YES).

BOX	RE5 BOX RE5	NOT ON FILE	
QUEST	TION TEXT:		
•	If DECEASED flag = 1 (YES) and RE4f = 2 (E	IFFERENT ADDRESS), go to BOX RE10.	
	Else if DECEASED flag = 1 (YES), go to RE1		
	Otherwise, go to RE5.		
RE5	RE5	NOT ON FILE	
-	RE5	NOT ON FILE	
-	-	NOT ON FILE	
-	TION TEXT: Is this {your/SP's} mailing address?	NOT ON FILE	
QUEST	TION TEXT: Is this {your/SP's} mailing address?	NOT ON FILE RE7	I
QUEST	TION TEXT: Is this {your/SP's} mailing address?		I

RE6A

NOT ON FILE

RE7

# **DISPLAY INSTRUCTIONS:**

Display RE6a, 6b, 6c, 6d, and 6e on the same screen Display "address" as underlined text.

RE6A

DON'T KNOW

# **QUESTION TEXT:**

What is {your/SP's} mailing address?

CONFIRM SPELLING	
ENTER TEXT Length	25
	NOT ON FILE
RE6B RE6B	NOTONTILL
DISPLAY INSTRUCTIONS: Display RE6a, 6b, 6c, 6d, and 6e on the same screen Display "address" as underlined text.	
QUESTION TEXT: [What is {your/SP's} mailing address?]	
CONFIRM SPELLING	
IF NO APT/SUITE NUMBER, PRESS ENTER TO CONTI	NUE
ENTER TEXT	
Length	50
PROGRAMMER INSTRUCTIONS: Allow empty	
RE6C RE6C	NOT ON FILE
Display RE6a, 6b, 6c, 6d, and 6e on the same screen Display "city" as underlined text. QUESTION TEXT: [What is {your/SP's} mailing city?] CONFIRM SPELLING	
ENTER TEXT Length	25
RE6D RE6D	
	NOT ON FILE
<b>DISPLAY INSTRUCTIONS:</b> Display RE6a, 6b, 6c, 6d, and 6e on the same screen Display "state" as underlined text.	NOT ON FILE
Display RE6a, 6b, 6c, 6d, and 6e on the same screen	NOT ON FILE
Display RE6a, 6b, 6c, 6d, and 6e on the same screen Display "state" as underlined text. QUESTION TEXT:	
Display RE6a, 6b, 6c, 6d, and 6e on the same screen Display "state" as underlined text. QUESTION TEXT: [What is {your/SP's} mailing state?] TYPE THE FIRST LETTER OF THE STATE, THEN USE A PRESS ENTER TO SELECT ENTER TEXT	
Display RE6a, 6b, 6c, 6d, and 6e on the same screen Display "state" as underlined text. QUESTION TEXT: [What is {your/SP's} mailing state?] TYPE THE FIRST LETTER OF THE STATE, THEN USE A PRESS ENTER TO SELECT	
Display RE6a, 6b, 6c, 6d, and 6e on the same screen Display "state" as underlined text. QUESTION TEXT: [What is {your/SP's} mailing state?] TYPE THE FIRST LETTER OF THE STATE, THEN USE A PRESS ENTER TO SELECT ENTER TEXT	RROW KEYS IF NEEDED TO LOCATED STATE, AND

# **DISPLAY INSTRUCTIONS:**

Display RE6a, 6b, 6c, 6d, and 6e on the same screen Display "zip code" as underlined text.

# **QUESTION TEXT:**

[What is {your/SP's} mailing zip code?]

ENTER A 5-DIGIT ZIP CODE

# ENTER TEXT

Length

re3intplace

5

# **PROGRAMMER INSTRUCTIONS:**

5-digit entry required. If less than 5 digits entered, display Error Message #11.

# RE7

R2 RE7 SP INT AT PLACE OF RES

# **DISPLAY INSTRUCTIONS:**

For CURRENT ADDRESS, display updated Facility Name, Address 1, Address 2, City, State, and Zip fields from RE4a-e.

# **QUESTION TEXT:**

SPECIFY IF INTERVIEW IS BEING CONDUCTED AT SP'S PLACE OF RESIDENCE.

CURRENT ADDRESS: {Facility Name} {Address 1} {Address 2} {City}, {State} {Zip}

IF NEEDED ASK: Is this address where {you are/SP is} currently living?

## CODES

1	YES
2	NO

# **PROGRAMMER INSTRUCTIONS:**

If RE7 = 1 (YES), set INT AT PLACE OF RESIDENCE flag = 1 (YES).

BOX RE8

# BOX RE8

NOT ON FILE

# **QUESTION TEXT:**

If NEW RESIDENCE flag NE 1 and LAST INT AT PLACE OF RESIDENCE flag = 1 (YES) and LAST INT STRUCTURE flag = 1-3 and HOTYPE flag <> blank, set CURRENT INT STRUCTURE flag = LAST INT STRUCTURE flag and CURRENT INT NUMFLOORS flag = LAST INT NUMFLOORS flag, and go to Section HC – HEALTH CONDITIONS.

Otherwise, go to RE8.

# RE8

# re3newstrct

re3dresistrct

# R3 RE8 NEW RESID PHYS STRUC IN R2

R3 D RESIDNCE PHYSICAL STRUCTUR

# DISPLAY INSTRUCTIONS:

If INT AT PLACE OF RESIDENCE FLAG = 1 (YES), display "CODE PHYSICAL STRUCTURE OF SP'S RESIDENCE." and "IF SP OCCUPIES ONE ROOM OF A FREE-STANDING OR ATTACHED SINGLE HOUSE, SELECT THE CODE THAT DESCRIBES THE OVERALL PHYSICAL STRUCTURE."

Otherwise, display "SHOWCARD RE1" and "Which of these best describes the physical structure of the

building where {you live/SP lives}?".

# **QUESTION TEXT:**

{SHOWCARD RE1}

{CODE PHYSICAL STRUCTURE OF SP'S RESIDENCE./Which of these best describes the physical structure of the building where {you live/SP lives}?}

{IF SP OCCUPIES ONE ROOM OF A FREE-STANDING OR ATTACHED SINGLE HOUSE, SELECT THE CODE THAT DESCRIBES THE OVERALL PHYSICAL STRUCTURE.}

# CODES

1	FREE-STANDING (DETACHED) SINGLE HOUSE	RE9
2	SINGLE HOUSE BUT ATTACHED TO OTHERS (ROW	BOX RE10
	HOUSE, TOWNHOUSE, DUPLEX, TRIPLEX, OR	
	TRIPLE DECKER	
3	MOBILE HOME OR TRAILER	BOX RE10
4	MULTI-UNIT (2+) BUILDING	RE9
91	OTHER (SPECIFY)	

# **PROGRAMMER INSTRUCTIONS:**

If 1, 2, or 3 is selected set CURRENT INT STRUCTURE flag=1 (HOUSE) and use display text of "home" Else if 4 is selected set CURRENT INT STRUCTURE flag=2 (MULTI-UNIT) and use display text of "building" Else if 91 is selected set CURRENT INT STRUCTURE flag=3 (OTHER) and use display text of "building" IF RE1 = 91 (OTHER), display soft error message "YOU HAVE SELECTED OTHER TYPE OF STRUCTURE. SELECT THE STRUCTURE THAT LOOKS MOST LIKE SP'S RESIDENCE: CODE 1 "FREE-STANDING (DETACHED) SINGLE HOUSE" CODE 2 "SINGLE HOUSE BUT ATTACHED TO OTHERS" CODE 3 "MOBILE HOME OR TRAILER" CODE 4 "MULTI-UNIT (2+) BUILDING"

RE8A	RE8A	NOT ON FILE	
QUESTION TEXT: SPECIFY TYPE OF	STRUCTURE		
ENTER TEXT	ngth	25	
RE9	re3newblgfl re3dbldg	R3 RE9 NEW RESID BLDG FLOORS IN R3 RE3 D SP BLDG MORE THAN ONE FLOOR	
DISPLAY INSTRUCTIONS:	regundg	RESUSI BEDG MORE THAN ONE FEODR	

If INT AT PLACE OF RESIDENCE FLAG = 1 (YES), display "CODE NUMBER OF FLOORS OF STRUCTURE".

Otherwise, display "Does the building where {you live/SP lives/SP was living at the time {he/she} died} have one floor or more than one floor?"

# QUESTION TEXT:

 $\{ {\rm CODE~NUMBER~OF~FLOORS~OF~STRUCTURE/Does~the~building~where~ \{you~live/SP~lives\}~have~one~floor~or~more~than~one~floor?} \}$ 

# CODES

- 1 BUILDING HAS ONE FLOOR
- 2 BUILDING HAS MULTIPLE FLOORS

# **PROGRAMMER INSTRUCTIONS:**

If 1 is selected, set CURRENT INT NUMFLOORS flag=1

# BOX RE10

BOX RE10

NOT ON FILE

If NEW RESIDENCE flag = 1 (YES), go to RE10.

Else if DECEASED flag = 1 (YES), go to RE11.

Otherwise, go to Section HC – Health Conditions.

# RE10 re3mthmove R3 RE10 MONTH MOVED NEW ADDRESS QUESTION TEXT: In what month and year since {LAST INT MONTH AND YEAR}, did {SP} move to {Address 1}, {City}, {State} {Zip}? ENTER MONTH ENTER MONTH

# CODES

1	JANUARY	
2	FEBRUARY	
3	MARCH	
4	APRIL	
5	MAY	
6	JUNE	
7	JULY	
8	AUGUST	
9	SEPTEMBER	
10	OCTOBER	
11	NOVEMBER	
12	DECEMBER	
	REFUSED	RE11
	DON'T KNOW	RE11

# RE10B re 3 yearmove R3 RE10B YEAR MOVED NEW ADDRESS QUESTION TEXT: In what month and year since {LAST INT MONTH AND YEAR}, did {SP} move to {Address 1}, {City}, {State} {Zip}? ENTER 4-DIGIT YEAR

# ENTER NUMBER

REFUSED DON'T KNOW

# **PROGRAMMER INSTRUCTIONS:**

Soft Range: CURRENT YEAR-1 to CURRENT YEAR

BOX RE11

Hard Range: R1 INT YEAR to CURRENT YEAR

Combined month and year cannot be before date of last interview. If date is before date of last interview, display error message #15.

# **BOX RE11**

NOT ON FILE

If DECEASED flag = 1 (YES), go to RE11.

QUESTION TE	XT:	
	this the kind of place that provides care, sung home, or other long term care facility?	ch as an assisted living facility, board and care home,
CODES		
1	YES	
2	NO	
	REFUSED	
	DON'T KNOW	
PROGRAMME	R INSTRUCTIONS:	
If DE11	= 4 (VES) sof EACILITY floor $= 4 (VES)$	
	= 1 (YES), set FACILITY flag = 1 (YES).	
RE12	re3alonedec	R3 RE12 LIVED ALONE AT DEATH
RE12	re3alonedec	R3 RE12 LIVED ALONE AT DEATH
RE12 QUESTION TE	re3alonedec	_
RE12 QUESTION TE At the	re3alonedec	_
RE12 QUESTION TE	re3alonedec	_
RE12 QUESTION TE At the	re3alonedec	_
RE12 QUESTION TE At the CODES	re <b>3</b> alonedec XT: e time of {SP}'s death, was {he/she} living a	_
RE12 QUESTION TE At the CODES 1	re3alonedec XT: e time of {SP}'s death, was {he/she} living a YES	_

R3 RE11 CARE AT PLACE SP DIED

# **PROGRAMMER INSTRUCTIONS:**

RE11

Go to Section PD – Place of Death.

Otherwise, go to Section HC – Health Conditions.

re3placedec

Derived Variables from items in RE Section	
re3dcensdiv	R3 D SP CENSUS DIVISION
re3dresistrct	R3 D RESIDNCE PHYSICAL
re3dbldg	R3 D SP BLDG MORE THAN ONE FLOOR

Flag Variables Set in RE Section	
fl3structure	R3 F RE STRUCTURE OF SP DWELLING
fl3bldgfl	R3 F RE SP BLDG MORE THAN ONE FLOOR
fl <b>3</b> resnew	R3 F RE NEW ADDRESS FROM PRIOR ROUND
fl3facility	R3 F RE ROUTING FLAG FROM RE4f HT3 5 6 7
fl <b>3</b> hotype	R3 F RE HT TYPE OF HOME
fl <b>3</b> retirecom	R3 F RE HT SP LIVES IN RETIREMT COM

# NHATS Round 3

	C [HEALTH CONDITIONS]		Sequence: 3
HC1PRE	HC1PRE	NOT ON FILE	
QUESTION TEXT:			
Let's start w	ith some questions about {your/SP's}	health.	
PRESS 1 AND	ENTER TO CONTINUE		
HC1	hc3health	R3 HC1 OVERALL HEALTH CONDITION	
QUESTION TEXT:			
	ay that in general {your/SP's} health is	s excellent, very good, good, fair, or poor?	
CODES			
1	EXCELLENT		
2 3	VERY GOOD GOOD		
4	FAIR		
5	POOR		
	REFUSED DON'T KNOW		
HC2	hc3disescn1	R3 HC2 SP HAD HEART ATTACK	
	hc3disescn2	R3 HC2 SP HAS HEART DISEASE	
	-	R3 HC2 SP HAS HEART DISEASE R3 HC2 SP HAS HIGH BLOOD PRESS	
	hc3disescn2		
	hc3disescn2 hc3disescn3	R3 HC2 SP HAS HIGH BLOOD PRESS	
	hc3disescn2 hc3disescn3 hc3disescn4	R3 HC2 SP HAS HIGH BLOOD PRESS R3 HC2 SP HAS ARTHRITIS	
	hc3disescn2 hc3disescn3 hc3disescn4 hc3disescn5	R3 HC2 SP HAS HIGH BLOOD PRESS R3 HC2 SP HAS ARTHRITIS R3 HC2 SP HAS OSTEOPOROSIS	
	hc3disescn2 hc3disescn3 hc3disescn4 hc3disescn5 hc3disescn6	R3 HC2 SP HAS HIGH BLOOD PRESS R3 HC2 SP HAS ARTHRITIS R3 HC2 SP HAS OSTEOPOROSIS R3 HC2 SP HAS DIABETES	
	hc3disescn2 hc3disescn3 hc3disescn4 hc3disescn5 hc3disescn6 hc3disescn7	R3 HC2 SP HAS HIGH BLOOD PRESS R3 HC2 SP HAS ARTHRITIS R3 HC2 SP HAS OSTEOPOROSIS R3 HC2 SP HAS DIABETES R3 HC2 SP HAS LUNG DISEASE	
	hc3disescn2 hc3disescn3 hc3disescn4 hc3disescn5 hc3disescn6 hc3disescn7 hc3disescn8	R3 HC2 SP HAS HIGH BLOOD PRESS R3 HC2 SP HAS ARTHRITIS R3 HC2 SP HAS OSTEOPOROSIS R3 HC2 SP HAS DIABETES R3 HC2 SP HAS LUNG DISEASE R3 HC2 SP HAD STROKE	
DIPLAY INSTRUCTIO	hc3disescn2 hc3disescn3 hc3disescn4 hc3disescn5 hc3disescn6 hc3disescn7 hc3disescn8 hc3disescn9 hc3disescn10	R3 HC2 SP HAS HIGH BLOOD PRESS R3 HC2 SP HAS ARTHRITIS R3 HC2 SP HAS OSTEOPOROSIS R3 HC2 SP HAS DIABETES R3 HC2 SP HAS LUNG DISEASE R3 HC2 SP HAD STROKE R3 HC2 SP HAS DEMENTIA OR ALZH	

If at HC2a, do not display question text in brackets. Otherwise, display question text in brackets.

# **QUESTION TEXT:**

{[]We are interested in new health conditions that {you have/SP has} learned about this year. Since the time of the last interview in {LAST INT MONTH AND YEAR}, has a doctor told {you/him/her} that {you/he/she} had{]}

{variable text [a-j]}

RESPONSE [1] a. a heart attack or myocardial infarction? RESPONSE [2] b. any heart disease including angina or congestive heart failure? RESPONSE [3] c. high blood pressure or hypertension? RESPONSE [4] d. arthritis (including osteo or rheumatoid arthritis)? RESPONSE [5] e. osteoporosis or thinning of the bones? RESPONSE [6] f. diabetes? RESPONSE [7] g. lung disease, such as emphysema, asthma, or chronic bronchitis? RESPONSE [8] h. a stroke? RESPONSE [9] i. dementia or Alzheimer's Disease? RESPONSE [10] j. cancer

# CODES

1	YES
2	NO
7	PREVIOUSLY REPORTED
	REFUSED
	DON'T KNOW

# **PROGRAMMER INSTRUCTIONS:**

Array the responses and Variable text columns in the panel.

Display 'variable text' in the a-j sequence until all rows have been displayed

HC5	hc3brokebon1
	hc <b>3</b> brokebon2

R3 HC5A SP BROKEN OR FRACT HIP R3 HC5B SP OTHR BRKN FRACT BONE

# **DISPLAY INSTRUCTIONS:**

Use "Same Question Stem" display.

If at HC5a, do not display question text in brackets. Otherwise, display question text in brackets.

# **QUESTION TEXT:**

{[] Since the time of the last interview in {LAST INT MONTH AND YEAR}, has a doctor told {you/SP} that {you/he/she} had{]}

{variable text [a-b]}

RESPONSE [1] a. a broken or fractured hip? RESPONSE [2] b. other broken or fractured bones?

# CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

# **PROGRAMMER INSTRUCTIONS:**

Array the responses and Variable text columns in the panel.

Display 'variable text' in the a-b sequence until all rows have been displayed.

HC7	hc3hosptstay	R3 HC7 SP HOSP STAY LAST 12MOS
QUESTI	ON TEXT:	
	{Have you/Has SP} had an overnight hospital s MONTH AND YEAR}?	stay since the time of the last interview in {LAST INT
CODE		
1	YES	
2	NO	HC9PRE
	REFUSED	HC9PRE
	DON'T KNOW	HC9PRE
PROGRA	AMMER INSTRUCTIONS: Display month as word.	
HC8	hc3hosovrnht	R3 HC8 SP NUM OF HOSP STAYS
QUESTI	ON TEXT:	
	How many separate overnight hospital stays	{have you/has SP} had since the time of the last interview in ay, we mean a time when {you/SP} stayed at least one night
ENTER	NUMBER	
	Range	1 to 365
	Soft Range	1 to 12
	REFUSED DON'T KNOW	
1 	AMMER INSTRUCTIONS: Numeric field length 3. Hard range 1-365 Soft range 1-12	
HC9P	RE HC9PRE	NOT ON FILE
	ON TEXT:	NOT ON FILE of surgery {you/SP} may have had since the time of the last
	ON TEXT: Next I have a few questions about any types of interview in {LAST INT MONTH AND YEAR}.	of surgery {you/SP} may have had since the time of the last
QUESTI	ON TEXT: Next I have a few questions about any types of interview in {LAST INT MONTH AND YEAR}. hc3knesrgyr	of surgery {you/SP} may have had since the time of the last R3 HC9B KNEE SURGERY IN 12 MNTHS
QUESTI	ON TEXT: Next I have a few questions about any types interview in {LAST INT MONTH AND YEAR}. hc3knesrgyr hc3hipsrgyr	of surgery {you/SP} may have had since the time of the last R3 HC9B KNEE SURGERY IN 12 MNTHS R3 HC10B HIP SURG IN 12 MNTHS
QUESTI	ON TEXT: Next I have a few questions about any types of interview in {LAST INT MONTH AND YEAR}. hc3knesrgyr	of surgery {you/SP} may have had since the time of the last R3 HC9B KNEE SURGERY IN 12 MNTHS

# hc3hartsrgyr

# **DISPLAY INSTRUCTIONS:**

Use "Same Question Stem" display.

If at HC9b, do not display question text in brackets. Otherwise, display question text in brackets.

# **QUESTION TEXT:**

{[]Since {LAST INT MONTH AND YEAR}, did {you/SP} have... }

{variable text [9b-13b]}

RESPONSE [1] 9B. knee surgery? IF NEEDED: Knee surgery includes knee repair or replacement.

RESPONSE [2] 10B. hip surgery? IF NEEDED: Hip surgery includes hip repair or replacement.

RESPONSE[3] 11B. cataract surgery? RESPONSE[4] 12B. back or spine surgery? RESPONSE[5] 13B. heart surgery? IF NEEDED: Heart surgery includes a bypass, valve surgery, a pacemaker, or a stent.

# CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

## **PROGRAMMER INSTRUCTIONS:**

Array the responses and variable text columns in the panel. Display "variable text" in the 9B-13B sequence until all rows have been displayed.

HC14PRE HC14PRE NOT ON FILE

# **QUESTION TEXT:**

These next few questions are about falling down. By falling down we mean any fall, slip, or trip in which you lose your balance and land on the floor or ground or at a lower level.

PRESS 1 AND ENTER TO CONTINUE

# HC14 hc3fllsinmth

# R3 HC14 FALL DOWN IN LAST MONTH

**DISPLAY INSTRUCTIONS:** 

Display "last month" in bold underlined text.

# **QUESTION TEXT:**

In the last month, {have you/has SP} fallen down?

# CODES

1 YES

2	NO
	REFUSED
	DON'T KNOW

### HC15 hc**3**worryfall

# DISPLAY INSTRUCTIONS:

Display "last month" in bold underlined text.

QUESTION TEXT:	nth, did {you/SP} worry about falling do	wn?	
CODES	YES		
2	NO REFUSED DON'T KNOW	BOX HC17 BOX HC17 BOX HC17	
HC16	hc3worrylimt	R3 HC16 WORRY EVR LIMT ACTIVTIES	
DISPLAY INSTRUCTION Display "last m QUESTION TEXT:	<b>NS:</b> onth" in bold underlined text.		
In the last more	nth, did this worry ever limit {your/SP's	activities?	
CODES 1 2	YES NO REFUSED DON'T KNOW		
BOX HC17	BOX HC17	NOT ON FILE	
QUESTION TEXT: If HC14 = 1 (YE Otherwise, go	S), go to HC18. to HC17.		
HC17	hc3faleninyr	R3 HC17 FALLEN DOWN IN 12 MONTHS	
QUESTION TEXT:			
IF NEEDED: By	T MONTH AND YEAR} {have you/has SF falling down we mean any fall, slip, or ound or at a lower level.	'f fallen down? trip in which you lose your balance and land on	
CODES			
1 2	YES NO	HC19 HC19	

HC18

hc3multifall

# QUESTION TEXT:

QUESTION TEXT.			
Since {LAST	INT MONTH AND YEAR} {have you/	has SP} fallen down more than one time?	
CODES			
1	YES		
2	NO		
	REFUSED DON'T KNOW		
HC19	hc3depresan1	R3 HC19A SP LITTLE INTERST PLEAS	
	hc3depresan2	R3 HC19B SP DOWN DEPRES HOPELESS	
	hc3depresan3	R3 HC19C SP NERVOUS ANXIOUS	
	hc3depresan4	R3 HC19D SP UNABLE TO STOP WORRY	
DISPLAY INSTRUCTI	ONS:		
Use "Same C	Question Stem" display		
If at HC19a, c	lo not display question text in brack	kets.	
	isplay question text in brackets.		
QUESTION TEXT:			
SHOW CAR	D HC1		
{[}Over the	<pre>{[}Over the last month, how often {have you/has SP} {]}</pre>		
{variable tex	{variable text [a-d]}		
RESPONSE	1] a. had little interest or pleasure ir 2] b. felt down, depressed, or hope 3] c. felt nervous, anxious, or on ed	less?	
	4] d. been unable to stop or contro		
{[}Not at all	, several days, more than half the da	ays, or nearly every day?{]}	

# CODES

1	NOT AT ALL
2	SEVERAL DAYS
3	MORE THAN HALF THE DAYS
4	NEARLY EVERY DAY
•	REFUSED
	DON'T KNOW

# **PROGRAMMER INSTRUCTIONS:**

Array the responses and Variable text columns in the panel. Display 'variable text' in the a-d sequence until all rows have been displayed.

HC20PRE

# **QUESTION TEXT:**

The next few questions are about how {you have/SP has} been sleeping.

# PRESS 1 AND ENTER TO CONTINUE

# HC20

hc3aslep30mn

# R3 HC20 OVER 30 MIN FALL ASLEEP

# **DISPLAY INSTRUCTIONS:**

Display "last month" in bold underlined text.

# **QUESTION TEXT:**

# SHOW CARD HC2

In the last month how often did it take {you/SP} more than 30 minutes to fall asleep? Would you say every night, most nights, some nights, rarely, or never?

# CODES

1	EVERY NIGHT (7 NIGHTS A WEEK)
2	MOST NIGHTS (5-6 NIGHTS A WEEK)
3	SOME NIGHTS (2-4 NIGHTS A WEEK)
4	RARELY (ONCE A WEEK OR LESS)
5	NEVER
	REFUSED
	DON'T KNOW

HC21	hc3trbfalbck	R3 HC21 TROBLE FALLNG BCK ASLEEP
пси	nc3trbfalbck	R3 HC21 TROBLE FALLING BCK ASLEEP

# **DISPLAY INSTRUCTIONS:**

Display "last month" in bold underlined text.

# **QUESTION TEXT:**

# SHOW CARD HC3

(In the last month) on nights when {you/SP} woke up before {you/he/she} wanted to get up, how often did {you/he/she} have trouble falling back asleep? Would you say every night, most nights, some nights, rarely, or never?

# CODES

1	EVERY NIGHT
2	MOST NIGHTS
3	SOME NIGHTS
4	RARELY
5	NEVER
7	DON'T WAKE UP/NOT A PROBLEM
	REFUSED
	DON'T KNOW

# HC22

# hc3sleepmed

R3 HC22 OFTN MEDICATE HELP SLEEP

# DISPLAY INSTRUCTIONS:

Display "last month" in bold underlined text.

# QUESTION TEXT:

# SHOW CARD HC3

(In the last month) how often did {you/SP} take medication to help {you/him/her} sleep? Would you say every night, most nights, some nights, rarely, or never?

# CODES

025	
1	EVERY NIGHT (7 NIGHTS A WEEK)
2	MOST NIGHTS (5-6 NIGHTS A WEEK)
3	SOME NIGHTS (2-4 NIGHTS A WEEK)
4	RARELY (ONCE A WEEK OR LESS)
5	NEVER
	REFUSED
	DON'T KNOW

# **PROGRAMMER INSTRUCTIONS:**

Go to Section HT – HOUSING TYPE

# NHATS Round 3

Section I	HT [HOUSING TYPE]		Sequence: 4
BOX HT1	BOX HT1	NOT ON FILE	
If NEW RE	SIDENCE flag = 1 (YES), go to BOX H	IT3.	
Else if FAC	ILITY flag = 1 (YES), go to Section S	SE – Service Environment.	
Otherwise	, go to Section HH - Household		
BOX HT3	BOX HT3	NOT ON FILE	
	(FREE STANDING) or RE8 =2 (SING e, go to HT4	LE HOME, ATTACHED), go to H	Т3.
HT3	ht3placedesc	R3 HT3 PLACE BES	T DESCRIPTION
DISPLAY INSTRUCT Display "BE	<b>FIONS:</b> ST" in ALL CAPS and BOLD UNDEF	RLINED text.	
QUESTION TEXT:			
Show Card	I HT1		
Now, I'm g	going to show you a list of places.	Which of these BEST describes t	his place?
PRESS F1 F	OR HELP SCREEN		
CODES			
1 2	PRIVATE RESIDENCE A GROUP HOME, BOARD A	AND CARE OR	Box HT3b Box HT3b
L	SUPERVISED HOUSING		-
3	ASSISTED LIVING FACILITY CARE RETIREMENT COMN		Box HT3b
4	RELIGIOUS GROUP QUAR		Box Ht3b
91	OTHER (SPECIFY)		
HT3A	HT3A	NOT ON FILE	
QUESTION TEXT:			
SPECIFY O	THER TYPE OF PLACE		
ENTER TEXT	Length	25	
PROGRAMMER IN Text length 25	STRUCTIONS:	2)	
BOX HT3B	BOX HT3B	NOT ON FILE	
If HT3 = 2(	Group Home) or 3(Assisted Living/ ACILITY), and set FACILITY TASK fla		), set FACILITYTYPE flag =2

QUEST	ON TEXT: Is {your/SP's} home part of a retirement com	munity or a senior housing community?	
CODES			
1	YES		
2	NO		
	REFUSED DON'T KNOW		
	DONTRINOW		
	AMMER INSTRUCTIONS:		
	f HT4 = 1 (YES), set RETIREMENT COMMUNIT	Y fldg = 1 (YES).	
вох	HT5 ВОХ НТ5	NOT ON FILE	
	If FACILITY flag=1 (YES) and Facility Task = co	de 20 (COMPLETED), go to Box HT9a.	
	If FACILITY flag = 1 (YES) and FACILITY TASK	flag=1 (REQUIRED), go to BOX HT9a.	
	Else if RETIREMENT COMMUNITY flag = 1, go to HT5		
	Else if STRUCTURE flag = 2 (MULTIUNIT) or 3 (OTHER), go to HT5		
	Else set FACILITY TASK flag = 24 (NOT REQUIRED) and go to BOX HT11		
HT5	ht3diffareun	R3 HT5 DIFF AREAS UNITS TO MOVE	
OUEST	ON TEXT:		
<b>`</b>	Does the place {you live/SP lives} have differe	ent areas or units that {you/{he/she}} can move to if {you	
	need/{he/she}needs} care—like assisted livin	ng, a special unit for memory care, or a nursing home?	
CODES			
1	YES	BOX HT8	
2	NO		
	REFUSED DON'T KNOW		
HT6	ht3helpmedbd	R3 HT6 HELP W MEDS BATH DRESSING	
		-	
QUEST			

R3 HT4 RETIRMNT CMMTY SEN HOUSIN

ht**3**retiresen

QUESTION TEXT:			
	Does the place {you live/SP lives} offer help with medications or with activities such as bathing or dressing?		
CODES			
1	YES NO	BOX HT8	
2	REFUSED DON'T KNOW		
HT7	ht3meals	R3 HT7 MEALS FOR RESIDENTS	

# QUESTION TEXT:

HT4

Does the place {you live/SP lives} offer meals for residents?				
BOX HT8	BOX HT8	NOT ON FILE		
flag = 2 (OTHER FA	T6=1 (YES) or HT7=1 (YES), set FAC CILITY), set FACILITY flag =1 (YES) k = code 24 (NOT REQUIRED) and			
BOX HT9A	ΒΟΧ ΗΤ9Α	NOT ON FILE		
If Facility Task = code 20 (COMPLETED ), use FACILITY NAME from FQ for facility name displays and go to HT10. Else if preloaded IMS facility name field is not blank, go to HT9a.				
Otherwise, go to H	т9b. НТ9А	NOT ON FILE		
QUESTION TEXT: I have recorded {FACILITY NAME} as the name of the place where {you live/SP lives}. Is this correct? IF PLACE NAME IS NOT DISPLAYED, ENTER 2.				
CODES	-			
1 YE 2 NC		HT10		
7 PL	ACE DOES NOT HAVE A NAME	HT10		
PROGRAMMER INSTRUCTIONS: If HT9A=1, display preloaded IMS facility name for facility name displays. Otherwise, use null display for facility name displays.				
НТ9В	НТ9В	NOT ON FILE		
QUESTION TEXT: Please tell me the name of the place where {you live/SP lives}. CONFIRM SPELLING				
ENTER TEXT	ENTER TEXT			
Lei	ngth	50		
PROGRAMMER INSTRUCTIONS: Text length 50 char Display FACILITY NAME from HT9b for facility name displays.				

Write FACILITY NAME from HT9b to the IMS.

### HT<sub>10</sub> ht3spacename

**R3 HT10 NAME OF LIVING SPACE** 

# **DISPLAY INSTRUCTIONS:**

Display preloaded facility name or name entered from HT9b "at {FACILITY NAME/text from HT9b}?". If no name collected, use null display.

# **QUESTION TEXT:**

What {do you/does SP} call {your/his/her} private living space here {at {FACILITY NAME/text from HT9b}}? {Do you/Does SP} call this {your/his/her} apartment, room, unit, suite, or something else?

# CODES

1	APARTMENT	Box HT11
2	ROOM	Box HT11
3	UNIT	Box HT11
4	SUITE	Box HT11
91	SOMETHING ELSE (SPECIFY	

HT10A	HT10A	NOT ON I

FII F

25

**QUESTION TEXT:** 

SPECIFY NAME FOR PRIVATE LIVING SPACE

# ENTER TEXT

Length

# **PROGRAMMER INSTRUCTIONS:**

Text length 25 char

### BOX HT11 NOT ON FILE **BOX HT11**

IF HT10 = 1 (APARTMENT), SET HOTYPE FLAG = 2, AND USE DISPLAY TEXT OF "Apartment".

ELSE IF HT10= 2 (ROOM), SET HOTYPE FLAG = 3, AND USE DISPLAY TEXT OF "Room".

ELSE IF HT10= 3 (UNIT), SET HOTYPE FLAG = 4, AND USE DISPLAY TEXT OF "Unit".

ELSE IF HT10=4 (SUITE), SET HOTYPE flag =5, and use display text of "suite".

ELSE IF HT10 = 91 (OTHER), SET HOTYPE flag = 6, AND USE DISPLAY TEXT ENTERED AT HT10A (OTHER).

ELSE SET HOTYPE FLAG = 1, AND USE DISPLAY TEXT OF "Home".

If FACILITY flag=1 (YES), go to Section SE – Service Environment Otherwise, go to Section HH – Household and Family.

Flag Variables set in HT Section		
fl3facilityR3 F RE ROUTING FLAG FROM RE4f HT3 5 6 7		
fl <b>3</b> hotype	R3 F RE HT TYPE OF HOME	
fl3retirecom	R3 F RE HT SP LIVES IN RETIREMT COM	

# NHATS Round 3

Section SE	SERVICE ENVIRONM	ENT] Seque	
BOX SE1PRE	BOX SE1PRE	NOT ON FILE	
If FACILITY flag	= 1 (YES), go to Section SE1PR	Ε.	
Otherwise, go t	to Section HH - Household		
SE1PRE	SE1PRE	NOT ON FILE	
DISPLAY INSTRUCTION	S:		
Display "offers" in underlined text. If FQ task is completed, display [FACILITY NAME} from FQ. Else if HT9a=1 (YES), display {FACILITY NAME} from IMS Else if HT9b<>EMPTY, display {FACILITY NAME} from HT9b. Otherwise, display "the place where {you live/SP lives}".			
QUESTION TEXT:			
-	ple live in places that offer care	e and other services and conveniences that help with daily	
where {you live	I'm going to read you a list of services that may be available to people at {FACILITY NAME/the place where {you live/SP lives}}. Whether or not {you use/{he/she} uses} it, please tell me if {FACILITY NAME/the place where {you live/SP lives}} offers the following services.		
	If you are not sure, just say you don't know. PRESS 1 AND ENTER TO CONTINUE.		
BOX SE1	BOX SE1	NOT ON FILE	
If HT7 = 1 (YES,	MEALS OFFERED), code SE1A =	= 1 (YES) and go to SE1b.	
Otherwise, go t	to SE1A.		
SE1	se3servcoff1	R3 SE1 FAC SERVICES MEALS	
	se3servcoff2	R3 SE1 FAC SERVICES HELP W RX	
	se <b>3</b> servcoff3	R3 SE1 FAC SERV HELP BATH DRESS	
	se3servcoff4	R3 SE1 FAC SERVICES LAUNDRY	
	se3servcoff5	R3 SE1 FAC SERVICES HOUSEKEEP	
	se <b>3</b> servcoff6	R3 SE1 FAC SERV VAN TO DOCTOR	
	se3servcoff7	R3 SE1 FAC SRV VAN TO STORE EVNT	
	se <b>3</b> servcoff8	R3 SE1 FAC SERV RECREATIONAL FAC	
	se <b>3</b> servcoff9	R3 SE1 FAC SERV SOCIAL EVENTS	

# DISPLAY INSTRUCTIONS:

If FQ task is completed, display [FACILITY NAME} from FQ. Else if Ht9a=1 (YES), display {FACILITY NAME} from IMS. Else if HT9b<>EMPTY, display {FACILITY NAME} from HT9b. Otherwise, display "the place where {you live/SP lives}".

Use "Same Question Stem" display.

If at SE1a, do not display question text in brackets. If at SE1b and SE1a was not displayed, do not display question text in brackets. Otherwise, display question text in brackets.

# **QUESTION TEXT:**

[{}Whether or not {you use/SP uses} it, does {FACILITY NAME/the place where {you live/SP lives}} offer residents {]}

{variable text [a-i]}

RESPONSE [1] a. meals in a common dining area or in their room? RESPONSE [2] b. help with medications? RESPONSE [3] c. help with bathing or dressing? RESPONSE [4] d. laundry service for linens or clothing? RESPONSE [5] e. housekeeping? RESPONSE [6] f. a van or shuttle to doctors or other medical care providers? RESPONSE [7] g. a van or shuttle to stores or events like concerts? RESPONSE [8] h. recreational facilities, like swimming pools, game rooms, or tennis courts, for residents? RESPONSE [9] i. organized social events and activities?

# CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

# **PROGRAMMER INSTRUCTIONS:**

Array the responses and Variable text columns in the panel Display "variable text" in the a-i sequence until all rows have been displayed.

вох	SE2 BOX SE2	NOT ON FILE
	If any item at SE1A-i = 1 (YES), go to SE2 Otherwise, go to Section HH - Household	
SE2	se3servused1	R3 SE2 SERVS USED MEALS
	se3servused2	R3 SE2 SERVS USED HELP W RX
	se <b>3</b> servused3	R3 SE2 SERVS USED HLP BATH DRESS
	se3servused4	R3 SE2 SERVS USED LAUNDRY
	se3servused5	R3 SE2 SERVS USED HOUSEKEEPING
	se3servused6	R3 SE2 SERVS USED VAN TO DOCTOR
	se3servused7	R3 SE2 SERVS USED VAN TO STORE
	se3servused8	R3 SE2 SERVS USED RECREATION FAC
	se3servused9	R3 SE2 SERVS USED SOCIAL EVENTS

# **DISPLAY INSTRUCTIONS:**

If FQ task is completed, display [FACILITY NAME} from FQ. Else if Ht9a=1 (YES), display {FACILITY NAME} from IMS. Else if HT9b<>EMPTY, display {FACILITY NAME} from HT9b. Otherwise, display "the place where {you live/SP lives}".

If SE1a = 1 (YES), display SE2a. If SE1b = 1 (YES), display SE2b. If SE1c = 1 (YES), display SE2c. If SE1d = 1 (YES), display SE2d. If SE1e = 1 (YES), display SE2e. If SE1f = 1 (YES), display SE2f. If SE1g = 1 (YES), display SE2g. If SE1h = 1 (YES), display SE2h. If SE1i = 1 (YES), display SE2i.

Use "Same Question Stem" display

If at first item, do not display question text in brackets. Otherwise, display question text in brackets.

Display "used" and "in the last month" in bold underlined text.

#### **QUESTION TEXT:**

[{]Now, for each of the services offered by {FACILITY NAME/the place where {you live/SP lives}}, please tell me whether {you have/SP has} used it in the last month.[}]

{variable text [a-i]}

RESPONSE [1] a. meals (in a common dining areas or in {your/SP's} own room)? RESPONSE [2] b. help with medications? RESPONSE [3] c. help with bathing or dressing? RESPONSE [4] d. laundry services for linens or clothing? RESPONSE [5] e. housekeeping? RESPONSE [6] f. a van or shuttle to doctors or other medical providers? RESPONSE [7] g. a van or shuttle to stores or events like concerts? RESPONSE [8] h. recreational facilities, like swimming pools, game rooms, or tennis courts, for residents? RESPONSE [9] i. organized social events and activities?

#### CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

#### **PROGRAMMER INSTRUCTIONS:**

Array the responses and Variable text columns in the panel. Display "variable text" in the a-I sequence until all rows have been displayed.

BOX	SE3	BOX SE3	NOT ON FILE
	If any item at SE2a-i= Otherwise, go to Sec	1 (YES), go to SE3. tion HH – Household.	
SE3		se3payservi1	R3 SE3 PAYMENT FOR SERV MEALS
		se3payservi2	R3 SE3 PAYMENT FOR SERV HLP W RX
		se3payservi3	R3 SE3 PAY FR SERV HLP BATH DRSS
		se3payservi4	R3 SE3 PAYMENT FOR SERV LAUNDRY

se <b>3</b> payservi5	R3 SE3 PAYMENT FOR SERV HOUSEKEEP
se3payservi6	R3 SE3 PAYMNT FR SERV VAN TO DOC
se3payservi7	R3 SE3 PAY FOR SERV VAN TO STORE
se3payservi8	R3 SE3 PAY FOR SERV RECREATION
se3payservi9	R3 SE3 PAY FOR SERV SOCIAL EVENTS
segpayservig	

### **DISPLAY INSTRUCTIONS:**

If SE2a = 1 (YES), display SE3a. If SE2b = 1 (YES), display SE3b. If SE2c = 1 (YES), display SE3c. If SE2d = 1 (YES), display SE3d. If SE2e = 1 (YES), display SE3e. If SE2f = 1 (YES), display SE3f. If SE2g = 1 (YES), display SE3g. If SE2h = 1 (YES), display SE3h. If SE2i = 1 (YES), display SE3i.

Use "Same Question Stem" display.

If at first item, do not display question text in brackets. Otherwise display question text in brackets.

#### **QUESTION TEXT:**

{[]Last, for each service offered by {FACILITY NAME/the place where {you live/SP lives}} that {you/SP} used in the last month, please tell me if it is included in what {you pay/SP pays} to live here, or if there is an extra charge.{]}

{variable text [a -i]}

RESPONSE [1] a. meals (in a common dining area or in {your/SP's} own room)? RESPONSE [2] b. help with medications? RESPONSE [3] c. help with bathing and dressing? RESPONSE [4] d. laundry services for linens or clothing? RESPONSE [5] e. housekeeping? RESPONSE [6] f. a van or shuttle to doctors or other medical care? RESPONSE [7] g. a van or shuttle to stores or events like concerts? RESPONSE [8] h. recreational facilities, like swimming pools, game rooms, or tennis courts, for residents? RESPONSE [9] i. organized social events and activities?

#### CODES

1	INCLUDED
2	EXTRA CHARGE
	REFUSED
	DON'T KNOW

#### **PROGRAMMER INSTRUCTIONS:**

Array the responses and Variable text columns in the panel. Display "variable text" in the a-i sequence until all rows have been displayed.

Go to Section HH – Household.

# NHATS Round 3

HH1PRE	HH1PRE	NOT ON FILE
QUESTION TEXT: Now let'	: 's talk about {your/SP's} family.	
	AND ENTER TO CONTINUE	
BOX HH1A	BOX HH1A	NOT ON FILE
DOX IIIIX		
	NT SP MARITAL STATUS = null, go se, go to HH1A.	to HH1.
HH1A	hh3marchange	R3 HH1A MARITAL STATUS CHANGE
DISPLAY INSTRU	CTIONS:	
If LAST IN If LAST IN If LAST IN	T MARITAL STATUS = 3 (SEPARAT T MARITAL STATUS = 4 (DIVORCE T MARITAL STATUS = 5 (WIDOWE	D), display "divorced".
QUESTION TEXT:		
a partner That is, d	r/separated/divorced/widowed/ne	NT MONTH AND YEAR}, {you were/SP was} {married/living with ever married}. Has that changed? ed, divorced, remarried, widowed, or start living with a
a partner That is, d	r/separated/divorced/widowed/ne	ever married}. Has that changed?
a partner That is, c (differen	r/separated/divorced/widowed/ne	ever married}. Has that changed?
a partner That is, c (differen 2 1	er/separated/divorced/widowed/ne did {you/SP} get married, separate nt) partner? YES NO REFUSTED	ever married}. Has that changed?
a partner That is, c (differen 2 BOX HH1 If LAST II MARITAN	er/separated/divorced/widowed/ne did {you/SP} get married, separate nt) partner? YES NO REFUSTED DON'T KNOW BOX HH1	ever married}. Has that changed? ed, divorced, remarried, widowed, or start living with a HH1 NOT ON FILE RIED) OR 2 (LIVING WITH PARTNER), set CURRENT INT SP
a partner That is, c (differen 2 BOX HH1 If LAST II MARITAN	er/separated/divorced/widowed/ne did {you/SP} get married, separate nt) partner? YES NO REFUSTED DON'T KNOW BOX HH1 NT SP MARITAL STATUS = 1 (MAR L STATUS = LAST INT SP MARITAL	ever married}. Has that changed? ed, divorced, remarried, widowed, or start living with a HH1 NOT ON FILE RIED) OR 2 (LIVING WITH PARTNER), set CURRENT INT SP
a partner That is, c (differen 2 BOX HH1 If LAST II MARITAI Otherwis	er/separated/divorced/widowed/ne did {you/SP} get married, separate nt) partner? YES NO REFUSTED DON'T KNOW BOX HH1 NT SP MARITAL STATUS = 1 (MAR L STATUS = LAST INT SP MARITAL se, go to BOX HH13.	ever married}. Has that changed? ed, divorced, remarried, widowed, or start living with a HH1 NOT ON FILE RIED) OR 2 (LIVING WITH PARTNER), set CURRENT INT SP .STATUS and go to BOX HH4A1.
a partner That is, c (differen 2 BOX HH1 BOX HH1 If LAST II MARITAI Otherwis HH1	er/separated/divorced/widowed/ne did {you/SP} get married, separate nt) partner? YES NO REFUSTED DON'T KNOW BOX HH1 NT SP MARITAL STATUS = 1 (MAR L STATUS = LAST INT SP MARITAL se, go to BOX HH13. hh3martlstat hh3dmarstat	ever married}. Has that changed? ed, divorced, remarried, widowed, or start living with a HH1 NOT ON FILE RIED) OR 2 (LIVING WITH PARTNER), set CURRENT INT SP .STATUS and go to BOX HH4A1. R3 HH1 MARITAL STATUS IF CHANGED
a partner That is, c (differen 2 BOX HH1 BOX HH1 If LAST II MARITAI Otherwis HH1	er/separated/divorced/widowed/ne did {you/SP} get married, separate nt) partner? YES NO REFUSTED DON'T KNOW BOX HH1 NT SP MARITAL STATUS = 1 (MAR L STATUS = LAST INT SP MARITAL se, go to BOX HH13. hh3martIstat hh3dmarstat	ever married}. Has that changed? ed, divorced, remarried, widowed, or start living with a HH1 NOT ON FILE RIED) OR 2 (LIVING WITH PARTNER), set CURRENT INT SP .STATUS and go to BOX HH4A1. R3 HH1 MARITAL STATUS IF CHANGED

#### CODES

1	MARRIED	HH4A2
2	LIVING WITH A PARTNER	HH4A2
3	SEPARATED	BOX HH13
4	DIVORCED	
5	WIDOWED	
6	NEVER MARRIED	BOX HH13
	REFUSED	BOX HH13
	DON'T KNOW	BOX HH13

#### **PROGRAMMER INSTRUCTIONS:**

Write Marital Status for SP to PERSON ROSTER.

If HH1 = 5 (WIDOWED), set DECEASED flag = 1 (YES) for ROSTER MEMBER that had LAST INT relationship code = 2 (SPOUSE/PARTNER).

## HH<sub>2</sub>A

## hh3mthendmar (Sensitive) R3 HH2A MTH MARR END OR SPS PASS

#### **DISPLAY INSTRUCTIONS:**

If HH1=4 (DIVORCED), display "{your/SP's} (most recent) marriage end". If HH1=5 (WIDOWED), display, "{your/SP's} spouse or partner pass away".

Display "MONTH" in underlined text.

#### **QUESTION TEXT:**

In what month and year did {{your/SP's} (most recent) marriage end/{your/SP's} spouse or partner pass away}?

#### CODES

1	JANUARY		
2	FEBRUARY		
3	MARCH		
4	APRIL		
5	MAY		
6	JUNE		
7	JULY		
8	AUGUST		
9	SEPTEMBER		
10	OCTOBER		
11	NOVEMBER		
12	DECEMBER		
	REFUSED	BOX HH4A1	
	DON'T KNOW	BOX HH4A1	

## HH2B

#### hh3yrendmarr

R3 HH2B YR MARR END OR SPS PASS

## DISPLAY INSTRUCTIONS:

If HH1=4 (DIVORCED), display "{your/SP's} (most recent) marriage ended". If HH1=5 (WIDOWED), display, "{your/SP's} spouse passed away".

## QUESTION TEXT:

In what month and year did {{your/SP's} (most recent) marriage end/{your/SP's} spouse or partner pass away}?

## ENTER 4-DIGIT YEAR

#### ENTER NUMBER

REFUSED DON'T KNOW

#### PROGRAMMER INSTRUCTIONS:

Soft Range: CURRENT YEAR-1 to CURRENT YEAR Hard Range: R1 INT YEAR to CURRENT YEAR

Combined month and year cannot be before date of last interview. If date is before date of last interview, display error message #5.

BOX	HH4A1	BOX HH4A1	NOT ON FILE	
	If HH1 = 4 (DIVORCED) or 5 (WIDOWED), go to Box HH13. Else if PROXY flag=1 (YES) and PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), set SPOUSE/PARTNER flag=1 FOR PERSON, and go to BOX HH6a. Else if HH1A = 2 (MARITAL STATUS NOT CHANGED), go to HH4A1. Otherwise, go to HH4a.			
HH4A1		hh3newspoprt	R3 HH4A1 SPOUSE PRTNR SAME OR DIFF	
		op3spouprtnr	R3 SPOUSE PARTNER	
		op3nwspouprt	R3 NEW SPOUSE PARTNER THIS ROUND	
DISPLA	DISPLAY INSTRUCTIONS:			

If SP MARITAL STATUS = 1 (MARRIED), display "spouse". If SP MARITAL STATUS = 2 (LIVING WITH A PARTNER), display "partner".

#### **QUESTION TEXT:**

Now I'd like to confirm {your/SP's} {spouse/partner}'s name. I have it as {SPOUSE/PARTNER FIRST NAME MIDDLE NAME LAST NAME}. Is that correct?

**CONFIRM SPELLING** 

#### CODES

1	YES
2	NO, DIFFERENT PERSON
3	NO, NAME MISSPELLED

#### **PROGRAMMER INSTRUCTIONS:**

If HH4A1 = 2 (DIFFERENT SPOUSE) and LAST INT SP MARITAL STATUS = 1 (MARRIED) or 3 (SEPARATED), set ROSTER MEMBER with LAST INT relationship code = 2 (SPOUSE/PARTNER) to CURRENT INT relationship code = 33 (EX-WIFE/HUSBAND), and set ROSTER MEMBER'S RELATIONSHIP CHANGE flag = 1 (YES).

Else if HH4A1 = 2 (DIFFERENT PERSON) and LAST INT MARITAL STATUS = 2 (LIVING WITH PARTNER), set ROSTER MEMBER'S CURRENT INT relationship code = 36 (FRIEND), and set ROSTER MEMBER'S RELATIONSHIP CHANGE flag = 1 (YES).

HH10

## HH4A2

HH4A2

NOT ON FILE

#### **DISPLAY INSTRUCTIONS:**

If SP MARITAL STATUS = 1 (MARRIED), display "spouse". If SP MARITAL STATUS = 2 (LIVING WITH A PARTNER), display "partner".

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP.

Display "NOT ON LIST" as first roster option.

#### **QUESTION TEXT:**

What is {your/SP's} {spouse/partner}'s name?

CHOOSE PERSON FROM LIST

#### **PROGRAMMER INSTRUCTIONS:**

If proxy relationship <> 2 (spouse/partner) and if selected ROSTER MEMBER has PROXY RESP CURRENT INT FLAG = 1, display error message, "You have chosen the proxy. The proxy relationship is not spouse. Please change the proxy relationship or correct the spouse selection."

If existing ROSTER MEMBER selected, set SPOUSE/PARTNER flag = 1 (YES) and RELATIONSHIP = 2 (SPOUSE/PARTNER) for ROSTER MEMBER, set ROSTER MEMBER'S RELATIONSHIP CHANGE flag = 1 (YES), and go to BOX HH5.

Otherwise, go to HH4A.

HH4A	HH4A	NOT ON FILE
------	------	-------------

#### **DISPLAY INSTRUCTIONS:**

If SP MARITAL STATUS = 1 (MARRIED), display "spouse". If SP MARITAL STATUS = 2 (LIVING WITH A PARTNER), display "partner".

If HH4A1 = 3 (SPOUSE NAME CORRECTION), display preloaded SPOUSE/PARTNER name in the response fields, "the correct spelling of", and display SPOUSE/PARTNER name in response field and allow edits.

Display "FIRST" in bold underlined text.

#### **QUESTION TEXT:**

[What is {the correct spelling of} {your/SP's} {spouse/partner}'s name?]

ENTER FIRST NAME. CONFIRM SPELLING

## ENTER TEXT

Length

25

#### **PROGRAMMER INSTRUCTIONS:**

HH4a, HH4b, and HH4c are displayed on the same screen.

If HH4a=2 (DIFFERENT PERSON), write ROSTER PERSON to next open position on PERSON ROSTER.

HH4B	HH4B	NOT ON FILE	
------	------	-------------	--

#### **DISPLAY INSTRUCTIONS:**

If SP MARITAL STATUS = 1 (MARRIED), display "spouse". If SP MARITAL STATUS = 2 (LIVING WITH A PARTNER), display "partner".

If HH4A1 = 3 (SPOUSE NAME CORRECTION), display preloaded SPOUSE/PARTNER name in the response fields, "the correct spelling of", and display SPOUSE/PARTNER name in response field and allow edits.

Display "MIDDLE" in bold underlined text.

#### **QUESTION TEXT:**

[What is {the correct spelling of} {your/SP's} {spouse/partner}'s name?]

#### ENTER MIDDLE NAME. CONFIRM SPELLING

#### PRESS ENTER IF NO MIDDLE NAME OR INITIAL

#### ENTER TEXT

Length

25

#### **PROGRAMMER INSTRUCTIONS:**

HH4a, HH4b, and HH4c are displayed on the same screen.

Allow empty.

## HH4C HH4C NOT ON FILE

#### **DISPLAY INSTRUCTIONS:**

If SP MARITAL STATUS = 1 (MARRIED), display "spouse". If SP MARITAL STATUS = 2 (LIVING WITH A PARTNER), display "partner". If HH4A1 = 3 (SPOUSE NAME CORRECTION), display preloaded SPOUSE/PARTNER name in the response fields, "the correct spelling of", and display SPOUSE/PARTNER name in response field and allow edits. Display "LAST" in bold underlined text.

#### **QUESTION TEXT:**

[What is {the correct spelling of} {your/SP's} {spouse/partner}'s name?]

ENTER LAST NAME. CONFIRM SPELLING

#### ENTER TEXT

Length

#### **PROGRAMMER INSTRUCTIONS:**

HH4a, HH4b, and HH4c are displayed on the same screen. Write (new or updated) SPOUSE/PARTNER name from HH4 to PERSON ROSTER. Set SPOUSE/PARTNER flag = 1 (YES) for person entered at HH4. Set RELATIONSHIP = 2 (SPOUSE/PARTNER).

25

BOX HH5	BOX HH5	NOT ON FILE		
If ROSTER MEME Otherwise, go to	BER gender = null, go to HH5. HH6a.			
HH5	hh3spgender op3dgender	R3 HH5 NEW R2 SPOU PART GENDER R3 D GENDER UPDATE AND NEW		
DISPLAY INSTRUCTIONS:				
If HH1=1 (MARRIED), display "spouse". If HH1=2 (LIVING WITH A PARTNER), display "partner".				
QUESTION TEXT:				
ASK IF NECESSAI	RY: Is {your/SP's} {spouse/partner	'} male or female?		
CODES				

1	MALE
2	FEMALE

## PROGRAMMER INSTRUCTIONS:

Write SPOUSE/PARTNER gender from HH5 to PERSON ROSTER.

ВОХ НН6А	вох нн6а	NOT ON FILE	
If ROSTER MEME Otherwise, go to	BER or Age = null, go to HH6A. HH9.		
НН6А	hh3modob (Sensitive) op3birthmth (Sensitive)	R3 HH6A NEW R3 SPOU PART MO DOB R3 OTHER PERSON MONTH OF BIRTH	
Otherwise, display Display HH6a, HH6	ES) and PROXY RELATIONSHIP=2 (SF "{SPOUSE/PARTNER FIRST NAME L 5b, and HH6c on the same screen.		
Display "month" a QUESTION TEXT:	OUSE/PARTNER FIRST NAME LAST N	IAME <sup>y</sup> s} date of hirth?	
ENTER MONTH			
RE	ange EFUSED DN'T KNOW <b>TIONS:</b>	1 to 12	
НН6В	НН6В	NOT ON FILE	
DISPLAY INSTRUCTIONS: If PROXY flag=1 (YES) and PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "your". Otherwise, display "{SPOUSE/PARTNER FIRST NAME LAST NAME}'s". Display HH6a, 6b, and 6c, on the same screen. Display "day" as underlined text.			
QUESTION TEXT: [What is {your/{SPOUSE/PARTNER FIRST NAME LAST NAME}'s} date of birth?] ENTER DAY			
RE	ange EFUSED DN'T KNOW	1 to 31	
PROGRAMMER INSTRUC Hard range 1-31	TIONS:		

## HH6C

#### hh3yrdob (Sensitive)

# R3 HH6C NEW R3 SPOU PART YR DOB

### op3birthyear (Sensitive)

## **R3 OTHER PERSON YEAR OF BIRTH**

### **DISPLAY INSTRUCTIONS:**

If PROXY flag=1 (YES) and PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "your". Otherwise, display "{SPOUSE/PARTNER FIRST NAME LAST NAME}'s".

Display HH6a, 6b, and 6c, on the same screen.

Display "year" as underlined text.

#### **QUESTION TEXT:**

[What is {your/{SPOUSE/PARTNER FIRST NAME LAST NAME}'s} date of birth?]

ENTER YEAR

#### ENTER NUMBER

REFUSED DON'T KNOW

#### **PROGRAMMER INSTRUCTIONS:**

Hard range: CURRENT YEAR – 110.

If HH6a ≥ 1 and HH6b ≥ 1 and HH6c ≥ 1, compute PERSON AGE as (CURRENT DATE - HH6a-c DOB) and prefill HH7. Otherwise, go to HH8.

HH7	hh <b>3</b> dspousage (Sensitive)	R3 D NEW R3 SPOU PART AGE
	hh3dspouage	R3 D NEW R3 SPOU PART CAT AGE
	hh3dspageall	R3 D SPOU PAR AGE UPDATE AND NEW
	op <b>3</b> age (Sensitive)	R3 OTH PERSON AGE UPDATE AND NEW
	op3dage	R3 D OP CAT AGE UPDATE AND NEW

#### **DISPLAY INSTRUCTIONS:**

If PROXY flag=1 (YES) and PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "you". Otherwise, display "{FIRSTNAME LASTNAME}".

#### **QUESTION TEXT:**

That makes {you/{FIRSTNAME LASTNAME}}{CALCULATED AGE} today. Is that correct?

### CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

#### **PROGRAMMER INSTRUCTIONS:**

If HH7 = 1 (YES), DK, or RF, write PERSON AGE to PERSON ROSTER.

## HH8

R3 D NEW R3 SPOU PART AGE hh3dspousage (Sensitive)

HH9 HH6A HH9 HH9

hh3dspouage

R3 D NEW R3 SPOU PART CAT AGE

hh3dspageall

R3 D SPOU PAR AGE UPDATE AND NEW

op**3**age (Sensitive)

op**3**dage

R3 OTH PERSON AGE UPDATE AND NEW

R3 D OP CAT AGE UPDATE AND NEW

#### **DISPLAY INSTRUCTIONS:**

If PROXY flag=1 (YES) and PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "are you". Otherwise, display "is {FIRSTNAME LASTNAME}".

#### **QUESTION TEXT:**

How old {are you/is {FIRSTNAME LASTNAME}}?

#### **ENTER AGE**

#### ENTER NUMBER

Range	18 to 110
Soft Range	55 to 99
REFUSED	
DON'T KNOW	

#### **PROGRAMMER INSTRUCTIONS:**

Hard range: 18-110. Soft range: 55-99. Write SPOUSE/PROXY age to PERSON ROSTER. If HH8 = DK or RF, display "DK" or "RF" in matrix age field.

BOX HH9 BOX HH9 NOT ON FILE

If ROSTER MEMBER Education Level = null, go to HH9. Otherwise, go to HH10.

## HH9

hh3spouseduc op3eduspo

op3leveledu

R3 HH9 NEW R3 SPOU HIGH EDUC R3 HH9 SPOU PART EDUC WHEN ADDED R3 OP HIGHEST ED WHEN ADDED

#### **DISPLAY INSTRUCTIONS:**

If PROXY flag=1 (YES) and PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "you". Otherwise, display "SPOUSE/PARTNER FIRST NAME LAST NAME".

#### **QUESTION TEXT:**

SHOWCARD HH1

What is the highest degree or level of school {you/{SPOUSE/PARTNER FIRST NAME LAST NAME}} completed?

#### CODES

1	NO SCHOOLING COMPLETED
---	------------------------

- 2 1ST-8TH GRADE
- 3 9TH-12TH GRADE (NO DIPLOMA)
- 4 HIGH SCHOOL GRADUATE (HIGH SCHOOL DIPLOMA OR EQUIVALENT)
- 5 VOCATIONAL, TECHNICAL, BUSINESS, OR TRADE SCHOOL CERTIFICATE OR
- DIPLOMA (BEYOND HIGH SCHOOL LEVEL)
- 6 SOME COLLEGE BUT NO DEGREE
- 7 ASSOCIATE'S DEGREE

8 BACHELOR'S DEGREE
 9 MASTER'S, PROFESSIONAL, OR DOCTORAL DEGREE
 REFUSED
 DON'T KNOW

## PROGRAMMER INSTRUCTIONS:

Write education level to PERSON ROSTER. If HH9 = DK or RF, display "DK" or "RF" in matrix education field.

## HH10 hh3spoupchlp

#### R3 HH10 SPOUS NEED PERS CARE HLP

## **DISPLAY INSTRUCTIONS:**

If PROXY flag=1 (YES) and PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "do you". Otherwise, display "does {SPOUSE/PARTNER FIRST NAME LAST NAME}".

#### **QUESTION TEXT:**

Because of a physical, mental, or emotional condition, {do you/does {SPOUSE/PARTNER FIRST NAME LAST NAME}} need the help of another person with personal care needs, such as eating, bathing, dressing, or getting around inside the home?

#### CODES

1	YES		
2	NO		
	REFUSED		
	DON'T KNOW		

HH11	hh3livwthspo	R3 HH11 LIVE WITH SPOUSE PARTNER
	op3prsinhh	R3 OP IN HOUSEHOLD UPDATE AND NEW

#### **DISPLAY INSTRUCTIONS:**

If PROXY flag=1 (YES) and PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "you live" and "{SP}". Else if PROXY flag=1 (YES), display "{SPOUSE/PARTNER FIRST NAME LAST NAME LAST NAME} lives" and "{SP}". Otherwise, display "{SPOUSE/PARTNER FIRST NAME lives" and "you".

### **QUESTION TEXT:**

Just to confirm, {you live/{SPOUSE/PARTNER FIRST NAME LAST NAME} lives} with {{SP}/you}, is that correct?

#### CODES

1	YES	BOX HH13
2	NO	
	REFUSED	BOX HH13
	DON'T KNOW	BOX HH13

#### **PROGRAMMER INSTRUCTIONS:**

If HH11 = 1 (YES), set INHOUSEHOLD flag = 1 (YES) for SPOUSE/PARTNER.

HH12	hh3placekind	R3 HH12 KIND OF PLACE LIVE IN
------	--------------	-------------------------------

#### **DISPLAY INSTRUCTIONS:**

If PROXY flag=1 (YES) and PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "are you". Otherwise, display "{SPOUSE/PARTNER FIRSTNAME LASTNAME} is".

#### QUESTION TEXT:

## SHOWCARD HH2

What kind of place {are you/is {SPOUSE/PARTNER FIRSTNAME LASTNAME}} living in now?

PRESS F1 FOR HELP SCREEN

#### CODES

1	PRIVATE RESIDENCE	BOX HH13	
2	A GROUP HOME, BOARD AND CARE, OR	BOX HH13	
	SUPERVISED HOUSING		
3	ASSISTED LIVING FACILITY OR CONTINUING	BOX HH13	
	CARE RETIREMENT COMMUNITY (CCRC)		
5	NURSING HOME	BOX HH13	
91	OTHER (SPECIFY)		
	REFUSED	BOX HH13	
	DON'T KNOW	BOX HH13	
		-	

HH12	2A	HH12A	NOT ON FILE	
QUEST	ION TEXT: SPECIFY OTHER TYPE	OF PLACE		
ENTE	<b>R TEXT</b> Lengt	n	50	
BOX	HH13	BOX HH13	NOT ON FILE	
	If FACILITY flag = 1 (YES), go to Section CS. Otherwise, go to BOX HH13D			
BOX HH13D BOX HH13A NOT ON FILE				
	If any ROSTER MEMBERS have LAST INT INHOUSEHOLD flag = 1 (YES) other than the SP or [ROSTER member with CURRENT INT relationship code = 2 (SPOUSE/PARTNER) and CURRENT INT INHOUSEHOLD flag=1 (yes) and DECEASED flag NE 1 (YES)], or [ROSTER MEMBER with CURRENT INT PROXY RESPONDENT flag = 1 (YES) and CURRENT INT HOUSEHOLD FLAG=1 (YES)], go to HH13D.			

Otherwise, go to HH14.

## HH13D

op3prsinhh op3childinhh R3 OP IN HOUSEHOLD UPDATE AND NEW R3 CHILD IN HOUSEHOLD UPDATE AND NEW

## DISPLAY INSTRUCTIONS:

Display HHMEMBER ROSTER as a grid. Display SP, SPOUSE/PARTNER if INHOUSEHOLD flag = 1 (YES), and PROXY if INHOUSEHOLD flag = 1 (YES) on the HHMEMBER GRID.

If ROSTER MEMBER age = response, display "{, approximately age {age}}.

Display questions HH13D-HH13E on full matrix screen.

#### **QUESTION TEXT:**

Now I have a few questions about {your/SP's} household. At the time of the last interview, we recorded that the following people lived with {you/SP}. As I read each person's name, please tell me if he or she still lives in the household. Please include people temporarily absent.

Does {FIRSTNAME LASTNAME} ({relationship to SP}{, gender}{, approximately age {age}}) still live in the household?

#### CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

#### **PROGRAMMER INSTRUCTIONS:**

Display grid with SP preloaded, and any ROSTER MEMBERS with a LAST INT INHOUSEHOLD or CURRENT INT IN HOUSEHOLD flag = 1 (YES) preloaded. SP, Spouse, and Proxy roster entries should include revised info from current round if updated.

Display grid with fields: Still in HH, Reason Left, First Name, and Last Name. First Name, Last Name, and Still in HH and Reason Left fields can be edited. SP, Spouse, and Proxy rows should also be write-protected.

When entering a new field, start cursor after last entry value or text.

If PROXY flag = 1 (YES) and HH13A = 2 (NO), go to HH13E for CURRENT INT PROXY ROSTER MEMBER. Otherwise, start cursor at the "Still in HH" column for the first ROSTER MEMBER listed who is not the SP, Spouse, or Proxy.

Allow up to 25 row entries. Allow movement between grid items using the arrow keys. Text field is 25 char for each name field.

If HH13D = 2 (NO), RF or DK, set INHOUSEHOLD flag = 2 (NO), and go to HH13E. Else if HH13D = 1 (YES), set INHOUSEHOLD flag = 1 (YES), and go to HH13F.

## HH13E

#### op3reasgone

#### R3 HH13E REASON GONE FROM HH

#### **DISPLAY INSTRUCTIONS:**

If PROXY flag = 1 (YES), display "are you". Otherwise, display "is {FIRSTNAME LASTNAME}".

#### **QUESTION TEXT:**

Why {are you/is {FIRSTNAME LASTNAME}} no longer living in the household?

#### CODES

2 DECEASED

3 MOVED ELSEWHERE

5 LAST INTERVIEW INFORMATION INCORRECT

- 8 OTHER REASON
  - REFUSED
    - DON'TKNOW

## **PROGRAMMER INSTRUCTIONS:**

Go to HH13D for next ROSTER MEMBER.

If HH13E=2 (DECEASED), set DECEASED flag =1 (YES) for ROSTER MEMBER. If no other ROSTER MEMBERS, go to HH14.

#### HH13F HH<sub>13</sub>F

**DISPLAY INSTRUCTIONS:** 

Display "FIRST" in bold underlined text.

#### **QUESTION TEXT:**

CONFIRM SPELLING OF FIRST NAME.

#### HH13G NOT ON FILE HH13G

op3prsninhh

#### **DISPLAY INSTRUCTIONS:**

Display "LAST" in bold underlined text.

#### **QUESTION TEXT:**

CONFIRM SPELLING OF LAST NAME.

#### **PROGRAMMER INSTRUCTIONS:**

If HH13D = 1 (YES) or 2 (NO), display ROSTER MEMBER in HHMEMBER matrix with grayed out fields upon advancing to next roster entry.

NOT ON FILE

Go to HH13D for next ROSTER MEMBER.

If no other ROSTER MEMBERS, go to HH14.

## HH<sub>14</sub>

**R3 OP IN HOUSEHOLD UPDATE AND NEW** 

#### **DISPLAY INSTRUCTIONS:**

Display HHMEMBER ROSTER as a grid. Display any ROSTER MEMBERS with CURRENT INT INHOUSEHOLD flag=1 (YES)on the HHMEMBER GRID.

If PROXY flag = 2 (NO) or [PROXY flag = 1 (YES) and PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER) and INHOUSEHOLD flag for SPOUSE/PARTNER= 1 (YES)], display "you".

Else if PROXY flag=1 (YES) and INHOUSEHOLD flag for PROXY=1 (YES) and PROXY RELATIONSHIP ≠ 2 (SPOUSE/PARTNER), display "you and SP".

Otherwise, display "{SP}".

Only display ROSTER MEMBERS with CURRENT INT INHOUSEHOLD flag <> 1 (not in HH) as entries that can be selected to add to the HH Roster. Display ROSTER MEMBERS with CURRENT INT HOUSEHOLD flag=1 (YES) as follows: "[{ROSTER MEMBER FIRST AND LAST NAME}, HERE]" and grayed out. For any ROSTER MEMBERS added to HH Roster at this screen, display as "[{ROSTER MEMBER FIRST AND LAST NAME}, HERE]" and grayed out.

Display questions HH14-HH19 on full matrix screen.

If at HH14-HH14B, do not display question test in brackets during first entry to person roster. Otherwise, display question text in brackets.

If at first entry to person roster, display "first". Otherwise, display "next".

If any ROSTER MEMBERS with INHOUSEHOLD flag = 1 (YES), display "Other than the people I just asked about," and "please". Otherwise display "Please".

## **QUESTION TEXT:**

{[}{Other than the people I just asked about,} {please/Please} tell me the name of the {first/next} person who lives with {you/SP/you and SP}. Please include people temporarily absent.{]}

SELECT TO ADD TO HOUSEHOLD ROSTER, ONE AT A TIME

IF PERSON NAMED IS NOT ON THE ROSTER, SELECT "NOT ON LIST" TO ADD A PERSON

PRESS ENTER IF MATRIX IS COMPLETE

HH14A

#### HH14A

NOT ON FILE

## DISPLAY INSTRUCTIONS:

Display "first" in underlined text.

If at HH14a-b, do not display question text in brackets during first entry to person roster. Otherwise, display question text in brackets.

#### **QUESTION TEXT:**

{[}What is (his/her) first name?{]}

CONFIRM SPELLING

#### ENTER TEXT

Length

25

#### **PROGRAMMER INSTRUCTIONS:**

Display grid with fields: First Name, Last Name, Gender, Relationship, and Age.

Display grid with SP preloaded, and any ROSTER MEMBERS with a CURRENT INT INHOUSEHOLD flag= 1 (YES) preloaded with updated info from CURENT INT.

All rows for ROSTER MEMBERS confirmed at HH13 should be write-protected (grayed out).

For each HHMEMBER ROSTER addition, set INHOUSEHOLD flag= 1 (YES).

Allow up to 25 row entries.

Allow movement between grid items using the arrow keys.

When exiting matrix, if any blank fields, return cursor to the blank field and display appropriate error message.

Text field is 25 char for each name field.

Go to HH20 when matrix is complete.

## HH14B

#### HH14B

NOT ON FILE

#### **DISPLAY INSTRUCTIONS:**

Display "last" in underlined text.

If at HH14a-b, do not display question text in brackets during first entry to person roster. Otherwise, display question text in brackets.

#### QUESTION TEXT:

{[}What is (his/her) last name?{]}

### CONFIRM SPELLING

### ENTER TEXT

Length

25

## HH15

## op3relatnshp

op3childinhh

## R3 RELASHIP TO SP UPDATE AND NEW R3 CHILD IN HOUSEHOLD UPDATE AND NEW

## DISPLAY INSTRUCTIONS:

Display HOUSEHOLDRELATIONSHIP CODE LIST.

## QUESTION TEXT:

{[}What is (his/her) last name?{]}

#### CONFIRM SPELLING

#### CODES

2	SPOUSE/PARTNER
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
38	CO-WORKER

39 MINISTER,	PRIEST, OR OTHER CLERGY
--------------	-------------------------

- 40 PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
- 91 OTHER RELATIVE
- 92 OTHER NONRELATIVE

#### **PROGRAMMER INSTRUCTIONS:**

If HH15 = 3 (daughter), 5 (daughter-in-law), 7 (stepdaughter), 9 (sister), 11 (sister-in-law), 13 (mother), 14 (stepmother), 15 (mother-in-law), 19 (granddaughter), 21 (niece), or 23 (aunt), set PERSON GENDER = 2 (female) and go to HH17a. ELSE If HH15 = 4 (son), 6 (son-in-law), 8 (stepson), 10 (brother), 12 (brother-in-law), 16 (father), 17 (stepfather), 18 (father-in-law), 20 (grandson), 22 (nephew), or 24 (uncle), set PERSON GENDER = 1 (male) and go to HH17a. Otherwise, go to HH16. If HH15 = 3 (daughter), 4 (son), 7 (stepdaughter), or 8 (stepson), set CHILDINHH flag = 1 (yes) for ROSTER PERSON.

HH16

op3dgender

**R3 D GENDER UPDATE AND NEW** 

#### **QUESTION TEXT:**

Is {FIRSTNAME LASTNAME} male or female?

#### CODES

1	MALE
2	FEMALE

#### **PROGRAMMER INSTRUCTIONS:**

If HH16 = 1, set PERSON GENDER = 1 (male), and display "M" in matrix gender field. If HH16 = 2, set PERSON GENDER = 2 (female), and display "F" in matrix gender field.

BOX HH17	NOT ON FILE	
R 92, set HH17 a-c, HH18, and HH 17a.	119 as NOT REQUIRED and go to HH14a.	
op3birthmth (Sensitive)	R3 OTHER PERSON MONTH OF BIRTH	
d 17c, on the same screen.		
nderlined text.		
LASTNAME}'s date of birth?		
2	1 to 12	
SED		
I NNUW		
NS:		
	R 92, set HH17 a-c, HH18, and HH 17a. op3birthmth (Sensitive) d 17c, on the same screen. nderlined text. LASTNAME}'s date of birth? SED FKNOW	and the same screen. A g2, set HH17 a-c, HH18, and HH19 as NOT REQUIRED and go to HH14a. (7a. <b>op3birthmth (Sensitive)</b> R3 OTHER PERSON MONTH OF BIRTH d 17c, on the same screen. hderlined text. LASTNAME}'s date of birth? 1 to 12 SED T KNOW

Hard range 1-

## DISPLAY INSTRUCTIONS:

Display HH17a, 17b, and 17c, on the same screen.

Display "day" as underlined text.

#### **QUESTION TEXT:**

[What is {FIRSTNAME LASTNAME}'s date of birth?]

ENTER DAY

#### ENTER NUMBER

Range REFUSED DON'T KNOW

1 to 31

**R3 OTHER PERSON YEAR OF BIRTH** 

## PROGRAMMER INSTRUCTIONS:

Hard range 1-31

HH17C

## op3birthyear (Sensitive)

#### **DISPLAY INSTRUCTIONS:**

Display HH17a, 17b, and 17c, on the same screen.

Display "year" as underlined text.

#### **QUESTION TEXT:**

What is {FIRSTNAME LASTNAME}'s date of birth?

ENTER YEAR

#### ENTER NUMBER

REFUSED DON'T KNOW

#### **PROGRAMMER INSTRUCTIONS:**

Hard range: CURRENT YEAR – 110. If HH17a  $\geq$  1 and HH17b  $\geq$  1 and HH17c  $\geq$  1, compute PERSON AGE as (CURRENT DATE – HH17a-c DOB) and prefill HH18. Otherwise, go to HH19.

## HH18

## op3dage

op**3**age (Sensitive)

### R3 D OP CAT AGE UPDATE AND NEW

R3 OTH PERSON AGE UPDATE AND NEW

#### **QUESTION TEXT:**

That makes {FIRSTNAME LASTNAME} {CALCULATED AGE} today. Is that correct?

#### CODES

1	YES	HH14
2	NO	HH17
	REFUSED	HH14
	DON'T KNOW	HH14

**PROGRAMMER INSTRUCTIONS:** 

HH19	op3dage	R3 D OP CAT AGE UPDATE AND NEW
	op <b>3</b> age (Sensitive)	R3 OTH PERSON AGE UPDATE AND NEW
QUESTION TEXT:		
How old is {	{FIRSTNAME LASTNAME}?	
ENTER AGE	AN 1 YEAR, ENTER 0.	
NTER NUMBER		
	Range	0 to 110
	REFUSED DON'T KNOW	
PROGRAMMER INS	DON'T KNOW	
Numeric field Write PERSC	DON'T KNOW	e field.
Numeric field Write PERSC If HH19 = DK	DON'T KNOW <b>STRUCTIONS:</b> d range: 0-110. DN AGE to PERSON ROSTER.	e field. NOT ON FILE
Numeric field Write PERSC If HH19 = DK Go to HH14. <b>HH20</b> QUESTION TEXT:	DON'T KNOW <b>STRUCTIONS:</b> d range: 0-110. DN AGE to PERSON ROSTER. S or RF, display "DK" or "RF" in matrix ag	
Numeric field Write PERSC If HH19 = DK Go to HH14. <b>HH20</b> QUESTION TEXT:	DON'T KNOW <b>STRUCTIONS:</b> d range: 0-110. DN AGE to PERSON ROSTER. S or RF, display "DK" or "RF" in matrix ag <b>HH20</b>	
Numeric field Write PERSC If HH19 = DK Go to HH14. HH20 QUESTION TEXT: IS THE HOL	DON'T KNOW <b>STRUCTIONS:</b> d range: 0-110. DN AGE to PERSON ROSTER. S or RF, display "DK" or "RF" in matrix ag <b>HH20</b>	

Derived Variables from Iter	ms in the HH Section
hh3dmarstat	R3 D MARITAL STATUS AT R3
op3dgender	R3 D GENDER UPDATE AND NEW
hh3dspousage (Sensitive)	R3 D NEW R3 SPOU PART AGE
hh3dspouage	R3 D NEW R3 SPOU PART CAT AGE
hh3dspageall	R3 D SPOU PAR AGE UPDATE AND NEW
op3dage	R3 D OP CAT AGE UPDATE AND NEW
hh3dlvngarrg	R3 D LIVING ARRANGEMENT
hh3dhshldnum	R3 D TOTAL NUMBER IN HOUSEHOLD
hh3dhshldchd	R3 D TOTAL CHILDREN IN HOUSEHOLD
hh3dspouseid	R3 D SPOUSE ID

Restricted Variables in the HH Section	
op <b>3</b> rescity	R3 CITY OF RESIDENCE
op3resstate	R3 STATE OF RESIDENCE

	on CS	[CHILDREN AND SIBLI	NGS] Sequence:
вох	CS1A	BOX CS1A	NOT ON FILE
		nd CURRENT INHH flag <>1 (N	nship codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), IOT IN HH), go to CS1A.
CS1A		op3chnotinhh	R3 CHILD NOT HOUSEHOLD UPDATE AND NEW
DISPLA	Y INSTRUCTIONS:		
			ISHIP}" of ANY LAST INT ROSTER MEMBERS with relationship codes , or 8 (STEPSON) below question text.
		URRENT INHH flag = 1 (IN HH)	elationship codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 ), display "In addition to the child(ren) currently living with {you/SP},
QUEST	ION TEXT:		
	INT MONTH AND		th {you/SP}, at/At} the time of the last interview in {LAST J/SP} had the following child(ren) or stepchild(ren). READ
	{FIRSTNAME LAS	TNAME}, {RELATIONSHIP}	
	Is this informatio	n correct?	
	IF ANY CHILD OR	STEPCHILD IS DECEASED, COI	DE 2 LAST INT INFO INCORRECT
	IF NAME(S) REFU	ISED, READ RELATIONSHIP(S)	)
	CONFIRM SPELLI	NG	
CODEC			
CODES	YE	S, INFO CORRECT	CS1E
CODES	NO	D, LAST INT INFO INCORRE	ECT CS1E
		FUSED	

## DISPLAY INSTRUCTIONS:

Display ROSTER as a grid.

Display questions CS1B-CS1G on full matrix screen.

Prefill grid with LAST INT information FIRST NAME, LASTNAME, RELATIONSHIP, and GENDER for PERSON ROSTER MEMBERS with LAST INT RELATIONSHIP CODE = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON).

Display "{FIRSTNAME LASTNAME}, {RELATIONSHIP}" of first, next LAST INT ROSTER MEMBER with relationship codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON) below question text.

For the first ROSTER MEMBER, display "First". Otherwise, display "Next"

## **QUESTION TEXT:**

	{First/Next} we recorded				
	{FIRSTNAME LASTNAME} {RELATIONSHIP}				
	Is this correct?				
	CONFIRM SPELLING				
CODES					
1		(C1E			

1	YES, INFO CORRECT	CS1E
2	NO, LAST INT INFO INCORRECT	
3	CHILD DECEASED	BOX CS1H
	REFUSED	CS1E
	DON'T KNOW	CS1E

#### **PROGRAMMER INSTRUCTIONS:**

If CS1b = 3 (DECEASED), set DECEASED flag = 1 (YES) for ROSTER MEMBER and go to BOX CS1H.

CS1C	CS1C	NOT ON FILE
CSIC	esie	

#### DISPLAY INSTRUCTIONS:

Prefill name in response field and allow corrections. Do not display question text in brackets during first entry to person roster. Otherwise, display question text in brackets.

