NHATS Round 6

Section IS [INTERVIEW SETUP] Sequence: 1

IS₁ NOT ON FILE IS₁

QUESTION TEXT:

YOU HAVE SELECTED CASE {CASE ID} FOR {SP}.

IF THIS IS CORRECT, PRESS 1 AND ENTER TO CONTINUE

TO SELECT ANOTHER CASE, BREAKOFF AND SELECT THE CORRECT CASE ID FROM THE IMS.

ENTER TEXT

Length 1

IS₂ is6resptype **R6 IS2 TYPE OF RESPONDENT** op6proxy

QUESTION TEXT:

SELECT TYPE OF RESPONDENT

CODES

SAMPLE PERSON (SP) 1 BOX IS₂C

2 **PROXY**

PROGRAMMER INSTRUCTIONS:

If IS2=2 (PROXY), SET PROXY FLAG = 1 (YES) AND DISPLAY APPROPRIATE PROXY DISPLAYS FOR ALL QUESTIONNAIRE ITEMS.

If PRELOAD DECEASED flag = 1 (YES) and code 1 is selected, display soft error message "SP WAS PREVIOUSLY

R6 IS2 PROXY

IDENTIFIED AS DECEASED. CONFIRM THAT SP IS STILL LIVING. IF SP IS DECEASED, SELECT CODE 2 FOR PROXY.

| IS2A | is6reasnprx1 | R6 IS2A PROXY REAS SP DEMENTIA |
|------|-----------------------|----------------------------------|
| | is 6 reasnprx2 | R6 IS2A PROXY REAS SP ILL |
| | is 6 reasnprx3 | R6 IS2A PRXY REAS SP SPCH IMPAIR |
| | is 6 reasnprx4 | R6 IS2A PRXY REAS SP HEAR IMPAIR |
| | is 6 reasnprx5 | R6 IS2A PROXY REAS LANG BARRIER |
| | is 6 reasnprx6 | R6 IS2A PROXY REAS TEMP UNAVAIL |
| | is 6 reasnprx7 | R6 IS2A PROXY REAS DECEASED |
| | is 6 reasnprx9 | R6 IS2A PROXY REAS OTHER |
| | | |

QUESTION TEXT:

SPECIFY REASON FOR PROXY

SELECT ALL THAT APPLY

CODES

DEMENTIA/COGNITIVE/MENTAL IMPAIRMENT BOX IS₂C 1

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| | REPORTED BY PROXY | |
|----|---|-----------------------|
| 2 | SP TOO ILL/MAJOR PHYSICAL HELATH ISSUES | BOX IS ₂ C |
| 3 | SP SPEECH IMPAIRED | BOX IS ₂ C |
| 4 | SP HEARING IMPAIRED | BOX IS ₂ C |
| 5 | LANGUAGE BARRIER | BOX IS ₂ C |
| 6 | SP TEMPORARILY UNAVAILABLE | IS2BC |
| 7 | SP DECEASED | BOX IS ₂ C |
| 91 | OTHER (SPECIFY) | |

PROGRAMMER INSTRUCTIONS:

Allow select all that apply.

If IS2A = 7 (DECEASED), display soft error message "YOU HAVE SELECTED SP DECEASED. IF SP IS STILL LIVING, SELECT A DIFFERENT OPTION. IF SP IS DECEASED, SELECT SUPPRESS TO CONFIRM.".

If IS2A = 7 (DECEASED) AND 1-6 OR 91, display error message "INCONSISTENT ANSWER. SP DECEASED CANNOT BE SELECTED WITH OTHER PROXY REASONS.".

IF PRELOAD DECEASED flag = 1 (YES) and code 7 not selected, display soft error message "SP WAS PREVIOUSLY IDENTIFIED AS DECEASED. CONFIRM THAT SP IS STILL LIVING. IF SP IS DECEASED, SELECT CODE 7, SP DECEASED.".

If IS2A = 7 (DECEASED), set DECEASED flag = 1 (YES).

| IS2B | IS2B | NOT ON FILE |
|---------------------------|--|-------------|
| QUESTION TEXT: SPECIFY | REASON FOR PROXY | |
| ENTER TEXT | | |
| | Length | 50 |
| PROGRAMMER IN If IS2A = 6 | ISTRUCTIONS (SP UNAVAILABLE), go to IS2B2 | |

Otherwise, go to BOX IS₂C

| IS2B2 | is6tempres | RE ISORO TEMPORARY RESIDENCE |
|-------|------------|------------------------------|
| | | |

QUESTION TEXT:

SPECIFY WHERE SP IS TEMPORARILY RESIDING

IF NEEDED, ASK: Where is {SP} currently residing or staying?

CODES

| 1 | HOSPITAL | BOX IS ₂ C |
|----|--------------------------|-----------------------|
| 2 | NURSING HOME/REHAB CENER | BOX IS ₂ C |
| 91 | OTHER (SPECIFY) | |
| | REFUSED | BOX IS ₂ C |
| | DON'T KNOW | BOX IS ₂ C |

NOT ON FILE IS2B3 IS₂B₃

QUESTION TEXT:

SPECIFY OTHER PLACE SP IS TEMPORARILY RESIDING.

ENTER TEXT

Page 2 of 11 NHATS Round 6:: IS Length 50

BOX IS2C BOX IS2C NOT ON FILE

IF CASE IS A RESTART (CAPI STATUS CODE 12) AND IS2=1 (SP) AND (SP AUDIO ASSENT=1 (YES) OR SP AUDIO ASSENT=2 (NO)), GO TO IS3.

ELSE IF CASE IS A RESTART (CAPI STATUS CODE 12) AND IS2=2 (PROXY) AND (PROXY AUDIO ASSENT=1 (YES) OR PROXY AUDIO ASSENT=2 (NO)), GO TO IS3.

ELSE GO TO IS2C.

IS2C IS2C NOT ON FILE

DISPLAY INSTRUCTIONS:

DO NOT DISPLAY RESPONSE CODES AND LABELS

QUESTION TEXT:

During the course of the study, we would like to record some of the questions and answers for training and data quality. I'd like to continue now, unless you have any questions.

PRESS 1 AND ENTER TO CONTINUE

IF RESPONDENT REFUSES TO ALLOW AUDIO RECORDING, PRESS 7 AND ENTER

CODES

1 CONSENT TO RECORDING IS3
7 REFUSE CONSENT TO RECORD IS2D

PROGRAMMER INSTRUCTIONS:

IF IS2c=1 (OK TO RECORD), SET AUDIORECORDING FLAG=1 (YES).
IF RESPONDENT TYPE AT IS2=1 (SP), SET SPAUDIOASSENT FLAG=1 (YES).
IF RESPONDENT TYPE AT IS2=2 (PROXY), SET PROXYAUDIOASSENT FLAG=1 (YES).

ELSE IF IS2c=7 (REFUSED TO RECORD), SET AUDIORECORDING FLAG = 2 (NO). IF RESPONDENT TYPE AT IS2=1 (SP), SET SPAUDIOASSENT FLAG = 2 (NO). IF RESPONDENT TYPE AT IS2=2 (PROXY), SET PROXYAUDIOASSENT=2 (NO).

DO NOT DISPLAY THIS SCREEN ON BACK UP OR RESTARTS (CASE STATUS = 12 (STARTED) UNLESS RESPONDENT TYPE IS CHANGED AT IS2 ON RESTART (CASE STATUS = 12 (STARTED).

IS2D IS2D NOT ON FILE

QUESTION TEXT:

That's fine. The interview will not be recorded.

PRESS 1 AND ENTER TO CONTINUE

ENTER TEXT

Length 1

IS3 NOT ON FILE

DISPLAY INSTRUCTIONS:

If IS2A=7 (SP DECEASED), display "was". Otherwise, display "is".

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QUESTION TEXT:

Before we start, I just want to confirm that {your/SP's} name {is/was} {SP'S FIRST NAME} {SP'S MIDDLE NAME} {SP'S LAST NAME}. Is that correct?

SPELL OUT SP'S NAME. CONFIRM SPELLING.

CODES

YES **BOX IS8**

2 NO

PROGRAMMER INSTRUCTIONS:

If Breakoff at or before this screen, do not save any data and set case status = 11 (READY).

IS₃A NOT ON FILE IS₃A

DISPLAY INSTRUCTIONS:

Display preloaded SP name in the response fields.

Display "FIRST" in bold underlined text.

Display SP first name in fill as bold underlined.

If IS2A=7 (SP DECEASED), display "was". Otherwise, display "is".

QUESTION TEXT:

What {is/was} the correct spelling of {your/SP's} full name?

{FIRST NAME} {MIDDLE NAME} {LAST NAME}

CORRECT FIRST NAME. CONFIRM SPELLING

ENTER TEXT

Length 25

PROGRAMMER INSTRUCTIONS:

Display IS3a, 3b, and 3c on the same screen.

IS₃B NOT ON FILE IS₃B

DISPLAY INSTRUCTIONS:

Display "MIDDLE" in bold underlined text.

Display SP middle name in fill as bold underlined.

If IS2A=7 (SP DECEASED), display "was". Otherwise, display "is".

QUESTION TEXT:

What {is/was} the correct spelling of {your/SP's} full name?

{FIRST NAME} {MIDDLE NAME} {LAST NAME}

CORRECT MIDDLE NAME. CONFIRM SPELLING

PRESS ENTER IF NO MIDDLE NAME OR INITIAL

ENTER TEXT

Length 25

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PROGRAMMER INSTRUCTIONS:

Display IS3a, 3b, and 3c on the same screen.

Allow empty.

IS₃C

NOT ON FILE

DISPLAY INSTRUCTIONS:

Display "LAST" in bold underlined text.

Display SP last name in fill as bold underlined.

If IS2A=7 (SP DECEASED), display "was". Otherwise, display "is".

QUESTION TEXT:

What {is/was} the correct spelling of {your/SP's} full name?

{FIRST NAME} {MIDDLE NAME} {LAST NAME}

CORRECT LAST NAME. CONFIRM SPELLING

ENTER TEXT

Length

25

PROGRAMMER INSTRUCTIONS:

Write corrected SP name to the person roster.

Set flag to indicate SP name was updated.

BOX IS8

BOX IS8

NOT ON FILE

Write SP name (if corrected at IS3a-c) to the PERSON ROSTER. Set relationship to SP = 1 (SAMPLE PERSON).

If IS2 = 1 (SP), to Section RE - Residence. If IS2 = 2 (PROXY), go to IS8.

IS8

IS8

NOT ON FILE

DISPLAY INSTRUCTIONS:

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP.

Display "NOT ON LIST" as first roster option.

QUESTION TEXT:

What is your name?

CHOOSE PERSON FROM LIST.

PROGRAMMER INSTRUCTIONS:

If existing ROSTER MEMBER selected, set PROXY RESP CURRENT INT FLAG = 1 for ROSTER MEMBER and go to IS11.

Otherwise, go to IS8A.

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IS8A NOT ON FILE IS8A **DISPLAY INSTRUCTIONS:** Display "first" in bold underlined text. **QUESTION TEXT:** What is your full name? ENTER FIRST NAME. CONFIRM SPELLING **ENTER TEXT** Length 25 PROGRAMMER INSTRUCTIONS: Display IS8A, IS8B, and IS8C on the same screen. Write ROSTER MEMBER to next open position on PERSON ROSTER. Set PROXY RESP CURRENT INT FLAG = 1 for ROSTER MEMBER. IS8B NOT ON FILE IS8B **DISPLAY INSTRUCTIONS:** Display "middle" in bold underlined text. **QUESTION TEXT:** ENTER MIDDLE NAME. CONFIRM SPELLING PRESS ENTER IF NO MIDDLE NAME OR INITIAL. **ENTER TEXT** Length 25 PROGRAMMER INSTRUCTIONS: Display IS8A, IS8B, and IS8C on the same screen. Allow empty. IS8C NOT ON FILE IS8C **DISPLAY INSTRUCTIONS:** Display "last" in bold underlined text. **QUESTION TEXT:** ENTER LAST NAME. CONFIRM SPELLING **ENTER TEXT** Length 25 PROGRAMMER INSTRUCTIONS: Display IS8A, IS8B, and IS8C on the same screen. IS9 is6prxyrelat **R6 PROXY RELATIONSHIP TO SP** op6relatnshp **R6 RELASHIP TO SP UPDATE AND NEW**

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DISPLAY INSTRUCTIONS:

Display PROXY RELATIONSHIP CODE LIST.

QUESTION TEXT:

```
How are you related to {SP}?
```

IF NEEDED: Are you {his/her}.....?

CODE RELATIONSHIP OF PROXY TO SP

PRESS F1 FOR HELP SCREEN

CODES

| DES | |
|-----|-----------------------|
| 2 | SPOUSE/PARTNER |
| 3 | DAUGHTER |
| 4 | SON |
| 5 | DAUGHTER-IN-LAW |
| 6 | SON-IN-LAW |
| 7 | STEPDAUGHTER |
| 8 | STEPSON |
| 9 | SISTER |
| 10 | BROTHER |
| 11 | SISTER-IN-LAW |
| 12 | BROTHER-IN-LAW |
| 13 | MOTHER |

- 13 MOTHER14 STEPMOTHER15 MOTHER-IN-LAW
- 16 FATHER
 17 STEPFATHER
 18 FATHER-IN-LAW
 19 GRANDDAUGHTER
- 20 GRANDSON
 21 NIECE
 22 NEPHEW
 23 AUNT
 24 UNCLE
 25 COUSIN
- 26 STEPDAUGHTER'S SON/DAUGHTER
- 27 STEPSON'S SON/DAUGHTER
- 28 DAUGHTER-IN-LAW'S SON/DAUGHTER
- 29 SON-IN-LAW'S SON/DAUGHTER
- 30 BOARDER/RENTER
- 31 PAID AIDE/HOUSEKEEPER/EMPLOYEE
- 32 ROOMMATE
- 33 EX-WIFE/EX-HUSBAND 34 BOYFRIEND/GIRLFRIEND
- 35 NEIGHBOR 36 FRIEND
- 37 SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
- 91 OTHER RELATIVE
- 92 OTHER NONRELATIVE

PROGRAMMER INSTRUCTIONS:

If code = 2 (SPOUSE/PARTNER), 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), OR 8 (STEPSON) selected for new addition to the roster, display soft error message, "UNLIKELY RESPONSE. REVIEW NAMES AND RELATIONSHIPS ON

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ROSTER AT IS8 TO MAKE SURE PERSON DOESN'T ALREADY EXIST ON THE ROSTER."

If 3 (daughter), 5 (daughter-in-law), 7 (stepdaughter), 9 (sister), 11 (sister-in-law), 13 (mother), 14 (stepmother), 15 (mother-in-law), 19 (granddaughter), 21 (niece), or 23 (aunt) selected, set IS10= 2 (female) and go to BOX IS11.

ELSE If 4 (son), 6(son-in-law), 8 (stepson), 10 (brother), 12 (brother-in-law), 16 (father), 17 (stepfather), 18 (father-in-law), 20 (grandson), 22 (nephew), or 24 (uncle) selected, set IS10 = 1 (male) and go to BOX IS11.

If IS9 = 91 or 92, go to IS9a.

Otherwise, GO TO IS10.

IS9A IS9A NOT ON FILE

QUESTION TEXT:

SPECIFY RELATIONSHIP OF PROXY TO {SP}

ENTER TEXT

Length 50

IS10 is6prxygender R6 IS10 PROXY GENDER

op6dgender R6 D GENDER UPDATE AND NEW

QUESTION TEXT:

CODE GENDER OF PROXY

IF GENDER IS OBVIOUS, CODE WITHOUT ASKING

OTHERWISE ASK: Are you male or female?

CODES

1 MALE2 FEMALE

BOX IS11 BOX IS11 NOT ON FILE

Write PROXY relationship and gender to PERSON ROSTER.

IS11 is **6** famrrutin R6 IS11 FAMILRTY SP DAILY ROUTIN

DISPLAY INSTRUCTIONS:

If IS2A=7 (SP DECEASED), display "were" and "in the last month of {his/her} life" and "Were" Otherwise, display "are" and "Are".

QUESTION TEXT:

How familiar {are/were} you with {SP}'s daily routine {in the last month of {his/her} life}? {Are/Were} you very familiar, somewhat familiar, a little familiar, or not at all familiar?

CODES

- 1 VERY FAMILIAR
- 2 SOMEWHAT FAMILIAR
- 3 A LITTLE FAMILIAR

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4 NOT AT ALL FAMILIAR

REFUSED DON'T KNOW

BOX IS11A

BOX IS11A

NOT ON FILE

If IS2A=7 (DECEASED) or LAST INT INHOUSEHHOLD flag=1 (YES) for proxy, go to BOX IS12A.

Else if proxy's relationship to SP = 35 or 37-40, go to BOX IS12A.

Otherwise, go to IS11A.

IS11A is6proxlivsp R6 IS11A PROXY LIVES W SP

op6prsninhh R6 OP IN HOUSEHOLD UPDATE AND NEW

QUESTION TEXT:

Do you live here with {SP}?

CODES

YES
 NO

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

If IS11A = 1 (YES), set INHOUSEHOLD flag = 1 (YES) for PROXY PERSON.

BOX IS12A BOX IS12A NOT ON FILE

If ROSTER MEMBER has PROXY RESP CURRENT INT flag = 1 (YES) and PROXY RESP LAST INT flag = 1 (YES) and relationship code = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON), or if ROSTER MEMBER was added in CURRENT INT and ROSTER MEMBER has relationship code = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON), or if ROSTER MEMBER was added in CURRENT INT and ROSTER MEMBER has INHOUSEHOLD flag = 1 (YES) and relationship code = 5-6, 9-24, go to IS12a.

Otherwise, go to Section RE - Residence.

IS12A

op6birthmth (Sensitive) R6 OTHER PERSON MONTH OF BIRTH UPDATE AND NEW

DISPLAY INSTRUCTIONS:

Display "MONTH" in underline text.

QUESTION TEXT:

What is your date of birth?

ENTER MONTH

ENTER NUMBER

Range 1 to 12 Soft Range 1 to 12

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

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IS₁₂B NOT ON FILE IS₁₂B

DISPLAY INSTRUCTIONS:

Display "DAY" in underline text.

QUESTION TEXT:

[What is you r date of birth?]

ENTER DAY

ENTER NUMBER

Range 1 to 31 Soft Range 1 to 31

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Display IS12A, IS12B, and IS12c on the same screen.

IS₁₂C op6birthyear(Sensitive) **R6 OTHER PERSON YEAR OF BIRTH** UPDATE AND NEW

DISPLAY INSTRUCTIONS:

Display "YEAR" in underline text.

QUESTION TEXT:

[What is you r date of birth?]

ENTER YEAR

ENTER NUMBER

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Display IS12A, IS12B, and IS12C on the same screen.

Hard range: CURRENT YEAR - 110.

Soft range: (CURRENT YEAR - 20) - (CURRENT YEAR - 75).

If IS12C violates hard range, display error message "YEAR OF BIRTH OUTSIDE OF RANGE. VERIFY WITH RESPONDENT

AND RE-ENTER."

Write birth month, day, and year from IS12a, b, and c to the PERSON ROSTER for roster member.

If IS12A and IS12B and IS12C <> RF or DK, compute PERSON AGE as (CURRENT DATE - IS12a-c DOB) and prefill IS13.

Otherwise, go to Section RE - Residence.

IS13 op6age (Sensitive) R6 OTH PERSON AGE UPDATE AND NEW

> op6dage **R6 D OP CAT AGE UPDATE AND NEW**

DISPLAY INSTRUCTIONS:

For "CALCULATED AGE", display age computed at IS12.

QUESTION TEXT:

That makes you {CALCULATED AGE} today. Is that correct?

CODES

YES Section RE 1

Page 10 of 11 NHATS Round 6:: IS NO IS12A
REFUSED Section RE
DON'T KNOW Section RE

PROGRAMMER INSTRUCTIONS:

2

If IS13 = 1 (YES), write PERSON AGE to PERSON ROSTER.

Derived Variables From Items in IS Section

r6d2intvrage R6 D SP CAT AGE AT INTVW

r6dintvwrage (Sensitive) R6 D AGE OF SP AT INTERVIEW

R6 D PROXY OPID

is6dproxyid

R6 D OP CAT AGE UPDATE AND NEW

op6dage

R6 D GENDER UPDATE AND NEW

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NHATS Round 6

Section RE [RESIDENCE] Sequence: 2

RE3 NOT ON FILE

DISPLAY INSTRUCTIONS:

If IS2A=7 (SP DECEASED), display "at the time {he/she} died" and "lived".

Otherwise, display "lives".

Display updated IMS Address 1, Address 2, City, State, Zip.

If DECEASED flag = 1 (YES) and FACILITY flag = 1 (YES), display preloaded LAST INT Facility name or from IMS if updated.

QUESTION TEXT:

Now I need to confirm {your/SP's} address {at the time {he/she} died}. According to our records, {you live}/{he/she}{lives/lived} at [READ ADDRESS BELOW]

CONFIRM SPELLING

{Facility Name} {Address 1} {Address 2} {City}, {State} {Zip}

IF COMPLETE ADDRESS NOT DISPLAYED, ENTER 2.

[Is that correct?]

CODES

YES RE4F

NO REFUSED

DON'T KNOW

BOX RE4 BOX RE4 NOT ON FILE

QUESTION TEXT:

If DECEASED flag = 1 (YES) and LAST INT Facility Name is not blank, go to RE4.

Otherwise, go to RE4a.

RE4 RE4 NOT ON FILE

DISPLAY INSTRUCTIONS:

Display preloaded SP address and facility name in the question text.

Display preloaded LAST INT facility name.

Display RE4a, 4b, 4c, 4d, and 4e on the same screen.

Display {Address 1}, {Address 2}, {City}, {State}, and {Zip} fields as lighter "grayed-out" text.

Display "facility name" as underlined text.

QUESTION TEXT:

What was {SP}'s facility name at the time {he/she} died?

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CONFIRM SPELLING.

IF NO FACILITY NAME, ENTER 95.

{Facility Name} {Address 1} {Address 2} {City}, {State} {Zip}

ENTER TEXT

Length

75

RE4A RE4A NOT ON FILE

DISPLAY INSTRUCTIONS:

Display preloaded SP address in the question text.

Display preloaded address line 1 in the response field if available.

Display RE4a, 4b, 4c, 4d, and 4e on the same screen.

Display {Address 2}, {City}, {State}, and {Zip} fields as lighter "grayed-out" text.

Display "address" as underlined text.

Display preloaded SP address in the question text.

If DECEASED flag = 1 (YES), display "was" and "at the time {he/she} died".

Otherwise, display "is".

QUESTION TEXT:

What {is/was} address {at the time {he/she} died?

CONFIRM SPELLING.

{Address 1} {Address 2} {City}, {State}{Zip}

ENTER TEXT

Length 25

RE4B RE4B NOT ON FILE

DISPLAY INSTRUCTIONS:

Display preloaded SP address in the question text

Display preloaded address line 2 in the response field if available

Display RE4a, 4b, 4c, 4d, and 4e on the same screen

Display {Address 1}, {City}, {State}, and {Zip} fields as lighter "grayed out" text.

Display "address" as underlined text

Display preloaded SP address in the question text.

If DECEASED flag = 1 (YES), display "was" and "at the time $\{he/she\}$ died". Otherwise, display "is".

QUESTION TEXT:

[What {is/was} {your/SP's} address {at the time {he/she} died}?]

CONFIRM SPELLING.

IF NO APT/SUITE NUMBER, PRESS ENTER TO CONTINUE.

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{Address 1}
{Address 2}
{City}, {State} {Zip}

ENTER TEXT

Length 50

PROGRAMMER INSTRUCTIONS:

Allow empty

RE4C

re**6**spadrscty (Restricted) R6 RE4C SP ADDRESS CITY

DISPLAY INSTRUCTIONS:

Display preloaded SP address in the question text

Display preloaded city in the response field if available.

Display RE4a, 4b, 4c, 4d, and 4e on the same screen.

Display {Address 1}, {Address 2}, {State}, and {Zip} fields as lighter "grayed out" text.

Display "city" as underlined text.

Display preloaded SP address in the question text.

If DECEASED flag = 1 (YES), display "was" and "at the time {he/she} died".

Otherwise, display "is".

QUESTION TEXT:

[What {is/was} {your/SP's} city {at the time {he/she} died}?]

CONFIRM SPELLING

{Address 1} {Address 2}

{City}, {State} {Zip}

ENTER TEXT

Length

RE4D

re6spadrsstt (Restricted)

R6 RE4D SP ADDRESS STATE

25

DISPLAY INSTRUCTIONS:

Display preloaded SP address in the question text

Display preloaded state in the response field if available.

Display RE4a, 4b, 4c, 4d, and 4e on the same screen.

Display {Address 1}, {Address 2}, {City}, and {Zip} fields as lighter "grayed out" text.

Display "state" as underlined text.

Display preloaded SP address in the question text.

If DECEASED flag = 1 (YES), display "was" and "at the time {he/she} died".

Otherwise, display "is".

QUESTION TEXT:

[What {is/was} {your/SP's} state {at the time {he/she} died}?]

TYPE THE FIRST LETTER OF THE STATE, THEN USE ARROW KEYS IF NEEDED TO LOCATE STATE, AND PRESS ENTER TO SELECT

{Address 1}

{Address 2}

{City}, {State} {Zip}

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ENTER TEXT

Length 2

PROGRAMMER INSTRUCTIONS:

Use lookup file of state names

RE4E RE4E NOT ON FILE

DISPLAY INSTRUCTIONS:

Display preloaded SP address in the question text

Display preloaded zip code in the response field if available.

Display RE4a, 4b, 4c, 4d, and 4e on the same screen.

Display {Address 1}, {Address 2}, {City}, and {Zip} fields as lighter "grayed out" text.

Display "zip code" as underlined text.

Display preloaded SP address in the question text.

If DECEASED flag = 1 (YES), display "was" and "at the time {he/she} died". Otherwise, display "is".

QUESTION TEXT:

[What {is/was} {your/SP's} zip code {at the time {he/she} died}?]

ENTER A 5-DIGIT ZIP CODE

{Address 1} {Address 2} {City}, {State} {Zip}

ENTER TEXT

Length 5

PROGRAMMER INSTRUCTIONS:

5-digit entry required. If less than 5 digits entered, display ErrorMessage #11.

Write updated Address 1, Address 2, City, State, and Zip fields to the IMS.

RE4F re6spadrsnew

R6 RE4F SP ADDRESS SAME OR DIFF

DISPLAY INSTRUCTIONS:

If DECEASED FLAG = 1 (YES), display "DIED", "{Facility Name}, "was", "at the time {he/she} died", "{he/she} was", and (", FACILITY NAME" if FACILITY NAME <> 95).

Otherwise, display "is", "now", and "LIVES".

Display current and last address fields in 2 columns.

For CURRENT ADDRESS, display updated Facility Name, Address 1, Address 2, City, State, and Zip fields from RE4a-e.

For LAST ADDRESS, display preloaded LAST INT Facility Name, LAST INT Address 1, LAST INT Address 2, LAST INT City, LAST INT State, and LAST INT Zip fields.

QUESTION TEXT:

SPECIFY IF SP {LIVES/DIED} AT SAME RESIDENCE AS LAST INTERVIEW:

CURRENT ADDRESS: LAST ADDRESS: {Facility Name} {LAST INT Facility Name}

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{Address 1} {LAST INT Address 1} {Address 2} {LAST INT Address 2}

{City}, {State} {Zip} {LAST INT City}, {LAST INT State} {LAST INT Zip}

IF NEEDED: Is the place {you are/SP {is/was}} living at {now/at the time {he/she} died} the same place that {you were/{he/she} was} living at the time of the last interview?

ENTER 2 IF DIFFERENT RESIDENCE, INCLUDING AN APT# OR UNIT #.

ENTER 3 IF SAME RESIDENCE WITH MINOR ADDRESS CORRECTIONS (SPELLING, ZIP CODE{, FACILITY NAME})

CODES

- 1 YES, SAME ADDRESS
- NO, DIFFERENT ADDRESS
- 3 YES, SAME ADDRESS WITH MINOR CORRECTIONS

PROGRAMMER INSTRUCTIONS:

If RE4f = 2 (DIFFERENT ADDRESS), set NEW RESIDENCE flag = 1 (YES).

If [RE4f = 1 (SAME ADDRESS) or 3 (SAME ADDRESS WITH CORRECTIONS)], set HOTYPE flag = LAST INT HOTYPE flag.

If [RE4f = 1 (SAME ADDRESS) or 3 (SAME ADDRESS WITH CORRECTIONS)] and LAST INT FACILITY flag = 1 (YES), set FACILITY flag = 1 (YES).

If [RE4f = 1 (SAME ADDRESS) or 3 (SAME ADDRESS WITH CORRECTIONS)] and LAST INT RETIREMENT COMMUNITY flag = 1 (YES), set RETIREMENT COMMUNITY flag = 1 (YES).

BOX RE5

BOX RE5

NOT ON FILE

QUESTION TEXT:

If DECEASED flag = 1 (YES) and RE4f = 2 (DIFFERENT ADDRESS), go to BOX RE10.

Else if DECEASED flag = 1 (YES), go to RE12.

Otherwise, go to RE5.

RE5 NOT ON FILE

QUESTION TEXT:

Is this {your/SP's} mailing address?

CODES

1 YES RE7

2 NO

REFUSED RE7 DON'T KNOW RE7

RE6A RE6A NOT ON FILE

DISPLAY INSTRUCTIONS:

Display RE6a, 6b, 6c, 6d, and 6e on the same screen Display "address" as underlined text.

QUESTION TEXT:

What is {your/SP's} mailing address?

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CONFIRM SPELLING

ENTER TEXT

Length 25

RE6B RE6B NOT ON FILE

DISPLAY INSTRUCTIONS:

Display RE6a, 6b, 6c, 6d, and 6e on the same screen Display "address" as underlined text.

QUESTION TEXT:

[What is {your/SP's} mailing address?]

CONFIRM SPELLING

IF NO APT/SUITE NUMBER, PRESS ENTER TO CONTINUE

ENTER TEXT

Length 50

PROGRAMMER INSTRUCTIONS:

Allow empty

RE6C RE6C NOT ON FILE

DISPLAY INSTRUCTIONS:

Display RE6a, 6b, 6c, 6d, and 6e on the same screen Display "city" as underlined text.

QUESTION TEXT:

[What is {your/SP's} mailing city?]

CONFIRM SPELLING

ENTER TEXT

Length 25

RE6D RE6D NOT ON FILE

DISPLAY INSTRUCTIONS:

Display RE6a, 6b, 6c, 6d, and 6e on the same screen Display "state" as underlined text.

QUESTION TEXT:

[What is {your/SP's} mailing state?]

TYPE THE FIRST LETTER OF THE STATE, THEN USE ARROW KEYS IF NEEDED TO LOCATED STATE, AND PRESS ENTER TO SELECT

ENTER TEXT

Length 2

PROGRAMMER INSTRUCTIONS:

Use lookup file of state names

RE6E RE6E NOT ON FILE

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DISPLAY INSTRUCTIONS:

Display RE6a, 6b, 6c, 6d, and 6e on the same screen Display "zip code" as underlined text.

QUESTION TEXT:

[What is {your/SP's} mailing zip code?]

ENTER A 5-DIGIT ZIP CODE

ENTER TEXT

Length

PROGRAMMER INSTRUCTIONS:

5-digit entry required. If less than 5 digits entered, display Error Message #11.

RE7 re6intplace R6 RE7 SP INT AT PLACE OF RES

DISPLAY INSTRUCTIONS:

For CURRENT ADDRESS, display updated Facility Name, Address 1, Address 2, City, State, and Zip fields from RE4a-e.

5

QUESTION TEXT:

SPECIFY IF INTERVIEW IS BEING CONDUCTED AT SP'S PLACE OF RESIDENCE.

CURRENT ADDRESS:

{Facility Name}

{Address 1}

{Address 2}

{City}, {State} {Zip}

IF NEEDED ASK: Is this address where {you are/SP is} currently living?

CODES

1 YES

2 NO

PROGRAMMER INSTRUCTIONS:

If RE7 = 1 (YES), set INT AT PLACE OF RESIDENCE flag = 1 (YES).

BOX RE8 BOX RE8 NOT ON FILE

QUESTION TEXT:

If NEW RESIDENCE flag NE 1 and LAST INT AT PLACE OF RESIDENCE flag = 1 (YES) and LAST INT STRUCTURE flag = 1-3 and HOTYPE flag <> blank, set CURRENT INT STRUCTURE flag = LAST INT STRUCTURE flag and CURRENT INT NUMFLOORS flag = LAST INT NUMFLOORS flag, and go to Section HC – HEALTH CONDITIONS.

Otherwise, go to RE8.

RE8 re6newstrct R6 RE8 NEW RESID PHYS STRUC IN R6

re6dresistrct R6 D RESIDNCE PHYSICAL STRUCTUR

DISPLAY INSTRUCTIONS:

If INT AT PLACE OF RESIDENCE FLAG = 1 (YES), display "CODE PHYSICAL STRUCTURE OF SP'S RESIDENCE." and "IF SP OCCUPIES ONE ROOM OF A FREE-STANDING OR ATTACHED SINGLE HOUSE, SELECT THE CODE THAT DESCRIBES THE OVERALL PHYSICAL STRUCTURE."

Otherwise, display "SHOWCARD RE1" and "Which of these best describes the physical structure of the

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building where {you live/SP lives}?".

QUESTION TEXT:

{SHOWCARD RE1}

{CODE PHYSICAL STRUCTURE OF SP'S RESIDENCE./Which of these best describes the physical structure of the building where {you live/SP lives}?}

{IF SP OCCUPIES ONE ROOM OF A FREE-STANDING OR ATTACHED SINGLE HOUSE, SELECT THE CODE THAT DESCRIBES THE OVERALL PHYSICAL STRUCTURE.}

CODES

| 1 | FREE-STANDING (DETACHED) SINGLE HOUSE | RE9 |
|----|--|----------|
| 2 | SINGLE HOUSE BUT ATTACHED TO OTHERS (ROW | BOX RE10 |
| | HOUSE, TOWNHOUSE, DUPLEX, TRIPLEX, OR | |
| | TRIPLE DECKER) | |
| 3 | MOBILE HOME OR TRAILER | BOX RE10 |
| 4 | MULTI-UNIT (2+) BUILDING | RE9 |
| 91 | OTHER (SPECIFY) | |

PROGRAMMER INSTRUCTIONS:

If 1, 2, or 3 is selected set CURRENT INT STRUCTURE flag=1 (HOUSE) and use display text of "home" Else if 4 is selected set CURRENT INT STRUCTURE flag=2 (MULTI-UNIT) and use display text of "building" Else if 91 is selected set CURRENT INT STRUCTURE flag=3 (OTHER) and use display text of "building" IF RE1 = 91 (OTHER), display soft error message "YOU HAVE SELECTED OTHER TYPE OF STRUCTURE. SELECT THE STRUCTURE THAT LOOKS MOST LIKE SP'S RESIDENCE:

CODE 1 "FREE-STANDING (DETACHED) SINGLE HOUSE"

CODE 2 "SINGLE HOUSE BUT ATTACHED TO OTHERS"

CODE 3 "MOBILE HOME OR TRAILER"

CODE 4 "MULTI-UNIT (2+) BUILDING"

| RE8A | RE8A | NOT ON FILE | |
|------|------|-------------|--|
|------|------|-------------|--|

QUESTION TEXT:

SPECIFY TYPE OF STRUCTURE

ENTER TEXT

Length 25

| RE9 | re 6 newblgfl | R6 RE9 NEW RESID BLDG FLOORS IN R6 |
|-----|----------------------|------------------------------------|
| | re 6 dbldg | R6 D SP BLDG MORE THAN ONE FLOOR |

DISPLAY INSTRUCTIONS:

If INT AT PLACE OF RESIDENCE FLAG = 1 (YES), display "CODE NUMBER OF FLOORS OF STRUCTURE".

Otherwise, display "Does the building where {you live/SP lives/SP was living at the time {he/she} died} have one floor or more than one floor?"

QUESTION TEXT:

{CODE NUMBER OF FLOORS OF STRUCTURE/Does the building where {you live/SP lives} have one floor or more than one floor?}

CODES

- 1 BUILDING HAS ONE FLOOR
- 2 BUILDING HAS MULTIPLE FLOORS

PROGRAMMER INSTRUCTIONS:

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BOX RE10 NOT ON FILE **BOX RE10** If NEW RESIDENCE flag = 1 (YES), go to RE10. Else if DECEASED flag = 1 (YES), go to RE11. Otherwise, go to Section HC - Health Conditions. **RE10** re6mthmove **R6 RE10 MONTH MOVED NEW ADDRESS QUESTION TEXT:** In what month and year since {LAST INT MONTH AND YEAR}, did {SP} move to {Address 1}, {City}, {State} {Zip}? **ENTER MONTH** CODES **JANUARY** 1 2 **FEBRUARY** 3 MARCH **APRIL** 4 MAY 5 JUNE 6 7 JULY 8 **AUGUST SEPTEMBER** 9 **OCTOBER** 10 11 **NOVEMBER DECEMBER** 12 **REFUSED** RE11 DON'T KNOW RE11 RE₁₀B re6yearmove **R6 RE10B YEAR MOVED NEW ADDRESS QUESTION TEXT:** In what month and year since {LAST INT MONTH AND YEAR}, did {SP} move to {Address 1}, {City}, {State} {Zip}? **ENTER 4-DIGIT YEAR ENTER NUMBER REFUSED** DON'T KNOW PROGRAMMER INSTRUCTIONS: Soft Range: CURRENT YEAR-1 to CURRENT YEAR Hard Range: R1 INT YEAR to CURRENT YEAR

BOX RE11 NOT ON FILE **BOX RE11**

error message #15.

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Combined month and year cannot be before date of last interview. If date is before date of last interview, display

If DECEASED flag = 1 (YES), go to RE11.

Otherwise, go to Section HC – Health Conditions.

RE11 re6placedec R6 RE11 CARE AT PLACE SP DIED

QUESTION TEXT:

Was this the kind of place that provides care, such as an assisted living facility, board and care home, nursing home, or other long term care facility?

CODES

1 YES
2 NO
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

If RE11 = 1 (YES), set FACILITY flag = 1 (YES).

RE12 re6alonedec R6 RE12 LIVED ALONE AT DEATH

QUESTION TEXT:

At the time of {SP}'s death, was {he/she} living alone?

CODES

1 YES
2 NO
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to Section PD - Place of Death.

| Derived Variables from items in RE Section | |
|--|----------------------------------|
| re 6 dcensdiv | R6 D SP CENSUS DIVISION |
| re 6 dresistrct | R6 D RESIDNCE PHYSICAL |
| re 6 dbldg | R6 D SP BLDG MORE THAN ONE FLOOR |

| Flag Variables Set in RE Section | | |
|--|--|--|
| fl 6 structure R6 F RE STRUCTURE OF SP DWELLING | | |
| fl6resnew | R6 F RE NEW ADDRESS FROM PRIOR ROUND | |
| fl6facility | R6 F RE ROUTING FLAG FROM RE4f HT3 5 6 7 | |
| fl6hotype | R6 F RE HT TYPE OF HOME | |
| fl6retirecom | R6 F RE HT SP LIVES IN RETIREMT COM | |

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NHATS Round 6

Section HC [HEALTH CONDITIONS] Sequence: 3

HC1PRE HC1PRE NOT ON FILE

QUESTION TEXT:

Let's start with some questions about {your/SP's} health.

PRESS 1 AND ENTER TO CONTINUE

HC₁ hc6health **R6 HC1 OVERALL HEALTH CONDITION**

QUESTION TEXT:

Would you say that in general {your/SP's} health is excellent, very good, good, fair, or poor?

CODES

EXCELLENT 1 **VERY GOOD** 2 GOOD 3 4 **FAIR POOR** 5 **REFUSED** DON'T KNOW

R6 HC2 SP HAD HEART ATTACK HC₂ hc6disescn1 R6 HC2 SP HAS HEART DISEASE hc6disescn2 R6 HC2 SP HAS HIGH BLOOD PRESS hc6disescn3 **R6 HC2 SP HAS ARTHRITIS** hc6disescn4 R6 HC2 SP HAS OSTEOPOROSIS hc6disescn5 hc6disescn6 **R6 HC2 SP HAS DIABETES** hc6disescn7 R6 HC2 SP HAS LUNG DISEASE hc6disescn8 R6 HC2 SP HAD STROKE hc6disescn9

DIPLAY INSTRUCTIONS:

Use "Same Question Stem" display

If at HC2a, do not display question text in brackets. Otherwise, display question text in brackets.

hc6disescn10

QUESTION TEXT:

{{}}We are interested in new health conditions that {you have/SP has} learned about this year. Since the time of the last interview in {LAST INT MONTH AND YEAR}, has a doctor told {you/him/her} that {you/he/she}

R6 HC2 SP HAS DEMENTIA OR ALZH

R6 HC2 SP HAS CANCER

Page 1 of 8 NHATS Round 6:: HC had{]}

{variable text [a-j]}

RESPONSE [1] a. a heart attack or myocardial infarction?

RESPONSE [2] b. any heart disease including angina or congestive heart failure?

RESPONSE [3] c. high blood pressure or hypertension?

RESPONSE [4] d. arthritis (including osteo or rheumatoid arthritis)?

RESPONSE [5] e. osteoporosis or thinning of the bones?

RESPONSE [6] f. diabetes?

RESPONSE [7] g. lung disease, such as emphysema, asthma, or chronic bronchitis?

RESPONSE [8] h. a stroke?

CODES

1 YES 2 NO

RESPONSE[10] j. cancer

7 PREVIOUSLY REPORTED

REFUSED DON'T KNOW

RESPONSE [9] i. dementia or Alzheimer's Disease?

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel.

Display 'variable text' in the a-j sequence until all rows have been displayed

| BOX HC ₃ | BOXHC ₃ | NOT ON FILE |
|---------------------|--------------------|-------------|
| | | |

QUESTION TEXT:

If HC2j = 1 (YES,CANCER), go to HC3. Otherwise, go to BOX HC4.

| HC ₃ | hc6cancerty1 | R6 HC3 SP HAD SKIN CANCER |
|-----------------|--------------------------|----------------------------------|
| | hc6cancerty2 (Sensitive) | R6 HC3 SP HAD BREAST CANCER |
| | hc6cancerty3 (Sensitive) | R6 HC3 SP HAD PROSTATE CANCER |
| | hc6cancerty4 (Sensitive) | R6 HC3 SP HAD BLADDER CANCER |
| | hc6cancerty5 (Sensitive) | R6 HC3 SP HAD CRV OVRN UTRN CNCR |
| | hc6cancerty6 (Sensitive) | R6 HC3 SP HAD COLON CANCER |
| | hc6cancerty7 (Sensitive) | R6 HC3 SP HAD KIDNEY CANCER |
| | hc6cancerty8 (Sensitive) | R6 HC3 SP HAD OTHER CANCER |

DISPLAY INSTRUCTIONS:

If IS4=1 (SP is male), display "prostate cancer," and response code 3.

QUESTION TEXT:

Was that skin cancer, breast cancer, {prostate cancer,} or some other type? SELECT ALL THAT APPLY

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| C5 |
|------------|
| C5 |
| C5 |
| |
| C5 |
| C5 C5 |
| C5 |
| C 5 |
| C5 |
| C5 |
| |

PROGRAMMER INSTUCTIONS:

Allow code all that apply

NOT ON FILE HC₃B HC₃B

QUESTION TEXT:

SPECIFY TYPE OF CANCER

IF NEEDED: What type of cancer was this?

ENTER TEXT

25 Length

REFUSED DON'T KNOW

HC₅ hc6brokebon1 R6 HC5A SP BROKEN OR FRACT HIP R6 HC5B SP OTHR BRKN FRACT BONE hc6brokebon2

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display.

If at HC5a, do not display question text in brackets. Otherwise, display question text in brackets.

QUESTION TEXT:

 $\{[]$ Since the time of the last interview in $\{LAST\ INT\ MONTH\ AND\ YEAR\}$, has a doctor told $\{you/SP\}$ that {you/he/she} had{]}

{variable text [a-b]}

RESPONSE [1] a. a broken or fractured hip? RESPONSE[2] b. other broken or fractured bones?

CODES

YES 1 NO 2 **REFUSED** DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel.

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hc6hosptstay HC₇ R6 HC7 SP HOSP STAY LAST 12MOS

QUESTION TEXT:

{Have you/Has SP} had an overnight hospital stay since the time of the last interview in {LAST INT MONTH AND YEAR}?

CODE

YES 1

HC₉PRE NO 2 HC9PRE **REFUSED** HC9PRE DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Display month as word.

HC8 hc6hosovrnht **R6 HC8 SP NUM OF HOSP STAYS**

QUESTION TEXT:

How many separate overnight hospital stays {have you/has SP} had since the time of the last interview in {LAST INT MONTH AND YEAR}? By hospital stay, we mean a time when {you/SP} stayed at least one night in the hospital.

ENTER NUMBER

1 to 365 Range 1 to 12 Soft Range

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Numeric field length 3. Hard range 1-365 Soft range 1-12

HC₉PRE **HC9PRE** NOT ON FILE

QUESTION TEXT:

Next I have a few questions about any types of surgery {you/SP} may have had since the time of the last interview in {LAST INT MONTH AND YEAR}.

HC₉ hc6knesrgyr R6 HC9B KNEE SURGERY IN 12 MNTHS hc6hipsrgyr R6 HC10B HIP SURG IN 12 MNTHS hc6catrsrgyr R6 HC11B CATER SURG IN 12 MNTHS hc6backsrgyr R6 HC12B BCK SPNE SURGR 12 MNTHS hc6hartsrgyr R6 HC13B HEART SURGERY 12 MONTHS

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display.

Page 4 of 8 NHATS Round 6:: HC If at HC9b, do not display question text in brackets. Otherwise, display question text in brackets.

QUESTION TEXT:

{[]Since {LAST INT MONTH AND YEAR}, did {you/SP} have...}

{variable text [9b-13b]}

RESPONSE[1] 9B. knee surgery?

IF NEEDED: Knee surgery includes knee repair or replacement.

RESPONSE[2] 10B. hip surgery?

IF NEEDED: Hip surgery includes hip repair or replacement.

RESPONSE[3] 11B. cataract surgery?

RESPONSE [4] 12B. back or spine surgery?

DON'T KNOW

RESPONSE [5] 13B. heart surgery?

IF NEEDED: Heart surgery includes a bypass, valve surgery, a pacemaker, or a stent.

CODES

1 YES 2 NO REFUSED

PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel. Display "variable text" in the 9B-13B sequence until all rows have been displayed.

HC14PRE

HC14PRE

NOT ON FILE

QUESTION TEXT:

These next few questions are about falling down. By falling down we mean any fall, slip, or trip in which you lose your balance and land on the floor or ground or at a lower level.

PRESS 1 AND ENTER TO CONTINUE

HC14

hc6fllsinmth

R6 HC14 FALL DOWN IN LAST MONTH

DISPLAY INSTRUCTIONS:

Display "last month" in bold underlined text.

QUESTION TEXT:

In the last month, {have you/has SP} fallen down?

CODES

1 YES 2 NO

REFUSED DON'T KNOW

HC15

hc6worryfall

R6 HC15 WORRIED ABOT FALLING DOWN

DISPLAY INSTRUCTIONS:

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Display "last month" in bold underlined text.

QUESTION TEXT:

In the last month, did {you/SP} worry about falling down?

CODES

YES 1

BOX HC17 NO 2 BOX HC17 **REFUSED** BOX HC17 DON'T KNOW

HC16 hc6worrylimt

R6 HC16 WORRY EVR LIMT ACTIVTIES

DISPLAY INSTRUCTIONS:

Display "last month" in bold underlined text.

QUESTION TEXT:

In the last month, did this worry ever limit {your/SP's} activities?

CODES

YES 1 NO 2

REFUSED DON'T KNOW

BOX HC17 NOT ON FILE **BOX HC17**

QUESTION TEXT:

If HC14 = 1 (YES), go to HC18.

Otherwise, go to HC17.

HC17 hc6faleninyr R6 HC17 FALLEN DOWN IN 12 MONTHS

QUESTION TEXT:

Since {LAST INT MONTH AND YEAR} {have you/has SP} fallen down?

IF NEEDED: By falling down we mean any fall, slip, or trip in which you lose your balance and land on the floor or ground or at a lower level.

CODES

YES 1

HC19 NO 2 HC19 **REFUSED**

HC19 DON'T KNOW

HC18 hc6multifall R6 HC18 FALLEN DWN MORE THN ONCE

QUESTION TEXT:

Since {LAST INT MONTH AND YEAR} {have you/has SP} fallen down more than one time?

Page 6 of 8 NHATS Round 6:: HC **CODES**

YES 1 NO 2 **REFUSED**

DON'T KNOW

HC19 hc6depresan1 R6 HC19A SP LITTLE INTERST PLEAS

> hc6depresan2 R6 HC19B SP DOWN DEPRES HOPELESS

hc6depresan3 R6 HC19C SP NERVOUS ANXIOUS

hc6depresan4 R6 HC19D SP UNABLE TO STOP WORRY

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display

If at HC19a, do not display question text in brackets. Otherwise, display question text in brackets.

QUESTION TEXT:

SHOW CARD HC1

{[}Over the last month, how often {have you/has SP} {]}

{variable text [a-d]}

RESPONSE [1] a. had little interest or pleasure in doing things?

RESPONSE [2] b. felt down, depressed, or hopeless?

RESPONSE[3] c. felt nervous, anxious, or on edge?

RESPONSE [4] d. been unable to stop or control worrying?

{[]Not at all, several days, more than half the days, or nearly every day?{]}

CODES

NOT AT ALL 1 SEVERAL DAYS 2

MORE THAN HALF THE DAYS 3

NEARLY EVERY DAY 4

> **REFUSED** DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel. Display 'variable text' in the a-d sequence until all rows have been displayed.

HC20PRE NOT ON FILE HC₂oPRE

QUESTION TEXT:

The next few questions are about how {you have/SP has} been sleeping.

PRESS 1 AND ENTER TO CONTINUE

HC₂0 hc6aslep3omn R6 HC20 OVER 30 MIN FALL ASLEEP

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DISPLAY INSTRUCTIONS:

Display "last month" in bold underlined text.

QUESTION TEXT:

SHOW CARD HC2

In the last month how often did it take {you/SP} more than 30 minutes to fall asleep? Would you say every night, most nights, some nights, rarely, or never?

CODES

| 1 | EVERY NIGHT (7 NIGHTS A WEEK) |
|---|---------------------------------|
| 2 | MOST NIGHTS (5-6 NIGHTS A WEEK) |
| 3 | SOME NIGHTS (2-4 NIGHTS A WEEK) |
| 4 | RARELY (ONCE A WEEK OR LESS) |
| 5 | NEVER |
| | REFUSED |
| | |

DON'T KNOW

HC₂1 hc6trbfalbck

R6 HC21 TROBLE FALLNG BCK ASLEEP

DISPLAY INSTRUCTIONS:

Display "last month" in bold underlined text.

QUESTION TEXT:

SHOW CARD HC3

(In the last month) on nights when {you/SP} woke up before {you/he/she} wanted to get up, how often did {you/he/she} have trouble falling back asleep? Would you say every night, most nights, some nights, rarely, or never?

CODES

| 1 | EVERY NIGHT |
|---|-----------------------------|
| 2 | MOST NIGHTS |
| 3 | SOME NIGHTS |
| 4 | RARELY |
| 5 | NEVER |
| 7 | DON'T WAKE UP/NOT A PROBLEM |
| | REFUSED |
| | DON'T KNOW |

HC₂₂ hc6sleepmed

R6 HC22 OFTN MEDICATE HELP SLEEP

DISPLAY INSTRUCTIONS:

Display "last month" in bold underlined text.

QUESTION TEXT:

SHOW CARD HC3

(In the last month) how often did {you/SP} take medication to help {you/him/her} sleep? Would you say every night, most nights, some nights, rarely, or never?

CODES

EVERY NIGHT (7 NIGHTS A WEEK) 1

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| 2 | MOST NIGHTS (5-6 NIGHTS A WEEK) |
|---|---------------------------------|
| 3 | SOME NIGHTS (2-4 NIGHTS A WEEK) |
| 4 | RARELY (ONCE A WEEK OR LESS) |
| 5 | NEVER |
| | REFUSED |
| | DON'T KNOW |
| | |

PROGRAMMER INSTRUCTIONS:

Go to Section HT – HOUSING TYPE

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NHATS Round 6

Section HT [HOUSING TYPE] Sequence: 4

BOX HT1 BOX HT1 NOT ON FILE

If NEW RESIDENCE flag = 1 (YES), go to BOX HT3.

Else if FACILITY flag = 1 (YES), go to Section SE – Service Environment.

Otherwise, go to Section HH - Household

BOX HT3 NOT ON FILE

If RE8 = 1 (FREE STANDING) or RE8 =2 (SINGLE HOME, ATTACHED), go to HT3. Otherwise, go to HT4

HT3 ht6placedesc R6 HT3 PLACE BEST DESCRIPTION

DISPLAY INSTRUCTIONS:

Display "BEST" in ALL CAPS and BOLD UNDERLINED text.

DDIVATE DECIDENCE

QUESTION TEXT:

Show Card HT1

Now, I'm going to show you a list of places. Which of these BEST describes this place?

PRESS F1 FOR HELP SCREEN

CODES

| 1 | PRIVATE RESIDENCE | DOX 1130 |
|---|--|----------|
| 2 | A GROUP HOME, BOARD AND CARE, OR | Box HT3b |
| | SUPERVISED HOUSING | |
| 3 | ASSISTED LIVING FACILITY OR CONTINUING | Box HT3b |
| | CARE RETIREMENT COMMUNITY (CCRC) | |
| 4 | RELIGIOUS GROUP QUARTERS | Box Ht3b |

Day UTah

91 OTHER (SPECIFY)

HT3A HT3A NOT ON FILE

QUESTION TEXT:

SPECIFY OTHER TYPE OF PLACE

ENTER TEXT

Length 25

PROGRAMMER INSTRUCTIONS:

Text length 25 char

BOX HT3B BOX HT3B NOT ON FILE

If HT3 = 2(Group Home) or 3(Assisted Living/CCRC), set FACILITY flag = 1(YES), set FACILITYTYPE flag = 2 (OTHER FACILITY), and set FACILITY TASK flag = 1 (REQUIRED)

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HT4 ht6retiresen

R6 HT4 RETIRMNT CMMTY SEN HOUSIN

QUESTION TEXT:

Is {your/SP's} home part of a retirement community or a senior housing community?

CODES

YES 2 NO **REFUSED** DON'T KNOW

PROGRAMMER INSTRUCTIONS:

If HT4 = 1 (YES), set RETIREMENT COMMUNITY flag = 1 (YES).

BOX HT5

BOX HT5 NOT ON FILE

If FACILITY flag=1 (YES) and Facility Task = code 20 (COMPLETED), go to Box HT9a.

If FACILITY flag = 1 (YES) and FACILITY TASK flag=1 (REQUIRED), go to BOX HT9a.

Else if RETIREMENT COMMUNITY flag = 1, go to HT5

Else if STRUCTURE flag =2 (MULTIUNIT) or 3 (OTHER), go to HT5

Else set FACILITY TASK flag = 24 (NOT REQUIRED) and go to BOX HT11

HT₅ ht6diffareun R6 HT5 DIFF AREAS UNITS TO MOVE

QUESTION TEXT:

Does the place {you live/SP lives} have different areas or units that {you/{he/she}} can move to if {you need/{he/she} needs} care—like assisted living, a special unit for memory care, or a nursing home?

BOX HT8

CODES

YES 1

NO

REFUSED

DON'T KNOW

HT6 ht6helpmedbd R6 HT6 HELP W MEDS BATH DRESSING

QUESTION TEXT:

Does the place {you live/SP lives} offer help with medications or with activities such as bathing or dressing?

CODES

BOX HT8 YES

NO **REFUSED**

DON'T KNOW

HT₇ ht6meals **R6 HT7 MEALS FOR RESIDENTS**

QUESTION TEXT:

Does the place {you live/SP lives} offer meals for residents?

Page 2 of 4 NHATS Round 6:: HT CODES

1 YES 2 NO

> REFUSED DON'T KNOW

BOX HT8

BOX HT8

NOT ON FILE

If HT5=1 (YES) or HT6=1 (YES) or HT7=1 (YES), set FACILITY TASK flag =1 (REQUIRED), set FACILITYTYPE flag = 2 (OTHER FACILITY), set FACILITY flag =1 (YES), and go to Box HT9a.

Else set Facility Task = code 24 (NOT REQUIRED) and go to BOX HT11

BOX HT9A

BOX HT9A

NOT ON FILE

If Facility Task = code 20 (COMPLETED), use FACILITY NAME from FQ for facility name displays and go to

Else if preloaded IMS facility name field is not blank, go to HT9a.

Otherwise, go to HT9b.

HT₉A

HT9A

NOT ON FILE

QUESTION TEXT:

I have recorded {FACILITY NAME} as the name of the place where {you live/SP lives}. Is this correct?

IF PLACE NAME IS NOT DISPLAYED, ENTER 2.

CODES

1 YES HT10

2 NO

7 PLACE DOES NOT HAVE A NAME HT10

PROGRAMMER INSTRUCTIONS:

If HT9A=1, display preloaded IMS facility name for facility name displays. Otherwise, use null display for facility name displays.

HT₉B

HT9B

NOT ON FILE

QUESTION TEXT:

Please tell me the name of the place where {you live/SP lives}.

CONFIRM SPELLING

ENTER TEXT

Length

PROGRAMMER INSTRUCTIONS:

Text length 50 char

Display FACILITY NAME from HT9b for facility name displays.

Write FACILITY NAME from HT9b to the IMS.

HT10

ht6spacename

R6 HT10 NAME OF LIVING SPACE

75

DISPLAY INSTRUCTIONS:

Display preloaded facility name or name entered from HT9b "at {FACILITY NAME/text from HT9b}". If no name

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collected, use null display.

QUESTION TEXT:

What {do you/does SP} call {your/his/her} private living space here {at {FACILITY NAME/text from HT9b}}? {Do you/Does SP} call this {your/his/her} apartment, room, unit, suite, or something else?

CODES

| 1 | APARTMENT | Box HT11 |
|---|-----------|----------|
| 2 | ROOM | Box HT11 |
| 3 | UNIT | Box HT11 |
| 4 | SUITE | Box HT11 |
| | | |

91 SOMETHING ELSE (SPECIFY

HT10A HT10A NOT ON FILE

QUESTION TEXT:

SPECIFY NAME FOR PRIVATE LIVING SPACE

ENTER TEXT

Length 25

PROGRAMMER INSTRUCTIONS:

Text length 25 char

BOX HT11 BOX HT11 NOT ON FILE

IF HT10 = 1 (APARTMENT), SET HOTYPE FLAG = 2, AND USE DISPLAY TEXT OF "Apartment".

ELSE IF HT10= 2 (ROOM), SET HOTYPE FLAG = 3, AND USE DISPLAY TEXT OF "Room".

ELSE IF HT10=3 (UNIT), SET HOTYPE FLAG = 4, AND USE DISPLAY TEXT OF "Unit".

ELSE IF HT10=4 (SUITE), SET HOTYPE flag =5, and use display text of "suite".

ELSE IF HT10 = 91 (OTHER), SET HOTYPE flag = 6, AND USE DISPLAY TEXT ENTERED AT HT10A (OTHER).

ELSE SET HOTYPE FLAG = 1, AND USE DISPLAY TEXT OF "Home".

If FACILITY flag=1 (YES), go to Section SE – Service Environment

Otherwise, go to Section HH – Household and Family.

Flag Variables set in HT Section

fl6facility R6 F RE ROUTING FLAG FROM RE4f HT3 5 6 7

fl6hotype R6 F RE HT TYPE OF HOME

fl6retirecom R6 F RE HT SP LIVES IN RETIREMT COM

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NHATS Round 6

Section SE [SERVICE ENVIRONMENT]

Sequence: 5

BOX SE1PRE

BOX SE1PRE

NOT ON FILE

If FACILITY flag = 1 (YES), go to Section SE1PRE.

Otherwise, go to Section HH - Household

SE1PRE SE1PRE NOT ON FILE

DISPLAY INSTRUCTIONS:

Display "offers" in underlined text. If FQ task is completed, display [FACILITY NAME] from FQ.

Else if HT9a=1 (YES), display {FACILITY NAME} from IMS Else if HT9b<>EMPTY, display {FACILITY NAME} from HT9b.

Otherwise, display "the place where $\{you\ live/SP\ lives\}$ ".

QUESTION TEXT:

Sometimes people live in places that offer care and other services and conveniences that help with daily activities.

I'm going to read you a list of services that may be available to people at $\{FACILITY NAME/the place where \{you live/SP lives\}\}$. Whether or not $\{you use/\{he/she\} uses\}$ it, please tell me if $\{FACILITY NAME/the place where \{you live/SP lives\}\}$ offers the following services.

If you are not sure, just say you don't know.

PRESS 1 AND ENTER TO CONTINUE.

BOX SE1 BOX SE1 NOT ON FILE

If HT7 = 1 (YES, MEALS OFFERED), code SE1A = 1 (YES) and go to SE1b. Otherwise, go to SE1A

| Otherwise | Otherwise, go to SE1A. | | |
|-----------|------------------------|---|--|
| SE1 | se 6 servcoff1 | R6 SE1 FAC SERVICES MEALS | |
| | se 6 servcoff2 | R6 SE1 FAC SERVICES HELP W RX | |
| | se 6 servcoff3 | R6 SE1 FAC SERV HELP BATH DRESS | |
| | se 6 servcoff4 | R6 SE1 FAC SERVICES LAUNDRY | |
| | se 6 servcoff5 | R6 SE1 FAC SERVICES HOUSEKEEP | |
| | se 6 servcoff6 | R6 SE1 FAC SERV VAN TO DOCTOR | |
| | se 6 servcoff7 | R6 SE1 FAC SRV VAN TO STORE EVNT | |
| | se 6 servcoff10 | R6 SE1 FAC SERV FITNESS CTR | |
| | se 6 servcoff11 | R6 SE1 FAC SERV WALKING AREA | |
| | se 6 servcoff8 | R6 SE1 FAC SERV RECREATIONAL FAC | |
| | se 6 servcoff9 | R6 SE1 FAC SERV SOCIAL EVENTS | |
| | se 6 servcoff12 | R6 SE1 FAC SERV ONSITE HEALTH | |
| | se6servcoff13 | R6 SE1 FAC SERV MED EMERGENCY SYSTEM | |

DISPLAY INSTRUCTIONS:

Page 1 of 5 NHATS Round 6 :: SE

If FQ task is completed, display [FACILITY NAME] from FQ. Else if Ht9a=1 (YES), display {FACILITY NAME} from IMS. Else if HT9b<>EMPTY, display {FACILITY NAME} from HT9b. Otherwise, display "the place where {you live/SP lives}".

Use "Same Question Stem" display.

If at SE1a, do not display question text in brackets. If at SE1b and SE1a was not displayed, do not display question text in brackets. Otherwise, display question text in brackets.

QUESTION TEXT:

[{}Whether or not {you use/SP uses} it, does {FACILITY NAME/the place where {you live/SP lives}} offer residents {]}

{variable text [a-m]}

RESPONSE [1] a. meals in a common dining area or in their room?

RESPONSE [2] b. help with medications?

RESPONSE [3] c. help with bathing or dressing?

RESPONSE [4] d. laundry service for linens or clothing?

RESPONSE [5] e. housekeeping?

RESPONSE [6] f. a van or shuttle to doctors or other medical care providers?

RESPONSE [7] g. a van or shuttle to stores or events like concerts?

RESPONSE [10] h. an indoor fitness center?

RESPONSE [11] i. areas to walk for pleasure or exercise like an outdoor walking path?

RESPONSE [8] j. other recreational facilities, like swimming pools, game rooms, or tennis courts, for residents?

RESPONSE [9] k. organized social events and activities?

RESPONSE [12] I. onsite health and wellness programs?

RESPONSE [13] m. a medical emergency system to call someone for help?

CODES

1 YES 2 NO

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel Display "variable text" in the a-m sequence until all rows have been displayed.

| вох | SE2 BOX SE2 | NOT ON FILE |
|-----------------|---|----------------------------------|
| | If any item at SE1a-m = 1 (YES), go to SE2 Otherwise, go to Section HH - Household | |
| SE ₂ | se 6 servused1 | R6 SE2 SERVS USED MEALS |
| | se 6 servused2 | R6 SE2 SERVS USED HELP W RX |
| | se 6 servused3 | R6 SE2 SERVS USED HLP BATH DRESS |
| | se 6 servused4 | R6 SE2 SERVS USED LAUNDRY |
| | se 6 servused5 | R6 SE2 SERVS USED HOUSEKEEPING |
| | se 6 servused6 | R6 SE2 SERVS USED VAN TO DOCTOR |

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R6 SE2 SERVS USED VAN TO STORE se6servused7 R6 SE2 SERVS USED FITNESS CTR se6servused10 R6 SE2 SERVS USED WALKING AREA se6servused11 R6 SE2 SERVS USED RECREATION FAC se6servused8 R6 SE2 SERVS USED SOCIAL EVENTS se6servused9 R6 SE2 SERVS USED ONSITE HEALTH se6servused12 R6 SE2 SERVS USED MED EMERGENCY se6servused13 SYSTEM

DISPLAY INSTRUCTIONS:

If FQ task is completed, display [FACILITY NAME] from FQ. Else if Ht9a=1 (YES), display {FACILITY NAME} from IMS. Else if HT9b<>EMPTY, display {FACILITY NAME} from HT9b. Otherwise, display "the place where {you live/SP lives}".

If SE1a = 1 (YES), display SE2a. If SE1b = 1 (YES), display SE2b. If SE1c = 1 (YES), display SE2c. If SE1d = 1 (YES), display SE2d. If SE1e = 1 (YES), display SE2e. If SE1f = 1 (YES), display SE2f. If SE1g = 1 (YES), display SE2g. If SE1h = 1 (YES), display SE2h. If SE1i = 1 (YES), display SE2i. If SE1j = 1 (YES), display SE2j. If SE1k = 1 (YES), display SE2k. If SE1I = 1 (YES), display SE2I. If SE1m = 1 (YES), display SE2m.

Use "Same Question Stem" display

If at first item, do not display question text in brackets. Otherwise, display question text in brackets.

Display "used" and "in the last month" in bold underlined text.

QUESTION TEXT:

```
[{]Now, for each of the services offered by {FACILITY NAME/the place where {you live/SP lives}}, please
tell me whether {you have/SP has} used it in the last month.[}]
{variable text [a-M]}
RESPONSE [1] a. meals (in a common dining areas or in {your/SP's} own room)?
RESPONSE [2] b. help with medications?
RESPONSE [3] c. help with bathing or dressing?
RESPONSE [4] d. laundry services for linens or clothing?
RESPONSE [5] e. housekeeping?
RESPONSE [6] f. a van or shuttle to doctors or other medical providers?
RESPONSE [7] g. a van or shuttle to stores or events like concerts?
RESPONSE [8] h. an indoor fitness center?
RESPONSE [9] i. areas to walk for pleasure or exercise like an outdoor walking path?
RESPONSE [10] j. other recreational facilities, like swimming pools, game rooms, or tennis courts, for
residents?
RESPONSE [11] k. organized social events and activities?
```

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RESPONSE [12]I. onsite health and wellness programs? RESPONSE [13]m. a medical emergency system to call someone for help?

CODES

YES 1 2 NO **REFUSED** DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel. Display "variable text" in the a-m sequence until all rows have been displayed.

| вох | SE ₃ BOX SE ₃ | NOT ON FILE |
|-----------------|--|---|
| | If any item at SE2a-m=1 (YES), go to SE3. Otherwise, go to Section HH – Household. | |
| SE ₃ | se 6 payservi1 | R6 SE ₃ PAYMENT FOR SERV MEALS |
| | se 6 payservi2 | R6 SE3 PAYMENT FOR SERV HLP W RX |
| | se 6 payservi3 | R6 SE3 PAY FR SERV HLP BATH DRSS |
| | se 6 payservi4 | R6 SE3 PAYMENT FOR SERV LAUNDRY |
| | se 6 payservi5 | R6 SE3 PAYMENT FOR SERV HOUSEKEEP |
| | se 6 payservi6 | R6 SE3 PAYMNT FR SERV VAN TO DOC |
| | se 6 payservi7 | R6 SE3 PAY FOR SERV VAN TO STORE |
| | se 6 payservi10 | R6 SE3 PAY FOR SERV FITNESS CTR |
| | se 6 payservi11 | R6 SE3 PAY FOR SERV WALKING AREA |
| | se 6 payservi8 | R6 SE3 PAY FOR SERV RECREATION |
| | se 6 payservi9 | R6 SE3 PAY FOR SERV SOCIAL EVENTS |
| | se 6 payservi12 | R6 SE3 PAY FOR SERV ONSITE HEALTH |
| | se 6 payservi13 | R6 SE3 PAY FOR SERV MED EMERGENCY SYTEM |

DISPLAY INSTRUCTIONS:

If $SE_{1a} = 1$ (YES), display SE_{3a} . If SE1b = 1 (YES), display SE3b. If SE1c = 1 (YES), display SE3c. If SE1d = 1 (YES), display SE3d. If If SE1e = 1 (YES), display SE3e. If SE1f = 1 (YES), display SE3f. If SE1g = 1 (YES), display SE3g. If SE1h = 1 (YES), display SE3h. If SE1i = 1 (YES), display SE3i. If SE1j = 1 (YES), display SE3j. If SE1k = 1 (YES), display SE3k. If SE1I = 1 (YES), display SE3I. If SE1m = 1 (YES), display SE3m.

Use "Same Question Stem" display.

Page 4 of 5 NHATS Round 6:: SE 4/8/2019 If at first item, do not display question text in brackets. Otherwise display question text in brackets.

QUESTION TEXT:

{[]Last, for each service offered by {FACILITY NAME/the place where {you live/SP lives}}, please tell me if it is included in what {you pay/SP pays} to live here, or if there is an extra charge.{]}

{variable text [a -m]}

RESPONSE [1] a. meals (in a common dining area or in {your/SP's} own room)?

RESPONSE [2] b. help with medications?

RESPONSE [3] c. help with bathing and dressing?

RESPONSE [4] d. laundry services for linens or clothing?

RESPONSE [5] e. housekeeping?

RESPONSE [6] f. a van or shuttle to doctors or other medical care?

RESPONSE [7] g. a van or shuttle to stores or events like concerts?

RESPONSE [8] h. an indoor fitness center?

RESPONSE [9] i. areas to walk for pleasure or exercise like an outdoor walking path?

RESPONSE [10] j. other recreational facilities, like swimming pools, game rooms, or tennis courts, for residents?

RESPONSE [11] k. organized social events and activities?

RESPONSE [12] I. onsite health and wellness programs?

RESPONSE [13] m. a medical emergency system to call someone for help?

CODES

INCLUDED
 EXTRA CHARGE

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel.

Display "variable text" in the a-m sequence until all rows have been displayed.

Go to Section HH - Household.

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NHATS Round 6

Section HH [HOUSEHOLD] Sequence: 6

HH1PRE HH1PRE NOT ON FILE

QUESTION TEXT:

Now let's talk about {your/SP's} family.

PRESS 1 AND ENTER TO CONTINUE

BOX HH1A BOX HH1A NOT ON FILE

If LAST INT SP MARITAL STATUS = null, go to HH1. Otherwise, go to HH1A.

HH1A hh6marchange R6 HH1A MARITAL STATUS CHANGE

DISPLAY INSTRUCTIONS:

If LAST INT MARITAL STATUS = 1 (MARRIED), display "married".

If LAST INT MARITAL STATUS = 2 (LIVING WITH A PARTNER), display "living with a partner".

If LAST INT MARITAL STATUS = 3 (SEPARATED), display "separated".

If LAST INT MARITAL STATUS = 4 (DIVORCED), display "divorced".

If LAST INT MARITAL STATUS = 5 (WIDOWED), display "widowed".

If LAST INT MARITAL STATUS = 6 (NEVER MARRIED), display "never married".

QUESTION TEXT:

At the time of the last interview in {LAST INT MONTH AND YEAR}, {you were/SP was} {married/living with a partner/separated/divorced/widowed/never married}. Has that changed?

That is, did {you/SP} get married, separated, divorced, remarried, widowed, or start living with a (different) partner?

CODES

1 YES HH1

NO REFUSED

DON'T KNOW

BOX HH1 BOX HH1 NOT ON FILE

If LAST INT SP MARITAL STATUS = 1 (MARRIED) OR 2 (LIVING WITH PARTNER), set CURRENT INT SP MARITAL STATUS = LAST INT SP MARITAL STATUS and go to BOX HH4A1.

Otherwise, go to BOX HH13.

HH1 hh6martIstat R6 HH1 MARITAL STATUS IF CHANGED

hh6dmarstat R6 D MARITAL STATUS AT R6

DISPLAY INSTRUCTIONS:

Display "currently" in underlined text.

QUESTION TEXT:

{Are you/Is SP} currently married, living with a partner, separated, divorced, widowed, or never married?

CODES

MARRIED HH4A2

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| 2 | LIVING WITH A PARTNER | HH4A2 |
|---|-----------------------|----------|
| 3 | SEPARATED | BOX HH13 |
| 4 | DIVORCED | |
| 5 | WIDOWED | |
| 6 | NEVER MARRIED | BOX HH13 |
| | REFUSED | BOX HH13 |
| | DON'T KNOW | BOX HH13 |

PROGRAMMER INSTRUCTIONS:

Write Marital Status for SP to PERSON ROSTER.

If HH1 = 5 (WIDOWED), set DECEASED flag = 1 (YES) for ROSTER MEMBER that had LAST INT relationship code = 2 (SPOUSE/PARTNER).

HH₂A

hh6mthendmar (Sensitive)

R6 HH2A MTH MARR END OR SPS PASS

DISPLAY INSTRUCTIONS:

If HH1=4 (DIVORCED), display "{your/SP's} (most recent) marriage end". If HH1=5 (WIDOWED), display, "{your/SP's} spouse or partner pass away".

Display "MONTH" in underlined text.

QUESTION TEXT:

In what month and year did {{your/SP's} (most recent) marriage end/{your/SP's} spouse or partner pass away}?

CODES

| 1 | JANUARY | |
|----|------------|-----------|
| 2 | FEBRUARY | |
| 3 | MARCH | |
| 4 | APRIL | |
| 5 | MAY | |
| 6 | JUNE | |
| 7 | JULY | |
| 8 | AUGUST | |
| 9 | SEPTEMBER | |
| 10 | OCTOBER | |
| 11 | NOVEMBER | |
| 12 | DECEMBER | |
| | REFUSED | BOX HH4A1 |
| | DON'T KNOW | BOX HH4A1 |
| | | |

HH₂B

hh6yrendmarr

R6 HH2B YR MARR END OR SPS PASS

DISPLAY INSTRUCTIONS:

If HH1=4 (DIVORCED), display "{your/SP's} (most recent) marriage ended". If HH1=5 (WIDOWED), display, "{your/SP's} spouse passed away".

QUESTION TEXT:

In what month and year did {{your/SP's} (most recent) marriage end/{your/SP's} spouse or partner pass away}?

ENTER 4-DIGIT YEAR

ENTER NUMBER

REFUSED DON'T KNOW

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PROGRAMMER INSTRUCTIONS:

Soft Range: CURRENT YEAR-1 to CURRENT YEAR Hard Range: R1 INT YEAR to CURRENT YEAR

Combined month and year cannot be before date of last interview. If date is before date of last interview, display error message #5.

BOX HH4A1

BOX HH4A1

NOT ON FILE

If HH1 = 4 (DIVORCED) or 5 (WIDOWED), go to Box HH13. Else if PROXY flag=1 (YES) and PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), set SPOUSE/PARTNER flag=1

FOR PERSON, and go to BOX HH6a.

Else if HH1A = 2 (MARITAL STATUS NOT CHANGED), go to HH4A1. Otherwise, go to HH4a.

HH4A1 SPOUSE PRTNR SAME OR DIFF

op6spouprtnr R6 SPOUSE PARTNER

op6nwspouprt R6 NEW SPOUSE PARTNER THIS ROUND

DISPLAY INSTRUCTIONS:

If SP MARITAL STATUS = 1 (MARRIED), display "spouse".

If SP MARITAL STATUS = 2 (LIVING WITH A PARTNER), display "partner".

QUESTION TEXT:

Now I'd like to confirm {your/SP's} {spouse/partner}'s name. I have it as {SPOUSE/PARTNER FIRST NAME MIDDLE NAME LAST NAME}. Is that correct?

CONFIRM SPELLING

CODES

1 YES HH10

NO, DIFFERENT PERSON
NO, NAME MISSPELLED

PROGRAMMER INSTRUCTIONS:

If HH4A1 = 2 (DIFFERENT PERSON) and LAST INT SP MARITAL STATUS = 1 (MARRIED), 2 (LIVING WITH A PARTNER), or 3 (SEPARATED), set ROSTER MEMBER with LAST INT relationship code = 2 (SPOUSE/PARTNER) to CURRENT INT relationship code = 33 (EX-SPOUSE/PARTNER).

HH4A2 HH4A2 NOT ON FILE

DISPLAY INSTRUCTIONS:

If SP MARITAL STATUS = 1 (MARRIED), display "spouse".

If SP MARITAL STATUS = 2 (LIVING WITH A PARTNER), display "partner".

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP.

Display "NOT ON LIST" as first roster option.

QUESTION TEXT:

What is {your/SP's} {spouse/partner}'s name?

CHOOSE PERSON FROM LIST

PROGRAMMER INSTRUCTIONS:

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If proxy relationship <> 2 (spouse/partner) and if selected ROSTER MEMBER has PROXY RESP CURRENT INT FLAG = 1, display error message, "You have chosen the proxy. The proxy relationship is not spouse. Please change the proxy relationship or correct the spouse selection."

If existing ROSTER MEMBER selected, set SPOUSE/PARTNER flag = 1 (YES) and RELATIONSHIP = 2 (SPOUSE/PARTNER) for ROSTER MEMBER, set ROSTER MEMBER'S RELATIONSHIP CHANGE flag = 1 (YES), and go to BOX HH5.

Otherwise, go to HH4A.

HH4A NOT ON FILE HH4A

DISPLAY INSTRUCTIONS:

If SP MARITAL STATUS = 1 (MARRIED), display "spouse". If SP MARITAL STATUS = 2 (LIVING WITH A PARTNER), display "partner".

If HH4A1 = 3 (SPOUSE NAME CORRECTION), display preloaded SPOUSE/PARTNER name in the response fields, "the correct spelling of", and display SPOUSE/PARTNER name in response field and allow edits.

Display "FIRST" in bold underlined text.

QUESTION TEXT:

[What is {the correct spelling of} {your/SP's} {spouse/partner}'s name?]

ENTER FIRST NAME. CONFIRM SPELLING

ENTER TEXT

Length 25

PROGRAMMER INSTRUCTIONS:

HH4a, HH4b, and HH4c are displayed on the same screen.

If HH4a=2 (DIFFERENT PERSON), write ROSTER PERSON to next open position on PERSON ROSTER.

HH4B NOT ON FILE HH4B

DISPLAY INSTRUCTIONS:

If SP MARITAL STATUS = 1 (MARRIED), display "spouse".

If SP MARITAL STATUS = 2 (LIVING WITH A PARTNER), display "partner".

If HH4A1 = 3 (SPOUSE NAME CORRECTION), display preloaded SPOUSE/PARTNER name in the response fields, "the correct spelling of", and display SPOUSE/PARTNER name in response field and allow edits.

Display "MIDDLE" in bold underlined text.

QUESTION TEXT:

[What is {the correct spelling of} {your/SP's} {spouse/partner}'s name?]

ENTER MIDDLE NAME. CONFIRM SPELLING

PRESS ENTER IF NO MIDDLE NAME OR INITIAL

ENTER TEXT

Length 25

PROGRAMMER INSTRUCTIONS:

HH4a, HH4b, and HH4c are displayed on the same screen.

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HH4C NOT ON FILE HH4C

DISPLAY INSTRUCTIONS:

If SP MARITAL STATUS = 1 (MARRIED), display "spouse".

If SP MARITAL STATUS = 2 (LIVING WITH A PARTNER), display "partner".

If HH4A1 = 3 (SPOUSE NAME CORRECTION), display preloaded SPOUSE/PARTNER name in the response fields,

"the correct spelling of", and display SPOUSE/PARTNER name in response field and allow edits.

Display "LAST" in bold underlined text.