Display "first" as underlined text.

## QUESTION TEXT:

{[}What is (his/her) correct first name?{]}

{FIRSTNAME LASTNAME} {RELATIONSHIP}

CONFIRM SPELLING

#### ENTER TEXT

Length

25

CS1D

CS1C

NOT ON FILE

#### **DISPLAY INSTRUCTIONS:**

Prefill name in response field and allow corrections.

Display "last" as underlined text.

#### **QUESTION TEXT:**

{[}What is (his/her) correct last name?{]}

{FIRSTNAME LASTNAME} {RELATIONSHIP}

CONFIRM SPELLING

## ENTER TEXT

Length

25

#### **PROGRAMMER INSTRUCTIONS:**

Write updated first and last names to the person roster for ROSTER MEMBER. Set a NAMECHANGE flag to indicate that the name was changed.

CS1E	e op3rescity (Restricted) op3resstate (Restricted)	R3 CITY OF RESIDENCE R3 STATE OF RESIDENCE
QUES	TION TEXT: Does {FIRSTNAME LASTNAME}, {RELATIONSHIP} currently liv IF CITY OR STATE MISSING, DON'T KNOW, OR REFUSED, ENTE	e in {CITY}, {STATE}?
		-112
CODE	S	
1	YES, INFO CORRECT	BOX CS1H
2	- ,	
	REFUSED	BOX CS1H
	DON'T KNOW	BOX CS1H
PROG	RAMMER INSTRUCTIONS:	
	If CS1E = 1 (YES), write LAST INT CITY and STATE to roster as CU go to BOX CS1H.	RRENT INT CITY and STATE for ROSTER MEMBER and
	If CS1E = 2 (UPDATES NEEDED), set LOCATION CHANGE flag =1 ( change.	YES) for ROSTER MEMBER to indicate location

op3rescity (Restricted)	<b>R3 CITY OF RESIDENCE</b>
	op3rescity (Restricted)

#### **DISPLAY INSTRUCTIONS:**

Display "CITY" in underlined text.

Display CS7a and CS7b on the same screen.

Display CITY for ROSTER MEMBER from PERSON ROSTER and prefill city response field if already collected. Allow update to city field if prefilled and allow enter if field is prefilled and no updates are made.

#### **QUESTION TEXT:**

In what city and state does {FIRSTNAME LASTNAME} live?

ENTER CITY

CONFIRM SPELLING

#### ENTER TEXT

Length	25
REFUSED	
DON'T KNOW	

op3resstate (Restricted)

**R3 STATE OF RESIDENCE** 

#### **DISPLAY INSTRUCTIONS:**

Display CS7a and CS7b on the same screen.

Display STATE for ROSTER MEMBER from PERSON ROSTER and prefill state response field if already collected. Allow update to city field if prefilled and allow enter if field is prefilled and no updates are made.

#### **QUESTION TEXT:**

In what city and state does {FIRSTNAME LASTNAME} live?

ENTER STATE

TYPE THE FIRST LETTER OF THE STATE, THEN USE ARROW KEYS IF NEEDED TO LOCATE STATE, AND PRESS ENTER TO SELECT

REFUSED DON'T KNOW

#### **PROGRAMMER INSTRUCTIONS:**

Use lookup file of state names.

Write updated PERSON CITY and STATE to PERSON ROSTER for ROSTER MEMBER.

BOX	CS1H	BOX CS1H	NOT ON FILE
	,	ROSTER MEMBERS with relation: 8 (STEPSON) and INHH flag <>1 (	ship codes = 3 (DAUGHTER), 4 (SON), 7 NOT IN HH), go to CS1B.
	Else if HH1=1 (MARRIE	D) or 2 (LIVING WITH A PARTNEF	R), go to CS1H.
	Otherwise, go to Box (	CS14.	
CS1H		CS1H	NOT ON FILE

#### **DISPLAY INSTRUCTIONS:**

If any roster entries with a new CURRENT INT ROSTER MEMBER with CURRENT INT relationship codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON), display "Besides {you/{FIRST NAME LASTNAME of roster entry with 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON)}", "{do you/does SP}" and "other".

Otherwise, display "{Do you /Does SP}".

If PROXY flag = 1 (YES) and ROSTER MEMBER CURRENT INT RELATIONSHIP code = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER, or 8 (STEPSON) and ROSTER MEMBER is new in CURRENT INT, display "you". Otherwise, display "{FIRSTNAME LASTNAME of roster entry with 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON)}".

If (PROXY flag = 1 (YES) and CURRENT INT RELATIONSHIP code = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON)) and (any other new roster entries in CURRENT INT and CURRENT INT codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON)), display "and" and "{FIRSTNAME LASTNAME of roster entry with 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON)}".

If more than one name displayed, display "and" between each one.

If PROXY flag is null or [PROXY flag = 1 (YES) and PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER)], display "do you" or "Do you". Otherwise, display "does SP" or "Does SP".

#### **QUESTION TEXT:**

{Besides {you/{and} {FIRSTNAME LASTNAME of roster entry with 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER) or 8 (STEPSON)}, {do you/does SP}}/ {Do you/Does SP}} have any {other} new stepchildren?

## CODES

1 2		YES NO REFUSED DON'T KNOW	CS3PRE	
вох	CS2	BOX CS2	NOT ON FILE	
	(SON), 7 (STE		I [PROXY ROSTER MEMBER relationship code = 3 (DAUGHTER), 4 N)] and INHOUSEHOLD flag = 1 (YES), set CHILDINHH flag = 1	
	(STEPDAUGH		[PROXY ROSTER MEMBER relationship code = 7 COSTER MEMBER is new in CURRENT INT and INHH flag <>1 R, go to CS4a.	

If any new in CURRENT INT roster members with CHILDINHH flag = 1 (YES), go to CS9. Otherwise, go to BOX CS14.

## CS2PRE CS2PRE NOT ON FILE

#### **DISPLAY INSTRUCTIONS:**

Display CHILDREN ROSTER as a grid.

Display questions CS2A-CS7B on full matrix screen.

Do not display question text in brackets during first entry to person roster. Otherwise, display question text in brackets.

Display "first" as underlined text.

Display "PRESS ENTER IF MATRIX IS COMPLETE" for first empty roster entry.

#### QUESTION TEXT:

{[}Please tell me their names and whether they are {your/{SP}'s} daughter, son, stepdaughter, or stepson.{]}

What is (his/her) first name?

CONFIRM SPELLING

PROBE IF NECESSARY: {Do you/Does {SP}} have any other living children?

{PRESS ENTER IF MATRIX IS COMPLETE}

#### **PROGRAMMER INSTRUCTIONS:**

For each ROSTER addition, set CHILDNOTINHH flag= 1 (YES) for ROSTER PERSON. Allow up to 15 row entries. Allow movement between grid items using the arrow keys. Go to CS8 when matrix is complete

CS2A	CS2A	NOT ON FILE	
<b>DISPLAY INSTRU</b> Display "fir	ICTIONS: rst" in underlined text.		
	<b>:</b> (his/her) first name? M SPELLING		
ENTER TEXT	Length	25	
CS2B	CS2B	NOT ON FILE	
<b>DISPLAY INSTRU</b> Display "la	ICTIONS: st" in underlined text.		
	: (his/her) last name? M SPELLING		
ENTER TEXT	Length	25	
CS3	op3relatnshp op3dgender	R3 RELASHIP TO SP UPDATE AND NEW R3 D GENDER UPDATE AND NEW	
<b>DISPLAY INSTRU</b> Display Cl	ICTIONS: HILD RELATIONSHIP CODE LIST		
QUESTION TEXT	: {FIRSTNAME LASTNAME}'s relationship	ato {vou/SP32	
	1 FOR HELP SCREEN		
CODES 3 4 7 8	DAUGHTER SON STEPDAUGHTER STEPSON		
		ERSON GENDER = 2 (female), and display "F" in matrix gen	der field.

ELSE set PERSON GENDER = 1 male), and display "M" in matrix gender field.

## CS4A

#### **DISPLAY INSTRUCTIONS:**

Display "month" in underlined text.

#### **QUESTION TEXT:**

What is {FIRSTNAME LASTNAME}'s date of birth?

#### ENTER MONTH

#### ENTER NUMBER

Range REFUSED DON'T KNOW

NOT ON FILE

1 to 12

#### **DISPLAY INSTRUCTIONS:**

Display CS4a, CS4b, and CS4c, on the same screen.

CS4B

Display "day" as underlined text.

#### **QUESTION TEXT:**

[What is {FIRSTNAME LASTNAME}'s date of birth?]

ENTER DAY

#### ENTER NUMBER

Range REFUSED DON'T KNOW 1 to 31

CS4C

op3birthyear (Sensitive) R3 OTHER PERSON YEAR OF BIRTH

1 to 12

## **DISPLAY INSTRUCTIONS:**

Display CS4a, CS4b, and CS4c, on the same screen.

Display "year" as underlined text.

#### **QUESTION TEXT:**

What is {FIRSTNAME LASTNAME}'s date of birth?

#### ENTER YEAR

#### ENTER NUMBER

Range REFUSED DON'T KNOW

**PROGRAMMER INSTRUCTIONS:** 

Hard range: CURRENT YEAR – 95. Soft range: (CURRENT YEAR – 20) – (CURRENT YEAR – 75) If CS4c violates hard range, display error message "YEAR OF BIRTH OUTSIDE OF RANGE, CONFIRM WITH RESPONDENT AND RE-ENTER".

If CS4a  $\geq$  1 and CS4b  $\geq$  1 and CS4c  $\geq$  1, compute PERSON AGE as (CURRENT DATE - CS4a-c DOB) and prefill CS5. Otherwise, go to CS6.

CS5	op3age (Sensitive)	R3 OTH PERSON AGE UPDATE AND NEW
	op3dage	R3 D OP CAT AGE UPDATE AND NEW
QUESTION TEX	(T-	
	nakes {FIRSTNAME LASTNAME} {CALCULATED	AGE} today. Is that correct?
CODES		
1	YES	CS7A
2	NO	CS4A
	REFUSED	CS7A
	DON'T KNOW	CS7A
PROGRAMME	R INSTRUCTIONS:	
	1 (yes), write person AGE to PERSON ROSTER	
If CS5 =	DK or RF, display "DK" or "RF" in matrix age f	ield.
CS6	op3age (Sensitive)	R3 OTH PERSON AGE UPDATE AND NEW
	op3dage	R3 D OP CAT AGE UPDATE AND NEW
	_	
QUESTION TEX	KT: bld is {FIRSTNAME LASTNAME}?	
ENTER	RAGE	
IF LES	S THAN 1 YEAR, ENTER 0	
ENTER NUMBE	R	
-	Range	o to 95
	Soft Range	15 to 75
	REFUSED	
	DON'T Know	
PROGRAMME	R INSTRUCTIONS:	
	1 (yes), write person AGE to PERSON ROSTER	
If CS5 =	DK or RF, display "DK" or "RF" in matrix age f	ield.
CS7A	op3rescity (Restricted)	R3 CITY OF RESIDENCE
		-
DISPLAY INST		
	CITY" in underlined text.	
Display C	CS7a and CS7b on the same screen	
QUESTION TEX	<b>к</b> т.	
	at city and state does {FIRSTNAME LASTNAME	} live?
		,

## ENTER CITY

CONFIRM SPELLING

#### ENTER TEXT

Length REFUSED DON'T KNOW

## CS7B

## op3resstate (Restricted) R3 STATE OF RESIDENCE

25

### **DISPLAY INSTRUCTIONS:**

Display CS7a and CS7b on the same screen

#### **QUESTION TEXT:**

[In what city and state does {FIRSTNAME LASTNAME} live?]

#### ENTER STATE

TYPE THE FIRST LETTER OF STATE, THEN USE ARROW KEYS IF NEEDED TO LOCATE STATE, AND PRESS ENTER TO SELECT

## ENTER TEXT

REFUSED DON'T KNOW

#### **PROGRAMMER INSTRUCTIONS:**

Use lookup file of state names. Write PERSON CITY and STATE to PERSON ROSTER. Go to CS2A

CS8	CS8	NOT ON FILE		
QUESTION TEXT: IS THE NEV	V CHILDREN MATRIX COMPLETE?			
CODES 1 2	YES NO	CS2A		
CS9PRE	CS9PRE	NOT ON FILE		
QUESTION TEXT: Now I have a few questions about each of {your/SP's} new stepchildren. PRESS 1 AND ENTER TO CONTINUE				
CS9	op3educhild op3leveledu	R3 HH9 CHILD EDUC WHEN ADDED R3 OP HIGHEST ED WHEN ADDED		

#### **DISPLAY INSTRUCTIONS:**

Display ROSTER as a grid. Display questions CS9-CS12 on full matrix screen.

#### **QUESTION TEXT:**

SHOWCARD CS1

What is the highest degree or level of school {FIRSTNAME LASTNAME} completed?

#### CODES

1	NO SCHOOLING COMPLETED
2	1ST-8TH GRADE
3	9TH-12TH GRADE (NO DIPLOMA)
4	HIGH SCHOOL GRADUATE (HIGH SCHOOL
	DIPLOMA OR EQUIVALENT)
5	VOCATIONAL, TECHNICAL, BUSINESS, OR TRADE
	SCHOOL CERTIFICATE OR DIPLOMA (BEYOND
	HIGH SCHOOL LEVEL)
6	SOME COLLEGE BUT NO DEGREE
7	ASSOCIATE'S DEGREE
8	BACHELOR'S DEGREE
9	MASTER'S, PROFESSIONAL, OR DOCTORAL
	DEGREE
	REFUSED
	DON'T KNOW

#### **PROGRAMMER INSTRUCTIONS:**

Display grid with FIRSTNAME LASTNAME of roster entries with ROSTER MEMBERS new in CURRENT INT and CURRENT INT relationship codes = 7 (STEPDAUGHTER), or 8 (STEPSON)

Allow movement between grid items using the arrow keys.

When exiting matrix, if any blank fields in matrix CS2A-CS7B, or matrix CS9-CS12 for any new stepchild added in CURRENT INT, return cursor to the blank field and display appropriate error message.

Go to CS13 when matrix is complete.

Write education level to PERSON ROSTER.

Display the following in the matrix education field for CS9 response values: 1: "NONE", 2: "PRE-8TH", 3: "9TH-12TH", 4: "HS GRAD", 5: "VOC/TECH", 6: "SOME COLL", 7: "AA", 8: "BA", 9: "POSTGRAD", DK: "DK", RF: "RF".

## CS10 op3martIstat

#### **R3 CHILD MARITL STAT WHEN ADDED**

#### **QUESTION TEXT:**

Is {FIRSTNAME LASTNAME} married, living with a partner, separated, divorced, widowed, or never married?

#### CODES

- 1 MARRIED
- 2 LIVING WITH A PARTNER
- 3 SEPARATED
- 4 DIVORCED
- 5 WIDOWED
- 6 NEVER MARRIED REFUSED DON'T KNOW

#### **PROGRAMMER INSTRUCTIONS:**

Write Marital status to PERSON ROSTER.

## **CS11 R3 CHILD NUM CHILDRN WHEN ADDED** op3numchldrn **QUESTION TEXT:** How many living children does {FIRSTNAME LASTNAME} have? IF NEEDED: Include step and adopted children. ENTER NUMBER OF CHILDREN ENTER NUMBER Range 0 to 24 Soft Range 0 to 10 REFUSED DON'T KNOW **PROGRAMMER INSTRUCTIONS:** Hard Range: 0-24. Soft range: 0-10. Write number of children to PERSON ROSTER. If CS11 = 0, RF, or DK go to CS9. **CS12** op3anychdu18 R3 CHILD CHILD U 18 WHEN ADDED **QUESTION TEXT:** Are any of {FIRSTNAME LASTNAME}'s children under age 18? CODES YES 1 NO CS9 2 REFUSED CS9 DON'T KNOW CS9 CS12A R3 CHILD NUM CHILD U 18 WHEN ADDED op3numchdu18 **QUESTION TEXT:** How many children are under age 18? ENTER NUMBER Range 1 to 20 REFUSED DON'T KNOW **PROGRAMMER INSTRUCTIONS:** Write number of children under 18 to PERSON ROSTER. If CS12a >CS11, display error message "NUMBER OF CHILDREN UNDER 18 CANNOT BE GREATER THAN TOTAL NUMBER OF CHILDREN". Write FIRST NAME, LAST NAME, RELATIONSHIP, DOB, AGE, CITY, STATE, EDUCATION LEVEL, MARITAL STATUS, # OF CHILDREN, AND # OF CHILDREN UNDER 18 TO PERSON ROSTER FOR ROSTER MEMBER. Go to CS9.

CS13	CS13	NOT ON FILE	
QUESTION TEXT			
IS THE N	NEW CHILDREN MATRIX COMPLETE?		
CODES			
1 2	YES NO	CS9	
BOX CS14	BOX CS14	NOT ON FILE	
If LAST	INT CS14 = 0, go to BOX CS15.		
Otherw	ise, go to CS14.		
CS14	cs3sistrsnum	R3 CS14 NUMBER OF LIVING SISTERS	
QUESTION TEXT			
	any living sisters {do you/does SP} have?		
ENTER	NUMBER OF SISTERS		
ENTER NUMBER	Range Soft Range REFUSED DON'T KNOW	0 to 20 0 to 10	
PROGRAMMER Hard Ran Soft rang	nge: 0-20.		
BOX CS15	BOX CS15	NOT ON FILE	
If LAST	INT CS15 = 0, go to Section SN – Social N	etwork	
Otherw	ise, go to CS15.		
CS15	cs3brthrsnum	R3 CS15 NUMBER OF LIVNG BROTHERS	
	: any living brothers {do you/does SP} hav NUMBER OF BROTHERS	e?	
ENTER NUMBER	ł		
	Range Soft Range REFUSED DON'T KNOW	o to 20 0 to 10	
PROGRAMMER Hard Ran Soft rang	nge: 0-20.		
13		NHATS Ro	ound 3 :

Derived Variables from Items in CS Section		
cs3dnumchild	R3 D NUMBER OF CHILDREN	
cs3dnmstpchd	R3 D NUMBER OF STEPCHILDREN	
cs3dnumdaugh	R3 D NUMBER OF DAUGHTERS	
cs3dnumson	R3 D NUMBER OF SONS	
op3dchilddec	R3 D CHILD NOT IN HH DIED	
op3dgender	R3 D GENDER UPDATE AND NEW	
op3dage	R3 D OP CAT AGE UPDATE AND NEW	

NHATS Round 3				
Section	SN	[SOCIAL NETWORK]		Sequence: 8
BOX SN	<b>\</b> 1	BOX SN1	NOT ON FILE	
	PROXY flag = t therwise, go to	1 (YES), go to Section HO – H o SN1PRE	lome Environment.	
SN1PRE		SN1PRE	NOT ON FILE	
QUESTION TEXT: The next questions are about who you talk to about important things in your life. This may include good or bad things that happen to you, problems you are having, or important concerns you may have. PRESS 1 AND ENTER TO CONTINUE				
SN2		op3socIntwrk	R3 SN2 PART OF SP SOCIAL	NETWORK
D			AST NAME, and RELATIONSHIP TO SP if ar	ny person has been added to
A	llow entry for I	FIRST NAME, LAST NAME, an	d RELATIONSHIP TO SP fields.	
Fo	or additions to	the PERSON ROSTER, display	y SOCIAL NETWORK RELATIONSHIP CODE	LIST.
D	isplay "SP HAS	NO ONE TO TALK TO" as firs	t option on the PERSON ROSTER DISPLAY	
D	isplay "UP TO <u>s</u>	5 PEOPLE" in bold underlined	text.	
QUESTION	I TEXT:			
Lo	ooking back ov	er the last year, who are the	people you talked with most often about i	mportant things?
PI	ease tell me th	eir first and last name and th	eir relationship to you.	
SE	ELECT/ENTER U	JP TO 5 PEOPLE IN THE ORDE	R SP NAMES PEOPLE	

PROBE ONCE IF SP NAMES FEWER THAN 5 PEOPLE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/S TO ADD A PERSON

#### PROGRAMMER INSTRUCTIONS:

Allow up to 5 selections to PERSON ROSTER. SET SOCIAL NETWORK ORDER flag 1-5 in order selected/added.

Display "CTRL/S" in red bolded font.

If "SP HAS NO ONE TO TALK TO" is selected, disallow other roster entries or selections and go to Section HO – Home Environment.

If "SP HAS NO ONE TO TALK TO" is selected, set NOONETOTALKTO flag = 1 (yes).

If no additions to the PERSON ROSTER, go to Section HO – Home Environment.

If other roster selections and "SP HAS NO ONE TO TALK TO" is selected, display message "INCONSISTENT ANSWER.

NO ONE TO TALK TO CANNOT BE SELECTED WITH OTHER ROSTER ENTRIES."

For each roster selection other than "SP HAS NO ONE TO TALK TO" at SN2, set SOCIAL NETWORK flag = 1 (YES).

If ROSTER MEMBER selected is missing gender, age category, city, or state, prompt for missing data items in SN6-SN8a as needed.

SN3	SN3	NOT ON FILE	
<b>DISPLAY INSTRU</b> Display SN	ICTIONS: N3 and SN4 on same page.		
Display "f	first" as underlined text.		
	: (his/her) first name?] M SPELLING		
ENTER TEXT			
	Length	25	
SN4	SN4	NOT ON FILE	
	I <b>CTIONS:</b> N3 and SN4 on same page. Iast" as underlined text.		
QUESTION TEXT:			
	(his/her) last name?]		
CONFIR	M SPELLING		
ENTER TEXT			
	Length	25	
SN5	op3relatnshp	R3 RELASHIP TO SP UPDATE AND NEW	
	op3gender	R3 D GENDER UPDATE AND NEW	
QUESTION TEXT			
[What is	{FIRSTNAME LASTNAME}'s relationsh	ip to you?]	
PRESS F	1 FOR HELP SCREEN		
CODES 2	SPOUSE/PARTNER		
3	DAUGHTER		
4	SON		
5 6	DAUGHTER-IN-LAW SON-IN-LAW		
6 7	STEPDAUGHTER		
8	STEPSON		
9	SISTER		
10	BROTHER		
5		NHATS	S Round 3 :: SI

11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
38	CO-WORKER
39	MINISTER, PRIEST, OR OTHER CLERGY
40	PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
91	OTHER RELATIVE
92	OTHER NONRELATIVE

#### **PROGRAMMER INSTRUCTIONS:**

For each addition to the PERSON ROSTER:

If 5 (daughter-in-law), 9 (sister), 11 (sister-in-law), 13 (mother), 14 (stepmother), 15 (mother-in-law), 19 (granddaughter), 21 (niece), or 23 (aunt) selected, set PERSON GENDER = 2 (female) and display SN7-SN8b for each.

Else if 6 (son-in-law), 10 (brother), 12 (brother-in-law), 16 (father), 17 (stepfather), 18 (father-in-law), 20 (grandson), 22 (nephew), or 24 (uncle) selected, set PERSON GENDER = 1 (male) and display SN7-SN8b for each.

Otherwise, display SN6-SN8b for each.

## SN6

## op3dgender

R3 D GENDER UPDATE AND NEW

**QUESTION TEXT:** 

If NOT OBVIOUS, ASK:

#### Is {FIRST NAME LAST NAME} male or female?

## CODES

1	MALE
2	FEMALE
	REFUSED

#### DON'T KNOW

### PROGRAMMER INSTRUCTIONS:

Write PERSON GENDER to PERSON ROSTER.

SN7	SN7	NOT ON FILE
QUESTION TE		
How	old is {FIRST NAME LAST NAME}?	
CODES		
1	UNDER 20	
2	20-24	
3	25-29	

3	25-29
4	30-34
5	35-39
6	40-44
7	45-49
8	50-54
9	55-59
10	60-65
11	66-69
12	70-74
13	75-79
14	80-85
15	86-89
16	90-94
17	95-99
18	100+
	REFUSED
	DON'T KNOW

#### PROGRAMMER INSTRUCTIONS:

Write PERSON CATEGORICAL AGE to PERSON ROSTER.

SN8A	SN8A	NOT ON FILE	
Disp	<b>STRUCTIONS:</b> lay SN8a and 8b on the same screen. lay "city" as underlined text.		
QUESTION	TEXT:		
	ere does {FIRST NAME LAST NAME} live	?	
[\\\	hat is {FIRST NAME LAST NAME}'s city?]		
CO	NFIRM SPELLING		
ENTER TEX	т		
	Length	25	
SN8B	SN8B	NOT ON FILE	
-	STRUCTIONS: lay SN8a and 8b on the same screen.		

Display "state" as underlined text.

### **QUESTION TEXT:**

[What is {FIRST NAME LAST NAME} state?]

TYPE THE FIRST LETTER OF THE STATE, THEN USE ARROW KEYS IF NEEDED TO LOCATE STATE, AND PRESS ENTER TO SELECT

### **PROGRAMMER INSTRUCTIONS:**

Use lookup file of state names Display state name response label.

Write PERSON CITY and STATE to PERSON ROSTER.

Go to Section HO – Home Environment.

Derived Variables from Items in SN Section		
sn3dnumsn	R3 D NUMBER IN SOCIAL NETWORK	
op3dcatgryag	R3 D OTH PERSN NEW SN CAT AGE	
op <b>3</b> dsocwrkfl	R3 D LIKELY SOCIAL NETWRK MEMBER	
op3dgender	R3 D GENDER UPDATE AND NEW	

Flag Variables set in SN Section		
fl <b>3</b> noonetalk	R3 F SN SP HAS NO ONE TO TALK TO	

# NHATS Round 3

Section	HO [HOME ENVIRO	ONMENT]	Sequence:
HO1PRE	HO1PRE	NOT ON FILE	
	<b>UCTIONS:</b> TURE flag = 2 (MULTI-UNIT), d se, display "home".	lisplay "building".	
	<b>T:</b> nave some questions about {yo 1 AND ENTER TO CONTINUE	our/SP's} {home/building}.	
HO1	ho3entrstair	r R3 HO1 ENTRANCE STAIRS (	DUTSIDE
		u use/SP uses} most often, are there stairs or a ste rom outside?	p up or down to
CODES 1 2	YES NO REFUSED DON'T KNOW		
BOX HO2	BOX HO2	NOT ON FILE	
If STRU	BOX HO2 JCTURE flag = 2 (multi-unit), go go to HO3.		
If STRU ELSE, {	JCTURE flag = 2 (multi-unit), go	to HO2.	ON OR PRIVAT
If STRU ELSE, g HO2 QUESTION TEX Is this	JCTURE flag = 2 (multi-unit), go go to HO3. <b>ho3entrccor</b> T:	mn R3 HO2 ENTRANCE COMMC	ON OR PRIVAT
ELSE, { HO2 QUESTION TEX Is this {home	JCTURE flag = 2 (multi-unit), go go to HO3. <b>ho3entrccor</b> T: a common or shared entrance	mn R3 HO2 ENTRANCE COMMC	ON OR PRIVAT
If STRU ELSE, g HO2 QUESTION TEX Is this	JCTURE flag = 2 (multi-unit), go go to HO3. <b>ho3entrccor</b> T: a common or shared entrance	mn R3 HO2 ENTRANCE COMMC e, or is it an entrance directly into {your/SP's} ther}? ED ENTRANCE	ON OR PRIVAT
If STRU ELSE, § <b>HO2</b> QUESTION TEX Is this {home CODES 1 2	JCTURE flag = 2 (multi-unit), go go to HO3. <b>ho3entrccor</b> T: a common or shared entrance e/apartment/room/unit/suite/of COMMON OR SHARI ENTRANCE DIRECTLY REFUSED	mn R3 HO2 ENTRANCE COMMC e, or is it an entrance directly into {your/SP's} ther}? ED ENTRANCE Y INTO HOME	
If STRU ELSE, § QUESTION TEX Is this {home codes 1 2 HO3 QUESTION TEX	JCTURE flag = 2 (multi-unit), go go to HO3. ho3entrccor T: a common or shared entrance e/apartment/room/unit/suite/of COMMON OR SHARI ENTRANCE DIRECTLY REFUSED DON'T KNOW ho3entrnrar T:	mn R3 HO2 ENTRANCE COMMC e, or is it an entrance directly into {your/SP's} ther}? ED ENTRANCE Y INTO HOME	
If STRU ELSE, § QUESTION TEX Is this {home codes 1 2 HO3 QUESTION TEX	JCTURE flag = 2 (multi-unit), go go to HO3. ho3entrccor T: a common or shared entrance e/apartment/room/unit/suite/of COMMON OR SHARI ENTRANCE DIRECTLY REFUSED DON'T KNOW ho3entrnrar T:	mn R3 HO2 ENTRANCE COMMO e, or is it an entrance directly into {your/SP's} ther}? ED ENTRANCE Y INTO HOME mp R3 HO3 RAMP AT ENTRANC	

NO REFUSED DON'T KNOW

2

BOX H	04	BOX HO4	NOT ON FILE
	NEW RESIDENCE		g = 2 (multi-unit) and RE2= 2 (multiple floors), then go to
	lse if NEW RESIDE IO4, variable text		E flag = 2 (multi-unit) and RE2=1 (single floor), then go to
С	otherwise, go to B	OX HO5.	
HO4		ho3bldgamen1	R3 HO4A NEW RES BLDG HAS ELEVATOR
		ho3bldgamen2	R3 HO4B NEW RES BLDG STAIR LIFT GLIDE
		ho <b>3</b> bldgamen3	R3 HO4C NEW RES BLDG COMMN SPACE MEALS
		ho <b>3</b> bldgamen4	R3 HO4D NEW RES BLDG SPACE SOCIAL EVENT
0	therwise, display l se "Same Questio		
-		g that {you live/SP lives} in h	ave{]}
{	variable text [a-d]	}	
RESPONSE [1] a. an elevator? RESPONSE [2] b. a stair lift or stair glide? RESPONSE [3] c. common or shared spaces that are used for meals? RESPONSE [4] d. common or shared spaces that can be used for socializing?			
CODES			
1 2		USED V'T KNOW	

### **PROGRAMMER INSTRUCTIONS:**

Array the responses and Variable text columns in the panel. Display 'variable text' in the a-d sequence until all rows have been displayed.

Display 'variable text' in the a-d sequence until all rows have been d

BOX HO5

### BOX HO5

NOT ON FILE

If STRUCTURE flag = 2 (multi-unit) or LAST INT RE1 = 3 (mobile home) or CURRENT INT RE1 = 3 (mobile home), go to HO10PRE.

Otherwise, go to HO5.

### HO5 ho

ho3levelsflr

HO10PRE

#### **QUESTION TEXT:**

How many levels or floors are in {your/SP's} home, including a basement if {you have/{he/she} has} one?

#### CODES

1	1
2	2
3	3
4	4+
	REFUSED
	DON'T KNOW

#### **PROGRAMMER INSTRUCTIONS:**

If HO5 = 1 (living space on one floor), set ONE FLOOR flag = 1

HO8	ho3homeamen1	R3 HO8A BED KITCHN BATH SAME FLR
	ho3homeamen2	R3 HO8B HOME HAS ELEVATOR
	ho <b>3</b> homeamen3	R3 HO8C HOME HAS STAIR LFT GLIDE

#### **DISPLAY INSTRUCTIONS:**

If at HO8a, do not display brackets in question text. Otherwise, display brackets.

Use "Same Question Stem" display

#### **QUESTION TEXT:**

{[]}Whether or not {you use/SP uses} it, does {your/SP's} home have{]}

{variable text [a-c]}

RESPONSE [1] a. a bedroom, kitchen, and full bathroom with a shower or tub on the same floor? RESPONSE [2] b. an elevator? RESPONSE [3] c. a stair lift or stair glide?

#### CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

#### **PROGRAMMER INSTRUCTIONS:**

Array the responses and Variable text columns in the panel. Display 'variable text' in the a-d sequence until all rows have been displayed.

### HO10PRE

#### HO10PRE

NOT ON FILE

**DISPLAY INSTRUCTIONS:** 

If HOTYPE flag = 1 (HOME), display "home".

Else if HOTYPE flag = 2 (APARTMENT), display "apartment". Else if HOTYPE flag = 3 (ROOM), display "room". Else if HOTYPE flag = 4 (UNIT), display "unit". Else if HOTYPE flag = 5 (SUITE), display "suite". Else if HOTYPE flag = 6 (OTHER), display "TEXT ENTERED AT HT10A (OTHER)".

#### **QUESTION TEXT:**

Now, I'd like to ask you some questions about the inside of {your/SP's} {home/apartment/unit/suite/room/other}.

PRESS 1 AND ENTER TO CONTINUE

BOX HO10 BOX HO10 NOT ON FILE

If NEW RESIDENCE flag = 1 and FACILITY flag = 1, go to HO10. Otherwise, go to HO11.

ho3bathprivt

### HO10

DISPLAY INSTRUCTIONS:

If HOTYPE flag = 2 (APARTMENT), display "apartment". Else if HOTYPE flag = 3 (ROOM), display "room". Else if HOTYPE flag = 4 (UNIT), display "unit". Else if HOTYPE flag = 5 (SUITE), display "suite". Else if HOTYPE flag = 6 (OTHER), display "TEXT ENTERED AT HT10A (OTHER)".

#### **QUESTION TEXT:**

Does {your/SP's} {apartment/unit/suite/room/other} have a private bathroom with a shower or tub?

#### CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

### HO<sub>11</sub>

ho3bathamen1	R3 HO11A BATH HAS BATHTUB
ho3bathamen2	R3 HO11B BATH HAS SHOWER STALL
ho3bathamen3	R3 HO11C BATH GRAB BAR IN SHOWER
ho3bathamen4	R3 HO11D BATH SEAT FR SHOWER TUB
ho3bathamen5	R3 HO11E BATH RAISED TOILET SEAT
ho3bathamen6	R3 HO11F BATH GRAB BARS TOILET
ho3bathamen7	R3 HO11G BATH MED EMERGNCY SYSTM

R3 HO10 NEW FAC RES PRIV BATH

#### DISPLAY INSTRUCTIONS:

If FACILITY flag = 1, and HO10= 1 (private shower or tub), display "the bathroom in {your /his/her} {apartment/unit/suite/room/other} have"

If FACILITY flag = 1, and HO10=2 (no private shower or tub), display "{your/his/her} bathroom have"

Otherwise display "{your/{his/her}} home"

Use "Same Question Stem" display

If at HO11a, do not display question text in brackets. Otherwise, display question text in brackets.

For HO11b: If HO11a = 1 (yes), display "separate from the tub". Otherwise, use null display.

For HO11c and HO11d:

If HO11a=2 and HO11b=2 then display "PLEASE CONFIRM: {SP} HAS NO ACCESS TO A BATHTUB AND NO ACCESS TO A SHOWER" before displaying HO11e.

If HO11a = 2 (no bathtub) and HO11b = 1 (yes, shower stall), display "shower" If HO11a = 1 (yes, bathtub) and HO11b = 2 (no shower stall), display "tub area" If HO11a = 1 (yes, bathtub) and HO11b = 1(yes, shower stall), display "shower or tub area"

#### **QUESTION TEXT:**

{[}Whether or not {you use/SP uses} it, does {the bathroom in {your /{his/her}}
{apartment/unit/suite/room/other}/{your/{his/her}} bathroom/{your/{his/her}} home } have{]}

{variable text [a-g]}

RESPONSE [1] a. a bathtub? RESPONSE [2] b. a shower stall {separate from the tub}? RESPONSE [3] c. a grab bar in the {shower/tub area/shower or tub area}?

IF NEEDED: A grab bar is designed to help you steady yourself. It may be attached to the wall or built into the shower or tub. Do not include towel racks.

RESPONSE [4] d. a seat for the {shower/tub/shower or tub}?

IF NEEDED: This includes a chair, stool, or bench used in the shower or bathtub. Some seats are placed in the shower or tub, others are built in.

RESPONSE [5] e. a raised toilet or raised toilet seat? RESPONSE [6] f. grab bars around the toilet? RESPONSE [7] g. a medical emergency system to call someone for help?

#### CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

#### **PROGRAMMER INSTRUCTIONS:**

Array the responses and Variable text columns in the panel. Display 'variable text' in the a-f sequence until all rows have been displayed.

If HO11a=2 (no) and HO11b=2 (no) then set BATHGRABBAR flag=2, set BATHSEAT flag=2, and skip to HO11e.

If FACILITY flag = 1, go to HO12 after HO11f. Otherwise, display [RESPONSE 7] and variable text {g}

IF HO11c=1 (yes), set BATHGRABBAR flag = 1 (yes) IF HO11d=1 (yes), set BATHSEAT flag = 1 (yes)

вох н	O12 BOX HO12	NOT ON FILE	
	f NEW RESIDENCE flag = 1 and FACILITY FLA LSE GO TO HO14.	G = 1 (YES), GO TO HO12.	
HO12	ho3kitchnprv	R3 HO12 NEW FAC RES PRIV KITCHEN	
	Does {your/SP's} {apartment/room/unit/suite	e/other} have a private kitchen or private kitchen area?	
	neals or snacks.	in your home where you can store food and prepare simple	
<b>CODES</b> 1 2	YES NO REFUSED	HO14	
	DON'T KNOW		
HO13	ho3kitchncom	R3 HO13 NEW FAC RES COMMON KITCHEN	
		people who live {here/where SP lives} can store food or	
CODES			
1	YES NO	SECTION EM SECTION EM	
2	REFUSED	SECTION EM	
	DON'T KNOW	SECTION EM	
HO14	ho3microwave	R3 HO14 USE OF MICROWAVE	
QUESTIO			
(	Whether or not {you use/SP uses} it,) does {	your/SP's} kitchen have a working microwave?	
CODES			
1	YES		
2	NO		
	REFUSED DON'T KNOW	PE8	
	MMER INSTRUCTIONS: to Section EM – Environment Modification	ns.	

### **Derived Variables From Items in HO Section**

ho3dbldg1	R3 D BLDG HAS ELEVATOR
ho <b>3</b> dbldg2	R3 D BLDG HAS STAIR LIFT GLIDE
ho <b>3</b> dbldg3	R3 D BLDG HAS COMMN SPACE MEALS
ho3dbldg4	R3 D BLDG HAS SPACE SOCIAL EVENT
ho3dbathprvt	R3 D FAC HAS PRIVATE BATH
ho3dkitchnpr	R3 D FAC HAS PRIV KITCHEN
ho3dkitchnco	R3 D FAC HAS COMMON KITCHEN

Flag Variables Set in HO Section		
fl3onefloor	R3 F HO SP LIVES ON ONE FLOOR	
fl3bathgrbbr	R3 F HO SPS BATH HAS GRAB BARS	
fl <b>3</b> bathseat	R3 F HO SPS BATH HAS SEAT	
fl <b>3</b> raisedtlt	R3 F HO SP HAS RAISED TOILET	
fl <b>3</b> tltgrbbr	R3 F HO SP TOILET HAS GRAB BARS	

NHATS Round 3				
Section	n E <i>N</i>	I [ENVIRONMENTAL M	IODIFICATIONS]	Sequence: 10
BOX E	M1	BOX EM1	NOT ON FILE	
1.1	If NEW RESID	DENCE flag <>1, go to BOX EM2.		
1	ELEVATOR) o	r HO8c=1 (YES, STAIRLIFT) or HO	RANCE) and HO3=1 (YES, RAMP)) or HO8b=1 (YES D11c=1 (YES, SHOWER GRABBAR) or HO11d=1 (YE ) or HO11f=1 (YES, TOILET GRABBAR), go to EM1.	
(	Otherwise, g	o to EM4.		
EM1		em3dmodhere1	R3 D EM1 NEW RES ALL ITEMS HE	RE
	INSTRUCTIC HO2<>1 (CO		) and HO3=1 (YES), display "a ramp"	
If	HO8b=1 (YE	5), display "an elevator"		
If	HO8c=1 (YES	5), display ''a stair lift or stair glid	e"	
If	HO11c=1 (YE	5), display "a grab bar in the sho	wer or tub area"	
If	HO11d=1 (YE	S), display "a seat for the showe	r or tub"	
If	HO11e=1 (YE	5), display "a raised toilet or rais	ed toilet seat"	
If	HO11f=1 (YES	), display "grab bars around the	toilet"	
If	only one iter	n listed, display "Was this item"	and "it"	
0	therwise, dis	play "Were all these items" and	"any of them"	
QUESTIO	ON TEXT:			
	{a ramp} {an elevator} {a stair lift or {a grab bar ir {a seat for th {a raised toile {grab bars ar	stair glide} u the shower or tub area} e shower or tub} et or raised toilet seat} ound the toilet}	en {you/{he/she}} moved in or did {you{he/she}} a	add {it/any
CODES 1 2		ALL ITEMS HERE ADDED ON EOR MORE ITE <i>I</i> REFUSED DON'T KNOW	EM4 MS EM4 EM4	

EM<sub>2</sub>

If (HO2 <> 1 (COMMON OR SHARED ENTRANCE) and HO3 = 1 (YES, RAMP)) or HO8b = 1 (YES, ELEVATOR) or HO8c = 1 (YES, STAIRLIFT) or HO11c = 1 (YES, SHOWER GRABBAR) or HO11d = 1 (YES, SHOWER SEAT) or HO11e = 1 (YES, RAISED TOILET SEAT) or HO11f = 1 (YES, TOILET GRABBAR), go to EM2.

Otherwise, go to EM4.

em3addlstyr1	R3 EM2A RAMP ADDED IN LAST YR
em3addlstyr2	R3 EM2B ELEVATOR ADDED IN LST YR
em <b>3</b> addlstyr3	R3 EM2C STR LIFT ADDED IN LST YR
em <b>3</b> addlstyr 4	R3 EM2D SHWR GRABBAR ADD LST YR
em <b>3</b> addlstyr 5	R3 EM2E BATHSEAT ADDED IN LST YR
em <b>3</b> addlstyr 6	R3 EM2F TOILETSEAT ADD IN LST YR
em3addlstyr7	R3 EM2G TOILET GRABGARS ADDED YR

#### **DISPLAY INSTRUCTIONS:**

Use "Same Question Stem" display

If at first question item, do not display question text in brackets. Otherwise, display question text in brackets.

If NEW RESIDENCE flag = 1 (YES), display "We'd like to know {if this was/which of these were} added to {your/SP's} current home. Since {you/SP} moved here, did {you/he/she} add the"

Display "current" in underlined text.

If NEW RESIDENCE flag <>1 , display "Since the last interview in {LAST INT MONTH AND YEAR}, did {you/SP} add the"

If only one item listed at EM1, display "if this was". Otherwise, display "which of these were".

If HO2 <> 1 (COMMON OR SHARED ENTRANCE) and HO3=1 (YES), display RESPONSE [1] and variable text {a}

If HO8b=1 (YES), display RESPONSE [2] and variable text {b}

If HO8c=1 (YES), display RESPONSE [3] and variable text  $\{c\}$ 

If HO11d=1 (YES), display RESPONSE [4] and variable text {d}

If HO11e=1 (YES), display RESPONSE [5] and variable text {e}

If HO11f=1 (YES), display RESPONSE [6] and variable text  $\{f\}$ 

If HO11g=1 (YES), display RESPONSE [7] and variable text {g}

#### **QUESTION TEXT:**

{[]{We'd like to know {if this was/which of these were} added to {your/SP's} current home. Since
{you/SP} moved here, did {you/he/she} add the/Since the last interview in {LAST INT MONTH AND YEAR},
did {you/SP} add the}{]}

{RESPONSE[1] a. ramp?}
{RESPONSE[2] b. elevator?}

{RESPONSE [3] c. stair lift or stair glide?}
{RESPONSE [4] d. grab bar in the shower or tub area?}
{RESPONSE [5] e. seat for the shower or tub?}
{RESPONSE [6] f. raised toilet or raised toilet seat?}
{RESPONSE [7] g. grab bars around the toilet?}

#### CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

#### **PROGRAMMER INSTRUCTIONS:**

Array the responses and Variable text columns in the panel. Display 'variable text' in the a-g sequence until all rows have been displayed.

BOX EM3	BOX EM3	NOT ON FILE	
-			
If EM2 a-g = 2 (NO Otherwise, go to			
EM3	em3payyufam1	R3 EM3A SP PAID FOR RAMP	
	em3payyufam2	R3 EM3B SP PAID FOR ELEVATOR	
	em3payyufam3	R3 EM3C SP PAID STAIR LFT GLIDE	
	em <b>3</b> payyufam4	R3 EM3D SP PAID SHOWER GRABBAR	
	em <b>3</b> payyufam5	R3 EM3E SP PAID SHOWER SEAT	
	em3payyufam6	R3 EM3F SP PAID RAISD TOILT SEAT	
	em3payyufam7	R3 EM3G SP PAID TOILET GRABBARS	
DISPLAY INSTRUCTIONS: Use "Same Question Stem" display			
If at first question item, do not display question text in brackets.			
Otherwise, display	Otherwise, display question text in brackets.		
lf EM2a = 1 (YES), o	If EM2a = 1 (YES), display RESPONSE [1] and variable text {a}		
If EM2b=1 (YES), d	isplay RESPONSE [2] and variabl	le text {b}	
If EM2c=1 (YES), display RESPONSE [3] and variable text {c}			
lf EM2d=1 (YES), d	If EM2d=1 (YES), display RESPONSE [4] and variable text {d}		
lf EM2e=1 (YES), d	If EM2e=1 (YES), display RESPONSE [5] and variable text {e}		
lf EM2f=1 (YES), di	splay RESPONSE [6] and variable	e text {f}	
If EM2g=1 (YES), d	If EM2g=1 (YES), display RESPONSE [7] and variable text {g}		
QUESTION TEXT:			

{[]Did {you/SP} or {your/{his/her}} family pay any of the cost of adding or getting the{]}

{RESPONSE [1] a. ramp?}
{RESPONSE [2] b. elevator?}
{RESPONSE [3] c. stair lift or stair glide?}
{RESPONSE [4] d. grab bar in the shower or tub area?}
{RESPONSE [5] e. seat for the shower or tub?}
{RESPONSE [6] f. raised toilet or raised toilet seat?}
{RESPONSE [7] g. grab bars around the toilet?}

#### CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

#### **PROGRAMMER INSTRUCTIONS:**

Array the responses and Variable text columns in the panel. Display 'variable text' in the a-g sequence until all rows have been displayed.

### EM4

em3paydevce1	R3 EM4A SP PAID FOR VISION AIDS
em3paydevce2	R3 EM4B SP PAID FOR HEARING AID
em3paydevce3	R3 EM4C SP PAID FOR CANE
em3paydevce4	R3 EM4D SP PAID FOR WALKER
em3paydevce5	R3 EM4E SP PAID FOR WHEELCHAIR
em3paydevce6	R3 EM4F SP PAID FOR SCOOTER
em3paydevce7	R3 EM4G SP PAID FOR GRABBER
em3paydevce8	R3 EM4H SP PD SPECIAL DRESS ITM
em3paydevce9	R3 EM4I SP PAID ADAPTED UTENSILS

#### **DISPLAY INSTRUCTIONS:**

Use "Same Question Stem" display

If at EM4a, do not display question text in brackets.

Otherwise, display question text in brackets.

Display "pay anything for" in bold underlined text.

#### **QUESTION TEXT:**

{[]Here are a few other devices that help with daily activities. Whether or not {you use/SP uses} them now, since the last interview in {LAST INT MONTH AND YEAR}, did {you/{he/she}} or {your/{his/her}} family pay anything for the following items for {you/{him/her}}?[}]

{variable text [a-i]}

RESPONSE [1] a. glasses or other vision aids such as a magnifying glass? RESPONSE [2] b. a hearing aid? RESPONSE [3] c. a cane? RESPONSE [4] d. a walker? RESPONSE [5] e. a wheelchair? RESPONSE [6] f. a scooter? RESPONSE [7] g. a reacher or grabber to pick up things more easily? RESPONSE [8] h. special items to help with dressing, such as button hooks or clothes that are designed to get on and off easily? RESPONSE [9] i. adapted utensils to help {you/SP} to eat or cut {your/{his/her}} food?

IF NEEDED: Adapted utensils include things like easy-to-grip silverware, knives that rock, and plates with high sides.

#### CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

#### **PROGRAMMER INSTRUCTIONS:**

Array the responses and Variable text columns in the panel. Display 'variable text' in the a-i sequence until all rows have been displayed.

### EM5

#### em3payaltgth

#### R3 EM5 PAY FOR THESE ALTOGETHER

#### **DISPLAY INSTRUCTIONS:**

If EM3a=1 (YES), display "ramp"

If EM3b=1 (YES), display "elevator"

If EM3c=1 (YES), display "stair lift or stair glide"

If EM3d=1 (YES), display "grab bar in the shower or tub area"

If EM3e=1 (YES), display "seat for the shower or tub"

If EM3f=1 (YES), display "raised toilet or raised toilet seat"

If EM3g=1 (YES), display "grab bars around the toilet"

If EM4a=1 (YES), display "glasses or other vision aids"

If EM4b=1 (YES), display "hearing aid"

If EM4c=1 (YES), display "cane"

If EM4d=1 (YES), display "walker"

If EM4e=1 (YES), display "wheelchair"

If EM4f=1 (YES), display "scooter"

If EM4g=1 (YES), display "reacher or grabber"

If EM4h=1 (YES), display "special items to help with dressing"

If EM4i=1 (YES), display "adapted utensils"

If more than one item displayed, display commas between each one and display "and" before the last display text.

#### **QUESTION TEXT:**

Thinking about the {ramp} {elevator} {stair lift or stair glide} {grab bar in the shower or tub area} {seat for the shower or tub} {raised toilet or raised toilet seat} {grab bars around the toilet} {glasses or vision aids} {hearing aid} {cane} {walker} {wheelchair} {scooter} {reacher or grabber} {special items to help with dressing} {adapted utensils} that {you/SP} (and {your/{his/her}} family) paid for since the last interview in {LAST INT MONTH AND YEAR}, about how much was that altogether? Was it more than \$500, less than \$500, or just about \$500?

# CODES

MORE THAN \$500	
LESS THAN \$500	EM7
JUST ABOUT \$500	Section CM
REFUSED	Section CM
DON'T KNOW	Section CM
	LESS THAN \$500 JUST ABOUT \$500 REFUSED

#### **PROGRAMMER INSTRUCTIONS:**

Array the responses and Variable text columns in the panel. Display 'variable text' in the a-i sequence until all rows have been displayed.

EM6	em3morls1000	R3 EM6 MORE LESS OR ABOUT \$1000	
QUESTION TEX	(Т:		
Was it	more than \$1000, less than \$1,000, or just	about \$1,000?	
CODES			
1	MORE THAN \$1,000	Section CM	
2	LESS THAN \$1,000	Section CM	
3	JUST ABOUT \$1,000	Section CM	
2	REFUSED	Section CM	
	DON'T KNOW	Section CM	
EM7	DON'T KNOW em3moris100		
EM7 QUESTION TEX	DON'T KNOW em3morls100 KT:	Section CM R2 EM7 MORE LESS OR ABOUT \$100	
EM7 QUESTION TEX	DON'T KNOW em3moris100	Section CM R2 EM7 MORE LESS OR ABOUT \$100	
EM7 QUESTION TEX	DON'T KNOW em3morls100 KT:	Section CM R2 EM7 MORE LESS OR ABOUT \$100	
EM7 QUESTION TEX Was it	DON'T KNOW em3morls100 KT:	Section CM R2 EM7 MORE LESS OR ABOUT \$100	
EM7 QUESTION TEX Was it CODES	DON'T KNOW em3morls100 KT: more than \$100, less than \$1,00, or just al	Section CM R2 EM7 MORE LESS OR ABOUT \$100	
EM7 QUESTION TEX Was it CODES 1	DON'T KNOW em3morls100 KT: more than \$100, less than \$1,00, or just al LESS THAN \$100	Section CM R2 EM7 MORE LESS OR ABOUT \$100	

Go to Section CM – Community.

Section	СМ	[COMMUNITY]	Seq	uence <b>:</b> 1 <sup>°</sup>
CM1PRE		CM1PRE	NOT ON FILE	
Now I'r	n going t	o read some statements about	the community where {you live/SP lives}.	
PRESS ?	1 AND EN	TER TO CONTINUE		
CM1		cm3knowwell	R3 CM2 PEOPL KNOW EACH OTHR WELL	
DISPLAY INSTR	UCTIONS	:		
Use "Sa	ame Ques	tion Stem" display.		
Display	CM1, 2, a	and 4 on the same screen.		
QUESTION TEXT	Г:			
People agree?	in {this/S	P's} community know each oth	ner very well. Do you agree a lot, a little, or do you not	
CODES				
1		GREE A LOT		
2 3		GREE A LITTLE O NOT AGREE		
2		EFUSED		
	D	ON'T KNOW		
CM2		cm3willnghlp	R3 CM2 PEOPL WILLG HLP EACH OTHR	
DISPLAY INSTR	UCTIONS	:		
Use "Sa	me Quest	ion Stem" display.		
Display	CM1, 2, ar	nd 4 on the same screen.		
QUESTION TEXT	Г:			
People agree?]		P's} community are willing to he	elp each other. [Do you agree a lot, a little, or do you not	
CODES				
1		GREE A LOT		
2	A	GREE A LITTLE		

1	AGREE A LOT
2	AGREE A LITTLE
3	DO NOT AGREE
	REFUSED
	DON'T KNOW

#### DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display.

Display CM1, 2, and 4 on the same screen.

### QUESTION TEXT:

People in {this/SP's} community can be trusted. [Do you agree a lot, a little, or do you not agree?]

#### CODES

1	AGREE A LOT
2	AGREE A LITTLE
3	DO NOT AGREE
	REFUSED

DON'T KNOW

#### **PROGRAMMER INSTRUCTIONS:**

GO TO SECTION TE - TECHNOLOGICAL ENVIRONMENT

	TE [TECHNOLOGICAL ENVIRONMENT]	Sequence: 1
TE1PRE	TE1PRE	NOT ON FILE
QUESTION T	EXT:	
	Now I have a few questions about the phones and computers {year home/apartment/room/unit/suite/other}.	ou/SP} may have in {your/his/her}
P	PRESS 1 AND ENTER TO CONTINUE	
ΓE1	te3cellphone	R3 TE1 WORKING CELL PHONE
	EXT:	
{	Do you/Does SP} have a working cell phone?	
1	F NEEDED: A cell phone is a phone that you can use anywhere	you go.
ODES		
1	YES	
2	NO REFUSED	
	DON'T KNOW	
ГЕз		
QUESTION T	te3othrphone EXT: s there at least one working telephone in {your/SP's} {home/apa phone?	R3 TE3 ONE PHONE OTHER THAN CEL artment/room/unit/suite/other} that is not a cell
QUESTION TI	EXT: s there at least one working telephone in {your/SP's} {home/apa phone? YES NO	
QUESTION T I F CODES 1	EXT: s there at least one working telephone in {your/SP's} {home/apa bhone? YES	
QUESTION TI I F CODES 1 2	EXT: s there at least one working telephone in {your/SP's} {home/apa phone? YES NO REFUSED	
QUESTION TI I F CODES 1 2 TE6	EXT: s there at least one working telephone in {your/SP's} {home/apa ohone? YES NO REFUSED DON'T KNOW te3computer	artment/room/unit/suite/other} that is not a cell
QUESTION TI I F CODES 1 2 TE6 QUESTION T	EXT: s there at least one working telephone in {your/SP's} {home/apa ohone? YES NO REFUSED DON'T KNOW te3computer	artment/room/unit/suite/other} that is not a cell R3 TE6 HAS A WORKING COMPUTER
QUESTION TI I F CODES 1 2 TE6 QUESTION TI {	EXT: s there at least one working telephone in {your/SP's} {home/apa ohone? YES NO REFUSED DON'T KNOW te3computer EXT:	artment/room/unit/suite/other} that is not a cell R3 TE6 HAS A WORKING COMPUTER me/apartment/room/unit/suite/other}?
QUESTION TI I F CODES 1 2 TE6 QUESTION TI { I I I I	EXT: s there at least one working telephone in {your/SP's} {home/apa ohone? YES NO REFUSED DON'T KNOW te3computer EXT: Do you/Does SP} have a working computer in {your/his/her} {hor F NEEDED: Please include desktops and laptop computers only, nternet or online.	artment/room/unit/suite/other} that is not a cell R3 TE6 HAS A WORKING COMPUTER me/apartment/room/unit/suite/other}? not cell phones that go on the
QUESTION TI I F CODES 1 2 TE6 QUESTION TI { I I I I CODES 1	EXT: s there at least one working telephone in {your/SP's} {home/apa phone? YES NO REFUSED DON'T KNOW te3computer EXT: Do you/Does SP} have a working computer in {your/his/her} {hor F NEEDED: Please include desktops and laptop computers only, nternet or online. YES	artment/room/unit/suite/other} that is not a cell R3 TE6 HAS A WORKING COMPUTER me/apartment/room/unit/suite/other}?
QUESTION TI I F CODES 1 2 TE6 QUESTION TI { I I I I I I I I I I I I I I I I I I	EXT: s there at least one working telephone in {your/SP's} {home/apa ohone? YES NO REFUSED DON'T KNOW te3computer EXT: Do you/Does SP} have a working computer in {your/his/her} {hor F NEEDED: Please include desktops and laptop computers only, nternet or online.	R3 TE6 HAS A WORKING COMPUTER me/apartment/room/unit/suite/other}? not cell phones that go on the TE8A

If STRUCTURE flag = 2 (multi-unit), display "in {your/his/her} building,".

#### **QUESTION TEXT:**

In the last month, {have you/has SP} used a computer anywhere else?

IF NEEDED: Other places include {in {your/his/her} building,} at a library, or at a friend or family member's home.

#### CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

### TE8A

te3tablet

#### R3 TE8A SP HAS A TABLET COMPUTER

#### **QUESTION TEXT:**

{Do you/Does SP} have a tablet computer like the iPad that works by touching the screen?

IF NEEDED: By tablet computer we mean devices like the iPad, Kindle Fire, Galaxy, or Xoom that let you go online and that work by touching the screen. Do not include eBook readers like the Nook or Kindle.

#### CODES

1	YES
2	NO
7	YES, DOESN'T KNOW HOW TO USE
	REFUSED
	DON'T KNOW

### BOX TE9 BOX TE9 NOT ON FILE

#### **QUESTION TEXT:**

If TE1 = 2 (NO CELL PHONE) and TE6 = 2 (NO COMPUTER) and TE8 = 2 (NO COMPUTER USE ELSEWHERE) and [TE8A=2 (NO TABLET COMPUTER) or TEA=7 (YES, DOESN'T KNOW HOW TO USE)], go to Section MD – Mobility Devices. If TE1 = 2 (NO CELL PHONE) and TE6 = 7 (DOESN'T KNOW HOW TO USE COMPUTER) and [TE8A=2 (NO TABLET COMPUTER) or TEA=7 (YES, DOESN'T KNOW HOW TO USE)][TE8A=2 (NO TABLET COMPUTER)

**R3 TE9 EMAIL OR TEXTING** 

or TEA=7 (YES, DOESN'T KNOW HOW TO USE)] go to Section MD – Mobility Devices.

Otherwise, go to TE9.

# TE9 te3emailtext

#### **QUESTION TEXT:**

In the last month, {have you/has SP} ever sent messages by email or texting?

IF NEEDED: Texting is like email but usually done on a phone.

#### CODES

1	YES	
2	NO	TE11
	REFUSED	TE11
	DON'T KNOW	TE11

### TE10 te3oftnemail

#### **R3 TE10 EMAIL OR TEXTING OFTEN**

#### **QUESTION TEXT:**

In the last month, how often did {you/SP} send messages by email or texting? Would you say most days, some days or rarely?

#### CODES

1	MOST DAYS
2	SOME DAYS
3	RARELY
	REFUSED
	DON'T KNOW

### TE11 te3online

**R3 TE11 ONLINE COMPUTER USE** 

#### **DISPLAY INSTRUCTIONS:**

If TE9 = 1 (YES), display "Besides email or texting," and "other".

#### **QUESTION TEXT:**

In the last month, {besides email or texting, }{have you/has SP} ever gone on the Internet or online for any {other} reason?

#### CODES

1	YES	
2	NO	SECTION MD
	REFUSED	SECTION MD
	DON'T KNOW	SECTION MD

TE12	te3shoponli1	R3 TE12A INTERNET SHOP GROCERY
	te3shoponli2	R3 TE12B INTERNET BANKING
	te <b>3</b> shoponli3	R3 TE12C INTERNET ORDR REFLL RX
	te3socialnet	R3 TE12D SOCIAL NETWORK SITES

#### **DISPLAY INSTRUCTIONS:**

Use "Same Question Stem" display

If at TE12a, do not display question text in brackets. Otherwise, display question text in brackets

#### **QUESTION TEXT:**

{[]In the last month, {have you/has SP} gone on the Internet or online to{]}

{variable text [a-D]}

RESPONSE [1] a. shop for groceries or personal items? IF NEEDED: By personal items, we mean things like toiletries that you can buy at the grocery or drug store?

RESPONSE [2] b. pay bills or do banking? RESPONSE [3] c. order or refill prescriptions? RESPONSE [4] d. visit social network sites? IF NEEDED: These include sites where you can keep in touch with friends, like Facebook or Linkedin.

#### CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

#### **PROGRAMMER INSTRUCTIONS:**

Array the responses and variable text columns in the panel. Display 'variable text' in the a-d sequence until all rows have been displayed

TE13	te3intrntmd1	R3 TE13A INTERNET MEDICAL PROVDR
	te3intrntmd2	R3 TE13B INTERNET INSURANCE INFO
	te <b>3</b> intrntmd3	R3 TE13C INTERNET HEALTH CONDS

#### **DISPLAY INSTRUCTIONS:**

Use "Same Question Stem" display Display "year" in underlined text.

If at TE13a, do not display question text in brackets. Otherwise, display question text in brackets

#### **QUESTION TEXT:**

{[] In the last year, {have you/has SP} gone on the Internet or online to {]}

{variable text [a-c]}

RESPONSE [1] a. contact any of {your/his/her} medical providers? IF NEEDED: This includes making or changing medical appointments, getting test results, requesting referrals or prescriptions, or to get advice.

RESPONSE[2] b. handle Medicare or other health insurance matters? IF NEEDED: This includes going to Medicare's website or another insurer's website to find out what is covered, compare plans or providers, find out about bills, or file a claim.

RESPONSE [3] c. get information about {your/his/her} health conditions?

#### CODES

1 YES 2 NO REFUSED DON'T KNOW

#### **PROGRAMMER INSTRUCTIONS:**

Array the responses and variable text columns in the panel. Display 'variable text' in the a-c sequence until all rows have been displayed

GO TO SECTION MD – Mobility Devices

NHATS Round Section M		Sequerce
Section M	D [MOBILITY DEVICES]	Sequence:
BOX MD1PRE	BOX MD1PRE	NOT ON FILE
	flag = 1 (YES) and NOTMOBILE flag = $\frac{1}{2}$ to MD1PRE.	ı (YES), go to Section SC - Self Care Activities.
MD1PRE	MD1PRE	NOT ON FILE
	DNS: lag= 1 (YES), display "SP may have use play "you use/SP uses".	d".
QUESTION TEXT:		
	estions are about items that {you use/s e easily, safely, or on {your/his/her} ow	5P uses} {SP may have used} to help {you/him/her} get n.
PRESS 1 AND	ENTER TO CONTINUE	
MD1	md3canewlker	R3 MD1 USED CANE WALKER WHLCHAIR
DISPLAY INSTRUCTIO		
	flag = 1 (YES), display "of {his/her} life vise, display ",have you/has {SP} used'	
QUESTION TEXT: In the last m scooter, yes		ave you/has {SP} used} a cane, walker, wheelchair, or
PRESS F1 FO	R HELP SCREEN	
CODES		
1	YES	
2	NO REFUSED	
	DON'T KNOW	
BOX MD2	BOX MD2	NOT ON FILE
If DECEASED flag = 1 (YES), and MD1 = 2 (NO), DK, or RF, go to Section CP - Cognition (Proxy). Else if MD1 = 2 (NO), DK, or RF, go to Section SS - Sensory Impairments and Symptoms. Otherwise, go to MD2.		
MD2	md3cane	R3 MD2 USED A CANE
DISPLAY INSTRUCTION	DNS: flag = 1 (YES), display "of {his/her} life	
QUESTION TEXT:		
In the last month {of {his/her} life}, which did {you/SP} use?		

#### CODES

YES
NO
REFUSED
DON'T KNOW

#### **PROGRAMMER INSTRUCTIONS:**

If 1 is selected, set CANE flag = 1 (yes).

### MD3

-

DISPLAY INSTRUCTIONS: If DECEASED flag = 1 (YES), display "of {his/her} life".

#### **QUESTION TEXT:**

In the last month {of {his/her} life}, which did {you/SP} use?

md3walker

a walker?

IF NEEDED: This includes standard walkers without wheels, rolling and wheeled walkers, and rollators.

#### CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

#### **PROGRAMMER INSTRUCTIONS:**

If 1 is selected, set WALKER flag = 1 (yes).

### MD4

### md3wheelchar

R3 MD4 USED A WHEELCHAIR

R3 MD3 USED A WALKER

#### DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of {his/her} life".

#### **QUESTION TEXT:**

In the last month {of {his/her} life}, which did {you/SP} use?

a walker?

IF NEEDED: This includes standard walkers without wheels, rolling and wheeled walkers, and rollators.

#### CODES

1 YES 2 NO REFUSED DON'T KNOW

#### **PROGRAMMER INSTRUCTIONS:**

If 1 is selected, set WHEELCHAIR flag = 1 (yes).

BOX MD4A

### BOX MD4A

NOT ON FILE

If DECEASED flag = 1 (YES), go to MD5.

Else if MD4 = 1 (YES), go to MD4a. Otherwise, go to MD5.

### MD4A

### md3whelcrspc

#### R3 MD4A WHEELCHAIR IN LIVNG SPACE

#### DISPLAY INSTRUCTIONS:

Display image of wheelchair.

#### **QUESTION TEXT:**

{Do you/does SP} have that wheelchair with {you/him/her} where {you live/SP lives}?

IF NEEDED: This includes manual, power, electric, or motorized wheelchairs.

#### CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

#### **PROGRAMMER INSTRUCTIONS:**

If 1 is selected, set WHEELCHAIR HOME flag = 1 (yes).

#### MD5

R3 MD5 USE A SCOOTER

#### **DISPLAY INSTRUCTIONS:**

Display image of scooter.

If DECEASED flag = 1 (YES), display "of {his/her} life".

md3scooter

### QUESTION TEXT:

#### SHOW CARD MD2

[In the last month {of {his/her} life}, did {you/SP} use]

a scooter?

IF NEEDED: This includes electric or power scooters that are used for travel.

#### CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

#### **PROGRAMMER INSTRUCTIONS:**

If 1 is selected, set SCOOTER flag = 1 (yes)

If MD1 = 1 (used device in last month) and MD2 = 2 (didn't use cane) and MD3 = 2 (didn't use walker) and MD4 = 2 (didn't use wheelchair) and MD5 = 2 (didn't use scooter), display error message #7.

#### BOX MD5A

BOX MD5A

NOT ON FILE

If DECEASED flag = 1 (YES), go to Section CP - Cognition (Proxy). Else if MD5 = 1, go to MD5a. Otherwise, go to Section SS - Sensory Impairments and Symptoms.

### MD5A

md3scterinsp

### DISPLAY INSTRUCTIONS:

Display image of scooter.

### QUESTION TEXT:

{Do you/Does SP} have that (power) scooter with {you/him/her} where {you live/he lives/she lives}?

### CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

Section SS Section SS Section SS Section SS

#### **PROGRAMMER INSTRUCTIONS:**

If 1 is selected, set SCOOTERHOME flag = 1 (yes)

Flag Variables Set in MD Section		
fl3cane	R3 F MD SP USES CANE	
fl <b>3</b> walker	R3 F MD SP USES WALKER	
fl <b>3</b> wheelchr	R3 F MD SP USES WHEELCHAIR	
fl <b>3</b> whlchrhom	R3 F MD SP HAS WHEELCHR AT HOME	
fl <b>3</b> scooter	R3 F MD SP USES SCOOTER	
fl3scooterho	R3 F MD SP USES SCOOTER AT HOME	

NHATS Round 3		
Section SS [SENSORY IMPAIRMENTS AND SYMPTOMS] Sequence: 14		
BOX SS3PI	RE BOX SS3PRE	NOT ON FILE
IFIAST	「INT DEAF flag = 1 (YES), go to BOX SS4.	
	wise, go to SS3PRE.	
SS3PRE	SS3PRE	NOT ON FILE
QUESTION TEX	T:	
-	et's talk about how well {you hear/SP he	ears}
PRESS	1 AND ENTER TO CONTINUE	
SS3	ss3heringaid	R3 SS3 HEARING AID USED
DISPLAY INSTR	RUCTIONS:	
DISPLA	AY QUESTION TEXT "In the last month"	' AS BOLD UNDERLINED TEXT
QUESTION TEX		
In the l	last month, {have you/has {he/she}} use	ed a hearing aid or other hearing device?
CODES		
1	YES	SS4A
2 7	NO DEAF	SS4A
,	REFUSED	SS4A
	DON'T KNOW	SS4A
BOX SS4	BOX SS4	NOT ON FILE
IFLAST		T SS3 = 7 (DEAF), set CURRENT INT DEAF flag = 1 (YES)
	to BOX SS7PRE.	1335 - 7 (DEAL), set CONTENTINT DEAL hag = $1(123)$
Otherv	vise, go to SS4a.	
SS4A	ss3hearphone	R3 SS4A SP CAN USE TELEPHONE
DISPLAY INSTR	RUCTIONS:	
IF SS3=1 (YES, HEARING AID) DISPLAY "When {you use/SP uses} a hearing aid, {do you/does {he/she}}"		
ELSE DISPLAY "{Do you/Does SP}"		
FOR ITEMS SS4a, SS4b, SS4c USE "SAME QUESTION STEM" DISPLAY		
QUESTION TEX		
	{you use/SP uses} a hearing aid, {do you e telephone?	ı/does {he/she}}/{Do you/Does SP}} hear well enough to
CODES		
1	YES	
2	NO	
	REFUSED DON'T KNOW	

### SS4B ss3convwradi

#### DISPLAY INSTRUCTIONS:

IF SS3=1 (YES, HEARING AID) DISPLAY "When {you use/SP uses} a hearing aid, {do you/does {he/she}}..."

ELSE DISPLAY "{Do you/Does SP}..."

FOR ITEMS SS4a, SS4b, SS4c USE "SAME QUESTION STEM" DISPLAY

#### QUESTION TEXT:

{When {you use/SP uses} a hearing aid, {do you/does {he/she}}/{Do you/Does SP}} hear well enough to carry on a conversation in a room with a radio or TV playing?

#### CODES

1	YES	BOX SS7PRE	
2	NO		
	REFUSED		
	DON'T KNOW		

### SS4C

ss3convquiet

**R3 SS4C CONVERS IN QUIET ROOM** 

#### **DISPLAY INSTRUCTIONS:**

IF SS3=1 (YES, HEARING AID) DISPLAY "When {you use/SP uses} a hearing aid, {do you/does {he/she}}..."

ELSE DISPLAY "{Do you/Does SP}..."

FOR ITEMS SS4a, SS4b, SS4c USE "SAME QUESTION STEM" DISPLAY

#### QUESTION TEXT:

{When {you use/SP uses} a hearing aid, {do you/does {he/she}}/{Do you/Does SP}} hear well enough to carry on a conversation in a quiet room?

#### CODES

ES
0
EFUSED
ON'T KNOW

**BOX SS7PRE** 

NOT ON FILE

If LAST INT BLIND flag = 1 (YES)< go to BOX SS8. Otherwise, go to SS7PRE.

### SS7PRE

SS7PRE

NOT ON FILE

Now I have a few questions about how well {you/SP} can see.

BOX SS7PRE

PRESS 1 AND ENTER TO CONTINUE

### SS7

ss3glasseswr

R3 SS7 WEARS GLASSES CONTCTS

### DISPLAY INSTRUCTIONS:

DISPLAY QUESTION TEXT "at a distance" IN BOLD UNDERLINE TEXT

### QUESTION TEXT:

{Do you/Does SP} wear glasses or contac	ts to help {you/him/her} see things at a distance?

, ,	
	SS8A
	SS8A
REFUSED	SS8A
DON'T KNOW	SS8A
BOX SS8	NOT ON FILE
	NT SS7 = 7 (BLIND), set CURRENT INT BLIND flag = 1 (YES)
.go to SS8a.	
ss3seeweiist	R3 SS8B SEES ACROSS THE STREET
TIONS:	
	THEN DISPLAY "When {you use/SP uses} glasses or contacts,
AY "{Do you/Does SP}"	
SS8a AND SS8b, USE "SAME QUEST	FION STEM" DISPLAY
	do you/does {he/she}}/{Do you/Does SP}} see well enough
YES	Ss10
NO	
REFUSED	
DON'T KNOW	
ss3seetvgls	R3 SS8B TV ACROSS ROOM W GLASSES
TIONS:	
LASSES/CONTACTS FOR DISTANCE)	THEN DISPLAY "When {you use/SP uses} glasses or contacts,
AY "{Do you/Does SP}"	
SS8a AND SS8b, USE "SAME QUEST	FION STEM" DISPLAY
u use/SP uses} glasses or contacts, {	do you/does {he/she}}/{Do you/Does SP}} see well enough
elevision across the room?	
elevision across the room?	
elevision across the room? YES	
	DON'T KNOW BOX SS8 BLIND flag = 1 (YES), or CURRENT I SS13PRE. , go to SS8a. SS3seewellst FIONS: LASSES/CONTACTS FOR DISTANCE) es {he/she}}" AY "{Do you/Does SP}" AY "{Do you/Does SP}" SS8a AND SS8b, USE "SAME QUEST u use/SP uses} glasses or contacts, { YES NO REFUSED DON'T KNOW SS3seetvgls FIONS: LASSES/CONTACTS FOR DISTANCE) es {he/she}}" AY "{Do you/Does SP}" AY "{Do you/Does SP}" AY "{Do you/Does SP}" AY "{Do you/Does SP}"

Page 3 of 9

DON'T KNOW

### SS10 ss3glasscls

#### DISPLAY INSTRUCTIONS:

DISPLAY QUESTION TEXT "close up" AS BOLD UNDERLINED TEXT

#### **QUESTION TEXT:**

{Do yo	ou/Does SP} wear glasses or contacts to I	help {you/him/her) see things close up?
CODES		
1	YES	
	NO	
2	REFUSED	
	DON'T KNOW	
SS11	ss <b>3</b> othvisaid	R3 SS11 USED OTHER VISION AIDS
	-	<b>y</b>
QUESTION TEX	KT:	
In the	last month, did {you/SP} use other vision	aids such as a magnifying glass to help {you/him/her} see
In the		aids such as a magnifying glass to help {you/him/her} see
In the things	last month, did {you/SP} use other vision close up?	
In the things IF NEE	last month, did {you/SP} use other vision close up? DED: Vision aids include things like a mag	aids such as a magnifying glass to help {you/him/her} see gnifying glass, large-print books, and other tools to help
In the things IF NEE	last month, did {you/SP} use other vision close up?	
In the things IF NEE people	last month, did {you/SP} use other vision close up? DED: Vision aids include things like a mag	
In the things IF NEE people CODES	last month, did {you/SP} use other vision close up? DED: Vision aids include things like a mag e with vision impairments.	
In the things IF NEE people CODES 1	last month, did {you/SP} use other vision close up? DED: Vision aids include things like a mag e with vision impairments. YES	
things IF NEE people CODES	last month, did {you/SP} use other vision close up? DED: Vision aids include things like a mag e with vision impairments. YES NO	
In the things IF NEE people CODES 1	last month, did {you/SP} use other vision close up? DED: Vision aids include things like a mag e with vision impairments. YES	

### SS12

ss3glrednewp

R3 SS12 CAN READ NEWSPAPER PRINT

#### **DISPLAY INSTRUCTIONS:**

IF SS10 =1 (GLASSES OR CONTACTS FOR CLOSE UP) ) AND SS11=1 (VISION AID) DISPLAY "When {you use/SP uses} glasses or contacts and vision aids", and "do you/does {he/she}"

ELSE IF SS10=1 (GLASSES OR CONTACTS FOR CLOSE UP) AND SS11 NE 1 DISPLAY "When {you use/SP uses} glasses or contacts", and "do you/does {he/she}"

ELSE IF SS11=1 (VISION AID) DISPLAY "When {you use/SP uses} vision aids", and "do you/does {he/she}" ELSE DISPLAY "{Do you/Does SP}"

### QUESTION TEXT:

{When {you use/SP uses} glasses or contacts/When {you use/SP uses} vision aids/When {you use/SP uses} glasses or contacts and vision aids}, {{do you/does {he/she}} /{Do you/Does SP}} see well enough to read newspaper print?

#### CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

SS13PRE

### SS13PRE

NOT ON FILE

#### QUESTIONS TEXT:

Now I have some questions about health related problems that {you/SP} may have had in the last month.

#### PRESS 1 AND ENTER TO CONTINUE

### SS13 ss3probchswl

#### R3 SS13 PROBLEMS CHEW OR SWALLOW

#### DISPLAY INSTRUCTIONS:

DISPLAY QUESTION TEXT "in the last month" AS BOLD UNDERLINED TEXT

#### **QUESTION TEXT:**

In the last month, did {you/SP} have problems with chewing or swallowing that caused difficulty when {you/he/she} ate?

#### CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

#### **SS14**

R3 SS14 PROBLEMS SPEAKING

#### **DISPLAY INSTRUCTIONS:**

DISPLAY QUESTION TEXT "in the last month" AS BOLD UNDERLINED TEXT

ss3probspeak

#### **QUESTION TEXT:**

In the last month because of {your/SP's} health, did {you/he/she} have any problems in speaking or in making {yourself/herself/himself} understood when {you talk/he talks/she talks)?

#### CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

### SS15

ss3painbothr

**R3 SS15 BOTHERED BY PAIN** 

#### **DISPLAY INSTRUCTIONS:**

DISPLAY QUESTION TEXT "in the last month" AS BOLD UNDERLINED TEXT

#### **QUESTION TEXT:**

In the l	ast month, {have you/has {he/she}} been	bothered by pain?	
ODES			
1	YES		
2	NO	SS18A	
	REFUSED	SS19	
	DON'T KNOW	SS19	

### SS17

ss3painlimts

R3 SS17 PAIN EVER LIMTS ACTIVIT

#### **DISPLAY INSTRUCTIONS:**

DISPLAY QUESTION TEXT "in the last month" AS BOLD UNDERLINED TEXT

#### **QUESTION TEXT:**

In the last month, has pain ever limited {your/SP's} activities?

#### CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

## SS18A

ss3painmedof

### R3 SS18A LST MNTH OFTEN PAIN MED

### QUESTION TEXT:

SHOWCARD SS1

In the last month, how often did {you/SP} take medication for pain? Would you say every day, most days, some days, rarely or never?

IF NEEDED: Include medications {you/{he/she}} took to treat or prevent pain.

#### CODES

1	EVERY DAY (7 DAYS A WEEK)
2	MOST DAY S(5-6 DAYS A WEEK)
3	SOME DAY S(2-4 DAYS A WEEK)
4	RARELY (ONCE A WEEK OR LESS)
5	NEVER
	REFUSED
	DON'T KNOW

BOX	SS18B	BOX SS18B	NOT ON FILE
	If SS15=1 (PAIN) or SS DAYS), or 4 (PAIN ME	•	ERY DAY), 2 (PAIN MEDS MOST DAYS), 3 (PAIN MEDS SOME 18B
	Otherwise, go to SS19	)	

### SS18B

ss3painwhe1	R3 SS18B BACK PAIN IN LAST MNTH
ss3painwhe2	R3 SS18B HIP PAIN IN LAST MONTH
ss <b>3</b> painwhe3	R3 SS18B KNEE PAIN INLAST MNTH
ss3painwhe4	R3 SS18B FOOT PAIN IN LAST MNTH
ss <b>3</b> painwhe5	R3 SS18B HAND PAIN IN LAST MNTH
ss <b>3</b> painwhe6	R3 SS18B WRIST PAIN IN LAST MNTH
ss <b>3</b> painwhe7	R3 SS18B SHOULDR PAIN LAST MNTH
ss <b>3</b> painwhe8	R3 SS18B HEAD PAIN IN LAST MNTH
ss <b>3</b> painwhe9	R3 SS18B NECK PAIN IN LAST MNTH
ss3painwhe10	R3 SS18B ARM PAIN IN LAST MNTH
ss3painwhe11	R3 SS18B LEG PAIN IN LAST MNTH
ss3painwhe12	R3 SS18B STOMACH PAIN LAST MNTH
ss <b>3</b> painwhe13	R3 SS18B OTHR SPCFY PAIN LST MO

QUESTION TEXT: SHOW CARD SS2 Please look at this card and tell me where {you have/SP has} had pain in the last month.

IF NEEDED: Include places for which {you/{he/she}} took medications to treat or prevent pain.

#### SELECT ALL THAT APPLY

#### CODES

SS18C	SS18C	NOT ON FILE	
91	OTHER PLACES (SPECIFY)		
12	STOMACH	SS19	
11	LEGS	SS19	
10	ARMS	SS19	
9	NECK	SS19	
8	HEAD	SS19	
7	SHOULDERS	SS19	
6	WRISTS	SS19	
5	HANDS	SS19	
4	FEET	SS19	
3	KNEES	SS19	
2	HIPS	SS19	
1	BACK	SS19	
CODES			

# SS18C

### QUESTION TEXT:

SPECITY OTHER PLACES SP HAD PAIN

#### ENTER TEXT

	Length	50
SS19	ss3probbreat	R3 SS19 BREATHING PROBLEMS
QUESTI	ON TEXT:	
	In the last month, did {you/SP} have any breathing?	athing problems, including shortness of breath or difficulty
CODES		
1	YES	
2	NO	SS21
	REFUSED	SS21
	DON'T KNOW	SS21
SS20	ss3probrlimt	R3 SS20 BREATH PROBLS LIMT ACTIV
	ss <b>3probrlimt</b> ON TEXT:	R3 SS20 BREATH PROBLS LIMT ACTIV
	-	-
	ON TEXT:	-
QUESTI	ON TEXT:	
QUESTI	ON TEXT: In the last month, did {your/SP's} breathing p	-
QUESTI CODES	ON TEXT: In the last month, did {your/SP's} breathing p YES	
QUESTI CODES	ON TEXT: In the last month, did {your/SP's} breathing p YES NO	-
QUESTI CODES	ON TEXT: In the last month, did {your/SP's} breathing p YES NO REFUSED	-

QUESTION TEX	KT:	
-	last month, did {you/SP} have limited stre	ngth or movement in {your/his/her} shoulders, arms, or
CODES		
1	YES	
2	NO	SS23
	REFUSED	SS23
	DON'T KNOW	SS23
SS22	ss3uplimtact	R3 SS22 UP BOD STRNGTH LIMT ACT
QUESTION TEX	KT:	
	last month, did this problem with {your/SI	P's} shoulders, arms, or hands ever limit {your/his/her}
CODES		
1	YES	
2	NO	
	REFUSED	
	DON'T KNOW	
SS23	ss <b>3</b> lwrbodstr	R3 SS23 LOWER BODY STRNGTH LIMIT
QUESTION TEX	<b>КТ</b> :	
		ngth or movement in {your/his/her} hips, legs, knees, or
CODES		
1	YES	
2	NO	SS25
	REFUSED	SS25
	DON'T KNOW	SS25
SS24	ss3lwrbodimp	R3 SS24 LWER BOD STRNGTH IMT ACT
QUESTION TEX	<i>(</i> т.	
-	last month, did this problem with {your/Sl	P's} hips, legs, knees, or feet ever limit {your/his/her}
CODES		
1	YES	
2	NO	
2	REFUSED	
	DON'T KNOW	
5525		
SS25	ss3lowenergy	R3 SS26 LOW ENERGY IN LAST MONTH
QUESTION TEX	KT:	
	last month, did {you/SP} have low energy	or {were you/was SP} easily exhausted?
CODES		
1	YES	
2	NO	SS27
	REFLISED	, SS37

SS27

SS27

REFUSED DON'T KNOW

SS26	ss3loenImtat	R3 SS26 LOW ENERGY EVER LIM ACT
QUESTION TEX	T:	
In the	last month, did {your/SP's} low energy or	r exhaustion ever limit {your/his/her} activities?
CODES		
1	YES	
2	NO	
	REFUSED	
	DON'T KNOW	
SS27	ss3prbbalcrd	R3 SS27 BALANCE OR COORD PROBS
QUESTION TEX		
In the	last month, did {you/SP} have problems v	with balance or coordination?
CODES		
1	YES	
2	NO	SECTION PC
	REFUSED	SECTION PC
	DON'T KNOW	SECTION PC
SS28	ss3prbbalcnt	R3 SS28 BAL COORD PROB LIMIT ACT
QUESTION TEX	т	
		ordination problems ever limit {your/SP's} activities?
CODES		
1	YES	
2	NO	
	REFUSED	
	THE OBED	
	DON'T KNOW	

Flag Variables Set in SS Section	
fl <b>3</b> deaf	R3 F SS DEAF PRIOR OR CURRENT ROUND
fl3blind	R3 F SS BLIND PRIOR OR CURRENT ROUND

# NHATS Round 3

but" AS BOLD UNDERLINED TEXT. AG=1 (YES) AND WALKER FLAG IS NU E FLAG=1 (YES) AND WALKER FLAG E FLAG IS NULL AND WALKER FLAG rested in whether {you have /SP has es} them without help from anothe D ENTER TO CONTINUE pc3walk6blks ONS:	=1 (YES), DISPLAY "cane or walker". G=1 (YES), DISPLAY "walker". } difficulty with physical movements when {you do/he r person {and without {your/his/her} {cane/walker/cane or R3 PC1 ABLE TO WALK 6 BLOCKS	
AG=1 (YES) OR WALKER FLAG=1 (YES) but" AS BOLD UNDERLINED TEXT. AG=1 (YES) AND WALKER FLAG IS NU E FLAG=1 (YES) AND WALKER FLAG E FLAG IS NULL AND WALKER FLAG rested in whether {you have /SP has es} them without help from anothe D ENTER TO CONTINUE pc3walk6blks ONS: AG=1 (YES) OR WALKER FLAG=1 (YES)	JLL, DISPLAY "cane". =1 (YES), DISPLAY "cane or walker". 5=1 (YES), DISPLAY "walker". } difficulty with physical movements when {you do/he rr person {and without {your/his/her} {cane/walker/cane or R3 PC1 ABLE TO WALK 6 BLOCKS b) DISPLAY "and without {your/his/her}".	
but" AS BOLD UNDERLINED TEXT. AG=1 (YES) AND WALKER FLAG IS NU E FLAG=1 (YES) AND WALKER FLAG E FLAG IS NULL AND WALKER FLAG rested in whether {you have /SP has es} them without help from anothe D ENTER TO CONTINUE pc3walk6blks ONS: AG=1 (YES) OR WALKER FLAG=1 (YES)	JLL, DISPLAY "cane". =1 (YES), DISPLAY "cane or walker". 5=1 (YES), DISPLAY "walker". } difficulty with physical movements when {you do/he rr person {and without {your/his/her} {cane/walker/cane or R3 PC1 ABLE TO WALK 6 BLOCKS b) DISPLAY "and without {your/his/her}".	
E FLAG=1 (YES) AND WALKER FLAG E FLAG IS NULL AND WALKER FLAG rested in whether {you have /SP has es} them without help from anothe D ENTER TO CONTINUE <b>pc3walk6blks</b> ONS: aG=1 (YES) OR WALKER FLAG=1 (YES)	=1 (YES), DISPLAY "cane or walker". G=1 (YES), DISPLAY "walker". } difficulty with physical movements when {you do/he r person {and without {your/his/her} {cane/walker/cane or R3 PC1 ABLE TO WALK 6 BLOCKS	
es} them without help from anothe DENTER TO CONTINUE <b>pc3walk6blks</b> ONS: NG=1 (YES) OR WALKER FLAG=1 (YES)	r person {and without {your/his/her} {cane/walker/cane or R3 PC1 ABLE TO WALK 6 BLOCKS b) DISPLAY "and without {your/his/her}".	
es} them without help from anothe DENTER TO CONTINUE <b>pc3walk6blks</b> ONS: NG=1 (YES) OR WALKER FLAG=1 (YES)	r person {and without {your/his/her} {cane/walker/cane or R3 PC1 ABLE TO WALK 6 BLOCKS b) DISPLAY "and without {your/his/her}".	
pc <b>3walk6blks</b> ONS: IG=1 (YES) OR WALKER FLAG=1 (YES)	) DISPLAY "and without {your/his/her}".	
ONS: ING=1 (YES) OR WALKER FLAG=1 (YES)	) DISPLAY "and without {your/his/her}".	
G=1 (YES) OR WALKER FLAG=1 (YES		
XT "able" and "6 blocks" and "with	out" AS BOLD UNDERLINED TEXT	
	=1 (YES), DISPLAY "cane or walker".	
YES NO REFUSED DON'T KNOW	PC3	
pc <b>3</b> walk3blks	R3 PC2 ABLE TO WALK 3 BLOCKS	
	nonth, {were you/was SP} able to w nself/herself} {and without {your/h YES NO REFUSED DON'T KNOW pc <b>3</b> walk3blks	NO REFUSED DON'T KNOW PC <b>3walk3blks</b> R3 PC2 ABLE TO WALK 3 BLOCKS

IF CANE FLAG=1 (YES) AND WALKER FLAG IS NULL, DISPLAY "cane". ELSE IF CANE FLAG=1 (YES) AND WALKER FLAG=1 (YES), DISPLAY "cane or walker". ELSE IF CANE FLAG IS NULL AND WALKER FLAG=1 (YES), DISPLAY "walker".

#### **QUESTION TEXT:**

[In the last month, {were you/was SP} able to] walk 3 blocks by {yourself/himself/herself} {and without	t
{your/his/her}{cane/walker/cane or walker}}?	

#### CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PC3 pc3up2ostair

R3 PC3 ABLE TO WALK UP 20 STAIRS

#### **DISPLAY INSTRUCTIONS:**

IF CANE FLAG=1 (YES), DISPLAY "and without {your/his/her} cane".

DISPLAY TEXT "able" and "20 stairs" and "without" AS BOLD UNDERLINED TEXT.

#### **QUESTION TEXT:**

[In the last month, {were you/was SP} able to...] walk up 20 stairs (about two flights) by {yourself/himself/herself} {and without {your/his/her} cane}?

#### CODES

1	YES	PC5	
2	NO REFUSED DON'T KNOW		

### PC4

pc**3**up10stair

R3 PC4 ABLE TO WALK UP 10 STAIRS

#### **DISPLAY INSTRUCTIONS:**

DISPLAY QUESTION TEXT "able" and "10 stairs" AND "without" AS BOLD UNDERLINED TEXT.

IF CANE FLAG=1 (YES), DISPLAY "and without {your/his/her} cane".

#### **QUESTION TEXT:**

[In the last month, {were you/was SP} able to...] walk up 10 stairs by {yourself/himself/herself} {and without {your/his/her} cane}?

#### CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

### PC5

pc3car20pnds

R3 PC5 ABLE TO CARRY 20 POUNDS

#### **DISPLAY INSTRUCTIONS:**

IF CANE FLAG=1 (YES) OR WALKER FLAG=1 (YES), DISPLAY "and without {your/his/her}...". DISPLAY TEXT "without" AS BOLD UNDERLINED TEXT.

IF CANE FLAG=1 (YES) AND WALKER FLAG IS NULL, DISPLAY "cane".

ELSE IF CANE FLAG=1 (YES) AND WALKER FLAG=1 (YES), DISPLAY "cane or walker". ELSE IF CANE FLAG IS NULL AND WALKER FLAG=1 (YES), DISPLAY "walker".

DISPLAY TEXT "able" and "20 pounds" AS BOLD UNDERLINED TEXT.

### **QUESTION TEXT:**

[In the last month, {were you/was SP} able to...] lift and carry 20 pounds, or two full bags of groceries, by {yourself/himself/herself} {and without {your/his/her} {cane/walker/cane or walker}}?

#### CODES

1	YES	PC7
2	NO	
	REFUSED	
	DON'T KNOW	

PC6 pc3car10pnob	R3 PC6 CARRY A 10 POUND OBJECT
------------------	--------------------------------

#### **DISPLAY INSTRUCTIONS:**

IF CANE FLAG=1 (YES) OR WALKER FLAG=1 (YES), DISPLAY "and without {your/his/her}...". DISPLAY TEXT "without" AS BOLD UNDERLINED TEXT.

DISPLAY TEXT "able" and "10 pound" AS BOLD UNDERLINED TEXT.

IF CANE FLAG=1 (YES) AND WALKER FLAG IS NULL, DISPLAY "cane". ELSE IF CANE FLAG=1 (YES) AND WALKER FLAG=1 (YES), DISPLAY "cane or walker". ELSE IF CANE FLAG IS NULL AND WALKER FLAG=1 (YES), DISPLAY "walker".

### **QUESTION TEXT:**

[In the last month, {were you/was SP} able to...] lift and carry a 10-pound object by {yourself/himself/herself} {and without {your/his/her} {cane/walker/cane or walker}}?

#### CODES

YES
NO
REFUSED
DON'T KNOW

### PC7

R3 PC7 ABLE TO GET DOWN ON KNEES

### **DISPLAY INSTRUCTIONS:**

DISPLAY TEXT "able" AS BOLD UNDERLINED TEXT.

pc3geonknees

### **QUESTION TEXT:**

[In the last month, {were you/was SP} able to...] get down on {your/his/her} knees and get back up without holding on to anyone or anything?

1	YES	PC9	
2	NO		
	REFUSED		
	DON'T KNOW		

DISPLAY QUESTION TEXT "able" AS BOLD UNDERLINED TEXT.

### **QUESTION TEXT:**

QUESTION TEXT		pend over without holding on to anyone or anything?	
		the over without holding on to anyone of anything.	
CODES			
1	YES		
2	NO		
	REFUSED DON'T KNOW		
	DONTRINOW		
PC9	pc3hvobovrhd	R3 PC9 HEAVY OBJECT ABOVE HEAD	
DISPLAY INSTRU	JCTIONS:		
DISPLAY	TEXT "able" IN BOLD UNDERLINED TEXT		
QUESTION TEXT			
	ast month, {were you/was SP} able to… ] is/her} head?	put a heavy book or other object on a shelf above	
CODES			
1	YES	PC11	
2	NO		
	REFUSED DON'T KNOW		
	DON TRNOW		
PC10	pc3rechovrhd	R3 PC10 ABLE TO REACH OVERHEAD	
DISPLAY INSTRU	JCTIONS:		
DISPLAY	TEXT "able" AS BOLD UNDERLINED TEX	г.	
QUESTION TEXT	7:		
	ast month, {were you/was SP} able to… ] ; on to anyone or anything?	reach up over {your/his/her} head without	
CODES			
1	YES		
2	NO		
	REFUSED		

PC11

pc**3**opnjarwhd

R3 PC11 OPEN SEALED JAR W HANDS

### DISPLAY INSTRUCTIONS:

DISPLAY TEXT "able" AS BOLD UNDERLINED TEXT.

DON'T KNOW

### QUESTION TEXT:

[In the last month, {were you/was SP} able to...] open a sealed jar using just {your/his/her} hands?

CODES		
1	YES	SECTION CP
2	NO REFUSED DON'T KNOW	
PC12	pc3grspsmobj	R3 PC12 ABLE GRASP SMALL OBJECTS

DISPLAY "able" IN BOLD UNDERLINED TEXT.

### QUESTION TEXT:

[In the last month, {were you/was SP} able to  $\dots$  ] use {your/his/her} fingers to grasp or handle small objects?

### CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

### **PROGRAMMER INSTRUCTIONS:**

Go to Section CP – Cognition (Proxy)

NHA	TS Round	3		
Sectio	on CP	[COGNITION (PROXY)]	Seq	Jence: 16
вох	CP1PRE	BOX CP1PRE	NOT ON FILE	
	Else if DECEASE Else if PROXY fla	g = 1 (YES) and NOTALERT flag = 1 (\ D flag = 1 (YES), go to CP1. ag = 1 (YES), go to CP1PRE. o Section CG Cognition (SP).	′ES), go to Section CL - Closing.	
CP1P	RE	CP1PRE	NOT ON FILE	
QUEST		y is concerned with people's memo	ry and ability to think about things.	
CP1		cp3memrygood	R3 CP1 HOW GOOD MEMRY AT PRESENT	
-	ION TEXT: {First, how would		sent time/Next, how would you rate {SP}'s memory in s/was} excellent, very good, good, fair, or poor?	
	the month before	e {he/she} died}؛ Would you say it {ا	;/was} excellent, very good, good, fair, or poor?	
CODES 1 2 3		EXCELLENT VERY GOOD GOOD		
4 5		FAIR POOR REFUSED DON'T KNOW		
BOX	CP2	BOX CP2	NOT ON FILE	
	Else if the PERS LAST INT PROX	g = 1 (YES), go to Section MO - Mobi ON ROSTER MEMBER flagged as the Y, go to CP3PRE. 7, or 92 (proxy is not a relative), go	e CURRENT INT PROXY was flagged as the	

Spell out month in question text (for example, display "March" rather than "3")

### QUESTION TEXT:

Have you known {SP} for at least 1 year, that is since {CURRENT MONTH, YEAR – 1 year}?

### CODES

YES
NO
REFUSED
DON'T KNOW

### CP3PRE CP3PRE NOT ON FILE

### **DISPLAY INSTRUCTIONS:**

If the PERSON ROSTER MEMBER flagged as PROXY was flagged as LAST INT PROXY, display "in the last year".

Else if CP2 = 1 (known at least 1 year) or IS9 = 2-29, 91 (proxy is relative), display "in the last several years". Otherwise, display "since you have known {him/her}".

#### **QUESTION TEXT:**

Now, I'd like to ask some questions about whether you have noticed any changes in {SP} {in the last year/in the last several years/since you have known {him/her}} due to thinking or memory problems.

PRESS 1 AND ENTER TO CONTINUE

BOX	CP3	BOX CP3	NOT ON FILE
	If any of LAST INT CP3	3{a-h} = 3 (DEMENTIA, ALZHEIME	RS REPORTED BY PROXY), go to CP4.
	Otherwise, go to CP3.		
(D)			

### CP3

cp3chgthink1	R3 CP3A SP DIFF REMEMBER DATE
cp3chgthink2	R3 CP3B SP REPEATS SELF
cp3chgthink3	R3 CP3C SP DIFF REMBER APPT
cp3chgthink4	R3 CP3D SP CHNG INTRST ACT HOB
cp3chgthink5	R3 CP3E SP DIFF WITH MONEY MGMT
cp3chgthink6	R3 CP3F SP DIFF LEARNG USE TOOL
cp3chgthink7	R3 CP3G SP PRBLMS WITH JDGMT
cp3chgthink8	R3 CP3H SP DLY PRBLMS W THNK MEM
cp3dad8dem	R3 D DEMENTIA REPORTED IN PRIOR AD8

### **DISPLAY INSTRUCTIONS:**

Use "Same Question Stem" display.

If the PERSON ROSTER MEMBER flagged as CURRENT INT proxy was flagged as LAST INT proxy, display "in the last year".

Else If CP2 = 1 (known at least 1 year) or IS9 = 2-29, 91 (proxy is relative), display "in the last several years". Otherwise, display "since you have known {him/her}".

Display the current response item text as a fill in the "IF NEEDED" statement.

If at CP3a, do not display question text in brackets. Otherwise, display question text in brackets. If at CP3a, display "first" If at CP3b-CP3g, display "next" If at CP3h, display "last"

{[]I'll read some statements about {him/her}. If there has been a change {in the last year/in the last several years/since you have known {him/her}} caused by {his/her} thinking or memory problems, please say "Yes." Otherwise say "No."{]}

The {first/next/last} item is....

{variable text [a-h]}

IF NEEDED: Has there been a change caused by a thinking or memory problem in {variable text [a-h]}?

RESPONSE [1] a. remembering the month or year RESPONSE [2] b. repeating questions, stories, or statements RESPONSE [3] c. amount of difficulty remembering appointments RESPONSE [4] d. amount of interest in hobbies or activities RESPONSE [5] e. amount of difficulty handling money matters like balancing a checkbook or paying bills RESPONSE [6] f. amount of trouble learning how to use a tool, appliance or gadget, for example a TV remote control or microwave RESPONSE [7] g. problems with judgment, for example falling for scams or buying inappropriate gifts RESPONSE [8] h. daily problems with thinking or memory

#### CODES

1	YES, A CHANGE
2	NO, NO CHANGE
3	DEMEMTIA/ALZHEIMER'S REPORTED BY PROXY
	REFUSED
	DON'T KNOW

#### **PROGRAMMER INSTRUCTIONS:**

Array the responses and variable text columns in the panel.

Display 'variable text' in the a-h sequence until all rows have been displayed

C	P4
---	----

cp3memcogpr1R3 CP4A LOST IN FAMILIAR ENVIRONcp3memcogpr2R3 CP4B SP WANDERED OFF NO RETRNcp3memcogpr3R3 CP4C SP ABLE LEFT ALONE 1 HRcp3memcogpr4R3 CP4D SP HEARS SEES THNGS

#### **DISPLAY INSTRUCTIONS:**

Use "Same Question Stem" display

If at CP4a, do not display question text in brackets Otherwise display question text in brackets

#### **QUESTION TEXT:**

{[] I have a few other questions. In the last year... {]]

{variable text [a-d]}

RESPONSE[1] a. did {he/she} ever get lost in a familiar environment? RESPONSE[2] b. did {he/she} ever wander off and not return by {himself/herself}? RESPONSE[3] c. was {he/she} able to be left alone for an hour or so? RESPONSE[4] d. did{he/she} hear or see things that were not really there?

### CODES

1

YES

2	NO
	REFUSED
	DON'T KNOW

### **PROGRAMMER INSTRUCTIONS:**

Array the responses and variable text columns in the panel Display "variable text" in the a-d sequence until all rows have been displayed

GO TO SECTION CG - COGNITION (SP)

### **Derived Variables From Items in CP Section**

cp3dad8dem

R3 D DEMENTIA REPORTED IN PRIOR AD8

NHATS Ro	und 3			
Section	CG	[COGNITION (SP)]	Sequ	ence: 1
BOX CG1PR	E	BOX CG1PRE	NOT ON FILE	
If PROX	Y flag = 1	(yes), go to CG1APRE.		
	vise go to (			
CG1APRE	0	CG1APRE	NOT ON FILE	
QUESTION TEXT	ſ:			
There a	re a few q		k {SP} so that the study can better understand memory in ver, but it is important to the study that we ask these.	
PRESS 1	AND ENT	FER TO CONTINUE		
CG1A		cg3speaktosp	R3 CG1A SPEAK TO SP ASK QUES	
QUESTION TEXT				
May I sp	peak to {S	P} and ask {him/her} a few ques	tions?	
CODES				
1 2	YE N(	-	CG1D	
1		-	CG1D	
1		-	CG1D NOT ON FILE	
1 2 CG1B QUESTION TEXT	NC T:	CG1B	NOT ON FILE	
1 2 CG1B QUESTION TEXT	NC T:	0	NOT ON FILE	
1 2 CG1B QUESTION TEXT IF SP IS	NC F: NOT IN T	CG1B	NOT ON FILE	
1 2 CG1B QUESTION TEXT IF SP IS IF/WHE	NC F: NOT IN T	CG1B HE ROOM, ASK PROXY TO HAV I THE ROOM, PRESS 1 AND ENTI	NOT ON FILE YE SP JOIN YOU ER TO CONTINUE	
1 2 CG1B QUESTION TEXT IF SP IS IF/WHE	NC NOT IN T N SP IS IN	CG1B HE ROOM, ASK PROXY TO HAV	NOT ON FILE	
1 2 CG1B QUESTION TEXT IF SP IS IF/WHE CG1C	NC NOT IN T N SP IS IN	CG1B HE ROOM, ASK PROXY TO HAV I THE ROOM, PRESS 1 AND ENTI	NOT ON FILE YE SP JOIN YOU ER TO CONTINUE R3 CG1C START W QUES ABOUT MEMRY	
1 2 CG1B QUESTION TEXT IF SP IS IF/WHE CG1C QUESTION TEXT I will sta	NC NOT IN T N SP IS IN	CG1B HE ROOM, ASK PROXY TO HAV I THE ROOM, PRESS 1 AND ENTI Cg3quesremem	NOT ON FILE YE SP JOIN YOU ER TO CONTINUE R3 CG1C START W QUES ABOUT MEMRY	
1 2 CG1B QUESTION TEXT IF SP IS IF/WHE CG1C	NC NOT IN T N SP IS IN	CG1B HE ROOM, ASK PROXY TO HAV I THE ROOM, PRESS 1 AND ENTI cg3quesremem question about memory. Does 1	NOT ON FILE YE SP JOIN YOU ER TO CONTINUE R3 CG1C START W QUES ABOUT MEMRY	
1 2 CG1B QUESTION TEXT IF SP IS IF/WHE CG1C QUESTION TEXT I will sta	NC NOT IN T N SP IS IN F: art with a o YE NC	CG1B HE ROOM, ASK PROXY TO HAV I THE ROOM, PRESS 1 AND ENTI Cg3quesremem question about memory. Does 1	NOT ON FILE TE SP JOIN YOU ER TO CONTINUE R3 CG1C START W QUES ABOUT MEMRY that sound OK?	
1 2 CG1B QUESTION TEXT IF SP IS IF/WHE CG1C QUESTION TEXT I will sta CODES 1	NC NOT IN T N SP IS IN F: art with a YE NC RE	CG1B HE ROOM, ASK PROXY TO HAV I THE ROOM, PRESS 1 AND ENTI Cg3quesremem question about memory. Does 1	NOT ON FILE TE SP JOIN YOU ER TO CONTINUE R3 CG1C START W QUES ABOUT MEMRY that sound OK?	
1 2 CG1B QUESTION TEXT IF SP IS IF/WHE CG1C QUESTION TEXT I will sta CODES 1	NC NOT IN T N SP IS IN F: art with a YE NC RE	CG1B HE ROOM, ASK PROXY TO HAV I THE ROOM, PRESS 1 AND ENTI cg3quesremem question about memory. Does 1 SS D EFUSED	NOT ON FILE TE SP JOIN YOU ER TO CONTINUE R3 CG1C START W QUES ABOUT MEMRY that sound OK?	
1 2 CG1B QUESTION TEXT IF SP IS IF/WHE CG1C QUESTION TEXT I will sta CODES 1 2	NC NOT IN T N SP IS IN F: art with a YE NC RE	CG1B HE ROOM, ASK PROXY TO HAV I THE ROOM, PRESS 1 AND ENTI cg3quesremem question about memory. Does 1 SS D EFUSED DN'T KNOW	NOT ON FILE TE SP JOIN YOU ER TO CONTINUE R3 CG1C START W QUES ABOUT MEMRY that sound OK? CG6PRE	
1 2 CG1B QUESTION TEXT IF SP IS IF/WHE CG1C QUESTION TEXT I will sta CODES 1 2	NC NOT IN T N SP IS IN F: art with a YE NC RE	CG1B HE ROOM, ASK PROXY TO HAV I THE ROOM, PRESS 1 AND ENTI cg3quesremem question about memory. Does 1 SS D EFUSED DN'T KNOW cg3reascano1	NOT ON FILE TE SP JOIN YOU ER TO CONTINUE R3 CG1C START W QUES ABOUT MEMRY that sound OK? CG6PRE R3 CG1D SP CANT ANS DEMENTIA	

cg <b>3</b> reascano5	R3 CG1D CANT ANS PROXY REFUSED
cg <b>3</b> reascano6	R3 CG1D SP CANT ANS NOT PRESENT
cg <b>3</b> reascano7	R3 CG1D SP CANT ANS SP TOO ILL
cg <b>3</b> reascano8	R3 CG1D SP CANT ANS LANG BARRIER
cg <b>3</b> reascano9	R3 CG1D SP CANT ANS OTHR SPECIFY

QUESTION TEXT: What is the main reason you feel (you/he/she) cannot answer questions about memory?

SELECT	ALL THAT APPLY	
CODES		
1	SP HAS DEMENTIA/ALZHEIMER'S/ NOT ABLE	GO TO MO
2	SP IS UNABLE TO SPEAK	GO TO MO
3	SP IS UNABLE TO HEAR	GO TO MO
4	SP REFUSED	GO TO MO
5	PROXY REFUSED	GO TO MO
6	SP NOT PRESENT	GO TO MO
7 8	SP TOO ILL SP LANGUAGE BARRIER	GO TO MO GO TO MO
		GOTOMO
91	OTHER (SPECIFY)	
CG1E	CG1E NOT	ON FILE
	THE OTHER REASON SP CANNOT ANSWER QUESTIONS	
ENTER TEXT	Length	255
ENTER TEXT PROGRAMMER	Length INSTRUCTIONS: on MO Mobility.	255
ENTER TEXT PROGRAMMER Go to Secti	Length INSTRUCTIONS:	255
ENTER TEXT PROGRAMMER Go to Secti CG2PRE QUESTION TEXT	Length INSTRUCTIONS: on MO Mobility. CG2PRE NOT ON	255 FILE
ENTER TEXT PROGRAMMER Go to Section CG2PRE QUESTION TEXT The nex	Length INSTRUCTIONS: on MO Mobility. CG2PRE NOT ON	255 FILE
ENTER TEXT PROGRAMMER Go to Secti CG2PRE QUESTION TEXT The nex the stud	Length INSTRUCTIONS: on MO Mobility. CG2PRE NOT ON CG2PRE NOT ON	255 FILE
NTER TEXT ROGRAMMER Go to Section G2PRE UESTION TEXT The nex the stud	Length INSTRUCTIONS: on MO Mobility. CG2PRE NOT ON CG2PRE t few questions are about people's memory and ability to better understand memory in people as they age.	255 FILE
ENTER TEXT PROGRAMMER Go to Section CG2PRE QUESTION TEXT The next the stude PRESS 1 CG2 DISPLAY INSTRU	Length INSTRUCTIONS: on MO Mobility. CG2PRE NOT ON  CG2PRE NOT ON  CI CG2PRE NOT ON  CI CG2PRE NOT ON  CG2PRE N	255 FILE
ENTER TEXT PROGRAMMER Go to Secti CG2PRE QUESTION TEXT The nex the stuc PRESS 1 CG2 DISPLAY INSTRU Display " QUESTION TEXT	Length   INSTRUCTIONS:   on MO Mobility.     CG2PRE   NOT ON   S:   t few questions are about people's memory and ability to better understand memory in people as they age.   AND ENTER TO CONTINUE   cg3ratememry   R3 CG2 F   OCTIONS:   at the present time" in bold underlined text.	255 FILE think about things. It is important for RATE YOUR MEMORY

1	EXCELLENT
2	VERY GOOD
3	GOOD
4	FAIR
5	POOR
	REFUSED
	DON'T KNOW

### BOX CG3

BOX CG3

NOT ON FILE

If CG2 =1 (excellent) or 2 (very good), go to CG4
Otherwise go to CG3.

### CG3

cg3ofmemprob

R3 CG3 OFTN MEMRY PROBS INTERFER

### QUESTION TEXT:

SHOW CARD CG1

In the last month, how often did memory problems interfere with your daily activities? Would you say every day, most days, some days, rarely, or never?

### CODES

- 1 EVERY DAY (7 DAYS A WEEK)
- 2 MOST DAYS (5-6 DAYS A WEEK)
- 3 SOMEDAYS (2-4 DAYS A WEEK)
- 4 RARELY (ONCE A WEEK OR LESS)
- 5 NEVER
  - REFUSED
    - DON'T KNOW

### CG4

### cg3memcom1yr

R3 CG4 MEMRY COMPARD TO 1 YR AGO

### **DISPLAY INSTRUCTIONS:**

Display "1 year ago" in bold underlined text.

### **QUESTION TEXT:**

### SHOW CARD CG2

Compared to 1 year ago, would you say your memory is much better now, better now, about the same, worse now, or much worse now than it was then?

1	MUCH BETTER
2	BETTER
3	SAME
4	WORSE
5	MUCH WORSE
	REFUSED

We're interested in how memory actually works. We find that even people with very good memories seem to forget some things from time to time. The next questions are a little different, but are often asked on studies about memory.

PRESS 1 AND ENTER TO CONTINUE

CG6A	cg3todaydat1	R3 CG6Aa TODAY'S DATE CORRECT MNTH
	cg <b>3</b> todaydat2	R3 CG6Ab TODAY'S DATE CORRECT DAY
	cg <b>3</b> todaydat3	R3 CG6Ac TODAY'S DATE CORRECT YR
	cg3todaydat5	R3 CG6Ad USED AID FOR MTH DAY YEAR

#### **DISPLAY INSTRUCTIONS:**

Use "Same Question Stem" display.

If at CG6a, do not display question text in brackets. Otherwise, display question text in brackets. Spell out month in question text and also as a numeric date as indicated in interviewer question text. If at CG6a, display "IF SP DID NOT ALREADY MENTION THE MONTH, PROBE: What is the month?" If at CG6b, display "IF SP DID NOT ALREADY MENTION THE DAY, PROBE: What is the day?" If at CG6c, display "IF SP DID NOT ALREADY MENTION THE YEAR, PROBE: What is the year?"

Display "month", "day" and "year" in each of the probes in bold underlined text.

For display of "TODAY'S DATE IS:" display TODAY'S date.

Display "MONTH", "DAY", and "YEAR" in bold underlined text.

### **QUESTION TEXT:**

{[]Without looking at a calendar or watch, please tell me today's date.{]}

TODAY'S DATE IS: {MONTH DAY,YEAR} {(mm/dd/yyyy)} {IF SP DID NOT ALREADY MENTION THE MONTH, PROBE: What is the month?} {IF SP DID NOT ALREADY MENTION THE DAY, PROBE: What is the day?} {IF SP DID NOT ALREADY MENTION THE YEAR, PROBE: What is the year?}

CODE NO (2) FOR DON'T KNOW RESPONSES

RESPONSE [1] a. DID SP SAY THE CORRECT MONTH? RESPONSE [2] b. DID SP SAY THE CORRECT DAY? RESPONSE [3] c. DID SP SAY THE CORRECT YEAR? RESPONSE [4] d. DID SP LOOK AT A CALENDAR, NEWSPAPER, WATCH, OR OTHER AID FOR THE DATE?

#### CODES

1 YES 2 NO/DON'T KNOW REFUSED

**PROGRAMMER INSTRUCTIONS:** 

Disallow RF for response [4]d.

CG6B

cg3todaydat4

cg**3**todaydat6

R3 CG6Ba TODAY'S DATE CORRECT DOW R3 CG6Bb USED AID FOR DAY OF WEEK

For display of "TODAY IS:" display day of the week for TODAY's date.

Display "DAY OF THE WEEK" in bold underlined text.

#### **QUESTION TEXT:**

Without looking at a calendar or watch, please tell me what day of the week it is.

TODAY IS: {DAY OF THE WEEK}.

CODE NO (2) FOR DON'T KNOW RESPONSES.

RESPONSE [1] a. DID SP SAY THE CORRECT DAY OF THE WEEK? RESPONSE [2] b. DID SP LOOK AT A CALENDAR, NEWSPAPER, WATCH, OR OTHER AID FOR THE DAY OF THE WEEK?

#### CODES

1 YES

2 NO/DON'T KNOW REFUSED

### **PROGRAMMER INSTRUCTIONS:**

Disallow RF for response [2]d.

### **BOX CG7**

BOX CG7

NOT ON FILE

If PROXY flag =1 and (CG6Aa-CG6Ad and CG6Ba-CG6Bb =2 (NO/DON'T KNOW) or REFUSED, go to Section MO Mobility.

Otherwise, go to CG7PRE.

### CG7PRE

cg3prewrdrcl

R3 CG7PRE INTRO TO WORD RECALL

### **QUESTION TEXT:**

Now I will read a set of 10 words and ask you to recall as many as you can. We have purposely made the list long so that it will be difficult for anyone to recall all the words. Most people recall just a few. Please listen carefully as I read the set of words because I cannot repeat them. When I finish, I will ask you to recall aloud as many of the words as you can, in any order. Is this clear?

IF SP ASKS TO WRITE DOWN WORDS, SAY: We want you to try to recall the words without any help.

REPEAT INSTRUCTIONS ABOVE AS NEEDED FOR SP TO UNDERSTAND ACTIVITY BEFORE CONTINUING

### CODES

- 1 CONTINUE WITH ACTIVITY
- 2 SP REFUSES ACTIVITY

### CG7

cg3dwrdlstnm

R3 D WHICH WORD LIST ASSIGNED

CG9

### **DISPLAY INSTRUCTIONS:**

If WORD RECALL LIST 3rd ADMIN = 1 (from preload), display words from word list 1. Else if WORD RECALL LIST 3rd ADMIN = 2(from preload), display words from word list 2. Else if WORD RECALL LIST 3rd ADMIN = 3(from preload), display words from word list 3.

Display one word from list 1, 2, or 3 one at a time every 2 seconds using Blaise timer application. Display words in font size 36 in the middle of the screen.

Display interviewer instruction at the top of the screen in regular font size.

{variable text [1-3]}
[LIST 1] Hotel River Tree Skin Gold Market Paper Child King Book
[LIST 2] Woman Rock Blood Corner Shoes Letter Girl House Valley Engine
[LIST 3] Water Church Doctor Palace Fire Garden Sea Village Baby Table

### **QUESTION TEXT:**

READ THE WORDS DISPLAYED AT A SLOW, STEADY RATE AS THEY COME UP ON THE SCREEN. APPROXIMATELY 1 WORD EVERY 2 SECONDS

PRESS 1 AND ENTER TO CONTINUE

### **PROGRAMMER INSTRUCTIONS:**

After the last word, automatically advance screen to CG8.

### CG7A

CG7A

NOT ON FILE

**QUESTION TEXT:** 

AFTER LIST HAS ENDED, TYPE 1 AND ENTER TO CONTINUE.

CG8

cg3wrdsrcal1

R3 CG8 1 TELL WORDS U CAN RECALL R2 CG8 2 TELL WORDS U CAN RECALL

cg3wrdsrcal2

cg <b>3</b> wrdsrcal3	R3 CG8 3 TELL WORDS U CAN RECALL
cg3wrdsrcal4	R3 CG8 4 TELL WORDS U CAN RECALL
cg3wrdsrcal5	R3 CG8 5 TELL WORDS U CAN RECALL
cg3wrdsrcal6	R3 CG8 6 TELL WORDS U CAN RECALL
cg3wrdsrcal7	R3 CG8 7 TELL WORDS U CAN RECALL
cg <b>3</b> wrdsrcal8	R3 CG8 8 TELL WORDS U CAN RECALL
cg <b>3</b> wrdsrcal9	R3 CG8 9 TELL WORDS U CAN RECALL
cg3wrdsrcal10	R3 CG8 10 TELLWORDS U CAN RECALL
cg3dwrdunnrc	R3 D SCORE IMMEDIATE WORD RECALL
cg <b>3</b> dwrdinone	R3 D IMMEDIATE RECALL NONE
cg3dwrdirref	R3 D IMMEDIATE RECALL REFUSED

Display word list that was presented in CG7 for this administration. Display response codes 91 and 92 response categories in a column beside the word list.

### **QUESTION TEXT:**

Now please tell me the words you can recall.

AFTER 10 SECONDS OF SILENCE, PROBE ONCE: Are there any (other) words you remember?

STOP ACTIVITY AFTER ANOTHER 10 SECONDS OF SILENCE OR IF SP SAYS DONE

SELECT ALL THAT APPLY

{variable text [1-3]}

[LIST1] Hotel River Tree Skin Gold Market Paper Child King Book [LIST 2] Woman Rock Blood Corner Shoes Letter Girl House Valley Engine [LIST 3]

Water

C	Church
[	Doctor
F	Palace
F	Fire State
(	Garden
5	Sea
١	/illage
E	Baby
1	Table
ç	91. NO WORDS REMEMBERED
ç	92. REFUSED
ROGRAN	IMER INSTRUCTIONS:
lfo	1 (NO WORDS REMEMBERED) selected and any codes 1-10 or 92 selected, display error message

If 91 (NO WORDS REMEMBERED) selected and any codes 1-10 or 92 selected, display error message "INCONSISTENT ANSWER. NO WORDS REMEMBERED CANNOT BE SELECTED WITH ANY OTHER CATEGORY" when leaving the screen.

If 91 or 92 selected, go to CG9.

CG8A			
CUDA	c	g <b>3</b> wrdsntlst	R3 CG8A WORDS NOT ON LIST
DISPLAY INSTRUCTIONS: Display "not" in underlined text.			
QUESTIC			
	DID SP SAY ANY WORDS	THAT WERE NOT ON 1	THE LIST?
CODES			
1	YES		CG9
2	NO		
CG8B	c	g3numnotlst	R3 CG8B NUM WORDS NOT ON LIST
	INSTRUCTIONS: isplay "not" in underline	ed text.	
QUESTION TEXT:			
ł	HOW MANY WORDS DID	SP SAY THAT WERE N	OT ON THE LIST?
	ENTER NUMBER RANGE 1-10		
ENTER N	UMBER Range		1 to 10
	U		
CG9	c	g3probreca1	R3 CG9 SP HAD DIFF HEARING WORDS
	c	g <b>3</b> probreca2	R3 CG9 INTERRUPTION AS LIST READ
	c	g <b>3</b> probreca3	R3 CG9 PROB WORD RECALL SPECIFY
		g3probreca4	R3 CG9 WD RECALL NO PROB OCCURRD
	c	g <b>3</b> probreca5	R3 CG9 SP REFUSED WORD RECALL

DID SP HAVE ANY PROBLEMS DURING THE WORD RECALL TASK?

SELECT ALL THAT APPLY

#### CODES

1	DIFFICULTY HEARING ANY OF THE WORDS	CG10
2	INTERRUPTION OCCURRED WHILE LIST WAS	CG10
	BEING READ	
91	OTHER PROBLEM (SPECIFY)	
92	NO PROBLEMS OCCURRED	CG10
97	SP REFUSED WORD RECALL TASK	CG10

### **PROGRAMMER INSTRUCTIONS:**

Disallow RF for response [2]d.

CG9A	CG9A	NOT ON FILE

### **QUESTION TEXT:**

SPECIFY THE TYPE OF PROBLEM EXPERIENCED DURING WORD RECALL TASK

#### ENTER TEXT

**CG10** 

Length

### 255

cg3dclkdraw cg3dclkimgcl R3 D SCORE OF CLOCK DRAWING TEST R3 D IMAGE CLARITY CLOCK DRAWING

### **DISPLAY INSTRUCTIONS:**

Display "blank" in bold underlined text.

Display "REPEAT INSTRUCTIONS IF NEEDED" in bold underlined text.

### **QUESTION TEXT:**

SET STOPWATCH FOR 2 MINUTES IN COUNTDOWN MODE

HAND SP A BLANK SHEET OF PAPER AND AN ERASABLE PEN

IF NEEDED, MAKE SURE SP HAS A WRITING SURFACE. THEN SAY:

Please draw a clock on this piece of paper.

Start by drawing a large circle.

Put all the numbers in the circle and set the hands to show 11:10 (10 past 11).

START STOPWATCH

REPEAT INSTRUCTIONS IF NEEDED.

STOP ACTIVITY WHEN 2 MINS IS UP OR BEFORE IF SP SAYS DONE

PRESS 1 AND ENTER TO CONTINUE

CG10A

INDICATE WHETHER SP ATTEMPTED CLOCK DRAWING

IF SP ATTEMPTED CLOCK DRAWING, AFFIX SP ID LABEL ON THE LOWER LEFT HAND CORNER OF CLOCK DRAWING SHEET

#### CODES

- 1 SP ATTEMPTED CLOCK DRAWING
- 2 SP DID NOT ATTEMPT CLOCK DRAWING
- 97 SP REFUSED CLOCK DRAWING

CG13	cg3presidna1	R3 CG13A PRES LAST NAME CORRECT
	cg <b>3</b> presidna2	R3 CG13B PRES LAST NAME INCORRCT
	cg <b>3</b> presidna3	R3 CG13C PRES FIRST NAME CORRCT
	cg3presidna4	R3 CG13D PRES FIRST NAME INCORR

### **DISPLAY INSTRUCTIONS:**

Display "FIRST" "LAST", "first" and "last" in underlined text.

### **QUESTION TEXT:**

Next, who is the President of the United States right now?

CORRECT ANSWER IS BARACK OBAMA

IF ONLY FIRST NAME GIVEN, ASK: Do you know his last name? IF ONLY LAST NAME GIVEN, ASK: Do you know his first name?

SELECT ALL THAT APPLY

### CODES

- 1 LAST NAME CORRECT
- 2 LAST NAME NOT CORRECT/DK LAST NAME
- 3 FIRST NAME CORRECT
- 4 FIRST NAME NOT CORRECT/DK FIRST NAME
  - REFUSED

### **PROGRAMMER INSTRUCTIONS:**

If (RF is not selected) and (codes 1 or 2) and (codes 3 or 4) are not selected, display error message "INCOMPLETE ANSWER. A RESPONSE TO BOTH THE FIRST NAME AND THE LAST NAME MUST BE SELECTED.

If codes 1 and 2 are selected, display error message "INCONSISTENT ANSWER. LAST NAME CANNOT BE BOTH CORRECT AND NOT CORRECT OR UNKNOWN".

If codes 3 and 4 are selected, display error message "INCONSISTENT ANSWER. FIRST NAME CANNOT BE BOTH CORRECT AND NOT CORRECT OR UNKNOWN".

CG14	cg3vpname1	R3 CG14A VP PRES LAST NAME CORRECT
	cg <b>3</b> vpname2	R3 CG14B VP PRES LAST NAME INCORRCT
	cg <b>3</b> vpname3	R3 CG14C VP PRES FIRST NAME CORRCT
	cg <b>3</b> vpname4	R3 CG14D VP PRES FIRST NAME INCORR

#### **DISPLAY INSTRUCTIONS:**

Display "FIRST", "LAST", "first", and "last" in underlined text.

Who is the Vice President?

CORRECT ANSWER IS JOE (JOSEPH) BIDEN

IF ONLY FIRST NAME GIVEN, ASK: Do you know his last name? IF ONLY LAST NAME GIVEN, ASK: Do you know his first name?

SELECT ALL THAT APPLY

#### CODES

1	LAST NAME CORRECT
2	LAST NAME NOT CORRECT/DK LAST NAME
3	FIRST NAME CORRECT
4	FIRST NAME NOT CORRECT/DK FIRST NAME
	REFUSED

### **PROGRAMMER INSTRUCTIONS:**

If (RF is not selected) and (codes 1 or 2) and (codes 3 or 4) are not selected, display error message "INCOMPLETE ANSWER. A RESPONSE TO BOTH THE FIRST NAME AND THE LAST NAME MUST BE SELECTED."

If codes 1 and 2 are selected, display error message "INCONSISTENT ANSWER. LAST NAME CANNOT BE BOTH CORRECT AND NOT CORRECT OR UNKNOWN".

If codes 3 and 4 are selected, display error message "INCONSISTENT ANSWER. FIRST NAME CANNOT BE BOTH CORRECT AND NOT CORRECT OR UNKNOWN".

BOX CG15	BOX CG15	NOT ON FILE
----------	----------	-------------

IF CG7PRE = 2 (SP REFUSES ACTIVITY), GO TO SECTION MO - MOBILITY ELSE GO TO CG15

CG15	cg3wrdsdcal1	R3 CG15 1 DELAYED WORD RECALL
	cg3wrdsdcal2	R3 CG15 2 DELAYED WORD RECALL
	cg <b>3</b> wrdsdcal3	R3 CG15 3 DELAYED WORD RECALL
	cg3wrdsdcal4	R3 CG15 4 DELAYED WORD RECALL
	cg <b>3</b> wrdsdcal5	R3 CG15 5 DELAYED WORD RECALL
	cg <b>3</b> wrdsdcal6	R3 CG15 6 DELAYED WORD RECALL
	cg3wrdsdcal7	R3 CG15 7 DELAYED WORD RECALL
	cg <b>3</b> wrdsdcal8	R3 CG15 8 DELAYED WORD RECALL
	cg <b>3</b> wrdsdcal9	R3 CG15 9 DELAYED WORD RECALL
	cg3wrdsdcal10	R3 CG15 10 DELAYED WORD RECALL
	cg3dwrddlyrc	R3 D SCORE DELAYED WORD RECALL
	cg3dwrddnone	R3 D DELAYED RECALL NONE
	cg3dwrddrref	R3 D DELAYED RECALL REFUSED

### DISPLAY INSTRUCTIONS:

Display word list that was presented in CG7.

Display response codes 91 and 92 response categories in a column beside the word list.

A little while ago, I read you a list of 10 words and you repeated the ones you could remember. Please tell me any of the words that you remember now.

AFTER 10 SECONDS OF SILENCE, PROBE ONCE: Are there any (other) words you remember?

STOP ACTIVITY AFTER ANOTHER 10 SECONDS OF SILENCE OR IF SP SAYS DONE

SELECT ALL THAT APPLY

{variable text [1-3]}

[LIST1] Hotel River Tree Skin Gold Market Paper Child King Book [LIST 2] Woman Rock Blood Corner Shoes Letter Girl House Valley Engine [LIST 3] Water Church Doctor Palace Fire Garden Sea Village Baby Table 91. NO WORDS REMEMBERED 92. REFUSED

### **PROGRAMMER INSTRUCTIONS:**

If 91 (NO WORDS REMEMBERED) selected and any codes 1-10 or 92 selected, display error message "INCONSISTENT ANSWER. NO WORDS REMEMBERED CANNOT BE SELECTED WITH ANY OTHER CATEGORY" when leaving the screen.

NOT ON FILE

QUESTION TEXT:

AFTER LIST HAS ENDED, TYPE 1 AND ENTER TO CONTINUE

CG15A

ifco ction MO – Mobilit

CG16		
Culo	cg3wrdsnotlst	R3 CG16 WORDS NOT ON LIST
DISPLAY INSTRUCTION		
Display "not"	' in underlined text.	
QUESTION TEXT:		
-	ANY WORDS THAT WERE NOT ON TH	HE LIST?
CODES		
1	YES	
2	NO	SECTION MO
CG17	cg3numwrdnot	R3 CG17 NUM OF WORDS NOT ON LIST
		R3 CG17 NUM OF WORDS NOT ON LIST
DISPLAY INSTRUCTION	ONS:	R3 CG17 NUM OF WORDS NOT ON LIST
DISPLAY INSTRUCTIOn Display "not"		R3 CG17 NUM OF WORDS NOT ON LIST
DISPLAY INSTRUCTIOn Display "not" QUESTION TEXT:	ONS: ' in underlined text.	
DISPLAY INSTRUCTIOn Display "not" QUESTION TEXT:	ONS:	
DISPLAY INSTRUCTIOn Display "not" QUESTION TEXT:	ONS: ' in underlined text. ' WORDS DID SP SAY THAT WERE NO	
DISPLAY INSTRUCTION Display "not" QUESTION TEXT: HOW MANY	ONS: ' in underlined text. ' WORDS DID SP SAY THAT WERE NO	
DISPLAY INSTRUCTION Display "not" QUESTION TEXT: HOW MANY ENTER NUM RANGE 1-10	ONS: ' in underlined text. ' WORDS DID SP SAY THAT WERE NO	
DISPLAY INSTRUCTION Display "not" QUESTION TEXT: HOW MANY ENTER NUM	ONS: ' in underlined text. ' WORDS DID SP SAY THAT WERE NO	

Derived Variables from Items in CG Section		
cg3dwrd1rcl	R3 D WORD1 IMMEDIATE RECALL	
cg3dwrd2rcl	R3 D WORD2 IMMEDIATE RECALL	
cg <b>3</b> dwrd3rcl	R3 D WORD3 IMMEDIATE RECALL	
cg3dwrd4rcl	R3 D WORD4 IMMEDIATE RECALL	
cg <b>3</b> dwrd5rcl	R3 D WORD5 IMMEDIATE RECALL	
cg3dwrd6rcl	R3 D WORD6 IMMEDIATE RECALL	
cg3dwrd7rcl	R3 D WORD7 IMMEDIATE RECALL	
cg <b>3</b> dwrd8rcl	R3 D WORD8 IMMEDIATE RECALL	
cg3dwrd9rcl	R3 D WORD9 IMMEDIATE RECALL	
cg3dwrd1orcl	R3 D WORD10 IMMEDIATE RECALL	
cg3dwrdunnrc	R3 D WORD DELAYED RECALL [See CG8]	
cg3dwrdinone	R3 D IMMEDIATE RECALL NONE [See CG8]	

1	
cg3dwrdirref	R3 D IMMEDIATE RECALL REFUSED [See CG8]
cg3dwrd1dly	R3 D WORD1 DELAYED RECALL
cg3dwrd2dly	R3 D WORD2 DELAYED RECALL
cg <b>3</b> dwrd3dly	R3 D WORD3 DELAYED RECALL
cg3dwrd4dly	R3 D WORD4 DELAYED RECALL
cg <b>3</b> dwrd5dly	R3 D WORD5 DELAYED RECALL
cg <b>3</b> dwrd6dly	R3 D WORD6 DELAYED RECALL
cg3dwrd7dly	R3 D WORD7 DELAYED RECALL
cg3dwrd8dly	R3 D WORD8 DELAYED RECALL
cg3dwrd9dly	R3 D WORD9 DELAYED RECALL
cg3dwrd1odly	R3 D WORD10 DELAYED RECALL
cg3dwrddlyrc	R3 D SCORE DELAYED WORD RECALL [See CG15]
cg3dwrddnone	R3 D DELAYED RECALL NONE [See CG15]
cg3dwrddrref	R3 D DELAYED RECALL REFUSED [See CG15]

### **NHATS Round 3**

# Section MO [MOBILITY] Sequence: 18 MO1PRE MO1PRE NOT ON FILE DISPLAY INSTRUCTIONS: If DECEASED flag = 1 (YES), display "going outside". Otherwise, display "leaving {your/SP's} {home/building} to go outside". If STRUCTURE flag = 2 (MULTI-UNIT), display "building". Otherwise, display "home".

### QUESTION TEXT:

Now we're going to ask about {leaving {your/SP's} {home/building} to go outside/going outside}.

PRESS 1 AND ENTER TO CONTINUE

### MO1

mo3outoft

R3 MO1 OFTEN GO OUTSIDE

### **DISPLAY INSTRUCTIONS:**

If DECEASED flag = 1 (YES), display "of {his/her} life". Otherwise, display "leave {your/his/her} {home/building} to".

### **QUESTION TEXT:**

SHOW CARD MO1

In the last month {of {his/her} life}, how often did {you/SP} {leave {your/his/her} {home/building} to} go outside? Would you say every day, most days, some days, rarely, or never?

### CODES

1	EVERY DAY (7 DAYS A WEEK)
2	MOST DAYS (5-6 DAYS A WEEK)
3	SOME DAYS (2-4 DAYS A WEEK)
4	RARELY (ONCE A WEEK OR LESS)
5	NEVER
	REFUSED
	DON'T KNOW

### **PROGRAMMERS INSTRUCTIONS:**

If MO1 = 5 (NEVER) SET DIDNTLEAVE FLAG TO 1 (YES)

BOX	MO2	BOX MO2	NOT ON FILE
	If DECEASED flag = 1 ( Else if DECEASED flag Else if MO1 = 5 (NEVE		) MO12.
	Else if CANE FLAG=1 ( Otherwise, go to BOX		
MO2		mo3outcane	R3 MO2 CANE USED OUTSIDE

QUESTION TEXT:

SHOW CARD MO2

In the last month, when {you/SP} left {your/his/her} {home/building} to go outside, how often did {you/he/she} use {your/his/her} cane? Would you say every time, most times, sometimes, rarely, or never?

### CODES

1	EVERY TIME
2	MOST TIMES

- 3 SOMETIMES
- 4 RARELY
- 5 NEVER
- REFUSED
  - DON'T KNOW

y, or
ely

1	EVERY TIME
2	MOST TIMES

3	SOMETIMES
4	RARELY
5	NEVER
	REFUSED
	DON'T KNOW

BOX N	Ю5 ВОХ МО5	NOT ON FILE
	f SCOOTER flag = 1 (yes), go to MO5. Dtherwise, go to MO6.	
MO5	mo3outsctr	R3 MO5 SCOOTER USED OUTSIDE
QUESTIO	N TEXT:	
-	SHOW CARD MO2	
ł		/her} {home/building} to go outside, how often did ld you say every time, most times, sometimes, rarely, or
CODES		
1	EVERY TIME	
2	MOST TIMES	
3	SOMETIMES	
4	RARELY	
5	NEVER	
	REFUSED DON'T KNOW	
MO6	mo3outhlp	R3 MO6 HELP GO OUTSIDE

In the last month {of {his/her} life}, did anyone ever help {you/SP} {leave {your/his/her} {home/building} to} go outside?

IF NEEDED: This includes family, friends, {a staff person from the place where {you live/{he/she} {lives/lived},} or someone paid to help {you/him/her}.

### CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

### BOX MO6A

NOT ON FILE

If DECEASED flag = 1 (YES) and MO6 = 2 (NO), RF, or DK, go to BOX MO12.

BOX MO6A

Else if MO6 = 2 (NO), RF, or DK, go to MO8. Otherwise, go to MO6A.

### MO6A

### op3outhlp

op3relatnshp

R3 MO6A HELPS SP GO OUTSIDE R3 RELASHIP TO SP UPDATE AND NEW

#### **DISPLAY INSTRUCTIONS:**

Display HELPER RELATIONSHIP CODE LIST.

Display person roster with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If DECEASED flag = 1 (YES), display "lived". Otherwise, display "lives" and "(leave {your/his/her} {home/building} to".

If FACILITY flag = 1 (YES), display "a staff person from the place where {you live/{he/she} {lives/lived},}".

If FACILITY flag=1 (YES) or RETIREMENT COMMUNITY flag=1(YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the roster.

Display "first" and "last" in underlined text.

### QUESTION TEXT:

Who helped {you/SP} do that ({leave {your/his/her} {home/building} to} go outside)?

IF NEEDED: This includes family, friends, {a staff person from the place where {you live/{he/she} {lives/lived},} or someone paid to help {you/{him/her}}.

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON

MO6b. [What is (his/her) first name?] CONFIRM SPELLING MO6c. [What is (his/her) last name?] CONFIRM SPELLING MO6d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

2	SPOUSE/PARTNER
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON

21	NIECE		
22	NEPHEW		
23	AUNT		
24	UNCLE		
25	COUSIN		
26	STEPDAUGHTER'S SON/DAUGH	TER	
27	STEPSON'S SON/DAUGHTER		
28	DAUGHTER-IN-LAW'S SON/DAU	GHTER	
29	SON-IN-LAW'S SON/DAUGHTER		
30	BOARDER/RENTER		
31	PAID AIDE/HOUSEKEEPER/EMPI	LOYEE	
32	ROOMMATE		
33	EX-WIFE/EX-HUSBAND		
34	BOYFRIEND/GIRLFRIEND		
35	NEIGHBOR		
36	FRIEND		
37	SOMEONE/SERVICE AT THE PLA	CE SP LIVES/LIVED	
38	CO-WORKER		
39	MINISTER, PRIEST, OR OTHER C	LERGY	
40	PSYCHIATRIST, PSYCHOLOGIST,	COUNSELOR, OR THERAPIST	
91	OTHER RELATIVE		
92	OTHER NONRELATIVE		
	<b>RUCTIONS:</b> selection/addition at MO6, set HELPS g = 1 (YES), go to BOX MO12.	GOOUTSIDE flag = 1 (yes).	
MO7	mo3outslf	R3 MO7 LEFT BY YOURSELF	
DISPLAY	y {yourself/himself/herself}" IN BOLD	UNDERLINED TEXT	
QUESTION TEXT:			
SHOW CARD	0 MO3		
	} do this by {yourself/himself/herself}?	} {home/building} to go outside, how often did Would you say every time, most times, sometimes,	
CODES			
1	MOST TIMES		
2	SOMETIMES		
2			
3	RARELY		

### CO

MO8	mo3outdif	R3 MO8 HOW DIFFICULT	
	REFUSED DON'T KNOW		
4	NEVER	MO9	
3	RARELY		
2	SOMETIMES		
1	MOST TIMES		

### **DISPLAY INSTRUCTIONS:**

DISPLAY "by {yourself/himself/herself}" IN BOLD UNDERLINED TEXT

If MO2 = 1,2,3, or 4 (uses cane when leaving building or MO3 = 1,2,3, or 4 (uses walker when leaving building) or MO4 = 1,2,3, or 4 (uses wheelchair when leaving building) or MO5 = 1,2,3, or 4 (uses scooter when leaving building), display "when {you/SP} used {your/his/her} {cane/walker/wheelchair/scooter}".

If MO2 = 1,2,3, or 4 (uses cane when leaving building), display "cane".

If MO3 = 1,2,3, or 4 (uses walker when leaving building), display "walker". If MO4 = 1,2,3, or 4 (uses wheelchair when leaving building), display "wheelchair". If MO5 = 1,2,3, or 4 (uses scooter when leaving building), display "scooter". If more than one (MO2, MO3, MO4, MO5) = 1,2,3, or 4 (used inside), insert "or" between the names of the devices.

### **QUESTION TEXT:**

In the last month, {when {you/SP} used {your/his/her} {cane / walker / wheelchair / scooter}}, how much difficulty did {you/{he/she}} have leaving {your/his/her} {home/building} to go outside by {yourself/himself/herself}? Would you say none, a little, some, or a lot?

#### CODES

1	NONE
2	A LITTLE
3	SOME
4	A LOT
	REFUSED
	DON'T KNOW

### MO9

#### R3 MO9 HOW OFTEN LEAVE

#### **DISPLAY INSTRUCTIONS:**

DISPLAY "a year ago" IN BOLD UNDERLINED TEXT

mo3outyrgo

#### **QUESTION TEXT:**

Compared to a year ago, {do you/does SP} now leave {your/his/her} {home/building} more often, less	
often or about the same?	

#### CODES

MORE OFTEN
LESS OFTEN
ABOUT THE SAME
REFUSED
DON'T KNOW

BOX MO10

NOT ON FILE

If MO6 = 2 (no help to go outside) and MO8 = 1 (no difficulty going outside by self), go to MO11PRE.

Otherwise, go to MO10.

### MO10

mo3outwout

BOX MO10

R3 MO10 STAYED IN NO HELP

#### **DISPLAY INSTRUCTIONS:**

DISPLAY "by {yourself/himself/herself} IN BOLD UNDERLINED TEXT

If MO1 = 5 (never left building) or MO7 = 4 (never left building by self), display "no one was there to help {you/him/her} go out".

Otherwise display "{you/he/she} had difficulty going out by {yourself/himself/herself}"...

#### **QUESTION TEXT:**

In the last month, did {you/SP} ever have to stay in {your/his/her} {home/building} because {no one was there to help {you/him/her} go out/ {you/he/she} had difficulty going out by {yourself/himself/herself}}?

## CODES

YES

### MO11PRE MO11PRE

NOT ON FILE

### **DISPLAY INSTRUCTIONS:**

If STRUCTURE flag = 2 (multi-unit), display "or building".

#### **QUESTION TEXT:**

These next few questions are about getting around inside {your/SP's} home {or building}.

PRESS 1 AND ENTER TO CONTINUE

BOX MO11	BOX MO11	NOT ON FILE

If STRUCTURE flag = 2 (multi-unit), go to Mo11 Otherwise, go to BOX MO12.

### **MO11**

### mo3oftgoarea

### R3 MO11 HOW OFTEN GO OTHER AREAS

#### **DISPLAY INSTRUCTIONS:**

If FACILITY flag = 1 (yes), display "{apartment/room/unit/suite/other}". Otherwise, display "home".

### QUESTION TEXT:

SHOW CARD MO1

In the last month, how often did {you /SP} leave {your/his/her} {home/{apartment/room/unit/suite/other}} to go into other areas of the building? Would you say every day, most days, some days, rarely, or never?

#### CODES

- 1 EVERY DAY (7 DAYS A WEEK)
- 2 MOST DAYS (5-6 DAYS A WEEK)
- 3 SOME DAYS (2-4 DAYS A WEEK)
- 4 RARELY (ONCE A WEEK OR LESS)
- 5 NEVER
  - REFUSED
    - DON'T KNOW

### **PROGRAMMERS INSTRUCTIONS:**

If MO1 = 5 (NEVER) SET DIDNTLEAVE FLAG TO 1 (YES)

BOX MO12	BOX MO12	NOT ON FILE

If DECEASED flag = 1 (YES) and MO1 = 5 (NEVER LEFT HOME), go to MO12. Else if DECEASED flag = 1 (YES), go to MO18.

Else if STRUCTURE flag = 2 (multi-unit) and MO1 = 5 (never leave building) and MO11 = 5 (never go to other parts of building), go to MO12.

Else if [STRUCTURE flag = 1 (single home) or STRUCTURE flag = 3 (Other)] and MO1 = 5 (never leave home), go to MO12.

### MO12

### mo3oflvslepr

### R3 MO12 HOW OFTN LEAVE BEDROOM

### **DISPLAY INSTRUCTIONS:**

If DECEASED flag = 1 (YES), display "of {his/her} life" and "slept". Otherwise, display "sleeps".

### **QUESTION TEXT:**

### SHOW CARD MO1

In the last month {of {his/her} life}, how often did {you/SP} leave the room where {you sleep/{he/she} {sleeps/slept}}? Would you say every day, most days, some days, rarely, or never?

### CODES

5

1 EVERY DAY (7 DAYS A WEE	ЕК)
---------------------------	-----

- 2 MOST DAYS (5-6 DAYS A WEEK)
- 3 SOME DAYS (2-4 DAYS A WEEK)
- 4 RARELY (ONCE A WEEK OR LESS)
  - NEVER
    - REFUSED

DON'T KNOW

### **PROGRAMMER INSTRUCTIONS:**

If MO12 =5 (never leaves room), set each roster selection/addition at HA25, set HELPEDWITHMEALS flag = 1 (yes).

BOX MO13	BOX MO13	NOT ON FILE
----------	----------	-------------

If DECEASED flag = 1 (YES), and Mo12 = 5 (NEVER), go to MO25. Else if DECEASED = 1 (YES), go to MO18. Else if MO12 = 5 (NEVER), go to MO23. Else if CANE flag = 1 (YES), go to MO13. Otherwise, go to BOX MO14.

### MO13

### mo3insdcane

R3 MO13 OFTEN USED CANE INSIDE

### QUESTION TEXT:

SHOW CARD MO2

In the last month, when {you/SP} left {your/his/her} {home/building} to go outside, how often did {you/he/she} use {your/his/her} cane? Would you say every time, most times, sometimes, rarely, or never?

### CODES

1	EVERY TIME
2	MOST TIMES
3	SOMETIMES
4	RARELY
5	NEVER
	REFUSED
	DON'T KNOW

### BOX MO14

BOX MO14

NOT ON FILE

If WALKER flag = 1 (yes), go to MO14. Otherwise, go to BOX MO15.

### MO14

### mo3insdwalkr

### QUESTION TEXT:

SHOW CARD MO2

In the last month, when {you/SP} left {your/his/her} {home/building} to go outside, how often did {you/he/she} use {your/his/her} walker? Would you say every time, most times, sometimes, rarely, or never?

### CODES

1	EVERY TIME
2	MOST TIMES
3	SOMETIMES
4	RARELY
5	NEVER
	REFUSED
	DON'T KNOW

### **BOX MO15**

N

NOT ON FILE

If WHEELCHAIR HOME flag = 1 (yes), go to MO15. Otherwise, go to BOX MO16.

### MO15

mo3insdwlchr

BOX MO15

R3 MO15 OFT USD WHEELCHAR INSIDE

### **DISPLAY INSTRUCTIONS:**

If STRUCTURE flag = 2 (multi-unit), display "or building".

### **QUESTION TEXT:**

SHOW CARD MO2

In the last month, when {you/SP} went around inside {you/his/her} home {or building}, how often did {you/he/she} use {your/his/her} wheelchair? Would you say every time, most times, sometimes, rarely, or never?

#### CODES

1	EVERY TIME
2	MOST TIMES
3	SOMETIMES
4	RARELY
5	NEVER
	REFUSED
	DON'T KNOW

BOX MO16

BOX MO16

NOT ON FILE

If SCOOTER HOME flag = 1 (yes), go to MO16. Otherwise, go to MO17.

### **MO16**

mo3insdsctr

R3 MO16 OFTEN USD SCOOTER INSIDE

### **DISPLAY INSTRUCTIONS:**

If STRUCTURE flag = 2 (multi-unit), display "or building".

### SHOW CARD MO2

In the last month, when {you/SP} went around inside {your/his/her} home {or building}, how often did {you/he/she} use {your/his/her} scooter? Would you say every time, most times, sometimes, rarely, or never?

#### CODES

1	EVERY TIME
2	MOST TIMES
3	SOMETIMES
4	RARELY
5	NEVER
	REFUSED
	DON'T KNOW

### **MO17**

### mo3oftholdwl

### **R3 MO17 OFTEN HOLD WALLS INSIDE**

### **DISPLAY INSTRUCTIONS:**

If STRUCTURE flag = 2 (multi-unit), display "or building".

#### **QUESTION TEXT:**

### SHOW CARD MO2

In the last month, when {you/SP} went around inside {your/his/her} home {or building}, how often did {you/he/she} use {your/his/her} scooter? Would you say every time, most times, sometimes, rarely, or never?

### CODES

1	EVERY TIME
2	MOST TIMES
3	SOMETIMES
4	RARELY
5	NEVER
	REFUSED
	DON'T KNOW

### **MO18**

R3 MO18 GOT HELP INSIDE

### DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of {his/her} life" and "lived". Otherwise, display "lives" and "{your/his/her} home {or building}".

mo3insdhlp

If STRUCTURE flag = 2 (multi-unit), display "or building".

If FACILITY flag = 1 (YES), display "a staff person from the place where {you live/{he/she} {lives/lived},".

#### **QUESTION TEXT:**

In the last month {of {his/her} life}, did anyone ever help {you/SP} get around inside {{your/his/her} home {or building}}?

IF NEEDED: This includes family, friends, {a staff person from the place where {you live/{he/she} {lives/lived},} or someone paid to help {you/{him/her}}.

1	YES
2	NO
	REFUSED
	DON'T KNOW

	-	RF, or DK, go to MO25.
-	an 2 in e dh In	
DISPLAY INSTRUCTIONS:	op <b>3</b> insdhlp	R3 MO19A HELPS SP INSIDE HOUSE
DISPLAY INSTRUCTIONS:	op <b>3</b> relatnshp	R3 RELASHIP TO SP UPDATE AND NEW
Display HELPER REL	ATIONSHIP CODE LIST.	
	I (YES), display "lived". 'lives" and "{your/SP's}hom	ne {or building}".
If FACILITY flag = 1 (	YES), display "a staff perso	n from the place where {you live/{he/she} {lives/lived},".
If STRUCTURE flag =	= 2 (multi-unit), display "or t	puilding".
	er with FIRST NAME, LAST N LATIONSHIP TO SP fields.	NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME,
	ES) or RETIREMENT COMM D on the person roster.	UNITY flag=1(YES), display SERVICE/SOMEONE FROM THE
Display "first" and "l	ast" in underlined text	
QUESTION TEXT:		
Who helped with th	nat (getting around inside {{	{your/SP's} home {or building}})?
	ludes family, friends, {a stat meone paid to help {you/{h	ff person from the place where {you live/{he/she} nim/her}.
PROBE: Anyone els	e?	
SELECT ALL THAT A	APPLY	
IF PERSON NAMED	IS NOT ON THE ROSTER, P	RESS CTRL/P TO ADD A PERSON
	nis/her)first name?] CONFII	
	nis/her) last name?] CONFIR nis/her) relationship to {you	RM SPELLING /SP}?] PRESS F1 FOR HELP SCREEN
CODES		
	USE/PARTNER	
,	JGHTER	
4 SON	I JGHTER-IN-LAW	
-	I-IN-LAW	
	PDAUGHTER	
8 STE	PSON	
9 SIST	ER	
18		NHATS Round 3 ::

16 17	FATHER STEPFATHER
17	
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
38	CO-WORKER
39	MINISTER, PRIEST, OR OTHER CLERGY
40	PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
91	OTHER RELATIVE
92	OTHER NONRELATIVE
PROGRAMMER INST	RUCTIONS:
For each roster	selection/addition at MO19, set HELPSAROUNDINSIDE flag = 1 (yes).
BOX MO20	BOX MO20 NOT ON FILE

If DECEASED FLAG=1 (YES), go to MO25. Otherwise, go to MO20.

### MO20

### mo**3**insdslf

R3 MO20 HOW OFTEN BY YOURSELF

### **DISPLAY INSTRUCTIONS:**

DISPLAY "by {yourself/himself/herself}" IN BOLD UNDERLINED TEXT

If STRUCTURE flag = 2 (multi-unit), display "or building,". Otherwise, display only the comma after "home"

### QUESTION TEXT:

SHOW CARD MO3

In the last month, when {you/SP} went around inside {your/his/her} home {,/or building,} how often did {you/he/she} do this by {yourself/himself/herself}? Would you say most times, sometimes, rarely, or never?

CODES	
1	EVERY TIME
2	MOST TIMES
3	SOMETIMES
4	RARELY
	NEVER
	REFUSED
	DON'T KNOW

MO22

MO21	mo3insddif	R3 MO21 HOW DIFF GET ARD W DEVCE

### DISPLAY INSTRUCTIONS:

DISPLAY "by {yourself/himself/herself}" IN BOLD UNDERLINED TEXT

If MO13 = 1,2,3, or 4 (used cane inside) or MO14 = 1,2,3, or 4 (used walker inside) or MO15 = 1,2,3, or 4 (used wheelchair inside) or MO16 = 1,2,3, or 4 (used scooter inside), display "when {you/SP} used {your/his/her} {cane/walker/wheelchair/scooter}".

If MO13 = 1,2,3, or 4 (used cane inside), display "cane".

If MO14 = 1,2,3, or 4 (used walker inside), display "walker". If MO15 = 1,2,3, or 4 (used wheelchair inside), display "wheelchair". If MO16 = 1,2,3, or 4 (used scooter inside), display "scooter". If more than one (MO13, MO14, MO15, MO16) = 1,2,3, or 4 (used inside), insert "or" between the names of the devices.

If STRUCTURE flag = 2 (multi-unit), display "or building".

### **QUESTION TEXT:**

In the last month, {when {you/SP} used {your/his/her} {cane/walker/wheelchair/scooter},} how much difficulty did {you/SP} have getting around inside {your/his/her} home {or building} by {yourself/himself/herself}? Would you say none, a little, some, or a lot?

### CODES

1	NONE
2	A LITTLE
3	SOME
4	A LOT
	REFUSED
	DON'T KNOW

### MO22

### mo3insdyrgo

### R3 MO22 HOW OFTEN COMPRED YR AGO

### **DISPLAY INSTRUCTIONS:**

If STRUCTURE flag = 2 (multi-unit), display "or building".

DISPLAY "a year ago" IN BOLD UNDERLINED TEXT

### **QUESTION TEXT:**

Compared to a year ago, {do you/does SP} now leave {your/his/her} home {or building} more often, less often or about the same?

1	MORE OFTEN
2	LESS OFTEN
3	ABOUT THE SAME

REFUSED DON'T KNOW

### BOX MO23 BOX MO23 NOT ON FILE

If MO18 = 2 (did not get help getting around inside) and MO21= 1 (no difficulty getting around inside), go to MO24PRE.

Otherwise, go to MO23.

MO23 mo3insdwout R3 MO23 PLACES INSIDE DID NOT GO

### **DISPLAY INSTRUCTIONS:**

DISPLAY "by {yourself/himself/herself}" IN BOLD UNDERLINED TEXT

If STRUCTURE flag = 2 (multi-unit), display "or building".

If MO20 = 4 (never went around inside by self) or MO12 = 5 (never left room where slept), display "no one was there to help {you/him/her}".

Otherwise display "it was too difficult to go there by {yourself/himself/herself}".

### **QUESTION TEXT:**

In the last month, were there any places in {your/SP's} home {or building} that {you/he/she} did not go because {no one was there to help {you/him/her}/it was too difficult to go there by {yourself/himself/herself}}?

#### CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

MO24PRE

MO24PRE

NOT ON FILE

### QUESTION TEXT:

These next few questions are about getting in and out of bed.

PRESS 1 AND ENTER TO CONTINUE

### BOX MO24 BOX MO24 NOT ON FILE

If CANE flag = 1 (yes) or WALKER flag = 1 (yes), go to MO24. Otherwise, go to MO25.

### MO24

### mo3beddev

R3 MO24 OUT OF BED USED DEVICE

### **DISPLAY INSTRUCTIONS:**

If CANE flag = 1 (yes) and WALKER flag is null, display "cane". If CANE flag = 1 (yes) and WALKER flag = 1 (yes), display "cane or walker". If CANE flag is null and WALKER flag = 1 (yes), display "walker".

### QUESTION TEXT:

SHOW CARD MO2

In the last month, when {you/SP} got out of bed, how often did {you/he/she} use {your/his/her} {cane / walker / cane or walker} to help? Would you say every time, most times, sometimes, rarely, or never?

#### CODES

1	EVERY TIME
2	MOST TIMES
3	SOMETIMES
4	RARELY
5	NEVER
	REFUSED

DON'T KNOW

### MO25

mo3bedhlp

### R3 MO25 GOT HELP OUT OF BED

### DISPLAY INSTRUCTIONS:

If FACILITY flag = 1 (yes), display "a staff person from the place where {you live/{he/she} {lives/lived}},".

If DECEASED flag = 1 (YES), display "of {his/her} life" and "lived". Otherwise, display "lives".

### **QUESTION TEXT:**

In the last month {of {his/her} life}, did anyone ever help {you/SP} get out of bed?

IF NEEDED: This includes family, friends, {a staff person from the place where {you live/{he/she} {lives/lived}},} or someone paid to help {you/him/her

### CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

BOX MO25A	BOX MO25A
-----------	-----------

NOT ON FILE

If DECEASED flag = 1 (YES) and MO25 = 2 (NO), RF, or DK, go to Section DM - Duration of Mobility Accommodations.

Else if MO25 = 2 (NO), RF, or DK, go to MO27. Otherwise, go to MO25A.

### MO25A

### op**3**relatnshp

op3bedhlp

R3 MO25A HELPS SP OUT OF BED

R3 RELASHIP TO SP UPDATE AND NEW

### **DISPLAY INSTRUCTIONS:**

Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag=1(YES) or RETIREMENT COMMUNITY flag=1(YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

Display "first" and "last" in underlined text

# **QUESTION TEXT:**

Who helped {you/SP} do that (get out of bed)? PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON.

MO25b. [What is (his/her) first name?] CONFIRM SPELLING

MO25c. [What is (his/her) last name?] CONFIRM SPELLING

MO25d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

SPOUSE/PARTNER
DAUGHTER
SON
DAUGHTER-IN-LAW
SON-IN-LAW
STEPDAUGHTER
STEPSON
SISTER
BROTHER
SISTER-IN-LAW
BROTHER-IN-LAW
MOTHER
STEPMOTHER
MOTHER-IN-LAW
FATHER
STEPFATHER
FATHER-IN-LAW
GRANDDAUGHTER
GRANDSON
NIECE
NEPHEW
AUNT
UNCLE
COUSIN
STEPDAUGHTER'S SON/DAUGHTER
STEPSON'S SON/DAUGHTER
DAUGHTER-IN-LAW'S SON/DAUGHTER
SON-IN-LAW'S SON/DAUGHTER
BOARDER/RENTER
PAID AIDE/HOUSEKEEPER/EMPLOYEE
ROOMMATE
EX-WIFE/EX-HUSBAND
BOYFRIEND/GIRLFRIEND
NEIGHBOR
FRIEND
SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
CO-WORKER
MINISTER, PRIEST, OR OTHER CLERGY
PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
OTHER RELATIVE
OTHER NONRELATIVE

#### **PROGRAMMER INSTRUCTIONS:**

	For each roster selection/addition at MO25, set HELPSOUTOFBED flag = 1 (yes).			
BOX	MO26	BOX MO26	NOT ON FILE	
	If DECEASED	flag = 1 (YES), go to Section [	DM - Duration of Mobility Accommodations.	
	Otherwise, g	o to MO26.		
MO26 mo3bedslf R3 MO26 OFT GOT OUT BED BY SLF				
DISPL/	AY INSTRUCTIO	DNS:		
	DISPLAY "by	{yourself/himself/herself}" IN	BOLD UNDERLINED TEXT	
QUEST	ION TEXT:			
	SHOW CARD	MO3		
In the last month, when {you/SP} got out of bed, how often did {you/he/she} do this by {yourself/himself/herself}? Would you say most times, sometimes, rarely, or never?				
CODES	5			
1		MOST TIMES		
2		SOMETIMES		
3		RARELY	MO-9	
4		NEVER	MO28	

REFUSED

5 DON'T KNOW

MO27

# mo3beddif

R3 MO27 DIFF GET OUT BED BY SELF

# **DISPLAY INSTRUCTIONS:**

DISPLAY "by {yourself/himself/herself}" IN BOLD UNDERLINED TEXT

If MO24 = 1,2,3, or 4 (used cane or walker to get out of bed), display "when {you/SP} used {your/his/her} {cane/walker/cane or walker}". If CANE flag = 1 (yes) and WALKER flag is null, display "cane". If CANE flag = 1 (yes) and WALKER flag = 1 (yes), display "cane or walker". If CANE flag is null and WALKER flag = 1 (yes), display "walker".

# **QUESTION TEXT:**

In the last month, {when {you/SP} used {your/his/her} {cane/walker/cane or walker}} how much difficulty did {you/he/she} have getting out of bed by {yourself/himself/herself}? Would you say none, a little, some, or a lot?

CODES 1 2 3	NONE A LITTLE SOME	
3 4	SOME A LOT REFUSED DON'T KNOW	
BOX MO28	BOX MO28	NOT ON FILE

If MO25 = 2 (no help getting out of bed) and MO27 = 1 (no difficulty getting out of bed), go to Section DM, Duration of Mobility Accommodations.

Otherwise, go to MO28

MO28

mo3bedwout

R3 MO28 OFTEN HAD TO STAY IN BED

# DISPLAY INSTRUCTIONS:

DISPLAY "by {yourself/himself/herself}" IN BOLD UNDERLINED TEXT

If MO26 = 4 (never got out of bed by self), display "no one was there to help {you/him/her}".

Otherwise display "it was too difficult to get out of bed by {yourself/himself/herself}".

# **QUESTION TEXT:**

In the last month, did {you/SP} ever have to stay in bed because {no one was there to help {you/him/her}/ it was too difficult to get out of bed by {yourself/himself/herself}}?

1	YES
2	NO
	REFUSED
	DON'T KNOW

Derived Variables from Items in MO Section		
mo3doutsfdf	R3 D EFFORT TO GO OUTSIDE SELF	
mo3doutdevi	R3 D GO OUTSIDE USING DEVICES	
mo3douthelp	R3 D GO OUTSIDE USING HELP	
mo3dinsdsfdf	R3 D MOVE INSIDE SELF	
mo3dinsddevi	R3 D MOVE INSIDE WITH DEVICES	
mo3dinsdhelp	R3 D MOVE INSIDE WITH HELP	
mo3dbedsfdf	R3 D GET OUT OF BED	
mo3dbeddevi	R3 D DEVICE USE 2 GET OUT OF BED	
mo3dbedhelp	R3 D HELP TO GET OUT OF BED	

Flag Variables Set in MO Section		
fl3didntleav	R3 F MO SP DID NOT LEAVE HOME	
fl3ntlvrmslp	R3 F MO SP DID NOT LEAVE BEDROOM	

NHATS R	-			-
Section	DM	[DURATION OF MOBILI	TY ACCOMODATIONS]	Sequence: 1
BOX DM1		BOX DM1	NOT ON FILE	
INT in			LAST INT interview month or the month n+1) or Month of Death=DK or RF], go to	
(YES) Else it OR D	], go to DM [LAST INT K], GO TO [	3C. MO6, MO18, or MO25 = 1 (YES) M3D.	), RF, or DK] and [CURRENT INT MO6, MC ] and [CURRENT INT MO6, MO18, and MC )] and [CURRENT INT MO6, MO18, OR M	D25 = 2 (NO), RF,
go to DM3E	Ξ.			
Other	wise, go to	DM1.		
DM1		dm3helpmobil	R3 DM1 GET HELP WITH MOB	ILITY
DISPLAY INST	RUCTIONS	:	-	
IF DE outsi		g = 1 (YES), display "Between" a	nd "and {MONTH AND YEAR OF DEATH}	" and "inside, or going
	rwise, displ /his/her}bu		ome {or building}, or {leaving {your/his/h	er}home/leaving
		ag = 2 (MULTI-UNIT), display "o is/her} home".	r building", and "leaving {your/his/her} b	uilding". Otherwise, display
Displa	ay "year" in	bold underlined text		
QUESTION TE	хт:			
get h	elp with ge		{and {MONTH AND YEAR OF DEATH}}, d l {inside, or going outside} {{your/his/her g {your/his/her} building}}?	
CODES				
1		ΈS		
2			BOX DM4	
		REFUSED DON'T KNOW	BOX DM4 BOX DM4	
DM3C		dm3helpstmo	R3 DM3C MONTH MOBIL HEL	.P STARTED
DISPLAY INST	RUCTIONS	•		
If DEC	EASED flag	= 1 (YES), display "of {his/her} li	fe".	
	- 1 (VEC)	lo not display the first contance	and display "any of these activities".	