QUESTION TEXT:

[What is {the correct spelling of} {your/SP's} {spouse/partner}'s name?]

ENTER LAST NAME. CONFIRM SPELLING

ENTER TEXT

Length 25

PROGRAMMER INSTRUCTIONS:

HH4a, HH4b, and HH4c are displayed on the same screen.

Write (new or updated) SPOUSE/PARTNER name from HH4 to PERSON ROSTER. Set SPOUSE/PARTNER flag = 1 (YES) for person entered at HH4. Set RELATIONSHIP = 2 (SPOUSE/PARTNER).

BOX HH5 NOT ON FILE **BOX HH5**

If ROSTER MEMBER gender = null, go to HH5.

Otherwise, go to HH6a.

HH₅ hh6spgender R6 HH5 NEW R6 SPOU PART GENDER

> op6dgender **R6 D GENDER UPDATE AND NEW**

DISPLAY INSTRUCTIONS:

If HH1=1 (MARRIED), display "spouse".

If HH1=2 (LIVING WITH A PARTNER), display "partner".

QUESTION TEXT:

ASK IF NECESSARY: Is {your/SP's} {spouse/partner} male or female?

CODES

1 MALE

FEMALE

PROGRAMMER INSTRUCTIONS:

Write SPOUSE/PARTNER gender from HH5 to PERSON ROSTER.

BOX HH6A NOT ON FILE **BOX HH6A**

If ROSTER MEMBER or Age = null, go to HH6A.

Otherwise, go to HH9.

HH6A hh6modob (Sensitive) R6 HH6A NEW R6 SPOU PART MO DOB

R6 OTHER PERSON MONTH OF BIRTH op6birthmth (Sensitive)

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DISPLAY INSTRUCTIONS:

If PROXY flag=1 (YES) and PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "your".

Otherwise, display "{SPOUSE/PARTNER FIRST NAME LAST NAME}'s".

Display HH6a, HH6b, and HH6c on the same screen.

Display "month" as underlined text.

QUESTION TEXT:

What is {your/{SPOUSE/PARTNER FIRST NAME LAST NAME}'s} date of birth?

ENTER MONTH

ENTER NUMBER

Range 1 to 12

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Hard range 1-12

HH6B HH6B NOT ON FILE

DISPLAY INSTRUCTIONS:

If PROXY flag=1 (YES) and PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "your". Otherwise, display "{SPOUSE/PARTNER FIRST NAME LAST NAME}'s".

Display HH6a, 6b, and 6c, on the same screen.

Display "day" as underlined text.

QUESTION TEXT:

[What is {your/{SPOUSE/PARTNER FIRST NAME LAST NAME}'s} date of birth?]

ENTER DAY

ENTER NUMBER

Range 1 to 31

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Hard range 1-31

HH6C hh6yrdob (Sensitive) R6 HH6C NEW R6 SPOU PART YR DOB

op**6**birthyear (Sensitive) R6 OTHER PERSON YEAR OF BIRTH

DISPLAY INSTRUCTIONS:

If PROXY flag=1 (YES) and PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "your". Otherwise, display "{SPOUSE/PARTNER FIRST NAME LAST NAME}'s".

Display HH6a, 6b, and 6c, on the same screen.

Display "year" as underlined text.

QUESTION TEXT:

[What is {your/{SPOUSE/PARTNER FIRST NAME LAST NAME}'s} date of birth?]

ENTER YEAR

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ENTER NUMBER

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Hard range: CURRENT YEAR - 110.

If HH6a \geq 1 and HH6b \geq 1 and HH6c \geq 1, compute PERSON AGE as (CURRENT DATE - HH6a-c DOB) and prefill HH7. Otherwise, go to HH8.

| HH7 | hh6dspousage (Sensitive) | R6 D NEW R6 SPOU PART AGE |
|-----|-----------------------------|----------------------------------|
| | hh 6 dspouage | R6 D NEW R6 SPOU PART CAT AGE |
| | hh 6 dspageall | R6 D SPOU PAR AGE UPDATE AND NEW |
| | op 6 age (Sensitive) | R6 OTH PERSON AGE UPDATE AND NEW |
| | op 6 dage | R6 D OP CAT AGE UPDATE AND NEW |

DISPLAY INSTRUCTIONS:

If PROXY flag=1 (YES) and PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "you". Otherwise, display "{FIRSTNAME LASTNAME}".

QUESTION TEXT:

That makes {you/{FIRSTNAME LASTNAME}}{CALCULATED AGE} today. Is that correct?

CODES

| 1 | YES | HH9 |
|---|------------|------|
| 2 | NO | НН6А |
| | REFUSED | HH9 |
| | DON'T KNOW | HH9 |

PROGRAMMER INSTRUCTIONS:

If HH7 = 1 (YES), DK, or RF, write PERSON AGE to PERSON ROSTER.

| HH8 | hh6dspousage (Sensitive) | R6 D NEW R6 SPOU PART AGE |
|-----|--------------------------|----------------------------------|
| | hh6dspouage | R6 D NEW R6 SPOU PART CAT AGE |
| | hh6dspageall | R6 D SPOU PAR AGE UPDATE AND NEW |
| | op6age (Sensitive) | R6 OTH PERSON AGE UPDATE AND NEW |
| | op 6 dage | R6 D OP CAT AGE UPDATE AND NEW |

DISPLAY INSTRUCTIONS:

If PROXY flag=1 (YES) and PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "are you". Otherwise, display "is {FIRSTNAME LASTNAME}".

QUESTION TEXT:

How old {are you/is {FIRSTNAME LASTNAME}}?

ENTER AGE

ENTER NUMBER

Range 18 to 110 Soft Range 55 to 99

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REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Hard range: 18-110. Soft range: 55-99.

Write SPOUSE/PROXY age to PERSON ROSTER.

If HH8 = DK or RF, display "DK" or "RF" in matrix age field.

BOX HH9

BOX HH9

NOT ON FILE

If ROSTER MEMBER Education Level = null, go to HH9. Otherwise, go to HH10.

HH9 hh6spouseduc R6 HH9 NEW R6 SPOU HIGH EDUC

op**6**eduspo R6 HH9 SPOU PART EDUC WHEN ADDED

op6leveledu R6 OP HIGHEST ED WHEN ADDED

DISPLAY INSTRUCTIONS:

If PROXY flag=1 (YES) and PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "you". Otherwise, display "SPOUSE/PARTNER FIRST NAME LAST NAME".

QUESTION TEXT:

SHOWCARD HH1

What is the highest degree or level of school {you/{SPOUSE/PARTNER FIRST NAME LAST NAME}} completed?

CODES

- 1 NO SCHOOLING COMPLETED
- 2 1ST-8TH GRADE
- 3 9TH-12TH GRADE (NO DIPLOMA)
- 4 HIGH SCHOOL GRADUATE (HIGH SCHOOL DIPLOMA OR EQUIVALENT)
- 5 VOCATIONAL, TECHNICAL, BUSINESS, OR TRADE SCHOOL CERTIFICATE OR DIPLOMA (BEYOND HIGH SCHOOL LEVEL)
- 6 SOME COLLEGE BUT NO DEGREE
- 7 ASSOCIATE'S DEGREE
- 8 BACHELOR'S DEGREE
- 9 MASTER'S, PROFESSIONAL, OR DOCTORAL DEGREE

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Write education level to PERSON ROSTER. If HH9 = DK or RF, display "DK" or "RF" in matrix education field.

HH10

hh6spoupchlp

R6 HH10 SPOUS NEED PERS CARE HLP

DISPLAY INSTRUCTIONS:

If PROXY flag=1 (YES) and PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "do you". Otherwise, display "does {SPOUSE/PARTNER FIRST NAME LAST NAME}".

QUESTION TEXT:

Because of a physical, mental, or emotional condition, {do you/does {SPOUSE/PARTNER FIRST NAME LAST NAME}} need the help of another person with personal care needs, such as eating, bathing, dressing, or getting around inside the home?

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CODES

1 YES 2 NO

> REFUSED DON'T KNOW

HH11 hh6livwthspo R6 HH11 LIVE WITH SPOUSE PARTNER

op6prsinhh R6 OP IN HOUSEHOLD UPDATE AND NEW

DISPLAY INSTRUCTIONS:

If PROXY flag=1 (YES) and PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "you live" and "{SP}". Else if PROXY flag=1 (YES), display "{SPOUSE/PARTNER FIRST NAME LAST NAME} lives" and "{SP}". Otherwise, display "{SPOUSE/PARTNER FIRST NAME LAST NAME} lives" and "you".

QUESTION TEXT:

Just to confirm, {you live/{SPOUSE/PARTNER FIRST NAME LAST NAME} lives} with {{SP}/you}, is that correct?

CODES

1 YES BOX HH13

2 NO

REFUSED BOX HH13 DON'T KNOW BOX HH13

PROGRAMMER INSTRUCTIONS:

If HH11 = 1 (YES), set INHOUSEHOLD flag = 1 (YES) for SPOUSE/PARTNER.

HH12 hh6placekind R6 HH12 KIND OF PLACE LIVE IN

DISPLAY INSTRUCTIONS:

If PROXY flag=1 (YES) and PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "are you". Otherwise, display "{SPOUSE/PARTNER FIRSTNAME LASTNAME} is".

QUESTION TEXT:

SHOWCARD HH2

What kind of place {are you/is {SPOUSE/PARTNER FIRSTNAME LASTNAME}} living in now?

PRESS F1 FOR HELP SCREEN

CODES

| 1 | PRIVATE RESIDENCE | BOX HH13 |
|----|--|----------|
| 2 | A GROUP HOME, BOARD AND CARE, OR | BOX HH13 |
| | SUPERVISED HOUSING | |
| 3 | ASSISTED LIVING FACILITY OR CONTINUING | BOX HH13 |
| | CARE RETIREMENT COMMUNITY (CCRC) | |
| 5 | NURSING HOME | BOX HH13 |
| 91 | OTHER (SPECIFY) | |
| | REFUSED | BOX HH13 |
| | DON'T KNOW | BOX HH13 |

HH12A HH12A NOT ON FILE

QUESTION TEXT:

SPECIFY OTHER TYPE OF PLACE

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Length 50

BOX HH13 BOX HH13 NOT ON FILE

If FACILITY flag = 1 (YES), go to Section CS.

Otherwise, go to BOX HH13D

BOX HH13D

BOX HH13A

NOT ON FILE

If any ROSTER MEMBERS have LAST INT INHOUSEHOLD flag = 1 (YES) other than the SP or [ROSTER member with CURRENT INT relationship code = 2 (SPOUSE/PARTNER) and CURRENT INT INHOUSEHOLD flag=1 (yes) and DECEASED flag NE 1 (YES)], or [ROSTER MEMBER with CURRENT INT PROXY RESPONDENT flag = 1 (YES) and CURRENT INT HOUSEHOLD FLAG=1 (YES)], go to HH13D.

Otherwise, go to HH14.

HH13D op6prsinhh R6 OP IN HOUSEHOLD UPDATE AND NEW

op**6**childinhh R6 CHILD IN HOUSEHOLD UPDATE AND NEW

DISPLAY INSTRUCTIONS:

Display HHMEMBER ROSTER as a grid. Display SP, SPOUSE/PARTNER if INHOUSEHOLD flag = 1 (YES), and PROXY if INHOUSEHOLD flag = 1 (YES) on the HHMEMBER GRID.

If ROSTER MEMBER age = response, display "{, approximately age {age}}.

Display questions HH13D-HH13E on full matrix screen.

QUESTION TEXT:

Now I have a few questions about {your/SP's} household. At the time of the last interview, we recorded that the following people lived with {you/SP}. As I read each person's name, please tell me if he or she still lives in the household. Please include people temporarily absent.

Does {FIRSTNAME LASTNAME} ({relationship to SP}{, gender}{, approximately age {age}}) still live in the household?

CODES

1 YES

2 NO

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Display grid with SP preloaded, and any ROSTER MEMBERS with a LAST INT INHOUSEHOLD or CURRENT INT IN HOUSEHOLD flag = 1 (YES) preloaded. SP, Spouse, and Proxy roster entries should include revised info from current round if updated.

Display grid with fields: Still in HH, Reason Left, First Name, and Last Name. First Name, Last Name, and Still in HH and Reason Left fields can be edited. SP, Spouse, and Proxy rows should also be write-protected.

When entering a new field, start cursor after last entry value or text.

If PROXY flag = 1 (YES) and HH13A = 2 (NO), go to HH13E for CURRENT INT PROXY ROSTER MEMBER. Otherwise, start cursor at the "Still in HH" column for the first ROSTER MEMBER listed who is not the SP, Spouse, or Proxy.

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Allow up to 25 row entries.

Allow movement between grid items using the arrow keys.

Text field is 25 char for each name field.

If HH₁₃D = 2 (NO), RF or DK, set INHOUSEHOLD flag = 2 (NO), and go to HH₁₃E. Else if HH₁₃D = 1 (YES), set INHOUSEHOLD flag = 1 (YES), and go to HH₁₃F.

HH₁₃E

op6reasgone

R6 HH13E REASON GONE FROM HH

DISPLAY INSTRUCTIONS:

If PROXY flag = 1 (YES), display "are you".

Otherwise, display "is {FIRSTNAME LASTNAME}".

QUESTION TEXT:

Why {are you/is {FIRSTNAME LASTNAME}} no longer living in the household?

CODES

- 1 SEPARATION OR DIVORCE
- 2 DECEASED
- 3 MOVED ELSEWHERE
- 5 LAST INTERVIEW INFORMATION INCORRECT
- 8 OTHER REASON

REFUSED DON'TKNOW

PROGRAMMER INSTRUCTIONS:

Go to HH13D for next ROSTER MEMBER.

If HH₁₃E=2 (DECEASED), set DECEASED flag =1 (YES) for ROSTER MEMBER.

If no other ROSTER MEMBERS, go to HH14.

HH13F

HH₁₃F

NOT ON FILE

DISPLAY INSTRUCTIONS:

Display "FIRST" in bold underlined text.

QUESTION TEXT:

CONFIRM SPELLING OF FIRST NAME.

HH₁₃G

HH₁₃G

NOT ON FILE

DISPLAY INSTRUCTIONS:

Display "LAST" in bold underlined text.

QUESTION TEXT:

CONFIRM SPELLING OF LAST NAME.

PROGRAMMER INSTRUCTIONS:

If HH13D = 1 (YES) or 2 (NO), display ROSTER MEMBER in HHMEMBER matrix with grayed out fields upon advancing to next roster entry.

Go to HH13D for next ROSTER MEMBER.

If no other ROSTER MEMBERS, go to HH14.

HH14

op6prsninhh

R6 OP IN HOUSEHOLD UPDATE AND NEW

DISPLAY INSTRUCTIONS:

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Display HHMEMBER ROSTER as a grid. Display any ROSTER MEMBERS with CURRENT INT INHOUSEHOLD flag=1 (YES)on the HHMEMBER GRID.

If PROXY flag = 2 (NO) or [PROXY flag = 1 (YES) and PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER) and INHOUSEHOLD flag for SPOUSE/PARTNER= 1 (YES)], display "you".

Else if PROXY flag=1 (YES) and INHOUSEHOLD flag for PROXY=1 (YES) and PROXY RELATIONSHIP \pm 2 (SPOUSE/PARTNER), display "you and SP".

Otherwise, display "{SP}".

Only display ROSTER MEMBERS with CURRENT INT INHOUSEHOLD flag <> 1 (not in HH) as entries that can be selected to add to the HH Roster. Display ROSTER MEMBERS with CURRENT INT HOUSEHOLD flag=1 (YES) as follows: "[{ROSTER MEMBER FIRST AND LAST NAME}, HERE]" and grayed out. For any ROSTER MEMBERS added to HH Roster at this screen, display as "[{ROSTER MEMBER FIRST AND LAST NAME}, HERE]" and grayed out.

Display questions HH14-HH19 on full matrix screen.

If at HH14-HH14B, do not display question test in brackets during first entry to person roster. Otherwise, display question text in brackets.

If at first entry to person roster, display "first". Otherwise, display "next".

If any ROSTER MEMBERS with INHOUSEHOLD flag = 1 (YES), display "Other than the people I just asked about," and "please".

Otherwise display "Please".

QUESTION TEXT:

{[]{Other than the people I just asked about,} {please/Please} tell me the name of the {first/next} person who lives with {you/SP/you and SP}. Please include people temporarily absent.{]}

PROBE: Is there anyone else living (here) with {you and {SP}/you/{SP}}?

SELECT TO ADD TO HOUSEHOLD ROSTER, ONE AT A TIME

IF PERSON NAMED IS NOT ON THE ROSTER, SELECT "NOT ON LIST" TO ADD A PERSON

PRESS ENTER IF MATRIX IS COMPLETE

HH14A HH14A NOT ON FILE

DISPLAY INSTRUCTIONS:

Display "first" in underlined text.

If at HH14a-b, do not display question text in brackets during first entry to person roster.

Otherwise, display question text in brackets.

QUESTION TEXT:

{[}What is (his/her) first name?{]}

CONFIRM SPELLING

ENTER TEXT

Length 25

PROGRAMMER INSTRUCTIONS:

Display grid with fields: First Name, Last Name, Gender, Relationship, and Age.

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4/8/2019

Display grid with SP preloaded, and any ROSTER MEMBERS with a CURRENT INT INHOUSEHOLD flag= 1 (YES) preloaded with updated info from CURENT INT.

All rows for ROSTER MEMBERS confirmed at HH13 should be write-protected (grayed out).

For each HHMEMBER ROSTER addition, set INHOUSEHOLD flag= 1 (YES).

Allow up to 25 row entries.

Allow movement between grid items using the arrow keys.

When exiting matrix, if any blank fields, return cursor to the blank field and display appropriate error message.

25

Text field is 25 char for each name field.

Go to HH20 when matrix is complete.

HH14B HH14B NOT ON FILE

DISPLAY INSTRUCTIONS:

Display "last" in underlined text.

If at HH14a-b, do not display question text in brackets during first entry to person roster.

Otherwise, display question text in brackets.

QUESTION TEXT:

{[}What is (his/her) last name?{]}

CONFIRM SPELLING

ENTER TEXT

Length

HH15 op6relatnshp R6 RELASHIP TO SP UPDATE AND NEW op6childinhh R6 CHILD IN HOUSEHOLD UPDATE AND NEW

DISPLAY INSTRUCTIONS:

Display HOUSEHOLDRELATIONSHIP CODE LIST.

QUESTION TEXT:

{[}What is (his/her) last name?{]}

CONFIRM SPELLING

CODES

2 SPOUSE/PARTNER

3 DAUGHTER

4 SON

5 DAUGHTER-IN-LAW

6 SON-IN-LAW

7 STEPDAUGHTER

8 STEPSON

9 SISTER

10 BROTHER

11 SISTER-IN-LAW
12 BROTHER-IN-LAW

12 BROTHER 13 MOTHER

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| 14 | STEPMOTHER |
|----|---|
| 15 | MOTHER-IN-LAW |
| 16 | FATHER |
| 17 | STEPFATHER |
| 18 | FATHER-IN-LAW |
| 19 | GRANDDAUGHTER |
| 20 | GRANDSON |
| 21 | NIECE |
| 22 | NEPHEW |
| 23 | AUNT |
| 24 | UNCLE |
| 25 | COUSIN |
| 26 | STEPDAUGHTER'S SON/DAUGHTER |
| 27 | STEPSON'S SON/DAUGHTER |
| 28 | DAUGHTER-IN-LAW'S SON/DAUGHTER |
| 29 | SON-IN-LAW'S SON/DAUGHTER |
| 30 | BOARDER/RENTER |
| 31 | PAID AIDE/HOUSEKEEPER/EMPLOYEE |
| 32 | ROOMMATE |
| 33 | EX-WIFE/EX-HUSBAND |
| 34 | BOYFRIEND/GIRLFRIEND |
| 35 | NEIGHBOR |
| 36 | FRIEND |
| 37 | SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED |
| 38 | CO-WORKER |
| 39 | MINISTER, PRIEST, OR OTHER CLERGY |
| 40 | PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST |
| 91 | OTHER RELATIVE |
| 92 | OTHER NONRELATIVE |
| | |

PROGRAMMER INSTRUCTIONS:

If HH15 = 3 (daughter), 5 (daughter-in-law), 7 (stepdaughter), 9 (sister), 11 (sister-in-law), 13 (mother), 14 (stepmother), 15 (mother-in-law), 19 (granddaughter), 21 (niece), or 23 (aunt), set PERSON GENDER = 2 (female) and go to HH17a.

ELSE If HH15 = 4 (son), 6 (son-in-law), 8 (stepson), 10 (brother), 12 (brother-in-law), 16 (father), 17 (stepfather), 18 (father-in-law), 20 (grandson), 22 (nephew), or 24 (uncle), set PERSON GENDER = 1 (male) and go to HH17a. Otherwise, go to HH16.

If HH15 = 3 (daughter), 4 (son), 7 (stepdaughter), or 8 (stepson), set CHILDINHH flag = 1 (yes) for ROSTER PERSON.

HH16 op6dgender R6 D GENDER UPDATE AND NEW

QUESTION TEXT:

Is {FIRSTNAME LASTNAME} male or female?

CODES

1 MALE2 FEMALE

PROGRAMMER INSTRUCTIONS:

If HH16 = 1, set PERSON GENDER = 1 (male), and display "M" in matrix gender field. If HH16 = 2, set PERSON GENDER = 2 (female), and display "F" in matrix gender field.

BOX HH17 BOX HH17 NOT ON FILE

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If HH15 = 25-36, 91 OR 92, set HH17 a-c, HH18, and HH19 as NOT REQUIRED and go to HH14a. Otherwise, go to HH17a.

HH17A

op6birthmth (Sensitive)

R6 OTHER PERSON MONTH OF BIRTH

DISPLAY INSTRUCTIONS:

Display HH17a, 17b, and 17c, on the same screen.

Display "month" as underlined text.

QUESTION TEXT:

What is {FIRSTNAME LASTNAME}'s date of birth?

ENTER MONTH

ENTER NUMBER

Range 1 to 12

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Hard range 1-12

HH17B HH17B

NOT ON FILE

DISPLAY INSTRUCTIONS:

Display HH17a, 17b, and 17c, on the same screen.

Display "day" as underlined text.

QUESTION TEXT:

[What is {FIRSTNAME LASTNAME}'s date of birth?]

ENTER DAY

ENTER NUMBER

Range 1 to 31

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Hard range 1-31

HH₁₇C

op6birthyear (Sensitive)

R6 OTHER PERSON YEAR OF BIRTH

DISPLAY INSTRUCTIONS:

Display HH17a, 17b, and 17c, on the same screen.

Display "year" as underlined text.

QUESTION TEXT:

What is {FIRSTNAME LASTNAME}'s date of birth?

ENTER YEAR

ENTER NUMBER

REFUSED DON'T KNOW

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PROGRAMMER INSTRUCTIONS:

Hard range: CURRENT YEAR - 110.

If HH17a \geq 1 and HH17b \geq 1 and HH17c \geq 1, compute PERSON AGE as (CURRENT DATE - HH17a-c DOB) and prefill

HH18.

Otherwise, go to HH19.

HH18 op6dage R6 D OP CAT AGE UPDATE AND NEW

op6age (Sensitive) R6 OTH PERSON AGE UPDATE AND NEW

QUESTION TEXT:

That makes {FIRSTNAME LASTNAME} {CALCULATED AGE} today. Is that correct?

CODES

 1
 YES
 HH14

 2
 NO
 HH17

 REFUSED
 HH14

 DON'T KNOW
 HH14

PROGRAMMER INSTRUCTIONS:

If HH18 = 1 (yes), write HHMEMBER AGE to PERSON ROSTER.

HH19 op6dage R6 D OP CAT AGE UPDATE AND NEW

op6age (Sensitive) R6 OTH PERSON AGE UPDATE AND NEW

QUESTION TEXT:

How old is {FIRSTNAME LASTNAME}?

ENTER AGE

IF LESS THAN 1 YEAR, ENTER 0.

ENTER NUMBER

Range o to 110

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Numeric field range: 0-110.

Write PERSON AGE to PERSON ROSTER.

If HH19 = DK or RF, display "DK" or "RF" in matrix age field.

Go to HH14.

HH20 HH20 NOT ON FILE

QUESTION TEXT:

IS THE HOUSEHOLD MATRIX COMPLETE?

CODES

1 YES SECTION CS 2 NO HH14

Derived Variables from Items in the HH Section

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hh6dmarstat R6 D MARITAL STATUS AT R6

op6dgender R6 D GENDER UPDATE AND NEW

hh6dspousage (Sensitive) R6 D NEW R4 SPOU PART AGE

hh6dspouage R6 D NEW R4 SPOU PART CAT AGE

hh6dspageall R6 D SPOU PAR AGE UPDATE AND NEW

op6dage R6 D OP CAT AGE UPDATE AND NEW

hh6dlvngarrg R6 D LIVING ARRANGEMENT

hh6dhshldnum R6 D TOTAL NUMBER IN HOUSEHOLD

hh6dhshldchd R6 D TOTAL CHILDREN IN HOUSEHOLD

hh6dspouseid R6 D SPOUSE ID

Restricted Variables in the HH Section

op6rescity R6 CITY OF RESIDENCE

op6resstate R6 STATE OF RESIDENCE

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NHATS Round 6

Section CS [CHILDREN AND SIBLINGS] Sequence: 7

BOX CS1A BOX CS1A NOT ON FILE

If any LAST INT ROSTER MEMBERS with relationship codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON) and CURRENT INHH flag <>1 (NOT IN HH), go to CS1A. Otherwise, go to Box CS1H.

CS1A op6chnotinhh

R6 CHILD NOT HOUSEHOLD UPDATE AND NEW

DISPLAY INSTRUCTIONS:

Display "{FIRSTNAME LASTNAME}, {RELATIONSHIP}" of ANY LAST INT ROSTER MEMBERS with relationship codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON) below question text.

If any CURRENT INT ROSTER MEMBERS with relationship codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON) and CURRENT INHH flag = 1 (IN HH), display "In addition to the child(ren) currently living with {you/SP}, at"

Otherwise, display "At".

QUESTION TEXT:

{In addition to the child(ren) currently living with {you/SP}, at/At} the time of the last interview in {LAST INT MONTH AND YEAR}, we recorded that {you/SP} had the following child(ren) or stepchild(ren). READ NAMES AND RELATIONSHIPS LISTED BELOW.

{FIRSTNAME LASTNAME}, {RELATIONSHIP}

Is this information correct?

IF ANY CHILD OR STEPCHILD IS DECEASED, CODE 2 LAST INT INFO INCORRECT

IF NAME(S) REFUSED, READ RELATIONSHIP(S)

CONFIRM SPELLING

CODES

1 YES, INFO CORRECT CS1E

NO, LAST INT INFO INCORRECT

REFUSED CS1E DON'T KNOW CS1E

CS1B op6chnotinhh R6 CHILD NOT HOUSEHOLD UPDATE AND NEW

DISPLAY INSTRUCTIONS:

Display ROSTER as a grid.

Display questions CS1B-CS1G on full matrix screen.

Prefill grid with LAST INT information FIRST NAME, LASTNAME, RELATIONSHIP, and GENDER for PERSON ROSTER MEMBERS with LAST INT RELATIONSHIP CODE = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON).

Display "{FIRSTNAME LASTNAME}, {RELATIONSHIP}" of first, next LAST INT ROSTER MEMBER with relationship codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON) below question text.

For the first ROSTER MEMBER, display "First".

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Otherwise, display "Next"

QUESTION TEXT:

{First/Next} we recorded

{FIRSTNAME LASTNAME} {RELATIONSHIP}

Is this correct?

CONFIRM SPELLING

CODES

1 YES, INFO CORRECT CS1E

NO, LAST INT INFO INCORRECT

3 CHILD DECEASED BOX CS1H
REFUSED CS1E
DON'T KNOW CS1E

PROGRAMMER INSTRUCTIONS:

If CS1b = 3 (DECEASED), set DECEASED flag = 1 (YES) for ROSTER MEMBER and go to BOX CS1H.

CS1C CS1C NOT ON FILE

DISPLAY INSTRUCTIONS:

Prefill name in response field and allow corrections.

Do not display question text in brackets during first entry to person roster.

Otherwise, display question text in brackets.

Display "first" as underlined text.

QUESTION TEXT:

{[}What is (his/her) correct first name?{]}

{FIRSTNAME LASTNAME} {RELATIONSHIP}

CONFIRM SPELLING

ENTER TEXT

Length 25

CS1D CS1D NOT ON FILE

DISPLAY INSTRUCTIONS:

Prefill name in response field and allow corrections.

Display "last" as underlined text.

QUESTION TEXT:

{[}What is (his/her) correct last name?{]}

{FIRSTNAME LASTNAME} {RELATIONSHIP}

CONFIRM SPELLING

ENTER TEXT

Length 25

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PROGRAMMER INSTRUCTIONS:

Write updated first and last names to the person roster for ROSTER MEMBER. Set a NAMECHANGE flag to indicate that the name was changed.

CS₁E op6rescity (Restricted) **R6 CITY OF RESIDENCE** op6resstate (Restricted) **R6 STATE OF RESIDENCE**

QUESTION TEXT:

Does {FIRSTNAME LASTNAME}, {RELATIONSHIP} currently live in {CITY}, {STATE}?

IF CITY OR STATE MISSING, DON'T KNOW, OR REFUSED, ENTER 2

CODES

YES, INFO CORRECT **BOX CS1H** 1

NO, UPDATES NEEDED 2

> **BOX CS1H REFUSED** DON'T KNOW **BOX CS1H**

PROGRAMMER INSTRUCTIONS:

If CS1E = 1 (YES), write LAST INT CITY and STATE to roster as CURRENT INT CITY and STATE for ROSTER MEMBER and go to BOX CS1H.

If CS1E = 2 (UPDATES NEEDED), set LOCATION CHANGE flag =1 (YES) for ROSTER MEMBER to indicate location change.

CS₁F op6rescity (Restricted) **R6 CITY OF RESIDENCE**

DISPLAY INSTRUCTIONS:

Display "CITY" in underlined text.

Display CS7a and CS7b on the same screen.

Display CITY for ROSTER MEMBER from PERSON ROSTER and prefill city response field if already collected. Allow update to city field if prefilled and allow enter if field is prefilled and no updates are made.

QUESTION TEXT:

In what city and state does {FIRSTNAME LASTNAME} live?

ENTER CITY

CONFIRM SPELLING

ENTER TEXT

Length 25 **REFUSED**

DON'T KNOW

CS₁G op6resstate (Restricted) **R6 STATE OF RESIDENCE**

DISPLAY INSTRUCTIONS:

Display CS7a and CS7b on the same screen.

Page 3 of 13 NHATS Round 6:: CS 4/8/2019 Display STATE for ROSTER MEMBER from PERSON ROSTER and prefill state response field if already collected. Allow update to city field if prefilled and allow enter if field is prefilled and no updates are made.

QUESTION TEXT:

In what city and state does {FIRSTNAME LASTNAME} live?

ENTER STATE

TYPE THE FIRST LETTER OF THE STATE, THEN USE ARROW KEYS IF NEEDED TO LOCATE STATE, AND PRESS ENTER TO SELECT

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Use lookup file of state names.

Write updated PERSON CITY and STATE to PERSON ROSTER for ROSTER MEMBER.

BOX CS1H

BOX CS1H

NOT ON FILE

If any other LAST INT ROSTER MEMBERS with relationship codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON) and INHH flag <>1 (NOT IN HH), go to CS1B.

Else if HH1=1 (MARRIED) or 2 (LIVING WITH A PARTNER), go to CS1H.

Otherwise, go to BOX CS9PRE.

CS₁H

CS₁H

NOT ON FILE

DISPLAY INSTRUCTIONS:

If any roster entries with a new CURRENT INT ROSTER MEMBER with CURRENT INT relationship codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON), display "Besides {you/{FIRST NAME LASTNAME of roster entry with 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON)}", "{do you/does SP}" and "other".

Otherwise, display "{Do you/Does SP}".

If PROXY flag = 1 (YES) and ROSTER MEMBER CURRENT INT RELATIONSHIP code = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER, or 8 (STEPSON) and ROSTER MEMBER is new in CURRENT INT, display "you". Otherwise, display "{FIRSTNAME LASTNAME of roster entry with 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON)}".

If (PROXY flag = 1 (YES) and CURRENT INT RELATIONSHIP code = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON)) and (any other new roster entries in CURRENT INT and CURRENT INT codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON)), display "and" and "{FIRSTNAME LASTNAME of roster entry with 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON)}".

If more than one name displayed, display "and" between each one.

If PROXY flag is null or [PROXY flag = 1 (YES) and PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER)], display "do you" or "Do you".

Otherwise, display "does SP" or "Does SP".

QUESTION TEXT:

{Besides {you/{and} {FIRSTNAME LASTNAME of roster entry with 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER) or 8 (STEPSON)}, {do you/does SP}}/ {Do you/Does SP}} have any {other} new stepchildren?

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CODES

1 YES CS3PRE

2 NO REFUSED

DON'T KNOW

BOX CS₂

BOX CS₂

NOT ON FILE

IF PROXY RESPONDENT flag = 1 (YES) and [PROXY ROSTER MEMBER relationship code = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER) or 8 (STEPSON)] and INHOUSEHOLD flag = 1 (YES), set CHILDINHH flag = 1 (YES) for PROXY ROSTER MEMBER.

If PROXY RESPONDENT flag = 1 (YES) and [PROXY ROSTER MEMBER relationship code = 7 (STEPDAUGHTER) or 8 (STEPSON)] and ROSTER MEMBER is new in CURRENT INT and INHH flag <>1 (NOT IN HH) for PROXY ROSTER MEMBER, go to CS4a.

If any new in CURRENT INT roster members with CHILDINHH flag = 1 (YES), go to CS9.

Otherwise, go to BOX CS9PRE.

CS₂PRE

CS₂PRE

NOT ON FILE

DISPLAY INSTRUCTIONS:

Display CHILDREN ROSTER as a grid.

Display questions CS2A-CS7B on full matrix screen.

Do not display question text in brackets during first entry to person roster. Otherwise, display question text in brackets.

Display "first" as underlined text.

Display "PRESS ENTER IF MATRIX IS COMPLETE" for first empty roster entry.

QUESTION TEXT:

{[]Please tell me their names and whether they are {your/{SP}'s} daughter, son, stepdaughter, or stepson.{]}

What is (his/her) first name?

CONFIRM SPELLING

PROBE IF NECESSARY: {Do you/Does {SP}} have any other living children?

{PRESS ENTER IF MATRIX IS COMPLETE}

PROGRAMMER INSTRUCTIONS:

For each ROSTER addition, set CHILDNOTINHH flag= 1 (YES) for ROSTER PERSON.

Allow up to 15 row entries.

Allow movement between grid items using the arrow keys.

Go to CS8 when matrix is complete

CS₂A

CS₂A

NOT ON FILE

DISPLAY INSTRUCTIONS:

Display "first" in underlined text.

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QUESTION TEXT:

What is (his/her) first name?

CONFIRM SPELLING

ENTER TEXT

Length 25

CS2B NOT ON FILE

DISPLAY INSTRUCTIONS:

Display "last" in underlined text.

QUESTION TEXT:

What is (his/her) last name?

CONFIRM SPELLING

ENTER TEXT

Length 25

CS3 op6relatnshp R6 RELASHIP TO SP UPDATE AND NEW op6dgender R6 D GENDER UPDATE AND NEW

DISPLAY INSTRUCTIONS:

Display CHILD RELATIONSHIP CODE LIST

QUESTION TEXT:

What is {FIRSTNAME LASTNAME}'s relationship to {you/SP}?

PRESS F1 FOR HELP SCREEN

CODES

3 DAUGHTER

4 SON

7 STEPDAUGHTER

8 STEPSON

PROGRAMMER INSTRUCTIONS:

If CS3 = 3 (daughter) or 7 (stepdaughter), set PERSON GENDER = 2 (female), and display "F" in matrix gender field. ELSE set PERSON GENDER = 1 male), and display "M" in matrix gender field.

CS4A op6birthmth (Sensitive) R6 OTHER PERSON MONTH OF BIRTH UPATE AND NEW

DISPLAY INSTRUCTIONS:

Display "month" in underlined text.

QUESTION TEXT:

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What is {FIRSTNAME LASTNAME}'s date of birth?

ENTER MONTH

ENTER NUMBER

Range 1 to 12

REFUSED DON'T KNOW

CS4B SOT ON FILE

DISPLAY INSTRUCTIONS:

Display CS4a, CS4b, and CS4c, on the same screen.

Display "day" as underlined text.

QUESTION TEXT:

[What is {FIRSTNAME LASTNAME}'s date of birth?]

ENTER DAY

ENTER NUMBER

Range 1 to 31

REFUSED DON'T KNOW

CS4C

op6birthyear (Sensitive)

 ${\rm R6}$ other person year of birth update and

NEW

DISPLAY INSTRUCTIONS:

Display CS4a, CS4b, and CS4c, on the same screen.

Display "year" as underlined text.

QUESTION TEXT:

What is {FIRSTNAME LASTNAME}'s date of birth?

ENTER YEAR

ENTER NUMBER

Range 1 to 12

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Hard range: CURRENT YEAR - 95.

Soft range: (CURRENT YEAR - 20) - (CURRENT YEAR - 75)

If CS4c violates hard range, display error message "YEAR OF BIRTH OUTSIDE OF RANGE, CONFIRM WITH RESPONDENT AND RE-ENTER".

If CS4a \geq 1 and CS4b \geq 1 and CS4c \geq 1, compute PERSON AGE as (CURRENT DATE - CS4a-c DOB) and prefill CS5. Otherwise, go to CS6.

CS₅

op6age (Sensitive)

R6 OTH PERSON AGE UPDATE AND NEW

R6 D OP CAT AGE UPDATE AND NEW

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NHATS Round 6:: CS

op6dage

QUESTION TEXT:

That makes {FIRSTNAME LASTNAME} {CALCULATED AGE} today. Is that correct?

CODES

 1
 YES
 CS7A

 2
 NO
 CS4A

 REFUSED
 CS7A

 DON'T KNOW
 CS7A

PROGRAMMER INSTRUCTIONS:

If CS5 = 1 (yes), write person AGE to PERSON ROSTER. If CS5 = DK or RF, display "DK" or "RF" in matrix age field.

CS6 op**6**age (Sensitive) R6 OTH PERSON AGE UPDATE AND NEW

op6dage R6 D OP CAT AGE UPDATE AND NEW

QUESTION TEXT:

How old is {FIRSTNAME LASTNAME}?

ENTER AGE

IF LESS THAN 1 YEAR, ENTER 0

ENTER NUMBER

Range 0 to 95 Soft Range 15 to 75

REFUSED DON'T Know

PROGRAMMER INSTRUCTIONS:

If CS5 = 1 (yes), write person AGE to PERSON ROSTER. If CS5 = DK or RF, display "DK" or "RF" in matrix age field.

CS7A op6rescity (Restricted) R6 CITY OF RESIDENCE

DISPLAY INSTRUCTIONS:

Display "CITY" in underlined text.

Display CS7a and CS7b on the same screen

QUESTION TEXT:

In what city and state does {FIRSTNAME LASTNAME} live?

ENTER CITY

CONFIRM SPELLING

ENTER TEXT

Length 25

REFUSED

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DON'T KNOW

CS7B

op6resstate (Restricted)

R6 STATE OF RESIDENCE

DISPLAY INSTRUCTIONS:

Display CS7a and CS7b on the same screen

QUESTION TEXT:

[In what city and state does {FIRSTNAME LASTNAME} live?]

ENTER STATE

TYPE THE FIRST LETTER OF STATE, THEN USE ARROW KEYS IF NEEDED TO LOCATE STATE, AND PRESS ENTER TO SELECT

ENTER TEXT

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Use lookup file of state names. Write PERSON CITY and STATE to PERSON ROSTER. Go to CS2A

CS8

CS8

NOT ON FILE

QUESTION TEXT:

IS THE NEW CHILDREN MATRIX COMPLETE?

CODES

1 YES

NO

CS₂A

BOX CS9PRE

BOX CS9PRE

NOT ON FILE

If any ROSTER MEMBERS new in CURRENT INT with relationship codes = 3 (DAUGHTER) or 4 (SON), and DECEASED flag <> 1 (YES) for ROSTER MEMBER, go to CS9.

Else if any ROSTER MEMBERS new in CURRENT INT with relationship codes = 7 (STEPDAUGHTER), or 8 (STEPSON) and DECEASED flag <> 1 (YES) for ROSTER MEMBER, go to CS9PRE.

Otherwise, go to BOX CS14.

CS₉PRE

CS9PRE

NOT ON FILE

QUESTION TEXT:

Now I have a few questions about each of {your/SP's} new stepchildren.

PRESS 1 AND ENTER TO CONTINUE

CS9

op6educhild

R6 HH9 CHILD EDUC AT R5 OR WHEN ADDED

op6leveledu

R6 OP HIGHEST ED UPDATE AND NEW

DISPLAY INSTRUCTIONS:

Display ROSTER as a grid.

Display questions CS9-CS12 on full matrix screen.

QUESTION TEXT:

SHOWCARD CS1

What is the highest degree or level of school {FIRSTNAME LASTNAME} completed?

CODES

| 1 | NO SCHOOLING COMPLETED |
|---|---|
| 2 | 1ST-8TH GRADE |
| 3 | 9TH-12TH GRADE (NO DIPLOMA) |
| 4 | HIGH SCHOOL GRADUATE (HIGH SCHOOL |
| | DIPLOMA OR EQUIVALENT) |
| 5 | VOCATIONAL, TECHNICAL, BUSINESS, OR TRADE |
| | SCHOOL CERTIFICATE OR DIPLOMA (BEYOND |
| | HIGH SCHOOL LEVEL) |
| 6 | SOME COLLEGE BUT NO DEGREE |
| 7 | ASSOCIATE'S DEGREE |
| 8 | BACHELOR'S DEGREE |
| 9 | MASTER'S, PROFESSIONAL, OR DOCTORAL |
| | DEGREE |
| | REFUSED |
| | DON'T KNOW |

PROGRAMMER INSTRUCTIONS:

Display grid with FIRSTNAME LASTNAME of roster entries with ROSTER MEMBERS new in CURRENT INT and CURRENT INT relationship codes = 7 (STEPDAUGHTER), or 8 (STEPSON)

Allow movement between grid items using the arrow keys.

When exiting matrix, if any blank fields in matrix CS2A-CS7B, or matrix CS9-CS12 for any new stepchild added in CURRENT INT, return cursor to the blank field and display appropriate error message.

Go to CS13 when matrix is complete.

Write education level to PERSON ROSTER.

Display the following in the matrix education field for CS9 response values: 1: "NONE", 2: "PRE-8TH", 3: "9TH-12TH", 4: "HS GRAD", 5: "VOC/TECH", 6: "SOME COLL", 7: "AA", 8: "BA", 9: "POSTGRAD", DK: "DK", RF: "RF".

CS10

op6martIstat

R6 CHILD MARITL STAT AT R5 OR WHEN **ADDED**

QUESTION TEXT:

Is {FIRSTNAME LASTNAME} married, living with a partner, separated, divorced, widowed, or never married?

CODES

- **MARRIED** 1
- 2 LIVING WITH A PARTNER
- **SEPARATED** 3
- 4 DIVORCED
- **WIDOWED** 5
- **NEVER MARRIED**

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PROGRAMMER INSTRUCTIONS:

Write Marital status to PERSON ROSTER.

CS11 op6numchldrn R6 CHILD NUM CHILDRN AT R5 OR

WHEN ADDED

QUESTION TEXT:

How many living children does {FIRSTNAME LASTNAME} have?

IF NEEDED: Include step and adopted children.

ENTER NUMBER OF CHILDREN

ENTER NUMBER

Range o to 24 Soft Range 0 to 10

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Hard Range: 0-24. Soft range: 0-10.

Write number of children to PERSON ROSTER.

If CS11 = 0, RF, or DK go to CS9.

CS12 op6anychdu18 R6 CHILD CHILD U 18 AT R5 OR WHEN ADDED

QUESTION TEXT:

Are any of {FIRSTNAME LASTNAME}'s children under age 18?

CODES

YFS 1

CS₉ 2 NO

> REFUSED CS9 DON'T KNOW CS9

CS₁₂A op6numchdu18 R6 CHILD NUM CHILD U 18 AT R5 OR WHEN **ADDED**

QUESTION TEXT:

How many children are under age 18?

ENTER NUMBER

1 to 20 Range

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Write number of children under 18 to PERSON ROSTER.

If CS12a >CS11, display error message "NUMBER OF CHILDREN UNDER 18 CANNOT BE GREATER THAN TOTAL

Page 11 of 13 NHATS Round 6:: CS NUMBER OF CHILDREN".

Write FIRST NAME, LAST NAME, RELATIONSHIP, DOB, AGE, CITY, STATE, EDUCATION LEVEL, MARITAL STATUS, # OF CHILDREN, AND # OF CHILDREN UNDER 18 TO PERSON ROSTER FOR ROSTER MEMBER. Go to CS9.

BOX CS13 NOT ON FILE

If any other ROSTER MEMBERS new in CURRENT INT with relationship codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON) and DECEASED flag <> 1 (YES) for ROSTER MEMBER, go to CS9.

Otherwise, go to CS13.

CS13 NOT ON FILE

QUESTION TEXT:

IS THE NEW CHILDREN MATRIX COMPLETE?

CODES

1 YES

2 NO CS9

PROGRAMMER INSTRUCTIONS:

If CS13 = 2 (NO), display error message "GO BACK AND ADD THE MISSING INFORMATION".

BOX CS14 NOT ON FILE

If LAST INT CS14 = 0, go to BOX CS15.

Otherwise, go to CS14.

CS14 cs6sistrsnum R6 CS14 NUMBER OF LIVING SISTERS

QUESTION TEXT:

How many living sisters {do you/does SP} have?

ENTER NUMBER OF SISTERS

ENTER NUMBER

Range 0 to 20 Soft Range 0 to 10

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Hard Range: 0-20. Soft range: 0-10.

BOX CS15 NOT ON FILE

If LAST INT CS15 = 0, go to Section SN – Social Network

Otherwise, go to CS15.

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CS15 cs6brthrsnum R6 CS15 NUMBER OF LIVNG BROTHERS

QUESTION TEXT:

How many living brothers {do you/does SP} have?

ENTER NUMBER OF BROTHERS

ENTER NUMBER

Range 0 to 20 Soft Range 0 to 10 REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Hard Range: 0-20. Soft range: 0-10.

Go to Section SN – Social Network

Derived Variables from Items in CS Section

cs6dnumchild R6 D NUMBER OF CHILDREN

cs6dnmstpchd R6 D NUMBER OF STEPCHILDREN

cs6dnumdaugh R6 D NUMBER OF DAUGHTERS

cs6dnumson R6 D NUMBER OF SONS

op6dchilddec R6 D CHILD NOT IN HH DIED

op6dgender R6 D GENDER UPDATE AND NEW

op6dage R6 D OP CAT AGE UPDATE AND NEW

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NHATS Round 6

Section SN [SOCIAL NETWORK] Sequence: 8

BOX SN1 BOX SN1 NOT ON FILE

If PROXY flag = 1 (YES), go to Section HO – Home Environment. Otherwise, go to SN1PRE

SN1PRE SN1PRE NOT ON FILE

QUESTION TEXT:

The next questions are about who you talk to about important things in your life. This may include good or bad things that happen to you, problems you are having, or important concerns you may have.

PRESS 1 AND ENTER TO CONTINUE

SN2 op6socIntwrk R6 SN2 PART OF SP SOCIAL NETWORK

DISPLAY INSTRUCTIONS:

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP if any person has been added to the PERSON ROSTER other than the SP.

Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

For additions to the PERSON ROSTER, display SOCIAL NETWORK RELATIONSHIP CODE LIST.

Display "SP HAS NO ONE TO TALK TO" as first option on the PERSON ROSTER DISPLAY.

Display "UP TO 5 PEOPLE" in bold underlined text.

QUESTION TEXT:

Looking back over the last year, who are the people you talked with most often about important things?

Please tell me their first and last name and their relationship to you.

SELECT/ENTER UP TO 5 PEOPLE IN THE ORDER SP NAMES PEOPLE

PROBE ONCE IF SP NAMES FEWER THAN 5 PEOPLE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/S TO ADD A PERSON

PROGRAMMER INSTRUCTIONS:

Allow up to 5 selections to PERSON ROSTER. SET SOCIAL NETWORK ORDER flag 1-5 in order selected/added.

Display "CTRL/S" in red bolded font.

If "SP HAS NO ONE TO TALK TO" is selected, disallow other roster entries or selections and go to Section HO – Home Environment.

If "SP HAS NO ONE TO TALK TO" is selected, set NOONETOTALKTO flag = 1 (yes).

If no additions to the PERSON ROSTER, go to Section HO – Home Environment.

If other roster selections and "SP HAS NO ONE TO TALK TO" is selected, display message "INCONSISTENT ANSWER. NO ONE TO TALK TO CANNOT BE SELECTED WITH OTHER ROSTER ENTRIES."

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For each roster selection other than "SP HAS NO ONE TO TALK TO" at SN2, set SOCIAL NETWORK flag = 1 (YES).

If ROSTER MEMBER selected is missing gender, age category, city, or state, prompt for missing data items in SN6-SN8a as needed.

If more than 5 roster members selected at SN2, display error message, "YOU MAY ONLY SELECT 5 PEOPLE."

SN3 NOT ON FILE

DISPLAY INSTRUCTIONS:

Display SN3 and SN4 on same page.

Display "first" as underlined text.

QUESTION TEXT:

[What is (his/her) first name?]

CONFIRM SPELLING

ENTER TEXT

Length 25

SN4 SN4 NOT ON FILE

DISPLAY INSTRUCTIONS:

Display SN3 and SN4 on same page.

Display "last" as underlined text.

QUESTION TEXT:

[What is (his/her) last name?]

CONFIRM SPELLING

ENTER TEXT

Length 25

SN5 op6relatnshp R6 RELASHIP TO SP UPDATE AND NEW op6gender R6 D GENDER UPDATE AND NEW

QUESTION TEXT:

[What is {FIRSTNAME LASTNAME}'s relationship to you?]

PRESS F1 FOR HELP SCREEN

CODES

2 SPOUSE/PARTNER

3 DAUGHTER

4 SON

5 DAUGHTER-IN-LAW

6 SON-IN-LAW

7 STEPDAUGHTER

8 STEPSON

9 SISTER

10 BROTHER

Page 2 of 5

| 11 | SISTER-IN-LAW |
|----|---|
| 12 | BROTHER-IN-LAW |
| 13 | MOTHER |
| 14 | STEPMOTHER |
| 15 | MOTHER-IN-LAW |
| 16 | FATHER |
| 17 | STEPFATHER |
| 18 | FATHER-IN-LAW |
| 19 | GRANDDAUGHTER |
| 20 | GRANDSON |
| 21 | NIECE |
| 22 | NEPHEW |
| 23 | AUNT |
| 24 | UNCLE |
| 25 | COUSIN |
| 26 | STEPDAUGHTER'S SON/DAUGHTER |
| 27 | STEPSON'S SON/DAUGHTER |
| 28 | DAUGHTER-IN-LAW'S SON/DAUGHTER |
| 29 | SON-IN-LAW'S SON/DAUGHTER |
| 30 | BOARDER/RENTER |
| 31 | PAID AIDE/HOUSEKEEPER/EMPLOYEE |
| 32 | ROOMMATE |
| 33 | EX-WIFE/EX-HUSBAND |
| 34 | BOYFRIEND/GIRLFRIEND |
| 35 | NEIGHBOR |
| 36 | FRIEND |
| 37 | SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED |
| 38 | CO-WORKER |
| 39 | MINISTER, PRIEST, OR OTHER CLERGY |
| 40 | PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST |
| 91 | OTHER RELATIVE |
| 92 | OTHER NONRELATIVE |
| | |

PROGRAMMER INSTRUCTIONS:

For each addition to the PERSON ROSTER:

If 5 (daughter-in-law), 9 (sister), 11 (sister-in-law), 13 (mother), 14 (stepmother), 15 (mother-in-law), 19 (granddaughter), 21 (niece), or 23 (aunt) selected, set PERSON GENDER = 2 (female) and display SN7-SN8b for each.

Else if 6 (son-in-law), 10 (brother), 12 (brother-in-law), 16 (father), 17 (stepfather), 18 (father-in-law), 20 (grandson), 22 (nephew), or 24 (uncle) selected, set PERSON GENDER = 1 (male) and display SN7-SN8b for each.

Otherwise, display SN6-SN8b for each.

SN6 op6dgender R6 D GENDER UPDATE AND NEW

QUESTION TEXT:

If NOT OBVIOUS, ASK:

Is {FIRST NAME LAST NAME} male or female?

CODES

1 MALE
2 FEMALE
REFUSED
DON'T KNOW

Page 3 of 5 NHATS Round 4 :: SN

PROGRAMMER INSTRUCTIONS:

SN₇

Write PERSON GENDER to PERSON ROSTER.

SN₇

| QUESTION TEXT | T: d is {FIRST NAME LAST NAME}? | | |
|---------------|---|-------------|--|
| 11011 01 | 0.0 (| | |
| CODES | | | |
| 1 | UNDER 20 | | |
| 2 | 20-24 | | |
| 3 | 25-29 | | |
| 4 | 30-34 | | |
| 5 | 35-39 | | |
| 6 | 40-44 | | |
| 7 | 45-49 | | |
| 8 | 50-54 | | |
| 9 | 55-59 | | |
| 10 | 60-65 | | |
| 11 | 66-69 | | |
| 12 | 70-74 | | |
| 13 | 75-79 | | |
| 14 | 80-85 | | |
| 15 | 86-89 | | |
| 16 | 90-94 | | |
| 17 | 95-99 | | |
| 18 | 100+ | | |
| | REFUSED | | |
| | DON'T KNOW | | |
| | INSTRUCTIONS: RSON CATEGORICAL AGE to PERSO | N ROSTER. | |
| SN8A | SN8A | NOT ON FILE | |
| | UCTIONS: SN8a and 8b on the same screen. 'city" as underlined text. | | |
| QUESTION TEX | | | |
| Where | does {FIRST NAME LAST NAME} live | 2? | |
| [What i | s {FIRST NAME LAST NAME}'s city?] | | |
| CONFIF | RM SPELLING | | |
| | | | |

NOT ON FILE

DISPLAY INSTRUCTIONS:

ENTER TEXT

SN8B

Display SN8a and 8b on the same screen. Display "state" as underlined text.

Length

SN8B

Page 4 of 5 NHATS Round 4 :: SN

25

NOT ON FILE

QUESTION TEXT:

[What is {FIRST NAME LAST NAME} state?]

TYPE THE FIRST LETTER OF THE STATE, THEN USE ARROW KEYS IF NEEDED TO LOCATE STATE, AND PRESS ENTER TO SELECT

PROGRAMMER INSTRUCTIONS:

Use lookup file of state names Display state name response label.

Write PERSON CITY and STATE to PERSON ROSTER.

Go to Section HO – Home Environment.

Derived Variables from Items in SN Section

sn6dnumsn R6 D NUMBER IN SOCIAL NETWORK

op6dcatgryag R6 D OTH PERSN NEW SN CAT AGE

op6dsocwrkfl R6 D LIKELY SOCIAL NETWRK MEMBER

op6dgender R6 D GENDER UPDATE AND NEW

Flag Variables set in SN Section

fl6noonetalk R6 F SN SP HAS NO ONE TO TALK TO

Page 5 of 5 NHATS Round 4 :: SN

NHATS Round 6

Section HO [HOME ENVIRONMENT] Sequence: 9

HO1PRE HO1PRE NOT ON FILE

DISPLAY INSTRUCTIONS:

If STRUCTURE flag = 2 (MULTI-UNIT), display "building". Otherwise, display "home".

QUESTION TEXT:

Now I have some questions about {your/SP's} {home/building}.

PRESS 1 AND ENTER TO CONTINUE

HO1 ho6entrstair R6 HO1 ENTRANCE STAIRS OUTSIDE

QUESTION TEXT:

Thinking about the entrance that {you use/SP uses} most often, are there stairs or a step up or down to get into {your/SP's}{home/building} from outside?

CODES

1 YES
2 NO
REFUSED
DON'T KNOW

BOX HO2 BOX HO2 NOT ON FILE

If STRUCTURE flag = 2 (multi-unit), go to HO2. ELSE, go to HO3.

HO2 ho6entrccomn R6 HO2 ENTRANCE COMMON OR PRIVAT

QUESTION TEXT:

Is this a common or shared entrance, or is it an entrance directly into {your/SP's} {home/apartment/room/unit/suite/other}?

CODES

1 COMMON OR SHARED ENTRANCE 2 ENTRANCE DIRECTLY INTO HOME

REFUSED DON'T KNOW

HO3 ho6entrnramp R6 HO3 RAMP AT ENTRANCE

QUESTION TEXT:

Whether or not {you use/SP uses} it, does this entrance have a ramp?

CODES

1 YES 2 NO REFUSED

Page 1 of 7 NHATS Round 6 :: HO 4/8/2019

DON'T KNOW

BOX HO4

BOX HO4

NOT ON FILE

If NEW RESIDENCE flag = 1 and STRUCTURE flag = 2 (multi-unit) and RE9= 2 (multiple floors), then go to HO4, variable text [a].

Else if NEW RESIDENCE flag = 1 and STRUCTURE flag = 2 (multi-unit) and RE9=1 (single floor), then go to HO4, variable text [c].

Otherwise, go to BOX HO5.

HO4 ho6bldgamen1 R6 HO4A NEW RES BLDG HAS ELEVATOR

ho6bldgamen2 R6 HO4B NEW RES BLDG STAIR LIFT GLIDE

ho6bldgamen3 R6 HO4C NEW RES BLDG COMMN SPACE MEALS ho6bldgamen4 R6 HO4D NEW RES BLDG SPACE SOCIAL EVENT

DISPLAY INSTRUCTIONS:

If at HO4a do not display brackets in question text.

If at HO4c and RE9=1 (single floor), do not display brackets in question text.

Otherwise, display brackets.

Use "Same Question Stem" display

QUESTION TEXT:

{[}Does the building that {you live/SP lives} in have{]}

{variable text [a-d]}

RESPONSE[1] a. an elevator?

RESPONSE [2] b. a stair lift or stair glide?

RESPONSE [3] c. common or shared spaces that are used for meals?

RESPONSE [4] d. common or shared spaces that can be used for socializing?

CODES

1 YES

2 NO

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel. Display 'variable text' in the a-d sequence until all rows have been displayed.

BOX HO5

BOX HO5

NOT ON FILE

If STRUCTURE flag = 2 (multi-unit), go to HO10PRE.

Otherwise, go to HO5

HO5

ho6levelsflr

R6 HO5 NUMBR OF LEVELS OR FLOORS

Page 2 of 7 NHATS Round 6 :: HO

QUESTION TEXT:

How many levels or floors are in {your/SP's} home, including a basement if {you have/{he/she} has} one?

CODES

1 1 HO₁₀PRE 2 2

3 3 4 4+

> **REFUSED** DON'T KNOW

PROGRAMMER INSTRUCTIONS:

If HO5 = 1 (living space on one floor), set ONE FLOOR flag = 1

HO8 ho6homeamen1 R6 HO8A BED KITCHN BATH SAME FLR

> ho6homeamen2 **R6 H08B HOME HAS ELEVATOR**

ho6homeamen3 R6 HO8C HOME HAS STAIR LFT GLIDE

DISPLAY INSTRUCTIONS:

If at HO8a, do not display brackets in question text. Otherwise, display brackets.

Use "Same Question Stem" display

QUESTION TEXT:

{[}Whether or not {you use/SP uses} it, does {your/SP's} home have{]}

{variable text [a-c]}

RESPONSE [1] a. a bedroom, kitchen, and full bathroom with a shower or tub on the same floor?

RESPONSE[2] b. an elevator?

RESPONSE [3] c. a stair lift or stair glide?

CODES

YES NO 2

> **REFUSED** DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel.

Display 'variable text' in the a-d sequence until all rows have been displayed.

HO10PRE NOT ON FILE **HO10PRE**

DISPLAY INSTRUCTIONS:

If HOTYPE flag = 1 (HOME), display "home".

Else if HOTYPE flag = 2 (APARTMENT), display "apartment".

Else if HOTYPE flag = 3 (ROOM), display "room".

Else if HOTYPE flag = 4 (UNIT), display "unit".

Else if HOTYPE flag = 5 (SUITE), display "suite".

Else if HOTYPE flag = 6 (OTHER), display "TEXT ENTERED AT HT10A (OTHER)".

QUESTION TEXT:

Now, I'd like to ask you some questions about the inside of {your/SP's}

{home/apartment/unit/suite/room/other}.

Page 3 of 7 NHATS Round 6:: HO

PRESS 1 AND ENTER TO CONTINUE

BOX HO10

BOX HO10

NOT ON FILE

If NEW RESIDENCE flag = 1 and FACILITY flag = 1, go to HO10. Otherwise, go to HO11.

HO10 ho6bathprivt

R6 HO10 NEW FAC RES PRIV BATH

DISPLAY INSTRUCTIONS:

If HOTYPE flag = 2 (APARTMENT), display "apartment".

Else if HOTYPE flag = 3 (ROOM), display "room".

Else if HOTYPE flag = 4 (UNIT), display "unit".

Else if HOTYPE flag = 5 (SUITE), display "suite".

Else if HOTYPE flag = 6 (OTHER), display "TEXT ENTERED AT HT10A (OTHER)".

QUESTION TEXT:

Does {your/SP's} {apartment/unit/suite/room/other} have a private bathroom with a shower or tub?

CODES

1 YES 2 NO

> REFUSED DON'T KNOW

| HO ₁₁ | ho6bathamen1 | R6 HO11A BATH HAS BATHTUB |
|------------------|--------------|----------------------------------|
| | ho6bathamen2 | R6 HO11B BATH HAS SHOWER STALL |
| | ho6bathamen3 | R6 HO11C BATH GRAB BAR IN SHOWER |
| | ho6bathamen4 | R6 HO11D BATH SEAT FR SHOWER TUB |
| | ho6bathamen5 | R6 HO11E BATH RAISED TOILET SEAT |
| | ho6bathamen6 | R6 HO11F BATH GRAB BARS TOILET |
| | ho6bathamen7 | R6 HO11G BATH MED EMERGNCY SYSTM |

DISPLAY INSTRUCTIONS:

If FACILITY flag = 1, and HO10= 1 (private shower or tub), display "the bathroom in {your /his/her} {apartment/unit/suite/room/other} have"

If FACILITY flag = 1, and HO10=2 (no private shower or tub), display "{your/his/her} bathroom have"

Otherwise display "{your/{his/her}} home"

Use "Same Question Stem" display

If at HO11a, do not display question text in brackets. Otherwise, display question text in brackets.

For HO11b:

If HO11a = 1 (yes), display "separate from the tub".

Otherwise, use null display.

Page 4 of 7 NHATS Round 6 :: HO

For HO11c and HO11d:

If HO11a=2 and HO11b=2 then display "PLEASE CONFIRM: {SP} HAS NO ACCESS TO A BATHTUB AND NO ACCESS TO A SHOWER" before displaying HO11e.

```
If HO11a= 2 (no bathtub) and HO11b = 1 (yes, shower stall), display "shower"

If HO11a = 1 (yes, bathtub) and HO11b = 2 (no shower stall), display "tub area"

If HO11a = 1 (yes, bathtub) and HO11b = 1(yes, shower stall), display "shower or tub area"
```

QUESTION TEXT:

```
{[}Whether or not {you use/SP uses} it, does {the bathroom in {your /{his/her}} {apartment/unit/suite/room/other}/{your/{his/her}} home } have{]}
```

{variable text [a-g]}

RESPONSE [1] a. a bathtub?

RESPONSE [2] b. a shower stall {separate from the tub}?

RESPONSE [3] c. a grab bar in the {shower/tub area/shower or tub area}?

IF NEEDED: A grab bar is designed to help you steady yourself. It may be attached to the wall or built into the shower or tub. Do not include towel racks.

RESPONSE [4] d. a seat for the {shower/tub/shower or tub}?

IF NEEDED: This includes a chair, stool, or bench used in the shower or bathtub. Some seats are placed in the shower or tub, others are built in.

RESPONSE [5] e. a raised toilet or raised toilet seat?

RESPONSE [6] f. grab bars around the toilet?

RESPONSE [7] g. a medical emergency system to call someone for help?

CODES

1 YES

2 NO

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel.

Display 'variable text' in the a-f sequence until all rows have been displayed.

If HO11a=2 (no) and HO11b=2 (no) then set BATHGRABBAR flag=2, set BATHSEAT flag=2, and skip to HO11e.

If FACILITY flag = 1, go to HO12 after HO11f.

Otherwise, display [RESPONSE 7] and variable text {g}

IF HO11c=1 (yes), set BATHGRABBAR flag = 1 (yes)

IF HO11d=1 (yes), set BATHSEAT flag = 1 (yes)

IF HO11e=1 (yes), set RAISED TOILET flag = 1 (yes)

IF HO11f=1 (yes), set TOILETGRABBAR flag = 1 (yes)

BOX HO₁₂

BOX HO₁₂

NOT ON FILE

If NEW RESIDENCE flag = 1 and FACILITY FLAG = 1 (YES), GO TO HO12. ELSE GO TO HO14.

HO12

ho6kitchnprv

R6 HO12 NEW FAC RES PRIV KITCHEN

Page 5 of 7

QUESTION TEXT:

Does {your/SP's} {apartment/room/unit/suite/other} have a private kitchen or private kitchen area?

IF NEEDED: A private kitchen area is a place in your home where you can store food and prepare simple meals or snacks.

CODES

1 YES HO14

2 NO

REFUSED DON'T KNOW

HO13 ho6kitchncom R6 HO13 NEW FAC RES COMMON KITCHEN

QUESTION TEXT:

Is there a kitchen area in the building where people who live {here/where SP lives} can store food or prepare simple meals or snacks?

CODES

 1
 YES
 SECTION EM

 2
 NO
 SECTION EM

 REFUSED
 SECTION EM

 DON'T KNOW
 SECTION EM

HO14 ho6microwave R6 HO14 USE OF MICROWAVE

QUESTION TEXT:

(Whether or not {you use/SP uses} it,) does {your/SP's} kitchen have a working microwave?

CODES

1 YES 2 NO

REFUSED PE8

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to Section EM – Environment Modifications.

Derived Variables From Items in HO Section

ho6dbldg1 R6 D BLDG HAS ELEVATOR

ho6dbldg2 R6 D BLDG HAS STAIR LIFT GLIDE

ho6dbldg3 R6 D BLDG HAS COMMN SPACE MEALS

ho6dbldg4 R6 D BLDG HAS SPACE SOCIAL EVENT

ho6dbathprvt R6 D FAC HAS PRIVATE BATH
ho6dkitchnpr R6 D FAC HAS PRIV KITCHEN

ho6dkitchnco R6 D FAC HAS COMMON KITCHEN

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| Flag Variables Set in HO Section | | |
|----------------------------------|---------------------------------|--|
| fl 6 bathgrbbr | R6 F HO SPS BATH HAS GRAB BARS | |
| fl6bathseat | R6 F HO SPS BATH HAS SEAT | |
| fl6raisedtlt | R6 F HO SP HAS RAISED TOILET | |
| fl6tltgrbbr | R6 F HO SP TOILET HAS GRAB BARS | |

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NHATS Round 6

Section EM [ENVIRONMENTAL MODIFICATIONS]

BOX EM1 NOT ON FILE

If NEW RESIDENCE flag <>1, go to BOX EM2.

Else if (HO2 <> 1 (COMMON OR SHARED ENTRANCE) and HO3=1 (YES, RAMP)) or HO8b=1 (YES, ELEVATOR) or HO8c=1 (YES, STAIRLIFT) or HO11c=1 (YES, SHOWER GRABBAR) or HO11d=1 (YES, SHOWER SEAT) or HO11e=1 (YES, RAISED TOILET SEAT) or HO11f=1 (YES, TOILET GRABBAR), go to EM1.

Otherwise, go to EM4.

EM₁

em6dmodhere1

R6 D EM1 NEW RES ALL ITEMS HERE

Sequence: 10

DISPLAY INSTRUCTIONS:

If HO2<>1 (COMMON OR SHARED ENTRANCE) and HO3=1 (YES), display "a ramp"

If HO8b=1 (YES), display "an elevator"

If HO8c=1 (YES), display "a stair lift or stair glide"

If HO11c=1 (YES), display "a grab bar in the shower or tub area"

If HO11d=1 (YES), display "a seat for the shower or tub"

If HO11e=1 (YES), display "a raised toilet or raised toilet seat"

If HO11f=1 (YES), display "grab bars around the toilet"

If only one item listed, display "Was this item" and "it"

Otherwise, display "Were all these items" and "any of them"

QUESTION TEXT:

You told me that {you have/SP has}:

{a ramp}
{an elevator}
{a stair lift or stair glide}
{a grab bar in the shower or tub area}
{a seat for the shower or tub}
{a raised toilet or raised toilet seat}
{grab bars around the toilet}

 ${Was this item/Were all these items} here when {you/{he/she}} moved in or did {you{he/she}} add {it/any of them}?$

CODES

1 ALL ITEMS HERE EM4

2 ADDED ONE OR MORE ITEMS

REFUSED EM4
DON'T KNOW EM4

BOX EM2 BOX EM2 NOT ON FILE

Page 1 of 6 NHATS Round 6 :: EM

If (HO2 <> 1 (COMMON OR SHARED ENTRANCE) and HO3 = 1 (YES, RAMP)) or HO8b = 1 (YES, ELEVATOR) or HO8c = 1 (YES, STAIRLIFT) or HO11c = 1 (YES, SHOWER GRABBAR) or HO11d = 1 (YES, SHOWER SEAT) or HO11e = 1 (YES, RAISED TOILET SEAT) or HO11f = 1 (YES, TOILET GRABBAR), go to EM2.

Otherwise, go to EM4.

| EM ₂ | em6addlstyr1 | R6 EM2A RAMP ADDED IN LAST YR |
|-----------------|-----------------------|---|
| | em 6 addlstyr2 | R6 EM2B ELEVATOR ADDED IN LST YR |
| | em 6 addlstyr3 | R6 EM ₂ C STR LIFT ADDED IN LST YR |
| | em6addlstyr4 | R6 EM2D SHWR GRABBAR ADD LST YR |
| | em 6 addlstyr5 | R6 EM2E BATHSEAT ADDED IN LST YR |
| | em 6 addlstyr6 | R6 EM2F TOILETSEAT ADD IN LST YR |
| | em 6 addlstyr7 | R6 EM2G TOILET GRABGARS ADDED YR |

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display

If at first question item, do not display question text in brackets. Otherwise, display question text in brackets.

If NEW RESIDENCE flag = 1 (YES), display "We'd like to know {if this was/which of these were} added to {your/SP's} current home. Since {you/SP} moved here, did {you/he/she} add the"

Display "current" in underlined text.

If NEW RESIDENCE flag <>1, display "Since the last interview in {LAST INT MONTH AND YEAR}, did {you/SP} add the"

If only one item listed at EM1, display "if this was". Otherwise, display "which of these were".

If HO2 <> 1 (COMMON OR SHARED ENTRANCE) and HO3=1 (YES), display RESPONSE [1] and variable text {a}

If HO8b=1 (YES), display RESPONSE [2] and variable text {b}

If HO8c=1 (YES), display RESPONSE [3] and variable text {c}

If HO11d=1 (YES), display RESPONSE [4] and variable text {d}

If HO11e=1 (YES), display RESPONSE [5] and variable text {e}

If HO11f=1 (YES), display RESPONSE [6] and variable text {f}

If HO11g=1 (YES), display RESPONSE [7] and variable text {g}

QUESTION TEXT:

{[]}{We'd like to know {if this was/which of these were} added to {your/SP's} current home. Since {you/SP} moved here, did {you/he/she} add the/Since the last interview in {LAST INT MONTH AND YEAR}, did {you/SP} add the}{]}

{RESPONSE [1] a. ramp?}

{RESPONSE[2] b. elevator?}

{RESPONSE[3] c. stair lift or stair glide?}

{RESPONSE [4] d. grab bar in the shower or tub area?}

{RESPONSE [5] e. seat for the shower or tub?}

{RESPONSE [6] f. raised toilet or raised toilet seat?}

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{RESPONSE [7] g. grab bars around the toilet?}

CODES

1 YES
2 NO
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel. Display 'variable text' in the a-g sequence until all rows have been displayed.

| вох | EM3 | BOX EM3 | NOT ON FILE |
|-----------------|---|-----------------------|--|
| | If EM2 a-g = 2 (NO), go Otherwise, go to EM3 | | |
| EM ₃ | | em 6 payyufam1 | R6 EM3A SP PAID FOR RAMP |
| | | em 6 payyufam2 | R6 EM3B SP PAID FOR ELEVATOR |
| | | em 6 payyufam3 | R6 EM ₃ C SP PAID STAIR LFT GLIDE |
| | | em 6 payyufam4 | R6 EM3D SP PAID SHOWER GRABBAR |
| | | em 6 payyufam5 | R6 EM3E SP PAID SHOWER SEAT |
| | | em 6 payyufam6 | R6 EM3F SP PAID RAISD TOILT SEAT |

R6 EM3G SP PAID TOILET GRABBARS

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display

If at first question item, do not display question text in brackets.

em6payyufam7

 $Otherwise, display \ question \ text \ in \ brackets.$

If EM2a = 1 (YES), display RESPONSE [1] and variable text {a}

If EM2b=1 (YES), display RESPONSE [2] and variable text {b}

If EM2c=1 (YES), display RESPONSE [3] and variable text {c}

If EM2d=1 (YES), display RESPONSE [4] and variable text {d}

If EM2e=1 (YES), display RESPONSE [5] and variable text {e}

If EM2f=1 (YES), display RESPONSE [6] and variable text {f}

If EM2g=1 (YES), display RESPONSE [7] and variable text {g}

QUESTION TEXT:

```
{[}Did {you/SP} or {your/{his/her}} family pay any of the cost of adding or getting the{]}

{RESPONSE [1] a. ramp?}

{RESPONSE [2] b. elevator?}

{RESPONSE [3] c. stair lift or stair glide?}

{RESPONSE [4] d. grab bar in the shower or tub area?}

{RESPONSE [5] e. seat for the shower or tub?}
```

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{RESPONSE [6] f. raised toilet or raised toilet seat?} {RESPONSE [7] g. grab bars around the toilet?}

CODES

1 YES
2 NO
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel. Display 'variable text' in the a-g sequence until all rows have been displayed.

| EM4 | em6paydevce1 | R6 EM4A SP PAID FOR VISION AIDS |
|-----|-----------------------|----------------------------------|
| | em 6 paydevce2 | R6 EM4B SP PAID FOR HEARING AID |
| | em 6 paydevce3 | R6 EM4C SP PAID FOR CANE |
| | em 6 paydevce4 | R6 EM4D SP PAID FOR WALKER |
| | em 6 paydevce5 | R6 EM4E SP PAID FOR WHEELCHAIR |
| | em 6 paydevce6 | R6 EM4F SP PAID FOR SCOOTER |
| | em 6 paydevce7 | R6 EM4G SP PAID FOR GRABBER |
| | em 6 paydevce8 | R6 EM4H SP PD SPECIAL DRESS ITM |
| | em 6 paydevce9 | R6 EM4I SP PAID ADAPTED UTENSILS |

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display

If at EM4a, do not display question text in brackets.

Otherwise, display question text in brackets.

Display "pay anything for" in bold underlined text.

QUESTION TEXT:

{[}Here are a few other devices that help with daily activities. Whether or not {you use/SP uses} them now, since the last interview in {LAST INT MONTH AND YEAR}, did {you/{he/she}} or {your/{his/her}} family pay anything for the following items for {you/{him/her}}?[}]

{variable text [a-i]}

RESPONSE[1] a. glasses or other vision aids such as a magnifying glass?

RESPONSE [2] b. a hearing aid?

RESPONSE[3] c. a cane?

RESPONSE [4] d. a walker?

RESPONSE [5] e. a wheelchair?

RESPONSE[6] f. a scooter?

RESPONSE [7] g. a reacher or grabber to pick up things more easily?

RESPONSE [8] h. special items to help with dressing, such as button hooks or clothes that are designed to get on and off easily?

RESPONSE [9] i. adapted utensils to help {you/SP} to eat or cut {your/{his/her}} food?

IF NEEDED: Adapted utensils include things like easy-to-grip silverware, knives that rock, and plates with high sides.

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CODES

1 YES 2 NO

> REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel. Display 'variable text' in the a-i sequence until all rows have been displayed.

EM5

em6payaltgth

R6 EM5 PAY FOR THESE ALTOGETHER

DISPLAY INSTRUCTIONS:

If EM3a=1 (YES), display "ramp"

If EM3b=1 (YES), display "elevator"

If EM₃c=1 (YES), display "stair lift or stair glide"

If EM3d=1 (YES), display "grab bar in the shower or tub area"

If EM3e=1 (YES), display "seat for the shower or tub"

If EM3f=1 (YES), display "raised toilet or raised toilet seat"

If EM3g=1 (YES), display "grab bars around the toilet"

If EM4a=1 (YES), display "glasses or other vision aids"

If EM4b=1 (YES), display "hearing aid"

If EM4c=1 (YES), display "cane"

If EM4d=1 (YES), display "walker"

If EM4e=1 (YES), display "wheelchair"

If EM4f=1 (YES), display "scooter"

If EM4g=1 (YES), display "reacher or grabber"

If EM4h=1 (YES), display "special items to help with dressing"

If EM4i=1 (YES), display "adapted utensils"

If more than one item displayed, display commas between each one and display "and" before the last display text.

QUESTION TEXT:

Thinking about the {ramp} {elevator} {stair lift or stair glide} {grab bar in the shower or tub area} {seat for the shower or tub} {raised toilet or raised toilet seat} {grab bars around the toilet} {glasses or vision aids} {hearing aid} {cane} {walker} {wheelchair} {scooter} {reacher or grabber} {special items to help with dressing} {adapted utensils} that {you/SP} (and {your/{his/her}} family) paid for since the last interview in {LAST INT MONTH AND YEAR}, about how much was that altogether? Was it more than \$500, less than \$500, or just about \$500?

CODES

1 MORE THAN \$500

3 LESS THAN \$500 EM7

JUST ABOUT \$500 Section CM
REFUSED Section CM
DON'T KNOW Section CM

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel.

Display 'variable text' in the a-i sequence until all rows have been displayed.

EM6 em6morls1000

R6 EM6 MORE LESS OR ABOUT \$1000

QUESTION TEXT:

Was it more than \$1000, less than \$1,000, or just about \$1,000?

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CODES

| 1 | MORE THAN \$1,000 | Section CM |
|---|--------------------|------------|
| 2 | LESS THAN \$1,000 | Section CM |
| 3 | JUST ABOUT \$1,000 | Section CM |
| | REFUSED | Section CM |
| | DON'T KNOW | Section CM |

EM7 em6morls100 R6 EM7 MORE LESS OR ABOUT \$100

QUESTION TEXT:

Was it more than \$100, less than \$1,00, or just about \$1,00?

CODES

1 LESS THAN \$100 2 JUST ABOUT \$100 3 REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to Section CM – Community.

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NHATS Round 6

Section CM [COMMUNITY] Sequence: 11

CM1PRE CM1PRE NOT ON FILE

Now I'm going to read some statements about the community where {you live/SP lives}.

PRESS 1 AND ENTER TO CONTINUE

CM1 cm6knowwell R6 CM2 PEOPL KNOW EACH OTHR WELL

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display.

Display CM1, 2, and 4 on the same screen.

QUESTION TEXT:

People in {this/SP's} community know each other very well. Do you agree a lot, a little, or do you not agree?

CODES

1 AGREE A LOT
2 AGREE A LITTLE
3 DO NOT AGREE

REFUSED DON'T KNOW

CM2 cm6willnghlp R6 CM2 PEOPL WILLG HLP EACH OTHR

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display.

Display CM1, 2, and 4 on the same screen.

QUESTION TEXT:

People in {this/SP's} community are willing to help each other. [Do you agree a lot, a little, or do you not agree?]

CODES

1 AGREE A LOT
2 AGREE A LITTLE
3 DO NOT AGREE
REFUSED
DON'T KNOW

CM4 cm6peoptrstd

R6 CM4 PEOPLE CAN BE TRUSTED

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display.

Display CM1, 2, and 4 on the same screen.