Otherwise, display question intro according to the following instructions: If CURRENT INT MO25 = 1 (YES), display "getting out of bed". If CURRENT INT MO18 = 1 (YES) and DECEASED flag = 1 (YES), display "getting around inside". Otherwise if CURRENT INT MO18 = 1 (YES), display "getting around {your/his/her} home {or building}". If CURRENT INT MO6 = 1 (YES) and DECEASED flag = 1 (YES), display "going outside". Otherwise if CURRENT INT MO6 = 1 (YES), display "leaving {your/his/her} home/leaving {your/his/her} building". If more than one activity displayed, display "and" between each one, and "any of these activities". Otherwise, if only one activity displayed, display "that".

If STRUCTURE flag = 2 (MULTI-UNIT), display "or building", and "leaving {your/his/her} building.

Display "first" in bold underlined text

# **QUESTION TEXT:**

{In the last month {of {his/her} life} {you/SP} got help with {getting out of bed} {{getting around {your/his/her} home {or building}}/ {{leaving {your/his/her} home/leaving {your/his/her} building }} {{getting around inside} {going outside}}, and at the time of the last interview in {LAST INT MONTH AND YEAR}, {you were/SP was} not getting this help.}

In what month since {LAST INT MONTH AND YEAR}, did {you/SP} first get help with {that/any of these activities}?

#### CODES

1	JANUARY	
2	FEBRUARY	
3	MARCH	
4	APRIL	
5	MAY	
6	JUNE	
7	JULY	
8	AUGUST	
9	SEPTEMBER	
10	OCTOBER	
11	NOVEMBER	
12	DECEMBER	
90	LAST INTERVIEW INFORMATION INCORRECT	BOX DM4
	REFUSED	BOX DM3D
	DON'T KNOW	BOX DM3D

DM3C1

R3 DM3C1 YEAR MOBIL HELP STARTED

#### **QUESTION TEXT:**

[In what month and year since {LAST INT MONTH AND YEAR}, did {you/SP} first get help with {that/any of these activities)?]

ENTER 4-DIGIT YEAR

# CODES

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS

Soft Range: CURRENT YEAR-1 to CURRENT YEAR Hard Range: R1 INT YEAR to CURRENT YEAR Combined month and year cannot be before date of last interview. If date is before date of last interview, display error message #15.

# BOX DM<sub>3</sub>D

BOX DM3D

dm3helpstyr

NOT ON FILE

If [LAST INT MO6, MO18, and MO25 = 2 (NO), RF, or DK] and [CURRENT INT MO6, MO18, or MO25 = 1 (YES)], go to BOX DM4.

Otherwise, go to DM3D.

# DM3D dm3helpendmo

# R3 DM3D MONTH MOBIL HELP ENDED

**DISPLAY INSTRUCTIONS:** If DECEASED flag = 1 (YES), display "of {his/her} life".

If DM1 = 1 (YES), do not display the first sentence and display "any of these activities".

Otherwise display question intro according to the following instructions:

If LAST INT MO25 = 1 (YES), display "getting out of bed".

If LAST INT MO18 = 1 (YES) and DECASED flag = 1 (YES), display "getting around inside". Otherwise if LAST INT MO18 = 1 (YES), display "getting around {your/his/her} home {or building}".

IF LAST INT MO6 = 1 (YES) and DECEASED flag = 1 (YES), display "going outside". Otherwise if LAST INT MO6 =

1 (YES), display "leaving {your/his/her} home/leaving {your/his/her} building".

If more than one activity displayed, display "and" between each one and "any of these activities". Otherwise, if only one activity displayed, display "that".

If STRUCTURE flag = 2 (MULTI-UNIT), display "or building", and "leaving {your/his/her} building".

Display "last" in the phrase "last get help" in bold underlined text.

# QUESTION TEXT:

{At the time of the last interview in {LAST INT MONTH AND YEAR}, {you/SP} got help with {getting out of bed} {{getting around {your/his/her} home {or building}} {{leaving {your/his/her} home/leaving {your/his/her} building}}/{{getting around inside} {going outside}}, and in the last month {of{his/her} life} {you were/SP was} not getting this help.}

In what month since {LAST INT MONTH AND YEAR}, did {you/SP} last get help with {that/any of these activities}?

# CODES

025			
1	JANUARY		
2	FEBRUARY		
3	MARCH		
4	APRIL		
5	MAY		
6	JUNE		
7	JULY		
8	AUGUST		
9	SEPTEMBER		
10	OCTOBER		
11	NOVEMBER		
12	DECEMBER		
90	LAST INTERVIEW INFORMATION INCORRECT	BOX DM4	
	REFUSED	BOX DM4	
	DON'T KNOW	BOX DM4	

# DM3D1

dm3helpendyr

R3 DM3D1 YEAR MOBIL HELP ENDED

# QUESTION TEXT:

[In what month and year since {LAST INT MONTH AND YEAR}, did {you/SP} last get help with {that/any of these activities}?]

ENTER 4-DIGIT YEAR

# ENTER NUMBER

REFUSED

# DON'T KNOW

# **PROGRAMMER INSTRUCTIONS:**

Soft Range: CURRENT YEAR-1 to CURRENT YEAR Hard Range: R1 INT MONTH to CURRENT YEAR

Combined month and year cannot be before date of last interview. If date is before date of last interview, display error message #15.

Go to BOX DM4.

# DM3E dm3nohelp R3 DM3E NO MOBIL HELP MTH PLUS

# **DISPLAY INSTRUCTIONS:**

If DECEASED flag = 1 (YES), display "of {his/her} life" and "Between {LAST INT MONTH AND YEAR} and {MONTH AND YEAR DIED}". Otherwise, display "Since {LAST INT MONTH AND YEAR}".

If LAST INT MO25 = 1 (YES), display "getting out of bed".

IF LAST INT MO18 = 1 (YES), and DECEASED flag = 1 (YES), display "getting around inside". Otherwise if LAST INT MO18 = 1 (YES), display "getting around {your/his/her} home {or building}". If LAST INT MO6 = 1 (YES) and DECEASED flag = 1 (YES), display "going outside". Otherwise if LAST INT MO6 = 1 (YES), display "leaving {your/his/her} home/leaving {your/his/her} building".

If more than one activity displayed, display "and" between each one.

If STRUCTURE flag = 2 (MULT-UNIT), display "or building" and "leaving {your/his/her} building".

#### **QUESTION TEXT:**

In the last month {of his/her} life} {you/SP} got help with {getting out of bed} {{getting around {your/his/her} home {or building}} {leaving {your/his/her} home/leaving {your/his/her} building}}/{{getting around inside} {going outside}}, and at the time of the last interview in {LAST INT MONTH AND YEAR} {you were/{he/she} was} also getting help like this.

{Between {LAST INT MONTH AND YEAR} and {MONTH AND YEAR DIED}/Since {LAST INT MONTH AND YEAR}}, did {you/he/she} go without help like this for a month or more?

#### CODES

1	YES	
2	NO	BOX DM4
90	LAST INTERVIEW INFORMATION INCORRECT	BOX DM4
	REFUSED	BOX DM4
	DON'T KNOW	BOX DM4

# DM3F dm3nohelpmos R3 DM3F MONTHS OF NO MOBIL HELP QUESTION TEXT: For about how many months altogether did {you/SP} go without help like this? ENTER NUMBER Range REFUSED DON'T KNOW 1 to 24 BOX DM4 BOX DM4 NOT ON FILE

If [LAST INT CANE flag, WALKER flag, WHEELCHAIR flag, and SCOOTER flag <> 1 (YES)] and [CURRENT INT CANE flag, WALKER flag, WHEELCHAIR flag, or SCOOTER flag = 1 (YES)], go to DM6C.

If [LAST INT CANE flag, WALKER flag, WHEELCHAIR flag or SCOOTER flag = 1 (YES)], and [CURRENT INT CANE flag, WALKER flag, WHEELCHAIR flag, and SCOOTER flag <> 1 (YES)], go to DM6D.

If [LAST INT CANE flag, WALKER flag, WHEELCHAIR flag, or SCOOTER flag = 1 (YES)] and [CURRENT INT CANE flag, WALKER flag, WHEELCHAIR flag, or SCOOTER flag = 1 (YES)], go to DM6E.

Otherwise, go to DM4.

DM4	dm3lstyrcane	B3 DM4 IN LST YR USE CANE WAI KER
	unigistyrtane	

# DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "Between" and "and {MONTH AND YEAR OF DEATH}".

Otherwise, display "Since".

#### **QUESTION TEXT:**

{Between/Since} {LAST INT MONTH AND YEAR} {and {MONTH and YEAR of DEATH}}, did {you/SP} ever use a cane, walker, wheelchair, or scooter?

# CODES

DM6C	dm3devstmo	R3 DM6C MONTH DEVICE USE STARTED	
	DON'T KNOW	BOX DM7	
	REFUSED	BOX DM7	
2	NO	BOX DM7	
1	YES		
CODES			

# **DISPLAY INSTRUCTIONS:**

If DECEASED flag = 1 (YES), display "of {his/her} life".

If DM4 = 1 (YES), do not display first sentence and display "any of these devices". Otherwise, display question text according to the following directions: If CURRENT INT CANE flag = 1 (YES), display "a cane". If CURRENT INT WALKER flag = 1 (YES), display "a walker". If CURRENT INT WHEELCHAIR flag = 1 (YES), display "a wheelchair". IF CURRENT INT SCOOTER flag = 1 (YES), display "a scooter".

If more than one device displayed, display "and" between each one and "these devices." Otherwise, if only one device displayed, display "this device".

If more than one device displayed, display "any of these devices". Otherwise, if only one device displayed, display name of device.

Display "first" in bold underlined text.

# QUESTION TEXT:

{In the last month {of {his/her} life}, {you/SP} used {a cane} {a walker} {a wheelchair} {a scooter} and at the time of the last interview in {LAST INT MONTH AND YEAR}, {you were/SP was} not using {this device/these devices}.}

In what month since {LAST INT MONTH AND YEAR} did {you/SP} first use {{a cane/a walker/ a wheelchair/ a scooter}/any of these devices}?

1	JANUARY
2	FEBRUARY
3	MARCH
4	APRIL

5	MAY	
6	JUNE	
7	JULY	
8	AUGUST	
9	SEPTEMBER	
10	OCTOBER	
11	NOVEMBER	
12	DECEMBER	
90	LAST INTERVIEW INFORMATION INCORRECT	BOX DM7
	REFUSED	BOX DM6D
	DON'T KNOW	BOX DM6D

# DM6C1

# R3 DM6C1 YEAR DEVICE USE STARTED

# QUESTION TEXT:

[In what month and year since {LAST INT MONTH AND YEAR} did {you/SP} first use {{a cane/a walker/ a wheelchair/ a scooter}/any of these devices}?]

ENTER 4-DIGIT YEAR

# ENTER NUMBER

REFUSED DON'T KNOW

dm3devstyr

#### PROGRAMMER INSTRUCTIONS:

Soft Range: CURRENT YEAR-1 to CURRENT YEAR Hard Range: R1 INT MONTH to CURRENT YEAR

Combined month and year cannot be before date of last interview. If date is before date of last interview, display error message #15.

Go to BOX DM4.

BOX DM6D BOX DM6D NOT ON FILE

If [LAST INT CANE flag, WALKER flag, WHEELCHAIR flag, and SCOOTER flag <> 1 (YES)] and [CURRENT INT CANE flag, WALKER flag, WHEELCHAIR flag, or SCOOTER flag = 1 (YES)], go to BOX DM7.

Otherwise, go to DM6D.

dm3devendmo

R3 DM6D MONTH DEVICE USE ENDED

# **DISPLAY INSTRUCTIONS:**

DM6D

If DECEASED flag = 1 (YES), display "of {his/her} life".

If DM4 = 1 (YES), do not display first sentence and display "any of these devices".

Otherwise display question intro according to the following instructions: If LAST INT CANE flag = 1 (YES), display "a cane". If LAST INT WALKER flag = 1 (YES), display "a walker". If LAST INT WHEELCHAIR flag = 1 (YES), display "a wheelchair". If LAST INT SCOOTER flag = 1 (YES), display "a scooter".

If more than one device displayed, display "and" between each one and "any of these devices". Otherwise, if only one device displayed, display "this device".

Display "last" in the phrase "last use" in bold underlined text.

# **QUESTION TEXT:**

{At the time of the last interview in {LAST INT MONTH AND YEAR}, {you/SP} used {a cane} {a walker} {a wheelchair} {a scooter} and in the last month {of {his/her} life}, {you were/SP was} not using {this device/any of these devices}.}

In what month since {LAST INT MONTH AND YEAR} did {you/SP} last use {this device/any of these devices}?

# CODES

1	JANUARY	
2	FEBRUARY	
3	MARCH	
4	APRIL	
5	MAY	
6	JUNE	
7	JULY	
8	AUGUST	
9	SEPTEMBER	
10	OCTOBER	
11	NOVEMBER	
12	DECEMBER	
90	LAST INTERVIEW INFORMATION INCORRECT	BOX DM7
	REFUSED	BOX DM7
	DON'T KNOW	BOX DM7

# DM6D1

# R3 DM6D1 YEAR DEVICE USE ENDED

# **QUESTION TEXT:**

[In what month and year since {LAST INT MONTH AND YEAR} did {you/SP} first use {{a cane/a walker/ a wheelchair/ a scooter}/any of these devices}?]

ENTER 4-DIGIT YEAR

# ENTER YEAR

REFUSED DON'T KNOW

dm3devendyr

# **PROGRAMMER INSTRUCTIONS:**

Soft Range: CURRENT YEAR-1 to CURRENT YEAR Hard Range: R1 INT MONTH to CURRENT YEAR

Combined month and year cannot be before date of last interview. If date is before date of last interview, display error message #15.

Go to BOX DM7.

# DM6E

# dm3nodev

**R3 DM6E NO DEVICE MONTH PLUS** 

# DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of {his/her} life".

For both sentences: If more than one device displayed, display "and" between each one.

First sentence fill: If CURRENT INT CANE flag = 1 (YES), display "a cane". If CURRENT INT WALKER flag = 1 (YES), display "a walker". If CURRENT INT WHEELCHAIR flag = 1 (YES), display a "wheelchair". If CURRENT INT SCOOTER flag = 1 (YES), display "a scooter".

Second sentence fill: If LAST INT CANE flag = 1 (YES), display "a cane". If LAST INT WALKER flag = 1 (YES), display "a walker". If LAST INT WHEELCHAIR flag = 1 (YES), display "a wheelchair". If LAST INT SCOOTER flag = 1 (YES), display "a scooter."

# **QUESTION TEXT:**

In the last month {of {his/her} life}, {you/SP} used {a cane} {a walker} {a wheelchair} {a scooter}. At the time of the last interview in {LAST INT MONTH AND YEAR}, {you were/{he/she} was} using {a cane} {a walker} {a wheelchair} {a scooter}.

Since {LAST INT MONTH AND YEAR}, did {you/SP} go without using any devices for a month or more?

#### CODES

1	YES	
2	NO	BOX DM7
90	LAST INTERVIEW INFORMATION INCORRECT	BOX DM7
	REFUSED	BOX DM7
	DON'T KNOW	BOX DM7

# DM6F

dm3nodevmos R3

R3 DM6F MONTHS OF NO DEVICE

# QUESTION TEXT:

For about how many months altogether did {you/SP} go without using any devices?

# ENTER NUMBER

	NUMBER	Range REFUSED DON'T KNOW	1 to 24	
BOX	DM7	BOX DM7	NOT ON FILE	
	If DECEASED flag = 1 (YES), go to Section SC - Self-Care Activities.			

Otherwise, go to Section DT - Driving and Transportation.

Derived Variables from Items in DM Section		
dmds3dintvl	R3 D MTHS FROM LAST INT TO CURR INT OR DEATH	
dm3dmohlp	R3 D MONTHS OF MOBILITY HELP	
dm3dmodev	R3 D MONTHS OF MOBILITY DEVICE HELP	
dm3dmohlpgr	R3 D MOBILITY HELP GROUP	
dm3dmodevgr	R3 D MOBILITY DEVICE GROUP	
dm <b>3</b> flag	R3 D SPECIAL CASES DM SECTION ROUTE	

NHATS Round 3				
Sectio	n DT	[DRIVING AND TRANSF	PORTATION]	Sequence: 20
BOX	DT1PRE	BOX DT1PRE	NOT ON FILE	
	If R1 NEVERDRC	) VF flag = 1 (YFS) and if DIDN'T L	EAVE flag = 1 (YES), go to Section HA - Household	
	Activities.			
	Otherwise, go t	o DT1PRE.		
DT1PF	RE	DT1PRE	NOT ON FILE	
OUESTIC	ON TEXT:			
		uestions are about how {you get	/SP gets} places.	
	PRESS 1 AND EN	ITER TO CONTINUE.		
BOX	DT1A	BOX DT1A	NOT ON FILE	
			۲ BLIND flag = 1 (YES), go to DT4.	
			$\mathbf{F} = \mathbf{F} (\mathbf{F} = \mathbf{S}), \ \mathbf{g} \in \mathbf{O} \cup \mathbf{I} 4.$	
	Otherwise, go t			
DT1A		dt3driveyr	R3 DT1A DRIVE IN LAST YEAR	
-	ON TEXT:			
		of the last interview in {LAST INT If/herself} places?	MONTH AND YEAR} did {you/SP}} ever drive	
CODES				
1 2		YES NO/NO LONGER DRIVE	DT4	
2		REFUSED	DT4	
		DON'T KNOW	DT4	
PROGRA	AMMER INSTRU	CTIONS:		
H	f DT1A = 1 (YES),	set DROVEINLASTYEAR flag = 1	1 (YES).	
DT1		dt3oftedrive	R3 DT1 HOW OFTEN DRIVE PLACES	
	(INSTRUCTION: DISPLAY TEXT "I	<b>5:</b> n the last month" IN BOLD UND	PERLINED TEXT	
OUESTIC	ON TEXT:			
-	SHOWCARD DT	1		
		h, how often did {you/SP} drive { days, rarely, or never?.	{yourself/himself/herself} places? Would you say every	day,
CODES				
1		EVERY DAY (7 DAYS A WEEK	)	
2		MOST DAY S(5-6 DAYS A WE	,	
3 4		SOME DAY S(2-4 DAYS A WE RARELY (ONCE A WEEK OR I		
5		NEVER	DT4	
~				

REFUSED	DT4
DON'T KNOW	DT4

**PROGRAMMER INSTRUCTIONS:** 

If DT1 = 1, 2, 3, or 4, set DRIVES flag = 1 (YES).

DT3PRE	DT3PRE	NOT ON FILE

#### **QUESTION TEXT:**

DT3

Now I have some questions about driving situations people sometimes avoid

PRESS 1 AND ENTER TO CONTINUE.

6	dt3avoidriv1	R3 DT3A AVOID DRIVING AT NIGHT
	dt3avoidriv2	R3 DT3B AVOID DRIVING ALONE
	dt <b>3</b> avoidriv3	R3 DT3C AVOID DRIVING HIGHWAYS
	dt3avoidriv4	R3 DT3D AVOID DRIVING BAD WEATHR

#### **DISPLAY INSTRUCTIONS:**

If at DT3a, do not display question text in brackets.

Otherwise, display question text in brackets.

Display response option 7. NO RAIN OR BAD WEATHER for DT3D only.

Use "Same Question Stem" display

# **QUESTION TEXT:**

{[]In the last month, did {you/SP} ever avoid driving{]}

{variable text [a-d]}

RESPONSE 1[a] at night? RESPONSE 2[b] alone? RESPONSE 3[c] on busy roads or highways? RESPONSE 4[d] in the rain or other bad weather?

# CODES

1	YES
2	NO
7	NO, NO RAIN OR BAD WEATHER
	REFUSED
	DON'T KNOW

#### **PROGRAMMER INSTRUCTIONS:**

Array the responses and variable text columns in the panel.

Display 'variable text' in the a-d sequence until all rows have been displayed.

DT4	dt3getoplcs1	R3 DT4A SP WALKED GOT PLACES
	dt3getoplcs2	R3 DT4B GOT RIDE FAM FRIEND PD
	dt <b>3</b> getoplcs3	R3 DT4C VANSHUTTLE PROV BY PLACE
	dt3getoplcs4	R3 DT4D VAN SHUTTLE FOR SENIORS

dt3getoplcs5R3 DT4E SP TOOK PUBLIC TRANSPRTdt3getoplcs6R3 DT4F SP TOOK TAXI GOT PLACESdt3getoplcs7R3 DT4G GOT PLACES OTHR SPECIFY

# DISPLAY INSTRUCTIONS:

If at DT4a, do not display question text in brackets.

Otherwise, display question text in brackets.

Display "else" if DRIVES flag = 1 (yes). For variable text [a], if WHEELCHAIR flag = 1 (yes) or SCOOTER flag = 1 (yes), display "or use {your/his/her}". If WHEELCHAIR flag = 1 (yes), display "wheelchair". If SCOOTER flag = 1 (yes), display "scooter". If WHEELCHAIR flag = 1 (yes) and SCOOTER flag = 1 (yes), display "wheelchair or scooter".

If FACILITY flag = 1 (yes) or RETIREMENTCOMMUNITY flag = 1(yes), display item c and for variable text [d] display, "not provided by the place {you live/{he/she} lives}"

# **QUESTION TEXT:**

{[]In the last month, how {else} did {you/SP} get to places outside {your/his/her} {home/building}? Did
{you/he/she}{]}

{variable text [a-g]}

RESPONSE 1 [a] walk {or use {your/his/her}} {wheelchair/scooter/wheelchair or scooter}? RESPONSE 2 [b] get a ride from a family member, friend, or someone paid to help? {RESPONSE 3 [c] use a van or shuttle service provided by the place {you live/{he/she} lives}?} RESPONSE 4 [d] use a van or shuttle service for seniors or people with disabilities {not provided by the place {you live/{he/she} lives}}? RESPONSE 5 [e] take public transportation (the bus, subway, or train)? RESPONSE 6 [f] take a taxi? RESPONSE 7 [g] use any other way to get places?

# CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

#### **PROGRAMMER INSTRUCTIONS:**

Array the responses and variable text columns in the panel.

Display 'variable text' in the a-d sequence until all rows have been displayed. If  $DT_4g = 1$  (yes other ways), go to  $DT_4H$ .

Otherwise, go to BOX DT5A.

DT4H	DT4H	NOT ON FILE	
QUESTION TEXT:			
SPECIFY O	THER WAY OF GETTING AROUND	)	
ENTER TEXT			
	Length	25	
BOX DT5A	BOX DT5A	NOT ON FILE	

If DT4b = 1 (yes, ride from family, friend, or someone paid to help), go to DT5A. Otherwise, go to Section HA - Household Activities.-

# DT5A

# op**3**tkplhlp1

op3relatnshp

R3 DT5A TAKES SP PLACES MOST R3 RELASHIP TO SP UPDATE AND NEW

# **DISPLAY INSTRUCTIONS:**

Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

Display "first" and "last" in underlined text.

#### **QUESTION TEXT:**

In the last month, which family member, friend, or someone paid to help took {you/SP} places most often?

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON

- DT5b. [What is (his/her) first name?] CONFIRM SPELLING
- DT5c. [What is (his/her) last name?] CONFIRM SPELLING
- DT5d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

525	
2	SPOUSE/PARTNER
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER

30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
38	CO-WORKER
39	MINISTER, PRIEST, OR OTHER CLERGY
40	PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
91	OTHER RELATIVE
92	OTHER NONRELATIVE
	INSTRUCTIONS:
Forroct	$\alpha$ relaction/addition at DTrA cat TOOK PLACES MOST OFTEN flag = 1 (var)

# PR

For roster selection/addition at DT5A, set TOOK PLACES MOST OFTEN flag = 1 (yes).

Allow only one person to be selected/added to the roster for DT5A.

DT6	dt3otfrfamtk	R3 DT6 ANTH FND FAM MEM TOOK YOU
QUESTION TEXT: Was there an	other friend or family member who took	{you/SP} places in the last month?
CODES		
1	YES	
2	NO	Section HA
	REFUSED	Section HA
	DON'T KNOW	Section HA
DT7A	op <b>3</b> tkplhlp2	R3 DT7A TAKES SP PLACES OTH
	op3relatnshp	R3 RELASHIP TO SP UPDATE AND NEW

# **DISPLAY INSTRUCTIONS:**

Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

Display "first" and "last" in underlined text.

# **QUESTION TEXT:**

Who was that (friend or family member who took {you/SP} places in the last month)?

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON

DT7b. [What is (his/her) first name?] CONFIRM SPELLING

DT7c. [What is (his/her) last name?] CONFIRM SPELLING

DT7d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

2	SPOUSE/PARTNER
3	DAUGHTER
4	SON

5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
38	CO-WORKER
39	MINISTER, PRIEST, OR OTHER CLERGY
40	PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
01	

- 91 OTHER RELATIVE
- 92 OTHER NONRELATIVE

# PROGRAMMER INSTRUCTIONS:

Allow one roster selection/addition. Set TOOK PLACES flag = 1 (yes) for selection/addition. Do not allow person selected/added at DT5A to be selected at DT7A.

If selection of person with TOOK PLACES MOST OFTEN flag=1(YES), display message "PERSON ALREADY SELECTED FOR TAKING SP PLACES MOST OFTEN. SELECT/ADD A DIFFERENT PERSON ON ROSTER"

Flag Variables Set in DT Section		
fl1dneverdrv	R1 F DT SP NEVER DROVE	
fl <b>3</b> drives	R3 F DT SP DRIVES CAR	
fl <b>3</b> drvlstyr	R3 F DT SP DROVE CAR IN PAST YR	

Go to Section HA - Household Activities

Sectio	on HA	[HOUSEHOLD ACTIVITI	ES]	Sequence: 2
HA1F	PRE	HA1PRE	NOT ON FILE	
QUEST	ION TEXT:			
		w questions about chores arour ot done in the last month.	id {your/SP's} {home/apartment/ room/נ	init/suite/other}
	PRESS 1 AND EN	ITER TO CONTINUE		
HA1		ha3laun	R3 HA1 HOW LAUNDRY GOT	DONE
	Display "in the las	A, HA2, HA2A on same screen. st month" in bold underlined tex	t.	
	ION TEXT:			
<b>\</b>	SHOW CARD HA	\{1a/1b}		
	Let's start with towels.	{your/SP's} laundry. By laundry v	ve mean cleaning {your/{his/her}} clothir	ng, sheets, and
	always do this b		undry got done in the last month? Did {y ays do it together with someone else, di	
CODES				
1	ŀ	ALWAYS DID IT BY SELF	HA2	
2		ALWAYS DID IT TOGETHER W		
3		SOMEONE ELSE ALWAYS DID		
4		T VARIED (MORE THAN ONE	•	
5		NOT DONE IN LAST MONTH	HA4	
		REFUSED	HA5	
	l	DON'T KNOW	HA5	
HA1A	4	ha3launslf	R3 HA1A DO LAUNDRY YOUI	RSELF
	AY INSTRUCTION	_		

# QUESTION TEXT:

In the last month, did {you/SP} ever do {your/{his/her}} laundry by {yourself/himself/herself}?

1	YES	
2	NO	
	REFUSED	
	DON'T KNOW	

# HA<sub>2</sub>

ha3whrmachi1	R3 HA2 WASH MACHINE IN HOME
ha3whrmachi2	R3 HA2 WASH MACHIN IN BUILDING
ha <b>3</b> whrmachi3	R3 HA2 WASH MACHIN LAUNDROMAT
ha <b>3</b> whrmachi4	R3 HA2 WASH MACHIN SINK IN HOME
ha3whrmachi5	R3 HA2 WASH MACH SINK IN BUILDNG
ha3whrmachi6	R3 HA2 WASH MACHIN OTHR SPECIFY

# **DISPLAY INSTRUCTIONS:**

If FACILITY flag = 1 or STRUCTURE = 2 (multi-unit), display "or building". If FACILITY flag = 1 or STRUCTURE = 2 (multi-unit), display responses 2 and 5.

# **QUESTION TEXT:**

In the last month, when {you/SP} did {your/{his/her}} laundry, where did {you/{he/she}} do that? Did {you/{he/she}} use a machine in {your/{his/her}} home {or building}, at a Laundromat, or what?

#### SELECT ALL THAT APPLY

CODES	Code All That Apply	
1	MACHINE IN HOME	BOX HA3A
2	{MACHINE ELSEWHERE IN BUILDING}	BOX HA3A
3	LAUNDROMAT	BOX HA3A
4	SINK IN HOME	BOX HA3A
5	{SINK ELSEWHERE IN BUILDING}	BOX HA3A
91	OTHER (SPECIFY)	
	REFUSED	BOX HA3A
	DON'T KNOW	BOX HA3A

HA<sub>2</sub>A

HA<sub>2</sub>A

**QUESTION TEXT:** SPECIFY WHERE {SP} DID LAUNDRY. ENTER TEXT 50 Length **BOX HA3A** BOX HA3A NOT ON FILE If HA1 = 1 (always by self), go to HA5. Otherwise, go to HA3a. HA<sub>3</sub>A op3launhlp R3 HA3A HELPS SP WITH LAUNDRY op3relatnshp R3 RELASHIP TO SP UPDATE AND NEW **DISPLAY INSTRUCTIONS:** Display HELPER RELATIONSHIP CODES.

NOT ON FILE

If FACILITY flag = 1 (YES), display "a staff person from the place where {you live/{he/she} lives}."

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME,

LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag = 1 (YES) or RETIREMENTCOMMUNITY flag = 1 (YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

If HA1 = 2 (always with someone else) display "when {you/SP} did {your/{his/her}} laundry, who did that with {you/him/her}".

If HA1 = 3 (someone else always did), display "who did {your/SP's} laundry for {you/{him/her}}".

If HA1 = 4 (varied) display "who did {your/SP's} laundry with {you/{him/her}} or for {you/{him/her}}".

Display "first" and "last" in underlined text.

# **QUESTION TEXT:**

In the last month, {when {you/SP} did {your/{his/her}} laundry, who did that with {you/{him/her}}/who did {your/SP's} laundry for {you/{him/her}}/who did {your/SP's} laundry with {you/{him/her}} or for {you/{him/her}}?

IF NEEDED: This includes family, friends, { a staff person from the place where {you live/{he/she} lives},} or someone paid to help {you/{him/her}}.

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON

HA3b. [What is (his/her) first name?] CONFIRM SPELLING

HA3c. [What is (his/her) last name?] CONFIRM SPELLING

HA3d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

2	SPOUSE/PARTNER
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN

26 STEPDAUGHTER'S SON/DAUGHTE

- 27 STEPSON'S SON/DAUGHTER
- 28 DAUGHTER-IN-LAW'S SON/DAUGHTER
- 29 SON-IN-LAW'S SON/DAUGHTER
- 30 BOARDER/RENTER
- 31 PAID AIDE/HOUSEKEEPER/EMPLOYEE
- 32 ROOMMATE
- 33 EX-WIFE/EX-HUSBAND
- 34 BOYFRIEND/GIRLFRIEND
- 35 NEIGHBOR
- 36 FRIEND
- 37 SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
- 38 CO-WORKER
- 39 MINISTER, PRIEST, OR OTHER CLERGY
- 40 PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
- 91 OTHER RELATIVE
- 92 OTHER NONRELATIVE

# **PROGRAMMER INSTRUCTIONS:**

For each roster selection/addition at HA3, set HELPEDWITHLAUNDRY flag = 1 (yes).

BOX HA4	BOX HA4	NOT ON FILE	
---------	---------	-------------	--

If HA1 = 2 (always with someone else) and HELPEDWITHLAUNDRY flag = 1 (YES) for SERVICE/SOMEONE FROM THE PLACE SP LIVES, go to HA6.

If HA1 = 3 (someone else always did) and HELPEDWITHLAUNDRY flag = 1 (YES) for SERVICE/SOMEONE FROM THE PLACE SP LIVES, go to BOX HA7.

If HA1 = 4 (varied) and HELPEDWITHLAUNDRY flag = 1 (YES) for SERVICE/SOMEONE FROM THE PLACE SP LIVES, go to BOX HA5.

Otherwise go to HA4.

# HA4

# ha3dlaunreas

# R3 D LAUNDRY REASN WITH BY OTHER

# **DISPLAY INSTRUCTIONS:**

If HA1 = 2 (always with someone else), display "with".

If HA1 = 3 (someone else always did), display "for".

If HA1 = 4 (varied), display "with or for".

If HA1 = 5 (not done in last month), use null display for first sentence.

Display "HEALTH OR FUNCTIONING" and "OTHER REASON" in underlined text. Display responses in two side-by-side columns, with "HEALTH AND FUNCTIONING" and "OTHER REASON" as column headers. Display the remaining text for CODE 1 and CODE 2 as lists below each of the corresponding column headers.

# **QUESTION TEXT:**

{What is the reason someone else did {your/SP's} laundry {with/for/with or for} {you/{him/her}}?} Was that because of {your/SP's} health or functioning or some other reason?

# SELECT ALL THAT APPLY

1	HEALTH OR FUNCTIONING INCLUDES: AGE,
	MEMORY, VISION, HEALTH CONDITION/DISEASE
	NAMES, SURGERY, UNABLE TO DRIVE
2	OTHER REASON INCLUDES: SHARED ACTIVITY,

ALWAYS DONE THIS WAY, SOMEONE ELSE WANTED TO DO IT, PAY SOMEONE, DOESN'T LIKE TO DO IT REFUSED DON'T KNOW

#### **PROGRAMMER INSTRUCTIONS:**

If HA4 = (HEALTH OR FUNCTIONING), set, HELATHREASONHELPWITHLAUNDRY flag = 1 (yes).

BOX HA5	BOX HA5	NOT ON FILE
	= 1 (yes by self), go to HA5. 2 (always with someone else) or HA13	a≠1 (didn't do by self), go to HA6.
[If HA1 = 3 (someone else always did) or HA1 = 5 (not done in last month)] and HEALTHREASONHELPWITHLAUNDRY flag = 1 (yes), go to BOX HA7.		
Otherwi	se, go to HA20PRE.	
HA5	ha3laundif	R3 HA5 DIFF DOING LAUNDY BY SELF
DISPLAY INSTRU	CTIONS:	

Display "by {yourself/himself/herself}" in bold underlined text.

# QUESTION TEXT:

In the last month, how much difficulty did {you/SP} have doing laundry by {yourself/himself/herself}. Would you say none, a little, some, or a lot?

#### CODES

1	NONE
2	A LITTLE
3	SOME
4	A LOT
	REFUSED
	DON'T KNOW

# HA6

ha3launoft

R3 HA6 HOW OFTEN DO LAUNDRY

# **DISPLAY INSTRUCTIONS:**

Display "a year ago" in bold underlined text.

# **QUESTION TEXT:**

Compared to a year ago, {do you/does SP} do {your/{his/her}} laundry more often, less often, or about the same?

1	MORE OFTEN
2	LESS OFTEN

3	SAME
	REFUSED
	DON'T KNOW

# BOX HA7 BOX HA7 NOT ON FILE

If [HA1 = 1 (always by self) or HA1 = 4 (varied)] and [HA5 = 2 (a little difficulty) or HA5 = 3 (some difficulty) or HA5 = 4 (a lot of difficulty)], go to HA7.

If [HA1 = 2 (always with someone else) or HA1 = 3 (someone else always did) or HA1 = 4 (varied) or HA1 = 5 (not done in last month)] and [HEALTHREASONHELPWITHLAUNDRY flag = 1 (yes) or HELPEDWITHLAUNDRY flag =1 (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES], go to HA7.

Otherwise, go to HA20PRE

# HA7 ha3launwout R3 HA7 EVER GO WOUT CLEAN LAUNDR

# **DISPLAY INSTRUCTIONS:**

If HA1= 1 (always did by self) or 5 (not done in last month) or HA1a = 1 (yes by self), display "it was too difficult to do by {yourself/himself/herself}".

Otherwise, display "no one was there to help or do that for {you/{him/her}}".

Display "in the last month" in underlined text.

#### **QUESTION TEXT:**

In the last month, did {you/SP} ever go without clean laundry because {it was too difficult to do by {yourself/himself/herself} / no one was there to help or do that for {you/him/her}}?

#### CODES

2

- 1 YES
  - NO

NO
REFUSED
DON'T KNOW

# HA20PRE

# HA20PRE

NOT ON FILE

#### QUESTION TEXT:

The next few questions are about shopping for groceries or personal items.

IF NEEDED: By personal items, we mean things like toiletries that you can buy at the grocery or drug store.

PRESS 1 AND ENTER TO CONTINUE

# HA<sub>2</sub>0

# ha3shop

R3 HA20 HOW YOUR SHOPPING DONE

# **DISPLAY INSTRUCTIONS:**

If PROXY flag is null, display "1a". If PROXY flag = 1 (yes), display "1b".

Display "in the last month" in bold underlined text.

# QUESTION TEXT:

SHOW CARD HA{1a/1b}

Which answer best describes how {your/SP's} shopping got done in the last month? Did {you/{he/she}} always do this by {yourself/himself/herself}, always do it together with someone else, did someone else always do it for {you/{him/her}}, or did it vary?

# CODES

1	ALWAYS DID IT BY SELF	HA22
2	ALWAYS DID IT TOGETHER WITH SOMEONE ELSE	HA22
3	SOMEONE ELSE ALWAYS DID IT	HA25A
4	IT VARIED (MORE THAN ONE WAY)	
5	NOT DONE IN LAST MONTH	HA26
	REFUSED	HA27
	DON'T KNOW	HA27

# HA20A

# ha**3**shopslf

# R3 HA20A EVER SHOP BY YOURSELF

# **DISPLAY INSTRUCTIONS:**

Display "by {yourself/himself/herself}" in bold underlined text.

# **QUESTION TEXT:**

In the last month, did {you/SP} ev	ver do {vour/{his/her}} shopping by	/ {vourself/himself/herself}?

# CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

HA22	ha <b>3</b> howpaygr1	R3 HA22 PAY GROC PERS ITMS CASH
	ha <b>3</b> howpaygr2	R3 HA22 PAY GROC PERS ITMS CHCK
	ha <b>3</b> howpaygr3	R3 HA22 PAY GROC PERS ITMS DEBIT
	ha <b>3</b> howpaygr4	R3 HA22 PAY GROC PERS CREDIT
	ha <b>3</b> howpaygr5	R3 HA22 PAY GROC PERS FOOD STMP
	ha <b>3</b> howpaygr6	R3 HA22 PAY GROC PERS SMON ELS
	ha <b>3</b> howpaygr7	R3 HA22 PAY GROC PERS OTHR SPEC

# QUESTION TEXT:

SHOW CARD HA2

In the last month, when {you/SP} shopped for groceries or other personal items, did {you/{he/she}} pay for them with cash, check, debit card, credit card, or some other way?

# SELECT ALL THAT APPLY

1	CASH
2	CHECK
3	DEBIT OR GIFT CARD
4	CREDIT CARD
5	FOOD STAMPS
6	SOMEONE ELSE PAYS
91	OTHER
	REFUSED
	DON'T KNOW

# HA23

ha3howgtstr1	R3 HA23 DROVE TO THE STORE
ha <b>3</b> howgtstr2	R3 HA23 FAM FRND PD HLP DROVE
ha <b>3</b> howgtstr3	R3 HA23 VAN PLACE SP LIVES DROVE
ha <b>3</b> howgtstr4	R3 HA23 VAN 4 DIS SENIORS DROVE
ha <b>3</b> howgtstr5	R3 HA23 PUBLIC TRANSPORT TO STORE
ha <b>3</b> howgtstr6	R3 HA23 SP TOOK TAXI 2 THE STORE
ha <b>3</b> howgtstr7	R3 HA23 SP WALKED TO STORE
ha <b>3</b> howgtstr8	R3 HA23 OTHR SPECIFY TO STORE

# **DISPLAY INSTRUCTIONS:**

If DT1 = 1 (drives every day), 2 (drives most days), 3 (drives some days) or 4 (rarely) OR DROVEINLASTYEAR flag = 1 (yes), display "drive," and response 1.

If FACILITY flag = 1 (yes), display "use a service provided by the place where {you live/{he/she} lives},".

If FACILITY flag = 1 (yes) or RETIREMENTCOMMUNITY flag = 1 (YES), display response 3 and for response 4, "not provided by the place SP lives".

DISPLAY "In the last year" IN BOLD UNDERLINED TEXT

# **QUESTION TEXT:**

#### SHOW CARD HA3

In the last year, how did {you/SP} get to the store to shop for groceries or personal items? Did {you/{he/she}} {drive,} get a ride from a family member or friend, {use a service provided by the place where {you live/{he/she} lives},} or what?

SELECT ALL THAT APPLY

#### CODES

1	{DROVE}	HA24A
2	GOT A RIDE FROM A FAMILY MEMBER OR	HA24A
	FRIEND OR SOMEONE PAID TO HELP	
3	{USED A VAN OR SHUTTLE SERVICE	HA24A
	PROVIDED BY THE PLACE SP LKIVES}	
4	{USED A VAN OR SHUTTLE SERVICE FOR	HA24A
	PEOPLE WITH DISABILITIES OR SENIORS	
	{(NOT PROVIDED BY THE PLACE SP LIVES)}	
5	TOOK PUBLIC TRANSPORTATION (THE BUS,	HA24A
-	SUBWAY, TRAIN, OR TRAM)	
6	ΤΟΟΚΑΤΑΧΙ	HA24A
7	WALKED	HA24A
91	OTHER (SPECIFY)	
	REFUSED	HA24A
	DON'T KNOW	HA24A

HA23A

# HA23A

NOT ON FILE

# QUESTION TEXT:

SPECIFY H	OW GOT TO STORE.	
ENTER TEXT		
	Length	50
HA24A	ha3shopcart	R3 HA24B EVER USE MOTORIZED CART
-		
DISPLAY INSTRUC	FIONS: .he last month" in bold underlined te	syt
QUESTION TEXT:	month, when {you/SP} went to the st	ore to shop did {you/{he/she}} ever use a motorized cart?
CODES 1	YES	
2	NO	
	REFUSED	
	DON'T KNOW	
HA24B	ha3shoplean	R3 HA24B EVER LEAN ON SHOP CART
DISPLAY INSTRUCT		
Display "In t	he last month" in bold underlined te	xt.
QUESTION TEXT:		
	month, when {you/SP} went to the st 』/{him/her}} get around the store?	ore to shop did {you/{he/she}} ever lean on the shopping cart
CODES		
1	YES	
2	NO REFUSED	
	DON'T KNOW	
BOX HA25A	BOX HA25A	NOT ON FILE
If HA20 = 1	(always by self) go to HA27.	
Otherwise,	, go to HA25A.	
HA25A	op3shophlp	R3 HA25A HELPS SP WITH SHOPPING
	op3relatnshp	R3 RELASHIP TO SP UPDATE AND NEW
DISPLAY INSTRUCT	FIONS:	
Display HE	LPER RELATIONSHIP CODES.	
	RSON ROSTER with FIRST NAME, LA E, and RELATIONSHIP TO SP fields.	ST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME,
If FACILITY	′ flag = 1 (YES), display "a staff perso	on from the place where {you live/{he/she} lives}."
	flag = 1 (YES) or RETIREMENTCOMN NED on the PERSON ROSTER.	MUNITY flag = 1 (YES), display SERVICE/SOMEONE FROM THE PLAC
26		NHATS Round

If HA20 = 2 (always with someone else), display "when {you/SP} shopped for groceries or personal items, who did that with {you/{him/her}}".

If HA20 = 3 (someone else always did), display "who shopped for groceries or personal items for {you/SP}".

If HA20 = 4 (varied), display "who shopped for groceries or personal items with {you/SP} or for {you/{him/her}}".

Display "first" and "last" in underlined text.

# **QUESTION TEXT:**

In the last month, {when {you/SP} shopped for groceries or personal items, who did that with {you/{him/her}} / who shopped for groceries or personal items for {you/SP} /who shopped for groceries or personal items with {you/SP} or for you/{him/her}}?

IF NEEDED: This includes family, friends, { a staff person from the place where {you live/{he/she} lives},} or someone paid to help {you/{him/her}}.

PROBE: Anyone else? SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON.

HA25b.	[What is (his/her) first name?] CONFIRM SP	ELLING
HA25c.	[What is (his/her) last name?] CONFIRM SPE	ELLING
HA25d.	[What is (his/her) relationship to {you/SP}?]	PRESS F1 FOR HELP SCREEN

2	SPOUSE/PARTNER
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE

32 ROOMMATE
-------------

- 33 EX-WIFE/EX-HUSBAND
- 34 BOYFRIEND/GIRLFRIEND
- 35 NEIGHBOR
- 36 FRIEND
- 37 SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
- 38 CO-WORKER
- 39 MINISTER, PRIEST, OR OTHER CLERGY
- 40 PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
- 91 OTHER RELATIVE
- 92 OTHER NONRELATIVE

# **PROGRAMMER INSTRUCTIONS:**

For each roster selection/addition at HA25, set HELPEDWITHSHOPPING flag = 1 (yes).

BOX HA2	5 BOX HA26	NOT ON FILE	
	20 = 2 (always with someone else) and ICE/SOMEONE FROM PLACE SP LIVES,	HELPEDWITHSHOPPING flag = 1 (YES) for go to HA28.	
	20 = 3 (someone else always did) and H 1 PLACE SP LIVES, go to BOX HA29.	IELPEDWITHSHOPPING flag = 1 (YES) for SERVICE/SOMEONE	
	If HA20 = 4 (varied) and HELPEDWITHSHOPPING flag = 1 (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES, go to BOX HA27.		
Other	wise go to HA26		
HA26	ha3dshopreas	R3 D SHOP REASN WITH BY OTHERS	

# **DISPLAY INSTRUCTIONS:**

If HA20 = 2 (always with someone else), display "with". If HA20 = 3 (someone else always did), display "for". If HA20 = 4 (varied), display "with or for". If HA20 = 5 (not done in last month), use null display for first sentence.

Display "HEALTH OR FUNCTIONING" and "OTHER REASON" in underlined text. Display responses in two side-by-side columns with "HEALTH AND FUNCTIONING" and "OTHER REASON" as the column headers. Display the remaining text for CODE 1 and CODE 2 as lists below each of the corresponding column headers.

# **QUESTION TEXT:**

{What is the reason someone else shopped for groceries or personal items {with/for/with or for} {you/SP}?} Was that because of {your/SP's} health or functioning or some other reason?

# SELECT ALL THAT APPLY

CODES	Code All That Apply	
1	HEALTH OR FUNCTIONING INCLUDES: AGE,	
	MEMORY, VISION, HEALTH CONDITION/DISEASE	
	NAMES, SURGERRY, UNABLE TO DRIVE	
2	OTHER REASON INCLUDES: SHARED ACTIVITY,	
	ALWAYS DONE THIS WAY, SOMEONE ELSE	
	WANTED TO DO IT, PAY SOMEONE, DOESN'T	
	LIKE TO DO IT	
	REFUSED	BOX HA27

DON'T KNOW

BOX HA27

# **PROGRAMMER INSTRUCTIONS:**

If HA26 = 1 (HEALTH OR FUNCTIONING), set HEALTHREASONHELPWITH SHOPPING flag = 1 (yes).

BOX HA27	BOX HA27	NOT ON FILE
	= 1 (yes by self), go to HA27. 2 (always with someone else) or HA	.20a ≠ 1 (didn't do by self), go to HA28.
	= 3 (someone else always did) or HA EASONHELPWITHSHOPPING flag =1	
Otherwis	e, go to HA30PRE.	
HA27	ha3shopdif	R3 HA27 DIFF SHOPPING BY SELF
DISPLAY INSTRUC	TIONS:	
Display "by	، {yourself/himself/herself}" in bold u	nderlined text.
QUESTION TEXT:		
In the la	ast month, how much difficulty did { !lf/himself/herself}? Would you say n	you/SP} have shopping for groceries or personal items by one, a little, some, or a lot?
CODES		
1	NONE	
2	A LITTLE	
3	SOME	
4	A LOT REFUSED	
	DON'T KNOW	
	DONTINION	
HA28	ha3shopoft	R3 HA28 HOW OFT SHOP GROCERIES
DISPLAY INSTRUC	ha <b>3</b> shopoft	R3 HA28 HOW OFT SHOP GROCERIES
DISPLAY INSTRUC	ha3shopoft	R3 HA28 HOW OFT SHOP GROCERIES
DISPLAY INSTRUC Display "a QUESTION TEXT:	ha <b>3shopoft</b> TIONS: year ago" in bold underlined text.	
QUESTION TEXT:	ha <b>3shopoft</b> TIONS: year ago" in bold underlined text.	
DISPLAY INSTRUC Display "a QUESTION TEXT: Compare same?	ha <b>3shopoft</b> TIONS: year ago" in bold underlined text.	
DISPLAY INSTRUC Display "a QUESTION TEXT: Compare same?	ha <b>3shopoft</b> TIONS: year ago" in bold underlined text.	
DISPLAY INSTRUC Display "a QUESTION TEXT: Compare same? CODES	ha3shopoft CTIONS: year ago" in bold underlined text. ed to a year ago, {do you/does SP} sl	
DISPLAY INSTRUC Display "a QUESTION TEXT: Compare same? CODES 1	ha3shopoft TIONS: year ago" in bold underlined text. ed to a year ago, {do you/does SP} sl MORE OFTEN LESS OFTEN SAME	
DISPLAY INSTRUC Display "a QUESTION TEXT: Compare same? CODES 1 2	ha3shopoft CTIONS: year ago" in bold underlined text. ed to a year ago, {do you/does SP} sl MORE OFTEN LESS OFTEN SAME REFUSED	
DISPLAY INSTRUC Display "a QUESTION TEXT: Compare same? CODES 1 2 3	ha3shopoft CTIONS: year ago" in bold underlined text. ed to a year ago, {do you/does SP} sl MORE OFTEN LESS OFTEN SAME REFUSED DON'T KNOW	nop for groceries or personal items more often, less often, or about the
DISPLAY INSTRUC Display "a QUESTION TEXT: Compare same? CODES 1 2	ha3shopoft CTIONS: year ago" in bold underlined text. ed to a year ago, {do you/does SP} sl MORE OFTEN LESS OFTEN SAME REFUSED	
DISPLAY INSTRUC Display "a QUESTION TEXT: Compare same? CODES 1 2 3 BOX HA29 If [HA20 =	ha3shopoft CTIONS: year ago" in bold underlined text. ed to a year ago, {do you/does SP} sl MORE OFTEN LESS OFTEN SAME REFUSED DON'T KNOW BOX HA29 = 1 (always by self) or HA20 = 4 (varie	nop for groceries or personal items more often, less often, or about the
DISPLAY INSTRUC Display "a QUESTION TEXT: Compare same? CODES 1 2 3 BOX HA29 If [HA20 =	ha3shopoft CTIONS: year ago" in bold underlined text. ed to a year ago, {do you/does SP} sl MORE OFTEN LESS OFTEN SAME REFUSED DON'T KNOW BOX HA29	nop for groceries or personal items more often, less often, or about the
DISPLAY INSTRUC Display "a QUESTION TEXT: Compare same? CODES 1 2 3 BOX HA29 If [HA20 = (a lot)], g	ha3shopoft CTIONS: year ago" in bold underlined text. ed to a year ago, {do you/does SP} sl MORE OFTEN LESS OFTEN SAME REFUSED DON'T KNOW BOX HA29 = 1 (always by self) or HA20 = 4 (varia o to HA29.	nop for groceries or personal items more often, less often, or about the

HELPEDWITHSHOPPING flag = 1 (YES) for SERVICE/SOMONE FROM PLACE SP LIVES, go to HA29.

Otherwise go to HA30PRE.

# HA<sub>2</sub>9

ha3shopwout

# R3 HA29 EVER GO WITHOUT GROCERIES

# **DISPLAY INSTRUCTIONS:**

If HA20=1 (always by self) or 5 (not done in last month), or HA20a = 1 (yes by self), display "it was too difficult to shop by {yourself/himself/herself}".

If HA20=2 (always with someone else) or 3 (someone else always did), display "no one was there to help or shop for {you/{him/her}}"?

Display "in the last month" in underlined text.

# **QUESTION TEXT:**

In the last month, did {you/SP} ever go without groceries or personal items because {it was too difficult to shop by {yourself/himself/herself} / no one was there to help or shop for {you/{him/her}}?

# CODES

YES
NO
REFUSED
DON'T KNOW

# HA30PRE

NOT ON FILE

# **QUESTION TEXT:**

Now let's turn to making hot meals.

PRESS 1 AND ENTER TO CONTINUE

# HA<sub>3</sub>0

ha3meal

HA<sub>3</sub>oPRE

# R3 HA30 HOW HOT MEALS GET MADE

#### **DISPLAY INSTRUCTIONS:**

If PROXY flag is null, display "1a". If PROXY flag = 1 (yes), display "1b".

Display "in the last month" in bold underlined text.

#### **QUESTION TEXT:**

SHOW CARD HA{1a/1b}

Which answer best describes how {your/SP's} hot meals got made in the last month? Did {you/{he/she}} always make them by {yourself/himself/herself}, always make them together with someone else, did someone else always make them for {you/{her/him}}, or did it vary?

1	ALWAYS DID IT BY SELF	НАзоВ
2	ALWAYS DID IT TOGETHER WITH SOMEONE ELSE	НАзоВ
3	SOMEONE ELSE ALWAYS DID IT	НАзоВ
4	IT VARIED (MORE THAN ONE WAY)	
5	NOT DONE IN LAST MONTH	HA33
	REFUSED	HA34
	DON'T KNOW	HA34

QUESTION TEXT:				
In the last month, did {you/SP} ever make {your/{his/her}} hot meals by {yourself/himself/herself}?				
CODES				
1	YES			
2	NO			
	REFUSED			
	DON'T KNOW			
HA30E	3 ha3restamels	R3 HA30B OFTN HAV RESTARNT MEALS		
DISPLAY	INSTRUCTIONS:			
l	f FACILITY flag = 1 (yes), display "Do not include me	als provided as a service by the place {you live/{he/she} lives}."		
QUESTIO	N TEXT:			
	SHOW CARD HA4			
		how often were they restaurant meals, including eat-in, take- out, ed as a service by the place {you live/{he/she} lives}.} Was it every ometimes, rarely, or never?		
CODES				
1	EVERY TIME			
2	MOST TIMES			
3	SOMETIMES			
4	RARELY			
5	NEVER			
	REFUSED			
_	DON'T KNOW			
HA300	BOX HA <sub>31</sub>	NOT ON FILE		
QUESTION TEXT:				
	SHOW CARD HA4			

In the last month, when {you/SP} had hot meals, how often were they from Meals on Wheels or other food assistance programs? Was it every time {you/{he/she}} had a hot meal, most times, sometimes, rarely, or never?

# CODES

1	EVERY TIME
2	MOST TIMES
3	SOMETIMES
4	RARELY
5	NEVER
	REFUSED
	DON'T KNOW

# ΗΑȝοΑ

**DISPLAY INSTRUCTIONS:** 

**QUESTION TEXT:** 

# ha3mealslf

Display "by {yourself/himself/herself}" in bold underlined text.

# R3 HA30A MAKE HOT MEALS YOURSELF

If HA30 = 3 (SOMEONE ELSE ALWAYS DID IT), go to HA32A.
Else if HA14 = 1 (has microwave), go to HA31.
Otherwise, go to BOX HA32A.

# HA31

# ha**3**oftmrcrow

# R3 HA31 OFTEN USE THE MICROWAVE

# **QUESTION TEXT:**

SHOW CARD HA4

In the last month, when {you/SP} made hot meals did {you/{he/she}} use the microwave oven every time, most times, sometimes, rarely, or never?

NOT ON FILE

# CODES

1	EVERY TIME
2	MOST TIMES
3	SOMETIMES
4	RARELY
5	NEVER
	REFUSED
	DON'T KNOW

# BOX HA32A

If HA30 = 1 (always did by self) go to HA34.

BOX HA3A

	Otherwise, go to HA32A.	
HA32	A op3mealhlp	R3 HA32A HELPS SP WITH MEALS
	op3relatnshp	R3 RELASHIP TO SP UPDATE AND NEW

# **DISPLAY INSTRUCTIONS:**

Display HELPER RELATIONSIHP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag = 1 (YES), display "a staff person from the place where {you live/{he/she} lives}."

If FACILITY flag = 1 (YES) or RETIREMENTCOMMUNITY flag = 1 (YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

Display RESTAURANT/TAKE OUT SERVICES and MEALS ON WHEELS on the person roster.

If HA30 = 2 (always with someone else), display "when {you/SP} made hot meals, who did that with {you/{him/her}}".

If HA30 = 3 (someone else always did), display "who made hot meals for {you/SP}".

If HA30 = 4 (varied), display "who made hot meals with {you/SP} or for {you/{him/her}}".

Display "first" and "last" in underlined text.

# **QUESTION TEXT:**

In the last month, {when {you/SP} made hot meals, who did that with {you/{him/her}} / who made hot meals for {you/SP} / who made hot meals with {you/SP} or for {you/{him/her}}?

IF NEEDED: This includes family, friends, { a staff person from the place where {you live/{he/she} lives},} or someone paid to help {you/{him/her}}. PROBE: Anyone else?

# SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON.

HA32b. [What is (his/her) first name?] CONFIRM SPELLING HA32c. [What is (his/her) last name?] CONFIRM SPELLING HA32d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

# CODES

2	SPOUSE/PARTNER
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
38	CO-WORKER
39	MINISTER, PRIEST, OR OTHER CLERGY
40	PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
91	OTHER RELATIVE
92	OTHER NONRELATIVE

#### **PROGRAMMER INSTRUCTIONS:**

For each roster selection/addition at HA25, set HELPEDWITHMEALS flag = 1 (yes).

# BOX HA33 BOX HA33 NOT ON FILE

If HA30 = 2 (always with someone else) and HELPEDWITHMEALS flag= 1 (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES, go to HA35.

If HA30 = 3 (someone else always did) and HELPEDWITHMEALS flag= 1 (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES, go to BOX HA36.

If HA30 = 4 (varied) and HELPEDWITHMEALS flag= 1 (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES, go to BOX HA34.

Otherwise go to HA33

# HA33

# ha3dmealreas

# R3 D MEALS REASN WITH BY OTHERS

# **DISPLAY INSTRUCTIONS:**

If HA30 = 2 (always with someone else), display "with". If HA30 = 3 (someone else always did), display "for". If HA30 = 4 (varied), display "with or for". If HA30 = 5 (none made in last month), do not display first sentence.

Display "HEALTH OR FUNCTIONING" and "OTHER REASON" in underlined text.

Display responses in two side-by-side columns with "HEALTH AND FUNCTIONING" and "OTHER REASON" as column headers. Display the remaining text for CODE 1 and CODE 2 as lists below the corresponding column headers.

# QUESTION TEXT:

{What is the reason someone else made hot meals {with/for/with or for} {you/SP}?} Was that because of {your/SP's} health or functioning or some other reason?

SELECT ALL THAT APPLY

CODES	Code All That Apply	
1	HEALTH OR FUNCTIONING INCLUDES: AGE,	
	MEMORY, VISION, HEALTH CONDITION/DISEASE	
	NAMES, SURGERRY, UNABLE TO DRIVE	
2	OTHER REASON INCLUDES: SHARED ACTIVITY,	
	ALWAYS DONE THIS WAY, SOMEONE ELSE	
	WANTED TO DO IT, PAY SOMEONE, DOESN'T	
	LIKE TO DO IT	
	REFUSED	BOX HA34
	DON'T KNOW	BOX HA34

# **PROGRAMMER INSTRUCTIONS:**

If HA33 = 1 (HEALTH OR FUNCTIONING), set HEALTHREASONHELPWITHMEALS flag = 1 (yes).

BOX HA34 BOX HA34 NOT ON FILE

If HA30a = 1 (yes by self), go to HA34.

If HA30 = 2 (always with someone else) or HA30a  $\neq$  1 (didn't do by self), go to HA35.

If  $[HA_{30} = 3 (someone else always did) or HA_{30} = 5 (not done in last month)] and HEALTHREASONHELPWITHMEALS flag = 1 (yes), go to BOX HA_{36}.$ 

# HA34

# ha3dmealdif

# R3 HA34 DIFICULTY MAK MEALS SELF

**R3 HA35 HOW OFTEN MAKE HOT MEALS** 

#### **DISPLAY INSTRUCTIONS:**

Display "by {yourself/himself/herself}" in bold underlined text.

# **QUESTION TEXT:**

In the last month, how much difficulty did {you/SP} have shopping for groceries or personal items by {yourself/himself/herself}? Would you say none, a little, some, or a lot?

#### CODES

1	NONE
2	A LITTLE
3	SOME
4	A LOT
	REFUSED
	DON'T KNOW

# HA35

ha3mealoft

# **DISPLAY INSTRUCTIONS:**

Display "a year ago" in bold underlined text.

# **QUESTION TEXT:**

Compared to a year ago, {do you/does SP} make hot meals more often, less often, or about the same?

# CODES

1	MORE OFTEN
2	LESS OFTEN
3	SAME
	REFUSED
	DON'T KNOW

BOX HA<sub>3</sub>6

NOT ON FILE

If  $[HA_{30} = 1 (always by self)$  or  $HA_{30} = 4 (varied)]$  and  $[HA_{34} = 2 (a little)$  or  $HA_{34} = 3 (some)$  or  $HA_{34} = 4 (a lot)]$ , go to  $HA_{36}$ .

If [HA30 = 2 (always with someone else) or HA30 = 3 (some else always did) or HA30 = 4 (varied) or HA30 = 5 (not done in last month)] and [HEALTHREASONHELPWITHMEALS flag = 1 (yes) or HELPEDWITHMEALS flag = 1 (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES] go to HA36.

Otherwise go to HA40PRE.

# HA36

ha3mealwout

BOX HA<sub>3</sub>6

R3 HA36 EVER GO WITHOUT HOT MEAL

# **DISPLAY INSTRUCTIONS:**

If HA30 =1 (always by self) or 5 (not done in last month) or HA30a = 1 (yes by self), display "it was too difficult to make one by {yourself/himself/herself}".

If HA30 =2 (always with someone else) or 3 (someone else always did), display "no one was there to help or make one for {you/{him/her}}"?

Display "in the last month" in underlined text.

#### **QUESTION TEXT:**

In the last month, did {you/SP} ever go without a hot meal because {it was too difficult to make one by {yourself/himself/herself} / no one was there to help or make one for {you/him/her}?

# CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

# HA40PRE

NOT ON FILE

# **QUESTION TEXT:**

Now I have a few questions about everyday money matters like handling bills and banking.

IF NEEDED: By handling bills, we mean writing checks, sending money orders or paying with cash. By banking we mean checking balances, and making transfers, deposits or withdrawals from the bank or ATM.

PRESS 1 AND ENTER TO CONTINUE

# HA40

ha**3**bank

HA40PRE

#### **DISPLAY INSTRUCTIONS:**

Display "in the last month" in bold underlined text.

If PROXY flag is null, display "1a". If PROXY flag = 1 (yes), display "1b".

#### **QUESTION TEXT:**

SHOW CARD HA{1a/1b}

Which answer best describes how {your/SP's} bills and banking were handled in the last month? Did {you/{he/she}} always do this by {yourself/himself/herself}, always do it together with someone else, did someone else always do it for {you/{him/her}}, or did it vary?

#### CODES

1	ALWAYS DID IT BY SELF	HA44
2	ALWAYS DID IT TOGETHER WITH SOMEONE ELSE	HA42A
3	SOMEONE ELSE ALWAYS DID IT	HA42A
4	IT VARIED (MORE THAN ONE WAY)	
5	NOT DONE IN LAST MONTH	HA43
	REFUSED	HA44
	DON'T KNOW	HA44

# HA40A

ha3bankslf

R2 HA40A HNDL BILLS BNKING YRSLF

**R3 HA40 HOW BILLS BANKIN HANDLED** 

#### **DISPLAY INSTRUCTIONS:**

Display "by {yourself/himself/herself}" in bold underlined text.

# **QUESTION TEXT:**

In the last month, did {you/SP} ever handle {your/{his/her}} bills and banking by {yourself/himself/herself}?

YES
NO
REFUSED
DON'T KNOW

HA42A	op3bankhlp	R3 HA42A HELPS SP WITH BANKING
	op <b>3</b> relatnshp	R3 RELASHIP TO SP UPDATE AND NEW

### **DISPLAY INSTRUCTIONS:**

Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag = 1 (YES), display "a staff person from the place where {you live/{he/she} lives}."

If FACILITY flag = 1 (YES) or RETIREMENTCOMMUNITY flag =YES(yes), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

If HA40 = 2 (always with someone else), display "when {you/SP} handled bills and banking, who did that with {you/{him/her}}".

If HA40 = 3 (someone else always did), display "who handled bills and banking for {you/SP}".

If HA40 = 4 (varied), display "who handled bills and banking with {you/SP} or for {you/{him/her}}".

Display "first" and "last" in underlined text.

### **QUESTION TEXT:**

In the last month, {when {you/SP} handled bills and banking, who did that with {you/{him/her}}/ who handled bills and banking for {you/SP} /who handled bills and banking with {you/SP} or for {you/{him/her}}?

IF NEEDED: This includes family, friends, { a staff person from the place where {you live/{he/she} lives},} or someone paid to help {you/{him/her}}.

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON.

HA42b. [What is (his/her) first name?] CONFIRM SPELLINGHA42c. [What is (his/her) last name?] CONFIRM SPELLINGHA42d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

2	SPOUSE/PARTNER
2	1
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER

	14	STEPMOTHER
	15	MOTHER-IN-LAW
	16	FATHER
	17	STEPFATHER
	18	FATHER-IN-LAW
	19	GRANDDAUGHTER
	20	GRANDSON
	21	NIECE
	22	NEPHEW
	23	AUNT
	24	UNCLE
	25	COUSIN
	26	STEPDAUGHTER'S SON/DAUGHTER
	27	STEPSON'S SON/DAUGHTER
	28	DAUGHTER-IN-LAW'S SON/DAUGHTER
	29	SON-IN-LAW'S SON/DAUGHTER
	30	BOARDER/RENTER
	31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
	32	ROOMMATE
	33	EX-WIFE/EX-HUSBAND
	34	BOYFRIEND/GIRLFRIEND
	35	NEIGHBOR
	36	FRIEND
	37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
	38	CO-WORKER
	39	MINISTER, PRIEST, OR OTHER CLERGY
	40	PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
	91	OTHER RELATIVE
	92	OTHER NONRELATIVE
PRO	GRAMMER INSTR	RUCTIONS:
	For each roster s	election/addition at HA25, set HELPEDWITHBANKING flag = 1 (yes).

OX HA43	BOX HA43	NOT ON FILE
	vays with someone else) HEL P LIVES, go to HA45.	PEDWITHBANKING flag = 1 (YES) for SERVICE/SOMEONE
	neone else always did) and H P LIVES, go to BOX HA46.	HELPEDWITHBANKING flag = 1 (YES) for SERVICE/SOMEONE
If HA40 = 4 (var LIVES, go to BC		SING flag = 1 (YES) for SERVICE/SOMEONE FROM PLACE SP
Otherwise go to	o HA43.	

# HA43

ha3dbankreas

R3 D BANK BILL REASON WITHBY OTH

### DISPLAY INSTRUCTIONS:

If HA40 = 2 (always with someone else), display "with". If HA40 = 3 (someone else always did), display "for". If HA40 = 4 (varied), display "with or for". If HA40 = 5 (not done in last month) do not display first sentence.

 $\label{eq:constraint} \textsc{Display}\ ``\textsc{HEALTH}\ OR\ FUNCTIONING'' and ``OTHER\ REASON''\ in\ underlined\ text.$ 

Display responses in two side-by-side columns with "HEALTH AND FUNCTIONING" and "OTHER REASON" as column headers. Display the remaining text for CODE 1 and CODE 2 as lists below the corresponding column headers.

### **QUESTION TEXT:**

{What is the reason someone else handled bills and banking {with/for/with or for} {you/{him/her}}?} Was that because of {your/{his/her}} health or functioning or some other reason?

### SELECT ALL THAT APPLY

CODES	Code All That Apply	
1	HEALTH OR FUNCTIONING INCLUDES: AGE,	
	MEMORY, VISION, HEALTH CONDITION/DISEASE	
	NAMES, SURGERRY, UNABLE TO DRIVE	
2	OTHER REASON INCLUDES: SHARED ACTIVITY,	
	ALWAYS DONE THIS WAY, SOMEONE ELSE	
	WANTED TO DO IT, PAY SOMEONE, DOESN'T	
	LIKE TO DO IT	
	REFUSED	BOX HA44
	DON'T KNOW	BOX HA44

### **PROGRAMMER INSTRUCTIONS:**

If HA43 = 1 (HEALTH OR FUNCTIONING), set HEALTHREASONHELPWITHBANKING flag = 1 (yes).

BOX HA	44 BOX HA44	NOT ON FILE
If HA40a = 1 (yes by self), go to HA44. If HA40 = 2 (always with someone else) or HA40a ≠ 1 (didn't do by self), go to HA45. If [HA40 = 3 (someone else always did) or HA40 = 5 (not done in last month)] and		
	ALTHREASONHELPWITHBANKING flag =	
Oth	nerwise, go to HA50PRE.	
HA44	ha3bankdif	R3 HA44 DIF HNDL BLLS BNKING SLF
_	STRUCTIONS: ay "by {yourself/himself/herself}" in bold	d up derlined text
Dispi	ay "by {yoursen/himsen/hersen}" in boic	
QUESTION		
Ir		d {you/SP} have handling {your/his/her} bills and banking by y none, a little, some, or a lot?
Ir	n the last month, how much difficulty die	
ן זיין דיין זיין	n the last month, how much difficulty die	
الا CODES 1 2	n the last month, how much difficulty dic yourself/himself/herself}? Would you say NONE A LITTLE	
الا د کار د کار می کار د کار مراک مار د مار می کار مراک مار می کار می مار می مار می می مار می مار می مار می	n the last month, how much difficulty dic yourself/himself/herself}? Would you say NONE A LITTLE SOME	
الا CODES 1 2	n the last month, how much difficulty dic yourself/himself/herself}? Would you say NONE A LITTLE	

HA45

ha3bankoft

R3 HA45 HOW OFTEN YOU PAY BILLS

### **DISPLAY INSTRUCTIONS:**

Display "a year ago" in bold underlined text.

### **QUESTION TEXT:**

QUESTION	IEXI:	
	Compared to a year ago, {do you/does SP} about the same?	handle {your/his/her} own bills and banking more often, less often, or
CODES		
1	MORE OFTEN	
2	LESS OFTEN	
3	SAME	
	REFUSED	
	DON'T KNOW	
BOX HA	<b>46</b> BOX HA46	NOT ON FILE
(a If H/	lot)], go to HA46. [HA40 = 2 (always with someone else) or A40 = 5 (not done in last month)] and [HE	ried)] and [HA44 = 2 (a little) or HA44 = 3 (some) or HA44 = 4 HA40 = 3 (some else always did) or HA40 = 4 (varied) or ALTHREASONHELPWITHBANKING flag = 1 (yes) or RVICE/SOMEONE FROM PLACE SP LIVES], go to HA46.
Ot	herwise go to HA50PRE.	
HA46	ha <b>3</b> bankwout	R3 HA46 EVER GO WOUT PAYIN BILLS

### **DISPLAY INSTRUCTIONS:**

If HA40=1 (always by self) or 5 (not done in last month) or HA40a = 1 (yes by self), display "it was too difficult to do that by {yourself/himself/herself}".

If HA40=2 (always with someone else) or 3 (someone else always did), display "no one was there to help or do that for {you/{him/her}}".

Display "in the last month" in underlined text.

### **QUESTION TEXT:**

In the last month, did {you/SP} ever go without handling {your/his/her} bills and banking matters because {it was too difficult to do that by {yourself/himself/herself} no one was there to help or do that for {you/{him/her}}?

### CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

# HA50PRE

NOT ON FILE

### **QUESTION TEXT:**

Now let's turn to less common money matters, such as opening, closing or cashing in CDs, checking, money market or retirement accounts or applying for loans.

PRESS 1 AND ENTER TO CONTINUE

# HA50

HA50PRE

R3 HA50 MONEY MATTERS TO HANDLE

### **DISPLAY INSTRUCTIONS:**

Display "in the last year" in underlined text.

### **QUESTION TEXT:**

In the last year, did {you/SP} have money matters like these that needed to be handled?

IF NEEDED: Money matters include opening, closing or cashing in CDs, checking, money market or retirement accounts, or applying for loans.

### CODES

	DON'T KNOW	SECTION SC	
	REFUSED	SECTION SC	
2	NO	SECTION SC	
1	YES		

HA51

**R3 HA51 ANYONE HLP W MONY MATTRS** 

### **DISPLAY INSTRUCTIONS:**

If FACILITY flag = 1 (yes), display "a service provided by the place where {you live/SP lives},"

Display "in the last year" in bold underlined text.

ha3moneyhlp

### **QUESTION TEXT:**

In the last year, did anyone help {you/SP} or handle these kinds of money matters for {you/{him/her}}? This includes family, friends, {a service provided by the place where {you live/{he/she} lives},} or someone paid to help {you/{him/her}}.

IF NEEDED: Money matters include opening, closing or cashing in CDs, checking, money market or retirement accounts or applying for loans.

### CODES

1	YES	
2	NO	SECTION SC
	REFUSED	SECTION SC
	DON'T KNOW	SECTION SC
HA52A	op3moneyhlp	R3 HA52A HELPS SP WITH MONEY
	op <b>3</b> relatnshp	R3 RELASHIP TO SP UPDATE AND NEW

### **DISPLAY INSTRUCTIONS:**

Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag = 1 (YES), display "a staff person from the place where {you live/{he/she} lives}."

If FACILITY flag = 1 (YES) or RETIREMENTCOMMUNITY flag = 1 (YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the person roster.

Display "first" and "last" in underlined text.

#### **QUESTION TEXT:**

#### Who was that?

IF NEEDED: This includes family, friends, { a staff person from the place where {you live/{he/she} lives},} or someone paid to help {you/{him/her}}.

### PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON.

HA52b. [What is (his/her) first name?] CONFIRM SPELLINGHA52c. [What is (his/her) last name?] CONFIRM SPELLINGHA52d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

### CODES

025	
2	SPOUSE/PARTNER
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
38	CO-WORKER
39	MINISTER, PRIEST, OR OTHER CLERGY
40	PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
91	OTHER RELATIVE
92	OTHER NONRELATIVE

**PROGRAMMER INSTRUCTIONS:** 

For each roster selection/addition at HA25, set HELPEDWITHMONEYMATTERS flag = 1 (yes).

Derived Variables from Items in HA Section		
ha3dlaunsfdf	R3 D LAUNDRY SELF AND DIFF LEVEL	
ha3dshopsfdf	R3 D SLF SHOPPING AND DIFF LEVEL	
ha3dmealsfdf	R3 D SELF MEALS AND DIFF LEVEL	
ha3dbanksfdf	R3 D SELF BANKS AND DIFF LEVEL	
ha3dmealwhl	R3 D SP RECEIVES MEALS ON WHEELS	
ha3dmealtkot	R3 D SP RECEIVES TAKE OUT MEALS	
ha3dlaunreas	R3 D LAUNDRY REASN WITH BY OTHERS (see HA4)	
ha <b>3</b> dshopreas	R3 D SHOP REASN WITH BY OTHERS (see HA26)	
ha3dmealreas	R3 D MEALS REASN WITH OTHERS (see HA33)	
ha <b>3</b> dbankreas	R3 D BANK BILL REASON WITHBY OTH (see HA43)	

# NHATS Round 3

Sectio		sc	[SELF-CARE ACTIVIT	TIES] Seq	uence: 22
SC1PF	RE		SC1PRE	NOT ON FILE	
ľ	f DECE/		1 (YES), display "SP ate". "you eat/SP eats".		
	NowI	have a few	questions about how {{you	u eat/SP eats}/SP ate}.	
	PRESS	1 AND ENT	ER TO CONTINUE		
SC1			sc3eatdev	R3 SC1 EVER USE ADAPTED UTENSILS	
		RUCTIONS:			
Ε	Display	"adapted"	in bold underlined text.		
ľ	f DECE/	ASED flag =	1 (YES), display "of {his/he	er}life".	
QUESTI	ON TEX	(T:			_
		ast month our/{his/her		SP} ever use adapted utensils to help {you/{him/her}} eat or	
	IF NEE high si		ted utensils include things l	like easy-to-grip silverware, knives that rock, and plates with	
CODES					
1 2		Y N	ES O		
7			LWAYS FED THROUGH	OR TUBE	
			EFUSED ON'T KNOW		
BOXS	SC2		BOX SC2	NOT ON FILE	
	If SC1 =	7 (FEEDIN	G TUBE), go to SC7PRE.		
	Else if I	DECEASED	flag = 1 (YES), go to SC3.		
	Else if S	SC1 = 1 (YES	s), go to SC2.		
	Otherv	vise, go to	SC3.		
SC2			sc3eatdevoft	R3 SC2 OFTEN USE ADAPTED UTENSLS	
QUESTI	ON TEX	<b>T:</b>			
	SHOW	CARD SC1			
	Did {yo	ou/SP} use a	adapted utensils every time	e {you/{he/she}} had a meal, most times, sometimes, or rarely?	

### CODES

1	EVERY TIME
2	MOST TIMES
3	SOMETIMES
4	RARELY
	REFUSED
	DON'T KNOW

# SC3 sc3eathlp

### R3 SC3 DID ANYONE HELP YOU EAT

### **DISPLAY INSTRUCTIONS:**

If FACILITY flag = 1 (YES), display "a staff person from the place where {you live/{he/she} {lives/lived},". If DECEASED flag = 1 (YES), display "of {his/her} life" and "lived". Otherwise, display "lives".

### **QUESTION TEXT:**

In the last month {of {his/her} life}, did anyone ever help {you/SP} eat, for instance, by cutting up food or feeding {you/{him/her}}?

IF NEEDED: This includes family, friends, {a staff person from the place where {you live/{he/she} {lives/lived},} or someone paid to help {you/{him/her}}.

### CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

BOX SC3A BOX SC3A NOT ON FILE

If SC3=1 (YES), go to SC3a.

Else if DECEASED flag=1 (YES), go to SC7PRE.

Otherwise, go to SC5.

# SC3A

op3eathlp op3relatnshp

R3 SC3A HELPS SP WITH EATING R3 RELASHIP TO SP UPDATE AND NEW

### **DISPLAY INSTRUCTIONS:**

Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag = 1 (YES) or RETIREMENTCOMMUNITY flag = 1 (YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

Display "first" and "last" in underlined text.

### **QUESTION TEXT:**

Who helped {you/SP} eat?

PROBE: Anyone else?

### SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON.

- SC3b. [What is (his/her) first name?] CONFIRM SPELLING
- SC3c. [What is (his/her) last name?] CONFIRM SPELLING
- SC3d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

### CODES

2	SPOUSE/PARTNER
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
9 10	BROTHER
10	SISTER-IN-LAW
12	BROTHER-IN-LAW
12	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
20	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
38	CO-WORKER
39	MINISTER, PRIEST, OR OTHER CLERGY
40	PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
91	OTHER RELATIVE
92	OTHER NONRELATIVE
<u>)</u> _	

### **PROGRAMMER INSTRUCTIONS:**

For each roster selection/addition at SC3, set HELPSWITHEATING flag = 1 (yes).

BOX SC4 BOX SC4 NOT ON FILE

If DECEASED flag=1 (YES), go to SC7PRE.

Otherwise, go to SC4.

SC4

sc3eatslfoft

**R3 SC4 HOW OFTEN EAT BY YOURSELF** 

### **DISPLAY INSTRUCTIONS:**

DISPLAY "by {yourself/{himself/herself}} and without help" IN BOLD UNDERLINED TEXT

### **QUESTION TEXT:**

SC5	sc <b>3</b> eatslfdif	R3 SC5 DIFFICULTY EATING BY SELF
	DON'T KNOW	BOX SC6
	REFUSED	BOX SC6
4	NEVER	BOX SC6
3	RARELY	
2	SOMETIMES	
1	MOST TIMES	
CODE	5	
	and without help: would you say most times, s	ometimes, rarely, or never:
	In the last month when {you/SP} ate, how often and without help? Would you say most times, s	n did {you/{he/she}} do this by {yourself/{himself/herself}}
	SHOW CARD SC2	

# DISPLAY INSTRUCTIONS:

If SC1 = 1 (used adapted utensils), display "when {you/SP} used adapted utensils,".

DISPLAY "by {yourself/{himself/herself}} and without help" IN BOLD UNDERLINED TEXT

# QUESTION TEXT:

In the last month, {when {you/SP} used adapted utensils,} how much difficulty did {you/{he/she}} have eating by {yourself/{himself/herself}} and without help? Would you say none, a little, some, or a lot?

# CODES

1	NONE
2	A LITTLE
3	SOME
4	A LOT
•	REFUSED
	DON'T KNOW

# BOX SC6

BOXSC6

NOT ON FILE

If SC3 = 2 (no help with eating) and SC5 = 1 (no difficulty eating), go to SC7PRE.

Otherwise, go to SC6.

R3 SC6 GO WOUT EAT BECSE NO HELP

### **DISPLAY INSTRUCTIONS:**

If SC4 = 4 (never ate by self w/out help), display "no one was there to help"

Otherwise, display "it was too difficult to feed {yourself/{himself/herself}}".

### **QUESTION TEXT:**

In the last month, did {you/SP} ever go without eating because {no one was there to help/it was too difficult to feed {yourself/{himself/herself}}?

### CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

SC7PRE	SC7PRE	NOT ON FILE
JC/FRE	50/1112	HOT ONTILE

### **DISPLAY INSTRUCTIONS:**

If DECEASED flag = 1 (YES), display "SP got". Otherwise, display "you get/SP gets".

Now I have a few questions about how {{you get/SP gets}/SP got} cleaned up.

PRESS 1 AND ENTER TO CONTINUE

SC7	sc3showrbat1	R3 SC7 SP SHOWERED
	sc3showrbat2	R3 SC7 SP TOOK BATHS IN A TUB
	sc <b>3</b> showrbat3	R3 SC7 SP WASHED SOME OTHR WAY

### **DISPLAY INSTRUCTIONS:**

If DECEASED flag = 1 (YES), display "of {his/her} life" and "{he/she} took".

Otherwise, display "you take/{he/she} takes".

### **QUESTION TEXT:**

In the last month {of {his/her} life}, how did {you/SP} usually clean {yourself/himself/herself} up? By taking a shower, bathing in a tub, or washing up some other way?

IF NEEDED: Do not include whirlpool baths {you take/{he/she} takes}/{{he/she} took} for therapy.

#### SELECT ALL THAT APPLY

CODES	Code All That Apply
1	SHOWERED
2	TOOK BATHS IN A TUB
3	WASHED UP SOME OTHER WAY
	REFUSED
	DON'T KNOW

### **PROGRAMMER INSTRUCTIONS:**

```
If SC7 = 1 (showered) and SC7 \neq 2 (took baths) and SC7 \neq 3 (washed up), set SHOWERING flag = 1 (yes).
If SC7 = 2 (took baths) and SC7 \neq 1 (showered) and SC7 \neq 3 (washed up), set TAKINGBATHS flag = 1 (yes).
If SC7 = 3 (washed up) and SC7 \neq 1 (showered) and SC7 \neq 2 (took baths), set WASHINGUP flag = 1 (yes).
```

# BOX SC7A BOX SC4A

If DECEASED flag = 1 (YES) and SC7 = 1 (SHOWERED), 2 (BATHS), or 3 (WASH OTHER WAY), go to SC7A.

NOT ON FILE

Else if DECEASED flag <> 1 (YES) and more than one response to SC7, go to SC8.

Else if DECEASED flag <> 1 (YES) and only one response at SC7, go to BOX SC9.

Otherwise, if SC7 = RF or DK, go to SC16PRE.

### SC7A

### sc3bdevdec

# R3 SC7A USE BATH DEVICE IN LML

### DISPLAY INSTRUCTIONS: If SC7=1 display "showering". If SC7=2 display "bathing".

If SC7=3 display "washing up".

If more than one answer displayed, separate by "or".

### **QUESTION TEXT:**

In the last month of {his/her} life, did {SP} ever use grab bars or a shower or tub seat when {showering/bathing/washing up}?

IF NEEDED: A grab bar is designed to help you steady yourself. It may be attached to the wall or built into the shower or tub. A shower or tub seat is a chair, stool, or bench used in the shower or bathtub. Some seats are placed in the shower or tub, others are built in.

### CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

### SC8

sc3prfrshbth

### **R3 SC8 PREFER SHOWR BATH OR OTHR**

### **DISPLAY INSTRUCTIONS:**

If SC7 = 1 (showered), display "showering" and response option 1. If SC7 = 2 (took baths), display "taking baths" and response option 2. If SC7 = 3 (washed up), display "washing up some other way" and response option 3. Display "or" between methods of cleaning up.

### **QUESTION TEXT:**

In the last month, which did {you/SP} do most often: {showering / taking baths / washing up some other way}?

### CODES

1	SHOWERING
2	TAKING BATHS
3	WASHING UP SOME OTHER WAY

### **PROGRAMMER INSTRUCTIONS:**

If SC8 = 1 (showering), set SHOWERING flag = 1 (yes). If SC8 = 2 (taking baths), set TAKINGBATHS flag = 1 (yes). If SC8 = 3 (washing up), set WASHINGUP flag = 1 (yes).

# BOX SC9

# BOXSC9

NOT ON FILE

If BATHGRABBAR = 1 (yes) and [SHOWERING flag = 1 (yes) or TAKINGBATHS flag = 1 (yes)], go toSC9.

Otherwise, go to BOX SC10.

# SC9

# sc3scusgrbrs

### R3 SC9 HOW OFTEN USE GRAB BARS

### **DISPLAY INSTRUCTIONS:**

If SHOWERING flag = 1 (yes), display "showered". If TAKINGBATHS flag = 1 (yes), display "took a bath".

### **QUESTION TEXT:**

### SHOW CARD SC3

In the last month, did {you/SP} use grab bars every time {you/{he/she}} {showered/ took a bath}, most times, sometimes, rarely, or never?

IF NEEDED: A grab bar is designed to help you steady yourself. It may be attached to the wall or built into the shower or tub. Do not include towel racks.

### CODES

1	EVERY TIME
2	MOST TIMES
3	SOMETIMES
4	RARELY
5	NEVER

REFUSED

DON'T KNOW

# BOX SC10

NOT ON FILE

If BATHSEAT flag = 1 (yes) and [SHOWERING flag = 1 (yes) or TAKINGBATHS flag = 1 (yes)], go to SC10.

Otherwise, go to SC11.

# SC10

sc3shtubseat

BOXSC10

R3 SC10 OFTN USE SHOWR TUB SEAT

# DISPLAY INSTRUCTIONS:

If SHOWERING flag = 1 (yes), display "showered". If TAKINGBATHS flag = 1 (yes), display "took a bath".

# QUESTION TEXT:

# SHOW CARD SC3

In the last month, did {you/SP} use the shower or tub seat every time {you/{he/she}} {showered/ took a bath}, most times, sometimes, rarely, or never?

IF NEEDED: A shower or tub seat is a chair, stool, or bench used in the shower or bathtub. Some seats are placed in the shower or tub, others are built in.

CODES	
1	EVERY TIME
2	MOST TIMES
3	SOMETIMES
4	RARELY
5	NEVER
	REFUSED
	DON'T KNOW

# SC11 sc3bathhlp

### DISPLAY INSTRUCTIONS:

If SC7 = 1 (showered) or SHOWERING flag = 1 (YES), display "shower". If SC7 = 2 (took baths) or TAKINGBATHS flag = 1 (YES), display "take a bath". If SC7 = 3 (washed up) or WASHINGUP flag = 1 (YES), display "wash up". If more than one answer displayed, separate by "or".

If FACILITY flag = 1 (YES), display "a staff person from the place where {you live/{he/she} {lives/lived}". If DECEASED flag = 1 (YES), display "of {his/her} life" and "lived". Otherwise, display "lives".

**R3 SC11 ANYN HLP SHOWR BATH OTHR** 

### **QUESTION TEXT:**

In the last month {of {his/her} life}, did anyone ever help {you/SP} {shower/ take a bath/wash up}?

IF NEEDED: This includes family, friends, {a staff person from the place where {you live/{he/she} {lives/lived},} or someone paid to help {you/{him/her}}.

CODED			
1	YES		
2	NO		
	REFUSED		
	DON'T KNOW		
BOX SC11A	BOX SC11A	NOT ON FILE	
If SC11=1 (Y	'ES), go to SC11a.		
EISE IT DEC	EASED flag=1 (YES), go to SC16PRE.		
Othornuico			
Otherwise	, go to SC13.		
SC11A	op3bathhlp	R3 SC11A HELPS SP WITH BATHING	
	op3relatnshp	R3 RELASHIP TO SP UPDATE AND NEW	
DISPLAY INSTRUCT	DISPLAY INSTRUCTIONS:		
If SHOWERI	NG flag = 1 (yes), display "shower".		
	ATHS flag = 1 (yes), display "take a bath".		
	UP flag = 1 (yes), display "wash up".		
Display HELI	Display HELPER RELATIONSHIP CODES.		
	SON ROSTER with FIRST NAME, LAST NA	AME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME,	
		AME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME,	
LAST NAME	SON ROSTER with FIRST NAME, LAST NA , and RELATIONSHIP TO SP fields.		
LAST NAME	SON ROSTER with FIRST NAME, LAST NA , and RELATIONSHIP TO SP fields.	AME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, TY flag = 1 (YES), display SERVICE/SOMEONE FROM THE PLACE SP	

Display "first" and "last" in underlined text.

### **QUESTION TEXT:**

Who helped {you/SP} {shower/take a bath/wash up}?

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON.

SC11b. [What is (his/her) first name?] CONFIRM SPELLING
SC11c. [What is (his/her) last name?] CONFIRM SPELLING
SC11d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

2	SPOUSE/PARTNER
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
38	CO-WORKER
39	MINISTER, PRIEST, OR OTHER CLERGY
40	PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
91	OTHER RELATIVE

### 92 OTHER NONRELATIVE

### **PROGRAMMER INSTRUCTIONS:**

For each roster selection/addition at SC11, set HELPSWITHBATHING flag = 1 (YES).

		idon de Seni, See i	HELPSWITTERTTING mag = T(TES).
BOX	SC12 BOX	SC12	NOT ON FILE
	If DECEASED flag = 1 (YES), §	go to SC16PRE.	
	Otherwise, go to SC12.		
SC12	sc <b>3</b>	bathoft	R3 SC12 HOW OFTEN BATHE YOURSELF
DISPLA	Y INSTRUCTIONS:		
	If SHOWERING flag = 1 (yes),		
	If TAKINGBATHS flag = 1 (yes		
	If WASHINGUP flag = 1 (yes),	display "washed	up".
	DISPLAY "by {yourself/{hims	elf/herself}} and w	vithout help" IN BOLD UNDERLINED TEXT
QUEST	ION TEXT:		
SHOW CARD SC2			
	In the last month, when {you/SP} {showered/ took a bath/ washed up}, how often did {you/{he/she}} do		
	this by {yourself/{himself/herself}} and without help? Would you say most times, sometimes, rarely, or		
	never?		
CODES	-		
	MOST TIME	ç	
2	SOMETIME		
3	RARELY	-	
4	NEVER		SC14
	REFUSED		SC14
	DON'T KNO	W	SC14
SC13		hath dif	R3 SC13 DIFF USING BARS OR SEATS
3013	sc3	bathdif	

### **DISPLAY INSTRUCTIONS:**

If SC9 = 1, 2, 3, or 4 (used bath grab bars every time, most times, sometimes, or rarely) or SC10 = 1, 2, 3, or 4 (used bath seat every time, most times, sometimes, or rarely), display "{when {you/SP} used {your/{his/her}}".

If SC9 = 1, 2, 3, or 4 and SC10 = 1, 2, 3, or 4, display "grab bars or shower or tub seat".

Else if SC9 = 1, 2, 3, or 4, display "grab bars".

Else if SC10 = 1, 2, 3, or 4, display "shower or tub seat".

If SHOWERING flag = 1 (yes), display "showering". If TAKINGBATHS flag = 1 (yes), display "taking a bath". If WASHINGUP flag = 1 (yes), display "washing up".

If SC9 = 1, 2, 3, or 4, display "A grab bar is designed to help you steady yourself. It may be attached to the wall or built into the shower or tub. Do not include towel racks."

If SC10 = 1, 2, 3, or 4, display "A shower or tub seat includes a chair, stool, or bench used in the shower or bathtub. Some seats are placed in the shower or tub, others are built in."

DISPLAY "by {yourself/{himself/herself}} and without help" IN BOLD UNDERLINED TEXT

### **QUESTION TEXT:**

In the last month, {when {you/SP} used {your/{his/her}}} {grab bars/shower or tub seat/grab bars or shower or tub seat} how much difficulty did {you/{he/she}} have {showering/ taking a bath/ washing up} by {yourself/{himself/herself}} and without help? Would you say none, a little, some, or a lot?

IF NEEDED: {A grab bar is designed to help you steady yourself. It may be attached to the wall or built into the shower or tub. Do not include towel racks.} {A shower or tub seat includes a chair, stool, or bench used in the shower or bathtub. Some seats are placed in the shower or tub, others are built in.}

### CODES

1	NONE
2	A LITTLE
3	SOME
4	A LOT
	REFUSED
	DON'T KNOW

SC14

sc3bathyrgo

R3 SC14 BATHE MRE OFT THN YR AGO

### **DISPLAY INSTRUCTIONS:**

If SHOWERING flag = 1 (yes), display "shower". If TAKINGBATHS flag = 1 (yes), display "take baths". If WASHINGUP flag = 1 (yes), display "wash up".

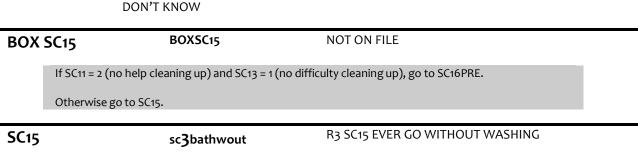
DISPLAY "a year ago" IN BOLD UNDERLINED TEXT

### **QUESTION TEXT:**

Compared to a year ago, {do you/does SP} now {shower/ take baths/ wash up} more often, less often, or about the same?

## CODES

1	MORE OFTEN
2	LESS OFTEN
3	SAME
	REFUSED



### **DISPLAY INSTRUCTIONS:**

If SC12 = 4 (never cleaned up by self), display "no one was there to help".

Otherwise, display "it was too difficult to do that by {yourself/{himself/herself}}".

If SHOWERING flag = 1 (yes), display "showering". If TAKINGBATHS flag = 1 (yes), display "taking a bath". If WASHINGUP flag = 1 (yes), display "washing up".

### **QUESTION TEXT:**

In the last month, did {you/SP} ever go without {showering/ taking a bath/ washing up} because {no one was there to help /it was too difficult to do that by {yourself/{himself/herself}}?

### CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

SC16PRE SC16PRE NOT ON FILE	
-----------------------------	--

### **QUESTION TEXT:**

Now I have a few questions about using the toilet.

IF NEEDED: These questions may seem a bit personal, but they are very important for research on aging and health trends.

PRESS 1 AND ENTER TO CONTINUE

# SC16

sc3usvartoi1	R3 SC16 SP USED PORTABLE COMMODE
sc3usvartoi2	R3 SC16 SP USED PADS UNDERGMT
sc <b>3</b> usvartoi3	R3 SC16 USED GRABBARS FR TOILET
sc3usvartoi4	R3 SC16 USED RAISED TOILET SEAT

### **DISPLAY INSTRUCTIONS:**

Use "Same Question Stem" display

DISPLAY "In the last month" IN BOLD UNDERLINED TEXT

If at SC16a, do not display question text in brackets. Otherwise, display question text in brackets.

For SC16a, if IS<sub>3</sub> = 1 (SP is male), display ", portable urinal". For SC16d, if IS<sub>3</sub> = 1 (SP is male), display ", portable urinals".

If TOILETGRABBAR flag = 1 (yes) or DECEASED flag=1 (YES), display variable text {c}. If RAISEDTOILET flag = 1 (yes) or DECEASED flag=1 (YES), display variable text {d}.

If DECEASED flag = 1 (YES), display "of {his/her} life" and "did SP ever use". Otherwise, display "{have you/has SP} ever used".

### QUESTION TEXT:

{[]In the last month {of {his/her} life}, {{have you/has SP} ever used}/{did SP ever use}{]}

{variable text [a-d]}

RESPONSE [1] a. a portable commode { portable urinal,} or bedpan? RESPONSE [2] b. disposable pads or undergarments to help prevent accidentally wetting or soiling {your/{his/her}} clothes? {RESPONSE[3] c. grab bars around the toilet?

IF NEEDED: A grab bar is designed to help you steady yourself. It may be attached to the wall or part of a frame that goes over the toilet. Do not include towel racks.}

{RESPONSE [4] d. a raised toilet or raised toilet seat?

IF NEEDED: This includes a toilet seat that is elevated higher than usual, either because the toilet or the seat is raised, or a seat with arms that fits over the toilet. Do not include portable commodes {portable urinals,} or bedpans.}

# CODES

2

YES
NO
REFUSED
DON'T KNOW

### **PROGRAMMER INSTRUCTIONS:**

Array the responses and variable text columns in the panel. Display 'variable text' in the a-d sequence until all rows have been displayed.

### SC17 sc3toilhlp

R3 SC17 ANYON HLP YOU USE TOILET

### **DISPLAY INSTRUCTIONS:**

If FACILITY flag = 1 (YES), display "a staff person from the place where {you live/{he/she} {lives/lived}". If DECEASED flag = 1 (YES), display "of {his/her} life" and "lived". Otherwise, display "lives".

### **QUESTION TEXT:**

In the last month {of {his/her} life}, did anyone ever help {you/SP} use the toilet? IF NEEDED: This includes family, friends, {a staff person from the place where {you live/{he/she} {lives/lived},} or someone paid to help {you/{him/her}}.

### CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

BOX SC17A

BOX SC171

NOT ON FILE

If SC17 = 1 (YES), go to SC17A.

Else if DECEASED flag = 1 (YES), go to SC21PRE.

Otherwise, go to SC19.

# SC17A

## op3toilhlp

### op**3**relatnshp

R3 SC17A HELPS SP WITH TOILETING

R3 RELASHIP TO SP UPDATE AND NEW

# DISPLAY INSTRUCTIONS:

Display HELPER RELATIONSHIP CODES.

Display PERSON ENTRY with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag = 1 (YES) or RETIREMENTCOMMUNITY flag = 1 (YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

Display "first" and "last" in underlined text

### **QUESTION TEXT:**

Who helped {you/SP} use the toilet?

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON.

SC17b. [What is (his/her) first name?] CONFIRM SPELLING
SC17c. [What is (his/her) last name?] CONFIRM SPELLING
SC17d. [What is (his/her) relationship to {you/SP}?] [PRESS F1 FOR HELP SCREEN]

JDE3	
2	SPOUSE/PARTNER
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
38	CO-WORKER
39	MINISTER, PRIEST, OR OTHER CLERGY
40	PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST

# 91 OTHER RELATIVE

92 OTHER NONRELATIVE

### **PROGRAMMER INSTRUCTIONS:**

For each roster selection/addition at SC17, set HELPSWITHTOILETING flag = 1 (YES).

TOT Each		HELPSWITHTOILETING flag = 1 (YES).
BOX SC18	BOX SC18	NOT ON FILE
If DECE	EASED flag = 1 (YES), go to SC21PRE	
Otherv	vise, go to SC18.	
SC18	sc3toiloft	R3 SC18 OFTEN USE TOILET BY SELF
	Scytonore	
DISPLAY INSTR		
		rithout help" IN BOLD UNDERLINED TEXT
QUESTION TEX	T:	
SHOW	CARD SC2	
In the l	ast month when would blue ad the tail	et, how often did {you/{he/she}} do this by
		Would you say most times, sometimes, rarely, or never?
CODES		
1	MOST TIMES	
2	SOMETIMES	
3	RARELY	
4	NEVER	SC20
	REFUSED	SC20
	DON'T KNOW	SC20
SC19	sc3toildif	R3 SC19 DIFFICUTY WITH GRAB BARS
Jeig	scytonian	
DISPLAY INSTR	UCTIONS:	
	: = 1 (used toilet grab bars) or SC16d = 1 sed toilet or raised toilet seat/grab bars	(used raised toilet), display "when {you/SP} used the {grab s or raised toilet or raised toilet seat ?".
50.5710		

If SC16c = 1 (used toilet grab bars) and SC16d = 1 (used raised toilet), display "grab bars or raised toilet or raised toilet seat"

Else if SC16c = 1 (used toilet grab bars), display "grab bars". Else if SC16d = 1 (used raised toilet), display "raised toilet or raised toilet seat".

DISPLAY "by {yourself/{himself/herself}} and without help" IN BOLD UNDERLINED TEXT

### **QUESTION TEXT:**

In the last month, {when {you/SP} used the} {grab bars/raised toilet or raised toilet seat/grab bars or raised toilet or raised toilet seat},} how much difficulty did {you/{he/she}} have using the toilet by {yourself/{himself/herself}} and without help? Would you say none, a little, some, or a lot?

# CODES

NONE

2	A LITTLE
3	SOME
4	A LOT
-	REFUSED
	DON'T KNOW

BOX SC20	BOXSC20	NOT ON FILE
If SC17 = 2 (no help) ar	nd SC19 = 1 (no difficulty), go to S	C21PRE.
Otherwise go to SC20.		
SC20	sc3toilwout	R3 SC20 ACCIDENT WET SOIL CLTHES
DISPLAY INSTRUCTIONS:		
If SC18= 4 (never used toilet".	toilet by self), display "no one w	ras there to help {you/{him/her}} get to or use the

Otherwise, display "it was too difficult to get to or use the toilet by {yourself/{himself/herself}}".

### **QUESTION TEXT:**

In the last month, did {you/SP} ever accidentally wet or soil {your/{his/her}} clothes because {no one was there to help {you/{him/her}} get to or use the toilet/it was too difficult to get to or use the toilet by {yourself/{himself/herself}}?

### CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

# SC21PRE

NOT ON FILE

# DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "a person".

SC21PRE

Otherwise, display "{you/SP}".

### **QUESTION TEXT:**

The next few questions are about getting dressed. By getting dressed we mean changing out of the clothes {{you/SP}/a person} slept in.

PRESS 1 AND ENTER TO CONTINUE

# SC21

# sc3dresoft

R3 SC21 OFTEN YOU GET DRESSED

# DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of {his/her} life".

# QUESTION TEXT:

SHOW CARD SC4

In the last month {of {his/her} life}, did {you/SP} get dressed every day, most days, some days, rarely, or never?

CODES		
1	EVERY DAY (7 DAYS A WEEK)	
2	MOST DAYS (5-6 DAYS A WEEK)	
3	SOME DAYS (2-5 DAYS A WEEK)	
4	RARELY (ONCE A WEEK OR LESS) NEVER	
5	REFUSED	
	DON'T KNOW	
BOXS	BOX SC22	NOT ON FILE
	If SC21=1, 2, 3 or 4, go to SC22.	
	Else if DECEASED flag = 1 (YES), go to Section DS – Du	uration of Self Care Activities
	Otherwise, go to Box SC27.	
SC22	sc3dresdev	R3 SC22 USE SPECL ITEMS TO DRESS
-	TINSTRUCTIONS: DECEASED flag = 1 (YES), display "of {his/her} life".	
QUESTIC	ON TEXT:	
	In the last month {of {his/her} life}, did {you/SP} use a hook, reacher or grabber, or clothes that are designed	
CODES		
1	YES	
2	NO	
	REFUSED	
	DON'T KNOW	
SC23	sc3dreshlp	R3 SC23 ANYONE HELP GET DRESSED
DISPLAY	INSTRUCTIONS:	
I	f IS3 = 2 (SP is female), display "or bra".	
I	DISPLAY "In the last month" IN BOLD UNDERLINED TE	ХТ
1	f FACILITY flag = 1 (YES), display "a staff person from t f DECEASED flag = 1 (YES), display "of {his/her} life" an Dtherwise, display "lives".	

### **QUESTION TEXT:**

In the last month {of {his/her} life}, did anyone ever help {you/SP} get dressed, for instance, by getting clothing over {your/{his/her}} head, helping with clothing behind {your/{his/her}} back like a belt {or bra}, or helping {you/{him/her}} put on socks or shoes?

IF NEEDED: This includes family, friends, {a staff person from the place where {{you live/{he/she} {lives/lived},} or someone paid to help {you/{him/her}}.

YES
NO
REFUSED
DON'T KNOW

# BOX SC23A BOX SC23A

If  $SC_{23} = 1$  (YES), go to  $SC_{23}A$ .

Else if DECEASED flag = 1 (YES), go to Section DS – Duration of Self Care Activities.

Otherwise, go to SC25.

### SC23A

# op3relatnshp

op3dreshlp

R3 SC23A HELPS SP WITH DRESSING R3 RELASHIP TO SP UPDATE AND NEW

### **DISPLAY INSTRUCTIONS:**

Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag = 1 (YES) or RETIREMENTCOMMUNITY flag = 1 (YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

Display "first" and "last" in bold underlined text.

### **QUESTION TEXT:**

Who helped {you/SP} get dressed?

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON.

SC23b.	[What is (his/her) first name?] CONFIRM SPELLING
SC23c.	[What is (his/her) last name?] CONFIRM SPELLING
SC23d.	[What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

2	SPOUSE/PARTNER
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE

22	NEPHEW	
23	AUNT	
24	UNCLE	
25	COUSIN	
26	STEPDAUGHTER'S SON/DAUGHTER	
27	STEPSON'S SON/DAUGHTER	
28	DAUGHTER-IN-LAW'S SON/DAUGHTER	
29	SON-IN-LAW'S SON/DAUGHTER	
30	BOARDER/RENTER	
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE	
32	ROOMMATE	
33	EX-WIFE/EX-HUSBAND	
34	BOYFRIEND/GIRLFRIEND	
35	NEIGHBOR	
36	FRIEND	
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED	
38	CO-WORKER	
39	MINISTER, PRIEST, OR OTHER CLERGY	
40	PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST	
91	OTHER RELATIVE	
92	OTHER NONRELATIVE	
PROGRAMMER INSTRUCTIONS:		
For each roster selection/addition at SC23, set HELPSWITHDRESSING flag = 1 (YES).		

BOX SC2	P4 BOX SC24	NOT ON FILE
If D	ECEASED flag = 1 (YES), go to Section SC -	- Self-Care Activities.
Oth	nerwise, go to SC24.	
SC24	sc3dressIf	R3 SC24 OFTEN YOU DRESS YOURSELF
DISPLAY INS	STRUCTIONS:	
DISF	PLAY "by {yourself/{himself/herself}} and	without help" IN BOLD UNDERLINED TEXT
QUESTION 1	TEXT:	
SHO	DW CARD SC2	
		d, how often did {you/{he/she}} do this by ? Would you say most times, sometimes, rarely, or never?
CODES		
1	MOST TIMES	
2	SOMETIMES	
3	RARELY	
4	NEVER	SC26

SC25	sc3dresdif	R3 SC25 DIF WHN US SP ITMS YRSLF
	DON'T KNOW	SC26
	REFUSED	SC26
4	NEVER	SC26
3	NANELI	

### **DISPLAY INSTRUCTIONS:**

If SC22 = 1 (yes, used special items), display "when {you/SP} used special items to help {you/{him/her}} get dressed,".

DISPLAY "by {yourself/{himself/herself}} and without help" IN BOLD UNDERLINED TEXT

### **QUESTION TEXT:**

In the last month, {when {you/SP} used special items to help {you/{him/her}} get dressed,} how much difficulty did {you/{he/she}} have getting dressed by {yourself/{himself/herself}} and without help? Would you say none, a little, some, or a lot?

### CODES

1	NONE
2	A LITTLE
3	SOME
4	A LOT
	REFUSED
	DON'T KNOW

### **SC**26

sc3dresyrgo

### R3 SC26 HOW OFTN YOU GET DRESSED

### **DISPLAY INSTRUCTIONS:**

DISPLAY "a year ago" IN BOLD UNDERLINED TEXT

### **QUESTION TEXT:**

Compared to a year ago, {do you/does SP} now get dressed more often, less often, or about the same?

### CODES

1	MORE OFTEN
2	LESS OFTEN
3	SAME
	REFUSED
	DON'T KNOW

BOX SC<sub>27</sub>

BOXSC<sub>27</sub>

NOT ON FILE

If SC23 = 2 (did not get help) and SC25 = 1 (no difficulty), go to Section DS – Duration of Self Care Accommodations.

Otherwise go to SC27.

# SC27

sc3dreswout

R3 SC27 GO WITHOUT GTTNG DRESSED

### **DISPLAY INSTRUCTIONS:**

If SC24 = 4 (never dressed by self), display "there was no one there to help".

Otherwise, display "it was too difficult to dress by {yourself/{himself/herself}}".

### **QUESTION TEXT:**

In the last month, did {you/SP} ever go without getting dressed because {there was no one there to help /it was too difficult to dress by {yourself/{himself/herself}}?

# CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

### **PROGRAMMER INSTRUCTIONS:**

Go to Section DS – Duration of Self Care Accommodations

Derived Variables from Items in SC Section		
sc3deatdevi	R3 D USES DEVICES WHILE EATING	
sc3deathelp	R3 D HAS HELP EATING	
sc3deatsfdf	R3 D DIFF EATING BY SELF WO HELP	
sc3dbathdevi	R3 D USES DEVICES WHILE BATHING	
sc3dbathhelp	R3 D HAS HELP WHILE BATHING	
sc3dbathsfdf	R3 D DIFF BATHING SELF NO HELP	
sc3dtoildevi	R3 D USES DEVICES WHILE TOILETING	
sc3dtoilhelp	R3 D HAS HELP WHILE TOILETING	
sc3dtoilsfdf	R3 D DIFF LEVEL TOILETING SELF	
sc3dresdevi	R3 D USES DEVICES WHILE DRESSING	
sc3dreshelp	R3 D HAS HELP WHILE DRESSING	
sc3dressfdf	R3 D DIFF LEVEL DRESSING SELF	

Flag variables set in SC Section		
fl3showering R3 F SC SP USES SHOWER		
fl3takingbth R3 F SC SP TAKES BATHS		
fl3washingup R3 F SC SP WASHES OTHER WAY		

NHATS F	Round 3			
Section	DS	[DURATION OF SELF	CARE ACCOMMODATIONS]	Sequence: 2
BOX DS1		BOX DS1	NOT ON FILE	
INT ii			th=LAST INT interview month or the month after onth+1) or Month of Death=DK or RF], go to Sectio	
		SC3, SC11, SC17, and SC23=2 ), go to DS3C.	(NO), RF, or DK] and [CURRENT INT SC3, SC11, SC1	7,
	f [LAST INT r DK], go to		YES)] and [CURRENT INT SC3, SC11, SC17, and SC23	3 = 2 (NO),
Else i to DS		SC3, SC11, SC17, or SC23 = 1 (	YES)] and [CURRENT INT SC3, SC11, SC17 or SC23 =	= 1 (YES), go
Othe	rwise, go to	DDS1.		
DS1		ds3gethlpeat	R3 DS1 GET HELP WITH EATING, E	тс
DISPLAY INST	RUCTIONS	:		
If DEC	EASED flag	= 1 (YES), display "Between {	[LAST INT MONTH AND YEAR] and $\{MONTH AND$	YEAR SP DIED}"
Other	wise, displa	y "Since {LAST INT MONTH A	AND YEAR}".	
QUESTION TE	XT:			
			d {MONTH AND YEAR SP DIED}/Since {LAST INT M ng, getting cleaned up, using the toilet, or getting	
CODES				
1	١	/ES	DS3C	
2	1	NO	BOX DS4	
	F	REFUSED	BOX DS4	
	[	DON'T KNOW	BOX DS4	
DS3C		ds3helpstmo	R3 DS3C MONTH SELF CARE HLP S	START
DISPLAY INST If DEC		: = 1 (YES), display "of {his/he	r}life".	
If DS1	= 1 (YES), d	o not display first sentence a	and display "any of these activities".	
		ay question intro according to SC3 = 1 (YES), display "eating	o the following instructions: ".	

If CURRENT INT SC3 = 1 (YES), display "eating". If CURRENT INT SC11 =1 (YES), display "getting cleaned up". If CURRENT INT SC17 = 1 (YES), display "using the toilet". If CURRENT INT SC23 = 1 (YES), display "getting dressed".

If more than one activity displayed, display "and" between each one and "any of these activities".

Otherwise, if only one activity displayed, display "that".

Display "first" in bold and underlined text.

# QUESTION TEXT:

 $\{ ln \ the \ last \ month \ \{ of \ \{ his/her \} \ life \}, \\ \{ you/SP \} \ got \ help \ with \ \{ eating \} \ \{ getting \ cleaned \ up \} \ \{ using \ the \ up \ bar \} \ bar \} \ bar = 0 \ bar = 0 \ bar \} \ bar = 0 \ bar = 0 \ bar \} \ bar = 0 \ bar = 0$ 

toilet} {getting dressed}, and in {LAST INT MONTH AND YEAR}, {you were/SP was} not getting this help.}

In what month and year since {LAST INT MONTH AND YEAR}, did {you/SP} first get help with {that/any of these activities}?

### CODES

1	JANUARY	
2	FEBRUARY	
3	MARCH	
4	APRIL	
5	MAY	
6	JUNE	
7	JULY	
8	AUGUST	
9	SEPTEMBER	
10	OCTOBER	
11	NOVEMBER	
12	DECEMBER	
90	LAST INTERVIEW INFORMATION INCORRECT	BOX DS4
	REFUSED	BOX DS3D
	DON'T KNOW	BOX DS3D

DS3C1

ds3helpstyr

### R3 DS3C1 YEAR SELF CARE HELP STARTED

### **QUESTION TEXT:**

In what month and year since {LAST INT MONTH AND YEAR}, did {you/SP} first get help with {that/any of these activities}?

ENTER 4-DIGIT YEAR

#### ENTER NUMBER

REFUSED DON'T KNOW

### **PROGRAMMER INSTRUCTIONS:**

Soft Range: CURRENT YEAR -1 to CURRENT YEAR

Hard Range: R1 INT YEAR to CURRENT YEAR

Combined month and year cannot be before date of last interview. If date is before date of last interview, display error message #15.

BOX DS<sub>3</sub>D

BOX DS3D

NOT ON FILE

If [LAST INT SC3, SC11, SC17, and SC23 = 2 (NO), RF, or DK] and [CURRENT INT SC3, SC11, SC17, or SC23 = 1 (YES)] go to BOX DS4.

Otherwise, go to DS3D.

# DS<sub>3</sub>D

ds3helpendmo

R3 DS3D MONTH SELF CARE HELP ENDED

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of {his/her} life".

If DS1 = 1 (YES), do not display first sentence and display "any of these activities".

Otherwise display question intro according to the following instructions: If LAST INT SC<sub>3</sub> = 1 (YES), display "eating". IF LAST INT SC<sub>11</sub> = 1 (YES), display "getting cleaned up". IF LAST INT SC17 = 1 (YES), display "using the toilet". If LAST INT SC23 = 1 (YES), display "getting dressed".

If more than one activity displayed, display "and" between each one and "any of these activities". Otherwise if only one activity displayed, display "that".

Display "last" in the phrase "last get help" in bold underlined text.

### **QUESTION TEXT:**

{In {LAST INT MONTH AND YEAR}, {you/SP} got help with {eating} {getting cleaned up} {using the toilet} {getting dressed} and in the last month {of {his/her} life}, {you were/{he/she} was} not getting this help.}

In what month and year since {LAST INT MONTH AND YEAR}, did {you/SP} last get help with {that/any of these activities}?

### CODES

1	JANUARY	
2	FEBRUARY	
3	MARCH	
4	APRIL	
5	MAY	
6	JUNE	
7	JULY	
8	AUGUST	
9	SEPTEMBER	
10	OCTOBER	
11	NOVEMBER	
12	DECEMBER	
90	LAST INTERVIEW INFORMATION	BOX DS4
	INCORRECT	BOX DS4
	REFUSED	BOX DS4
	DON'T KNOW	

DS3D1

ds3helpendyr

R3 DS3D1 YEAR SELF CARE HELP ENDED

### **QUESTION TEXT:**

In what month and year since {LAST INT MONTH AND YEAR}, did {you/SP} last get help with {that/any of these activities}?

ENTER 4-DIGIT YEAR

### ENTER YEAR

REFUSED DON'T KNOW

### **PROGRAMMER INSTRUCTIONS:**

Soft Range: CURRENT YEAR -1 to CURRENT YEAR

ds3nohelp

Hard Range: R1 INT YEAR to CURRENT YEAR

Combined month and year cannot be before date of last interview. If date is before date of last interview, display error message #15.

Go to BOX DS4.

### DS3E

DISPLAY INSTRUCTIONS:

R3 DS3E NO SELF CARE HELP MTH PLUS

If DECEASED flag = 1 (YES), display "of {his/her} life" and "Between {LAST INT MONTH AND YEAR} and {MONTH AND YEAR DIED}". Otherwise, display "Since {LAST INT MONTH AND YEAR}".

Display question intro according to the following instructions: If CURRENT INT SC3 = 1 (YES), display "eating". If CURRENT INT Sc11 = 1 (YES), display "getting cleaned up". If CURRENT INT SC17 = 1 (YES), display "using the toilet". If CURRENT INT Sc23 = 1 (YES), display "getting dressed".

If more than one activity displayed, display "and" between each one.

### **QUESTION TEXT:**

In the last month {of {his/her} life}, {you/SP} got help with {eating} {getting cleaned up} {using the toilet} {getting dressed}, and in {LAST INT MONTH AND YEAR} {you were/{he/she} was} also getting help like this.

{Between {LAST INT MONTH AND YEAR} and {MONTH AND YEAR DIED}/Since {LAST INT MONTH AND YEAR}, did {you/{he/she}} go without help like this for a month or more?

### CODES

1	YES		
2	NO	BOX DS4	
90	LAST INTERVIEW INFORMATION INCORRECT	BOX DS4	
	REFUSED	BOX DS4	
	DON'T KNOW	BOX DS4	

# DS3F ds3nohelpmos R3 DS3F MONTHS OF NO SELF CARE HELP

### **QUESTION TEXT:**

For about how many months altogether did {you/SP} go without help like this?

### ENTER NUMBER

Range REFUSED DON'T KNOW

1 to 24

BOX DS4

NOT ON FILE

If DECEASED flag = 1 (YES), go to Section PA – Participation.

**BOX DS4** 

Otherwise, go to Section MC- Medical Care Activities.

Derived Variables from Items in DS Section		
ds <b>3</b> dschlp	R3 D MONTHS OF SELF CARE HELP	
ds3dschlpgr	R3 D SELF CARE HELP GROUP	
ds3flag R3 D SPECIAL CASES DS SECTION ROUTE		

NHATS Ro	und 3		
Section MC [MEDICAL CARE ACTIVITIES] Sequence:			
MC1PRE	MC1PRE NC	DT ON FILE	
QUESTION TEXT			
	t few questions are about medicines that {you tak	e/SP takes} that are prescribed by a doctor.	
PRESS 1	AND ENTER TO CONTINUE		
MC1	mc3meds R3	MC1 IN MNTH TKE MEDS PRESCRBD	
DISPLAY	"in the last month" IN BOD UNDERLINED TEXT		
QUESTION TEXT	: st month, did {you/SP} take any medicines prescril	ped by a doctor?	
CODES 1	YES		
2	NO	GO MC10PRE	
	REFUSED DON'T KNOW	GO MC10PRE GO MC10PRE	
	DONTINOW		
MC2	mc3medstrk R3	MC2 KEEP TRCK PRESCRIED MEDS	
DISPLAY INSTRU	JCTIONS:		
	flag is null, display "1a". flag = 1 (yes), display "1b".		
DISPLAY	"last month" IN BOLD UNDERLINED TEXT		
QUESTION TEXT SHOW (	: CARD {1a/1b}		
medicin	Next we'd like to know more about how {you keep/SP keeps} track of {your/{his/her}} prescribed medicines. By keeping track, we mean making sure {you take/{he/she} takes} the correct amount at the right time.		
Which answer best describes how {you/SP} did that in the last month? Did {you/{he/she}} always do this by {yourself/{himself/herself}}, always do it together with someone else, did someone else always do it for {you/{him/her}}, or did it vary?			
CODES			
1	ALWAYS DID IT BY SELF	MC3	
2 3	ALWAYS DID IT TOGETHER WITH SOME SOMEONE ELSE ALWAYS DID IT	ONE ELSE MC3 MC5A	
4	IT VARIED (MORE THAN ONE WAY)		
5	NOT DONE IN LAST MONTH	MC6	
	REFUSED DON'T KNOW	MC7 MC7	

# MC2A mc3medsslf

### **DISPLAY INSTRUCTIONS:**

DISPLAY "by {yourself/{himself/herself}}" IN BOLD UNDERLINED TEXT

### **QUESTION TEXT:**

In the last month, did {you/SP} ever keep track of {your/{his/her}} prescribed medicines by {yourself/{himself/herself}}?

### CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

MC3	mc3whrgtmed1	R3 MC3 SP GOT MEDS LOCAL STORE
	mc3whrgtmed3	R3 MC3 SP GOT MEDS BY MAIL
	mc3whrgtmed3	R3 MC3 SP GOT MEDS HEC PRVD_HSP
	mc <b>3</b> whrgtmed4	R3 MC3 SP GOT MEDS OTHR SPECIFY

### **DISPLAY INSTRUCTIONS:**

Display "local" IN BOLD UNDERLINED TEXT

### **QUESTION TEXT:**

Where did {you/SP} get the medicines that {you/{he/she}} took in the last month? Did {you/{he/she}} get any of these from a local store or pharmacy, by mail, or somewhere else?

SELECT ALL THAT APPLY

### CODES

1	LOCAL STORE OR PHARMACY	BOX MC3B
2	BY MAIL	BOX MC3B
3	HEALTH CARE PROVIDER/HOSPITAL	BOX MC3B
91	SOMEWHERE ELSE (SPECIFY)	
	REFUSED	MC4
	DON'T KNOW	MC4

### **PROGRAMMERS INSTRUCTIONS:**

If 92 (SOMEWHERE ELSE) is selected with any other response, go to MC3A.

МСЗА МСЗА

NOT ON FILE

### **QUESTION TEXT:**

SPECIFY PLACE {SP} GOT PRESCRIBED MEDICINES IN THE LAST MONTH

### ENTER TEXT

Length

50

ИС3В	mc3howpkupm1	R3 MC3B SP PICKD UP MEDS BY SELF		
	mc3howpkupm2	R3 MC3B SP HAD MEDS DELIVERED		
	mc3howpkupm3	R3 MC3B SMEON ELSE PICKD UP MEDS		
UESTION TEXT:	ula			
Thinking of these prescribed medicines that {you/SP} took in the last month and got from a local store or pharmacy, did {you/{he/she}} pick them up {yourself/{himself/herself}}, have them delivered, or did someone else pick them up for {you/{him/her}}?				
SELECT ALL	THAT APPLY			
DDES 1 2 3	<b>Code All That Apply</b> PICKED THEM UP BY SELF HAD THEM DELIVERED HAD SOMEONE ELSE PICK THE <i>I</i> REFUSED DON'T KNOW	M UP		
MC4	mc3medsrem	R3 MC4 USE REMNDERS TO KEEP TRCK		
	<b>ONS:</b> he last month" IN BOLD UNDERLINE	D TEXT		
QUESTION TEXT: SHOW CARE In the last m	he last month" IN BOLD UNDERLINE O MC2 nonth, when {you/SP} kept track of {yo	pur/{his/her}} medicines, how often did		
Display "In the start of the st	he last month" IN BOLD UNDERLINE O MC2 nonth, when {you/SP} kept track of {yo	our/{his/her}} medicines, how often did er, box, dispenser, or calendar? Would you say		
Display "In the QUESTION TEXT: SHOW CARE In the last m {you/{he/she every time, n	he last month" IN BOLD UNDERLINE O MC2 ionth, when {you/SP} kept track of {you }} use reminders such as a pill organiz	our/{his/her}} medicines, how often did er, box, dispenser, or calendar? Would you say		
Display "In the CUESTION TEXT: SHOW CARE In the last m {you/{he/she every time, n ODES 1	he last month" IN BOLD UNDERLINE O MC2 wonth, when {you/SP} kept track of {you e}} use reminders such as a pill organiz most times, sometimes, rarely, or nev EVERY TIME	our/{his/her}} medicines, how often did er, box, dispenser, or calendar? Would you say		
Display "In the CUESTION TEXT: SHOW CARE In the last m {you/{he/she every time, n ODES 1 2	he last month" IN BOLD UNDERLINE O MC2 wonth, when {you/SP} kept track of {you e}} use reminders such as a pill organiz most times, sometimes, rarely, or nev EVERY TIME MOST TIMES	our/{his/her}} medicines, how often did er, box, dispenser, or calendar? Would you say		
Display "In the QUESTION TEXT: SHOW CARD In the last m {you/{he/she every time, n CODES 1 2 3	he last month" IN BOLD UNDERLINE O MC2 conth, when {you/SP} kept track of {you }} use reminders such as a pill organiz most times, sometimes, rarely, or nev EVERY TIME MOST TIMES SOMETIMES	our/{his/her}} medicines, how often did er, box, dispenser, or calendar? Would you say		
Display "In the QUESTION TEXT: SHOW CARD In the last m {you/{he/she every time, n CODES 1 2 3 4	he last month" IN BOLD UNDERLINE O MC2 wonth, when {you/SP} kept track of {you e}} use reminders such as a pill organiz most times, sometimes, rarely, or nev EVERY TIME MOST TIMES SOMETIMES RARELY	our/{his/her}} medicines, how often did er, box, dispenser, or calendar? Would you say		
Display "In the UESTION TEXT: SHOW CARD In the last m {you/{he/she every time, 1 DDES 1 2 3	he last month" IN BOLD UNDERLINE O MC2 conth, when {you/SP} kept track of {you }} use reminders such as a pill organiz most times, sometimes, rarely, or nev EVERY TIME MOST TIMES SOMETIMES	our/{his/her}} medicines, how often did er, box, dispenser, or calendar? Would you say		
Display "In the JESTION TEXT: SHOW CARD In the last m {you/{he/she every time, n DDES 1 2 3 4	he last month" IN BOLD UNDERLINE O MC2 Nonth, when {you/SP} kept track of {you e}} use reminders such as a pill organiz most times, sometimes, rarely, or nev EVERY TIME MOST TIMES SOMETIMES RARELY NEVER	our/{his/her}} medicines, how often did er, box, dispenser, or calendar? Would you say		
Display "In the QUESTION TEXT: SHOW CARD In the last m {you/{he/sho every time, n ODES 1 2 3 4 5	he last month" IN BOLD UNDERLINE O MC2 nonth, when {you/SP} kept track of {you e}} use reminders such as a pill organiz most times, sometimes, rarely, or nev EVERY TIME MOST TIMES SOMETIMES RARELY NEVER REFUSED	our/{his/her}} medicines, how often did er, box, dispenser, or calendar? Would you say		
Display "In the QUESTION TEXT: SHOW CARD In the last m {you/{he/she every time, n CODES 1 2 3 4 5 5	he last month" IN BOLD UNDERLINE O MC2 toonth, when {you/SP} kept track of {you e}} use reminders such as a pill organize most times, sometimes, rarely, or nev EVERY TIME MOST TIMES SOMETIMES SOMETIMES RARELY NEVER REFUSED DON'T KNOW BOX MC5A	our/{his/her}} medicines, how often did er, box, dispenser, or calendar? Would you say er?		

NOT ON FILE

BOX MC3B

BOX MC3B

### op3relatnshp

### R3 RELASHIP TO SP UPDATE AND NEW

### **DISPLAY INSTRUCTIONS:**

Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag = 1 (yes), display "a staff person from the place where {you live/{he/she} lives},".

If FACILITY flag=1(YES) or RETIREMENT COMMUNITY flag=1(YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

If MC2 = 2 (always with someone else) display "with". If MC2 = 3 (someone else always did) display "for". If MC2 = 4 (varied), display "with or for".

Display "first" and "last" in underlined text in the question text for name.

### **QUESTION TEXT:**

In the last month, who kept track of {your/SP's} medicines {with/for/with or for} {you/{him/her}}?

IF NEEDED: This includes family, friends, {a staff person from the place where {you live/{he/she} lives},} or someone paid to help {you/{him/her}}.

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON

MC5b. [What is (his/her) first name?] CONFIRM SPELLING

MC5c. [What is (his/her) last name?] CONFIRM SPELLING

MC5d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

-	
2	SPOUSE/PARTNER
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE

22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
38	CO-WORKER
39	MINISTER, PRIEST, OR OTHER CLERGY
40	PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
91	OTHER RELATIVE
92	OTHER NONRELATIVE

#### **PROGRAMMER INSTRUCTIONS:**

For each roster selection/addition at MC5, set HELPEDTRACKMEDS flag = 1 (yes).

BOX MC6	BOX MC6	NOT ON FILE
If MC2 = 2 (always FROM PLACE SP L		IELPEDTRACKMEDS flag = 1 (yes) for SERVICE/SOMEONE
	ne else always did), and HE IVES, go to BOX MC9.	ELPEDTRACKMEDS flag = 1 (yes) for SERVICE/SOMEONE
If MC2 = 4 (varied LIVES, go to BOX		flag = 1 (yes) for SERVICE/SOMEONE FROM PLACE SP
Otherwise go to I	MC6	

MC6

mc3dmedsreas

R3 D MEDS REASN BY WITH OTHERS

## DISPLAY INSTRUCTIONS:

If MC2 = 2 (always with someone else), display "with".

If MC2 = 3 (someone else always did), display "for".

If MC2 = 4 (varied) display, "with or for".

If  $MC_2 = 5$  (not done in last month), do not display first sentence.

Display "HEALTH OR FUNCTIONING" and "OTHER REASON" in underlined text in the response text. Display response codes in two side-by-side columns with "HEALTH AND FUNCTIONING" and "OTHER REASONS" as column headers. Display the remaining text for CODE 1 and CODE 2 as lists below each of the corresponding column headers

## QUESTION TEXT:

{What is the reason someone else kept track of {your/SP's} medicines {with/for/with or for} {you/{him/her}}?} Was that because of {your/{his/her}} health or functioning or some other reason?

### SELECT ALL THAT APPLY

CODES

Code All That Apply

1	HEALTH OR FUNCTIONING INCLUDES: AGE,
	MEMORY, VISION, HEALTH CONDITION/DISEASE
	NAMES, SURGERY, UNABLE TO DRIVE
2	OTHER REASON INCLUDES: SHARED ACTIVITY,
	ALWAYS DONE THIS WAY, SMEONE ELSE
	WANTED TO DO IT, PAY SOMEONE, DOESN' LIKE
	TO DO IT
	REFUSED
	DON'T KNOW

#### **PROGRAMMERS INSTRUCTIONS:**

If MC6 = 1 (HEALTH OR FUNCTIONING), set HEALTHREASONHELPTRACKMEDS flag = 1 (yes).

BOX MC7	BOX MC7	NOT ON FILE	
	If MC2a = 1 (yes by self), go to MC7. If MC2 = 2 (always with someone else) MC8. If [MC2 = 3 (someone else always did) HEALTHREASONHELPTRACKMEDS fla Otherwise go to MC10PRE.		
MC7	mc3medsdif	R3 MC7 HOW DIFFIC KEEP TRACK MED	

#### **DISPLAY INSTRUCTIONS:**

DISPLAY "by {yourself/{himself/herself}}" IN BOLD UNDERLINED TEXT

#### **QUESTION TEXT:**

In the last month, how much difficulty did {you/SP} have keeping track of {your/{his/her}} medicines by {yourself/{himself/herself}}? Would you say none, a little, some, or a lot?

#### CODES

1	NONE
2	A LITLE
3	SOME
4	A LOT
	REFUSED
	DON'T KNOW

## MC8

#### mc3medsyrgo

#### R3 MC8 COMPAR YR AGO HW KEP TRCK

#### **DISPLAY INSTRUCTIONS:**

DISPLAY "a year ago" IN BOLD UNDERLINED TEXT

#### **QUESTION TEXT:**

Compared to a year ago, {do you/does SP} keep track of {your/{his/her}} medicines {yourself/himself/herself} more often, less often, or about the same?

1	MORE OFTEN
2	LESS OFTEN
3	SAME
	REFUSED
	DON'T KNOW

If [MC2 = 1 (always by self) or 4 (varied)] and [MC7 = 2 (a little difficulty) or MC7 = 3 (some difficulty) or MC7 = 4 (a lot of difficulty)], go to MC9.

If [MC2 = 2 (always with someone else) or MC2 = 3 (someone else always did) or MC2 = 4 (varied) or MC2 = 5 (not done in last month)] and [HEALTHREASONHELPTRACKMEDS flag = 1 (yes) or HELPEDTRACKMEDS flag = 1 (yes) for SERVICE/SOMEONE FROM PLACE SP LIVES], go to MC9.

Otherwise, go to MC10PRE.

mc	3	medsmis
----	---	---------

**R3 MC9 MAKE MISTAKE TAKING MEDS** 

#### **DISPLAY INSTRUCTIONS:**

If MC2 = 1 (always by self) or 5 (not done in last month) or MC2a = 1 (yes by self), display "it was too difficult to keep track of them by {yourself/{himself/herself}}"

Otherwise display "no one was there to help or keep track of them for {you/{him/her}}".

#### QUESTION TEXT:

In the last month, did {you/SP} ever make a mistake in taking {your/{his/her}} prescribed medicines because {it was too difficult to keep track of them by {yourself/{himself/herself}} /no one was there to help or keep track of them for {you/{him/her}}?

IF NEEDED: That is, did {you/SP} take {your/{his/her}} medicines at the wrong time or in the wrong amount or miss taking them altogether?

#### CODES

MC9

1	YES
2	NO
	REFUSED
	DON'T KNOW

MC10PRE

MC10PRE

NOT ON FILE

#### **QUESTION TEXT:**

The next questions are about how {you handle/SP handles} {your/{his/her}} medical care.

PRESS 1 AND ENTER TO CONTINUE

## MC10

mc3havregdoc

R3 MC10 YOU HAVE REGULAR DOCTOR

#### **QUESTION TEXT:**

Is there a doctor that {you think/SP thinks} of as {your/{his/her}} regular doctor, that is, a doctor {you usually go/{he/she} usually goes} to when {you are sick and need/{he/she} is sick and needs} advice about {your/{his/her}} health?

1	YES	
2	NO	MC12
	REFUSED	MC12
	DON'T KNOW	MC12

MC11	MC11	NOT ON FILE	
DISPLAY INSTR	RUCTIONS:		
Display	"FIRST" in bold underlined text.		
QUESTION TEX Please	<b>T:</b> tell me the first and last name of {your/SF	"s}regular doctor.	
ENTER	FIRST NAME. CONFIRM SPELLING.		
IF FIRS	ST NAME UNKNOWN, ENTER DR.		
ENTER TEXT			
	Length REFUSED	25	
MC11A	MC11A	NOT ON FILE	
<b>DISPLAY INSTR</b> Display	RUCTIONS: "LAST" in bold underlined text.		
-	e tell me the first and last name of {your/S	P's} regular doctor.]	
	LAST NAME. CONFIRM SPELLING.		
ENTER TEXT	Length REFUSED DON'T KNOW	25	
MC12	mc3regdoclyr	R3 MC12 SEEN REG DOC WTHN LST YR	
DISPLAY INSTR If MC10	RUCTIONS: = = 1 (yes, regular doctor), display "{your/{l	nis/her}} regular doctor"	
Otherw	vise, display "a doctor"		
DISPLA	Y "last year" IN BOLD UNDERLINED TEXT		
		doctor/a doctor} within the last year? That is, TODAY'S DATE}.	
CODES			
1 2	YES NO REFUSED DON'T KNOW	MC20PRE MC20PRE MC20PRE	
MC15	mc3hwgtregd1	R3 MC15 SP DROVE SELF TO REG DOC	

mc <b>3</b> hwgtregd3	R3 MC15 VAN PLC SP LIVE REG DOC
mc <b>3</b> hwgtregd4	R3 MC15 VAN FR DIS SENIOR REG DC
mc <b>3</b> hwgtregd5	R3 MC15 PUBLIC TRANSPORT REG DOC
mc <b>3</b> hwgtregd6	R3 MC15 SP TOOK TAXI TO REG DOC
mc <b>3</b> hwgtregd7	R3 MC 15 SP WALKED TO REG DOC
mc <b>3</b> hwgtregd8	R3 MC15 REG DOC WAS HOME VISIT
mc3hwgtregd9	R3 MC15 OTHR SPECIFY REG DOC

#### **DISPLAY INSTRUCTIONS:**

If DT1 = 1 (drives every day), 2 (drives most days), 3 (drives some days) or 4 (rarely) OR DROVEINLASTYEAR flag = 1 (yes), display "drive," and response 1.

If FACILITY flag = 1 (yes), display "use a service provided by the place where {you live/{he/she} lives},".

If FACILITY flag = 1 (yes) or RETIREMENT COMMUNITY flag = 1 (yes), display response 3 and for response 4, "not provided by the place SP lives". If MC10 = 1 (yes, regular doctor), display "{your/{his/her}} regular doctor".

Otherwise, display "the doctor".

DISPLAY "In the last year" IN BOLD UNDERLINED TEXT

#### **QUESTION TEXT:**

#### SHOWCARD MC3

In the last year, how did {you/SP} get to {{{you/{his/her}} regular doctor/the doctor}? Did {you/{he/she}} {drive,} get a ride from a family member or friend, {use a service provided by the place where {you live/{he/she} lives},} or what?

SELECT ALL THAT APPLY

#### CODES

1	{DROVE}	MC16
2	GOT A RIDE FROM A FAMILY MEMBER OR	MC16
	FRIEND OR SOMEONE PAID TO HELP	
3	{USED A VAN OR SHUTTLE SERVICE PROVIDED BY	MC16
	THE PLACE SP LIVES}	
4	USED A VAN OR SHUTTLE SERVICE FOR PEOPLE	MC16
	WITH DISABILITIES OR SENIORS {(NOT	
	PROVIDED BY THE PLACE SP LIVES)}	
5	TOOK PUBLIC TRANSPORTATION (THE BUS,	MC16
	SUBWAY, TRAIN, OR TRAM)	
6	ΤΟΟΚΑΤΑΧΙ	MC16
7	WALKED	MC16
8	HOME VISIT	MC16
91	OTHER (SPECIFY)	
	REFUSED	MC16
	DON'T KNOW	MC16

## MC15A

MC15A

NOT ON FILE

#### **QUESTION TEXT:**

SPECIFY HOW GOT TO DOCTOR

Length

#### **DISPLAY INSTRUCTIONS:**

If FACILITY flag = 1 (yes), display "a staff person from the place where {you live/{he/she} lives},". If

MC10 = 1 (yes, regular doctor), display "regular".

DISPLAY "last year" IN BOLD UNDERLINED TEXT

#### **QUESTION TEXT:**

In the last year, did anyone sit in with {you/SP} and {your/{his/her}} {regular} doctor during {your/{his/her}} visits?

IF NEEDED: This includes family, friends, {a staff person from the place where {you live/{he/she} lives},} or someone paid to help {you/{him/her}}.

#### CODES

1	YES	
2	NO	MC20PRE
	REFUSED	MC20PRE
	DON'T KNOW	MC20PRE

MC17A	op3dochlp	R3 MC17A SITS IN W SP AT DRS
	op <b>3</b> relatnshp	R3 RELASHIP TO SP UPDATE AND NEW

#### **DISPLAY INSTRUCTIONS:**

Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME and RELATIONSHIP TO SP fields.

If FACILITY flag = 1 (yes), display "a staff person from the place where {you live/{he/she} lives},".

If FACILITY flag = 1 (YES) or RETIREMENTCOMMUNITY flag = 1 (YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

Display "first" and "last" in underlined text in the question text for name.

#### QUESTION TEXT:

Who was that (who sat in with {you/SP} and {your/{his/her}} doctor)?

IF NEEDED: This includes family, friends, {a staff person from the place where {you live/{he/she} lives},} or someone paid to help {you/{him/her}}.

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON

MC17b. [What is (his/her) first name?] CONFIRM SPELLING

PRESS 1 AND ENTER TO CONTINUE

CODES		
2	SPOUSE/PARTNER	
3	DAUGHTER	
4	SON	
5	DAUGHTER-IN-LAW	
6	SON-IN-LAW	
7	STEPDAUGHTER	
8	STEPSON	
9	SISTER	
10	BROTHER	
11	SISTER-IN-LAW	
12	BROTHER-IN-LAW	
13	MOTHER	
14	STEPMOTHER	
15	MOTHER-IN-LAW	
16	FATHER	
17	STEPFATHER	
18	FATHER-IN-LAW	
19	GRANDDAUGHTER	
20	GRANDSON	
21	NIECE	
22	NEPHEW	
23	AUNT	
24	UNCLE	
25	COUSIN	
26	STEPDAUGHTER'S SON/D	AUGHTER
27	STEPSON'S SON/DAUGHT	ER
28	DAUGHTER-IN-LAW'S SON	
29	SON-IN-LAW'S SON/DAUC	JHTER
30	BOARDER/RENTER	
31	PAID AIDE/HOUSEKEEPEF	R/EMPLOYEE
32	ROOMMATE	
33	EX-WIFE/EX-HUSBAND	
34	BOYFRIEND/GIRLFRIEND	
35	NEIGHBOR	
36	FRIEND	
37	SOMEONE/SERVICE AT TH	IE PLACE SP LIVES/LIVED
38	CO-WORKER	
39	MINISTER, PRIEST, OR OT	
40	-	OGIST, COUNSELOR, OR THERAPIST
91	OTHER RELATIVE	
92	OTHER NONRELATIVE	
	TRUCTIONS	
PROGRAMMER INS For each roster		SATINWITHDOCTOR flag = 1 (yes).
MC17B	MC17B	NOT ON FILE
	-	
QUESTION TEXT:		

MC17c. [What is (his/her) last name?] CONFIRM SPELLING

CODES

MC17d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

## BOX MC18 BOX MC18 NOT ON FILE

If only one person selected/added at MC17, set SATINWITHDOCTORMOST FLAG=1 (YES) for person selected and go to MC19. Otherwise, go to MC18

#### MC18

### op3dochlpmst

#### R3 MC18 SITS MOST IF MORE THAN 1

#### **DISPLAY INSTRUCTIONS:**

Display person roster with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Display only those roster items selected at MC17. Do not allow new entries. Allow only one roster item to be selected.

If MC10 = 1 (yes, regular doctor), display "regular".

DISPLAY "most often" AS BOLD UNDERLINED TEXT

#### **QUESTION TEXT:**

**MC19** 

Who sat in with {you/SP} and {your/{his/her}} {regular} doctor most often?

SELECT ONE

#### **PROGRAMMERS INSTRUCTIONS:**

For roster entry selected at MC18, set SATINWITHDOCTORMOST flag = 1 (yes)

mc3tpersevr1	R3 MC19 HLP UPTO EXAM TBL DRESS
mc3tpersevr2	R3 MC19 REMND SP OF QSTNS FR DOC
mc <b>3</b> tpersevr3	R3 MC19 ASK TELL DOC THINGS 4 SP
mc3tpersevr4	R3 MC19 HLP SP UNDERSTAND DOC

#### **DISPLAY INSTRUCTIONS:**

If at MC19b, do not display question text in brackets. Otherwise, display question text in brackets.

USE "SAME QUESTION STEM" DISPLAY. DISPLAY "last year" IN BOLD UNDERLINED TEXT

If SATINWITHDOCTOR MOST flag = 1 (YES) for SERVICE/SOMEONE FROM PLACE SPLIVES, display "the person from the place where {you live/SP lives}". Otherwise, display "FIRST NAME LAST NAME" OF PERSON with SATINWITHDOCTORMOST flag = 1 (YES)

#### QUESTION TEXT:

[{]During those visits in the last year, did {FIRST NAME LAST NAME OF PERSON WITH SATINWITHDOCTORMOST flag = 1 (YES)/the person from the place where {you live/SP lives}} ever {]}

[variable text {b-e}]

RESPONSE 2 [b] help {you/SP} with getting on the exam table, dressing, and undressing? RESPONSE 3 [c] remind {you / SP} about things {you/{he/she}} wanted to ask or tell the doctor? RESPONSE 4 [d] ask or tell the doctor things for {you/SP}? RESPONSE 5 [e] help {you/SP} understand what the doctor was saying?

1	YES
2	NO
	REFUSED
	DON'T KNOW

MC20PRE	MC2OPRE	NOT ON FILE
QUESTION TEXT:		
	ve a few questions about handling mee	dical bills and insurance.
PRESS 1 A	AND ENTER TO CONTINUE	
MC20	mc3chginspln	R3 MC20 CHGD ADD INS OR DRUG PLN
<b>DISPLAY INSTRUC</b> Display "la	<b>TIONS:</b> ast year" AS BOLD UNDERLINED TEXT	
QUESTION TEXT:		
you/has		<pre>% 12 MONTHS PRIOR TO TODAY'S DATE}, {have pplemental plan, {your/his/her} prescription drug</pre>
CODES		
1 2	YES NO REFUSED DON'T KNOW	Section PA Section PA Section PA
	DONTRINOW	Section A
MC21	mc3anhlpwdec	R3 MC21 ANYONE HELP W DECISION
1 2	YES NO REFUSED	Section PA Section PA
	DON'T KNOW	Section PA
MC22A	op3insurhlp	R3 MC22A HELPS WITH INSUR DECIS
	op3relatnshp	R3 RELASHIP TO SP UPDATE AND NEW
DISPLAY INSTRUC		
Display HE	ELPER RELATIONSHIP CODES.	
	RSON ROSTER with FIRST NAME, LAST RELATIONSHIP TO SP fields.	NAME, and RELATIONSHIP TO SP. Allow entry for FIRST
If FACILIT	Y flag = 1 (yes), display "a staff person f	rom the place where {you live/{he/she} lives},".
	Y flag = 1 (YES) or RETIREMENTCOMMU LIVES/DIED on the PERSON ROSTER.	JNITY flag = 1 (YES), display SERVICE/SOMEONE FROM THE
Display "fi	rst" and "last" in underlined text in the	question text for name.
QUESTION TEXT:		
Who was	that (who sat in with {you/SP} and {you	r/{his/her}} doctor)?

IF NEEDED: This includes family, friends, {a staff person from the place where {you live/{he/she} lives},} or someone paid to help {you/{him/her}}.

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON

MC22b. [What is (his/her) first name?] CONFIRM SPELLING

MC22c. [What is (his/her) last name?] CONFIRM SPELLING

MC22d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

SPOUSE/PARTNER
DAUGHTER
SON
DAUGHTER-IN-LAW
SON-IN-LAW
STEPDAUGHTER
STEPSON
SISTER
BROTHER
SISTER-IN-LAW
BROTHER-IN-LAW
MOTHER
STEPMOTHER
MOTHER-IN-LAW
FATHER
STEPFATHER
FATHER-IN-LAW
GRANDDAUGHTER
GRANDSON
NIECE
NEPHEW
AUNT
UNCLE
COUSIN
STEPDAUGHTER'S SON/DAUGHTER
STEPSON'S SON/DAUGHTER
DAUGHTER-IN-LAW'S SON/DAUGHTER
SON-IN-LAW'S SON/DAUGHTER
BOARDER/RENTER
PAID AIDE/HOUSEKEEPER/EMPLOYEE
ROOMMATE
EX-WIFE/EX-HUSBAND
BOYFRIEND/GIRLFRIEND
NEIGHBOR
FRIEND
SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
CO-WORKER
MINISTER, PRIEST, OR OTHER CLERGY
PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
OTHER RELATIVE
OTHER NONRELATIVE

### PROGRAMMER INSTRUCTIONS:

For each roster selection/addition at MC22 set HELPEDMAKEINSURANCEDECITIONS flag = 1 (yes).

Go to Section PA- Participation.

Derived Variables from Items in the MC Section		
mc3dmedssfdf	R3 D DIFF LEVEL MEDICATIONS SELF	
mc3dmedsreas	R3 D MEDS REASN BY WITH OTHERS	

NHATS Ro	ound 3			
Section	РА	[PARTICIPATION]		Sequence: 2
BOX PA1PF	Ε	BOX PA1PRE	NOT ON FILE	
If DFCF	ASED flag	g = 1 (YES), go to PA25A.		
		D PA1PRE.		
PA1PRE		PA1PRE	NOT ON FILE	
QUESTION TEX				
Nowle	t's talk al	oout other activities {you have/S	P has} been doing in the last month.	
	I AND EN	TER TO CONTINUE		
PA1		pa <b>3</b> visfrfam	R3 PA1 EVER VISIT FRIENDS FAMILY	
DISPLAY INSTR	UCTIONS	:		
		PA3, and PA4 on the same scree Inderlined text.	n.	
QUESTION TEX		h did (vou/CD) over visit in porce	an with friands or family not living with (you/him/ho	-1
		is/her}home or theirs ?	on with friends or family not living with {you/him/he	<i>}</i> ,
CODES				
1 2		ES O		
-	R	EFUSED	PA5	
	D	ON'T KNOW	PA5	
PA2		pa <b>3</b> hlkepfvst	R3 PA2 HLTH KP FR VIST FAM FRNDS	
DISPLAY INSTR	UCTIONS	:		
Display "	not" in u	inderlined text.		
QUESTION TEXT				
		h, did {your/SP's} health or funct family not living with {you/him/	tioning ever keep {you/him/her} from doing this (vis her})?	iting
CODES				
1 2		ES O		
2		EFUSED		
	D	ON'T KNOW		
BOX PA3		BOX PA3	NOT ON FILE	
If DRIVI	ES flag is	null, go to PA3.		
	ise, go to	-		

### DISPLAY INSTRUCTIONS:

Display "not" in underlined text.

#### **QUESTION TEXT:**

In the last month, did a transportation problem ever keep {you/SP} from doing this (visiting in person with friends and family not living with {you/him/her})?

#### CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PA4	pa3impvstfam	R3 PA4 IMPRTNT VISIT FRNDS FAMLY

#### **DISPLAY INSTRUCTIONS:**

Display "not" in underlined text.

#### **QUESTION TEXT:**

How important is it to {you/SP} to visit in person with friends or family not living with {you/him/her}? Would you say very important, somewhat important, or not so important?

#### CODES

1	VERY IMPORTANT
2	SOMEWHAT IMPORTANT
3	NOT SO IMPORTANT
	REFUSED
	DON'T KNOW

## PA5

### pa3attrelser

**R3 PA5 EVER ATTEND RELIG SERVCES** 

#### **DISPLAY INSTRUCTIONS:**

Display PA4, PA6, PA7, and PA8 on the same screen.

#### QUESTION TEXT:

In the last month, did {you/SP} ever attend religious services?

#### CODES

1	YES	
2	NO	
	REFUSED	PA9
	DON'T KNOW	PA9

### PA6

## pa**3**htkfrrlsr

R3 PA6 HEALTH KEEP FRM RELI SERV

#### QUESTION TEXT:

In the last month, did {your/SP's} health or functioning ever keep {you/him/her} from doing this (attending religious services)?

CODES		
1	YES NO	
-	REFUSED	
	DON'T KNOW	
BOX	PA7 BOX PA7	NOT ON FILE
	•	
	If DRIVES flag is null, go to PA7.	
	Otherwise, go to PA8.	
PA7	pa3trprrel	lsr R3 A7 TRAN PRO KEEP FM RELG SER
	payapire	
QUEST	ION TEXT:	
		tion problem ever keep {you/SP} from doing this (attending religious
	services)?	
CODES		
1	YES	
2	NO	
	REFUSED	
	DON'T KNOW	
PA8	pa3imprel	Iser R3 PA8 HW IMPORT ARE RELIG SERVS
OUECT		
QUEST	ION TEXT:	attend religious services? Would you say very important, somewhat
	important, or not so important?	international services. Would you say very important, somewhat
CODES		_
1 2	VERY IMPORTANT SOMEWHAT IMPO	
2	NOT SO IMPORTAL	
)	REFUSED	
	DON'T KNOW	
PA9	pa3clbmtg	grac R3 PA9 CLUB MEETINGS GRP ACTIVES
DISPLA	AY INSTRUCTIONS:	
	Display PA9, PA10, PA11, and PA12 or	
	If PA5 = 1 (ATTENDS RELIGIOUS SER	RVICES), display "besides religious services,".
OUFST	ION TEXT:	
40E31		s services,} did {you/SP} ever participate in clubs, classes, or other
	organized activities?	
CODES		

-		
1	YES	
2	NO	
	REFUSED	PA13
	DON'T KNOW	PA13

	pa <b>3</b> hlkpfrclb	R3 PA10 HELTH KEP FRM CLB MTINGS
QUESTION TEXT	:	
	st month, did {your/SP's} health or funct pating in clubs, classes, or other organize	ioning ever keep {you/him/her} from doing this ed activities)?
CODES		
1	YES	
2	NO REFUSED	
	DON'T KNOW	
BOX PA11	BOX PA11	NOT ON FILE
	ES flag is null, go to PA11. ise, go to PA12.	
PA11	pa3trprkpfgr	R3 PA11 TRANS PROB KEEP FM GROPS
QUESTION TEXT		
		ever keep {you/SP} from doing this (participating in clubs,
	or other organized activities)?	
CODES		
	YES	
1		
1 2	NO	
	NO REFUSED	
	NO	
	NO REFUSED	R3 PA12 IMPORT PARTIC CLUBS GRUP
2	NO REFUSED DON'T KNOW <b>pa3imparclub</b>	R3 PA12 IMPORT PARTIC CLUBS GRUP
2 PA12 DISPLAY INSTRU	NO REFUSED DON'T KNOW <b>pa3imparclub</b>	
2 PA12 DISPLAY INSTRU If PA5 = 1	NO REFUSED DON'T KNOW pa <b>3imparclub</b> JCTIONS: (ATTENDS RELIGIOUS SERVICES), displa	
2 PA12 DISPLAY INSTRU If PA5 = 1 QUESTION TEXT	NO REFUSED DON'T KNOW pa <b>3imparclub</b> JCTIONS: (ATTENDS RELIGIOUS SERVICES), displa	ay "other than religious services"
2 PA12 DISPLAY INSTRU If PA5 = 1 QUESTION TEXT How im	NO REFUSED DON'T KNOW pa <b>3</b> imparclub JCTIONS: (ATTENDS RELIGIOUS SERVICES), displa	
2 PA12 DISPLAY INSTRU If PA5 = 1 QUESTION TEXT How im	NO REFUSED DON'T KNOW pa <b>3</b> imparclub JCTIONS: (ATTENDS RELIGIOUS SERVICES), displa	ay "other than religious services" clubs, classes, or other organized activities {other than
2 PA12 DISPLAY INSTRU If PA5 = 1 QUESTION TEXT How im religiou	NO REFUSED DON'T KNOW pa <b>3</b> imparclub JCTIONS: (ATTENDS RELIGIOUS SERVICES), displa	ay "other than religious services" clubs, classes, or other organized activities {other than
2 PA12 DISPLAY INSTRU If PA5 = 1 QUESTION TEXT How im religiou	NO REFUSED DON'T KNOW pa 3 imparclub JCTIONS: (ATTENDS RELIGIOUS SERVICES), displa : portant is it to {you/SP} to participate in s services}? Would you say very importan VERY IMPORTANT SOMEWHAT IMPORTANT	ay "other than religious services" clubs, classes, or other organized activities {other than
2 PA12 DISPLAY INSTRU If PA5 = 1 QUESTION TEXT How im religiou CODES 1	NO REFUSED DON'T KNOW paJimparclub JCTIONS: (ATTENDS RELIGIOUS SERVICES), displa : portant is it to {you/SP} to participate in s services}? Would you say very importan VERY IMPORTANT SOMEWHAT IMPORTANT NOT SO IMPORTANT	ay "other than religious services" clubs, classes, or other organized activities {other than
2 PA12 DISPLAY INSTRU If PA5 = 1 QUESTION TEXT How im religiou CODES 1 2	NO REFUSED DON'T KNOW pa3imparclub JCTIONS: (ATTENDS RELIGIOUS SERVICES), displa : portant is it to {you/SP} to participate in s services}? Would you say very importar VERY IMPORTANT SOMEWHAT IMPORTANT NOT SO IMPORTANT REFUSED	ay "other than religious services" clubs, classes, or other organized activities {other than
2 PA12 DISPLAY INSTRU If PA5 = 1 QUESTION TEXT How im religiou CODES 1 2	NO REFUSED DON'T KNOW paJimparclub JCTIONS: (ATTENDS RELIGIOUS SERVICES), displa : portant is it to {you/SP} to participate in s services}? Would you say very importan VERY IMPORTANT SOMEWHAT IMPORTANT NOT SO IMPORTANT	ay "other than religious services" clubs, classes, or other organized activities {other than
2 PA12 DISPLAY INSTRU If PA5 = 1 QUESTION TEXT How im religiou CODES 1 2	NO REFUSED DON'T KNOW pa3imparclub JCTIONS: (ATTENDS RELIGIOUS SERVICES), displa : portant is it to {you/SP} to participate in s services}? Would you say very importar VERY IMPORTANT SOMEWHAT IMPORTANT NOT SO IMPORTANT REFUSED	y "other than religious services" clubs, classes, or other organized activities {other than

Display PA13, PA14, PA15, and PA16 on the same screen.

If PA9 = 1 (PARTICIPATES IN GROUP ACTIVITIES), display "besides participating in club or group activities".

#### QUESTION TEXT:

In the last month, {besides participating in club or group activities,} did {you/SP} ever go out for enjoyment? This includes things like going out to dinner, a movie, to gamble, or to hear music or see a play.

#### CODES

CODES			
1	YES		
2	NO		
	REFUSED	PA17	
	DON'T KNOW	PA17	
	2		
PA14	pa <b>3</b> hlkpgoenj	R3 PA14 HLTH KP GO OUT ENJOY	
QUEST	ION TEXT:		
	In the last month, did {your/SP'} health or functioning	ng ever keep {you/him/her} from doing this?	
	IF NEEDED. This includes things like going out to dir	anar a mavia ta gamble, arta baar music ar cas a	
	IF NEEDED: This includes things like going out to dir play.	iner, a movie, to gample, or to near music or see a	
	pidy.		
CODES			
1	YES		
2	NO		
-	REFUSED		
	DON'T KNOW		
BOX	PA15 BOX PA15	NOT ON FILE	
	,		
20/1			
201	If DRIVES flag is null, go to PA15.		
2011	-		
	If DRIVES flag is null, go to PA15. Otherwise, go to PA16.		
PA15	If DRIVES flag is null, go to PA15.	R3 PA15 TRANSPORB KEEP FM GO OUT	
PA15	If DRIVES flag is null, go to PA15. Otherwise, go to PA16. pa3trprgoout		
PA15	If DRIVES flag is null, go to PA15. Otherwise, go to PA16. pa <b>3</b> trprgoout	R3 PA15 TRANSPORB KEEP FM GO OUT	
PA15	If DRIVES flag is null, go to PA15. Otherwise, go to PA16. pa3trprgoout	R3 PA15 TRANSPORB KEEP FM GO OUT	
PA15	If DRIVES flag is null, go to PA15. Otherwise, go to PA16. <b>pa3trprgoout</b> ION TEXT: In the last month, did a transportation problem eve enjoyment)?	R3 PA15 TRANSPORB KEEP FM GO OUT rr keep {you/SP} from doing this (going out for	
PA15	If DRIVES flag is null, go to PA15. Otherwise, go to PA16. <b>pa3trprgoout</b> ION TEXT: In the last month, did a transportation problem even	R3 PA15 TRANSPORB KEEP FM GO OUT rr keep {you/SP} from doing this (going out for	
PA15	If DRIVES flag is null, go to PA15. Otherwise, go to PA16. <b>pa3trprgoout</b> ION TEXT: In the last month, did a transportation problem eve enjoyment)? IF NEEDED: This includes things like going out to dir	R3 PA15 TRANSPORB KEEP FM GO OUT rr keep {you/SP} from doing this (going out for	
PA15	If DRIVES flag is null, go to PA15. Otherwise, go to PA16. <b>pa3trprgoout</b> ION TEXT: In the last month, did a transportation problem even enjoyment)? IF NEEDED: This includes things like going out to dir play.	R3 PA15 TRANSPORB KEEP FM GO OUT rr keep {you/SP} from doing this (going out for	
PA15 QUEST	If DRIVES flag is null, go to PA15. Otherwise, go to PA16. <b>pa3trprgoout</b> ION TEXT: In the last month, did a transportation problem even enjoyment)? IF NEEDED: This includes things like going out to dir play.	R3 PA15 TRANSPORB KEEP FM GO OUT rr keep {you/SP} from doing this (going out for	
PA15 QUEST	If DRIVES flag is null, go to PA15. Otherwise, go to PA16. <b>pa3trprgoout</b> ION TEXT: In the last month, did a transportation problem eve enjoyment)? IF NEEDED: This includes things like going out to dir play.	R3 PA15 TRANSPORB KEEP FM GO OUT rr keep {you/SP} from doing this (going out for	
PA15 QUEST	If DRIVES flag is null, go to PA15. Otherwise, go to PA16. <b>pa3trprgoout</b> ION TEXT: In the last month, did a transportation problem eve enjoyment)? IF NEEDED: This includes things like going out to dir play. YES	R3 PA15 TRANSPORB KEEP FM GO OUT rr keep {you/SP} from doing this (going out for	
PA15 QUEST	If DRIVES flag is null, go to PA15. Otherwise, go to PA16. <b>pa3trprgoout</b> ION TEXT: In the last month, did a transportation problem eve enjoyment)? IF NEEDED: This includes things like going out to dir play. YES NO	R3 PA15 TRANSPORB KEEP FM GO OUT rr keep {you/SP} from doing this (going out for	
PA15 QUEST	If DRIVES flag is null, go to PA15. Otherwise, go to PA16. <b>pa3trprgoout</b> ION TEXT: In the last month, did a transportation problem eve enjoyment)? IF NEEDED: This includes things like going out to dir play. YES NO REFUSED	R3 PA15 TRANSPORB KEEP FM GO OUT rr keep {you/SP} from doing this (going out for	
PA15 QUEST CODES	If DRIVES flag is null, go to PA15. Otherwise, go to PA16. pa3trprgoout ION TEXT: In the last month, did a transportation problem eve enjoyment)? IF NEEDED: This includes things like going out to dir play. YES NO REFUSED DON'T KNOW	R3 PA15 TRANSPORB KEEP FM GO OUT ar keep {you/SP} from doing this (going out for aner, a movie, to gamble, or to hear music or see a	
PA15 QUEST	If DRIVES flag is null, go to PA15. Otherwise, go to PA16. pa3trprgoout ION TEXT: In the last month, did a transportation problem ever enjoyment)? IF NEEDED: This includes things like going out to dir play. YES NO REFUSED DON'T KNOW	R3 PA15 TRANSPORB KEEP FM GO OUT rr keep {you/SP} from doing this (going out for	

QUESTION TEXT:

How important is it to {you/SP} that {you go/{he/she} goes} out for enjoyment? Would you say very important, somewhat important, or not so important?

IF NEEDED: This includes things like going out to dinner, a movie, to gamble, or to hear music or see a play.

#### CODES

1	VERY IMPORTANT
2	SOMEWHAT IMPORTANT
3	NOT SO IMPORTANT
	REFUSED
	DON'T KNOW

PA17	pa <b>3</b> workfrpay	R3 PA17 EVER WORK FOR PAY	
_	<b>STRUCTIONS:</b> lay PA17 and PA18 on the same screen.		
QUESTION	TEXT:		
In t	he last month, did {you/SP} ever work for pay	or in a business {you own/{he/she} owns}?	
CODES			
1	YES		
2	NO		
	REFUSED	PA19	
	DON'T KNOW	PA19	
PA18	pa <b>3</b> hlkpfrwrk	R3 PA18 HEALTH KEEP YOU FRM WORK	

#### **DISPLAY INSTRUCTIONS:**

If PA17 = 1 (YES), display "did {your/SP's} health or functioning ever keep {you/him/her} from doing this (working for pay)".

If PA17 = 2 (NO), display "was {your/SP's} health or functioning a reason that {you/he/she} did not do this (work for pay)".

#### **QUESTION TEXT:**

In the last month, {did {your/SP's} health or functioning ever keep {you/him/her} from doing this (working for pay)/was {your/SP's} health or functioning a reason that {you/he/she} did not do this (work for pay)}?

#### CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

## **PA19**

pa3voltrwork

R3 PA19 EVER DO VOLUNTEER WORK

#### DISPLAY INSTRUCTIONS:

Display PA19 and PA20 on the same screen.