Page 1 of 2 NHATS Round 6 :: CM

QUESTION TEXT:

People in {this/SP's} community can be trusted. [Do you agree a lot, a little, or do you not agree?]

CODES

1 AGREE A LOT
2 AGREE A LITTLE
3 DO NOT AGREE
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

GO TO SECTION TE – TECHNOLOGICAL ENVIRONMENT

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NHATS Round 6

Section TE [TECHNOLOGICAL ENVIRONMENT] Sequence: 12

TE1PRE TE1PRE NOT ON FILE

QUESTION TEXT:

Now I have a few questions about the phones and computers {you/SP} may have in {your/his/her} {home/apartment/room/unit/suite/other}.

PRESS 1 AND ENTER TO CONTINUE

TE1 te6cellphone R6 TE1 WORKING CELL PHONE

QUESTION TEXT:

{Do you/Does SP} have a working cell phone?

IF NEEDED: A cell phone is a phone that you can use anywhere you go.

CODES

1 YES
2 NO
REFUSED
DON'T KNOW

TE3 te6othrphone R6 TE3 ONE PHONE OTHER THAN CELL

QUESTION TEXT:

Is there at least one working telephone in {your/SP's} {home/apartment/room/unit/suite/other} that is not a cell phone?

CODES

1 YES
2 NO
REFUSED
DON'T KNOW

TE6 te6computer R6 TE6 HAS A WORKING COMPUTER

QUESTION TEXT:

{Do you/Does SP} have a working computer in {your/his/her} {home/apartment/room/unit/suite/other}?

IF NEEDED: Please include desktops and laptop computers only, not cell phones that go on the Internet or online.

CODES

1 YES TE8A

2 NO

7 YES, DOESN'T KNOW HOW TO USE A COMPUTER TE8A

REFUSED DON'T KNOW

TE8 te6compoth R6 TE8 USED COMPUTER ANYWHRE ELS

DISPLAY INSTRUCTIONS:

If STRUCTURE flag = 2 (multi-unit), display "in {your/his/her} building,".

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QUESTION TEXT:

In the last month, {have you/has SP} used a computer anywhere else?

IF NEEDED: Other places include {in {your/his/her} building,} at a library, or at a friend or family member's home.

CODES

1 YES 2 NO REFUSED DON'T KNOW

TE8A te6tablet R6 T

R6 TE8A SP HAS A TABLET COMPUTER

QUESTION TEXT:

{Do you/Does SP} have a tablet computer like the iPad that works by touching the screen?

IF NEEDED: By tablet computer we mean devices like the iPad, Kindle Fire, Galaxy, or Xoom that let you go online and that work by touching the screen. Do not include eBook readers like the Nook or Kindle.

CODES

1 YES

7 YES, DOESN'T KNOW HOW TO USE

REFUSED DON'T KNOW

BOX TE9 NOT ON FILE

QUESTION TEXT:

If TE1 = 2 (NO CELL PHONE) and TE6 = 2 (NO COMPUTER) and TE8 = 2 (NO COMPUTER USE ELSEWHERE) and TE8A = 2 (NO TABLET COMPUTER) or TEA = 7 (YES, DOESN'T KNOW HOW TO USE), go to Section MD – Mobility Devices.

If TE1 = 2 (NO CELL PHONE) and TE6 = 7 (DOESN'T KNOW HOW TO USE COMPUTER) and [TE8A=2 (NO TABLET COMPUTER) or TEA=7 (YES, DOESN'T KNOW HOW TO USE)] [TE8A=2 (NO TABLET COMPUTER) or TEA=7 (YES, DOESN'T KNOW HOW TO USE)] go to Section MD – Mobility Devices. Otherwise, go to TE9.

TE9 te6emailtext R6 TE9 EMAIL OR TEXTING

QUESTION TEXT:

In the last month, {have you/has SP} ever sent messages by email or texting?

IF NEEDED: Texting is like email but usually done on a phone.

CODES

1 YES

2 NO TE11
REFUSED TE11
DON'T KNOW TE11

TE10 te6oftnemail R6 TE10 EMAIL OR TEXTING OFTEN

QUESTION TEXT:

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In the last month, how often did {you/SP} send messages by email or texting? Would you say most days, some days or rarely?

CODES

1 MOST DAYS
2 SOME DAYS
3 RARELY
REFUSED
DON'T KNOW

TE11 te6online

R6 TE11 ONLINE COMPUTER USE

DISPLAY INSTRUCTIONS:

If TE9 = 1 (YES), display "Besides email or texting," and "other".

QUESTION TEXT:

In the last month, {besides email or texting, }{have you/has SP} ever gone on the Internet or online for any {other} reason?

CODES

1 YES

2 NO SECTION MD
REFUSED SECTION MD
DON'T KNOW SECTION MD

TE12 te6shoponli1 R6 TE12A INTERNET SHOP GROCERY

te6shoponli2 R6 TE12B INTERNET BANKING

te**6**shoponli**3** R6 TE₁₂C INTERNET ORDR REFLL RX

te6socialnet R6 TE12D SOCIAL NETWORK SITES

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display

If at TE12a, do not display question text in brackets. Otherwise, display question text in brackets

QUESTION TEXT:

{[]In the last month, {have you/has SP} gone on the Internet or online to{]}

{variable text [a-D]}

RESPONSE [1] a. shop for groceries or personal items?

IF NEEDED: By personal items, we mean things like toiletries that you can buy at the grocery or drug store?

RESPONSE[2] b. pay bills or do banking?

RESPONSE [3] c. order or refill prescriptions?

RESPONSE [4] d. visit social network sites?

IF NEEDED: These include sites where you can keep in touch with friends, like Facebook or Linkedin.

CODES

1 YES 2 NO

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel. Display 'variable text' in the a-d sequence until all rows have been displayed

TE13 te6intrntmd1 R6 TE13A INTERNET MEDICAL PROVDR

te6intrntmd2R6 TE13B INTERNET INSURANCE INFOte6intrntmd3R6 TE13C INTERNET HEALTH CONDS

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display Display "year" in underlined text.

If at TE13a, do not display question text in brackets. Otherwise, display question text in brackets

QUESTION TEXT:

{[} In the last year, {have you/has SP} gone on the Internet or online to {]}

{variable text [a-c]}

RESPONSE [1] a. contact any of {your/his/her} medical providers?

IF NEEDED: This includes making or changing medical appointments, getting test results, requesting referrals or prescriptions, or to get advice.

RESPONSE[2]b. handle Medicare or other health insurance matters?

IF NEEDED: This includes going to Medicare's website or another insurer's website to find out what is covered, compare plans or providers, find out about bills, or file a claim.

RESPONSE[3] c. get information about {your/his/her} health conditions?

CODES

1 YES 2 NO

> REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel. Display 'variable text' in the a-c sequence until all rows have been displayed

GO TO SECTION MD - Mobility Devices

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NHATS Round 6

Section MD [MOBILITY DEVICES] Sequence: 13

BOX MD1PRE

BOX MD1PRE

NOT ON FILE

If DECEASED flag = 1 (YES) and NOTALERT flag=1 (YES), go to Section CP - Proxy Cognition.

Otherwise, go to MD1PRE.

MD1PRE

MD₁PRE

NOT ON FILE

DISPLAY INSTRUCTIONS:

If DECEASED flag= 1 (YES), display "SP may have used". Otherwise, display "you use/SP uses".

QUESTION TEXT:

The next questions are about items that {you use/SP uses} {SP may have used} to help {you/him/her} get around more easily, safely, or on {your/his/her} own.

PRESS 1 AND ENTER TO CONTINUE

MD1 md6canewlker

R6 MD1 USED CANE WALKER WHLCHAIR

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of {his/her} life, did {SP} use". Otherwise, display ",have you/has {SP} used".

QUESTION TEXT:

In the last month {of {his/her} life, did {SP} use/,{have you/has {SP} used} a cane, walker, wheelchair, or scooter, yes or no?

PRESS F1 FOR HELP SCREEN

CODES

1 YES 2 NO REFUSED

DON'T KNOW

BOX MD2 BOX MD2 NOT ON FILE

If DECEASED flag = 1 (YES), and MD1 = 2 (NO), DK, or RF, go to Section CP - Cognition (Proxy). Else if MD1 = 2 (NO), DK, or RF, go to Section SS - Sensory Impairments and Symptoms. Otherwise, go to MD2.

MD2 md6cane R6 MD2 USED A CANE

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of {his/her} life".

QUESTION TEXT:

In the last month {of {his/her} life}, which did {you/SP} use?

a cane?

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CODES

YES 1 NO

> **REFUSED** DON'T KNOW

PROGRAMMER INSTRUCTIONS:

If 1 is selected, set CANE flag = 1 (yes).

MD₃ md6walker

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of {his/her} life".

QUESTION TEXT:

In the last month {of {his/her} life}, which did {you/SP} use?

a walker?

IF NEEDED: This includes standard walkers without wheels, rolling and wheeled walkers, and rollators.

R6 MD3 USED A WALKER

CODES

YES NO 2

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

If 1 is selected, set WALKER flag = 1 (yes).

MD4 md6wheelchar R6 MD4 USED A WHEELCHAIR

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of {his/her} life".

QUESTION TEXT:

In the last month {of {his/her} life}, which did {you/SP} use?

a walker?

IF NEEDED: This includes standard walkers without wheels, rolling and wheeled walkers, and rollators.

CODES

YES 1 2 NO

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

If 1 is selected, set WHEELCHAIR flag = 1 (yes).

BOX MD4A NOT ON FILE **BOX MD4A**

> If DECEASED flag = 1 (YES), go to MD5. Else if MD4 = 1 (YES), go to MD4a.

MD4A

md6whelcrspc

R6 MD4A WHEELCHAIR IN LIVNG SPACE

DISPLAY INSTRUCTIONS:

Display image of wheelchair.

QUESTION TEXT:

{Do you/does SP} have that wheelchair with {you/him/her} where {you live/SP lives}?

IF NEEDED: This includes manual, power, electric, or motorized wheelchairs.

CODES

YES 1 2 NO **REFUSED** DON'T KNOW

PROGRAMMER INSTRUCTIONS:

If 1 is selected, set WHEELCHAIR HOME flag = 1 (yes).

MD₅

md6scooter

R6 MD5 USE A SCOOTER

DISPLAY INSTRUCTIONS:

Display image of scooter.

If DECEASED flag = 1 (YES), display "of {his/her} life".

QUESTION TEXT:

SHOW CARD MD2

[In the last month {of {his/her} life}, did {you/SP} use]

a scooter?

IF NEEDED: This includes electric or power scooters that are used for travel.

CODES

YES NO 2 **REFUSED** DON'T KNOW

PROGRAMMER INSTRUCTIONS:

If 1 is selected, set SCOOTER flag = 1 (yes)

If MD1 = 1 (used device in last month) and MD2 = 2 (didn't use cane) and MD3 = 2 (didn't use walker) and MD4 = 2 (didn't use wheelchair) and MD5 = 2 (didn't use scooter), display error message #7.

BOX MD5A

BOX MD5A

NOT ON FILE

If DECEASED flag = 1 (YES), go to Section CP - Cognition (Proxy). Else if MD5 = 1, go to MD5a.

Otherwise, go to Section SS - Sensory Impairments and Symptoms.

MD5A

md6scterinsp

R6 MD5A SCOOTER IN LIVING SPACE

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DISPLAY INSTRUCTIONS:

Display image of scooter.

QUESTION TEXT:

{Do you/Does SP} have that (power) scooter with {you/him/her} where {you live/he lives/she lives}?

CODES

1 YES Section SS
2 NO Section SS
REFUSED Section SS
DON'T KNOW Section SS

PROGRAMMER INSTRUCTIONS:

If 1 is selected, set SCOOTERHOME flag = 1 (yes)

| Flag | Variat | oles Se | t in MI | D Section |
|------|--------|---------|---------|-----------|
| | | | | |

fl6cane R6 F MD SP USES CANE

fl6walker R6 F MD SP USES WALKER

fl**6**wheelchr R6 F MD SP USES WHEELCHAIR

fl6whlchrhom R6 F MD SP HAS WHEELCHR AT HOME

fl6scooter R6 F MD SP USES SCOOTER

fl6scooterho R6 F MD SP USES SCOOTER AT HOME

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NHATS Round 6

Section SS [SENSORY IMPAIRMENTS AND SYMPTOMS] Sequence: 14

SS3PRE SS3PRE NOT ON FILE

QUESTION TEXT:

Now let's talk about how well {you hear/SP hears}.

PRESS 1 AND ENTER TO CONTINUE

SS3 ss6heringaid R6 SS3 HEARING AID USED

DISPLAY INSTRUCTIONS:

DISPLAY QUESTION TEXT "In the last month" AS BOLD UNDERLINED TEXT

QUESTION TEXT:

In the last month, {have you/has {he/she}} used a hearing aid or other hearing device?

CODES

1 YES 2 NO

DEAF SS7PRE

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IF SS3 = 7 (DEAF), set DEAF flag = 1 (YES)

SS4A sp can use telephone

DISPLAY INSTRUCTIONS:

 $IF~SS3=1~(YES, HEARING~AID)~DISPLAY~"When~\{you~use/SP~uses\}~a~hearing~aid,~\{do~you/does~\{he/she\}\}..."$

ELSE DISPLAY "{Do you/Does SP}..."

FOR ITEMS SS4a, SS4b, SS4c USE "SAME QUESTION STEM" DISPLAY

QUESTION TEXT:

 $\label{thm:pounce} \begin{tabular}{ll} \{When \{you\, use/SP\, uses\}\, a\, hearing\, aid, \{do\, you/does\, \{he/she\}\}/\{Do\, you/Does\, SP\}\}\, hear\, well\, enough\, to use\, the\, telephone? \end{tabular}$

CODES

1 YES 2 NO

> REFUSED DON'T KNOW

SS4B ss6convwradi R6 SS4B CONVERSATIN WITH TV RADIO

DISPLAY INSTRUCTIONS:

IF SS₃=1 (YES, HEARING AID) DISPLAY "When {you use/SP uses} a hearing aid, {do you/does {he/she}}..." ELSE DISPLAY "{Do you/Does SP}..."

FOR ITEMS SS4a, SS4b, SS4c USE "SAME QUESTION STEM" DISPLAY

QUESTION TEXT:

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{When {you use/SP uses} a hearing aid, {do you/does {he/she}}/{Do you/Does SP}} hear well enough to carry on a conversation in a room with a radio or TV playing?

CODES

YES SS7PRE

NO 2 **REFUSED** DON'T KNOW

SS₄C ss6convquiet **R6 SS4C CONVERS IN QUIET ROOM**

DISPLAY INSTRUCTIONS:

IF SS3=1 (YES, HEARING AID) DISPLAY "When {you use/SP uses} a hearing aid, {do you/does {he/she}}..."

ELSE DISPLAY "{Do you/Does SP}..."

FOR ITEMS SS4a, SS4b, SS4c USE "SAME QUESTION STEM" DISPLAY

QUESTION TEXT:

{When {you use/SP uses} a hearing aid, {do you/does {he/she}}}{Do you/Does SP}} hear well enough to carry on a conversation in a quiet room?

CODES

YES 1 NO 2 **REFUSED**

DON'T KNOW

SS7PRE NOT ON FILE SS7PRE

Now I have a few questions about how well {you/SP} can see.

PRESS 1 AND ENTER TO CONTINUE

SS₇ ss6glasseswr **R6 SS7 WEARS GLASSES CONTCTS**

DISPLAY INSTRUCTIONS:

DISPLAY QUESTION TEXT "at a distance" IN BOLD UNDERLINE TEXT

QUESTION TEXT:

{Do you/Does SP} wear glasses or contacts to help {you/him/her} see things at a distance?

CODES

YES 1

NO 2

7 **BLIND** SS13PRE

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IF SS7 = 7 (BLIND), set BLIND flag = 1 (YES)

SS8A ss6seewellst **R6 SS8B SEES ACROSS THE STREET**

DISPLAY INSTRUCTIONS:

IF SS7=1 (GLASSES/CONTACTS FOR DISTANCE) THEN DISPLAY "When {you use/SP uses} glasses or contacts, {do you/does {he/she}}..."

Page 2 of 9 NHATS Round 6:: SS ELSE DISPLAY "{Do you/Does SP}..."

FOR ITEMS SS8a AND SS8b, USE "SAME QUESTION STEM" DISPLAY

QUESTION TEXT:

{When {you use/SP uses} glasses or contacts, {do you/does {he/she}}}{Do you/Does SP}} see well enough to recognize someone across the street?

CODES

YES Ss10

NO 2 **REFUSED** DON'T KNOW

SS8B ss6seetvgls

R6 SS8B TV ACROSS ROOM W GLASSES

DISPLAY INSTRUCTIONS:

IF SS7=1 (GLASSES/CONTACTS FOR DISTANCE) THEN DISPLAY "When {you use/SP uses} glasses or contacts, {do you/does {he/she}}..."

ELSE DISPLAY "{Do you/Does SP}..."

FOR ITEMS SS8a AND SS8b, USE "SAME QUESTION STEM" DISPLAY

QUESTION TEXT:

{When {you use/SP uses} glasses or contacts, {do you/does {he/she}}/{Do you/Does SP}} see well enough to watch television across the room?

CODES

YES NO 2 **REFUSED**

DON'T KNOW

SS10 ss6glasscls **R6 SS10 WEAR GLS CONTCS SEE CLOS**

DISPLAY INSTRUCTIONS:

DISPLAY QUESTION TEXT "close up" AS BOLD UNDERLINED TEXT

QUESTION TEXT:

{Do you/Does SP} wear glasses or contacts to help {you/him/her} see things close up?

CODES

YES NO **REFUSED** DON'T KNOW

SS11 ss6othvisaid **R6 SS11 USED OTHER VISION AIDS**

QUESTION TEXT:

In the last month, did {you/SP} use other vision aids such as a magnifying glass to help {you/him/her} see things close up?

IF NEEDED: Vision aids include things like a magnifying glass, large-print books, and other tools to help people with vision impairments.

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CODES

YES 1 NO 2

> **REFUSED** DON'T KNOW

SS12

ss6glrednewp

R6 SS12 CAN READ NEWSPAPER PRINT

DISPLAY INSTRUCTIONS:

IF SS10 =1 (GLASSES OR CONTACTS FOR CLOSE UP)) AND SS11=1 (VISION AID) DISPLAY "When {you use/SP uses} glasses or contacts and vision aids", and "do you/does {he/she}"

ELSE IF SS10=1 (GLASSES OR CONTACTS FOR CLOSE UP) AND SS11 NE 1 DISPLAY "When {you use/SP uses} glasses or contacts", and "do you/does {he/she}"

ELSE IF SS11=1 (VISION AID) DISPLAY "When {you use/SP uses} vision aids", and "do you/does {he/she}" ELSE DISPLAY "{Do you/Does SP}"

QUESTION TEXT:

{When {you use/SP uses} glasses or contacts/When {you use/SP uses} vision aids/When {you use/SP uses} glasses or contacts and vision aids}, {{do you/does {he/she}} /{Do you/Does SP}} see well enough to read newspaper print?

CODES

YES 2 NO **REFUSED** DON'T KNOW

SS₁₃PRE

SS₁₃PRE

NOT ON FILE

QUESTIONS TEXT:

Now I have some questions about health related problems that {you/SP} may have had in the last month.

PRESS 1 AND ENTER TO CONTINUE

SS13

ss6probchswl

R6 SS13 PROBLEMS CHEW OR SWALLOW

DISPLAY INSTRUCTIONS:

DISPLAY QUESTION TEXT "in the last month" AS BOLD UNDERLINED TEXT

QUESTION TEXT:

In the last month, did {you/SP} have problems with chewing or swallowing that caused difficulty when {you/he/she} ate?

CODES

YES NO **REFUSED**

DON'T KNOW

SS14

ss6probspeak

R6 SS14 PROBLEMS SPEAKING

DISPLAY INSTRUCTIONS:

DISPLAY QUESTION TEXT "in the last month" AS BOLD UNDERLINED TEXT

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QUESTION TEXT:

In the last month because of {your/SP's} health, did {you/he/she} have any problems in speaking or in making {yourself/herself/himself} understood when {you talk/he talks/she talks)?

CODES

1 YES 2 NO

> REFUSED DON'T KNOW

SS15 ss6painbothr

R6 SS15 BOTHERED BY PAIN

DISPLAY INSTRUCTIONS:

DISPLAY QUESTION TEXT "in the last month" AS BOLD UNDERLINED TEXT

QUESTION TEXT:

In the last month, {have you/has {he/she}} been bothered by pain?

CODES

1 YES

2 NO SS18A
REFUSED SS19
DON'T KNOW SS19

SS17 ss6painlimts R6 SS17 PAIN EVER LIMTS ACTIVIT

DISPLAY INSTRUCTIONS:

DISPLAY QUESTION TEXT "in the last month" AS BOLD UNDERLINED TEXT

QUESTION TEXT:

In the last month, has pain ever limited {your/SP's} activities?

CODES

1 YES 2 NO

> REFUSED DON'T KNOW

SS18A ss6painmedof

R6 SS18A LST MNTH OFTEN PAIN MED

QUESTION TEXT:

SHOWCARD SS1

In the last month, how often did {you/SP} take medication for pain? Would you say every day, most days, some days, rarely or never?

IF NEEDED: Include medications {you/{he/she}} took to treat or prevent pain.

CODES

1 EVERY DAY (7 DAYS A WEEK)

2 MOST DAYS (5-6 DAYS A WEEK)

3 SOME DAYS (2-4 DAYS A WEEK)

4 RARELY (ONCE A WEEK OR LESS)

5 NEVER

REFUSED DON'T KNOW

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BOX SS18B BOX SS18B NOT ON FILE

If SS15=1 (PAIN) or SS18A=1 (PAIN MEDS EVERY DAY), 2 (PAIN MEDS MOST DAYS), 3 (PAIN MEDS SOME DAYS), or 4 (PAIN MEDS RARELY), go to SS18B Otherwise, go to SS19

| SS18B | ss6painwhe1 | R6 SS18B BACK PAIN IN LAST MNTH |
|-------|----------------------|----------------------------------|
| | ss6painwhe2 | R6 SS18B HIP PAIN IN LAST MONTH |
| | ss 6 painwhe3 | R6 SS18B KNEE PAIN INLAST MNTH |
| | ss 6 painwhe4 | R6 SS18B FOOT PAIN IN LAST MNTH |
| | ss 6 painwhe5 | R6 SS18B HAND PAIN IN LAST MNTH |
| | ss 6 painwhe6 | R4 SS18B WRIST PAIN IN LAST MNTH |
| | ss6painwhe7 | R6 SS18B SHOULDR PAIN LAST MNTH |
| | ss 6 painwhe8 | R6 SS18B HEAD PAIN IN LAST MNTH |
| | ss 6 painwhe9 | R6 SS18B NECK PAIN IN LAST MNTH |
| | ss6painwhe10 | R6 SS18B ARM PAIN IN LAST MNTH |
| | ss6painwhe11 | R6 SS18B LEG PAIN IN LAST MNTH |
| | ss6painwhe12 | R6 SS18B STOMACH PAIN LAST MNTH |
| | ss6painwhe13 | R6 SS18B OTHR SPCFY PAIN LST MO |

QUESTION TEXT:

SHOW CARD SS₂

Please look at this card and tell me where {you have/SP has} had pain in the last month.

IF NEEDED: Include places for which {you/{he/she}} took medications to treat or prevent pain.

SELECT ALL THAT APPLY

| CODES | | |
|-------|------------------------|------|
| 1 | BACK | SS19 |
| 2 | HIPS | SS19 |
| 3 | KNEES | SS19 |
| 4 | FEET | SS19 |
| 5 | HANDS | SS19 |
| 6 | WRISTS | SS19 |
| 7 | SHOULDERS | SS19 |
| 8 | HEAD | SS19 |
| 9 | NECK | SS19 |
| 10 | ARMS | SS19 |
| 11 | LEGS | SS19 |
| 12 | STOMACH | SS19 |
| 91 | OTHER PLACES (SPECIFY) | |
| | | |

SS18C SS18C NOT ON FILE

QUESTION TEXT:

SPECITY OTHER PLACES SP HAD PAIN

ENTER TEXT

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Length 50

SS19 ss6probbreat **R6 SS19 BREATHING PROBLEMS QUESTION TEXT:** In the last month, did {you/SP} have any breathing problems, including shortness of breath or difficulty breathing? CODES YES NO SS₂₁ 2 **REFUSED** SS₂₁ DON'T KNOW SS21 **SS20** ss6probrlimt R6 SS20 BREATH PROBLS LIMT ACTIV **QUESTION TEXT:** In the last month, did {your/SP's} breathing problems ever limit {your/his/her} activities? CODES YES NO **REFUSED** DON'T KNOW **SS21** ss6strnglmup R6 SS21 UPPER BOD STRENGTH LIMIT **QUESTION TEXT:** In the last month, did {you/SP} have limited strength or movement in {your/his/her} shoulders, arms, or CODES YES NO **SS23** REFUSED SS23 DON'T KNOW **SS23** SS22 ss6uplimtact R6 SS22 UP BOD STRNGTH LIMT ACT **QUESTION TEXT:** In the last month, did this problem with {your/SP's} shoulders, arms, or hands ever limit {your/his/her} activities? CODES YES 1 NO **REFUSED** DON'T KNOW **SS23** ss6lwrbodstr R6 SS23 LOWER BODY STRNGTH LIMIT **QUESTION TEXT:**

feet?

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In the last month, did {you/SP} have limited strength or movement in {your/his/her} hips, legs, knees, or

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1 YES
2 NO SS25
REFUSED SS25
DON'T KNOW SS25

SS24 ss6lwrbodimp R6 SS24 LWER BOD STRNGTH IMT ACT

QUESTION TEXT:

In the last month, did this problem with {your/SP's} hips, legs, knees, or feet ever limit {your/his/her} activities?

CODES

1 YES
2 NO
REFUSED
DON'T KNOW

SS25 ss6lowenergy R6 SS26 LOW ENERGY IN LAST MONTH

QUESTION TEXT:

In the last month, did {you/SP} have low energy or {were you/was SP} easily exhausted?

CODES

 1
 YES

 2
 NO
 SS27

 REFUSED
 SS27

 DON'T KNOW
 SS27

SS26 ss6loenImtat R6 SS26 LOW ENERGY EVER LIM ACT

QUESTION TEXT:

In the last month, did {your/SP's} low energy or exhaustion ever limit {your/his/her} activities?

CODES

1 YES 2 NO REFUSED DON'T KNOW

SS27 ss6prbbalcrd R6 SS27 BALANCE OR COORD PROBS

QUESTION TEXT:

In the last month, did {you/SP} have problems with balance or coordination?

CODES

 1
 YES

 2
 NO
 SECTION PC

 REFUSED
 SECTION PC

 DON'T KNOW
 SECTION PC

SS28 ss6prbbalcnt R6 SS28 BAL COORD PROB LIMIT ACT

QUESTION TEXT:

In the last month, did {your/SP's} balance or coordination problems ever limit {your/SP's} activities?

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CODES

1 YES 2 NO

> REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to Section PC – Physical Capacity

| Flag Variables Set in SS Section | | |
|--|--|--|
| fl 6deaf R6 F SS DEAF CURRENT ROUND | | |
| fl6blind | fl 6blind R6 F SS BLIND CURRENT ROUND | |

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NHATS Round 6

Section PC [PHYSICAL CAPACITY]

Sequence: 15

PC1PRE PC1PRE NOT ON FILE

DISPLAY INSTRUCTIONS:

IF CANE FLAG=1 (YES) OR WALKER FLAG=1 (YES) DISPLAY "and without {your/his/her}...". DISPLAY TEXT "without" AS BOLD UNDERLINED TEXT.

IF CANE FLAG=1 (YES) AND WALKER FLAG IS NULL, DISPLAY "cane". ELSE IF CANE FLAG=1 (YES) AND WALKER FLAG=1 (YES), DISPLAY "cane or walker". ELSE IF CANE FLAG IS NULL AND WALKER FLAG=1 (YES), DISPLAY "walker".

QUESTION TEXT:

We are interested in whether {you have /SP has} difficulty with physical movements when {you do/he does/she does} them without help from another person {and without {your/his/her} {cane/walker/cane or walker}}.

PRESS 1 AND ENTER TO CONTINUE

PC1 pc6walk6blks R6 PC1 ABLE TO WALK 6 BLOCKS

DISPLAY INSTRUCTIONS:

IF CANE FLAG=1 (YES) OR WALKER FLAG=1 (YES) DISPLAY "and without {your/his/her}...".

DISPLAY TEXT "able" and "6 blocks" and "without" AS BOLD UNDERLINED TEXT

IF CANE FLAG=1 (YES) AND WALKER FLAG IS NULL, DISPLAY "cane". ELSE IF CANE FLAG=1 (YES) AND WALKER FLAG=1 (YES), DISPLAY "cane or walker". ELSE IF CANE FLAG IS NULL AND WALKER FLAG=1 (YES), DISPLAY "walker".

QUESTION TEXT:

In the last month, {were you/was SP} able to... walk 6 blocks, or about half a mile, by {yourself/himself/herself} {and without {your/his/her} {cane/walker/cane or walker}}?

CODES

1 YES PC3 2 NO

> REFUSED DON'T KNOW

PC2 pc6walk3blks R6 PC2 ABLE TO WALK 3 BLOCKS

DISPLAY INSTRUCTIONS:

IF CANE FLAG=1 (YES) OR WALKER FLAG=1 (YES) DISPLAY "and without {your/his/her}...".

DISPLAY TEXT "able" and "3 blocks" and "without" AS BOLD UNDERLINED TEXT.

IF CANE FLAG=1 (YES) AND WALKER FLAG IS NULL, DISPLAY "cane".

ELSE IF CANE FLAG=1 (YES) AND WALKER FLAG=1 (YES), DISPLAY "cane or walker".

ELSE IF CANE FLAG IS NULL AND WALKER FLAG=1 (YES), DISPLAY "walker".

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QUESTION TEXT:

[In the last month, {were you/was SP} able to...] walk 3 blocks by {yourself/himself/herself} {and without {your/his/her}{cane/walker/cane or walker}}?

CODES

YES 1 2 NO **REFUSED** DON'T KNOW

PC₃ pc6up2ostair

R6 PC3 ABLE TO WALK UP 20 STAIRS

DISPLAY INSTRUCTIONS:

IF CANE FLAG=1 (YES), DISPLAY "and without {your/his/her} cane".

DISPLAY TEXT "able" and "20 stairs" and "without" AS BOLD UNDERLINED TEXT.

QUESTION TEXT:

[In the last month, {were you/was SP} able to...] walk up 20 stairs (about two flights) by {yourself/himself/herself} {and without {your/his/her} cane}?

CODES

YES PC5 1

2 NO

> **REFUSED** DON'T KNOW

PC₄ pc6up1ostair

R6 PC4 ABLE TO WALK UP 10 STAIRS

DISPLAY INSTRUCTIONS:

DISPLAY QUESTION TEXT "able" and "10 stairs" AND "without" AS BOLD UNDERLINED TEXT.

IF CANE FLAG=1 (YES), DISPLAY "and without {your/his/her} cane".

QUESTION TEXT:

[In the last month, {were you/was SP} able to...] walk up 10 stairs by {yourself/himself/herself} {and without {your/his/her} cane}?

CODES

YES 1 2 NO

> **REFUSED** DON'T KNOW

PC₅ pc6car2opnds

R6 PC5 ABLE TO CARRY 20 POUNDS

DISPLAY INSTRUCTIONS:

IF CANE FLAG=1 (YES) OR WALKER FLAG=1 (YES), DISPLAY "and without {your/his/her}...". DISPLAY TEXT "without" AS BOLD UNDERLINED TEXT.

IF CANE FLAG=1 (YES) AND WALKER FLAG IS NULL, DISPLAY "cane".

Page 2 of 5 4/8/2019 ELSE IF CANE FLAG=1 (YES) AND WALKER FLAG=1 (YES), DISPLAY "cane or walker". ELSE IF CANE FLAG IS NULL AND WALKER FLAG=1 (YES), DISPLAY "walker".

DISPLAY TEXT "able" and "20 pounds" AS BOLD UNDERLINED TEXT.

QUESTION TEXT:

[In the last month, {were you/was SP} able to...] lift and carry 20 pounds, or two full bags of groceries, by {yourself/himself/herself} {and without {your/his/her} {cane/walker/cane or walker}}?

CODES

1 YES PC7

2 NO REFUSED DON'T KNOW

PC6 pc6car10pnob

R6 PC6 CARRY A 10 POUND OBJECT

DISPLAY INSTRUCTIONS:

IF CANE FLAG=1 (YES) OR WALKER FLAG=1 (YES), DISPLAY "and without {your/his/her}...". DISPLAY TEXT "without" AS BOLD UNDERLINED TEXT.

DISPLAY TEXT "able" and "10 pound" AS BOLD UNDERLINED TEXT.

IF CANE FLAG=1 (YES) AND WALKER FLAG IS NULL, DISPLAY "cane". ELSE IF CANE FLAG=1 (YES) AND WALKER FLAG=1 (YES), DISPLAY "cane or walker". ELSE IF CANE FLAG IS NULL AND WALKER FLAG=1 (YES), DISPLAY "walker".

QUESTION TEXT:

[In the last month, {were you/was SP} able to...] lift and carry a 10-pound object by {yourself/himself/herself} {and without {your/his/her} {cane/walker/cane or walker}}?

CODES

1 YES 2 NO

> REFUSED DON'T KNOW

PC7

pc6geonknees

R6 PC7 ABLE TO GET DOWN ON KNEES

DISPLAY INSTRUCTIONS:

DISPLAY TEXT "able" AS BOLD UNDERLINED TEXT.

QUESTION TEXT:

[In the last month, {were you/was SP} able to...] get down on {your/his/her} knees and get back up without holding on to anyone or anything?

CODES

1 YES PC9 2 NO

> REFUSED DON'T KNOW

PC8 pc6bendover R6 PC8 ABLE TO BEND OVER

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DISPLAY INSTRUCTIONS:

DISPLAY QUESTION TEXT "able" AS BOLD UNDERLINED TEXT.

QUESTION TEXT:

[In the last month {were you/was SP} able to...] bend over without holding on to anyone or anything?

CODES

1 YES 2 NO

> REFUSED DON'T KNOW

PC9

pc6hvobovrhd

R6 PC9 HEAVY OBJECT ABOVE HEAD

DISPLAY INSTRUCTIONS:

DISPLAY TEXT "able" IN BOLD UNDERLINED TEXT.

QUESTION TEXT:

[In the last month, {were you/was SP} able to...] put a heavy book or other object on a shelf above {your/his/her} head?

CODES

1 YES

PC11

2 NO REFUSED

DON'T KNOW

PC10 pc6rechovrhd

R6 PC10 ABLE TO REACH OVERHEAD

DISPLAY INSTRUCTIONS:

DISPLAY TEXT "able" AS BOLD UNDERLINED TEXT.

QUESTION TEXT:

[In the last month, {were you/was SP} able to...] reach up over {your/his/her} head without holding on to anyone or anything?

CODES

1 YES 2 NO

> REFUSED DON'T KNOW

PC11 pc6opnjarwhd

R6 PC11 OPEN SEALED JAR W HANDS

DISPLAY INSTRUCTIONS:

DISPLAY TEXT "able" AS BOLD UNDERLINED TEXT.

QUESTION TEXT:

[In the last month, {were you/was SP} able to...] open a sealed jar using just {your/his/her} hands?

Page 4 of 5 NHATS Round 6 ::PC

CODES

1 YES SECTION CP

2 NO

REFUSED DON'T KNOW

PC12 pc6grspsmobj R6 PC12 ABLE GRASP SMALL OBJECTS

DISPLAY INSTRUCTIONS:

DISPLAY "able" IN BOLD UNDERLINED TEXT.

QUESTION TEXT:

[In the last month, {were you/was SP} able to ...] use {your/his/her} fingers to grasp or handle small objects?

CODES

1 YES

2 NO

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to Section CP – Cognition (Proxy)

Page 5 of 5 NHATS Round 6 ::PC

NHATS Round 60

Section CP [COGNITION (PROXY)] Sequence: 16

BOX CP1PRE

BOX CP1PRE

NOT ON FILE

If DECEASED flag = 1 (YES) and NOTALERT flag = 1 (YES), go to Section DM - Duration of Mobility Accommodations.

Else if DECEASED flag = 1 (YES), go to CP1. Else if PROXY flag = 1 (YES), go to CP1PRE. Otherwise, go to Section CG Cognition (SP).

CP1PRE CP1PRE NOT ON FILE

QUESTION TEXT:

Part of this study is concerned with people's memory and ability to think about things.

PRESS 1 AND ENTER TO CONTINUE

CP1 cp6memrygood R6 CP1 HOW GOOD MEMRY AT PRESENT

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "Next, how would you rate {SP}'s memory in the month before {he/she} died" and "was".

Otherwise, display "First, how would you rate $\{SP\}$'s memory at the present time".

DISPLAY "at the present time" IN BOLD UNDERLINED TEXT.

QUESTION TEXT:

{First, how would you rate {SP}'s memory at the present time/Next, how would you rate {SP}'s memory in the month before {he/she} died}? Would you say it {is/was} excellent, very good, good, fair, or poor?

CODES

- 1 EXCELLENT
- 2 VERY GOOD
- 3 GOOD
- 4 FAIR
- 5 POOR REFUSED

DON'T KNOW

BOX CP2 BOX CP2 NOT ON FILE

If DECEASED flag = 1 (YES), go to Section MO - Mobility.

Else if the PERSON ROSTER MEMBER flagged as the CURRENT INT PROXY was flagged as the LAST INT PROXY, go to BOX CP3.

Else if IS9 = 30-37, or 92 (proxy is not a relative), go to CP2. Otherwise, go to BOX CP3.

CP2 cp6knownspyr

R6 CP2 KNOWN SP 4 AT LEAST A YR

DISPLAY INSTRUCTIONS:

Spell out month in question text (for example, display "March" rather than "3")

QUESTION TEXT:

Have you known {SP} for at least 1 year, that is since {CURRENT MONTH, YEAR – 1 year}?

Page 1 of 4 NHATS Round 6 :: CP

CODES

1 YES 2 NO

> REFUSED DON'T KNOW

BOX CP3

BOX CP3

NOT ON FILE

If any of LAST INT CP3{a-h}= 3 (DEMENTIA, ALZHEIMERS REPORTED BY PROXY), go to CP4.

Otherwise, go to CP3.

CP3PRE

CP3PRE

NOT ON FILE

DISPLAY INSTRUCTIONS:

If the PERSON ROSTER MEMBER flagged as PROXY was flagged as LAST INT PROXY, display "in the last year".

Else if CP2 = 1 (known at least 1 year) or IS9 = 2-29, 91 (proxy is relative), display "in the last several years". Otherwise, display "since you have known {him/her}".

QUESTION TEXT:

Now, I'd like to ask some questions about whether you have noticed any changes in {SP} {in the last year/in the last several years/since you have known {him/her}} due to thinking or memory problems.

PRESS 1 AND ENTER TO CONTINUE

| CP3 | cp6chgthink1 | R6 CP3A SP DIFF REMEMBER DATE |
|-----|-----------------------|--|
| | cp6chgthink2 | R6 CP3B SP REPEATS SELF |
| | cp 6 chgthink3 | R6 CP3C SP DIFF REMBER APPT |
| | cp 6 chgthink4 | R6 CP3D SP CHNG INTRST ACT HOB |
| | cp 6 chgthink5 | R6 CP3E SP DIFF WITH MONEY MGMT |
| | cp 6 chgthink6 | R6 CP3F SP DIFF LEARNG USE TOOL |
| | cp 6 chgthink7 | R6 CP3G SP PRBLMS WITH JDGMT |
| | cp 6 chgthink8 | R6 CP3H SP DLY PRBLMS W THNK MEM |
| | cp 6 dad8dem | R6 D DEMENTIA REPORTED IN PRIOR AD8 |

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display.

If the PERSON ROSTER MEMBER flagged as CURRENT INT proxy was flagged as LAST INT proxy, display "in the last year".

Else If CP2 = 1 (known at least 1 year) or IS9 = 2-29, 91 (proxy is relative), display "in the last several years". Otherwise, display "since you have known $\{him/her\}$ ".

Display the current response item text as a fill in the "IF NEEDED" statement.

If at CP3a, do not display question text in brackets. Otherwise, display question text in brackets. If at CP3a, display "first"

Page 2 of 4 NHATS Round 6 :: CP

If at CP3b-CP3g, display "next" If at CP3h, display "last"

QUESTION TEXT:

{[]I'll read some statements about {him/her}. If there has been a change {in the last year/in the last several years/since you have known {him/her}} caused by {his/her} thinking or memory problems, please say "Yes." Otherwise say "No."{]}

The {first/next/last} item is....

{variable text [a-h]}

IF NEEDED: Has there been a change caused by a thinking or memory problem in {variable text [a-h]}?

RESPONSE [1] a. remembering the month or year

RESPONSE[2] b. repeating questions, stories, or statements

RESPONSE[3] c. amount of difficulty remembering appointments

RESPONSE [4] d. amount of interest in hobbies or activities

RESPONSE [5] e. amount of difficulty handling money matters like balancing a checkbook or paying bills

RESPONSE [6] f. amount of trouble learning how to use a tool, appliance or gadget, for example a TV

remote control or microwave

 ${\sf RESPONSE} \ [7] \ g. \ problems \ with \ judgment, for example \ falling \ for \ scams \ or \ buying \ inappropriate \ gifts$

RESPONSE [8] h. daily problems with thinking or memory

CODES

YES, A CHANGENO, NO CHANGE

3 DEMEMTIA/ALZHEIMER'S REPORTED BY PROXY

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel. Display 'variable text' in the a-h sequence until all rows have been displayed

| CP4 | cp6memcogpr1 | R6 CP4A LOST IN FAMILIAR ENVIRON | |
|-----|--------------|----------------------------------|--|
| | cp6memcogpr2 | R6 CP4B SP WANDERED OFF NO RETRN | |
| | cp6memcogpr3 | R6 CP4C SP ABLE LEFT ALONE 1 HR | |
| | cp6memcogpr4 | R6 CP4D SP HEARS SEES THNGS | |

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display

If at CP4a, do not display question text in brackets Otherwise display question text in brackets

QUESTION TEXT:

```
{[] I have a few other questions. In the last year... {]}

{variable text [a-d]}

RESPONSE[1] a. did {he/she} ever get lost in a familiar environment?

RESPONSE[2] b. did {he/she} ever wander off and not return by {himself/herself}?

RESPONSE[3] c. was {he/she} able to be left alone for an hour or so?

RESPONSE[4] d. did{he/she} hear or see things that were not really there?
```

CODES

Page 3 of 4 NHATS Round 6 :: CP

1 YES
2 NO
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel
Display "variable text" in the a-d sequence until all rows have been displayed

GO TO SECTION CG - COGNITION (SP)

| Derived Variables From Items in CP Section | |
|--|--|
| cp6dad8dem R6 D DEMENTIA REPORTED IN PRIOR AD8 | |

Page 4 of 4 NHATS Round 6 :: CP

NHATS Round 6

Section CG [COGNITION (SP)] Sequence: 17

BOX CG1PRE BOX CG1PRE NOT ON FILE

If PROXY flag = 1 (yes), go to CG1APRE.

Otherwise go to CG2PRE.

CG1APRE CG1APRE NOT ON FILE

QUESTION TEXT:

There are a few questions that I would like to ask {SP} so that the study can better understand memory in people {his/her} age. Some may be hard to answer, but it is important to the study that we ask these.

PRESS 1 AND ENTER TO CONTINUE

CG1A cg6speaktosp R6 CG1A SPEAK TO SP ASK QUES

QUESTION TEXT:

May I speak to {SP} and ask {him/her} a few questions?

CODES

1 YES

2 NO CG1D

CG1B CG1B NOT ON FILE

QUESTION TEXT:

IF SP IS NOT IN THE ROOM, ASK PROXY TO HAVE SP JOIN YOU

IF/WHEN SP IS IN THE ROOM, PRESS 1 AND ENTER TO CONTINUE

CG1C cg6quesremem R6 CG1C START W QUES ABOUT MEMRY

QUESTION TEXT:

I will start with a question about memory. Does that sound OK?

CODES

1 YES CG6PRE

2 NO

REFUSED DON'T KNOW

CG1D cg6reascano1 R6 CG1D SP CANT ANS DEMENTIA

cg**6**reascano2 R6 CG1D SP CANT ANS UNABLE SPEAK

cg**6**reascano₃ R6 CG1D SP CANT ANS UNABLE HEAR

cg**6**reascano4 R6 CG1D SP CANT ANS SP REFUSED

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| cg 6 reascano5 | R6 CG1D CANT ANS PROXY REFUSED |
|-----------------------|----------------------------------|
| cg 6 reascano6 | R6 CG1D SP CANT ANS NOT PRESENT |
| cg 6 reascano7 | R6 CG1D SP CANT ANS SP TOO ILL |
| cg 6 reascano8 | R6 CG1D SP CANT ANS LANG BARRIER |
| cg 6 reascano9 | R6 CG1D SP CANT ANS OTHR SPECIFY |

QUESTION TEXT:

What is the main reason you feel (you/he/she) cannot answer questions about memory?

SELECT ALL THAT APPLY

CODES

| 1 | SP HAS DEMENTIA/ALZHEIMER'S/ NOT ABLE | GO TO MO |
|----|---------------------------------------|----------|
| 2 | SP IS UNABLE TO SPEAK | GO TO MO |
| 3 | SP IS UNABLE TO HEAR | GO TO MO |
| 4 | SP REFUSED | GO TO MO |
| 5 | PROXY REFUSED | GO TO MO |
| 6 | SP NOT PRESENT | GO TO MO |
| 7 | SP TOO ILL | GO TO MO |
| 8 | SP LANGUAGE BARRIER | GO TO MO |
| 91 | OTHER (SPECIFY) | |

CG1E CG1E NOT ON FILE

QUESTION TEXT:

SPECIFY THE OTHER REASON SP CANNOT ANSWER QUESTIONS ABOUT MEMORY

ENTER TEXT

Length 255

PROGRAMMER INSTRUCTIONS:

Go to Section MO Mobility.

CG2PRE CG2PRE NOT ON FILE

QUESTION TEXT:

The next few questions are about people's memory and ability to think about things. It is important for the study to better understand memory in people as they age.

PRESS 1 AND ENTER TO CONTINUE

CG2 cg6ratememry R6 CG2 RATE YOUR MEMORY

DISPLAY INSTRUCTIONS:

Display "at the present time" in bold underlined text.

QUESTION TEXT:

First, how would you rate your memory at the present time? Would you say it is excellent, very good, good, fair, or poor?

CODES

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EXCELLENT 1 **VERY GOOD** 2 3 GOOD **FAIR** 4 **POOR** 5 **REFUSED** DON'T KNOW

BOX CG3

BOX CG₃

NOT ON FILE

If CG2 =1 (excellent) or 2 (very good), go to CG4 Otherwise go to CG3.

CG₃

cg6ofmemprob

R6 CG3 OFTN MEMRY PROBS INTERFER

QUESTION TEXT:

SHOW CARD CG1

In the last month, how often did memory problems interfere with your daily activities? Would you say every day, most days, some days, rarely, or never?

CODES

- **EVERY DAY (7 DAYS A WEEK)** 1
- 2 MOST DAYS (5-6 DAYS A WEEK)
- SOMEDAYS (2-4 DAYS A WEEK) 3
- RARELY (ONCE A WEEK OR LESS) 4
- **NEVER** 5

REFUSED

DON'T KNOW

CG4

cg6memcom1yr

R6 CG4 MEMRY COMPARD TO 1 YR AGO

DISPLAY INSTRUCTIONS:

Display "1 year ago" in bold underlined text.

QUESTION TEXT:

SHOW CARD CG2

Compared to 1 year ago, would you say your memory is much better now, better now, about the same, worse now, or much worse now than it was then?

CODES

- **MUCH BETTER** 1
- **BETTER** 2
- SAME 3
- WORSE 4
- **MUCH WORSE** 5

REFUSED

DON'T KNOW

Page 3 of 14 NHATS Round 6:: CG CG6PRE CG6PRE NOT ON FILE

QUESTION TEXT:

We're interested in how memory actually works. We find that even people with very good memories seem to forget some things from time to time. The next questions are a little different, but are often asked on studies about memory.

PRESS 1 AND ENTER TO CONTINUE

| CG6A | cg 6 todaydat1 | R6CG6Aa TODAY'S DATE CORRECT MNTH |
|------|-----------------------|------------------------------------|
| | cg 6 todaydat2 | R6 CG6Ab TODAY'S DATE CORRECT DAY |
| | cg 6 todaydat3 | R6 CG6Ac TODAY'S DATE CORRECT YR |
| | cg 6 todaydat5 | R6 CG6Ad USED AID FOR MTH DAY YEAR |

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display.

If at CG6a, do not display question text in brackets. Otherwise, display question text in brackets. Spell out month in question text and also as a numeric date as indicated in interviewer question text. If at CG6a, display "IF SP DID NOT ALREADY MENTION THE MONTH, PROBE: What is the month?" If at CG6b, display "IF SP DID NOT ALREADY MENTION THE DAY, PROBE: What is the day?" If at CG6c, display "IF SP DID NOT ALREADY MENTION THE YEAR, PROBE: What is the year?"

Display "month", "day" and "year" in each of the probes in bold underlined text.

For display of "TODAY'S DATE IS:" display TODAY'S date.

Display "MONTH", "DAY", and "YEAR" in bold underlined text.

QUESTION TEXT:

{[] Without looking at a calendar or watch, please tell me today's date.{]}

TODAY'S DATE IS: {MONTH DAY, YEAR} {(mm/dd/yyyy)} {IF SP DID NOT ALREADY MENTION THE MONTH, PROBE: What is the month?} {IF SP DID NOT ALREADY MENTION THE DAY, PROBE: What is the day?} {IF SP DID NOT ALREADY MENTION THE YEAR, PROBE: What is the year?}

CODE NO (2) FOR DON'T KNOW RESPONSES

RESPONSE [1] a. DID SP SAY THE CORRECT MONTH?
RESPONSE [2] b. DID SP SAY THE CORRECT DAY?
RESPONSE [3] c. DID SP SAY THE CORRECT YEAR?

RESPONSE [4] d. DID SP LOOK AT A CALENDAR, NEWSPAPER, WATCH, OR OTHER AID FOR THE DATE?

CODES

1 YES

2 NO/DON'T KNOW REFUSED

PROGRAMMER INSTRUCTIONS:

Disallow RF for response [4]d.

| CG6B | cg 6 todaydat4 | R6 CG6Ba TODAY'S DATE CORRECT DOW |
|------|-----------------------|-----------------------------------|
| | cg 6 todaydat6 | R6 CG6Bb USED AID FOR DAY OF WEEK |

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DISPLAY INSTRUCTIONS:

For display of "TODAY IS:" display day of the week for TODAY's date.

Display "DAY OF THE WEEK" in bold underlined text.

QUESTION TEXT:

Without looking at a calendar or watch, please tell me what day of the week it is.

TODAY IS: {DAY OF THE WEEK}.

CODE NO (2) FOR DON'T KNOW RESPONSES.

RESPONSE [1] a. DID SP SAY THE CORRECT DAY OF THE WEEK? RESPONSE [2] b. DID SP LOOK AT A CALENDAR, NEWSPAPER, WATCH, OR OTHER AID FOR THE DAY OF THE WEEK?

CODES

1 YES

NO/DON'T KNOW REFUSED

PROGRAMMER INSTRUCTIONS:

Disallow RF for response [2]d.

BOX CG7

BOX CG7

NOT ON FILE

If PROXY flag =1 and (CG6Aa-CG6Ad and CG6Ba-CG6Bb =2 (NO/DON'T KNOW) or REFUSED, go Section MO Mobility.

Otherwise, go to CG7PRE.

CG7PRE

cg6prewrdrcl

R6 CG7PRE INTRO TO WORD RECALL

QUESTION TEXT:

Now I will read a set of 10 words and ask you to recall as many as you can. We have purposely made the list long so that it will be difficult for anyone to recall all the words. Most people recall just a few. Please listen carefully as I read the set of words because I cannot repeat them. When I finish, I will ask you to recall aloud as many of the words as you can, in any order. Is this clear?

IF SP ASKS TO WRITE DOWN WORDS, SAY: We want you to try to recall the words without any help.

REPEAT INSTRUCTIONS ABOVE AS NEEDED FOR SP TO UNDERSTAND ACTIVITY BEFORE CONTINUING

CODES

1 CONTINUE WITH ACTIVITY

2 SP REFUSES ACTIVITY CG9

CG7 cg6dwrdlstnm

R6 D WHICH WORD LIST ASSIGNED

DISPLAY INSTRUCTIONS:

If WORD RECALL LIST 1st ADMIN = 1 (from preload), display words from word list 1. Else if WORD RECALL LIST 1st ADMIN = 2(from preload), display words from word list 2. Else if WORD RECALL LIST 1st ADMIN = 3(from preload), display words from word list 3.

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^{*}In round 4, cg4todaydat4 and cg4todaydat5 were mislabeled

Display one word from list 1, 2, or 3 one at a time every 2 seconds using Blaise timer application.

Display words in font size 36 in the middle of the screen.

Display interviewer instruction at the top of the screen in regular font size.

{variable text [1-3]}

[LIST 1]

Hotel

River

Tree

Skin

Gold

dold

Market

Paper

Child

King

Book

[LIST 2]

Woman

Rock

Blood

Corner

Shoes

Letter

Girl

House

Valley

Engine

[LIST 3]

Water

Church

Doctor

Palace

Fire Garden

Sea

Village

Baby

Table

QUESTION TEXT:

READ THE WORDS DISPLAYED AT A SLOW, STEADY RATE AS THEY COME UP ON THE SCREEN. APPROXIMATELY 1 WORD EVERY 2 SECONDS

PRESS 1 AND ENTER TO CONTINUE

PROGRAMMER INSTRUCTIONS:

After the last word, automatically advance screen to CG8.

CG7A

CG7A

NOT ON FILE

QUESTION TEXT:

AFTER LIST HAS ENDED, TYPE 1 AND ENTER TO CONTINUE.

CG8 cg6wrdsrcal1

R6 CG8 1 TELL WORDS U CAN RECALL

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| cg 6 wrdsrcal2 | R6 CG8 2 TELL WORDS U CAN RECALL |
|------------------------|----------------------------------|
| cg 6 wrdsrcal3 | R6 CG8 3 TELL WORDS U CAN RECALL |
| cg 6 wrdsrcal4 | R6 CG8 4 TELL WORDS U CAN RECALL |
| cg 6 wrdsrcal5 | R6 CG8 5 TELL WORDS U CAN RECALL |
| cg 6 wrdsrcal6 | R6 CG8 6 TELL WORDS U CAN RECALL |
| cg 6 wrdsrcal7 | R6 CG8 7 TELL WORDS U CAN RECALL |
| cg 6 wrdsrcal8 | R6 CG8 8 TELL WORDS U CAN RECALL |
| cg 6 wrdsrcal9 | R6 CG8 9 TELL WORDS U CAN RECALL |
| cg 6 wrdsrcal10 | R6 CG8 10 TELLWORDS U CAN RECALL |
| cg 6 dwrdunnrc | R6 D SCORE IMMEDIATE WORD RECALL |
| cg 6 dwrdinone | R6 D IMMEDIATE RECALL NONE |
| cg 6 dwrdirref | R6 D IMMEDIATE RECALL REFUSED |

DISPLAY INSTRUCTIONS:

Display word list that was presented in CG7 for this administration.

Display response codes 91 and 92 response categories in a column beside the word list.

QUESTION TEXT:

```
Now please tell me the words you can recall.
AFTER 10 SECONDS OF SILENCE, PROBE ONCE: Are there any (other) words you remember?
STOP ACTIVITY AFTER ANOTHER 10 SECONDS OF SILENCE OR IF SP SAYS DONE
SELECT ALL THAT APPLY
{variable text [1-3]}
[LIST 1]
Hotel
River
Tree
Skin
Gold
Market
Paper
Child
King
Book
[LIST 2]
Woman
Rock
Blood
Corner
Shoes
Letter
Girl
House
Valley
Engine
[LIST 3]
```

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Water
Church
Doctor
Palace
Fire
Garden
Sea
Village
Baby
Table

91. NO WORDS REMEMBERED
92. REFUSED

PROGRAMMER INSTRUCTIONS:

If 91 (NO WORDS REMEMBERED) selected and any codes 1-10 or 92 selected, display error message "INCONSISTENT ANSWER. NO WORDS REMEMBERED CANNOT BE SELECTED WITH ANY OTHER CATEGORY" when leaving the screen.

If 91 or 92 selected, go to CG9.

CG8A cg6wrdsntlst R6 CG8A WORDS NOT ON LIST

DISPLAY INSTRUCTIONS:

Display "not" in underlined text.

QUESTION TEXT:

DID SP SAY ANY WORDS THAT WERE NOT ON THE LIST?

CODES

1 YES

2 NO CG9

CG8B cg6numnotlst R6 CG8B NUM WORDS NOT ON LIST

DISPLAY INSTRUCTIONS:

Display "not" in underlined text.

QUESTION TEXT:

HOW MANY WORDS DID SP SAY THAT WERE NOT ON THE LIST?

ENTER NUMBER RANGE 1-10

ENTER NUMBER

Range 1 to 10

| CG9 | cg 6 probreca1 | R6 CG9 SP HAD DIFF HEARING WORDS |
|-----|-----------------------|----------------------------------|
| | cg 6 probreca2 | R6 CG9 INTERRUPTION AS LIST READ |
| | cg 6 probreca3 | R6 CG9 PROB WORD RECALL SPECIFY |
| | cg 6 probreca4 | R6 CG9 WD RECALL NO PROB OCCURRD |
| | cg 6 probreca5 | R6 CG9 SP REFUSED WORD RECALL |

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QUESTION TEXT:

DID SP HAVE ANY PROBLEMS DURING THE WORD RECALL TASK?

SELECT ALL THAT APPLY

CODES

| 1 | DIFFICULTY HEARING ANY OF THE WORDS | CG10 |
|----|--------------------------------------|------|
| 2 | INTERRUPTION OCCURRED WHILE LIST WAS | CG10 |
| | BEING READ | |
| 91 | OTHER PROBLEM (SPECIFY) | |
| 92 | NO PROBLEMS OCCURRED | CG10 |
| 97 | SP REFUSED WORD RECALL TASK | CG10 |
| | | |

PROGRAMMER INSTRUCTIONS:

Disallow RF for response [2]d.

CG₉A NOT ON FILE CG₉A

QUESTION TEXT:

SPECIFY THE TYPE OF PROBLEM EXPERIENCED DURING WORD RECALL TASK

ENTER TEXT

255 Length

CG10 cg6dclkdraw R6 D SCORE OF CLOCK DRAWING TEST R6 D IMAGE CLARITY CLOCK DRAWING cg6dclkimgcl

DISPLAY INSTRUCTIONS:

Display "blank" in bold underlined text.

Display "REPEAT INSTRUCTIONS IF NEEDED" in bold underlined text.

QUESTION TEXT:

SET STOPWATCH FOR 2 MINUTES IN COUNTDOWN MODE

HAND SP A BLANK SHEET OF PAPER AND AN ERASABLE PEN

IF NEEDED, MAKE SURE SP HAS A WRITING SURFACE. THEN SAY:

Please draw a clock on this piece of paper.

Start by drawing a large circle.

Put all the numbers in the circle and set the hands to show 11:10 (10 past 11).

START STOPWATCH

REPEAT INSTRUCTIONS IF NEEDED.

STOP ACTIVITY WHEN 2 MINS IS UP OR BEFORE IF SP SAYS DONE

PRESS 1 AND ENTER TO CONTINUE

CG₁₀A cg6atdrwclck **R6 CG10A ATTEMPT CLOCK DRAWIG**

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QUESTION TEXT:

INDICATE WHETHER SP ATTEMPTED CLOCK DRAWING

IF SP ATTEMPTED CLOCK DRAWING, AFFIX SP ID LABEL ON THE LOWER LEFT HAND CORNER OF CLOCK DRAWING SHEET

CODES

- 1 SP ATTEMPTED CLOCK DRAWING 2 SP DID NOT ATTEMPT CLOCK DRAWING
- 97 SP REFUSED CLOCK DRAWING

| CG13 | cg 6 presidna1 | R6 CG13A PRES LAST NAME CORRECT |
|------|-----------------------|----------------------------------|
| | cg 6 presidna2 | R6 CG13B PRES LAST NAME INCORRCT |
| | cg 6 presidna3 | R6 CG13C PRES FIRST NAME CORRCT |
| | cg 6 presidna4 | R6 CG13D PRES FIRST NAME INCORR |

DISPLAY INSTRUCTIONS:

Display "FIRST" "LAST", "first" and "last" in underlined text.

QUESTION TEXT:

Next, who is the President of the United States right now?

CORRECT ANSWER IS BARACK OBAMA

IF ONLY FIRST NAME GIVEN, ASK: Do you know his last name? IF ONLY LAST NAME GIVEN, ASK: Do you know his first name?

SELECT ALL THAT APPLY

CODES

- 1 LAST NAME CORRECT
- 2 LAST NAME NOT CORRECT/DK LAST NAME
- 3 FIRST NAME CORRECT
- 4 FIRST NAME NOT CORRECT/DK FIRST NAME

REFUSED

PROGRAMMER INSTRUCTIONS:

If (RF is not selected) and (codes 1 or 2) and (codes 3 or 4) are not selected, display error message "INCOMPLETE ANSWER. A RESPONSE TO BOTH THE FIRST NAME AND THE LAST NAME MUST BE SELECTED.

If codes 1 and 2 are selected, display error message "INCONSISTENT ANSWER. LAST NAME CANNOT BE BOTH CORRECT AND NOT CORRECT OR UNKNOWN".

If codes 3 and 4 are selected, display error message "INCONSISTENT ANSWER. FIRST NAME CANNOT BE BOTH CORRECT AND NOT CORRECT OR UNKNOWN".

| CG14 | cg 6 vpname1 | R6 CG14A VP PRES LAST NAME CORRECT |
|------|---------------------|-------------------------------------|
| | cg 6 vpname2 | R6 CG14B VP PRES LAST NAME INCORRCT |
| | cg 6 vpname3 | R6 CG14C VP PRES FIRST NAME CORRCT |
| | cg 6 vpname4 | R6 CG14D VP PRES FIRST NAME INCORR |

DISPLAY INSTRUCTIONS:

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Display "FIRST", "LAST", "first", and "last" in underlined text.

QUESTION TEXT:

Who is the Vice President?

CORRECT ANSWER IS JOE (JOSEPH) BIDEN

IF ONLY FIRST NAME GIVEN, ASK: Do you know his last name? IF ONLY LAST NAME GIVEN, ASK: Do you know his first name?

SELECT ALL THAT APPLY

CODES

- 1 LAST NAME CORRECT
- 2 LAST NAME NOT CORRECT/DK LAST NAME
- FIRST NAME CORRECT 3
- FIRST NAME NOT CORRECT/DK FIRST NAME 4

REFUSED

PROGRAMMER INSTRUCTIONS:

If (RF is not selected) and (codes 1 or 2) and (codes 3 or 4) are not selected, display error message "INCOMPLETE ANSWER. A RESPONSE TO BOTH THE FIRST NAME AND THE LAST NAME MUST BE SELECTED."

If codes 1 and 2 are selected, display error message "INCONSISTENT ANSWER. LAST NAME CANNOT BE BOTH CORRECT AND NOT CORRECT OR UNKNOWN".

If codes 3 and 4 are selected, display error message "INCONSISTENT ANSWER. FIRST NAME CANNOT BE BOTH CORRECT AND NOT CORRECT OR UNKNOWN".

BOX CG15

BOX CG15

NOT ON FILE

IF CG7PRE = 2 (SP REFUSES ACTIVITY), GO TO SECTION MO - MOBILITY ELSE GO TO CG15

| CG15 | cg 6 wrdsdcal1 | R6 CG15 1 DELAYED WORD RECALL |
|------|------------------------|--------------------------------|
| | cg 6 wrdsdcal2 | R6 CG15 2 DELAYED WORD RECALL |
| | cg 6 wrdsdcal3 | R6 CG15 3 DELAYED WORD RECALL |
| | cg 6 wrdsdcal4 | R6 CG15 4 DELAYED WORD RECALL |
| | cg 6 wrdsdcal5 | R6 CG15 5 DELAYED WORD RECALL |
| | cg 6 wrdsdcal6 | R6 CG15 6 DELAYED WORD RECALL |
| | cg 6 wrdsdcal7 | R6 CG15 7 DELAYED WORD RECALL |
| | cg 6 wrdsdcal8 | R6 CG15 8 DELAYED WORD RECALL |
| | cg 6 wrdsdcal9 | R6 CG15 9 DELAYED WORD RECALL |
| | cg 6 wrdsdcal10 | R6 CG15 10 DELAYED WORD RECALL |
| | cg 6 dwrddlyrc | R6 D SCORE DELAYED WORD RECALL |
| | cg 6 dwrddnone | R6 D DELAYED RECALL NONE |
| | cg 6 dwrddrref | R6 D DELAYED RECALL REFUSED |
| | | |

DISPLAY INSTRUCTIONS:

Display word list that was presented in CG7.

Display response codes 91 and 92 response categories in a column beside the word list.

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QUESTION TEXT:

A little while ago, I read you a list of 10 words and you repeated the ones you could remember. Please tell me any of the words that you remember now. AFTER 10 SECONDS OF SILENCE, PROBE ONCE: Are there any (other) words you remember? STOP ACTIVITY AFTER ANOTHER 10 SECONDS OF SILENCE OR IF SP SAYS DONE **SELECT ALL THAT APPLY** {variable text [1-3]} [LIST 1] Hotel River Tree Skin Gold Market Paper Child King Book [LIST 2] Woman Rock Blood Corner Shoes Letter Girl House Valley Engine [LIST 3] Water Church Doctor Palace Fire Garden Sea Village Baby Table 91. NO WORDS REMEMBERED 92. REFUSED

PROGRAMMER INSTRUCTIONS:

If 91 (NO WORDS REMEMBERED) selected and any codes 1-10 or 92 selected, display error message "INCONSISTENT ANSWER. NO WORDS REMEMBERED CANNOT BE SELECTED WITH ANY OTHER CATEGORY" when leaving the screen.

CG15A CG15A NOT ON FILE

QUESTION TEXT:

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AFTER LIST HAS ENDED, TYPE 1 AND ENTER TO CONTINUE

PROGRAMMER INSTRUCTIONS:

If CG15 = 91 or 92, go to Section MO – Mobility.

CG16 cg6wrdsnotlst R6 CG16 WORDS NOT ON LIST

DISPLAY INSTRUCTIONS:

Display "not" in underlined text.

QUESTION TEXT:

DID SP SAY ANY WORDS THAT WERE NOT ON THE LIST?

CODES

YES

SECTION MO NO 2

CG17 cg6numwrdnot R6 CG17 NUM OF WORDS NOT ON LIST

DISPLAY INSTRUCTIONS:

Display "not" in underlined text.

QUESTION TEXT:

HOW MANY WORDS DID SP SAY THAT WERE NOT ON THE LIST?

ENTER NUMBER

RANGE 1-10

ENTER NUMBER

1 to 10 Range

| Derived Variables from Items in CG Section | | |
|--|------------------------------------|--|
| cg 6 dwrd1rcl | R6 D WORD1 IMMEDIATE RECALL | |
| cg 6 dwrd2rcl | R6 D WORD2 IMMEDIATE RECALL | |
| cg 6 dwrd3rcl | R6 D WORD3 IMMEDIATE RECALL | |
| cg 6 dwrd4rcl | R6 D WORD4 IMMEDIATE RECALL | |
| cg 6 dwrd5rcl | R6 D WORD5 IMMEDIATE RECALL | |
| cg 6 dwrd6rcl | R6 D WORD6 IMMEDIATE RECALL | |
| cg 6 dwrd7rcl | R6 D WORD7 IMMEDIATE RECALL | |
| cg 6 dwrd8rcl | R6 D WORD8 IMMEDIATE RECALL | |
| cg 6 dwrd9rcl | R6 D WORD9 IMMEDIATE RECALL | |
| cg 6 dwrd1orcl | R6 D WORD10 IMMEDIATE RECALL | |
| cg6dwrdunnrc | R6 D WORD DELAYED RECALL [See CG8] | |

| cg6dwrdinone | R6 D IMMEDIATE RECALL NONE [See CG8] |
|-----------------------|---|
| cg 6 dwrdirref | R6 D IMMEDIATE RECALL REFUSED [See CG8] |
| cg6dwrd1dly | R6 D WORD1 DELAYED RECALL |
| cg 6 dwrd2dly | R6 D WORD2 DELAYED RECALL |
| cg 6 dwrd3dly | R6 D WORD3 DELAYED RECALL |
| cg 6 dwrd4dly | R6 D WORD4 DELAYED RECALL |
| cg 6 dwrd5dly | R6 D WORD5 DELAYED RECALL |
| cg 6 dwrd6dly | R6 D WORD6 DELAYED RECALL |
| cg6dwrd7dly | R6 D WORD7 DELAYED RECALL |
| cg 6 dwrd8dly | R6 D WORD8 DELAYED RECALL |
| cg 6 dwrd9dly | R6 D WORD9 DELAYED RECALL |
| cg6dwrd10dly | R6 D WORD10 DELAYED RECALL |
| cg 6 dwrddlyrc | R6 D SCORE DELAYED WORD RECALL [See CG15] |
| cg 6 dwrddnone | R6 D DELAYED RECALL NONE [See CG15] |
| cg 6 dwrddrref | R6 D DELAYED RECALL REFUSED [See CG15] |

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NHATS Round 6

Section MO [MOBILITY] Sequence: 18

MO1PRE MO1PRE NOT ON FILE

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "going outside".

Otherwise, display "leaving {your/SP's} {home/building} to go outside".

If STRUCTURE flag = 2 (MULTI-UNIT), display "building".

Otherwise, display "home".

QUESTION TEXT:

Now we're going to ask about {leaving {your/SP's} {home/building} to go outside/going outside}.

PRESS 1 AND ENTER TO CONTINUE

MO1 mo6outoft R6 MO1 OFTEN GO OUTSIDE

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of {his/her} life".

Otherwise, display "leave {your/his/her} {home/building} to".

QUESTION TEXT:

SHOW CARD MO1

In the last month {of {his/her} life}, how often did {you/SP} {leave {your/his/her} {home/building} to} go outside? Would you say every day, most days, some days, rarely, or never?

CODES

- 1 EVERY DAY (7 DAYS A WEEK)
- 2 MOST DAYS (5-6 DAYS A WEEK) 3 SOME DAYS (2-4 DAYS A WEEK)
- 4 RARELY (ONCE A WEEK OR LESS)
- 5 NEVER REFUSED DON'T KNOW

PROGRAMMERS INSTRUCTIONS:

If MO1 = 5 (NEVER) SET DIDNTLEAVE FLAG TO 1 (YES)

BOX MO2 BOX MO2 NOT ON FILE

If DECEASED flag = 1 (YES) and MO1 = 5 (NEVER), go to MO12. Else if DECEASED flag = 1 (YES), go to MO6. Else if MO1 = 5 (NEVER), go to MO10.

Else if CANE FLAG=1 (YES), go to MO2. Otherwise, go to BOX MO3.

MO2 mo6outcane R6 MO2 CANE USED OUTSIDE

QUESTION TEXT:

SHOW CARD MO2

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In the last month, when {you/SP} left {your/his/her} {home/building} to go outside, how often did {you/he/she} use {your/his/her} cane? Would you say every time, most times, sometimes, rarely, or never?

| c | O | D | F | ς |
|---|---|---|---|---|
| | | | | |

1 EVERY TIME
2 MOST TIMES
3 SOMETIMES
4 RARELY
5 NEVER
REFUSED
DON'T KNOW

BOX MO3

BOX MO₃

NOT ON FILE

IF WALKER FLAG=1 (YES), GO TO MO3 ELSE GO TO BOX MO4

MO3

mo6outwalkr

R6 MO3 WALKER USED OUTSIDE

QUESTION TEXT:

SHOW CARD MO2

In the last month, when {you/SP} left {your/his/her} {home/building} to go outside, how often did {you/he/she} use {your/his/her} walker? Would you say every time, most times, sometimes, rarely, or never?

CODES

1 EVERY TIME
2 MOST TIMES
3 SOMETIMES
4 RARELY
5 NEVER
REFUSED

BOX MO4

BOX MO4

NOT ON FILE

If WHEELCHAIR flag = 1 (yes), go to MO4. Otherwise, go to BOX MO5.

DON'T KNOW

MO4

mo6outwlchr

R6 MO4 WHEELCHAIR USED OUTSIDE

QUESTION TEXT:

SHOW CARD MO2

In the last month, when {you/SP} left {your/his/her} {home/building} to go outside, how often did {you/he/she} use {your/his/her} wheelchair? Would you say every time, most times, sometimes, rarely, or never?

CODES

1 EVERY TIME2 MOST TIMES

3 SOMETIMES
4 RARELY
5 NEVER
REFUSED

DON'T KNOW

BOX MO5

BOX MO5

NOT ON FILE

If SCOOTER flag = 1 (yes), go to MO5. Otherwise, go to MO6.

MO₅

mo6outsctr

R6 MO5 SCOOTER USED OUTSIDE

QUESTION TEXT:

SHOW CARD MO2

In the last month, when {you/SP} left {your/his/her} {home/building} to go outside, how often did {you/he/she} use {your/his/her} scooter? Would you say every time, most times, sometimes, rarely, or never?

CODES

- 1 EVERY TIME
 2 MOST TIMES
 3 SOMETIMES
 4 RARELY
 5 NEVER
 REFUSED
- MO6 mo6outhlp

DON'T KNOW

R6 MO6 HELP GO OUTSIDE

DISPLAY INSTRUCTIONS:

If FACILITY flag = 1 (YES), display "a staff person from the place where {you live/{he/she} {lives/lived}},". If DECEASED flag = 1 (YES), display "of {his/her} life" and "lived".

Otherwise, display "lives" and "leave {your/his/her} {home/building} to".

QUESTION TEXT:

In the last month {of {his/her} life}, did anyone ever help {you/SP} {leave {your/his/her} {home/building} to} go outside?

IF NEEDED: This includes family, friends, {a staff person from the place where {you live/{he/she} {lives/lived},} or someone paid to help {you/him/her}.

CODES

1 YES
2 NO
REFUSED
DON'T KNOW

BOX MO6A

BOX MO6A

NOT ON FILE

If DECEASED flag = 1 (YES) and MO6 = 2 (NO), RF, or DK, go to BOX MO12.

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MO6A op6outhlp R6 MO6A HELPS SP GO OUTSIDE

op6relatnshp R6 RELASHIP TO SP UPDATE AND NEW

DISPLAY INSTRUCTIONS:

Display HELPER RELATIONSHIP CODE LIST.

Display person roster with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If DECEASED flag = 1 (YES), display "lived".

Otherwise, display "lives" and "(leave {your/his/her} {home/building} to".

If FACILITY flag = 1 (YES), display "a staff person from the place where {you live/{he/she} {lives/lived},}".

If FACILITY flag=1 (YES) or RETIREMENT COMMUNITY flag=1(YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the roster.

Display "first" and "last" in underlined text.

QUESTION TEXT:

Who helped {you/SP} do that ({leave {your/his/her} {home/building} to} go outside)?

IF NEEDED: This includes family, friends, {a staff person from the place where {you live/{he/she} {lives/lived},} or someone paid to help {you/{him/her}}.

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON

MO6b. [What is (his/her) first name?] CONFIRM SPELLING

MO6c. [What is (his/her) last name?] CONFIRM SPELLING

MO6d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

CODES

19

20

| 2 | SPOUSE/PARTNER |
|----|-----------------------|
| 3 | DAUGHTER |
| 4 | SON |
| 5 | DAUGHTER-IN-LAW |
| 6 | SON-IN-LAW |
| 7 | STEPDAUGHTER |
| 8 | STEPSON |
| 9 | SISTER |
| 10 | BROTHER |
| 11 | SISTER-IN-LAW |
| 12 | BROTHER-IN-LAW |
| 13 | MOTHER |
| 14 | STEPMOTHER |
| 15 | MOTHER-IN-LAW |
| 16 | FATHER |
| 17 | STEPFATHER |
| 18 | FATHER-IN-LAW |

GRANDDAUGHTER GRANDSON

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| 21 | NIECE |
|----|---|
| 22 | NEPHEW |
| 23 | AUNT |
| 24 | UNCLE |
| 25 | COUSIN |
| 26 | STEPDAUGHTER'S SON/DAUGHTER |
| 27 | STEPSON'S SON/DAUGHTER |
| 28 | DAUGHTER-IN-LAW'S SON/DAUGHTER |
| 29 | SON-IN-LAW'S SON/DAUGHTER |
| 30 | BOARDER/RENTER |
| 31 | PAID AIDE/HOUSEKEEPER/EMPLOYEE |
| 32 | ROOMMATE |
| 33 | EX-WIFE/EX-HUSBAND |
| 34 | BOYFRIEND/GIRLFRIEND |
| 35 | NEIGHBOR |
| 36 | FRIEND |
| 37 | SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED |
| 38 | CO-WORKER |
| 39 | MINISTER, PRIEST, OR OTHER CLERGY |
| 40 | PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST |
| 91 | OTHER RELATIVE |
| 92 | OTHER NONRELATIVE |
| | |

PROGRAMMER INSTRUCTIONS:

For each roster selection/addition at MO6, set HELPSGOOUTSIDE flag = 1 (yes). If DECEASED flag = 1 (YES), go to BOX MO12.

MO7 mo6outsIf

R6 MO7 LEFT BY YOURSELF

DISPLAY INSTRUCTIONS:

 ${\tt DISPLAY~``\{by~\{yourself/himself/herself\}''~IN~BOLD~UNDERLINED~TEXT}$

QUESTION TEXT:

SHOW CARD MO3

In the last month, when {you/SP} left {your/his/her} {home/building} to go outside, how often did {you/he/she} do this by {yourself/himself/herself}? Would you say every time, most times, sometimes, rarely, or never?

CODES

| 1 | MOST TIMES |
|---|------------|
| 2 | SOMETIMES |
| 3 | RARELY |
| 4 | NEVER |
| | REFUSED |

MO9

DON'T KNOW

MO8 mo6outdif

R6 M08 HOW DIFFICULT

DISPLAY INSTRUCTIONS:

DISPLAY "by {yourself/himself/herself}" IN BOLD UNDERLINED TEXT

If MO2 = 1,2,3, or 4 (uses cane when leaving building or MO3 = 1,2,3, or 4 (uses walker when leaving building) or MO4 = 1,2,3, or 4 (uses wheelchair when leaving building) or MO5 = 1,2,3, or 4 (uses scooter when leaving building), display "when {you/SP} used {your/his/her} {cane/walker/wheelchair/scooter}".

If MO2 = 1,2,3, or 4 (uses cane when leaving building), display "cane".

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If MO3 = 1,2,3, or 4 (uses walker when leaving building), display "walker".

If MO4 = 1,2,3, or 4 (uses wheelchair when leaving building), display "wheelchair".

If MO5 = 1,2,3, or 4 (uses scooter when leaving building), display "scooter".

If more than one (MO2, MO3, MO4, MO5) = 1,2,3, or 4 (used inside), insert "or" between the names of the devices.

QUESTION TEXT:

In the last month, {when {you/SP} used {your/his/her} {cane / walker / wheelchair / scooter}}, how much difficulty did {you/{he/she}} have leaving {your/his/her} {home/building} to go outside by {yourself/himself/herself}? Would you say none, a little, some, or a lot?

CODES

NONE A LITTLE 2 SOME 3 A LOT 4 **REFUSED** DON'T KNOW

MO₉ mo6outyrgo

R6 MO9 HOW OFTEN LEAVE

DISPLAY INSTRUCTIONS:

DISPLAY "a year ago" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

Compared to a year ago, {do you/does SP} now leave {your/his/her} {home/building} more often, less often or about the same?

CODES

- MORE OFTEN 1
- 2 **LESS OFTEN**
- 3 **ABOUT THE SAME**

REFUSED DON'T KNOW

BOX MO10

BOX MO10

NOT ON FILE

If MO6 = 2 (no help to go outside) and MO8 = 1 (no difficulty going outside by self), go to MO11PRE.

Otherwise, go to MO10.