#### **QUESTION TEXT:**

In the last month, did {you/SP} e	ever do volunteer work?
-----------------------------------	-------------------------

#### CODES

1	YES	
2	NO	
	REFUSED	PA21
	DON'T KNOW	PA21

#### PA20

pa**3**hlkpfrvol

R3 PA20 HELTH KEEP FM VOLUNTRING

#### **DISPLAY INSTRUCTIONS:**

If PA19 = 1 (YES), display "did {your/SP's} health or functioning ever keep {you/him/her} from doing this (volunteer work)".

If PA19 = 2 (NO), display "was {your/SP's} health or functioning a reason that {you/he/she} did not do this (volunteer work)".

#### **QUESTION TEXT:**

In the last month, {did {your/SP's} health or functioning ever keep {you/him/her} from doing this (volunteer work)/was {your/SP's} health or functioning a reason that {you/he/she} did not do this (volunteer work)}?

#### CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

## PA21

pa3prcranoth

**R3 PA21 PROVIDE CARE ANTHER PERS** 

#### **DISPLAY INSTRUCTIONS:**

If PA17 = 1 (WORKED FOR PAY) or PA19 = 1 (VOLUNTEER WORK), display "besides as {a job/volunteer work/a job or volunteer work}".

Otherwise, use null display.

If PA17 = 1 (WORKED FOR PAY) and PA19 = 1 (VOLUNTEER WORK), display "a job or volunteer work". Else if PA17 = 1 (WORKED FOR PAY), display "a job".

Else if PA19 = 1 (VOLUNTEER WORK), display "volunteer work".

#### **QUESTION TEXT:**

In the last month, {{besides as {a job/volunteer work/a job or volunteer work},} did {you/SP} ever provide care for or look after an adult or child who cannot care for themselves?

#### CODES

1	YES	
2	NO	PA23
	REFUSED	PA23
	DON'T KNOW	PA23

#### PA22

op3spcaredfr

## R3 PA22D SP CARED FOR PERSON

op**3**relatnshp

R3 RELASHIP TO SP UPDATE AND NEW

#### DISPLAY INSTRUCTIONS:

Display HELPER RELATIONSHIP CODES.

Display person roster with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME and RELATIONSHIP TO SP fields.

Display "first" and "last" in underlined text.

#### QUESTION TEXT:

Who was that ({you/he/she} provided care for or looked after)?

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON

PA22b.	[What is (his/her) first name?]	CONFIRM SPELLING
PA22C.	[What is (his/her) last name?]	CONFIRM SPELLING
PA22d.	[What is (his/her) relationship to {you/SP}?]	PRESS F1 FOR HELP SCREEN

<i>,</i> ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
2	SPOUSE/PARTNER	
3	DAUGHTER	
4	SON	
5	DAUGHTER-IN-LAW	
6	SON-IN-LAW	
7	STEPDAUGHTER	
8	STEPSON	
9	SISTER	
10	BROTHER	
11	SISTER-IN-LAW	
12	BROTHER-IN-LAW	
13	MOTHER	
14	STEPMOTHER	
15	MOTHER-IN-LAW	
16	FATHER	
17	STEPFATHER	
18	FATHER-IN-LAW	
19	GRANDDAUGHTER	
20	GRANDSON	
21	NIECE	
22	NEPHEW	
23	AUNT	
24	UNCLE	
25	COUSIN	
26	STEPDAUGHTER'S SON/DAUGHTER	
27	STEPSON'S SON/DAUGHTER	
28	DAUGHTER-IN-LAW'S SON/DAUGHTER	
29	SON-IN-LAW'S SON/DAUGHTER	
30	BOARDER/RENTER	
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE	
32	ROOMMATE	
33	EX-WIFE/EX-HUSBAND	
34	BOYFRIEND/GIRLFRIEND	
35	NEIGHBOR	
36	FRIEND	

37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
----	---

- 38 CO-WORKER
- 39 MINISTER, PRIEST, OR OTHER CLERGY
- 40 PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
- 91 OTHER RELATIVE
- 92 OTHER NONRELATIVE

#### **PROGRAMMER INSTRUCTIONS:**

If code 31 is selected, display hard error message "Relationship code 31 "Paid Aide/Housekeeper/Employee" cannot be selected here. Please confirm the relationship and select another relationship code."

If "SERVICE/SOMEONE FROM THE PLACE SP LIVES" is selected from the person roster, display hard error message ""SERVICE/SOMEONE FROM THE PLACE SP LIVES" cannot be selected here. Please confirm for whom SP provided care and select or add another person."

For each roster selection/addition at PA22, set PERSONSPCARESFOR flag = 1 (YES).

PA23	pa <b>3</b> evrgowalk	R3 PA23 EVER GO WALKING
QUESTION TEXT:		
In the last	month, did {you/SP} ever go walking	for exercise?
CODES		
1	YES	
2	NO	
	REFUSED	
	DON'T KNOW	
PA24	pa3vigoractv	R3 PA24 EVER VIGOROUS ACTIVITIES
QUESTION TEXT:		
In the last rate and m		on vigorous activities that increased {your/his/her} heart his includes things like working out, swimming, running or
In the last rate and m	nade {you/him/her} breathe harder? Th	
In the last rate and m biking, or p	nade {you/him/her} breathe harder? Th	
In the last rate and m biking, or p	hade {you/him/her} breathe harder? Th playing a sport.	
In the last rate and m biking, or p CODES 1	hade {you/him/her} breathe harder? Th playing a sport. YES NO REFUSED	
In the last rate and m biking, or p CODES 1	hade {you/him/her} breathe harder? Th playing a sport. YES NO	

#### **DISPLAY INSTRUCTIONS:**

If DECEASED flag = 1 (YES), display "Between the last interview in {LAST INT MONTH AND YEAR} and the time of {SP}'s death in {MONTH AND YEAR OF DEATH}, did {he/she} get to do this".

Otherwise, display, "Since the time of the last interview in {LAST INT MONTH AND YEAR}, {have you/has SP} done this activity"

For "LAST INT PA25 TEXT" display text response from LAST INT PA25.

#### **QUESTION TEXT:**

DURING THE LAST INTERVIEW, {SP}'S FAVORITE ACTIVITY WAS

#### {R1 INT PA25 TEXT}.

IF NO ACTIVITY LISTED, DO NOT READ QUESTION AND ENTER 95.

IF ACTIVITY LISTED, ASK: During the last interview, we learned that {your/{SP}'s} favorite activity was { R1 INT PA25 TEXT }.

{Since the last interview in {LAST INT MONTH AND YEAR}, {have you/has SP} done this activity/Between the last interview in {LAST INT MONTH AND YEAR} and the time of {SP}'s death in {MONTH AND YEAR OF DEATH}, did {he/she} get to do this}?

#### CODES

1 YES 2 NO 95 NO ACTIVITY LISTED REFUSED DON'T KNOW

### **BOX PA<sub>26</sub>**

NOT ON FILE

If DECEASED flag = 1 (YES), go to Section CL - Closing. Else, if PA25a = 1 (YES) or 2 (NO), go to PA26. Otherwise, go to Section SD - Smoking.

BOX PA<sub>26</sub>

PA26 pa3helmfvact

R3 PA26 HEALTH LIMIT FAV ACTIVITY

#### **QUESTION TEXT:**

In the last year, did {your/SP's} health or functioning ever keep {you/him/her} from this activity?

#### CODES

1 YES 2 NO REFUSED DON'T KNOW

#### **PROGRAMMER INSTRUCTIONS:**

Go to Section SD - Smoking

#### Derived Variables From Items in PA Section

#### pa1dv2favact

R1 D VERSION 2 FAVORITE ACTIVITY

Section	SD [SMOKING]		Sequence: 26
BOX SD2	BOX SD2	NOT ON FILE	
If R1	SD1 (EVER SMOKED) = 1 (YES), go to SD2.		
	rwise, go to SECTION PE - Performance.		
SD2			
502	sd3smokesnow	R3 SD2 SMOKES NOW	
QUESTION TE	EXT:		
	vou/Does SP} smoke cigarettes now?		
CODES			
1	YES	SD3	
2	NO	SECTIION PE	
	REFUSED	SECTION PE	
	DON'T KNOW	SECTION PE	
SD3	sd3numcigday	R3 SD3 NUM OF CIGARETTES PER DAY	
QUESTION TE	хт:		
	verage, how many cigarettes per day {do yo	ou/does SP} usually smoke?	
IF NE	EDED: A pack contains 20 cigarettes.		
ENTE	ER # OF CIGARETTES		
	ER 999 IF SP SMOKES LESS THAN 1 CIGARET	TE PER DAY	
ENTER NUMB	BER		
	Range	1 to 120	
	Soft Range	1 to 40	
	REFUSED		
	DON'T KNOW		

IF NUMBER ENTERED VIOLATES THE HARD RANGE (SD3<1 OR SD3>120) AND SD3 <>999 THEN DISPLAY ERROR MESSAGE #13 FROM THE GLOBAL SPEC.

NHAISK	Round 3	
Section	PE [PERFORMANCE]	Sequence: 2
PE1PRE	PE1PRE	NOT ON FILE
		perform a few simple movements, that is to move fore we start, I need to ask a few questions.
PRES	S 1 AND ENTER TO CONTINUE	
PE1	pe <b>3</b> whhndsign	R3 PE1 HAND USE TO SIGN YOUR NAME
QUESTION TE	XT:	
	h hand {do you/does SP} use to sign {	your/{his/her}}name?
CODES		
1	LEFT	
2 3	RIGHT BOTH	
)	REFUSED	
	DON'T KNOW	
PROGRAMME	R INSTRUCTIONS:	
If PE1 =	= 1, set LEFTHANDED flag = 1 (yes). = 2, set RIGHTHANDED flag = 1 (yes). = 3, set EITHERHANDED flag = 1 (yes).	
PE2	pe3surghdwrt	R3 PE2 HAVE SURGRY TO HAND WRIST
DISPLAY INST	RUCTIONS:	
Display	y "in the last 3 months" in bold under	lined text.
QUESTION TE		
	e last 3 months, that is since {MONTH has SP} had surgery or a serious injury	I AND YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have / on {your/{his/her}} hand or wrist?
CODES		
1	YES	PE4
2 3	NO REFUSED	PE4
,	DON'T KNOW	PE4
PE3	pe3surgyside	R3 PE3 WHICH SIDE WAS SURGERY
QUESTION TE	XT:	
-		ury on {your/SP's} hand or wrist)? Was it the left side or right
CODES		
CODES		
1		
	RIGHT SIDE RIGHT SIDE BOTH SIDES	PE8

#### DON'T KNOW

#### **PROGRAMMER INSTRUCTIONS:**

If PE3 = 1 (left hand/wrist surgery), set LEFTGRIPTEST flag = 2 (no).

If PE3 = 2 (right hand/wrist surgery), set RIGHTGRIPTEST flag = 2 (no).

If PE3 = 3 (both hands/wrists surgery), set LEFTGRIPTEST flag = 2 (no) and RIGHTGRIPTEST flag = 2 (no).

#### PE4

## pe3flrupain

#### R3 PE4 EXPER FLARE UP PAIN HAND

**R3 PE5 SIDE CURRNT FLARE UP PAIN** 

#### **DISPLAY INSTRUCTIONS:**

Display "currently" in bold underlined text.

#### **QUESTION TEXT:**

{Are you/Is SP} currently experiencing a flare-up of pain in either hand or wrist?

#### CODES

1	YES	
2	NO	PE6
3	REFUSED	PE6
	DON'T KNOW	PE6

pe3sideflrup

## PE5

## DISPLAY INSTRUCTIONS:

Display "current" in bold underlined text.

#### **QUESTION TEXT:**

Which side is that current flare-up of pain in {your/SP's} hand or wrist? Is it the left side or right side?

#### CODES

1	LEFT SIDE
2	RIGHT SIDE
3	BOTH SIDES
	REFUSED
	DON'T KNOW

#### **PROGRAMMER INSTRUCTIONS:**

If PE5 = 1 (left hand/pain flare up), set LEFTGRIPTEST flag = 2 (no).

If PE5 = 2 (right hand/pain flare up), set RIGHTGRIPTEST flag = 2 (no).

If PE5 = 3 (both hands/pain flare ups), set LEFTGRIPTEST flag = 2 (no) and RIGHTGRIPTEST flag = 2 (no).

### PE6

#### pe**3**surgarmsh

R3 PE6 SURGERY ARM OR SHOULDER

PE8

#### **DISPLAY INSTRUCTIONS:**

Display "In the last 3 months" in bold underlined text.

#### **QUESTION TEXT:**

In the last 3 months, that is since {MONTH AND YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have you/has SP} had surgery or a serious injury on {your/{his/her}} arm or shoulder

1	YES	
2	NO	PE8
	REFUSED	PE8

PE7	pe3sidsurgar	R3 PE7 SIDE SURGERY ARM OR SHLDR
QUEST	ION TEXT:	
		on {your/SP's}arm or shoulder)? Was it the left side or right
CODES	i	
1	LEFT SIDE	
2	RIGHT SIDE	
3	BOTH SIDES	
	REFUSED	
	DON'T KNOW	
PROGR	RAMMER INSTRUCTIONS:	
	If PE7 = 1 (left arm/shoulder surgery), set LEFTC If PE7 = 2 (right arm/shoulder surgery), set RIGH If PE7 = 3 (both arms/shoulders surgery), set LE	
PE8	pe3surgyhips	R3 PE8 SURG HIPS IN CLUD REPLCMNT
	AT INSTRUCTIONS:	
	<b>AY INSTRUCTIONS:</b> Display "In the last 3 months" in bold underline	d text
	Display "In the last 3 months" in bold underline	d text.
	Display "In the last 3 months" in bold underline	
	Display "In the last 3 months" in bold underline TON TEXT: In the last 3 months, that is since {MONTH AN you/has SP} had surgery or a serious injury on	d text. D YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have {your/{his/her}} hips (including hip replacement surgery)?
QUEST	Display "In the last 3 months" in bold underline TON TEXT: In the last 3 months, that is since {MONTH AN you/has SP} had surgery or a serious injury on	D YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have
QUEST	Display "In the last 3 months" in bold underline ION TEXT: In the last 3 months, that is since {MONTH AN you/has SP} had surgery or a serious injury on	D YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have
QUEST CODES 1	Display "In the last 3 months" in bold underline TON TEXT: In the last 3 months, that is since {MONTH AN you/has SP} had surgery or a serious injury on YES	D YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have {your/{his/her}} hips (including hip replacement surgery)? BOX PE11 BOX PE11
QUEST CODES 1	Display "In the last 3 months" in bold underline <b>TON TEXT:</b> In the last 3 months, that is since {MONTH AN you/has SP} had surgery or a serious injury on YES NO	D YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have {your/{his/her}} hips (including hip replacement surgery)? BOX PE11
QUEST CODES 1	Display "In the last 3 months" in bold underline <b>TON TEXT:</b> In the last 3 months, that is since {MONTH AN you/has SP} had surgery or a serious injury on YES NO REFUSED	D YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have {your/{his/her}} hips (including hip replacement surgery)? BOX PE11 BOX PE11
QUEST CODES 1 2 PE9	Display "In the last 3 months" in bold underline TON TEXT: In the last 3 months, that is since {MONTH AN you/has SP} had surgery or a serious injury on YES NO REFUSED DON'T KNOW pe <b>3</b> sidhipsrg	D YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have {your/{his/her}} hips (including hip replacement surgery)? BOX PE11 BOX PE11 BOX PE11
QUEST CODES 1 2 PE9	Display "In the last 3 months" in bold underline TON TEXT: In the last 3 months, that is since {MONTH AN you/has SP} had surgery or a serious injury on YES NO REFUSED DON'T KNOW pe3sidhipsrg	D YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have {your/{his/her}} hips (including hip replacement surgery)? BOX PE11 BOX PE11 BOX PE11 BOX PE11 R3 PE9 SIDE WAS HIP SURGERY ON
QUEST CODES 1 2 PE9 QUEST	Display "In the last 3 months" in bold underline TON TEXT: In the last 3 months, that is since {MONTH AN you/has SP} had surgery or a serious injury on YES NO REFUSED DON'T KNOW pe3sidhipsrg TON TEXT: Was that (surgery or serious injury on {your/SF	D YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have {your/{his/her}} hips (including hip replacement surgery)? BOX PE11 BOX PE11 BOX PE11 BOX PE11 R3 PE9 SIDE WAS HIP SURGERY ON
QUEST CODES 1 2 PE9	Display "In the last 3 months" in bold underline TON TEXT: In the last 3 months, that is since {MONTH AN you/has SP} had surgery or a serious injury on YES NO REFUSED DON'T KNOW pe3sidhipsrg TON TEXT: Was that (surgery or serious injury on {your/SP	D YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have {your/{his/her}} hips (including hip replacement surgery)? BOX PE11 BOX PE11 BOX PE11 BOX PE11 R3 PE9 SIDE WAS HIP SURGERY ON
QUEST 1 2 PE9 QUEST CODES 1	Display "In the last 3 months" in bold underline TON TEXT: In the last 3 months, that is since {MONTH AN you/has SP} had surgery or a serious injury on YES NO REFUSED DON'T KNOW pe3sidhipsrg TON TEXT: Was that (surgery or serious injury on {your/SF ONE SIDE	D YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have {your/{his/her}} hips (including hip replacement surgery)? BOX PE11 BOX PE11 BOX PE11 BOX PE11 R3 PE9 SIDE WAS HIP SURGERY ON
QUEST 1 2 PE9 QUEST CODES	Display "In the last 3 months" in bold underline TON TEXT: In the last 3 months, that is since {MONTH AN you/has SP} had surgery or a serious injury on YES NO REFUSED DON'T KNOW Pe3sidhipsrg TON TEXT: Was that (surgery or serious injury on {your/SF ONE SIDE BOTH SIDES	D YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have {your/{his/her}} hips (including hip replacement surgery)? BOX PE11 BOX PE11 BOX PE11 BOX PE11 R3 PE9 SIDE WAS HIP SURGERY ON
QUEST 1 2 PE9 QUEST CODES 1	Display "In the last 3 months" in bold underline <b>ION TEXT:</b> In the last 3 months, that is since {MONTH AN you/has SP} had surgery or a serious injury on YES NO REFUSED DON'T KNOW <b>pe3sidhipsrg</b> <b>ION TEXT:</b> Was that (surgery or serious injury on {your/SP ONE SIDE BOTH SIDES REFUSED	D YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have {your/{his/her}} hips (including hip replacement surgery)? BOX PE11 BOX PE11 BOX PE11 BOX PE11 R3 PE9 SIDE WAS HIP SURGERY ON
QUEST 1 2 PE9 QUEST CODES 1	Display "In the last 3 months" in bold underline TON TEXT: In the last 3 months, that is since {MONTH AN you/has SP} had surgery or a serious injury on YES NO REFUSED DON'T KNOW Pe3sidhipsrg TON TEXT: Was that (surgery or serious injury on {your/SF ONE SIDE BOTH SIDES	D YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have {your/{his/her}} hips (including hip replacement surgery)? BOX PE11 BOX PE11 BOX PE11 BOX PE11 R3 PE9 SIDE WAS HIP SURGERY ON
QUEST CODES 1 2 PE9 QUEST CODES 1 2	Display "In the last 3 months" in bold underline <b>ION TEXT:</b> In the last 3 months, that is since {MONTH AN you/has SP} had surgery or a serious injury on YES NO REFUSED DON'T KNOW <b>pe3sidhipsrg</b> <b>ION TEXT:</b> Was that (surgery or serious injury on {your/SP ONE SIDE BOTH SIDES REFUSED	D YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have {your/{his/her}} hips (including hip replacement surgery)? BOX PE11 BOX PE11 BOX PE11 BOX PE11 R3 PE9 SIDE WAS HIP SURGERY ON
QUEST CODES 1 2 PE9 QUEST CODES 1 2	Display "In the last 3 months" in bold underline ION TEXT: In the last 3 months, that is since {MONTH AN you/has SP} had surgery or a serious injury on YES NO REFUSED DON'T KNOW Pe3sidhipsrg ION TEXT: Was that (surgery or serious injury on {your/SF BOTH SIDE BOTH SIDES REFUSED DON'T KNOW	D YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have {your/{his/her}} hips (including hip replacement surgery)? BOX PE11 BOX PE11 BOX PE11 R3 PE9 SIDE WAS HIP SURGERY ON P's} hips) only on one side or on both sides?

to PE11.

Otherwise go to BOX PE13.

## **PE11**

pe3stndwhold

**R3 PE11 STAND WITHOUT HOLDING ON** 

#### **DISPLAY INSTRUCTIONS:**

Display "stand without holding onto anyone or anything" in bold underlined text.

#### **QUESTION TEXT:**

For a few of the body movements, I will ask {you/SP} to stand without holding onto anyone or anything. I can help {you/{him/her}} get up if {you/{he/she}} would like me to. {Are you/Is SP} able to try this?

#### CODES

1	YES
2	NO
	REFUSED

DON'T KNOW

#### **PROGRAMMER INSTRUCTIONS:**

If PE11 = 2 (not able to stand without holding on to anyone/anything), set BALANCESTANDS flag = 2 (no).

#### **BOX PE12**

.

NOT ON FILE

If CHAIRSTANDS flag = 2 (NO), go to PE13. Otherwise, go to PE12.

#### **PE12**

#### pe3upchbyslf

BOX PE13

BOX PE12

R3 PE12 GET UP OUT CHAIR BY SELF

#### **DISPLAY INSTRUCTIONS:**

Display "without" and "by {yourself/{himself/herself}}" in bold underlined text.

If CANE flag = 1 (yes) or WALKER flag = 1 (yes), display "and without {your/{his/her}} {cane/walker/cane or walker}".

If CANE flag = 1 (yes) and WALKER flag is null, display "cane". If WALKER flag = 1 (yes) and CANE flag is null, display "walker". If CANE flag = 1 (yes) and WALKER flag = 1 (yes), display "cane or walker".

#### QUESTION TEXT:

I will also ask {you/SP} to get up out of a chair by {yourself/{himself/herself}} {and without {your/{his/her}} {cane/walker/cane or walker}}. {Are you/Is SP} able to try this?

#### CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

#### **PROGRAMMER INSTRUCTIONS:**

If PE12 = 2 (unable to try getting up from chair without mobility devices/help), set CHAIRSTANDS flag = 2 (no).

BOX	PE13	
-----	------	--

NOT ON FILE

If MO15 = 1 (used wheelchair every time to get around home/building) or MO16 = 1 (used scooter every time to get around home/building) set WALKING COURSE flag = no (2) and go to PE14.

Otherwise go to PE13.

### PE13

#### pe3wlkdsself

R3 PE13 WALK SHORT DIST BY SELF

#### **DISPLAY INSTRUCTIONS:**

Display "walk a short distance in this room by {yourself/{himself/herself}}" in bold underlined text.

If MO13 = 1,2,3, or 4 (used cane every time, most times, sometimes, or rarely when walking around inside) or MO14 = 1,2,3, or 4 (used walker every time, most times, sometimes, or rarely when walking around inside), display "{You/{He/She}} may use {your/{his/her}} {cane/walker/cane or walker} if {you feel/{he/she} feels} {you need/{he/she} needs} it to walk a short distance."

If MO13 = 1,2,3, or 4 and MO14  $\neq$  1,2,3, or 4, display "cane". If MO14 = 1,2,3, or 4 and MO13  $\neq$  1,2,3, or 4, display "walker". If MO13 = 1,2,3, or 4 and If MO14 = 1,2,3, or 4, display "cane or walker".

#### **QUESTION TEXT:**

I will (also) be asking {you/SP} to walk a short distance in this room by {yourself/{himself/herself}}. {{{You/{He/She}} may use {your/{his/her}} {cane/walker/cane or walker} if {you feel/{he/she} feels} {you need/{he/she} needs} it to walk a short distance.} {Are you/Is SP} able to try this?

#### CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

#### **PROGRAMMER INSTRUCTIONS:**

If PE13 = 2 (unable to walk short distance), set WALKINGCOURSE flag = 2 (no).

PE14	PE14	NOT ON FILE

#### **DISPLAY INSTRUCTIONS:**

Display "ACTIVITIES TO SET UP AND DEMONSTRATE" in bolded text.

Display grid with 7 rows and 3 columns. In R1C1, use null display. In R1C2, display "ACTIVITY" in bolded text. In R1C3, display "ADMINISTER" in bolded text.

In R2C1, display "1.". In R2C2, display "BALANCE STANDS". In R2C3, if BALANCESTANDS flag = 2 (no), set BALANCESTANDSELIG flag = 2 (NO), and display "NO". Otherwise, set BALANCESTANDSELIG flag = 1 (YES), and display "YES".

In R3C1, display "2.". In R3C2, display "WALKING COURSE". In R3C3, if WALKINGCOURSE flag = 2 (no), set WALKINGCOURSELIG flag = 2 (NO), and display "NO". Otherwise, set WALKINGCOURSELIG flag = 1 (YES), and display "YES".

In R4C1, use null display. In R4C2, use null display. In R4C3: If WALKINGCOURSELIG flag = 1 (YES) and [MO13 = 2, 3, or 4 (used cane most times, sometimes, or rarely inside) or MO14 = 2, 3, or 4 (used walker most times, sometimes, or rarely inside)], set AIDUSAGE flag = 2 (SOMETIMES), and display "B. SOMETIMES USES CANE/WALKER AROUND HOME".

Else, if WALKINGCOURSELIG flag = 1 (YES) and [MO13 = 1 (used cane every time inside) or MO14 = 1 (used walker

every time inside)], set AIDUSAGE flag = 3 (ALWAYS), and display "C. ALWAYS USES CANE/WALKER AROUND HOME".

Otherwise, if WALKINGCOURSELIG flag = 1 (YES), set AIDUSAGE flag = 1 (NEVER), and display "A. DOESN'T USE CANE/WALKER AROUND HOME".

In R5C1, display "3.". In R5C2, display "CHAIR STANDS". In R5C3, if CHAIRSTANDS flag = 2 (no), set CHAIRSTANDSELIG flag = 2 (NO), and display "NO". Otherwise, set CHAIRSTANDSELIG flag = 1 (YES), and display "YES".

In R6C1, display "4.". In R6C2, display "GRIP STRENGTH". In R6C3: If LEFTGRIPTEST flag=2 (no) and RIGHTGRIPTEST flag=2 (no), set GRIPSTRENGTHELIG flag = 3 (NO), and display "NO". Else if LEFTGRIPTEST flag=2 (no) and RIGHTGRIPTEST flag NE 2 (no), set GRIPSTRENGTHELIG flag = 1 (YES RIGHT), and display "YES RIGHT".

Else if LEFTGRIPTEST flag NE 2 (no) and RIGHTGRIPTEST flag=2 (no), set GRIPSTRENGTHELIG flag = 2 (YES LEFT), and display "YES LEFT".

Else if [LEFTGRIPTEST flag NE 2 (NO) and RIGHTGRIPTEST flag NE 2 (no)] and [LEFTHANDED flag = 1 (YES)], set GRIPSTRENGTHELIG flag = 2 (YES LEFT), and display "YES LEFT". Otherwise, set GRIPSTRENGTHELIG flag = 1 (YES RIGHT), and display "YES RIGHT".

Display "TRANSFER INFORMATION TO FRONT PAGE OF ACTIVITIES BOOKLET" Display "AFTER ACTIVITIES ARE COMPLETED, PRESS 1 AND ENTER TO CONTINUE"

#### **QUESTION TEXT:**

ACTIVITIES TO SET UP AND DEMONSTRATE

	ACTIVITY	ADMINISTER
1.	BALANCE STANDS	{YES/NO}
2.	WALKING COURSE	{YES/NO}
		{A. DOESN'T USE CANE/WALKER AROIUND HOME/
		B. SOMETIMES USES CANE/WALKER AROUND HOME/
		C. ALWAYS USES CANE/WALKER AROUND HOME}
3.	CHAIR STANDS	{YES/NO}
4.	GRIP STRENGTH	{YES RIGHT/YES LEFT/NO}

TRANSFER INFORMATION TO FRONT PAGE OF ACTIVITIES BOOKLET

AFTER ACTIVITES ARE COMPLETED, PRESS 1 AND ENTER TO CONTINUE

PE15

PE15

NOT ON FILE

#### **QUESTION TEXT:**

REMEMBER TO AFFIX SP ID LABEL AND WRITE YOUR INTERVIEWER ID AND DATE ON ACTIVITIES BOOKLET COVER.

PRESS 1 AND ENTER TO CONTINUE

#### **PROGRAMMER INSTRUCTIONS:**

Go to Section HW – Height & Weight

Flag Variables Set in PE Section				
fl3lefthand	R3 F PE CAN SP DO LEFT HAND TEST			
fl <b>3</b> righthand	R3 F PE CAN SP DO RGT HAND TEST			
fl3eiherhand	R3 F PE CAN SP DO EITHR HAND TST			
fl <b>3</b> lftgrptst	R3 F PE CAN SP DO LFT GRIP TEST			
fl <b>3</b> rhtgrptst	R3 F PE CAN SP DO RIGHT GRIP TEST			
fl3charstnds	R3 F PE CAN SP DO CHAIR STANDS			
fl <b>3</b> balstands	R3 F PE CAN SP DO BALANCE STANDS			
fl <b>3</b> wlkingrse	R3 F PE CAN SP DO WALKING COURSE			

				Affix SP ID Label					
Date:	m	m	]/[	b b	/ d	2 y	0 y	<b>1</b> y	y
Interviewer	ID:	Ν	Н	A	Т				

# National Health and Aging Trends Study

# **Activities Booklet**





## **ACTIVITIES TO SET UP AND DEMONSTRATE**

Transfer information from laptop screen. Mark administration for each activity "YES" or "NO" and copy to the administration box on the page listed for each activity.

ΑCTIVITY	ADMINIS	TER	PAGE
1. BALANCE STANDS	YES	NO	4
2. WALKING COURSE	YES	NO	16
WA3b	. Sometimes us	ne/walker around home es cane/walker around home ne/walker around home	• 17
3. CHAIR STANDS	YES	NO	22
4. GRIP STRENGTH	YES <b>RIGHT</b> YES <b>LEFT</b>	NO	28
5. WAIST CIRCUMFERENCE	YES		34
6. PEAK AIR FLOW	YES		38



## **GENERAL INSTRUCTIONS**

- > Administer activities in the order presented in booklet
- Read/say bold blue text to SP EXACTLY as written
- Check that SP is wearing appropriate shoes (tennis shoes or shoes with less than 1-inch heels, but not slippers). If not, request SP to change shoes or put shoes on
- Check lighting to see if adequate for SP to see. If not, ask if there is a light you can turn on
- Identify place for SP to sit while watching you demonstrate activities



## **GENERAL INSTRUCTIONS**

Record start time:



Now I would like to ask you to try to perform a few simple movements, that is to move your body in different ways.

For each movement, I will first describe it and show it to you. Then I'd like you to try to do it.

If you feel it would be unsafe to try it, tell me, and we'll move on to the next one.

Do you have any questions before we begin?

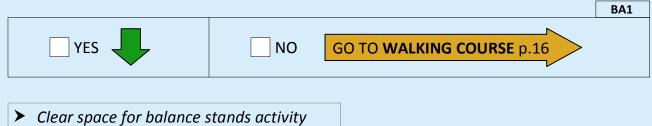


## THIS PAGE INTENTIONALLY LEFT BLANK



## **BALANCE STANDS**

## Balance Stands Administration:



➤ Get out stopwatch



## SIDE BY SIDE STAND

Reset stopwatch to 0:00'00"00

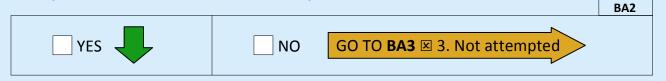
Now I'll show you the first movement.

> Demonstrate with inside edges of your feet touching at the heels and toes



I want you to try to stand with your feet together, side-by-side, for about 10 seconds. You may use your arms, bend your knees, or move your body in order to keep your balance, but try not to move your feet. Try to hold this position until I tell you to stop.

## Do you think it would be safe to try this?



## Help SP into position:

- Support SP's elbow with one hand while standing slightly behind and to the side
- ► Hold stopwatch behind SP's back
- > Check SP's feet position

## Are you ready?



## Ready, begin.

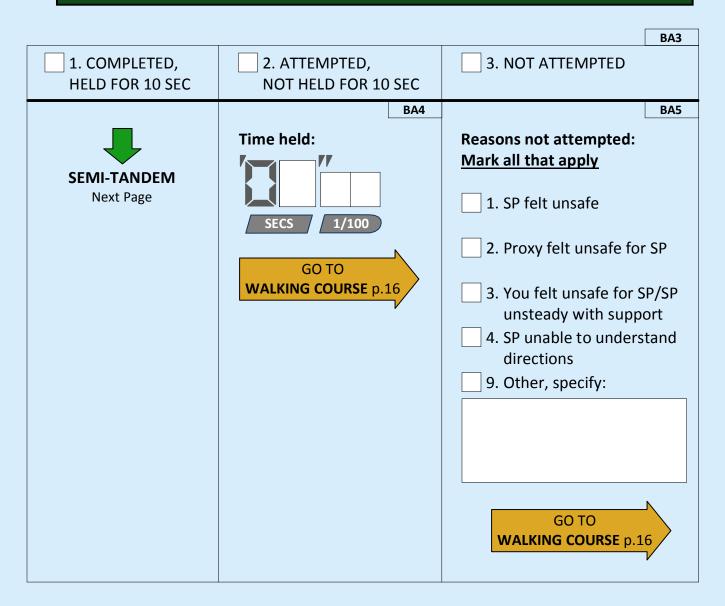
- > Start stopwatch
- Remove support hand
- Step back half a step. Keep your hands near SP's <u>elbow</u> and <u>back</u>

After 10 seconds if SP is still holding position, say:

## Stop.



## SIDE BY SIDE STAND — RESULTS





# **Balance Stands**

## SEMI-TANDEM STAND

Reset stopwatch to 0:00'00"00

Now I'll show you the second movement.

> Demonstrate with inside edge of one foot touching the big toe of the other

I want you to try to stand with the side of the heel of one foot touching the big toe of the other foot for about 10 seconds. You may put either foot in front, whichever is more comfortable for you.

You may use your arms, bend your knees, or move your body in order to keep your balance, but try not to move your feet. Again, try to hold this position until I tell you to stop.

#### Do you think it would be safe to try this?



Help SP into position:

- Support SP's elbow with one hand while standing slightly behind and to the side
- ► Hold stopwatch behind SP's back
- > Check SP's feet position

#### Are you ready?



#### Ready, begin.

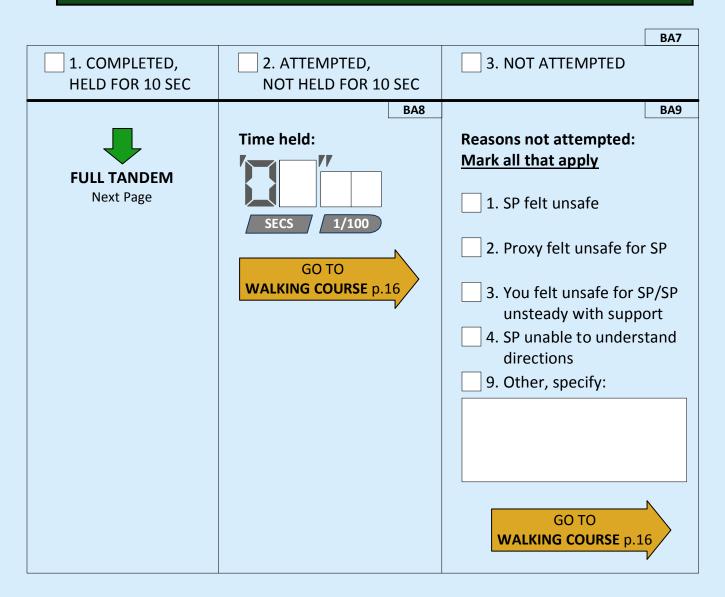
- > Start stopwatch
- ► Remove support hand
- Step back half a step. Keep your hands near SP's <u>elbow</u> and <u>back</u>

After 10 seconds if SP is still holding position, say:

#### Stop.



## SEMI-TANDEM STAND — RESULTS





## **FULL TANDEM STAND**

Reset stopwatch to 0:00'00"00

Now I'll show you the third movement.

> Demonstrate with heel of one foot in front of and touching toes of the other

I want you to try to stand with the heel of one foot in front of and touching the toes of the other foot for about 10 seconds. You may put either foot in front, whichever is more comfortable for you.

You may use your arms, bend your knees, or move your body in order to keep your balance, but try not to move your feet. Try to hold this position until I tell you to stop.

#### Do you think it would be safe to try this?



Help SP into position:

- Support SP's elbow with one hand while standing slightly behind and to the side
- Hold stopwatch behind SP's back
- Check SP's feet position

#### Are you ready?



#### Ready, begin.

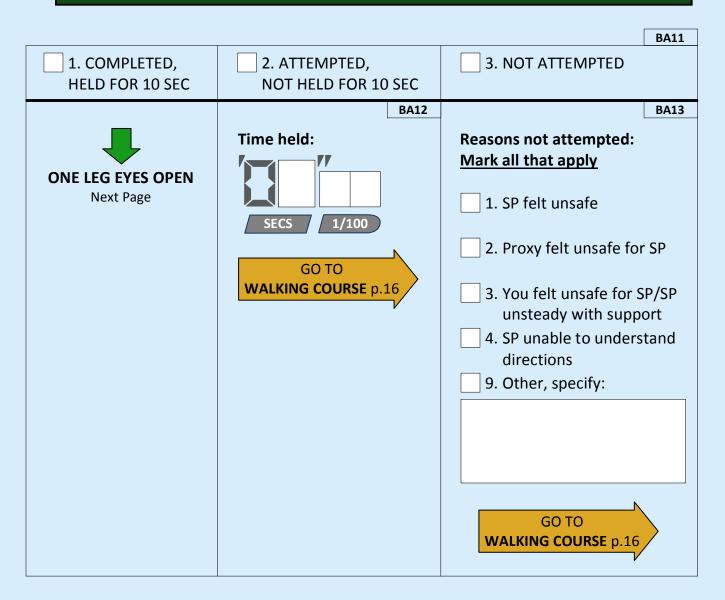
- > Start stopwatch
- ► Remove support hand
- Step back half a step. Keep your hands near SP's <u>elbow</u> and <u>back</u>

After 10 seconds if SP is still holding position, say:

Stop.



## FULL TANDEM STAND — RESULTS





## **ONE LEG STAND EYES OPEN**

Reset stopwatch to 0:00'00"00

Now I'll show you the fourth movement.

> Demonstrate with one leg raised a few inches off the ground

I want you to try to stand on one leg, whichever one you want, and raise the other leg off the ground a few inches. Stand for as long as you can. I will stop you at 30 seconds.

You may use your arms, bend your knees, or move your body to keep your balance. Try not to move the foot on which you are standing and try not to let your legs touch each other. Try to hold this position until I tell you to stop. If you feel you are losing your balance take a step. I'll hold you up until you feel stable.

Do you think it would be safe to try this?



Help SP into position:

- Support SP's elbow with one hand while standing slightly behind and to the side
- Hold stopwatch behind SP's back
- > Check SP's feet position: 1 foot raised

#### Are you ready?



#### Ready, begin.

- Start stopwatch
- Remove support hand
- Step back half a step. Keep your hands near SP's <u>elbow</u> and <u>back</u>

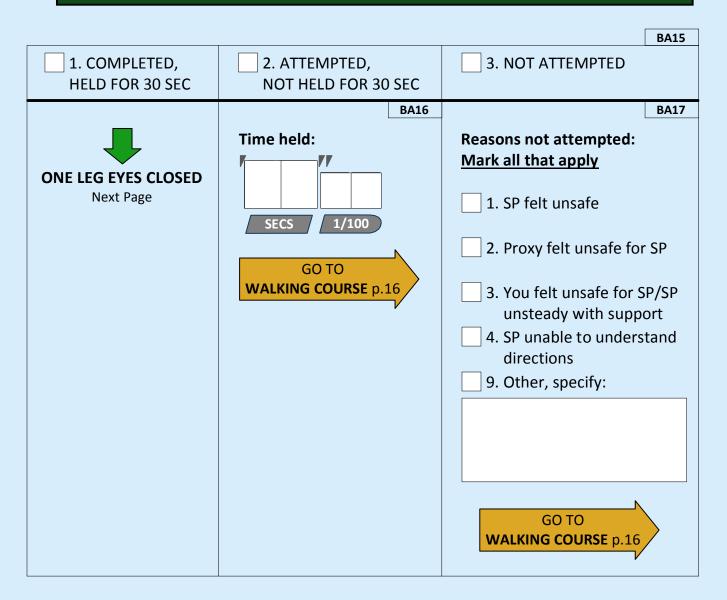
After 30 seconds if SP is still holding position, say:

#### Stop.



**BA14** 

## ONE LEG STAND EYES OPEN — RESULTS





# **Balance Stands**

## **ONE LEG STAND EYES CLOSED**

Reset stopwatch to 0:00'00"00

Now I'll show you the last of these movements.

> Demonstrate with eyes closed and one leg raised a few inches off the ground

This time I want you to close your eyes and try to stand on one leg, whichever one you want, and raise the other leg off the ground a few inches. Stand for as long as you can. I will stop you at 30 seconds.

You may use your arms, bend your knees, or move your body to keep your balance. Try not to move the foot on which you are standing and try not to let your legs touch each other. Try to hold this position until I tell you to stop. If you feel you are losing your balance take a step. I'll hold you up until you feel stable.

Do you think it would be safe to try this?



Please close your eyes. When you are ready, lift one leg off the ground a few inches. I will not let go until you say you are ready.

Help SP into position:

- Support SP's elbow with one hand while standing slightly behind and to the side
- ► Hold stopwatch behind SP's back
- Check SP's feet position: 1 foot raised and eyes closed

#### Are you ready?



#### Ready, begin.

- > Start stopwatch
- Remove support hand
- Step back half a step. Keep your hands near SP's <u>elbow</u> and <u>back</u>

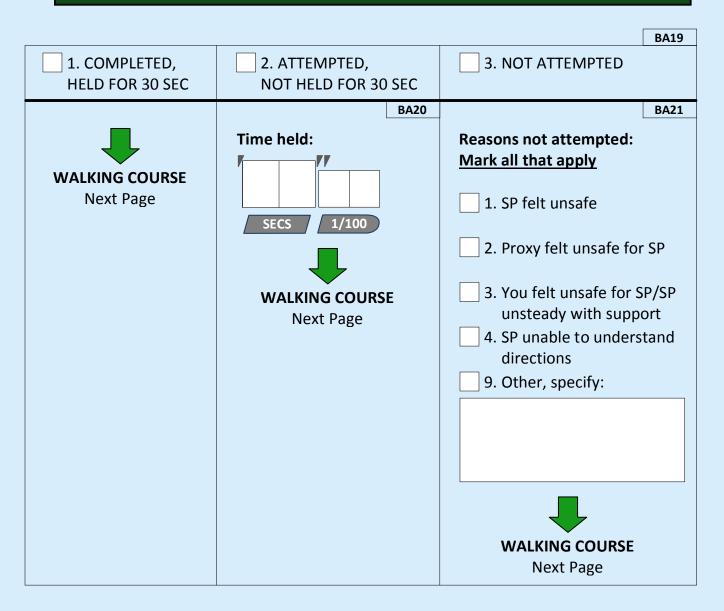
After 30 seconds if SP is still holding position, say:

Stop.



**BA18** 

## ONE LEG STAND EYES CLOSED — RESULTS



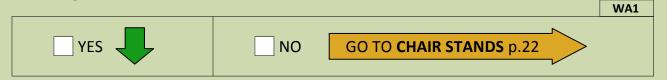


#### THIS PAGE INTENTIONALLY LEFT BLANK



## WALKING COURSE

Walking Course Administration:



- Get out walking course chain & masking tape
- Look for appropriate space for course (16' x 3'), you may need to use a hallway or nearby room
- > Find as smooth a surface as possible to lay out the course. Avoid high-pile carpet
- > Do not lay course out over the edge of a rug, a throw rug, or any irregular surface
- > Clear any obstacles from activity area (move small furniture, only with permission)

Is there an appropriate space to set up the walking course?

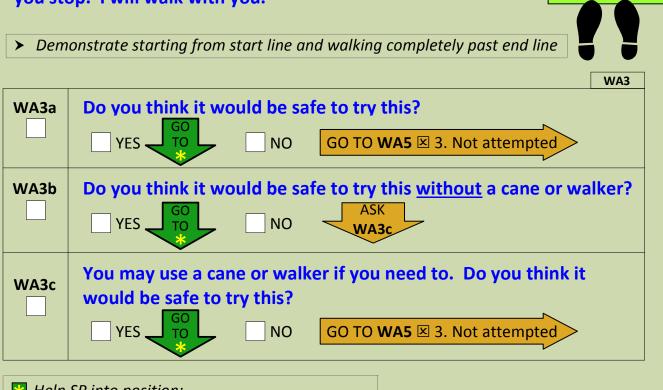


- Lay out chain straight down center of course area. Tape each end to the floor
- Using an arm's length of masking tape, place tape lengths under the two colored links of chain
- > Untape chain from floor, leaving only taped start and finish lines



### WALKING COURSE 1

This is our walking course. I want you to walk to the other end of the course at your usual speed, just as if you were walking down the street to go to the store. Walk all the way past the other end of the tape before you stop. I will walk with you.



- Help SP into position:
- Stand slightly <u>behind</u> and <u>to the side</u>
- Hold stopwatch behind SP's back
- Check SP's feet position: both feet on start line

#### When I want you to start, I will say "Ready, begin."



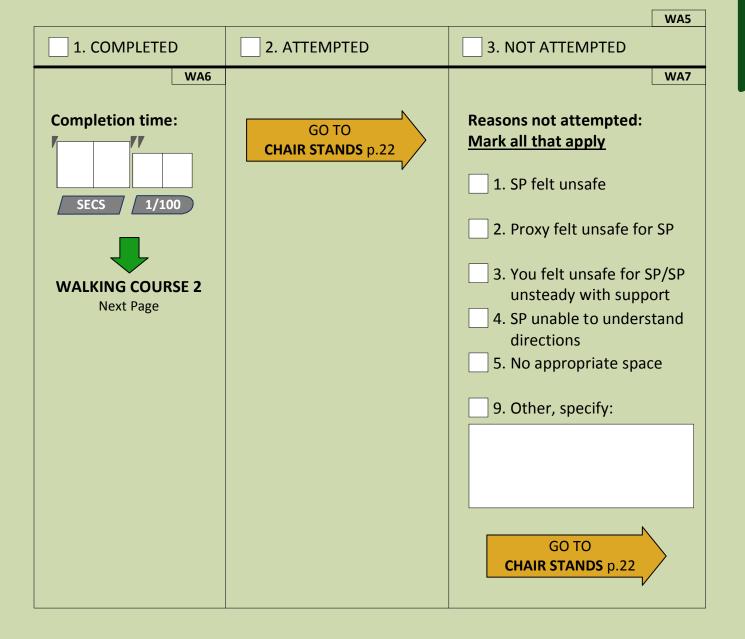
#### Ready, begin.

- Start stopwatch when either of SP's feet moves
- Walk slightly <u>behind</u> and <u>to the side</u> of SP
- Stop timing when one of SP's feet <u>completely</u> crosses end line



## WALKING COURSE 1 — RESULTS

	WA4
Aid used:	
1. None	
2. Cane	
3. Walker or rollator	
9. Other, specify:	



Walking Course

56797

18

## WALKING COURSE 2

Reset stopwatch to 0:00'00"00

Now I want you to repeat the walk. Remember to walk at your usual pace, and go all the way past the tape at the other end of the course.

#### Help SP into position:

- Stand slightly <u>behind</u> and <u>to the side</u>
- Hold stopwatch behind SP's back
- > Check SP's feet position: both feet on start line



#### When I want you to start, I will say "Ready, begin."



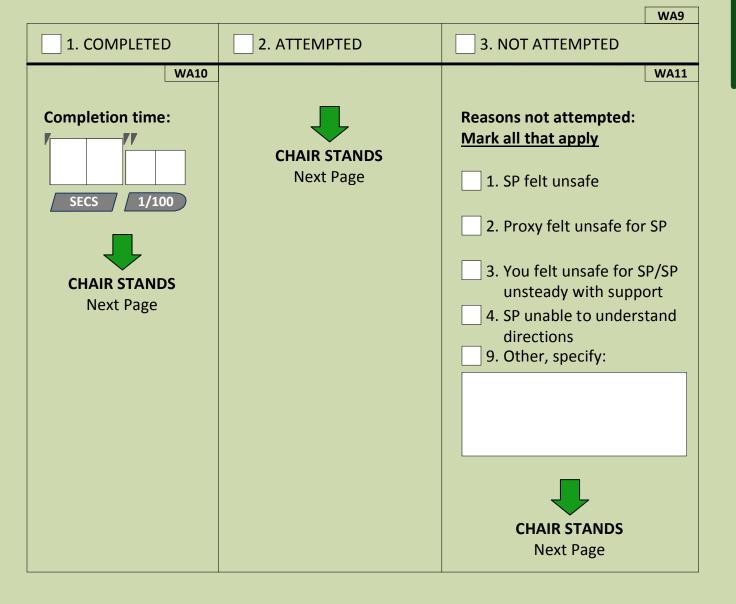
#### Ready, begin.

- > Start stopwatch when either of SP's feet moves
- Walk slightly <u>behind</u> and <u>to the side</u> of SP
- Stop timing when one of SP's feet <u>completely</u> crosses end line



## WALKING COURSE 2 — RESULTS

	WA8
Aid used:	
1. None	
2. Cane	
3. Walker or rollator	
9. Other, specify:	



## THIS PAGE INTENTIONALLY LEFT BLANK

LY LEFT BLANK



## **CHAIR STANDS**

Chair Stands Administration: YES NO GO TO GRIP STRENGTH p.28

- Look for appropriate chair(s) for activity (<u>hard back</u> and preferably <u>no arms</u>), you may need to look in a hallway or nearby room
- > An SP in a wheelchair can use it as a chair if SP can get up from it without help

Is there an appropriate chair available?



- > Place chair for SP with its back against a wall or other solid vertical surface
- Get out measuring tape
- When measuring chair height, ignore plush removable cushions, and always round down to nearest inch

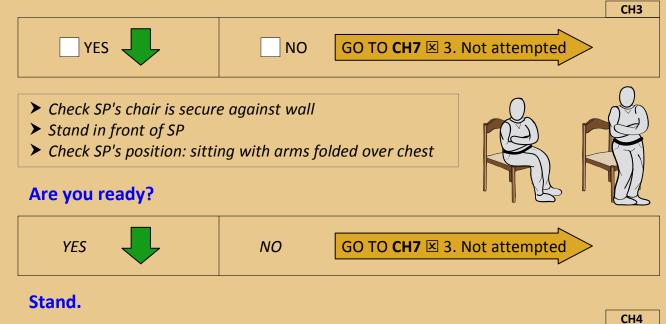


## SINGLE CHAIR STAND

Next I'm going to ask you to stand up, keeping your arms folded across your chest. I want you to fold your arms across your chest and sit so that your feet are on the floor. Then, I'll ask you to stand up, keeping your arms folded across your chest.

Demonstrate standing from a seated position with your arms folded across your chest

#### Do you think it would be safe to try this?





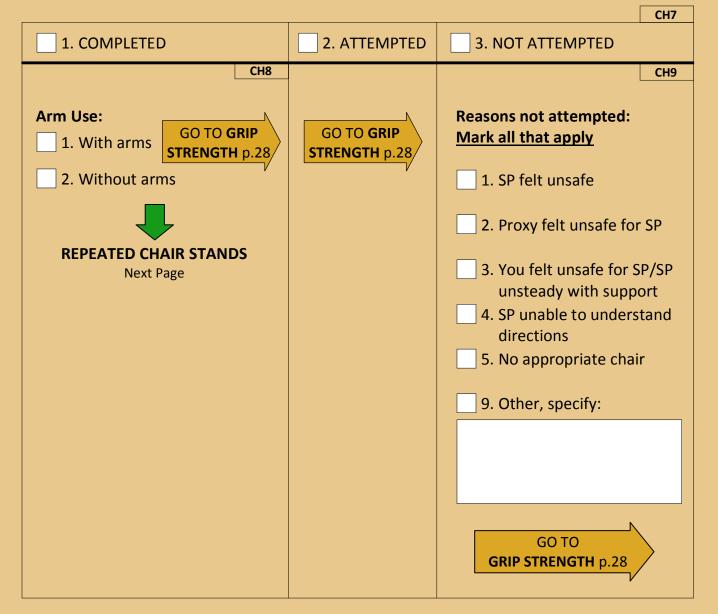
#### Let's try again, this time using your arms.





## SINGLE CHAIR STAND — RESULT





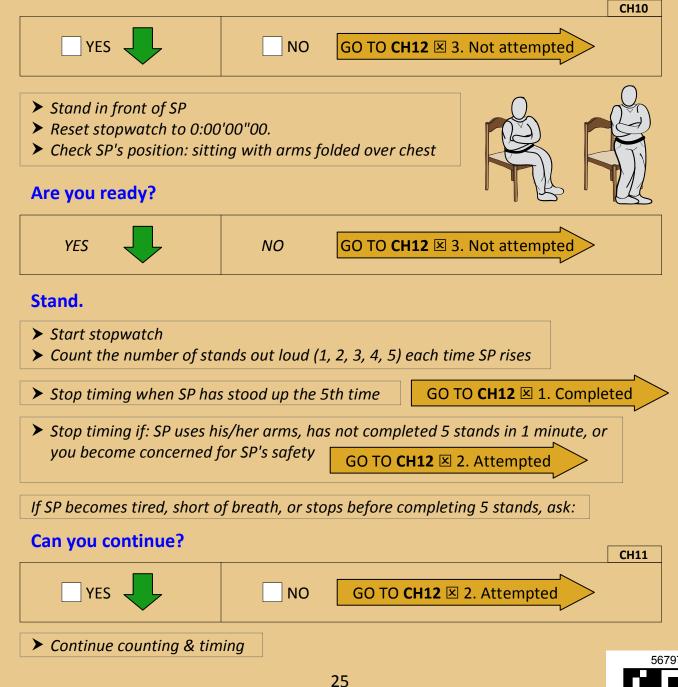


## **REPEATED CHAIR STANDS**

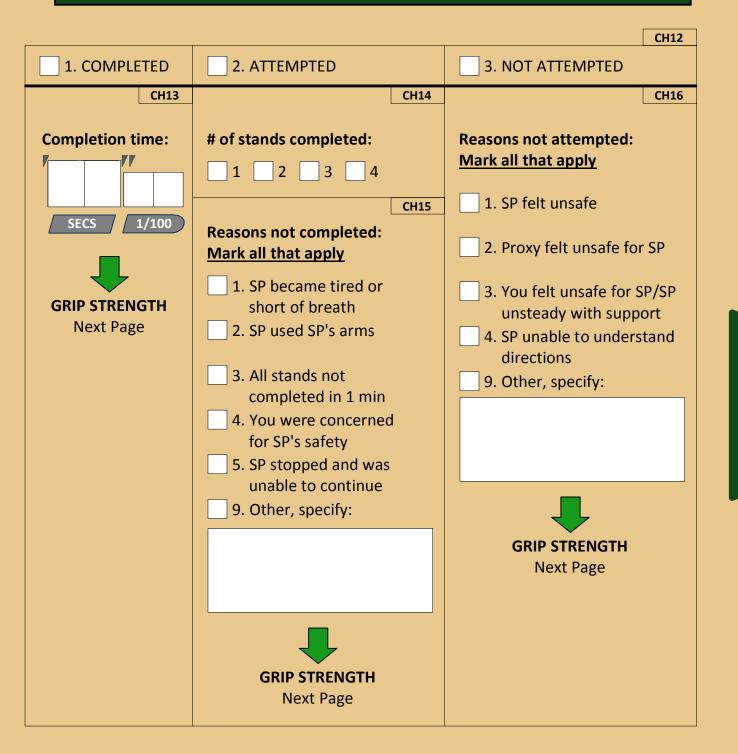
Now, I'm going to ask you to do the same movement, but this time as <u>QUICKLY</u> as you can 5 times without stopping in between. After standing up each time, sit back down and then stand up again. Remember to keep your arms folded across your chest. I will count out loud as you stand "1, 2, 3, 4, 5" and time you with a stopwatch.

> Demonstrate standing from a seated position with your arms folded across your chest

#### Do you think it would be safe to try this?



## **REPEATED CHAIR STANDS — RESULTS**





#### THIS PAGE INTENTIONALLY LEFT BLANK



## **GRIP STRENGTH**

#### Grip Strength Administration:



- Remove the dynamometer from its case. If the display shows no numbers, press ON/OFF to turn on
- As marked in grip strength administration box, set "L" for left hand, or "R" for right hand. Press SELECT TEST until the correct letter appears
- Set the number of trials to 1. If needed, press trials until 1 appears
- > Wipe dynamometer handle with an antibacterial cloth
- > Make sure readings are displaying in KG
- ► If SP has a very large hand, you can adjust the grip position to 3
- If no numbers appear on the dynamometer display when you turn it on, check that the batteries are connected properly, and replace them if necessary



## **GRIP STRENGTH 1**

Next, I'm going to ask you to try to squeeze this handle using your (right/left) hand.

Demonstrate grip position while sitting with your arm in an L shape, and the dynamometer or forearm resting on a stable surface

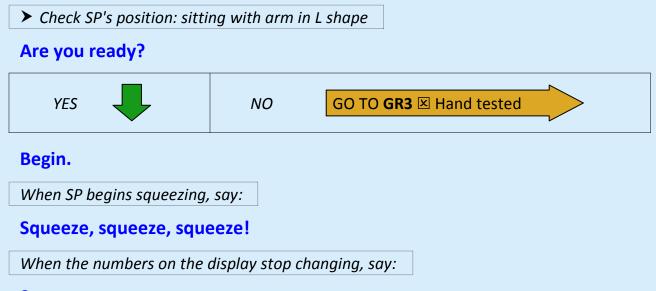
First, bend your elbow with your arm against your side. Then grab the two pieces of metal together like this and squeeze as hard as you can. The metal will not move, but the display will give me a measure of your grip. I will ask you to do this 2 times with the same hand. If you feel any pain or discomfort, tell me, and we will stop.

#### Do you think it would be safe to try this?



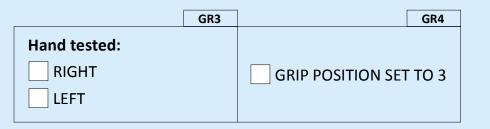
> Press the "TEST" button and then hand dynamometer to SP

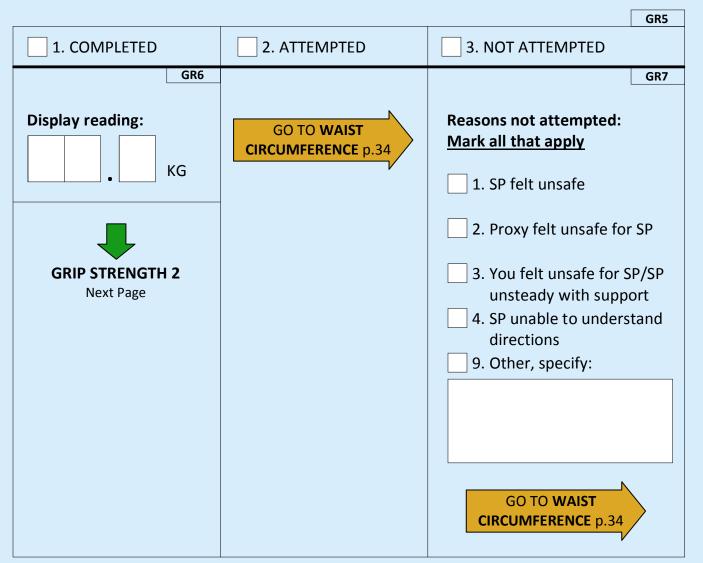
Please get in position, but don't squeeze until I say "begin." Hold the handle while you bend your elbow with your arm against your side.



Stop.

## **GRIP STRENGTH 1** — **RESULTS**





**Grip Strength** 

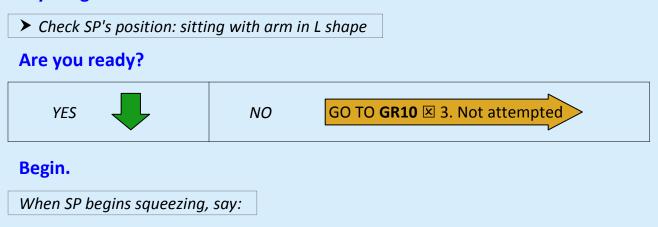


30

## **GRIP STRENGTH 2**

- > Press the "RESET" button to set display back to 0.0
- Press the "TEST" button and then hand dynamometer to SP

Now let's try a second time. Remember to hold the handle while you bend your elbow and with your arm against your side, but don't squeeze until I say "begin."



#### Squeeze, squeeze, squeeze!

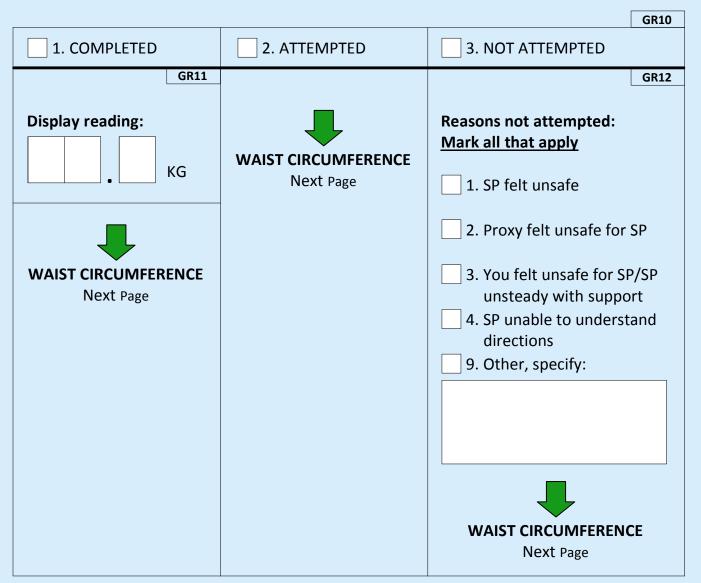
When the numbers on the display stop changing, say:

#### Stop.



## **GRIP STRENGTH 2** — **RESULTS**





**Grip Strength** 



#### THIS PAGE INTENTIONALLY LEFT BLANK



## WAIST CIRCUMFERENCE

- > Wipe down flexible measuring tape with antibacterial cloth.
- > Determine position for SP to perform activity:
  - If SP can stand unassisted, perform activity with SP <u>standing up</u>
  - If SP cannot stand or has difficulty, perform activity with SP <u>sitting</u>
  - If SP cannot sit unassisted, perform activity with SP lying down
- > When administering activity, check that measuring tape:
  - Is horizontal all the way around SP's waist
  - Is lined up with SP's navel
  - Is snug but not tight
  - Has large numbers facing out
  - Has end that starts with 1" overlapping end with higher numbers

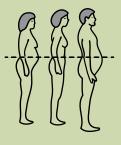


## WAIST CIRCUMFERENCE

Next I'm going to measure your waist circumference. While standing up, I will ask you to place this soft measuring tape around your waist, over your clothing, holding it securely at the level of your navel or belly button.

> Demonstrate wrapping measuring tape around navel

Once the tape measure is in place, I will ask you to take a normal breath and exhale, holding your breath at the end of the exhale. I will then record the measurement.



Do you think it would be safe to try this?

WC1



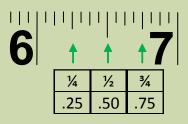
Please point to your navel. Now take this measuring tape and place it around your waist at the level of your navel.

If SP cannot wrap measuring tape around waist by self, have SP hold one end at navel while you bring around other end, then hand to SP.

Please take a normal breath and exhale, holding your breath at the end of the exhale.

> Record measurement on the tape to the *nearest ¼ inch* after SP exhales

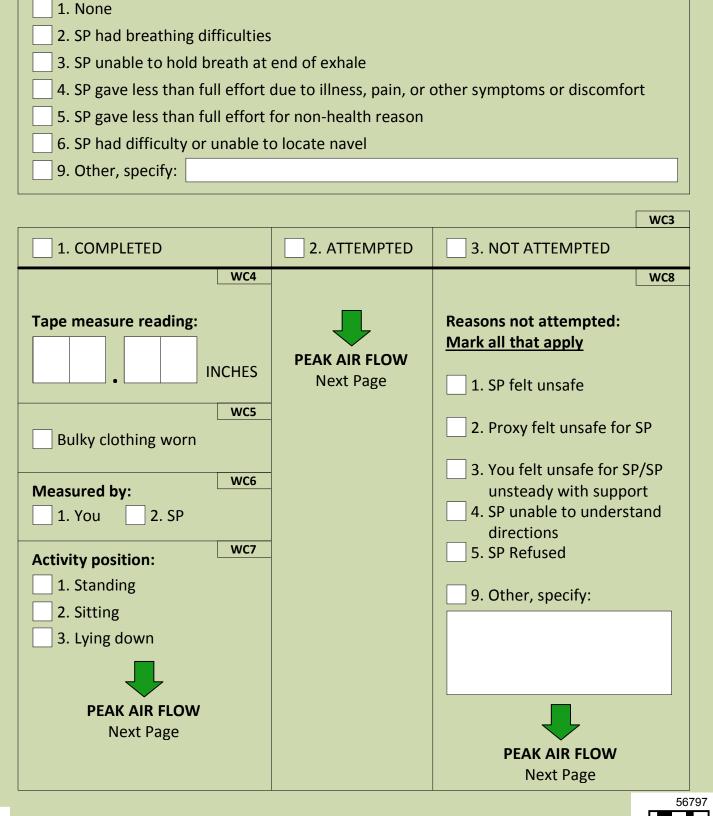
You can stop now.





## WAIST CIRCUMFERENCE — RESULTS

Measurement difficulties (mark all that apply):



Waist Circumference

WC2

THIS PAGE INTENTIONALLY LEFT BLANK



## PEAK AIR FLOW

- > Remove peak air flow meter from case and wipe with antibacterial cloth
- > Attach interviewer cardboard mouthpiece to meter
- > Determine position for SP to perform activity:
  - If SP can stand unassisted, perform activity with SP standing up
  - If SP cannot stand or has difficulty, perform activity with SP <u>sitting</u>
  - If SP cannot sit unassisted, perform activity with SP lying down
- > Allow for *at least 30 seconds* between SP attempts
- When reading peak air flow meter, if the sliding marker falls between two hash marks, round <u>down</u> to the next number



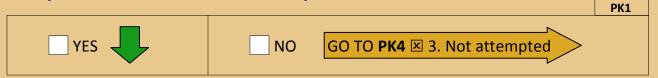
## PEAK AIR FLOW 1

Now I'm going to ask you to perform a simple activity that will measure how fast you can push out air from your lungs. When you blow into this instrument, the value of the biggest, fastest "huff" of air will be recorded. It is important that you blow <u>as hard and as fast</u> as you can. I would like you to perform the activity 2 times.

When we are ready to begin, I'll ask you to get into position. Take as deep a breath as possible. Open your mouth and close your lips firmly around the outside of the mouthpiece, and then blow as hard and as fast as you can into the mouthpiece. Like this.

#### > Demonstrate activity position and movement

#### Do you think it would be safe to try this?



- ► *Remove interviewer mouthpiece from meter*
- > Help SP into position, hand meter to SP
- > Open sealed bag with SP mouthpiece

#### Please take this new mouthpiece out of the bag and fit it into the meter. Tap it lightly with the palm of your hand to make sure it is firmly attached.

- Check SP's position: mouthpiece attached, meter in hands, fingers clear of sliding marker and air holes
- Reset meter to 0

Please take a deep breath, place your lips around the outside of the mouthpiece, and blow as hard and as fast as you can into the mouthpiece.



## PEAK AIR FLOW 1 — RESULTS

	PK2
Activity position:	
1. Standing	
2. Sitting	
3. Lying down	

	РКЗ
Effort given:	
1. Full effort	
2. SP gave less than full effort due to illness, pain, or other symptoms or discomfort	
3. SP gave less than full effort for non-health reason	

		РК4
1. COMPLETED	2. ATTEMPTED	3. NOT ATTEMPTED
Meter reading: L/MIN L/MIN PEAK AIR FLOW 2 Next Page	PEAK AIR FLOW 2         Next Page	РКб Reasons not attempted: <u>Mark all that apply</u> 1. SP felt unsafe 2. Proxy felt unsafe for SP 3. You felt unsafe for SP/SP unsteady with support 4. SP unable to understand directions 9. Other, specify: <u>GO TO CLOSING p.44</u>



## PEAK AIR FLOW 2

► Reset meter to 0

Now let's try a second time. Again, place your lips around the outside of the mouthpiece, and blow as hard and as fast as you can into the mouthpiece.



# PEAK AIR FLOW 2 — RESULTS

# РК7 Activity position: 1. Standing 2. Sitting 3. Lying down

	PK8
Effort given:	
1. Full effort	
2. SP gave less than full effort due to illness, pain, or other symptoms or discomfo	ort
3. SP gave less than full effort for non-health reason	

1. COMPLETED	2. ATTEMPTED	3. NOT ATTEMPTED
PK10 Meter reading: L/MIN CLOSING Next Page	Just </td <td>РК1 Reasons not attempted: Mark all that apply 1. SP felt unsafe 2. Proxy felt unsafe for SP/SP unsteady with support 3. You felt unsafe for SP/SP unsteady with support 4. SP unable to understand directions 9. Other, specify: CLOSING Next Page</td>	РК1 Reasons not attempted: Mark all that apply 1. SP felt unsafe 2. Proxy felt unsafe for SP/SP unsteady with support 3. You felt unsafe for SP/SP unsteady with support 4. SP unable to understand directions 9. Other, specify: CLOSING Next Page

56797

# THIS PAGE INTENTIONALLY LEFT BLANK

LEFT BLANK



# CLOSING

Record end time:



Put away all equipment:

- > Remove SP mouthpiece from peak flow meter and put in trash bag
- > Place peak flow meter and dynamometer in proper cases
- ► Remove all tape from floor
- ► Gather up all trash, put in bag
- > Put all equipment in NHATS tote bag
- Return any borrowed chairs to original area
- ► Rearrange any moved furniture to original position





	HW	[HEIGHT AND WEIGHT]	S	equence
HW1PRE		HW1PRE	NOT ON FILE	
QUESTION TE Now,		v questions about {your/SP's} h	eight and weight.	
PRES	S 1 AND ENT	TER TO CONTINUE		
HW2		hw3currweigh	R3 HW2 YOU CURRENTLY WEIGH	
		ou/does SP} currently weigh?		
ENTE	R WEIGHT I	N POUNDS		
ENTER NUMB				
		lange oft Range	65 to 600 90 to 300	
	R	EFUSED	, , , , , , , , , ,-	
	D	OON'T KNOW		
PROGRAMME	R INSTRUC	TIONS:		
	ange: 65-60 nge: 90-300			
HW4		hw3lst10pnds	R3 HW4 LOST 10 POUNDS IN LAST YR	
DISPLAY INST	RUCTIONS:			
		r more pounds" in bold underli	ned text.	
Display	y "lost 10 or		ned text.	
Display	y "lost 10 or <b>XT:</b>			
Display	y "lost 10 or <b>XT:</b>	more pounds" in bold underli		
Display QUESTION TE {Have	y "lost 10 or <b>XT:</b> • you/Has SF Y	" more pounds" in bold underli ?} lost 10 or more pounds in the l ES	ast 12 months?	
Display QUESTION TE {Have CODES	y "lost 10 or <b>XT:</b> 2 you/Has SF Y N	r more pounds" in bold underli ?} lost 10 or more pounds in the l 'ES IO	ast 12 months? HW7	
Display QUESTION TE {Have CODES 1	y "lost 10 or <b>XT:</b> e you/Has SF Y N R	more pounds" in bold underli P} lost 10 or more pounds in the l TES IO SEFUSED	ast 12 months? HW7 HW7	
Display QUESTION TE {Have CODES 1 2	y "lost 10 or <b>XT:</b> e you/Has SF Y N R	" more pounds" in bold underli ?} lost 10 or more pounds in the l ES IO EFUSED PON'T KNOW	ast 12 months? HW7 HW7 HW7 HW7	
Display QUESTION TE {Have CODES 1 2 HW5	y "lost 10 or <b>XT:</b> e you/Has SF Y N R D	more pounds" in bold underli P} lost 10 or more pounds in the l TES IO SEFUSED	ast 12 months? HW7 HW7	
Display QUESTION TE {Have CODES 1 2 HW5 QUESTION TE	y "lost 10 or XT: e you/Has SF Y N R D XT:	more pounds" in bold underli lost 10 or more pounds in the l ES IO EFUSED PON'T KNOW hw3trytolose	ast 12 months? HW7 HW7 HW7 HW7	
Display QUESTION TE {Have CODES 1 2 HW5 QUESTION TE	y "lost 10 or XT: e you/Has SF Y N R D XT:	" more pounds" in bold underli ?} lost 10 or more pounds in the l ES IO EFUSED PON'T KNOW	ast 12 months? HW7 HW7 HW7 HW7	
Display QUESTION TE {Have CODES 1 2 HW5 QUESTION TE {Wery CODES	y "lost 10 or XT: e you/Has SF Y N R D XT: e you/Was S	more pounds" in bold underli P} lost 10 or more pounds in the l PS IO REFUSED PON'T KNOW hw3trytolose IP} trying to lose weight?	ast 12 months? HW7 HW7 HW7 HW7	
Display QUESTION TE {Have CODES 1 2 HW5 QUESTION TE {Wery CODES 1	y "lost 10 or XT: e you/Has SF Y N R D XT: e you/Was S	* more pounds" in bold underli * lost 10 or more pounds in the lives * ES * IO * EFUSED * ON'T KNOW * hw3trytolose * FS	ast 12 months? HW7 HW7 HW7 HW7	
Display QUESTION TE {Have CODES 1 2 HW5 QUESTION TE {Wery CODES	y "lost 10 or XT: • you/Has SF Y N R D XT: • you/Was S	* more pounds" in bold underli * P} lost 10 or more pounds in the live * ES * NOW * hw3trytolose * P} trying to lose weight? * ES	ast 12 months? HW7 HW7 HW7 HW7	
Display QUESTION TE {Have CODES 1 2 HW5 QUESTION TE {Wery CODES 1	y "lost 10 or XT: • you/Has SF Y N R Z XT: e you/Was S Y N R	* more pounds" in bold underli * lost 10 or more pounds in the lives * ES * IO * EFUSED * ON'T KNOW * hw3trytolose * FS	ast 12 months? HW7 HW7 HW7 HW7	

#### **DISPLAY INSTRUCTIONS:**

Display HW7 and HW8 on the same screen.

# QUESTION TEXT:

How tall {are you/is SP}?

ENTER HEIGHT IN FEET

#### ENTER NUMBER

Range3 to 7Soft Range4 to 6REFUSEDSECTION ELDON'T KNOWSECTION EL

# **PROGRAMMER INSTRUCTIONS:**

Hard range: 3-7. Soft range: 4-6.

# HW8

hw3howtallin

R3 HW8 HOW TALL ARE YOU INCHES

# DISPLAY INSTRUCTIONS:

Display HW7 and HW8 on the same screen.

#### **QUESTION TEXT:**

[How tall {are you/is SP}?]

ENTER HEIGHT IN INCHES

#### ENTER NUMBER

Range REFUSED DON'T KNOW 0 to11

#### **PROGRAMMER INSTRUCTIONS:**

Range 0-11

Go to Section EL – Early Life

	TS Round		
Sectio	on EL	[EARLY LIFE]	Sequence: 29
вох	EL11	BOXEL11	NOT ON FILE
	If LAST INT EL11	= 2 (NO), RF, or DK, SET CURR	ENT INT EL11 = VALUE OF LAST INT and go to BOX EL12.
	If any HOUSEH Otherwise go to		= 13 (MOTHER), set EL11=1 (YES) and go to BOX EL12.
EL11		el3mothalive	R3 EL11 YOUR MOTHER STILL LIVING
QUEST	ION TEXT:		
	Is {your/SP's} m	other still living?	
CODES 1 2		YES NO REFUSED DON'T KNOW	
BOX	EL12	BOXEL12	NOT ON FILE
	If LAST INT EL12 Wellbeing.	2 = 2 (NO), RF, or DK, SET CURR	ENT INT EL12 = VALUE OF LAST INT and go to Section WB -
		OLD MEMBER RELATIONSHIP = erwise go to EL12	= 16(FATHER), set EL12=1 (YES) and go to Section WB -
EL12		el3fathalive	R3 EL12 YOUR FATHER STILL LIVING
QUEST	ION TEXT:		
	Is {your/SP's} fa	ther still living?	
CODES			
1 2		YES NO REFUSED DON'T KNOW	
PROGR	AMMER INSTRU	CTIONS:	
		3 – Wellbeing.	

# **NHATS Round 3**

Sectio	on WB	[WELL-BEING]	Sec	quence: 30
вох	WB1PRE	BOXWB1PRE	NOT ON FILE	
	If PROXY flag=1 (	YES), go to Section IP – Insura	nce Plans.	
	Otherwise, conti	nue.		
WB1	PRE	WB1PRE	NOT ON FILE	
QUEST	ION TEXT			_
	The next few que	stions focus on your feelings of	over the last month.	
	PRESS 1 AND ENT	ER TO CONTINUE		
WB1		wb3offelche1	R3 WB1 OFTEN YOU FEEL CHEERFUL	
		wb3offelche2	R3 WB1 OFTEN YOU FEEL BORED	
		wb <b>3</b> offelche3	R3 WB1 OFTEN YOU FEEL FULLOFLIFE	
		wb3offelche4	R3 WB1 OFTEN YOU FEEL UPSET	
DISPLA	<b>AY INSTRUCTIONS:</b> Use "Same Quest	tion Stem" display.		
	If at WB1a, do no	t display question text in brac	kets.	
	Otherwise, displa	y question text in brackets.		
QUEST	ION TEXT:			
	SHOW CARD WB	1		
	{[}During the last	month, how often did you fee	el{]}	
	{variable text [a-o	1]}		
	RESPONSE [1] a. (			
	RESPONSE[2]b.			
	RESPONSE[3] c. RESPONSE[4] d.			
		v every day, most days, some c	lavs rarely or never?	
CODES		'ERY DAY (7 DAYS A WEEK	)	
1		OST DAYS (5-6 DAYS A WEEK		
3	SC	ME DAYS (2-4 DAYS A WE	EK)	
4		ARELY (ONCE A WEEK OR I	_ESS)	
5		EVER EFUSED		
		DN'T KNOW		

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel. Display 'variable text' in the a-d sequence until all rows have been displayed.

WB2	wb3truestme1	R3 WB2 SP LIFE HAS MEANING PURPS
	wb3truestme2	R3 WB2 SP FEELS CONFIDENT
	wb <b>3</b> truestme3	R3 WB2 SP GAVE UP IMPROVING LIFE
	wb3truestme4	R3 WB2 SP LIKES LIVING SITUATION

#### **DISPLAY INSTRUCTIONS:**

Use "Same Question Stem" display.

If at WB2a, do not display question text in brackets.

Otherwise, display question text in brackets.

#### **QUESTION TEXT:**

{[]Next, tell me whether you agree a lot, a little, or not at all with the following statements about your life.{]}

{variable text [a-d]}

RESPONSE [1] a. My life has meaning and purpose. RESPONSE [2] b. I feel confident and good about myself. RESPONSE [3] c. I gave up trying to improve my life a long time ago. RESPONSE [4] d. I like my living situation very much.

#### CODES

1	AGREE A LOT
2	AGREE A LITTLE
3	AGREE NOT AT ALL
	REFUSED
	DON'T KNOW

#### **PROGRAMMER INSTRUCTIONS:**

Array the responses and Variable text columns in the panel. Display 'variable text' in the a-d sequence until all rows have been displayed.



# wb3ageyofeel

R3 WB3 AGE YO FEEL MOST OF TIME

#### **QUESTION TEXT:**

Sometimes people feel older or younger than their age. During the last month, what age did you feel most of the time?

ENTER AGE

#### ENTER NUMBER

Range REFUSED DON'T KNOW 18 to 110

# WB4

wb3agrwstmt1 wb3agrwstmt2 wb3agrwstmt3

R3 WB4 SP SELF DETERMINATION R3 WB4 SP WANTS-FINDS WAY TO DO R3 WB4 SP ADJUSTS TO CHANGE

# **DISPLAY INSTRUCTIONS:**

Use "Same Question Stem" display.

If at WB4a, do not display question text in brackets.

Otherwise, display question text in brackets.

# **QUESTION TEXT:**

 $\{\![\} For these last few statements, please tell me if you agree a lot, a little, or not at all. \{\!]\}$ 

{variable text [a-c]}

RESPONSE [1] a. Other people determine most of what I can and cannot do. RESPONSE [2] b. When I really want to do something, I usually find a way to do it. RESPONSE [3] c. I have an easy time adjusting to change.

#### CODES

1	AGREE A LOT
2	AGREE A LITTLE
3	AGREE NOT AT ALL
	REFUSED
	DON'T KNOW

#### PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel. Display 'variable text' in the a-c sequence until all rows have been displayed.

Go to Section IP – Insurance Plans.

Section	IP [INSURANCE PL	ANS] See	quence:
IP1PRE	IP1PRE	NOT ON FILE	
QUESTION TEX			
Nowv	ve have a few questions about {y	our/SP's} health insurance.	
PRESS	1 AND ENTER TO CONTINUE		
IP1	ip3covmedca	d R3 IP1 COVERD BY MEDICARE PART D	
QUESTION TEX	(Т:		
		or enrolled in a Medicare Prescription Drug plan, also called Part D	?
CODES			
1	YES	IP3	
2	NO		
	REFUSED DON'T KNOW		
	Don i hnow		
IP2	ip3otdrugcov	R3 IP2 DRUG COVERG SOME OTHER WAY	/
QUESTION TE>	/T•		
		ig coverage through a current or former employer or some other	
		g coverage through a current or former employer or some other	
{Do yo way?		ig coverage through a current or former employer or some other	
{Do yo		ig coverage through a current or former employer or some other	
{Do yc way?	u/Does SP} have prescription dru YES NO	ig coverage through a current or former employer or some other	
{Do yc way? CODES	u/Does SP} have prescription dru YES NO REFUSED	ig coverage through a current or former employer or some other	1
{Do yc way? CODES	u/Does SP} have prescription dru YES NO	ig coverage through a current or former employer or some other	1
{Do yc way? CODES	u/Does SP} have prescription dru YES NO REFUSED		
{Do yc way? CODES 1 2	vu/Does SP} have prescription dru YES NO REFUSED DON'T KNOW ip <b>3mgapmed</b>		
{Do yc way? CODES 1 2 IP3 QUESTION TEX	YES NO REFUSED DON'T KNOW ip <b>3mgapmed</b>	sp R3 IP3 MEDIGAP OR MEDICARE SUPP	
{Do yo way? CODES 1 2 IP3 QUESTION TEX Some is som	YES NO REFUSED DON'T KNOW ip <b>3mgapmed</b> <b>KT:</b> people have additional coverage		
{Do yo way? CODES 1 2 IP3 QUESTION TEX Some is som	YES NO REFUSED DON'T KNOW ip3mgapmed: CT: people have additional coverage etimes referred to as Medigap or	Isp R3 IP3 MEDIGAP OR MEDICARE SUPP	
{Do yo way? CODES 1 2 IP3 QUESTION TEP Some is som health	YES NO REFUSED DON'T KNOW ip3mgapmed: CT: people have additional coverage etimes referred to as Medigap or insurance coverage? YES	Isp R3 IP3 MEDIGAP OR MEDICARE SUPP	
{Do yc way? CODES 1 2 IP3 QUESTION TEX Some is som health CODES	YES NO REFUSED DON'T KNOW ip3mgapmed: CT: people have additional coverage etimes referred to as Medigap or insurance coverage? YES NO	Isp R3 IP3 MEDIGAP OR MEDICARE SUPP	
{Do yo way? CODES 1 2 IP3 QUESTION TEX Some is som health CODES 1	YES NO REFUSED DON'T KNOW ip3mgapmed: CT: people have additional coverage etimes referred to as Medigap or insurance coverage? YES	Isp R3 IP3 MEDIGAP OR MEDICARE SUPP	
{Do yo way? CODES 1 2 IP3 QUESTION TEX Some is som health CODES 1	YES NO REFUSED DON'T KNOW ip3mgapmed: CT: people have additional coverage etimes referred to as Medigap or insurance coverage? YES NO REFUSED	Isp R3 IP3 MEDIGAP OR MEDICARE SUPP	

Display ", also known as {STATE NAME FOR MEDICAID PROGRAM}," and "{STATE NAME FOR MEDICAID PROGRAM}" if state name for Medicaid is not "Medicaid".

Otherwise display "Medicaid"

#### **QUESTION TEXT:**

Medicaid {, also known as {STATE NAME FOR MEDICAID PROGRAM},} is a state program for low-income people or for people on public assistance. Sometimes people with very large medical bills are also covered by Medicaid.

{Are you/Is SP} now covered by {Medicaid/{STATE NAME FOR MEDICAID PROGRAM}}?

#### CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

#### **PROGRAMMER INSTRUCTIONS:**

Use NHATS State Name for Medicaid file for {STATE NAME FOR MEDICAID PROGRAM} display.

IP5 ip3covtricar	R3 IP5 COVERED BY TRICARE
------------------	---------------------------

#### **QUESTION TEXT:**

TRICARE is a health care program for active duty and retired members of the uniformed Armed Forces, their families, and survivors.

{Are you/Is SP} now covered by TRICARE?

#### CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

# **BOX IP5A**

BOX IP5A

NOT ON FILE

If LAST INT IP6 = 1 (YES), go to IP5A.

Otherwise, go to IP6

# IP5A

ip3nginslast

R3 IP5A HAVE LTC INS FROM LAST INT

# QUESTION TEXT:

At the time of the last interview ({LAST INT MONTH, DAY, AND YEAR}), {you/SP} had insurance that paid for a year or more of care in a nursing home, assisted living, or in {your/his/her} home. {Do you/Does {he/she}} still have this insurance?

#### CODES

1	YES	SECTION LF
2	NO	SECTION LF
90	LAST INTERVIEW INFORMATION INCORRECT	
	REFUSED	SECTION LF
	DON'T KNOW	SECTION LF

#### ip3nginsnurs

#### **QUESTION TEXT:**

Not including government programs, {do you/does SP} have any insurance that would pay for a year or more of care in a nursing home, assisted living, or in {your/his/her} home?

#### CODES

1 2	YES NO REFUSED DON'T KNOW	SECTION LF SECTION LF SECTION LF
IP7a	ip3typcarco1	R3 IP7 LTC INS NURSNG HOME COVD
	ip3typcarco2	R3 IP7 LTC INS ASSISTD LVNG COVD
	ip <b>3</b> typcarco3	R3 IP7 LTC INS HOME HEALTH COVD

#### **QUESTION TEXT:**

Which types of care are covered by {your/SP's} policy? Care in: a nursing home, assisted living, or care in {your/his/her} home?

SELECT ALL THAT APPLY

CODES	Code All That Apply
1	NURSING HOME CARE
2	ASSISTED LIVING
3	CARE BY HOME HEALTH PROVIDERS IN HOME REFUSED
	DON'T KNOW

#### **PROGRAMMER INSTRUCTIONS:**

Allow code all that apply.

# IP8

ip3paypremms

**R3 IP8 HOW MUCH PAY IN PREMIUMS** 

#### QUESTION TEXT:

SHOW CARD IP1

For the year ending December {CURRENT YEAR-1}, how much altogether did {you/SP} pay in premiums? Would you say

#### CODES

- 1 less than \$1,000,
- 2 \$1,000 to less than \$2,000,
- 3 \$2,000 to less than \$3,000,
- 4 \$3,000 to less than \$5,000, or
- 5 \$5,000 or more?
- REFUSED
  - DON'T KNOW

#### **PROGRAMMER INSTRUCTIONS:**

Go to Section LF – Labor Force

	LF	[LABOR FORCE]	Sequenc	:e: 3
LF1PRE		LP1PRE	NOT ON FILE	
QUESTION TE	EXT:			
		tions about {you/SP} and {your/his/ cially these days.	/her} family to help us understand how well people	
PRES	SS 1 AND ENTER	R TO CONTINUE		
BOX LF1		BOX LF1	NOT ON FILE	
If FA	CILITY flag=1 (Y	'ES) and PA17 NE 1 (WORKED IN LAS	ST MONTH), go to BOX LF13.	
Othe	erwise, go to LF	1.		
LF1		lf3workfpay	R3 LF2 WORKED FOR PAY REENTLY	
DISPLAY INS	TRUCTIONS:			
"toda If TOD	y" AY'S date is no	t a Saturday, display "on Sunday {N	nday {MONTH, DAY OF SUNDAY PRIOR TO INTERVIEW}" MONTH, DAY OF SUNDAY PRIOR TO THE SATURDAY AY OF SATURDAY PRIOR TO TODAY'S DATE}	' and
QUESTION TE	·xT:			
Did { Sunc SATU	you/SP} do any lay {MONTH, D	AY OF SUNDAY PRIOR TO TODAY/A TODAY'S DATE} and ending {today	the last week, I mean the week beginning on MONTH, DAY OF SUNDAY PRIOR TO THE //on Saturday {MONTH, DAY OF SATURDAY PRIOR	
CODES				
1	YES		LF4	
1 2 3	NO RET REF	IRED/DON'T WORK ANYMORE USED N'T KNOW	LF4 BOX LF13	
1 2 3	NO RET REF	IRED/DON'T WORK ANYMORE USED		
1 2 3	NO RET REF DOM	์IRED/DON'T WORK ANYMORE USED ง'T KNOW	BOX LF13	
1 2 3 LF2 QUESTION TE {Do y	NO RET DOM	IRED/DON'T WORK ANYMORE USED N'T KNOW If <b>3abstlstwk</b> ave a job from which {you were/{he/	BOX LF13	
1 2 3 LF2 QUESTION TE {Do y vacar	NO RET REF DOM	IRED/DON'T WORK ANYMORE USED N'T KNOW If <b>3abstlstwk</b> ave a job from which {you were/{he/	BOX LF13 R3 LF2 ABSENT FRM JOB LAST WEEK	
1 2 3 LF2 QUESTION TE {Do y	NO RET REF DOM	IRED/DON'T WORK ANYMORE USED N'T KNOW If <b>3abstlstwk</b> ave a job from which {you were/{he/	BOX LF13 R3 LF2 ABSENT FRM JOB LAST WEEK	

QUESTION TEX How r mean ENTER IF NU ENTER NUMBI BOX LF6 If LF2: LF6 QUESTION TEX	nany hours per week {do you/does SP} usu the job at which {you work/{he/she} works R NUMBER OF HOURS USUALLY WORK MBER OF HOURS VARY EACH WEEK, ENTE ER Range REFUSED DON'T KNOW BOX LF6 =1 (YES, ABSENT LAST WEEK), go to LF7. OF If <b>3hrwrkltwk</b>	R 97 1 to 100 LF8 LF8 NOT ON FILE
QUESTION TEX How r mean ENTEL IF NU ENTER NUMBI	KT: many hours per week {do you/does SP} usu the job at which {you work/{he/she} works R NUMBER OF HOURS USUALLY WORK MBER OF HOURS VARY EACH WEEK, ENTE ER Range REFUSED DON'T KNOW BOX LF6 =1 (YES, ABSENT LAST WEEK), go to LF7. Or	s} the most hours.} R 97 1 to 100 LF8 LF8 NOT ON FILE therwise go to LF6.
QUESTION TEX How r mean ENTER IF NU ENTER NUMBI	KT: many hours per week {do you/does SP} usu the job at which {you work/{he/she} works R NUMBER OF HOURS USUALLY WORK MBER OF HOURS VARY EACH WEEK, ENTE ER Range REFUSED DON'T KNOW BOX LF6	s} the most hours.} R 97 1 to 100 LF8 LF8 NOT ON FILE
QUESTION TEX How r mean ENTER IF NU	KT: many hours per week {do you/does SP} usu the job at which {you work/{he/she} works R NUMBER OF HOURS USUALLY WORK MBER OF HOURS VARY EACH WEEK, ENTE ER Range REFUSED DON'T KNOW	s} the most hours.} R 97 1 to 100 LF8 LF8
QUESTION TEX How r mean ENTEI IF NU	KT: many hours per week {do you/does SP} usu the job at which {you work/{he/she} works R NUMBER OF HOURS USUALLY WORK MBER OF HOURS VARY EACH WEEK, ENTE ER Range REFUSED	s} the most hours.} R 97 1 to 100 LF8
QUESTION TEX How r mean ENTEI IF NU	KT: many hours per week {do you/does SP} usu the job at which {you work/{he/she} works R NUMBER OF HOURS USUALLY WORK MBER OF HOURS VARY EACH WEEK, ENTE ER Range REFUSED	s} the most hours.} R 97 1 to 100 LF8
QUESTION TEX How r mean ENTEI IF NU	KT: many hours per week {do you/does SP} usu the job at which {you work/{he/she} works R NUMBER OF HOURS USUALLY WORK MBER OF HOURS VARY EACH WEEK, ENTE ER	s} the most hours.}
QUESTION TEX How r mean ENTEI IF NU	<b>KT:</b> many hours per week {do you/does SP} usu the job at which {you work/{he/she} works R NUMBER OF HOURS USUALLY WORK MBER OF HOURS VARY EACH WEEK, ENTE	s} the most hours.}
QUESTION TEX How r mean ENTER	<b>KT:</b> many hours per week {do you/does SP} usu the job at which {you work/{he/she} work: R NUMBER OF HOURS USUALLY WORK	s} the most hours.}
QUESTION TEX How r mean	<b>KT:</b> many hours per week {do you/does SP} usu the job at which {you work/{he/she} work:	
QUESTION TEX How r	<b>XT:</b> many hours per week {do you/does SP} usu	
QUESTION TEX	XT:	ually work at {your/his/her}{job/main job}? {By main job, I
Othern	is a display ((is b ?)	
nours.		
If LF4= <sup>.</sup> hours.'		b, I mean the job at which {you work/{he/she} works} the mos
DISPLAY INST	RUCTIONS:	
LF5	lf3hrswkwork	R3 LF5 HRS PR WEEK WORK MAIN JOB
	REFUSED DON'T KNOW	
2	NO	
CODES 1	YES	
		, including pare time, evening, or weekend work.
QUESTION TEX		o, including part-time, evening, or weekend work?
_г4	lf3mrthnonjb	R3 LF4 MOR THN ONE JOB LAST WEEK
LF4		
	DON'T KNOW	BOX LF13
2	NO REFUSED	BOX LF13 BOX LF13
	YES	LF8
1		
for pa	y at any time in the last month?	EFORE INTERVIEW MONTH}. Did {you/SP} do any work

R3 LF3 WORK FOR PAY IN LST MONTH

LF3

QUESTION TEXT:

lf**3**wrkplstmn

ENTER	NUMBER OF HOURS	
ENTER NUMBE		
	Range	1 to 100
	REFUSED DON'T KNOW	LF8 LF8
	DONTRIOW	
PROGRAMMER	R INSTRUCTIONS:	
ALL RES	PONSES SKIP TO LF8	
LF7	lf3hrwrklstw	R3 LF7 HOW MNY HOURS DID YOU WRK
QUESTION TEX	T:	
You sai		st week. How many hours did {you/he/she} work the last
ENTER	NUMBER OF HOURS	
ENTER NUMBE	R	
	Range	1 to 100
	REFUSED	
	DON'T KNOW	
LF8	lf <b>3</b> oftpaid	R3 LF8 HOW OFTN PAID ON MAIN JOB
DISPLAY INSTR		
	(YES), display "In {your/SP's} main job, {are	evoulis {helshe}"
11 664-1		
Otherwi	ise, display "Are you/Is SP".	
QUESTION TEX	T:	
{{Are y	ou/Is SP} /In {your/SP's} main job, {are you/	/is {he/she} }}paid every week, every two weeks, two
times a	a month, or on some other schedule?	
CODES		
1	EVERY WEEK	LF11A
2	EVERY TWO WEEKS	LF11A
3	TWO TIMES A MONTH	LF11A
4	ONCE A MONTH	LF11A
5	DAILY	LF11A
91	OTHER SCHEDULE (SPECIFY)	
	REFUSED	LF11A
	DON'T KNOW	LF11A
LF8A	LF8A	NOT ON FILE
	_	
QUESTION TEX	T:	
CDECIE	Y OTHE PAYMENT SCHEDULE	

# ENTER TEXT

Length

LF11A	LF11A	NOT ON FILE	
QUESTION TEXT:			
	nterested in the kind of work {you do/S your/his/her} current occupation?	P does} now. What kind of work is that? (In other wor	ds,
ENTER O	OCCUPATION DESCRIPTION		
ENTER TEXT			
	Length REFUSED DON'T KNOW	75	
BOX LF13	BOX LF13	NOT ON FILE	
PARTNE	R)] and [(HH11=1 (LIVES WITH SP) AND	RSON ROSTER= 1 (MARRIED) or 2 (LIVING WITH A (FACILITY FLAG NE 1) or HH12=1 (PRIVATE RESIDENCE	11
go to LF1 Otherwi		Э.	)],
Otherwis	se, go to Section HP – Home Ownershij		/],
Otherwis	se, go to Section HP – Home Ownershij lf <b>3huswifwrk</b>	D. R3 LF13 HUSB WIFE PARTN PAY WORK	)],
Otherwis	se, go to Section HP – Home Ownershij If <b>3huswifwrk</b> CTIONS:	R3 LF13 HUSB WIFE PARTN PAY WORK	) <u></u> ,
Otherwis LF13 DISPLAY INSTRU If PROXY F	se, go to Section HP – Home Ownership If <b>3 huswifwrk</b> CTIONS: RELATIONSHIP = 2 (SPOUSE/PARTNER	R3 LF13 HUSB WIFE PARTN PAY WORK ), display "you".	, [,
Otherwis LF13 DISPLAY INSTRU If PROXY F	se, go to Section HP – Home Ownershij If <b>3huswifwrk</b> CTIONS:	R3 LF13 HUSB WIFE PARTN PAY WORK ), display "you".	,L
Otherwise LF13 DISPLAY INSTRU If PROXY I Otherwise QUESTION TEXT:	se, go to Section HP – Home Ownership If <b>3huswifwrk</b> CTIONS: RELATIONSHIP = 2 (SPOUSE/PARTNER e display "SPOUSE/PARTNER FIRSTNAN	R3 LF13 HUSB WIFE PARTN PAY WORK ), display "you". /IE LASTNAME".	
Otherwise LF13 DISPLAY INSTRU If PROXY I Otherwise QUESTION TEXT: Did {you/	se, go to Section HP – Home Ownership If <b>3huswifwrk</b> CTIONS: RELATIONSHIP = 2 (SPOUSE/PARTNER e display "SPOUSE/PARTNER FIRSTNAN	R3 LF13 HUSB WIFE PARTN PAY WORK ), display "you".	
Otherwise LF13 DISPLAY INSTRU If PROXY I Otherwise QUESTION TEXT: Did {you/	se, go to Section HP – Home Ownership If <b>3 huswifwrk</b> CTIONS: RELATIONSHIP = 2 (SPOUSE/PARTNER display "SPOUSE/PARTNER FIRSTNAM /SPOUSE/PARTNER FIRSTNAME LASTN	R3 LF13 HUSB WIFE PARTN PAY WORK ), display "you". /IE LASTNAME".	
Otherwise LF13 DISPLAY INSTRU If PROXY I Otherwise QUESTION TEXT: Did {you, MONTH- CODES 1	se, go to Section HP – Home Ownership If 3 huswif wrk CTIONS: RELATIONSHIP = 2 (SPOUSE/PARTNER display "SPOUSE/PARTNER FIRSTNAM /SPOUSE/PARTNER FIRSTNAME LASTN 1 MONTH}? YES	R3 LF13 HUSB WIFE PARTN PAY WORK ), display "you". /IE LASTNAME".	
Otherwise LF13 DISPLAY INSTRU If PROXY I Otherwise QUESTION TEXT: Did {you, MONTH- CODES	se, go to Section HP – Home Ownership If <b>3 huswifwrk</b> CTIONS: RELATIONSHIP = 2 (SPOUSE/PARTNER e display "SPOUSE/PARTNER FIRSTNAM /SPOUSE/PARTNER FIRSTNAME LASTN 1 MONTH}?	R3 LF13 HUSB WIFE PARTN PAY WORK ), display "you". /IE LASTNAME".	
Otherwise LF13 DISPLAY INSTRU If PROXY I Otherwise QUESTION TEXT: Did {you, MONTH- CODES 1	se, go to Section HP – Home Ownership If 3 huswif wrk CTIONS: RELATIONSHIP = 2 (SPOUSE/PARTNER display "SPOUSE/PARTNER FIRSTNAM SPOUSE/PARTNER FIRSTNAME LASTN 1 MONTH }? YES NO	R3 LF13 HUSB WIFE PARTN PAY WORK ), display "you". /IE LASTNAME".	
Otherwise LF13 DISPLAY INSTRU If PROXY I Otherwise QUESTION TEXT: Did {you, MONTH- CODES 1	se, go to Section HP – Home Ownership If 3 huswif wrk CTIONS: RELATIONSHIP = 2 (SPOUSE/PARTNER e display "SPOUSE/PARTNER FIRSTNAME /SPOUSE/PARTNER FIRSTNAME LASTN 1 MONTH }? YES NO REFUSED DON'T KNOW	R3 LF13 HUSB WIFE PARTN PAY WORK ), display "you". /IE LASTNAME".	

Derived Variables from Items in the LF Section

lf3doccup

R3 D CURRENT OCCUPATION CATEGORY

	Round 3		
Section	HP	[HOME OWNERSHIP]	Sequence: 5
BOX HP	1	BOX HP1	NOT ON FILE
If F	ACILITY flag =	: 1 (yes), go to Section IA – Inco	ome & Assets.
	herwise, go to		
HP1		hp3ownrentot	R3 HP1 OWN RENT OR OTHER
DISPLAY IN	STRUCTIONS	:	
	OXY flag is nu erwise, display		2 (SPOUSE/PARTNER), display "Do you".
"or { If PR	SP FIRSTNAN OXY RELATIC	IE LASTNAME/SPOUSE/PARTN	SON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display NER FIRSTNAME LASTNAME}". .), display "SP FIRSTNAME LASTNAME". ME LASTNAME".
QUESTION	гехт•		
{Do hor	you/Does SP	t/condo) at {SP's {ADDRESS 1,	ME/SPOUSE/PARTNER FIRSTNAME LASTNAME} own the ADDRESS 2} from PERSON ROSTER}, rent it, or is there
CODES			
1	0'	WN	
2	RI	ENT	HP6
3	SC	OME OTHER ARRANGEMEN	NT HP5
	RI	EFUSED	HP5
	D	ON'T KNOW	HP5
HP2		hp3mrtpadoff	R3 HP2 MORTGAGE PAID OFF
DISPLAY IN	STRUCTIONS	:	
	OXY flag is nu rwise, display		2 (SPOUSE/PARTNER), display "your".
"or { If PR	SP FIRSTNAN OXY RELATIC	IE LASTNAME/SPOUSE/PARTN	SON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display IER FIRSTNAME LASTNAME}'s". R), display "SP FIRSTNAME LASTNAME". ME LASTNAME".
QUESTION	TEXT:		
		{SP FIRSTNAME LASTNAME/S onthly mortgage payments sti	SPOUSE/PARTNER FIRSTNAME LASTNAME}'s} mortgage ill being made?
IFN	NEEDED: Inclu	ude any payments on a home e	equity loan or second mortgage.
CODES			
1	PA	AID OFF	HP4
2	ST	TILL MAKE PAYMENTS	
		TILL MAKE PAYMENTS EVERSE MORTGAGE	HP4
2	RI		HP4 HP4 HP4

HP3	hp3mthlymort	R3 HP3 MORTGAGE PAYMNT EACH MNTH
QUESTION	TEXT:	
	w much (altogether) is that each month?	
EN	ITER DOLLAR AMOUNT [HP3B]	
ENTER NU	MBER	
	Range	1 to 9999
	Soft Range	100 to 5000
	REFUSED	HP3B
	DON'T KNOW	
PROGRAM	MER INSTRUCTIONS:	
	d Range: 1-9999 t Range: 100-5000	
Use	input mask in response field (\$9,999) so that dolla	r sign is displayed and commas are inserted appropriately.
HP3A	hp3mortpaymt	R3 HP3A MORTGAGE PAYMENT AMOUNT
QUESTION	TEXT:	
Is	{it	
CODES		
1	less than \$250,	
2	\$250-\$499,	
3	\$500-\$999, or	
4	\$1,000 or more?	
	REFUSED	
	DON'T KNOW	
HP3B	hp3whnpayoff	R3 HP3B WHEN EXPCT PAY OFF MORTG
DISPLAY IN	ISTRUCTIONS:	
	ROXY flag is null or PROXY RELATIONSHIP =2 (SPOU erwise, display "Does SP".	JSE/PARTNER), display "Do you".
"or If P	URRENT INT SP MARITAL STATUS from PERSON RC {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIF ROXY RELATIONSHIP =2 (SPOUSE/PARTNER), displa erwise, display "SPOUSE/PARTNER FIRSTNAME LA	ay "SP FIRSTNAME LASTNAME".
QUESTION	TEXT:	
		OUSE/PARTNER FIRSTNAME LASTNAME} expect to

{Do you/Does SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME} expect to pay off the mortgage(s) within 5 years, 10 years, or longer?

# CODES

-

1	5 YEARS
2	10 YEARS
3	LONGER THAN 10 YEARS
	REFUSED

HP3C	hp3amtstlowe	R3 HP3C HOW MUCH STILL OWE	
DISPLAY INSTRUCTIONS:			
If PROXY flag is nu Otherwise, display		POUSE/PARTNER), display "do you".	
		ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), RTNER FIRSTNAME LASTNAME}".	
If PROXY RELATIO	NSHIP = 2 (SPOUSE/PARTNER), di	splay "SP FIRSTNAME LASTNAME".	
Otherwise, display	"SPOUSE/PARTNER FIRSTNAME I	ASTNAME".	
QUESTION TEXT:			
	{do you/does SP} {or {SP FIRSTNA owe on the mortgage(s)?	AME LASTNAME/SPOUSE/PARTNER FIRSTNAME	
IF NEEDED: The r	nearest \$10,000 is fine.		
	people manage financially as they	difficult to answer, but we need to know this to age and what effect this might have on their health.	
ENTER NUMBER			
	ange	1 to 999999	
	oft Range	500 to 900000	
	EFUSED ON'T KNOW	HP4	
PROGRAMMER INSTRUCT	FIONS:		
Hard Range: 1-999 Soft Range: 500-90			
Use input mask in r	response field (\$9,999,999) so tha	at dollar sign is displayed and commas are inserted appropriate	ely.
HP3D	hp3amoutowed	R3 HP3D THE AMOUNT OWED IS	
QUESTION TEXT:			
SHOW CARD HP2			

Is the amount owed...

# CODES

1	less than \$50,000,
2	hotwoon too and troop

- 2 between \$50,000 and \$100,000, or
- 3 over \$100,000?
  - REFUSED
    - DON'T KNOW

# HP4

R3 HP4 PRESENT VALUE OF HOME

What is the present value of this home? I mean, about what would it bring if it was sold today, not counting any loans or outstanding mortgages?

IF NEEDED: Your best guess or the nearest \$10,000 is fine.

IF NEEDED: We know questions like these may be difficult to answer, but we need to know this to understand how people manage financially as they age and what effect this might have on their health.

ENTER DOLLAR AMOUNT [SECTION EW]

#### ENTER NUMBER

Range Soft Range REFUSED DON'T KNOW 1 to 999999 500 to 900000 SECTION IA

#### **PROGRAMMER INSTRUCTIONS:**

Hard Range: 1-9999999 Soft Range: 500-900000

Use input mask in response field (\$9,999,999) so that dollar sign is displayed and commas are inserted appropriately.

HP4	A hp3homvalamt	R3 HP4A HOME VALUE AMOUNT
QUESTION TEXT: SHOW CARD HP3 Would it be		
CODES		
1	less than \$50,000,	SECTION IA
2	\$50,000-\$74,999,	SECTION IA
3	\$75,000-\$99,999,	SECTION IA
4	\$100,000-\$199,999,	SECTION IA
5	\$200,000-\$299,999,	SECTION IA
6	\$300,000-\$499,999,	SECTION IA
7	\$500,000-\$749,999, or	SECTION IA
8	\$750,000 or more?	SECTION IA
	REFUSED	SECTION IA
	DON'T KNOW	SECTION IA

# HP5

# hp3payrent

R3 HP5 DO YOU PAY RENT

#### **DISPLAY INSTRUCTIONS:**

If PROXY flag is null or PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "Do you". Otherwise, display "Does SP".

IF CURRENT INT SP MARITAL STAUS from PERSON ROSTER = 1 (MARRIED) OR 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}".

If PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

#### **QUESTION TEXT:**

{Do you/Does SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME} pay rent to live here?

HP6	hp3rentamt	R3 HP6 RENT PAID EACH MONTH
	REFUSED DON'T KNOW	SECTION IA SECTION IA
2	NO	SECTION IA
1	YES	
CODES		

# QUESTION TEXT:

How much is that each month?	

ENTER DOLLAR AMOUNT [BOX HP7]

## ENTER NUMBER

Range Soft Range REFUSED DON'T KNOW

## **PROGRAMMER INSTRUCTIONS:**

Hard Range: 0-9999 Soft Range: 1-3000

Use input mask in response field (\$9,999) so that dollar sign is displayed and commas are inserted appropriately.

o to 9999

1 to 3000

HP7

HP6A	hp3rentamout	R3 HP6A RENT AMOUNT	
QUESTION TE			
SHO	N CARD HP1		
Is it	••		
CODES			
1	less than \$250,		
2	\$250-\$499, \$500-\$999, or		
3 4	\$1,000 or more?		
I	REFUSED		
	DON'T KNOW		
BOX HP7	BOX HP7	NOT ON FILE	
Asset		o or more), go to Section IA – Income and	
HP7	hp3sec8pubsn	R3 HP7 HME SEC 8 PUBL/SENOR HOUS	
	NT.		
QUESTION TE	s home in Section 8 or public housing or ho	ousing for low-income seniors?	
		ousing for low-income seniors?	

2	NO
	REFUSED
	DON'T KNOW

# **PROGRAMMER INSTRUCTIONS:**

Go to Section IA – Income & Assets.

# NHATS Round 3

Sectio	on IA	[INCOME AND ASSETS]	]	Sequence: 34
IA1PF	RE	IA1PRE	NOT ON FILE	
	•	estions are about the different nt from each source.	types of income people may receive. We don't r	ieed to
	Your responses	can help us understand how pe	eople manage financially as they age.	
	Please feel free questions.	to refer to any records or other	persons that may be of assistance in answering	these
	Many of these q	uestions ask about "last month	n." By last month, I mean in {CURRENT MONTH –	· 1}.
	PRESS 1 AND EN	TER TO CONTINUE		
IA1		ia3recsspa1	R3 IA1 SP REC SOCIAL SECURIT	Υ
		ia <b>3</b> recsspa2	R3 IA1 SPOUSE PART REC SOC	SEC
		ia <b>3</b> recsspa3	R3 IA1 NO SOC SECURTY PAYM	INT REC
DISPLA	Y INSTRUCTIONS	:		
	If PROXY flag <> 1 you".	(YES) or PROXY RELATIONSH	IP = 2 (SPOUSE/PARTNER), display	
	Otherwise, displa	y "SP".		
			RIED) or 2 (LIVING WITH A PARTNER), #/PARTNER FIRSTNAME LASTNAME}".	
	If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME".			
1	Otherwise, displa	y "SPOUSE/PARTNER FIRSTNA	ME LASTNAME".	
	display "SELECT A RECEIVED PAYME		RIED) or 2 (LIVING WITH A PARTNER), e option 2, "YES, SPOUSE/PARTNER	

# QUESTION TEXT:

Did {you/SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}} receive Social Security retirement and/or Railroad Retirement payments in the last month (that is in {CURRENT MONTH – 1})?

# {SELECT ALL THAT APPLY}

CODES	Code All That Apply
1	YES, SP RECEIVED PAYMENT FROM SOURCE
2	YES, SPOUSE/PARTNER RECEIVED PAYMENT FROM SOURCE
3	NO PAYMENT RECEIVED FROM THIS SOURCE REFUSED DON'T KNOW

#### **PROGRAMMER INSTRUCTIONS:**

Allow code all that apply.

If 3 (NO PAYMENT) selected and [1 (SP PAYMENT) or 2 (SPOUSE PAYMENT)] is selected, display error message "INCONSISTENT ANSWER. 'NO' CANNOT BE SELECTED WITH ANY OTHER CATEGORY" when leaving the screen.

IA4	ia3recssils1	R3 IA4 SP RECEIVD SSI LAST MONTH
•	ia3recssils2	R3 IA4 SPOUSE PRT REC SSI LST MO
	ia3recssils3	R3 IA4 NO SSI RECEIVD LAST MONTH

#### **DISPLAY INSTRUCTIONS:**

If PROXY flag <> 1 (YES) or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "you". Otherwise, display "SP".

IF CURRENT INT SP MARITAL STATUS = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}". IF PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

If CURRENT INT SP MARITAL STATUS = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "SELECT ALL THAT APPLY" and response option 2, "YES, SPOUSE/PARTNER RECEIVED PAYMENT FROM SOURCE". Display "last month" in underlined text.

#### **QUESTION TEXT:**

Did {you/SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}} receive Supplemental Security Income, which is also called SSI, last month?

IF NEEDED: These are monthly government payments to lower-income people in need.

{SELECT ALL THAT APPLY}

CODES	Code All That Apply
-------	---------------------

YES, SP RECEIVED PAYMENT FROM SOURCE 1

2 YES, SPOUSE/PARTNER RECEIVED PAYMENT

- FROM SOURCE
- NO PAYMENT RECEIVED FROM THIS SOURCE 3 REFUSED DON'T KNOW

#### **PROGRAMMER INSTRUCTIONS:**

Allow code all that apply.

If 3 (NO PAYMENT) selected and [1 (SP PAYMENT) or 2 (SPOUSE PAYMENT)] is selected, display error message "INCONSISTENT ANSWER. 'NO' CANNOT BE SELECTED WITH ANY OTHER CATEGORY" when leaving the screen.

# IA<sub>5</sub>

ia3rvapayls1 R3 IA5 SP REC PAY FRM VA LAST MO ia3rvapayls2 R3 IA5 SPOUS PA REC VA PAY LSTMO ia3rvapayls3 **R3 IA5 NO VA PAY REC LAST MONTH** 

#### **DISPLAY INSTRUCTIONS:**

If PROXY flag <> 1 (YES) or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "you". Otherwise, display "SP".

If CURRENT INT SP MARITAL STATUS = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}". If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME".

Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

IF CURRENT INT SP MARITAL STATUS = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "SELECT ALL THAT APPLY" and response option 2, "YES, SPOUSE/PARTNER RECEIVED PAYMENT FROM SOURCE".

Display "last month" in underlined text.

#### **QUESTION TEXT:**

Did {you/SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}} receive any payments from the Veteran's Administration (U.S. Department of Veterans Affairs) last month related to military service or veteran survivor's benefits?

{SELECT ALL THAT APPLY}

#### CODES Code All That Apply

- 1 YES, SP RECEIVED PAYMENT FROM SOURCE
- YES, SPOUSE/PARTNER RECEIVED PAYMENT FROM SOURCE
   NO PAYMENT RECEIVED FROM THIS SOURCE REFUSED

**IA6PRE** 

DON'T KNOW

#### **PROGRAMMER INSTRUCTIONS:**

Allow code all that apply.

If 3 (NO PAYMENT) selected and [1 (SP PAYMENT) or 2 (SPOUSE PAYMENT)] is selected, display error message "INCONSISTENT ANSWER. 'NO' CANNOT BE SELECTED WITH ANY OTHER CATEGORY" when leaving the screen.

**IA6PRE** 

NOT ON FILE

People sometimes have other retirement income. This may be from pensions or retirement plans related to their jobs.

PRESS 1 AND ENTER TO CONTINUE

IA6

ia3penjobou2 ia3penjobou3

ia3penjobou1

R3 IA6 SP HAS PENSION PLAN R3 IA6 SPOUSE HAS PENSION PLAN R3 IA6 NO PENSION PLAN

#### **DISPLAY INSTRUCTIONS:**

If PROXY flag <> 1 (YES) or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "Do you". Otherwise, display "Does SP".

IF CURRENT INT SP MARITAL STATUS = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}". IF PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

IF CURRENT INT SP MARITAL STATUS = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "SELECT ALL THAT APPLY" and response option 2, "YES, SPOUSE/PARTNER HAS PENSION".

#### **QUESTION TEXT:**

 $\label{eq:split} $$ Do you/Does SP} or SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME have any pension plans that were a job-related or union benefit? $$ Description of the set of the set$ 

IF NEEDED: These plans often require that a person work for a certain number of years before they qualify or "are vested" in the pension plan.

#### {SELECT ALL THAT APPLY}

CODES	Code All That Apply
-------	---------------------

- 1 YES, SP HAS PENSION
- 2 YES, SPOUSE/PARTNER HAS PENSION
- 3 NO PENSIONS
  - REFUSED
  - DON'T KNOW

#### **PROGRAMMER INSTRUCTIONS:**

Allow code all that apply.

If 3 (NO PENSIONS) selected and [1 (SP PENSION) or 2 (SPOUSE PENSION)] is selected, display error message "INCONSISTENT ANSWER. 'NO' CANNOT BE SELECTED WITH ANY OTHER CATEGORY" when leaving the screen.

IA7	ia3iraothac1	R3 IA7 SP HAS IRA OTH RETIRE ACC
•	ia3iraothac2	R3 IA7 SPOUSE HAS IRA OTHR ACC
	ia <b>3</b> iraothac3	R3 IA7 NO IRA OTHR RETIRE ACCT

#### **DISPLAY INSTRUCTIONS:**

If PROXY flag <> 1 (YES) or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "Do you". Otherwise, display "Does SP".

If CURRENT INT SP MARITAL STATUS = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}". If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

If CURRENT INT SP MARITAL STATUS = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "SELECT ALL THAT APPLY" and response option 2, "YES, SPOUSE/PARTNER HAS 401K, 403B, IRA, OR KEOGH".

#### **QUESTION TEXT:**

#### SHOW CARD IA1

Please look at the types of retirement plans on this card. {Do you/Does SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}} have any of these retirement accounts?

IF NEEDED: 401Ks and 403Bs are plans where you contribute an amount each month from your paycheck, and your employer may match some of your contribution.

IF NEEDED: IRAs (Individual Retirement Accounts) and Keoghs are plans you set up on your own.

#### {SELECT ALL THAT APPLY}

CODES	Code All That Apply
1	YES, SP HAS 401K, 403B, IRA, OR KEOGH
2	YES, SPOUSE/PARTNER HAS 401K, 403B, IRA, OR
	KEOGH
3	NO ACCOUNTS OF THIS TYPE
	REFUSED

DON'T KNOW

#### **PROGRAMMER INSTRUCTIONS:**

Allow code all that apply.

If 3 (NO ACCT) selected and [1 (SP ACCT) or 2 (SPOUSE ACCT)] is selected, display error message "INCONSISTENT ANSWER. 'NO' CANNOT BE SELECTED WITH ANY OTHER CATEGORY" when leaving the screen.

IA8	ia3mutfdstk1	R3 IA8 SP OWNS MUTUAL FUND STOCK
	ia3mutfdstk2 ia3mutfdstk3 ia3mutfdstk4	R3 IA8 SPOUSE OWNS FUNDS STOCK
		R3 IA8 SP SPOUSE OWN FUNDS STOCK
		R3 IA8 NO FUNDS OR STOCK OWNED

#### **DISPLAY INSTRUCTIONS:**

If IA7 = 1 (SP RETIREMENT ACCT) or 2 (SPOUSE RETIREMENT ACCT), display "Not including the retirement accounts we have already talked about, {do you/does SP}". Otherwise, display "Do you/Does SP".

If PROXY flag <> 1 (YES) or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "Do you" or "do you".

Otherwise, display "Does SP" or "does SP".

If CURRENT INT SP MARITAL STATUS = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}". If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

IF CURRENT INT SP MARITAL STATUS = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "SELECT ALL THAT APPLY" and response option 2, "YES, SPOUSE/PARTNER HAS ASSET" and 3, "YES, SP AND SPOUSE/PARTNER HAVE ASSET JOINTLY".

#### **QUESTION TEXT:**

{Not including the retirement accounts we have already talked about, {do you/does SP}/{Do you/ Does SP}} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}} own any mutual funds or stocks?

{SELECT ALL THAT APPLY}

CODES	Code All That Apply
1	YES, SP HAS ASSET
2	YES, SPOUSE/PARTNER HAS ASSET
3	YES, SP AND SPOUSE/PARTNER HAVE ASSET
	JOINTLY
4	NO ASSET OF THIS TYPE
	REFUSED
	DON'T KNOW

#### **PROGRAMMER INSTRUCTIONS:**

Allow code all that apply.

If 4 (NO ASSET) selected and [1 (SP ASSET), 2 (SPOUSE ASSET), or 3 (JOINT ASSET)] is selected, display error message "INCONSISTENT ANSWER. 'NO' CANNOT BE SELECTED WITH ANY OTHER CATEGORY" when leaving the screen.

IA9	ia3ownbond1	R3 IA9 SP OWNS BONDS
-	ia <b>3</b> ownbond2	R3 IA9 SPOUSE OWNS BONDS
	ia3ownbond3	R3 IA9 SP SPOUSE OWN BONDS

ia3ownbond4

#### **DISPLAY INSTRUCTIONS:**

If PROXY flag <> 1 (YES) or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "do you". Otherwise, display "does SP".

IF CURRENT INT SP MARITAL STATUS = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}". IF PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

If CURRENT INT SP MARITAL STATUS = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "SELECT ALL THAT APPLY" and response option 2, "YES, SPOUSE/PARTNER HAS ASSET" and 3, "YES, SP AND SPOUSE/PARTNER HAVE ASSET JOINTLY".

#### **QUESTION TEXT:**

Not including what we've already talked about, {do you/does SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}} own any bonds, such as Government Savings Bonds, corporate, municipal, or other types of bonds?

#### {SELECT ALL THAT APPLY}

- CODES Code All That Apply
  - 1 YES, SP HAS ASSET
  - 2 YES, SPOUSE/PARTNER HAS ASSET
  - 3 YES, SP AND SPOUSE/PARTNER HAVE ASSET JOINTLY
  - 4 NO ASSET OF THIS TYPE REFUSED DON'T KNOW

#### **PROGRAMMER INSTRUCTIONS:**

Allow code all that apply. If 4 (NO ASSET) selected and [1 (SP ASSET), 2 (SPOUSE ASSET), or 3 (JOINT ASSET)] is selected, display error message "INCONSISTENT ANSWER. 'NO' CANNOT BE SELECTED WITH ANY OTHER CATEGORY" when leaving the screen.

# **IA10PRE**

IA10PRE

NOT ON FILE

The next questions ask about different kinds of bank or savings accounts people sometimes have or property they own.

PRESS 1 AND ENTER TO CONTINUE

IA10	ia3bnkacccd1	R3 IA10 SP OWNS CHECK ACCT
	ia3bnkacccd2	R3 IA10 SPOUSE OWNS CHECK ACCT
	ia <b>3</b> bnkacccd3	R3 IA10 SP SPOUSE OWN CHECK ACCT
	ia3bnkacccd4	R3 IA10 NO CHECK ACCT OWNED
	ia <b>3</b> bnkacccd5	R3 IA10 SP OWNS SAVINGS ACCT
	ia <b>3</b> bnkacccd6	R3 IA10 SPOUSE OWNS SAVING ACCT
	ia <b>3</b> bnkacccd7	R3 IA10 SP SPOUSE OWN SAVNG ACT

ia3bnkacccd8	R3 IA10 NO SAVINGS ACCT OWNED
ia3bnkacccd9	R3 IA10 SP OWNS CDS
ia3bnkacccd10	R3 IA10 SPOUSE OWNS CDS
ia3bnkacccd11	R3 IA10 SP SPOUSE OWN CDS
ia3bnkacccd12	R3 IA10 NO CDS OWNED

#### **DISPLAY INSTRUCTIONS:**

If PROXY flag <> 1 (YES) or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "do you". Otherwise, display "does SP".

If CURRENT INT SP MARITAL STATUS = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}". If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

IF CURRENT INT SP MARITAL STATUS = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "SELECT ALL THAT APPLY" and response option 2, "YES, SPOUSE/PARTNER HAS ASSET" and 3, "YES, SP AND SPOUSE/PARTNER HAVE ASSET JOINTLY".

#### **QUESTION TEXT:**

Not counting what we've already talked about, {do you/does SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}} have any of the following types of accounts?

RESPONSE[1] a. A checking account? RESPONSE[2] b. A savings account or money market account? RESPONSE[3] c. Certificates of deposit?

#### {SELECT ALL THAT APPLY}

#### CODES Code All That Apply

- 1 YES, SP HAS ASSET
- 2 YES, SPOUSE/PARTNER HAS ASSET
- 3 YES, SP AND SPOUSE/PARTNER HAVE ASSET JOINTLY
- 4 NO ASSETS OF THIS TYPE REFUSED DON'T KNOW

#### **PROGRAMMER INSTRUCTIONS:**

Allow code all that apply. If 4 (NO ASSETS) selected and [1 (SP ASSET), 2 (SPOUSE ASSET), or 3 (JOINT ASSET)] is selected, display error message "INCONSISTENT ANSWER. 'NO' CANNOT BE SELECTED WITH ANY OTHER CATEGORY" when leaving the screen.

ΤE
ΤE

#### **DISPLAY INSTRUCTIONS:**

If PROXY flag <> 1 (YES) or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "do you". Otherwise, display "does SP".

If CURRENT INT SP MARITAL STATUS = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display

"or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}". If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

IF CURRENT INT SP MARITAL STATUS = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "SELECT ALL THAT APPLY" and response option 2, "YES, SPOUSE/PARTNER HAS ASSET" and 3, "YES, SP AND SPOUSE/PARTNER HAVE ASSET JOINTLY".

If HP1 = 1 (OWNS HOME), display "besides {your/SP}'s home".

#### **QUESTION TEXT:**

{Do you/Does SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}} own a business, a farm, or any other real estate {besides {SP's} home}, including land or rental properties?

#### {SELECT ALL THAT APPLY}

CODES	Code All That Apply
-------	---------------------

- 1 YES, SP HAS ASSET
- 2 YES, SPOUSE/PARTNER HAS ASSET
- 3 YES, SP AND SPOUSE/PARTNER HAVE ASSET
- JOINTLY
- 4 NO ASSETS OF THIS TYPE REFUSED DON'T KNOW

#### **PROGRAMMER INSTRUCTIONS:**

Allow code all that apply.

If 4 (NO ASSETS) selected and [1 (SP ASSET), 2 (SPOUSE ASSET), or 3 (JOINT ASSET)] is selected, display error message "INCONSISTENT ANSWER. 'NO' CANNOT BE SELECTED WITH ANY OTHER CATEGORY" when leaving the screen.

IA50	ia3totincjt	R3 IA50 JOINT TOTAL INCOME	
	ia3toincimjf	R3 F IMPUTED JOINT TOTAL INC FLG	
	ia3toincimj1	R3 IA50 IMPUTED JOINT TOTAL INC1	
	ia3toincimj2	R3 IA50 IMPUTED JOINT TOTAL INC2	
	ia3toincimj3	R3 IA50 IMPUTED JOINT TOTAL INC3	
	ia3toincimj4	R3 IA50 IMPUTED JOINT TOTAL INC4	
	ia3toincimj5	R3 IA50 IMPUTED JOINT TOTAL INC5	

#### **DISPLAY INSTRUCTIONS:**

If PROXY flag <> 1 (YES) or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "your". Otherwise, display "SP's".

If CURRENT INT SP MARITAL STATUS = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "and {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}'s". If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

If IA1 = 1 (SP SS/RR) or 2 (SPOUSE SS/RR), display "Social Security or Railroad Retirement". If IA4 = 1 (SP SSI) or 2 (SPOUSE SSI), display "Supplemental Security Income". If IA5 = 1 (SP VA) or 2 (SPOUSE VA), display "the Veteran's Administration". If IA6 = 1 (SP PENSION) or 2 (SPOUSE PENSION), display "a pension plan". If IA7 = 1 (SP RETIREMENT ACCT) or 2 (SPOUSE RETIREMENT ACCT), display "any retirement accounts". If IA8 = 1 (SP MUTUAL FUNDS), 2 (SPOUSE MUTUAL FUNDS) or 3 (JOINT MUTUAL FUNDS), display "mutual funds or stocks". If IA9 = 1 (SP BONDS), 2 (SPOUSE BONDS) or 3 (JOINT BONDS), display "bonds". If IA10a = 1 (SP CHECKING), 2 (SPOUSE CHECKING) or 3 (JOINT CHECKING) or IA10b = 1 (SP SAVINGS), 2 (SPOUSE SAVINGS) or 3 (JOINT SAVINGS), display "bank accounts". If IA10c = 1 (SP CDS), 2 (SPOUSE CDS) or 3 (JOINT CDS), display "CDs". If IA13 = 1 (SP REAL ESTATE), 2 (SPOUSE REAL ESTATE) or 3 (JOINT REAL ESTATE), display "business, farm, or real estate". If LF1 = 1 (SP WORK LAST WEEK) or LF2 = 1 (SP HAD JOB LAST WEEK) or LF3 = 1 (SP WORK LAST MONTH) or LF13 = 1 (SPOUSE WORK LAST MONTH), display "jobs".

If more than one income source displayed, display "and" between each one.

Display "last year" in underlined text.

#### **QUESTION TEXT:**

Now I want to ask about {your/SP's} {and SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}'s} total income for last year, that is, for the calendar year ending in December {CURRENT YEAR - 1} before any federal or state taxes were taken out.

Now think about that total income from: {Social Security or Railroad Retirement} {Supplemental Security Income} {the Veteran's Administration} {a pension plan} {any retirement accounts} {mutual funds or stocks} {bonds} {bank accounts} {CDs} {business, farm or real estate} {jobs} and from any other sources.

How much was {your/SP's} {and SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}'s} total income before taxes for last year (this is, for the 12 months ending in December {CURRENT YEAR - 1})?

IF NEEDED: We don't need an exact dollar amount – the nearest \$1,000 is fine.

IF NEEDED: We know questions like these may be difficult to answer, but we need to know this to understand how people manage financially as they age and what effect this might have on their health.

ENTER TOTAL INCOME FOR LAST YEAR [SECTION EW]

#### ENTER NUMBER

Range REFUSED DON'T KNOW 1 to 99999999

#### **PROGRAMMER INSTRUCTIONS:**

Range: \$1-\$99,999,999 Do not display the phrase 'Enter Number'. If IA50 = 1-99,999,999, go to Section EW.

BOX IA51a

BOXIA51a

NOT ON FILE

If CURRENT INT SP MARITAL STATUS = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), go to IA51a. Otherwise, go to IA51b.

IA51a

ia3toincesjt ia3eincimjf

R3 IA51A JOINT EST TOT INCOME

R3 F IMPTD JOINT EST TOT INC FLG

ia3eincimj1	R3 IA51A IMP EST JOINT TOT INC1
ia3eincimj2	R3 IA51A IMP EST JOINT TOT INC2
ia <b>3</b> eincimj3	R3 IA51A IMP EST JOINT TOT INC3
ia3eincimj4	R3 IA51A IMP EST JOINT TOT INC4
ia <b>3</b> eincimj5	R3 IA51A IMP EST JOINT TOT INC5

#### **DISPLAY INSTRUCTIONS:**

If PROXY flag <> 1 (YES) or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "your". Otherwise, display "SP's". If CURRENT INT SP MARITAL STATUS = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "and {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}'s". If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME". Display "last year" in underlined text.

#### QUESTION TEXT:

SHOW CARD IA2

Please look at this card and tell me which category is closest to {your/SP's} {and SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}'s} total income before taxes for last year (that is, for the 12 months ending in December {CURRENT YEAR - 1})?

#### CODES

1	less than \$27,600,	SECTION EW
2	\$27,600-\$41,999,	SECTION EW
3	\$42,000-\$63,999,	SECTION EW
4	\$64,000-\$107,999 or	SECTION EW
5	\$108,000 or more?	SECTION EW
	REFUSED	SECTION EW
	DON'T KNOW	SECTION EW

# IA51B

ia3toincessg	R3 IA51B SINGLE EST TOT INC
ia3eincimsf	R3 F IMPUTED SGL EST TOT INC FLG
ia3eincims1	R3 IA51B IMP EST SP SGL TOT INC1
ia3eincims2	R3 IA51B IMP EST SP SGL TOT INC2
ia <b>3</b> eincims3	R3 IA51B IMP EST SP SGL TOT INC3
ia3eincims4	R3 IA51B IMP EST SP SGL TOT INC4
ia3eincims5	R3 IA51B IMP EST SP SGL TOT INC5

#### **DISPLAY INSTRUCTIONS:**

If PROXY flag <> 1 (YES), display "your". Otherwise, display "SP's". Display "last year" in underlined text.

#### **QUESTION TEXT:**

#### SHOW CARD IA3

Please look at this card and tell me which category best fits {your/SP's} total income before taxes for last year

## (that is, for the 12 months ending in December {CURRENT YEAR - 1})?]

# CODES

- 1 less than \$14,000,
- 2 \$14,000-\$21,999,
- 3 \$22,000-\$35,999,
- 4 \$36,000-\$48,999, or
- 5 \$49,000 or more?
  - REFUSED DON'T KNOW

# **PROGRAMMER INSTRUCTIONS:**

Go to Section EW – Economic Well-being.

# **NHATS Round 3**

Section EW [ECONOMIC WELL-BEING)

Sequence: 35

EW1

ew3pycredbal

R3 EW1 PAY OFF CREDIT CARD BALAN

#### **DISPLAY INSTRUCTIONS:**

If PROXY flag is null, or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "Do you".

Otherwise display "Does SP".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}". If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

If HP2 = 2 (HAVE TRADITIONAL MORTGAGE) or HP2 = 3 (HAVE REVERSE MORTGAGE), display "other kinds of".

#### QUESTION TEXT:

These next questions are about {other kinds of} debt.

{Do you/Does SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}} usually pay off all credit card balances every month or only the minimum amount due?

#### CODES

1	PAY OFF BALANCE	EW5
2	PAY MINIMUM	
3	PAY MORE THAN MINIMUM, BUT	
	NOT ENTIRE BALANCE	
4	DON'T HAVE ANY CREDIT CARDS	EW5
	REFUSED	,
	DON'T KNOW	

# EW2

ew3crecardeb

R3 EW2 TOTAL CREDIT CARD DEBT

# QUESTION TEXT:

SHOW CARD EW1

Adding up all credit card balances, is the amount owed.....

#### CODES

1	less than \$1,000,
2	\$1,000 - \$1,999,
3	\$2,000 - \$3,999,
4	\$4,000 - \$5,999,
5	\$6,000 - \$9,999,
6	\$10,000 - \$19,999, or
7	\$20,000 or more?
	REFUSED
	DON'T KNOW

ew3credcdmed

CODES		
1	YES NO	
2	REFUSED	EW5
	DON'T KNOW	EW5
	DONTINIOW	EW5
EW4	ew3amtcrdmed	R3 EW4 AMT ON CARDS FOR MED CARE
QUESTION TEX		
How n	nuch is for medical care? Would you say m	nost, some, or a little of the amount owed?
CODES		
1	MOST	
2	SOME	
3	ALITTLE	
	REFUSED	
	DON'T KNOW	
EW5	ew3medpaovtm	R3 EW5 MED BILLS PAID OVERTIME
DISPLAT INSTR	RUCTIONS:	
lf PROX Otherw	Y flag is null or PROXY RELATIONSHIP = 2 ise, display "Does SP".	
If PROX Otherw If CURR "or {SP If PROX Otherw	Y flag is null or PROXY RELATIONSHIP = 2 ise, display "Does SP". ENT INT SP MARITAL STATUS from PERSO FIRSTNAME LASTNAME/SPOUSE/PARTNE Y RELATIONSHIP = 2 (SPOUSE/PARTNER, ise, display "SPOUSE/PARTNER FIRSTNAM	DN ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), displ R FIRSTNAME LASTNAME}". , display "SP FIRSTNAME LASTNAME".
If PROX Otherw If CURR "or {SP If PROX Otherw	Y flag is null or PROXY RELATIONSHIP = 2 ise, display "Does SP". ENT INT SP MARITAL STATUS from PERSC FIRSTNAME LASTNAME/SPOUSE/PARTNE Y RELATIONSHIP = 2 (SPOUSE/PARTNER),	DN ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), displ R FIRSTNAME LASTNAME}". , display "SP FIRSTNAME LASTNAME".
If PROX Otherw "or {SP If PROX Otherw Display	Y flag is null or PROXY RELATIONSHIP = 2 ise, display "Does SP". ENT INT SP MARITAL STATUS from PERSC FIRSTNAME LASTNAME/SPOUSE/PARTNE Y RELATIONSHIP = 2 (SPOUSE/PARTNER), ise, display "SPOUSE/PARTNER FIRSTNAM "paid off over time" in underlined text. <b>T:</b>	DN ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), displ R FIRSTNAME LASTNAME}". , display "SP FIRSTNAME LASTNAME". AE LASTNAME".
If PROX Otherw If CURR "or {SP If PROX Otherw Display QUESTION TEX {Do yo	Y flag is null or PROXY RELATIONSHIP = 2 ise, display "Does SP". ENT INT SP MARITAL STATUS from PERSC FIRSTNAME LASTNAME/SPOUSE/PARTNE Y RELATIONSHIP = 2 (SPOUSE/PARTNER), ise, display "SPOUSE/PARTNER FIRSTNAM "paid off over time" in underlined text. <b>T:</b>	DN ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), displ R FIRSTNAME LASTNAME}". , display "SP FIRSTNAME LASTNAME".
If PROX Otherw If CURR "or {SP If PROX Otherw Display QUESTION TEX {Do yo	Y flag is null or PROXY RELATIONSHIP = 2 ise, display "Does SP". ENT INT SP MARITAL STATUS from PERSC FIRSTNAME LASTNAME/SPOUSE/PARTNE Y RELATIONSHIP = 2 (SPOUSE/PARTNER), ise, display "SPOUSE/PARTNER FIRSTNAM "paid off over time" in underlined text. T: bu/Does SP} {or {SP FIRSTNAME LASTNAM	DN ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), displ R FIRSTNAME LASTNAME}". , display "SP FIRSTNAME LASTNAME". AE LASTNAME".
If PROX Otherw If CURR "or {SP If PROX Otherw Display QUESTION TEX {Do yo medica	Y flag is null or PROXY RELATIONSHIP = 2 ise, display "Does SP". ENT INT SP MARITAL STATUS from PERSC FIRSTNAME LASTNAME/SPOUSE/PARTNE Y RELATIONSHIP = 2 (SPOUSE/PARTNER), ise, display "SPOUSE/PARTNER FIRSTNAM "paid off over time" in underlined text. T: bu/Does SP} {or {SP FIRSTNAME LASTNAM	DN ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), displ R FIRSTNAME LASTNAME}". , display "SP FIRSTNAME LASTNAME". AE LASTNAME".
If PROX Otherw If CURR "or {SP If PROX Otherw Display QUESTION TEX {Do yo medica	Y flag is null or PROXY RELATIONSHIP = 2 ise, display "Does SP". ENT INT SP MARITAL STATUS from PERSO FIRSTNAME LASTNAME/SPOUSE/PARTNE Y RELATIONSHIP = 2 (SPOUSE/PARTNER), ise, display "SPOUSE/PARTNER FIRSTNAM "paid off over time" in underlined text. T: nu/Does SP} {or {SP FIRSTNAME LASTNAM al bills that are being paid off over time? YES NO	DN ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), displ ER FIRSTNAME LASTNAME}". , display "SP FIRSTNAME LASTNAME". AE LASTNAME". NE/SPOUSE/PARTNER FIRSTNAME LASTNAME}} have any
If PROX Otherw If CURR "or {SP If PROX Otherw Display QUESTION TEX {Do yo medica CODES 1	Y flag is null or PROXY RELATIONSHIP = 2 ise, display "Does SP". ENT INT SP MARITAL STATUS from PERSO FIRSTNAME LASTNAME/SPOUSE/PARTNE Y RELATIONSHIP = 2 (SPOUSE/PARTNER), ise, display "SPOUSE/PARTNER FIRSTNAM "paid off over time" in underlined text. T: nu/Does SP} {or {SP FIRSTNAME LASTNAM al bills that are being paid off over time? YES NO REFUSED	EW7 EW7 EW7 EW7 EW7 EW7
If PROX Otherw If CURR "or {SP If PROX Otherw Display QUESTION TEX {Do yo medica CODES 1	Y flag is null or PROXY RELATIONSHIP = 2 ise, display "Does SP". ENT INT SP MARITAL STATUS from PERSO FIRSTNAME LASTNAME/SPOUSE/PARTNE Y RELATIONSHIP = 2 (SPOUSE/PARTNER), ise, display "SPOUSE/PARTNER FIRSTNAM "paid off over time" in underlined text. T: nu/Does SP} {or {SP FIRSTNAME LASTNAM al bills that are being paid off over time? YES NO	DN ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), displ ER FIRSTNAME LASTNAME}". , display "SP FIRSTNAME LASTNAME". AE LASTNAME". NE/SPOUSE/PARTNER FIRSTNAME LASTNAME}} have any
If PROX Otherw If CURR "or {SP If PROX Otherw Display QUESTION TEX {Do yo medica CODES 1 2	Y flag is null or PROXY RELATIONSHIP = 2 ise, display "Does SP". ENT INT SP MARITAL STATUS from PERSO FIRSTNAME LASTNAME/SPOUSE/PARTNE Y RELATIONSHIP = 2 (SPOUSE/PARTNER), ise, display "SPOUSE/PARTNER FIRSTNAM "paid off over time" in underlined text. T: nu/Does SP} {or {SP FIRSTNAME LASTNAM al bills that are being paid off over time? YES NO REFUSED	EW7 EW7 EW7 EW7 EW7 EW7
If PROX Otherw If CURR "or {SP If PROX Otherw Display QUESTION TEX {Do yo medica CODES 1 2 EW6	Y flag is null or PROXY RELATIONSHIP = 2 ise, display "Does SP". ENT INT SP MARITAL STATUS from PERSO FIRSTNAME LASTNAME/SPOUSE/PARTNE Y RELATIONSHIP = 2 (SPOUSE/PARTNER), ise, display "SPOUSE/PARTNER FIRSTNAM "paid off over time" in underlined text. T: nu/Does SP} {or {SP FIRSTNAME LASTNAME al bills that are being paid off over time? YES NO REFUSED DON'T KNOW ewJampadovrt	DN ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), displ ER FIRSTNAME LASTNAME}". , display "SP FIRSTNAME LASTNAME". AE LASTNAME". NE/SPOUSE/PARTNER FIRSTNAME LASTNAME}} have any EW7 EW7 EW7 EW7
If PROX Otherw If CURR "or {SP If PROX Otherw Display QUESTION TEX 1 2 CODES 1 2 EW6 QUESTION TEX	Y flag is null or PROXY RELATIONSHIP = 2 ise, display "Does SP". ENT INT SP MARITAL STATUS from PERSO FIRSTNAME LASTNAME/SPOUSE/PARTNE Y RELATIONSHIP = 2 (SPOUSE/PARTNER), ise, display "SPOUSE/PARTNER FIRSTNAM "paid off over time" in underlined text. T: nu/Does SP} {or {SP FIRSTNAME LASTNAME al bills that are being paid off over time? YES NO REFUSED DON'T KNOW ewJampadovrt	DN ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), displ ER FIRSTNAME LASTNAME}". , display "SP FIRSTNAME LASTNAME". AE LASTNAME". NE/SPOUSE/PARTNER FIRSTNAME LASTNAME}} have any EW7 EW7 EW7 EW7
If PROX Otherw If CURR "or {SP If PROX Otherw Display QUESTION TEX {Do yo medica CODES 1 2 EW6 QUESTION TEX SHOW	Y flag is null or PROXY RELATIONSHIP = 2 ise, display "Does SP". ENT INT SP MARITAL STATUS from PERSO FIRSTNAME LASTNAME/SPOUSE/PARTNE Y RELATIONSHIP = 2 (SPOUSE/PARTNER), ise, display "SPOUSE/PARTNER FIRSTNAM "paid off over time" in underlined text. T: pu/Does SP} {or {SP FIRSTNAME LASTNAM al bills that are being paid off over time? YES NO REFUSED DON'T KNOW ew <b>3ampadovrt</b>	DN ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), displ ER FIRSTNAME LASTNAME}". , display "SP FIRSTNAME LASTNAME". AE LASTNAME". NE/SPOUSE/PARTNER FIRSTNAME LASTNAME}} have any EW7 EW7 EW7 EW7
If PROX Otherw If CURR "or {SP If PROX Otherw Display QUESTION TEX {Do yo medica CODES 1 2 EW6 QUESTION TEX SHOW About	Y flag is null or PROXY RELATIONSHIP = 2 ise, display "Does SP". ENT INT SP MARITAL STATUS from PERSO FIRSTNAME LASTNAME/SPOUSE/PARTNER Y RELATIONSHIP = 2 (SPOUSE/PARTNER), ise, display "SPOUSE/PARTNER FIRSTNAM "paid off over time" in underlined text. T: nu/Does SP} {or {SP FIRSTNAME LASTNAM al bills that are being paid off over time? YES NO REFUSED DON'T KNOW ew <b>3</b> ampadovrt T: 'CARD EW2	DN ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), displ ER FIRSTNAME LASTNAME}". , display "SP FIRSTNAME LASTNAME". AE LASTNAME". NE/SPOUSE/PARTNER FIRSTNAME LASTNAME}} have any EW7 EW7 EW7 EW7
If PROX Otherw If CURR "or {SP If PROX Otherw Display QUESTION TEX {Do yo medica CODES 1 2 EW6 QUESTION TEX SHOW	Y flag is null or PROXY RELATIONSHIP = 2 ise, display "Does SP". ENT INT SP MARITAL STATUS from PERSO FIRSTNAME LASTNAME/SPOUSE/PARTNER Y RELATIONSHIP = 2 (SPOUSE/PARTNER), ise, display "SPOUSE/PARTNER FIRSTNAM "paid off over time" in underlined text. T: nu/Does SP} {or {SP FIRSTNAME LASTNAM al bills that are being paid off over time? YES NO REFUSED DON'T KNOW ew <b>3</b> ampadovrt T: 'CARD EW2	DN ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), displ ER FIRSTNAME LASTNAME}". , display "SP FIRSTNAME LASTNAME". AE LASTNAME". NE/SPOUSE/PARTNER FIRSTNAME LASTNAME}} have any EW7 EW7 EW7 EW7

2	\$500 <i>-</i> \$999 <b>,</b>
3	\$1,000 - \$1,999,
4	\$2,000 - \$3,999,
5	\$4,000 - \$5,999,
6	\$6,000 - \$9,999,
7	\$10,000 - \$19,999, or
8	\$20,000 or more?
	REFUSED
	DON'T KNOW

EW7	ew3finhlpfam	R3 EW7 FINANCIAL HELP FRM FAMILY
EVV7	ew3finhlpfam	R3 EW7 FINANCIAL HELP FRM FAMIL

#### DISPLAY INSTRUCTIONS:

If PROXY flag is null or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "you". Otherwise, display "SP".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}".

If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

If any PERSON ROSTER members have relationship codes = 3(DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON), display "children or other".

#### **QUESTION TEXT:**

Family members often help each other out financially. The next questions are about last year, ending December 31, {CURRENT YEAR - 1 YEAR}.

Last year, did {you/SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}} receive any financial help or financial gifts from {children or other} relatives, either regularly -- like every month -- or just every so often as needed?

#### CODES

1	YES	
2	NO	EW11
	REFUSED	EW11
	DON'T KNOW	EW11

# **BOX EW8**

BOX EW8

NOT ON FILE

If any PERSON ROSTER members have relationship codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON), go to EW8.

#### Otherwise, go to EW10.

# EW8

ew**3**whohelfi1

R3 EW8 CHILD HELPED FINANCIALLY

ew**3**whohelfi2

NJ EWO CHIED HELI ED HINANCIALEI

elfiz R3 EW8 OTHER HELPED FINANCIALLY

#### **DISPLAY INSTRUCTIONS:**

If PROXY flag is null or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "your". Otherwise, display "SP's".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME/LASTNAME}'s".

If PROXY RELATIONSHIP =2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

#### **QUESTION TEXT:**

Was that one of {your/SP's} {or {SP FIRSTNAME/LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}'s} children or someone else who helped out (financially)?

#### SELECT ALL THAT APPLY

#### CODES

1	CHILD/CHILDREN	
2	SOMEONE ELSE	EW10
	REFUSED	EW10
	DON'T KNOW	EW10

op3chhlpfin

#### **PROGRAMMER INSTRUCTIONS:**

Allow code all that apply

#### EW9

R3 E29 CHILDREN WHO HELP FINANCE

#### **DISPLAY INSTRUCTIONS:**

Display PERSON ROSTER members with relationship codes = 3 (DAUGHTER), 4 = (SON), 7 (STEPDAUGHTER), or 8 (STEPSON) with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP.

#### **QUESTION TEXT:**

Which children helped out (financially)?

PROBE: Any other children?

SELECT ALL THAT APPLY

#### ENTER TEXT

#### **PROGRAMMER INSTRUCTIONS:**

Allow code all that apply.

For each roster selection at EW9, set HELPEDSPFINANCIALLY flag =1 (YES) to person roster.

#### EW10

#### ew3atchhelyr

#### R3 EW10 AMT FROM CHILDR LST YR

#### QUESTION TEXT:

SHOW CARD EW2

About how much was that in the last year (ending December 31, {CURRENT YEAR – 1 YEAR}}? Would you say.....

#### CODES

1	less than \$500,
2	\$500 - \$999 <b>,</b>
3	\$1,000 - \$1,999,
4	\$2,000 - \$3,999,
5	\$4,000 - \$5,999,
6	\$6,000 - \$9,999,
7	\$10,000 - \$19,999, or

\$20,000 or more? REFUSED DON'T KNOW

EW11 ew3fingftfam	R3 EW11 FINANCIAL GIFTS TO FAMILY
-------------------	-----------------------------------

#### DISPLAY INSTRUCTIONS:

8

If PROXY flag is null or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "you". Otherwise, display "SP".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER)], display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}". If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

If any PERSON ROSTER members have relationship codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON), display "children or other".

#### QUESTION TEXT:

Last year, ending December 31, {CURRENT YEAR - 1 YEAR}, did {you/SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}} give any financial help or financial gifts to {children or other} relatives, either regularly -- like every month -- or just every so often as needed?

#### CODES

1	YES	
2	NO	EW15
	REFUSED	EW15
	DON'T KNOW	EW15

BOX EW12

BOX E12

NOT ON FILE

If any PERSON ROSTER members have relationship codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON), go to EW12. Otherwise, go to EW14.

EW12	ew3whregoth1	R3 EW12 GAVE CHILD FINCL HLP
	ew3whregoth2	R3 EW12 SP GAVE GRANDCHD FIN HLP
	ew3whregoth3	R3 EW12 SP GAVE OTHR FINANCL HLP

#### **DISPLAY INSTRUCTIONS:**

If PROXY flag is null or PROXY RELATIONSHIP =2 (SPOUSE/PARTNER), display "your". Otherwise, display "SP's".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}'S". If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

#### **QUESTION TEXT:**

Was that (financial) help to one of {your/SP's} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}'s} children, a grandchild, or someone else?

SELECT ALL THAT APPLY

#### CODES

1	CHILD/CHILDREN	
2	GRANDCHILD/GRANDCHILDREN	EW14
3	SOMEONE ELSE	EW14
	REFUSED	EW14
	DON'T KNOW	EW14

op3hlpchfin

#### **PROGRAMMER INSTRUCTIONS:**

Allow code all that apply

EW13

R3 EW13 HELPED CHILDREN FINANCE

#### **DISPLAY INSTRUCTIONS:**

Display PERSON ROSTER members with relationship codes = 3 (DAUGHTER), 4 = (SON), 7 (STEPDAUGHTER), or 8 (STEPSON) with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP.

#### **QUESTION TEXT:**

Which children were helped (financially)?

PROBE: Any other children?

SELECT ALL THAT APPLY

#### ENTER TEXT

#### **PROGRAMMER INSTRUCTIONS:**

Allow code all that apply

For each roster selection at EW13, set SPHELPEDFINANCIALLY flag = 1 (YES) to person roster.

#### EW14

ew3amthlpgiv

R3 EW14 AMOUNT OF HELP GIVEN

#### QUESTION TEXT:

SHOW CARD EW2

About how much was that in the last? Would you say...

#### CODES

1	less than \$500,
2	\$500 - \$999,
3	\$1,000 - \$1,999,
4	\$2,000 - \$3,999,
5	\$4,000 - \$5,999,
6	\$6,000 - \$9,999,
7	\$10,000 - \$19,999, or
8	\$20,000 or more?
	REFUSED
	DON'T KNOW

**BOX EW15** 

#### Go to EW15.

#### EW15

ew3progneed1	R3 EW15 SP RECEIVD FOOD STAMPS
ew3progneed2	R3 EW15 SP REC OTHR FOOD ASST
ew3progneed3	R3 EW15 SP REC GAS ENERGY ASST

#### **DISPLAY INSTRUCTIONS:**

If PROXY flag is null, or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "you". Otherwise, display "SP".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}". If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

Use "Same Question Stem" display. If at EW15a, do not display question text in brackets. Otherwise, display question text in brackets.

Display "in the last year" in bold underlined text.

#### **QUESTION TEXT:**

{[] There are several state and federal programs that help people in need. In the last year, did {you/SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}} receive help from any of these programs? {]}

RESPONSE [1] a. Food stamps (also called the Supplemental Nutrition Assistance Program, or SNAP)? RESPONSE [2] b. Other food assistance such as Meals-on-Wheels? RESPONSE [3] c. Gas, electricity, or other energy assistance?

#### CODES

YES
NO
REFUSED
DON'T KNOW

#### **PROGRAMMER INSTRUCTIONS:**

Array the responses and variable text columns in the panel. Display "variable text" in the a-c sequence until all rows have been displayed.

### EW16

#### ew3mealskip1

R3 EW16 SKIP MEALS NO MONEY

#### **DISPLAY INSTRUCTIONS:**

If PROXY flag is null or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "you". Otherwise, display "SP".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}". If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

Display "last month" in underlined text.

#### **QUESTION TEXT:**

We know people sometimes find it hard to make ends meet. Thinking about the last month, did {you/SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME} skip any meals because

#### there was not enough food, or money to buy food?

# CODES 1 YES 2 NO EV18 REFUSED DON'T KNOW

EW17 ew3mealskip2

**R3 EW17 SKIP MEALS HOW OFTEN** 

#### **DISPLAY INSTRUCTIONS:**

If PROXY flag is null or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "you". Otherwise, display "SP".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}". If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

Display "last month" in underlined text.

#### **QUESTION TEXT:**

How many days in the last month did {you/SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}} skip meals? Would you say nearly every day, more than half the days, several days, but less than half the days, or a few days?

#### CODES

- NEARLY EVERY DAY
   MORE THAN HALF THE DAYS
- 3 SEVERAL DAYS (LESS THAN HALF)
- 4 A FEW DAYS
- REFUSED
  - DON'T KNOW

EW18	ew3nopayhous	R3 EW18A NO MONEY FOR HOUSING
	ew3nopayutil	R3 EW18B NO MONEY FOR UTILITIES
	ew3nopaymed	R3 EW18C NO MONEY FOR MEDICAL

#### **DISPLAY INSTRUCTIONS:**

Use "Same Question Stem" display. Display "last year" in underlined text.

If at EW18a, do not display question text in brackets. Otherwise, display question text in brackets.

#### QUESTION TEXT:

{[]}Were there times in the last year when {you/SP} did not have enough money to... {]}

RESPONSE [1] a. pay the rent or mortgage? RESPONSE [2] b. pay utility bills (gas, electric)? RESPONSE [3] c. pay medical or prescription drug bills

#### CODES

YES
NO
REFUSED
DON'T KNOW

#### **PROGRAMMER INSTRUCTIONS:**

Array the responses and variable text columns in the panel. Display "variable text" in the a-c sequence until all rows have been displayed.

Go to Section HL – Helpers.

## NHATS Round 3

Section HL	[HELPER]		Sequence: 36
BOX HL1PRE	BOX HL1PRE	NOT ON FILE	
If no PERSON F	ROSTER MEMBERS are flagged =	= 1 (YES) for	
HELPSGOOUTS		<b>、</b>	
HELPSAROUNE	DINSIDE and		
HELPSOUTOF E	3ED and		
TOOKPLACESN	1OSTOFTEN and		
TOOKPLACES a	ind		
HELPSWITHEA			
HELPSWITHBA			
HELPSWITHTO			
HELPSWITHDR			
HELPEDWITHL			
HELPEDWITHS HELPEDWITHN			
HELPEDWITHB			
	IONEYMATTERS and		
HELPEDTRACK			
SATINWITHDO			
HELPEDMAKEI	NSURANCEDECISIONS, go to Se	ection MS - Module Selection.	
Else if the only	PERSON ROSTER MEMBERS fla	gged = 1 (YES) for	
HELPSGOOUTS			
HELPSAROUNE			
HELPSOUTOFE			
TOOKPLACES	1OSTOFTEN and		
HELPSWITHEA			
HELPSWITHBA			
HELPSWITHTO			
HELPSWITHDR			
HELPEDWITHL	AUNDRY and		
HELPEDWITHS	HOPPING and		
HELPEDWITHN	1EALS and		
HELPEDWITHB	ANKING and		
HELPEDWITHN	IONEYMATTERS and		
HELPEDTRACK			
SATINWITHDO			
	NSURANCEDECISIONS	/	
		RESTAURANT/TAKE OUT SERVICES (for	
	IEALS), or MEALS ON WHEELS (	(for HELPEDWITHMEALS), go to Section MS - Moc	lule
Selection.			
Otherwise, go t	to HI 1PRF		
001101 10130, 901			

## HL1PRE

NOT NO FILE

1

## QUESTION TEXT:

Next I have a few questions about the people who you said help {you/SP} with daily activities.

PRESS 1 AND ENTER TO CONTINUE

HL1PRE

#### ENTER TEXT

Length

OX HL1	op3ishelper	R3 BXHL1 ELIGIBLE HL SECTION
For each	PERSON ROSTER MEMBER flagged = 1	(YES) for
	DOUTSIDE or	· · /
	ROUNDINSIDE or	
HELPSO	UTOF BED or	
	ACESMOSTOFTEN or	
TOOKPL		
HELPSW	ITHEATING or	
	ITHBATHING or	
HELPSW	ITHTOILETING or	
	ITHDRESSING or	
HELPED	WITHLAUNDRY or	
HELPED	WITHSHOPPING or	
HELPED	NITHMEALS or	
HELPED	WITHBANKING or	
HELPED	WITHMONEYMATTERS or	
HELPED	FRACKMEDS or	
SATINW	ITHDOCTOR or	
HELPED	MAKEINSURANCEDECISIONs	
who is n	ot a STAFF PERSON FROM PLACE SP LI	VES or RESTAURANT/TAKE OUT SERVICES (for
HELPED	WITHMEALS), or MEALS ON WHEELS (	for HELPED WITH MEALS), set HELPER flag=1 (YES).
Write HE	EPER flag to PERSON ROSTER for each	n roster member.
Loop thr	ough HL1 and HL8 for each PERSON R	OSTER MEMBER with a HELPER flag =1 (YES).
L1	op3helpsched	B3 HI 1 HELP IS REG SCHEDULED
IL1	op3helpsched	R3 HL1 HELP IS REG SCHEDULED
		R3 HL1 HELP IS REG SCHEDULED
QUESTION TEXT:		-
UESTION TEXT: Does {PE	RSON ROSTER MEMBER FIRSTNAME I	R3 HL1 HELP IS REG SCHEDULED _ASTNAME} have a regular schedule, or does his/her
UESTION TEXT:	RSON ROSTER MEMBER FIRSTNAME I	-
Does {PE schedule	RSON ROSTER MEMBER FIRSTNAME I	-
QUESTION TEXT: Does {PE schedule	RSON ROSTER MEMBER FIRSTNAME I	-
UESTION TEXT: Does {PE schedule	RSON ROSTER MEMBER FIRSTNAME I	-
Does {PE schedule	RSON ROSTER MEMBER FIRSTNAME I e vary?	-
Does {PE schedule	RSON ROSTER MEMBER FIRSTNAME I e vary? REGULAR	_ASTNAME} have a regular schedule, or does his/her
UESTION TEXT Does {PE schedule ODES 1	RSON ROSTER MEMBER FIRSTNAME I vary? REGULAR VARIED REFUSED	LASTNAME} have a regular schedule, or does his/her HL3 HL3
Does {PE schedule	REGULAR VARIED	_ASTNAME} have a regular schedule, or does his/her HL3
Does {PE schedule 0DES 1 2	REGULAR VARIED REFUSED DON'T KNOW	LASTNAME} have a regular schedule, or does his/her HL3 HL3
QUESTION TEXT: Does {PE schedule ODES 1 2 PROGRAMMER I	REGULAR Vary? REGULAR VARIED REFUSED DON'T KNOW	LASTNAME} have a regular schedule, or does his/her HL3 HL3 HL3 HL3
QUESTION TEXT: Does {PE schedule	REGULAR VARIED REFUSED DON'T KNOW	LASTNAME} have a regular schedule, or does his/her HL3 HL3 HL3 HL3
QUESTION TEXT: Does {PE schedule ODES 1 2 PROGRAMMER I Write HEL	REGULAR VARIED REFUSED DON'T KNOW	LASTNAME} have a regular schedule, or does his/her HL3 HL3 HL3 HL3 TER for roster member.
UESTION TEXT: Does {PE schedule ODES 1 2 ROGRAMMER I Write HEL	REGULAR Vary? REGULAR VARIED REFUSED DON'T KNOW	LASTNAME} have a regular schedule, or does his/her HL3 HL3 HL3 HL3
UESTION TEXT: Does {PE schedule ODES 1 2 ROGRAMMER I Write HEL	REGULAR VARIED REFUSED DON'T KNOW NSTRUCTIONS: PSCHEDULE response to PERSON ROS	LASTNAME} have a regular schedule, or does his/her HL3 HL3 HL3 HL3 TER for roster member.
QUESTION TEXT: Does {PE schedule ODES 1 2 ROGRAMMER I Write HEL	REGULAR VARIED REFUSED DON'T KNOW NSTRUCTIONS: PSCHEDULE response to PERSON ROS	ASTNAME} have a regular schedule, or does his/her HL3 HL3 HL3 TER for roster member. R3 HL2 NUM DAYS HELP PER WK
QUESTION TEXT: Does {PE schedule ODES 1 2 ROGRAMMER I Write HEL	REGULAR VARIED REFUSED DON'T KNOW NSTRUCTIONS: PSCHEDULE response to PERSON ROS	LASTNAME} have a regular schedule, or does his/her HL3 HL3 HL3 HL3 TER for roster member.
QUESTION TEXT: Does {PE schedule CODES 1 2 PROGRAMMER I Write HEL UESTION TEXT:	REGULAR VARIED REFUSED DON'T KNOW NSTRUCTIONS: PSCHEDULE response to PERSON ROS op3numdayswk	ASTNAME} have a regular schedule, or does his/her HL3 HL3 HL3 TER for roster member. R3 HL2 NUM DAYS HELP PER WK
QUESTION TEXT: Does {PE schedule ODES 1 2 PROGRAMMER I Write HEL UESTION TEXT: In the la: help {yo	REGULAR VARIED REFUSED DON'T KNOW NSTRUCTIONS: PSCHEDULE response to PERSON ROS op3numdayswk	ASTNAME} have a regular schedule, or does his/her HL3 HL3 HL3 TER for roster member. R3 HL2 NUM DAYS HELP PER WK
QUESTION TEXT: Does {PE schedule ODES 1 2 ROGRAMMER I Write HEL IL2 QUESTION TEXT: In the la: help {yo	REGULAR VARIED REFUSED DON'T KNOW NSTRUCTIONS: PSCHEDULE response to PERSON ROS op3numdayswk	ASTNAME} have a regular schedule, or does his/her HL3 HL3 HL3 TER for roster member. R3 HL2 NUM DAYS HELP PER WK
JESTION TEXT: Does {PE schedule DDES 1 2 ROGRAMMER I Write HEL L2 JESTION TEXT: In the la: help {yo ENTER N	REGULAR VARIED REFUSED DON'T KNOW NSTRUCTIONS: PSCHEDULE response to PERSON ROS op3numdayswk	ASTNAME} have a regular schedule, or does his/her HL3 HL3 HL3 TER for roster member. R3 HL2 NUM DAYS HELP PER WK
UESTION TEXT: Does {PE schedule DDES 1 2 ROGRAMMER I Write HEL UESTION TEXT: In the lat help {yo ENTER N	REGULAR VARIED REFUSED DON'T KNOW NSTRUCTIONS: PSCHEDULE response to PERSON ROS op3numdayswk st month, on how many days per week u/SP}?	ASTNAME} have a regular schedule, or does his/her HL3 HL3 HL3 TER for roster member. R3 HL2 NUM DAYS HELP PER WK did {PERSON ROSTER MEMBER FIRST NAME LASTNAME}
UESTION TEXT: Does {PE schedule DDES 1 2 ROGRAMMER I Write HEL UESTION TEXT: In the lat help {yo ENTER N	REGULAR VARIED REFUSED DON'T KNOW NSTRUCTIONS: PSCHEDULE response to PERSON ROS op3numdayswk st month, on how many days per week u/SP}? NUMBER OF DAYS	ASTNAME} have a regular schedule, or does his/her HL3 HL3 HL3 TER for roster member. R3 HL2 NUM DAYS HELP PER WK
schedule	REGULAR VARIED REFUSED DON'T KNOW NSTRUCTIONS: PSCHEDULE response to PERSON ROS op3numdayswk st month, on how many days per week u/SP}?	ASTNAME} have a regular schedule, or does his/her HL3 HL3 HL3 TER for roster member. R3 HL2 NUM DAYS HELP PER WK did {PERSON ROSTER MEMBER FIRST NAME LASTNAME}

PROGRAMMER INSTRUCTIONS:

DON'T KNOW

Write #DAYSHELPWEEK response to PERSON ROSTER for roster member.