MO10

R6 MO10 STAYED IN NO HELP

DISPLAY INSTRUCTIONS:

DISPLAY "by {yourself/himself/herself} IN BOLD UNDERLINED TEXT

mo6outwout

If MO1 = 5 (never left building) or MO7 = 4 (never left building by self), display "no one was there to help {you/him/her} go out".

Otherwise display "{you/he/she} had difficulty going out by {yourself/himself/herself}"...

QUESTION TEXT:

In the last month, did $\{you/SP\}$ ever have to stay in $\{your/his/her\}$ $\{home/building\}$ because $\{noone was a constant and the last month, did <math>\{you/SP\}$ ever have to stay in $\{your/his/her\}$ there to help {you/him/her} go out/ {you/he/she} had difficulty going out by {yourself/himself/herself}}?

CODES

YES

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MO11PRE

MO11PRE

NOT ON FILE

DISPLAY INSTRUCTIONS:

If STRUCTURE flag = 2 (multi-unit), display "or building".

QUESTION TEXT:

These next few questions are about getting around inside {your/SP's} home {or building}.

PRESS 1 AND ENTER TO CONTINUE

BOX MO11

BOX MO11

NOT ON FILE

If STRUCTURE flag = 2 (multi-unit), go to Mo11 Otherwise, go to BOX MO12.

MO11

mo6oftgoarea

R6 MO11 HOW OFTEN GO OTHER AREAS

DISPLAY INSTRUCTIONS:

If FACILITY flag = 1 (yes), display "{apartment/room/unit/suite/other}". Otherwise, display "home".

QUESTION TEXT:

SHOW CARD MO1

In the last month, how often did {you /SP} leave {your/his/her} {home/{apartment/room/unit/suite/other}} to go into other areas of the building? Would you say every day, most days, some days, rarely, or never?

CODES

1 EVERY DAY (7 DAYS A WEEK)
2 MOST DAYS (5-6 DAYS A WEEK)
3 SOME DAYS (2-4 DAYS A WEEK)
4 RARELY (ONCE A WEEK OR LESS)
5 NEVER
REFUSED
DON'T KNOW

BOX MO12

BOX MO₁₂

NOT ON FILE

If DECEASED flag = 1 (YES) and MO1 = 5 (NEVER LEFT HOME), go to MO12. Else if DECEASED flag = 1 (YES), go to MO18.

Else if STRUCTURE flag = 2 (multi-unit) and MO1 = 5 (never leave building) and MO11= 5 (never go to other parts of building), go to MO12.

Else if [STRUCTURE flag = 1 (single home) or STRUCTURE flag = 3 (Other)] and MO1 = 5 (never leave home), go to MO12.

Otherwise, go to BOX MO13.

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MO12

mo6oflvslepr

R6 MO12 HOW OFTN LEAVE BEDROOM

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of {his/her} life" and "slept". Otherwise, display "sleeps".

QUESTION TEXT:

SHOW CARD MO1

In the last month {of {his/her} life}, how often did {you/SP} leave the room where {you sleep/{he/she} {sleeps/slept}}? Would you say every day, most days, some days, rarely, or never?

CODES

- 1 EVERY DAY (7 DAYS A WEEK)
 2 MOST DAYS (5-6 DAYS A WEEK)
 3 SOME DAYS (2-4 DAYS A WEEK)
 4 RARELY (ONCE A WEEK OR LESS)
 5 NEVER
 - REFUSED
 DON'T KNOW

PROGRAMMER INSTRUCTIONS:

If MO12 = 5 (never leaves room), set DIDN'T LEAVE ROOM SLEEPS flag = 1 (yes).

BOX MO₁₃

BOX MO13

NOT ON FILE

If DECEASED flag = 1 (YES), and Mo12 = 5 (NEVER), go to MO25. Else if DECEASED = 1 (YES), go to MO18. Else if MO12 = 5 (NEVER), go to MO23.

Else if CANE flag = 1 (YES), go to MO13.

Otherwise, go to BOX MO14.

MO13

mo6insdcane

R6 MO₁₃ OFTEN USED CANE INSIDE

QUESTION TEXT:

SHOW CARD MO2

In the last month, when {you/SP} left {your/his/her} {home/building} to go outside, how often did {you/he/she} use {your/his/her} cane? Would you say every time, most times, sometimes, rarely, or never?

CODES

1 EVERY TIME
2 MOST TIMES
3 SOMETIMES
4 RARELY
5 NEVER
REFUSED
DON'T KNOW

BOX MO14

BOX MO14

NOT ON FILE

If WALKER flag = 1 (yes), go to MO14. Otherwise, go to BOX MO15.

MO14

mo6insdwalkr

R6 MO14 OFTEN USED WALKER INSIDE

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QUESTION TEXT:

SHOW CARD MO2

In the last month, when {you/SP} left {your/his/her} {home/building} to go outside, how often did {you/he/she} use {your/his/her} walker? Would you say every time, most times, sometimes, rarely, or never?

CODES

1 EVERY TIME
2 MOST TIMES
3 SOMETIMES
4 RARELY
5 NEVER
REFUSED
DON'T KNOW

BOX MO15

BOX MO15

NOT ON FILE

If WHEELCHAIR HOME flag = 1 (yes), go to MO15. Otherwise, go to BOX MO16.

MO15

mo6insdwlchr

R6 MO15 OFT USD WHEELCHAR INSIDE

DISPLAY INSTRUCTIONS:

If STRUCTURE flag = 2 (multi-unit), display "or building".

QUESTION TEXT:

SHOW CARD MO2

In the last month, when {you/SP} went around inside {your/his/her} home {or building}, how often did {you/he/she} use {your/his/her} wheelchair? Would you say every time, most times, sometimes, rarely, or never?

CODES

1 EVERY TIME
2 MOST TIMES
3 SOMETIMES
4 RARELY
5 NEVER
REFUSED
DON'T KNOW

BOX MO16

BOX MO₁₆

NOT ON FILE

If SCOOTER HOME flag = 1 (yes), go to MO16. Otherwise, go to MO17.

MO16

mo6insdsctr

R6 MO16 OFTEN USD SCOOTER INSIDE

DISPLAY INSTRUCTIONS:

If STRUCTURE flag = 2 (multi-unit), display "or building".

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QUESTION TEXT:

SHOW CARD MO2

In the last month, when {you/SP} went around inside {your/his/her} home {or building}, how often did {you/he/she} use {your/his/her} scooter? Would you say every time, most times, sometimes, rarely, or never?

CODES

| 1 | EVERY TIME |
|---|------------|
| 2 | MOST TIMES |
| 3 | SOMETIMES |
| 4 | RARELY |
| 5 | NEVER |
| | REFUSED |
| | DON'T KNOW |

MO17

R6 MO17 OFTEN HOLD WALLS INSIDE

DISPLAY INSTRUCTIONS:

If STRUCTURE flag = 2 (multi-unit), display "or building".

mo6oftholdwl

QUESTION TEXT:

SHOW CARD MO2

In the last month, when {you/SP} went around inside {your/his/her} home {or building}, how often did {you/he/she} use {your/his/her} scooter? Would you say every time, most times, sometimes, rarely, or never?

CODES

1 EVERY TIME
2 MOST TIMES
3 SOMETIMES
4 RARELY
5 NEVER
REFUSED
DON'T KNOW

MO18

mo6insdhlp

R6 MO18 GOT HELP INSIDE

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of {his/her} life" and "lived". Otherwise, display "lives" and "{your/his/her} home {or building}".

If STRUCTURE flag = 2 (multi-unit), display "or building".

If FACILITY flag = 1 (YES), display "a staff person from the place where {you live/{he/she} {lives/lived},".

QUESTION TEXT:

In the last month {of {his/her} life}, did anyone ever help {you/SP} get around inside {{your/his/her} home {or building}}?

IF NEEDED: This includes family, friends, $\{a \text{ staff person from the place where } \{\text{you live}/\{\text{he/she}\} \{\text{lives/lived}\}, \} \text{ or someone paid to help } \{\text{you/}\{\text{him/her}\}\}.$

CODES

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1 YES 2 NO

> REFUSED DON'T KNOW

BOX MO19A

BOX MO19A

NOT ON FILE

If DECEASED flag = 1 (YES) and MO18 = 2 (NO), RF, or DK, go to MO25. Else if MO18 = 2 (NO), RF, or DK, go to MO21. Otherwise, go to MO19A.

MO19A

op6insdhlp

R6 MO19A HELPS SP INSIDE HOUSE

op6relatnshp

R6 RELASHIP TO SP UPDATE AND NEW

DISPLAY INSTRUCTIONS:

Display HELPER RELATIONSHIP CODE LIST.

If DECEASED flag = 1 (YES), display "lived".

Otherwise, display "lives" and "{your/SP's} home {or building}".

If FACILITY flag = 1 (YES), display "a staff person from the place where {you live/{he/she} {lives/lived},".

If STRUCTURE flag = 2 (multi-unit), display "or building".

Display person roster with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag=1(YES) or RETIREMENT COMMUNITY flag=1(YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the person roster.

Display "first" and "last" in underlined text

QUESTION TEXT:

Who helped with that (getting around inside {{your/SP's} home {or building}})?

IF NEEDED: This includes family, friends, {a staff person from the place where {you live/{he/she} {lives/lived}},} or someone paid to help {you/{him/her}.

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON

MO19b. [What is (his/her) first name?] CONFIRM SPELLING

MO19c. [What is (his/her) last name?] CONFIRM SPELLING

MO19d. [What is {his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

CODES

- 2 SPOUSE/PARTNER
- 3 DAUGHTER
- 4 SON
- 5 DAUGHTER-IN-LAW
- 6 SON-IN-LAW
- 7 STEPDAUGHTER
- 8 STEPSON
- 9 SISTER

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| 10 | BROTHER |
|----|---|
| 11 | SISTER-IN-LAW |
| 12 | BROTHER-IN-LAW |
| 13 | MOTHER |
| 14 | STEPMOTHER |
| 15 | MOTHER-IN-LAW |
| 16 | FATHER |
| 17 | STEPFATHER |
| 18 | FATHER-IN-LAW |
| 19 | GRANDDAUGHTER |
| 20 | GRANDSON |
| 21 | NIECE |
| 22 | NEPHEW |
| 23 | AUNT |
| 24 | UNCLE |
| 25 | COUSIN |
| 26 | STEPDAUGHTER'S SON/DAUGHTER |
| 27 | STEPSON'S SON/DAUGHTER |
| 28 | DAUGHTER-IN-LAW'S SON/DAUGHTER |
| 29 | SON-IN-LAW'S SON/DAUGHTER |
| 30 | BOARDER/RENTER |
| 31 | PAID AIDE/HOUSEKEEPER/EMPLOYEE |
| 32 | ROOMMATE |
| 33 | EX-WIFE/EX-HUSBAND |
| 34 | BOYFRIEND/GIRLFRIEND |
| 35 | NEIGHBOR |
| 36 | FRIEND |
| 37 | SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED |
| 38 | CO-WORKER |
| 39 | MINISTER, PRIEST, OR OTHER CLERGY |
| 40 | PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST |
| 91 | OTHER RELATIVE |
| 92 | OTHER NONRELATIVE |
| | |

PROGRAMMER INSTRUCTIONS:

For each roster selection/addition at MO19, set HELPSAROUNDINSIDE flag = 1 (yes).

BOX MO20

BOX MO20

NOT ON FILE

If DECEASED FLAG=1 (YES), go to MO25. Otherwise, go to MO20.

MO20

mo6insdslf

R6 MO20 HOW OFTEN BY YOURSELF

DISPLAY INSTRUCTIONS:

 ${\tt DISPLAY\,"by\,\{yourself/himself/herself\}"\,IN\,\,BOLD\,\,UNDERLINED\,\,TEXT}$

If STRUCTURE flag = 2 (multi-unit), display "or building,". Otherwise, display only the comma after "home"

QUESTION TEXT:

SHOW CARD MO3

In the last month, when $\{you/SP\}$ went around inside $\{your/his/her\}$ home $\{you/he/she\}$ do this by $\{yourself/herself\}$? Would you say most times, sometimes, rarely, or never?

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CODES

| 1 | EVERY TIME |
|---|-------------------|
| 2 | MOST TIMES |
| 3 | SOMETIMES |
| 4 | RARELY |
| | NEVER |

MO22

DON'T KNOW

REFUSED

MO21 mo6insddif

R6 MO21 HOW DIFF GET ARD W DEVCE

DISPLAY INSTRUCTIONS:

DISPLAY "by {yourself/himself/herself}" IN BOLD UNDERLINED TEXT

If MO13 = 1,2,3, or 4 (used cane inside) or MO14 = 1,2,3, or 4 (used walker inside) or MO15 = 1,2,3, or 4 (used wheelchair inside) or MO16 = 1,2,3, or 4 (used scooter inside), display "when $\{you/SP\}$ used $\{your/his/her\}$ $\{cane/walker/wheelchair/scooter\}$ ".

If MO13 = 1,2,3, or 4 (used cane inside), display "cane".

If MO14 = 1,2,3, or 4 (used walker inside), display "walker".

If MO15 = 1,2,3, or 4 (used wheelchair inside), display "wheelchair".

If MO16 = 1,2,3, or 4 (used scooter inside), display "scooter".

If more than one (MO13, MO14, MO15, MO16) = 1,2,3, or 4 (used inside), insert "or" between the names of the devices.

If STRUCTURE flag = 2 (multi-unit), display "or building".

QUESTION TEXT:

In the last month, {when {you/SP} used {your/his/her} {cane/walker/wheelchair/scooter},} how much difficulty did {you/SP} have getting around inside {your/his/her} home {or building} by {yourself/himself/herself}? Would you say none, a little, some, or a lot?

CODES

1 NONE
2 A LITTLE
3 SOME
4 A LOT
REFUSED
DON'T KNOW

MO22 mo6insdyrgo

R6 MO22 HOW OFTEN COMPRED YR AGO

DISPLAY INSTRUCTIONS:

If STRUCTURE flag = 2 (multi-unit), display "or building".

DISPLAY "a year ago" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

Compared to a year ago, {do you/does SP} now leave {your/his/her} home {or building} more often, less often or about the same?

CODES

- 1 MORE OFTEN 2 LESS OFTEN
- 3 ABOUT THE SAME

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BOX MO23

BOX MO23

NOT ON FILE

If MO18 = 2 (did not get help getting around inside) and MO21= 1 (no difficulty getting around inside), go to MO24PRE.

Otherwise, go to MO23.

MO23

mo6insdwout

R6 MO23 PLACES INSIDE DID NOT GO

DISPLAY INSTRUCTIONS:

DISPLAY "by {yourself/himself/herself}" IN BOLD UNDERLINED TEXT

If STRUCTURE flag = 2 (multi-unit), display "or building".

If MO20 = 4 (never went around inside by self) or MO12 = 5 (never left room where slept), display "no one was there to help {you/him/her}".

Otherwise display "it was too difficult to go there by {yourself/himself/herself}".

QUESTION TEXT:

In the last month, were there any places in {your/SP's} home {or building} that {you/he/she} did not go because {no one was there to help {you/him/her}/it was too difficult to go there by yourself/himself/herself}}?

CODES

YES 2 NO

> **REFUSED** DON'T KNOW

MO24PRE

MO24PRE

NOT ON FILE

QUESTION TEXT:

These next few questions are about getting in and out of bed.

PRESS 1 AND ENTER TO CONTINUE

BOX MO24

BOX MO24

NOT ON FILE

If CANE flag = 1 (yes) or WALKER flag = 1 (yes), go to MO24.

Otherwise, go to MO25.

MO24

mo6beddev

R6 MO24 OUT OF BED USED DEVICE

DISPLAY INSTRUCTIONS:

If CANE flag = 1 (yes) and WALKER flag is null, display "cane".

If CANE flag = 1 (yes) and WALKER flag = 1 (yes), display "cane or walker".

If CANE flag is null and WALKER flag = 1 (yes), display "walker".

QUESTION TEXT:

SHOW CARD MO2

In the last month, when {you/SP} got out of bed, how often did {you/he/she} use {your/his/her} {cane / walker / cane or walker} to help? Would you say every time, most times, sometimes, rarely, or never?

CODES

| 1 | EVERY TIME |
|---|------------|
| 2 | MOST TIMES |
| 3 | SOMETIMES |
| 4 | RARELY |
| 5 | NEVER |
| | REFUSED |
| | DON'T KNOW |

MO25 mo6bedhlp

R6 MO25 GOT HELP OUT OF BED

DISPLAY INSTRUCTIONS:

If FACILITY flag = 1 (yes), display "a staff person from the place where {you live/{he/she} {lives/lived}},".

If DECEASED flag = 1 (YES), display "of $\{his/her\}$ life" and "lived". Otherwise, display "lives".

QUESTION TEXT:

In the last month {of {his/her} life}, did anyone ever help {you/SP} get out of bed?

IF NEEDED: This includes family, friends, {a staff person from the place where {you live/{he/she} {lives/lived}},} or someone paid to help {you/him/her

CODES

1 YES 2 NO

REFUSED DON'T KNOW

BOX MO25A

BOX MO25A

NOT ON FILE

If DECEASED flag = 1 (YES) and MO25 = 2 (NO), RF, or DK, go to Section DM - Duration of Mobility Accommodations.

Else if MO25 = 2 (NO), RF, or DK, go to MO27. Otherwise, go to MO25A.

MO25A op6bedhlp

R6 MO25A HELPS SP OUT OF BED

op6relatnshp

R6 RELASHIP TO SP UPDATE AND NEW

DISPLAY INSTRUCTIONS:

Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag=1(YES) or RETIREMENT COMMUNITY flag=1(YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

Display "first" and "last" in underlined text

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QUESTION TEXT:

Who helped {you/SP} do that (get out of bed)? PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON.

MO25b. [What is (his/her) first name?] CONFIRM SPELLING

MO25c. [What is (his/her) last name?] CONFIRM SPELLING

MO25d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

CODES

| 2 | SPOUSE/PARTNER |
|----|---|
| 3 | DAUGHTER |
| 4 | SON |
| 5 | DAUGHTER-IN-LAW |
| 6 | SON-IN-LAW |
| 7 | STEPDAUGHTER |
| 8 | STEPSON |
| 9 | SISTER |
| 10 | BROTHER |
| 11 | SISTER-IN-LAW |
| 12 | BROTHER-IN-LAW |
| 13 | MOTHER |
| 14 | STEPMOTHER |
| 15 | MOTHER-IN-LAW |
| 16 | FATHER |
| 17 | STEPFATHER |
| 18 | FATHER-IN-LAW |
| 19 | GRANDDAUGHTER |
| 20 | GRANDSON |
| 21 | NIECE |
| 22 | NEPHEW |
| 23 | AUNT |
| 24 | UNCLE |
| 25 | COUSIN |
| 26 | STEPDAUGHTER'S SON/DAUGHTER |
| 27 | STEPSON'S SON/DAUGHTER |
| 28 | DAUGHTER-IN-LAW'S SON/DAUGHTER |
| 29 | SON-IN-LAW'S SON/DAUGHTER |
| 30 | BOARDER/RENTER |
| 31 | PAID AIDE/HOUSEKEEPER/EMPLOYEE |
| 32 | ROOMMATE |
| 33 | EX-WIFE/EX-HUSBAND |
| 34 | BOYFRIEND/GIRLFRIEND |
| 35 | NEIGHBOR |
| 36 | FRIEND |
| 37 | SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED |
| 38 | CO-WORKER |
| 39 | MINISTER, PRIEST, OR OTHER CLERGY |
| 40 | PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST |
| | |

OTHER RELATIVE

OTHER NONRELATIVE

91 92

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PROGRAMMER INSTRUCTIONS:

For each roster selection/addition at MO25, set HELPSOUTOFBED flag = 1 (yes).

BOX MO₂6

BOX MO26

NOT ON FILE

If DECEASED flag = 1 (YES), go to Section DM - Duration of Mobility Accommodations.

Otherwise, go to MO26.

MO26

mo6bedslf

R6 MO₂6 OFT GOT OUT BED BY SLF

DISPLAY INSTRUCTIONS:

DISPLAY "by {yourself/himself/herself}" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

SHOW CARD MO3

In the last month, when {you/SP} got out of bed, how often did {you/he/she} do this by {yourself/himself/herself}? Would you say most times, sometimes, rarely, or never?

CODES

- 1 MOST TIMES2 SOMETIMES3 RARELY4 NEVER
 - NEVER MO28
- 5 REFUSED DON'T KNOW

MO27

mo6beddif

R6 MO₂₇ DIFF GET OUT BED BY SELF

DISPLAY INSTRUCTIONS:

DISPLAY "by {yourself/himself/herself}" IN BOLD UNDERLINED TEXT

If MO24 = 1,2,3, or 4 (used cane or walker to get out of bed), display "when {you/SP} used {your/his/her} {cane/walker/cane or walker}".

If CANE flag = 1 (yes) and WALKER flag is null, display "cane".

If CANE flag = 1 (yes) and WALKER flag = 1 (yes), display "cane or walker".

If CANE flag is null and WALKER flag = 1 (yes), display "walker".

QUESTION TEXT:

In the last month, {when {you/SP} used {your/his/her} {cane/walker/cane or walker}} how much difficulty did {you/he/she} have getting out of bed by {yourself/himself/herself}? Would you say none, a little, some, or a lot?

CODES

1 NONE
2 A LITTLE
3 SOME
4 A LOT
REFUSED
DON'T KNOW

BOX MO28

BOX MO₂8

NOT ON FILE

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If MO25 = 2 (no help getting out of bed) and MO27 = 1 (no difficulty getting out of bed), go to Section DM, Duration of Mobility Accommodations.

Otherwise, go to MO28

MO28 mo6bedwout R6 MO28 OFTEN HAD TO STAY IN BED

DISPLAY INSTRUCTIONS:

DISPLAY "by {yourself/himself/herself}" IN BOLD UNDERLINED TEXT

If MO26 = 4 (never got out of bed by self), display "no one was there to help {you/him/her}".

Otherwise display "it was too difficult to get out of bed by {yourself/himself/herself}".

QUESTION TEXT:

In the last month, did {you/SP} ever have to stay in bed because {no one was there to help {you/him/her}/ it was too difficult to get out of bed by {yourself/himself/herself}}?

CODES

1 YES 2 NO

> REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to Section DM – Duration of Mobility Accommodations.

| Derived Variables from Items in MO Section | | |
|--|----------------------------------|--|
| mo6doutsfdf | R6 D EFFORT TO GO OUTSIDE SELF | |
| mo6doutdevi | R6 D GO OUTSIDE USING DEVICES | |
| mo6douthelp | R6 D GO OUTSIDE USING HELP | |
| mo6dinsdsfdf | R6 D MOVE INSIDE SELF | |
| mo6dinsddevi | R6 D MOVE INSIDE WITH DEVICES | |
| mo6dinsdhelp | R6 D MOVE INSIDE WITH HELP | |
| mo6dbedsfdf | R6 D GET OUT OF BED | |
| mo6dbeddevi | R6 D DEVICE USE 2 GET OUT OF BED | |
| mo 6 dbedhelp | R6 D HELP TO GET OUT OF BED | |

| Flag Variables Se | t in MO Section |
|-------------------|----------------------------------|
| fl6didntleav | R6 F MO SP DID NOT LEAVE HOME |
| fl6ntlvrmslp | R6 F MO SP DID NOT LEAVE BEDROOM |

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NHATS Round 6

Section DM [DURATION OF MOBILITY ACCOMODATIONS]

Sequence: 19

BOX DM1 BOX DM1 NOT ON FILE

If DECEASED flag = 1 (YES) and (LAST INT Status = 64 or 61), go to Section SC – Self-Care Activities. Else if (LAST INT Status=64), go to Section DT – Driving & Transportation.

Else if DECEASED flag=1 (YES) and [Combined MONTH OF DEATH and YEAR OF DEATH= Combined LAST INT interview month and LAST INT interview year or the month after the LAST INT interview month and LAST INT interview year(LAST INT interview month+1) or Month of Death=DK or RF], go to Section SC – Self-Care Activities.

Else if [LAST INT MO6, MO18, and MO25 <>1 (YES)] and [CURRENT INT MO6, MO18, or MO25 = 1 (YES)], go to DM3C.

Else if [LAST INT MO6, MO18, or MO25 = 1 (YES)] and [CURRENT INT MO6, MO18, and MO25 <>1 (YES)], go to DM3D.

Else if [LAST INT MO6, MO18, OR MO25 = 1 (YES)] and [CURRENT INT MO6, MO18, OR MO25 = 1 (YES)], go to DM3E.

Otherwise, go to DM1.

DM1 dm6helpmobil

R6 DM1 GET HELP WITH MOBILITY

DISPLAY INSTRUCTIONS:

IF DECEASED flag = 1 (YES), display "Between" and "and {MONTH AND YEAR OF DEATH}" and "inside, or going outside".

Otherwise, display "Since" and "{your/his/her} home {or building}, or {leaving {your/his/her} home/leaving {your/his/her} building}".

If STRUCTURE flag = 2 (MULTI-UNIT), display "or building", and "leaving {your/his/her} building". Otherwise, display "leaving {your/his/her} home".

Display "year" in bold underlined text.

QUESTION TEXT:

{Between/Since} {LAST INT MONTH AND YEAR} {and {MONTH AND YEAR OF DEATH}}, did {you/SP} ever get help with getting out of bed, getting around {inside, or going outside} {{your/his/her} home {or building}, or {leaving {your/his/her} home/leaving {your/his/her} building}}?

CODES

1 YES
2 NO BOX DM4
REFUSED BOX DM4
DON'T KNOW BOX DM4

DM3C dm6helpstmo R6 DM3C MONTH MOBIL HELP STARTED

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of {his/her} life".

If DM1 = 1 (YES), do not display the first sentence and display "any of these activities".

Otherwise, display question intro according to the following instructions:

If CURRENT INT MO25 = 1 (YES), display "getting out of bed".

If CURRENT INT MO18 = 1 (YES) and DECEASED flag = 1 (YES), display "getting around inside".

Otherwise if CURRENT INT MO18 = 1 (YES), display "getting around {your/his/her} home {or building}".

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If CURRENT INT MO6 = 1 (YES) and DECEASED flag = 1 (YES), display "going outside".

Otherwise if CURRENT INT MO6 = 1 (YES), display "leaving {your/his/her} home/leaving {your/his/her} building".

If more than one activity displayed, display "and" between each one, and "any of these activities". Otherwise, if only one activity displayed, display "that".

If STRUCTURE flag = 2 (MULTI-UNIT), display "or building", and "leaving {your/his/her} building.

Display "first" in bold underlined text.

Display "MONTH" in bold underlined text.

QUESTION TEXT:

{In the last month {of {his/her} life} {you/SP} got help with {getting out of bed} {{getting around {your/his/her} home {or building}}/ {{leaving {your/his/her} home/leaving {your/his/her} building }} {{getting around inside} {going outside}}, and at the time of the last interview in {LAST INT MONTH AND YEAR}, {you were/SP was} not getting this help.}

In what month and year since {LAST INT MONTH AND YEAR}, did {you/SP} first get help with {that/any of these activities}?

ENTER MONTH

IF LAST INTERVIEW INFORMATION IS INCORRECT, ENTER 90

ENTER NUMBER

Range 1 to 12
REFUSED BOX DM3D
DON'T KNOW BOX DM3D

PROGRAMMER INSTRUCTIONS:

Hard range: 1-12 and 90

If DM3c=90, go to BOX DM4

DM3C1 dm6helpstyr

R6 DM3C1 YEAR MOBIL HELP STARTED

DISPLAY INSTRUCTIONS:

Display "4-DIGIT YEAR" in underlined text.

QUESTION TEXT:

[In what month and year since {LAST INT MONTH AND YEAR}, did {you/SP} first get help with {that/any of these activities)?]

ENTER 4-DIGIT YEAR

ENTER NUMBER

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS

Soft Range: CURRENT YEAR-1 to CURRENT YEAR Hard Range: R1 INT YEAR to CURRENT YEAR

Combined month and year cannot be before date of last interview. If date is before date of last interview, display error message #15.

BOX DM₃D

BOX DM₃D

NOT ON FILE

If [LAST INT MO6, MO18, and MO25 = 2 (NO), RF, or DK] and [CURRENT INT MO6, MO18, or MO25 = 1

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(YES)], go to BOX DM4.

Otherwise, go to DM₃D.

DM₃D

dm6helpendmo

R6 DM3D MONTH MOBIL HELP ENDED

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of {his/her} life".

If DM1 = 1 (YES), do not display the first sentence and display "any of these activities".

Otherwise display question intro according to the following instructions:

If LAST INT MO25 = 1 (YES), display "getting out of bed".

If LAST INT MO18 = 1 (YES) and DECASED flag = 1 (YES), display "getting around inside". Otherwise if LAST INT MO18 = 1 (YES), display "getting around {your/his/her} home {or building}".

IF LAST INT MO6 = 1 (YES) and DECEASED flag = 1 (YES), display "going outside". Otherwise if LAST INT MO6 = 1 (YES), display "leaving {your/his/her} home/leaving {your/his/her} building".

If more than one activity displayed, display "and" between each one and "any of these activities". Otherwise, if only one activity displayed, display "that".

If STRUCTURE flag = 2 (MULTI-UNIT), display "or building", and "leaving {your/his/her} building".

Display "last" in the phrase "last get help" in bold underlined text.

Display "MONTH" in underlined text.

QUESTION TEXT:

{At the time of the last interview in {LAST INT MONTH AND YEAR}, {you/SP} got help with {getting out of bed} {{getting around {your/his/her} home {or building}} {{leaving {your/his/her} home/leaving {your/his/her} building}}/{{getting around inside} {going outside}}, and in the last month {of{his/her} life} {you were/SP was} not getting this help.}

In what month since {LAST INT MONTH AND YEAR}, did {you/SP} last get help with {that/any of these activities}?

ENTER NUMBER

RANGE 1 to 12
REFUSED BOX DM4
DON'T KNOW BOX DM4

PROGRAMMER INSTRUCTIONS:

Hard range: 1-12 and 90

If DM3c=90, go to BOX DM4

DM₃D₁

dm6helpendyr

R6 DM3D1 YEAR MOBIL HELP ENDED

DISPLAY INSTRUCTIONS:

Display "4-DIGIT YEAR" in underlined text.

QUESTION TEXT:

[In what month and year since {LAST INT MONTH AND YEAR}, did {you/SP} last get help with {that/any of these activities}?]

ENTER 4-DIGIT YEAR

ENTER NUMBER

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REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Soft Range: CURRENT YEAR-1 to CURRENT YEAR Hard Range: R1 INT MONTH to CURRENT YEAR

Combined month and year cannot be before date of last interview. If date is before date of last interview, display error message #15.

Go to BOX DM4.

DM3E dm6nohelp

R6 DM3E NO MOBIL HELP MTH PLUS

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of $\{his/her\}\ life$ " and "Between $\{LAST\ INT\ MONTH\ AND\ YEAR\}\ and <math>\{MONTH\ AND\ YEAR\ DIED\}$ ".

Otherwise, display "Since {LAST INT MONTH AND YEAR}".

If LAST INT MO25 = 1 (YES), display "getting out of bed".

IF LAST INT MO18 = 1 (YES), and DECEASED flag = 1 (YES), display "getting around inside". Otherwise if LAST INT MO18 = 1 (YES), display "getting around {your/his/her} home {or building}".

If LAST INT MO6 = 1 (YES) and DECEASED flag = 1 (YES), display "going outside". Otherwise if LAST INT MO6 = 1 (YES), display "leaving {your/his/her} home/leaving {your/his/her} building".

If more than one activity displayed, display "and" between each one.

If STRUCTURE flag = 2 (MULT-UNIT), display "or building" and "leaving {your/his/her} building".

QUESTION TEXT:

In the last month {of his/her} life} {you/SP} got help with {getting out of bed} {{getting around {your/his/her} home {or building}} {leaving {your/his/her} home/leaving {your/his/her} building}}/{{getting around inside} {going outside}}, and at the time of the last interview in {LAST INT MONTH AND YEAR} {you were/{he/she} was} also getting help like this.

{Between {LAST INT MONTH AND YEAR} and {MONTH AND YEAR DIED}/Since {LAST INT MONTH AND YEAR}}, did {you/he/she} go without help like this for a month or more?

CODES

| 1 | YES | |
|----|--------------------------------------|---------|
| 2 | NO | BOX DM4 |
| 90 | LAST INTERVIEW INFORMATION INCORRECT | BOX DM4 |
| | REFUSED | BOX DM4 |
| | DON'T KNOW | BOX DM4 |

DM3F dm6nohelpmos R6 DM3F MONTHS OF NO MOBIL HELP

QUESTION TEXT:

For about how many months altogether did {you/SP} go without help like this?

ENTER NUMBER

Range 1 to 24 REFUSED

DON'T KNOW

BOX DM4 BOX DM4 NOT ON FILE

If [LAST INT CANE flag, WALKER flag, WHEELCHAIR flag, and SCOOTER flag <> 1 (YES)] and [CURRENT INT CANE flag, WALKER flag, WHEELCHAIR flag, or SCOOTER flag = 1 (YES)], go to DM6C.

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If [LAST INT CANE flag, WALKER flag, WHEELCHAIR flag or SCOOTER flag = 1 (YES)], and [CURRENT INT CANE flag, WALKER flag, WHEELCHAIR flag, and SCOOTER flag <> 1 (YES)], go to DM6D.

If [LAST INT CANE flag, WALKER flag, WHEELCHAIR flag, or SCOOTER flag = 1 (YES)] and [CURRENT INT CANE flag, WALKER flag, WHEELCHAIR flag, or SCOOTER flag = 1 (YES)], go to DM6E.

Otherwise, go to DM4.

DM₄

dm6lstyrcane

R6 DM4 IN LST YR USE CANE WALKER

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "Between" and "{LAST INT MONTH AND YEAR}" and "and {MONTH AND YEAR OF DEATH}".

Otherwise, display "Since" and "{LAST INT MONTH AND YEAR}.

QUESTION TEXT:

In the last year/Between/Since} {LAST INT MONTH AND YEAR} {and {MONTH and YEAR of DEATH}}, did {you/SP} ever use a cane, walker, wheelchair, or scooter?

CODES

1 YES

2 NO BOX DM7
REFUSED BOX DM7
DON'T KNOW BOX DM7

DM6C

dm6devstmo

R6 DM6C MONTH DEVICE USE STARTED

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of {his/her} life".

If DM4 = 1 (YES), do not display first sentence and display "any of these devices".

Otherwise, display question text according to the following directions:

If CURRENT INT CANE flag = 1 (YES), display "a cane".

If CURRENT INT WALKER flag = 1 (YES), display "a walker".

If CURRENT INT WHEELCHAIR flag = 1 (YES), display "a wheelchair".

IF CURRENT INT SCOOTER flag = 1 (YES), display "a scooter".

If more than one device displayed, display "and" between each one and "these devices." Otherwise, if only one device displayed, display "this device".

If more than one device displayed, display "any of these devices". Otherwise, if only one device displayed, display name of device.

Display "first" in bold underlined text.

Display "MONTH" in underlined text.

QUESTION TEXT:

{In the last month {of {his/her} life}, {you/SP} used {a cane} {a walker} {a wheelchair} {a scooter} and at the time of the last interview in {LAST INT MONTH AND YEAR}, {you were/{he/she} was} not using {this device/these devices}.}

In what month and year since {LAST INT MONTH AND YEAR} did {you/SP} first use {{a cane/a walker/a wheelchair/a scooter}/any of these devices}?

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ENTER MONTH

IF LAST INTERVIEW INFORMATION IS INCORRECT, ENTER 90

ENTER NUMBER

Range 1 to 12
REFUSED BOX DM6D
DON'T KNOW BOX DM6D

PROGRAMMER INSTRUCTIONS:

Hard range: 1-12 and 90

If DM6C=90, go to BOX DM7

DM6C₁

dm6devstyr

R6 DM6C1 YEAR DEVICE USE STARTED

DISPLAY INSTRUCTIONS:

Display "4-DIGIT YEAR" in underlined text.

QUESTION TEXT:

[In what month and year since {LAST INT MONTH AND YEAR} did {you/SP} first use {{a cane/a walker/ a wheelchair/ a scooter}/any of these devices}?]

ENTER 4-DIGIT YEAR

ENTER NUMBER

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Soft Range: CURRENT YEAR-1 to CURRENT YEAR Hard Range: R1 INT MONTH to CURRENT YEAR

Combined month and year cannot be before date of last interview. If date is before date of last interview, display error message #15.

Go to BOX DM4.

BOX DM6D

BOX DM6D

NOT ON FILE

If [LAST INT CANE flag, WALKER flag, WHEELCHAIR flag, and SCOOTER flag <> 1 (YES)] and [CURRENT INT CANE flag, WALKER flag, WHEELCHAIR flag, or SCOOTER flag = 1 (YES)], go to BOX DM7.

Otherwise, go to DM6D.

DM6D

dm6devendmo

R6 DM6D MONTH DEVICE USE ENDED

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of {his/her} life".

If DM4 = 1 (YES), do not display first sentence and display "any of these devices".

Otherwise display question intro according to the following instructions:

If LAST INT CANE flag = 1 (YES), display "a cane".

If LAST INT WALKER flag = 1 (YES), display "a walker".

If LAST INT WHEELCHAIR flag = 1 (YES), display "a wheelchair".

If LAST INT SCOOTER flag = 1 (YES), display "a scooter".

If more than one device displayed, display "and" between each one and "any of these devices".

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Otherwise, if only one device displayed, display "this device".

Display "last" in the phrase "last use" in bold underlined text.

Display "MONTH" in underlined text.

QUESTION TEXT:

{At the time of the last interview in {LAST INT MONTH AND YEAR}, {you/SP} used {a cane} {a walker} {a wheelchair} {a scooter} and in the last month {of {his/her} life}, {you were/{he/she} was} not using {this device/these devices}.}

In what month and year since {LAST INT MONTH AND YEAR} did {you/SP} last use {this device/any of these devices}?

ENTER MONTH

IF LAST INTERVIEW INFORMATION IS INCORRECT, ENTER 90

ENTER NUMBER

Range 1 to 12
REFUSED BOX DM7
DON'T KNOW BOX DM7

PROGRAMMER INSTRUCTIONS:

Hard range: 1-12 and 90

If DM6D=90, go to BOX DM7

DM6D1

dm6devendyr

R6 DM6D1 YEAR DEVICE USE ENDED

DISPLAY INSTRUCTIONS:

Display "4-DIGIT YEAR" in underlined text.

QUESTION TEXT:

[In what month and year since {LAST INT MONTH AND YEAR} did {you/SP} first use {{a cane/a walker/ a wheelchair/ a scooter}/any of these devices}?]

ENTER 4-DIGIT YEAR

ENTER NUMBER

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Soft Range: CURRENT YEAR-1 to CURRENT YEAR Hard Range: R1 INT MONTH to CURRENT YEAR

Combined month and year cannot be before date of last interview. If date is before date of last interview, display error message #15.

Go to BOX DM7.

DM6E

dm6nodev

R6 DM6E NO DEVICE MONTH PLUS

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of {his/her} life".

For both sentences:

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If more than one device displayed, display "and" between each one.

First sentence fill:

If CURRENT INT CANE flag = 1 (YES), display "a cane".

If CURRENT INT WALKER flag = 1 (YES), display "a walker".

If CURRENT INT WHEELCHAIR flag = 1 (YES), display a "wheelchair".

If CURRENT INT SCOOTER flag = 1 (YES), display "a scooter".

Second sentence fill:

If LAST INT CANE flag = 1 (YES), display "a cane".

If LAST INT WALKER flag = 1 (YES), display "a walker".

If LAST INT WHEELCHAIR flag = 1 (YES), display "a wheelchair".

If LAST INT SCOOTER flag = 1 (YES), display "a scooter."

QUESTION TEXT:

In the last month $\{of \{his/her\} | ife\}, \{you/SP\} used \{a cane\} \{a walker\} \{a wheelchair\} \{a scooter\}. At the time of the last interview in {LAST INT MONTH AND YEAR}, {you were/{he/she} was} using {a cane} {a walker} {a wheelchair} {a scooter}.$

Since {LAST INT MONTH AND YEAR}, did {you/SP} go without using any devices for a month or more?

CODES

1 YES

2 NO BOX DM7

90 LAST INTERVIEW INFORMATION INCORRECT BOX DM7

REFUSED BOX DM7 DON'T KNOW BOX DM7

DM6F dm6nodevmos R6 DM6F MONTHS OF NO DEVICE

QUESTION TEXT:

For about how many months altogether did {you/SP} go without using any devices?

ENTER NUMBER

Range 1 to 24

REFUSED DON'T KNOW

BOX DM7 BOX DM7 NOT ON FILE

If DECEASED flag = 1 (YES), go to Section SC - Self-Care Activities. Otherwise, go to Section DT - Driving and Transportation.

Derived Variables from Items in DM Section

dmds6dintvl R6 D MTHS FROM LAST INT TO CURR INT OR DEATH

dm6dmohlp R6 D MONTHS OF MOBILITY HELP

dm6dmodev R6 D MONTHS OF MOBILITY DEVICE HELP

dm6dmohlpgr R6 D MOBILITY HELP GROUP

dm6dmodevgr R6 D MOBILITY DEVICE GROUP

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NHATS Round 6

Section DT **DRIVING AND TRANSPORTATION** Sequence: 20

BOX DT1PRE

BOX DT1PRE

NOT ON FILE

If R1 NEVERDROVE flag = 1 (YES) and if DIDN'T LEAVE flag = 1 (YES), go to Section HA - Household Activities.

Otherwise, go to DT1PRE.

DT₁PRE

NOT ON FILE

QUESTION TEXT:

The next few questions are about how {you get/SP gets} places.

PRESS 1 AND ENTER TO CONTINUE.

BOX DT1A

BOX DT1A

DT₁PRE

NOT ON FILE

If NEWSAMPLE flag = 1 (YES) and if DIDN'T LEAVE flag = 1 (YES), go to DT2.

Else if NEWSAMPLE flag = 1 (YES), go to DT1.

Else if R1 NEVERDROVE flag = 1 (YES), go to DT4.

Otherwise, go to DT1A.

DT₁A

dt6driveyr

R6 DT1A DRIVE IN LAST YEAR

QUESTION TEXT:

Since the time of the last interview in {LAST INT MONTH AND YEAR} did {you/SP}} ever drive {yourself/himself/herself} places?

CODES

YES

NO/NO LONGER DRIVE DT4 2 **REFUSED** DT4 DON'T KNOW DT4

PROGRAMMER INSTRUCTIONS:

If DT1A = 1 (YES), set DROVEINLASTYEAR flag = 1 (YES).

DT₁ dt6oftedrive

R6 DT1 HOW OFTEN DRIVE PLACES

DISPLAY INSTRUCTIONS:

DISPLAY TEXT "In the last month" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

SHOWCARD DT1

In the last month, how often did {you/SP} drive {yourself/himself/herself} places? Would you say every day, most days, some days, rarely, or never?.

CODES

EVERY DAY (7 DAYS A WEEK) 1

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MOST DAY S(5-6 DAYS A WEEK) 2 SOME DAY S(2-4 DAYS A WEEK) 3 RARELY (ONCE A WEEK OR LESS) 4 **NEVER** DT4 5 **REFUSED** DT4 DON'T KNOW DT4

PROGRAMMER INSTRUCTIONS:

If DT1 = 1, 2, 3, or 4, set DRIVES flag = 1 (YES).

BOX DT3PRE

BOX DT3PRE

NOT ON FILE

QUESTION TEXT:

If NEWSAMPLE flag = 1 (YES) and ((the difference between TODAY'S DATE and date combination in DT2a1 and DT2a2 is less than or equal to 12 months) OR (number of months in DT2b is less than or equal to 12) or (the difference between SP's current age and the age at DT2d is less than or equal to 1) or DRIVES flag = 1 (YES)), set DROVEINLASTYEAR flag = 1 (YES).

Else if NEWSAMPLE flag = 1 (YES) and DT2 = 7 (NEVER DROVE) set R1 NEVERDROVE flag = 1 (YES). If DIDN'TLEAVE flag = 1 (YES), go to Section HA – HOUSEHOLD ACTIVITIES. Else if DRIVES flag = 1 (YES), go to DT3PRE.

Otherwise, go to DT4.

DT₃PRE

DT3PRE

NOT ON FILE

QUESTION TEXT:

Now I have some questions about driving situations people sometimes avoid

PRESS 1 AND ENTER TO CONTINUE.

DT₃ dt6avoidriv1 R6 DT3A AVOID DRIVING AT NIGHT

> dt6avoidriv2 R6 DT3B AVOID DRIVING ALONE

dt6avoidriv3 R6 DT3C AVOID DRIVING HIGHWAYS

dt6avoidriv4 R6 DT3D AVOID DRIVING BAD WEATHR

DISPLAY INSTRUCTIONS:

If at DT3a, do not display question text in brackets.

Otherwise, display question text in brackets.

Display response option 7. NO RAIN OR BAD WEATHER for DT3D only.

Use "Same Question Stem" display

QUESTION TEXT:

{[] In the last month, did {you/SP} ever avoid driving{]}

{variable text [a-d]}

RESPONSE 1[a] at night?

RESPONSE 2[b] alone?

RESPONSE 3[c] on busy roads or highways?

RESPONSE 4[d] in the rain or other bad weather?

CODES

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- 1 YES 2 NO
- 7 NO, NO RAIN OR BAD WEATHER

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel.

Display 'variable text' in the a-d sequence until all rows have been displayed.

| DT4 | dt6getoplcs1 | R6 DT4A SP WALKED GOT PLACES |
|-----|-----------------------|----------------------------------|
| | dt 6 getoplcs2 | R6 DT4B GOT RIDE FAM FRIEND PD |
| | dt 6 getoplcs3 | R6 DT4C VANSHUTTLE PROV BY PLACE |
| | dt 6 getoplcs4 | R6 DT4D VAN SHUTTLE FOR SENIORS |
| | dt 6 getoplcs5 | R6 DT4E SP TOOK PUBLIC TRANSPRT |
| | dt 6 getoplcs6 | R6 DT4F SP TOOK TAXI GOT PLACES |
| | dt 6 getoplcs7 | R6 DT4G GOT PLACES OTHR SPECIFY |

DISPLAY INSTRUCTIONS:

If at DT4a, do not display question text in brackets.

Otherwise, display question text in brackets.

Display "else" if DRIVES flag =1 (yes).

 $For \ variable \ text \ [a], if \ WHEELCHAIR \ flag = 1 \ (yes) \ or \ SCOOTER \ flag = 1 \ (yes), \ display \ "or \ use \ \{your/his/her\}".$

If WHEELCHAIR flag = 1 (yes), display "wheelchair".

If SCOOTER flag = 1 (yes), display "scooter".

If WHEELCHAIR flag = 1 (yes) and SCOOTER flag = 1 (yes), display "wheelchair or scooter".

If FACILITY flag = 1 (yes) or RETIREMENTCOMMUNITY flag = 1(yes), display item c and for variable text [d] display, "not provided by the place $\{you\ live\}$ lives\}"

QUESTION TEXT:

{[]In the last month, how {else} did {you/SP} get to places outside {your/his/her} {home/building}? Did {you/he/she}{]}

{variable text [a-g]}

RESPONSE 1 [a] walk {or use {your/his/her}} {wheelchair/scooter/wheelchair or scooter}?

RESPONSE 2 [b] get a ride from a family member, friend, or someone paid to help?

{RESPONSE 3 [c] use a van or shuttle service provided by the place {you live/{he/she} lives}?}

RESPONSE 4 [d] use a van or shuttle service for seniors or people with disabilities {not provided by the place {you live/{he/she} lives}}?

RESPONSE 5 [e] take public transportation (the bus, subway, or train)?

RESPONSE 6 [f] take a taxi?

 ${\tt RESPONSE7[g]}\ use\ any\ other\ way\ to\ get\ places?$

CODES

1 YES
2 NO
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel.

Display 'variable text' in the a-d sequence until all rows have been displayed. If DT4g = 1 (yes other ways), go to DT4H.

Otherwise, go to BOX DT5A.

DT4H DT4H NOT ON FILE

QUESTION TEXT:

SPECIFY OTHER WAY OF GETTING AROUND

ENTER TEXT

Length 25

BOX DT5A BOX DT5A NOT ON FILE

If DT4b = 1 (yes, ride from family, friend, or someone paid to help), go to DT5A. Otherwise, go to Section HA - Household Activities.-

DT5A op**6tkplhlp1** R6 DT5A TAKES SP PLACES MOST

op6relatnshp R6 RELASHIP TO SP UPDATE AND NEW

DISPLAY INSTRUCTIONS:

Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

Display "first" and "last" in underlined text.

QUESTION TEXT:

In the last month, which family member, friend, or someone paid to help took {you/SP} places most often?

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON

DT5b. [What is (his/her) first name?] CONFIRM SPELLING

DT5c. [What is (his/her) last name?] CONFIRM SPELLING

DT5d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

CODES

| 2 | SPOUSE/PARTNER |
|---|----------------|
| | |

- 3 DAUGHTER
- 4 SON
- 5 DAUGHTER-IN-LAW
- 6 SON-IN-LAW
- 7 STEPDAUGHTER
- 8 STEPSON
- 9 SISTER
- 10 BROTHER
- 11 SISTER-IN-LAW
- 12 BROTHER-IN-LAW
- 13 MOTHER

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| 14 | STEPMOTHER |
|----|---|
| 15 | MOTHER-IN-LAW |
| 16 | FATHER |
| 17 | STEPFATHER |
| 18 | FATHER-IN-LAW |
| 19 | GRANDDAUGHTER |
| 20 | GRANDSON |
| 21 | NIECE |
| 22 | NEPHEW |
| 23 | AUNT |
| 24 | UNCLE |
| 25 | COUSIN |
| 26 | STEPDAUGHTER'S SON/DAUGHTER |
| 27 | STEPSON'S SON/DAUGHTER |
| 28 | DAUGHTER-IN-LAW'S SON/DAUGHTER |
| 29 | SON-IN-LAW'S SON/DAUGHTER |
| 30 | BOARDER/RENTER |
| 31 | PAID AIDE/HOUSEKEEPER/EMPLOYEE |
| 32 | ROOMMATE |
| 33 | EX-WIFE/EX-HUSBAND |
| 34 | BOYFRIEND/GIRLFRIEND |
| 35 | NEIGHBOR |
| 36 | FRIEND |
| 37 | SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED |
| 38 | CO-WORKER |
| 39 | MINISTER, PRIEST, OR OTHER CLERGY |
| 40 | PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST |
| 91 | OTHER RELATIVE |
| 92 | OTHER NONRELATIVE |
| | |

PROGRAMMER INSTRUCTIONS:

For roster selection/addition at DT5A, set TOOK PLACES MOST OFTEN flag = 1 (yes).

Allow only one person to be selected/added to the roster for DT5A.

DT6 dt6otfrfamtk R6 DT6 ANTH FND FAM MEM TOOK YOU

QUESTION TEXT:

Was there another friend or family member who took {you/SP} places in the last month?

CODES

YES 1 NO Section HA 2 **REFUSED** Section HA DON'T KNOW Section HA

DT7A op**6**tkplhlp2 **R6 DT7A TAKES SP PLACES OTH** op6relatnshp R6 RELASHIP TO SP UPDATE AND NEW

DISPLAY INSTRUCTIONS:

Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

Display "first" and "last" in underlined text.

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QUESTION TEXT:

Who was that (friend or family member who took {you/SP} places in the last month)? IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON DT7b. [What is (his/her) first name?] CONFIRM SPELLING DT7c. [What is (his/her) last name?] CONFIRM SPELLING DT7d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

CODES

| 2 | SPOUSE/PARTNER |
|----|---|
| 3 | DAUGHTER |
| 4 | SON |
| 5 | DAUGHTER-IN-LAW |
| 6 | SON-IN-LAW |
| 7 | STEPDAUGHTER |
| 8 | STEPSON |
| 9 | SISTER |
| 10 | BROTHER |
| 11 | SISTER-IN-LAW |
| 12 | BROTHER-IN-LAW |
| 13 | MOTHER |
| 14 | STEPMOTHER |
| 15 | MOTHER-IN-LAW |
| 16 | FATHER |
| 17 | STEPFATHER |
| 18 | FATHER-IN-LAW |
| 19 | GRANDDAUGHTER |
| 20 | GRANDSON |
| 21 | NIECE |
| 22 | NEPHEW |
| 23 | AUNT |
| 24 | UNCLE |
| 25 | COUSIN |
| 26 | STEPDAUGHTER'S SON/DAUGHTER |
| 27 | STEPSON'S SON/DAUGHTER |
| 28 | DAUGHTER-IN-LAW'S SON/DAUGHTER |
| 29 | SON-IN-LAW'S SON/DAUGHTER |
| 30 | BOARDER/RENTER |
| 31 | PAID AIDE/HOUSEKEEPER/EMPLOYEE |
| 32 | ROOMMATE |
| 33 | EX-WIFE/EX-HUSBAND |
| 34 | BOYFRIEND/GIRLFRIEND |
| 35 | NEIGHBOR |
| 36 | FRIEND |
| 37 | SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED |
| 38 | CO-WORKER |
| 39 | MINISTER, PRIEST, OR OTHER CLERGY |
| 40 | PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST |
| 91 | OTHER RELATIVE |
| 92 | OTHER NONRELATIVE |

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PROGRAMMER INSTRUCTIONS:

Allow one roster selection/addition. Set TOOK PLACES flag = 1 (yes) for selection/addition. Do not allow person selected/added at DT5A to be selected at DT7A.

If selection of person with TOOK PLACES MOST OFTEN flag=1(YES), display message "PERSON ALREADY SELECTED FOR TAKING SP PLACES MOST OFTEN. SELECT/ADD A DIFFERENT PERSON ON ROSTER"

Go to Section HA - Household Activities

| Flag Variables Set in DT Section | | |
|----------------------------------|---------------------------------|--|
| fl5dneverdrv | R5 F DT SP NEVER DROVE | |
| fl6drives | R6 F DT SP DRIVES CAR | |
| fl 6 drvlstyr | R6 F DT SP DROVE CAR IN PAST YR | |

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NHATS Round 6

Section HA [HOUSEHOLD ACTIVITIES] Sequence: 21

HA1PRE HA1PRE NOT ON FILE

QUESTION TEXT:

Next I have a few questions about chores around {your/SP's} {home/apartment/room/unit/suite/other} and how they got done in the last month.

PRESS 1 AND ENTER TO CONTINUE

HA1 ha6laun R6 HA1 HOW LAUNDRY GOT DONE

DISPLAY INSTRUCTIONS:

Display HA1, HA1A, HA2, HA2A on same screen. Display "in the last month" in bold underlined text.

If PROXY flag is null, display "1a". If PROXY flag = 1 (yes), display "1b".

QUESTION TEXT:

SHOW CARD HA{1a/1b}

Let's start with $\{your/SP's\}$ laundry. By laundry we mean cleaning $\{your/\{his/her\}\}$ clothing, sheets, and towels.

Which answer best describes how {your/SP's) laundry got done in the last month? Did {you/{he/she}} always do this by {yourself/himself/herself}, always do it together with someone else, did someone else always do it for {you/{him/her}}, or did it vary?

CODES

| 1 | ALWAYS DID IT BY SELF | HA ₂ |
|---|--|-----------------|
| 2 | ALWAYS DID IT TOGETHER WITH SOMEONE ELSE | HA2 |
| 3 | SOMEONE ELSE ALWAYS DID IT | HA3A |
| 4 | IT VARIED (MORE THAN ONE WAY) | |
| 5 | NOT DONE IN LAST MONTH | HA4 |
| | REFUSED | HA5 |
| | DON'T KNOW | HA5 |

HA1A ha6launsIf R6 HA1A DO LAUNDRY YOURSELF

DISPLAY INSTRUCTIONS:

Display "by {yourself/himself/herself}" in bold underlined text

QUESTION TEXT:

In the last month, did {you/SP} ever do {your/{his/her}} laundry by {yourself/himself/herself}?

CODES

1 YES
2 NO
REFUSED
DON'T KNOW

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| HA ₂ | ha 6 whrmachi1 | R6 HA2 WASH MACHINE IN HOME |
|-----------------|-----------------------|----------------------------------|
| | ha6whrmachi2 | R6 HA2 WASH MACHIN IN BUILDING |
| | ha 6 whrmachi3 | R6 HA2 WASH MACHIN LAUNDROMAT |
| | ha6whrmachi4 | R6 HA2 WASH MACHIN SINK IN HOME |
| | ha6whrmachi5 | R6 HA2 WASH MACH SINK IN BUILDNG |
| | ha6whrmachi6 | R6 HA2 WASH MACHIN OTHR SPECIFY |

DISPLAY INSTRUCTIONS:

If FACILITY flag = 1 or STRUCTURE = 2 (multi-unit), display "or building". If FACILITY flag = 1 or STRUCTURE = 2 (multi-unit), display responses 2 and 5.

QUESTION TEXT:

In the last month, when $\{you/SP\}\ did \{your/\{his/her\}\}\ laundry, where did <math>\{you/\{he/she\}\}\ do that?\ Did \{you/\{he/she\}\}\ use a machine in <math>\{your/\{his/her\}\}\ home \{or building\}, at a Laundromat, or what?$

SELECT ALL THAT APPLY

| CODES | Code All That Apply | |
|-------|---------------------------------|----------|
| 1 | MACHINE IN HOME | ВОХ НАЗА |
| 2 | {MACHINE ELSEWHERE IN BUILDING} | ВОХ НАЗА |
| 3 | LAUNDROMAT | ВОХ НАЗА |
| 4 | SINK IN HOME | ВОХ НАЗА |
| 5 | {SINK ELSEWHERE IN BUILDING} | ВОХ НАЗА |
| 91 | OTHER (SPECIFY) | |
| | REFUSED | ВОХ НАЗА |
| | DON'T KNOW | ВОХ НАЗА |

| HA2A HA2A NOT ON FILE |
|-----------------------|
|-----------------------|

QUESTION TEXT:

SPECIFY WHERE {SP} DID LAUNDRY.

ENTER TEXT

Length 50

BOX HA3A BOX HA3A NOT ON FILE

If HA1 = 1 (always by self), go to HA5. Otherwise, go to HA3a.

HA3A op6launhlp R6 HA3A HELPS SP WITH LAUNDRY op6relatnshp R6 RELASHIP TO SP UPDATE AND NEW

DISPLAY INSTRUCTIONS:

Display HELPER RELATIONSHIP CODES.

If FACILITY flag = 1 (YES), display "a staff person from the place where {you live/{he/she} lives}."

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME,

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LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag = 1 (YES) or RETIREMENTCOMMUNITY flag = 1 (YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

If HA1 = 2 (always with someone else) display "when $\{you/SP\}\ did \{your/\{his/her\}\}\}\ laundry, who did that with <math>\{you/him/her\}$ ".

If HA1 = 3 (someone else always did), display "who did {your/SP's} laundry for {you/{him/her}}".

If HA1 = 4 (varied) display "who did {your/SP's} laundry with {you/{him/her}} or for {you/{him/her}}".

Display "first" and "last" in underlined text.

QUESTION TEXT:

In the last month, {when {you/SP} did {your/{his/her}} laundry, who did that with {you/{him/her}}/who did {your/SP's} laundry for {you/{him/her}} /who did {your/SP's} laundry with {you/{him/her}} or for {you/{him/her}}}?

IF NEEDED: This includes family, friends, { a staff person from the place where {you live/{he/she} lives},} or someone paid to help {you/{him/her}}.

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON

HA3b. [What is (his/her) first name?] CONFIRM SPELLING

HA3c. [What is (his/her) last name?] CONFIRM SPELLING

HA3d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

CODES

| 2 | SPOUSE/PARTNER |
|----|-----------------------|
| 3 | DAUGHTER |
| 4 | SON |
| 5 | DAUGHTER-IN-LAW |
| 6 | SON-IN-LAW |
| 7 | STEPDAUGHTER |
| 8 | STEPSON |
| 9 | SISTER |
| 10 | BROTHER |
| 11 | SISTER-IN-LAW |
| 12 | BROTHER-IN-LAW |
| 13 | MOTHER |
| 14 | STEPMOTHER |
| 15 | MOTHER-IN-LAW |
| 16 | FATHER |
| 17 | STEPFATHER |
| 18 | FATHER-IN-LAW |
| 19 | GRANDDAUGHTER |
| 20 | GRANDSON |
| 21 | NIECE |
| 22 | NEPHEW |
| 23 | AUNT |
| 24 | UNCLE |
| 25 | COUSIN |
| - | |

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| 26 | STEPDAUGHTER'S SON/DAUGHTER |
|----|---|
| 27 | STEPSON'S SON/DAUGHTER |
| 28 | DAUGHTER-IN-LAW'S SON/DAUGHTER |
| 29 | SON-IN-LAW'S SON/DAUGHTER |
| 30 | BOARDER/RENTER |
| 31 | PAID AIDE/HOUSEKEEPER/EMPLOYEE |
| 32 | ROOMMATE |
| 33 | EX-WIFE/EX-HUSBAND |
| 34 | BOYFRIEND/GIRLFRIEND |
| 35 | NEIGHBOR |
| 36 | FRIEND |
| 37 | SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED |
| 38 | CO-WORKER |
| 39 | MINISTER, PRIEST, OR OTHER CLERGY |
| 40 | PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST |
| 91 | OTHER RELATIVE |
| 92 | OTHER NONRELATIVE |
| | |

PROGRAMMER INSTRUCTIONS:

For each roster selection/addition at HA3, set HELPEDWITHLAUNDRY flag = 1 (yes).

BOX HA4

BOX HA4

NOT ON FILE

If HA1 = 2 (always with someone else) and HELPEDWITHLAUNDRY flag = 1 (YES) for SERVICE/SOMEONE FROM THE PLACE SP LIVES, go to HA6.

If HA1 = 3 (someone else always did) and HELPEDWITHLAUNDRY flag = 1 (YES) for SERVICE/SOMEONE FROM THE PLACE SP LIVES, go to BOX HA7.

If HA1 = 4 (varied) and HELPEDWITHLAUNDRY flag = 1 (YES) for SERVICE/SOMEONE FROM THE PLACE SP LIVES, go to BOX HA5.

Otherwise go to HA4.

HA₄

ha6dlaunreas

R6 D LAUNDRY REASN WITH BY OTHER

DISPLAY INSTRUCTIONS:

If HA1 = 2 (always with someone else), display "with".

If HA1 = 3 (someone else always did), display "for".

If HA1 = 4 (varied), display "with or for".

If HA1 = 5 (not done in last month), use null display for first sentence.

Display "HEALTH OR FUNCTIONING" and "OTHER REASON" in underlined text.

Display responses in two side-by-side columns, with "HEALTH AND FUNCTIONING" and "OTHER REASON" as column headers. Display the remaining text for CODE 1 and CODE 2 as lists below each of the corresponding column headers.

QUESTION TEXT:

{What is the reason someone else did {your/SP's} laundry {with/for/with or for} {you/{him/her}}?} Was that because of {your/SP's} health or functioning or some other reason?

SELECT ALL THAT APPLY

CODES

HEALTH OR FUNCTIONING INCLUDES: AGE,
 MEMORY, VISION, HEALTH CONDITION/DISEASE
 NAMES, SURGERY, UNABLE TO DRIVE
 OTHER REASON INCLUDES: SHARED ACTIVITY,

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ALWAYS DONE THIS WAY, SOMEONE ELSE WANTED TO DO IT, PAY SOMEONE, DOESN'T LIKE TO DO IT **REFUSED** DON'T KNOW

PROGRAMMER INSTRUCTIONS:

If HA4 = (HEALTH OR FUNCTIONING), set, HELATHREASONHELPWITHLAUNDRY flag = 1 (yes).

BOX HA5

BOX HA5

NOT ON FILE

If HA1a = 1 (yes by self), go to HA5.

If HA1 = 2 (always with someone else) or HA1a ≠ 1 (didn't do by self), go to HA6.

[If HA1 = 3 (someone else always did) or HA1 = 5 (not done in last month)] and HEALTHREASONHELPWITHLAUNDRY flag = 1 (yes), go to BOX HA7.

Otherwise, go to HA20PRE.

HA₅

ha6laundif

R6 HA5 DIFF DOING LAUNDY BY SELF

DISPLAY INSTRUCTIONS:

Display "by {yourself/himself/herself}" in bold underlined text.

QUESTION TEXT:

In the last month, how much difficulty did {you/SP} have doing laundry by {yourself/himself/herself}. Would you say none, a little, some, or a lot?

CODES

- NONE 1 2 A LITTLE 3 SOME A LOT 4
 - **REFUSED** DON'T KNOW

HA₆

ha6launoft

R6 HA6 HOW OFTEN DO LAUNDRY

DISPLAY INSTRUCTIONS:

Display "a year ago" in bold underlined text.

QUESTION TEXT:

Compared to a year ago, {do you/does SP} do {your/{his/her}} laundry more often, less often, or about the same?

CODES

1 MORE OFTEN **LESS OFTEN** 2 SAME 3 **REFUSED** DON'T KNOW

BOX HA7

BOX HA7

NOT ON FILE

Page 5 of 25 NHATS Round 6:: HA If [HA1 = 1 (always by self) or HA1 = 4 (varied)] and [HA5 = 2 (a little difficulty)] or HA5 = 3 (some difficulty)], go to HA7.

If [HA1 = 2 (always with someone else) or HA1 = 3 (someone else always did) or HA1 = 4 (varied) or HA1 = 5 (not done in last month)] and [HEALTHREASONHELPWITHLAUNDRY flag = 1 (yes) or HELPEDWITHLAUNDRY flag = 1 (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES], go to HA7.

Otherwise, go to HA20PRE

HA₇

ha6launwout

R6 HA7 EVER GO WOUT CLEAN LAUNDR

DISPLAY INSTRUCTIONS:

If HA1= 1 (always did by self) or 5 (not done in last month) or HA1a = 1 (yes by self), display "it was too difficult to do by {yourself/himself}\".

Otherwise, display "no one was there to help or do that for {you/{him/her}}".

Display "in the last month" in underlined text.

QUESTION TEXT:

In the last month, did {you/SP} ever go without clean laundry because {it was too difficult to do by {yourself/himself/herself}/ no one was there to help or do that for {you/him/her}}?

CODES

YES
 NO

REFUSED DON'T KNOW

HA₂oPRE

HA₂oPRE

NOT ON FILE

QUESTION TEXT:

The next few questions are about shopping for groceries or personal items.

IF NEEDED: By personal items, we mean things like toiletries that you can buy at the grocery or drug store.

PRESS 1 AND ENTER TO CONTINUE

HA₂0

ha6shop

R6 HA20 HOW YOUR SHOPPING DONE

DISPLAY INSTRUCTIONS:

If PROXY flag is null, display "1a". If PROXY flag = 1 (yes), display "1b".

Display "in the last month" in bold underlined text.

QUESTION TEXT:

SHOW CARD HA{1a/1b}

Which answer best describes how {your/SP's} shopping got done in the last month? Did {you/{he/she}} always do this by {yourself/himself/herself}, always do it together with someone else, did someone else always do it for {you/{him/her}}, or did it vary?

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| CODES | | |
|-------|--|-------|
| 1 | ALWAYS DID IT BY SELF | HA22 |
| 2 | ALWAYS DID IT TOGETHER WITH SOMEONE ELSE | HA22 |
| 3 | SOMEONE ELSE ALWAYS DID IT | HA25A |
| 4 | IT VARIED (MORE THAN ONE WAY) | |
| 5 | NOT DONE IN LAST MONTH | HA26 |
| | REFUSED | HA27 |
| | DON'T KNOW | HA27 |

| HA20A | ha 6 shopsIf | R6 HA20A EVER SHOP BY YOURSELF |
|-------|---------------------|--------------------------------|
|-------|---------------------|--------------------------------|

DISPLAY INSTRUCTIONS:

Display "by {yourself/himself/herself}" in bold underlined text.

QUESTION TEXT:

In the last month, did {you/SP} ever do {your/{his/her}} shopping by {yourself/himself/herself}?

CODES

1 YES
2 NO
REFUSED
DON'T KNOW

| HA22 | ha 6 howpaygr1 | R6 HA22 PAY GROC PERS ITMS CASH |
|------|-----------------------|----------------------------------|
| | ha 6 howpaygr2 | R6 HA22 PAY GROC PERS ITMS CHCK |
| | ha 6 howpaygr3 | R6 HA22 PAY GROC PERS ITMS DEBIT |
| | ha 6 howpaygr4 | R6 HA22 PAY GROC PERS CREDIT |
| | ha 6 howpaygr5 | R6 HA22 PAY GROC PERS FOOD STMP |
| | ha 6 howpaygr6 | R6 HA22 PAY GROC PERS SMON ELS |
| | ha 6 howpaygr7 | R6 HA22 PAY GROC PERS OTHR SPEC |

QUESTION TEXT:

SHOW CARD HA2

In the last month, when {you/SP} shopped for groceries or other personal items, did {you/{he/she}} pay for them with cash, check, debit card, credit card, or some other way?

SELECT ALL THAT APPLY

CODES

| 1 | CASH |
|----|--------------------|
| 2 | CHECK |
| 3 | DEBIT OR GIFT CARD |
| 4 | CREDIT CARD |
| 5 | FOOD STAMPS |
| 6 | SOMEONE ELSE PAYS |
| 91 | OTHER |
| | REFUSED |
| | DON'T KNOW |

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| HA23 | ha 6 howgtstr1 | R6 HA23 DROVE TO THE STORE |
|------|-----------------------|-----------------------------------|
| | ha 6 howgtstr2 | R6 HA23 FAM FRND PD HLP DROVE |
| | ha 6 howgtstr3 | R6 HA23 VAN PLACE SP LIVES DROVE |
| | ha 6 howgtstr4 | R6 HA23 VAN 4 DIS SENIORS DROVE |
| | ha 6 howgtstr5 | R6 HA23 PUBLIC TRANSPORT TO STORE |
| | ha 6 howgtstr6 | R6 HA23 SP TOOK TAXI 2 THE STORE |
| | ha 6 howgtstr7 | R6 HA23 SP WALKED TO STORE |
| | ha 6 howgtstr8 | R6 HA23 OTHR SPECIFY TO STORE |

DISPLAY INSTRUCTIONS:

If DT1 = 1 (drives every day), 2 (drives most days), 3 (drives some days) or 4 (rarely) OR DROVEINLASTYEAR flag = 1 (yes), display "drive," and response 1.

If FACILITY flag = 1 (yes), display "use a service provided by the place where {you live/{he/she} lives},".

If FACILITY flag = 1 (yes) or RETIREMENTCOMMUNITY flag = 1 (YES), display response 3 and for response 4, "not provided by the place SP lives".

DISPLAY "In the last year" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

SHOW CARD HA3

In the last year, how did $\{you/SP\}$ get to the store to shop for groceries or personal items? Did $\{you/\{he/she\}\}\}$ $\{drive,\}$ get a ride from a family member or friend, $\{use\ a\ service\ provided\ by\ the\ place\ where\ \{you\ live/\{he/she\}\ lives\},\}$ or what?

SELECT ALL THAT APPLY

| CODI | ES | | |
|------|----|--|-------|
| | 1 | {DROVE} | HA24A |
| | 2 | GOT A RIDE FROM A FAMILY MEMBER OR | HA24A |
| | | FRIEND OR SOMEONE PAID TO HELP | |
| | 3 | {USED A VAN OR SHUTTLE SERVICE | HA24A |
| | | PROVIDED BY THE PLACE SP LKIVES} | |
| | 4 | {USED A VAN OR SHUTTLE SERVICE FOR | HA24A |
| | | PEOPLE WITH DISABILITIES OR SENIORS | |
| | | {(NOT PROVIDED BY THE PLACE SP LIVES)} | |
| | 5 | TOOK PUBLIC TRANSPORTATION (THE BUS, | HA24A |
| | | SUBWAY, TRAIN, OR TRAM) | |
| | 6 | TOOK A TAXI | HA24A |
| | 7 | WALKED | HA24A |
| | 91 | OTHER (SPECIFY) | |
| | | REFUSED | HA24A |
| | | DON'T KNOW | HA24A |
| | | | |

HA23A HA23A NOT ON FILE

QUESTION TEXT:

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SPECIFY HOW GOT TO STORE.

ENTER TEXT

Length 50

HA24A ha6shopcart R6 HA24B EVER USE MOTORIZED CART

DISPLAY INSTRUCTIONS:

Display "in the last month" in bold underlined text.

QUESTION TEXT:

In the last month, when {you/SP} went to the store to shop did {you/{he/she}} ever use a motorized cart?

CODES

1 YES 2 NO

> REFUSED DON'T KNOW

HA24B ha6shoplean R6 HA24B EVER LEAN ON SHOP CART

DISPLAY INSTRUCTIONS:

Display "in the last month" in bold underlined text.

QUESTION TEXT:

In the last month, when {you/SP} went to the store to shop did {you/{he/she}} ever lean on the shopping cart to help {you/{him/her}} get around the store?

CODES

1 YES 2 NO

REFUSED DON'T KNOW

BOX HA25A BOX HA25A NOT ON FILE

If HA20 = 1 (always by self) go to HA27. Otherwise, go to HA25A.

HA25A op6shophlp R6 HA25A HELPS SP WITH SHOPPING

op6relatnshp R6 RELASHIP TO SP UPDATE AND NEW

DISPLAY INSTRUCTIONS:

Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag = 1 (YES), display "a staff person from the place where {you live/{he/she} lives}."

If FACILITY flag = 1 (YES) or RETIREMENTCOMMUNITY flag = 1 (YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

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If HA20 = 2 (always with someone else), display "when {you/SP} shopped for groceries or personal items, who did that with {you/{him/her}}".

If HA20 = 3 (someone else always did), display "who shopped for groceries or personal items for {you/SP}".

If HA20 = 4 (varied), display "who shopped for groceries or personal items with {you/SP} or for {you/{him/her}}".

Display "first" and "last" in underlined text.

QUESTION TEXT:

In the last month, {when {you/SP} shopped for groceries or personal items, who did that with {you/{him/her}} / who shopped for groceries or personal items for {you/SP} /who shopped for groceries or personal items with {you/SP} or for you/{him/her}}}?

IF NEEDED: This includes family, friends, { a staff person from the place where {you live/{he/she} lives},} or someone paid to help {you/{him/her}}.

PROBE: Anyone else? SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON.

HA25b. [What is (his/her) first name?] CONFIRM SPELLING HA25c. [What is (his/her) last name?] CONFIRM SPELLING

HA25d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

CODES

| 2 | SPOUSE/PARTNER |
|----|--------------------------------|
| 3 | DAUGHTER |
| 4 | SON |
| 5 | DAUGHTER-IN-LAW |
| 6 | SON-IN-LAW |
| 7 | STEPDAUGHTER |
| 8 | STEPSON |
| 9 | SISTER |
| 10 | BROTHER |
| 11 | SISTER-IN-LAW |
| 12 | BROTHER-IN-LAW |
| 13 | MOTHER |
| 14 | STEPMOTHER |
| 15 | MOTHER-IN-LAW |
| 16 | FATHER |
| 17 | STEPFATHER |
| 18 | FATHER-IN-LAW |
| 19 | GRANDDAUGHTER |
| 20 | GRANDSON |
| 21 | NIECE |
| 22 | NEPHEW |
| 23 | AUNT |
| 24 | UNCLE |
| 25 | COUSIN |
| 26 | STEPDAUGHTER'S SON/DAUGHTER |
| 27 | STEPSON'S SON/DAUGHTER |
| 28 | DAUGHTER-IN-LAW'S SON/DAUGHTER |
| 29 | SON-IN-LAW'S SON/DAUGHTER |
| 30 | BOARDER/RENTER |
| 31 | PAID AIDE/HOUSEKEEPER/EMPLOYEE |

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| 32 | ROOMMATE |
|----|---|
| 33 | EX-WIFE/EX-HUSBAND |
| 34 | BOYFRIEND/GIRLFRIEND |
| 35 | NEIGHBOR |
| 36 | FRIEND |
| 37 | SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED |
| 38 | CO-WORKER |
| 39 | MINISTER, PRIEST, OR OTHER CLERGY |
| 40 | PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST |
| 91 | OTHER RELATIVE |
| 92 | OTHER NONRELATIVE |

PROGRAMMER INSTRUCTIONS:

For each roster selection/addition at HA25, set HELPEDWITHSHOPPING flag = 1 (yes).

BOX HA26

BOX HA₂6

NOT ON FILE

If HA20 = 2 (always with someone else) and HELPEDWITHSHOPPING flag = 1 (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES, go to HA28.

If HA20 = 3 (someone else always did) and HELPEDWITHSHOPPING flag = 1 (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES, go to BOX HA29.

If HA20 = 4 (varied) and HELPEDWITHSHOPPING flag = 1 (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES, go to BOX HA27.

Otherwise go to HA26

HA26

ha6dshopreas

R6 D SHOP REASN WITH BY OTHERS

DISPLAY INSTRUCTIONS:

If HA20 = 2 (always with someone else), display "with". If

HA20 = 3 (someone else always did), display "for".

If HA20 = 4 (varied), display "with or for".

If HA20 = 5 (not done in last month), use null display for first sentence.

Display "HEALTH OR FUNCTIONING" and "OTHER REASON" in underlined text.

Display responses in two side-by-side columns with "HEALTH AND FUNCTIONING" and "OTHER REASON" as the column headers. Display the remaining text for CODE 1 and CODE 2 as lists below each of the corresponding column headers.

QUESTION TEXT:

{What is the reason someone else shopped for groceries or personal items {with/for/with or for} {you/SP}?} Was that because of {your/SP's} health or functioning or some other reason?

SELECT ALL THAT APPLY

| CODES | Code All That Apply | |
|-------|--|----------|
| 1 | HEALTH OR FUNCTIONING INCLUDES: AGE, | |
| | MEMORY, VISION, HEALTH CONDITION/DISEASE | |
| | NAMES, SURGERRY, UNABLE TO DRIVE | |
| 2 | OTHER REASON INCLUDES: SHARED ACTIVITY, | |
| | ALWAYS DONE THIS WAY, SOMEONE ELSE | |
| | WANTED TO DO IT, PAY SOMEONE, DOESN'T | |
| | LIKE TO DO IT | |
| | REFUSED | BOX HA27 |

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DON'T KNOW BOX HA27

PROGRAMMER INSTRUCTIONS:

If HA26 = 1 (HEALTH OR FUNCTIONING), set HEALTHREASONHELPWITH SHOPPING flag = 1 (yes).

BOX HA27

BOX HA27

NOT ON FILE

If HA20a = 1 (yes by self), go to HA27.

If HA20 = 2 (always with someone else) or HA20a ≠ 1 (didn't do by self), go to HA28.

If [HA20 = 3 (someone else always did) or HA20 = 5 (not done in last month)] and HEALTHREASONHELPWITHSHOPPING flag =1 (yes), go to BOX HA29.

Otherwise, go to HA30PRE.

HA27

ha6shopdif

R6 HA27 DIFF SHOPPING BY SELF

DISPLAY INSTRUCTIONS:

Display "by {yourself/himself/herself}" in bold underlined text.

QUESTION TEXT:

In the last month, how much difficulty did {you/SP} have shopping for groceries or personal items by {yourself/himself/herself}? Would you say none, a little, some, or a lot?

CODES

| 1 | NONE |
|---|------------|
| 2 | A LITTLE |
| 3 | SOME |
| 4 | A LOT |
| | REFUSED |
| | DON'T KNOW |

HA28

ha6shopoft

R6 HA28 HOW OFT SHOP GROCERIES

DISPLAY INSTRUCTIONS:

Display "a year ago" in bold underlined text.

QUESTION TEXT:

Compared to a year ago, {do you/does SP} shop for groceries or personal items more often, less often, or about the same?

CODES

| 1 | MORE OFTEN |
|---|------------|
| 2 | LESS OFTEN |
| 3 | SAME |
| | REFUSED |
| | DON'T KNOW |

BOX HA29

BOX HA29

NOT ON FILE

If [HA20 = 1 (always by self) or HA20 = 4 (varied)] and [HA27 = 2 (a little) or HA27 = 3 (some) or HA27 = 4 (a lot)], go to HA29.

If $[HA20 = 2 \text{ (always with someone else)} \text{ or } HA20 = 3 \text{ (some else always did)} \text{ or } HA20 = 4 \text{ (varied)} \text{ or } HA20 = 5 \text{ (not done in last month)}] \text{ and } [HEALTHREASONHELPWITHSHOPPING flag = 1 (yes) or } I = 1 \text{ (yes)} \text{ o$

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HELPEDWITHSHOPPING flag = 1 (YES) for SERVICE/SOMONE FROM PLACE SP LIVES, go to HA29.