BOX	HL3	BOX HO4	NOT ON FILE
	If HL2 = 0, go	to BOX HL5.	
	Otherwise, go	o to HL4.	
HL3		op3numdaysmn	R3 HL3 NUM DAYS HELP PER MON
-			
QUEST	ION TEXT: In the last mc {you/SP}?	onth, on how many days did {PERSC	ON ROSTER MEMBER FIRST NAME LASTNAME} help
	ENTER NUME	BER OF DAYS	
ENTER	NUMBER	Range REFUSED DON'T KNOW	0 to 31
	RAMMER INSTR		
	Write #DAYSHI	ELPMONTH response to PERSON R	
	Write #DAYSHI	ELPMONTH response to PERSON Ro BOX HL4	OSTER for roster member. NOT ON FILE
BOX	Write #DAYSHI <b>HL4</b>	ELPMONTH response to PERSON Re BOX HL4 to BOX HL5. o to HL4.	NOT ON FILE
BOX HL4	Write #DAYSHI <b>HL4</b> If HL3 = 0, go Otherwise, go	ELPMONTH response to PERSON Re BOX HL4 to BOX HL5.	
BOX HL4	Write #DAYSHI HL4 If HL3 = 0, go Otherwise, go Otherwise, go ION TEXT: On days whe day did (he/s	ELPMONTH response to PERSON R BOX HL4 to BOX HL5. o to HL4. op3numhrsday en {PERSON ROSTER MEMBER FIRS she) help {you/SP}?	NOT ON FILE
BOX HL4	Write #DAYSHI HL4 If HL3 = 0, go Otherwise, go Otherwise, go ION TEXT: On days whe day did (he/s ENTER NUM	ELPMONTH response to PERSON R BOX HL4 to BOX HL5. o to HL4. op <b>3</b> numhrsday en {PERSON ROSTER MEMBER FIRS she) help {you/SP}? BER OF HOURS	NOT ON FILE R3 HL4 NUM HRS HELP PER DAY
BOX HL4	Write #DAYSHI HL4 If HL3 = 0, go Otherwise, go Otherwise, go ION TEXT: On days whe day did (he/s ENTER NUM	ELPMONTH response to PERSON R BOX HL4 to BOX HL5. o to HL4. op3numhrsday en {PERSON ROSTER MEMBER FIRS she) help {you/SP}?	NOT ON FILE R3 HL4 NUM HRS HELP PER DAY
BOX HL4 QUEST	Write #DAYSHI HL4 If HL3 = 0, go Otherwise, go Otherwise, go ION TEXT: On days whe day did (he/s ENTER NUM	ELPMONTH response to PERSON R BOX HL4 to BOX HL5. o to HL4. op <b>3</b> numhrsday en {PERSON ROSTER MEMBER FIRS she) help {you/SP}? BER OF HOURS	NOT ON FILE R3 HL4 NUM HRS HELP PER DAY
BOX HL4 QUEST ENTER	Write #DAYSHI HL4 If HL3 = 0, go Otherwise, go Otherwise, go On days whe day did (he/s ENTER NUM IF LESS THAI	ELPMONTH response to PERSON RO BOX HL4 to BOX HL5. o to HL4. op3numhrsday en {PERSON ROSTER MEMBER FIRS she) help {you/SP}? BER OF HOURS N 1 HOUR, ENTER ZERO Range REFUSED DON'T KNOW	NOT ON FILE R3 HL4 NUM HRS HELP PER DAY ST NAME LASTNAME} helped, about how many hours per
BOX HL4 QUEST ENTER	Write #DAYSHI HL4 If HL3 = 0, go Otherwise, go Otherwise, go On days whe day did (he/s ENTER NUM IF LESS THAI NUMBER	ELPMONTH response to PERSON RO BOX HL4 to BOX HL5. o to HL4. op3numhrsday en {PERSON ROSTER MEMBER FIRS she) help {you/SP}? BER OF HOURS N 1 HOUR, ENTER ZERO Range REFUSED DON'T KNOW	NOT ON FILE R3 HL4 NUM HRS HELP PER DAY ST NAME LASTNAME} helped, about how many hours per 0 to 24

Else if PERSON ROSTER member relationship = 31 (PAID AIDE/HOUSEKEEPER/EMPLOYEE), go to HL6.

## HL5

## op3paidhelpr

R3 HL5 HELPER IS PAID

#### QUESTION TEXT:

Is {PERSON ROSTER MEMBER FIRST NAME LASTNAME} paid to provide this help?

IF NEEDED: By paid help, we mean paid by someone as part of a job. We will ask next who pays the person.

# CODES

2

YES	
NO	BOX HL9
REFUSED	BOX HL9
DON'T KNOW	BOX HL9

#### **PROGRAMMER INSTRUCTIONS:**

Write #PAIDHELP response to PERSON ROSTER for roster member.

## HL6

op3sppayshlp	R3 HL6 SP PAYS FOR HELP
op3govpayshlp	R3 HL6 GOVT PAYS FOR HELP
op <b>3</b> inspayshlp	R3 HL6 INSUR PAYS FOR HELP
op <b>3</b> othpayshlp	HL6 OTHER PAYS FOR HELP

#### QUESTION TEXT:

Is {PERSON ROSTER MEMBER FIRST NAME LASTNAME} paid by {you/SP}, {your/his/her} family, by a government program, by {your/his/her} insurance, or what?

SELECT ALL THAT APPLY

#### CODES

1 2	SP AND/OR FAMILY GOVERNMENT PROGRAM	BOX HL7 BOX HL7
3 91	INSURANCE OTHER (SPECIFY)	BOX HL7
	REFUSED DON'T KNOW	BOX HL7 BOX HL7

#### **PROGRAMMER INSTRUCTIONS:**

Allow code all that apply.

Write WHOPAYS response to PERSON ROSTER for roster member.

#### HL6A

NOT ON FILE

#### QUESTION TEXT:

SPECIFY WHO PAYS FOR PERSON WHO HELPS {SP}.

HL6A

Text 50 char

#### ENTER TEXT

Length

BOX HL7	BOX HL7	NOT ON FILE
Else if HL	(SP AND/OR FAMILY), go to HL7. .6=2, go to HL8. se, go to BOX HL9.	
HL7	op3payunit	R3 HL7 PAYMENT UNIT
QUESTION TEXT:		
How mu		) pay {PERSON ROSTER MEMBER FIRST NAME
INDICAT	E RESPONSE UNIT	
CODES		
1 2	HOURLY WEEKLY	HL7A HL7B
3	MONTHLY	HL7C
4	DID NOT PAY IN LAST MONTH	BOX HL8
91	OTHER (SPECIFY)	HL7D
	REFUSED DON'T KNOW	BOX HL8 BOX HL8
QUESTION TEXT: ENTER F \$	HOURLY AMOUNT PAID	
	Range	1 to 999.99
	Soft Range	5 to 50
ROGRAMMER I	NSTRUCTIONS:	
Write HO	URLYAMOUNT response to PERSON ROST	ER for roster member.
If valid am	nount given, skip to Box HL8.	
HL7B	op3weeklypay	R3 HL7B WEEKLY AMOUNT PAID
QUESTION TEXT: ENTER V \$	YEEKLY AMOUNT PAID	
ENTER NUMBER		
	Range	1 to 9999
	Soft Range	50 to 1000
PROGRAMMER I	NSTRUCTIONS:	
Write WE	EKLYAMOUNT response to PERSON ROST	ER for roster member.
7		NHATS Roun

HL7C	op3monthlypay	R3 HL7C MONTHLY AMOUNT PAID
QUESTION TEX ENTER \$	T: MONTHLY AMOUNT PAID	
ENTER NUMBER	R	
	Range Soft Range	1 to 9999 50 to 5000
	INSTRUCTIONS: ONTHLYAMOUNT response to PERSON R DX HL8.	ROSTER for roster member.
HL7D	HL7D	NOT ON FILE
QUESTION TEX	Т:	
SPECIF	Y OTHER RATE OF PAYMENT.	
ENTER TEXT		
	Length	50
BOX HL8	Length BOX HL8	50 NOT ON FILE
	BOX HL8	NOT ON FILE
		NOT ON FILE
If HL6=	BOX HL8	NOT ON FILE
If HL6=	BOX HL8 22 (GOVERNMENT PROGRAM), go to HL8	NOT ON FILE
If HL6= Otherw	BOX HL8 <sup>22</sup> (GOVERNMENT PROGRAM), go to HL8 vise, go to Box HL9. op <b>3</b> progmpaid	NOT ON FILE
If HL6= Otherw HL8 DISPLAY INSTR	BOX HL8 <sup>62</sup> (GOVERNMENT PROGRAM), go to HL8 vise, go to Box HL9. op <b>3</b> progmpaid UCTIONS:	NOT ON FILE
If HL6= Otherw HL8 DISPLAY INSTR Display "	BOX HL8 E2 (GOVERNMENT PROGRAM), go to HL8 vise, go to Box HL9. op3progmpaid UCTIONS: 4, also known as {STATE NAME FOR MED	NOT ON FILE R3 HL8 PROGRAM PAID FOR HELPER
If HL6= Otherw HL8 DISPLAY INSTR Display " QUESTION TEX Do you	BOX HL8 E2 (GOVERNMENT PROGRAM), go to HL8 vise, go to Box HL9. op3progmpaid UCTIONS: f, also known as {STATE NAME FOR MEDI T:	NOT ON FILE R3 HL8 PROGRAM PAID FOR HELPER
If HL6= Otherw HL8 DISPLAY INSTR Display " QUESTION TEX Do you	BOX HL8 E2 (GOVERNMENT PROGRAM), go to HL8 Vise, go to Box HL9. Op3progmpaid UCTIONS: 4, also known as {STATE NAME FOR MEDI T: know whether this program is Medicaid ure, a state program, or something else?	NOT ON FILE R3 HL8 PROGRAM PAID FOR HELPER ICAID PROGRAM}" if state name for Medicaid is not "Medicaid' {, also known as {STATE MEDICAID PROGRAM NAME}},
If HL6= Otherw HL8 DISPLAY INSTR Display " QUESTION TEXT Do you Medica CODES 1	BOX HL8 (GOVERNMENT PROGRAM), go to HL8 vise, go to Box HL9. op3progmpaid UCTIONS: (, also known as {STATE NAME FOR MED T: know whether this program is Medicaid are, a state program, or something else? MEDICAID	NOT ON FILE R3 HL8 PROGRAM PAID FOR HELPER ICAID PROGRAM}" if state name for Medicaid is not "Medicaid" {, also known as {STATE MEDICAID PROGRAM NAME}}, BOX HL9
If HL6= Otherw HL8 DISPLAY INSTR Display " QUESTION TEXT Do you Medica CODES 1 2	BOX HL8 E2 (GOVERNMENT PROGRAM), go to HL8 vise, go to Box HL9. op3progmpaid UCTIONS: 4, also known as {STATE NAME FOR MED T: know whether this program is Medicaid are, a state program, or something else? MEDICAID MEDICAID MEDICARE	NOT ON FILE R3 HL8 PROGRAM PAID FOR HELPER ICAID PROGRAM}" if state name for Medicaid is not "Medicaid' {, also known as {STATE MEDICAID PROGRAM NAME}}, BOX HL9 BOX HL9
If HL6= Otherw HL8 DISPLAY INSTR Display " QUESTION TEX Do you Medica CODES 1 2 3	BOX HL8 22 (GOVERNMENT PROGRAM), go to HL8 vise, go to Box HL9. <b>op3progmpaid</b> UCTIONS: 4, also known as {STATE NAME FOR MED T: know whether this program is Medicaid ire, a state program, or something else? MEDICAID MEDICAID MEDICARE STATE PROGRAM	NOT ON FILE R3 HL8 PROGRAM PAID FOR HELPER ICAID PROGRAM}" if state name for Medicaid is not "Medicaid" {, also known as {STATE MEDICAID PROGRAM NAME}}, BOX HL9
If HL6= Otherw HL8 DISPLAY INSTR Display " QUESTION TEXT Do you Medica CODES 1 2	BOX HL8 E2 (GOVERNMENT PROGRAM), go to HL8 vise, go to Box HL9. op3progmpaid UCTIONS: 4, also known as {STATE NAME FOR MED T: know whether this program is Medicaid are, a state program, or something else? MEDICAID MEDICAID MEDICARE	NOT ON FILE R3 HL8 PROGRAM PAID FOR HELPER ICAID PROGRAM}" if state name for Medicaid is not "Medicaid' {, also known as {STATE MEDICAID PROGRAM NAME}}, BOX HL9 BOX HL9

Use NHATS State Name for Medicaid file for {STATE NAME FOR MEDICAID PROGRAM} display. Write PROGRAMPAID response to PERSON ROSTER for roster member.

HL8	A HL	_ <b>A</b>	NOT ON FILE
QUEST	FION TEXT: SPECIFY OTHER PROGRA	AM.	
	Text 50 char		
ENTER	TEXT		
	Length		50
BOX	HL9 BC	DX HL9	NOT ON FILE
		DN ROSTER MEMBER with HEL ROSTER MEMBER with HELPE	PER flag=1 (YES). R flag=1 (YES), go to Section MS - Module
Deriv	ved Variables From I	tems in HL Section	

R3 D HL2 HL3 HL4 HRS HELP MONTH

op3dhrsmth

## **National Study Round 3**

Section	PN	[Pain]		Sequence: 37
PN1PRE		PN1PRE	NOT ON FILE	

QUESTION TEXT:

Now I will ask you a few questions about pain and how it affects {your/SP's} daily activities.

PRESS 1 AND ENTER TO CONTINUE

## PN2

pn3painlim1R3 PN2A PAIN LIMIT GO OUTSIDEpn3painlim2R3 PN2B PAIN LIMIT HH ACTIVITYpn3painlim3R3 PN2C PAIN LIMIT SHOPPINGpn3painlim4R3 PN2D PAIN LIMIT SC ACTIVITYpn3painlim5R3 PN2E PAIN LIMIT WALKINGpn3painlim6R3 PN2F PAIN LIMIT SOCIAL ACT

#### **DISPLAY INSTRUCTIONS:**

Use "Same Question Stem" display

If at PN2a, do not display question text in brackets. Otherwise, display question text in brackets.

Display "last month" in bold underlined text.

#### **QUESTION TEXT:**

#### SHOW CARD PN1

{[]In the last month, how much did pain interfere with{]]}

{variable text [a-f]}

RESPONSE [1] a. {your/SP} leaving {your/his/her} home to go outside? RESPONSE [2] b. {your/SP} doing household chores, like laundry, or preparing hot meals? RESPONSE [3] c. errands like shopping for groceries or personal items? RESPONSE [4] d. daily activities such as eating, bathing or showering, or dressing? RESPONSE [5] e. {your/SP's} ability to walk? RESPONSE [6] f. social activities that are important to {you/SP}, such as visiting with friends or family not living with {you/him/her} or going out for enjoyment?

{[}Would you say not at all, a little, somewhat, or a lot?{]}

#### CODES

1	NOT AT ALL
2	A LITTLE
3	SOMEWHAT
4	A LOT REFUSED
Page1 of 3	

#### **PROGRAMMER INSTRUCTIONS:**

Array the responses and Variable text columns in the panel. Display 'variable text' in the a-f sequence until all rows have been displayed.

## PN3

### pn**3**painall

**R3 PN3 PAIN LIMIT OVERALL** 

#### **DISPLAY INSTRUCTIONS:**

Display "last month" in bold underlined text.

#### **QUESTION TEXT:**

In the last month, overall how much did pain interfere with {your/SP's} daily life? Would you say not at all, a little, somewhat, or a lot?

#### CODES

1	NOT AT ALL
2	A LITTLE
3	SOMEWHAT
4	A LOT
	REFUSED
	DON'T KNOW

PN4

pn3painscale

R3 PN4 AVERAGE PAIN SCALE

#### DISPLAY INSTRUCTIONS:

Display "last month" in bold underlined text.

#### **QUESTION TEXT:**

#### SHOW CARD PN2

In the last month, how would {you/SP} rate {your/his/her} pain on average? Please use the scale of 0-10 on this card.

IF NEEDED: On the scale, o is no pain and 10 is the worst imaginable pain.

ENTER NUMBER 0-10

#### ENTER NUMBER

Range REFUSED DON'T KNOW

**PROGRAMMER INSTRUCTIONS:** 

Hard range 0-10

pn**3**painmonth

R3 PN5A PAIN LAST 24HRS IN MONTH

0 to 10

#### **DISPLAY INSTRUCTIONS:**

PN5A

Display "last month" in bold underlined text. Page 2 of 3

NHATS Round 3 :: PN 04/08/2019

#### QUESTION TEXT:

In the last month, {have you/has SP} had pain that lasted more than 24 hours?

#### CODES

PN5B	pn <b>3</b> painyear	R3 PN5B PAIN LAST 24HRS IN YEAR
	DON'T KNOW	SECTION CL
	REFUSED	SECTION CL
2	NO	
1	YES	

#### **DISPLAY INSTRUCTIONS:**

Display "last year" in bold underlined text.

#### **QUESTION TEXT:**

In the last year, {have you/has SP} had pain that lasted more than 24 hours often, sometimes, rarely, or never?

#### CODES

1	OFTEN
2	SOMETIMES
3	RARELY
4	NEVER
	REFUSED
	DON'T KNOW

#### PROGRAMMER INSTRUCTIONS:

Go to Section CL – Closing.

## **NHATS Round 3**

Section PT [PER	SONALITY TRAITS]		Sequence: 38		
PT1PRE	PT1PRE	NOT ON FILE			
QUESTION TEXT: The next questions are about {your/SP's} personality. PRESS 1 AND ENTER TO CONTINUE					
PT2	pt3outgoing	R3 PT2A SP IS OUTGOING			
	pt3organized	R3 PT2B SP IS ORGANIZED			
	pt3warm	R3 PT2C SP IS WARM			
	pt3worrying	R3 PT2D SP IS WORRYING			
	pt3creative	R3 PT2E SP IS CREATIVE			
	pt3talkative	R3 PT2F SP IS TALKATIVE			
	pt3caring	R3 PT2G SP IS CARING			
	pt3nervous	R3 PT2H SP IS NERVOUS			
	pt3imagine	R3 PT2I SP IS IMAGINATIVE			
	pt3thorough	R3 PT2J SP IS THOROUGH			
DISPLAY INSTRUCTIONS: Use "Same Question	Stem" display				
· · ·	blay question text in brackets. Jestion text in brackets.				
QUESTION TEXT: SHOW CARD PT1	a list of words. Please tell me	e how well each of these words describe	s {vou/SP}.{]}		

{variable text [a-j]}

RESPONSE [1] a. outgoing RESPONSE [2] b. organized RESPONSE [3] c. warm RESPONSE [4] d. worrying RESPONSE [5] e. creative RESPONSE [6] f. talkative RESPONSE [6] f. talkative RESPONSE [7] g. caring RESPONSE [8] h. nervous RESPONSE [9] i. imaginative RESPONSE [9] i. thorough

{[]Does this word describe {you/him/her} a lot, some, a little, or not at all?{]}

#### CODES:

1	A LOT
2	SOME
3	A LITTLE
4	NOT AT ALL
	REFUSED
	DON'T KNOW

#### **PROGRAMMER INSTRUCTIONS:**

Array the responses and Variable text columns in the panel. Display 'variable text' in the a-j sequence until all rows have been displayed.

PT3

pt3invention

R3 PT3 INVENTION HELP ACTIVITY

#### **QUESTION TEXT:**

Next, we have a different kind of question for you.

Sometimes people invent new things to make daily activities easier, safer, or so people can do them on their own.

Can you tell me about an activity {you have/SP has} trouble with these days where a new invention might help?

ENTER TEXT:

Length

250

PROGRAMMER INSTRUCTIONS:

Go to Section CL – Closing.

## NHATS Round 3

Section S	SL [SLEEP]		Sequence: 39
SL1PRE	SL1PRE	NOT ON FILE	
QUESTION TEXT:			
	t of questions is about {your/SP's} s	sleep patterns.	
PRESS 1 ANI	D ENTER TO CONTINUE		
SL1A	sl <b>3</b> bedtime1	R3 SL1A USUAL BED TIME HOUR	
	<b>FIONS:</b> _1a-c on the same screen. HOUR" in underlined text.		
QUESTION TEXT:			
In the last m	nonth, what time did {you/SP} usua	lly go to bed at night?	
ENTER HOU	IR 1-12		
IF NO USUA	L TIME OR DIFFERENT FROM NIGH	IT TO NIGHT, ENTER 95	
ENTER NUMBER:			
	Range REFUSED	1-12, 95 SL2A	
	DON'T KNOW	SL2A SL2A	
PROGRAMMER INS			
	ge 1-12, 95 95, go to SL2A		
SL1B	sl <b>3</b> bedtime2	R3 SL1B USUAL BED TIME MINUTE	
	-		
QUESTION TEXT:			
	month, what time did {you/SP} usua	ally go to bed at night?]	
ENTER MIN	UTES 0-59		
ENTER NUMBER:			
	Range REFUSED DON'T KNOW	00-59	
PROGRAMMER INS Hard rang			
SL1C	sl <b>3</b> bedtime3		

DISPLAY INSTRUCTIONS: Display SL1a-c on the same screen.

#### **QUESTION TEXT:**

[In the last month, what time did {you/SP} usually go to bed at night?]

IF NEEDED: Is that AM or PM?

CODES:		
SL2A	sl3asleep1	R3 SL2A HOW LONG FALL ASLEEP HR
	on the same screen. S" in underlined text.	
QUESTION TEXT: In the last more	nth, how long did it usually take {you,	/SP} to fall asleep each night?
ENTER NUMB IF LESS THAN	ER OF HOURS AN HOUR, ENTER o	
IF FELL ASLEE	P RIGHT AWAY, ENTER 90	
IF NO USUAL	AMOUNT OF TIME TO FALL ASLEEP C	DR DIFFERENT FROM NIGHT TO NIGHT, ENTER 95
ENTER NUMBER:		
RE	inge FUSED DN'T KNOW	0-24 SL3A SL3A
Soft Range	0-24, 90, 95	
SL2B	sl <b>3</b> asleep2	R3 SL2B HOW LONG FALL ASLEEP MIN
	<b>NS:</b> on the same screen. ITES" in underlined text.	
QUESTION TEXT:		
	nth, how long did it usually take {you ER OF MINUTES	ı/SP} to fall asleep each night?]
RE	nge FUSED DN'T KNOW	00-59
PROGRAMMER INST		

Hard Range 00-59

sl3morning1

R3 SL3A WAKE UP TIME HOUR

#### DISPLAY INSTRUCTIONS:

Display SL3a-c on the same screen. Display "HOUR" in underlined text.

QUESTION TEXT:	time did {you/SP} usually g	et up in the mor	ning?	
ENTER HOUR 1-12				
IF NO USUAL TIME OR D	DIFFERENT FROM DAY TO D	DAY, ENTER 95		
ENTER NUMBER:				
Range			1-12, 95	
REFUSED DON'T KNO	W	SL4	SL4	
PROGRAMMER INSTRUCTIONS Hard Range 1-12, 95	:			
SL3B	sl <b>3</b> morning2	R3	SL3B WAKE UP TIME MIN	
DISPLAY INSTRUCTIONS: Display SL3a-c on the sau Display "MINUTES" in ur				
QUESTION TEXT: [In the last month, what ENTER MINUTES 00-59	time did {you/SP} usually و	get up in the mo	rning?]	
ENTER NUMBER:				
Range			00-59	
REFUSED DON'T KNO	N			
PROGRAMMER INSTRUCTIONS Hard range 00-59	:			
SL3C	sl <b>3</b> morning3	R3	SL3B WAKE UP TIME AM PM	
<b>DISPLAY INSTRUCTIONS:</b> Display SL3a-c on the sai	me screen.			
QUESTION TEXT:				
[In the last month, what	time did {you/SP} usually a	get up in the mo	rning?]	
IF NEEDED: Is that AM o	r PM?			
CODES:				

AM
PM
REFUSED
DON'T KNOW

## SL4

sl3sleephour

**R3 SL4 HOURS OF SLEEP** 

#### **DISPLAY INSTRUCTIONS:**

Display "HOURS" in underlined text.

#### **QUESTION TEXT:**

In the last month, how many hours of actual sleep did {you/SP} usually get at night? This may be different than the number of hours {you/SP} spent in bed.

ENTER NUMBER OF HOURS IF LESS THAN AN HOUR, ENTER o

IF NO USUAL NUMBER OF HOURS OR DIFFERENT FROM NIGHT TO NIGHT, ENTER 95

#### **ENTER NUMBER:**

Range REFUSED DON'T KNOW 0-24,95

#### **PROGRAMMER INSTRUCTIONS:**

Hard Range 0-24, 95 Soft Range 4-14

SL<sub>5</sub>

sl3sleepbre

**R3 SL5 DIF STAYING ASLEEP BREATH** 

#### **QUESTION TEXT:**

SHOW CARD SL1

In the last month, how often did {you/SP} have trouble staying asleep because {you/he/she} snored loudly, or {you/he/she} woke up gasping or choking? Would you say every night, most nights, some nights, rarely, or never?

#### CODES:

- EVERY NIGHT (7 NIGHTS A WEEK) 1
- MOST NIGHTS (5-6 NIGHTS A WEEK) 2
- 3 SOME NIGHTS (2-4 NIGHTS A WEEK)
- 4 RARELY (ONCE A WEEK OR LESS) 5
  - NEVER
    - REFUSED DON'T KNOW

#### SL6

sl3sleeppain

**R3 SL6 DIF STAYING ASLEEP PAIN** 

#### **QUESTION TEXT:**

SHOW CARD SL1

In the last month, how often did {you/SP} have trouble sleeping at night because {you/he/she} had pain? Would you say every night, most nights, some nights, rarely, or never?

#### CODES:

- EVERY NIGHT (7 NIGHTS A WEEK) 1
- 2 MOST NIGHTS (5-6 NIGHTS A WEEK)

3	SOME NIGHTS (2-4 NIGHTS A WEEK)
4	RARELY (ONCE A WEEK OR LESS)
5	NEVER
	REFUSED
	DON'T KNOW

## sl3sleepqual **R3 SL7 QUALITY OF SLEEP** SHOW CARD SL2 QUESTION TEXT:

How would you rate the overall quality of {your/SP's} sleep in the last month? Would you say it was very good, good, fair, poor, or very poor?

#### CODES:

SL7

1	VERY GOOD
2	GOOD
3	FAIR
4	POOR
5	VERY POOR
	REFUSED
	DON'T KNOW

SL8

sl3wakedif

#### R3 SL8 DIF STAYING AWAKE DAY

#### **QUESTION TEXT:**

SHOW CARD SL3

In the last month, how often did {you/SP} have trouble staying awake at times during the day when {you/he/she} wanted to be awake? Would you say every day, most days, some days, rarely, or never?

#### CODES:

1	EVERY DAY (7 DAYS A WEEK)
2	MOST DAYS (5-6 DAYS A WEEK)
3	SOME DAYS (2-4 DAYS A WEEK)
4	RARELY (ONCE A WEEK OR LESS)
5	NEVER

REFUSED

DON'T KNOW

## SL9

sl**3**napsoft

**R3 SL9 HOW OFTEN TAKE NAPS** 

#### **QUESTION TEXT:**

SHOW CARD SL3

In the last month, how often did {you/SP} take naps during the day? Would you say every day, most days, some days, rarely, or never?

#### CODES:

1	EVERY DAY (7 DAYS A WEEK)
2	MOST DAYS (5-6 DAYS A WEEK)
3	SOME DAYS (2-4 DAYS A WEEK)
4	RARELY (ONCE A WEEK OR LESS)
5	NEVER
	REFUSED

SECTION CL SECTION CL

	DON'T KNOW	SECTION CL	
SL10A	sl3naps1	R3 SL10A NAPS LENGTH HR	
DISPLAY INSTR			
Display	"HOURS" in underlined text.		
QUESTION TEX	(T:		
	age, how long were these naps?		
IF LESS	THAN AN HOUR, ENTER 0		
IF NO U	SUAL LENGTH OF TIME OR DIFFERENT FROM D	AY TO DAY, ENTER 95	
ENTER NUMBE	R:		
	Range	0-24, 95	
	REFUSED	SL11	
	DON'T KNOW	SL11	
PROGRAMME	R INSTRUCTIONS:		
	Range 0-24, 95		
	Range 0-4		
If SL1	0A = 95, go to SL11		
SL10B	sl3naps2	R3 SL10B NAPS LENGTH MIN	
QUESTION TEX	"MINUTES" in underlined text.		
[On ave	rage, how long were these naps?]		
ENTER	NUMBER OF MINUTES		
ENTER NUMBE	R:		
	Range	0-59	
	REFUSED		
	DON'T KNOW		
	R INSTRUCTIONS: Range 0-59		
SL11	sl <b>3</b> napplan	R3 S	
QUESTION TEX			
In gener	ral, were these naps planned, or did {you/SP} fa	I asleep without meaning to?	
CODES:			
1	NAPS PLANNED		
2	FELL ASLEEP WITHOUT MEANING TO		
3	BOTH (SOME PLANNED/SOME NOT)		
	REFUSED DON'T KNOW		
Programmer Ir	nstructions:		
	Section CL-Closing		

## **NHATS Round 3** Section FQ [FACILITY STAFF QUESTIONNAIRE] Sequence: 40 FQ1PRE NOT ON FILE FQ1PRE QUESTION TEXT: YOU HAVE SELECTED THE FACILITY STAFF QUESTIONNAIRE (FQ) FOR CASE {CASE ID}, {SP} CONFIRM WITH FACILITY THAT THE SP IS ALIVE BEFORE CONTINUING. IF THE SP IS DECEASED, BREAKOFF AND COMPLETE THE NHATS INTERVIEW WITH THE FACILITY RESPONDENT. IF THIS IS THE CORRECT CASE AND {SP} IS ALIVE, PRESS 1 AND ENTER TO CONTINUE TO SELECT ANOTHER CASE OR TASK, BREAKOFF AND SELECT THE CORRECT CASE ID AND TASK FROM THE IMS **FQ1Consent** NOT ON FILE FQ1Consent **QUESTION TEXT:** During the course of the study, we would like to record some of the questions and answers for training and data quality. I'd like to continue now unless you have any questions. PRESS 1 AND ENTER TO CONTINUE IF RESPONDENT REFUSES TO ALLOW AUDIO RECORDING, PRESS 7 AND ENTER CODES CONSENT TO RECORDING 1 FQ1A 7 **REFUSE CONSENT TO RECORD** 5 FQ1NotRec NOT ON FILE FQ1NotRec That's fine. The interview will not be recorded. PRESS 1 AND ENTER TO CONTINUE FQ1A FQ1A NOT ON FILE **DISPLAY INSTRUCTIONS:** Display "FIRST" in bold underlined text. Display FQ1a and FQ1b on the same screen. **QUESTION TEXT:** First, I would like to confirm your name and contact information. What is your name? ENTER FIRST NAME. CONFIRM SPELLING.

ENTER TEXT	

ENTER TEXT	Length	25	
FQ1B	FQ1B	NOT ON FILE	
	<b>FIONS:</b> ST" in bold underlined text. a and FQ1b on the same screen.		
QUESTION TEXT: ENTER LAS	ST NAME. CONFIRM SPELLING.		
ENTER TEXT	Length	25	
	Length	2)	
FQ2	FQ2	NOT ON FILE	
QUESTION TEXT:			
What is yo	ur job title?		
ENTER TEXT	Length	50	
FQ3A	FQ3A	NOT ON FILE	
DISPLAY INSTRUCT			
	3a, 3b, 3c, 3d, and 3e on the same dress" as underlined text.	: screen.	
QUESTION TEXT:	e ere litte ere delere e la ere D		
CONFIRM	e mailing address here?		
	SFELLING		
ENTER TEXT	Length	25	
PROGRAMMERS IN If Breakoff a		ave any FQ data and set FQ task status = 11 (READY).	
FQ3B	FQ3B	NOT ON FILE	
DISPLAY INSTRUCT	FIONS:		
	3a, 3b, 3c, 3d, and 3e on the same dress" as underlined text.	escreen.	
QUESTION TEXT: [What is th	ne mailing address here?]		
CONFIRM	SPELLING		
IF NO APT/	SUITE NUMBER, PRESS ENTER T	O CONTINUE	
14		NHATS	Round 3 ::

ENTER TEXT	Length	25
PROGRAMMERS Allow emp		
FQ3C	FQ3C	NOT ON FILE
DISPLAY INSTRU	CTIONS:	
	Q3a, 3b, 3c, 3d, and 3e on the sam city" as underlined text.	ie screen.
	the city?] M SPELLING	
ENTER TEXT		
	Length	25
FQ3D	FQ3D	NOT ON FILE
Display "s QUESTION TEXT: [What is TYPE THI ENTER TO PROGRAMMERS	the state?] E FIRST LETTER OF THE STATE, T O SELECT INSTRUCTIONS:	HEN USE ARROW KEYS IF NEEDED TO LOCATE STATE, AND PRESS
Use looku	p file of state names FQ3D	NOT ON FILE
DISPLAY INSTRU	CTIONS:	
	Q3a, 3b, 3c, 3d, and 3e on the san zip code" as underlined text.	ie screen.
	the zip code?] 5-DIGIT ZIP CODE	
ENTER TEXT	Length	5
PROGRAMMERS 5-digit ent		entered, display Error Message #11.
FQ3F	FQ3F	NOT ON FILE
QUESTION TEXT: What is t	he phone number here?	

#### ENTER TEXT

Length REFUSED 10

#### **PROGRAMMERS INSTRUCTIONS:**

Hard edit: if the answer from FQ3f contains less than 10 digits, display error message #12.

Use number input mask (xxx-xxx-xxxx) in the response field.

FQ4	FQ4	NOT ON FILE
QUEST	ION TEXT: What is your email address here? ENTER 97 IF NOT EMAIL ADDRESS	
ENTER	TEXT Length REFUSED	50
FQ5	FQ5	NOT ON FILE
DISPL	<b>AY INSTRUCTIONS:</b> Display "whole" as bold underlined text.	
QUEST	ION TEXT: What is the name of this place? If there are differe please tell me the name for the whole place.	ent names for certain parts of levels of care in this place,
ENTER	TEXT Length	75
FQ6 DISPL4	fq3dfacdescr AY INSTRUCTIONS: Display text from FQ5 as FACILITY NAME.	R3 FQ6 FACILITY TYPE
0.115.67	Display "whole" as underlined text.	
QUEST	ION TEXT: SHOW CARD FQ1 Now I'm going to show you a list of places.	20M EQ5 <sup>12</sup> Again if there are different parts
	Which of these BEST describes {FACILITY NAME FR or levels of care in this place, please tell me about	
	PRESS F1 FOR HELP SCREEN	
CODES 1 2 3 4	FREE STANDING NURSING HOM FREE STANDING ASSISTED LIVIN NURSING HOME AND ASSISTED CONTINUING CARE RETIREMEN (CCRC)	NG FACILITY FQ7 D LIVING FACILITY FQ7

5	ADULT FAMILY CARE HOME	FQ15
6	GROUP HOME	FQ15
7	BOARD AND CARE HOME	FQ15
8	RETIREMENT COMMUNITY OR SENIOR HOUSING	FQ7
	(NOT CCRC)	
91	OTHER (SPECIFY)	
	REFUSED	FQ7
	DON'T KNOW	FQ7

FQ6A	fq3dosfacd	R3 FQ6A OTHER SPECIFY FAC TYPE	
QUESTION TEX			
SPECIF	Y TYPE OF PLACE		
ENTER TEXT	Length	50	
FQ7	FQ7	NOT ON FILE	
QUESTION TEX Next, I	T: need to confirm where {SP} is living.		
PRESS	1 AND ENTER TO CONTINUE		
FQ8	fq3prtlivnam	R3 FQ8 FAC NM DIFF4PLC SP LIVES	
QUESTION TEX	<b>T:</b> he part of {PLACE NAME FROM FQ5} in w	hich {SP} lives have a different name?	
	····· [····· [· -···· ·················		
CODES 1	YES		
2	NO	FQ10	
	REFUSED	FQ10	
	DON'T KNOW	FQ10	
FQ9	FQ9	NOT ON FILE	
QUESTION TEX	T:		
What i	s the name of {SP}'s area?		
ENTER TEXT			
	Length	50	
FQ10	fq3dfacarea	R3 FQ10 FACILITY AREA SP LIVES	
QUESTION TEX	Т:		
	place where {SP} lives considered indeper care unit, or something else?	ndent living, assisted living, a special care unit, a nursing	
CODES			
1	INDEPENDENT LIVING	FQ12	
2	ASSISTED LIVING	FQ12	

3	SPECIAL CARE, MEMORY CAF	RE, OR ALZHEIMER'S FQ11
4	UNIT NURSING HOME	FQ12
91	OTHER (SPECIFY)	
	REFUSED DON'T KNOW	FQ12 FQ12
	DONTRINOW	1 Q12
FQ10A	fq3dosfaca	R3 D FQ10A OTHER SPECIFY FAC AREA
QUESTION TEXT SPECIFY	: OTHER TYPE OF PLACE	
ENTER TEXT	Length	50
	-	-
Go to FQ	INSTRUCTIONS:	
FQ11	fq3assdnrsng	R3 FQ11 ASSIST LIV OR NURSG HOME
QUESTION TEXT	:	
Is this sp	pecial care unit part of an assisted living	facility or is it part of a nursing home?
CODES		
1	ASSISTED LIVING	
2	NURSING HOME REFUSED	
	DON'T KNOW	
FQ12	fq3othrlevIs	R3 FQ12 OTH LEVELS OF CARE AVAIL
QUESTION TEXT	:	
Besides		of care available at {PLACE NAME FREOM FQ5} such as e unit, or a nursing home care unit?
CODES		
1	YES	FQ13
2	NO REFUSED	FQ15 FQ15
	DON'T KNOW	FQ15
FQ13	fq3whotlevI1	R3 FQ13 INDEPNDNT LIV CARE AVAIL
	fq3whotlevl2	R3 FQ13 ASSISSTED LVNG CARE AVAIL
	fq3whotlevl3	R3 FQ13 ALZHEIMER CARE AVAIL
	fq3whotlevl4	R3 FQ13 NURSING HOME CARE AVAIL
	fq3whotlevI5	R3 FQ13 OTHR SPECIFY CARE AVAIL
QUESTION TEXT	:	
	her levels of care are available?	
SELECT	ALL THAT APPLY	

CODES		
1	INDEPENDENT LIVING	FQ15
2	ASSISTED LIVING	FQ15
3	SPECIAL CARE, MEMORY CARE, OR UNIT	ALZHEIMER'S FQ15
4	NURSING HOME	FQ15
91	OTHER (SPECIFY)	
	REFUSED	FQ15
	DON'T KNOW	FQ15
FQ13A	FQ13A	NOT ON FILE
QUESTIO	N TEXT:	
5	SPECIFY OTHER LEVELS OF CARE	
ENTER TE		
	Length	50
FQ15	fq3servavalı	R3 FQ15 MEALS AVAIL
	fq3servaval2	R3 FQ15 HELP WITH MEDS AVAIL
	fq3servaval3	R3 FQ15 HELP W BATH DRESS AVAIL
	fq3servaval4	R3 FQ15 LAUNDRY SERVCS AVAIL
	fq3servaval5	R3 FQ15 HOUSEKEEPING SERV AVAIL
	fq3servaval6	R3 FQ15 TRANSPRT MED CARE AVAIL
	fq3servaval7	R3 FQ15 TRANSPRT TO STORE EVENT
	fq3servaval8	R3 FQ15 RECREATIONAL FAC AVAIL
	fq3servaval9	R3 FQ15 SOCIAL EVENTS AVAIL
	INSTRUCTIONS:	
U	se "Same Question Stem" display	
	at FQ15a, do not display question text in brackets. therwise, display question text in brackets.	
D	isplay "at {SP}'s current level of care" and "offered" a	s bold underlined text.
QUESTIO	N TEXT:	
	HOW CARD FQ2	
	[}We are interested in the services that are available to Please look at this list. {]}	o people at {SP}'s current level of care.
s	[}For each service, please tell me if the service is offer ervice is offered, please also indicate whether it is par PLACE NAME from FQ5} or if there is an extra charge f	t of {SP}'s package of services provided by
{	variable text [a-i]}	
l F	RESPONSE [1] a. Meals (in common dining areas or in re RESPONSE [2] b. Help with medications? RESPONSE [3] c. Help with bathing and dressing? RESPONSE [4]d. Laundry services for linens or clothing	

RESPONSE [6] f. A van or shuttle to doctors or other medical care providers? RESPONSE [7] g. A van or shuttle to stores or events like concerts? RESPONSE [8] h. Recreational facilities, like swimming pools, game rooms, or tennis courts, for residents? RESPONSE [9] i. Organized social events and activities?

#### CODES

1	YES, SERVICE PROVIDED AS PART OF PACKAGE
1	TES, SERVICE FROVIDED AS FART OF FACIALE

- 2 YES, SERVICE PROVIDED AT AN EXYTRA CHARGE
- 3 NO, SERVICE NOIT PROVIDED
  - REFUSED
    - DON'T KNOW

#### **PROGRAMMER INSTRUCTIONS:**

Array the responses and Variable text columns in the panel.

Display 'variable text' in the a-i sequence until all rows have been displayed.

FO16PRE	FQ16PRE	NOT ON FILE	

#### **QUESTION TEXT:**

These next questions are about the sources of payment for {SP}'s care. PRESS 1 AND ENTER TO CONTINUE

FQ16	fq3paysourc1	R3 FQ16 SP OR SP FAMILY PAYMENT
	fq3paysourc2	R3 FQ16 SOC SEC SSI PAYMENT
	fq3paysourc3	R3 FQ16 MEDICAID PAYMENT
	fq3paysourc4	R3 FQ16 MEDICARE PAYMENT
	fq3paysourc5	R3 FQ16 PRIVATE INSURANCE PAYMNT
	fq3paysourc6	R3 FQ16 OTHR GOVT PAYMENT

#### **DISPLAY INSTRUCTIONS:**

Use "Same Question Stem" display

If at FQ16a, do not display question text in brackets.

Otherwise, display question text in brackets.

If FQ6=1 (FREE STANDING NURSING HOME) or FQ10=4 (NURSING HOME), OR FQ11=2 (NURSING HOME), display FQ16d {Medicare}.

Display dollar amounts using commas to separate zeroes.

#### QUESTION TEXT:

SHOW CARD FQ3
{[}In the last billing month for which you have complete payment information, what did each of these sources pay for {SP}'s care?{]}
{[}For each one, please tell me the total amount paid by each source for this part of {SP}'s care.{]}
ENTER DOLLAR AMOUNT
ENTER ZERO IF NO PAYMENT FROM SOURCE
{variable text [a-f]}

REFUSED DON'T KNOW		
Range	0 to 26000	
MOUNT		
Iollar amounts using commas to separate	e zeroes.	
Ilar amounts using comas to separate ze	eroes.	
CTIONS:		
fq3tmnthlyamt	R3 FQ18 TOT MTHLY AMT FOR CARE	
	FQ19 FQ19	
NO		
YES	FQ19	
	FROM FO16}	
<b>CTIONS:</b> Illar amounts using comas to separate ze	eroes.	
fq3totalpaym	K3 FQ17 TOTAL PAYMENT FOR CARE	
RE entered at EO16 for any amount cates	$x_{0}$ to FO 10	
BOX FQ17	NOT ON FILE	
sponses and Variable text columns in th		
REFUSED DON'T KNOW	0 to 10000	
Range Soft Range	0 to 26000	
[-]	(,	
SE[5] e. PRIVATE INSURANCE	(VA. STATE, COUNTY)	
SE[2] b. SOCIAL SECURITY OR SSI SE[3] c. MEDICAID		
	SE [3] C. MEDICAID SE [4] d. MEDICARE SE [4] d. MEDICARE SE [5] e. PRIVATE INSURANCE SE [6] f. OTHER GOVERNMENT SOURCE Range Soft Range REFUSED DON'T KNOW NSTRUCTIONS: sponses and Variable text columns in th able text' in the a-f sequence until all ro BOX FQ17 RF entered at FQ16 for any amount category fq3totalpaym CTIONS: ollar amounts using comas to separate zo YES NO REFUSED DON'T KNOW fq3tmnthlyamt CTIONS: ollar amounts using comas to separate zo NO REFUSED DON'T KNOW	SE [3] C. MEDICARE         SE [3] C. RATIXE INSURANCE         SSE [5] C. RATIXE INSURANCE         SSE [5] C. RATIXE INSURANCE         SSE [5] C. RATIXE INSURANCE         Soft Range       o to 26000         Soft Range       o to 26000         DON'T KNOW         NSTRUCTIONS:         sponses and Variable text columns in the panel.         able text' in the a-f sequence until all rows have been displayed.         BOX FQ17       NOT ON FILE         RF entered at FQ16 for any amount category, go to FQ19.         fq3totalpaym       R3 FQ17 TOTAL PAYMENT FOR CARE         CTIONS:

#### **DISPLAY INSTRUCTIONS:**

If FQ6= 1 (FREE STANDING NURSING HOME) or FQ10=4 (NURSING HOME), OR FQ11=2 (NURSING HOME), display {Medicare,} and response category 4.

#### QUESTION TEXT:

Would you say the primary payer for {SP}'s care is {SP} or {his/her} family, Social Security, Medicaid, {Medicare,} or some other source?

#### CODES

1	SP/FAMILY	FQ21
2	SOCIAL SECURITY/SSI	FQ21
3	MEDICAID	FQ21
4	MEDICARE	FQ21
5	OTHER SOURCE	
	REFUSED	FQ21
	DON'T KNOW	FQ21

FQ20

fq3govsource

FQ21

R3 FQ20 GOVERNMENT SOURCE

FQ22

#### **QUESTION TEXT:**

Is that a government source?

#### CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

## FQ21

QUESTION TEXT:

I would like	to confirm that {S	SP}'s name is	{SP'S MIDDLE NAME	{SP'S LAST NAME	}. Is that correct?

#### CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

#### FQ21A

#### FQ21A

NOT ON FILE

NOT ON FILE

#### **DISPLAY INSTRUCTIONS:**

Display preloaded SP name in the response fields.

Display "FIRST" in bold underlined text.

Display SP first name in fill as bold underlined

#### **QUESTION TEXT:**

What is the correct spelling of {SP}'s full name?

{FIRST NAME} {MIDDLE NAME} {LAST NAME}

ENER TEXT	Length	25	
	<b>R INSTRUCTIONS:</b> Q21a, 21b, and 21c on the same screen.		
FQ21B	FQ21B	NOT ON FILE	
DISPLAY INST			
	"MIDDLE" in bold underlined text.		
Display	SP middle name in fill as bold underlined		
	<b>KT:</b> is the correct spelling of {SP}'s full name?		
	T NAME} {MIDDLE NAME} {LAST NAME}		
CORR	ECT MIDDLE NAME. CONFIRM SPELLING.		
PRESS	SENTER IF NO MIDDLE NAME OR INITIAL		
ENER TEXT	l ength	25	
Length		-)	
PROGRAMME Allow em	R INSTRUCTIONS: pty.		
Allow em			
Allow em	pty.	NOT ON FILE	
Allow em Display F( FQ21C DISPLAY INST	pty. Q21a, 21b, and 21c on the same screen. FQ21C RUCTIONS:	NOT ON FILE	
Allow em Display F( FQ21C DISPLAY INST	pty. Q21a, 21b, and 21c on the same screen. <b>FQ21C</b>	NOT ON FILE	
Allow em Display FO FQ21C DISPLAY INSTI Display	pty. Q21a, 21b, and 21c on the same screen. FQ21C RUCTIONS:	NOT ON FILE	
Allow em Display F( FQ21C DISPLAY INST Display Display QUESTION TEX	pty. Q21a, 21b, and 21c on the same screen. FQ21C RUCTIONS: "LAST" in bold underlined text. SP last name in fill as bold underlined KT:	NOT ON FILE	
Allow em Display F( FQ21C DISPLAY INST Display Display QUESTION TEX	pty. Q21a, 21b, and 21c on the same screen. FQ21C RUCTIONS: "LAST" in bold underlined text. SP last name in fill as bold underlined	NOT ON FILE	
Allow em Display F( FQ21C DISPLAY INSTI Display Display QUESTION TEX What	pty. Q21a, 21b, and 21c on the same screen. FQ21C RUCTIONS: "LAST" in bold underlined text. SP last name in fill as bold underlined KT:	NOT ON FILE	
Allow em Display F( FQ21C DISPLAY INSTI Display Display QUESTION TED What {FIRST	pty. Q21a, 21b, and 21c on the same screen. FQ21C RUCTIONS: "LAST" in bold underlined text. SP last name in fill as bold underlined KT: is the correct spelling of {SP}'s full name?	NOT ON FILE	
Allow em Display F( FQ21C DISPLAY INSTI Display Display QUESTION TED What {FIRST	pty. Q21a, 21b, and 21c on the same screen. FQ21C RUCTIONS: "LAST" in bold underlined text. SP last name in fill as bold underlined XT: is the correct spelling of {SP}'s full name? T NAME} {MIDDLE NAME} {LAST NAME} ECT LAST NAME. CONFIRM SPELLING.		
Allow em Display FC FQ21C DISPLAY INST Display Display QUESTION TED What {FIRST CORR	pty. Q21a, 21b, and 21c on the same screen. FQ21C RUCTIONS: "LAST" in bold underlined text. SP last name in fill as bold underlined XT: is the correct spelling of {SP}'s full name? TNAME} {MIDDLE NAME} {LAST NAME}	NOT ON FILE	
Allow em Display FC FQ21C DISPLAY INSTI Display Display QUESTION TE2 What {FIRST CORR ENER TEXT	pty. Q21a, 21b, and 21c on the same screen. FQ21C RUCTIONS: "LAST" in bold underlined text. SP last name in fill as bold underlined XT: is the correct spelling of {SP}'s full name? T NAME} {MIDDLE NAME} {LAST NAME} ECT LAST NAME. CONFIRM SPELLING.		
Allow em Display FC FQ21C DISPLAY INSTI Display Display QUESTION TE2 What {FIRS <sup>2</sup> CORR ENER TEXT PROGRAMME Display FC	pty. Q21a, 21b, and 21c on the same screen. FQ21C RUCTIONS: "LAST" in bold underlined text. SP last name in fill as bold underlined KT: is the correct spelling of {SP}'s full name? T NAME} {MIDDLE NAME} {LAST NAME} ECT LAST NAME. CONFIRM SPELLING. Length R INSTRUCTIONS:		
Allow em Display FC FQ21C DISPLAY INSTI Display Display QUESTION TE2 What {FIRS <sup>2</sup> CORR ENER TEXT PROGRAMME Display FC	pty. Q21a, 21b, and 21c on the same screen. FQ21C RUCTIONS: "LAST" in bold underlined text. SP last name in fill as bold underlined KT: is the correct spelling of {SP}'s full name? T NAME} {MIDDLE NAME} {LAST NAME} ECT LAST NAME. CONFIRM SPELLING. Length R INSTRUCTIONS: Q21a, 21b, and 21c on the same screen.		

IF GENDER IS	OBVIOUS, CODE WITHOUT A	SKING
OTHERWISE	ASK: Is {SP} male or female?	
CODES 1 2	MALE FEMALE	
BOX FQ22A	BOX FQ22A	NOT ON FILE
	eloaded CMS gender of SP wit le same, go to FQ23. lo to FQ22a	h FQ22 value just entered.
FQ22A	FQ22A	NOT ON FILE
	IANGED SP'S GENDER FROMN LE FROM FQ22} DID YOU INTI	I {PRELOADED CMS GENDER MALE/FEMALE} TO END TO DO THAT?
CODES 1 2	YES NO	FQ22
FQ23	FQ23	NOT ON FILE
	<b>DNS:</b> aded CMS DOB in the question	tout
		RTH MONTH BIRTH DAY, BIRTH YEAR}.
		NG ({BIRTH MM/BIRTH DD/BIRTH YEAR}).
	o confirm {SP}'s birth date is {E D/BIRTH YEAR}). Is that correc	BIRTH MONTH, BIRTH DAY, BIRTH YEAR} ({BIRTH t?
CODES	VEC	50 4
1 2	YES NO	FQ26
FQ24	FQ24	NOT ON FILE
DISPLAY INSTRUCTIO	DNS:	
Display preloa	aded CMS DOB.	
QUESTION TEXT: What is {SP}':	s date of birth?	
ENTER MON	TH, DAY, AND YEAR (MM-DD-	(YYY)
PROGRAMMER INST		ww.with.hynhens.for.data.entry

Use mask to collect DOB. Separate mm/dd/yyyy with hyphens for data entry. MONTH range: 1-31  $\,$ 

## FQ25

NOT ON FILE

## DISPLAY INSTRUCTIONS:

COMPUTE AGE AS (CURRENT DATE – FQ24 DOB).

FQ25

## **QUESTION TEXT:**

I would like to confirm that {SP} is {CALCULATED AGE} years old today. Is that correct?

## CODES

1	YES	
2	NO	FQ24
	REFUSED	
	DON'T KNOW	

FQ29 FQ29	NOT ON FILE	
-----------	-------------	--

## QUESTION TEXT:

YOU HAVE COMPLETED THE FACILITY STAFF QUESTIONNAIRE. THANK RESPONDENT.

PRESS 1 AND ENTER TO CONTINUE

## FQ30

NOT ON FILE

## DISPLAY INSTRUCTIONS:

If (LAST INT disposition code =61 (Final NH Complete) or LAST INT disposition code =64 (Final FQ complete, SP INT NOT COMPLETE)) and CMS DODFLAG <> 1 (SP ALIVE), display "NO ADDITIONAL DATA COLLECTION REQUIRED FOR THIS CASE."

## **QUESTION TEXT:**

{NO ADDITIONAL DATA COLLECTION REQUIRED FOR THIS CASE.}

PRESS 1 AND ENTER TO RETURN TO IMS SCREEN

FQ30

## **PROGRAMMER INSTRUCTIONS:**

If FQ8=1 (YES), FACILITY NAME = text from FQ9.

Else FACILITY NAME = text from FQ5.

Write FACILITY NAME to Management file for use in the NHATS Interview task and the IMS.

If FQ6 = 1 or  $[(FQ6 = 2 \text{ or } 3 \text{ or } 4 \text{ or } 8 \text{ or } 91 \text{ or } RF \text{ or } DK) \text{ and } FQ10 = 4] \text{ or } FQ11 = 2, \text{ set } FACILITY TYPE flag = 1 (NURSING HOME).}$ 

Otherwise, set FACILITY TYPE flag = 2 (OTHER FACILITY).

If LAST INT final disposition code was code 61 (Final NH complete) and if FACILITY TYPE flag = 1 (NURSING HOME), set NHATS Interview Task=code 24 (FINAL NOT REQUIRED) and IRQ SP Task=code 24 (FINAL NOT REQUIRED) and set the final case status to code 61, "Complete, NH Facility".

Else if R1 final disposition code was code 64 (Final FQ complete, SP not complete), set NHATS Interview

Task=code 24 (FINAL NOT REQUIRED) and IRQ SP Task=code 24 (FINAL NOT REQUIRED); set the final case status to code 61, "Complete, NH Facility" if the FACILITY TYPE flag = 1 (NURSING HOME); set the final case status to code 64 (FINAL FQ, SP INTERVIEW NOT COMPLETED) if the FACILITY TYPE flag=2

## (OTHER FACILITY).

If FACILITY TYPE flag = 1 or 2, set FACILITY flag = 1 (YES).

Write FACILITY TYPE flag and FACILITY flag to Management file for use in the IMS and for use in the NHATS Interview task if the SP Interview Task=11 (READY).

Set IRQ Facility Task=code 11 (READY).

## **Derived Variables From Items in FQ Section**

fq3dlocsp

R3 D FQ6 6A 10 10A FOR SAMP WGT

Section	IR [INTERVIEWER REMARKS]		Sequence: 4
IR1A1	ir3intlang	R3 IR1A1 INTERVIEW LANGUAGE	
QUESTION TEXT:			
	guage did you use to conduct this interview	2	
CODES			
1	English	IR1	
2	Spanish	IR1	
3	Other (specify)		
IR1A2	IR1A2	NOT ON FILE	
QUESTION TEXT:			
	anguage used to conduct interview.		
ENTER TEXT			
	Length	25	
	IR1	NOT ON FILE	
IR1	IRI	NOT ON FILE	
QUESTION TEXT:			
	SP interview completed in person or by tel	ephone?	
Was the		ephone?	-
		phone? 500	
Was the	SP interview completed in person or by tele		
Was the	SP interview completed in person or by tele		
Was the ENTER TEXT IR1A	SP interview completed in person or by tele Length IR1A	500	
Was the ENTER TEXT	SP interview completed in person or by tele Length IR1A	500 NOT ON FILE	
Was the ENTER TEXT IR1A QUESTION TEXT: Describe	SP interview completed in person or by tele Length IR1A	500 NOT ON FILE	
Was the ENTER TEXT IR1A QUESTION TEXT:	SP interview completed in person or by tele Length IR1A	500 NOT ON FILE	
Was the ENTER TEXT IR1A QUESTION TEXT: Describe CODES	SP interview completed in person or by tele Length IR1A : why the SP interview was conducted by te	500 NOT ON FILE lephone.	
Was the ENTER TEXT IR1A QUESTION TEXT: Describe CODES 1	SP interview completed in person or by tele Length IR1A why the SP interview was conducted by te In person Telephone	500 NOT ON FILE lephone.	
Was the ENTER TEXT IR1A QUESTION TEXT: Describe	SP interview completed in person or by tele Length IR1A why the SP interview was conducted by tele In person Telephone ir3spattitud	500 NOT ON FILE lephone. IR2	
Was the ENTER TEXT IR1A QUESTION TEXT: Describe CODES 1 2 IR2 QUESTION TEXT:	SP interview completed in person or by tele Length IR1A why the SP interview was conducted by tele In person Telephone ir3spattitud	500 NOT ON FILE lephone. IR2 R3 IR2 SP ATTITUDE TOWARD INTVW	
Was the ENTER TEXT IR1A QUESTION TEXT: Describe CODES 1 2 IR2 QUESTION TEXT: In genera	SP interview completed in person or by tele Length IR1A why the SP interview was conducted by te In person Telephone ir3spattitud	500 NOT ON FILE lephone. IR2 R3 IR2 SP ATTITUDE TOWARD INTVW	
Was the ENTER TEXT IR1A QUESTION TEXT: Describe CODES 1 2 IR2 QUESTION TEXT: In genera	SP interview completed in person or by tele Length IR1A why the SP interview was conducted by te In person Telephone ir3spattitud	500 NOT ON FILE lephone. IR2 R3 IR2 SP ATTITUDE TOWARD INTVW	
Was the ENTER TEXT IR1A QUESTION TEXT: Describe CODES 1 2 IR2 QUESTION TEXT: In genera	SP interview completed in person or by tele Length IR1A why the SP interview was conducted by tele In person Telephone ir3spattitud al, what was the respondent's attitude towa Friendly and interested Cooperative but not particularly	500 NOT ON FILE lephone. IR2 R3 IR2 SP ATTITUDE TOWARD INTVW	
Was the ENTER TEXT IR1A QUESTION TEXT: Describe CODES 1 2 IR2 QUESTION TEXT: In genera CODES	SP interview completed in person or by tele Length IR1A is why the SP interview was conducted by tele In person Telephone ir3spattitud is al, what was the respondent's attitude towa Friendly and interested	500 NOT ON FILE lephone. IR2 R3 IR2 SP ATTITUDE TOWARD INTVW	

IR3	ir3undrstand	R3 IR3 SP UNDERSTAND QUESTION	
QUESTION TEX	T:		
	eral, how was the respondent's understandi	ng of the questions?	
CODES			
1	Good	Box IR4	
2	Fair		
E	Poor		
IR3A	IR3A	NOT ON FILE	
-			
QUESTION TEX	<b>T:</b> any issues that may have affected responden	t's understanding of the questions	
	all that apply.		
CODES	Code All That Apply		
1	Hearing problems	BOX IR4	
2	Language barrier	BOX IR4	
3	SP has Alzheimer's/Dementia	BOX IR4	
91	Other (Specify)		
IR3B	IR3B	NOT ON FILE	
ENTER TEXT			
	Length	500	
BOX IR4	BOX IR4	NOT ON FILE	
	ASED flag = 1 (YES), go to IR23. PROXY flag = 1 (yes), go to IR4.		
Otherv	vise go to IR6		
IR4	ir3sppresent	R3 IR4 AMT OF INTERVIW SP PRESENT	
QUESTION TEX	T:		
About	how much of the interview was the SP prese	nt for?	
CODES			
1	All of the time	IR6	
2	Most of the time	IR6	
3	Some of the time	IR6	
4	Only for the cognition and/or	IR6	
	performance parts		
5			

# IR5

ir3sppresreas1	R3 IR5 REASON SP NOT PRESENT_SLEEP
ir3sppresreas2	R3 IR5 REASON SP NOT PRESENT_2ILL
ir <b>3</b> sppresreas3	R3 IR5 REASON SP NOT PRESENT_ALZH
ir3sppresreas4	R3 IR5 REASON SP NOT PRESENT_PRXYREQ
ir <b>3</b> sppresreas5	R3 IR5 REASON SP NOT PRESENT_INFCLTY
ir3sppresreas6	R3 IR5 REASON SP NOT PRESENT_OTHSPFY

## QUESTION TEXT:

QUESTION TEX	KT:	
Select	reason(s) why the SP wasn't present for the i	interview?
CODES		
1	SP was sleeping	IR6
2	SP was to ill	IR6
3	SP has Alzheimer's/Dementia	IR6 IR6
4	Proxy request SP in facility	IR6
5 91	Other (Specify)	IRO
91	other (specify)	
IR5A	IR5A	NOT ON FILE
,		
QUESTION TEX		
Explai	n why the SP wasn't present for the interview	w.
ENTER TEXT	Less attle	
	Length	500
104		
IR6	ir3intvwhlp	R3 IR6 ANYONE HELP WITH INTVW
QUESTION TEX	<pre>{Y flag = 1 (yes), display "and the proxy". XT: es the SP {and the proxy}, was there anyone e</pre>	lse who helped answer questions during the
60.D.F.6		
CODES 1	Yes	
2	No	BOX IR7
3	Interview was conducted by tele	BOX IR7
2		F
IR6A	ir <b>3</b> prsnhlp1	R3 IR6A SPOUSE HELPED WITH INTVW
	ir3prsnhlp2	R3 IR6A CHILD HELPED WITH INTVW
		-
	ir <b>3</b> prsnhlp3	R3 IR6A RELATIVE HELP WITH INTVW
	ir3prsnhlp4	R3 IR6A FRIEND HELPED WITH INTVW
	ir <b>3</b> prsnhlp5	R3 IR6A STAFF HELPED WITH INTVW

## ir3prsnhlp6

## R3 IR6A AIDE HELPED WITH INTVW

## ir3prsnhlp91

## R3 IR6A OTHER HELPED WITH INTVW

## **QUESTION TEXT:**

Select any issues that may have affected respondent's understanding of the questions

## Select all that apply.

Code All That Apply
Spouse/Partner
Child of SP
Other relative
Friend/Neighbor
Staff person from place Sp lives
Personal helper/aide
Other

## **BOX IR7**

NOT ON FILE

If IR4 = 5 (none of the time), go to IR8.

Otherwise, go to IR7.

NOT ON FILE IR7

BOX IR7

**QUESTION TEXT:** Did you encounter any problems of issues with administering the SP cognition section?

## CODES

IR7

IR7A	IR7A	NOT ON FILE	
3	Not Administered		
2	No	IR8	
1	Yes		

## IR7A

**QUESTION TEXT:** 

Describe the SP cognition section problems, issues, or reasons not administered.

## ENTER TEXT

	Length	500	
IR8	IR8	NOT ON FILE	
QUESTION TEX			
Did you	encounter any problems or issue	s with CAPI?	
CODES			
1	Yes		
2	No	BOX IR10	
IR8A	IR8A	NOT ON FILE	

## **QUESTION TEXT:**

Describe	problem or issues with CAPI.	
ENTER TEXT		
	Length	500
BOX IR10	BOX IR10	NOT ON FILE
If IR4 = 5	(none of the time), go to IR12.	
Otherwis	e, go to IR10.	
IR10	IR10	NOT ON FILE
QUESTION TEXT: Did you e	ncounter any problems of issues with admi	nistering the physical activities?
CODES 1	Yes	
2	No	IR10B
3	Not Administered	
IR10A	IR10A	NOT ON FILE
QUESTION TEXT: Describe	the physical activities problems, issues, or r	easons not administered.
ENTER TEXT	Longth	500
	Length	500
IR10B	ir3demolang1	R3 PHYS ACT DEMO SAFETY TRANS
QUESTION TEXT:		
Was the p	physical activities demonstration or the safet	y question "Do you think it would be safe to try
this?" Translate	for the SP into a language other than English	h or Spanish?
CODES 1	Yes	
2	No	IR11
ID to C		
IR10C	ir <b>3</b> demolang2 (Sensitive)	R3 PHYS ACT DEMO SAFETY LANG
QUESTION TEXT:		
	guage was the physical activity demonstratic y this?" translated into?	on or the safety question "Do you think it would be
CODES		
1	Arabic	
2	Armenian	
3 4	Bengali Chinese - Cantonese	
5	Chinese - Mandarin	
6	Creole	
11		NHATS Ro

7		
0	Czech	
8	Farsi	
9	French	
10	German	
11	Greek	
12	Guajarati	
13	Hindi	
14	Hungarian	
15	Italian	
16	Japanese	
17	Korean	
18	Laotian Lithuanian	
19		
2-	Panjabi Palish	
21	Polish	
22	Portuguese	
23	Russian	
24	Slovak Ta galag	
25	Tagalog	
26	Thai	
27	Urdu	
28	Vietnamese	
91	Other (Specify)	
lf IR10C=1-28 Otherwise, و	3, go to IR11.	NOT ON FILE
If IR10C=1-28 Otherwise, § R10D QUESTION TEXT	3, go to IR11. go to IR10D. IR10D	
If IR10C=1-28 Otherwise, s IR10D QUESTION TEXT Enter th	3, go to IR11. go to IR10D. IR10D	
If IR10C=1-28 Otherwise, s <b>R10D</b> QUESTION TEXT Enter th	3, go to IR11. go to IR10D. IR10D	
If IR10C=1-28 Otherwise, § IR10D QUESTION TEXT Enter th ENTER TEXT	B, go to IR11. go to IR10D. IR10D e other language that the physical ac	tivities were translated into.
If IR10C=1-28 Otherwise, § IR10D QUESTION TEXT Enter th ENTER TEXT IR12 QUESTION TEXT	B, go to IR11. go to IR10D. IR10D e other language that the physical ac Length ir <b>3</b> sessions	tivities were translated into. 25 R3 IR12 MORE ONE INTVW SESSION
If IR10C=1-28 Otherwise, § IR10D QUESTION TEXT Enter th ENTER TEXT IR12 QUESTION TEXT Did you	B, go to IR11. go to IR10D. IR10D e other language that the physical ac Length ir <b>3</b> sessions	tivities were translated into. 25 R3 IR12 MORE ONE INTVW SESSION
If IR10C=1-28 Otherwise, § IR10D QUESTION TEXT Enter th ENTER TEXT IR12 QUESTION TEXT Did you I CODES	B, go to IR11. go to IR10D. IR10D e other language that the physical ac Length ir <b>3</b> sessions have to complete the SP interview in r	tivities were translated into. 25 R3 IR12 MORE ONE INTVW SESSION
If IR10C=1-26 Otherwise, § R10D QUESTION TEXT Enter th ENTER TEXT R12 QUESTION TEXT Did you CODES 1	B, go to IR11. go to IR10D. IR10D : e other language that the physical ac Length ir3sessions : have to complete the SP interview in r Yes	tivities were translated into. 25 R3 IR12 MORE ONE INTVW SESSION
If IR10C=1-28 Otherwise, § IR10D QUESTION TEXT Enter th ENTER TEXT IR12 QUESTION TEXT Did you I CODES	B, go to IR11. go to IR10D. IR10D e other language that the physical ac Length ir <b>3</b> sessions have to complete the SP interview in r	tivities were translated into. 25 R3 IR12 MORE ONE INTVW SESSION nore than one session?
If IR10C=1-28 Otherwise, § IR10D QUESTION TEXT Enter th ENTER TEXT IR12 QUESTION TEXT Did you CODES 1 2	B, go to IR11. go to IR10D. IR10D : e other language that the physical ac Length ir3sessions : have to complete the SP interview in r Yes	tivities were translated into. 25 R3 IR12 MORE ONE INTVW SESSION more than one session? IR12C
If IR10C=1-28 Otherwise, § IR10D QUESTION TEXT Enter th ENTER TEXT IR12 QUESTION TEXT Did you CODES 1 2	B, go to IR11. go to IR10D. IR10D : e other language that the physical ac Length ir3sessions : have to complete the SP interview in r Yes No ir3sessrsn1	tivities were translated into. 25 R3 IR12 MORE ONE INTVW SESSION more than one session? IR12C R3 IR12A MORE 1 SESSION SP TIRED
Otherwise, { IR10D QUESTION TEXT: Enter th ENTER TEXT IR12 QUESTION TEXT: Did you CODES 1	B, go to IR11. go to IR10D. IR10D : e other language that the physical ac Length ir3sessions : have to complete the SP interview in r Yes No ir3sessrsn1 ir3sessrsn2	tivities were translated into. 25 R3 IR12 MORE ONE INTVW SESSION more than one session? IR12C R3 IR12A MORE 1 SESSION SP TIRED R3 IR12A MORE 1 SESSION SP ILL
If IR10C=1-28 Otherwise, § IR10D QUESTION TEXT Enter th ENTER TEXT IR12 QUESTION TEXT Did you CODES 1 2	B, go to IR11. go to IR10D. IR10D : e other language that the physical ac Length ir3sessions : have to complete the SP interview in r Yes No ir3sessrsn1	tivities were translated into. 25 R3 IR12 MORE ONE INTVW SESSION more than one session? IR12C R3 IR12A MORE 1 SESSION SP TIRED

 ${\it Select reason(s) for completing interview in more than 1 session.}$ 

Select all	that apply		
CODES			
1	SP/Proxy too tired to complet	e in 1 session	
2	SP/Proxy felt poorly/ill/SP's he		
3	Schedule conflict for respond	ent	
91	Other (Specify)		
PROGRAMMER IN If 91 selected Otherwise, g	d by itself or with any other response,	go to IR12B.	
IR12B	IR12B	NOT ON FILE	
QUESTION TEXT: Describe	other reason why the interview was o	completed in more than 1 session.	
ENTER TEXT			
	Length	500	
IR12C	ir3conhomapt	R3 IR12C INTRV CONDTD AT HME/APT	
QUESTION TEXT:			
	entire interview conducted inside SP's	home/apartment/unit?	
CODES			
1	Yes	IR12E	
2	No	v tolophono IR12E	
3	Entire interview conducted b	y telephone mile	
IR12D	IR12D	NOT ON FILE	
QUESTION TEXT:			
Describe		and why it was not administered in SP's	
ENTER TEXT			
	Length	500	
IR12E	ir3insidhome	R3 IR12E GO INSIDE HOME/APT/UNIT	
QUESTION TEXT:			
	go inside SP's home/apartment/unit?		
CODES			
1	Yes	ID4c	
2	No	IR15	
BOX IR13	BOX IR13	NOT ON FILE	
If IR12C =	1 (ENTIRE INTERVIEW IN HOMF) or IR	12E = 1 (WENT INSIDE HOME), go to IR13.	
	(		

IR13	ir3condihom1	R3 IR13 PAINT PEELING IN SP HOME
	ir3condihom2	R3 IR13 PESTS IN SP HOME
	ir3condihom3	R3 IR13 BROKN FURNITURE SP HOME
	ir3condihom4	R3 IR13 FLOORING NEEDS REPAIR
	ir3condihom5	R3 IR13 HOM OTHR TRIPPING HAZRD

## **DISPLAY INSTRUCTIONS:**

Use "Same Question Stem" display. If at IR13a, do not display question text in brackets. Otherwise, display question text in brackets.

## **QUESTION TEXT:**

{[]Inside the SP's home/apartment/unit, did you observe... {]}

{variable text [a-e]}

RESPONSE [1] a. peeling or flaking paint? RESPONSE [2] b. evidence of pests (e.g., cockroaches, rodents, etc.)? RESPONSE [3] c. broken furniture or lamps? RESPONSE [4] d. flooring in need of repair (e.g., torn carpet, broken tiles, split wood)? RESPONSE [5] e. other tripping hazards (e.g., pathways not clear, throw rugs not secured, electrical cords in path)?

#### CODES

1 Yes 2 No

#### **PROGRAMMER INSTRUCTIONS:**

Array the responses and variable text columns in the panel. Display 'variable text' in the a-e sequence until all rows have been displayed.

IR14

ir3clutter1 ir3clutter2

## R3 IR14 CLUTTR IN INTERVIEW ROOM R3 IR14 CLUTTR IN OTHR SP ROOMS

### **DISPLAY INSTRUCTIONS:**

Use "Same Question Stem" display. If at IR14a, do not display question text in brackets. Otherwise, display question text in brackets.

If at IR14b, display response option 4, "Could not see other rooms".

## **QUESTION TEXT:**

{[}How cluttered...{]}

{variable text [a-b]}

RESPONSE [1] a. was the room where the interview was held? RESPONSE [2] b. were the other rooms in the SP's home/apartment/unit?

#### CODES

1 Not at all cluttered

2 Somewhat cluttered

3	Very cluttered
3	very cluttered

4 Could not see other rooms

## **PROGRAMMER INSTRUCTIONS:**

Array the responses and variable text columns in the panel. Display 'variable text' in the a-b sequence until all rows have been displayed.

IR15	ir3areacond1	R3 IR15 LITTER GLASS ON SDWLK ST
	ir3areacond2	R3 IR15 GRAFFITI ON BUILDG WALLS
	ir <b>3</b> areacond3	R3 IR15 VACANT HOUSES OR STORES

## **DISPLAY INSTRUCTIONS:**

Use "Same Question Stem" display. If at IR15a, do not display question text in brackets. Otherwise, display question text in brackets.

#### **QUESTION TEXT:**

REFER TO THE HOME ENVIRONMENT CHECKLIST EC2a-c ITEMS WHEN ANSWERING THESE QUESTIONS.

{[} When standing in front of the SP's home/building, and looking around in every direction, how much of the following did you see?{]}

{variable text [a-c]}

RESPONSE [1] a. Litter, broken glass, or trash, on sidewalks and streets? RESPONSE [2] b. Graffiti on buildings and walls? RESPONSE [3] c. Vacant or deserted houses or storefronts?

#### CODES

1	None
2	A Little
3	Some
4	A lot
5	Could not observe

## **PROGRAMMER INSTRUCTIONS:**

Array the responses and variable text columns in the panel.

Display 'variable text' in the a-c sequence until all rows have been displayed.

IR16	ir3condhome1	R3 IR16 BROKEN WINDOWS IN HOME
	ir3condhome2	R3 IR16 CRUMBLING FOUNDTN IN HOME
	ir3condhome3	R3 IR16 MISSING BRCKS SIDNG IN HM
	ir3condhome4	R3 IR16 ROOF PROBLEM IN HOME
	ir3condhome5	R3 IR16 BROKEN STEPS TO HOME
	ir3condhome6	R3 IR16 CONTINUOUS SIDEWALKS

#### **DISPLAY INSTRUCTIONS:**

Use "Same Question Stem" display. If at IR16a, do not display question text in brackets. Otherwise, display question text in brackets.

## QUESTION TEXT

	ION TEXT:		
		ECKLIST EC3a-F ITEMS WHEN ANSWERING THESE QUESTIONS.	
	{[}Standing in front of the SP's home/build	ling, did it have{]}	
	{variable text [a-f]}		
	RESPONSE [1] a. any broken or boarded up RESPONSE [2] b. a crumbling foundation of RESPONSE [3] c. missing bricks, siding, or RESPONSE [4] d. roof problems (e.g., miss RESPONSE [5] e. uneven walking surfaces RESPONSE [6] f. continuous sidewalks in b	or open holes? other outside materials? .ing material, sagging, or a hole in roof)? or broken steps in the area leading to the home/building?	
CODES			
1	Yes		
2	No		
7	Could not observe		
A	Array the responses and variable text colum	ins in the panel.	
C	Display 'variable text' in the a-f sequence un		
IR17	Display 'variable text' in the a-f sequence un IR17		
IR17	IR17	til all rows have been displayed.	
IR17	IR17 ION TEXT: Are there any driving directions that you'	til all rows have been displayed. NOT ON FILE	
IR17 quest	IR17 ION TEXT: Are there any driving directions that you'	til all rows have been displayed. NOT ON FILE d like to enter for the next round interviewer	
IR17 QUEST CODES	IR17 ION TEXT: Are there any driving directions that you'	til all rows have been displayed. NOT ON FILE	
IR17 QUEST CODES	IR17 ION TEXT: Are there any driving directions that you' Yes No	til all rows have been displayed. NOT ON FILE d like to enter for the next round interviewer	
IR17 QUEST CODES 1 2 IR17	IR17 ION TEXT: Are there any driving directions that you' Yes No	til all rows have been displayed. NOT ON FILE d like to enter for the next round interviewer IR23 NOT ON FILE	

	Length	500	
IR23	IR23	NOT ON FILE	
QUESTION TEX	KT:		
	re any information you have recorde staff to correct?	d in the CAPI SP interview that you would like the Hor	ne
CODES			
CODES	Yes		
<b>CODES</b> 1 2	Yes No	IR24	

Describe information you have recorded in the CAPI SP interview that you would like the Home Office staff to correct.

QUESTION TEXT:       Are there any other comments about the case or the interviewing situation you would like to m         CODES       1       Yes         1       Yes       IR25         IR24A       IR24A       NOT ON FILE         QUESTION TEXT:       Describe other comments about the case or interviewing situation.         ENTER TEXT       Length       750         IR25       IR25       NOT ON FILE         QUESTION TEXT:       2000 000000000000000000000000000000000	
QUESTION TEXT:       Are there any other comments about the case or the interviewing situation you would like to m         CODES       1       Yes         2       No       IR25         IR24A       IR24A       NOT ON FILE         QUESTION TEXT:       Describe other comments about the case or interviewing situation.         ENTER TEXT       Length       750         IR25       IR25       NOT ON FILE         QUESTION TEXT:       2000000000000000000000000000000000000	
Are there any other comments about the case or the interviewing situation you would like to m          1       Yes         2       No         IR24A       IR24A         OUESTION TEXT:       Describe other comments about the case or interviewing situation.         ENTER TEXT       Length       750         IR25       IR25       NOT ON FILE         QUESTION TEXT:       Describe other comments about the case or interviewing situation.	
CODES       1       Yes         1       Yes       IR25         2       No       IR25         IR24A       IR24A       NOT ON FILE         QUESTION TEXT:       Describe other comments about the case or interviewing situation.         ENTER TEXT       Length       750         IR25       IR25       NOT ON FILE         QUESTION TEXT:       NOT ON FILE	
1       Yes       IR25         2       No       IR25         IR24A       IR24A         OUESTION TEXT:         Describe other comments about the case or interviewing situation.         ENTER TEXT         Length       750         IR25       IR25       NOT ON FILE         QUESTION TEXT:       VICT ON FILE	ake?
2NoIR25IR24AIR24ANOT ON FILEQUESTION TEXT: Describe other comments about the case or interviewing situation.Enter textENTER TEXT Length750IR25IR25NOT ON FILEQUESTION TEXT:NOT ON FILE	
IR24A IR24A NOT ON FILE QUESTION TEXT: Describe other comments about the case or interviewing situation. ENTER TEXT Length 750 IR25 IR25 NOT ON FILE QUESTION TEXT:	
QUESTION TEXT:         Describe other comments about the case or interviewing situation.         ENTER TEXT         Length       750         IR25       IR25       NOT ON FILE         QUESTION TEXT:       VICTOR TEXT:       VICTOR TEXT:	
QUESTION TEXT:         Describe other comments about the case or interviewing situation.         ENTER TEXT         Length       750         IR25       IR25       NOT ON FILE         QUESTION TEXT:       VICTOR TEXT:       VICTOR TEXT:	
Describe other comments about the case or interviewing situation.         ENTER TEXT         Length       750         IR25       IR25         NOT ON FILE         QUESTION TEXT:	
ENTER TEXT Length 750 IR25 IR25 NOT ON FILE QUESTION TEXT:	
Length     750       IR25     IR25       OUESTION TEXT:     VOID VOID VOID VOID VOID VOID VOID VOID	
Length     750       IR25     IR25       OUESTION TEXT:     VOID VOID VOID VOID VOID VOID VOID VOID	
IR25 IR25 NOT ON FILE QUESTION TEXT:	
QUESTION TEXT:	
QUESTION TEXT:	
•	
Press 1 and Enter to return to IMS	
PROGRAMMER INSTRUCTIONS:	
Return to IMS.	
Finalize SP IRQ task as complete (code 20).	