Otherwise go to HA30PRE.

HA29

ha6shopwout

R6 HA29 EVER GO WITHOUT GROCERIES

DISPLAY INSTRUCTIONS:

If HA20=1 (always by self) or 5 (not done in last month), or HA20a = 1 (yes by self), display "it was too difficult to shop by {yourself/himself/herself}".

If HA20=2 (always with someone else) or 3 (someone else always did), display "no one was there to help or shop for {you/{him/her}}"?

Display "in the last month" in underlined text.

QUESTION TEXT:

In the last month, did {you/SP} ever go without groceries or personal items because {it was too difficult to shop by {yourself/himself/herself} / no one was there to help or shop for {you/{him/her}}}?

CODES

1 YES
2 NO
REFUSED
DON'T KNOW

HA30PRE

HA₃oPRE

NOT ON FILE

QUESTION TEXT:

Now let's turn to making hot meals.

PRESS 1 AND ENTER TO CONTINUE

HA30

ha6meal

R6 HA30 HOW HOT MEALS GET MADE

DISPLAY INSTRUCTIONS:

If PROXY flag is null, display "1a". If PROXY flag = 1 (yes), display "1b".

Display "in the last month" in bold underlined text.

QUESTION TEXT:

SHOW CARD HA{1a/1b}

Which answer best describes how $\{your/SP's\}$ hot meals got made in the last month? Did $\{you/\{he/she\}\}$ always make them by $\{yourself/himself/herself\}$, always make them together with someone else, did someone else always make them for $\{you/\{he/him\}\}$, or did it vary?

CODES

| 1 | ALWAYS DID IT BY SELF | НАзоВ |
|---|--|-------|
| 2 | ALWAYS DID IT TOGETHER WITH SOMEONE ELSE | НАзоВ |
| 3 | SOMEONE ELSE ALWAYS DID IT | НАзоВ |
| 4 | IT VARIED (MORE THAN ONE WAY) | |
| 5 | NOT DONE IN LAST MONTH | HA33 |
| | REFUSED | HA34 |
| | DON'T KNOW | HA34 |

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НАзоА

ha6mealsIf

R6 HA30A MAKE HOT MEALS YOURSELF

DISPLAY INSTRUCTIONS:

Display "by {yourself/himself/herself}" in bold underlined text.

QUESTION TEXT:

In the last month, did {you/SP} ever make {your/{his/her}} hot meals by {yourself/himself/herself}?

CODES

YES 1 NO 2 **REFUSED** DON'T KNOW

HA₃oB ha6restamels R6 HA30B OFTN HAV RESTARNT MEALS

DISPLAY INSTRUCTIONS:

If FACILITY flag = 1 (yes), display "Do not include meals provided as a service by the place {you live/{he/she} lives}."

QUESTION TEXT:

SHOW CARD HA4

In the last month, when {you/SP} had hot meals, how often were they restaurant meals, including eat-in, take- out, or delivered meals? {Do not include meals provided as a service by the place {you live/{he/she} lives}.} Was it every time {you/{he/she}} had a hot meal, most times, sometimes, rarely, or never?

CODES

| 1 | EVERY TIME |
|---|------------|
| 2 | MOST TIMES |
| 3 | SOMETIMES |
| 4 | RARELY |
| 5 | NEVER |
| | REFUSED |
| | DON'T KNOW |

NOT ON FILE HA₃oC **BOX HA31**

QUESTION TEXT: SHOW CARD HA4

In the last month, when {you/SP} had hot meals, how often were they from Meals on Wheels or other food assistance programs? Was it every time {you/{he/she}} had a hot meal, most times, sometimes, rarely, or never?

CODES

| 1 | EVERY TIME |
|---|------------|
| 2 | MOST TIMES |
| 3 | SOMETIMES |
| 4 | RARELY |
| 5 | NEVER |
| | REFUSED |
| | DON'T KNOW |

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NOT ON FILE BOX HA31 **BOX HA31**

> If HA30 = 3 (SOMEONE ELSE ALWAYS DID IT), go to HA32A. Else if HA14 = 1 (has microwave), go to HA31. Otherwise, go to BOX HA32A.

HA31 ha6oftmrcrow

R6 HA31 OFTEN USE THE MICROWAVE

QUESTION TEXT:

SHOW CARD HA4

In the last month, when {you/SP} made hot meals did {you/{he/she}} use the microwave oven every time, most times, sometimes, rarely, or never?

CODES

| 1 | EVERY TIME |
|---|-------------------|
| 2 | MOST TIMES |
| 3 | SOMETIMES |
| 4 | RARELY |
| 5 | NEVER |
| | REFUSED |
| | DON'T KNOW |

BOX HA32A

BOX HA3A

NOT ON FILE

If HA30 = 1 (always did by self) go to HA34. Otherwise, go to HA32A.

HA₃₂A op6mealhlp

R6 HA32A HELPS SP WITH MEALS

op6relatnshp

R6 RELASHIP TO SP UPDATE AND NEW

DISPLAY INSTRUCTIONS:

Display HELPER RELATIONSIHP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag = 1 (YES), display "a staff person from the place where {you live/{he/she} lives}."

If FACILITY flag = 1 (YES) or RETIREMENTCOMMUNITY flag = 1 (YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

Display RESTAURANT/TAKE OUT SERVICES and MEALS ON WHEELS on the person roster.

If HA30 = 2 (always with someone else), display "when {you/SP} made hot meals, who did that with {you/{him/her}}".

If HA30 = 3 (someone else always did), display "who made hot meals for {you/SP}".

If HA30 = 4 (varied), display "who made hot meals with {you/SP} or for {you/{him/her}}".

Display "first" and "last" in underlined text.

QUESTION TEXT:

In the last month, {when {you/SP} made hot meals, who did that with {you/{him/her}} / who made hot meals for {you/SP} /who made hot meals with {you/SP} or for {you/{him/her}}}?

IF NEEDED: This includes family, friends, { a staff person from the place where {you live/{he/she} lives},}

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```
or someone paid to help {you/{him/her}}.
PROBE: Anyone else?
SELECT ALL THAT APPLY
IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON.
HA32b. [What is (his/her) first name?] CONFIRM SPELLING
HA32c. [What is (his/her) last name?] CONFIRM SPELLING
HA32d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN
```

CODES

| 2 | SPOUSE/PARTNER |
|----|---|
| 3 | DAUGHTER |
| 4 | SON |
| 5 | DAUGHTER-IN-LAW |
| 6 | SON-IN-LAW |
| 7 | STEPDAUGHTER |
| 8 | STEPSON |
| 9 | SISTER |
| 10 | BROTHER |
| 11 | SISTER-IN-LAW |
| 12 | BROTHER-IN-LAW |
| 13 | MOTHER |
| 14 | STEPMOTHER |
| 15 | MOTHER-IN-LAW |
| 16 | FATHER |
| 17 | STEPFATHER |
| 18 | FATHER-IN-LAW |
| 19 | GRANDDAUGHTER |
| 20 | GRANDSON |
| 21 | NIECE |
| 22 | NEPHEW |
| 23 | AUNT |
| 24 | UNCLE |
| 25 | COUSIN |
| 26 | STEPDAUGHTER'S SON/DAUGHTER |
| 27 | STEPSON'S SON/DAUGHTER |
| 28 | DAUGHTER-IN-LAW'S SON/DAUGHTER |
| 29 | SON-IN-LAW'S SON/DAUGHTER |
| 30 | BOARDER/RENTER |
| 31 | PAID AIDE/HOUSEKEEPER/EMPLOYEE |
| 32 | ROOMMATE |
| 33 | EX-WIFE/EX-HUSBAND |
| 34 | BOYFRIEND/GIRLFRIEND |
| 35 | NEIGHBOR |
| 36 | FRIEND |
| 37 | SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED |
| 38 | CO-WORKER |
| 39 | MINISTER, PRIEST, OR OTHER CLERGY |
| 40 | PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST |
| 91 | OTHER RELATIVE |
| 92 | OTHER NONRELATIVE |

PROGRAMMER INSTRUCTIONS:

For each roster selection/addition at HA25, set HELPEDWITHMEALS flag = 1 (yes).

Page 16 of 25 NHATS Round 6:: HA BOX HA33 NOT ON FILE

If HA30 = 2 (always with someone else) and HELPEDWITHMEALS flag= 1 (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES, go to HA35.

If HA30 = 3 (someone else always did) and HELPEDWITHMEALS flag= 1 (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES, go to BOX HA36.

If HA30 = 4 (varied) and HELPEDWITHMEALS flag= 1 (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES, go to BOX HA34.

Otherwise go to HA33

HA33

ha6dmealreas

R6 D MEALS REASN WITH BY OTHERS

DISPLAY INSTRUCTIONS:

If HA30 = 2 (always with someone else), display "with".

If HA30 = 3 (someone else always did), display "for".

If HA30 = 4 (varied), display "with or for".

If HA30 = 5 (none made in last month), do not display first sentence.

Display "HEALTH OR FUNCTIONING" and "OTHER REASON" in underlined text.

Display responses in two side-by-side columns with "HEALTH AND FUNCTIONING" and "OTHER REASON" as column headers. Display the remaining text for CODE 1 and CODE 2 as lists below the corresponding column headers.

QUESTION TEXT:

{What is the reason someone else made hot meals {with/for/with or for} {you/SP}?} Was that because of {your/SP's} health or functioning or some other reason?

SELECT ALL THAT APPLY

CODES Code All That Apply

1 HEALTH OR FUNCTIONING INCLUDES: AGE, MEMORY, VISION, HEALTH CONDITION/DISEASE

NAMES, SURGERRY, UNABLE TO DRIVE

OTHER REASON INCLUDES: SHARED ACTIVITY,
ALWAYS DONE THIS WAY, SOMEONE ELSE
WANTED TO DO IT, PAY SOMEONE, DOESN'T

LIKE TO DO IT

REFUSED BOX HA34 DON'T KNOW BOX HA34

PROGRAMMER INSTRUCTIONS:

If HA33 = 1 (HEALTH OR FUNCTIONING), set HEALTHREASONHELPWITHMEALS flag = 1 (yes).

BOX HA34

BOX HA34

NOT ON FILE

If HA30a = 1 (yes by self), go to HA34.

If HA30 = 2 (always with someone else) or HA30a \neq 1 (didn't do by self), go to HA35.

If [HA30 = 3 (someone else always did) or HA30 = 5 (not done in last month)] and HEALTHREASONHELPWITHMEALS flag = 1 (yes), go to BOX HA36.

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HA34

ha6dmealdif

R6 HA34 DIFICULTY MAK MEALS SELF

DISPLAY INSTRUCTIONS:

Display "by {yourself/himself/herself}" in bold underlined text.

QUESTION TEXT:

In the last month, how much difficulty did {you/SP} have shopping for groceries or personal items by {yourself/himself/herself}? Would you say none, a little, some, or a lot?

CODES

| NONE |
|------------|
| A LITTLE |
| SOME |
| A LOT |
| REFUSED |
| DON'T KNOW |
| |

HA35 ha6mealoft

R6 HA35 HOW OFTEN MAKE HOT MEALS

DISPLAY INSTRUCTIONS:

Display "a year ago" in bold underlined text.

QUESTION TEXT:

Compared to a year ago, {do you/does SP} make hot meals more often, less often, or about the same?

CODES

| 1 | MORE OFTEN |
|---|------------|
| 2 | LESS OFTEN |
| 3 | SAME |
| | REFUSED |
| | DON'T KNOW |

BOX HA36

BOX HA₃6

NOT ON FILE

If [HA30 = 1 (always by self) or HA30 = 4 (varied)] and [HA34 = 2 (a little) or HA34 = 3 (some) or HA34 = 4 (a lot)], go to HA36.

If [HA30 = 2 (always with someone else) or HA30 = 3 (some else always did) or HA30 = 4 (varied) or HA30 = 5 (not done in last month)] and [HEALTHREASONHELPWITHMEALS flag = 1 (yes) or HELPEDWITHMEALS flag = 1 (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES] go to HA36.

Otherwise go to HA40PRE.

HA36

ha6mealwout

R6 HA36 EVER GO WITHOUT HOT MEAL

DISPLAY INSTRUCTIONS:

If HA30 =1 (always by self) or 5 (not done in last month) or HA30a = 1 (yes by self), display "it was too difficult to make one by {yourself/himself/herself}".

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If HA30 =2 (always with someone else) or 3 (someone else always did), display "no one was there to help or make one for {you/{him/her}}"?

Display "in the last month" in underlined text.

QUESTION TEXT:

In the last month, did {you/SP} ever go without a hot meal because {it was too difficult to make one by {yourself/himself/herself}/ no one was there to help or make one for {you/him/her}?

CODES

1 YES
2 NO
REFUSED
DON'T KNOW

HA40PRE

HA40PRE

NOT ON FILE

QUESTION TEXT:

Now I have a few questions about everyday money matters like handling bills and banking.

IF NEEDED: By handling bills, we mean writing checks, sending money orders or paying with cash. By banking we mean checking balances, and making transfers, deposits or withdrawals from the bank or ATM.

PRESS 1 AND ENTER TO CONTINUE

HA40

ha6bank

R6 HA40 HOW BILLS BANKIN HANDLED

DISPLAY INSTRUCTIONS:

Display "in the last month" in bold underlined text.

If PROXY flag is null, display "1a". If PROXY flag = 1 (yes), display "1b".

QUESTION TEXT:

SHOW CARD HA{1a/1b}

Which answer best describes how {your/SP's} bills and banking were handled in the last month? Did {you/{he/she}} always do this by {yourself/himself/herself}, always do it together with someone else, did someone else always do it for {you/{him/her}}, or did it vary?

CODES

| 1 | ALWAYS DID IT BY SELF | HA44 |
|---|--|-------|
| 2 | ALWAYS DID IT TOGETHER WITH SOMEONE ELSE | HA42A |
| 3 | SOMEONE ELSE ALWAYS DID IT | HA42A |
| 4 | IT VARIED (MORE THAN ONE WAY) | |
| 5 | NOT DONE IN LAST MONTH | HA43 |
| | REFUSED | HA44 |
| | DON'T KNOW | HA44 |

HA₄0A

ha6banksIf

R6 HA40A HNDL BILLS BNKING YRSLF

DISPLAY INSTRUCTIONS:

Display "by {yourself/himself/herself}" in bold underlined text.

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QUESTION TEXT:

In the last month, did {you/SP} ever handle {your/{his/her}} bills and banking by {yourself/himself/herself}?

CODES

YES 1 2 NO **REFUSED** DON'T KNOW

HA₄₂A op6bankhlp R6 HA42A HELPS SP WITH BANKING

op6relatnshp **R6 RELASHIP TO SP UPDATE AND NEW**

DISPLAY INSTRUCTIONS:

Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag = 1 (YES), display "a staff person from the place where {you live/{he/she} lives}."

If FACILITY flag = 1 (YES) or RETIREMENTCOMMUNITY flag =YES(yes), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

If HA40 = 2 (always with someone else), display "when {you/SP} handled bills and banking, who did that with {you/{him/her}}".

If HA40 = 3 (someone else always did), display "who handled bills and banking for {you/SP}".

If HA40 = 4 (varied), display "who handled bills and banking with {you/SP} or for {you/{him/her}}".

Display "first" and "last" in underlined text.

QUESTION TEXT:

In the last month, {when {you/SP} handled bills and banking, who did that with {you/{him/her}}/ who handled bills and banking for {you/SP} /who handled bills and banking with {you/SP} or for {you/{him/her}}}?

IF NEEDED: This includes family, friends, { a staff person from the place where {you live/{he/she} lives},} or someone paid to help {you/{him/her}}.

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON.

HA42b. [What is (his/her) first name?] CONFIRM SPELLING HA42c. [What is (his/her) last name?] CONFIRM SPELLING

HA42d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

CODES

| 2 | SPOUSE/PARTNER |
|---|----------------|
| | |

- **DAUGHTER** 3
- SON 4
- DAUGHTER-IN-LAW 5
- 6 SON-IN-LAW
- 7 **STEPDAUGHTER**
- 8 **STEPSON**

| 9 | SISTER |
|----|---|
| 10 | BROTHER |
| 11 | SISTER-IN-LAW |
| 12 | BROTHER-IN-LAW |
| 13 | MOTHER |
| 14 | STEPMOTHER |
| 15 | MOTHER-IN-LAW |
| 16 | FATHER |
| 17 | STEPFATHER |
| 18 | FATHER-IN-LAW |
| 19 | GRANDDAUGHTER |
| 20 | GRANDSON |
| 21 | NIECE |
| 22 | NEPHEW |
| 23 | AUNT |
| 24 | UNCLE |
| 25 | COUSIN |
| 26 | STEPDAUGHTER'S SON/DAUGHTER |
| 27 | STEPSON'S SON/DAUGHTER |
| 28 | DAUGHTER-IN-LAW'S SON/DAUGHTER |
| 29 | SON-IN-LAW'S SON/DAUGHTER |
| 30 | BOARDER/RENTER |
| 31 | PAID AIDE/HOUSEKEEPER/EMPLOYEE |
| 32 | ROOMMATE |
| 33 | EX-WIFE/EX-HUSBAND |
| 34 | BOYFRIEND/GIRLFRIEND |
| 35 | NEIGHBOR |
| 36 | FRIEND |
| 37 | SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED |
| 38 | CO-WORKER |
| 39 | MINISTER, PRIEST, OR OTHER CLERGY |
| 40 | PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST |
| 91 | OTHER RELATIVE |
| 92 | OTHER NONRELATIVE |
| | |

PROGRAMMER INSTRUCTIONS:

For each roster selection/addition at HA25, set HELPEDWITHBANKING flag = 1 (yes).

BOX HA43

BOX HA43

NOT ON FILE

If HA40 = 2 (always with someone else) HELPEDWITHBANKING flag = 1 (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES, go to HA45.

If HA40 = 3 (someone else always did) and HELPEDWITHBANKING flag = 1 (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES, go to BOX HA46.

If HA40 = 4 (varied) and HELPEDWITHBANKING flag = 1 (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES, go to BOX HA44.

Otherwise go to HA43.

HA43

ha6dbankreas

R6 D BANK BILL REASON WITHBY OTH

DISPLAY INSTRUCTIONS:

If HA40 = 2 (always with someone else), display "with".

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If HA40 = 3 (someone else always did), display "for".

If HA40 = 4 (varied), display "with or for".

If HA40 = 5 (not done in last month) do not display first sentence.

Display "HEALTH OR FUNCTIONING" and "OTHER REASON" in underlined text.

Display responses in two side-by-side columns with "HEALTH AND FUNCTIONING" and "OTHER REASON" as column headers. Display the remaining text for CODE 1 and CODE 2 as lists below the corresponding column headers.

QUESTION TEXT:

{What is the reason someone else handled bills and banking {with/for/with or for} {you/{him/her}}?} Was that because of {your/{his/her}} health or functioning or some other reason?

SELECT ALL THAT APPLY

CODES **Code All That Apply**

HEALTH OR FUNCTIONING INCLUDES: AGE,

MEMORY, VISION, HEALTH CONDITION/DISEASE

NAMES, SURGERRY, UNABLE TO DRIVE

OTHER REASON INCLUDES: SHARED ACTIVITY, 2

> ALWAYS DONE THIS WAY, SOMEONE ELSE WANTED TO DO IT, PAY SOMEONE, DOESN'T

LIKE TO DO IT

REFUSED BOX HA44 DON'T KNOW **BOX HA44**

PROGRAMMER INSTRUCTIONS:

If HA43 = 1 (HEALTH OR FUNCTIONING), set HEALTHREASONHELPWITHBANKING flag = 1 (yes).

BOX HA44

BOX HA44

NOT ON FILE

If HA40a = 1 (yes by self), go to HA44.

If HA40 = 2 (always with someone else) or HA40a ≠ 1 (didn't do by self), go to HA45.

If [HA40 = 3 (someone else always did) or HA40 = 5 (not done in last month)] and HEALTHREASONHELPWITHBANKING flag =1 (yes), go to BOX HA46.

Otherwise, go to HA50PRE.

HA44

ha6bankdif

R6 HA44 DIF HNDL BLLS BNKING SLF

DISPLAY INSTRUCTIONS:

Display "by {yourself/himself/herself}" in bold underlined text.

QUESTION TEXT:

In the last month, how much difficulty did {you/SP} have handling {your/his/her} bills and banking by {yourself/himself/herself}? Would you say none, a little, some, or a lot?

CODES

| 1 | NONE |
|---|------------|
| 2 | A LITTLE |
| 3 | SOME |
| 4 | A LOT |
| | REFUSED |
| | DON'T KNOW |

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HA45 ha6bankoft

R6 HA45 HOW OFTEN YOU PAY BILLS

DISPLAY INSTRUCTIONS:

Display "a year ago" in bold underlined text.

QUESTION TEXT:

Compared to a year ago, {do you/does SP} handle {your/his/her} own bills and banking more often, less often, or about the same?

CODES

| 1 | MORE OFTEN |
|---|------------|
| 2 | LESS OFTEN |
| 3 | SAME |
| | REFUSED |
| | DON'T KNOW |

BOX HA46

BOX HA46

NOT ON FILE

If [HA40 = 1 (always by self) or HA40 = 4 (varied)] and [HA44 = 2 (a little) or HA44 = 3 (some) or HA44 = 4 (a lot)], go to HA46.

If [HA40 = 2 (always with someone else) or HA40 = 3 (some else always did) or HA40 = 4 (varied) or HA40 = 5 (not done in last month)] and [HEALTHREASONHELPWITHBANKING flag = 1 (yes) or HELPEDWITHBANKING flag = 1 (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES], go to HA46.

Otherwise go to HA50PRE.

HA46 ha6bankwout

R6 HA46 EVER GO WOUT PAYIN BILLS

DISPLAY INSTRUCTIONS:

If HA40=1 (always by self) or 5 (not done in last month) or HA40a = 1 (yes by self), display "it was too difficult to do that by {yourself/himself}".

If HA40=2 (always with someone else) or 3 (someone else always did), display "no one was there to help or do that for {you/{him/her}}".

Display "in the last month" in underlined text.

QUESTION TEXT:

In the last month, did {you/SP} ever go without handling {your/his/her} bills and banking matters because {it was too difficult to do that by {yourself/himself/herself}/ no one was there to help or do that for {you/{him/her}}}?

CODES

1 YES
2 NO
REFUSED
DON'T KNOW

HA50PRE

HA50PRE

NOT ON FILE

QUESTION TEXT:

Now let's turn to less common money matters, such as opening, closing or cashing in CDs, checking, money market or retirement accounts or applying for loans.

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PRESS 1 AND ENTER TO CONTINUE

HA50

R6 HA50 MONEY MATTERS TO HANDLE

DISPLAY INSTRUCTIONS:

Display "in the last year" in underlined text.

QUESTION TEXT:

In the last year, did {you/SP} have money matters like these that needed to be handled?

IF NEEDED: Money matters include opening, closing or cashing in CDs, checking, money market or retirement accounts, or applying for loans.

CODES

1 YES
2 NO
REFUSED
DON'T KNOW

HA51

ha6moneyhlp

ha6money

R6 HA51 ANYONE HLP W MONY MATTRS

SECTION SC

SECTION SC

SECTION SC

DISPLAY INSTRUCTIONS:

If FACILITY flag = 1 (yes), display "a service provided by the place where {you live/SP lives},"

Display "in the last year" in bold underlined text.

QUESTION TEXT:

In the last year, did anyone help {you/SP} or handle these kinds of money matters for {you/{him/her}}? This includes family, friends, {a service provided by the place where {you live/{he/she} lives},} or someone paid to help {you/{him/her}}.

IF NEEDED: Money matters include opening, closing or cashing in CDs, checking, money market or retirement accounts or applying for loans.

CODES

1 YES 2 NO

NO SECTION SC
REFUSED SECTION SC
DON'T KNOW SECTION SC

HA52A op6moneyhlp R6 HA52A HELPS SP WITH MONEY op6relatnshp R6 RELASHIP TO SP UPDATE AND NEW

DISPLAY INSTRUCTIONS:

Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag = 1 (YES), display "a staff person from the place where {you live/{he/she} lives}."

If FACILITY flag = 1 (YES) or RETIREMENTCOMMUNITY flag = 1 (YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the person roster.

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QUESTION TEXT:

Who was that?

IF NEEDED: This includes family, friends, { a staff person from the place where {you live/{he/she} lives},} or someone paid to help {you/{him/her}}.

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON.

HA52b. [What is (his/her) first name?] CONFIRM SPELLING HA52c. [What is (his/her) last name?] CONFIRM SPELLING

HA52d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

COD

| DES | |
|-----|--------------------------------|
| 2 | SPOUSE/PARTNER |
| 3 | DAUGHTER |
| 4 | SON |
| 5 | DAUGHTER-IN-LAW |
| 6 | SON-IN-LAW |
| 7 | STEPDAUGHTER |
| 8 | STEPSON |
| 9 | SISTER |
| 10 | BROTHER |
| 11 | SISTER-IN-LAW |
| 12 | BROTHER-IN-LAW |
| 13 | MOTHER |
| 14 | STEPMOTHER |
| 15 | MOTHER-IN-LAW |
| 16 | FATHER |
| 17 | STEPFATHER |
| 18 | FATHER-IN-LAW |
| 19 | GRANDDAUGHTER |
| 20 | GRANDSON |
| 21 | NIECE |
| 22 | NEPHEW |
| 23 | AUNT |
| 24 | UNCLE |
| 25 | COUSIN |
| 26 | STEPDAUGHTER'S SON/DAUGHTER |
| 27 | STEPSON'S SON/DAUGHTER |
| 28 | DAUGHTER-IN-LAW'S SON/DAUGHTER |
| 29 | SON-IN-LAW'S SON/DAUGHTER |
| 30 | BOARDER/RENTER |
| 31 | PAID AIDE/HOUSEKEEPER/EMPLOYEE |
| 32 | ROOMMATE |

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35 36

37

32 ROOMMATE

EX-WIFE/EX-HUSBAND 33 34

BOYFRIEND/GIRLFRIEND NEIGHBOR

FRIEND

SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED

CO-WORKER 38

MINISTER, PRIEST, OR OTHER CLERGY

| 40 | PSYCHIATRIST. | PSYCHOLOGIST, | COUNSELOR. | OR THERAPIST |
|----|------------------|-----------------|------------|--------------|
| 40 | 1 21 (111/11111) | 1 21 010 000131 | COUNSELON | |

91 OTHER RELATIVE 92 OTHER NONRELATIVE

PROGRAMMER INSTRUCTIONS:

For each roster selection/addition at HA25, set HELPEDWITHMONEYMATTERS flag = 1 (yes).

Go to Section SC – Self-care Activities.

| Derived Variables from Items in HA Section | | |
|--|---|--|
| ha6dlaunsfdf | R6 D LAUNDRY SELF AND DIFF LEVEL | |
| ha6dshopsfdf | R6 D SLF SHOPPING AND DIFF LEVEL | |
| ha6dmealsfdf | R6 D SELF MEALS AND DIFF LEVEL | |
| ha6dbanksfdf | R6 D SELF BANKS AND DIFF LEVEL | |
| ha6dmealwhl | R6 D SP RECEIVES MEALS ON WHEELS | |
| ha6dmealtkot | R6 D SP RECEIVES TAKE OUT MEALS | |
| ha6dlaunreas | R6 D LAUNDRY REASN WITH BY OTHERS (see HA4) | |
| ha6dshopreas | R6 D SHOP REASN WITH BY OTHERS (see HA26) | |
| ha6dmealreas | R6 D MEALS REASN WITH OTHERS (see HA33) | |
| ha6dbankreas | R6 D BANK BILL REASON WITHBY OTH (see HA43) | |

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NHATS Round 6

Section SC [SELF-CARE ACTIVITIES]

Sequence: 22

SC1PRE

SC₁PRE

NOT ON FILE

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "SP ate". Otherwise, display "you eat/SP eats".

Now I have a few questions about how {{you eat/SP eats}/SP ate}.

PRESS 1 AND ENTER TO CONTINUE

SC₁

sc6eatdev

R6 SC1 EVER USE ADAPTED UTENSILS

DISPLAY INSTRUCTIONS:

Display "adapted" in bold underlined text.

If DECEASED flag = 1 (YES), display "of {his/her} life".

QUESTION TEXT:

In the last month {of {his/her} life}, did {you/SP} ever use adapted utensils to help {you/{him/her}} eat or cut {your/{his/her}} food?

IF NEEDED: Adapted utensils include things like easy-to-grip silverware, knives that rock, and plates with high sides.

CODES

1 YES

2 NO

7 ALWAYS FED THROUGH OR TUBE

REFUSED DON'T KNOW

BOX SC₂

BOX SC₂

NOT ON FILE

If SC1 = 7 (FEEDING TUBE), go to SC7PRE.

Else if DECEASED flag = 1 (YES), go to SC3.

Else if SC1 = 1 (YES), go to SC2.

Otherwise, go to SC3.

SC₂

sc6eatdevoft

R6 SC2 OFTEN USE ADAPTED UTENSLS

QUESTION TEXT:

SHOW CARD SC1

Did {you/SP} use adapted utensils every time {you/{he/she}} had a meal, most times, sometimes, or rarely?

CODES

1 EVERY TIME

Page 1 of 21 NHATS Round 6 :: SC 4/8/2019

2 MOST TIMES
3 SOMETIMES
4 RARELY
REFUSED
DON'T KNOW

SC₃

sc6eathlp

R6 SC3 DID ANYONE HELP YOU EAT

DISPLAY INSTRUCTIONS:

If FACILITY flag = 1 (YES), display "a staff person from the place where {you live/{he/she} {lives/lived},". If DECEASED flag = 1 (YES), display "of {his/her} life" and "lived". Otherwise, display "lives".

QUESTION TEXT:

In the last month {of {his/her} life}, did anyone ever help {you/SP} eat, for instance, by cutting up food or feeding {you/{him/her}}?

IF NEEDED: This includes family, friends, {a staff person from the place where {you live/{he/she} {lives/lived},} or someone paid to help {you/{him/her}}.

CODES

1 YES
2 NO
REFUSED
DON'T KNOW

BOX SC3A

BOX SC3A

NOT ON FILE

If SC3=1 (YES), go to SC3a.

Else if DECEASED flag=1 (YES), go to SC7PRE.

Otherwise, go to SC5.

SC₃A

op6eathlp

R6 SC3A HELPS SP WITH EATING

op6relatnshp

R6 RELASHIP TO SP UPDATE AND NEW

DISPLAY INSTRUCTIONS:

Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag = 1 (YES) or RETIREMENTCOMMUNITY flag = 1 (YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

Display "first" and "last" in underlined text.

QUESTION TEXT:

Who helped {you/SP} eat?

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON.

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| SC3b. | [What is (his/her) first name?] CONFIRM SPELLING |
|-------|--|
| SC3c. | [What is (his/her) last name?] CONFIRM SPELLING |
| SC3d. | [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN |
| | |

CODES

| DDES | |
|------|---|
| 2 | SPOUSE/PARTNER |
| 3 | DAUGHTER |
| 4 | SON |
| 5 | DAUGHTER-IN-LAW |
| 6 | SON-IN-LAW |
| 7 | STEPDAUGHTER |
| 8 | STEPSON |
| 9 | SISTER |
| 10 | BROTHER |
| 11 | SISTER-IN-LAW |
| 12 | BROTHER-IN-LAW |
| 13 | MOTHER |
| 14 | STEPMOTHER |
| 15 | MOTHER-IN-LAW |
| 16 | FATHER |
| 17 | STEPFATHER |
| 18 | FATHER-IN-LAW |
| 19 | GRANDDAUGHTER |
| 20 | GRANDSON |
| 21 | NIECE |
| 22 | NEPHEW |
| 23 | AUNT |
| 24 | UNCLE |
| 25 | COUSIN |
| 26 | STEPDAUGHTER'S SON/DAUGHTER |
| 27 | STEPSON'S SON/DAUGHTER |
| 28 | DAUGHTER-IN-LAW'S SON/DAUGHTER |
| 29 | SON-IN-LAW'S SON/DAUGHTER |
| 30 | BOARDER/RENTER |
| 31 | PAID AIDE/HOUSEKEEPER/EMPLOYEE |
| 32 | ROOMMATE |
| 33 | EX-WIFE/EX-HUSBAND |
| 34 | BOYFRIEND/GIRLFRIEND |
| 35 | NEIGHBOR |
| 36 | FRIEND |
| 37 | SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED |
| 38 | CO-WORKER |
| 39 | MINISTER, PRIEST, OR OTHER CLERGY |
| 40 | PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST |
| 91 | OTHER RELATIVE |
| 92 | OTHER NONRELATIVE |

PROGRAMMER INSTRUCTIONS:

For each roster selection/addition at SC3, set HELPSWITHEATING flag = 1 (yes).

BOX SC4 BOX SC4 NOT ON FILE

If DECEASED flag=1 (YES), go to SC7PRE.

Otherwise, go to SC4.

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SC4 sc6eatsIfoft

R6 SC4 HOW OFTEN EAT BY YOURSELF

DISPLAY INSTRUCTIONS:

DISPLAY "by {yourself/{himself/herself}} and without help" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

SHOW CARD SC2

In the last month when {you/SP} ate, how often did {you/{he/she}} do this by {yourself/{himself/herself}} and without help? Would you say most times, sometimes, rarely, or never?

CODES

| 1 | MOST TIMES |
|---|------------|
| 2 | SOMETIMES |
| 3 | RARELY |
| 1 | NEVER |

NEVER BOX SC6
REFUSED BOX SC6
DON'T KNOW BOX SC6

SC5 sc6eatsIfdif

R6 SC5 DIFFICULTY EATING BY SELF

DISPLAY INSTRUCTIONS:

If SC1 = 1 (used adapted utensils), display "when {you/SP} used adapted utensils,".

DISPLAY "by {yourself/{himself/herself}} and without help" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

In the last month, {when {you/SP} used adapted utensils,} how much difficulty did {you/{he/she}} have eating by {yourself/{himself/herself}} and without help? Would you say none, a little, some, or a lot?

CODES

| 1 | NONE |
|---|------------|
| 2 | A LITTLE |
| 3 | SOME |
| 4 | A LOT |
| · | REFUSED |
| | DON'T KNOW |

BOX SC6

BOXSC6

NOT ON FILE

If $SC_3 = 2$ (no help with eating) and $SC_5 = 1$ (no difficulty eating), go to SC_7PRE .

Otherwise, go to SC6.

SC6 sc6eatwout

R6 SC6 GO WOUT EAT BECSE NO HELP

DISPLAY INSTRUCTIONS:

If SC4 = 4 (never ate by self w/out help), display "no one was there to help"

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Otherwise, display "it was too difficult to feed {yourself/{himself/herself}}".

QUESTION TEXT:

In the last month, did {you/SP} ever go without eating because {no one was there to help/it was too difficult to feed {yourself/{himself/herself}}}?

CODES

YES NO 2

REFUSED DON'T KNOW

SC7PRE SC7PRE

NOT ON FILE

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "SP got". Otherwise, display "you get/SP gets".

Now I have a few questions about how {{you get/SP gets}/SP got} cleaned up.

PRESS 1 AND ENTER TO CONTINUE

SC₇ sc6showrbat1 **R6 SC7 SP SHOWERED**

> sc**6**showrbat2 **R6 SC7 SP TOOK BATHS IN A TUB**

R6 SC7 SP WASHED SOME OTHR WAY sc6showrbat3

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of {his/her} life" and "{he/she} took".

Otherwise, display "you take/{he/she} takes".

QUESTION TEXT:

In the last month {of {his/her} life}, how did {you/SP} usually clean {yourself/himself/herself} up? By taking a shower, bathing in a tub, or washing up some other way?

IF NEEDED: Do not include whirlpool baths {you take/{he/she} takes}/{{he/she} took} for therapy.

SELECT ALL THAT APPLY

CODES Code All That Apply

- **SHOWERED** 1
- 2 TOOK BATHS IN A TUB
- WASHED UP SOME OTHER WAY 3

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

If $SC_7 = 1$ (showered) and $SC_7 \neq 2$ (took baths) and $SC_7 \neq 3$ (washed up), set SHOWERING flag = 1 (yes). If SC7 = 2 (took baths) and $SC7 \neq 1$ (showered) and $SC7 \neq 3$ (washed up), set TAKINGBATHS flag = 1 (yes).

If SC7 = 3 (washed up) and SC7 \neq 1 (showered) and SC7 \neq 2 (took baths), set WASHINGUP flag = 1 (yes).

BOX SC7A

BOX SC4A

NOT ON FILE

If DECEASED flag = 1 (YES) and SC7 = 1 (SHOWERED), 2 (BATHS), or 3 (WASH OTHER WAY), go to SC7A.

Page 5 of 21 NHATS Round 6:: SC 4/8/2019 Else if DECEASED flag <> 1 (YES) and more than one response to SC7, go to SC8.

Else if DECEASED flag <> 1 (YES) and only one response at SC7, go to BOX SC9.

Otherwise, if SC7 = RF or DK, go to SC16PRE.

SC7A

sc6bdevdec

R6 SC7A USE BATH DEVICE IN LML

DISPLAY INSTRUCTIONS:

```
If SC7=1 display "showering". If SC7=2 display "bathing".
```

If SC7=3 display "washing up".

If more than one answer displayed, separate by "or".

QUESTION TEXT:

In the last month of {his/her} life, did {SP} ever use grab bars or a shower or tub seat when {showering/bathing/washing up}?

IF NEEDED: A grab bar is designed to help you steady yourself. It may be attached to the wall or built into the shower or tub. A shower or tub seat is a chair, stool, or bench used in the shower or bathtub. Some seats are placed in the shower or tub, others are built in.

CODES

- 1 YES
- 2 NO

REFUSED DON'T KNOW

SC8

sc6prfrshbth

R6 SC8 PREFER SHOWR BATH OR OTHR

DISPLAY INSTRUCTIONS:

If SC7 = 1 (showered), display "showering" and response option 1.

If SC7 = 2 (took baths), display "taking baths" and response option 2.

If SC7 = 3 (washed up), display "washing up some other way" and response option 3.

Display "or" between methods of cleaning up.

QUESTION TEXT:

In the last month, which did {you/SP} do most often: {showering / taking baths / washing up some other way}?

CODES

- 1 SHOWERING
- 2 TAKING BATHS
- 3 WASHING UP SOME OTHER WAY

PROGRAMMER INSTRUCTIONS:

If SC8 = 1 (showering), set SHOWERING flag = 1 (yes).

If SC8 = 2 (taking baths), set TAKINGBATHS flag = 1 (yes).

If SC8 = 3 (washing up), set WASHINGUP flag = 1 (yes).

BOX SC9

BOXSC₉

NOT ON FILE

If BATHGRABBAR = 1 (yes) and [SHOWERING flag = 1 (yes) or TAKINGBATHS flag = 1 (yes)], go to SC9.

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SC₉

sc6scusgrbrs

R6 SC9 HOW OFTEN USE GRAB BARS

DISPLAY INSTRUCTIONS:

If SHOWERING flag = 1 (yes), display "showered". If TAKINGBATHS flag = 1 (yes), display "took a bath".

QUESTION TEXT:

SHOW CARD SC₃

In the last month, did {you/SP} use grab bars every time {you/{he/she}} {showered/ took a bath}, most times, sometimes, rarely, or never?

IF NEEDED: A grab bar is designed to help you steady yourself. It may be attached to the wall or built into the shower or tub. Do not include towel racks.

CODES

| 1 | EVERY TIME |
|---|-------------------|
| 2 | MOST TIMES |
| 3 | SOMETIMES |
| 4 | RARELY |
| 5 | NEVER |
| | REFUSED |
| | DON'T KNOW |

BOX SC10

BOXSC₁₀

NOT ON FILE

If BATHSEAT flag = 1 (yes) and [SHOWERING flag = 1 (yes) or TAKINGBATHS flag = 1 (yes)], go to SC10.

Otherwise, go to SC11.

SC10

sc6shtubseat

R6 SC10 OFTN USE SHOWR TUB SEAT

DISPLAY INSTRUCTIONS:

If SHOWERING flag = 1 (yes), display "showered".

If TAKINGBATHS flag = 1 (yes), display "took a bath".

QUESTION TEXT:

SHOW CARD SC₃

In the last month, did {you/SP} use the shower or tub seat every time {you/{he/she}} {showered/took a bath}, most times, sometimes, rarely, or never?

IF NEEDED: A shower or tub seat is a chair, stool, or bench used in the shower or bathtub. Some seats are placed in the shower or tub, others are built in.

CODES

| 1 | EVERY TIME |
|---|------------|
| 2 | MOST TIMES |
| 3 | SOMETIMES |

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4 RARELY
5 NEVER
REFUSED
DON'T KNOW

SC11

sc6bathhlp

R6 SC11 ANYN HLP SHOWR BATH OTHR

DISPLAY INSTRUCTIONS:

If SC7 = 1 (showered) or SHOWERING flag = 1 (YES), display "shower".

If SC7 = 2 (took baths) or TAKINGBATHS flag = 1 (YES), display "take a bath".

If SC7 = 3 (washed up) or WASHINGUP flag = 1 (YES), display "wash up".

If more than one answer displayed, separate by "or".

If FACILITY flag = 1 (YES), display "a staff person from the place where $\{\text{you live}/\{\text{he/she}\}\}$ (lives/lived}". If DECEASED flag = 1 (YES), display "of $\{\text{his/her}\}$ life" and "lived".

Otherwise, display "lives".

QUESTION TEXT:

In the last month {of {his/her} life}, did anyone ever help {you/SP} {shower/ take a bath/wash up}?

IF NEEDED: This includes family, friends, {a staff person from the place where {you live/{he/she} {lives/lived},} or someone paid to help {you/{him/her}}.

CODES

1 YES 2 NO

REFUSED

DON'T KNOW

BOX SC11A

BOX SC11A

NOT ON FILE

If SC11=1 (YES), go to SC11a.

Else if DECEASED flag=1 (YES), go to SC16PRE.

Otherwise, go to SC13.

SC₁₁A

op6bathhlp

R6 SC11A HELPS SP WITH BATHING

op6relatnshp

R6 RELASHIP TO SP UPDATE AND NEW

DISPLAY INSTRUCTIONS:

If SHOWERING flag = 1 (yes), display "shower".

If TAKINGBATHS flag = 1 (yes), display "take a bath".

If WASHINGUP flag = 1 (yes), display "wash up".

Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag = 1 (YES) or RETIREMENTCOMMUNITY flag = 1 (YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

Display "first" and "last" in underlined text.

QUESTION TEXT:

Who helped {you/SP} {shower/take a bath/wash up}?

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PROBE: Anyone else? SELECT ALL THAT APPLY IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON. SC11b. [What is (his/her) first name?] CONFIRM SPELLING SC11c. [What is (his/her) last name?] CONFIRM SPELLING SC11d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

CODES

| IDE3 | |
|------|---|
| 2 | SPOUSE/PARTNER |
| 3 | DAUGHTER |
| 4 | SON |
| 5 | DAUGHTER-IN-LAW |
| 6 | SON-IN-LAW |
| 7 | STEPDAUGHTER |
| 8 | STEPSON |
| 9 | SISTER |
| 10 | BROTHER |
| 11 | SISTER-IN-LAW |
| 12 | BROTHER-IN-LAW |
| 13 | MOTHER |
| 14 | STEPMOTHER |
| 15 | MOTHER-IN-LAW |
| 16 | FATHER |
| 17 | STEPFATHER |
| 18 | FATHER-IN-LAW |
| 19 | GRANDDAUGHTER |
| 20 | GRANDSON |
| 21 | NIECE |
| 22 | NEPHEW |
| 23 | AUNT |
| 24 | UNCLE |
| 25 | COUSIN |
| 26 | STEPDAUGHTER'S SON/DAUGHTER |
| 27 | STEPSON'S SON/DAUGHTER |
| 28 | DAUGHTER-IN-LAW'S SON/DAUGHTER |
| 29 | SON-IN-LAW'S SON/DAUGHTER |
| 30 | BOARDER/RENTER |
| 31 | PAID AIDE/HOUSEKEEPER/EMPLOYEE |
| 32 | ROOMMATE |
| 33 | EX-WIFE/EX-HUSBAND |
| 34 | BOYFRIEND/GIRLFRIEND |
| 35 | NEIGHBOR |
| 36 | FRIEND |
| 37 | SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED |
| 38 | CO-WORKER |
| 39 | MINISTER, PRIEST, OR OTHER CLERGY |
| 40 | PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST |
| 91 | OTHER RELATIVE |
| 92 | OTHER NONRELATIVE |
| | |

PROGRAMMER INSTRUCTIONS:

For each roster selection/addition at SC11, set HELPSWITHBATHING flag = 1 (YES).

Page 9 of 21 NHATS Round 6:: SC BOX SC12 BOX SC12 NOT ON FILE

If DECEASED flag = 1 (YES), go to SC16PRE.

Otherwise, go to SC12.

SC₁₂

sc6bathoft

R6 SC12 HOW OFTEN BATHE YOURSELF

DISPLAY INSTRUCTIONS:

```
If SHOWERING flag = 1 (yes), display "showered".

If TAKINGBATHS flag = 1 (yes), display "took a bath".

If WASHINGUP flag = 1 (yes), display "washed up".
```

DISPLAY "by {yourself/{himself/herself}} and without help" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

SHOW CARD SC2

In the last month, when {you/SP} {showered/ took a bath/ washed up}, how often did {you/{he/she}} do this by {yourself/{himself/herself}} and without help? Would you say most times, sometimes, rarely, or never?

CODES

| 1 | MOST TIMES | |
|---|------------|------|
| 2 | SOMETIMES | |
| 3 | RARELY | |
| 4 | NEVER | SC14 |
| | REFUSED | SC14 |
| | DON'T KNOW | SC14 |

SC13

sc6bathdif

R6 SC13 DIFF USING BARS OR SEATS

DISPLAY INSTRUCTIONS:

If SC9 = 1, 2, 3, or 4 (used bath grab bars every time, most times, sometimes, or rarely) or SC10 = 1, 2, 3, or 4 (used bath seat every time, most times, sometimes, or rarely), display "{when {you/SP} used {your/{his/her}}".

If SC9 = 1, 2, 3, or 4 and SC10 = 1, 2, 3, or 4, display "grab bars or shower or tub seat".

Else if SC9 = 1, 2, 3, or 4, display "grab bars".

Else if SC10 = 1, 2, 3, or 4, display "shower or tub seat".

If SHOWERING flag = 1 (yes), display "showering". If TAKINGBATHS flag = 1 (yes), display "taking a bath". If WASHINGUP flag = 1 (yes), display "washing up".

If SC9 = 1, 2, 3, or 4, display "A grab bar is designed to help you steady yourself. It may be attached to the wall or built into the shower or tub. Do not include towel racks."

If SC10 = 1, 2, 3, or 4, display "A shower or tub seat includes a chair, stool, or bench used in the shower or bathtub. Some seats are placed in the shower or tub, others are built in."

DISPLAY "by {yourself/{himself/herself}} and without help" IN BOLD UNDERLINED TEXT

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QUESTION TEXT:

In the last month, {when {you/SP} used {your/{his/her}}} {grab bars/shower or tub seat/grab bars or shower or tub seat} how much difficulty did {you/{he/she}} have {showering/ taking a bath/ washing up} by {yourself/{himself/herself}} and without help? Would you say none, a little, some, or a lot?

IF NEEDED: {A grab bar is designed to help you steady yourself. It may be attached to the wall or built into the shower or tub. Do not include towel racks.} {A shower or tub seat includes a chair, stool, or bench used in the shower or bathtub. Some seats are placed in the shower or tub, others are built in.}

CODES

- 1 NONE
 2 A LITTLE
 3 SOME
 4 A LOT
 REFUSED
 DON'T KNOW
- **SC14**

sc6bathyrgo

R6 SC14 BATHE MRE OFT THN YR AGO

DISPLAY INSTRUCTIONS:

If SHOWERING flag = 1 (yes), display "shower". If TAKINGBATHS flag = 1 (yes), display "take baths". If WASHINGUP flag = 1 (yes), display "wash up".

DISPLAY "a year ago" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

Compared to a year ago, {do you/does SP} now {shower/ take baths/ wash up} more often, less often, or about the same?

CODES

1 MORE OFTEN
2 LESS OFTEN
3 SAME
REFUSED
DON'T KNOW

BOX SC15

BOXSC₁₅

NOT ON FILE

If SC11 = 2 (no help cleaning up) and SC13 = 1 (no difficulty cleaning up), go to SC16PRE.

Otherwise go to SC15.

SC15

sc6bathwout

R6 SC15 EVER GO WITHOUT WASHING

DISPLAY INSTRUCTIONS:

If SC12 = 4 (never cleaned up by self), display "no one was there to help".

Otherwise, display "it was too difficult to do that by {yourself/{himself/herself}}".

If SHOWERING flag = 1 (yes), display "showering". If TAKINGBATHS flag = 1 (yes), display "taking a bath".

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If WASHINGUP flag = 1 (yes), display "washing up".

QUESTION TEXT:

In the last month, did {you/SP} ever go without {showering/ taking a bath/ washing up} because {no one was there to help /it was too difficult to do that by {yourself/{himself/herself}}}?

CODES

1 YES 2 NO REFUSED

DON'T KNOW

SC16PRE

SC₁₆PRE

NOT ON FILE

QUESTION TEXT:

Now I have a few questions about using the toilet.

IF NEEDED: These questions may seem a bit personal, but they are very important for research on aging and health trends.

PRESS 1 AND ENTER TO CONTINUE

SC16 sc6usvartoi1 R6 SC16 SP USED PORTABLE COMMODE

sc6usvartoi2 R6 SC16 SP USED PADS UNDERGMT sc6usvartoi3 R6 SC16 USED GRABBARS FR TOILET sc6usvartoi4 R6 SC16 USED RAISED TOILET SEAT

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display

DISPLAY "In the last month" IN BOLD UNDERLINED TEXT

If at SC16a, do not display question text in brackets. Otherwise, display question text in brackets.

For SC16a, if IS3 = 1 (SP is male), display ", portable urinal". For SC16d, if IS3 = 1 (SP is male), display ", portable urinals".

If TOILETGRABBAR flag = 1 (yes) or DECEASED flag=1 (YES), display variable text $\{c\}$. If RAISEDTOILET flag = 1 (yes) or DECEASED flag=1 (YES), display variable text $\{d\}$.

If DECEASED flag = 1 (YES), display "of {his/her} life" and "did SP ever use". Otherwise, display "{have you/has SP} ever used".

QUESTION TEXT:

{[]In the last month {of {his/her} life}, {{have you/has SP} ever used}/{did SP ever use}{]}

{variable text [a-d]}

RESPONSE[1] a. a portable commode { portable urinal,} or bedpan?

RESPONSE[2] b. disposable pads or undergarments to help prevent accidentally wetting or soiling {your/{his/her}} clothes?

{RESPONSE[3] c. grab bars around the toilet?

IF NEEDED: A grab bar is designed to help you steady yourself. It may be attached to the wall or part of a frame that goes over the toilet. Do not include towel racks.}

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{RESPONSE [4] d. a raised toilet or raised toilet seat?

IF NEEDED: This includes a toilet seat that is elevated higher than usual, either because the toilet or the seat is raised, or a seat with arms that fits over the toilet. Do not include portable commodes {portable urinals,} or bedpans.}

CODES

1 YES 2 NO

> REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel.

Display 'variable text' in the a-d sequence until all rows have been displayed.

SC17

Sc6toilhlp

R6 SC17 ANYON HLP YOU USE TOILET

DISPLAY INSTRUCTIONS:

If FACILITY flag = 1 (YES), display "a staff person from the place where {you live/{he/she} {lives/lived}". If DECEASED flag = 1 (YES), display "of {his/her} life" and "lived". Otherwise, display "lives".

QUESTION TEXT:

In the last month {of {his/her} life}, did anyone ever help {you/SP} use the toilet?

IF NEEDED: This includes family, friends, {a staff person from the place where {you live/{he/she} {lives/lived},} or someone paid to help {you/{him/her}}.

CODES

1 YES 2 NO REFUSED

DON'T KNOW

BOX SC17A

BOX SC171

NOT ON FILE

If SC17 = 1 (YES), go to SC17A.

Else if DECEASED flag = 1 (YES), go to SC21PRE.

Otherwise, go to SC19.

SC₁₇A

op**6**toilhlp

R6 SC17A HELPS SP WITH TOILETING

op6relatnshp

R6 RELASHIP TO SP UPDATE AND NEW

DISPLAY INSTRUCTIONS:

Display HELPER RELATIONSHIP CODES.

Display PERSON ENTRY with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag = 1 (YES) or RETIREMENTCOMMUNITY flag = 1 (YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

Display "first" and "last" in underlined text

QUESTION TEXT:

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Who helped $\{you/SP\}$ use the toilet?

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON.

SC17b. [What is (his/her) first name?] CONFIRM SPELLING SC17c. [What is (his/her) last name?] CONFIRM SPELLING

SC17d. [What is (his/her) relationship to {you/SP}?] [PRESS F1 FOR HELP SCREEN]

CODES

| JUES | |
|------|---|
| 2 | SPOUSE/PARTNER |
| 3 | DAUGHTER |
| 4 | SON |
| 5 | DAUGHTER-IN-LAW |
| 6 | SON-IN-LAW |
| 7 | STEPDAUGHTER |
| 8 | STEPSON |
| 9 | SISTER |
| 10 | BROTHER |
| 11 | SISTER-IN-LAW |
| 12 | BROTHER-IN-LAW |
| 13 | MOTHER |
| 14 | STEPMOTHER |
| 15 | MOTHER-IN-LAW |
| 16 | FATHER |
| 17 | STEPFATHER |
| 18 | FATHER-IN-LAW |
| 19 | GRANDDAUGHTER |
| 20 | GRANDSON |
| 21 | NIECE |
| 22 | NEPHEW |
| 23 | AUNT |
| 24 | UNCLE |
| 25 | COUSIN |
| 26 | STEPDAUGHTER'S SON/DAUGHTER |
| 27 | STEPSON'S SON/DAUGHTER |
| 28 | DAUGHTER-IN-LAW'S SON/DAUGHTER |
| 29 | SON-IN-LAW'S SON/DAUGHTER |
| 30 | BOARDER/RENTER |
| 31 | PAID AIDE/HOUSEKEEPER/EMPLOYEE |
| 32 | ROOMMATE |
| 33 | EX-WIFE/EX-HUSBAND |
| 34 | BOYFRIEND/GIRLFRIEND |
| 35 | NEIGHBOR |
| 36 | FRIEND |
| 37 | SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED |
| 38 | CO-WORKER |
| 39 | MINISTER, PRIEST, OR OTHER CLERGY |
| 40 | PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST |
| 91 | OTHER RELATIVE |
| 92 | OTHER NONRELATIVE |
| | |

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PROGRAMMER INSTRUCTIONS:

For each roster selection/addition at SC17, set HELPSWITHTOILETING flag = 1 (YES).

BOX SC18

BOX SC18

NOT ON FILE

If DECEASED flag = 1 (YES), go to SC21PRE

Otherwise, go to SC18.

SC18

sc6toiloft

R6 SC18 OFTEN USE TOILET BY SELF

DISPLAY INSTRUCTIONS:

DISPLAY "by {yourself/{himself/herself}} and without help" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

SHOW CARD SC2

In the last month, when {you/SP} used the toilet, how often did {you/{he/she}} do this by {yourself/{himself/herself}} and without help? Would you say most times, sometimes, rarely, or never?

CODES

| 1 | MOST TIMES |
|---|------------|
| 2 | SOMETIMES |
| 3 | RARELY |
| 4 | NEVER |
| | REFUSED |
| | DON'T KNOW |

SC19

sc6toildif

R6 SC19 DIFFICUTY WITH GRAB BARS

SC20 SC20 SC20

DISPLAY INSTRUCTIONS:

If SC16c = 1 (used toilet grab bars) or SC16d = 1 (used raised toilet), display "when {you/SP} used the {grab bars/raised toilet or raised toilet seat/grab bars or raised toilet or raised toilet seat},".

If SC16c = 1 (used toilet grab bars) and SC16d = 1 (used raised toilet), display "grab bars or raised toilet or raised toilet seat"

Else if SC16c = 1 (used toilet grab bars), display "grab bars".

Else if SC16d = 1 (used raised toilet), display "raised toilet or raised toilet seat".

DISPLAY "by {yourself/{himself/herself}} and without help" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

In the last month, {when {you/SP} used the} {grab bars/raised toilet or raised toilet seat/grab bars or raised toilet or raised toilet seat},} how much difficulty did {you/{he/she}} have using the toilet by {yourself/{himself/herself}} and without help? Would you say none, a little, some, or a lot?

CODES

| 1 | NONE |
|---|----------|
| 2 | A LITTLE |
| 3 | SOME |
| 1 | A LOT |

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BOX SC20

BOXSC₂0

NOT ON FILE

If SC17 = 2 (no help) and SC19 = 1 (no difficulty), go to SC21PRE.

Otherwise go to SC20.

SC20

sc6toilwout

R6 SC20 ACCIDENT WET SOIL CLTHES

DISPLAY INSTRUCTIONS:

If SC18= 4 (never used toilet by self), display "no one was there to help {you/{him/her}} get to or use the toilet".

Otherwise, display "it was too difficult to get to or use the toilet by {yourself/{himself/herself}}".

QUESTION TEXT:

In the last month, did {you/SP} ever accidentally wet or soil {your/{his/her}} clothes because {no one was there to help {you/{him/her}} get to or use the toilet/it was too difficult to get to or use the toilet by {yourself/{himself/herself}}}?

CODES

YES
 NO

REFUSED

DON'T KNOW

SC₂1PRE

SC21PRE

NOT ON FILE

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "a person".

Otherwise, display "{you/SP}".

QUESTION TEXT:

The next few questions are about getting dressed. By getting dressed we mean changing out of the clothes {{you/SP}/a person} slept in.

PRESS 1 AND ENTER TO CONTINUE

SC₂₁

sc6dresoft

R6 SC21 OFTEN YOU GET DRESSED

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of {his/her} life".

QUESTION TEXT:

SHOW CARD SC4

In the last month {of {his/her} life}, did {you/SP} get dressed every day, most days, some days, rarely, or never?

CODES

- 1 EVERY DAY (7 DAYS A WEEK)
- 2 MOST DAYS (5-6 DAYS A WEEK)

3 SOME DAYS (2-5 DAYS A WEEK)

4 RARELY (ONCE A WEEK OR LESS)

5 NEVER

REFUSED DON'T KNOW

BOX SC22

BOX SC22

NOT ON FILE

If SC21=1, 2, 3 or 4, go to SC22.

Else if DECEASED flag = 1 (YES), go to Section DS – Duration of Self Care Activities

Otherwise, go to Box SC27.

SC22 sc6dresdev

R6 SC22 USE SPECL ITEMS TO DRESS

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of {his/her} life".

QUESTION TEXT:

In the last month {of {his/her} life}, did {you/SP} use any special items to get dressed, such as a button hook, reacher or grabber, or clothes that are designed to get on and off easily?

CODES

1 YES
2 NO
REFUSED
DON'T KNOW

SC23 sc6dreshlp

R6 SC23 ANYONE HELP GET DRESSED

DISPLAY INSTRUCTIONS:

If IS3 = 2 (SP is female), display "or bra".

DISPLAY "In the last month" IN BOLD UNDERLINED TEXT

If FACILITY flag = 1 (YES), display "a staff person from the place where $\{you | ive/\{he/she\} \{lives/lived\},". If DECEASED flag = 1 (YES), display "of <math>\{his/her\}$ life" and "lived". Otherwise, display "lives".

QUESTION TEXT:

In the last month {of {his/her} life}, did anyone ever help {you/SP} get dressed, for instance, by getting clothing over {your/{his/her}} head, helping with clothing behind {your/{his/her}} back like a belt {or bra}, or helping {you/{him/her}} put on socks or shoes?

IF NEEDED: This includes family, friends, {a staff person from the place where {{you live/{he/she} {lives/lived},} or someone paid to help {you/{him/her}}.

CODES

1 YES

2 NO

REFUSED DON'T KNOW

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BOX SC23A BOX SC23A NOT ON FILE

If $SC_{23} = 1$ (YES), go to $SC_{23}A$.

Else if DECEASED flag = 1 (YES), go to Section DS – Duration of Self Care Activities.

Otherwise, go to SC25.

SC23A op6dreshlp R6 SC23A HELPS SP WITH DRESSING op6relatnshp R6 RELASHIP TO SP UPDATE AND NEW

DISPLAY INSTRUCTIONS:

Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag = 1 (YES) or RETIREMENTCOMMUNITY flag = 1 (YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

Display "first" and "last" in bold underlined text.

QUESTION TEXT:

Who helped {you/SP} get dressed?

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON.

SC23b. [What is (his/her) first name?] CONFIRM SPELLING SC23c. [What is (his/her) last name?] CONFIRM SPELLING

SC23d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

CODES

| 2 | SPOUSE/PARTNER |
|----|-----------------------|
| 3 | DAUGHTER |
| 4 | SON |
| 5 | DAUGHTER-IN-LAW |
| 6 | SON-IN-LAW |
| 7 | STEPDAUGHTER |
| 8 | STEPSON |
| 9 | SISTER |
| 10 | BROTHER |
| 11 | SISTER-IN-LAW |
| 12 | BROTHER-IN-LAW |
| 13 | MOTHER |
| 14 | STEPMOTHER |
| 15 | MOTHER-IN-LAW |
| 16 | FATHER |
| 17 | STEPFATHER |
| 18 | FATHER-IN-LAW |
| 19 | GRANDDAUGHTER |
| 20 | GRANDSON |
| 21 | NIECE |

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| 22 | NEPHEW |
|----|---|
| 23 | AUNT |
| 24 | UNCLE |
| 25 | COUSIN |
| 26 | STEPDAUGHTER'S SON/DAUGHTER |
| 27 | STEPSON'S SON/DAUGHTER |
| 28 | DAUGHTER-IN-LAW'S SON/DAUGHTER |
| 29 | SON-IN-LAW'S SON/DAUGHTER |
| 30 | BOARDER/RENTER |
| 31 | PAID AIDE/HOUSEKEEPER/EMPLOYEE |
| 32 | ROOMMATE |
| 33 | EX-WIFE/EX-HUSBAND |
| 34 | BOYFRIEND/GIRLFRIEND |
| 35 | NEIGHBOR |
| 36 | FRIEND |
| 37 | SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED |
| 38 | CO-WORKER |
| 39 | MINISTER, PRIEST, OR OTHER CLERGY |
| 40 | PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST |
| 91 | OTHER RELATIVE |
| 92 | OTHER NONRELATIVE |
| | |

PROGRAMMER INSTRUCTIONS:

For each roster selection/addition at SC23, set HELPSWITHDRESSING flag = 1 (YES).

BOX SC24

BOX SC24

NOT ON FILE

If DECEASED flag = 1 (YES), go to Section DS – Duration of Self-Care Activities.

Otherwise, go to SC24.

SC24

sc6dresslf

R6 SC24 OFTEN YOU DRESS YOURSELF

SC26 SC26

SC₂6

DISPLAY INSTRUCTIONS:

 ${\tt DISPLAY~"by~\{yourself/\{himself/herself\}\}} \ and \ without \ help"~IN~BOLD~UNDERLINED~TEXT$

QUESTION TEXT:

SHOW CARD SC2

In the last month, when {you/SP} got dressed, how often did {you/{he/she}} do this by {yourself/{himself/herself}} and without help? Would you say most times, sometimes, rarely, or never?

CODES

| 1 | MOST TIMES |
|---|------------|
| 2 | SOMETIMES |
| 3 | RARELY |
| 4 | NEVER |
| | REFUSED |

DON'T KNOW

SC25 sc6dresdif R6 SC25 DIF WHN US SP ITMS YRSLF

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DISPLAY INSTRUCTIONS:

If SC22 = 1 (yes, used special items), display "when $\{you/SP\}$ used special items to help $\{you/\{him/her\}\}$ get dressed,".

DISPLAY "by {yourself/{himself/herself}} and without help" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

In the last month, {when {you/SP} used special items to help {you/{him/her}} get dressed,} how much difficulty did {you/{he/she}} have getting dressed by {yourself/{himself/herself}} and without help? Would you say none, a little, some, or a lot?

CODES

| 1 | NONE |
|---|------------|
| 2 | A LITTLE |
| 3 | SOME |
| 4 | A LOT |
| | REFUSED |
| | DON'T KNOW |

SC26

sc6dresyrgo

R6 SC26 HOW OFTN YOU GET DRESSED

DISPLAY INSTRUCTIONS:

DISPLAY "a year ago" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

Compared to a year ago, {do you/does SP} now get dressed more often, less often, or about the same?

CODES

1 MORE OFTEN
2 LESS OFTEN
3 SAME
REFUSED
DON'T KNOW

BOX SC27

BOXSC₂₇

NOT ON FILE

If SC23 = 2 (did not get help) and SC25 = 1 (no difficulty), go to Section DS – Duration of Self Care Accommodations.

Otherwise go to SC27.

SC27

sc6dreswout

R6 SC27 GO WITHOUT GTTNG DRESSED

DISPLAY INSTRUCTIONS:

If SC24 = 4 (never dressed by self), display "there was no one there to help".

Otherwise, display "it was too difficult to dress by {yourself/{himself/herself}}".

QUESTION TEXT:

In the last month, did {you/SP} ever go without getting dressed because {there was no one there to help /it was too difficult to dress by {yourself/{himself/herself}}?

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CODES

1 YES 2 NO

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to Section DS – Duration of Self Care Accommodations

| Derived Variables from Items in SC Section | | |
|--|-----------------------------------|--|
| sc6deatdevi | R6 D USES DEVICES WHILE EATING | |
| sc 6 deathelp | R6 D HAS HELP EATING | |
| sc6deatsfdf | R6 D DIFF EATING BY SELF WO HELP | |
| sc 6 dbathdevi | R6 D USES DEVICES WHILE BATHING | |
| sc 6 dbathhelp | R6 D HAS HELP WHILE BATHING | |
| sc 6 dbathsfdf | R6 D DIFF BATHING SELF NO HELP | |
| sc 6 dtoildevi | R6 D USES DEVICES WHILE TOILETING | |
| sc 6 dtoilhelp | R6 D HAS HELP WHILE TOILETING | |
| sc 6 dtoilsfdf | R6 D DIFF LEVEL TOILETING SELF | |
| sc 6 dresdevi | R6 D USES DEVICES WHILE DRESSING | |
| sc6dreshelp | R6 D HAS HELP WHILE DRESSING | |
| sc 6 dressfdf | R6 D DIFF LEVEL DRESSING SELF | |

| Flag variables set in SC Section | |
|----------------------------------|-----------------------------|
| fl6showering | R6 F SC SP USES SHOWER |
| fl6takingbth | R6 F SC SP TAKES BATHS |
| fl6washingup | R6 F SC SP WASHES OTHER WAY |

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NHATS Round 6

Section DS [DURATION OF SELF CARE ACCOMMODATIONS]

Sequence: 23

BOX DS1 BOX DS1 NOT ON FILE

If DECEASED flag = 1 (YES) and (LAST INT Status = 64 or 61), go to Section PA Participation. Else if (LAST INT Status=64), go to Section MC – Medical Care Activities.

Else if DECEASED flag=1 (YES) and [Combined MONTH OF DEATH and YEAR OF DEATH = Combined LAST INT interview month and LAST INT interview year or the month after the LAST INT interview month and LAST INT interview year (LAST INT interview month+1) or Month of Death=DK or RF], go to Section PA – Participation.

Else if [LAST INT SC3, SC11, SC17, and SC23 <> 1 (YES)] and [CURRENT INT SC3, SC11, SC17, or SC23 = 1 (YES), go to DS3C.

Else if [LAST INT SC3, SC11, SC17, or Sc23 = 1 (YES)] and [CURRENT INT SC3, SC11, SC17, and SC23 \Leftrightarrow 1 (YES)], go to DS3D.

Else if [LAST INT SC3, SC11, SC17, or SC23 = 1 (YES)] and [CURRENT INT SC3, SC11, SC17 or SC23 = 1 (YES), go to DS3E.

Otherwise, go to DS1.

DS1 ds6gethlpeat

R6 DS1 GET HELP WITH EATING, ETC

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "Between {LAST INT MONTH AND YEAR} and {MONTH AND YEAR SP DIED}"

Otherwise, display "Since {LAST INT MONTH AND YEAR}".

QUESTION TEXT:

{Between {LAST INT MONTH AND YEAR} and {MONTH AND YEAR SP DIED}/Since {LAST INT MONTH AND YEAR}}, did {you/SP} ever get help with eating, getting cleaned up, using the toilet, or getting dressed?

CODES

YES
 NO

NO BOX DS4
REFUSED BOX DS4
DON'T KNOW BOX DS4

DS₃C

ds6helpstmo

R6 DS3C MONTH SELF CARE HLP START

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of {his/her} life".

If DS1 = 1 (YES), do not display first sentence and display "any of these activities".

Otherwise, display question intro according to the following instructions:

If CURRENT INT SC3 = 1 (YES), display "eating".

If CURRENT INT SC11 = 1 (YES), display "getting cleaned up".

If CURRENT INT SC17 = 1 (YES), display "using the toilet".

If CURRENT INT SC23 = 1 (YES), display "getting dressed".

If more than one activity displayed, display "and" between each one and "any of these activities".

Otherwise, if only one activity displayed, display "that".

Display "first" in bold and underlined text.

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Display "MONTH" in underlined text.

QUESTION TEXT:

{In the last month {of {his/her} life}, {you/SP} got help with {eating} {getting cleaned up} {using the toilet} {getting dressed}, and in {LAST INT MONTH AND YEAR}, {you were/SP was} not getting this help.}

In what month and year since {LAST INT MONTH AND YEAR}, did {you/SP} first get help with {that/any of these activities}?

ENTER MONTH

IF LAST INTERVIEW INFORMATION INCORRECT, ENTER 90

ENTER NUMBER

Range 1 to 12
REFUSED BOX DS4
DON'T KNOW BOX DS3D

PROGRAMMER INSTRUCTIONS:

Hard range: 1-12 and 90

If DS3c=90, go to BOX DS4

DS₃C₁

ds6helpstyr

R6 DS3C1 YEAR SELF CARE HELP STARTED

DISPLAY INSTRUCTIONS:

Display "4-DIGIT YEAR" in underlined text.

QUESTION TEXT:

In what month and year since {LAST INT MONTH AND YEAR}, did {you/SP} first get help with {that/any of these activities}?

ENTER 4-DIGIT YEAR

ENTER NUMBER

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Soft Range: CURRENT YEAR -1 to CURRENT YEAR

Hard Range: R1 INT YEAR to CURRENT YEAR

Combined month and year cannot be before date of last interview. If date is before date of last interview, display error message #15.

BOX DS₃D

BOX DS₃D

NOT ON FILE

If [LAST INT SC3, SC11, SC17, and SC23 <> 1 (YES)] and [CURRENT INT SC3, SC11, SC17, or SC23 = 1 (YES)] go to BOX DS4.

Otherwise, go to DS3D.

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DS₃D

ds6helpendmo

R6 DS3D MONTH SELF CARE HELP ENDED

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of {his/her} life".

If DS1 = 1 (YES), do not display first sentence and display "any of these activities".

Otherwise display question intro according to the following instructions:

If LAST INT SC3 = 1 (YES), display "eating".

IF LAST INT SC11 = 1 (YES), display "getting cleaned up".

IF LAST INT SC17 = 1 (YES), display "using the toilet".

If LAST INT SC23 = 1 (YES), display "getting dressed".

If more than one activity displayed, display "and" between each one and "any of these activities". Otherwise if only one activity displayed, display "that".

Display "last" in the phrase "last get help" in bold underlined text.

Display "MONTH" in underlined text.

QUESTION TEXT:

{In {LAST INT MONTH AND YEAR}, {you/SP} got help with {eating} {getting cleaned up} {using the toilet} {getting dressed} and in the last month {of {his/her} life}, {you were/{he/she} was} not getting this help.}

In what month and year since {LAST INT MONTH AND YEAR}, did {you/SP} last get help with {that/any of these activities}?

ENTER MONTH

IF LAST INTERVIEW INFORMATION IS INCORRECT, ENTER 90

ENTER NUMBER

Range 1 to 12
REFUSED BOX DS4
DON'T KNOW BOX DS4

PROGRAMMER INSTRUCTIONS:

Hard range: 1-12 and 90

If DS3D=90, go to BOX DS4

DS₃D₁

ds6helpendyr

R6 DS3D1 YEAR SELF CARE HELP ENDED

QUESTION TEXT:

In what month and year since {LAST INT MONTH AND YEAR}, did {you/SP} last get help with {that/any of these activities}?

ENTER 4-DIGIT YEAR

ENTER NUMBER

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Soft Range: CURRENT YEAR -1 to CURRENT YEAR

Hard Range: R1 INT YEAR to CURRENT YEAR

Combined month and year cannot be before date of last interview. If date is before date of last interview,

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Go to BOX DS4.

DS₃E

ds6nohelp

R6 DS3E NO SELF CARE HELP MTH PLUS

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of $\{his/her\}\ life$ " and "Between $\{LAST\ INT\ MONTH\ AND\ YEAR\}\ and <math>\{MONTH\ AND\ YEAR\ DIED\}$ ".

Otherwise, display "Since {LAST INT MONTH AND YEAR}".

Display question intro according to the following instructions:

If CURRENT INT SC3 = 1 (YES), display "eating".

If CURRENT INT Sc11 = 1 (YES), display "getting cleaned up".

If CURRENT INT SC17 = 1 (YES), display "using the toilet".

If CURRENT INT Sc23 = 1 (YES), display "getting dressed".

If more than one activity displayed, display "and" between each one.

QUESTION TEXT:

In the last month {of {his/her} life}, {you/SP} got help with {eating} {getting cleaned up} {using the toilet} {getting dressed}, and in {LAST INT MONTH AND YEAR} {you were/{he/she} was} also getting help like this.

{Between {LAST INT MONTH AND YEAR} and {MONTH AND YEAR DIED}/Since {LAST INT MONTH AND YEAR}}, did {you/{he/she}} go without help like this for a month or more?

CODES

| 2 | NO | BOX DS4 |
|----|--------------------------------------|---------|
| 90 | LAST INTERVIEW INFORMATION INCORRECT | BOX DS4 |
| | REFUSED | BOX DS4 |
| | DON'T KNOW | BOX DS4 |

DS₃F

ds6nohelpmos

R6 DS3F MONTHS OF NO SELF CARE HELP

QUESTION TEXT:

For about how many months altogether did {you/SP} go without help like this?

ENTER NUMBER

Range 1 to 24

REFUSED DON'T KNOW

BOX DS4

BOX DS4

NOT ON FILE

If DECEASED flag = 1 (YES) and NOTALERT flag = 1 (YES), go to Section CL - Closing.

Else if DECEASED flag = 1 (YES), go to Section PA - Participation.

Otherwise, go to Section MC - Medical Care Activities.

Derived Variables from Items in DS Section

ds6dschlp

R6 D MONTHS OF SELF CARE HELP

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| ds6dschlpgr | R6 D SELF CARE HELP GROUP |
|------------------|-------------------------------------|
| ds 6 flag | R6 D SPECIAL CASES DS SECTION ROUTE |

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NHATS Round 6

Section MC [MEDICAL CARE ACTIVITIES] Sequence: 24

MC1PRE MC1PRE NOT ON FILE

QUESTION TEXT:

The next few questions are about medicines that {you take/SP takes} that are prescribed by a doctor.

PRESS 1 AND ENTER TO CONTINUE

MC1 mc6meds R6 MC1 IN MNTH TKE MEDS PRESCRBD

DISPLAY INSTRUCTIONS:

DISPLAY "in the last month" IN BOD UNDERLINED TEXT

QUESTION TEXT:

In the last month, did {you/SP} take any medicines prescribed by a doctor?

CODES

1 YES

2 NO GO MC10PRE

REFUSED GO MC10PRE DON'T KNOW GO MC10PRE

MC2 mc6medstrk R6 MC

R6 MC2 KEEP TRCK PRESCRIED MEDS

DISPLAY INSTRUCTIONS:

If PROXY flag is null, display "1a". If PROXY flag = 1 (yes), display "1b".

DISPLAY "last month" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

SHOW CARD {1a/1b}

Next we'd like to know more about how {you keep/SP keeps} track of {your/{his/her}} prescribed medicines. By keeping track, we mean making sure {you take/{he/she} takes} the correct amount at the right time.

Which answer best describes how {you/SP} did that in the last month? Did {you/{he/she}} always do this by {yourself/{himself/herself}}, always do it together with someone else, did someone else always do it for {you/{him/her}}, or did it vary?

CODES

| 1 | ALWAYS DID IT BY SELF | MC3 |
|---|--|------|
| 2 | ALWAYS DID IT TOGETHER WITH SOMEONE ELSE | MC3 |
| 3 | SOMEONE ELSE ALWAYS DID IT | MC5A |
| 4 | IT VARIED (MORE THAN ONE WAY) | |
| 5 | NOT DONE IN LAST MONTH | MC6 |
| | REFUSED | MC7 |
| | DON'T KNOW | MC7 |

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MC2A mc6medsslf R6 MC2A LAST MNTH KEEP TRACK SLF

DISPLAY INSTRUCTIONS:

DISPLAY "by {yourself/{himself/herself}}" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

In the last month, did {you/SP} ever keep track of {your/{his/her}} prescribed medicines by {yourself/{himself/herself}}?

CODES

1 YES
2 NO
REFUSED
DON'T KNOW

MC3 mc6whrgtmed1 R6 MC3 SP GOT MEDS LOCAL STORE

mc6whrgtmed3 R6 MC3 SP GOT MEDS BY MAIL

mc6whrgtmed3 R6 MC3 SP GOT MEDS HEC PRVD_HSP mc6whrgtmed4 R6 MC3 SP GOT MEDS OTHR SPECIFY

DISPLAY INSTRUCTIONS:

Display "local" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

Where did {you/SP} get the medicines that {you/{he/she}} took in the last month? Did {you/{he/she}} get any of these from a local store or pharmacy, by mail, or somewhere else?

SELECT ALL THAT APPLY

CODES

| 1 | LOCAL STORE OR PHARMACY | BOX MC3B |
|---|-------------------------------|----------|
| 2 | BY MAIL | BOX MC3B |
| 3 | HEALTH CARE PROVIDER/HOSPITAL | BOX MC3B |

91 SOMEWHERE ELSE (SPECIFY)

REFUSED MC4 DON'T KNOW MC4

PROGRAMMERS INSTRUCTIONS:

If 92 (SOMEWHERE ELSE) is selected with any other response, go to MC3A.

MC3A MC3A NOT ON FILE

QUESTION TEXT:

SPECIFY PLACE {SP} GOT PRESCRIBED MEDICINES IN THE LAST MONTH

ENTER TEXT

Length 50

BOX MC3B BOX MC3B NOT ON FILE

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If MC3 = 1 (LOCAL STORE OR PHARMACY), go to MC3B. Otherwise, go to MC4.

MC3B mc6howpkupm1 R6 MC3B SP PICKD UP MEDS BY SELF

mc6howpkupm2 R6 MC3B SP HAD MEDS DELIVERED
mc6howpkupm3 R6 MC3B SMEON ELSE PICKD UP MEDS

QUESTION TEXT:

Thinking of these prescribed medicines that {you/SP} took in the last month and got from a local store or pharmacy, did {you/{he/she}} pick them up {yourself/{himself/herself}}, have them delivered, or did someone else pick them up for {you/{him/her}}?

SELECT ALL THAT APPLY

| CODES | Code All That Apply |
|-------|----------------------|
| CODES | Coue All Illat Apply |

- 1 PICKED THEM UP BY SELF 2 HAD THEM DELIVERED
- 3 HAD SOMEONE ELSE PICK THEM UP

REFUSED DON'T KNOW

MC4 mc6medsrem R6 MC4 USE REMNDERS TO KEEP TRCK

DISPLAY INSTRUCTIONS:

Display "In the last month" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

SHOW CARD MC2

In the last month, when {you/SP} kept track of {your/{his/her}} medicines, how often did {you/{he/she}} use reminders such as a pill organizer, box, dispenser, or calendar? Would you say every time, most times, sometimes, rarely, or never?

CODES

1 EVERY TIME
2 MOST TIMES
3 SOMETIMES
4 RARELY
5 NEVER
REFUSED
DON'T KNOW

BOX MC5A BOX MC5A NOT ON FILE

If MC2 = 1 (always did by self), DK or RF, go MC7. Otherwise, go to MC5A.

MC5A op6medshlp R6 MC5A HELPS SP WITH MEDICINES op6relatnshp R6 RELASHIP TO SP UPDATE AND NEW

DISPLAY INSTRUCTIONS:

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Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag = 1 (yes), display "a staff person from the place where {you live/{he/she} lives},".

If FACILITY flag=1(YES) or RETIREMENT COMMUNITY flag=1(YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

```
If MC2 = 2 (always with someone else) display "with". If MC2 = 3 (someone else always did) display "for". If MC2 = 4 (varied), display "with or for".
```

Display "first" and "last" in underlined text in the question text for name.

QUESTION TEXT:

In the last month, who kept track of {your/SP's} medicines {with/for/with or for} {you/{him/her}}?

IF NEEDED: This includes family, friends, {a staff person from the place where {you live/{he/she} lives},} or someone paid to help {you/{him/her}}.

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON

MC5b. [What is (his/her) first name?] CONFIRM SPELLING

MC5c. [What is (his/her) last name?] CONFIRM SPELLING

MC5d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

CODES

| SPOUSE/PARTNER |
|-----------------------|
| DAUGHTER |
| SON |
| DAUGHTER-IN-LAW |
| SON-IN-LAW |
| STEPDAUGHTER |
| STEPSON |
| SISTER |
| BROTHER |
| SISTER-IN-LAW |
| BROTHER-IN-LAW |
| MOTHER |
| STEPMOTHER |
| MOTHER-IN-LAW |
| FATHER |
| STEPFATHER |
| FATHER-IN-LAW |
| GRANDDAUGHTER |
| GRANDSON |
| NIECE |
| NEPHEW |
| AUNT |
| UNCLE |
| |

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| 25 | COOSIN |
|----|---|
| 26 | STEPDAUGHTER'S SON/DAUGHTER |
| 27 | STEPSON'S SON/DAUGHTER |
| 28 | DAUGHTER-IN-LAW'S SON/DAUGHTER |
| 29 | SON-IN-LAW'S SON/DAUGHTER |
| 30 | BOARDER/RENTER |
| 31 | PAID AIDE/HOUSEKEEPER/EMPLOYEE |
| 32 | ROOMMATE |
| 33 | EX-WIFE/EX-HUSBAND |
| 34 | BOYFRIEND/GIRLFRIEND |
| 35 | NEIGHBOR |
| 36 | FRIEND |
| 37 | SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED |
| 38 | CO-WORKER |
| 39 | MINISTER, PRIEST, OR OTHER CLERGY |
| 40 | PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST |
| 91 | OTHER RELATIVE |
| 92 | OTHER NONRELATIVE |

PROGRAMMER INSTRUCTIONS:

For each roster selection/addition at MC5, set HELPEDTRACKMEDS flag = 1 (yes).

BOX MC6

BOX MC6

COLICINI

NOT ON FILE

If MC2 = 2 (always with someone else), and HELPEDTRACKMEDS flag = 1 (yes) for SERVICE/SOMEONE FROM PLACE SP LIVES, go to MC8.

If MC2 = 3 (someone else always did), and HELPEDTRACKMEDS flag = 1 (yes) for SERVICE/SOMEONE FROM PLACE SP LIVES, go to BOX MC9.

If MC2 = 4 (varied) and HELPEDTRACKMEDS flag = 1 (yes) for SERVICE/SOMEONE FROM PLACE SP LIVES, go to BOX MC7.

Otherwise go to MC6

MC6

mc6dmedsreas

R6 D MEDS REASN BY WITH OTHERS

DISPLAY INSTRUCTIONS:

If MC2 = 2 (always with someone else), display "with".

If MC2 = 3 (someone else always did), display "for".

If MC2 = 4 (varied) display, "with or for".

If MC2 = 5 (not done in last month), do not display first sentence.

Display "HEALTH OR FUNCTIONING" and "OTHER REASON" in underlined text in the response text. Display response codes in two side-by-side columns with "HEALTH AND FUNCTIONING" and "OTHER REASONS" as column headers. Display the remaining text for CODE 1 and CODE 2 as lists below each of the corresponding column headers

QUESTION TEXT:

{What is the reason someone else kept track of {your/SP's} medicines {with/for/with or for} {you/{him/her}}?} Was that because of {your/{his/her}} health or functioning or some other reason?

SELECT ALL THAT APPLY

CODES Code All That Apply

1 HEALTH OR FUNCTIONING INCLUDES: AGE, MEMORY, VISION, HEALTH CONDITION/DISEASE NAMES, SURGERY, UNABLE TO DRIVE

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2 OTHER REASON INCLUDES: SHARED ACTIVITY,
ALWAYS DONE THIS WAY, SMEONE ELSE
WANTED TO DO IT, PAY SOMEONE, DOESN' LIKE
TO DO IT
REFUSED
DON'T KNOW

PROGRAMMERS INSTRUCTIONS:

If MC6 = 1 (HEALTH OR FUNCTIONING), set HEALTHREASONHELPTRACKMEDS flag = 1 (yes).

BOX MC7

BOX MC7

NOT ON FILE

If MC2a = 1 (yes by self), go to MC7.

If MC2 = 2 (always with someone else) or (MC2a = 2 (didn't do by self), DK or RF), go to MC8.

If [MC2 = 3 (someone else always did) or 5 (not done in last month)] and HEALTHREASONHELPTRACKMEDS flag = 1 (yes), go to BOX MC9.

Otherwise go to MC10PRE.

MC₇

mc6medsdif

R6 MC7 HOW DIFFIC KEEP TRACK MED

DISPLAY INSTRUCTIONS:

DISPLAY "by {yourself/{himself/herself}}" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

In the last month, how much difficulty did {you/SP} have keeping track of {your/{his/her}} medicines by {yourself/{himself/herself}}? Would you say none, a little, some, or a lot?

CODES

- NONE
 A LITLE
 SOME
 A LOT
 - REFUSED DON'T KNOW

MC8

mc6medsyrgo

R6 MC8 COMPAR YR AGO HW KEP TRCK

DISPLAY INSTRUCTIONS:

DISPLAY "a year ago" IN BOLD UNDERLINED TEXT

DON'T KNOW

QUESTION TEXT:

Compared to a year ago, {do you/does SP} keep track of {your/{his/her}} medicines {yourself/himself/herself} more often, less often, or about the same?

CODES

1 MORE OFTEN 2 LESS OFTEN 3 SAME REFUSED

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BOX MC9 BOX MC9 NOT ON FILE

If [MC2 = 1 (always by self) or 4 (varied)] and [MC7 = 2 (a little difficulty) or MC7 = 3 (some difficulty) or MC7 = 4 (a lot of difficulty)], go to MC9.

If [MC2 = 2 (always with someone else) or MC2 = 3 (someone else always did) or MC2 = 4 (varied) or MC2 = 5 (not done in last month)] and [HEALTHREASONHELPTRACKMEDS flag = 1 (yes) or HELPEDTRACKMEDS flag = 1 (yes) for SERVICE/SOMEONE FROM PLACE SP LIVES], go to MC9.

Otherwise, go to MC10PRE.

MC₉

mc6medsmis

R6 MC9 MAKE MISTAKE TAKING MEDS

DISPLAY INSTRUCTIONS:

If MC2 = 1 (always by self) or 5 (not done in last month) or MC2a = 1 (yes by self), display "it was too difficult to keep track of them by {yourself/{himself/herself}}"

Otherwise display "no one was there to help or keep track of them for {you/{him/her}}".

QUESTION TEXT:

In the last month, did {you/SP} ever make a mistake in taking {your/{his/her}} prescribed medicines because {it was too difficult to keep track of them by {yourself/{himself/herself}} /no one was there to help or keep track of them for {you/{him/her}}}?

IF NEEDED: That is, did {you/SP} take {your/{his/her}} medicines at the wrong time or in the wrong amount or miss taking them altogether?

CODES

1 YES

2 NO

REFUSED DON'T KNOW

MC10PRE

MC10PRE

NOT ON FILE

QUESTION TEXT:

The next questions are about how {you handle/SP handles} {your/{his/her}} medical care.

PRESS 1 AND ENTER TO CONTINUE

MC₁₀

mc6havregdoc

R6 MC10 YOU HAVE REGULAR DOCTOR

QUESTION TEXT:

Is there a doctor that {you think/SP thinks} of as {your/{his/her}} regular doctor, that is, a doctor {you usually go/{he/she} usually goes} to when {you are sick and need/{he/she} is sick and needs} advice about {your/{his/her}} health?

CODES

1 YES

2 NO MC12 REFUSED MC12 DON'T KNOW MC12

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MC11 MC11 NOT ON FILE

DISPLAY INSTRUCTIONS:

Display "FIRST" in bold underlined text.

QUESTION TEXT:

Please tell me the first and last name of {your/SP's} regular doctor.

ENTER FIRST NAME. CONFIRM SPELLING.

IF FIRST NAME UNKNOWN, ENTER DR.

ENTER TEXT

Length 25

REFUSED

MC₁₁A MC₁₁A NOT ON FILE

DISPLAY INSTRUCTIONS:

Display "LAST" in bold underlined text.

QUESTION TEXT:

[Please tell me the first and last name of {your/SP's} regular doctor.]

ENTER LAST NAME. CONFIRM SPELLING.

ENTER TEXT

Length 25

REFUSED DON'T KNOW

MC12 mc6regdoclyr R6 MC12 SEEN REG DOC WTHN LST YR

DISPLAY INSTRUCTIONS:

If MC10 = 1 (yes, regular doctor), display "{your/{his/her}} regular doctor"

Otherwise, display "a doctor"

DISPLAY "last year" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

{Have you/Has SP} seen {{your/{his/her}} regular doctor/ a doctor} within the last year? That is, since {MONTH AND YEAR 12 MONTHS PRIOR TO TODAY'S DATE}.

CODES

YES

NO MC20PRE 2 REFUSED MC20PRE DON'T KNOW

MC15 mc6hwgtregd1 R6 MC15 SP DROVE SELF TO REG DOC mc6hwgtregd2

R6 MC15 FAM PD HLP DRVE REG DOC mc6hwgtregd3 R6 MC15 VAN PLC SP LIVE REG DOC

MC20PRE

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| mc6hwgtregd4 | R6 MC15 VAN FR DIS SENIOR REG DC |
|-----------------------|----------------------------------|
| mc6hwgtregd5 | R6 MC15 PUBLIC TRANSPORT REG DOC |
| mc6hwgtregd6 | R6 MC15 SP TOOK TAXI TO REG DOC |
| mc6hwgtregd7 | R6 MC 15 SP WALKED TO REG DOC |
| mc6hwgtregd8 | R6 MC15 REG DOC WAS HOME VISIT |
| mc 6 hwgtregd9 | R6 MC15 OTHR SPECIFY REG DOC |

DISPLAY INSTRUCTIONS:

If DT1 = 1 (drives every day), 2 (drives most days), 3 (drives some days) or 4 (rarely) OR DROVEINLASTYEAR flag = 1 (yes), display "drive," and response 1.

If FACILITY flag = 1 (yes), display "use a service provided by the place where {you live/{he/she} lives},".

If FACILITY flag = 1 (yes) or RETIREMENT COMMUNITY flag = 1 (yes), display response 3 and for response 4, "not provided by the place SP lives".

If MC10 = 1 (yes, regular doctor), display "{your/{his/her}} regular doctor".

Otherwise, display "the doctor".

DISPLAY "In the last year" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

SHOWCARD MC3

In the last year, how did {you/SP} get to {{{your/{his/her}} regular doctor/the doctor}? Did {you/{he/she}} {drive,} get a ride from a family member or friend, {use a service provided by the place where {you live/{he/she} lives},} or what?

SELECT ALL THAT APPLY

| co | ח | F۵ | |
|----|---|----|---|
| w | v | EJ | , |

| 1 | {DROVE} | MC16 |
|----|---|------|
| 2 | GOT A RIDE FROM A FAMILY MEMBER OR FRIEND OR SOMEONE PAID TO HELP | MC16 |
| 3 | {USED A VAN OR SHUTTLE SERVICE PROVIDED BY THE PLACE SP LIVES} | MC16 |
| 4 | USED A VAN OR SHUTTLE SERVICE FOR PEOPLE WITH DISABILITIES OR SENIORS {(NOT | MC16 |
| | PROVIDED BY THE PLACE SP LIVES)} | |
| 5 | TOOK PUBLIC TRANSPORTATION (THE BUS, | MC16 |
| | SUBWAY, TRAIN, OR TRAM) | |
| 6 | TOOK A TAXI | MC16 |
| 7 | WALKED | MC16 |
| 8 | HOME VISIT | MC16 |
| 91 | OTHER (SPECIFY) | |
| | REFUSED | MC16 |
| | DON'T KNOW | MC16 |
| | | |

MC15A MC15A NOT ON FILE

QUESTION TEXT:

SPECIFY HOW GOT TO DOCTOR

ENTER TEXT

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Length 50

MC16 mc6ansitindr

R6 MC16 ANONE SIT IN W YOU AT DR

DISPLAY INSTRUCTIONS:

If FACILITY flag = 1 (yes), display "a staff person from the place where {you live/{he/she} lives},". If

MC10 = 1 (yes, regular doctor), display "regular".

DISPLAY "last year" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

In the last year, did anyone sit in with {you/SP} and {your/{his/her}} {regular} doctor during {your/{his/her}} visits?

IF NEEDED: This includes family, friends, {a staff person from the place where {you live/{he/she} lives},} or someone paid to help {you/{him/her}}.

CODES

1 YES 2 NO

NO MC20PRE
REFUSED MC20PRE
DON'T KNOW MC20PRE

MC17A op6dochlp R6 MC17A SITS IN W SP AT DRS op6relatnshp R6 RELASHIP TO SP UPDATE AND NEW

DISPLAY INSTRUCTIONS:

Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME and RELATIONSHIP TO SP fields.

If FACILITY flag = 1 (yes), display "a staff person from the place where {you live/{he/she} lives},".

If FACILITY flag = 1 (YES) or RETIREMENTCOMMUNITY flag = 1 (YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

Display "first" and "last" in underlined text in the guestion text for name.

QUESTION TEXT:

Who was that (who sat in with {you/SP} and {your/{his/her}} doctor)?

IF NEEDED: This includes family, friends, {a staff person from the place where {you live/{he/she} lives},} or someone paid to help {you/{him/her}}.

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON

MC17b. [What is (his/her) first name?] CONFIRM SPELLING

MC17c. [What is (his/her) last name?] CONFIRM SPELLING

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MC17d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

| CODES | |
|------------------|---|
| 2 | SPOUSE/PARTNER |
| 3 | DAUGHTER |
| 4 | SON |
| 5 | DAUGHTER-IN-LAW |
| 6 | SON-IN-LAW |
| 7 | STEPDAUGHTER |
| 8 | STEPSON |
| 9 | SISTER |
| 10 | BROTHER |
| 11 | SISTER-IN-LAW |
| 12 | BROTHER-IN-LAW |
| 13 | MOTHER |
| 14 | STEPMOTHER |
| 15 | MOTHER-IN-LAW |
| 16 | FATHER |
| 17 | STEPFATHER |
| 18 | FATHER-IN-LAW |
| 19 | GRANDDAUGHTER |
| 20 | GRANDSON |
| 21 | NIECE |
| 22 | NEPHEW |
| 23 | AUNT |
| 24 | UNCLE |
| 25 | COUSIN |
| 26 | STEPDAUGHTER'S SON/DAUGHTER |
| 27 | STEPSON'S SON/DAUGHTER |
| 28 | DAUGHTER-IN-LAW'S SON/DAUGHTER |
| 29 | SON-IN-LAW'S SON/DAUGHTER |
| 30 | BOARDER/RENTER |
| 31 | PAID AIDE/HOUSEKEEPER/EMPLOYEE |
| 32 | ROOMMATE |
| 33 | EX-WIFE/EX-HUSBAND |
| 34 | BOYFRIEND/GIRLFRIEND |
| 35 | NEIGHBOR |
| 36 | FRIEND |
| 37 | SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED |
| 38 | CO-WORKER |
| 39 | MINISTER, PRIEST, OR OTHER CLERGY |
| 40 | PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST |
| 91 | OTHER RELATIVE |
| 92 | OTHER NONRELATIVE |
| PROGRAMMER INSTE | RUCTIONS: |

PROGRAMMER INSTRUCTIONS:

For each roster selection/addition at MC17 set SATINWITHDOCTOR flag = 1 (yes).

| MC17B | MC17B | NOT ON FILE | |
|----------------|-----------------------|-------------|--|
| QUESTION TEXT: | | | |
| PRESS 1 | AND ENTER TO CONTINUE | | |
| | | | |

BOX MC18 BOX MC18 NOT ON FILE

Page 11 of 14 NHATS Round 6:: MC If only one person selected/added at MC17, set SATINWITHDOCTORMOST FLAG=1 (YES) for person selected and go to MC19.

Otherwise, go to MC18

MC18

op6dochlpmst

R6 MC18 SITS MOST IF MORE THAN 1

DISPLAY INSTRUCTIONS:

Display person roster with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Display only those roster items selected at MC17. Do not allow new entries. Allow only one roster item to be selected.

If MC10 = 1 (yes, regular doctor), display "regular".

DISPLAY "most often" AS BOLD UNDERLINED TEXT

QUESTION TEXT:

Who sat in with {you/SP} and {your/{his/her}} {regular} doctor most often?

SELECT ONE

PROGRAMMERS INSTRUCTIONS:

For roster entry selected at MC18, set SATINWITHDOCTORMOST flag = 1 (yes)

| MC19 | mc6tpersevr1 | R6 MC19 HLP UPTO EXAM TBL DRESS |
|------|--------------|----------------------------------|
| | mc6tpersevr2 | R6 MC19 REMND SP OF QSTNS FR DOC |
| | mc6tpersevr3 | R6 MC19 ASK TELL DOC THINGS 4 SP |
| | mc6tpersevr4 | R6 MC19 HLP SP UNDERSTAND DOC |

DISPLAY INSTRUCTIONS:

If at MC19b, do not display question text in brackets. Otherwise, display question text in brackets.

USE "SAME QUESTION STEM" DISPLAY. DISPLAY "last year" IN BOLD UNDERLINED TEXT

If SATINWITHDOCTOR MOST flag = 1 (YES) for SERVICE/SOMEONE FROM PLACE SPLIVES , display "the person from the place where $\{you\ live/SP\ lives\}$ ".

Otherwise, display "FIRST NAME LAST NAME" OF PERSON with SATINWITHDOCTORMOST flag = 1 (YES)

QUESTION TEXT:

[{]During those visits in the last year, did {FIRST NAME LAST NAME OF PERSON WITH SATINWITHDOCTORMOST flag = 1 (YES)/the person from the place where {you live/SP lives}} ever {]}

[variable text {b-e}]

RESPONSE 2 [b] help {you/SP} with getting on the exam table, dressing, and undressing? RESPONSE 3 [c] remind {you / SP} about things {you/{he/she}} wanted to ask or tell the doctor?

RESPONSE 3 [C] Terrimid (your) Sr 3 about thinigs (your/the/she); wanted to ask of tell the do

RESPONSE 4 [d] ask or tell the doctor things for {you/SP}?

RESPONSE 5 [e] help {you/SP} understand what the doctor was saying?

CODES

1 YES 2 NO

REFUSED DON'T KNOW

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MC20PRE MC20PRE NOT ON FILE

QUESTION TEXT:

Now I have a few questions about handling medical bills and insurance.

PRESS 1 AND ENTER TO CONTINUE

MC20 mc6chginspln R6 MC20 CHGD ADD INS OR DRUG PLN

DISPLAY INSTRUCTIONS:

Display "last year" AS BOLD UNDERLINED TEXT

QUESTION TEXT:

In the last year, that is since {MONTH AND YEAR 12 MONTHS PRIOR TO TODAY'S DATE}, {have you/has SP} changed {your/his/her} Medicare supplemental plan, {your/his/her} prescription drug plan, or decided to leave a managed care plan?

CODES

1 YES

2 NO Section PA
REFUSED Section PA
DON'T KNOW Section PA

MC21 mc6anhlpwdec R6 MC21 ANYONE HELP W DECISION

QUESTION TEXT:

Did anyone help {you/SP} with that decision or make that decision for {you/him/her}?

CODES

1 YES

2 NO Section PA
REFUSED Section PA
DON'T KNOW Section PA

MC22A op6insurhlp R6 MC22A HELPS WITH INSUR DECIS
op6relatnshp R6 RELASHIP TO SP UPDATE AND NEW

DISPLAY INSTRUCTIONS:

Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME and RELATIONSHIP TO SP fields.

If FACILITY flag = 1 (yes), display "a staff person from the place where {you live/{he/she} lives},".

If FACILITY flag = 1 (YES) or RETIREMENTCOMMUNITY flag = 1 (YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

Display "first" and "last" in underlined text in the question text for name.

QUESTION TEXT:

Who was that (who sat in with {you/SP} and {your/{his/her}} doctor)?

IF NEEDED: This includes family, friends, {a staff person from the place where {you live/{he/she} lives},} or someone paid to help {you/{him/her}}.

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PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON

MC22b. [What is (his/her) first name?] CONFIRM SPELLING

MC22c. [What is (his/her) last name?] CONFIRM SPELLING

MC22d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

CODES

| ODES | |
|------|---|
| 2 | SPOUSE/PARTNER |
| 3 | DAUGHTER |
| 4 | SON |
| 5 | DAUGHTER-IN-LAW |
| 6 | SON-IN-LAW |
| 7 | STEPDAUGHTER |
| 8 | STEPSON |
| 9 | SISTER |
| 10 | BROTHER |
| 11 | SISTER-IN-LAW |
| 12 | BROTHER-IN-LAW |
| 13 | MOTHER |
| 14 | STEPMOTHER |
| 15 | MOTHER-IN-LAW |
| 16 | FATHER |
| 17 | STEPFATHER |
| 18 | FATHER-IN-LAW |
| 19 | GRANDDAUGHTER |
| 20 | GRANDSON |
| 21 | NIECE |
| 22 | NEPHEW |
| 23 | AUNT |
| 24 | UNCLE |
| 25 | COUSIN |
| 26 | STEPDAUGHTER'S SON/DAUGHTER |
| 27 | STEPSON'S SON/DAUGHTER |
| 28 | DAUGHTER-IN-LAW'S SON/DAUGHTER |
| 29 | SON-IN-LAW'S SON/DAUGHTER |
| 30 | BOARDER/RENTER |
| 31 | PAID AIDE/HOUSEKEEPER/EMPLOYEE |
| 32 | ROOMMATE |
| 33 | EX-WIFE/EX-HUSBAND |
| 34 | BOYFRIEND/GIRLFRIEND |
| 35 | NEIGHBOR |
| 36 | FRIEND |
| 37 | SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED |
| 38 | CO-WORKER |
| 39 | MINISTER, PRIEST, OR OTHER CLERGY |
| 40 | PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST |
| 91 | OTHER RELATIVE |
| 92 | OTHER NONRELATIVE |
| | |

PROGRAMMER INSTRUCTIONS:

For each roster selection/addition at MC22 set HELPEDMAKEINSURANCEDECITIONS flag = 1 (yes).

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| Derived Variables from Items in the MC Section | | |
|--|--|--|
| mc6dmedssfdf R6 D DIFF LEVEL MEDICATIONS SELF | | |
| mc6dmedsreas R6 D MEDS REASN BY WITH OTHERS | | |

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NHATS Round 6

Section PA [PARTICIPATION] Sequence: 25

BOX PA1PRE BOX PA1PRE NOT ON FILE

If DECEASED flag = 1 (YES), go to PA25A. Otherwise, go to PA1PRE.

PA1PRE PA1PRE NOT ON FILE

QUESTION TEXT:

Now let's talk about other activities {you have/SP has} been doing in the last month.

PRESS 1 AND ENTER TO CONTINUE

PA1 pa6visfrfam R6 PA1 EVER VISIT FRIENDS FAMILY

DISPLAY INSTRUCTIONS:

Display PA1, PA2, PA3, and PA4 on the same screen. Display "not" in underlined text.

QUESTION TEXT:

In the last month, did {you/SP} ever visit in person with friends or family not living with {you/him/her}, either at {your/his/her} home or theirs?

CODES

1 YES 2 NO

> REFUSED PA5 DON'T KNOW PA5

PA2 pa6hlkepfvst R6 PA2 HLTH KP FR VIST FAM FRNDS

DISPLAY INSTRUCTIONS:

Display "not" in underlined text.

QUESTION TEXT:

In the last month, did {your/SP's} health or functioning ever keep {you/him/her} from doing this (visiting with friends and family not living with {you/him/her})?

CODES

1 YES 2 NO

> REFUSED DON'T KNOW

BOX PA3 BOX PA3 NOT ON FILE

If DRIVES flag is null, go to PA3. Otherwise, go to PA4.

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PA3 pa6trkpfrvis

R6 PA3 TRAN PRB KP FR VST FRNDS

DISPLAY INSTRUCTIONS:

Display "not" in underlined text.

QUESTION TEXT:

In the last month, did a transportation problem ever keep {you/SP} from doing this (visiting in person with friends and family not living with {you/him/her})?

CODES

1 YES 2 NO

> REFUSED DON'T KNOW

PA4 pa6impvstfam

R6 PA4 IMPRTNT VISIT FRNDS FAMLY

DISPLAY INSTRUCTIONS:

Display "not" in underlined text.

QUESTION TEXT:

How important is it to {you/SP} to visit in person with friends or family not living with {you/him/her}? Would you say very important, somewhat important, or not so important?

CODES

1 VERY IMPORTANT

2 SOMEWHAT IMPORTANT

3 NOT SO IMPORTANT

REFUSED DON'T KNOW

PA5 pa6attrelser

R6 PA5 EVER ATTEND RELIG SERVCES

DISPLAY INSTRUCTIONS:

Display PA4, PA6, PA7, and PA8 on the same screen.

QUESTION TEXT:

In the last month, did {you/SP} ever attend religious services?

CODES

1 YES2 NO

REFUSED PA9
DON'T KNOW PA9

PA6 pa6htkfrrlsr

R6 PA6 HEALTH KEEP FRM RELI SERV

QUESTION TEXT:

In the last month, did {your/SP's} health or functioning ever keep {you/him/her} from doing this (attending religious services)?

Page 2 of 10 NHATS Round 6 :: PA

CODES

1 YES 2 NO

> REFUSED DON'T KNOW

BOX PA7

BOX PA7

NOT ON FILE

If DRIVES flag is null, go to PA7. Otherwise, go to PA8.

PA₇

pa6trprrelsr

R6 A7 TRAN PRO KEEP FM RELG SER

QUESTION TEXT:

In the last month, did a transportation problem ever keep {you/SP} from doing this (attending religious services)?

CODES

1 YES 2 NO

> REFUSED DON'T KNOW

PA8

pa6imprelser

R6 PA8 HW IMPORT ARE RELIG SERVS

QUESTION TEXT:

How important is it to {you/SP} to attend religious services? Would you say very important, somewhat important, or not so important?

CODES

1 VERY IMPORTANT

SOMEWHAT IMPORTANTNOT SO IMPORTANT

REFUSED DON'T KNOW

PA₉

pa6clbmtgrac

R6 PA9 CLUB MEETINGS GRP ACTIVES

DISPLAY INSTRUCTIONS:

Display PA9, PA10, PA11, and PA12 on the same screen. If PA5 = 1 (ATTENDS RELIGIOUS SERVICES), display "besides religious services,".

QUESTION TEXT:

In the last month, {besides religious services,} did {you/SP} ever participate in clubs, classes, or other organized activities?

CODES

1 YES

NO NO

REFUSED PA13 DON'T KNOW PA13

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PA10 pa6hlkpfrclb

R6 PA10 HELTH KEP FRM CLB MTINGS

QUESTION TEXT:

In the last month, did {your/SP's} health or functioning ever keep {you/him/her} from doing this (participating in clubs, classes, or other organized activities)?

CODES

1 YES 2 NO

> REFUSED DON'T KNOW

BOX PA11

BOX PA11

NOT ON FILE

If DRIVES flag is null, go to PA11. Otherwise, go to PA12.

PA11

pa6trprkpfgr

R6 PA11 TRANS PROB KEEP FM GROPS

QUESTION TEXT:

In the last month, did a transportation problem ever keep {you/SP} from doing this (participating in clubs, classes, or other organized activities)?

CODES

1 YES 2 NO

> REFUSED DON'T KNOW

PA12

pa6imparclub

R6 PA₁₂ IMPORT PARTIC CLUBS GRUP

DISPLAY INSTRUCTIONS:

If PA5 = 1 (ATTENDS RELIGIOUS SERVICES), display "other than religious services"

QUESTION TEXT:

How important is it to {you/SP} to participate in clubs, classes, or other organized activities {other than religious services}? Would you say very important, somewhat important, or not so important?

CODES

1 VERY IMPORTANT

2 SOMEWHAT IMPORTANT

3 NOT SO IMPORTANT

REFUSED DON'T KNOW

PA13

pa6outfrenjy

R6 PA13 EVER GO OUT FOR ENJOYMNT

DISPLAY INSTRUCTIONS:

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Display PA13, PA14, PA15, and PA16 on the same screen.

If PA9 = 1 (PARTICIPATES IN GROUP ACTIVITIES), display "besides participating in club or group activities".

QUESTION TEXT:

In the last month, {besides participating in club or group activities,} did {you/SP} ever go out for enjoyment? This includes things like going out to dinner, a movie, to gamble, or to hear music or see a play.

CODES

1 YES 2 NO

> REFUSED PA17 DON'T KNOW PA17

PA14

pa6hlkpgoenj

R6 PA14 HLTH KP GO OUT ENJOY

QUESTION TEXT:

In the last month, did {your/SP'} health or functioning ever keep {you/him/her} from doing this?

IF NEEDED: This includes things like going out to dinner, a movie, to gamble, or to hear music or see a play.

CODES

1 YES

2 NO REFUSED

DON'T KNOW

BOX PA15

BOX PA15

NOT ON FILE

If DRIVES flag is null, go to PA15. Otherwise, go to PA16.

PA15

pa6trprgoout

R6 PA15 TRANSPORB KEEP FM GO OUT

QUESTION TEXT:

In the last month, did a transportation problem ever keep {you/SP} from doing this (going out for enjoyment)?

IF NEEDED: This includes things like going out to dinner, a movie, to gamble, or to hear music or see a play.

CODES

1 YES 2 NO

> REFUSED DON'T KNOW

PA16

pa6impouteny

R6 PA16 IMPORT GO OUT FOR ENJOYT

QUESTION TEXT:

Page 5 of 10

How important is it to {you/SP} that {you go/{he/she} goes} out for enjoyment? Would you say very important, somewhat important, or not so important?

IF NEEDED: This includes things like going out to dinner, a movie, to gamble, or to hear music or see a play.

CODES

1 VERY IMPORTANT

2 SOMEWHAT IMPORTANT

3 NOT SO IMPORTANT

REFUSED DON'T KNOW

PA17

pa6workfrpay

R6 PA17 EVER WORK FOR PAY

DISPLAY INSTRUCTIONS:

Display PA17 and PA18 on the same screen.

QUESTION TEXT:

In the last month, did {you/SP} ever work for pay or in a business {you own/{he/she} owns}?

CODES

1 YES

2 NO

REFUSED PA19 DON'T KNOW PA19

PA18

pa6hlkpfrwrk

R6 PA18 HEALTH KEEP YOU FRM WORK

DISPLAY INSTRUCTIONS:

If PA17 = 1 (YES), display "did {your/SP's} health or functioning ever keep {you/him/her} from doing this (working for pay)".

If PA17 = 2 (NO), display "was {your/SP's} health or functioning a reason that {you/he/she} did not do this (work for pay)".

QUESTION TEXT:

In the last month, {did {your/SP's} health or functioning ever keep {you/him/her} from doing this (working for pay)/was {your/SP's} health or functioning a reason that {you/he/she} did not do this (work for pay)}?

CODES

1 YES

2 NO

REFUSED DON'T KNOW

PA19

pa6voltrwork

R6 PA19 EVER DO VOLUNTEER WORK

DISPLAY INSTRUCTIONS:

Display PA19 and PA20 on the same screen.

QUESTION TEXT:

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In the last month, did {you/SP} ever do volunteer work?

CODES

1 YES

2 NO

REFUSED PA21 DON'T KNOW PA21

PA20

pa6hlkpfrvol

R6 PA20 HELTH KEEP FM VOLUNTRING

DISPLAY INSTRUCTIONS:

If PA19 = 1 (YES), display "did {your/SP's} health or functioning ever keep {you/him/her} from doing this (volunteer work)".

If PA19 = 2 (NO), display "was {your/SP's} health or functioning a reason that {you/he/she} did not do this (volunteer work)".

QUESTION TEXT:

In the last month, {did {your/SP's} health or functioning ever keep {you/him/her} from doing this (volunteer work)/was {your/SP's} health or functioning a reason that {you/he/she} did not do this (volunteer work)}?

CODES

1 YES

2 NO

REFUSED DON'T KNOW

PA21

pa6prcranoth

R6 PA21 PROVIDE CARE ANTHER PERS

DISPLAY INSTRUCTIONS:

If PA17 = 1 (WORKED FOR PAY) or PA19 = 1 (VOLUNTEER WORK), display "besides as $\{a \text{ job/volunteer work/a job or volunteer work}\]''.$

Otherwise, use null display.

If PA17 = 1 (WORKED FOR PAY) and PA19 = 1 (VOLUNTEER WORK), display "a job or volunteer work". Else if PA17 = 1 (WORKED FOR PAY), display "a job".

Else if PA19 = 1 (VOLUNTEER WORK), display "volunteer work".

QUESTION TEXT:

In the last month, {{besides as {a job/volunteer work/a job or volunteer work},} did {you/SP} ever provide care for or look after an adult or child who cannot care for themselves?

CODES

1 YES

2 NO PA23
REFUSED PA23
DON'T KNOW PA23

PA₂₂

op6spcaredfr

R6 PA22D SP CARED FOR PERSON

op6relatnshp

R6 RELASHIP TO SP UPDATE AND NEW

DISPLAY INSTRUCTIONS:

Display HELPER RELATIONSHIP CODES.

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Display person roster with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME and RELATIONSHIP TO SP fields.

Display "first" and "last" in underlined text.

QUESTION TEXT:

Who was that ({you/he/she} provided care for or looked after)?

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON

PA22b. [What is (his/her) first name?] **CONFIRM SPELLING** PA22c. [What is (his/her) last name?] **CONFIRM SPELLING**

PA22d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

CODES

| 2 | SPOUSE/PARTNER | | |
|----|--------------------------------|--|--|
| 3 | DAUGHTER | | |
| 4 | SON | | |
| 5 | DAUGHTER-IN-LAW | | |
| 6 | SON-IN-LAW | | |
| 7 | STEPDAUGHTER | | |
| 8 | STEPSON | | |
| 9 | SISTER | | |
| 10 | BROTHER | | |
| 11 | SISTER-IN-LAW | | |
| 12 | BROTHER-IN-LAW | | |
| 13 | MOTHER | | |
| 14 | STEPMOTHER | | |
| 15 | MOTHER-IN-LAW | | |
| 16 | FATHER | | |
| 17 | STEPFATHER | | |
| 18 | FATHER-IN-LAW | | |
| 19 | GRANDDAUGHTER | | |
| 20 | GRANDSON | | |
| 21 | NIECE | | |
| 22 | NEPHEW | | |
| 23 | AUNT | | |
| 24 | UNCLE | | |
| 25 | COUSIN | | |
| 26 | STEPDAUGHTER'S SON/DAUGHTER | | |
| 27 | STEPSON'S SON/DAUGHTER | | |
| 28 | DAUGHTER-IN-LAW'S SON/DAUGHTER | | |
| 29 | SON-IN-LAW'S SON/DAUGHTER | | |
| 30 | BOARDER/RENTER | | |
| 31 | PAID AIDE/HOUSEKEEPER/EMPLOYEE | | |
| 32 | ROOMMATE | | |
| 33 | EX-WIFE/EX-HUSBAND | | |
| 34 | BOYFRIEND/GIRLFRIEND | | |
| 35 | NEIGHBOR | | |
| 36 | FRIEND | | |

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| 37 | SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED |
|----|---|
| 38 | CO-WORKER |
| 39 | MINISTER, PRIEST, OR OTHER CLERGY |
| 40 | PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST |
| 91 | OTHER RELATIVE |
| 92 | OTHER NONRELATIVE |

PROGRAMMER INSTRUCTIONS:

If code 31 is selected, display hard error message "Relationship code 31 "Paid Aide/Housekeeper/Employee" cannot be selected here. Please confirm the relationship and select another relationship code."

If "SERVICE/SOMEONE FROM THE PLACE SP LIVES" is selected from the person roster, display hard error message ""SERVICE/SOMEONE FROM THE PLACE SP LIVES" cannot be selected here. Please confirm for whom SP provided care and select or add another person."

For each roster selection/addition at PA22, set PERSONSPCARESFOR flag = 1 (YES).

PA23 pa6evrgowalk R6 PA23 EVER GO WALKING

QUESTION TEXT:

In the last month, did {you/SP} ever go walking for exercise?

CODES

1 YES
2 NO
REFUSED
DON'T KNOW

PA24 pa6vigoractv R6 PA24 EVER VIGOROUS ACTIVITIES

QUESTION TEXT:

In the last month, did {you/SP} ever spend time on vigorous activities that increased {your/his/her} heart rate and made {you/him/her} breathe harder? This includes things like working out, swimming, running or biking, or playing a sport.

CODES

1 YES
2 NO
REFUSED
DON'T KNOW

BOX PA25a BOX PA25a NOT ON FILE

QUESTION TEXT:

If R5 FAVACT = 95 (NO ACTIVITY LISTED), go to BOX PA26. Otherwise, go to PA25A.

PA25a pa6dofavact R6 PA25A GET TO DO FAV ACT LST YR

DISPLAY INSTRUCTIONS:

Display PA25A and PA26 on the same screen.

If DECEASED flag = 1 (YES), display "Between the last interview in {LAST INT MONTH AND YEAR} and the

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time of {SP}'s death in {MONTH AND YEAR OF DEATH}, did {he/she} get to do this".

Otherwise, display, "Since the last interview in {LAST INT MONTH AND YEAR}, {have you/has SP} done this activity".

For "R5 FAVACT TEXT" display text response from R5 FAVACT.

QUESTION TEXT:

{SP}'S FAVORITE ACTIVITY WAS {R5 FAVACT TEXT}.

IF NO ACTIVITY LISTED, DO NOT READ QUESTION AND ENTER 95.

IF ACTIVITY LISTED, ASK:

During an earlier interview, we learned that {your/{SP}'s} favorite activity was {R5 FAVACT TEXT}.

{Since the last interview in {LAST INT MONTH AND YEAR}, {have you/has SP} done this activity/Between the

last interview in {LAST INT MONTH AND YEAR} and the time of {SP}'s death in {MONTH AND YEAR OF DEATH}, did {he/she} get to do this}?

CODES

1 YES 2 NO

95 NO ACTIVITY LISTED

REFUSED DON'T KNOW

BOX PA₂6

BOX PA₂6

NOT ON FILE

If DECEASED flag = 1 (YES), go to Section CL - Closing. Else, if PA25a = 1 (YES) or 2 (NO), go to PA26. Otherwise, go to Section RH - Rehabilitation.

PA26

pa6helmfvact

R6 PA₂6 HEALTH LIMIT FAV ACTIVITY

QUESTION TEXT:

In the last year, did {your/SP's} health or functioning ever keep {you/him/her} from this activity?

CODES

1 YES 2 NO

95 REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to Section RH - Rehabilitation

Derived Variables From Items in PA Section

pa**5**dfavact R5 D FAVORITE ACTIVITY AT R5

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NHATS Round 6

Section RH [Rehabilitation] Sequence: 26

RH1 rh6rehab

R6 RH1 RECEIVED REHAB IN LAST YEAR

DISPLAY INSTRUCTIONS:

Display "last year" in underlined text.

QUESTION TEXT:

Physical rehabilitation or "rehab" services can help you improve function and the ability to carry out daily activities. Services include physical therapy, occupational therapy, and speech therapy. Rehab can be received in different settings. For instance, while you are staying in the hospital, after a hospital stay in a nursing home or rehab facility, at a doctor's or therapist's office or clinic, or at home.

In the last year, {have you/has SP} received any rehab services?

CODES

1 YES 2 NO REFUSED

DON'T KNOW

BOX RH1 BOX RH1 NOT ON FILE

If RH1=1 (YES) go to RH1A.

Otherwise, go to Section SD - Smoking.

RH1A rh6rehabmo R6 RH1A MONTHS OF REHAB

DISPLAY INSTRUCTIONS:

Display "last year" in underlined text.

QUESTION TEXT:

In the last year, for about how many months altogether did {you/SP} receive rehab services?

Was it for less than one month, one to three months, four to five months, or six or more months?

CODES

| 1 | LESS THAN 1 MONTH | |
|---|-------------------|-----|
| 2 | 1 TO 3 MONTHS | RH2 |
| 3 | 4 TO 5 MONTHS | RH2 |
| 4 | 6 OR MORE MONTHS | RH2 |
| | REFUSED | RH2 |
| | DON'T KNOW | RH2 |

RH1B rh6rehabweek R6 RH1B WEEKS OF REHAB

DISPLAY INSTRUCTIONS:

Display "last year" in underlined text.

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In the last year, for about how many weeks altogether did {you/SP} receive rehab services? Was it less than one week, one to two weeks, or three to four weeks?

| C | O | D | E | S |
|---|---|---|---|---|
| | | | | |

| 1 | LESS THAN 1 WEEK |
|---|------------------|
| 2 | 1 TO 2 WEEKS |
| 3 | 3 TO 4 WEEKS |
| | REFUSED |
| | DON'T KNOW |

RH2 rh6rehabsur R6 RH2 REHAB POST SURGERY

DISPLAY INSTRUCTIONS:

Display "last year" in underlined text.

QUESTION TEXT:

We are interested in the reasons {you/SP} received rehab in the last year.

Did {you/SP} receive rehab to help {you/him/her} recover following surgery?

CODES

1 YES

2 NO RH4 REFUSED RH4

DON'T KNOW RH4

RH3 rh6surgcond R6 RH3 MAIN MED CONDITION FOR SURGERY

DISPLAY INSTRUCTIONS:

Display "main medical condition" in underlined text.

QUESTION TEXT:

SHOW CARD RH1

Please look at this card and tell me, what was the main medical condition for which {you/SP} had surgery?

CODES

| RH5 RH5 |
|-----------------|
| DUL |
| VU2 |
| RH5 |
| RH5 |
| RH5 |
| |
| RH5 |
| RH5 |
| RH5 |
| RH5 |
| IVI 12 |
| RH5 |
| RH5 |
| RH ₅ |
| |

RH₃B RH₃B NOT ON FILE **QUESTION TEXT:** SPECIFY OTHER MEDICAL CONDITION TARGETED BY SURGERY **ENTER TEXT LEGNTH** 50 PROGRAMMER INSTRUCTIONS: Go to RH5. RH4 rh6rehabcond R6 RH4 MAIN MED CONDITION FOR REHAB **DISPLAY INSTRUCTIONS:** Display "main medical condition" in underlined text. **QUESTION TEXT:** SHOW CARD RH1 Please look at this card and tell me, what was the main medical condition for which {you/SP} received rehab in the last year? **CODES** RH5 1 A FRACTURE, SPRAIN, OR INJURY 2 A HIP, KNEE OR OTHER JOINT REPLACEMENT ANOTHER RH₅ RH5 MUSCULOSKELETAL CONDITION 3 RH₅ A STROKE OR TIA 4 RH₅ A HEART ATTACK 5 RH₅ 6 ANOTHER HEART CONDITION OR VASCULAR DISEASE A BREATHING CONDITION RH₅ 7 RH₅ 8 A NEUROLOGICAL CONDITION LIKE MS OR PARKINSON'S RH₅ 9 **CANCER** RH₅ ANOTHER CONDITION (SPECIFY) 94 NO MEDICAL CONDITION (IF VOLUNTEERED) 95 RH5 **REFUSED** RH₅ DON'T KNOW RH5 RH4B RH4B NOT ON FILE **QUESTION TEXT:** SPECIFY OTHER MEDICAL CONDITION **ENTER TEXT** LEGNTH 50 RH₅ rh6funcback R6 RH5 IMPROVE FUNCTION IN BACK R6 RH5 IMPROVE FUNCTION IN HIPS rh6funchips rh6funcknees **R6 RH5 IMPROVE FUNCTION IN KNEES** rh6funcfeet R6 RH5 IMPROVE FUNCTION IN FEET rh6funchands R6 RH5 IMPROVE FUNCTION IN HANDS

Page 3 of 13 NHATS Round 6 :: RH 4/8/2019 rh6funcwrist R6 RH5 IMPROVE FUNCTION IN WRIST

rh6funcshold **R6 RH5 IMPROVE FUNCTION IN**

SHOULDERS

rh6funchead R6 RH5 IMPROVE FUNCTION IN HEAD rh6funcneck R6 RH5 IMPROVE FUNCTION IN NECK rh6funcarms R6 RH5 IMPROVE FUNCTION IN ARMS rh6funclegs R6 RH5 IMPROVE FUNCTION IN LEGS

rh6funcstom **R6 RH5 IMPROVE FUNCTION IN**

STOMACH

rh6funcmouth **R6 RH5 IMPROVE FUNCTION IN MOUTH** rh6funcheart R6 RH5 IMPROVE FUNCTION IN HEART rh6funclungs R6 RH5 IMPROVE FUNCTION IN LUNGS

(From Other Specify)

rh6funcos **R6 RH5 IMPROVE FUNCTION OTHER**

SPECIFY

rh6funcnotsp **R6 RH5 IMPROVE FUNCTION NO**

SPECIFIC PLACE

Display "where" in underlined.

QUESTION TEXT:

SHOW CARD RH2

Next, please look at this card and tell me where {you were/SP was} trying to improve function?

PROBE: Anywhere else?

SELECT ALL THAT APPLY

| CODES | Code All That Apply | |
|-------|------------------------------------|------------|
| 1 | BACK | RH6 |
| 2 | HIP(S) | RH6 |
| 3 | KNEES(S) | RH6 |
| 4 | FEET | RH6 |
| 5 | HAND(S) | RH6 |
| 6 | WRIST(S) | RH6 RH6 |
| 7 | SHOULDER(S) | RH6 |
| 8 | HEAD | RH6 |
| 9 | NECK | RH6 |
| 10 | ARM(S) | RH6 |
| 11 | LEG(S) | RH6 |
| 12 | STOMACH | RH6 |
| 13 | MOUTH OR THROAT | RH6 |
| 14 | HEART | RH6 |
| 15 | LUNGS | RH6 |
| 94 | OTHER PLACES (SPECIFY) | RH6 |
| 95 | NO SPECIFIC PLACE (IF VOLUNTEERED) | RH6 |
| 90 | REFUSED | RH6 |
| | DON'T KNOW | RH6 |
| | DOI I MAOW | 11110 |

PROGRAMMER INSTRUCTIONS:

Response code 95 cannot be selected in combination with any other code. Display error message

Page 4 of 13 NHATS Round 6:: RH 4/8/2019 "INCONSISTENT ANSWER. 'NO SPECIFIC PLACE' CANNOT BE SELECTED WITH ANY OTHER CATEGORY" when leaving the screen.

RH5A RH5A NOT ON FILE

QUESTION TEXT:

SPECIFY OTHER BODY STRUCTURES TARGETED BY THERAPY

ENTER TEXT

Length 50

RH6 rh6impchew R6 RH6 IMPROVE CHEWING SWALLOWING

rh6impspeak R6 RH6 IMPROVE SPEAKING BEING

UNDERSTOOD

rh6impspain R6 RH6 IMPROVE PAIN LEVEL

rh6impbreath R6 RH6 IMPROVE BREATHING

rh6impbweak R6 RH6 IMPROVE STRENGTH

rh6impmove R6 RH6 IMPROVE MOVEMENT RANGE OF

MOTION

rh6impenergy R6 RH6 IMPROVE ENERGY LEVEL

rh6impbal R6 RH6 IMPROVE BALANCE COORDINATION

rh6impfall R6 RH6 IMPROVE PROBLEMS WITH FALLS

rh6impmemory R6 RH6 IMPROVE MEMORY

rh6impnone R6 RH6 IMPROVE NONE OF THESE

PROBLEMS

DISPLAY INSTRUCTIONS:

Display "which of these problems" in underlined text.

QUESTION TEXT:

SHOW CARD RH3

Next, please look at this card and tell me which of these problems {were you/was SP} trying to improve?

PROBE: Any others?

SELECT ALL THAT APPLY

CODES

1 DIFFICULTY CHEWING OR SWALLOWING

2 DIFFICULTY SPEAKING OR BEING UNDERSTOOD

3 PAIN LEVEL

| 4 | PROBLEM WITH BREATHING |
|----|---|
| 5 | PROBLEM WITH STRENGTH (MUSCLE WEAKNESS) |
| 6 | PROBLEM WITH MOVEMENT (RANGE OF MOTION) |
| 7 | LOW ENERGY LEVEL |
| 8 | PROBLEM WITH BALANCE OR COORIDNATION |
| 9 | PROBLEM WITH FALLS |
| 10 | PROBLEM WITH MEMORY |
| 95 | NONE OF THESE PROBLEMS |
| | REFUSED |
| | DON'T KNOW |
| | |

| RH6B rh6 | impbed | R6 RH6B IMPROVE GETTING OUT OF BED |
|-------------|-----------|--|
| rh6 | impwalk | R6 RH6B IMPROVE WALKING INSIDE HOME |
| rh6 | impleave | R6 RH6B IMPROVE LEAVING HOME OUTSIDE |
| rh6 | impdistnc | R6 RH6B IMPROVE WALKING DISTANCES OUTSIDE |
| rh6 | impclimb | R6 RH6B IMPROVE CLIMBING STAIRS |
| rh6 | impdrive | R5 RH6B IMPROVE DRIVING |
| rh6 | imptransp | R6 RH6B IMPROVE USING OTHER TRANSPORTATION |
| rh 6 | impnotths | R6 RH6B IMPROVE NONE OF THESE MOBIL ACT |

DISPLAY INSTRUCTIONS:

Display "which of these" in underlined text.

QUESTION TEXT:

SHOW CARD RH4

Sometimes rehab focuses on improving ways of moving or getting around. Please look at this card and tell me which of these {were you/was SP} trying to improve?

PROBE: Any others?

SELECT ALL THAT APPLY

| CODES | Code All That Apply |
|-------|-------------------------------------|
| 1 | GETTING OUT OF BED |
| 2 | WALKING AROUND INSIDE AT HOME |
| 3 | LEAVING HOME TO GO OUTSIDE |
| 4 | WALKING DISTANCES OUTSIDE (SEVERAL |
| | BLOCKS) |
| 5 | CLIMBING STAIRS |
| 6 | DRIVING |
| 7 | USING OTHER FORMS OF TRANSPORTATION |
| 95 | NONE OF THESE |
| | REFUSED |
| | DON'T KNOW |
| | |

RH6C rh6impsc R6 RH6C IMPROVE CARING FOR SELF

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R6 RH6C IMPROVE HOUSEHOLD ACTIVITIES rh6imphh

R6 RH6C IMPROVE USING COMPUTER rh6impcomp

TABLET

R6 RH6C IMPROVE WORKING rh6impwork

VOLUNTEERING

R6 RH6C IMPROVE PROVIDING CARE rh6impcare

R6 RH6C IMPROVE PARTICIPATING rh6impactiv

ACTIVITIES

R6 RH6C IMPROVE NONE OF THESE rh6impactnon

ACTIVITIES

DISPLAY INSTRUCTIONS:

Display "which of these" in underlined text.

QUESTION TEXT:

SHOW CARD RH5

Sometimes rehab focuses on improving the ability to carry out specific activities. Please look at this card and tell me which of these activities {were you/was SP} trying to improve?

PROBE: Any others?

SELECT ALL THAT APPLY

| CODES | |
|-------|---|
| 1 | CARING FOR SELF (WASHING UP, TOILETING, DRESSING, |
| | EATING) |
| 2 | HOUSEHOLD TASKS (SHOPPING FOR GROCERIES, |
| | PREPARING MEALS, DOING LAUNDRY) |
| 3 | USING A COMPUTER, LAPTOP OR TABLET |
| 4 | WORKING OR VOLUNTEERING |
| 5 | PROVIDING CARE TO SOMEONE ELSE |
| 6 | PARTICIPATING IN SOCIAL, RELIGIOUS, OR COMMUNITY |
| | ACTIVITIES |
| 95 | NONE OF THESE ACTIVITIES |
| | REFUSED |
| | DON'T KNOW |

| RH6D | rh 6 devcane | R6 RH6D THERAPIST RECOMMEND CANE |
|--------------------------|-----------------------------------|-------------------------------------|
| | | WALKER |
| | rh 6 devwhlch | R6 RH6D THERAPIST RECOMMEND |
| | | WHEELCHR SCOOTER |
| | rh 6 devramp | R6 RH6D THERAPIST RECOMMEND |
| | р | ENTRANCE RAMP |
| rh6devstair rh6devtub | R6 RH6D THERAPIST RECOMMEND STAIR | |
| | derstan | LIFT GLIDE |
| | rh6devtub | R6 RH6D THERAPIST RECOMMEND GRABBAR |
| | modevids | TUB SEAT |
| | rh 6 devtoil | R6 RH6D THERAPIST RECOMMEND GRABBAR |
| | mederion | TOIL SEAT |
| | rh 6 deveat | R6 RH6D THERAPIST RECOMMEND ADAPTED |
| | modeveat | UTENSIL |
| | rh 6 devdres | R6 RH6D THERAPIST RECOMMEND |
| | inoucvales | DRESSING DEV |

Page 7 of 13 NHATS Round 6:: RH rh6devgrab R6 RH6D THERAPIST RECOMMEND REACHER

GRABBER

rh6devcomp R6 RH6D THERAPIST RECOMMEND

COMPUTER DEVICE

rh6devcar R6 RH6D THERAPIST RECOMMEND CAR

DEVICE

rh6devother R6 RH6D THERAPIST RECOMMEND OTHER

CHANGES

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display.

If STRUCTURE flag = 2 (MULTI-UNIT) and HO2=1 (COMMON OR SHARED ENTRANCE), do not display RH6D3.

If STRUCTURE flag = 2 (MULTI-UNIT) or HO5=1 (ONE FLOOR), do not display RH6D4.

If HO11A= 2 (NO BATHTUB) and HO11B = 1 (YES, SHOWER STALL), display "shower" in RH6D5. Else if HO11a = 1 (YES, BATHTUB) and HO11b = 2 (NO SHOWER STALL), display "tub area" in RH6D5. Otherwise, display "shower or tub area" in RH6D5.

If DROVEINLASTYEAR flag <> 1 (YES), use null display in RH6D11. Otherwise, display "or {drive/drives}" in RH6D11.

If at RH6D1, do not display question text in brackets. Otherwise, display question text in brackets.

QUESTION TEXT:

{[]Rehab therapists sometimes recommend devices or equipment to make activities easier, safer or so patients can do them on their own.

In the last year did any of {your/SP's} therapists recommend...{]}

{variable text [a - I]}

RESPONSE [1] a. a cane or walker?

RESPONSE [2] b. a wheelchair or scooter?

RESPONSE [3] c. a ramp at the entrance to {your/SP's} home?

RESPONSE [4] d. a stair lift or stair glide?

RESPONSE [5] e. a grab bar or seat in the {{shower} or {tub area}}?

IF NEEDED: A grab bar is designed to help you steady yourself. It may be attached to the wall or built into the shower or tub. Do not include towel racks. A seat includes a chair, stool, or bench used in the shower or bathtub. Some seats are placed in the shower or tub, others are built in.

RESPONSE [6] f. grab bars or a raised seat for the toilet?

IF NEEDED: A grab bar is designed to help you steady yourself. It may be attached to the wall or built into the shower or tub. Do not include towel racks.

RESPONSE [7] g. adapted utensils to help with eating or cutting up food?

RESPONSE [8] h. special items to help with dressing such as buttonhooks or clothes that are designed to get on and off easily?

RESPONSE [9] i. a reacher or grabber to pick up things more easily?

RESPONSE [10] j. adaptive devices for a computer, laptop or tablet?

RESPONSE [11] k. adaptive devices for the car that {you ride /SP rides} in{ or {drive/drives}}?

RESPONSE [12] I. other changes to the home environment to help with daily tasks?

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CODES

YES 1 2 NO

> REFUSED DON'T KNOW

R6 RH7A RECEIVE REHAB OVERNIGHT HOSP RH7 rh6place1

NH REHAB

R6 RH7B RECEIVE REHAB OUTPATIENT rh6place2

R6 RH7C RECEIVE REHAB HOME rh6place3

R6 RH7D RECEIVE REHAB SOMEWHERE ELSE rh6place4

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display.

Display "where" in underlined text.

If at RH7A, do not display question text in brackets. Otherwise, display question text in brackets.

QUESTION TEXT:

{[]Next, we are interested in where {you/SP} received rehab services in the last year.

In the last year, did {you/SP} receive rehab ... {]}

RESPONSE [1] a. as an overnight patient in a hospital, nursing home, or rehab facility?

RESPONSE [2] b. at an outpatient center, clinic, or facility, or at a doctor's or therapist's office?

IF NEEDED: Outpatient means you did not stay overnight.

RESPONSE [3] c. at home?

RESPONSE [4] d. somewhere else?

CODES

YES 1 NO 2

> **REFUSED** DON'T KNOW

| BOX RH7E | BOX RH7E | NOT ON FILE |
|----------|----------|-------------|
|----------|----------|-------------|

If RH7D=1 (YES) go to RH7E. Otherwise, go to Box RH8.

RH7E rh6place5 R6 RH7E RECEIVE REHAB OTHER SPECIFY

PLACE TYPE

QUESTION TEXT:

SPECIFY WHERE SP RECEIVED REHAB

ENTER TEXT

LENGTH 50

Page 9 of 13 NHATS Round 6:: RH BOX RH8 BOX RH8 NOT ON FILE

If more than one item at RH7A-D = 1 (YES), go to RH8. Otherwise, go to RH9.

RH8 rh6placelast

R6 RH8 PLACE LAST RECEIVED REHAB

DISPLAY INSTRUCTIONS:

Display "last" in underlined text.

If RH7A = 1 (YES), display "as an overnight patient in a hospital, nursing home, or rehab facility;" and response option 1. OVERNIGHT PATIENT IN HOSPITAL, NURSING HOME, OR REHAB FACILITY.

If RH7B = 1 (YES), display "as an outpatient at a center, clinic, or facility, or at a doctor's or therapist's office;" and response option 2. OUTPATIENT AT A CENTER, CLINIC, FACILITY, DOCTOR'S OR THERAPIST'S OFFICE.

If RH7C = 1 (YES), display "at home;" and response option 3. HOME.

If RH7D = 1 (YES), display "at {TEXT FROM RH7E}" and response option 4. SOMEWHERE ELSE.

Display "or" between places received services.

QUESTION TEXT:

Which place did {you/SP} last receive these services?

IF NEEDED: Was it {as an overnight patient in a hospital, nursing home, or rehab facility;/as an outpatient at a center, clinic, or facility, or at a doctor's or therapist's office;/at home;/at {TEXT FROM RH7E}}?

CODES

| 1 | OVERNIGHT PATIENT IN HOSPITAL, NURSING |
|---|---|
| | HOME, OR REHAB FACILITY |
| 2 | OUTPATIENT AT A CENTER, CLINIC, FACILITY, |
| | DOCTOR'S OR THERAPIST'S OFFICEHOME |
| 3 | SOMEWHERE ELSE |
| 4 | REFUSED |
| | DON'T KNOW |

RH9 rh6ability R6 RH9 FUNCTIONING IMPROVE IN REHAB

QUESTION TEXT:

While {you were/SP was} receiving rehab services in the last year, did {your/his/her} functioning and ability to do activities improve, get worse, or stay about the same?

CODES

| 1 | IMPROVED | |
|---|-------------------------------------|------|
| 2 | GOT WORSE | RH9B |
| 3 | STAYED ABOUT THE SAME | RH10 |
| 4 | VARIED/UP AND DOWN (IF VOLUNTEERED) | RH10 |
| • | REFUSED | RH10 |
| | DON'T KNOW | RH10 |

RH9A rh6abilimp R6 RH9A HOW MUCH FUNCTIONING

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IMPROVE IN REHAB

QUESTION TEXT: Did it improve a lot, somewhat, or a little? **CODES** A LOT 1 2 **SOMEWHAT** A LITTLE 3 **REFUSED** DON'T KNOW PROGRAMMER INSTRUCTIONS: Go to RH10. RH9B rh6abilworse R6 RH9A HOW MUCH FUNCTIONING WORSE **IN REHAB QUESTION TEXT:** Did it get a lot worse, somewhat worse or a little worse? **CODES** A LOT 2 **SOMEWHAT** A LITTLE 3 **REFUSED** DON'T KNOW RH₁₀ rh6rehabnow **R6 RH10 STILL RECEIVING REHAB DISPLAY INSTRUCTIONS:** Display "still" in underlined text. **QUESTION TEXT:** {Are you/Is SP} still receiving rehab services? **CODES** YES 2 NO REFUSED DON'T KNOW **BOX RH11 BOX RH11** NOT ON FILE If RH10=2 (NO) go to RH11. Otherwise, go to Section SD - Smoking. **RH11** rh6metgoals R6 RH11 MET GOALS WHEN REHAB ENDED

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QUESTION TEXT:

When {your/SP's} rehab services ended, had {you/SP} met all or most of {your/his/her} goals?

CODES

1 YES
2 NO
REFUSED
DON'T KNOW

RH12 rh6metinsur R6 RH12 MET INSURANCE LIMIT WHEN REHAB ENDED

QUESTION TEXT:

 $When \{your/SP's\} \ rehab \ services \ ended, \ had \{you/SP\} \ met \ the \ limit \ of \{your/\{his/her\}\} \ insurance \ coverage?$

CODES

1 YES
2 NO
REFUSED
DON'T KNOW

RH13 rh6abilnow R6 RH13 FUNCTIONING IMPROVE WHEN REHAB ENDED

QUESTION TEXT:

Since {your/SP's} rehab services ended, have {your/his/her} functioning and ability to do activities improved, got worse, or stayed about the same?

CODES

1 IMPROVED
2 GOT WORSE RH15
3 STAYED ABOUT THE SAME Section SD
4 VARIED/UP AND DOWN (IF VOLUNTEERED) Section SD
REFUSED Section SD
DON'T KNOW Section SD

RH14 rh6nowimp R6 RH14 HOW MUCH FUNCTION IMPROVE AFTER REHAB

QUESTION TEXT:

Did it improve a lot, somewhat, or a little?

CODES

1 A LOT
2 SOMEWHAT
3 A LITTLE
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to Section SD - Smoking.

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RH15 rh6nowworse R6 RH15 HOW MUCH FUNCTION WORSE AFTER REHAB

QUESTION TEXT:

Did it get a lot worse, somewhat worse, or a little worse?

CODES

1 A LOT
2 SOMEWHAT
3 A LITTLE
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to Section SD – Smoking.

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NHATS Round 6

Section SD [SMOKING] Sequence: 27

BOX SD2 BOX SD2 NOT ON FILE

If R1 SD1 (EVER SMOKED) = 1 (YES), go to SD2.

Otherwise, go to SECTION PE - Performance.

SD2 sd6smokesnow R6 SD2 SMOKES NOW

QUESTION TEXT:

{Do you/Does SP} smoke cigarettes now?

CODES

1 YES SD3

2 NO SECTION PE REFUSED SECTION PE DON'T KNOW SECTION PE

SD3 sd6numcigday R6 SD3 NUM OF CIGARETTES PER DAY

QUESTION TEXT:

On average, how many cigarettes per day {do you/does SP} usually smoke?

IF NEEDED: A pack contains 20 cigarettes.

ENTER # OF CIGARETTES

ENTER 999 IF SP SMOKES LESS THAN 1 CIGARETTE PER DAY

ENTER NUMBER

Range 1 to 120 Soft Range 1 to 40

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IF NUMBER ENTERED VIOLATES THE HARD RANGE (SD3<1 OR SD3>120) AND SD3 <>999 THEN DISPLAY ERROR MESSAGE #13 FROM THE GLOBAL SPEC.

Page 1 of 1 NHATS Round 6 :: SD

NHATS Round 6

Section PE [PERFORMANCE] Sequence: 28

PE1PRE PE1PRE NOT ON FILE

Next I would like to ask {you/SP} to try to perform a few simple movements, that is to move {your/{his/her}} body in different ways. Before we start, I need to ask a few questions.

PRESS 1 AND ENTER TO CONTINUE

PE1 pe6whhndsign R6 PE1 HAND USE TO SIGN YOUR NAME

QUESTION TEXT:

Which hand {do you/does SP} use to sign {your/{his/her}} name?

CODES

1 LEFT
2 RIGHT
3 BOTH
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

If PE1 = 1, set LEFTHANDED flag = 1 (yes). If PE1 = 2, set RIGHTHANDED flag = 1 (yes). If PE1 = 3, set EITHERHANDED flag = 1 (yes).

PE2 pe6surghdwrt R6 PE2 HAVE SURGRY TO HAND WRIST

DISPLAY INSTRUCTIONS:

Display "in the last 3 months" in bold underlined text.

QUESTION TEXT:

In the last 3 months, that is since {MONTH AND YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have you/has SP} had surgery or a serious injury on {your/{his/her}} hand or wrist?

CODES

1 YES

2 NO PE4 3 REFUSED PE4 DON'T KNOW PE4

PE3 pe6surgyside R6 PE3 WHICH SIDE WAS SURGERY

QUESTION TEXT:

Which side was that (surgery or serious injury on {your/SP's} hand or wrist)? Was it the left side or right side?

CODES

1 LEFT SIDE

2 RIGHT SIDE

3 BOTH SIDES PE8 REFUSED

Page 1 of 7 NHATS Round 6 :: PE

4/8/2019

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

If PE₃ = 1 (left hand/wrist surgery), set LEFTGRIPTEST flag = 2 (no).

If PE3 = 2 (right hand/wrist surgery), set RIGHTGRIPTEST flag = 2 (no).

If PE3 = 3 (both hands/wrists surgery), set LEFTGRIPTEST flag = 2 (no) and RIGHTGRIPTEST flag = 2 (no).

PE4

pe6flrupain

R6 PE4 EXPER FLARE UP PAIN HAND

DISPLAY INSTRUCTIONS:

Display "currently" in bold underlined text.

QUESTION TEXT:

{Are you/Is SP} currently experiencing a flare-up of pain in either hand or wrist?

CODES

1 YES

2 NO PE6 3 REFUSED PE6 DON'T KNOW PE6

PE₅

pe6sideflrup

R6 PE5 SIDE CURRNT FLARE UP PAIN

DISPLAY INSTRUCTIONS:

Display "current" in bold underlined text.

QUESTION TEXT:

Which side is that current flare-up of pain in {your/SP's} hand or wrist? Is it the left side or right side?

CODES

1 LEFT SIDE

2 RIGHT SIDE

3 BOTH SIDES PE8

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

If PE5 = 1 (left hand/pain flare up), set LEFTGRIPTEST flag = 2 (no).

If PE5 = 2 (right hand/pain flare up), set RIGHTGRIPTEST flag = 2 (no).

If PE5 = 3 (both hands/pain flare ups), set LEFTGRIPTEST flag = 2 (no) and RIGHTGRIPTEST flag = 2 (no).

PE₆

pe6surgarmsh

R6 PE6 SURGERY ARM OR SHOULDER

DISPLAY INSTRUCTIONS:

Display "In the last 3 months" in bold underlined text.

QUESTION TEXT:

In the last 3 months, that is since {MONTH AND YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have you/has SP} had surgery or a serious injury on {your/{his/her}} arm or shoulder

CODES

1 YES

2 NO PE8 REFUSED PE8

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DON'T KNOW PE8

PE7 pe6sidsurgar R6 PE7 SIDE SURGERY ARM OR SHLDR

QUESTION TEXT:

Which side was that (surgery or serious injury on {your/SP's} arm or shoulder)? Was it the left side or right side?

CODES

1 LEFT SIDE
2 RIGHT SIDE
3 BOTH SIDES
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

If PE7 = 1 (left arm/shoulder surgery), set LEFTGRIPTEST flag = 2 (no).

If PE7 = 2 (right arm/shoulder surgery), set RIGHTGRIPTEST flag = 2 (no).

If PE7 = 3 (both arms/shoulders surgery), set LEFTGRIPTEST flag = 2 (no) and RIGHTGRIPTEST flag = 2 (no).

PE8 pe6surgyhips R6 PE8 SURG HIPS IN CLUD REPLCMNT

DISPLAY INSTRUCTIONS:

Display "In the last 3 months" in bold underlined text.

QUESTION TEXT:

In the last 3 months, that is since {MONTH AND YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have you/has SP} had surgery or a serious injury on {your/{his/her}} hips (including hip replacement surgery)?

CODES

1 YES

2 NO BOX PE11
REFUSED BOX PE11
DON'T KNOW BOX PE11

PE9 pe6sidhipsrg R6 PE9 SIDE WAS HIP SURGERY ON

QUESTION TEXT:

Was that (surgery or serious injury on {your/SP's} hips) only on one side or on both sides?

CODES

1 ONE SIDE 2 BOTH SIDES REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

If PE9 = 2 (both hips surgery), set CHAIRSTANDS flag = 2 (no).

BOX PE11 BOX PE11 NOT ON FILE

If MO24 = 1 (always uses mobility device to get out of bed) or MO26 = 4 (never got out of bed by self), go

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to PE11.

Otherwise go to BOX PE13.

PE11

pe6stndwhold

R6 PE11 STAND WITHOUT HOLDING ON

DISPLAY INSTRUCTIONS:

Display "stand without holding onto anyone or anything" in bold underlined text.

QUESTION TEXT:

For a few of the body movements, I will ask {you/SP} to stand without holding onto anyone or anything. I can help {you/{him/her}} get up if {you/{he/she}} would like me to. {Are you/Is SP} able to try this?

CODES

1 YES

NO 2

> **REFUSED** DON'T KNOW

PROGRAMMER INSTRUCTIONS:

If PE11 = 2 (not able to stand without holding on to anyone/anything), set BALANCESTANDS flag = 2 (no).

BOX PE12

BOX PE12

NOT ON FILE

If CHAIRSTANDS flag = 2 (NO), go to PE13. Otherwise, go to PE12.

PE12

pe6upchbyslf

R6 PE12 GET UP OUT CHAIR BY SELF

DISPLAY INSTRUCTIONS:

Display "without" and "by {yourself/{himself/herself}}" in bold underlined text.

If CANE flag = 1 (yes) or WALKER flag = 1 (yes), display "and without {your/{his/her}}{cane/walker/cane or walker}".

If CANE flag = 1 (yes) and WALKER flag is null, display "cane".

If WALKER flag = 1 (yes) and CANE flag is null, display "walker".

If CANE flag = 1 (yes) and WALKER flag = 1 (yes), display "cane or walker".

QUESTION TEXT:

I will also ask {you/SP} to get up out of a chair by {yourself/{himself/herself}} {and without {your/{his/her}} {cane/walker/cane or walker}}. {Are you/Is SP} able to try this?

CODES

YES 1 2

NO

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

If PE12 = 2 (unable to try getting up from chair without mobility devices/help), set CHAIRSTANDS flag = 2 (no).

BOX PE13

BOX PE13

NOT ON FILE

If MO15 = 1 (used wheelchair every time to get around home/building) or MO16 = 1 (used scooter every time to get around home/building) set WALKING COURSE flag = no (2) and go to PE14.

Page 4 of 7 NHATS Round 6:: PE **PE13**

pe6wlkdsself

R6 PE13 WALK SHORT DIST BY SELF

DISPLAY INSTRUCTIONS:

Display "walk a short distance in this room by {yourself/{himself/herself}}" in bold underlined text.

If MO13 = 1,2,3, or 4 (used cane every time, most times, sometimes, or rarely when walking around inside) or MO14 = 1,2,3, or 4 (used walker every time, most times, sometimes, or rarely when walking around inside), display "{You/{He/She}} may use {your/{his/her}} {cane/walker/cane or walker} if {you feel/{he/she} feels} {you need/{he/she} needs} it to walk a short distance."

If MO13 = 1,2,3, or 4 and MO14 \neq 1,2,3, or 4, display "cane". If MO14 = 1,2,3, or 4 and MO13 \neq 1,2,3, or 4, display "walker". If MO13 = 1,2,3, or 4 and If MO14 = 1,2,3, or 4, display "cane or walker".

QUESTION TEXT:

I will (also) be asking {you/SP} to walk a short distance in this room by {yourself/{himself/herself}}. {{{You/{He/She}} may use {your/{his/her}} {cane/walker/cane or walker} if {you feel/{he/she} feels} {you need/{he/she} needs} it to walk a short distance.} {Are you/Is SP} able to try this?

CODES

1 YES
2 NO
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

If PE13 = 2 (unable to walk short distance), set WALKINGCOURSE flag = 2 (no).

PE14

PE14

NOT ON FILE

DISPLAY INSTRUCTIONS:

Display "ACTIVITIES TO SET UP AND DEMONSTRATE" in bolded text.

Display grid with 7 rows and 3 columns.

In R1C1, use null display.

In R1C2, display "ACTIVITY" in bolded text.

In R1C3, display "ADMINISTER" in bolded text.

In R2C1, display "1.".

In R₂C₂, display "BALANCE STANDS".

In R2C3, if BALANCESTANDS flag = 2 (no), set BALANCESTANDSELIG flag = 2 (NO), and display "NO".

Otherwise, set BALANCESTANDSELIG flag = 1 (YES), and display "YES".

In R₃C₁, display "2.".

In R₃C₂, display "WALKING COURSE".

In R₃C₃, if WALKINGCOURSE flag = 2 (no), set WALKINGCOURSELIG flag = 2 (NO), and display "NO".

Otherwise, set WALKINGCOURSELIG flag = 1 (YES), and display "YES".

In R4C1, use null display.

In R4C2, use null display. In R4C3:

If WALKINGCOURSELIG flag = 1 (YES) and [MO13 = 2, 3, or 4 (used cane most times, sometimes, or rarely inside) or MO14 = 2, 3, or 4 (used walker most times, sometimes, or rarely inside)], set AIDUSAGE flag = 2 (SOMETIMES), and display "B. SOMETIMES USES CANE/WALKER AROUND HOME".

Else, if WALKINGCOURSELIG flag = 1 (YES) and [MO13 = 1 (used cane every time inside) or MO14 = 1 (used walker

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every time inside)], set AIDUSAGE flag = 3 (ALWAYS), and display "C. ALWAYS USES CANE/WALKER AROUND HOME".

Otherwise, if WALKINGCOURSELIG flag = 1 (YES), set AIDUSAGE flag = 1 (NEVER), and display "A. DOESN'T USE CANE/WALKER AROUND HOME".

In R5C1, display "3.".

In R5C2, display "CHAIR STANDS".

In R5C3, if CHAIRSTANDS flag = 2 (no), set CHAIRSTANDSELIG flag = 2 (NO), and display "NO".

Otherwise, set CHAIRSTANDSELIG flag = 1 (YES), and display "YES".

In R6C1, display "4.".

In R6C2, display "GRIP STRENGTH".

In R6C3:

If LEFTGRIPTEST flag=2 (no) and RIGHTGRIPTEST flag=2 (no), set GRIPSTRENGTHELIG flag = 3 (NO), and display "NO".

Else if LEFTGRIPTEST flag=2 (no) and RIGHTGRIPTEST flag NE 2 (no), set GRIPSTRENGTHELIG flag = 1 (YES RIGHT), and display "YES RIGHT".

Else if LEFTGRIPTEST flag NE 2 (no) and RIGHTGRIPTEST flag=2 (no), set GRIPSTRENGTHELIG flag = 2 (YES LEFT), and display "YES LEFT".

Else if [LEFTGRIPTEST flag NE 2 (NO) and RIGHTGRIPTEST flag NE 2 (no)] and [LEFTHANDED flag = 1 (YES)], set GRIPSTRENGTHELIG flag = 2 (YES LEFT), and display "YES LEFT".

Otherwise, set GRIPSTRENGTHELIG flag = 1 (YES RIGHT), and display "YES RIGHT".

Display "TRANSFER INFORMATION TO FRONT PAGE OF ACTIVITIES BOOKLET" Display "AFTER ACTIVITIES ARE COMPLETED, PRESS 1 AND ENTER TO CONTINUE"

QUESTION TEXT:

ACTIVITIES TO SET UP AND DEMONSTRATE

ACTIVITY ADMINISTER

1. BALANCE STANDS {YES/NO}

2. WALKING COURSE {YES/NO}

{A. DOESN'T USE CANE/WALKER AROUND HOME/ B. SOMETIMES USES CANE/WALKER AROUND HOME/ C. ALWAYS USES CANE/WALKER AROUND HOME}

3. CHAIR STANDS {YES/NO}

4. GRIP STRENGTH {YES RIGHT/YES LEFT/NO}

TRANSFER INFORMATION TO FRONT PAGE OF ACTIVITIES BOOKLET

AFTER ACTIVITES ARE COMPLETED, PRESS 1 AND ENTER TO CONTINUE

PE15 PE15 NOT ON FILE

QUESTION TEXT:

REMEMBER TO AFFIX SP ID LABEL AND WRITE YOUR INTERVIEWER ID AND DATE ON ACTIVITIES BOOKLET COVER.

PRESS 1 AND ENTER TO CONTINUE

PROGRAMMER INSTRUCTIONS:

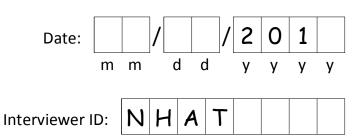
Go to Section HW - Height & Weight

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| Flag Variables Set in PE Section | | |
|----------------------------------|-----------------------------------|--|
| fl6lefthand | R6 F PE CAN SP DO LEFT HAND TEST | |
| fl6righthand | R6 F PE CAN SP DO RGT HAND TEST | |
| fl6eiherhand | R6 F PE CAN SP DO EITHR HAND TST | |
| fl6lftgrptst | R6 F PE CAN SP DO LFT GRIP TEST | |
| fl6rhtgrptst | R6 F PE CAN SP DO RIGHT GRIP TEST | |
| fl6charstnds | R6 F PE CAN SP DO CHAIR STANDS | |
| fl 6 balstands | R6 F PE CAN SP DO BALANCE STANDS | |
| fl 6 wlkingrse | R6 F PE CAN SP DO WALKING COURSE | |

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Affix SP ID Label



National Health and Aging Trends Study

Activities Booklet



ACTIVITIES TO SET UP AND DEMONSTRATE

Transfer information from laptop screen. Mark administration for each activity "YES" or "NO" and copy to the administration box on the page listed for each activity.

| AC | TIVITY | ADMINIST | ER | PAGE |
|-------|--------------------|--------------------|---|------|
| 1. BA | LANCE STANDS | YES | NO | 4 |
| 2. WA | ALKING COURSE | YES | NO | 16 |
| | | - | | |
| | WA3b. | Sometimes uses | e/walker around home cane/walker around home e/walker around home | 17 |
| 3. CH | AIR STANDS | YES | NO | 22 |
| 4. GR | IP STRENGTH | YES RIGHT YES LEFT | NO | 28 |
| 5. WA | AIST CIRCUMFERENCE | YES | | 34 |
| 6. PE | AK AIR FLOW | YES | | 38 |

GENERAL INSTRUCTIONS

- ➤ Administer activities in the order presented in booklet
- Read/say bold blue text to SP EXACTLY as written
- Check that SP is wearing appropriate shoes (tennis shoes or shoes with less than 1-inch heels, but not slippers). If not, request SP to change shoes or put shoes on
- Check lighting to see if adequate for SP to see. If not, ask if there is a light you can turn on
- Identify place for SP to sit while watching you demonstrate activities

GENERAL INSTRUCTIONS

Record start time:



Now I would like to ask you to try to perform a few simple movements, that is to move your body in different ways.

For each movement, I will first describe it and show it to you. Then I'd like you to try to do it.

If you feel it would be unsafe to try it, tell me, and we'll move on to the next one.

Do you have any questions before we begin?

THIS PAGE INTENTIONALLY LEFT BLANK

BALANCE STANDS

Balance Stands Administration:

BA1

YES

NO

GO TO WALKING COURSE p.16

- ➤ Clear space for balance stands activity
- ➤ Get out stopwatch

SIDE BY SIDE STAND

Reset stopwatch to 0:00'00"00

Now I'll show you the first movement.

Demonstrate with inside edges of your feet touching at the heels and toes



I want you to try to stand with your feet together, side-by-side, for about 10 seconds. You may use your arms, bend your knees, or move your body in order to keep your balance, but try not to move your feet. Try to hold this position until I tell you to stop.

Do you think it would be safe to try this?

BA2 GO TO BA3
3. Not attempted YES NO

Help SP into position:

- Support SP's <u>elbow</u> with one <u>hand</u> while standing slightly <u>behind</u> and <u>to the side</u>
- ➤ Hold stopwatch behind SP's back
- > Check SP's feet position

Are you ready?

YES NO GO TO BA3

3. Not attempted

Ready, begin.

- > Start stopwatch
- ➤ Remove support hand
- ➤ Step back half a step. Keep your hands near SP's elbow and back

After 10 seconds if SP is still holding position, say:

Stop.



SIDE BY SIDE STAND — RESULTS

| | | BA3 |
|----------------------------------|--|--|
| 1. COMPLETED, HELD FOR 10 SEC | 2. ATTEMPTED, NOT HELD FOR 10 SEC | 3. NOT ATTEMPTED |
| SEMI-TANDEM Next Page | Time held: GO TO WALKING COURSE p.16 | Reasons not attempted: Mark all that apply 1. SP felt unsafe 2. Proxy felt unsafe for SP/SP unsteady with support 4. SP unable to understand directions 9. Other, specify: GO TO WALKING COURSE p.16 |

SEMI-TANDEM STAND

Reset stopwatch to 0:00'00"00

Now I'll show you the second movement.

ļ

➤ Demonstrate with inside edge of one foot touching the big toe of the other

I want you to try to stand with the side of the heel of one foot touching the big toe of the other foot for about 10 seconds. You may put either foot in front, whichever is more comfortable for you.

You may use your arms, bend your knees, or move your body in order to keep your balance, but try not to move your feet. Again, try to hold this position until I tell you to stop.

Do you think it would be safe to try this?

YES NO GO TO BA7 ⊠ 3. Not attempted

Help SP into position:

- > Support SP's elbow with one hand while standing slightly behind and to the side
- ➤ Hold stopwatch behind SP's back
- > Check SP's feet position

Are you ready?

YES GO TO BA7 ⊠ 3. Not attempted

Ready, begin.

- > Start stopwatch
- ➤ Remove support hand
- ➤ Step back half a step. Keep your hands near SP's <u>elbow</u> and <u>back</u>

After 10 seconds if SP is still holding position, say:

Stop.



SEMI-TANDEM STAND — RESULTS

| | | BA/ |
|----------------------------------|-----------------------------------|---------------------------------------|
| 1. COMPLETED, HELD FOR 10 SEC | 2. ATTEMPTED, NOT HELD FOR 10 SEC | 3. NOT ATTEMPTED |
| | BA8 | ВА9 |
| | Time held: | Reasons not attempted: |
| FULL TANDEM | " | Mark all that apply |
| Next Page | SECS 1/100 | 1. SP felt unsafe |
| | | 2. Proxy felt unsafe for SP |
| | GO TO WALKING COURSE p.16 | 3. You felt unsafe for SP/SP |
| | • | unsteady with support |
| | | 4. SP unable to understand directions |
| | | 9. Other, specify: |
| | | |
| | | GO TO WALKING COURSE p.16 |



FULL TANDEM STAND

Reset stopwatch to 0:00'00"00

Now I'll show you the third movement.





I want you to try to stand with the heel of one foot in front of and touching the toes of the other foot for about 10 seconds. You may put either foot in front, whichever is more comfortable for you.

You may use your arms, bend your knees, or move your body in order to keep your balance, but try not to move your feet. Try to hold this position until I tell you to stop.

Do you think it would be safe to try this?

YES NO GO TO BA11 🗵 3. Not attempted

Help SP into position:

- > Support SP's elbow with one hand while standing slightly behind and to the side
- ➤ Hold stopwatch behind SP's back
- > Check SP's feet position

Are you ready?

YES GO TO BA11 ⊠ 3. Not attempted

Ready, begin.

- > Start stopwatch
- > Remove support hand
- ➤ Step back half a step. Keep your hands near SP's <u>elbow</u> and <u>back</u>

After 10 seconds if SP is still holding position, say:

Stop.



FULL TANDEM STAND — RESULTS

| | | BA11 |
|----------------------------------|--|---|
| 1. COMPLETED, HELD FOR 10 SEC | 2. ATTEMPTED, NOT HELD FOR 10 SEC | 3. NOT ATTEMPTED |
| ONE LEG EYES OPEN Next Page | Time held: SECS 1/100 GO TO WALKING COURSE p.16 | Reasons not attempted: Mark all that apply 1. SP felt unsafe 2. Proxy felt unsafe for SP 3. You felt unsafe for SP/SP unsteady with support 4. SP unable to understand directions 9. Other, specify: GO TO WALKING COURSE p.16 |



ONE LEG STAND EYES OPEN

Reset stopwatch to 0:00'00"00

Now I'll show you the fourth movement.







➤ Demonstrate with one leg raised a few inches off the ground

I want you to try to stand on one leg, whichever one you want, and raise the other leg off the ground a few inches. Stand for as long as you can. I will stop you at 30 seconds.

You may use your arms, bend your knees, or move your body to keep your balance. Try not to move the foot on which you are standing and try not to let your legs touch each other. Try to hold this position until I tell you to stop. If you feel you are losing your balance take a step. I'll hold you up until you feel stable.

Do you think it would be safe to try this?

BA14 YES NO GO TO BA15
3. Not attempte

Help SP into position:

- ➤ Support SP's <u>elbow</u> with one <u>hand</u> while standing slightly <u>behind</u> and <u>to the side</u>
- ➤ Hold stopwatch behind SP's back
- Check SP's feet position: 1 foot raised

Are you ready?



Ready, begin.

- > Start stopwatch
- Remove support hand
- ➤ Step back half a step. Keep your hands near SP's elbow and back

After 30 seconds if SP is still holding position, say:

Stop.



ONE LEG STAND EYES OPEN — RESULTS

| | | BA15 |
|----------------------------------|--|--|
| 1. COMPLETED, HELD FOR 30 SEC | 2. ATTEMPTED, NOT HELD FOR 30 SEC | 3. NOT ATTEMPTED |
| ONE LEG EYES CLOSED Next Page | Time held: SECS 1/100 GO TO WALKING COURSE p.16 | Reasons not attempted: Mark all that apply 1. SP felt unsafe 2. Proxy felt unsafe for SP/SP unsteady with support 4. SP unable to understand directions 9. Other, specify: GO TO WALKING COURSE p.16 |



ONE LEG STAND EYES CLOSED

➤ Reset stopwatch to 0:00'00"00

Now I'll show you the last of these movements.







> Demonstrate with eyes closed and one leg raised a few inches off the ground

This time I want you to close your eyes and try to stand on one leg, whichever one you want, and raise the other leg off the ground a few inches. Stand for as long as you can. I will stop you at 30 seconds.

You may use your arms, bend your knees, or move your body to keep your balance. Try not to move the foot on which you are standing and try not to let your legs touch each other. Try to hold this position until I tell you to stop. If you feel you are losing your balance take a step. I'll hold you up until you feel stable.

Do you think it would be safe to try this?

YES NO GO TO BA19 ⊠ 3. Not attempted

Please close your eyes. When you are ready, lift one leg off the ground a few inches. I will not let go until you say you are ready.

Help SP into position:

- ➤ Support SP's <u>elbow</u> with one <u>hand</u> while standing slightly <u>behind</u> and <u>to the side</u>
- ➤ Hold stopwatch behind SP's back
- ➤ Check SP's feet position: 1 foot raised and eyes closed

Are you ready?

YES

NO

GO TO **BA19** 🗵 3. Not attempted

Ready, begin.

- > Start stopwatch
- > Remove support hand
- ➤ Step back half a step. Keep your hands near SP's <u>elbow</u> and <u>back</u>

After 30 seconds if SP is still holding position, say:

Stop.



ONE LEG STAND EYES CLOSED — RESULTS

| | | BA19 |
|----------------------------------|---|---|
| 1. COMPLETED, HELD FOR 30 SEC | 2. ATTEMPTED, NOT HELD FOR 30 SEC | 3. NOT ATTEMPTED |
| WALKING COURSE Next Page | Time held: SECS 1/100 WALKING COURSE Next Page | Reasons not attempted: Mark all that apply 1. SP felt unsafe 2. Proxy felt unsafe for SP 3. You felt unsafe for SP/SP unsteady with support 4. SP unable to understand directions 9. Other, specify: WALKING COURSE Next Page |



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WALKING COURSE

Walking Course Administration:

WA1

YES



GO TO CHAIR STANDS p.22

- ➤ Get out walking course chain & masking tape
- ➤ Look for appropriate space for course (16' x 3'), you may need to use a hallway or nearby room
- Find as smooth a surface as possible to lay out the course. Avoid high-pile carpet
- ➤ Do not lay course out over the edge of a rug, a throw rug, or any irregular surface
- Clear any obstacles from activity area (move small furniture, only with permission)

Is there an appropriate space to set up the walking course?

WA2

YES

NO

GO TO WA5
3. Not attempte

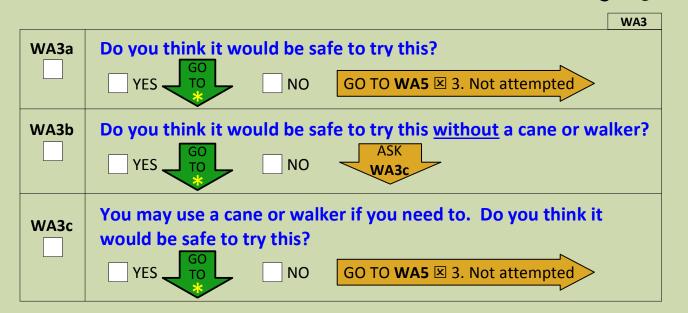
- Lay out chain straight down center of course area. Tape each end to the floor
- Using an arm's length of masking tape, place tape lengths under the two colored links of chain
- Untape chain from floor, leaving only taped start and finish lines

WALKING COURSE 1

➤ Reset stopwatch to 0:00'00"00

This is our walking course. I want you to walk to the other end of the course at your usual speed, just as if you were walking down the street to go to the store. Walk all the way past the other end of the tape before you stop. I will walk with you.

> Demonstrate starting from start line and walking completely past end line



- Help SP into position:
- ➤ Stand slightly <u>behind</u> and <u>to the side</u>
- ➤ Hold stopwatch behind SP's back
- Check SP's feet position: both feet on start line

When I want you to start, I will say "Ready, begin."



Ready, begin.

- ➤ Start stopwatch when either of SP's feet moves
- ➤ Walk slightly <u>behind</u> and <u>to the side</u> of SP
- ➤ Stop timing when one of SP's feet <u>completely</u> crosses end line



WALKING COURSE 1 — RESULTS

| | | WA4 |
|---|-------------------------|--|
| Aid used: 1. None 2. Cane 3. Walker or rollator 9. Other, specify: | | |
| | | NA/0.5 |
| 1. COMPLETED | 2. ATTEMPTED | 3. NOT ATTEMPTED |
| Completion time: SECS 1/100 WALKING COURSE 2 Next Page | GO TO CHAIR STANDS p.22 | Reasons not attempted: Mark all that apply 1. SP felt unsafe 2. Proxy felt unsafe for SP 3. You felt unsafe for SP/SP unsteady with support 4. SP unable to understand directions 5. No appropriate space 9. Other, specify: |



WALKING COURSE 2

Reset stopwatch to 0:00'00"00

Now I want you to repeat the walk. Remember to walk at your usual pace, and go all the way past the tape at the other end of the course.

Help SP into position:

- > Stand slightly <u>behind</u> and <u>to the side</u>
- ➤ Hold stopwatch behind SP's back
- ➤ Check SP's feet position: both feet on start line



When I want you to start, I will say "Ready, begin."

YES



NO

GO TO WA9 ⋈ 3. Not attempted

Ready, begin.

- ➤ Start stopwatch when either of SP's feet moves
- ➤ Walk slightly <u>behind</u> and <u>to the side</u> of SP
- ➤ Stop timing when one of SP's feet <u>completely</u> crosses end line

WALKING COURSE 2 — RESULTS

| | | WA8 |
|---|------------------------|--|
| Aid used: 1. None 2. Cane 3. Walker or rollator 9. Other, specify: | | |
| 1. COMPLETED | 2. ATTEMPTED | 3. NOT ATTEMPTED |
| Completion time: SECS 1/100 CHAIR STANDS Next Page | CHAIR STANDS Next Page | Reasons not attempted: Mark all that apply 1. SP felt unsafe 2. Proxy felt unsafe for SP 3. You felt unsafe for SP/SP unsteady with support 4. SP unable to understand directions 9. Other, specify: CHAIR STANDS Next Page |



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CHAIR STANDS

Chair Stands Administration:



- Look for appropriate chair(s) for activity (<u>hard back</u> and preferably <u>no arms</u>), you may need to look in a hallway or nearby room
- ➤ An SP in a wheelchair can use it as a chair if SP can get up from it without help

Is there an appropriate chair available?



- ➤ Place chair for SP with its back against a wall or other solid vertical surface
- ➤ Get out measuring tape
- ➤ When measuring chair height, ignore plush removable cushions, and always round down to nearest inch

SINGLE CHAIR STAND

Next I'm going to ask you to stand up, keeping your arms folded across your chest. I want you to fold your arms across your chest and sit so that your feet are on the floor. Then, I'll ask you to stand up, keeping your arms folded across your chest.

Demonstrate standing from a seated position with your arms folded across your chest

Do you think it would be safe to try this?



- Check SP's chair is secure against wall
- > Stand in front of SP
- ➤ Check SP's position: sitting with arms folded over chest





СНЗ

Are you ready?



Stand.



Let's try again, this time using your arms.

> Check SP's position: sitting

Are you ready?

> Confirm SP is ready

Stand.



SINGLE CHAIR STAND — RESULT

| | CH5 | CH6 | | |
|--|----------|-----------------------------|--|-----------------------|
| Chair Height: INCHES | _ w | HEELCHAIR USED | | |
| | | | | CH7 |
| 1. COMPLETED | | 2. ATTEMPTED | 3. NOT ATTEMPTED | |
| | CH8 | | | СН9 |
| Arm Use: 1. With arms 2. Without arms REPEATED CHAI Next Page | R STANDS | GO TO GRIP STRENGTH p.28 | Reasons not attempted: Mark all that apply 1. SP felt unsafe 2. Proxy felt unsafe for Sunsteady with supp 4. SP unable to unders directions 5. No appropriate cha 9. Other, specify: | SP/SP ort stand |
| | | | GRIP STRENGTH p.28 | |



REPEATED CHAIR STANDS

Now, I'm going to ask you to do the same movement, but this time as **QUICKLY** as you can 5 times without stopping in between. After standing up each time, sit back down and then stand up again. Remember to keep your arms folded across your chest. I will count out loud as you stand "1, 2, 3, 4, 5" and time you with a stopwatch.

➤ Demonstrate standing from a seated position with your arms folded across your chest

Do you think it would be safe to try this?

YES ___

NO

GO TO CH12 ⊠ 3. Not attempted

- ➤ Stand in front of SP
- ➤ Reset stopwatch to 0:00'00"00.
- ➤ Check SP's position: sitting with arms folded over chest





CH10

Are you ready?

YES .

NO

GO TO CH12 ⊠ 3. Not attempted

Stand.

- > Start stopwatch
- ➤ Count the number of stands out loud (1, 2, 3, 4, 5) each time SP rises
- ➤ Stop timing when SP has stood up the 5th time

GO TO CH12 ⊠ 1. Completed

➤ Stop timing if: SP uses his/her arms, has not completed 5 stands in 1 minute, or you become concerned for SP's safety

GO TO CH12 ☑ 2. Attempted

If SP becomes tired, short of breath, or stops before completing 5 stands, ask:

Can you continue?

YES 📗

NO

GO TO CH12 🗵 2. Attempted

➤ Continue counting & timing

56797

CH11

REPEATED CHAIR STANDS — RESULTS

| | | | CH12 |
|-------------------------|---|---|--------------|
| 1. COMPLETED | 2. ATTEMPTED | 3. NOT ATTEMPTED | |
| Completion time: | # of stands completed: 1 2 3 4 CH14 | Reasons not attempted: Mark all that apply 1. SP felt unsafe | CH16 |
| GRIP STRENGTH Next Page | Reasons not completed: Mark all that apply 1. SP became tired or short of breath 2. SP used SP's arms 3. All stands not completed in 1 min 4. You were concerned for SP's safety 5. SP stopped and was unable to continue 9. Other, specify: | 2. Proxy felt unsafe for Sunsteady with support of the support of | SP/SP ort |
| | GRIP STRENGTH Next Page | GRIP STRENGTH Next Page | |



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GRIP STRENGTH

Grip Strength Administration:

GR1 YES RIGHT NO GO TO WAIST CIRCUMFERENCE p.34 YES **LEFT**

- > Remove the dynamometer from its case. If the display shows no numbers, press ON/OFF to turn on
- ➤ As marked in grip strength administration box, set "L" for left hand, or "R" for right hand. Press (until the correct letter appears
- > Set the number of trials to 1. If needed, press TRIALS until 1 appears
- Wipe dynamometer handle with an antibacterial cloth
- ➤ Make sure readings are displaying in KG
- ➤ If SP has a very large hand, you can adjust the grip position to 3
- ▶ If no numbers appear on the dynamometer display when you turn it on, check that the batteries are connected properly, and replace them if necessary



GRIP STRENGTH 1

Next, I'm going to ask you to try to squeeze this handle using your (right/left) hand.

▶ Demonstrate grip position while sitting with your arm in an L shape, and the dynamometer or forearm resting on a stable surface

First, bend your elbow with your arm against your side. Then grab the two pieces of metal together like this and squeeze as hard as you can. The metal will not move, but the display will give me a measure of your grip. I will ask you to do this 2 times with the same hand. If you feel any pain or discomfort, tell me, and we will stop.

Do you think it would be safe to try this?



➤ Press the "TEST" button and then hand dynamometer to SP

Please get in position, but don't squeeze until I say "begin." Hold the handle while you bend your elbow with your arm against your side.

➤ Check SP's position: sitting with arm in L shape

Are you ready?



Begin.

When SP begins squeezing, say:

Squeeze, squeeze, squeeze!

When the numbers on the display stop changing, say:

Stop.



GRIP STRENGTH 1 — RESULTS

| | GR3 | | GR4 |
|--|-----|--------------------------------|--|
| Hand tested: RIGHT LEFT | | GRIP POSITION SET T | O 3 |
| | | | GR5 |
| 1. COMPLETED | | 2. ATTEMPTED | 3. NOT ATTEMPTED |
| Display reading: KG GRIP STRENGTH 2 Next Page | GR6 | GO TO WAIST CIRCUMFERENCE p.34 | Reasons not attempted: Mark all that apply 1. SP felt unsafe 2. Proxy felt unsafe for SP/SP unsteady with support 4. SP unable to understand directions 9. Other, specify: GO TO WAIST CIRCUMFERENCE p.34 |



GRIP STRENGTH 2

- ➤ Press the "RESET" button to set display back to 0.0
- ➤ Press the "TEST" button and then hand dynamometer to SP

Now let's try a second time. Remember to hold the handle while you bend your elbow and with your arm against your side, but don't squeeze until I say "begin."

➤ Check SP's position: sitting with arm in L shape

Are you ready?



Begin.

When SP begins squeezing, say:

Squeeze, squeeze!

When the numbers on the display stop changing, say:

Stop.



GRIP STRENGTH 2 — RESULTS

| GR8 | | GR9 |
|-----|-------------------------------|---|
| | GRIP POSITION SET TO | 0 3 |
| | | GR10 |
| | 2. ATTEMPTED | 3. NOT ATTEMPTED |
| 1 | | GR12 |
| = | WAIST CIRCUMFERENCE Next Page | Reasons not attempted: Mark all that apply 1. SP felt unsafe 2. Proxy felt unsafe for SP 3. You felt unsafe for SP/SP unsteady with support 4. SP unable to understand directions 9. Other, specify: WAIST CIRCUMFERENCE Next Page |
| 1 | E E | GRIP POSITION SET TO 2. ATTEMPTED WAIST CIRCUMFERENCE Next Page |



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WAIST CIRCUMFERENCE

- ➤ Wipe down flexible measuring tape with antibacterial cloth.
- ➤ Determine position for SP to perform activity:
 - If SP can stand unassisted, perform activity with SP standing up
 - If SP cannot stand or has difficulty, perform activity with SP sitting
 - If SP cannot sit unassisted, perform activity with SP lying down
- ➤ When administering activity, check that measuring tape:
 - Is horizontal all the way around SP's waist
 - Is lined up with SP's navel
 - Is snug but not tight
 - Has large numbers facing out
 - Has end that starts with 1" overlapping end with higher numbers

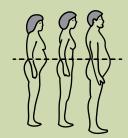


WAIST CIRCUMFERENCE

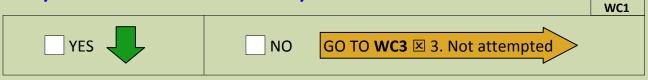
Next I'm going to measure your waist circumference. While standing up, I will ask you to place this soft measuring tape around your waist, over your clothing, holding it securely at the level of your navel or belly button.

➤ Demonstrate wrapping measuring tape around navel

Once the tape measure is in place, I will ask you to take a normal breath and exhale, holding your breath at the end of the exhale. I will then record the measurement.



Do you think it would be safe to try this?



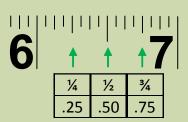
Please point to your navel. Now take this measuring tape and place it around your waist at the level of your navel.

➤ If SP cannot wrap measuring tape around waist by self, have SP hold one end at navel while you bring around other end, then hand to SP.

Please take a normal breath and exhale, holding your breath at the end of the exhale.

➤ Record measurement on the tape to the <u>nearest ¼ inch</u> after SP exhales

You can stop now.



Waist Circumference

WAIST CIRCUMFERENCE — RESULTS

| | | WC2 | | |
|--|-------------------------|---|--|--|
| Measurement difficulties (mark all that apply): 1. None 2. SP had breathing difficulties 3. SP unable to hold breath at end of exhale 4. SP gave less than full effort due to illness, pain, or other symptoms or discomfort 5. SP gave less than full effort for non-health reason 6. SP had difficulty or unable to locate navel 9. Other, specify: | | | | |
| | | WC3 | | |
| 1. COMPLETED | 2. ATTEMPTED | 3. NOT ATTEMPTED | | |
| WC4 | | WC8 | | |
| Tape measure reading: INCHES WC5 Bulky clothing worn | PEAK AIR FLOW Next Page | Reasons not attempted: Mark all that apply 1. SP felt unsafe 2. Proxy felt unsafe for SP 3. You felt unsafe for SP/SP | | |
| Measured by: unsteady with support | | 9. Other, specify: PEAK AIR FLOW | | |



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PEAK AIR FLOW

- > Remove peak air flow meter from case and wipe with antibacterial cloth
- ➤ Attach interviewer cardboard mouthpiece to meter
- ➤ Determine position for SP to perform activity:
 - If SP can stand unassisted, perform activity with SP standing up
 - If SP cannot stand or has difficulty, perform activity with SP sitting
 - If SP cannot sit unassisted, perform activity with SP lying down
- ➤ Allow for <u>at least 30 seconds</u> between SP attempts
- ➤ When reading peak air flow meter, if the sliding marker falls between two hash marks, round <u>down</u> to the next number



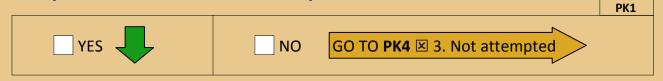
PEAK AIR FLOW 1

Now I'm going to ask you to perform a simple activity that will measure how fast you can push out air from your lungs. When you blow into this instrument, the value of the biggest, fastest "huff" of air will be recorded. It is important that you blow as hard and as fast as you can. I would like you to perform the activity 2 times.

When we are ready to begin, I'll ask you to get into position. Take as deep a breath as possible. Open your mouth and close your lips firmly around the outside of the mouthpiece, and then blow as hard and as fast as you can into the mouthpiece. Like this.

➤ Demonstrate activity position and movement

Do you think it would be safe to try this?



- ➤ Remove interviewer mouthpiece from meter
- ➤ Help SP into position, hand meter to SP
- ➤ Open sealed bag with SP mouthpiece

Please take this new mouthpiece out of the bag and fit it into the meter.

Tap it lightly with the palm of your hand to make sure it is firmly attached.

- ➤ Check SP's position: mouthpiece attached, meter in hands, fingers clear of sliding marker and air holes
- > Reset meter to 0

Please take a deep breath, place your lips around the outside of the mouthpiece, and blow as hard and as fast as you can into the mouthpiece.

39

PEAK AIR FLOW 1 — RESULTS

| | | PK2 |
|--|-----------------------------------|--|
| Activity position: 1. Standing 2. Sitting 3. Lying down | | |
| | | РКЗ |
| | effort due to illness, pain, or o | other symptoms or discomfort |
| | | PK4 |
| 1. COMPLETED | 2. ATTEMPTED | 3. NOT ATTEMPTED |
| Meter reading: L/MIN PEAK AIR FLOW 2 Next Page | PEAK AIR FLOW 2 Next Page | Reasons not attempted: Mark all that apply 1. SP felt unsafe 2. Proxy felt unsafe for SP 3. You felt unsafe for SP/SP unsteady with support 4. SP unable to understand directions 9. Other, specify: |



PEAK AIR FLOW 2

> Reset meter to 0

Now let's try a second time. Again, place your lips around the outside of the mouthpiece, and blow as hard and as fast as you can into the mouthpiece.

PEAK AIR FLOW 2 — RESULTS

| | | PK7 |
|--|---|--|
| Activity position: 1. Standing 2. Sitting 3. Lying down | | |
| | effort due to illness, pain, or effort for non-health reason | other symptoms or discomfort |
| 1. COMPLETED | 2. ATTEMPTED | 3. NOT ATTEMPTED |
| Meter reading: L/MIN CLOSING Next Page | CLOSING Next Page | Reasons not attempted: Mark all that apply 1. SP felt unsafe 2. Proxy felt unsafe for SP 3. You felt unsafe for SP/SP unsteady with support 4. SP unable to understand directions 9. Other, specify: CLOSING Next Page |



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CLOSING

Record end time:



Put away all equipment:

- > Remove SP mouthpiece from peak flow meter and put in trash bag
- ➤ Place peak flow meter and dynamometer in proper cases
- ➤ Remove all tape from floor
- ➤ Gather up all trash, put in bag
- ➤ Put all equipment in NHATS tote bag
- > Return any borrowed chairs to original area
- ➤ Rearrange any moved furniture to original position

GO TO CAPI



NHATS Round 6

Section HW [HEIGHT AND WEIGHT] Sequence: 29

HW1PRE HW1PRE NOT ON FILE

QUESTION TEXT:

Now, I have a few questions about {your/SP's} height and weight.

PRESS 1 AND ENTER TO CONTINUE

HW2 hw6currweigh R6 HW2 YOU CURRENTLY WEIGH

QUESTION TEXT:

How much {do you/does SP} currently weigh?

ENTER WEIGHT IN POUNDS

ENTER NUMBER

Range 65 to 600 Soft Range 90 to 300

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Hard range: 65-600. Soft range: 90-300.

HW4 hw6lst10pnds R6 HW4 LOST 10 POUNDS IN LAST YR

DISPLAY INSTRUCTIONS:

Display "lost 10 or more pounds" in bold underlined text.

QUESTION TEXT:

{Have you/Has SP} lost 10 or more pounds in the last 12 months?

CODES

1 YES

2 NO HW7
REFUSED HW7
DON'T KNOW HW7

HW5 hw6trytolose R6 HW5 WERE YOU RYNG LOSE WEGHT

QUESTION TEXT:

{Were you/Was SP} trying to lose weight?

CODES

1 YES

2 NO

REFUSED DON'T KNOW

Page 1 of 2 NHATS Round 6 :: HW

HW7 hw6howtallft R6 HW7 HOW TALL ARE YOU FEET

DISPLAY INSTRUCTIONS:

Display HW7 and HW8 on the same screen.

QUESTION TEXT:

How tall {are you/is SP}?

ENTER HEIGHT IN FEET

ENTER NUMBER

Range 3 to 7
Soft Range 4 to 6
REFUSED SECTION EL
DON'T KNOW SECTION EL

PROGRAMMER INSTRUCTIONS:

Hard range: 3-7. Soft range: 4-6.

HW8 hw6howtallin R6 HW8 HOW TALL ARE YOU INCHES

DISPLAY INSTRUCTIONS:

Display HW7 and HW8 on the same screen.

QUESTION TEXT:

[How tall {are you/is SP}?]

ENTER HEIGHT IN INCHES

ENTER NUMBER

Range o to11

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Range 0-11

Go to Section EL – Early Life

Page 2 of 2 NHATS Round 6 :: HW

NHATS Round 6

Section EL [EARLY LIFE] Sequence: 30

BOX EL11 BOXEL11 NOT ON FILE

If LAST INT EL11 = 2 (NO), RF, or DK, SET CURRENT INT EL11 = VALUE OF LAST INT and go to BOX EL12.

If any HOUSEHOLD MEMBER RELATIONSHIP = 13 (MOTHER), set EL11=1 (YES) and go to BOX EL12. Otherwise go to EL11

EL11 el6mothalive R6 EL11 YOUR MOTHER STILL LIVING

QUESTION TEXT:

Is {your/SP's} mother still living?

CODES

1 YES
2 NO
REFUSED
DON'T KNOW

BOX EL12 BOXEL12 NOT ON FILE

If LAST INT EL12 = 2 (NO), RF, or DK, SET CURRENT INT EL12 = VALUE OF LAST INT and go to Section WB-Wellbeing.

If any HOUSEHOLD MEMBER RELATIONSHIP = 16(FATHER), set EL12=1 (YES) and go to Section WB-Wellbeing. Otherwise go to EL12

EL12 el6fathalive R6 EL12 YOUR FATHER STILL LIVING

QUESTION TEXT:

Is {your/SP's} father still living?

CODES

1 YES
2 NO
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to Section WB – Wellbeing.

Page 1 of 1 NHATS Round 6 :: EL

NHATS Round 6

Section WB [WELL-BEING] Sequence: 31

BOXWB1PRE NOT ON FILE **BOX WB1PRE**

If PROXY flag=1 (YES), go to Section IP – Insurance Plans.

Otherwise, continue.

WB₁PRE WB1PRE NOT ON FILE

QUESTION TEXT

The next few questions focus on your feelings over the last month.

PRESS 1 AND ENTER TO CONTINUE

wb**6**offelche1 R6 WB1 OFTEN YOU FEEL CHEERFUL WB₁ wb**6**offelche2 R6 WB1 OFTEN YOU FEEL BORED wb6offelche3 R6 WB1 OFTEN YOU FEEL FULLOFLIFE wb6offelche4 **R6 WB1 OFTEN YOU FEEL UPSET**

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display.

If at WB1a, do not display question text in brackets.

Otherwise, display question text in brackets.

QUESTION TEXT:

SHOW CARD WB1

{[}During the last month, how often did you feel{]}

{variable text [a-d]}

RESPONSE[1] a. cheerful? RESPONSE[2] b. bored? RESPONSE [3] c. full of life?

RESPONSE[4] d. upset?

{[] Would you say every day, most days, some days, rarely, or never?{]]}

CODES

EVERY DAY (7 DAYS A WEEK) 1 2 MOST DAYS (5-6 DAYS A WEEK)

SOME DAYS (2-4 DAYS A WEEK) 3

RARELY (ONCE A WEEK OR LESS) 4 5

NEVER REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Page 1 of 3 NHATS Round 6::WB Array the responses and Variable text columns in the panel.
Display 'variable text' in the a-d sequence until all rows have been displayed.

| WB2 | wb 6 truestme1 | R6 WB2 SP LIFE HAS MEANING PURPS |
|-----|-----------------------|----------------------------------|
| | wb6truestme2 | R6 WB2 SP FEELS CONFIDENT |
| | wb 6 truestme3 | R6 WB2 SP GAVE UP IMPROVING LIFE |
| | wb 6 truestme4 | R6 WB2 SP LIKES LIVING SITUATION |

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display.

If at WB2a, do not display question text in brackets.

Otherwise, display question text in brackets.

QUESTION TEXT:

{[]Next, tell me whether you agree a lot, a little, or not at all with the following statements about your life.{]}

{variable text [a-d]}

RESPONSE [1] a. My life has meaning and purpose.

RESPONSE [2] b. I feel confident and good about myself.

RESPONSE [3] c. I gave up trying to improve my life a long time ago.

RESPONSE[4] d. I like my living situation very much.

CODES

1 AGREE A LOT

2 AGREE A LITTLE

3 AGREE NOT AT ALL REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel. Display 'variable text' in the a-d sequence until all rows have been displayed.

WB3 wb6ageyofeel R6 WB3 AGE YO FEEL MOST OF TIME

QUESTION TEXT:

Sometimes people feel older or younger than their age. During the last month, what age did you feel most of the time?

ENTER AGE

ENTER NUMBER

Range 18 to 110 REFUSED

DON'T KNOW

WB4 wb6agrwstmt1 R6 WB4 SP SELF DETERMINATION wb6agrwstmt2 R6 WB4 SP WANTS-FINDS WAY TO DO

Page 2 of 3 NHATS Round 6 ::WB 4/8/2019

wb6agrwstmt3

R6 WB4 SP ADJUSTS TO CHANGE

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display.

If at WB4a, do not display question text in brackets.

Otherwise, display question text in brackets.

QUESTION TEXT:

```
{[]For these last few statements, please tell me if you agree a lot, a little, or not at all.{]}
```

{variable text [a-c]}

RESPONSE [1] a. Other people determine most of what I can and cannot do.

RESPONSE[2] b. When I really want to do something, I usually find a way to do it.

RESPONSE [3] c. I have an easy time adjusting to change.

CODES

| 1 | AGREE A LOT |
|---|------------------|
| 2 | AGREE A LITTLE |
| 3 | AGREE NOT AT ALL |
| | REFUSED |
| | DON'T KNOW |

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel.

Display 'variable text' in the a-c sequence until all rows have been displayed.

Go to Section IP – Insurance Plans.

Page 3 of 3 NHATS Round 6 ::WB

NHATS Round 6

Section IP [INSURANCE PLANS] Sequence: 32

IP1PRE IP1PRE NOT ON FILE

QUESTION TEXT:

Now we have a few questions about {your/SP's} health insurance.

PRESS 1 AND ENTER TO CONTINUE

IP1 ip6covmedcad R6 IP1 COVERD BY MEDICARE PART D

QUESTION TEXT:

{Are you/Is SP} (currently) covered by or enrolled in a Medicare Prescription Drug plan, also called Part D?

CODES

1 YES IP3

2 NO

REFUSED DON'T KNOW

IP2 ip6otdrugcov R6 IP2 DRUG COVERG SOME OTHER WAY

QUESTION TEXT:

{Do you/Does SP} have prescription drug coverage through a current or former employer or some other way?

CODES

1 YES 2 NO

REFUSED DON'T KNOW

IP3 ip6mgapmedsp R6 IP3 MEDIGAP OR MEDICARE SUPP

QUESTION TEXT:

Some people have additional coverage besides Medicare to pay for doctors and other medical care. This is sometimes referred to as Medigap or a Medicare Supplement. {Do you/Does SP} have this type of health insurance coverage?

CODES

YES
 NO

REFUSED DON'T KNOW

IP4 ip6cmedicaid R6 IP4 COV BY STATE MEDICAID PRG

DISPLAY INSTRUCTIONS:

Display ", also known as {STATE NAME FOR MEDICAID PROGRAM}," and "{STATE NAME FOR MEDICAID PROGRAM}" if state name for Medicaid is not "Medicaid".

Page 1 of 3 NHATS Round 6 :: IP

Otherwise display "Medicaid"

QUESTION TEXT:

Medicaid {, also known as {STATE NAME FOR MEDICAID PROGRAM},} is a state program for low-income people or for people on public assistance. Sometimes people with very large medical bills are also covered by Medicaid.

{Are you/Is SP} now covered by {Medicaid/{STATE NAME FOR MEDICAID PROGRAM}}?

CODES

1 YES 2 NO

> REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Use NHATS State Name for Medicaid file for {STATE NAME FOR MEDICAID PROGRAM} display.

IP5 ip6covtricar R6 IP5 COVERED BY TRICARE

QUESTION TEXT:

TRICARE is a health care program for active duty and retired members of the uniformed Armed Forces, their families, and survivors.

{Are you/Is SP} now covered by TRICARE?

CODES

1 YES 2 NO

> REFUSED DON'T KNOW

BOX IP5A BOX IP5A NOT ON FILE

If LAST INT IP6 = 1 (YES), go to IP5A.

Otherwise, go to IP6

IP5A ip6nginslast R6 IP5A HAVE LTC INS FROM LAST INT

QUESTION TEXT:

At the time of the last interview ({LAST INT MONTH, DAY, AND YEAR}), {you/SP} had insurance that paid for a year or more of care in a nursing home, assisted living, or in {your/his/her} home. {Do you/Does {he/she}} still have this insurance?

CODES

1 YES IP7

2 NO SECTION LF

90 LAST INTERVIEW INFORMATION INCORRECT

REFUSED SECTION LF DON'T KNOW SECTION LF

Page 2 of 3 NHATS Round 6 :: IP

IP6

ip6nginsnurs

R6 IP6 NONGOV INSR FOR NURS HOME

QUESTION TEXT:

Not including government programs, {do you/does SP} have any insurance that would pay for a year or more of care in a nursing home, assisted living, or in {your/his/her} home?

CODES

1 YES

2 NO SECTION LF
REFUSED SECTION LF
DON'T KNOW SECTION LF

IP7ip6typcarco1R6 IP7 LTC INS NURSNG HOME COVDip6typcarco2R6 IP7 LTC INS ASSISTD LVNG COVD

ip6typcarco3 R6 IP7 LTC INS HOME HEALTH COVD

QUESTION TEXT:

Which types of care are covered by {your/SP's} policy? Care in: a nursing home, assisted living, or care in {your/his/her} home?

SELECT ALL THAT APPLY

CODES Code All That Apply

- 1 NURSING HOME CARE
- 2 ASSISTED LIVING
- 3 CARE BY HOME HEALTH PROVIDERS IN HOME

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Allow code all that apply.

IP8 ip6paypremms R6 IP8 HOW MUCH PAY IN PREMIUMS

QUESTION TEXT:

SHOW CARD IP1

For the year ending December {CURRENT YEAR-1}, how much altogether did {you/SP} pay in premiums? Would you say

CODES

1 less than \$1,000,

2 \$1,000 to less than \$2,000,

\$2,000 to less than \$3,000,\$3,000 to less than \$5,000, or

5 \$5,000 or more?

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to Section LF – Labor Force

Page 3 of 3 NHATS Round 6 :: IP

NHATS Round 6

Section LF [LABOR FORCE] Sequence: 33

LF1PRE LP1PRE NOT ON FILE

QUESTION TEXT:

We have some questions about {you/SP} and {your/his/her} family to help us understand how well people are managing financially these days.

PRESS 1 AND ENTER TO CONTINUE

BOX LF1 BOX LF1 NOT ON FILE

If FACILITY flag=1 (YES) and PA17 NE 1 (WORKED IN LAST MONTH), go to BOX LF13.

Otherwise, go to LF1.

LF1 If **6** work fpay R6 LF2 WORKED FOR PAY REENTLY

DISPLAY INSTRUCTIONS:

If TODAY'S date is a Saturday, display "beginning on Sunday $\{MONTH, DAY OF SUNDAY PRIOR TO INTERVIEW\}$ " and "today"

If TODAY'S date is not a Saturday, display "on Sunday {MONTH, DAY OF SUNDAY PRIOR TO THE SATURDAY BEFORE TODAY'S DATE}" and "on Saturday {MONTH, DAY OF SATURDAY PRIOR TO TODAY'S DATE}

QUESTION TEXT:

Did {you/SP} do any work for pay in the last week? By the last week, I mean the week beginning on Sunday {MONTH, DAY OF SUNDAY PRIOR TO TODAY/MONTH, DAY OF SUNDAY PRIOR TO THE SATURDAY BEFORE TODAY'S DATE} and ending {today/on Saturday {MONTH, DAY OF SATURDAY PRIOR TO TODAY'S DATE}?

CODES

1 YES LF4

2 NO

3 RETIRED/DON'T WORK ANYMORE BOX LF13

REFUSED DON'T KNOW

LF2 If 6 abstistwk R6 LF2 ABSENT FRM JOB LAST WEEK

QUESTION TEXT:

 $\{Do\ you/Does\ SP\}\ have\ a\ job\ from\ which\ \{you\ were/\{he/she\}\ was\}\ absent\ last\ week\ because\ of\ illness,\ vacation,\ or\ some\ other\ reason?$

CODES

1 YES LF4

2 NO

RETIRED/DON'T WORK ANYMORE BOX LF13
REFUSED BOX LF13
DON'T KNOW BOX LF13

Page 1 of 4 NHATS Round 6 :: LF

LF3 If6wrkplstmn

R6 LF3 WORK FOR PAY IN LST MONTH

QUESTION TEXT:

{Now think about last month, that is {MONTH BEFORE INTERVIEW MONTH}. Did {you/SP} do any work for pay at any time in the last month?

CODES

| 1 | YES | LF8 |
|---|------------|----------|
| 2 | NO | BOX LF13 |
| | REFUSED | BOX LF13 |
| | DON'T KNOW | BOX LF13 |

LF4

If6mrthnonjb

R6 LF4 MOR THN ONE JOB LAST WEEK

QUESTION TEXT:

Last week, did {you/SP} have more than one job, including part-time, evening, or weekend work?

CODES

1 YES 2 NO

REFUSED DON'T KNOW

LF5

lf6hrswkwork

R6 LF5 HRS PR WEEK WORK MAIN JOB

DISPLAY INSTRUCTIONS:

If LF4=1 (YES), display "main job" and "By main job, I mean the job at which $\{you\ work/\{he/she\}\ works\}$ the most hours."

Otherwise, display "job".

QUESTION TEXT:

How many hours per week {do you/does SP} usually work at {your/his/her} {job/main job}? {By main job, I mean the job at which {you work/{he/she} works} the most hours.}

ENTER NUMBER OF HOURS USUALLY WORK

IF NUMBER OF HOURS VARY EACH WEEK, ENTER 97

ENTER NUMBER

Range 1 to 100
REFUSED LF8
DON'T KNOW LF8

BOX LF6

BOX LF6

NOT ON FILE

If LF2=1 (YES, ABSENT LAST WEEK), go to LF7. Otherwise go to LF6.

LF6

lf6hrwrkltwk

R6 LF6 HOURS WORK LAST WEEK

QUESTION TEXT:

Page 2 of 4 NHATS Round 6 :: LF

How many hours did {you/SP} work last week?

ENTER NUMBER OF HOURS

ENTER NUMBER

Range 1 to 100
REFUSED LF8
DON'T KNOW LF8

PROGRAMMER INSTRUCTIONS:

ALL RESPONSES SKIP TO LF8

LF7 If 6hrwrklstw R6 LF7 HOW MNY HOURS DID YOU WRK

QUESTION TEXT:

You said {you were/SP was} absent from work last week. How many hours did {you/he/she} work the last week {you were/{he/she} was} at work?

ENTER NUMBER OF HOURS

ENTER NUMBER

Range 1 to 100

REFUSED DON'T KNOW

LF8 If6oftpaid R6 LF8 HOW OFTN PAID ON MAIN JOB

DISPLAY INSTRUCTIONS:

If LF4=1 (YES), display "In {your/SP's} main job, {are you/is {he/she}"

Otherwise, display "Are you/Is SP".

QUESTION TEXT:

{{Are you/Is SP} /In {your/SP's} main job, {are you/is {he/she}}} paid every week, every two weeks, two times a month, or on some other schedule?

LF12A

CODES

| 1 | EVERY WEEK | LF12A |
|----|--------------------------|----------|
| 2 | EVERY TWO WEEKS | LF12A |
| 3 | TWO TIMES A MONTH | LF12A |
| 4 | ONCE A MONTH | LF12A |
| 5 | DAILY | LF12A |
| 91 | OTHER SCHEDULE (SPECIFY) | 2. 12. (|
| | REFUSED | LF12A |

LF8A LF8A NOT ON FILE

QUESTION TEXT:

SPECIFY OTHE PAYMENT SCHEDULE

DON'T KNOW

ENTER TEXT

Length 25

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LF₁₂A

If6doccup

R6 D CURRENT OCCUPATION CATEGORY

QUESTION TEXT:

We are interested in the kind of work {you do/SP does} now. What kind of work is that? (In other words, what is {your/his/her} current occupation?)

ENTER OCCUPATION DESCRIPTION

ENTER TEXT

Length REFUSED DON'T KNOW 150

BOX LF13

BOX LF13

NOT ON FILE

If [CURRENT INT SP MARITAL STATUS from PERSON ROSTER= 1 (MARRIED) or 2 (LIVING WITH A PARTNER)], go to LF13.

Otherwise, go to Section HP - Home Ownership.

LF₁₃

lf6huswifwrk

R6 LF13 HUSB WIFE PARTN PAY WORK

DISPLAY INSTRUCTIONS:

If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "you".

Otherwise display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

QUESTION TEXT:

Did {you/SPOUSE/PARTNER FIRSTNAME LASTNAME} do any work for pay in the month of {CURRENT MONTH-1 MONTH-}?

CODES

1 YES 2 NO

> REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to Section HP - Home Ownership.

Derived Variables from Items in the LF Section

lf6doccup

R6 D CURRENT OCCUPATION CATEGORY

Page 4 of 4 NHATS Round 6 :: LF

NHATS Round 6

Section HP [HOME OWNERSHIP] Sequence: 34

HP1 hp6ownrentot R6 HP1 OWN RENT OR OTHER

DISPLAY INSTRUCTIONS:

If PROXY flag is null or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "Do you". Otherwise, display "Does SP".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}".

If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME".

Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

QUESTION TEXT:

{Do you/Does SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}} own the home (apartment/condo) at {SP's {ADDRESS 1, ADDRESS 2} from PERSON ROSTER}, rent it, or is there some other arrangement?

CODES

1 OWN
2 RENT HP6
3 SOME OTHER ARRANGEMENT HP5
REFUSED HP5
DON'T KNOW HP5

HP2 hp6mrtpadoff R6 HP2 MORTGAGE PAID OFF

DISPLAY INSTRUCTIONS:

If PROXY flag is null or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "your". Otherwise, display "SP's".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or $\{SPFIRSTNAME LASTNAME SPOUSE PARTNER FIRSTNAME LASTNAME S's".$

If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME".

Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

QUESTION TEXT:

Is $\{your/SP's\}\{or\{SPFIRSTNAME LASTNAME\}'s\}$ mortgage paid off or are monthly mortgage payments still being made?

IF NEEDED: Include any payments on a home equity loan or second mortgage.

CODES

| 1 | PAID OFF | HP4 |
|---|---------------------|-----|
| 2 | STILL MAKE PAYMENTS | |
| 3 | REVERSE MORTGAGE | HP4 |
| | REFUSED | HP4 |
| | DON'T KNOW | HP4 |

HP3 hp6mthlymort R6 HP3 MORTGAGE PAYMNT EACH MNTH

QUESTION TEXT:

How much (altogether) is that each month?

Page 1 of 5 NHATS Round 6 :: HP

ENTER DOLLAR AMOUNT [HP3B]

ENTER NUMBER

Range 1 to 9999
Soft Range 100 to 5000
REFUSED HP3B
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Hard Range: 1-9999 Soft Range: 100-5000

Use input mask in response field (\$9,999) so that dollar sign is displayed and commas are inserted appropriately.

HP3A hp6mortpaymt R6 HP3A MORTGAGE PAYMENT AMOUNT

QUESTION TEXT:

SHOW CARD HP1

Is {it.....

CODES

1 less than \$250, 2 \$250-\$499, 3 \$500-\$999, or 4 \$1,000 or more? REFUSED DON'T KNOW

HP3B hp6whnpayoff R6 HP3B WHEN EXPCT PAY OFF MORTG

DISPLAY INSTRUCTIONS:

If PROXY flag is null or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "Do you". Otherwise, display "Does SP".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}".

If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME".

Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

QUESTION TEXT:

 $\label{thm:continuous} $$\{Do\ you/Does\ SP\}\{or\ \{SP\ FIRSTNAME\ LASTNAME\ PARTNER\ FIRSTNAME\ LASTNAME\}\ expect\ to\ pay\ off\ the\ mortgage(s)\ within\ 5\ years,\ 10\ years,\ or\ longer?$

CODES

5 YEARS
 10 YEARS

3 LONGER THAN 10 YEARS

REFUSED DON'T KNOW

HP3C hp6amtstlowe

R6 HP3C HOW MUCH STILL OWE

Page 2 of 5 NHATS Round 6 :: HP 4/8/2019

DISPLAY INSTRUCTIONS:

If PROXY flag is null or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "do you". Otherwise, display "does SP".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}".

If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME".

Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

QUESTION TEXT:

About how much {do you/does SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}} still owe on the mortgage(s)?

IF NEEDED: The nearest \$10,000 is fine.

IF NEEDED: We know questions like these may be difficult to answer, but we need to know this to understand how people manage financially as they age and what effect this might have on their health.

ENTER DOLLAR AMOUNT [HP4]

ENTER NUMBER

 Range
 1 to 999999

 Soft Range
 500 to 900000

 REFUSED
 HP4

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Hard Range: 1-9999999 Soft Range: 500-900000

Use input mask in response field (\$9,999,999) so that dollar sign is displayed and commas are inserted appropriately.

HP3D hp6amoutowed R6 HP3D THE AMOUNT OWED IS

QUESTION TEXT:

SHOW CARD HP2

Is the amount owed...

CODES

1 less than \$50,000,

2 between \$50,000 and \$100,000, or

3 over \$100,000? REFUSED DON'T KNOW

HP4 hp6homevalue R6 HP4 PRESENT VALUE OF HOME

QUESTION TEXT:

What is the present value of this home? I mean, about what would it bring if it was sold today, not counting any loans or outstanding mortgages?

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IF NEEDED: Your best guess or the nearest \$10,000 is fine.

IF NEEDED: We know questions like these may be difficult to answer, but we need to know this to understand how people manage financially as they age and what effect this might have on their health.

ENTER DOLLAR AMOUNT [SECTION EW]

ENTER NUMBER

Range 1 to 999999
Soft Range 500 to 900000
REFUSED SECTION EW
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Hard Range: 1-9999999 Soft Range: 500-900000

Use input mask in response field (\$9,999,999) so that dollar sign is displayed and commas are inserted appropriately.

HP4A hp6homvalamt R6 HP4A HOME VALUE AMOUNT

QUESTION TEXT:

SHOW CARD HP3

Would it be...

CODES

| 1 | less than \$50,000, | SECTION EW |
|---|-------------------------|------------|
| 2 | \$50,000-\$74,999, | SECTION EW |
| 3 | \$75,000-\$99,999, | SECTION EW |
| 4 | \$100,000-\$199,999, | SECTION EW |
| 5 | \$200,000-\$299,999, | SECTION EW |
| 6 | \$300,000-\$499,999, | SECTION EW |
| 7 | \$500,000-\$749,999, or | SECTION EW |
| 8 | \$750,000 or more? | SECTION EW |
| | REFUSED | SECTION EW |
| | DON'T KNOW | SECTION EW |

HP5 hp6payrent R6 HP5 DO YOU PAY RENT

DISPLAY INSTRUCTIONS:

If PROXY flag is null or PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "Do you". Otherwise, display "Does SP".

If CURRENT INT SP MARITAL STAUS from PERSON ROSTER = 1 (MARRIED) OR 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}".

If PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

QUESTION TEXT:

{Do you/Does SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME} pay rent to live here?

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CODES

1 YES

2 NO SECTION EW REFUSED SECTION EW DON'T KNOW SECTION EW

HP6 hp6rentamt R6 HP6 RENT PAID EACH MONTH

QUESTION TEXT:

How much is that each month?

ENTER DOLLAR AMOUNT [BOX HP7]

ENTER NUMBER

Range 0 to 9999
Soft Range 1 to 3000
REFUSED HP7

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Hard Range: 0-9999 Soft Range: 1-3000

Use input mask in response field (\$9,999) so that dollar sign is displayed and commas are inserted appropriately.

HP6A hp6rentamout R6 HP6A RENT AMOUNT

QUESTION TEXT:

SHOW CARD HP1

Is it....

CODES

1 less than \$250, 2 \$250-\$499, 3 \$500-\$999, or 4 \$1,000 or more? REFUSED DON'T KNOW

BOX HP7 BOX HP7 NOT ON FILE

If HP6>=\$500 or HP6a=3 (\$500-999) or 4 (\$1,000 or more), go to Section EW – Economic Wellbeing.

Otherwise, go to HP7.

HP7 hp6sec8pubsn R6 HP7 HME SEC 8 PUBL/SENOR HOUS

QUESTION TEXT:

Is this home in Section 8 or public housing or housing for low-income seniors?

CODES

1 YES 2 NO

Page 5 of 5 NHATS Round 6 :: HP

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to Section EW – Economic Well-being.

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NHATS Round 6

Section EW [ECONOMIC WELL-BEING)

Sequence: 35

DISPLAY INSTRUCTIONS:

EW₁

R6 EW1 PAY OFF CREDIT CARD BALAN

If PROXY flag is null, or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "Do you".

Otherwise display "Does SP".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME".If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME".

Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

ew6pycredbal

If HP2 = 2 (HAVE TRADITIONAL MORTGAGE) or HP2 = 3 (HAVE REVERSE MORTGAGE), display "other kinds of".

QUESTION TEXT:

These next questions are about {other kinds of} debt.

{Do you/Does SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}} usually pay off all credit card balances every month or only the minimum amount due?

CODES

| 1 | PAY OFF BALANCE | EW5 |
|---|-----------------------------|-----|
| 2 | PAY MINIMUM | |
| 3 | PAY MORE THAN MINIMUM, BUT | |
| | NOT ENTIRE BALANCE | |
| 4 | DON'T HAVE ANY CREDIT CARDS | EW5 |

REFUSED DON'T KNOW

EW2 ew6crecardeb

R6 EW2 TOTAL CREDIT CARD DEBT

QUESTION TEXT:

SHOW CARD EW1

Adding up all credit card balances, is the amount owed......

CODES

| 1 | less than \$1,000, |
|---|-------------------------|
| 2 | \$1,000 - \$1,999, |
| 3 | \$2,000 - \$3,999, |
| 4 | \$4,000 - \$5,999, |
| 5 | \$6,000 - \$9,999, |
| 6 | \$10,000 - \$19,999, or |
| 7 | \$20,000 or more? |
| | REFUSED |
| | DON'T KNOW |

EW3 ew6credcdmed

R6 EW3 CREDIT CARD MEDICAL CARE

QUESTION TEXT:

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Is any of the amount owed on credit cards for medical care?

CODES

1 YES

2 NO EW5 REFUSED EW5

DON'T KNOW EW5

EW4 ew6amtcrdmed R6 EW4 AMT ON CARDS FOR MED CARE

QUESTION TEXT:

How much is for medical care? Would you say most, some, or a little of the amount owed?

CODES

1 MOST
2 SOME
3 A LITTLE
REFUSED
DON'T KNOW

EW5 ew6medpaovtm R6 EW5 MED BILLS PAID OVERTIME

DISPLAY INSTRUCTIONS:

If PROXY flag is null or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "Do you". Otherwise, display "Does SP".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}".

If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME".

Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

Display "paid off over time" in underlined text.

QUESTION TEXT:

{Do you/Does SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}} have any medical bills that are being paid off over time?

CODES

1 YES

2 NO EW7
REFUSED EW7
DON'T KNOW EW7

EW6 ew6ampadovrt R6 EW6 AMT FOR MED BIL OVR TIME

QUESTION TEXT:

SHOW CARD EW2

About how much is that amount? Is it.....

CODES

less than \$500,

Page 2 of 8

| 2 | \$500 - \$999 , |
|---|-------------------------|
| 3 | \$1,000 - \$1,999, |
| 4 | \$2,000 - \$3,999, |
| 5 | \$4,000 - \$5,999, |
| 6 | \$6,000 - \$9,999, |
| 7 | \$10,000 - \$19,999, or |
| 8 | \$20,000 or more? |
| | REFUSED |
| | DON'T KNOW |

EW7

ew6finhlpfam

R6 EW7 FINANCIAL HELP FRM FAMILY

DISPLAY INSTRUCTIONS:

If PROXY flag is null or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "you". Otherwise, display "SP".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}".

If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

If any PERSON ROSTER members have relationship codes = 3(DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON), display "children or other".

QUESTION TEXT:

Family members often help each other out financially. The next questions are about last year, ending December 31, {CURRENT YEAR - 1 YEAR}.

Last year, did {you/SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}} receive any financial help or financial gifts from {children or other} relatives, either regularly – like every month – or just every so often as needed?

CODES

1 YES

2 NO EW11
REFUSED EW11
DON'T KNOW EW11

BOX EW8 NOT ON FILE

If any PERSON ROSTER members have relationship codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON), go to EW8.
Otherwise, go to EW10.

ew6whohelfi1 R6 EW8 CHILD HELPED FINANCIALLY
ew6whohelfi2 R6 EW8 OTHER HELPED FINANCIALLY

DISPLAY INSTRUCTIONS:

If PROXY flag is null or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "your". Otherwise, display "SP's".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME/LASTNAME}'s".

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If PROXY RELATIONSHIP =2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

QUESTION TEXT:

Was that one of {your/SP's} {or {SP FIRSTNAME/LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}'s} children or someone else who helped out (financially)?

SELECT ALL THAT APPLY

CODES

1 CHILD/CHILDREN

2 SOMEONE ELSE EW10 REFUSED EW10 DON'T KNOW EW10

PROGRAMMER INSTRUCTIONS:

Allow code all that apply

EW₉

op6chhlpfin

R6 EW9 CHILDREN WHO HELP FINANCE

DISPLAY INSTRUCTIONS:

Display PERSON ROSTER members with relationship codes = 3 (DAUGHTER), 4 = (SON), 7 (STEPDAUGHTER), or 8 (STEPSON) with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP.

QUESTION TEXT:

Which children helped out (financially)?

PROBE: Any other children?

SELECT ALL THAT APPLY

ENTER TEXT

PROGRAMMER INSTRUCTIONS:

Allow code all that apply.

For each roster selection at EW9, set HELPEDSPFINANCIALLY flag =1 (YES) to person roster.

EW10

ew6atchhelyr

R6 EW10 AMT FROM CHILDR LST YR

QUESTION TEXT:

SHOW CARD EW2

About how much was that in the last year (ending December 31, {CURRENT YEAR – 1 YEAR}}? Would you say.....

CODES

| 1 | less than \$500, |
|---|--|
| 2 | \$500 - \$999 , |
| 3 | \$1,000 - \$1,999, |
| 4 | \$2,000 - \$3,999, |
| 5 | \$4,000 - \$5,999, |
| 6 | \$6,000 - \$9,999, |
| 7 | \$10,000 - \$19,999, or |
| 5 | \$4,000 - \$5,999, \$6,000 - \$9,999, |

\$20,000 or more? REFUSED DON'T KNOW

EW11 ew6fingftfam R6 EW11 FINANCIAL GIFTS TO FAMILY

DISPLAY INSTRUCTIONS:

8

If PROXY flag is null or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "you". Otherwise, display "SP".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER)], display "or $\{SP FIRSTNAME LASTNAME LAST$

If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME".

Otherwise display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

If any PERSON ROSTER members have relationship codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON), display "children or other".

QUESTION TEXT:

Last year, ending December 31, {CURRENT YEAR - 1 YEAR}, did {you/SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}} give any financial help or financial gifts to {children or other} relatives, either regularly -- like every month -- or just every so often as needed?

CODES

1 YES

2 NO EW15
REFUSED EW15
DON'T KNOW EW15

BOX EW12 BOX E12 NOT ON FILE

If any PERSON ROSTER members have relationship codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON), go to EW12.

Otherwise, go to EW14.

EW12 ew**6**whregoth1 R6 EW12 GAVE CHILD FINCL HLP

ew6whregoth2 R6 EW12 SP GAVE GRANDCHD FIN HLP
ew6whregoth3 R6 EW12 SP GAVE OTHR FINANCL HLP

DISPLAY INSTRUCTIONS:

If PROXY flag is null or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "your". Otherwise, display "SP's".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}'S".

If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME".

Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

QUESTION TEXT:

Was that (financial) help to one of {your/SP's} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}'s} children, a grandchild, or someone else?

SELECT ALL THAT APPLY

CODES

1 CHILD/CHILDREN

2 GRANDCHILD/GRANDCHILDREN EW14
3 SOMEONE ELSE EW14
REFUSED EW14
DON'T KNOW EW14

PROGRAMMER INSTRUCTIONS:

Allow code all that apply

EW13 op6hlpchfin

R6 EW13 HELPED CHILDREN FINANCE

DISPLAY INSTRUCTIONS:

Display PERSON ROSTER members with relationship codes = 3 (DAUGHTER), 4 = (SON), 7 (STEPDAUGHTER), or 8 (STEPSON) with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP.

QUESTION TEXT:

Which children were helped (financially)?

PROBE: Any other children?

SELECT ALL THAT APPLY

ENTER TEXT

PROGRAMMER INSTRUCTIONS:

Allow code all that apply

For each roster selection at EW13, set SPHELPEDFINANCIALLY flag = 1 (YES) to person roster.

EW14 ew6amthlpgiv R6 EW14 AMOUNT OF HELP GIVEN

QUESTION TEXT:

SHOW CARD EW2

About how much was that in the last? Would you say...

CODES

1 less than \$500,
2 \$500 - \$999,
3 \$1,000 - \$1,999,
4 \$2,000 - \$3,999,
5 \$4,000 - \$5,999,
6 \$6,000 - \$9,999,
7 \$10,000 - \$19,999, or

\$10,000 - \$19,999, 0 3 \$20,000 or more? REFUSED

DON'T KNOW

BOX EW15 BOX E15 NOT ON FILE

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ew6progneed1 R6 EW15 SP RECEIVD FOOD STAMPS
ew6progneed2 R6 EW15 SP REC OTHR FOOD ASST

ew6progneed3 R6 EW15 SP REC GAS ENERGY ASST

DISPLAY INSTRUCTIONS:

If PROXY flag is null, or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "you". Otherwise, display "SP".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}".

If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME".

Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

Use "Same Question Stem" display.

If at EW15a, do not display question text in brackets.

Otherwise, display question text in brackets.

Display "in the last year" in bold underlined text.

QUESTION TEXT:

{[] There are several state and federal programs that help people in need. In the last year, did {you/SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}} receive help from any of these programs? {]}

RESPONSE [1] a. Food stamps (also called the Supplemental Nutrition Assistance Program, or SNAP)?

RESPONSE[2] b. Other food assistance such as Meals-on-Wheels?

RESPONSE [3] c. Gas, electricity, or other energy assistance?

CODES

1 YES 2 NO

> REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel.

Display "variable text" in the a-c sequence until all rows have been displayed.

EW16 ew6mealskip1 R6 EW16 SKIP MEALS NO MONEY

DISPLAY INSTRUCTIONS:

If PROXY flag is null or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "you". Otherwise, display "SP".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}".

If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME".

Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

Display "last month" in underlined text.

QUESTION TEXT:

We know people sometimes find it hard to make ends meet. Thinking about the last month, did {you/SP}

Page 7 of 8 NHATS Round 6 :: EW

{or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}} skip any meals because there was not enough food, or money to buy food?

CODES

1 YES

2 NO EW18
REFUSED EW18
DON'T KNOW EW18

EW17 ew6mealskip2 R6 EW17 SKIP MEALS HOW OFTEN

DISPLAY INSTRUCTIONS:

If PROXY flag is null or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "you". Otherwise, display "SP".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}".

If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME".

Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

Display "last month" in underlined text.

QUESTION TEXT:

How many days in the last month did {you/SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}} skip meals? Would you say nearly every day, more than half the days, several days, but less than half the days, or a few days?

CODES

1 NEARLY EVERY DAY

2 MORE THAN HALF THE DAYS

3 SEVERAL DAYS (LESS THAN HALF)

4 A FEW DAYS REFUSED DON'T KNOW

EW18 ew6nopayhous R6 EW18A NO MONEY FOR HOUSING

ew**6**nopayutil R6 EW18B NO MONEY FOR UTILITIES
ew**6**nopaymed R6 EW18C NO MONEY FOR MEDICAL

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display. Display "last year" in underlined text.

If at EW18a, do not display question text in brackets. Otherwise, display question text in brackets.

QUESTION TEXT:

{[]}Were there times in the last year when {you/SP} did not have enough money to...{]}

RESPONSE [1] a. pay the rent or mortgage?

RESPONSE [2] b. pay utility bills (gas, electric)?

RESPONSE [3] c. pay medical or prescription drug bills

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CODES

YES
 NO

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel. Display "variable text" in the a-c sequence until all rows have been displayed. Go to Section HL – Helpers.

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NHATS Round 6

Section HL [HELPER] Sequence: 36

BOX HL1PRE

BOX HL1PRE

NOT ON FILE

If no PERSON ROSTER MEMBERS are flagged = 1 (YES) for

HELPSGOOUTSIDE and

HELPSAROUNDINSIDE and

HELPSOUTOF BED and

TOOKPLACESMOSTOFTEN and

TOOKPLACES and

HELPSWITHEATING and

HELPSWITHBATHING and

HELPSWITHTOILETING and

HELPSWITHDRESSING and

HELPEDWITHLAUNDRY and

HELPEDWITHSHOPPING and

HELPEDWITHMEALS and

HELPEDWITHBANKING and

HELPEDWITHMONEYMATTERS and

HELPEDTRACKMEDS and

SATINWITHDOCTOR and

HELPEDMAKEINSURANCEDECISIONS, go to Section MS - Module Selection.

Else if the only PERSON ROSTER MEMBERS flagged = 1 (YES) for

HELPSGOOUTSIDE and

HELPSAROUNDINSIDE and

HELPSOUTOF BED and

TOOKPLACESMOSTOFTEN and

TOOKPLACES and

HELPSWITHEATING and

HELPSWITHBATHING and

HELPSWITHTOILETING and

HELPSWITHDRESSING and

 ${\sf HELPEDWITHLAUNDRY} \, {\sf and} \,$

HELPEDWITHSHOPPING and

HELPEDWITHMEALS and

HELPEDWITHBANKING and

 ${\sf HELPEDWITHMONEYMATTERS} \ and \\$

HELPEDTRACKMEDS and

 ${\sf SATINWITHDOCTOR} \, {\sf and} \,$

HELPEDMAKEINSURANCEDECISIONS

are STAFF PERSON FROM PLACE SP LIVES or RESTAURANT/TAKE OUT SERVICES (for

HELPEDWITHMEALS), or MEALS ON WHEELS (for HELPEDWITHMEALS), go to Section MS - Module Selection.

Otherwise, go to HL1PRE.

HL1PRE HL1PRE NOT NO FILE

QUESTION TEXT:

Next I have a few questions about the people who you said help {you/SP} with daily activities.

PRESS 1 AND ENTER TO CONTINUE

ENTER TEXT

Length 1

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BOX HL1

op6ishelper

R6 BXHL1 ELIGIBLE HL SECTION

For each PERSON ROSTER MEMBER flagged = 1 (YES) for

HELPSGOOUTSIDE or

HELPSAROUNDINSIDE or

HELPSOUTOF BED or

TOOKPLACESMOSTOFTEN or

TOOKPLACES or

HELPSWITHEATING or

HELPSWITHBATHING or

HELPSWITHTOILETING or

HELPSWITHDRESSING or

HELPEDWITHLAUNDRY or

HELPEDWITHSHOPPING or

HELPEDWITHMEALS or

HELPEDWITHBANKING or

HELPEDWITHMONEYMATTERS or

HELPEDTRACKMEDS or

SATINWITHDOCTOR or

HELPEDMAKEINSURANCEDECISIONs

who is not a STAFF PERSON FROM PLACE SP LIVES or RESTAURANT/TAKE OUT SERVICES (for HELPEDWITHMEALS), or MEALS ON WHEELS (for HELPED WITH MEALS), set HELPER flag=1 (YES).

Write HELPER flag to PERSON ROSTER for each roster member.

Loop through HL1 and HL8 for each PERSON ROSTER MEMBER with a HELPER flag =1 (YES).

HL1 op6helpsched R6 HL1 HELP IS REG SCHEDULED

QUESTION TEXT:

Does {PERSON ROSTER MEMBER FIRSTNAME LASTNAME} have a regular schedule, or does his/her schedule vary?

CODES

1 REGULAR

2 VARIED HL3
REFUSED HL3

DON'T KNOW HL3

PROGRAMMER INSTRUCTIONS:

 $\label{thm:problem} \textit{Write HELPSCHEDULE} \ response \ to \ PERSON \ ROSTER \ for \ roster \ member.$

HL2 op6numdayswk R6 HL2 NUM DAYS HELP PER WK

QUESTION TEXT:

In the last month, on how many days per week did {PERSON ROSTER MEMBER FIRST NAME LASTNAME} help {you/SP}?

ENTER NUMBER OF DAYS

ENTER NUMBER

Range o to 7

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Page 2 of 7 NHATS Round 6 :: HL 4/8/2019

Write #DAYSHELPWEEK response to PERSON ROSTER for roster member.

BOX HL3

BOX HO4

NOT ON FILE

If HL2 = 0, go to BOX HL5.

Otherwise, go to HL4.

HL₃

op6numdaysmn

R6 HL3 NUM DAYS HELP PER MON

QUESTION TEXT:

In the last month, on how many days did {PERSON ROSTER MEMBER FIRST NAME LASTNAME} help {you/SP}?

ENTER NUMBER OF DAYS

ENTER NUMBER

Range

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Write #DAYSHELPMONTH response to PERSON ROSTER for roster member.

BOX HL4

BOX HL4

NOT ON FILE

o to 31

If HL3 = 0, go to BOX HL5.

Otherwise, go to HL4.

HL₄

op6numhrsday

R6 HL4 NUM HRS HELP PER DAY

QUESTION TEXT:

On days when {PERSON ROSTER MEMBER FIRST NAME LASTNAME} helped, about how many hours per day did (he/she) help {you/SP}?

ENTER NUMBER OF HOURS

IF LESS THAN 1 HOUR, ENTER ZERO

ENTER NUMBER

Range 0 to 24

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Write #HOURSHELP response to PERSON ROSTER for roster member.

BOX HL5

BOX HL5

NOT ON FILE

If PERSON ROSTER member relationship = 2 (SPOUSE/PARTNER), go to BOX HL9.

Else if PERSON ROSTER member relationship = 31 (PAID AIDE/HOUSEKEEPER/EMPLOYEE), go to HL6.

HL5 op6paidhelpr R6 HL5 HELPER IS PAID

QUESTION TEXT:

Is {PERSON ROSTER MEMBER FIRST NAME LASTNAME} paid to provide this help?

IF NEEDED: By paid help, we mean paid by someone as part of a job. We will ask next who pays the person.

CODES

1 YES

2 NO BOX HL9
REFUSED BOX HL9
DON'T KNOW BOX HL9

PROGRAMMER INSTRUCTIONS:

Write #PAIDHELP response to PERSON ROSTER for roster member.

HL6

op6sppayshlp
R6 HL6 SP PAYS FOR HELP

op6govpayshlp
R6 HL6 GOVT PAYS FOR HELP

op6inspayshlp
R6 HL6 INSUR PAYS FOR HELP

op6othpayshlp
R6 HL6 OTHER PAYS FOR HELP

QUESTION TEXT:

Is {PERSON ROSTER MEMBER FIRST NAME LASTNAME} paid by {you/SP}, {your/his/her} family, by a government program, by {your/his/her} insurance, or what?

SELECT ALL THAT APPLY

CODES

| 1 | SP AND/OR FAMILY | BOX HL7 |
|----|--------------------|---------|
| 2 | GOVERNMENT PROGRAM | BOX HL7 |
| 3 | INSURANCE | BOX HL7 |
| 01 | OTHER (SPECIFY) | • |

91 OTHER (SPECIFY)

REFUSED BOX HL7
DON'T KNOW BOX HL7

PROGRAMMER INSTRUCTIONS:

Allow code all that apply.

Write WHOPAYS response to PERSON ROSTER for roster member.

HL6A HL6A NOT ON FILE

QUESTION TEXT:

SPECIFY WHO PAYS FOR PERSON WHO HELPS {SP}.

Text 50 char

ENTER TEXT

Length 50

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BOX HL7 NOT ON FILE

If HL6=1 (SP AND/OR FAMILY), go to HL7. Else if HL6=2, go to HL8. Otherwise, go to BOX HL9.

HL7 op6payunit R6 HL7 PAYMENT UNIT

QUESTION TEXT:

How much did {you/SP} (and {your/his/her} family) pay {PERSON ROSTER MEMBER FIRST NAME LASTNAME} last month?

INDICATE RESPONSE UNIT

CODES

| 1 | HOURLY | HL7A |
|----|---------------------------|---------|
| 2 | WEEKLY | HL7B |
| 3 | MONTHLY | HL7C |
| 4 | DID NOT PAY IN LAST MONTH | BOX HL8 |
| 91 | OTHER (SPECIFY) | HL7D |
| | REFUSED | BOX HL8 |
| | DON'T KNOW | BOX HL8 |

PROGRAMMER INSTRUCTIONS:

Write PAYUNIT response to PERSON ROSTER for roster member.

HL7A op6hourlypay R6 HL7A HOURLY AMOUNT PAID

QUESTION TEXT:

ENTER HOURLY AMOUNT PAID

ENTER NUMBER

Range 1 to 999.99 Soft Range 5 to 50

PROGRAMMER INSTRUCTIONS:

Write HOURLYAMOUNT response to PERSON ROSTER for roster member.

If valid amount given, skip to Box HL8.

HL7B op6weeklypay R6 HL7B WEEKLY AMOUNT PAID

QUESTION TEXT:

ENTER WEEKLY AMOUNT PAID

ENTER NUMBER

Range 1 to 9999 Soft Range 50 to 1000

PROGRAMMER INSTRUCTIONS:

Write WEEKLYAMOUNT response to PERSON ROSTER for roster member.

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HL7C

op6monthlypay

R6 HL7C MONTHLY AMOUNT PAID

QUESTION TEXT:

ENTER MONTHLY AMOUNT PAID

ENTER NUMBER

Range 1 to 9999 50 to 5000 Soft Range

PROGRAMMER INSTRUCTIONS:

Write MONTHLYAMOUNT response to PERSON ROSTER for roster member.

Go to BOX HL8.

HL7D

HL7D

NOT ON FILE

QUESTION TEXT:

SPECIFY OTHER RATE OF PAYMENT.

ENTER TEXT

Length

50

BOX HL8

BOX HL8

NOT ON FILE

If HL6=2 (GOVERNMENT PROGRAM), go to HL8.

Otherwise, go to Box HL9.

HL8

op6progmpaid

R6 HL8 PROGRAM PAID FOR HELPER

DISPLAY INSTRUCTIONS:

Display ", also known as {STATE NAME FOR MEDICAID PROGRAM}" if state name for Medicaid is not "Medicaid".

QUESTION TEXT:

Do you know whether this program is Medicaid {, also known as {STATE MEDICAID PROGRAM NAME}}, Medicare, a state program, or something else?

CODES

| 1 | MEDICAID | BOX HL9 |
|----|-----------------|---------|
| 2 | MEDICARE | BOX HL9 |
| 3 | STATE PROGRAM | BOX HL9 |
| 91 | OTHER (SPECIFY) | |
| _ | REFUSED | BOX HL9 |
| | DON'T KNOW | BOX HL9 |

PROGRAMMER INSTRUCTIONS:

DON'T KNOW

Use NHATS State Name for Medicaid file for {STATE NAME FOR MEDICAID PROGRAM} display. Write PROGRAMPAID response to PERSON ROSTER for roster member.

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HL8A HL8A NOT ON FILE

QUESTION TEXT:

SPECIFY OTHER PROGRAM.

Text 50 char

ENTER TEXT

Length 50

BOX HL9 NOT ON FILE

Go to HL1 for next PERSON ROSTER MEMBER with HELPER flag=1 (YES). If no additional PERSON ROSTER MEMBER with HELPER flag=1 (YES), go to Section MS - Module Selection.

Derived Variables From Items in HL Section

op6dhrsmth R6 D HL2 HL3 HL4 HRS HELP MONTH

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NHATS Round 6

Section TR [TRADE-OFFS] Sequence: 37

TR1PRE TR1PRE

NOT ON FILE

QUESTION TEXT

The next few questions are about {your/SP's} living situation. Please give an answer from 1 to 10, where 1

means very little and 10 means a lot. You can answer 1, 10, or any number in between.

PRESS 1 AND ENTER TO CONTINUE

TR1 tr6privacyamt

R6 TR1 HOW MUCH PRIVACY IN LIVING SITUATION

DISPLAY

INSTRUCTIONS:

Display "privacy" in underlined text.

QUESTION TEXT:

In {your/SP's} current living situation, how much privacy {do you/does {he/she}} have?

(Please give an answer from 1 to 10, where 1 means very little and 10 means a lot.)

ENTER NUMBER 1-10

ENTER NUMBER

Range 1 to 10

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Hard range: 1-10

TR2 tr6socialamt R6 TR2 HOW MUCH SOCIALZE IN LIVING SITUATION

DISPLAY

INSTRUCTIONS:

Display "opportunity for socializing" in underlined text.

QUESTION TEXT:

In {your/SP's} current living situation, how much opportunity for socializing {do you/does {he/she}}

have?

(Please give an answer from 1 to 10, where 1 means very little and 10 means a lot.)

ENTER NUMBER 1-10

ENTER NUMBER

RANGE 1 to 10

REFUSED DON'T KNOW

Page 1 of 9 NHATS Round 6 :: TR

PROGRAMMER INSTRUCTIONS:

Hard range: 1-10

TR₃

tr6safeamt

R6 TR3 HOW SAFE IS LIVING SITUATION

DISPLAY INSTRUCTIONS:

Display "opportunity for socializing" in underlined text.

QUESTION TEXT:

How safe is {your/SP's} current living situation?

(Please give an answer from 1 to 10, where 1 means very little and 10 means a lot.)

ENTER NUMBER 1-10

ENTER NUMBER

Range 1 to 10

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Hard range: 1-10

wb**6**agrwstmt1

R6 TR4 HOW MUCH CHOICE DO YOU

HAVE

DISPLAY INSTRUCTIONS:

TR4

Display "choice" in underlined text.

QUESTION TEXT:

In {your/SP's} current living situation, how much choice {do you/does {he/she}} have to do what {you want/{he/she} wants}?

(Please give an answer from 1 to 10, where 1 means very little and 10 means a lot.)

ENTER NUMBER 1-10

ENTER NUMBER

Range 1 to 10

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Hard range: 1-10

TR5PRE

TR5PRE

NOT ON FILE

QUESTION TEXT

Now I'm going to ask you to think about what is more important to {you/SP}.

PRESS 1 AND ENTER TO CONTINUE

BOX TR5

BOX TR5

NOT ON FILE

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If RANVAR1 = 1, go to TR5A. Otherwise, go to TR5B.

| tr 6 privsocial | R6 TR5A PRIVACY OR SOCIALIZE MORE IMPORTANT |
|--|--|
| (T: | |
| Which is more important to {you/SP}, have | ng privacy, or having opportunities to socialize? |
| | |
| PRIVACY MORE IMPORTANT | TR6A |
| SOCIALIZE MORE IMPORTANT | TR6B |
| BOTH IMPORTANT/CAN'T | BOX TR7 |
| | BOX TR7 |
| NEI OSED | BOX III/ |
| tr6socialpriv | R6 TR5B SOCIALIZE OR PRIVACY MORE IMPORTANT |
| CT: | |
| | ng opportunities to socialize, or having privacy? |
| | |
| SOCIALIZE MORE IMPORTANT | TR6B |
| PRIVACY MORE IMPORTANT | |
| BOTH IMPORTANT/CAN'T | BOX TR7 |
| | DOV TR- |
| KEFUSED | BOX TR7 |
| | |
| tr6givuppriv1 | R6 TR6A GIVE UP PRIVACY FOR SOCIALIZING |
| | R6 TR6A GIVE UP PRIVACY FOR SOCIALIZING |
| T: Would {you/SP} be willing to give up a little | R6 TR6A GIVE UP PRIVACY FOR SOCIALIZING e privacy, to have a lot more opportunities to |
| CT: | |
| T: Would {you/SP} be willing to give up a little | |
| T: Would {you/SP} be willing to give up a little | |
| Would {you/SP} be willing to give up a littl socialize? YES NO | |
| Would {you/SP} be willing to give up a littl socialize? YES NO REFUSED | |
| Would {you/SP} be willing to give up a littl socialize? YES NO | |
| Would {you/SP} be willing to give up a littl socialize? YES NO REFUSED DON'T KNOW | |
| Would {you/SP} be willing to give up a little socialize? YES NO REFUSED DON'T KNOW RINSTRUCTIONS: | |
| Would {you/SP} be willing to give up a little socialize? YES NO REFUSED DON'T KNOW RINSTRUCTIONS: BOX TR7. tr6givupsoc1 | e privacy, to have a lot more opportunities to |
| Would {you/SP} be willing to give up a little socialize? YES NO REFUSED DON'T KNOW RINSTRUCTIONS: BOX TR7. tr6givupsoc1 | e privacy, to have a lot more opportunities to |
| Would {you/SP} be willing to give up a little socialize? YES NO REFUSED DON'T KNOW RINSTRUCTIONS: BOX TR7. tr6givupsoc1 (T: Would {you/SP} be willing to give up a few | e privacy, to have a lot more opportunities to R6 TR6B GIVE UP SOCIALIZING FOR PRIVACY |
| Would {you/SP} be willing to give up a little socialize? YES NO REFUSED DON'T KNOW RINSTRUCTIONS: BOX TR7. tr6givupsoc1 XT: Would {you/SP} be willing to give up a few privacy? | e privacy, to have a lot more opportunities to R6 TR6B GIVE UP SOCIALIZING FOR PRIVACY |
| Would {you/SP} be willing to give up a little socialize? YES NO REFUSED DON'T KNOW RINSTRUCTIONS: BOX TR7. tr6givupsoc1 (T: Would {you/SP} be willing to give up a few | e privacy, to have a lot more opportunities to R6 TR6B GIVE UP SOCIALIZING FOR PRIVACY |
| Would {you/SP} be willing to give up a little socialize? YES NO REFUSED DON'T KNOW RINSTRUCTIONS: BOX TR7. tr6givupsoc1 (T: Would {you/SP} be willing to give up a few privacy? | e privacy, to have a lot more opportunities to R6 TR6B GIVE UP SOCIALIZING FOR PRIVACY |
| | PRIVACY MORE IMPORTANT SOCIALIZE MORE IMPORTANT BOTH IMPORTANT/CAN'T CHOOSE/DON'T KNOW REFUSED tr6socialpriv T: Which is more important to {you/SP}, havi SOCIALIZE MORE IMPORTANT PRIVACY MORE IMPORTANT |

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BOX TR7 BOX TR7 NOT ON FILE

If RANVAR2 = 1, go to TR7A. Otherwise, go to TR7B.

TR7A tr6safechoice R6 TR7A SAFETY OR CHOICE MORE IMPORTANT

QUESTION TEXT:

Which is more important to {you/SP}, being safe, or having choices to do what {you want/{he/she} wants}?

CODES

1 BEING SAFE MORE IMPORTANT TR8A 2 HAVING CHOICES MORE TR8B

IMPORTANT

3 BOTH IMPORTANT/CAN'T BOX TR9

CHOOSE/DON'T KNOW

REFUSED BOX TR9

TR7B tr6choicesafe R6 TR7B CHOICE OR SAFETY MORE IMPORTANT

QUESTION TEXT:

Which is more important to {you/SP}, having choices to do what {you want/{he/she} wants}, or being safe?

CODES

1 HAVING CHOICES MORE TR8B

IMPORTANT

2 BEING SAFE MORE IMPORTANT

3 BOTH IMPORTANT/CAN'T BOX TR9

CHOOSE/DON'T KNOW

REFUSED BOX TR9

TR8A tr6givupsafe1 R6 TR8A GIVE UP SAFETY FOR CHOICES

QUESTION TEXT:

Would {you/SP} be willing to give up a little safety, to have a lot more choices to do what {you want/{he/she} wants}?

CODES

1 YES 2 NO REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to BOX TR9.

TR8B tr6givupchoi1 R6 TR8B GIVE UP CHOICES FOR SAFETY

QUESTION TEXT:

Would {you/SP} be willing to give up a few choices to do what {you want/{he/she} wants}, to be a lot safer?

CODES

1 YES 2 NO

REFUSED DON'T KNOW

BOX TR9 NOT ON FILE

If RANVAR3 = 1 and RANVAR4 = 1, go to TR9A. Else if RANVAR3 = 1, go to TR9B. Otherwise, go to BOX TR13.

TR9A tr6privsafe R6 TR9A PRIVACY OR SAFETY MORE IMPORTANT

QUESTION TEXT:

Now think about having privacy or being safe. Which is more important to {you/SP}?

CODES

1 PRIVACY MORE IMPORTANT TR10A
2 BEING SAFE MORE IMPORTANT TR10B
3 BOTH IMPORTANT/CAN'T BOX TR11
CHOOSE/DON'T KNOW

REFUSED BOX TR11

TR9B tr6safepriv R6 TR9B SAFETY OR PRIVACY MORE IMPORTANT

QUESTION TEXT:

Now think about being safe or having privacy. Which is more important to {you/SP}?

CODES

1 BEING SAFE MORE IMPORTANT TR10B

2 PRIVACY MORE IMPORTANT

3 BOTH IMPORTANT/CAN'T BOX TR11

CHOOSE/DON'T KNOW

REFUSED BOX TR11

TR10A tr6givuppriv2 R6 TR10A GIVE UP PRIVACY FOR SAFETY

QUESTION TEXT:

Would {you/SP} be willing to give up a little privacy, to be a lot safer?

CODES

1 YES
2 NO
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to BOX TR11.

TR10B tr6givupsafe2 R6 TR10B GIVE UP SAFETY FOR PRIVACY

QUESTION TEXT:

Would {you/SP} be willing to give up a little safety, to have a lot more privacy?

Page 5 of 9 NHATS Round 6 :: TR

CODES

1 YES 2 NO

> REFUSED DON'T KNOW

BOX TR11

BOX TR11

NOT ON FILE

If RANVAR5 = 1, go to TR11A. Otherwise, go to BOX TR11B.

TR₁₁A

tr6socchoice

R6 TR11A SOCIALIZE OR CHOICE MORE IMPORTANT

QUESTION TEXT:

Finally, which is more important to {you/SP}, opportunities for socializing, or having choices to do what {you want/{he/she} wants}?

CODES

1 SOCIALIZING MORE IMPORTANT TR12A 2 HAVING CHOICES MORE TR12B

IMPORTANT

3 BOTH IMPORTANT/CAN'T SECTION CL

CHOOSE/DON'T KNOW

REFUSED SECTION CL

TR₁₁B

tr6choicesoc

R6 TR11B CHOICE OR SOCIALIZE MORE IMPORTANT

QUESTION TEXT:

Finally, which is more important to {you/SP}, having choices to do what {you want/{he/she} wants}, or opportunities for socializing?

CODES

1 HAVING CHOICES MORE TR12B

IMPORTANT

2 SOCIALIZING MORE IMPORTANT

3 BOTH IMPORTANT/CAN'T SECTION CL

CHOOSE/DON'T KNOW

REFUSED SECTION CL

TR₁₂A

tr6givupsoc2

R6 TR12A GIVE UP SOCIALIZING FOR CHOICES

QUESTION TEXT:

Would {you/SP} be willing to give up a few opportunities to socialize, to have a lot more choices to do what {you want/{he/she} wants}?

CODES

1 YES 2 NO

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to Section CL - Closing.

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TR12B tr6givupchoi2 R6 TR12B GIVE UP CHOICES FOR SOCIALIZE

QUESTION TEXT:

Would {you/SP} be willing to give up a few choices to do what {you want/{he/she} wants}, to have a lot more opportunities to socialize?

CODES

1 YES
2 NO
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to Section CL - Closing.

BOX TR₁₃ BOX TR₃ NOT ON FILE

If RANVAR6 = 1, go to TR13A. Otherwise, go to BOX TR13B.

TR13A tr6privhoice R6 TR13A PRIVACY OR CHOICE MORE IMPORTANT

QUESTION TEXT:

Now think about having privacy or having choices to do what {you want/SP wants}. Which is more important to {you/{him/her}}?

CODES

1 PRIVACY MORE IMPORTANT TR14A
2 HAVING CHOICES MORE TR14B
IMPORTANT
3 BOTH IMPORTANT/CAN'T BOX TR15
CHOOSE/DON'T KNOW
REFUSED BOX TR15

TR13B tr6choicepriv R6 TR13B CHOICE OR PRIVACY MORE IMPORTANT

QUESTION TEXT:

Now think about having choices to do what {you want/SP wants} or having privacy. Which is more important to {you/{him/her}}?

CODES

1 HAVING CHOICES MORE TR14B
IMPORTANT
2 PRIVACY MORE IMPORTANT
3 BOTH IMPORTANT/CAN'T BOX TR15
CHOOSE/DON'T KNOW

REFUSED BOX TR15

TR14A tr6givuppriv3 R6 TR14A GIVE UP PRIVACY FOR CHOICES

QUESTION TEXT:

Would {you/SP} be willing to give up a little privacy, to have a lot more choices to do what {you want/{he/she} wants}?

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CODES

YES NO 2

> REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to BOX TR15.

TR₁₄B tr6givupchoi3

R6 TR14B GIVE UP CHOICES FOR PRIVACY

QUESTION TEXT:

Would {you/SP} be willing to give up a few choices to do what {you want/{he/she} wants}, to

have a lot more privacy?

CODES

YES 1 2 NO

REFUSED DON'T KNOW

BOX TR11 NOT ON FILE **BOX TR15**

> If RANVAR7 = 1, go to TR15A. Otherwise, go to BOX TR15B.

TR₁₅A tr6socsafe R6 TR15A SOCIALIZE OR SAFETY MORE IMPORTANT

QUESTION TEXT:

Finally, which is more important to {you/SP}, having opportunities to socialize, or being safe?

CODES

SOCIALIZING MORE IMPORTANT TR₁₆A BEING SAFE MORE IMPORTANT TR₁₆B 2 3 BOTH IMPORTANT/CAN'T **SECTION CL**

CHOOSE/DON'T KNOW

REFUSED SECTION CL

TR₁₅B tr6safesoc R6 TR15B SAFETY OR SOCIALIZE MORE IMPORTANT

QUESTION TEXT:

Finally, which is more important to {you/SP}, being safe, or having opportunities to socialize?

CODES

BEING SAFE MORE IMPORTANT TR₁₆B 1

2 SOCIALIZING MORE IMPORTANT

SECTION CL BOTH IMPORTANT/CAN'T 3

CHOOSE/DON'T KNOW

REFUSED SECTION CL

TR₁₆A R6 TR16A GIVE UP SOCIALIZING FOR SAFETY tr6givupsoc3

QUESTION TEXT:

Page 8 of 9 NHATS Round 6:: TR

Would {you/SP} be willing to give up a few opportunities to socialize, to be a lot safer?

CODES

1 YES 2 NO

> REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to Section CL - Closing.

TR16B tr6givupsafe3

R6 TR16B GIVE UP SAFETY FOR SOCIALIZE

QUESTION TEXT:

Would {you/SP} be willing to give up a little safety, to have a lot more opportunities to socialize?

CODES

1 YES2 NO

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to Section CL - Closing.

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NHATS Round 6

Section MA [MEDICATION ATTITUDES] Sequence: 38

MA1PRE MA1PRE NOT ON FILE

QUESTION TEXT:

The next questions are about the medicines {you take/SP takes}. By medicines, we mean pills, inhalers, creams, shots, or any other medicines. Medicines include those prescribed by {your/SP's} doctor and those that {you take/SP takes} that are not prescribed.

PRESS 1 AND ENTER TO CONTINUE

| MA ₁ | ma6attitude1 | R6 MA1A TAKE LARGE NUM MEDICINES |
|-----------------|--------------|--------------------------------------|
| | ma6attitude2 | R6 MA1B UNDERSTAND WHY TAKE MEDICINE |
| | ma6attitude3 | R6 MA1C TAKE MORE MEDS THAN NEEDED |
| | ma6attitude4 | R6 MA1D WILLING TO STOP TAKE MEDS |
| | ma6attitude5 | R6 MA1E MED CHANGES STRESS |
| | ma6attitude6 | R6 MA1F MEDS NECESSARY |
| | ma6attitude7 | R6 MA1G REDUCE NUM MEDS |
| | ma6attitude8 | R6 MA1H RELUCTANT STOP TAKE MED |

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display for MA1[a-h].

If at MA1a, do not display question text in brackets.

Otherwise, display question text in brackets.

QUESTION TEXT:

{[]Now I am going to read some statements about taking medicines. For each one, please tell me whether you strongly agree, agree, disagree or strongly disagree.{]}

{variable text [a-h]}

RESPONSE [1] a. {You feel/SP feels} that {you are/{he/she} is} taking a large number of medicines.

RESPONSE [2] b. {You have/SP has} a good understanding of the reasons {you are/{he/she} is} taking each of {your/his/her} medicines.

RESPONSE [3] c. {You feel/SP feels} that {you/he/she} may be taking one or more medicines that {you no longer need/{he/she} no longer needs}.

RESPONSE [4] d. If {your/SP's} doctor said it was possible, {you/he/she} would be willing to stop one or more of {your/his/her} regular medicines.

RESPONSE [5] e. {You get/SP gets} stressed whenever changes are made to {your/his/her} medicines.

RESPONSE [6] f. {You believe/SP believes} that all {your/his/her} medicines are necessary.

RESPONSE [7] g. {You/SP} would like to reduce the number of medicines {you are/{he/she} is} taking. RESPONSE [8] h. {You/SP} would be reluctant to stop a medicine that {you have/{he/she} has} been taking for a long time.

{[]Do you strongly agree, agree, disagree or strongly disagree?{]

Page 1 of 3 NHATS Round 6 :: MA

CODES

| 1 STRONGLY AGREE | |
|------------------|--|
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| | |

2 AGREE

3 DISAGREE

4 STRONGLY DISAGREE

REFUSED DON'T K NOW

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel. Display "variable text" in the a-H sequence until all rows have been displayed.

MA2 ma6medsnum R6 MA2 HOW MANY DIFF MEDS TAKE

QUESTION TEXT:

About how many different regular medicines {do you/does SP} take?

CODES

| 0 | NONE |
|---|--------------|
| 1 | 1-2 |
| 2 | 3-5 |
| 3 | 6-10 |
| 4 | 11-15 |
| 5 | 16-20 |
| 6 | MORE THAN 20 |
| | REFUSED |
| | DON'T KNOW |

. -

MA3 ma6pillsmax

R6 MA3 MAX NUMBER OF PILLS COMFORTABLE TAKE

DISPLAY INSTRUCTIONS:

Display "MAXIMUM" as underlined text.

QUESTION TEXT:

SHOW CARD MA1

What is the MAXIMUM number of pills that {you/SP} would be comfortable taking daily?

Please look at this card and tell me the letter of the picture that is closest.

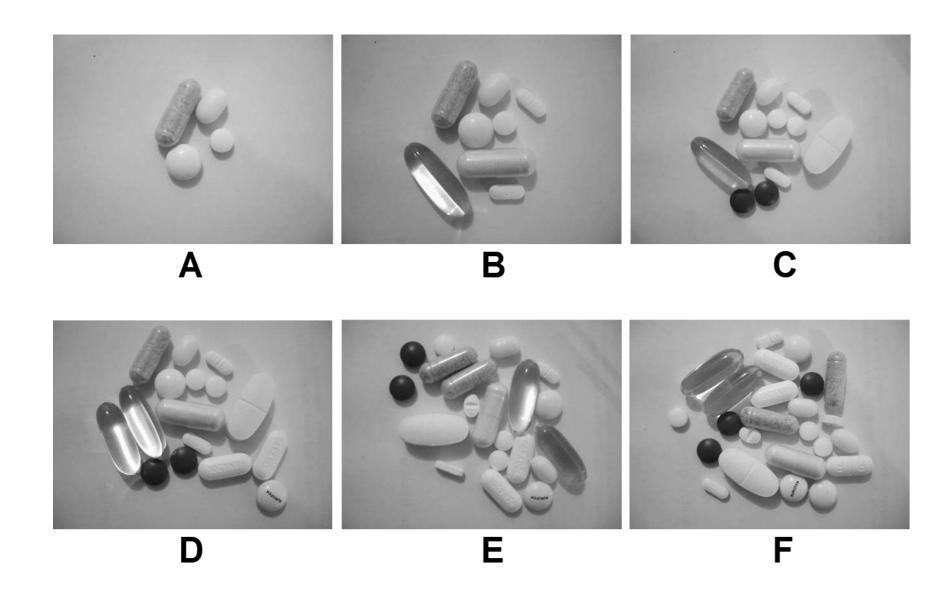
CODES

| 1 | Picture A |
|---|------------|
| 2 | Picture B |
| 3 | Picture C |
| 4 | Picture D |
| 5 | Picture E |
| 6 | Picture F |
| | REFUSED |
| | DON'T KNOW |

PROGRAMMER INSTRUCTIONS:

Go to Section CL – Closing.

Page 2 of 3 NHATS Round 6 :: MA



Page 3 of 3 NHATS R MA1

NHATS Round 6

Section SY [SEDENTARY TIME] Sequence: 39

SY1PRE SY1PRE NOT ON FILE

QUESTION TEXT:

These next questions are about {your/SP's} daytime activities during the last 7 days.

PRESS 1 AND ENTER TO CONTINUE

SY1 sy6tvdays R6 SY1 HOW MANY DAYS WATCH TV

QUESTION TEXT:

On how many of the last 7 days did {you/SP} sit or lay down to watch television?

ENTER NUMBER OF DAYS

ENTER NUMBER

Range o to 7

REFUSED DON'T KNOW

BOX SY1 BOX SY1 NOT ON FILE

If SY1 = 0, DK, or RF, go to SY2.

Otherwise, go to SY1A

SY1A sy6tvhours R6 SY1A MORE LESS THAN AN HOUR

WATCH TV

QUESTION TEXT:

On a typical day when {you/SP} sat or laid down to watch television, did {you/he/she} spend less than an hour, more than an hour, or about an hour?

CODES

1 LESS THAN 1 HOUR

MORE THAN 1 HOUR
 ABOUT 1 HOUR
 REFUSED
 DON'T KNOW
 SY2

SY1B sy6tvmins R6 SY1B HOW MANY MINUTES WATCH

QUESTION TEXT:

(On a typical day when {you/SP} sat or laid down to watch television,) about how many minutes did {you/he/she} spend?

CODES

1 LESS THAN 15 MINUTES

2 15 MINUTES

3 BETWEEN 15 AND 30 MINUTES

4 30 MINUTES

5 BETWEEN 30 AND 45 MINUTES

Page 1 of 9 NHATS Round 6 :: SY

6 45 MINUTES

7 BETWEEN 45 AND 60 MINUTES

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to SY2.

SY₁C sy**6**tvhrnum R6 SY1C HOW MANY HOURS WATCH TV **QUESTION TEXT:** (On a typical day when {you/SP} sat or laid down to watch television,) about how many hours did {you/he/she} spend? CODES ABOUT 1 ½ HOURS 1 2 **ABOUT 2 HOURS ABOUT 3 HOURS** 3 **ABOUT 4 HOURS** 4 **ABOUT 5 HOURS** 5 6 OR MORE HOURS **REFUSED** DON'T KNOW SY₂ sy6compdays **R6 SY2 HOW MANY DAYS USE COMPUTER**

QUESTION TEXT:

On how many of the last 7 days did {you/SP} sit and use a computer or tablet (like an iPad)?

ENTER NUMBER OF DAYS

ENTER NUMBER

Range o to 7

DON'T KNOW

BOX SY2 BOX SY2 NOT ON FILE

If SY2 = 0, DK, or RF, go to SY3.

Otherwise, go to SY2A.

SY2A sy6comphours R6 SY2A MORE LESS THAN AN HOUR USE COMPUTER

QUESTION TEXT:

On a typical day when {you/SP} sat and used a computer or tablet (like an iPad), did {you/he/she} spend less than an hour, more than an hour, or about an hour?

CODES

1 LESS THAN 1 HOUR

2 MORE THAN 1 HOUR SY2C 3 ABOUT 1 HOUR SY3

Page 2 of 9 NHATS Round 6 :: SY

REFUSED SY3 DON'T KNOW SY3

SY₂B sy6compmins R6 SY2B HOW MANY MINUTES USE **COMPUTER QUESTION TEXT:** (On a typical day when {you/SP} sat and used a computer or tablet (like an iPad),) about how many minutes did {you/he/she} spend? **CODES** LESS THAN 15 MINUTES 1 15 MINUTES 2 BETWEEN 15 AND 30 MINUTES 3 30 MINUTES 4 BETWEEN 30 AND 45 MINUTES 5 6 **45 MINUTES** BETWEEN 45 AND 60 MINUTES 7 **REFUSED** DON'T KNOW **PROGRAMMER INSTRUCTIONS:** Go to SY3. SY₂C sy6comphrnum R6 SY2C HOW MANY HOURS USE COMPUTER **QUESTION TEXT:** (On a typical day when {you/SP} sat and used a computer or tablet (like an iPad),) about how many hours did {you/he/she} spend? **CODES** ABOUT 1 ½ HOURS 1 2 ABOUT 2 HOURS **ABOUT 3 HOURS** 3 **ABOUT 4 HOURS** 4 **ABOUT 5 HOURS** 5 **6 OR MORE HOURS REFUSED** DON'T KNOW SY₃ sy6talkdays R6 SY3 HOW MANY DAYS SIT TALK **QUESTION TEXT:** On how many of the last 7 days did {you/SP} sit and talk to friends or family members? **ENTER NUMBER OF DAYS ENTER NUMBER**

BOX SY3 NOT ON FILE

Range

REFUSED DON'T KNOW

Page 3 of 9 NHATS Round 6 :: SY

o to 7

If SY3 = 0, DK, or RF, go to SY4.

Otherwise, go to SY3A.

SY₃A sy6talkhours R6 SY3A MORE LESS THAN AN HOUR SIT

QUESTION TEXT:

On a typical day when {you/SP} sat and talked to friends or family members, did {you/he/she} spend less than an hour, more than an hour, or about an hour?

CODES

| 1 | LESS THAN 1 HOUR | |
|---|------------------|-------------------|
| 2 | MORE THAN 1 HOUR | SY ₃ C |
| 3 | ABOUT 1 HOUR | SY4 |
| | REFUSED | SY4 |
| | DON'T KNOW | SY4 |
| | | |

SY₃B sy6talkmins R6 SY3B HOW MANY MINUTES SIT TALK

QUESTION TEXT:

(On a typical day when {you/SP} sat and talked to friends or family members,) about how many minutes did {you/he/she} spend?

CODES

- LESS THAN 15 MINUTES 1
 - 15 MINUTES
- **BETWEEN 15 AND 30 MINUTES** 3
- 4 30 MINUTES
- **BETWEEN 30 AND 45 MINUTES** 5
- 6 **45 MINUTES**
- **BETWEEN 45 AND 60 MINUTES** 7

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to SY4.

SY₃C sy6talkhrnum R6 SY3C HOW MANY HOURS SIT TALK

QUESTION TEXT:

(On a typical day when {you/SP} sat and talked to friends or family members,) about how many hours did {you/he/she} spend?

CODES

- 1 ABOUT 1 ½ HOURS
- **ABOUT 2 HOURS** 2
- **ABOUT 3 HOURS** 3
- **ABOUT 4 HOURS** 4
- **ABOUT 5 HOURS** 5
- 6 **6 OR MORE HOURS**

REFUSED

DON'T KNOW

Page 4 of 9 NHATS Round 6:: SY SY4

sy6hobbydays

R6 SY4 HOW MANY DAYS DO HOBBIES

QUESTION TEXT:

On how many of the last 7 days did {you/SP} sit by {yourself/himself/herself} and do hobbies or other activities like reading, playing cards, puzzles, or crafts?

ENTER NUMBER OF DAYS

ENTER NUMBER

Range REFUSED DON'T KNOW o to 7

BOX SY4

BOX SY4

NOT ON FILE

If SY4 = 0, DK, or RF, go to SY5.

Otherwise, go to SY4A.

SY4A

sy6hobbyhours

R6 SY4A MORE LESS THAN AN HOUR DO

HOBBIES

QUESTION TEXT:

On a typical day when {you/SP} sat by {yourself/himself/herself} and did hobbies or other activities like reading, playing cards, puzzles, or crafts, did {you/he/she} spend less than an hour, more than an hour, or about an hour?

CODES

| 1 | LESS THAN 1 HOUR | |
|---|------------------|------|
| 2 | MORE THAN 1 HOUR | SY4C |
| 3 | ABOUT 1 HOUR | SY5 |
| | REFUSED | SY5 |
| | DON'T KNOW | SY5 |

SY4B

sy6hobbymins

R6 SY4B HOW MANY MINUTES DO HOBBIES

QUESTION TEXT:

(On a typical day when {you/SP} sat by {yourself/himself/herself} and did hobbies or other activities like reading, playing cards, puzzles, or crafts,) about how many minutes did {you/he/she} spend?

CODES

| 1 | LESS THAN 15 MINUTE: | S |
|---|----------------------|---|
|---|----------------------|---|

2 15 MINUTES

3 BETWEEN 15 AND 30 MINUTES

4 30 MINUTES

5 BETWEEN 30 AND 45 MINUTES

6 45 MINUTES

7 BETWEEN 45 AND 60 MINUTES

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

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| SY4C | | sy 6 hobbyhrnum | R6 SY4C HOW MANY HOURS DO HOBBIES | | | |
|-----------------|--|---|--|--|--|--|
| QUEST | ION TEXT: | | | | | |
| | (On a typical day when {you/SP} sat by {yourself/himself/herself} and did hobbies or other activities like | | | | | |
| | reading, playing | cards, puzzles, or crafts,) abo | out how many hours did {you/he/she} spend? | | | |
| CODES | | | | | | |
| 1 | | BOUT 1 1/2 HOURS | | | | |
| 2 | | BOUT 2 HOURS | | | | |
| 3 | Al | BOUT 3 HOURS | | | | |
| 4 | | BOUT 4 HOURS | | | | |
| 5 | | BOUT 5 HOURS | | | | |
| 6 | | OR MORE HOURS | | | | |
| | | EFUSED ON'T KNOW | | | | |
| | ان ا | | | | | |
| SY5 | | sy 6 eatdays | R6 SY5 HOW MANY DAYS SIT EAT | | | |
| | | | | | | |
| QUEST | ION TEXT: | | | | | |
| | On how many of | the last 7 days did {you/SP} s | it and eat? | | | |
| | ENTER NUMBER | OF DAYS | | | | |
| | ENTERNOMBER | OI DAIS | | | | |
| ENTER | NUMBER | | | | | |
| | Ra | ange | o to 7 | | | |
| | | EFUSED | | | | |
| | D(| ON'T KNOW | | | | |
| BOX | SY5 | BOX SY5 | NOT ON FILE | | | |
| | | | | | | |
| | If SY5 = 0, DK, or | RF, go to SY6. | | | | |
| | Otherwise sets | . C.V.= A | | | | |
| | Otherwise, go to | 315A. | | | | |
| SY5A | 1 | sy 6 eathours | R6 SY5A MORE LESS THAN AN HOUR SIT EAT | | | |
| | | | | | | |
| OUEST | ION TEXT: | | | | | |
| QUEST | ION TEXT: On a typical day hour, or about a | | d {you/he/she} spend less than an hour, more than an | | | |
| | On a typical day hour, or about an | | d {you/he/she} spend less than an hour, more than an | | | |
| CODES | On a typical day hour, or about an | n hour? | d {you/he/she} spend less than an hour, more than an | | | |
| CODES 1 | On a typical day hour, or about an | n hour? ESS THAN 1 HOUR | | | | |
| CODES 1 2 | On a typical day hour, or about an | n hour? | SY5C SY6 | | | |
| CODES 1 | On a typical day hour, or about an | n hour? ESS THAN 1 HOUR IORE THAN 1 HOUR | SY ₅ C | | | |
| CODES 1 2 | On a typical day hour, or about an LE MA | n hour? ESS THAN 1 HOUR IORE THAN 1 HOUR BOUT 1 HOUR | SY5C SY6 | | | |
| CODES 1 2 | On a typical day hour, or about an LE MA | ESS THAN 1 HOUR IORE THAN 1 HOUR BOUT 1 HOUR EFUSED | SY ₅ C SY6 SY6 | | | |

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QUESTION TEXT:

(On a typical day when {you/SP} sat and ate,) about how many minutes did {you/he/she} spend?

CODES

- 1 LESS THAN 15 MINUTES
- 2 15 MINUTES
- 3 BETWEEN 15 AND 30 MINUTES
- 4 30 MINUTES
- 5 BETWEEN 30 AND 45 MINUTES
- 6 45 MINUTES
- 7 BETWEEN 45 AND 60 MINUTES

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to SY6.

| SY ₅ C | sy 6 eathrnum | R6 SY5C HOW MANY HOURS SIT EAT |
|-------------------|---|--|
| QUEST | ON TEXT: | |
| | (On a typical day when {you/SP} sat and ate,) about | how many hours did {you/he/she} spend? |
| CODES | | |
| 1 | ABOUT 1 1/2 HOURS | |
| 2 | ABOUT 2 HOURS | |
| 3 | ABOUT 3 HOURS | |
| 4 | ABOUT 4 HOURS | |
| 5 | ABOUT 5 HOURS | |
| 6 | 6 OR MORE HOURS | |
| | REFUSED | |
| | DON'T KNOW | |
| | | |

RIDE

R6 SY6 HOW MANY DAYS DRIVE OR

QUESTION TEXT:

SY6

On how many of the last 7 days did {you/SP} drive or ride somewhere as a passenger?

ENTER NUMBER OF DAYS

ENTER NUMBER

Range o to 7

DON'T KNOW

BOX SY6 NOT ON FILE

sy6drivedays

If SY6 = 0, DK, or RF, go to SY7.

Otherwise, go to SY6A.

SY6A sy6drivehours R6 SY6A MORE LESS THAN AN HOUR DRIVE OR RIDE

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QUESTION TEXT:

On a typical day when {you/SP} drove or rode somewhere as a passenger, did {you/he/she} spend less than an hour, more than an hour, or about an hour?

CODES

| 1 | LESS THAN 1 HOUR | |
|---|------------------|------|
| 2 | MORE THAN 1 HOUR | SY6C |
| 3 | ABOUT 1 HOUR | SY7 |
| | REFUSED | SY7 |
| | DON'T KNOW | SY7 |

SY6B sy6drivemins R6 SY6B HOW MANY MINUTES DRIVE OR RIDE

QUESTION TEXT:

(On a typical day when {you/SP} drove or rode somewhere as a passenger,) about how many minutes did {you/he/she} spend?

CODES

- 1 LESS THAN 15 MINUTES
- 2 15 MINUTES
- 3 BETWEEN 15 AND 30 MINUTES
- 4 30 MINUTES
- 5 BETWEEN 30 AND 45 MINUTES
- 6 45 MINUTES
- 7 BETWEEN 45 AND 60 MINUTES

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to SY7.

| SY6C | sy 6 drivehrnum | R6 SY6C HOW MANY HOURS DRIVE OR |
|------|------------------------|---------------------------------|
| | | RIDE |

QUESTION TEXT:

(On a typical day when {you/SP} drove or rode somewhere as a passenger,) about how many hours did

{you/he/she} spend?

CODES

| 1 | ABOUT 1 1/2 HOURS |
|---|-------------------|
| 2 | ABOUT 2 HOURS |
| 3 | ABOUT 3 HOURS |
| 4 | ABOUT 4 HOURS |
| 5 | ABOUT 5 HOURS |
| 6 | 6 OR MORE HOURS |
| | REFUSED |

REFUSED DON'T KNOW

SY7 sy6restdays R7 SY7 HOW MANY DAYS REST OR NAP

QUESTION TEXT:

On how many of the last 7 days did {you/SP} lay down to rest or take a nap?

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ENTER NUMBER OF DAYS

ENTER NUMBER

Range o to 7

REFUSED DON'T KNOW

BOX SY7 NOT ON FILE

If SY7 = 0, DK, or RF, go to Section CL.

Otherwise, go to SY7A.

SY7A sy6resthours R6 SY7A MORE LESS THAN AN HOUR

REST OR NAP

QUESTION TEXT:

On a typical day when {you/SP} laid down to rest or take a nap, did {you/he/she} spend less than an hour, more than an hour, or about an hour?

CODES

1 LESS THAN 1 HOUR

2 MORE THAN 1 HOUR SY7C 3 ABOUT 1 HOUR SECTION CL

REFUSED SECTION CL
DON'T KNOW SECTION CL

SY7B sy6restmins R6 SY7B HOW MANY MINUTES REST OR NAP

QUESTION TEXT:

(On a typical day when {you/SP} laid down to rest or take a nap,) about how many minutes did {you/he/she} spend?

CODES

1 LESS THAN 15 MINUTES

2 15 MINUTES

3 BETWEEN 15 AND 30 MINUTES

4 30 MINUTES

5 BETWEEN 30 AND 45 MINUTES

6 45 MINUTES

7 BETWEEN 45 AND 60 MINUTES

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to Section CL - Closing.

SY7C sy6resthrnum R6 SY7C HOW MANY HOURS REST OR NAP

QUESTION TEXT:

(On a typical day when {you/SP} laid down to rest or take a nap,) about how many hours did

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{you/he/she} spend?

CODES

| ABOUT 1 ½ HOURS |
|-----------------|
| ABOUT 2 HOURS |
| ABOUT 3 HOURS |
| ABOUT 4 HOURS |
| ABOUT 5 HOURS |
| 6 OR MORE HOURS |
| REFUSED |
| DON'T KNOW |
| |

PROGRAMMER INSTRUCTIONS:

Go to Section CL – Closing.

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NHATS Round 6

Section FQ [FACILITY STAFF QUESTIONNAIRE] Sequence: 40

FQ1PRE FQ1PRE NOT ON FILE

QUESTION TEXT:

YOU HAVE SELECTED THE FACILITY STAFF QUESTIONNAIRE (FQ) FOR CASE

{CASE ID}, {SP}

CONFIRM WITH FACILITY THAT THE SP IS ALIVE BEFORE CONTINUING. IF THE SP IS DECEASED, BREAKOFF AND COMPLETE THE NHATS INTERVIEW WITH THE FACILITY RESPONDENT.

IF THIS IS THE CORRECT CASE AND {SP} IS ALIVE, PRESS 1 AND ENTER TO CONTINUE

TO SELECT ANOTHER CASE OR TASK, BREAKOFF AND SELECT THE CORRECT CASE ID AND TASK FROM THE IMS

FQ₁Consent

FQ1Consent

NOT ON FILE

QUESTION TEXT:

During the course of the study, we would like to record some of the questions and answers for training and data quality. I'd like to continue now unless you have any questions.

PRESS 1 AND ENTER TO CONTINUE

IF RESPONDENT REFUSES TO ALLOW AUDIO RECORDING, PRESS 7 AND ENTER

CODES

1 CONSENT TO RECORDING FQ1A

7 REFUSE CONSENT TO RECORD

5

FQ1NotRec

FQ1NotRec

NOT ON FILE

That's fine. The interview will not be recorded.

PRESS 1 AND ENTER TO CONTINUE

FQ1A FQ1A NOT ON FILE

DISPLAY INSTRUCTIONS:

Display "FIRST" in bold underlined text. Display FQ1a and FQ1b on the same screen.

QUESTION TEXT:

First, I would like to confirm your name and contact information.

What is your name?

ENTER FIRST NAME. CONFIRM SPELLING.

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ENTER TEXT

Length 25

FQ1B FQ1B NOT ON FILE

DISPLAY INSTRUCTIONS:

Display "LAST" in bold underlined text. Display FQ1a and FQ1b on the same screen.

QUESTION TEXT:

ENTER LAST NAME. CONFIRM SPELLING.

ENTER TEXT

Length 25

FQ2 FQ2 NOT ON FILE

QUESTION TEXT:

What is your job title?

ENTER TEXT

Length 50

FQ3A FQ3A NOT ON FILE

DISPLAY INSTRUCTIONS:

Display FQ3a, 3b, 3c, 3d, and 3e on the same screen. Display "address" as underlined text.

QUESTION TEXT:

What is the mailing address here?

CONFIRM SPELLING

ENTER TEXT

Length 25

PROGRAMMERS INSTRUCTIONS:

If Breakoff at or before this screen, do not save any FQ data and set FQ task status = 11 (READY).

FQ3B FQ3B NOT ON FILE

DISPLAY INSTRUCTIONS:

Display FQ3a, 3b, 3c, 3d, and 3e on the same screen. Display "address" as underlined text.

QUESTION TEXT:

[What is the mailing address here?]

CONFIRM SPELLING

IF NO APT/SUITE NUMBER, PRESS ENTER TO CONTINUE

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ENTER TEXT

Length 25

PROGRAMMERS INSTRUCTIONS:

Allow empty

FQ3C FQ3C NOT ON FILE

DISPLAY INSTRUCTIONS:

Display FQ3a, 3b, 3c, 3d, and 3e on the same screen. Display "city" as underlined text.

QUESTION TEXT:

[What is the city?]

CONFIRM SPELLING

ENTER TEXT

Length 25

FQ3D FQ3D NOT ON FILE

DISPLAY INSTRUCTIONS:

Display FQ3a, 3b, 3c, 3d, and 3e on the same screen. Display "state" as underlined text.

QUESTION TEXT:

[What is the state?]

TYPE THE FIRST LETTER OF THE STATE, THEN USE ARROW KEYS IF NEEDED TO LOCATE STATE, AND PRESS ENTER TO SELECT

PROGRAMMERS INSTRUCTIONS:

Use lookup file of state names

FQ3E FQ3D NOT ON FILE

DISPLAY INSTRUCTIONS:

Display FQ3a, 3b, 3c, 3d, and 3e on the same screen. Display "zip code" as underlined text.

QUESTION TEXT:

[What is the zip code?]

ENTER A 5-DIGIT ZIP CODE

ENTER TEXT

Length 5

PROGRAMMERS INSTRUCTIONS:

5-digit entry required. If less than 5 digits entered, display Error Message #11.

FQ3F FQ3F NOT ON FILE

QUESTION TEXT:

What is the phone number here?

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ENTER AREA CODE AND PHONE NUMBER

ENTER TEXT

Length 10

REFUSED

PROGRAMMERS INSTRUCTIONS:

Hard edit: if the answer from FQ3f contains less than 10 digits, display error message #12.

Use number input mask (xxx-xxx-xxxx) in the response field.

FQ4 FQ4 NOT ON FILE

QUESTION TEXT:

What is your email address here?

ENTER 97 IF NOT EMAIL ADDRESS

ENTER TEXT

Length 50

REFUSED

FQ5 FQ5 NOT ON FILE

DISPLAY INSTRUCTIONS:

Display "whole" as bold underlined text.

QUESTION TEXT:

What is the name of this place? If there are different names for certain parts of levels of care in this place, please tell me the name for the whole place.

ENTER TEXT

Length 75

FQ6 fq6dfacdescr R6 FQ6 FACILITY TYPE

DISPLAY INSTRUCTIONS:

Display text from FQ5 as FACILITY NAME. Display "whole" as underlined text.

QUESTION TEXT:

SHOW CARD FQ1

Now I'm going to show you a list of places.

Which of these BEST describes {FACILITY NAME FROM FQ5}? Again, if there are different parts or levels of care in this place, please tell me about the whole place.

PRESS F1 FOR HELP SCREEN

CODES

| 1 | FREE STANDING NURSING HOME | FQ15 |
|---|---|------|
| 2 | FREE STANDING ASSISTED LIVING FACILITY | FQ7 |
| 3 | NURSING HOME AND ASSISTED LIVING FACILITY | FQ7 |
| 4 | CONTINUING CARE RETIREMENT COMMUNITY | FQ7 |
| | (CCRC) | |

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| 5 6 | ADULT FAMILY CARE HOME GROUP HOME | FQ15 FQ15 |
|-----------------------------|---|---|
| 7 8 | BOARD AND CARE HOME RETIREMENT COMMUNITY C (NOT CCRC) | FQ15 PR SENIOR HOUSING FQ7 |
| 91 | OTHER (SPECIFY) REFUSED DON'T KNOW | FQ7 FQ7 |
| FQ6A | fq6osfacd | R6 FQ6A OTHER SPECIFY FAC TYPE |
| _ | iqoosiacu | NO POON OTHER SPECIFIFIACTIFE |
| QUESTION TEXT: SPECIFY T | YPE OF PLACE | |
| ENTER TEXT | Length | 50 |
| FQ7 | FQ7 | NOT ON FILE |
| | ed to confirm where {SP} is living. | |
| FQ8 | fq6prtlivnam | R6 FQ8 FAC NM DIFF4PLC SP LIVES |
| QUESTION TEXT: Does the | part of {PLACE NAME FROM FQ5} in v | which {SP} lives have a different name? |
| CODES | V-0 | |
| 1 2 | YES NO | FQ10 |
| | REFUSED DON'T KNOW | FQ10 FQ10 |
| FQ9 | FQ9 | NOT ON FILE |
| QUESTION TEXT: | | |
| What is th | e name of {SP}'s area? | |
| ENTER TEXT | Length | 50 |
| FQ10 | fq6dfacarea | R6 FQ10 FACILITY AREA SP LIVES |
| QUESTION TEXT: | | |
| | e where {SP} lives considered indeper e unit, or something else? | ndent living, assisted living, a special care unit, a nursing |
| CODES | | |
| 1 | INDEPENDENT LIVING | FQ12 |

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3 SPECIAL CARE, MEMORY CARE, OR ALZHEIMER'S FQ11
UNIT
4 NURSING HOME FQ12
91 OTHER (SPECIFY)
REFUSED FQ12
DON'T KNOW FQ12

FQ10A fq6dosfaca R6 D FQ10A OTHER SPECIFY FAC AREA

QUESTION TEXT:

SPECIFY OTHER TYPE OF PLACE

ENTER TEXT

Length 50

PROGRAMMERS INSTRUCTIONS:

Go to FQ12

FQ11 fq6assdnrsng R6 FQ11 ASSIST LIV OR NURSG HOME

QUESTION TEXT:

Is this special care unit part of an assisted living facility or is it part of a nursing home?

CODES

1 ASSISTED LIVING 2 NURSING HOME REFUSED

REFUSED DON'T KNOW

FQ12 fq6othrlevIs R6 FQ12 OTH LEVELS OF CARE AVAIL

QUESTION TEXT:

Besides where {SP} lives, are there other levels of care available at {PLACE NAME FREOM FQ5} such as independent living, assisted living, a special care unit, or a nursing home care unit?

CODES

 1
 YES
 FQ13

 2
 NO
 FQ15

 REFUSED
 FQ15

 DON'T KNOW
 FQ15

FQ13

fq6whotlevl1

fq6whotlevl2

R6 FQ13 INDEPNDNT LIV CARE AVAIL

fq6whotlevl3

R6 FQ13 ASSISSTED LVNG CARE AVAIL

fq6whotlevl4

R6 FQ13 ALZHEIMER CARE AVAIL

fq6whotlevl4

R6 FQ13 NURSING HOME CARE AVAIL

fq6whotlevl5

R6 FQ13 OTHR SPECIFY CARE AVAIL

QUESTION TEXT:

What other levels of care are available?

SELECT ALL THAT APPLY

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| CODES | | |
|-------|---|------|
| 1 | INDEPENDENT LIVING | FQ15 |
| 2 | ASSISTED LIVING | FQ15 |
| 3 | SPECIAL CARE, MEMORY CARE, OR ALZHEIMER'S | FQ15 |
| | UNIT | |
| 4 | NURSING HOME | FQ15 |
| 91 | OTHER (SPECIFY) | |
| | REFUSED | FQ15 |
| | DON'T KNOW | FQ15 |
| | | |

FQ13A FQ13A NOT ON FILE

QUESTION TEXT:

SPECIFY OTHER LEVELS OF CARE

ENTER TEXT

Length 50

| FQ15 | fq6servavalı | R6 FQ15 MEALS AVAIL |
|------|------------------------|---------------------------------|
| | fq6servaval2 | R6 FQ15 HELP WITH MEDS AVAIL |
| | fq6servaval3 | R6 FQ15 HELP W BATH DRESS AVAIL |
| | fq6servaval4 | R6 FQ15 LAUNDRY SERVCS AVAIL |
| | fq6servaval5 | R6 FQ15 HOUSEKEEPING SERV AVAIL |
| | fq6servaval6 | R6 FQ15 TRANSPRT MED CARE AVAIL |
| | fq6servaval7 | R6 FQ15 TRANSPRT TO STORE EVENT |
| | fq6servaval10 | R6 FQ15 FITNESS CENTER AVAIL |
| | fq6servaval11 | R6 FQ15 WALKING AREA AVAIL |
| | fq6servaval8 | R6 FQ15 RECREATIONAL FAC AVAIL |
| | fq6servaval9 | R6 FQ15 SOCIAL EVENTS AVAIL |
| | fq6servaval12 | R6 FQ15 ONSITE HEALTH AVAIL |
| | fq 6 servaval13 | R6 FQ15 EMERGENCY SYSTEM AVAIL |

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display

If at FQ15a, do not display question text in brackets. Otherwise, display question text in brackets.

Display "at $\{SP\}$'s current level of care" and "offered" as bold underlined text.

QUESTION TEXT:

SHOW CARD FQ2

 $\{[]$ We are interested in the services that are available to people at $\{SP\}$'s current level of care. Please look at this list. $\{]\}$

 $\{[]$ For each service, please tell me if the service is offered to people at $\{SP\}$'s level of care. If the service is offered, please also indicate whether it is part of $\{SP\}$'s package of services provided by

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{PLACE NAME from FQ5} or if there is an extra charge for it. {]}

{variable text [a-m]}

RESPONSE [1] a. Meals (in common dining areas or in resident's own rooms)?

RESPONSE [2] b. Help with medications?

RESPONSE [3] c. Help with bathing and dressing?

RESPONSE [4] d. Laundry services for linens or clothing?

RESPONSE [5] e. Housekeeping services?

RESPONSE [6] f. A van or shuttle to doctors or other medical care providers?

RESPONSE [7] g. A van or shuttle to stores or events like concerts?

RESPONSE [8] h. An indoor fitness center?

RESPONSE [9] i. Areas to walk for pleasure or exercise, like an outdoor walking path?

RESPONSE [10]. j. Other recreational facilities, like swimming pools, game rooms, or tennis courts,

for residents?

RESPONSE [11] k. Organized social events and activities?

RESPONSE [12] I. Onsite health and wellness programs?

RESPONSE [13] m. A medical emergency system to call someone for help?

CODES

1 YES, SERVICE PROVIDED AS PART OF PACKAGE 2 YES, SERVICE PROVIDED AT AN EXYTRA CHARGE

NO, SERVICE NOIT PROVIDED

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel. Display 'variable text' in the a-i sequence until all rows have been displayed.

FQ16PRE FQ16PRE NOT ON FILE

QUESTION TEXT:

These next questions are about the sources of payment for {SP}'s care.

PRESS 1 AND ENTER TO CONTINUE

| FQ16 | fq6paysourc1 | R6 FQ16 SP OR SP FAMILY PAYMENT |
|------|-----------------------|----------------------------------|
| | fq6paysourc2 | R6 FQ16 SOC SEC SSI PAYMENT |
| | fq6paysourc3 | R6 FQ16 MEDICAID PAYMENT |
| | fq6paysourc4 | R6 FQ16 MEDICARE PAYMENT |
| | fq6paysourc5 | R6 FQ16 PRIVATE INSURANCE PAYMNT |
| | fq 6 paysourc6 | R6 FQ16 OTHR GOVT PAYMENT |

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display

If at FQ16a, do not display question text in brackets.

Otherwise, display question text in brackets.

If FQ6=1 (FREE STANDING NURSING HOME) or FQ10=4 (NURSING HOME), OR FQ11=2 (NURSING HOME), display FQ16d $\{Medicare\}$.

Display dollar amounts using commas to separate zeroes.

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QUESTION TEXT:

SHOW CARD FQ3

{[}In the last billing month for which you have complete payment information, what did each of these sources pay for {SP}'s care?{]}

{[]For each one, please tell me the total amount paid by each source for this part of {SP}'s care.{]}

ENTER DOLLAR AMOUNT

ENTER ZERO IF NO PAYMENT FROM SOURCE

{variable text [a-f]}

RESPONSE[1] a. SP OR SP'S FAMILY

RESPONSE[2]b. SOCIAL SECURITY OR SSI

RESPONSE[3] c. MEDICAID RESPONSE[4] d. MEDICARE

RESPONSE [5] e. PRIVATE INSURANCE

RESPONSE [6] f. OTHER GOVERNMENT SOURCE (VA, STATE, COUNTY)

ENTER NUMBER

Range

Soft Range 0 to 26000 REFUSED 0 to 10000

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel.

Display 'variable text' in the a-f sequence until all rows have been displayed.

BOX FQ17

BOX FQ17

NOT ON FILE

R6 FQ17 TOTAL PAYMENT FOR CARE

If DK or RF entered at FQ16 for any amount category, go to FQ19.

fq6totalpaym

FQ17

DISPLAY INSTRUCTIONS:

Display dollar amounts using comas to separate zeroes.

QUESTION TEXT:

That adds up to {TOTAL AMOUNT CALCULATED FROM FQ16}

Is that the total monthly payment for {SP}'s care?

CODES

1 YES FQ19
2 NO FQ19
DON'T KNOW

FQ18 fq6tmnthlyamt R6 FQ18 TOT MTHLY AMT FOR CARE

DISPLAY INSTRUCTIONS:

Display dollar amounts using comas to separate zeroes.

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QUESTION TEXT:

Display dollar amounts using commas to separate zeroes.

ENTER AMOUNT

ENTER NUMBER

Range o to 26000

REFUSED DON'T KNOW

FQ19 fq6primpayer R6 FQ19 PRIMARY PAYER FOR CARE

DISPLAY INSTRUCTIONS:

If FQ6= 1 (FREE STANDING NURSING HOME) or FQ10=4 (NURSING HOME), OR FQ11=2 (NURSING HOME), display {Medicare,} and response category 4.

QUESTION TEXT:

Would you say the primary payer for {SP}'s care is {SP} or {his/her} family, Social Security, Medicaid, {Medicare,} or some other source?

CODES

| 1 | SP/FAMILY | FQ21 |
|---|---------------------|------|
| 2 | SOCIAL SECURITY/SSI | FQ21 |
| 3 | MEDICAID | FQ21 |
| 4 | MEDICARE | FQ21 |
| 5 | OTHER SOURCE | |
| | REFUSED | FQ21 |
| | DON'T KNOW | FO21 |

FQ20 fq6govsource R6 FQ20 GOVERNMENT SOURCE

QUESTION TEXT:

Is that a government source?

CODES

1 YES 2 NO

REFUSED DON'T KNOW

FQ21 FQ21 NOT ON FILE

QUESTION TEXT:

I would like to confirm that {SP}'s name is {SP'S MIDDLE NAME} {SP'S LAST NAME}. Is that correct?

CODES

1 YES FQ22

NO NO

REFUSED DON'T KNOW

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FQ21A FQ21A NOT ON FILE **DISPLAY INSTRUCTIONS:** Display preloaded SP name in the response fields. Display "FIRST" in bold underlined text. Display SP first name in fill as bold underlined **QUESTION TEXT:** What is the correct spelling of {SP}'s full name? {FIRST NAME} {MIDDLE NAME} {LAST NAME} CORRECT FIRST NAME. CONFIRM SPELLING. **ENER TEXT** Length 25 PROGRAMMER INSTRUCTIONS: Display FQ21a, 21b, and 21c on the same screen. FQ21B FQ21B NOT ON FILE **DISPLAY INSTRUCTIONS:** Display "MIDDLE" in bold underlined text. Display SP middle name in fill as bold underlined **QUESTION TEXT:** What is the correct spelling of {SP}'s full name? {FIRST NAME} {MIDDLE NAME} {LAST NAME} CORRECT MIDDLE NAME. CONFIRM SPELLING. PRESS ENTER IF NO MIDDLE NAME OR INITIAL **ENER TEXT** Length 25 PROGRAMMER INSTRUCTIONS: Allow empty. Display FQ21a, 21b, and 21c on the same screen. FQ21C FQ21C NOT ON FILE **DISPLAY INSTRUCTIONS:** Display "LAST" in bold underlined text. Display SP last name in fill as bold underlined **QUESTION TEXT:**

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What is the correct spelling of {SP}'s full name?

{FIRST NAME} {MIDDLE NAME} {LAST NAME}

CORRECT LAST NAME. CONFIRM SPELLING.

ENER TEXT

Length 25

PROGRAMMER INSTRUCTIONS:

Display FQ21a, 21b, and 21c on the same screen.

Set flag to indicate SP name was updated.

FQ22 FQ22 NOT ON FILE

QUESTION TEXT:

THE SP IS LISTED AS A {MALE/FEMALE}

IF GENDER IS OBVIOUS, CODE WITHOUT ASKING

OTHERWISE ASK: Is {SP} male or female?

CODES

1 MALE2 FEMALE

BOX FQ22A

BOX FQ22A

NOT ON FILE

Compare preloaded gender of SP with FQ22 value just entered.

If they are the same, go to FQ23.

Otherwise, go to FQ22a

FQ22A FQ22A NOT ON FILE

QUESTION TEXT:

YOU JUST CHANGED SP'S GENDER FROMN {PRELOADED CMS GENDER MALE/FEMALE} TO $\{FEMALE/MALE FROM FQ22\}$ DID YOU INTEND TO DO THAT?

CODES

1 YES

2 NO FQ22

FQ23 FQ23 NOT ON FILE

DISPLAY INSTRUCTIONS:

Display preloaded DOB in the question text.

SPELL OUT MONTH WHEN DISPLAYING {BIRTH MONTH BIRTH DAY, BIRTH YEAR}.

 $FORMAT\ AS\ MM/DD/YYYY\ WHEN\ DISPLAYING\ (\{BIRTH\ MM/BIRTH\ DD/BIRTH\ YEAR\}).$

QUESTION TEXT:

I also want to confirm {SP}'s birth date is {BIRTH MONTH, BIRTH DAY, BIRTH YEAR} ({BIRTH MM/BIRTHDD/BIRTH YEAR}). Is that correct?

CODES

1 YES FQ26

2 NO

FQ24 FQ24 NOT ON FILE

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Display preloaded DOB.

QUESTION TEXT:

What is {SP}'s date of birth?

ENTER MONTH, DAY, AND YEAR (MM-DD-YYYY)

PROGRAMMER INSTRUCTIONS:

Use mask to collect DOB. Separate mm/dd/yyyy with hyphens for data entry.

MONTH range: 1-31

DAY range 1-31

YEAR range: (CURRENT YEAR-65 - FQ24 DOB).

FQ25

FQ25

NOT ON FILE

DISPLAY INSTRUCTIONS:

COMPUTE AGE AS (CURRENT DATE - FQ24 DOB).

QUESTION TEXT:

I would like to confirm that {SP} is {CALCULATED AGE} years old today. Is that correct?

CODES

1 YES

2 NO FQ24

REFUSED DON'T KNOW

FQ29

FQ29

NOT ON FILE

QUESTION TEXT:

YOU HAVE COMPLETED THE FACILITY STAFF QUESTIONNAIRE. THANK RESPONDENT.

PRESS 1 AND ENTER TO CONTINUE

FQ₃0

FQ30

NOT ON FILE

DISPLAY INSTRUCTIONS:

If (LAST INT disposition code =61 (Final NH Complete) or LAST INT disposition code =64 (Final FQ complete, SP INT NOT COMPLETE)) and CMS DODFLAG <> 1 (SP ALIVE), display "NO ADDITIONAL DATA COLLECTION REQUIRED FOR THIS CASE."

QUESTION TEXT:

{NO ADDITIONAL DATA COLLECTION REQUIRED FOR THIS CASE.}

PRESS 1 AND ENTER TO RETURN TO IMS SCREEN

PROGRAMMER INSTRUCTIONS:

If FQ8=1 (YES), FACILITY NAME = text from FQ9.

Else FACILITY NAME = text from FQ5.

IMS will pull FACILITY NAME from NHATS Facility Task once task status = 20 (COMPLETE).

If FQ6 = 1 or $[(FQ6 = 2 \text{ or } 3 \text{ or } 4 \text{ or } 8 \text{ or } 91 \text{ or } RF \text{ or } DK) \text{ and } FQ10 = 4] \text{ or } FQ11 = 2, \text{ set } FACILITY TYPE flag = 1 (NURSING HOME).}$

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Otherwise, set FACILITY TYPE flag = 2 (OTHER FACILITY).

If LAST INT final disposition code was code 61 (FINAL NH COMPLETE) and if FACILITY TYPE flag = 1 (NURSING HOME), set NHATS Interview Task=code 24 (FINAL NOT REQUIRED) and IRQ SP Task=code 24 (FINAL NOT REQUIRED) and set the final case status to code 61, "Complete, NH Facility".

Else if ((R1 INT YEAR = 2011 and R1 final disposition code was code 64 (FINAL FQ COMPLETE, SP NOT COMPLETE)) or (R1 INT YEAR = 2015 and R5 final disposition code was code 64)), set NHATS Interview Task=code 24 (FINAL NOT REQUIRED) and IRQ SP Task=code 24 (FINAL NOT REQUIRED); set the final case status to code 64 (FINAL FQ, SP INTERVIEW NOT COMPLETED) if the FACILITY TYPE flag=2 (OTHER FACILITY).

If FACILITY TYPE flag = 1 or 2, set FACILITY flag = 1 (YES).

IMS will pull FACILITY TYPE flag and FACILITY flag from NHATS Facility Task once task status = 20 (COMPLETE) if the NHATS Interview Task=11 (READY).

Set IRQ Facility Task=code 11 (READY).

Derived Variables From Items in FQ Section

fq6dlocsp

R6 D FQ6 6A 10 10A FOR SAMP WGT

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| NHATS R | ound 6 | | |
|--------------|--|---------------------------------|--------------|
| Section | IR [INTERVIEWER REA | MARKS] | Sequence: 41 |
| IR1A1 | ir 6 intlang | R6 IR1A1 INTERVIEW LANGUAGE | |
| QUESTION TEX | KT: language did you use to conduct this | interview? | |
| CODES | | | |
| 1 | English | IR1 | |
| 2 | Spanish Other (specify) | IR1 | |
| 3 | Other (specify) | | |
| IR1A2 | IR1A2 | NOT ON FILE | |
| QUESTION TEX | | | |
| Specif | y language used to conduct interview | w. | |
| ENTER TEXT | | | |
| | Length | 25 | |
| IR1 | IR1 | NOT ON FILE | |
| QUESTION TEX | (Τ: | | |
| Was th | ne SP interview completed in person | or by telephone? | |
| ENTER TEXT | | | |
| | Length | 500 | |
| IR1A | IR1A | NOT ON FILE | |
| QUESTION TEX | (Τ: | | |
| Descri | be why the SP interview was conduc | cted by telephone. | |
| CODES | | | |
| 1 2 | In person Telephone | IR2 | |
| | | | |
| IR2 | ir 6 spattitud | R6 IR2 SP ATTITUDE TOWARD INTVV | V |
| QUESTION TEX | (T: eral, what was the respondent's attit | ude toward the interview? | |
| CODES | | | |
| 1 | Friendly and interested | | |
| 2 | Cooperative but not parti | icularly | |
| 3 | Impatient and restless | | |
| 4 | Hostile | | |

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| IR ₃ | ir 6 undrstand | R6 IR3 SP UNDERSTAND QUESTION |
|--|--|--|
| UESTION TE | KT: | |
| | neral, how was the respondent's understand | ng of the questions? |
| ODES | | |
| 1 | Good | Box IR4 |
| 2 | Fair | |
| E | Poor | |
| R ₃ A | IR3A | NOT ON FILE |
| QUESTION TE | KT: | |
| Select | any issues that may have affected responder | t's understanding of the questions |
| Select | all that apply. | |
| CODES | Code All That Apply | |
| 1 | Hearing problems | BOX IR4 |
| 2 | Language barrier | BOX IR4 |
| 3 | SP has Alzheimer's/Dementia | BOX IR4 |
| 91 | Other (Specify) | |
| R ₃ B | IR3B | NOT ON FILE |
| OUESTION TE | ут. | |
| QUESTION TEX Descr | | d respondent's understanding of the questions. |
| ENTER TEXT | | |
| | Length | 500 |
| | J | |
| BOX IR4 | BOX IR4 | NOT ON FILE |
| If DEC | EASED flag = 1 (YES), go to IR23. | |
| | PROXY flag = 1 (yes), go to IR4. | |
| Other | ruico do to IDA | |
| | wise go to IR6 | |
| IR4 | ir 6 sppresent | R6 IR4 AMT OF INTERVIW SP PRESENT |
| | ir 6 sppresent | R6 IR4 AMT OF INTERVIW SP PRESENT |
| QUESTION TE | ir 6 sppresent | |
| QUESTION TE About | ir 6 sppresent | |
| QUESTION TE | ir 6 sppresent | |
| QUESTION TE. About | ir 6 sppresent KT: thow much of the interview was the SP prese All of the time Most of the time | nt for? IR6 IR6 |
| QUESTION TEA About CODES | ir 6 sppresent XT: thow much of the interview was the SP prese All of the time Most of the time Some of the time | nt for? IR6 IR6 IR6 IR6 |
| QUESTION TE. About CODES 1 2 | ir 6 sppresent XT: thow much of the interview was the SP prese All of the time Most of the time Some of the time Only for the cognition and/or | nt for? IR6 IR6 |
| QUESTION TEA About CODES 1 2 3 4 | ir 6 sppresent XT: All of the time Most of the time Some of the time Only for the cognition and/or performance parts | nt for? IR6 IR6 IR6 IR6 |
| About CODES 1 2 3 | ir 6 sppresent XT: thow much of the interview was the SP prese All of the time Most of the time Some of the time Only for the cognition and/or | nt for? IR6 IR6 IR6 IR6 |

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| IR5 | ir6sppresreas1 | R6 IR5 REASON SP NOT PRESENT SLEEP |
|--|--|--|
| | ir 6 sppresreas2 | R6 IR5 REASON SP NOT PRESENT_2ILL |
| | ir 6 sppresreas3 | R6 IR5 REASON SP NOT PRESENT ALZH |
| | ir 6 sppresreas4 | R6 IR5 REASON SP NOT PRESENT PRXYREQ |
| | •• | - |
| | ir6sppresreas5 | R6 IR5 REASON SP NOT PRESENT_INFCLTY |
| | ir 6 sppresreas6 | R6 IR5 REASON SP NOT PRESENT_OTHSPFY |
| QUESTION TEX | | |
| Select | reason(s) why the SP wasn't present for the i | nterview? |
| CODES | | |
| 1 | SP was sleeping | IR6 |
| 2 | SP was to ill | IR6 |
| 3 | SP has Alzheimer's/Dementia | IR6 |
| 4 | Proxy request | IR6 |
| 5 91 | SP in facility Other (Specify) | IR6 |
| <i>)</i> . | (5F 3 ···)/ | |
| IR5A | IR5A | NOT ON FILE |
| QUESTION TEX | T: | |
| | | |
| - | n why the SP wasn't present for the interview | N. |
| Explair | | N. |
| Explair | | v. 500 |
| Explair | n why the SP wasn't present for the interview | |
| Explain | n why the SP wasn't present for the interview | |
| Explain ENTER TEXT IR6 | n why the SP wasn't present for the interview Length ir 6 intvwhlp | 500 |
| EXPlair ENTER TEXT IR6 DISPLAY INSTR | n why the SP wasn't present for the interview Length ir 6 intvwhlp | 500 |
| EXPlain ENTER TEXT IR6 DISPLAY INSTR | Length ir 6 intvwhlp RUCTIONS: Y flag = 1 (yes), display "and the proxy". | 500 |
| EXPlain ENTER TEXT IR6 DISPLAY INSTR If PROX QUESTION TEX | Length ir 6 intvwhlp RUCTIONS: Y flag = 1 (yes), display "and the proxy". | 500 R6 IR6 ANYONE HELP WITH INTVW |
| EXPlain ENTER TEXT IR6 DISPLAY INSTR If PROX QUESTION TEX | Length ir 6 intvwhlp RUCTIONS: Y flag = 1 (yes), display "and the proxy". IT: s the SP {and the proxy}, was there anyone e | 500 R6 IR6 ANYONE HELP WITH INTVW |
| EXPlain ENTER TEXT IR6 DISPLAY INSTRUMENTAL INSTRUMENT | Length ir 6 intvwhlp RUCTIONS: Y flag = 1 (yes), display "and the proxy". IT: s the SP {and the proxy}, was there anyone e | 500 R6 IR6 ANYONE HELP WITH INTVW |
| EXPlain ENTER TEXT IR6 DISPLAY INSTR If PROX QUESTION TEX Beside | Length ir 6 intvwhlp RUCTIONS: Y flag = 1 (yes), display "and the proxy". IT: s the SP {and the proxy}, was there anyone e | R6 IR6 ANYONE HELP WITH INTVW |
| EXPlain ENTER TEXT IR6 DISPLAY INSTR If PROX QUESTION TEX Beside intervience CODES | Length ir 6intvwhlp RUCTIONS: Y flag = 1 (yes), display "and the proxy". IT: s the SP {and the proxy}, was there anyone e ew? Yes No | R6 IR6 ANYONE HELP WITH INTVW Ise who helped answer questions during the |
| EXPlain ENTER TEXT IR6 DISPLAY INSTR If PROX QUESTION TEX Beside interview CODES 1 | Length ir 6 intvwhlp RUCTIONS: Y flag = 1 (yes), display "and the proxy". IT: s the SP {and the proxy}, was there anyone e ew? Yes | R6 IR6 ANYONE HELP WITH INTVW Ise who helped answer questions during the |
| EXPlain ENTER TEXT IR6 DISPLAY INSTR If PROX QUESTION TEX Beside interviol CODES 1 2 3 | Length ir 6intvwhlp RUCTIONS: Y flag = 1 (yes), display "and the proxy". IT: s the SP {and the proxy}, was there anyone e ew? Yes No Interview was conducted by tele | R6 IR6 ANYONE HELP WITH INTVW Use who helped answer questions during the BOX IR7 BOX IR7 BOX IR7 |
| EXPlain ENTER TEXT IR6 DISPLAY INSTR If PROX QUESTION TEX Beside interviol CODES 1 2 3 | Length ir6intvwhlp RUCTIONS: Y flag = 1 (yes), display "and the proxy". T: s the SP {and the proxy}, was there anyone e ew? Yes No Interview was conducted by tele ir6prsnhlp1 | R6 IR6 ANYONE HELP WITH INTVW Ise who helped answer questions during the BOX IR7 BOX IR7 BOX IR7 R6 IR6A SPOUSE HELPED WITH INTVW |
| EXPlain ENTER TEXT IR6 DISPLAY INSTR If PROX QUESTION TEX Beside intervious CODES 1 2 | Length ir6intvwhlp RUCTIONS: Y flag = 1 (yes), display "and the proxy". IT: s the SP {and the proxy}, was there anyone e ew? Yes No Interview was conducted by tele ir6prsnhlp1 ir6prsnhlp2 | R6 IR6 ANYONE HELP WITH INTVW Ise who helped answer questions during the BOX IR7 BOX IR7 BOX IR7 R6 IR6A SPOUSE HELPED WITH INTVW R6 IR6A CHILD HELPED WITH INTVW |
| EXPlain ENTER TEXT IR6 DISPLAY INSTR If PROX QUESTION TEX Beside interviol CODES 1 2 3 | Length ir6intvwhlp RUCTIONS: Y flag = 1 (yes), display "and the proxy". TI: s the SP {and the proxy}, was there anyone e ew? Yes No Interview was conducted by tele ir6prsnhlp1 ir6prsnhlp2 ir6prsnhlp3 | R6 IR6 ANYONE HELP WITH INTVW Ise who helped answer questions during the BOX IR7 BOX IR7 BOX IR7 Control BOX IR7 BOX IR7 BOX IR7 Control BOX IR7 BOX |
| EXPlain ENTER TEXT IR6 DISPLAY INSTR If PROX QUESTION TEX Beside interviol CODES 1 2 3 | Length ir6intvwhlp RUCTIONS: Y flag = 1 (yes), display "and the proxy". IT: s the SP {and the proxy}, was there anyone e ew? Yes No Interview was conducted by tele ir6prsnhlp1 ir6prsnhlp2 | R6 IR6 ANYONE HELP WITH INTVW Ise who helped answer questions during the BOX IR7 BOX IR7 BOX IR7 R6 IR6A SPOUSE HELPED WITH INTVW R6 IR6A CHILD HELPED WITH INTVW |

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R6 IR6A AIDE HELPED WITH INTVW ir6prsnhlp6 R6 IR6A OTHER HELPED WITH INTVW ir**6**prsnhlp91

| QUESTION TEXT: Select any issues that may have affected respondent's understanding of the questions Select all that apply. | | | |
|--|---|-------------|--|
| CODES 1 2 3 4 5 6 91 | Code All That Apply Spouse/Partner Child of SP Other relative Friend/Neighbor Staff person from place Sp lives Personal helper/aide Other | | |
| BOX IR7 | BOX IR7 | NOT ON FILE | |
| If IR4 = 5 (none of the time), go to IR8. Otherwise, go to IR7. | | | |
| IR7 | IR7 | NOT ON FILE | |
| QUESTION TEXT: Did you encounter any problems of issues with administering the SP cognition section? | | | |
| CODES | | | |
| 1 | Yes No | IR8 | |
| 2 3 | Not Administered | ino | |
| IR7A | IR7A | NOT ON FILE | |
| QUESTION TEXT: Describe the SP cognition section problems, issues, or reasons not administered. | | | |
| ENTER TEX | т | | |
| | Length | 500 | |
| IR8 | IR8 | NOT ON FILE | |
| QUESTION TEXT: Did you encounter any problems or issues with CAPI? | | | |
| CODES | | | |

QUESTION TEXT:

1 2

IR8A

Yes

No

IR8A

BOX IR10

NOT ON FILE

Describe problem or issues with CAPI. **ENTER TEXT** Length 500 **BOX IR10** NOT ON FILE **BOX IR10** If IR4 = 5 (none of the time), go to IR12. Otherwise, go to IR10. **IR10** NOT ON FILE **IR10 QUESTION TEXT:** Did you encounter any problems of issues with administering the physical activities? **CODES** Yes 1 IR₁₀B 2 No Not Administered 3 IR₁₀A NOT ON FILE IR₁₀A **QUESTION TEXT:** Describe the physical activities problems, issues, or reasons not administered. **ENTER TEXT** Length 500 IR₁₀B ir6demolang1 **R6 PHYS ACT DEMO SAFETY TRANS QUESTION TEXT:** Was the physical activities demonstration or the safety question "Do you think it would be safe to try Translate for the SP into a language other than English or Spanish? **CODES** Yes 1 IR11 2 No IR₁₀C ir6demolang2 (Sensitive) **R6 PHYS ACT DEMO SAFETY LANG QUESTION TEXT:** What language was the physical activity demonstration or the safety question "Do you think it would be safe to try this?" translated into? **CODES** Arabic Armenian 2 Bengali 3 Chinese - Cantonese 4

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Chinese - Mandarin

Creole

5

| 7 | Czech |
|----|-----------------|
| 8 | Farsi |
| 9 | French |
| 10 | German |
| 11 | Greek |
| 12 | Guajarati |
| 13 | Hindi |
| 14 | Hungarian |
| 15 | Italian |
| 16 | Japanese |
| 17 | Korean |
| 18 | Laotian |
| 19 | Lithuanian |
| 2- | Panjabi |
| 21 | Polish |
| 22 | Portuguese |
| 23 | Russian |
| 24 | Slovak |
| 25 | Tagalog |
| 26 | Thai |
| 27 | Urdu |
| 28 | Vietnamese |
| 91 | Other (Specify) |
| | |

PROGRAMMER INSTRUCTIONS:

If IR10C=1-28, go to IR11. Otherwise, go to IR10D.

| IR10D | IR10D | NOT ON FILE | |
|---|------------------------------------|--------------------------------|--|
| QUESTION TEXT: Enter the of | ther language that the physical ac | tivities were translated into. | |
| ENTER TEXT Length 25 | | | |
| IR12 | ir 6 sessions | R6 IR12 MORE ONE INTVW SESSION | |
| QUESTION TEXT: Did you have to complete the SP interview in more than one session? | | | |

Did you have to complete the SP interview in more than one session?

CODES

1 Yes
2 No

No IR12C

IR12A ir6sessrsn1 R6 IR12A MORE 1 SESSION SP TIRED
ir6sessrsn2 R6 IR12A MORE 1 SESSION SP ILL
ir6sessrsn3 R6 IR12A MORE 1 SESSION SCHEDULE
ir6sessrsn91 R6 IR12A MORE 1 SESSION OTHER

QUESTION TEXT:

Select reason(s) for completing interview in more than 1 session.

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Select all that apply **CODES** SP/Proxy too tired to complete in 1 session 1 SP/Proxy felt poorly/ill/SP's health 2 Schedule conflict for respondent 3 Other (Specify) 91 PROGRAMMER INSTRUCTIONS: If 91 selected by itself or with any other response, go to IR12B. Otherwise, go to IR12C. IR₁₂B NOT ON FILE IR₁₂B **QUESTION TEXT:** Describe other reason why the interview was completed in more than 1 session. **ENTER TEXT** Length 500 IR₁₂C ir6conhomapt R6 IR12C INTRV CONDTD AT HME/APT **QUESTION TEXT:** Was the entire interview conducted inside SP's home/apartment/unit? CODES IR₁₂E Yes 2 No IR12E Entire interview conducted by telephone 3 NOT ON FILE IR₁₂D IR₁₂D **QUESTION TEXT:** Describe where the interview was completed and why it was not administered in SP's home/apartment/unit. **ENTER TEXT** Length 500 IR₁₂E ir6insidhome R6 IR12E GO INSIDE HOME/APT/UNIT **QUESTION TEXT:** Did you go inside SP's home/apartment/unit?

BOX IR13 BOX IR13 NOT ON FILE

Yes

No

CODES

2

If IR12C = 1 (ENTIRE INTERVIEW IN HOME) or IR12E = 1 (WENT INSIDE HOME), go to IR13.

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IR15

| IR13 ir6condihom1 | R6 IR13 PAINT PEELING IN SP HOME |
|-------------------|----------------------------------|
|-------------------|----------------------------------|

ir6condihom2 **R6 IR13 PESTS IN SP HOME**

ir6condihom3 R6 IR13 BROKN FURNITURE SP HOME

R6 IR13 FLOORING NEEDS REPAIR

ir6condihom5 R6 IR13 HOM OTHR TRIPPING HAZRD

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display. If at IR13a, do not display question text in brackets. Otherwise, display question text in brackets.

QUESTION TEXT:

```
{[]Inside the SP's home/apartment/unit, did you observe... {]}
```

ir6condihom4

{variable text [a-e]}

RESPONSE [1] a. peeling or flaking paint?

RESPONSE[2] b. evidence of pests (e.g., cockroaches, rodents, etc.)?

RESPONSE[3] c. broken furniture or lamps?

RESPONSE [4] d. flooring in need of repair (e.g., torn carpet, broken tiles, split wood)?

RESPONSE [5] e. other tripping hazards (e.g., pathways not clear, throw rugs not secured, electrical cords in path)?

CODES

Yes 1 2 Nο

PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel. Display 'variable text' in the a-e sequence until all rows have been displayed.

| IR14 | ir6clutter1 | R6 IR14 CLUTTR IN INTERVIEW ROOM |
|------|-------------|----------------------------------|
| | ir6clutter2 | R6 IR14 CLUTTR IN OTHR SP ROOMS |

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display.

If at IR14a, do not display question text in brackets.

Otherwise, display question text in brackets.

If at IR14b, display response option 4, "Could not see other rooms".

QUESTION TEXT:

```
{[}How cluttered...{]}
{variable text [a-b]}
RESPONSE [1] a. was the room where the interview was held?
RESPONSE [2] b. were the other rooms in the SP's home/apartment/unit?
```

CODES

Not at all cluttered 1 Somewhat cluttered 2

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- 3 Very cluttered
- 4 Could not see other rooms

PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel. Display 'variable text' in the a-b sequence until all rows have been displayed.

| IR15 | ir6areacond1 | R6 IR15 LITTER GLASS ON SDWLK ST |
|------|-----------------------|----------------------------------|
| | ir 6 areacond2 | R6 IR15 GRAFFITI ON BUILDG WALLS |
| | ir 6 areacond3 | R6 IR15 VACANT HOUSES OR STORES |

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display. If at IR15a, do not display question text in brackets. Otherwise, display question text in brackets.

QUESTION TEXT:

REFER TO THE HOME ENVIRONMENT CHECKLIST EC2a-c ITEMS WHEN ANSWERING THESE QUESTIONS.

{[] When standing in front of the SP's home/building, and looking around in every direction, how much of the following did you see?{]}

{variable text [a-c]}

RESPONSE [1] a. Litter, broken glass, or trash, on sidewalks and streets?

RESPONSE [2] b. Graffiti on buildings and walls?

RESPONSE [3] c. Vacant or deserted houses or storefronts?

CODES

| 1 | None |
|---|----------|
| 2 | A Little |
| 3 | Some |
| 4 | A lot |

5 Could not observe

PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel. Display 'variable text' in the a-c sequence until all rows have been displayed.

| IR16 | ir6condhome1 | R6 IR16 BROKEN WINDOWS IN HOME |
|------|-----------------------|-----------------------------------|
| | ir 6 condhome2 | R6 IR16 CRUMBLING FOUNDTN IN HOME |
| | ir 6 condhome3 | R6 IR16 MISSING BRCKS SIDNG IN HM |
| | ir 6 condhome4 | R6 IR16 ROOF PROBLEM IN HOME |
| | ir 6 condhome5 | R6 IR16 BROKEN STEPS TO HOME |
| | ir 6 condhome6 | R6 IR16 CONTINUOUS SIDEWALKS |

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display. If at IR16a, do not display question text in brackets. Otherwise, display question text in brackets.

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QUESTION TEXT:

REFER TO THE HOME ENVIRONMENT CHECKLIST EC3a-F ITEMS WHEN ANSWERING THESE QUESTIONS.

{[]Standing in front of the SP's home/building, did it have...{]}

{variable text [a-f]}

RESPONSE[1] a. any broken or boarded up windows?

RESPONSE [2] b. a crumbling foundation or open holes?

RESPONSE [3] c. missing bricks, siding, or other outside materials?

RESPONSE [4] d. roof problems (e.g., missing material, sagging, or a hole in roof)?

RESPONSE [5] e. uneven walking surfaces or broken steps in the area leading to the home/building?

RESPONSE [6] f. continuous sidewalks in both directions?

CODES

- 1 Yes
- 2 No
- 7 Could not observe

PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel. Display 'variable text' in the a-f sequence until all rows have been displayed.

IR17 NOT ON FILE

QUESTION TEXT:

Are there any driving directions that you'd like to enter for the next round interviewer

CODES

1 Yes

2 No

IR23

IR17A IR17A NOT ON FILE

QUESTION TEXT:

Provide driving directions for the next round interviewer.

ENTER TEXT

Length

500

IR23 NOT ON FILE

QUESTION TEXT:

Is there any information you have recorded in the CAPI SP interview that you would like the Home Office staff to correct?

CODES

1 Yes

2 No IR24

IR23A NOT ON FILE

QUESTION TEXT:

Describe information you have recorded in the CAPI SP interview that you would like the Home Office staff to correct.

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ENTER TEXT

Length 750 NOT ON FILE IR24 IR₂4 **QUESTION TEXT:** Are there any other comments about the case or the interviewing situation you would like to make? **CODES** 1 Yes No IR25 2 NOT ON FILE IR24A IR24A QUESTION TEXT: Describe other comments about the case or interviewing situation. **ENTER TEXT** Length 750 IR25 NOT ON FILE IR25 **QUESTION TEXT:** Press 1 and Enter to return to IMS **PROGRAMMER INSTRUCTIONS:** Return to IMS. Finalize SP IRQ task as complete (code 20).

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